## VO'IEs

## PROCEEDINGS

OF THE

## LEGISLATIVE ASSEMBLY

DURING THE SESSION

OF
1887-8,

WITH THE VARIOUS DOCUMENTS CONNECTED THEREWITH.

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IN TEN VOIUMES. VOL. IV.
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SYDNET:
CHARLES POTTER, GOVERNMENT PRINTER, PHILLIP-STREET.
1888.

1887-8.

## Thegtinalite Assembix.

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# VOTES AND PROCEEDINGS. 

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- IN TEN TOTOMES.


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Report for 1886 ，luid oll Tuble， 285

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## REPORT

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# MINISTER OF PUBLIC INSTRUCTION 

FOR THE YEAR

## 1887.



## SYDNET: CHARLEE POTTER, GOTERNMENT PRINTER,

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## 1887.

## Report of the Minster of Publig Instruction.

To His Excellency the Right Honorable Cmarifs Robrrt, Baron Carringtos, a Member of Her Majesty's Most Honorable Privy Council, Knight Grand Cross of the Most Distinguished Order of Saint Michael and Saint George, Governor and Commander-in-Chief of the Colony of New South Wales and its Dependencies.
My Lord,
I have the honor to submit to your Fxcellency the report of the Department of Public Instruction for the year 1887. The report deals fully with the educational work carried on under the provisions of the "Public Instruction Act of 1880," and embraces stmmaries of similar work done in certain state-aded Institutions of an educational clameter.

## I.-Sonoors.

2,286 schools, comprising 2,424 departments, were in operation, as compared with 2,170 schools, or 2,345 departments, open in 1856. During 1887, 128 new schools, on 141 departments, were established, comprisiners 43 Public, $61 P_{\text {rovisional, }}$ 18 Half-time, 12 Howse-to-House, and 12 Evening Sohools. Thirty-two Provisionnl Schools, 2 Hall-time Schools, and 1 House-to-House School were raised to the rank of Public Schools, while 18 Public and 14 Propisional Schools were reduced rither to Half-time or to House-to-Eouse Schools. Sixty-two of the sehools oper duriug the whole or some portion of 1886 do not appear on the list of schools for 1887 ; while of those actually in operation, 55 were closed before the last quarter, chiefly on account of diminished attendance, and 7 others were superseded by schools opened in adjacent localitics. Hence, the number of schools open in the last quarter of 1887 was 2,174 , or 2,361 departments, a net increase, as compared with the last quarter of 1886 , of 46 schools, or 58 departments. The schools in operation in the last qnarter of 1887 comprised 5 High Schools, 43 Superior Schnols, or 120 departments, 1,662 other Public Schools or departments, 320 Provisional Schools, 176 Half-time Schools, 64 House-to-Honee Schools, and 14 Evening Schools. The whole school accomanodation available at the close of 1887 was equal to 177,213 places, 94 per cent. being propided in vested and 6 per cent. in ron-vested premises.

The schools were organized aud classified as follows:-
Schools:-
bHigh Schools--2 for boys and 3 for girls.
1,480 Public Mixed Schools for boys and girls.
44 Public Schools of 2 departments each.
70 Public Schools of 8 departments each.
1 Public School of 4 departmeats -one a Practising School.
320 Provisional Mixed schools for boys and girls.
176 Halli-time Mixed Schools for loys and girls.
64 House-to-House Schools for boys und girls.
74 Evering Public Schools for boys only, ... Or. $700-4$

## Or Departments :- <br> 5 High Schools-2 for boys and 3 for girls. <br> 1,480 Public Mixed Schools for boys and girls. <br> 33 Separate Primary Departments for boys and girls. <br> 104 Separate 'Infants' Departments. <br> 83 Separate Departments for boys only. <br> 82 Separate Departments for girls only. <br> 320 Provisional Mixed Schools for boys and girls. 176 Half-time Mixed Schools for boys and girls. <br> 64 Honse-to-Honse Mixed Schools for looys and girls. <br> L4 Evening Public Schools for boys only.

Chassifeation:-


174 applications for the establishonent of new schools were received, namely32 for Public Echools, 97 for Prowisional Schools, 20 for Half-time Schools, 8 for House-to-House Schools, and 17 for Frening Schools. Of these, 86 were granted and 52 dectined, while 36 rerained under consideration at the close of the year. The total number of children to be accommodated in the 86 schools granted was 2,054. 450 of these were accommodated in premises prorided by local promoters, and for the remainder buildings were provided, or are being provided, by the Department.

The number of applications reccived, and the action taken with regard to them, are shown in the following table:-

Applications for the establisknent of sthools.

| Sedionlar |  | Nromber ratitelu. | Nusturs grsuted, | Wamber declided, | Marnber atill nuuder enneideration. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Publie Schordg ... | ..1 | 32 | 0 | I5 | 1 I |
| Plowigioual Schools us | ... | 97 | 50 | 28 | 19 |
| Halt-time Schools | .-* | 90 | 9 | 9 | 5 |
| House-tor Huse mononle | $\ldots$ | 8 | 6 | 2 | 0 |
| Frening Prablic sohods | ... | 17 | 15 | 1 | 1 |
| Touthl |  | 174 | 86 | ${ }_{5}$ | 46 |

Full details respecting these applications will be found in Appendiees I, II, III, IV, and V.

The number of schools in operation, with the increases or decreases from 1881 to 1887 inclusive, are given in the following table :-

Sehools in operatton 1881 to 1887 inclusive.

| Schaols. | Number of chaplo or Depatizeals in operation. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1 \mathrm{rr}_{1} 1881$. | In 1882. | In 18E9. | Iv 18983 | Ta 1昭気. | In 1886. | In 189\%. |  |
|  |  |  |  |  |  |  |  | Incrente. |
| Hiph Sehools - ${ }^{\text {a* }}$ |  | . | 3 | 8 | 8 | 8 | 6 | 6 |
| Superior Schaols .+. | 58 | 55 | 53 | 75 | 50 | 194 | 120 | 62 |
| Ordinary Publie chehpola | 1,042 | 1.294 | 1,4,92 | I, 260 | 1,606 | ], 1665 | 1,480 | 638 |
| Profinioneil Sehoola | 246 | 204 | 225 | 250 | 293 | 329 | d832 | 80 |
| Halfotime schrold ... | 93 | 76 | 91 | 117 | 150 | 176 | 194 | 101 |
| House-to-Houke schools | ....** | *.... | 15 | 40 | 51 | 58 | 69 | 69 |
| Lrenitg Schoold ... | \%7 | 28 | 23 | 21 | 12 | 20 | 29 | $\begin{gathered} \text { Dearcise } \\ \text { at } \\ \text { Incriast. } \end{gathered}$ |
| Total | 1,498 | 1,64 ${ }^{\text {a }}$ | 1,850 | 9,071 | 2,210 | 2,345 | 2,124 | 929 |
| $\begin{array}{ll}\text { Aecommodation } & 1881 \\ 1887\end{array}$ | 98,421 |  |  |  |  |  |  | Increage $78,492$ |

From the foregoing table it will be seen that, with the single exception of Wigh Schools, all the different Kinds of schools continued to increase in number during the past year. In Ordinary Pullie Schools the increase for the year is shown to be 24, and for the last six years 688; in Superior Schools, for the same period, it is 16 and 62 ; in Provisional Schools, 9 and 86 ; and in Half-time Schools, 18 and 101. House-to-House Schools were increased last year by 11 and numbered in all 69, as compared with 15 in 1883, the first year of their organization. Evening Schools show an increase of 8 for the years, but a decrease of 34 as compared with the number for 1881. Six High Schools were in existence at the close of 1886, but in June, 1887, the Bathurst Boys' High School was closed on account of the small attendance. Consequently there are now only 5 of such schools in operation.

In addition to the schools established and maintained under the Public Instruction Act, the following State supported or aided schools are in active operation, namely :-The Sydney Grammar School, two Industrial Schools, and the School for the Deaf and Dumb and the Blind.

## II.-The Sohool Poptlation of the Colony.

The population of the Colony on 31st December, 1887, was 1,042,919; but estimated ou the plar adopted in former years by the Registrar-General, it would probably have been given as about $1,070,000$. Taking the Government Statistician's reduced estimate in calculating the sehool population of the Colony, such population will, of course, suffer a proportionate reduction, and under such reduction it will not be practicable to institute a proper comparison between the estimated school population of 1887 and the softool population reckoned for each year since 1881 , when the last census was taken.

Assuming the proportions under different ages to have been the same in 1887 as they were in 1881, the ordinary school population in 1887 (4 to 15 years) was 283,769, and the statutory school population ( 6 to 14 years), 204,454. These populations are, respectipely, 27.2 per cent. and 196 per cent. of the total populution of the Colony. It would thus appear that in the six and three-quarter ycars which have elapsed since the last census was taken the ordinary school population of 4 to 15 years has increased by 79,301 , and the statutory school popratation of 6 to 14 years by 57,136.

Estimated total populations and school populations of the Colony for the years 1881 and 1887.

| Agem |  |  |  | December, 16.51. (Eutiojated.) | Deetraber, IS37. (E3livputyed.) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Totat population--AII agea | "'" | +" | 751,468 | 781,295 | 1,049,919 |
| Throulation-4 to a yeat | - ${ }^{+}$ | $\cdots$ | 40,571 | 4.7,492 | 56,762 |
| " ${ }^{3}$ to 14* | ... | ... | 147,315 | 153,156 | 201, 40.1 |
| \% 14 to 15. | ... | ... | 14,250 | 16,324 | 22,593 |
| Total... | *** | *" | 204,468 | 215.572 | 2883,769 |

LII,-Schoon Attendance.
School teturns show a crross agregrate emrolment of 209,158 for the year, as compared with 204,584 returned in 1886 . In 1882, 1883, and 1884 the rultiple enrolments averared 12 per cent. of the gross emrolment; but 8.2 per cent. was taken in 1885 aud 9 per cent. in 1886 as representing the multiple enrolments for those years. In view, however, of the possibility that the numbers obtained from the returas furnished for the last, two years named had not been altogether reliable, special care was excrised in ascortaining the correct numbers for 1887. It is now found that the average percentage deducted in 2888 and the two fcllowing years must also be deducted for 1887 , and that in tall probability such percentage was likewise the correct one to have been deducted for 1885 und 1886 . Alter deducting 12 per cent. from the gross curolment for 1887 it is found that the aetual enrolment 'of distinet pupils for the year was 184,060 , or 176 per cent. of the total population of the Colony.

The gross and corrected enrolments for the last six years, taking I2 per cent. as representing the multiple enrolments in each year, are given in the following talble :-

|  | Fears. |  |  |  | A ppapent Grock interige <br>  | Corrected Agrourde Enholeneut of Distincel Pupily. | Inerate or Derressa. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Grose Eurchment. | Currected Mrumbment. |
| 1882 | ... | -". | - ${ }^{\prime}$ | -* | 189,141 | 106, 61 I | Inowrue. 12.175 | $\begin{aligned} & \text { Inerejise. } \\ & 10,276 \end{aligned}$ |
| 1583 | $\cdots$ | *** | +** | ++- | 177979 |  | 12,962 | [0,693 |
|  |  |  |  |  |  |  | Increas. | Incrense |
| 1884 | "." | *** | *** | -" | 189,859 | 164,194 | 12,7173 | T1,216 |
| 1895 | . | $\ldots$ | ...* | , | 197090 | 317, 410 | $\mathrm{In}_{\text {areasen }}$ | $\begin{aligned} & \text { Inerense, } \\ & * 6,806 \end{aligned}$ |
|  |  |  |  |  |  |  | limerease. | Increysir |
| 1485 | . | -+* | ${ }^{1+*}$ | $\cdots$ | 204,534 | *179,980 | 7,444 |  |
| I88 | -.* | -.* |  | - | 209,158 | 184,060 | $\begin{gathered} \text { Iucrease. } \\ 4,424 \end{gathered}$ |  |



Besides the 184,060 pupils enrolled in schools under the Publio Instruction Act, there were 1, 103 in attendance at other State-aided Schools, namely:-

| The Sydney Grammar School | .. | ... | ... | $\ldots$ | 450 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The Industrital Sohools |  |  |  | ** | 566 |
| The School for the Deat and the Dambrand the Blind |  |  |  | $\ldots$ | 87 |

Thus, of the 283,769 children in the Colony between the ages of 4 and 15 Fears, 185,165 , or $65 \cdot 2$ per cent, attended State Schools in 1887 , and 98,606 , or 348 per cent, received instmetion in priwate schools or at home, or else remained altogether untanght. A moturn of tho enrolment at private sehools for 1887 is not yet awailable, but, from the latest complete retum received by the Government Statistician, it appears that the total enrolment of such schools was 39,210, namely, at undenominational Private Schools, 10,143; at Church of England Pripate Schools, 3, 278 ; at Roman Catholic Private Schools, 25,020 ; at Wesleyan, Presbyterian, and Lutheram Private Schools, 230 ; and at the Sydney Ragged Schools, 444. Henoc, from the whole retirms arailable, it mily be stated that of the ordinary school poputation of 283,769 , mbut 224,373 , or 79 per cent, are molled at State and Private Schools, while 59,396 , or 21 per cent, are taught at home, or else remain untanght.

Of the 184,060 children enrolled in schools mader the Department, 10 were in High Gehoots, 778 in Erening Schools, and 182,572 in ordinary Doy Schools. In this enrolment, the namber under 6 fears was 21,720 ; between 6 and 14 years, 151,297 ; and over 14 years, 11,048 ; while in the enrolment of 157,525 for the last quarter of the year, there were 18,588 under 6 years, 129,486 between 6 and 14 years, and 9,4 ni over 14 years.

The length of time during which pupils have remained on the rolls in the year is less satisfactory than it was for 1886 . Only 52 per cent, as compared with 54 per cent. for 1886 , were on the rolls from three to four quarters; while 48 per cent. wrere on the rolls less than three quarters, 37 pel cent. less than two quarters, and 18 per cent. less than one quarter" For 1886 the percentages were, respectively, $54,46,32$, and 17 .

The average quarterly enrolment was 157,262, and the average attendance 106,408 , or increases, respectively, for the year of 4,018 and 870 . The regularity of attendance, as tested by comparing the arerage attendame with the enrolment, show a falling of equal to 1.2 per cent. for the year ; but such reduced rate of attendance was wholly caused by the irregularity of the first hade of the year, during which rains, bad roads, and looded crceks interfered so much with attendance that for weeks together many schools had but a small fraetion of their ordinary number. Thus, although the enrolment for the first quarter of 1887 was greater by 4,559 than that for the first quarter of 1886 , the conresponding average attendance was as much as 3,183 less. For the latter hatif of the year, the percentage in average attendance shoms an increase of 8 as compared with the percentage for the latter hatif of 1886 ; and for the last quarter an increase of 1.2 is shown, as compared with the percentage for the last quarter in 1886. Owing to the irreyrlarify reform to, the percentage of the enrolment attending 70 days or above in the first half of 1887 shows a reduction of 7 ; b; but the percentege attending 70 days in the second half shows the satisfactory increase of $2 \cdot 7$, as compared with the porcentage attending a like period in
the second half of 1886 ；moreover，the percentage of pupils of the statutory school age attending 140 days or above in the year also shows ail increase to the extent of －8，notwithstanding the irregularity of the first half－year，before reterred to．For 1887，the perceatages attending 70 days or above in each hali，and 140 days or abowe in the year，were，respectively， 569,717 ，and 606 ；while for 1886 the similar percontages were 642469 ，and 598 ．

The enrolment，arowge attendance，and attendare for the rumber of days required by statute aire shown，and compared for the last 7 years，in the following tables：－
（a）Quarterly Lnrolnent and Awerage Athendance for 1887.

| Quarterg． |  | Averuge Attendenae． |  |
| :---: | :---: | :---: | :---: |
|  |  | Tiquither． | Perembiate |
| March quarter ．．．．n．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 157，489 | 102，94092 | 165＇42 |
| June quarter＊ | 75\％， 7 㫛 | 102， 688.1 | 66．55 |
|  | 1.98 .408 | 108，764－2 | 68463 |
| Decetnber quarter ．m．．．．．．．．．．．．．．．．．．．．．．．．．． | $15 \overline{7} 585$ | 110，299－0 | 7008 |
| Year＇s irterage＊＊－．．．．．．．＊＊．．．． | 15\％，262 | 106，4074 | 6766 |

（b）Duroluent and Aberage Altendance for the last seven years．

|  | Frats． | 耳 <br> Rimolemat． | Qurustriver <br> Encolmentr | Awerage inteudsare． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Munber． | Purcertage of Tenr＇a Findment． | Peretringe of Quarterly timoluent |
| 1891 |  | 146，109 | 125.506 | 898960 | 5604 | 15004 |
| 1884 |  | 146，611 | 134，952 | 90,544 | 64．58 | （6）．42 |
| 18 宫 | ＂．－＂．－ | 154，918 | 130， 2406 | 89,544 | 5659 | 0460 |
| 1284 |  | 167\％ 184 | 1169 | 430，215 | 50.96 | 64.42 |
| 1885 | －${ }^{-1}$ | 153，440 | 146，509 | 7003462 | $57-7{ }^{5}$ | 4654 |
| 1886 |  | 179，490 | 153，${ }^{2} 44$ | 105，539 | 58 －63 | 68.86 |
| 188 |  | 184000 | 154，269 | 106，408 | 57.81 | 67.66 |
| 1881 | Tincredse． 101857 | 37， 9.4 | 31,750 | 29， 51.8 | 1＇77 | 1＇62 |

（c）Number of Pupils，whder dofferent ages，who，th 1886，whended Sohool the statule periods．

|  | A peraga Quarerly Fimplame for Holl yeay． | Aldended 70 duye or uivorts |  |
| :---: | :---: | :---: | :---: |
|  |  |  | Persentage of Entoliment， |
|  | 40，4248 | 8，184 | $40 \cdot 1$ |
| lettialt－Tear ： 0 to 14 yeara | 125，449 | 76，953 | 61＇ |
| Ist hall－rear ：orer 14 yeare | 16， 29.9 | 3，823 | $54 \%$ |
| Tota］ | 130， $0^{4} 0$ | 88，960 | 400 |
| 4nd halt－year ；under 9 yenes． | 230649 | 10，971 | 489 |
|  | 726，192 | \＄ 97,979 | 776 |
| 2ad hali－year：ower l4 yeare | 10， 801 | 5，109 | $4{ }^{4} 2$ |
| Total | 154，615 | 115，159 | $71 \cdot 7$ |


|  |  | Atteniced 140 dayg or sbore． |  |
| :---: | :---: | :---: | :---: |
|  |  | Number． | Parcentage of Edralmant． |
| Tha year ；uader 6 years． | 18，517 | 6，786 | $36 \cdot 8$ |
| The year： 6 to 14 yeara | 128，994 | 83,426 | $4{ }^{4}$ |
| The year：over 14 yemes | 9，415 | 4，95］ | $52 . \%$ |
| ＇Potald | 156，926 | 95，153 | （90\％ 6 |

（d）Numbers who attended Day Sohools 140 days or above in 1881，1882，1883， 1884，1885，1886，and 1887，respeolivoly．

| Yuat | Year ${ }^{4}$ Evirolmert． | Querterly Enrohisent． | Attendeditat days or qbore． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Numbier． | Herrontage of Year＇ Whtolment． | PerophifigeorQurterly Enrulment． |
| 1881 | 144，66 | 144，649 | E－5， 27 | 998 | 462 |
| 1882 | 105，236 | 184，203 | 73，\％ra | 446 | 51.9 |
| 1885 | 135，185 | 129，880 | $78_{2} 118$ | 504 | 60－1 |
| 14.4 | 160，604 | 159，929 | 4，${ }^{2}$ ， 311 | 501 | 60－1 |
| 1885 | 179，619 | 14．4，015 | 85,880 | $45 \%$ | 5骂 7 |
| 1886 | 178，561 | 159，519 | 41， 512 y | 51.0 |  |
| 1887 | 182， 518 | 150 | 90，15 | $52-1$ | 6104 |
| Increatas． 1881 to 1857. |  | 32， 27 | 滑， 426 | 12－2 | 143 |

In the following table the results as to arerage attendauce in the primeipal Australian Coloniss are compared for the last seven years：－

| F－n\％ |  |  | Viotraie |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Averner Quarbity Hacaloumate | Pernertarge in athtrera Ablcadatum |  <br>  Eirocalrament | rowentare in ay世tury今ithentance | ，中ugrage quatert Eriralintult． | Perecsterg kn arymper Athentunas． | Ateremp <br>  Fincturent | Tercentaxa in metase Allumange |
| 154.9 | 1退，5im | 10， 0.04 | 176， 185 | 485 | 旬0，329 | 61＂12 |  | 70－20 |
| 1852 | 1，34， 472 | （67－42 | 173，438 | 69－11 | \＄2， 142 | 157－84 | \＄11，788 | （4x－20） |
| 1845 | 130，905 |  | 172，419 | 69－6\％ | －4， $0^{48}$ | 70－28 | ${ }^{6} 4.127$ | Wit－8 |
| 1884 | 1．99， 30.8 | 4849 |  | 68－4 | 37，6911 | $6 \pm 10$ | 10,923 | 64.78 |
| 1885 | 148， $\mathrm{m}_{1} 9$ | 53－64 | 173．509 | 68－78 | $3{ }^{5} 898$ | 7149 | 42， 64 | \％0－62 |
| 7880 | 15， ，$^{2} 244$ | 4 5 －8t | 174，386 | 609－${ }^{4}$ | 郆，974 | 73－7 | 45，76］ | $70-47$ |
| 1587 | 194 | 防－的禹 | Fupouta |  | Yret olbtain | bles |  |  |
| Enertize． 188 Ct 18名 | 31.754 | 1 1 6 |  | － 99 | W．34 | 46.8 | ＊14，806 | ＊${ }^{-1} \mathrm{I}$ |


The main facts relative to school attendance may be summed up thus：－ 185， 163 childrens，or 17 ＇per cent．of the population of the Colony，and $65 \cdot 2$ per cent．of the ordinary school population leetween 4 and 15 years，were in attendance at State schools， 151,845 being of the statutory sehool age（ 6 to 14 years）， 21,720 under，and 71,698 above that age． 184,060 were enrolted in the Department＇s schools．The enrolment in the ordinary day schools was 182，572；and of this number， 52 per cent．were enrolled turce quarters and ahove， 48 per cent，less than three quarters， 37 per cent．less than two quarters，and 18 per cent．less than one quarter．The mean quarterly enrolment was 157,262 ，or 85 －4，per cent，of the year＇s enrolment and the average attendance was 6766 per cent．of the mean quarterly enrolment． $60 \cdot 6$ per cent．of the mean quarterly enrolment attended school 140 days or above in the year， 83,416 being of the statutory school age，and 11,737
 attended school 140 days or aboye．

Comparing last year's attendance with that of 1886 , the following points may be noticed;-The year's enrolment was increased 4,070, or 226 per cent., and the mean quarterly by 4,018 , or $2 \cdot 6$ per cent.; but owing to special causes affecting the attendance in the first half of the year, the percentage of the quarterly enrolment in average attendance for the year was $1 \cdot 2$ lower than the corresponding percentage in 1886. For the last quarter of 1887, howeper, the percentage in attendance was higher than it had been in any previous year. 95,753 , or 606 per cent. of the quarterly enrolment, attended school 140 days or ahove in the year, as compared with 91,323 , or 598 per cent., in $1886,85,780$, or 587 per cent., in 188 , and 78,118 , or 6011 per cent, in 1884 . 52 per cent, of the pupils cnrolled remained on the rolls from three to four quarters, and 48 per cent. remained less than three quarters, as compared, respectively, with 54 per cent, and 46 per cent, in 1886, and 52 per cent. and 48 per cent. in 1885. The percentage of the population enrolled quarterly and the corresponding percentage in average attendance in 1887 were, respectively, 15 per cent. and 10.2 per cent., as compared with 14.8 per cent. and $10^{\circ 2}$ per cent. in 1886.

The labours of the School Attendance Officers have not been productive of the large results, as regards the regular attendance of children at school, that might be expected were the compulsory clauses of the Public Instruction Act sufficiently stringent in their provisions. As has been pointed out in previous reports, the weak points in the law have become more generally known to all classes of the prople, with the result that the object of these clauses j , inn a large number of instances, deleated. Everywhere oficers are met with the excuse for non-attendance of children at Publice Schools that they are attending sonie private school. In the majority of these schools it is found that no satisfectury record of attendanco is lept, or that the teachers either refuse to furnish the information asked for, or purposely mislead the officer. It is almost impossible, under these circumstances, to ascertain definitely whether the luw, as regards attendance, has been complied with. In this direction, particularly, amendment in the law is required. If teachers of private schools were required to keep proper recorids of pupils attendance, and to furnish periodical veturas to the Minister, one great hindrance to the successful working of the compulsory clanses would be removed. The law shonld, likewise, give authority for dealing with children of school ages who frequent the streets during selhool hours. Were this done, it would lead to a lange increase in the attendance of children who at present are alnost wholly ueglected. Moreover, as regards cases where it is claimed that children are beyond the sclool age, are being efliciently instructed clsewhere, have been educated up to the required standard, or have been absent from sickness or other causes, the onus of proof should be thrown upon the parents concerned.

But, irrespective of these serious drawhacks, it hus been realizel, for some time past, that the arrangements for carrying out the duties of the School Attendance Officers were not of a satisfactory character, as regards either economy or cfficiency. With a view, therefore, to secure better results, it was decided that the School Attendunce Branch should be abolished; and that the Attendauce Officers should be reduced in number from 51 to 26 , and be placed under the control. of the several District Trspectors of Schnols. This arrangement took effect from 1st July last. Of the 25 officers whose employment was discontinued, 8 , who were over 60 years of age, were compelfed to retire under section 43 of the Civil Service. Act; the sarvices of 16 were dispensed with under seetion 46 ; while 1 was again appointed to the charge of a school.

Under:

Under the new arrangements, a circular memorandum was addressed to all principal teachers of schools, requesting them to attend carefully to the following instructions:-

1. "At the close of each quarter you should send to your local Inspector" the names of all pupils between $6 \frac{1}{2}$ and 14 years living within 2 miles of your school who have not attended 70 days during the six montlis then ending; and you should distinguish on the list: (a) those whose parents or guaxdians can give a satisfactory reason for default; (b) those whose reasons are but partialiy satisfactory, and whom it might be advisable to caution; (c) those who should be prosecuted.
2. You should report to your Inspector the names of parents or guardians living within 2 miles of your school having children between 6 and 14 years of age who are known to be attending no school, or to have attended a private school for less than 70 days during the past six months, or to be receiving no home instruction equivalent to that prescribed in the Publio Instruction Act and Regulations.
3. It is a teacher's duty to collect school fees, and it will be necessary for you to ask for assistance from an Attendarce Officer only when it is quite certain that the amount owed cannot be obtained without prosecution. A teacher who steadily insists on weckly payments ought to give the Department little or no trouble in regard to debts for school fees."

In country places especially the circumstances of each child are pretty accurately known to the teacher, and he is in a muich better position to furnish reliable information than an Attendance Officer could be by an occasional visit. By making teachers pesponsible for seeing that the provisions of the Aet are faithfully observed, not only are more satisfactory results obtained, but the work of the Attendance Officers is so limited-bcing confined to special cases, chiefy prosecutions-that it has been found that, without interfering with efficient administration, iu further reduction in the number of these oflicers from 26 to 12 can advantageonsly be made; and this has heen already decided upon.

As it was considered that resort should not be had to law to enforce attendance of children until all other suitable means had failed, instructions were issued to Distriet Inspectors that prosecutions should in no instance be recommended until the effect of at least one caution had been scen. When, therefore, a teacher furnishes a return showing that certain children have not attended for the mimimum period of 70 days in a half-ycar without any satisfactory reason being assigned, formal cautions are sent to the parents or guardians conecmed, urging upon them the desirableness of sending their children to school regulady and thus not only to benefit their offspring but also to relieve themselves from liability to punishment. Should this caution be found not to be sufficient, and the parents contiune to infringe the law, legul steps are taken to punish them for their neglect. During the latter half of the year 2,211, or $1 \frac{1}{2}$ per cent of the number of pupils earolled, were recommended for prosecution, while 5,193 cautions were addressed to parents.

Although a period of six months only has elapsed since these arrangements came into force, beneficial results are apparent in a marked degree, not only as
regards the increased average attendance in proportion to the enrolment, but also in respect to the payment of school flees. 'lhis may readily be seen by a comparison of the first six months of the year with the six months ending 31st December :-


While the enrolment has increased by 1,406, the average attendance has inereased by $6,182-2$; and the proportion of attendance to enrolment has been raised from $65 \cdot 9$ per cent, to $69 \cdot 2$ per cent. A sum of $£ 5,5084 \mathrm{~s}$. $6 \frac{1}{2} d$. has been paid for school fees in excess of the amount received for the half-year canding 30th June.

It must not be overlocked, moreover, that in addition to these satisfuctory results, a very great saving of expenditure has been effected ( $a$ ) by the reduction in the staff of Attendance Offeers-nearly $£ 7,000$ in salaries-and (b) by the fact that, except in special cases, Attendance Officers ave not now required to travel, and thus do not now incur so mach expense on that account as formerly.


At the close of the year there were 132 Sehool Districts. Of these, 12 were proclaimed during the year.

## IV.-School Premyses.

Sohool Sites.-During the year 112 new school sitcs were obtained. 75 were Govemment grants, 21 were resumed under Act 44 Victoria No. 16, 9 were purchased, and 7 were gifts from privates individuals. Fonr of the resumed sites were also gifts. The sites purchased cost 26,172 18s. 10d., and the sum of $£ 423$ 18 s . 10d. was paid on account of those resumed. The balance still due for the latter is $£ 2,6653 \mathrm{~s} .4 \mathrm{~d}$. Full particulars as to the localities and prices of sites obtained will be found in Appendix XV.

Sehool Buildings,-132 new school houses, and additions to prowide increased accommodation in 46 existing buildings, were completed during the year. 24 weather-sheds were also completed, 12 resifences for teachers erected, and 683 other school buildings enlarged or repaired. Places for 13,408 children were provided in the new buildings and additions, namely, for 9,154 in the new school-houses, and for 4,254 in the 46 additions. 109 of the new schook-houses, 9 of the additions to existing buildings, the 12 residences for teachers, aud 14 of the new weathersheds were crected under the supervision of the Inspectors. Repairs to 359 sehools were
also effected under the same supervision. The other works enumerated were carried out under the Department's Arohitect. Of the total number of new places, 9,840 were provided by the Architect's buildings, and 3,568 by buildings erceted under Inspectors' supervision.

At the close of 1887 the existing sctuol premises afforded room for 177,213 , 94 per cent. of such accommodation being provided in buildings vested in the Minister, and about 6 per cent. in non-vested buildings. Of the school places counted in 1886, about 3,383 were lost in 1887 by the closing of schools and by the giving up of old buildings; and hence, although the total number of new places provided was $\mathbf{1 3 , 4 0 8}$, the net increase for 1887 was only $\mathbf{1 0 , 0 2 5}$. In some instarees the buildings completed had not been oceupied at the close of the year.

Certain points may be noticed with regard to the information here furnished. In 1887, 83 new school buildings were crected under the Architect's superrision, as compared with 32 erected in 1886, while the additions number 37 , as compared with 32 , the premises repaired, 274 , as compared with 214, and the places provided 9,810 , as compared with 8,321. Further, the number of small school buildings erected under the Knspectors' superwision decreased from 140 in 1886 to 109 in 1887, and the number of places provided also decreased from 6,116 to 2,568 . The total number of places provided in 1887 showed a decrease of 1,029 , as compared with the number added in 1886.

Besides the building work completed, there were in progress at the close of the year 9 new buildings, additions to 9 existing buiddings, and 29 buildings for small country schools, to provide accommodation for about 3,300 children. Two new weathersheds were also in course of erection, and alterations and repairs were being carried out in 82 existing buildings. (Appendix XVI.)

Full particulars respecting the building work completed in the year, and that in progress at its close, are given in the following tables :-

Works completed.

|  | Wuatbic. | Eluct بnmidill | Tolal oust <br>  | Avirytarat per bulldurg. | Copt pes |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| New building | 23 | 5,618 | 3 mbss 12 c | 1, 603170 | B 611 |
| Additione to existiug buildinge | 8 | 14026 | 15, 4061010 | 429131 | a 1811 |
| New wisther-chad日 | 10 | -1....... | 65919 6 | $66^{5} 5$ | 4t+4407 |
| Additiona sud repaira to existing buildiggean | $2{ }^{2} 4$ |  |  | 92 y | .-...**... |
| Worfy muler Trspectors ${ }^{\text {a }}$, |  |  |  |  |  |
|  | 109 | 2, 848 | 70570 | 641410 | 228 |
|  | 12 | +ut-- | 1,804 118 | 15360 |  |
| Additiorta to extesipg buildiage | , | 219[5] | 329110 | 96184 | 192 |
| Hew weather-sherde-n......i. ..................... | It | د.a.a.s.at+-+ | 3 Al 79 | 24.400 | -*...... |
|  | 859 |  | E,701 4, 7 | 15178 |  |

Works in Progress.

|  | NTuTubuer | $\begin{aligned} & \text { Fincer } \\ & \text { provided. } \end{aligned}$ | Estimated meds, <br>  | Aperae lorll par <br> - 19nldir. | Cant per pilnol |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| : New buildings....... | 999248 | $\begin{aligned} & ]_{2} 152 \\ & 1_{4}=160 \end{aligned}$ |  | $\begin{array}{ccc} 4 & \mathrm{E} & \mathrm{~d} \\ 94 & 6 & 2 \\ +74 & 8 & 5 \\ 45 & 9 & 4 \\ 546 & 7 & 0 \end{array}$ |  |
| Adentions to exicting buildiaga |  |  |  |  |  |
| Nopr werther-ghteds - -i.t. |  |  |  |  |  |
| Iepaira to existing buiddiay |  |  |  |  |  |
| +Forks wider Joppolora' superviaionMew buildinge ................................. | 8 | 900 | 1, 2200 50 |  |  |

The total expenditure on Pulpic School sites, buildings, furniture, repairs, and rents, in cach of the last seyen years, is stated in the next table:-


## Inspection.

In point of strength the Inspecting Staff remains unaltered. It consists of a Chief. Inspector, a Deputy Chief Inspector, nine District Inspectors, and twentythree Inspectors. The number of schools under their supervision is 2,424 , and when it is borne in mind that these schools are expected to receive two inspections in the course of each year, the staff will probably be regarded as a moderate one ts a matter of fact it has remaned at its present strength during the past four years, and that notwithstanding the number of schools has increased from 1,850 to 2,424 during that interval. The Department sustained a severe loss by the death of one of its most valued officers during the year. That officer was Mr. David S. Hicks, District Inspector of the Bathurst District. Mr. Hicks received most of his education and training under the Department. He occupied the several positions of pupil-teacher, teacher, and Inspector, and in all acquitted himself to the satisfaction of his superior officers. He was a man of great intelligence, good attainments, and high prolessional skill, and he brought to bear upon the performance of his duties a more than ovdinary degree of energy, zeal, and ability. By the teaching profession he was regarded as a rigid Inspector, but a just one, and his visits were always looked forward to by those under him with pleasurable feelings. The vacancy carsed by his death has been filled by the promotion of Mr. Alexander Lobban to the office of District Inspector, and Mr. W. G. Thomas, late Head Master of Darling Road Publie School, has been sclected to fill the position of Assistant Inspector, and thins complete the strength. Towards the close of the year the staff sulfered a further loss in the death of Mx. Fletcher, a young Inspector of more than average promise. His place was tilled by the appointment of Mr. Walter Beavis, Head Muster of the Balmain Superior School. Mr. Beavis was selected from a number of candidates as possessing the best qualification for the office.

The amount of inspection done during the year is, having regard to the very rainy nature of the seasons, very satisfactory. Out of 24418 schools (exclusive of High Schools), 2,387 underwent one inspection, while 970 , or more than threecightlis, were inspected twice. Thirty-one schools remained uninspeeted at the close of the yearr, and of this number no less than seventeen belonged to the Wagga Wagga District. The inspection work done in the Sub-Metropolitan and Maitland Districts has been more than ordinarily complete and efficient, and reflets credit on the oflicers concerned.

The inspection to which each school is subjeeted is of a minute character, and occupies from one day to threc weeks, according to the size of the school. The progress in Icaming of each pupil, the organization of the school in its several features, the discipline maintained, and the means used to secure that discipline, the methods
methods of teaching employed, and the class results produced, together with many other important matters of like character, are all carcully inquired into and faithfiully recorded. (Appendix XII.)

The subjoined table will show how the sohools were apportioned to the Inspectors in the different districts, and the amount of inspection done in each district:-

| District. |  |  | No. of In. | Na, of achogian | No, of Echlocl jatrjpectal great | Mor of meriocol ingpated t. ${ }^{\text {Winge }}$ | No. of nelualy not indpectec. | Mo. <br> of puppis entrinct. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Armidale ... | ... |  | ${ }^{6}$ | 258 | 254 | 25 | 1 | 8,812 |
| Bathurst ... | ... |  | 8 | 268 | 254 | 52 | 4 | 0,5147 |
| Goulburtil..- | ++* |  | 4 | 856 | -308 | 134 | 3 | 9.718 |
| Graftor | +** | ... | 3 | 234 | 281 | 80 | 3 | $8,40{ }^{\text {a }}$ |
| Maitland ... --* | +.. | ... | 4 | 279 | 279 | 239 | 0 | 15,929 |
| Metropolitan ... | -- | $\ldots$ | 4 | 1512. | 182 | 49 | 4 | 81,216 |
| Wub-Mictropolitat | ... | ... | 4 | $276{ }^{\circ}$ | 274 | 246 | 0 | 14,841 |
| Wagua Wagga | --- | ${ }_{\text {+ }}+$ | 4 | $3{ }^{3} 4$ | \$17 | 37 | 17 | 14,532 |
| Wellingtom | ** | *- | 9 | 29 | 4293 | 128 | 3 | 6,431 |
| Totala | -.. | $\cdot$ | 32 | 2,418 | 2,987 | 070 | 81 | 113,708 |

The inspected and uninspected sclools stand thus:-


Course of Seowlar Insluwtion and Standards of Proficiency.-Viewed in relation to the course of instruction in operation in other comotries, that prescribed for the schools of this Colony is of a wide range. It is certainly not defective with respect to the number of subjects it, embraces, while, as regards the walue and importance of those subjects, it is difficult to see in what respects the selection could be improped. No less than six sabjects are included in the curriculum for the first, or lowest, class, while the number for the fifth, or highest, is swollen to fifteen. Teachers find it no casy task to so arrunge the instruction that pach of these subjects may receive on amount of attention proportionate to its valuc. Newertheless, there are people anxious to add to the burdens of both teacherg and pupils. Reprcsentations are being constantly made to the Department of the vast mportance of certain branches not at present comprised within the sehool course, and unceasonable requests are sometimes made that they be placed on the list. Effect cond only be given to demands of this kind at a distinet educational loss, and they liawe therefore to be steadily resisted. The infant-school course covers a period of two years, that for cach of the thee lower clases in Primary, or boys" and girls' schools, a year and a half, and that for each of the two higher classes a yenr. Pupils who complete the fult term of the fifth class should be qualified to pass the Senior and Funior Examinations, and it is gratifying to know that in cases where parents are able and willing to pay the requisite fees, many pupils yearly do this. There is no doubt that the imposition of these fees which to poor poople are high, debars hundreds of our brightert scholars from taking part in the examinations.

In general, the standards of proficiency work smoothly and well. Although in use for several years, they have undergone no moditication. Their requirements are ligh, but can be readily satisfed by the wrerage temeher. The great obstacle to their fair and full application is the pupils' irregular attendance. It is complatned, too, that a few of our Inspectors, in the form and matter of their questions in certain subjects, travel beyond the statudards. This complaint is not without foundation, and measures are being taken to remove all catuse for similar grievance in the future.

Estmated Proficienoy of Puptis in 1887.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |

Character of Pupils' Attamnents and Progress in Learnowg-113,798 pupils were present at the examimations of schools conducted loy the Tnspectors, being
 examined in Reading, 982 per cent. in Writing, $96 \cdot$ per ment. in Aritimetic, 3877 per
cent. in Grammar, $42 \cdot 7$ per cent. in Ceography, $41 \frac{1}{2}$ per cent. in History, 98.4 per cent. in Scripture Lessons, 759 per cent. in Object Lessons, $29 \frac{1}{4}$ per cent. in Drawing, 859 per cent. in Vocal Music, 1 '1 per cent. in French, 4.9 per cent, in Euclid, 1.3 per cent. in Algebra, 66 per cent. in Mensuration, 1 per cent. in Latin, $2 \cdot 2$ per cent. in Natural Science, ${ }^{2} 2$ per cent. in Trigonometry, $68 \cdot 3$ per cent. (of girls) in Needlework, and $85 \frac{1}{2}$ per cent. in Drill.

Of the 113,798 pupils examined in Reading, 10.8 per cent. were examined in the Alphatet, $20 \cdot 1$ per cent. in Monosyllables, 27.9 per cent in Easy Narrative, and 41-2 per cent. in Ordinary Prose. Of 112,931 pupils examined in Writing, 42 per cent. wrote on slates and 58 per cent. on paper. Of 109,605 examined in Arithmetic, $60 \frac{1}{2}$ per ecnt. were examined in Simple Rules, $19 \frac{1}{2}$ per cent. in Compound Rules, and 20 per cent. in Higher Rules. Of 44,119 who were examined in Grammar, $28 \cdot 1$ per cent. were tested in the elementary part and 71.9 per cent. in the advanced part of the subject. Of the 48,625 examined in Geography, $33 \frac{1}{2}$ per cent. were exarnined in the rudimentary paxt of the subject, and $66 \frac{1}{2}$ per cent. in the higher part.

The following table gives a comparison of some of the percentages mentioned above with the results obtained in corresponding subjects at the 1886 examinations:-


It will be seen from the foregoing that there were increases in the percentages of pupils examined in the higher branches of Reading, Writing, and Arithmetic. In Grammar and Geography, although the percentages were slightly under those for 1886, the proportion of the examinees in the advanced parts of those suhjects was very good.

With regard to the number of passes (that is, pupils whose proficiency was up to or above the standard requirements), the percentage in the subjects of Reading and Writing was rather less in 1887 than in 1886. In Arithmetic, Grammar, Geography, and most of the other subjects, however, it was grater. Moreover, those percentages are, in themselves, high, ranging from 58 in one subject to 88 and 89 , This is a satisfactory state of things as compared with that disclosed by last year's Report, when mention had to be made of a general falling ofl in the proportion which pupils who passed bore to the total number examined.

Of 1,787 Public Schools examined, 84 per cent, were up to or above the standard, and 16 per cent. below it; of 326 Provisional Schools examined, 65 per cent. were up to or above the standard, and 35 per cent. below it; of 187 Half-time Schools examined, 74 per cent. were up to or above the standard, and 26 below it; aud of 68 House-to-House Schools examined, 75 per cent. were up to or above the standard, and 25 per cent. below it,

The extent of progress in efficiency made by the several classes of schools under the Department in the last four years may be gathered from the following tabular statement：－

| Class of Soltaols． |  |  |  | Percentag up bo drabere the glandaril． |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | I884． | 1893， | 16. | 1887， |
| Publie ．．． | $\cdots$ | －$\%$ | $\cdots$ | 899 | 80 | 82 | 84 |
| Provisional | $\ldots$ |  | －． | 55.2 | 57 | ¢f | 05 |
| Half－time＋＊4 | ＋．． | ． | ． | 60 | $1{ }^{1}$ | 65 | 74 |
| Housc－ta－Honse | ＋ | ＊＊ | $\ldots$ | 46.6 | 510 | 45 | 75 |
| All Schoola $\sim$ | ．． | －＊ | －．． | 784 | 756 | 75 | 80 |

The results diselosed by the foregoing figures afford good ground for satis－ faction．It will be noted that every class of schools has made a decided advance in effciency during the period covered by the tables，and that this improvement is most marked in Half－time and House－to－House Schools．When it is borne in mind that these schools are necessarily in charge of an inferior class of teachers， it may be fairly inferred that the supervision excreised over them by the Depart－ ment＇s Oflicers has been of a vigilant and beneficial character．

| 品ulidects． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 183．1． |  | 1842 |  | 1489， |  | 1989， |  | 14650． |  | 1035， |  | 3295． |  | Fnctebse， 24H2 to $\mathrm{JHFs}_{5}$ |  |
|  |  |  |  | 㫛 |  |  |  | 召 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ahihuluat | 11，504 | 640 | 12，179 | 69 | 1玉．171 | 9 | 10，早阿 | 朝 | $2{ }^{2} 165$ | 觻 | 19，品页 | Ty | 12， 183 | 17 | 59. | 180 |
| 3 coumatlaindes | 27，403 | 717 | 30， | 515 | 年， 183 | T4 | 知， 18 | 47 | 44， | 8 | 55.304 | 948 | 哭边地 | 2 |  | 11.3 |
| Orititartatre |  | － |  | （ts－g | 20，4， | $\stackrel{\square}{15}$ |  | 1 |  | 熍 |  | 908 | 41．74．9 | 通 | 20， | 14＊11 |
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Pupils＇Ages and Classification．－Lneluding 517 pupils examined in High Schools，the total number examined in the year was 111，315．Of this number， 12,105 ，or 106 per cent．，were under six years of age，and 8,060 ，or 53 per cent， wore over fiftecn years；while the number of the statutory school age（six to fourteen years）was 96,150 ，or 84 I per cent．As regards the ages and classification of pupils enrolled in Primary Schools， 18,487 ，or $11 / 7$ per cent，were under six years，and 9,407 ，or 6 per cent．，over fourteen years；while 129,085 ，or 823 per
cent. कfere of the stathatory school age of 6 to 14 years. Of this enroment 70,954 , or $45^{\prime 2}$ per cont., wele in Snfants" Departments and the first classes of Mixed Schools, 18,44 being under 6 years, 274 over 14 years, and 52,235 between 6 and 14 years; 38,303, or 24 't per cent., were in the second classes, 28 being under 6 years, 1,002 over 14 years, and 37,273 between 6 and 14 years; 32,181 , or 205 per cent., were in the thind elasses, 14 being under 6 yenm, 3,855 ofer 14 years, and 28,312 between 6 and 14 years; 12,944 , or 78 per ceut., were in the fourth elasses, 2,706 betng ower 14 yoars, and 9,598 betweon 6 and 14 years; and 3,297 , or 211 per cent, were in the filth classes, 1,570 being over 14 years, and 1,727 ljetween 6 and 14 years.

The number and ages of pupils exartined, and the like information respecting pupils in the different classes of ordinary schools in the last quarter of the year, are giver in the following tatbles:-
(a) Pupils eramathed.

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|  | -. | . | , 0,145 | 4 4 , 7221 | $26]$ | 43,329 |
| * \%reund Clasere -* | ... | ... | 29 | 37, 249 | 1,002 | 75,303 |
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| n Fitch Clinsmay | ... | ..- | .+*...... | 1,724 | 1,3070 | 4,297 |
| Tuta] | ** | ** | 18,487 | 124,085 | 9,407 | 150959 |

Mreve and Drawing. - In the standards of proficiency, futl and adequate provision is made for the spstematic tewching of musid tad drawing. With wegard to musie the standards require that both the tonic-sol-fa and the staf notations shall receive proper attention. Instruction in the tonie-sol-fa notation is given to all pupils emolled in the first three olasses, and the staff notation is taken up exelustvely in the two higher classes. Ihis mode of dealing with the subject is found to work well, and to be attended with more satistactory results thar Followed the fommer method of teaching the tonic-sol-fty system alone.

Ihe same principle is adopted in teaching musio to pupil-teachers and thes students in training. Asystematio conve of instruction is laid down in both notations, and exuminecs can elect to be examined in either.

The general arrangements for dealing with vocal musie are those which have been described in previous reports. Ferr Alpen is employed to teach the subject to $50 \mathrm{~F}-\mathrm{C}$
the pupil-teachers and the students in training, and it is his duty also to visit all schools in the Metropolitan District to ascertain how music is taught, and to report the result of his inquiries to the Department. The following extracts from that officer's report will convey a tolerably good idea of what is being done under his direction and teaching:--"During the year I have examined and reported upon all the schools in the Metropolitan District, and also, when the time permitted, given instruction in such schools as seemed to require special assistance. The methods of teaching adopted are-(a) Tonic-sol-fa notation up to the third class; (b) staff notation in the higher classes. It may be mentioned that in order to preserve the connection between the instruction given in the lower and higher classes respectively, the staff notation is taught on tonic-sol-fa principles, or, in other words, on the movable doh system. A few of the smaller schools confine their attention to the tonic-sol-fa notation. The results obtained are, in the great majority of cases, satisfactory. . . . I have pleasure in being able to chronicle, in a good number of schools, a marked improvement in sight-reading and elementary theory."

The arrangements in force for teaching drawing are not less complete in character. Instruction is given both from the flat and from the round, and the course laid down for Primary Schools applies to all classes of pupils from the third to the fifth. The third class is, at the end of the sixth quarter, expected to pass in freehand drawing as contained in the Royal Drawing Books, Nos. 7, 8, 9, and 10 ; the fourth class, in its fourth quarter of enrolment, is required to pass the standard indicated by the Royal Drawing Books 11 and 12, and Collins' Advanced Books Nos. 1 and 2, and in wire models of the cube, cone, prism, and pyramid; and the fifth class is required to pass in geometrical and model drawing.

In all examinations of pupil-teachers and teachers, drawing is a•compulsory subject, and no certificate is issued unless the examinee passes satisfactorily therein. The importance thus given to drawing has created a strong desire in teachers and pupil-teachers to attain a higb state of proficiency in that branch, and the results that have attended their efforts in this direction are of a gratifying character. There can be no doubt that drawing is a much stronger subject with both teachers and pupils than it was three years ago. It is nevertheless true that a considerable margin exists for further improvement, and it is extremely doubtful whether the teaching of drawing will be placed on a fully satisfactory basis until a special officer is appointed who shall visit schools with a view to inquire and report whether the subject is receiving proper attention at the hands of teachers.

The examiner in drawing thus reports on his work for the past year:-" The papers of the two half-yearly examinations received from some thirty districts dealt with black-board, freehand, and model drawing, and with geometrical and perspective problems. The average passes in all these subjects are very good, the black-board work alone gives 80 per cent. In the freehand drawing the work is very poor, and indicates a want of progress, there being not more than 45 per cent. of passes. Increased attention has been given to the model drawing, in the work and knowledge of which there are improved results. The geometrical drawing is highly creditable; the papers show that the examinees have studied the subject earnestly. Perspective does not appear to be so well understood. Although the papers set were by no means difficult, very few candidates took them. For those who passed the average is not 50 per cent."

Discipline.-In estimating a teacher's usefulness and skill, great stress is laid by the Department's Inspectors on the character of the discipline that distinguishes the school under his charge. Unless the pupils are punctual and regular in attendance, neat and clean in appearance, attentive under instruction, and accustomed to yield a prompt and implicit obedience, satisfactory results in school-work cannot reasonably be hoped for. It is gratifying to find that, with few exceptions, teachers fully recognize the importance of placing the discipline and moral tone of their schools on a sound basis, and that their efforts in this direction have been attended by a large measure of success. In no other department of school management do our schools show to greater advantage. In general, the government is mild but firm, the teaching is carried on with a quiet earnestness, and correct moral principles are instilled into the minds of the pupils. Weak discipline is almost invariably associated with poor, ineffective instruction, and a teacher ignorant of the essentials and true value of good government can have but an imperfect perception of the higher functions of his office.

To secure good discipline, it is absolutely necessary that teaching operations should be based on a well-devised time-table, that constant and profitable occupation should be provided for all the pupils, and that opportunities for idleness and disorder should be minimised. Of not less value will be found the systematic teaching and practice of military drill. Attention to these important points will make school-work pleasant and easy, and secure the most favourable condition for the production of the highest educational results.

Matters relating to the teaching of drill continue to be in the hands of Captain Mulholland. That officer imparts systematic instruction in drill to the students in training, and makes periodical visits to schools in the Metropolitan District. His reports on the condition of drill in the schools inspected by him are, generally, of a fair character. His general report to the Department contains among other statements the following:-

1. "I visited and examined in drill, \&c., 81 schools, representing 175 departments.
2. Taking 'tolerable' as the standard, all were either up to or above the standard; of these 10 ranged below' 'fair.' These are schools either small or newly established, but satisfactory improvement is observable.
3. Generally speaking the teachers regard drill as a subject of much importance, and the results attained are a satisfactory proof that it occupies a prominent place in the course of instruction.
4. I am gratified to say that I am always received by the teachers in a cordial manner, and I am often assured by them that the boys look forward to my visits with pleasure.
Honest attempts are made to act upon my suggestions for the improvement of the drill. As a rule, I give a copy of these suggestions to the Inspector with a view to their inclusion in the list of observations."
Public School Cadet Corps.-In last year's report, it was intimated that in consequence of the poor progress made by the Public School Cadet Corps, a number of teachers in charge of some of the leading Public Schools, who had had experience in the management of Cadet Corps, had been asked to furnish the Department with their views upon the question, and the substance of their reports was briefly stated.

In the light of the information thus obtained a Committee was appointed in September last, consisting of the Officer Commanding Public School Cadet Corps, the Superintendent of Drill, the Principal of the Fort-street Training School, and the head masters of five of the leading Public Schools, to report as to the best means for placing the Corps on an efficient footing. The Committee was asked also to deal with certain specified points.

The report of the Committee has been received, and may be briefly summarized as follows:-

All boys of 12 years of age, who are not physically disqualified, should be drilled to the use of arms.

In order to carry out that principle all male teachers should be put through a course of training in rifle exercises.

The maintenance of Cadet Corps in connection with Public Schools is of great importance, and in order to deal effectually with the question it is recommended-
(a) That the present Cadet Corps be disbanded, with a view to the introduction of a military system on a broader basis by the formation of a force to be called the "New South Wales Public School Cadet Force."
(b) That in connection with this force a Senior Cadet Corps be formed, in order to continue the military training of the boys after they leave school until they are eligible for admission to the ranks of the Volunteer Force.
(c) That a simple and inexpensive uniform be introduced, the cost to be borne by the parents.
(d) That the Cadet Force be under the command of an officer (rank to be hereafter determined), who should be a teacher, and who should be responsible to the Minister of Public Instruction.
(e) That a paid staff be appointed, consisting of an Adjutant, a Sergeant-Major, and a Sergeant-Armourer, such officers to be directly responsible to the Gfficer Commanding.
( $f$ ) That as a preliminary step, a corps should be established in Sydney, to be called the "First Regiment of the New South Wales Public School Cadet Force"; the movement to be extended to the country districts as soon as practicable.
The Committee express an opinion that by the more extended military training proposed, the boys will be improved physically, imbued with patriotic ideas, taught practically the value of discipline, trained to handle fire-arms with safety, and provided with healthy and useful occupation during hours of relaxation. Many boys will thus be kept from forming bad associations and pernicious habits at a critical period of their lives, while the country must benefit by a wider diffusion of military knowledge and the formation of a most valuable adjunct to our Military Forces. The Committee's report also deals with the necessary details for the efficient carrying out of the recommendations. The whole matter is now under consideration. (Appendix XIII.)

High Schools.-All the High Schools open at the close of 1886 were continued for the first half of 1887, but, as it was then found that the number of pupils attending the Bathurst Boys' School did not warrant the expense of its further maintenance, that school was closed, and, hence, only five schools (Sydney

Boys' and Girls', Maitland Boys' and Girls', and Bathurst Girls') were continued in operation throughout the year. The total enrolment of pupils was 710, and the average attendance $498 \cdot 9$, as compared with an enrolment of 688 , and an average attendance of $499 \cdot 1$ in 1886 . The schools now on the register command a very fair amount of public support, are ably conducted, and are doing useful work. Those in Sydney and Maitland have more than satisfied all reasonable expectations.

The same buildings and appliances were used as in 1886, but during the year single-seated desks of an improved pattern were imported from America for the Sydney Schools, and they have been fixed ready for the work in 1888. No material change in the course of instruction has to be reported. 517 pupils, or 73 per cent. of the year's enrolment were present at the annual examinations held by the Inspectors. All these pupils were examined in English, Arithmetic and Mensuration, History, French, and Algebra; 98, 94, 92, and 64 per cent. respectively, were examined in Dictation, Latin, Drawing, and Geometry ; 46, 42, and 33 per cent. respectively, in Geography, Vocal Music, and Natural Science; while the numbers presented for examination in Trigonometry, Greek, and German, were, as might have been expected, much smaller, being 18, 21, and 5 per cent. respectively.

90 per cent. or above of the numbers examined in English, History, Latin, French, Geography, Geometry, and Vocal Music, and from 80 to 90 per cent. of those examined in Dictation, Arithmetic and Mensuration, Drawing, Algebra, Trigonometry, and German, passed successfully; while 72 per cent. passed in Greek, and 79 per cent. passed in Natural Science. The examinations were conducted by the Deputy Chief Inspector and Inspector Morris; they were of a searching and -minute character, and disclosed satisfactory results. The schools also occupied a creditable position at the University Examinations-68 pupils having passed the junior, 15 the senior, and 15 the matriculation examinations.

The total expenditure for High Schools in 1887 was $£ 7,499$ 16s 1d. Of this amount $£ 5,3131 \mathrm{~s}$. 6 d ., or 71 per cent., was paid in teachers' salaries ; $£ 1,1533 \mathrm{~s}$. 8 d., or $15 \frac{1}{2}$ per cent., for rent and repairs ; £850, or 11 per cent., for new furniture ; and $£ 183$ 10s. 11d., or $2 \frac{1}{2}$ per cent., for books, stationery, cleaning, fuel, advertising, \&c. Towards this expenditure, however, a small sum was received back as rent, and $£ 3,8977 \mathrm{~s}$. 6 d . was collected as school fees and paid into the Consolidated Revenue. Deducting these sums from the total expenditure, it is, found that the net cost to the State was $£ 3,560$, or at the rate of $£ 50$ s. 3 d . per head of the year’s enrolment. This is a slight increase on the cost per head for last year, and was caused by the large and special expenditure incurred for school furniture. Compared, however, with the other classes of schools maintained by the Department, High Schools are very cheaply managed institutions. Viewed in relation to the valuable service rendered by them to secondary education in the Colony, their cost is a mere trifle. (Appendix XIV.)

Superior Public Schools.-This class of schools has been found to meet a much felt want in localities where the advantages of secondary education are not readily obtainable. The number in operation at the close of 1887 was 37 , comprising 104 departments. During 1887, six additional schools were, in accordance with Regulation 5, declared to be Superior Public Schools, namely, Birch Grove, Darlington, Parramatta South, Port Macquarie, Ryde, and Young.

The total number of schools at the close of 1887 was 43 , and embraced 120 departments, with an attendance of 35,678 pupils. These figures point to a decided advance in the work of Public Instructions, and afford evidence of the Department's desire to keep pace with the educational necessities of the Colony. Before an ordinary Public School can be raised to the rank of a Superior Public School, there must be enrolled thereat not less than twenty pupils capable of satisfying the standard that completes the course prescribed for a fourth class. In addition to the subjects taught in ordinary Public Schools, the routine in Superior Public Schools embraces instruction in Mathematics, Natural Science, Latin, Greek, French, and German. As far as practicable, the teaching in English, Geography, and History is made to correspond with that prescribed for the senior and junior examinations at the Sydney University. The work done in this class of schools during the past year has been of a satisfactory character. The Inspectors' reports show them to be fully and efficiently organized, well disciplined, and admirably taught, while the large number of pupils who have passed the University Examinations affords additional evidence of the care, intelligence, and skill that have characterised the labours of the teachers. In this latter connection special mention should be made of the following schools :-Newcastle, Young, Bathurst, Fort-street, Blackfriars, Mudgee, Paddington, Crown-street.

Evening Public Schools.-Seventeen applications for the establishment of Evening Schools were received. Fifteen were granted, one was declined, and one remained under consideration at the close of the year. The total number of Evening Schools in actual operation in the year was 23 , but 9 were closed before the last quarter. The number open in that quarter was, therefore, 14.19 of the schools in operation were inspected, of which 15 were found to be up to or above the standard, and 4 below it. In this Colony, as elsewhere, Evening Schools are not popular institutions. Even when established under the most favourable conditions, they maintain but a fitful existence. One quarter, or at the most two, is the usual limit of their continuance. Children who have attained the statutory age of 14 years are eligible for admission to them, and those in operation are attended by boys only. Their course of instruction is confined to Reading, Writing, and Arithmetic, and none but certificated teachers are eligible to conduct them.

House-to-House Schools.-At the close of the year these schools numbered 64, an increase of eight upon the number in operation in the last quarter of 1886. Five other House-to-House Schools were in operation during some portion of 1887, but before the last quarter of the year, two were closed, one was converted into a Public School, and two were converted into Half-time Schools. Of the 69 schools on the list in the year, 68 received full inspection, 51 , or 75 per cent., were found to be up to or above the standard, and 17 , or 25 per cent., below it. The course of instruction is necessarily limited in range, the teacher's attention being confined to Reading, Writing, and Arithmetic. He is required to work by an authorized programme on which, in addition to the school teaching, provision is made for a systematic course of home lessons. Teachers not necessarily trained may be employed in House-to-House teaching, but they must be of good moral character, and must satisfy the Inspector that they are capable of imparting the rudiments of an English education. The remuncration of teachers engaged in the work is at the rate of $£ 5$ per annum for each pupil in average attendance, up to a maximum salary of £100 per annum. As popuiation increases, these schools frequently grow into Half-time or Provisional Schools.

Kindergarten.-

Kindergarten.-In the Departmental Report for 1884 it was pointed out that, for fully thirty years, the more important principles of the Kindergarten method of teaching had been incorporated with the Public School system of the Colony. Pestalozzi, "Froebel's" teacher, laid down the principle that to teach naturally and rationally we should proceed from the concrete to the abstract, and the Pestalozzian method is in general use in our schools. With a view to its successful application in Infants' Schools, lessons on common things, on number, and on form and colour are made easy and interesting by constant appeals to objects. In teaching number, the ball frame and coloured marbles are used; boxes of objects are employed to illustrate lessons on form; while coloured worsted, and paint-mixing by the teacher, in the presence of the pupils, are found to be valuable aids to the effective teaching of colour. Marching exercises and singing also form prominent features in the methods of instruction used in our Infants' Schools. For the reasons given in the report quoted it is held to be impracticable to incorporate the Kindergarten method, pure and simple, with a State system of education; but in a modified form, the main features of that method can, as has been demonstrated in England, and to some extent in this Colony, be beneficially introduced into the ordinary Infants' Schools.

The experiment of devoting a portion of school time to Kindergarten " occupations," under teachers who had, in England, qualified themselves to give instruction in accordance with this system was continued in the Riley-street (Sydney) Public School, and in the Public School at Wickham. The results have been satisfactory, especially in the Riley-street School. In that school one day in each week was set apart for Kindergarten instruction. The school was formed into two divisions, each division containing two classes, with an average attendance of 45 pupils in each class. It was not attempted to introduce the whole of "Froebel's" gifts, those only were selected that were considered best calculated to develop the faculties of the children naturally, and combine instruction with play. For the babies' class, the average age of the pupils being four years, the first gift was chosen. This gift consists of six rubber balls crewelled over with wool, representing the three primary and three secondary colours. The children are taught to perceive, observe, and compare. Instruction is given in form, size, and weight; and musical games are introduced. Lines of poetry are repeated, and the pupils are taught to articulate words well and to speak with expression. The first class, the average being $4 \frac{11}{12}$ years, were occupied with the second gift, which consists of a sphere, a cube, and a cylinder made of hard wood. The occupation of the second class, average age $5 \frac{1}{12}$ years, was the third and fourth gifts which are sets of cubes affording the means for giving practical instruction in arithmetic, and while occupied with them the child is at once pleased and becomes familiar with the parts of a whole-halves, quarters, thirds, and other fractions. So far the child handled solids. By the next step he was led, by the seventh gift, to a knowledge of plane surfaces represented by thin wooden tablets, which being laid on the scored surface of the desks form the outlines of churches, castles, houses, squares, oblongs, and of forms of beauty and symmetry. Hence an advance was made, by means of the twelfth gift, to exercises with lines, first the straight and afterwards the curved line. Metal rings and half rings were used to illustrate curved lines, and in the circle the child was taught to recognise the outline of the flat end of the cylinder, and to produce a variety of forms by combining the rings and small wooden staffs. The third class, average age $6 \frac{1}{2}$ years, were occupied with drawing (seventeenth gift), paper folding (eighth gift), and paper plaiting (tenth gift). The
teacher reports that plaiting is a favourable occupation with the pupils. In it they have exercises for their hands, the taste for colour is satisfied, and the sense of beauty is excited. The child's sense of number and his comprehension of numerical relations are continually exercised.

Toward the end of the year this school was examined in accordance with the standard of proficiency applied to all the schools under this Department, and it is gratifying to find that the results disclosed at the inspection show that the proficiency of the pupils in the ordinary subjects of instruction fully meets the requirements of the standard. The success of this experiment points to the conclusion that a judicious use of the Kindergarten method in the Infants' Schools of the Colony would be beneficial, and action has been taken in that direction. The students of the Hurlstone Training School receive instruction in the method, and, at the close of their training course, are examined upon it. They should, therefore, be able to exemplify the system in the schools to which they are appointed.

There can be little doubt as to the value of Kindergarten occupations when controlled by good judgment on the part of the teacher, so that the main purpose of the school-the mental development of the pupils-is not lost sight of. While the intellects of the children are trained by the Kindergarten to habits of thought, their hands become dexterous in arranging, accurately, in various forms, the materials they handle. Thus, early in life, in a manner pleasing to the child, his reflective powers are exercised, and he learns to usefully employ his hands. As a foundation for technical education, to be carried forward in the more advanced schools, the instruction in the Kindergarten class must be valuable. The opinion of an eminent educationist, as quoted by a recent writer, though intended to apply generally to primary education touches closely the training of the youngest children :-"I hold it that every boy ought to be taught to be handy. If he has been taught to be a thorough master of his fingers, hands, and eyes, then no matter what he turns to in after life, whether he is a labourer, a tradesman, or engaged in any higher occupation, that early training will be of service to him."

Scientific and Technical Education.-It has been pointed out in previous Annual Reports that this Department, fully recognizing the importance of providing Technical Education for the people, has had the course of study for its Primary Schools so arranged that systematic preliminary instruction in science and technology is regularly imparted in connection with ordinary school-work; and, for providing and carrying out the scientific and technical instruction and training necessary for pupils leaving the Primary Schools, a Board of Technical Education was appointed by the Governor-in-Council in 1883, upon the recommendation of my predecessor, Mr. G. H. Reid. When this Board was first appointed Mr. Reid suggested, among other matters, the desirableness of progress reports being at once furnished upon the expediency of establishing evening classes for technical instruction, as continuation classes of the ordinary day schools; and also as to the expediency and best means of organizing a State system of Technical Education based upon the preliminary instruction given as a part of the Primary School course. Had the Board been in a position to thoroughly carry out the very important and necessary work thus suggested to it, the real practical results achieved in the promotion of Technical Education would, I think, have been much more satisfactory than those which have been shown in the Annual Reports furnished. The term "Technical Education" in its fullest meaning denotes the
special education and training requisite to enable a person to rightly and thoroughly learn the theory and practice of any art, science, or profession; but in organizing and carrying out a State system of such edueation, so that it may quiekly be of the most advantage to the great majority of the working population of a country, the subjects and teaching introduced in its initiatory and early stages should chielly be those pertaining specially to agriculture and to the usefinl and mechanical arts practised by tradesmen. Moreover, it appears to me that any State system of education for this Colony should be carried on as a brauch of the Department of Public Instruction under direct Ministerial control. This could be done by appointing for its organization and management a staff of educational experts, selected nost probably in the first place from among the paid officers of the Department; such staff to include a Chief Organizer. With the Minister's approfal this staff might be required to perform the following duties:-To talke cognizance of and extend where practicable the preliminary techmical work done in elementary dayschools, such as Kindergarteu, science lessons, drawing, commercial education, needlework, cookery, \&e.; to organize evening schools for technical education in adyance of that imparted in day-schools; to arrange for the establishment of model farms in suitable agricultural ristricts, and of workshops for manual trainiug in connection with the large P'ublie Schools of classes I, II, and III; to prowide for systematic courses of leetures on industrial and soientific subjects being delivered in Sydney and the principal country centres; to see that the technical instruction in the Training Colleges for teachers includes lectures and teaching such as would qualify future masters and mistresses for that part of their primary school work; and to organize, when necessary, secondary or high schools for the advanced scientific and techmical teaching necessary to prepare students for a Polytechnic or a Trechnical College in connection with the University.

Orgsuized and managed in this way, Teehnicul Education mould be fully recognized as an essential part of our Public School systen ; it would be elliectually and economically administered under the direct control of the Minister of Public Instruction, existing Fublice School buildings being to a large extent utilized for the work; and the teaching would be systematically caried on from the Intants's School or Kindergarten to the Secoudary or High Siapols of a special character which would prepare pupils for entering upon such an advanced stage of their worls its should properly be taken up by the University.

The following is an ontline of what is now being done in Teehnical Education in the principal European countries and America:-

In France--Technical Education is provided for by Spectal and Teclnical Schools (including evening aud Sunday Sclools and classes for adults and children of both sexes), and by lectures instituted expressly for the promotion of industrial and scientific knowledge. Special pains are taken to develop the manual genius of the artizan classes by blending industrial theory and practice in the primary solool course of stody, by evening, Sunday, apprentice, and contiruation schools and classes; by science and art sehools for adults and others; and by leetures of all kinds. The evening school system is one of the roost striking features in the organization.
In Germony.-It is provided for by supplementary or continuation schools (Fortlildüngsschulen), held in the evenings and or Sunday mornings, for extending the knowledge of apprentices after leafing school; by modem 709-D
schools
schools (Realschulen) preparatory for the Upper Modern Schools (Ober Realschulen), especially preparatory for entrance into the Polytechnic to continue scientific education; and by Polytechnic Schools or Technical Universities. There are also Apprentice Schools. Drawing is universally well taught in the Primary Schools, but workshops have not yet been added to such schools.
In the United States of America.-It is provided for by aiming in the Common Schools to give the pupils the great art of receiving and communicating knowledge, and by teaching in such schools drawing and the rudiments of national science; by having High Schools with a science division distinct from a Latin or English division; by devoting great attention to Colleges of Agriculture and Mechanics; by commencing the blending of mental and manual instruction in Primary Schools; and by establishing certain free Evening, Industrial, and Drawing Schools.
In Great Brituin.-It is provided for by drawing being made a class subject in Primary Schools; by optional special subjects taught in such schools; by introducing manual training into some of the larger schools for special classes of pupils who have passed the "Sixth Standard:" and by the Science and Art Department's work. In official reports (that of the Royal Commission on Technical Education, \&c.) special stress is laid upon the importance of teaching Drawing and Agriculture ; and as to free technical instruction, Professor Huxley is inclined to think that such instruction should be supplied free to the artizan population.
In 1887 a Technical Education Bill for Scotland was passed by Parliament; and one for England and Wales was introduced into the House of Commons, and passed as far as the second reading, but was subsequently withdrawn to be reintroduced in the next session. During the discussion on the Bill it was argued that Technical Education would be well restricted to Agriculture and to other subjects which are of a really practical character, such as Practical Plane and Solid Geometry, Machine Construction and Drawing, Building Construction, \&c.
Ireland.-In no part of the British Empire has such complete and satisfactory provision been made for imparting technical instruction as in Treland. There the Commissioners of National Education have made Technical Instruction an essential part of the ordinary school course, and have agreed to pay for results in this as in other subjects. Workshops have been established in connection with the Marlborough-street Normal Schools, and the students are practically trained in handicraft. The idea underlying the Commissioners' scheme is not to teach trades to pupils; that would neither be practicable nor desirable. It is merely intended to train the pupils in linear drawing, and in such practices of handiness as will enable them to learn trades with comparative ease and become successful in them afterwards.

Public School Savings Banks.-As pointed out in last year's report, it was decided in that year that Savings Banks should be established in connection with the Public Schools of the Colony ; and the necessary arrangements were made for such institutions to be brought into operation from the beginning of 1887. In accordance with the decision arrived at, all Public Schools or Departments, ranking above class

VII are cligible to have School Basks established in connection with them; and, during 1887, 255 of such banks were brought into operation. Of this number, 214 were opened in the first quarter of the yar, and 41 during the other three quarters, the last three being opened in the month of December. The following are the rules laid down for the management of Public Sohools Savings Banks :-

1. "A Savings Bank may be established in connention with any Public School or Department, ranking above class VII, and the principal teacher of such School, or Department, will act as manager of the Bank.
2. Deposits of one penny and upwards will be received at the school, from enrolled pupils, from till o'clock.
3. Every deposit received by the manager of a School Bank will be entered by by him, at the time, in a mumbered book, and such entry will be attested by him; and the said book, with the entry so uttested, will be given to the depositor, and retained by him as exidence of the receipt of the deposit. The depositor must sign his name and write his address in the places provided for these purposes in the "Depositor"s Book.'
4. The money received by the manager will be paid by him into the local Post Office Suvings Bank, to the crudit of the Department of Public Instruction, in the joint names of the Under seeretary and himself as trustees. In the absence of a local Post Office Bank, the money will be remitted to the Department's cashier, with the usual form, and will be paid into the Post, Office Bank in Syduey, to the credit of the Department, in the name of the Under' Secretary.
5. Depositors wishing to withdraw all or any portion of their deposits must give a fortnight's notice any Monday, such notice to be in a printed form, copies of which will be supplied; and the depositor's book must be left at the same time with the manager of the Bank.
6. So soon as the amount paid by any depositor reaches $£ 1$, he will be assisted to open a separate account in his own name at the Post Office Savings Bank; and he will thus be able, if he wisl it, to muke his subsequent payments direct to the Post Offee. As, however, no deposit of less than 1s, can be received at the Post Olfice Savinge Bank, he may continue to pay into the School Bank as before.
7. Lach depositor will be furnished with a bank-book free of charge; but, should it be lost, he will be charged 6d. for a new one.
8. Repayments will be made ondy to the depositors in person, or to the bearer of an order under his hand, signed and duly attested; but in case a depositor shall die, leaving any sum of money in the School Bank, such money will be given up to the depositor's parents, or to other relatives or guardians who may be considered by the Minister of Public Instruction eligible to receive it."

The number of separate pass-books supplied and brought into use in the year was about 40,000 , and the deposits mude amonted to $49,44615 s .9 \mathrm{~A}$. Of this sum £1,631 8s. 9d. remains in the Public Sehool Savings Banks to the credit of depositors, and $£ 2,7309^{9}$. 7 d. has been transferred to the Government Savings Bank to the oredit ol about 2,000 children, whose School Bark deposits have separately accumur. lated to $£ 1$, or above.

The success thus shown is fairly satisfactory as a first year's result; but greater success would no doubt be achieved were teachers themselves all rightly impressed with the real use and value of School Banks for the training of children in self-restraint, relf-reliance, foresight, and thrift. All teachers having charge of School Banks should clearly understand and constantly bear in mind that the object of establishing the Banks is not to give free facilities to children for saving up money to be spent during holidays, but to teach them thrift, and all the proper advantages to be derived therefrom. Of the schools and departments ranking above class VII-and eligible, therefore, to have banks established in connection with them- 275 were without banks at the close of 1887 , and no steps for their establishment had, in 266 cases, been taken by the teachers.

In the metropolitan district alone there are 91 eligible schools without banks; in the sub-metropolitan, 34; in the Maitland district, 36; in Wagga Wagga district, 32 ; in the Grafton district, 21 ; in Armidale district, 20; in Wellington district, 15 ; and in the Bathurst and Goulburn districts, each 13. The teachers of 9 schools or departments applied for and obtained authority to establish banks, but afterwards took no further steps in the matter. The 9 schools or departments referred to are the Boys' Department at Cleveland-street ; the Boys', Girls', and Infants' Departments at Fort-street and at the Glebe; the Boys' Department at Petersham; and the Infants' Department at Parramatta.

The work of starting a School Bank is, no doubt, somewhat troublesome, and its management adds to a teacher's responsibility, but when it is once brought into working order, and method and system are observed in its management the necessary work can be readily and expeditiously carried on, and without injury to other school operations.

School Banks are recognised by the Department as having a special educational value and, hence, it has been decided they shall be organized as a necessary part of our Public School system. In thus deciding, however, it has not been forgotten that such banks can be established and carried on successfully only when the school teachers interest themself warmly in the work and act from professional devotion without any selfish motive. A large number of our best teachers acknowledge the special educational value and importance of the banks, and are warmly desirous of aiding to the utmost of their power, their establishment and healthy progress; while, on the other hand, others are not so impressed, or are lukewarm and careless in the matter. Unfortunately a considerable number of this lukewarm or careless class of teachers have charge of the schools where banks should have been established during the past year, and, but for this circumstance, the total number of banks already in operation would have been, at least, double what it is. As experience is gained, and the larger schools come to be placed under the charge of teachers fully realising their responsibility in connection with the establishing and working of School Banks, the number and progress of such institutions will, no doubt, show satisfactory improvements.

## VI.-Teachers.

No difficulty was experienced in obtaining an ample supply of teachers. Those offering themselves naturally fall under three classes. The most numerous are those who are candidates for small schools. These are selected from all parts of the Colony and are, usually, young persons who have been educated in the Public

Schools. Their training is provided for in schools taught by teachers whose classification is not lower than III A. Before being admitted to traiming they are required to satisfy the teacher that their attainments meet the prescribed standard, and that ther possess sufficient natural aptitude for teaching. At the termination of the training courso, which varies from one to three months, they are examined and reported on by the teacher who, if satisfied that they are likely to prove efficient instructors of youth, grants them certificates of competency to discipline and manage a small schnol. These successful trainees then apply to the Inspector for appointroent and, provided they satisfy that officer that they possess the requisite qualifications, their names are placed on the list of candidates awaiting appointment, and they are placed in charge of small schools as vacancies occur. During the past year 152 teachers entered the service of the Department in this fashion. In the preceding year the number was 249. Oundidates of this class are required to defray the entive cost of their twaining; and being, for the most part, accustomed to bush life, they readily adapt themselves to the conditions that ordinarily characterize a residence in the remote and isolated parts of the Colony. After successfully managing at small school for two years they become eligible for classification, when, if successtul in passing the examination, they are promoted to the charge of Public Schools. A very large number of our teachers have graduated in this way, and many now fill creditably very responsible positions.

The management of the larger and more important schools is entrusted to teachers who have undergone a complete course of training in one of our two regularly established Training Schools. These are situated at Fort-street and Hurlstone, the former leing organized and used for the training of males, and the latter for females. Until very recently some fifty students were admitted yearly to each of these institutions, but that number has, in the case of Fort-street, been reduced to twenty-fiye. The requirements of the Service are likely to be met for some time to come by the reduced number of students now passing through the Training Schools. The whole of the arrangements relating to the training of teachers are now under consideration, and it is extremely probable that they will receive important modifications. Hitherto; it has been the practice to admit to the Training Schools, up to the limit of the accommodation provided, all ex-pupil teachers whopassed the prescribed examination free of expense, but this course is found to loe attended with serious disadvantages. It is confidently expected that the changes likely to be made will tend to secure increased econony and cfficiency in the management of our training establishments.

Besides the teachers trained in the Training Schools at Fort-street and HurIstone, and those trained in the numerous Public Schools recognized as suitable training institutions for small school teachers, a number enter the Service who have been trained in other countrics. Applications from fifteseven of this class of teachers were received duping the year, but as they were from teachers possessing qualifications of no special merit, and as a large number of our trained teachers were uwaitiug appointments, their applications had to be declined.

Trainang of Texohers. - Much oare is bestowed on the training of teachers. For some time it las been found necessary to restrict admission to the Training Schools to those pupil-tenchers who have successfully completed their term of service, which waully lasts four years. As the work done in the Craining Schools is of a tolctably heavy character, only those are admitted as candidates whose general health and physical condition are reported to be such as will onable them to bear the strain imposed by a severe course of training.

Fort-street,

Fort-street Training School for Male Students.—The large room at the north end of the Training School premises has been fitted up and adapted as a lecture-hall for the teaching of Natural Science, and the necessary appliances for giving practical instruction to the students in Physics, Chemistry, and Physiology, have been provided. In other respects the material condition of the school is unaltered.

The number of students trained during 1887 was 47 . Of these 18 were admitted in July, 1886, and completed their course in June, 1887; 15 entered in January, 1887, and terminated their training in December ; while 14 who entered in July will form the senior class during the first half-yearly session of 1888.

The Principal reports that the students were painstaking and industrious, but that a wide diversity of attainments, particularly in Latin and English composition was noticeable at their entrance. The same energy which characterised the work of instruction during the previous year continued throughout 1887, and the visiting Inspectors, who conducted the ordinary, regular examinations, speak in favourable terms of the teaching staff.

The Department has sustained a severe loss by the death, in May last, of the Principal of the Training School, Mr. John Wright, an old and valued public servant. For seventeen years he presided over the Institution, and conducted with marked ability, the work of training teachers for the Public Schools of this Colony. Until the establishment of Hurlstone Training School, in 1883, both male and female students in training received their course from him. Since then male students only have been trained at Fort-street. Being possessed of great force of character, Mr. Wright exercised a beneficial influence over the young persons placed under his charge, among whom are included many of the best teachers now in the service; and the good results of his labours will continue, for years to come, to manifest themselves in connection with primary education in New South Wales. His full service as teacher and training-master extended over a period of thirty-two years.

The vacancy thus caused in the office of Principal was filled by the appointment of Mr. James Conway, who received his training and experience under our school system, and held the highest classification as a teacher. Mr. Dettmann, the Vice Principal, was appointed to succeed Mr . Conway as head teacher of the Fortstreet Superior Public School, and the position of Vice Principal, thus vacated, has not been filled since, owing to the necessity for reducing the number of candidates admitted to training. The staff now consists of a Principal and an Assistant, together with a Master of Method, a Master of the Practising School, and visiting teachers in Drawing, Singing, and Drill.

The Practising School is under the same management and doing satisfactory work as before.

Hurlstone Training School for Female Students.-The premises of this Institution, situate at Ashfield, are in very fair condition. The library has been furnished with books during the year, and a cabinet for the reception of mineralogical specimens has been provided.

Eighty students were trained during the year. 28 of these entered in July, 1886, 23 were admitted in January and 29 in July, 1887. 28 completed their training in June, 1887, 22 completed in December, 1 was permitted to withdraw from the school, and 29 remain as the senior class for the first session of 1888.

The

The students are reported to be industrious and well conducten, though lacking general information. The same disparity of attainments upon their entrance is observed, as in the case of the male stadents, and is most prominent in the subjects of history and French. Literwture and needleworls also were found to be among the least satisfactory suljects at the commencement of the course. The range of instruction in the Institution is such that, in addition to the more ordinary school subjects, each student should be qualified, at the end of her training, to teach Physiologe, Sanitary Science, Cookery, and Needlework, as well as the theory of Vocal Music in either notation.

The ouly change in the teaching staff was the appointment of Miss Nicholls (late of Newtomn Girls" Public School) as the Mistress of the Practising School, in place of the former tencher, resigned through ill-healthl. This school appears to be well conducted, and care is taken that the students shall receive every possible benefit from it. The natural aptitunde for teaching displayed by the studunts Faries considerably (as might he expectel), but those who are defective in this paxticular obtain the larger share of attention from the instructors.

Pupil-teachers.-The number of pupil-teachers employed in 1887 was 930 , or one less than the mumber employed in the previous year. The position is much sought after, and it is not possible to provide for one-third of the number of applicants. Very great care is exercised in selecting condidates. Whey are required to pass a tolerably searching exarnination, both in respect of attainments and aptitude for textehing, and their physical health and personal fitness are points upon whied much attention is bestowed. Those who succeed in satisfying these conditions are employed on probation for three months, when, provided they afford evidence of becoming efficient teachers, their appointments are conlirmed. They are engaged for four years, and after completing this term of service, and passing the prescribed examintitions, are deemed cligible for an exteuded counse of training in one of the recogrised Training Schools. They form a valuable body of , assistants, and, under watchful supervision and judicious training, do a large amount of useful school-work. Their general conduct, zeal in the performance of duty, and diligence in stady are very favourably reported.

In addition to the regular lessons which pupil-toachers receive from their teachers, special instruction in Mathematice, Intin, Freneh, Music, and Drawing, is given to them at Fort-street aud Castlereagh-street Publie Schools on Wedneslay afternoons and Satnrday momings. The number of pupil-teachers attending the classes formed for the teaching of these branches is 333 , composed of 86 miles and 247 females. 14 teachers are employed in connection with the clusses at Fortstreet, and four in connection with the chasses at Castlereagh-strect. The gencral supervision of the teaching arrangements is entrusted to the Primcipal of the Training School.

The number of teachers on the list in the last quarter of 1887 was 8,841 , showing an increase of 8 an the number for the corvesponding quarter of 1886; 2,026 chassified teachers, 699 teachers unclassilied (but certilicated for small selools), 79 training-school students- 36 chassified and 43 unclassified, 930 pupil-teachers, 80 work-mistresses, and 27 High School teachers. Of the whole number, $50 \frac{1}{2}$ per cent. are males, and 49 咅 per cent. females; but of teauhers in clatarge of schools or departnents $63 \frac{1}{2}$ per cent. are males, and only $36 \frac{1}{2}$ per cent. females.

The

The following table will exhihit full information respecting the several classes into which teachers are divided:-


Exclusive of High School teachers, work-mistresses, aud pupil-teachers, the number is 2,804 . Of these, $5 \cdot 4$ per cent. are males, and $42 \cdot 6$ per cent. femates, and $7 z_{2}$ per cent. are classified, while $26 \frac{1}{2}$ per cent. are unclassified. The unclassified teachers have passed an examination, and been certfifed, and nearly all of then are employed in charge of small country schools. The number of classinied teachers shows a net inerase of 128 for the year; and of the total number of such teachers 5 per eent. are in Class I, $88 \cdot 3$ per cent. in Class II, and $56 \cdot 7$ per cent. in Class III. In 1886, the percentages in the three classes were, respectively, 32,854 , and 594 .

The subjoined table shows the number of classed schools, the number of classified teachers, and the number of such teachers actually in the serwice at tho close of 1887 :-


The following points may be noticed in connection with the information contained in the foregoing table. At the close of 1887 the number of classified teachers in the Service was 2,062 , showing a net increase of 128 for the year as compared with an increase of 94 in 1886. At the same time, however, the total number of such teachers required to fill positions in classed schools was 2,242 , namely, 244 of Class I, 779 of Class II, and 1,219 of Class IIT; while the numbers actually in the Service in the different classes, were 108 in Class I, 790 in Class II, and 1,169 in Class III.

Teachers' Examinations.-The Permarent Examining Staff remains unchanged, and is formed of three officers. Special assistance is reudered by occasional examiners in drawing and music. The examining work consists mainly in framing questions for examination, and in revising the examination papers of teachers, Appendix including students of the Training Schools, prppil-teachers, applicants for the office $\begin{gathered}\text { Xit } \\ \text { Anprate }\end{gathered}$ of pupil-teacher, and applicants for the office of teacher.

The following table will show the results of the several examinations in detail :-


Teachers' Enoluments,-Tnder the regulations, Primary Schools are divided into ten classes, and to cach class is allotted a fixed rate of salary. The emoluments of teachers of all ranks are given in the subjoined table :-








## YII.-Tooad Sternishon,

Satisfactory progress has been made during the year in the work of the appointment of Boards to sulb-districts of the Public School Districts proclaimed under the Public Instruction Act. Many of these districts, as proclaimed, contained so many schools scattered over a very large area, that it was found impracticable for the Poards originally appointed to carry out their duties in a satisfactory manner. Now, however, by the subdivision adopted, the schools under the supervision of any one Board are confined within a redius, as a rule, of not more than 5 to 8 miles of the principal sehnol in the sub-district; and it is hoped that under this arrangement local superyision will become increasingly active, and tend to the greater efficiency and success of the schools over which such supervision is exercised.

As specified in clange 19 of the Public Instruetion Act, and in Regulations 104 to 113 inclusive, Public School Boards are entrusted with the following duties:

1. To regularly visit, inspect, and report upon the schools under their superpision.
2. To suspend any teacher, in cases not admitting of delar, for misconduct, suel as unfitness for duty through intemperance, immoral conduct, gross neglect of duty, or continued unauthorised ubsence from duty.
3. To use every endeavour to induce parents to send their children to school regularly, and to report parcents or gusedians who fail in this duty.
4. To grant exemption from payment of fees for three months, subject to the Minister's approval.

## 5. To see-

(c) That school buildings are not used for any improper purpose.
(b) That sufficient furniture and apparatis are provided.
(c) That books not sanctioned by the Minister are not used in school.
(d) By periodical inspection, that the school records and registers are kept.
(e) That school is open on all school days, and that the teacher is present at his work.
(f) That he discharges his duties; to report his conduct to the Minister when in fault; and to protect him from vexatious complaints.
It will readily be seen that to perform these duties faithfully und efficiently requires a considerable ameunt of intelligence, zeal, and tact, in order that Boards may not be brought unnecussarily into conflict with the parents on one hand, or on the other, cause annoyance to teachers by undue interference. It is impossible frequently to obtain the services of persons properly qualified by education and experience to perform the duties expected from those having local oversight. Hitherto it has been found that, notwithstanding the exercise of great care in securing the most cligible persons for the office, in the majority of instances the duties of Boards have been performed in a very perfunctory manner, or have been wholly neglected. There are, however, many praiseworthy exceptions in which the gentlemen forming the Boards watch over the prosperity of the schools, encourage the teachers, and manifest an intelligent interest in all that concerns the well being of the pupils. Where this is done the beneficial elfects of the Board's influence are at once seen in the increased interest shown by the teachers in their work, and in the improvement exhibited in the regularity and punctuality of the ehiidren in attendance at the - schools.

A marked difference between the School Boards of this Colony and those having the supervision of schools in England lies in the fact that the latter are elected by the ratepayers and have the collection and control of funds. Suggestions have frequently been made by Boards in this Colony that, in addition to their present powers, they should be entrusted with tuthority to incur expenditure up to a certain amount, on behalf of the Department, on works in connection with schools which should appear to be of an urgent nature. But up to the present it has not been deemed expedient to adopt this course. It may, however, become a question for consideration if it would not be wise to extend the authority of Boards in this direction, inasmuch as it is found, sepecially in outlying districts, that, occasionally, considerable delay occurs under present arrangements in carrying out necessary works.

Already, in some few instances, Boards have been entrusted with the duty of supervising the erection of school buildings, and the erection of additions and repairs. In every case the work devolving upon them has been performed to the satisfaction of the Department.

## VIII.-Finance.

The sum available in 1887 for expenditure under the Public Instruction Act was $£ 630,27717 \mathrm{~s}$. 4 d ., made up as follows:-


The total expenditure in the year was £624，982 16s． $9 \mathrm{~d}, £ 119,9593 \mathrm{~s} .10 \mathrm{~d}$ ． having been cxpended on school premises，and $£ 505,02512 \mathrm{~s}$ ．11d．on the main－ tenance of schools，administration，\＆c．The balance at the close of the year was $£ 5,2950$ os． 7 d ．

General Statembex of Expenditure fok 1887.


The amount of school fees collected and paid into the Consolidated Revenue was $£ 63,895 \mathrm{17}$ s．5d．，namely：$£ 59,9989 \mathrm{~s}$ ．11d．from ordinary day schools，and £3， 8977 Fs ．6d．from High Schools．Dedueting this amount from the total year＇s expenditure there will remain $£ 661,08619 \mathrm{~s}$ ．4d．as the net school expenditure derived from State Funds，showing an decrease for the year of $£ 30,15995$ ．，as compared with the like expenditure int 1886，of $£ 43,68314 \mathrm{~s}$ ．6d．，as compared with that of 1885 ，and of $£ 209,3389 \mathrm{~s}$ ．Id，ws compared with that of $\mathbf{1 8 8 3}$ ．Further，it is very satisfactory to note that while the net State expenditure has been thas reduced there has been a large increase of both schools and pupils．

The total expenditure under the following heads in the last four years were t－

|  | $\underset{\text { Exj"enditure: }}{\text { 1E5, }}$ | P日が白 tage of性的 <br>  HItile | $\frac{1533_{1}}{\text { Exjontive }}$ | $\begin{aligned} & \text { Forech } \\ & \text { mige of } \\ & \text { bapon- } \\ & \text { ditur } \end{aligned}$ | $\xrightarrow[\text { Expernliture }]{\text { 283l }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  For site氏，Juw buildigge，udditions，nepaira， rent，ses． | $\begin{array}{ccc} 4 & 5 & 4 \\ 04 & 38 & 9 \\ 7 \end{array}$ | 30， | $\left\lvert\, \begin{array}{ccc} E_{1} & x_{1} \\ 14 & s_{0}, 001 & 1 \\ \hline \end{array}\right.$ | 23－82 |  | 23.71 | $\begin{array}{ccc} 4 & 8 & 4 \\ 110,907 & 3 & 10 \end{array}$ | 19 |
| II．MLETESAYCE OF SCRoOTH，not idoludeng ad mainistration ：－ |  | 48.40 | 391，1421 | 58.9 | 400， 202 | 1102 | 421，55ill 8 | 4sa |
|  | 10，403 11 | \％ | 21， 6471270 | \＃4， |  |  | 1,46116 | $\underline{9}$ |
|  |  | －7 | 5，241 17 | $\cdots 9$ | $5^{5} 327191818$ | ． 1 | 6，313 $1{ }^{6}$ | －8 |
|  |  | 0 | $13{ }^{5} 5$ | 02. | 585 | －64 | 181010 | 0 |
|  | 16451 | 706 |  | ＇TM5 |  | ．．．．－ |  | －7．${ }^{-+}$ |
|  1．（？aneral managenucat | 11，035 ${ }^{3}$ | 1－43 |  | 1\％10 |  | 1－84 | 12，根 1 | 1－8 |
| 2．Chivil Inspector＇s Rranch，incluilidg Traishiny | 3506417 | 4－74 | $37.0541811]$ | $5 \cdot \overline{7}$ | ＊5，员179 |  | 38,008185 | 6，加 |
| 9 Chief Exarainers Brauch ．．．．．．．．．．．．．．．．．．．．．．．． | 2,502100 | －69 | 2，469 183 | －77 | 2， 021410 | 49 | 2，424 1910 | 15 |
| 4．School titandance lirunch | 13，984 11 号 | 120 | 139515 77 | 20.0 | 15，429］ 16 | 08 | 3,240 I4 10 | 1 l 18 |
|  7 To writaicu Ofyeyty | 3， $5^{5} 4000$ |  |  |  | 989 | 94 |  | ＋＊＊＇ |
| To gertain lata Teachers of Eublic Schaol | 3,5181510 | 40 | ㄴㅔㅐ 19 0 | ＊${ }^{2}$ | 919 | 61 |  | －1．．． |
|  | ¢ 50 | ［0］ |  |  | Kerund ta T |  | 312 |  |
| l＇otals | 4,35760 | 100410 | （007，496 11 | $100-00$ | 6\％4，410］511 | 10000 | 694，988 169 | 1000 0 |

From the foregoing statement it will he seen that of the total year＇s expendi－ ture of fe24，982 165．9d．about 19 per cent．was spent on school premises， 70 ，per cent．on the maintenance of ordinary schools， $9_{4}^{3}$ per cent．on administration－ including training and examination of teachers and enforcement of school attendance， and nearly 1 per cent．on High Schools．In 1886 the corresponding per centages were， premises， $23 \frac{1}{2}$ per cent．；maintenauce of ordinary schools， 65 per cent．；administra－ tion，\＆c．， $10 \frac{1}{2}$ per cent；；and High Schools，nearly 1 per cent．

The following table exhibits the number of Schools，the number of pupils， and the state expenditure for cach of the seven years elapsed since the passing of the Publie Instruction Aet of 1880 ：－

| Yセu＊＊ | Mublifer dr Ehnow， | sitanter of Puphlas |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On Sichoul <br>  | On Thatintantatue of Schenks，inelutivic <br>  | Tptal， | Leco Shmol Fert | Not triky <br>  |
| 1981 | 1，667 |  |  | $3{ }^{\text {chen }}$ | ${ }_{4}^{\text {E }}$ | 求 4 ，d， | L 110 di， |
| 1 月89 | 1．395 | 165．611 | 224,40111 D | 790，398 17 7 | 81， 8 co b | 51， 112 \％ 1 |  |
| 1898 | T， 7003 | 15n，918 | 301,900 | 130，852 13 3 | S21， 59818 | 51，42\％ | \％ 00.42 n 月 5 |
| 1884 | 1 ，${ }^{4} 12$ | 767，124 | 504 ， 363 | $44^{6} 5$ | Ta4，${ }^{3} 50$ | 56， 516015 | 717800012 l |
| 189\％ | 3， 040 | 173，440 | 178， 010 L |  |  | $59,98.51711$ | 104， 7001510 |
| 156 | 2150 | 159，96¢ | 105， $0^{4} \mathrm{E}$ | 499.158154 | 604，410 1湤11 | W17， 11741010 | 591 ，ㄹ．4 5 － |
| 148J | 2， 20 $^{5}$ | 184，000 | 110，9边 10 | 5050201281 | 604，983 180 |  | Fibl，ligh l9 4 |
| ＇Kotal \％yrung＇oxpendjture， |  |  | $1.75,71414$ |  |  | 351.889 | 4， 240,415 近 11 |

It thus appears that the net State expenditure under the Prblic Instruction Aet for the seven years ending 31st December，1887，was $\mathbb{E} 4,240,418$ 5s．11d．；that in 1887 such expenditupe was less than in any year since 1881 ；and that of the seven years＇expenditure $£ 1,479,719148$ ． 6 d ．，or nearly 35 per cent．，was spent in providing school premises．

The next table will show the seven years＇expenditure move in detail ：－

| Heans of Exponditare |  | 14\％${ }^{\text {c }}$ | 14 蛙 |  | 15E， | 159nt． | 1995． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ter a． | \＃8．${ }^{\text {4 }}$ | 尤 | 2．ar a． | E $\quad \mathrm{B} \quad \mathrm{d}$ | $\pm$ A．cl |  |
|  |  | ［55， 83113111 | 5L， 51915 | $22_{3} 717810$ | 21，噱 10 | 21，30 ${ }^{\text {a }}$－ | 1 E 10110 |
| 2．Euildioge and Furaitmore | 5，366 177 | 97，051 110 | 200nes 30 | 1：56， 29.1120 | $\begin{array}{rl}51,240 & 6\end{array}$ | 5＇s， | 45.688 |
| 3 3．Testa |  |  |  | 172138 | 37810 |  |  |
| 4．Addirions，repaile，${ }^{\text {a }}$ | 14，403 16 | 3d， 100088 | 29，922 4.8 | 45，703 110 | $48,6 \underline{2} 15$ t |  | 38， 1410 ］ 1 |
| 5．Weatluer－3thets |  | 2,5081510 | 5 5， 93418 | 3,42512 | $2,45{ }^{6} 68$ | 1，410 19，5 | 1，691 09 |
| 6．Architectes ex lerses | 6,1494 4 |  | 8,861148 | 5，214 31 | 9,10080 | 8.49317 | 7.159 |
| 7．Rent ．－．．．．．．．． | $8,2 \mathrm{~L} 2$ is ${ }^{3}$ | 17， 7 97 310 | 24， $3^{3} 5173$ | 22，915 11 | 19.94818 | 17,8541610 | 14，094 139 |
|  | 102903112 | 3xtan ll 2 | $301,400 \quad 27$ | 304， 583.97 | 178，001 15， 7 | 15507208 | $119,857 \quad 310$ |
|  <br> 1．＂1eacleern＂ealspies and allow－ 4n |  |  | 344，332 11 f |  | 39736138 |  | 496865392 |
| 2．＇Tracherg＇triveilingerpenset |  | 1，9，5117 | $2,27913{ }^{3}$ | 1，894 0 － 2 | $2,94 y^{4} 128$ | 2，941 7 \％ | 4，192 4 ， 10 |
| a．＇T＇eaclers＇forage rillowimrax | 380 17 8 |  | 412 104 | $1{ }^{198}$ | 1，038 \＄8 | 1，212 5 |  |
| 4．Sollowl fugl allownatera ．．．．．． | 4459 | 19900 | 730180 | \％698 6 | 504 130 | gits | 2100 |
| 5．School cleaxing allowances <br> 6．School materialg |  |  | $\begin{array}{ll} 4,960 & 19 \\ 7,50.5 \\ 7 & 7 \end{array}$ | $\begin{array}{ccc} 7,450 & 1.51 & 1 \\ 0,541 & 42 & \frac{1}{7} \end{array}$ | $\begin{array}{cc}8,817 & 14 \\ 180\end{array}$ |  | $\begin{array}{lll} 3,969 & 18 & 0 \\ 7,419 & 8 \end{array}$ |
|  cludisg alucrtising | $\left.\begin{array}{rl} 5,506 & 41 \\ 0,37 & 9 \end{array} \right\rvert\,$ | $\left.\begin{array}{cccc} 6,9+17 & 0 \\ 950 & 2 & 1 \end{array} \right\rvert\,$ | $\begin{array}{lll} 7,50.5 & 4 & 4 \\ 1,853 & \text { bo } & 10 \end{array}$ | $\begin{array}{lll} 3,571 & 2 & 7 \\ 1,814 & 3 & 8 \end{array}$ | $\begin{array}{rl} 18,725 & 1 \end{array} 10$ | $\begin{array}{rrr} 8,247 & 0 & 1[ \\ 911 & 18 & 0 \end{array}$ | $\text { \%os } 151$ |
|  | 311，927158 | 341， 3 3 421210 | 468535 \％ | $490,870 \quad 510$ | 415，464 6 |  | 444，454 18， 7 |
| III．AJHINISTH』TIOs，ASH <br> Theayise sollouls： <br> 1．Generul management． | $\left.\begin{array}{cc} 0,982 & 6 \\ 17,512 & 6 \end{array} \right\rvert\,$ | $\left.\begin{array}{ccc} 9_{4} 123 & 10 & 10 \\ 10,596 & 0 & 1 \end{array} \right\rvert\,$ |  | 11， 035 is |  | 12089 164 | 12，016 18 |
| 1．Gentrel manaramenta．．．．n．r－ <br> 2．Chicf Inspectsert Bitninch |  |  |  |  |  |  |  |
| （a）Irapactionlap－．a．．．．． |  |  |  | 24，817 19 | 26，514 141 | 54， 01514 |  |
| （a）Furtestrect Traming School |  |  |  | 끈 | 6，04ter 9 |  |  |
| （c）Butsistone Treuminis Auliool $\qquad$ |  |  |  |  | $4,30215 \quad 4$ |  |  |
| 4．Chicf Examiner＇s Brevels | $27.170{ }^{2}$ | 9，104 4 5 | 19 mbtit 3 \％ |  | 2.46313 |  | 2,4241910 |
|  | 5，3\％20 | 10815 6 1 |  | 1398411 | 14815 178 |  | 8,83789 |
| 17．Coonray Tagrotertom，ic． （including Kinderghrens） | 69，385 169 | $44^{4}, 589810$ | 58，805 0 a | 62，587 8 | 6昂085 16 6 | 68，86－18 10 | 60，170 14 4 |
|  |  | 41514 | 5 F | 6418 | 997118 | Nid |  |
|  <br> 1．To swáarl ．．． <br>  <br> 7．To Provitional theot Teachera | ．．．．．．．．．．．．．$\qquad$ | － | 8，5141600 | $\begin{array}{lll} 3,224 & 0 & 0 \\ 0,32 c & 1 & 10 \end{array}$ | 966 198 | $\begin{array}{ccc} 298 & 9 & 4 \\ 959 & 19 & 2 \end{array}$ | － |
|  |  |  |  |  |  |  |  |
|  |  |  | \％ 9 | $9{ }^{5} 5$ |  |  |  |
|  |  |  | 5，911 211 | 6,7107010 | 06819 | 3988 |  |
| Total expenditure | 4741157 | 618，800 | $821 \text { 湖 } 16$ | 7743780 | 665，626 119 |  | 624，94\％ 16 |

The figures in the foregoing table show that the total expenditure was decreased for the year by $£ 29,4282 s .2 d$ ．Teachers＇salaries and travelling expenses and the cost of inspection，show increases for the year，but such increases were entirely owing to corresponding increascs in the number of schools，teachers， and pupils，these increases being，respectively－Schools， 79 ；teachers， 85 ；and pupils，4，070．

The total average cost per child，and the average cost，respotively，for ＂school premises，＂the＂maintenance of schools，＂and＂administration＂－ineluding inspection，the training and examining of trachers，and the enforcing of school attendance，are shown in the next table：－
（a）Average cost per child of the Year＇s enrolment．

|  | Yempr |  |  | For shohsol ртеп的㹸。 | For the maistempace of citaboos． | Fou＇admuingatmetiont． fincluaiog the whomat paid for trainimg otud cxaminlug tuakhers， ： | Tatul， |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \＆A－A， | E $\mathrm{E}_{\text {d }} \mathrm{d}$ | $\pm$ 日．d． | $\mathbb{E}^{\text {d，}} \mathrm{d}$ |
| 1881 ．．． | $\cdots$ | ＂．＇ | $\cdots$ | 014. | 2888 | $1081 \begin{aligned} & \text { P }\end{aligned}$ | $3.410{ }^{3}$ |
| 1682 ．．． | ．．． | ．．． | $\ldots$ | 175 | $210{ }^{2}$ | 0 － 10 | 9 1434 |
| 1989 | ＊＊ | －． |  | 2 10 1 1 | 267 | 988 | 5 5 拷 |
| 1884 | ＊＊＊ | ．．． | ．．． | 116 | 2 711 | 083 | 4127 |
| 1885 ． |  | ．．． | ．．． | 10 \％ |  | 077 | ［16 16 |
| 1886 | －． | ．．． |  | 0178 | $\begin{array}{llll}2 & 7 & 91\end{array}$ | 0 \％ $81 \frac{1}{4}$ | 3128 |
| $188 \overline{7}$ ．． | $\cdots$ | ．．． | ＊＊ | 01804 | 284 | 0 矿 | a $710 \frac{3}{3}$ |

（h）Average cost per child of the mean Quonterly enrolment．

|  |  | Yeat． |  |  | For school ртегпะея | For the masintembinge of Schoole． | For admenatration． including the amount puid for training and exumining teuchara，要品 | Total． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\pm$ Ebr | 4 日．d． | E 9．d． | \＆日．d． |
| 1881 | ＋＊＊ | ＂＇， | ＋＊ | $\cdots$ | 0164 | 298 | 096 | 3156 |
| 1882 | $\ldots$ | ．．． | $\ldots$ |  | $21810 \frac{1}{4}$ | 210 B | 0728 | 411 88 |
| 1889 | $\ldots$ | ．．． | $\ldots$ | $\cdots$ | $300 \frac{1}{4}$ | 215919 | 0 10 4 ${ }^{\text {年 }}$ | $\begin{array}{llll}4 & 6 & 28\end{array}$ |
| 1884 | ＊．＂ | ．．． | ＋＊ | ．．． | 23 昭 | $217 \quad 71$ | $0 \quad 9104$ | 5113 |
| 1885 | ． | $\ldots$ | ．．． | ＋＊－ | 1489 |  | 090 | $410{ }^{\text {G }}$ |
| 1889 | ＂＊ |  | $\ldots$ | ＋－－ | $\pm 080$ | 21611 | $090 \frac{1}{4}$ | 45 4 $4^{\frac{3}{4}}$ |
| 1887 |  | ．．． | ＋ | ．．． | $0] 5$ 明 | 21616 | 078 | 319 |

（c）The average oost per ohild of the average athendance．

|  |  | Year， |  |  | Hor Sohool Fremise | For the manteribice of Schoole． | For udministrations， inducding the amonat paid tor truimide and <br>  se． | 7otal． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | E $\mathrm{ar}_{1}$ | A s．${ }^{\text {d }}$ | E 8 d． | t 日 d， |
| 1881 | ＂＊ | ．．＂ |  | ＊＊ | 14.93 | 3153 | 01.43 | 514 4 |
| 1882 | ．．． | $\cdots$ |  | ＋．． | 21024 |  | 010 B | 6150 |
| 1888 | ．．． | ．．． | $\cdots$ | $\cdots$ | 48.3 | $4{ }^{4} 204$ | 015 g굴 | $\square^{5} 7$ |
| 1884 | ．．． | －r |  | ．．． | 3.311 | 4420 | 014 浐 | 8 277 |
| 1885 | $\ldots$ | ：＇ | $\cdots$ | ．． | 115 | 4 4 7 | 01181 | 61219 |
| 1888 | $\ldots$ | $\cdots$ | ．．． | ．．． | 1944 | 476 | 018 l | 640 |
| 1887 |  | ．＊＊ |  | ＋． | I 2 6 $\frac{1}{4}$ | $43 \quad 71$ | 0.11 物晋 | 5175 |

In the last three tables the whole year＇s expenditure is dealt with in calcu－ lating the awerage cost per child，but in the next tables the amount of school－fees paid into the Treasury has been deducted from the total expenditure，atid the average cost per child has then been calculated on the reduced amount，as being the actual average cost to the State．
（a）Average cost（to the State）of a chilid＇s education．

| － | Jri 1381. | لin 1838， | In 1893， | Antas． | In 1985 | Tת 1888， | In 1397． | Aybrate wed prer child ner Ye mat a <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cost per chitd cimulated arpon the－ |  |  | $\pm$ and | £ $\square_{1}$ d． | 4is．an ${ }_{\text {d．}}$ | £ ： $\mathrm{A}_{6}$ d． | tis．${ }_{\text {cos }}$ | $\pm$$\pm$ |
| Year＇s enrolment of digtimet oftildren | 3186 | $3{ }_{3} 8818$ | 418 98 | 4 㟧104 | 3898 | $3{ }^{5}$ |  |  |
| Mean q⿴囗⿰丨丨⿱一土口 | $3{ }^{3} 88$ | 4.410 | 5184 | 范 3 1 | 128 | $\begin{array}{lll}3 & 17 & 1\end{array}$ |  | 4.8 |
| Avcrage ettendance | 5327 | 1548 | 8140 | 71085 | 604 | ${ }_{5} 120$ | $\begin{array}{lll}\text { 万，} & 5 & 51\end{array}$ | 874 |

（b）A $\quad$（erage cost（to the State）of a child＇s ednotion－exclusive of the cost of School premises．

|  |  | Im 18989 | In 18st | In 1584 |  | In 188发 | In 19ET． | APronpe coul <br>  FTycher He <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ＊ |  |  |  |  |  |  |  |  |
| Year＇s entilrant of distitact ctildraco | $\begin{array}{llll}2 & 4 & 5 & \\ 2\end{array}$ |     <br> 2  0 1 | $2{ }^{2} 80$ |  | ［ 48 | ${ }_{2}$ | ${ }_{2}{ }^{8}$ | $\pm$ |
| Mcan quarterly enrolment | 21194 | \＃ 10 觡 | 217 ${ }^{2}$ | 919 41 | 218 | 21818 |  | 2150 |
|  | 3184 | $314 \begin{array}{lll}3 & 14\end{array}$ | 447 | 46 a亲 | 44119 | 42 \％ | 42104 | 45 14 |

The cost per child for the State Sohools in the Australian Colonies，and for the Board Schools in England and Wales，is given below：－

|  | Rugrber or | Awarmp quartorly mat Dionb for year． | Ancrag at thandancua |  | Gost por head of averate candimirt | LVest jetu hatul onl suv둘 ntrandions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New Stuth Wales | 2，2836 |  | 10f6，498 | 70 |  |  |
| Wistoria ．．．．．．．． | 1，870 | 177， 180 | 123， 510 | 95 | $\mathrm{c}_{3} 138$ | 56 93 |
| Queerslure | $4{ }^{4}$ | 45， 761 | 22， 30 | 蚛 | 428 | 5 晈－14 |
| South Abstralis | 541 |  | 2s， 000 | 70 | 410 － 3 | 41.5 |
| Wextern Australias． | 89 | 4,346 | ${ }^{2} 344$ | 54t | \＃ $110 \%$ | 4088 |
|  |  |  |  |  |  |  |

The State expenditure in the different Colonies，the last year for which reports are yet available，was－


In this Colony the cost per child has steadily decreased since 1883．For 1887 the cost per child in average attendance showed a reduction of 68.63 d as compared with the rate of $1886 ; 145$ ， $8 d . a s$ compared with that for $1885 ; 425 s .2 \mathrm{~d}$ ．as compared with that for 1884 ；and 2888 ． 2 d．as compared with that for 1883 ．It also showed a reduction of $18 \mathrm{~s} .7 \frac{1}{4} d+$ as compared with the rate for 1882．The cost of providing school premises was roduced in the year to $4119,957 \mathrm{ss}$ ． 10 d ．，being a decrease of $£ 35,114165$ ．9d．on the like expenditure for 1886 ，and $£ 271,042185.9 \mathrm{~d}$ ． on that for 1883.

## Summary.

Tre year's work may be summed up as follows :-128 new schools, or 141 departments, were opened; 2,236 schools, or 2,424 departments, were in operation during the whole or some part of the year and 2,174 schools, or 2,361 departments, were in existence at its close. The school accommodation was equal to 177,213 places. The net increase of schools from 1881 to 1887, exclusive of certified denominational schools closed in 1882, was 928 . The school population ( 4 to 15 years) was 283,769 , and the statutory school population ( 6 to 14 years) 204,454 , showing an increase since 1881, the date of the last census, of 57,136 , or nearly 39 per cent.

184,060 pupils, showing, as compared with the corrected return for 1886, an increase of 4,070 , attended State Schools. 151,297, or 82.2 per cent., were of the statutory school age, and 32,763 , or 178 per cent., under or over that age. 52 per cent., as compared with 54 per cent. for 1886, were on the rolls nine months or above, and 48 per cent. less than nine months; and $52 \cdot 1$ per cent. attended school 140 days or more in the year. Owing to irregularity, arising from special causes, in the first half of the year, the percentage of pupils in average attendance was slightly lower than in 1886. The number of school attendance officers was reduced from 51 to 26 , and a further reduction of the number to 12 has been decided upon. These have been placed under the direct supervision of the district inspectors, and the change in the organization of the branch has been attended with good results. 112 school sites were obtained. 132 school-houses and additions to 46 existing buildings were completed, affording room for 13,408 pupils. At the close of the year the total number of places provided in school accommodation exceeded the enrolment of pupils by 19,688 , and the average attendance by 66,921 . Other buildings and additions for the accommodation of 3,312 pupils were in course of erection. 26 weather-sheds and repairs to 715 school buildings were also completed or in progress. The total outlay for the year on school premises was reduced $22 \frac{1}{2}$ per cent., and when compared with the outlays in 1885, 1884, 1883, and 1882, respectively, the reductions shown are $32 \frac{1}{2}, 60 \frac{1}{2}, 69$, and $47 \frac{1}{2}$ per cent. Schools are well supplied with furniture, books, and apparatus of approved kinds. 2,392 schools or departments were inspected, and 114,315 pupils examined. Satisfactory progress was indicated. Six High Schools and 43 Superior Schools were in operation, but before the end of the year one High School (the Bathurst Boys') was closed, on account of small attendance. The remaining High Schools show improvement in all essentials; and the Superior Schools (increased by six during the year) continue to do good work. Night-schools are still but moderately successful. The modification of the Kindergarten, referred ta in previous reports, was carried out during the year with good results. The importance of Technical Education is still fully recognised in carrying out primary school work, and improvements are suggested for the continuance of technical teaching and training among pupils after the close of their ordinary school life.

255 school banks were brought into operation, and deposits amounting to $£ 9,44615 \mathrm{~s} .9 \mathrm{~d}$. were received.

2,752 teachers and assistants, 930 pupil teachers, and 80 work-mistresses were employed, being an increase of 105.127 students attended the Training Schools; of these 1 withdrew, 83 completed their course and were examined for classification, and 43 remained in session for the first half of 1888. 918 teachers and 842 pupil-teachers were examined with a view to classification or promotion.

439 pupil-teacher applicants were also exanined. The numbers suceessful were, respoctively, 407 teachers, 506 pupil-teachers, and 226 pupil-teacher applieants. The salaries of classilied teachers in charge of schools range from under $£ 100$ up to $£ 400$ per annum. At the close of the year, while 2,242 classificd teachers were requived, by regulation, for existing classed schools, the number actually in the service was 2,062, the chief deficiency being of teachers holding Class ' I . £624,082 16 s .9 d , or $£ 29,4282 \mathrm{~s}$. 2 d . less than in 1886, was expended, and towatds this amount $£ 63,895 \mathrm{l} 7 \mathrm{~s}$. 5d. Was paid into the Treasury as school fees. The total expenditure was 6s. $6 \frac{1}{2} d_{+}$less per pupil in average attendance than in 1886; I4s. 8 d . less than in 1885; £2 5s. 2d, less than in 1884; aud $£ 38 \mathrm{~s}$. 2d. lexs than in 1888. It was also 18s. $7 \frac{1}{4} d$. less than in 1882. The State expenditure per pupil of the year's cnrolment was ex Os. 111 i , , and, exchusive of the sum spent on sehoot
 1s. $6 \frac{1}{4}$ d. on 1884. The cost per pupil still remains higher in New South Wales than it is in the adjoining Colony of Victoria; but, as pointed ont in last Report, this is simply due to the circumstances that a larger expenditure is still required for buildings, and that a larger number of schools have to be organized and supported to meet the wants of the more seattered population of Nery South Wales.

Information respecting edncational institutions conuceted with the Department, but not carried on uuler the provisions of the Publie Custruction Act, is furnished in tho following summaries :-

## THE SYDNEY TEOHNIOAL COLLEGE AND BRANCH TECHNICAL SCHOOLS.

For the first time since its establishment the mumber of students at the Syduey Technical College strows a decrease on the number for the prewious yar. The individual students in 1887 numbered 1,930 , as against 2,844. in 1886, being at decrease of 444 . This fact is attributer to the contimed depression irt colonial industries. Of the 1,930 stadents, 8 e 4 attended for one quarter, 485 for two quarters, 272 for three quarters, and 319 for four quarturs. The enrolments were, in eacle quarter, $906,922,1,068$, and 982 , making an average quaiterly emrolment of 969 persons. The average daily attentances were $6123,661,7698$, and 7118 , respectively, or for the whole year, $688 \cdot \%$. As regards occupations of students, the proportions remained nearly the same as for the previous year, the greater number beloniging to the following ramks:-Lady students, 326; stadents, 243; teachers (male and female), 1.23 ; clerks, 229 ; capenters, 187 ; and engineers, 116.

In the suburban and country classes there were 751 indiqidual students curolled, with arerage attendances for each quarter as follows:-3199, $283: 3134$, and 356 .

The fees received from students and paid to the teachers of the warions classes amounted to-Sydney Teelnical College, © 1,659 18s; country classes, 246619 s , 3 d ; total, £2,126 12s. 3d.

New classes were formed at the Technical College during the year for instruction in scientifie dress-cutting, taibors' cutting, and solid and descriptive geometry. In the conntry the following classes were opened:-Newcostle, Mechanical Drawing and Metallurgy; West Maitland, Mathematics; Buthurst, Fractical Chemistry and French: Goullura, Architectural Drawing. Since the formation of the Board, 247 applications for the establishment of classes have been received, of whicl 77 hate been granted and 170 deferred.

From reports obtained during the year from teachers of the different classes it appears that the work done has been, generally speaking, progressive and satisfactory. The question of forming day classes has been under the notice of the Board, and a commencement in this direction is to be made in April, 1888.

Lectures in Agriculture and Mining were delivered by the Board's instructors in those subjects as under :-Agriculture, 19 in country districts and 29 in Sydney; Mining, 23 in the country and 16 in Sydney. 183 Popular Science Lectures were given in the Technical Hail, attended by 49,494 persons, or an average of 270 per lecture.

At the annual examinations 1,164 students entered, being an increase of 147 on last year's examinees. The results were :-First year's students ( 954 entries) : 87 obtained honors; 122 passed in first grade, and 440 in second grade ; total percentage of passes, 68. Second year's students ( 210 entries) : 33 obtained honors; 51 passed first grade, and 89 second grade; total percentage of passes, 82. For work sent to London for classification by the Science and Art Department of South Kensington the students of the Technical College succeeded in obtaining 10 prizes in Architecture, 3 in Modelling, 6 in Mechanical Drawing, and 1 prize in Art. 48 candidates attended the Technological Examinations held in this Colony under the auspices of the "City and Guilds of London Institute," and of these 31 passed in various trades (19 in the first grade and 12 in the second).

Visits (some of them official) have been made by gentlemen connected with Technical Institutions in other colonies, and the visitors have all expressed satisfaction with the operations of the Sydney Technical College. The Board of Technical Education held 26 fortnightly meetings, also 25 meetings of the Organizing Committee, and 12 meetings of the Finance Committee.

The Treasury advances to the Board from the Parliamentary Vote amounted to $£ 16,97115 \mathrm{~s} .7 \mathrm{~d}$. This sum has all been expended, as follows :--Allowances to teachers and instructors of Sydney Technical College (exclusive of fees, £1,659 13s.), $£ 6,1909 \mathrm{~s}$. 5 d .; salaries, £2,691 10s. 2d.; rent, £3,124 19s. 2d.; apparatus, $£ 5845 \mathrm{~s} .10 \mathrm{~d} . ;$ printing, $£ 767 \mathrm{~s} .6 \mathrm{~d} . ;$ advertising, £393 14s. 6d. ; library, £7 12s. 6d.; fittings, £99 15s. 9d.; lectures, £289 16s.; examiners' fees, £272 6s.; prizes, $£ 101$ 13s. 11d.; lighting, £412 8s. 8d.; stationery, £90 16s. 4d.; analyzing, $£ 5917 \mathrm{~s}$.; experimental manures, Rookwood farms, £89 18s. 5d.; general and petty expenses, £213 16s. 7d. Country Classes: Allowances to teachers (excluding fees, £466 19s. 3d.), $£ 1,760$ 10s. 6d.; travelling and other expenses, rent, \&c., $£ 51117 \mathrm{~s}$. 4d. Total of year's expenditure, $£ 16,97115 \mathrm{~s}$. 7 d .

## THE SYDNEY GRAMMAR SCHOOL.

During 1887 the total enrolment of pupils at this school was 450 , of whom 159 were under 14 years of age, and 291 over that age. The average daily attendance was 401.183 new pupils were admitted, 99 being under and 84 over 14 years old. The numbers of pupils who attended the University examinations were as follows :-Junior Public Examination, 33, of whom 27 passed; Senior Public, 13, of whom 11 passed ; and Matriculation 26, of whom 24 passed. The total income for the year amounted to $£ 12,20415 \mathrm{~s}$. 6 d ., made up as under:-Balance from 1886, $£ 3,676$ 6s. 7 d . ; State grants, $£ 2,399$ 19s. ${ }^{\wedge} 4 \mathrm{~d}$.; school fees, $£ 5,973$; other sources, $£ 1559 \mathrm{~s} .7 \mathrm{~d}$. The total expenditure was $£ 10,4939 \mathrm{~s}$. 9 d ., and the amount remaining
in hend or invested was $\mathbb{E 1}, 711$ 5s. 9d. As compared with 1886 , the cnmolment has decreased by 63, and the avarage attendance by 4, while the new pupils have increased by 9 . There was an increase of 22 in the number of successful pupils at the University examinations Of the new pupils, 54 per cent were unden 14 years, as compared to 60 per cent, in 1886 . The Fear's expenditure (excluding value of the achool promises) gave 226 gs 4d. as the cost per pupil in ayerage attendarce. while the cost to the State (similamly calculated) was $55198.8 d$. per pupil.

## THE FREE PUBLIO LIBRARY.

The total number of polumes in the Libian $y$ at the close of 1887 was 75,962 , which was an increase of 1,688 volumes over the number for the preceding year. The Reading Room was closed from 1st June to 31st August for the removal of the "books to the new wing. "Ihe number of visitors during the nine months the room was open to the pulilic was 69,494 . The wisits to the Lending Branch from persons borrowing books numbered 69,709 . There were 22 persons emptoped in the institution. The expenditure was as follows:-


## THE AUSTRALIAN MUSEUM.

The number of visitors to this institution during the year was, on week-days, 85,921 (including 5,186 for ordinary days and 10,745 on eight public holidays); on Sundays, 36,868 ; total number, 122,799 . The number of persons employed was 22. The total expenditure was as under:-


## THE TECHNOLOGTCAL MUSEUM.

This museum was visited by 40,217 persons daring 1887. "l'he number of persong employed was 12 (ptrmament 8 , temporary 4). The cxpenditure amounted to $x^{3} 3,700$, as under' :-


## THE NATIONAL ART GALLERY.

As was the case also with each of the three institutions just mentioned, the number of visitors to the National Aut Gallery during 1857 was less tlan in the previous year. The Gallery was wisited by 177,342 persons, as aguinst 220,545 in 1886 , showing a decrease of 43,203 persons. The number of permanent employees was 5 , in addition to 3 extwa assistants for Sundays and holidays. The expenditure was comprised in the following items:-


## New soutil maues institurion for the dear ang dumb AND THE BLIND.

The number of inmates for 1887 was 87 , being of mader the age of 14. years and 20 over it. This is a decrease of 6 on the number of inmates duing 1886. The new admissions during 1887 were 12 , of whom 11 were under 14 years of age. The number diseharged was 14,2 being under and 12 over 14 years. The ineome Was, from voluntary contrilutions, fees, \&c, $£ 8,260$ 18s. 1d.; fyom ammul State grant, E100; from school fees for State Chillten belonging to New South Wules, E200 14s. Md; total income, es,901 12s. 10d. The expenditure was as follows:-

|  |  |  |  |  | $\pm$ | * | d |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| For Buildivgs, \&e. ... | +.. | $\ldots$ | ... |  | 1,964 | 6 | 0 |
| \% Maintenances \&e. | $\ldots$ | $\ldots$ | $\ldots$ | ... | 1,968 | 8 | 9 |
| , Salavies ... | $\ldots$ | ... | ." | .'. | 1,504 | 19 | 5 |
| Total | ... | ... | ... |  | E,637 | 14 | 2 |

## THE INDUSTRLAL SCHOOL FOR GIRLS, PARRAMATVA.

The total enrolment of girls at this establishment during the year was 161 , 65 being under and 96 over 14 years of age. The new admissions were 71, 28 under 14 years and 43 over. The number discharged for apprenticeship was 71, of whom 23 weve below 14 years and 48 over it. The total cost of the institution for the year wus 82,900 16s, 6d.

The Superintendent's report is as follows :-
 buidinge are contindious and comfortable, with large airy dorvitories and in the achoolroom. After the ertorsive ground of bilocla, the playgotuds appent small aut confined. This, however; I hope to see

 clothing and honse and bed linen of the inmater are all male by themselwe. The demand for appratices
 theire enploycre. I have to report the death of one giel from heart disense of loug standing, contracted before her admittame to the sebool. This is the tirst denth that las taken pince simece 1881.

## NAUTICAL SOHOOL-SHIP "VERNON."

The todal number of boys enrolled daring 1887 was 405 , of whom 254 were under, and 148 over, 14 years of age. The inmates admitted nowobered 200 , in the proportion of 115 under to 85 ower the age specified. 'lhere were 202 boys discharged for apprenticeship, 137 being under the age of 14 pears, and 65 over that age, 'Ihe total cost of the institufion for the year' was $£ 5,6115 s$. Gd,

## The Superintendent of the "Vemon" makes the following remarins :-"

The institution bas worked well and smoothly during the fear. More boys lave been denilt. mith than in any former year eivoce the shing's cetabliehment as an Industrial gehool in 1807. In 1886 the admissious and discharges ubmbererl 299. During the past year they numbered 402 , an wry subbtantian
 the cloze of the year was less that at the combencement, This was attributable to the latre deand for apprentices, whicle enabled ure to plece the boys in situations after they had been twelwe monethe on bord.

 gratifying fenture in conmection with the institution ik, that wo less than 21 品 wisite were mede to the ship


## JHS. INGLIS, <br> Minister of Pablie Iastuction.

Departiment of Pulluic Instruetion, Sydney, 31st March, 1888.

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48
$$

## APPENDICES TO THE MINISTER'S REPORT FOR 1887.



## APPENDIX I.



## APPENDIX IT




APPENDTX II－continued

| STune of place． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Number of IMranta or diarilian underalyine to aral childeem． |  |  |  |  |  | Minuster＇t Declsion． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 369y， 0 | Click． | Tatal． | CE | IPr． | ［77e日 | W\％ | Ord | Foys | Gista－ | Total． | e．E |  | 1ras | ifes | OTr | c． | Lice | 172en， | P6es 1 | Ofa | Total． |  |
|  | Mifiea |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Clemarm． | 8 | ${ }_{1}^{6}$ | ${ }^{5} 15$ | 110 | ${ }_{6}^{6}$ | ${ }^{5} 7$ | 5 | －．－ | $\cdots$ |  | 15 | 80 | ${ }^{3}$ | 17 | 5 | ．．． | －．． | 3 | 4 | 1 | $\ldots$ | $\cdots$ | $\stackrel{3}{7}$ |  |
|  | 14 4 4 | 14 | 18 | 22 | $\frac{8}{7}$ | 15 | ．．． | $\cdots$ | $\cdots$ | 8 | ${ }_{6}$ | 14 | 3 | 11 | － | ．．． | ．．． | 5 | 4 | $\cdots$ |  | ．．． | 7 |  |
| Greemina | 虹 | 19 | 10 | 29 | 23 | 4 | ．．． | 2 | ．．． | 19 | 10 | 420 | 23 | 4 | －－ | 2 | －． | 10 | 2 | $\ldots$ | 1 | ．．． | 13 | Aird grautent，2Pad Saptember，189\％． |
| Greeged Flat | ${ }^{4}$ | 10 | 12 | 22 | ．．． | ．． | ．．． | ．．． | ．．． | 10 | 12 | 22 | ．．． | ．．． | ．．． | ．．． | ．．． | ．．． | ．．． | ．．． | ．．． | ．．． | 7 | Aid grasted，\％th Septeramer，16is． |
|  | 7 | 8 | 7 | 15 | 7 | 3 | 5 |  | $\ldots$ | 8 | F | 15 | 7 | 3 | 5 |  | $\cdots$ | 3 | 1 | 1 |  | $\cdots$ | 5 |  |
| Ffull $\mathrm{E}_{\text {Creme }}$ | 4 | 11 | 8 | 19 | 6 | ${ }^{1}$ | 5 | 4 | ．．． | 10 | 8 | 19 | 5 | 4 | $\sqrt{5}$ | 4 | $\ldots$ | 3 | 1 | 2 | 1 | －．－ | 7 |  |
| Hasmptar | 5 | $1{ }^{1}$ | 16 | 2 t | 10 | 11 | ． | －．－ | ．－． | 15 | 4 | 21 | 14 | 11 |  | ．．． | $\cdots$ | 4 | 4 | \％ | $\cdots$ | $\cdots$ | 8 |  |
| Hallybraok | 5 | 10 | 11 | 21 | 12 | 3 | 3 |  | ．．． | 11 | 8 | 19 | 9 | 6 | 4 |  | ．．． | 4 | 1 | 2 | $\cdots$ | $\cdots$ | 7 | Aid granten，15tle July， 1885 ， |
| Huatisglon | －－－．．．． | $B$ | 11 | 19 | 5 | ．．． | 18 | 2 | ．．． | 5 | 11 | 19 | 5 | ．．． | 12 | 2 | ．．． | \％ |  | 2 | 1 | $\because$ | 6 | Declined，30tll Sowerubr，1887． |
| Jsgor | 10 | 11 | 10 | $2 T$ | 5 | 16 | $\cdots$ | $\cdots$ | ．．． | 11 | 10 | 93 | 5 | 16 | －．． | $\ldots$ | $\cdots$ | 1 | 4 | $\ldots$ | －． | ‥－ | 5 | Declinel ；aill offered to House－turliouse sohtor， Sth Octolyer． 1 Bin． |
| Ivasboe |  | 12 | 7 | 19 | 12 | 7 | ＇＇＇ | $\because$ | ．． | 12 | 7 | 19 | 12 | $\because$ | ．．． | ．． | ＇．＇ | 4 | 2 | $\ldots$ | ．．． | －． | 0 | Aid granted，19th November，185J． |
| Jwobs ant woperih Creek | 41 | 13 | 14 | 97 | 15 | 11 | ］ | ．．． | ＇．＇ | $1{ }^{4}$ | 14 | $2{ }^{2}$ | 15 | 11 | 1 |  | $\cdots$ | 7 | 3 | 1 | ＇－＇ | ．．＇ | 11 |  xumwed bu anite milacob and Jobejh Creek， 11 th］Ancist，$]$ Bis 7. |
| Thorsinut | 8 | 5 | 10 | 15 | 2 | 10 | ．．．． | 3 | ．．． | 5 | 11 | 16 | 2 | 11 | －－ | 3 | －． | 1 | 4 | ＇． | 1 | $\ldots$ | 6 |  <br>  |
| Ktajura Cr | 1 | 10 | 14 | 24 | 13 | \％ | ．＇． | 4. | $\cdots$ | 10 | 14 | 24 | 13 | 7 | －－ | 4 | $\cdots$ | ， | ＊ | $\cdots$ | 1 | $\cdots$ | 日 | Ald granted， 11 thi August， 1887 ． |
| Finla lake | 5 | 7 | 13 | 210 | 11 | 9 | － | －． | ．－． | 7 | 13 | 20 | 11 | 5 |  | －．－ | $\cdots$ | 3 | 2 | $\square$ | $\ldots$ | $\ldots$ | 5 | Declined，\％th Juner 186\％， |
| Kikiounh | ${ }^{6}$ | 10 | 8 | 16 | 15 | $\square$ | 1 | －．－ | $\ldots$ | 10 | 6 | 16 | 1.5 | $\cdots$ | 1 | －． | $\cdots$ | 4 |  | 1 | ．．＇ | $\cdots$ | 5 | Iowlined，Jth Merth， 1860 ， |
| 1 l Lidery | 32 | 8 | 9 | 17 | 10 | 7 | ．．－ | ．．． | －． |  |  | 17 |  | 7 | －－－ | $\cdots$ | $\cdots$ | $\frac{3}{5}$ |  | $\cdots$ | $\cdots$ | $\cdots$ | 7 |  |
| Fywge | 1319010 | 15. | 5 | 12 | 7 | 5 | －． | ．．． | ．．． | 12 | 10 | 42 | 17 | \＃ | $\cdots$ | －． | $\cdots$ | 5 |  | $\cdots$ | － | $\cdots$ | 7 |  <br>  |
| Langorlyn | 5 | 3 | 5 | 8 | 1 | 1 | $\cdots$ | 4 | －－－ | 9 | 9 | 15 | I | 5 | －－ | ${ }_{5}$ | －．－ | 3 | 2 | $\cdots$ | 2 | $\ldots$ | 7 |  174h March， 1887. |
|  | $\square^{3}$ | 5 | 5 | 1.7 | 11 | 2 | ．－ | ＂＇ | ．＇． | 10 | 14 | 22 | 14 | 6 | $\ldots$ | －． | $\ldots$ | 4 | 2 | ＇．＇ | ＇－＇ | $\cdots$ | 6 | Aid granted， 319 t May，185\％ |
| Mancheater Square |  | 14 | 14 | 88 | 27 |  | 1 | $\ldots$ | ．－． | 14 | 14 | 98 | 27 |  | $\lambda$ | ＇－＇ | $\cdots$ | 10 |  | 1 | ${ }_{1}+1$ | $\ldots$ | 11 | Aid granted，pyth Amill，1887． |
| Mandugry treck | 4 | 8 | 6 | 14. | ${ }^{6} 1$ | 8 | ．．． | ．．． | $\cdots$ |  |  | 18 |  | 9 | $\cdots$ | a | $\cdots$ |  | 3 | $\cdots$ | 1 | $\cdots$ | $\sqrt{5}$ | Mid granted，24th Mupust，185\％ |
| Mankiu ．${ }_{\text {M }}$ | －${ }_{6}^{5}$ | ${ }_{7}^{5}$ | 5 | 1 | 11 | $\cdots$ | 4 | ＇．＇． | ．．． | ${ }^{3}$ | $\stackrel{11}{7}$ | 2 |  |  | 4 | 2 | $\cdots$ | 1 | ．－ | 1 | 1 | $\cdots$ | ${ }_{5}$ |  |
| Matrowre Creek | 26 | 7 | 5 | 12 | a |  | 4 | ＇． | ＇．＇ | ， | 7 | 10 | 12 | ．．． | 4 | ＇．＇ | $\cdots$ |  | －－＇ |  | ＇－＇ | ＇＇ |  |  <br>  |
| Mia Mia， | －8 | 9 | 5 | 14 |  |  | 10 |  | 4 | 4 | ${ }^{5}$ | 14 |  |  | 10 |  | 1 |  |  | 3 |  | 1 | 4 | Trader econsideration． |
| Mjualo Indund | 42 | 11 | 1 t | 29 | 10 | 2 | ． | 10 | ．．． | 11 | 11 | 22 | 10 |  |  | 110 | ．．－ |  |  | 1 | 3 | ．．． | 7 | Abid granted，30th feptanloer， 1587. |
| Meunt Mrowne | 0 | 11 | 7 | $1{ }^{1}$ | 3 | 5. | 4 | ．．． | $\cdots$ |  |  | $1{ }^{6}$ |  |  | 2 | ．．． | －－． |  |  | 1 | ${ }^{-} \cdot$ | ．．． | 4 | Desling， 29 the June，1887． |
| Meunt Colisim | 4 ${ }^{2}$ | 6 | ${ }^{15}$ | 19 | 8 | 9 | －－＇ | $\cdots$ | ．．． |  | $10$ | 16 |  | $1{ }^{12}$ | ．．． | －．． | $\ldots$ | 1. |  | ＇＂ | ．．． | ．．． | 4 |  |
| Murruletale | 7 | 3 | 14 | 21 | 8 | 13 | ．．． | ．．． | $\ldots$ | 7 | 14 | 21 | 8 | 13 | ．．＇ | ．＇． | ．．． |  |  | $\cdots$ | －． | ．．． | 4 |  |
| Natrmben | $\square$ | 6 | 6 | 12 | 8 | 4 | ．．． | －－ | $\cdots$ | 9 | 6 | 15 | 8 | 4 | $\cdots$ | 8 | $\ldots$ | 4 | 3 | $\cdots$ | 1 | $\cdots$ | 4 | Deelined，14th Nowtubuer 1867. |
| Native Vag Crack | 5 | 14 | 11 | 225 | 25 | －．－ |  | －－－ | ＇．－ | 19 | 18 | \％ 10 | 8 | －－ |  | ${ }^{-}$ | －－ | 12 | $\cdots$ |  | ＇． | ${ }^{-5}$ | 1 | Uxder cornaiderationk |
| Never Werat | to | ${ }^{6}$ | 3 | 4 | 6 | －- | 3 | $\cdots$ | ．－． | 5 | 10 | 19 | 14 | ｜－－ | 5 | ．．＇ | ．．． | 5 | －－ | 2 | －．． | ．．． | 7 |  |



 154h March1， 16897.
－
Aid granted，edtli Amill， 1.89
Ald granten， 4 th，hugust，
Declited i aid ofered to House－to－Hoxac Selool，to
Under consideration．
造
Drelinged， 29 the June， $186 \pi$ ．
And grantad，2nd Augut，Eusis．
Deelined，14th1 Normbuber 1857.
Declinead， 29 th Eqptember， 1 sish．

APPENDIX II—Contiducd．

| Nunue of Flatie． |  shtront | Wumber of thilduea resintry in the Liostity， |  |  |  |  |  |  |  | Stimber of Childen Frumised wa Altend． |  |  |  |  |  |  |  | Mumber aE Faventa ar Guardizult trilerlakitup to Acrad Chillaran， |  |  |  |  |  | MLulstars गpaigion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | ＇cotar ${ }^{\text {a }}$ | OE | E．C． | H＇Teg－ | W＂E | Ors， |  | CHII］， | Total． | O．E． | R0． | Orcm | Wcy | Ora， | ce． | nect | Prem | Wes | Ors | Total． |  |
|  | Milcas． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| nolimber | 4 | 11 | 12 | 23 | 4 | 12 | 3 |  | ＇． | 11 | 13 | $\underline{10}$ | 8 | 12 | 4 |  | $\cdots$ | 4 | 3 | 1. | $\cdots$ | $\ldots$ |  | Aid graster，2rth Junce 1887． |
| Wine Mila | 9 | 8 | 7 | 15 | 10 | $\ldots$ | 3 | 2 | ．．． | 8 | 7 | 15 | 10 | － | 3 | 2 | ．．． | 2 | $\cdots$ | 2 | $\cdots$ | $\ldots$ | 4 |  |
| North Cugrimit | 9 tolog | ${ }_{4}$ | 9 | 15 | 15 | ．．． |  | ．．． | ．．． | 9 | 9 | 18 | 13 | ．．． | －${ }^{\prime}$ | －． | －－ | 7 | ．．． | －． |  |  | 7 | Deelinut，lith jlerember， 1987. |
| Orkey Creb | 4 | 13 | 14 | 27 | 23 | 4 | $\cdots$ | ．．． | ．．＇ | 13 | 14 | 影 | 㑥 | 4 |  | －－－ | ＂＇ | $\stackrel{5}{5}$ | 1 |  | $\cdots$ | $\cdots$ | 7 | Ajd granted， 2 cith Tune， 1887 ． |
| G＇Brient Steele． | 10 | $\cdot 6$ | 4 | 15 | 5 | 10 | ．．． | ．．． | ．．． | 8 | 12 | 90 | 侖 | 10 | 2 | $\cdots$ | － | 3 | 3 | 1 | ．．＇ | $\cdots$ | 7 | Declined；Howse－to－House School offeret，19th Sapi－ tember 1.857. |
| Fralmer＇s Islund Lawer | 43 | 1 B | If | 34 | 2 | 15 | 6 | 11 | $\cdots$ | 15 | 10 | 4 | 2 | 15 | 17 | 11 |  | 1 | 5 | 1 | 4 | $\ldots$ | 17 |  |
| Priny Fumite ．．r．－．．． | 10 | 3 | 9 | 16 | 4 | 12 | ．．． | ．．－ | ．－． | 7 | 9 | 16 | 4 | 12 | ．．． | ．．． | ＇．＇ | 1 | 4 | － | －－ | －－－ | 5 | Doblijen；aid afferd to Houze－to－House Schoul， 7 th Oetober， 1887. |
| Pooncitira | 妬 | 4 | 11 | 20 | － | 5 | B | $\cdots$ | ．＇ | 10 | 11 | 21 | 10 | 5 | 6 | $\cdots$ | －－ | 3 | 3 | 1 | $\cdots$ | $\cdots$ | 7 | Ail grauted，12th Gotober，188， |
| Fobsum Mreot | 5 | 4 | 9 | 9 | 9 | ．．． | ．．＇ | $\cdots$ | ．．． | ${ }_{5}$ | s | 17 | 18 | 4 | ．．． | ．．． | ．．． | 号 | 1 | ． | －－－ |  | 1 | Declined；dill aftercd to Half－time gehool to be wrorked with Brunswiuk inth lincember 1887. |
| Fuabsalk． | 5 | 5 | 10 | 15 | $\checkmark$ | 8 | －－ | －－－ | ＇．＇ | 5 | 10 | 15 | 7 | 8 | ．．． | ．＇＇ | －－ | 2 | 2 | ．－＇ | $\cdots$ | $\ldots$ | 4 | Deslined Foure－to－Hotse teacher to be appuivten， 244］Awcust， 1883. |
| Fieenty Cixeck | 4 | 10 | － | $1 \pm$ | 8 | 11 |  |  |  | 15 | 15 | 97 | － | 14 |  | $\ldots$ | ＇．＇ | $\stackrel{9}{5}$ | 4 |  | $\cdots$ | ＂．＇ | 0 | Deelimed，14th June，188\％， |
| Roctake ．． | 6 | 111 | 7 | 17. | 18 | $\ldots$ | 5 | $\ldots$ | ．．． | 10 | 7 | ］T | 12 | ．．． | f． | $\ldots$ | $\ldots$ | 5 | $\ldots$ | 2 | －．－ | ＇י＇ | 7 | Under monsideration． |
| Bavoy | 8 | 11 | ， | 17. | 14 | a |  |  |  | 11 | 6 | 17 | 13 | 4 |  |  | －－－ | 4 | ， |  |  | $\cdots$ | 7 | Jofered for the pruadit， 2 lat April， $188 \%$ |
| Shimners Stack | 5 | 17 | 9 | 96 | 14 | 8 | 2 | 2 | $\cdots$ | 16 | 9 | 2.5 | 13 | 8 | 2 | 2 | ＇．－ | 3 | 3 | 1 | 1 | $\cdots$ | 4 | Aid grauted，zaxd septembar，1687． |
| Springlorough | 6 | 1.2 | 0 | 21 | ${ }^{6}$ | 1.5 |  | ＇．＇ | $\ldots$ | 19 | 9 | 4 | ${ }^{6}$ | 18 | $\cdots$ | －－ | ．．． | 3 | 4 | ］ | $\cdots$ |  | 18 | Onuer whthideration． <br> Uuler eonaideration． |
| Sterinte Mrouk | 6 | 9 | 8 | 14 | 13 | 15 | 4 | －－ | $\cdots$ |  | 8 | $\frac{14}{15}$ | 13 |  | 4 | … |  | 5 |  | ${ }^{1}$ | $\cdots$ |  | \％ | Unter qousideration． <br> Deoljned，Znd Auguat，1484． |
| Stockinbiugral | 5 | 8 | 14 | 18 | 12 | 1.5 | ${ }^{3}$ | $\cdots$ | $\cdots$ |  | 10 | 180 | 12 | 15 | $1{ }^{4}$ | $\ldots$ | $\cdots$ | 4 | 2 | 4 | ＇．＇． |  | 10 | Decliced， 2 Ith Monnt， 1587 ；renemed applientisu |
| Stasybuther | 412 | $1{ }^{1}$ | 14 | 30 | 12 | 3 | 10 | $\ldots$ | ．．． | 10 | 14 | 30 | 12 | 3 | 13 | ＂＇7 | $\cdots$ | 4 | 2 |  |  |  |  | doclined， 13 tin December， 1887 ． |
| Sur Top． | 8 | 8 | 12 | 19 | －－ | 14 | ＇．＇ | 5 | $\cdots$ | $s$ | 11 | 19 | ＇．＇ | 14 | －－ | 5 | ＇－＇ | －＊ | 4 | ${ }^{-1}$ | 2 | $\cdots$ | 6 | Aid ermited， 2 and September，188F． |
| Talumbuem | 42 | 14 | 11 | 然 | 17 | d | $\cdots$ | ．． | ．．＇ | 14 | 11 | 25 | 17 | 8 | $\cdots$ | ＂＇ | $\ldots$ | 4 | 2 | $\cdots$ | ＇． | $\cdots$ | 6 | Aid gravted，9th Deemmber，1887－ |
| $7 \mathrm{Tar}]$（farp | 4 | 11 | 7 | 18 | 11 | 7 |  | ＇＇ | ．．． | 11 | 7 | 18 | 11 | 7 |  | $\cdots$ | ．．． | 3 | ${ }^{3}$ |  | ， | $\cdots$ | 5 | Ahy erratiod．Ist septamber， 1687. |
| 7 Thimuprijleg | $\stackrel{7}{7}$ | 15. | 10 | 25 | 10 | 7 | 5 | 3 | －－r | $15^{\circ}$ | 10 | 25 | 10 | 7 | 5 | d | $\cdots$ | 4 | $\stackrel{9}{1}$ | 2 |  | $\ldots$ | 4 |  |
| Tublur Mouth | ！ | 8 | 点 | 11. | 14 | 3 | ．－ | －．． | ．．． |  | 8 | 16 | 1 | ${ }_{1}^{2}$ | $\ldots$ | $\cdots$ | $\cdots$ | 4 | $\frac{1}{5}$ | －－ | $\ldots$ | $\cdots$ | 7 |  |
| Tucill | 9 | 18 | 7 | 路 | 10 | 1. | －－－ | ．－ | ．．． | 25 | 8 | 碞 | 12 | 14 | $\cdots$ |  | ．－－ | I | ¢ | $\cdots$ | ．． |  | 7 |  |
| Uigly Ramge | 8 | 10 | 10 | 90 | H | 13 | $\cdots$ | ＂．＇ | ．．． | 10 | 10 | 40. | 7 | 13 | $\ldots$ | －． | ．．． | 7 | 4 | －． | $\cdots$ | ＇ |  | Aiderented，9th June，1884． |
| Urainux lilat |  | 4 | 8 | 12 | 10 | 9 | 0 | －． | ．．． | 8 | $1{ }^{12}$ | 0 | 16 | 5 |  | $\cdots$ | ． | 3 | 2 | 9 | ． | $\cdots$ | ${ }_{6}$ | Deelined， 1 Sth November， 1867 |
| Wagoribill ．． | 8 | 4 | 14 | \％ 1 | 10 | 5 | 6 | ．．． | －．． | 7 | 14 | 9 | 10 | $\sqrt{5}$ | 6 | ＇．． | ．．． | 2 | 2 | 2 | ．．． | $\ldots$ |  | Aid grunted，Ith Juncr 1887. |
| woatile growe | 5 |  | 11 | 15 | B！ | 10 |  |  |  | 7 | $1{ }^{18}$ | 19 | 8 | 10 |  | $\ldots$ | $\cdots$ | 3 | 3 |  | $\cdots$ | ．． |  | Aid granted，18th Jturary，188＇． |
|  | $7 \frac{1}{2}$ | 7 | 名 | 15 | 10 | 3 | 2 | ．．． | ．．． | 4 | 1 E | 20． | 14 | 3 | ： | －－． | － | 4 | 1 | 1 | $\cdots$ | ．．＇ | ${ }_{5}$ | Aid granted，j0th Aurnat， $188{ }^{\text {a }}$ ． |
| Whilacn＇s Creck | 7 | 1 | 15 | 14 | 14 |  | －－ | $\cdots$ | ．－． | 4 | 10 | 14． | 14 | －． | $\ldots$ | ＇．－ | －．． | 5 | －－ | ．．． | －－＇ | ．＇． | 5 | Declitusd；Ejd offerent to Hall－time School to bre workell weith Hartiord，6hh Angust． 1887 |
| Woodr Reef |  | 12 | 11 | 23 | 10 | 4 |  |  | $\cdots$ | 12 | 11 | 23 | 19 | 4 | －－ | －－ | $\cdots$ | － 9 | 2 | ＇＂ | $\cdots$ |  | 11 | Declined，J4th Junts，1887＋ |

## APPENDIX III.




## APPENDIX IV.



| Texchisg Emationg | NTruler pltisutised to alternt. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Bryb | 97xicla | $7{ }^{1}$ |  |
| Fell's Mauntain | 10 | 8 | 18 | Approvedin Jith October, 188\%. |
| Campudido Creepr UTper | ¢ | 8 | 13 | Approwed, 18th August, 1887. |
| Colyendinit................ | 7 | 12 | 昌 | Approwed, 30h, Aptil, 1837. |
| Greokside. | \& | 12 | $\underline{18}$ | Doulingd, Mot] September, 1887 |
| Five Tete | 1 | 2 | 8 |  |
| Futilimbula | 4 | 4 | 7 | Declined, 10th Feberary, 188\%. |
| Garrahwialia | $\frac{1}{3}$ | 'i.' | 1 |  |
| Rogernount | 2 | 6 | B | Aprowed, 17tl Nowmber, 1980 |
| Terry-hic-lie..... | 8 | 9 | 17 | Approvel, 9 grd February 1657. |
| )camera ${ }^{\text {Station }}$ |  |  |  |  |
| Urban Park | 8 | 7 | 15 |  |

## APPENDIX F .

Aprumariows for the calablighaent of Eveaing Public Schotls received during the year 1887.

| Fa*te of tisluat. | Perlod tre mhich ithendainca gricansul |  |  will atbent. |  |  | Salmiger's Dockiolu, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 3:ulcy | Fibatalcs | Tutal |  |
| Andorng | 6 montlis |  | 29 | $\ldots$ |  |  |
| Eknkatawn |  | 3 | 13 |  | 5 1 | Granted, bith fayy, 1587, |
| Buatuana |  |  | 15 | ....-' |  | Grated, 2th Augustr 188 . <br> Thublimert, ith Jnnc, J58T. |
| Fituctival |  | , | 10 | ..... | 10 | Dredimen, Athannc, 58 . |
| (Mudentown | 6 | 3 | 12 | ...... | 19 |  |
| Dubbor. | 8 | " | 10 | .... | 10 |  |
| Hisl Fud |  | 1 | 20 | ... | 29 | Grated, |
| Tesmond | 1 | $\cdots$ | 14 | $\cdots$ | 14 | Grantent, ilth Jume, 189, |
| Msumbtout | 3 | "1 | 14 | -.... | 1.1 | Grated, 1st Tuye 1987. |
| Metero | 19 | $\cdots$ | 13 | ...... | 17 | Gruaden, ${ }_{\text {athtl }}$ JuIy, 1887 . |
| Miprmil | 12 | * | 85 | ....-. | 20 | Grapteid, "rad Desemher, 138\% |
| Moust Murtey | ${ }^{\text {b }}$ | s | 12 | ...... | $1{ }^{2}$ | Grasterl, |
| St. Lemonacda Erat | 5 | " | 12 | [..... | 19 | Girastenp eira Septersbers |
| Storerem |  | " | 14 | '-*.' | 14 | Giruitel, yoth scytember, 180. |
| Gurrey Hips couth | Not given |  | 17 | $\ldots$ | 17 | Under momeideration. |
| TYyralla i . . . |  |  |  |  |  |  |

## APPENDIX VI.

Geamenc Abstract of school Attendane for cach quater of the yenr 1887.


## APPENDIX VII，

 Quarter on that year duriug which the suhools were in operationt．

| Nante of tixhol | Wumber of chalidyen 2t Hosk |  |  | dverape wion wip At：tumiluces． |  |  | 3xyenditure frommpublie Funde． |  |  |  | Tutar |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hoymplo | Itris To |  | Ema | Cit］g， | ＇Iotat＇ | Ealurix． | Bocker and <br>  |  15xTmact ard Forken |  <br>  \＆ |  |  |
|  |  |  |  |  |  |  | It an il． | $x$ y $x^{2}$ |  | 4．日r it． |  | 4 |
| Aberduen | $3{ }^{5}$ | 19 | 敬 | $2{ }^{2}$ | 18．6 | $41^{-4}$ | 18400 | 2120 | 1314 | 3917 |  | 78 |
| Aburaticky | 24 | DP | 50 | 1022 | 18＇T | 94， 9 | 16110 l | $\begin{array}{lll}5 & 6 & 2\end{array}$ | 316 | 3500 |  | E 6 |
| Abmia creele | 1. | 11 | 24 | 115 | \＄0 | 195 | 18200 | 187 | $\begin{array}{llll}2 & 2 & 9\end{array}$ | （1）${ }^{3}$ |  | ］51 |
| Aclaminaby | 31 | 26 | 57 | $240 \cdot 8$ | 1414 |  | 15000 | 昭 19 5 |  | 45150 |  | 17 |
| Adujastow | 曻3 | ［9，${ }^{\text {a }}$ | The | 211.9 | 2046 | 4156 |  | 38981 | 019815 | 8914 | 1，${ }_{\text {Wha }}$ | 1－3 |
| Aldengry |  | 1 르옹 | 257 | 19， | 98.1 | 1960 | $\begin{array}{llll}108 & 19 & 3\end{array}$ | $1314 \begin{array}{ll}15\end{array}$ |  | 4016 |  | 98 |
| Adelong Grog | 48 | \％${ }^{4}$ | \％${ }^{\text {ch }}$ |  | $2 \overline{20}$ | 59.3 | ［6］ 00 | 3148 |  | 467 |  | 21 |
| Adelong Lppa | $1{ }^{5}$ | 14 | 90， | 110 | 104 | 25＇f | 14， 0 | 010 |  | 100 |  | 163 |
| Albion Fark | 25 | 16 | 41 | 203 | 120 | 43.5 | 1540 | 317 d | 3 8 \％ | $2 \mathrm{y} \mathrm{l}_{1}$ |  | 411 |
| Albios ratroet | 2011 | 241 | 502 | 19.96 | $169 \cdot 1$ | 3， $0^{6}$ \％ | 1，2』 00 | 14211 |  | 1791230 | J，${ }^{5} 5$ | 1呂 9 |
| Albury | 292 | 2094 | 591 | 1754 | 1937 | 3691 | 1， 4121819 | 1913 | 0190 | $9172 \quad$ | $1{ }_{2} 548$ | 15.3 |
| Aldarilla | 12 | 20 | 42 | 14＂ | 16．3 | 50.10 | 1470 | 1.59 |  | 1510 |  | 110 |
| 鳥］red Tou | 10. | 1 18 | 34 | 159 | 135 | 9\％4 | 15060 | 2138 | 1200 | 278 |  | 0 I 11 |
| Aliceton | 4 | $\underline{1}$ | 19 | 38 | 8 \％ | 11－8 | 90000 | 1190 |  | 1111 |  | 101 |
| Allandsle | 17 | 13 | 80 | 12 L | 8 | $\underline{2} 1$ | 12000 | 135 |  | 7108 |  | 14．］ |
| Alstodarille | $5{ }^{5}$ | 28 | 515 | 16.5 | 295 | 36 | 190.0 | 315 |  | $4 \overline{1} 110$ |  | 170 |
| Alumby C | 32 | 37 | 6.5 | 21.1 | $2{ }^{2} 2$ | 446 | $180 \quad 00$ | 1 11 郎 |  | 511 |  | 410 |
| Amamo | 97 | 21 | 48 | 17\％ | 140 | 81.6 | $1 \begin{array}{lll}156 & 0\end{array}$ | 315 |  | 1 号 110 |  | 7 \％ |
| Ambsfiel |  | 90 | 59 | 24.5 | 14.4 | That | $160 \quad 00$ |  |  | $2{ }^{2} 11010$ |  | 91 |
| Murel． | 11 | 75 | 29 | 5 | 12.4 | 200 | 1 ll 100 | 110 |  | 1510 |  | 163 |
| Anglevilu | 15 | ¢ ${ }^{\text {d }}$ | 37 | $1{ }^{[9}$ | 19 | 20， | 15600 | 0181 |  |  |  | 2 |
| Anutide | 30］ | 3 ${ }^{3}$ | fity | 2195 | 23 b | 435.2 | 1，828 143 | 34138 | 41201 | 1， 0 O20 10 5 | 2， 2.95 | $1{ }^{\text {a }}$ |
| Auspu | 12 | 18 | 10 | 816 | 1245 | 40 | 12000 | 1810 |  | 7151 |  | 3 JI |
| Appin | 新 | 3 | 7 7－ | 91］${ }^{\text {－］}}$ | 19－1 | 4019 | 2010 0 | 1370 |  | 5110 |  | ］ 51 |
| Atable | 14 | 11 | 2 | 9－1 | 6－7 | 15－4 | 480 | 280 |  | S9］ 14 |  | 1 寝 |
| Arukoon | $7{ }^{1}$ | 19 | 06 | $4-6$ | 105 |  | $60 \quad 3 \quad 3$ | 1118 |  | 11.0 |  | 911 |
| Arulutin | 38 | 34 | 73 | 30.6 | 24.6 | 5－5 | 36816 | 218 ${ }^{2}$ |  | 26 F ${ }^{\text {¢ }}$ |  | 117 |
| Atrabuen Uppe | 1.5 | 12 | 4 | 1617 | S］ | 190 | 150 | ］ 106 |  | 1510 |  | 21 |
| H6star trob | 26 | 94 | dil | 16.7 | 143 | 314 | 20080 | $2 \mathrm{c} 1{ }^{1} 11$ | 3109 | 4184 |  | $14 \quad 11$ |
| Avgrat＇s Flil | 10 | 19 | 20901 | S | $15 \%$ | 54＂2 | 113140 | 0131 |  | 4103 |  | 34 |
| dirable | 17 | 10 | 27 | 10.5 | 8 g | 185 | 虾 $\square 19$ |  |  | 1897 | 114 | ${ }_{5} 7$ |
| Artstone | 8 | 耍 | 14 | 44 | 43 | $8 \cdot 7$ | 120 － 0 |  |  | $7 \quad 515$ | 124 | 510 |
| Arminalic | 207 | 294 | 501 | ］ 4 ¢ ${ }^{3}$ | $1{ }^{1+181}$ | 4 yb | $5{ }_{51} 900$ | 14 H ${ }^{4}$ |  |  | 1 ， 451 | 11 |
| Arselitli | 17 | 116 | 291 | 154－4 | 85－1 | 2110－u | $\overline{2} 4006$ | 8 g 150 |  |  |  | $\cdots$ |
| Ashtheld | 311 | Eq4 | Br | D29］4 | 219.8 | 4485 | 12418 | 3．4 9 0 |  | 195164 | 11.610 | $1 \overline{15}$ |
| Ashi Ielar | 號 | 29. | 85 | 38.7 | 18.8 | 417 | 18000 | 378 |  | 1217 |  | 5 3 |
| Abhlen． | 16 | 127 | 3 | 12－1 |  | 314.8 | 1060 | 164 |  | 1 号 8 |  | 120 |
| Attumga | 24 | 1.4 | 38 | 176 | 108 | 20＇4 | $10^{5} 00$ | 231210 | 380 | 160 |  | 1519 |
| Attumgis \＄pri | 2 | 18 | 42 | 15 | 13＇ | 28.8 | 2050 | 9 120 | 9 | 1 \％ 10 |  | 27 |
| Autrutis | 292 | 197 | 42 L | 1684 | 141.7 | 319－1 | 1900 211 | 9 E | 1 | 3 35 L 4 | 1308 | B |
| Autitralin | 10. | 14 | 94 | $6 \cdot 4$ | $8 \cdot 8$ | 15 | 13200 | ${ }_{0}^{10}$ | 1 | 36010 |  | 35 |
| Awhen | 15 | 15 | ＋ | 1.31 | $10 \%$ | 2 t | 11200 | 019 |  | 10170 |  | 115 |
| A wifford | 14 | 碞 | 2t1 | 10.3 | 7－0 | 15 |  |  |  |  |  | 0 |
| A wrocer Yale | 908 | 20 | － 4 － | 15 | 150 | $3{ }^{3}$ | 16600 | 11810 |  | 71010 |  | 18 |
| A tomedale | 16 | 24 | 40 | 71．1 |  | 28.4 | 1500 | 2914 1 |  | 13.10 |  | 1011 |
| Siant Thas | 18 | $1{ }^{\text {ch }}$ | 31 | $15 \cdot 6$ | 161 | ㄲํ＇7 | 9800 | 100 |  | 212 2 |  | 2 |
| Fhaydal | $1{ }^{1}$ | 1 19 | 80 | $13 \cdot 6$ | 80 | 210 | 1180 |  |  | 13011 |  | 10 |
| taterers | 21 | $1{ }^{\text {a }}$ | 9ts | 15. | 97 | 94.9 | 150 | 09010 |  | $1{ }^{5} 10$ |  | 15 |
| Nalablic | 20 | 10 | 0 | 1515 | 76 | 23 | 500 | 88 |  | ${ }^{7} 510$ | 111 | 37 |
| 1mald Hibls | 3 | 1 | 9 | $3 \cdot 1$ | 8 |  | 26108 | － $1 . . .1$ |  | 10.0 |  | 小p ${ }^{1}$ |
| Ra［gowlady | 19 | 27 | 战 | $12 \cdot 6$ | 16－5 | 29］11 | 1440 | ］ 191$]$ |  | 37160 |  | 1 15 11 |
| Brilardea | 18 | －18 | 91 | $1{ }^{1}+17$ | 1113 | 24－5 | 90400 | 1130 |  | 14 010 | 229 | 1 d |
| Rallamh | 15 | 21 | 39 | $11 \%$ | 145 | 296－2 | 1200 | 401211 |  | 15.10 | 185 | 15 |
| 3kalina | 105 | 4 | 180 | 43 | 6， 0.9 | 147－2 | \＄006 0 | 39 il |  | 3109106 | 41 占 | 19 |
| ｜Falmas | 468 | 524 | 94 | a 510 | 5T 4 | 7 729－4 | 2，958 50 | ［4］14 ${ }^{\text {a }}$ | 3200 |  | 2， 39 | J |
| 1maltajahd | 3 | 3 ${ }^{\text {c }}$ | 72 | 266 | 44.2 | Fill | 260 | 61911 |  | E\％ 1417 |  | 1.711 |
| Bundon ${ }^{\text {moun }}$ | 䢟 | 1显 | 41 | 17.5 | 150 | 929 | 1 Fin 0 | （112 | ${ }^{5}$ | 1510 |  | 18 |
| 4 H | 11 | － | 18 | 9 | $5 \cdot 8$ | Lide | $6{ }^{3} 50$ | $1 \begin{array}{lll}1 & 0 & 0\end{array}$ | 0 1 1 | 17100 |  | 0 |
| 18ajgo | 1.9 | － | 18 | 7 | 3.4 | 10穻 | 12080 | $\begin{array}{llll}1 & 3 & 0 & 4\end{array}$ | 4 | 6.8 | 125 | \＄ 10 |
| Beriks Mealo | 50 | E1 | 140 | $4{ }^{4} 5$ | 4.35 | 1029 ${ }^{1}$ | 34675 | $3{ }^{3}$ |  | 540 |  | 14 |
| Hatikatow | 40 | 䊀 | 34 | $3{ }^{3}$ | 257 | 56.7 | 2615 | － 115111 |  | 30 | ches | 911 |
| Furs Sted | 10 | 12 | 2025 | 5 | 88 | 143 | D6 00 | 110 | 9 | 4 Cl 10 | 5104 | 2 |
| Fatemine． | 1.7 | 10 | 32 | 8 | 12.6 | 21＇1 | $1 \mathrm{SH}_{2} 00$ | 1169 | 9100 | 0 ［］ 1410 | 15 | ， |
| Harthar＇s Creel | $11]$ | 10 | 21 | 85 | ¢ | 1540 | $\begin{array}{lll}96 & 0 & 0\end{array}$ | 118 | ＇1 | 815 | 106 | 410 |
| Brimitelman | 35 | 29 | 6.6 | 2心島 | Suld | $4{ }^{4} 4$ | － 1000 | 0 3 411 |  | 10 ¢ 43 | 2景 | 11 |
| Burcaut | 5 | ＊ 3 | 8 | 14．5 | $2{ }^{2} 8$ | $66^{4} 8$ | 4490 | 021111 |  | 417 | 254 | ！ |
| Harrengerey | ${ }^{19} 9$ | 131 | 619 | 82 | 12－2 | 12－919 | 180 | 0 |  | 1.510 | 184 | 01 |
| 13astenjozy | 17 | 14 | ． 31 | 11.9 | $10 \cdot 2$ | 222－11 | 102180 |  | 5 | （\％） 1030 | 160 | ［5］ |
| Barmagtotu | 21 | 1 94， | 45 | $1 \mathrm{~F} \cdot \frac{2}{2}$ | 169 | $32 \cdot 11$ | 15900 | 0 5 515 | 8 | 26.104 | 18 | 5 |
| Barrimgun | 3 | 4 晨 | 59 | 2080 | $19 \cdot 4$ | 44.4 | 1710 | 13051 | 1 | 2016 |  | 19 |
| Hatumiarry 1 d | 25 | ，39 | 5 | 21.6 | 27， 2 | 449 | 13000 | 01131 |  | 1 D 0 | 189 | 13 |
| Entliurst | 558 | 4 4972 | 1，049 | 424 | 3－6－3 | 7－7401 | 2， 268140 | 03610 | 101018 8 | 81714 | 4， 4.8 | 14 |
| Frethow | 122 | 4010 | 59 | 1480 | 929 | $4{ }^{4}$ | 1300 | $3{ }^{3} 5$ | 4 | 21110 |  | 17 |
| Hankjuatir Hidla | 36 | 空気 | 11 | c24 | 172 | 1115 | 18000 | 017 | 5 | 41011 |  | 18 |
| Bay Puw | 14 | 115 | 30 | 90 | 94 | ］ $8^{4}-4$ | $4{ }^{16} 50$ | 3 \％ 1.68 | 8 | $1{ }^{5} 10$ |  | ］ 3 |
| $\mathrm{P}_{i} \mathrm{y} \mathrm{y}^{\prime} \mathrm{l}$ | 18 | 8 14 | 吅 | 11.7 | 95 | gll ${ }^{2}$ | 1134 |  | 2.1 | 710 | 124 | 1 |
| Peardy | 29 | － 16 | \＄80 | 122 | 11.4 | 230 | 11000 | 0 | 296 | 6） | 120 | 4 |
| Breafort | 15 | 5 24 | 319 | 94 | 114 | 21.7 | 11800 | 0.313 .3 | 3 | $1{ }^{4} 8$ | 131 | 11 |
| Buxaromb | 18 | （17） | 33 | 122 | $9-7$ | 5 | 81100 | 0 414 |  | 0120 | 84 | 4 |
| Meeclimeod |  |  | 41 | 11. | 1734 | 24.9 | 10000 | （0） 0 | 4 | 4140 | 170 | \％ |
| Joga | 1971 | 7153 | 200 | 135 | 1170 | 45 | col 000 | 01737 | B ．$\cdot$ ．．． | 1541811 |  | ） 1 |

APPENDIX VLI-continued.



| Matat of Schabl． | Wamber at <br>  |  |  | ATorpro <br>  |  |  | Expediture twon Publin Punda， |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys－ |  | Totinl． | Ecys | Gぐ¢ | 「Dtat． | Salartcr | Enciku nod <br>  | Trividilinn Fs．jumber and Forder | Bubldowa， Therat，F＇unuluare， \＆ | Total， |
| Bornmbil | 17 | $1{ }^{1}$ | 7 | 12\％ | 11－2 | 93 | $\begin{array}{ccc} \pm & 5 & 4 \\ 132 & 0 & 0\end{array}$ |  | $\begin{array}{lll}  \pm & 8 & \\ 1 & 0 & 0 \end{array}$ |  |  |
| rd | 211 | 18 | \％ | 14＇13 | 11－9 | 274 | $\begin{array}{llll}14 & \\ 4 & 2 & 6\end{array}$ |  |  |  | \＄510 |
| Fioreg | 11 | 11 | 22 | 8：1 | 名5 | 16－6 | go 10 | 0170 |  | 2111 | 9 l 131 |
| Earee ${ }^{\text {a }}$ | 12 | ， | \％1 | g－5 | 「等 | 154 | 85000 | 9175 | 7 700 |  | 8917 |
| Fiotelote | 20） | 20 | 4 | 17－8 | ］ 49 | 327 | 180 \％ 0 | ］ 12. |  | 1510 | $1{ }^{2} 195$ |
| Boto Iny | 10 | 11 | 21 | Pi－$\square_{\text {d }}$ | $5-7$ | 18－4 | 8800 | 118 |  | 115 | $90 \%$ |
| Hotany | 93 | 89 | 17 | 昭－1 | 54.4 | 12506 |  | 515 |  | 9 Ca | 394134 |
| Hetary Iical | 15 | 8 | 郘 | 110 | 6－5 | 18＂1 | $1 \begin{array}{lll}1 W^{\prime} & 0 & 0\end{array}$ | 011 Jl |  | 11210 | 1.344 |
| Fotobolur | 9 | 80 | 99 | 6 c | 134 | 20.9 | 13200 | 2 3 3 |  | 1510 | 了3594 |
| Thaurke | 180 | I3 | 315 | 730\％ | 98\％ | 2288 | 4718 | 1319 | 119 | 911211 | F4，It 1 |
| Borite M | 12 | 了 ${ }^{\text {a }}$ | \＄0 | 9.0 | 9 Q | 182 | 8510 | ．．．．．．．． |  |  | 880 |
| Fownils | $26^{6}$ | ［24 | sis | 15 | 160 | 34 | 1确可 0 | 31 |  | 8110 | 167192 |
| Howeatel | 86 | 92 | 59 | $25^{2}$ | 1＇1＇1 | $42 \cdot 8$ | 15060 | B 0 |  | ${ }^{1} 51010$ | 2 ab 11 y |
| Lorrling 4 | $3{ }^{2}$ | 36 | 63 |  | 2－7 | 49 c | 18000 | －15 | $3{ }^{3} 4$ | 41110 | 120.117 |
| Rown | 27 | 93 | 52 | 23－3 | 214 | 4.95 | 1800 | 215 |  | 2 m － 510 | Lili 10 |
|  | 碞 | 4 | 165 | 94， 8 | 174 | 42：2 | 238 ${ }^{5} 5$ | 3838 |  | 1709 | 41110 |
| Fowry， | 碞 ${ }^{\text {a }}$ | 20 | \％ | 24． | 16 | \％${ }^{\text {a }}$ | $2{ }^{2}$ | 2 19 ${ }^{2}$ | 3193 | 200 |  |
| Bowrel | 135 | 139 | $2{ }^{2} 1$ | 9 | S＂9 | 185 | 4 F 䢒 1 | 7.11 | 118 d | ¢ $\square^{8}$ | 43632 |
| Braidwood | $106^{1}$ | 15 | 907 | 76.6 | 78 | 1．04－50 | 40010 | 410 | 414 ¢ | 出1＊ 0 | 41.519 |
| Prewion Hill | 21 | 11 | 32 | 140 | 5．9 | 19－9 | $3{ }^{3} 1600$ |  |  | 160 | 150 |
| Brametos | \％${ }^{5}$ | 22 |  | 絮可明 | 18－8 | $82-4$ | 2328080 | 2611 |  | 3177 | 293 46 |
|  | 12 | 18. | 90 | 69 | $1 \mathrm{Ha}^{1}$ | 40 | $\begin{array}{ll}132 & 0 \\ 1 & 0\end{array}$ | 111 |  | 17114 | 15128 |
| Hreadel | $\underline{9}$ | 80 | 娬 | 76.4 | 等骂 | 3 B | 18000 | 219 |  | 15510 | 1435 5 |
| Predbo | 19 | 16 | 35 | 19－1 | 12\％ | 2－5 | 9 P 18 | $4{ }^{4}$－${ }^{2}$ | 2 L | 139100 | 2931411 |
| Breez | 2010 | $2{ }^{2}$ | 动 | 19\％ | 15－9 |  | 156 | 2117 |  | 1.510 | 159175 |
| Brewary | （40） | 42 | 102 | $44-9$ | 450 | $5{ }^{5} 5$ | $\begin{array}{lll}205 & 16 & 0\end{array}$ | 4570 |  | 癿7 70 | 2831210 |
| Brawrongl | 334 | 14 | 蝛 | 245 | 98 | 3413 | 18300 | $1{ }^{1} 011$ |  | 44.50 | 1715 |
| Bridyewat | 10 | 15 | 25 | 3.5 | 78 | 11.3 | 9000 | ］ 10.8 |  | 34190 | 1269 |
| Ekricrltliny | 17 | 12 | 29 | 11.1 | 100 | 21.1 | 90100 | 31710 |  |  | 94.710 |
| Fribyelly | 14 | 10 | 坟 | $14^{-2}$ | ！ 1 | 2043 | 13200 | 1103 |  | ¢ 110 | 14273 |
| Briekrame Ta | 10 | 11 | 21 | 6.9 | 94 | 168 | $\begin{array}{lll}114 & 3 & 10\end{array}$ | 116 | 1100 | 4168 | 1258 |
| Aromdurater | 46 | 55 | 311 | $40 \cdot 4$ | 37 | 78 | 94600 | $\underline{711}$ |  | 9691811 | 51510.8 |
| Firocklelurat | $1{ }^{1}$ | 7 | 21 | 94 | $7{ }^{4}$ | 17.0 | 96.00 | 1 \％$\quad 0$ |  | 2 1170 | 991410 |
| Browkenby ？ | 11 | 2 | 39 | Ts | 10＇3 | 24－1 | 13200 |  |  | $1{ }^{1} 9$ | 13738 |
|  | （198） | 17 | 45 | 20.6 | 714 | 32.0 | 1680 |  | 1100 | $14 \quad 510$ | 1731510 |
| Eraj | 8 | $1{ }^{\text {tr }}$ | 21 | 42 | $8 \cdot 3$ | 12－E | 12000 | 난 |  | 11 | 131 \％ |
| Brote | 21 | 11 | 32 | 15.2 | 8＇4 |  | $1 \overline{150} 0$ | 난 10 ？ |  | 1510 | 159160 |
| Brokentaw | 28 | 24 | 52 | 176 | 149 | 38 |  | 2011 |  | 7120 | $1 / 551211$ |
| Fropker Hill | 199 | 145 | 344 | 90\％ | 牱 | 148.1 | 31200 |  | 47 ］ 46 | 63.49 | 42917 |
| Hrokeushaft | 19 | 9 | 29 | 89 | 3－5 | 12－4 | 1090 | 017 | 389 | 21110 | 115178 |
| Broiga | 23 | ${ }^{5} 5$ | 昭 | 1190 | 485 | $47 \cdot{ }^{\text {d }}$ | 180 | 2153 |  | 2 L 1016 | $18{ }^{\text {d }}$ ¢ 1 |
| Broculbin | 14 | 94 | 中 | $10 \cdot 6$ | $19 \%$ | 90， 3 | $120] 0$ | 110 | 498 | 1515 | 1．3515 15 |
| Bromitheld | 16 | J2 | 98 | 12.5 | 8．35 | 29］ 4 | 19000 | ¢ 5 6 |  | $1 \quad 310$ | ［23 ］ 4 |
| Brook＇a Ct | 11 | 5 | 1íi | 9 T | 45 | 14－4 | 63810111 |  |  |  | 6191017 |
| Bropkside | ］ 5 | 发 | 23 | 㐌蚛 | － 2 | 13－8 | $\sqrt{30} 000$ |  |  |  | 60 90 |
| Birotretam | 16 | 14 | 30 | 129 | $9 \cdot 1$ | 920 | 12000 | 1．8．1］ |  | 711 A |  |
| Fronk vale | 13 | 13 | 26 | $10 \cdot 2$ | 710 H | 20.5 | 2000 | 830 |  | 11404 | 41101 |
| Broughton Ch | 88 | 104 | 192 | ［18\％ | 83－7 | 1.515 | 415108 | 516 | 394 | 9120 | 434810 |
| Brouthtouswor | 22 | $1 \pm$ | ath | 17.7 | 16－2 | 27 | 1340 | ］． 98 | 319 ² | 710 | 1514 |
| Brougheme wite | 4 | 16 |  | 14.8 | 12011 | 26.9 | 1 ज60 0 | $1 \quad 411$ |  | 5810 | 1515 |
| Broughtor Villa | 1 | $1{ }^{3}$ | 4 | 19.1 | 物析 | $3{ }^{2} 7$ | 15000 | 29 ${ }^{1}$ |  | 5 㡶110 | $18^{4} 78$ |
| Herowtlea | 17 | 18 | 35 | 169 | 1 $1-\sqrt{1}$ | 22－5 | 060 | 11.4 |  | 7 15 | 10585 |
| Brown Mumut | 33 | $\stackrel{3}{3}$ | $5 \%$ | 438 | 175 | $4{ }^{[10} 4$ | 18000 | \％ 9 J ${ }^{1}$ |  | 15 y | 184158 |
| Biownoulir | 17 | 14 | 27 | 官嗗 | 1048 | 166 | 960 | 少」＂${ }_{\text {a }}$ | 2150 | 1495 | 11410 |
| Brownets Cree | \％ | 等 | 70 | 24.9 |  | $4{ }^{4} \mathrm{C}$ | 1800 | $2 \begin{array}{lll}2 & 2\end{array}$ |  | 4till 10 | 2炜 ${ }^{\text {a }}$ |
| Prucende | $1{ }^{-1}$ | 9 | P6 | 11.6 | 59 | 174 | $13 \mathrm{O} \quad 00$ | $\begin{array}{llll}1 & 12 & 8\end{array}$ |  | 1114 | $1{ }^{\text {a }}$ 5 40 |
| Нгуял＇el | 5 | 14 | 79 | 904 | 71.1 | 51.7 | 2640 |  |  | 5177 | 271108 |
| Euceraban | 15 | $1{ }^{10}$ | 31 | $11 \cdot 6$ | 110 | ${ }^{202}$ | 91128 | （1） 16 |  | 0100 | 92185 |
| Tuchleasan | 9 ${ }^{4}$ | 211 | 45 | 19.9 | 160 | 2354 | 14000 | 2 67 |  | 1510 | 7 BH ［2 |
| Ruthendoos | 14 | 10 l | 30 | 74 | $10 \cdot 3$ | 18.1 | 12000 | 214 ${ }^{2}$ | 200 | 1801 | 1371410 |
| Buckleysa trosa | 15 | 耑 | ？$\square^{2}$ | 100 | 540 | 15.76 | 90150 | 1838 |  | $1{ }^{1} 6$ | 5934 |
| Hudjong Wele | 16. | 1 | ， | 1\％ | 14.1 | 2\％${ }^{\text {d }}$ | 13000 | 1136 |  | 7110 | $128 \quad 811$ |
| 18］y | 21 | 13 | 解 | 174 | 1929 | 5008 | 1560 | $\cdots 318$ |  |  | 15 CT 5 5 |
| Bult | 46 | 44 | 90 | 298 ${ }^{\text {a }}$ | $22 \cdot 1$ | 518 | 1400 | 4 4 |  | $\underline{93} 1$ | 1693 |
| Butladela | 30 | 313 | 41 | 416 | $1{ }^{15}$ | 41臬 | 38080 | 1 ln 2 | 256 | $13^{1} 3$ | 1857 |
| Eullamar | $2{ }^{2} 8$ | 220 | 451 | 1334 | 12194 | 254.9 | $99^{9} 157$ | 14 it 3 |  | 284188 | 1，2978 ${ }^{6}$ |
| Bulli | 108 | 92 | $\underline{09}$ | －6．1 | $62 \cdot 1$ | 1783 | Whar 100 | 4118 |  | 8 \％ 0 | $424 \quad 98$ |
| fralli Mount | 11 | 20 | 31 | gs | 12．3 | ${ }^{2} \times 2$ | 10600 | 01811 | 92 | 0170 | 3167 |
| Lulli Morth | 52 | $4 \pm$ | 訾 | 3 | 5409 | 68.6 | 29439 19 | $7{ }^{7} 5$ |  | 5125 | 1341911 |
| Buatlarry | 14 | 16. | 79 | 11.1 | 12－2 | 23.4 | 0000 | 111.5 |  | 16.510 | 11.9778 |
| Hamaler． | 10 | 16 | 29. | 6.7 | 11.2 | $17 \cdot 13$ | 10200 | 21110 |  | 7187 | 112705 |
| Burdamon | 46 | $4{ }^{4}$ | 9 | 404 | 345 | 85.1 | 24000 | 1980 | －．．．．． | 131314 | $3{ }^{3} 51711$ |
| Lutudarit | 14 | 34 | 5 | $95 \cdot 1$ | 410 | $4 \mathrm{C}-5$ | 28200 | ［11 d | ．．．．． | 3147 | 31. |
| Fundywidla | 3 | 9 | 19 | $1 \cdot 1$ | C－5 | 7 7 | 610 |  |  |  | 6100 |
| Bungaprally | $\underline{9}$ | 13 | 5 | 15 － | 4－9 | ${ }^{2}$ | 1800 | 219 |  | 125116 | 25810 |
| Bumpay ． | 4 | 14 | 19 | 4－2 | 10\％ | 14－7 | 1200 | $1{ }^{17}$ |  | 12014 | $1{ }^{104}$ |
| Eungendore | 101 | $8{ }^{4}$ | 184 | 6id 8 | $52-3$ | 117－1 | 4100 | $414 \quad 7$ | $1{ }^{15}$ | 5.35 | $4{ }^{1} 1818$ |
| Butuelegambie | 10 | 17 | 97 | 7.1 | 12－3 | 12－4 | 13000 | 0190 |  | $\begin{array}{llll}19 & 9 \\ 7 & 1\end{array}$ | 12718 |
| Bhagamia | 17. | 23 | 4， | 4 | $1{ }^{1} 8$ | 碞具 | 13900 | 100 | －1．00 | 7 14 3 | $141014$ |
| \＄targowanuah | $1{ }^{1}$ | 40 | 8 | 9 | 1145 |  | 13000 | $\begin{array}{llll}2 & 10 & 10\end{array}$ | 1 1 l | ［ $0^{5}$ | 19411 |
| Bumewall Flat | 9 | 16. | 43 | 929\％ | 10．16 | 971 | $1{ }^{1} 1000$ | $2{ }^{2}$ |  | （10） 1010 |  |
| Bunispong | 24 | 10 | 46 | 180 | 1111 | 9911 | 150 | 1910 |  |  | $\text { 了脂 } 15$ |
| Hownibuna | 11 | $1{ }^{2}$ | 48 | 750 | 94 | 169 | 96\％of 0 | $2{ }^{2} \quad 6 \quad 3$ | ．．．．． | \％ 510 | $\frac{4}{4}$ |
| Fuarierjille | 30 | 80 | 61 | 20012 | 180 | $38 \cdot 2$ | 1400 | 析 8 4 | ．．．．．． | 41145 | 15978 |
| Burat Yas | 10 | 19 | 2939 | 如－7 | 它7 | 184 | 4 P | 1111 |  |  | 9］［1 1 |

APPFINDIX YII-eonimued.


APTENDIX VL-eontinued.


APPENDIX YII－eontimatat．

|  | Picminer of <br>  |  |  | Hrengé <br> WFockly itterdane |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bre | Sirlim | Tatul． | 13yd． | Gituld | Total |  |  |  | Fuituk tic Hortit Einfaiturer岕 | T018． |
| Chitgell Creplt | 18 | 12 | 80 | 123 | 8 | 248 | 年 |  | （t）¢ ⿺𠃊 | $\begin{array}{llll}4 & 8 \\ 1 & 4 & d\end{array}$ |  |
| Gudgere | $9{ }^{4}$ | 28 | 51 | 16.4 | 14.4 | 808 | 12000 | －11 5 |  | 38174 | 1428 |
| Cullincia | 12 | 19 | 31 | 74 | $5 \cdot$ | 159 | 12000 | 10 |  | 415 | 120 100 |
| Culder | 2 | 16 | $4]$ | T68 | 101 | $20^{46}$ | 1你 06 | 215 | 20 | 715 | 1650 |
| culdeal | 9 | 21 | $4{ }^{4}$ | 48 | 14－4 | 848 | 18680 | 312 |  | 94.9 | 132150 |
| Culinga | 35 | 2 | 63 | 249 | 192 | 441 | \％ 30 | $2{ }^{2}$ | ．．．．．． | 2914 | 274214 |
| Chmmper | 3 Cl | 4 | 7］ | 288 | 240 | $520-9$ | 18000 | $31 \overline{4}$ |  | 319 | 2100 |
| cundletown | 60． | 43 | 106 | 468 | －28－1 | 74－9 | 2憬 000 | ${ }^{4} 54$ |  | －17．4 10 | 2901290 |
| Cusabrribul | 1.5 | 1.7 | \＄2 | 104 | $12 \cdot 5$ | 229 | 13206 | 108 |  | 1510 | 1784 |
| turgegong | 18 | 8 | 9\％ | 148 | $6 \cdot 6$ | $2{ }^{4} 4$ | 33006 | 19 ？ |  | 19 14. | 134 |
|  | 20 | 28 | 0 | 17. | 13.7 | 31 | 14400 | 1160 |  | $1 \mathrm{~F}_{6} 0$ | 147110 |
| Curban | 15 | 9 | 24 | $12 \cdot 1$ | 7－5 | 14－13 | 8910 | $\begin{array}{llll}1 & 6 & 5\end{array}$ |  | 152 | 5035 |
| Curlewris | 20 | 4 | 125 | 171 | $6{ }^{6}$ | 823 | 9060 | 20811 |  |  |  |
| （urraligum | \＄ | 3 | ${ }^{4}$ | 268 | 268 | 48.0 | 2100 | \＄10 10 |  | 412 at | $2{ }^{2485}$ |
| Curma Cl | 16 | 19 | 35 | $12 \cdot 2$ | 123 | 245 |  | 11.8 |  | 31810 | 10819 |
| Curswrusis | 24 | 26 | 50 | $1.4-7$ | 17 ${ }^{1}$ | 0 | 1300 | ］ 19.4 |  | 1101 | 19919 |
| Сurimwarna | 17 | 14 | 31 | 11 ＂ | 6 | 15 | 980 | $\begin{array}{lll}7 & 2 & 4\end{array}$ | 110 | 0100 | 践 2 |
| ¢נד\％ | 7 | 18 | 20 | 47 | 11 ＇1． | 15.8 | 87100 | ${ }^{11} 17$ |  |  | $4{ }_{8} 7$ |
| Dabee | 14 | 12 | 96 | 84 | 就 | 15．5 |  | 019 |  | 6165 | 1614 |
| Dairyman＇s | 17 | 1 목 | 99 |  | 100 | 9＋40 | 18000 | 193 |  | 2715 | 1494 |
| Daisydat | 4 | 10 | 14 | $2{ }^{2}$ | \＃＂${ }^{5}$ | 57 | 0500 | ． |  |  | 0 O |
| Daiton | 32 | 24 | 516 | 20 ＇s | $1{ }^{5} 9$ | 號 | 180 | 21410 |  | 2412 | $8{ }^{\text {ctur }} 3$ |
| Lkaggare L | 2ad | 14 | 3.3 | 17.2 | 10.4 | 278 | 980 0 | 4.91 |  | 1 | 10110 |
| 1 19ppare | 15. | ， | 27 | 131 | 6 c ¢ | 12900 | 798 ${ }^{2}$ | 2118 | 500 | 0 \％ | 51111 |
| Dapto | 46 | 21 | 47 | 186 | 16．${ }^{4}$ | 54－6 | 15040 | 116 | ．．．．．． | 36 | 7848 |
| Dapto We | 24 | 12 | 56 | 15 | 2045 | 380 | 1600 | 3010 |  | 3418 | 2021410 |
| Darby＇s Falla | 21 | 16 | 3 | 1406 | 196 | S012 | 1200 | 1510 |  | 97 | 148140 |
| Darle Corres | 1」 | 9 | 20 | $6 \cdot \mathrm{bl}$ | 4－5 | $11 \times 1$ | 6710 |  |  | $2{ }^{2}$ E | 6918 |
| Textiparhur | 342 | $30 \cdot$ | 614 | 2 24 | 212－5 | 4519 | $1,670{ }^{2}$ | 241411 |  | 72 1710 | 1，544 lä |
| Dituting Row | E00 | 443 | 1，463 | 410－5 | 24 4 | 7－4 8 | 2，079 911 | 2781 |  | 25.423 | 2， 3 fit 143 |
| Dartirgton | 4 |  | 917 | 2992］ | 590． |  |  | 331 | 38 | ． 52810 |  |
| Darlingten P | 5 | 12 | 17 | 38 | \％ 1 | 11－9 | 54 50 | $1{ }^{18} 11$ |  |  | c9 11 |
| D＊＊js Creek | 10 | 11 | Q］ | 85 | ：4］ | 17 | 4810 | 1154 |  |  | 84.5 |
| Deepruat | 怱 | 238 | 24 | 1813 | $24 \%$ | $49^{0.0}$ | 1558 | ［80 | 6 S | 125120 | 28915 |
| Delegate | 18 | 20 | 4 | 11.1 | 157 | －6－9 | 1.900 | 112 d | ．．．．．． | 311810 | 21：3 Hi |
| Demojurille | 16 |  | $4{ }^{4}$ | 11－5 | 20－3 | $31-8$ | 180 | 4 98 |  | 49010 | $2{ }^{2}+2{ }^{2} 10$ |
| Detubudrille J | 90 | 23 | 1.9 | 138 | 22－ |  | 14300 | 19 9 | \＄60 | 30 a 0 | 10818 |
| Ireniliquin | 17 | 14 | 419 | 1069 | 95.5 | 232－11 | ${ }^{65} 140$ | 119 | 6 10 | 416 | 718 |
| Deuturil | \％ | 36 | 7ํํ | 258 | 22－3 | 57.1 | 댜오 | 124 |  | 3151 | 268105 |
| Durridgullet | 19 | 17 | \％${ }^{\text {a }}$ | 14－1 | 120 | 26 | 1080 |  |  | 1510 | $109 \% 10$ |
| Diegerte Flut | 14 | 12 | ${ }_{5} 6_{1}$ | 8 c | 86 | 16－8 | 9600 | $0^{17}$ E | ， |  | 持 1 1 |
| Digran＇a Cre | 9 | 16 | 戓 | 70 | 1302 | 909 | 33100 | 21910 | $1{ }^{1} 6$ | 110 | $15^{4} 17$ |
| Dinga Dingi | 13 | 14 | 29 | 70－9 | 10－3 | 20.3 | $10_{0} 0$ | $2 \quad 410$ |  | 100 | 94.410 |
| Dinte Cretk | 94 | 21 | 45 | 17．6 | 136 | ： $1-4$ | 1400 | 1812 | 400 | 15 | 1461311 |
| Jomald | ， | 13 | 29 | 6－7 | 14－3 | 208 | 960 | 01410 | ．．．．．． | 1 － 10 | $\begin{array}{llll}98 & 0 & 9\end{array}$ |
| Dondingalon | 12 | H | 251 | 90 | 54 | 123 | 1040 | 10 | －－．．． | 20.19 | 1251 |
| Diarn Crear | 17 | 15 | 30 | 1920］ | 8.5 | 21） | 1200 | 180 |  | 780 | 12940 |
| Touble Re | 45 | $8{ }^{6}$ | 81 | 扬高 | $25^{3}$ |  | 4 ys 10 | 410 |  | 25 7 | 2 LS 711 |
| Joughtoy | 24 | 18 | ds | 19－4 | 124 | 1120 | 1080 | 217 |  | 21710 | 14.48 |
| jourclas | 14 | 12 | 28 | $9 \cdot 1$ | 88 | 180 | 12000 | ］${ }^{\text {c }}$ | $\cdots$ | $\bigcirc 510$ | 12831 |
| Iprucaid | ct | $2{ }^{2}$ | $4{ }^{4}$ | 16.4 | 10．0］ | 31.9 | 了能 0 | ${ }^{12} 8$ | $\ldots$ | 1810 | 141120 |
| Drake | 的 | 咜 | 119 | 30 |  | T5 | 2813 | 8710 |  | 90400 0 | 2965 |
| Drowal | 12 | 14 | $3{ }^{2}$ | 7＊ | 124 | 4 | $1{ }^{6} 0$ | 0172 |  | $3{ }^{3} 80$ | 14214 |
| Draite＇lo | 122 | 104 | $2{ }^{214}$ | 014 | 760 | 1614 | 431100 | 375 |  | 916 | 496 |
| Irumimyne | 时言 | 54 | 119 | 45.4 | 348 | 82.4 | 256］ 10 a | 3 1211 |  | 34286 | 65911 |
| Inublo ．．．． | 3 l | $8{ }^{3}$ | 58\％ | $2{ }^{2} 212$ | 17943 | 4iN－1 | 1，440 18， 0 | 1500 | 78 ¢ | 10218 |  |
| juockima | \％ |  | 17 | 54 | 管 4 | 110 | 000 | 1 ld 10 |  |  | 711810 |
| Dudaum | 1 | 11 | 20 | 5.9 | $7{ }^{6}$ | 18.4 | TEX 0 di | 296 |  | 1219 | 134］ 1 |
| Duddsw | $1{ }^{\text {a }}$ | 21 | 36 | 123 | 164 | 237 | 15100 | \％${ }^{3}$ |  | 12711 | $1{ }^{1} 511$ |
|  | 14. | 139 | 494 | 1024 | Star |  | $44^{4} 59111$ | 8145 | 2150 | $33^{3} 17$－ | 84017 |
| Tumeresa | 11 | 18 | 94 | 60 | 10.8 | 16.8 | 11880 | 2 F |  |  | 1790 |
| Juntareag Ia | 15 | 15 | 30 | 11.5 | 104 | $22-2$ | 1200 | 14 翌 |  | $2 \mathrm{~L} \mathrm{~V}^{2} 4$ | 18231 ll |
| Duaburis | 18 | 10 | 90 | 5 | 7＊ | 14.4 | 1880 | 01710 |  |  | 194 |
| Dutura | Pr | 54 | 19 | $3{ }^{3}$ | 978 | \％＇1 | 799 9 | 21011 | \％ | 17 H | 490 |
| Jundee | $1{ }^{1}$ | 201 | $4{ }^{4}$ | 720 | 14.9 | 37.1 | 14380 | 614 | －．．．．． | 5164 | 208178 |
| D＇sjumict | 1 | 21 | 59 | 988 | 150 | 408 | 18000 | 9.0 |  | 120 | 183101 |
| 1） 1 ung ${ }^{\text {aru }}$ | 5 | 40 | 42 | 17.4 | ］ 6 | 29.9 | 1800 | $]$ In |  | 91510 | 1911011 |
| Inngor | 96 | 95 | 190 | 73 | 6， 7 | 1470 | 40 s | $519 \%$ |  | 609198 | 1010198 |
| Dunpownri Lewer | 19 | 的 | 44 | 131 | 15 ${ }^{\text {a }}$ | 5 | 18000 | 194 |  |  | $1{ }^{\text {B }}$ 1 ${ }^{\text {g }}$ |
| Eangomar Upper－－． | $\otimes$ | 4 | 17 | $6 \cdot 8$ | 54 | 124 | 然 0 f | ${ }^{1} 5$ | 100 | 6120 | 106158 |
| Donikeld | $40^{2}$ | 18 | 44 | 764 | 12－9 | 29.5 | 180 | 1181 |  |  | 305311 |
| Dinmore | 54 | F2 | J0．0． | $3{ }^{5}$ |  | 75 | $4{ }^{1} 8$ | 9118 |  | 43.75 | \％34 2111 |
| Dinally | 20. | 23 | 45 | 15－9 | ¢20 | 454 | 180 | 2710 |  | $45^{515} 5$ | 264178 |
| Dunom | 18 | 15 | $11{ }^{1}$ | 14．5 | 14－7 | 의을 | 1040 | 1811 | －．．． | 3 ¢ ${ }^{\text {¢ }}$ | 10511 |
| Durul | 493 | 989 | 160 | 292－3 | 17 CB | $4{ }^{4}-2$ | 1800 | 1149 |  | 310 | 144140 |
| Dutituali | 13 | 12 | 29 | 11－9 | B．5 | 9004 | 13200 | $\cdots$ |  | $1{ }^{2} \mathrm{~g}$ | 1438 |
| Dusodie | 10 | 10 | $\underline{6}$ | 189 | 5 －3 | 21－3 | 或 000 | 45 | \％ 10 | 218 | 97911 |
| Divask Yiew | 14 | $1{ }^{\text {1\％}}$ | 30 | $8 \cdot 1$ | 11\％ | $1{ }^{19} 4$ | 12000 | 9138 |  | 715 | ］tro |
| Eagleinaw | 1.6 | 4 | \％ 4 | 6＇4 | $4 \cdot 7$ | 11.1 | 9600 | ］ 8 \％ |  | \％ 1010 | 4019 |
| Eagleton | 20 | 17 | 83 | 1.51 | 110 | $30 \cdot 1$ | $1{ }^{14} 9$ | 0165 |  | 1 年 0 | 19718 |
| Eublerove | 71 | T 7 | 148 | 51.4 | 33的 | 1040 | 88100 | $\cdots$ |  |  | 740 |
| Witsumbl | $1:$ | 14 | 91 | 86 | 10－0． | 18.5 | 11880 | 111 |  | $\begin{array}{lll}11 & 1\end{array}$ | 15012 |
| Eatonsrilla | $1{ }^{\text {a }}$ | 92 | 95 | 116 | 18.2 | 2978 | 1560 | 28 | ．－．．．． | 1510 | 1698 |
| Fbureser | 14 | 15 | 138 | 11.0 | 166 | 211 | 99\％ 15 | 588 |  | 7 SK 1510 | 28412 |
| Hiectertor |  |  | 星 | 11＇4 | 11 楽 | 吅＇1 | 190 | 2 ＋ 11 |  | 1 ¢ 10 | 12310 |

APYENDIX TTI-condotwed


APPENDIX VII—continated．

|  | Mataber of Clabidran ou Ralle． |  |  | Avorkg <br>  |  |  | Expenditure Lroun rablia Fund |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fire |  | Total． | Ebivs | Gicter | Tolul． | Exariea |  |  Rxprnuea and forman | Bailairap Hegt，Fixallorm， ［10， | Total |
|  |  |  |  |  |  |  | $\pm$ | d．fice d． | E A． $\mathrm{H}_{1}$ |  | E ar A |
| Geurie | 15 | －2 | 37 | $4 \pi_{1} 1$ | 1594 | 504 | 130 0 |  |  | 5 5 | 143100 |
| Ghimin Ghinai | 17 | 9 | 29 | 158 | ＇11 | 280 | 1400 | 0 | 110 | $24 \% 0$ | 168140 |
| Giant＇a Greer | 12 | 10. | 42 | 8.4 | 6.9 | 1593 | 1080 | 0113 |  | 6 5 10 | 11519 |
| Gilgaj | 2 | 安4 | 0 | 18.2 | 123 | 30.5 | 据 5 | 82 |  | $1{ }^{5} 9$ | 15710 |
| Gilicmadre | 15 | 17 | 4 | 4.5 | I］－1 |  | 1315 | 015 |  | 17170 | 181 |
| finmbaders | 301 | 22 | 502 | 20， | $1 \bar{\sigma}^{5}$ | 304 | 136 | 6110 |  | 10 | \％ 198 |
| Girilamborn | 17 | $]^{7}$ | 3 |  | 113 | 248 | 1040 | 0． 14.7 |  | ${ }^{3} 84$ | 107711 |
| Gladasvill | 87 | 61 | 138 | $5{ }^{5}$ | 43－9 | 1104 | 28810 | 4 7 71310 |  | 461711 | $3{ }^{3} 48$ |
| Gludatome | 46 | 54 | 1105 | 14.8 | $44 \cdot 4$ | 78.7 | 364 | 0 0 195 |  | 迷 18.5 | 518 18 |
| （1） ateruty $^{\text {a }}$ | 1 | 201 | 8 | 14＊11 | 17－点 | 31－1 | $1{ }^{1}$ |  |  | 1510 | 151011 |
| Glagemille | 7 | $1{ }^{\text {a }}$ | 20 | 56 | 105 | $16^{4}$ | 060 | 0． 2 特 0 | 0118 | $0] 18$ | 909 16 |
| Gleb | 5 | $5{ }^{588}$ | 1，148 | 3965 | 3887 | 785－4 | 2,43913 |  |  | 1,01988 | 4，4， 11 |
| Gledswo | 10 | 14． | 20 | 54 | 7－6 | 131820 | 12315 | 0） 01611 | 4190 | 3010 | 154 |
| Clen | 4，${ }^{5}$ | 34 | 9 | 蛒＇s | 18.10 | 467 | 24010 | 01194 |  | $\begin{array}{lll}7 & 17 & 6\end{array}$ | 246814 |
| Glenbog | $1{ }^{1}$ | 10 | 9 | 105 | 85 | 197 | 7710 | 0111 |  | ${ }_{5}^{2} 100$ | 8114 |
| Glentmit | 17 | 16 | 8 | 195 | 90 |  | 1320 | （0） 110 |  | 1510 | 13416 |
| Clertcoe | 11 | $1{ }_{1}$ | 49 | 89 | 130 | 81.10 | 76. | 2115 |  | 6180 | 14 11 |
| Glendon Bron | 25 | 25 | 47 | 17.5 |  |  | 1560 | 0248 |  | $] \quad 510$ | 15410 |
| Tleatiold | 25 | $1{ }^{\text {E }}$ | 41 | 17＇6 | $1{ }^{1} 2$ | 50＇8 | 1440 | （0） 2010 |  | 11810 | 157 |
| clen Same | 153 | 143 | 935 | 129 | 96.9 | 2257 | 888815 | 51613 |  | $46 \overrightarrow{0} 011$ | 17315 |
| Glandogam | $2{ }^{2}$ | 15 | 39 | 14－1 | 11.7 | 25.8 | 120） 0 | 01511 |  | 680 | 1291111 |
| Glemmore | 14 | 15. | 29 | 11－5 | 11.1 | 2tif | 1200 | （3） 178 |  | 71016 | 12818 |
| Glewnute I | 20 | 2011 | 4t1 | 180＂7 | 148＇\％ | 3n＇4 | 888 | 91710 |  | 40617 | 1，9293 6 |
| Glen Mor | 1.3 | 13 | 96 | 100 | 102 | 20.5 | 180 | 0 1 10 |  | 14.51 | 137191 |
| glenmay | 15 | 17 | 32 | 10－8 | 11 \％ | 22＇6 | 1278 | － |  | 2 35 | 121115 |
| Cleathorn | 11 | 21 | 32 | 74 | 1643 | 2 n 7 | 110 | $0 \quad 14$ | 315 | 22 IT 9 | 1885 |
| Tlce Pillia | 28 | 15 | 43 | 420 | 122 | Wesz | 1.56 |  | －－－．．． | 1.510 | 159011 |
| Glertroo | 22 | 3 | 25 | 1972 | 10 | 20.15 | 1200 | 905150 | ．．．．．． | 82150 | 20310 |
| Gohavid | 9 | 16 | 25 | 6.7 | 118 | 13．6 | 960 | 018 | ．．．－． | 11810 | 9958 |
| Gocup | 25 | 2 | 50 | 17\％ | 17－2 | 3－2 | 156 | （6） 11348 | ．．．．．． | 140510 | 5984 |
| Colapre | 18 | 9 | E2 | $\mathrm{b}_{4} 4$ | 71 | 16．5 | 150 |  | ．$\cdot .$. | $1 \sqrt{510}$ | 15818 |
| Gonduris Gr | 10. | 13 | 23 | $8 \cdot 4$ | 93 | 177 | 960 | $0{ }_{0} 117$ | －－－－－－ | 140 | 98． |
| Gongel gor | 11. | 10 | 21. | $5-3$ | 50 | 143 | J32 0 | 0） 11111 | －－－－－ | 965 | 14285 |
| Coobarg． | 17 | 458 | 12 | 12－4 | 15.8 | 314 | 150 | $0{ }^{9} \mathrm{~L}$ | ．－．．． | 2400 | $1891] 4$ |
| Goodil Forest | 9 | 9 | 18 | 72 | $4{ }^{6}$ | 14.0 | 50 | 0118 |  | 130 | 98. |
| Cood laod | 11. | 14 | $20^{\circ}$ | 5 | $\bigcirc$ | 14.7 | 960 |  |  | 1510 | 9914 |
| Grod Hope | 18 | 22 | 40 | 12－1 | 1800 | $530 \cdot 1$ | 14816 | 0） $2 \boldsymbol{2}$ |  | 15907 | 30839 |
| Groodoger | 12 | 5 | $1 \overline{1}$ | 6 6－2 | 1－4 | 76 | 1312 |  |  | 130 | 1 1fla 5 |
| Moogoog | $10^{\circ}$ | 12 | 迷 | 6.2 | 78 | 140 | 1640 | 0 －15 10 | 119 0 |  | 11114 J |
| Goolagong | 21］ | 41 | 42 | 13．23 | 31.4 | 44.9 | 180 | 04195 |  | 141519 | 19915 |
| Goulmarat | 16. | 9 | 25 | 11. | \％ 3 | 190 | 960 | $0 \quad 208$ | 0150 | 20 121L | 1288 |
| Grometlekalin | 38. | 48 | 0 | \％－1 | 18－8 | 46 | 180 | d 12 l |  | 1510 | 1828 |
| Gramon haos | 14. | 14 | 24 | 9－1 | $10-2$ | 114n ${ }^{\text {d }}$ | 䗆 0 | $0{ }_{0}^{0} 911$ |  | 9310 | 102185 |
| Goonoowig | 32 | 97 | 69 | 229－3 | 2110 | 448 | 420 | $4{ }^{4} 8080$ | 545 | 14000 | 1951010 |
| Gowratupul | 15 | 6 | 18 | $8-5$ | $4-9$ | 13.5 | 1070 | O $117 \quad 2$ |  |  | 106178 |
| Gottor | （ca） | 46 | 126 | 36.15 | $41-7$ | 770 | 3.30713 | 4 4 3 3 |  | 29148 | 390188 |
| frasfor | \％ | 8 | 15 | 4 4 | 58 | 15\％2 | 8350 | （0） $\mathrm{b}^{3} 811$ |  | ［01 14， 4 | 41． 3 |
| Gostorth | 24 | 20 | 44 | 176 | 15\％ | 3831 | 1.50 | 0， 1 ］51 1 |  | 54 | 19.4 |
| Gralide Cru | 18 | 15 | 35 | 194 | 10.6 | 930 | 120 | 0 0）… |  | 11510 | 1911519 |
| Gostryek | 1.7 | 16 | 38 | 11－3 | 11.13 | 23－5 | 1 1its 0 | － 214 析 | 2100 | 140 | 16283 |
| Gantich Iow | 䂞 ${ }^{\text {a }}$ | 485 | 48 | 17.1 | 13－3 | 30－4 | 1440 | 0 |  | fir 11 | 213811 |
| Goulbarn | 㷏 6 | F6e | 796 | 2868 | W44＇4 | \＄11－2 | 1，548 18 | 4381210 | 10. | 3180 | 1，902 14 |
| Gaulburn Worth | 218 | 176 | 359 | 168．3 | I 32.3 | 29565 | \＄886 12 | （3） 9140 | ．．．．． | 98819 | 1，昭 183 |
| Guulbura gouth | 175 | 134 | 304 | 1204 | ge－1 | $210 \cdot 5$ | $4{ }^{4} 40$ | $0{ }^{4} 7168$ |  | 715 | 保 ${ }^{\text {a }}$ |
| Gobrlay | E1 | 16 | 37 | $1{ }^{1}$ | $8 \cdot 4$ | 20－1 | 1290 | 31194 |  | $14 \quad 5$ | 140ill ${ }^{5}$ |
| Gorrile | 22 | $1{ }^{\text {c }}$ | 如 | 14른 | 123 | 23.4 | 1560 |  |  | 1148 | 189174 |
| Grace Mat | 5 | 3 | 14 | $3-2$ | $6 \sqrt{10}$ | 9.8 | 65 0 | ［ 3818 |  |  | 61715 |
| Graftora | 350 |  | 692 | $263-2$ | 2tick | 51576 | 1，606 lig | 920190 | 4 a | $45 \quad 87$ | 1，680 3.4 |
| Gruftoun Sou | 95 | 9 | ］ 44 | 72－4 | 50， | $142 \times 4$ | 450 | 0 － 51011 | －．．．． | 17178 | 47 B 枵 1 |
| Gribam | 11. | $1{ }^{3}$ | 44 | ［9－9 | $10 \cdot 4$ | 205 | 90 | $0{ }^{0} 3824$ |  | 1170 | 100194 |
| Grastham | 25 | 1.5 | 42 | 19－6 | 12193 | 39.4 | 156 | （3）…… |  |  | 13100 |
| Granville | 204 | 2 cos | 41.1 | 185 | 169 8 |  |  | $99^{4} 12$ | 218 | 66143 | 1，38617 |
| Grumplde Nort | 102 | 161 | 313 | 960 | 98.0 | 1194－9 | 497 | 81819 |  | 16750 | 66 6 15 |
| Gratiai | 1.5 | 4 | 84 | $1{ }^{\text {d }}$ | $4-9$ | 130 | 8,50 | 0 － 0 | 1． 00 |  | $88_{6}$ Or 0 |
| Crapel Pita | $8{ }^{2}$ | 63 | 150 | 504 | 36 | 86.9 | 2310 | $0 \begin{array}{llll}0 & 1 & 3\end{array}$ | ． | 4449 | 107150 |
| Grcut Centret | 5， | 11 | 28 | 14－4 | 48 | 1270 | 4tit | 4 10 15 11 | \％ $\mathrm{F}_{5}$ 明 | 02787 | 162150 |
| Grembask | 8 | 5 | 13 | 6－1 | ＋4 | 1104 | 63.5 | 019 | ．．．．．． |  | 6545 |
| Greendala | 13 | 7 | 20 | 8 | 48 | 1593 | 86 5 | 0 O 175 | ．－－．．． | 64． 8 | 1009 \％ |
| Grecu Grove | 15 | $7{ }^{3}$ | 30 | $11 \cdot 1$ | ith | 20－7 | 960 | 0 － |  | 4180 | 10 l 150 |
| Greme Hills． | 13 | 7 | $30^{2}$ | 11－2 | 6－1 | 17 ${ }^{4}$ | 1200 | 00150 | 270 | 15120 | 1294 148 |
| Greed Falley． | 31 | $2{ }^{\text {2 }}$ | 点 | 29\％ | 90.0 |  | 150 | 9 9 15 | ．．．．．． | 5154 | 2994149 |
| Greanwril Proi | 18 | 30 | 38 | $\underline{122}$ | $1{ }^{182}$ | $25^{2} \cdot 1$ | 1320 | 0 0） 1104 | －＂＇＂ | $9{ }^{9} 8$ | 183130 |
| Greenwich | 311 | 22 | 53 | 20 | 187 | 54 | 120 | $0 \cdot 1164$ |  | 17169 | 134101 |
| Greammich | Id | $1{ }^{1}$ | 20 | 万＇${ }^{\text {a }}$ | $8 \cdot 1$ | 1衰 | 77 | 9115 | 3 ［2 |  | $88^{812} 8$ |
| Graempoa | 18 | 19 | 37 | 10\％ | 14， 1 | 23.9 | （6it 1 1 | 所 117 | ．．．．．． | 7500 | 143 4 11 |
| Grue Grup | 4. | 5 | 1 | 22 | 4 | $5 \cdot 4$ | 250 | 0 O 010 | ．．．．．． |  | 29105 |
| Grealdams | 17 | 17 | 3 | 120 | $1 \ddagger 6$ | 94.2 | 180 | （1） 610 |  | 180 | 181810 |
| （1engea | 4 | 1.5 | 39 | 150 | $10 \cdot 4$ | $29 \%$ | 728 | 0 317 $0^{3}$ | $2{ }^{2} 808$ | 15120 | 149182 |
| Grentell | 166． | 119 | 285\％ | 1204 | 55\％ |  | $6_{6} 1084$ | 0241010 | 976 | $160{ }^{3}$ | B6， 194 |
| Gresford | 4］ | 28 | T14 | 뽜뇐2 | 189 | $4{ }^{4} 1$ | 180 | 0 |  |  | 19314 |
| Creta | 144 | 141 | 280 | 101\％ | 99.0 | 2040 | ，117\％ 0 |  | ．．．．．． | 1740 | $442{ }^{4} 86$ |
| Grong Grong | 18 | 5 | 41 | 102 | 140 | 24.2 | 1440 |  |  | 350 | 14918 |
| Grounbridge gnamp | 1.4 | 17 | 如 | 140 | $1{ }^{29} 4$ | 26．4 | 1200 | 0256 |  | ${ }^{2} 510$ | 17007 |
| Guildrord ．．．．．．． | 15 | 20 | 3 |  | t］ 9 | 24.6 | －132 0 | 9 |  | 51010 | $1 \operatorname{ld}_{1} 10 \mathrm{log}$ |
| Gulargambove ，－－－－．．． | 15. | 23 | 38 | 10．2 | 15－8 | 20\％ | 1200 | 0 1 188 |  | 61710 | 10863 |

APPENDIX WII-dmamwed.


APPENDIE WII－dombinked．

|  | Winmber of <br>  |  |  |  <br> YTherly ittaruknow |  |  | Expraiture frua Prulide Putus |  |  |  | ＇1atsi |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fixas |  | Total． | Hors | Gloin | Totan， | Sislurient． | H5心． ， ATPrantis． | TTETELITIPH： Exjenses und Furage |  |  |
|  |  |  |  |  |  |  |  |  | 4 E\％cl． | £ | 尤 5 |
| Jesp | 19 | 4 | 50 30 | －31－6 | 21－7 | 418 | $\begin{array}{lll}168 & 0 & 0 \\ 19 & 0 & 0\end{array}$ | 3   <br> 8 4 8 |  |  |  |
| Jeflat Jellat | ${ }^{1} 7$ | 20 | 3. | 明］ |  | 424 | $1{ }^{1} 2000$ | 0151 |  | 111010 | 174411 |
| Wellingrae | \％ | 12 | 22 | 5＇4 | 615 | 11－9 | $00^{5} 0$ | 219 |  | 16151 | 134191 |
| Jellare | 8 | $1{ }^{\text {d }}$ | $2]$ | $6 \cdot 6$ | 11.4 | 180 | $100^{0} 0$ 明 | 109 |  | 1410 | 1发 2 |
| Jembaicua | 999） | 4 | 6\％ | $20 \cdot 1$ | 21.2 | 41.3 | 2909 0） 0 | ］ 16 |  | $3{ }^{3} 11$ d5 |  |
| Jeriddarie | 30 | 20.3 | 54 | 17＊5 | 152 | 32\％ |  | 2 y 析 |  | 18180 | \％ 319 |
| $\checkmark$ Jerrara | 27 | $1{ }^{3}$ | d | 17\％ | 90－9 | 48－5 | 14400 | 288 |  | 11010 | 11719 |
| Jerrama | 24 | 9 | 37 | $20 \cdot 1$ | ¢＇s | 28.2 | 1290 | 111 \％ |  | 120 | 1154 |
| Jercuaga | 18 | 4 | 40 | 111 | 18.7 | 24．8 | 1000 | 217 |  | 715 | 18012 |
| जerry ${ }^{\text {² }}$ Plathe | F） | 24 | 74 | 30－9 | 17 B | 5t－4 | 250174 | 418 |  | 317 17 | 960172 |
| Jusmond | 920 | 961 | 1月3 | 707 | 740 | 144．7 | 3949400 |  |  | 880 | 6817611 |
| dintentued | 18 | 14 | 32 | 10＇4 | 4.4 | 194 | 11000 | 119 牙 |  | $2 \begin{array}{lll}2 & 4 & 7\end{array}$ | 104 |
| Jupabbyre | 23 | 16 | 19 | 150 | 104 | 24．9 | 1200 | ． |  | 舄1楽 | 1575 |
| Jindalec | 13 | 13 | 竦 | 101 | fi－6 | $10 \cdot 7$ | 13910 | ］12100 |  | 1 5 10\％ | 14.5 |
| Jindrlee Wert | 24 | 925 | 46 | 1595 | 162 | 347 | 132［t 0 | ．－． | $3 \quad 80$ | 3548 | 17217 |
| Jubdera | 29 | 24 | 17 | 184 | 123 | 38.1 | 1560 | 2 4 \％ |  | 90110 | 2238 |
| Wingellic | 12 | 8 | 2 C | $5 \cdot 1$ | 38 | 89 | 71 50 | 110 |  |  | 726 |
| 17 ngrellie E | 9 | 11 | 20 | 59 | 82 | 14］ | Te $\overline{3}$ | 128 |  |  | 9810 |
| Jowilj | 45 | 51 | 309 | 4107 | 3－14 | 74\％ | Qati or |  |  | 5167 | 2077 16 |
| Johate Riv | 13 | 16 | 28 | 11＊1 | 11.9 |  | \＆ 400 |  | 968 |  | $8{ }^{4} 4$ |
| Jugiona | 18 | 40 | $3{ }^{3}$ | 1， $\mathrm{F}^{4} 4$ | 16.9 | 32 | $1 \begin{array}{llll}14 & 0 & 0\end{array}$ | 29 |  | \＆ 110 | 1507011 |
| Jowne | 5 | 25 | 51 | 180 | 20.8 | 38.2 | $1{ }^{15}$ | 1100 |  | 1510 | 129810 |
| Juㅁut Jkne | IG40 | 1 11 | 382 | 1395 | 114＇4 | 25\％${ }^{2}$ |  | $14 \quad 60$ | B 9 | 299 190 | 71050 |
| Exaneruk | 20， | 11 | 31 | 141 | 80 | ${ }^{29}{ }^{3} 1$ | 11000 | 2 l 4 10， | 514 | 80 | 18510 |
| Fhatigaleon Fisat | $1 \cdot 6$ | 29 | 39 | 11.5 | $16 \cdot 7$ | 25.2 | 1500 | 1511 | －－－．．． | 1.510 | 15511 |
| Kaidaloun wet | 26 | 37 | 的 | 15 | $21 \%$ | 406 | 3.900 | 117 |  | 290 | 1837 |
| Kangaroo River | 14 | 17 | 31 | s． | 103 | 190 | 1510 | 1140 |  | $11] 10$ | 173 |
| Espritarou Yalley | 吅 | 31 | 0 | 1594 | 186 | 的建它 | 1800 | 218 |  | 1510 | 143 |
|  | 20 | 28 | 45 | 135 | 18.2 | 917 | 18200 | 218 |  | 1510 | 18 A |
| Fuatmomb | ． 57 | dith | 123 | 380 | 400 | 780 | 259 ${ }^{5}$ | 3.4 |  | 3639 | T96 |
| K23） | 19 | 21 | 3 | \％ 4 | 140 | 1224 | 15408 | 198 |  | 18510 | $17 \overline{5} 15$ |
| Keepit | 11 | 10 | 21 | 6里 | 77 | 13.3 | Esp 10 | 21.3 |  |  | 584 |
| Fegwort | 1182 | 10， | 5 | 1029 | 101］ | 2044 | 18300 | 3810 |  | 3，5T0 310 | 3， $3^{3} 00912$ |
| Keiran | 1.5 | 0 | 22 | 明5 | 4 | 14\％ | 184150 | 578 |  | （174 T6 | 5 mbl |
| Kelliok | 10 | 5 | 15 | $5 \cdot 4$ | \＄5 | ［1］ 9 | st 50 | 118 |  |  | sT $\quad 6$ |
| Fedly ${ }^{\text {a }}$ ，Plai | 22 | 18. | 10 | 178 | 14．9 | 31.7 | 1890 | 1 2 1 |  | 5 10 | $1 W^{4} 101$ |
| Kelly | 14 | 15 | 26 | 5． 7 | 70 | 137 |  | $1{ }^{12} 4$ |  | 1510 | 138818 |
| Kella | 27 | 3 | $6{ }^{6}$ | 156 | $26 \%$ | 45 | $210^{1} \quad 0 \quad 0$ | ${ }^{1} 869$ | 7 | 3120 | 293 is |
| Kcmpaey E | 71 | 68 | 139 | 52 $2^{5}$ | 4－4 | 996 |  |  |  | 10」 」 5 | Gib ${ }^{\text {S }}$ |
| Temensey | I 10 | 102 | 218 | 76 | 742 | 1.508 | $41 \overline{3} 0$ | 51.4 | 1108 | 9611 | 47311 |
| Kendile ． | 14 | 18 | 31 | 1111 | 11 \％ | $22 \cdot 4$ | SL ${ }_{5}$ | 4015 |  | 808 | 908 |
| Kentarow | $20^{2}$ | 19 | 40 | 211 | 129 | 940 | $1{ }^{15}$ | 1294 |  | 1 1 \｜ | 12313 |
| Kenthyr | 20 | 14． | 89 | 1．34 | \％ 4 | 238 | 144 Of | 117 E | 01710 | 711 \％ | 1546 |
| Kedtucky | 10 | 90 | 30 | 6.6 | 13.7 | 20.7 | 96000 | 0178 |  | 1130 | 985 |
| Kertc＇g Cre | 11 | 14 | 25 | 94 | 40 | 17.4 | 0 O 0 | 11.5 |  |  | 9115 |
| Khalanga | 18 | \％ | 25 | 15979 | 5＇s | 182 | 72 71 | 1148 |  | 3.50 | 77 |
| Kin皿：－ | 171 | 149 | 320 | 113－9 | 97.0 | 910.9 | $66^{6} 17$ | 1311 |  | 44 5品 | 7 \％ 7 |
| Kiandr | 111 | 라 | 38 | 117 | 17＇2 | 28.9 | $13 \% 0$ | $\begin{array}{lll}2 & 2 & 2\end{array}$ | 160 | 1201 | 1468 |
| Fillaway | 301 | 25 | 57 | 22．7 | 189 | 42－2 | 1场 a 0 | 1154 |  | 3316 | $1: 811$ |
| Fiblruak | 16. | 11 | 28 | 11.7 | 83 | 400 | 114 it 0 | 211 | 28 g | 4 t | 124 |
| Kimblribi | 11. | 19 | 30 | $7-5$ | 1.39 | 21．6 | 194310 | $1{ }^{7} 4$ |  | $\begin{array}{lll}2 & 0 & 0\end{array}$ | 129］ 11 |
| Kincam | 20 | $\underline{3}$ | 43 | $15 \%$ | 154 | 31.3 | Ino 0 | F 7 7 |  |  | $10^{3}$ |
| Kirula | 7 | 11. | 19 | ［f－4．｜ | 7.3 | 1：3－7 | ：1， 0 O 0 | 01 l 4 | 190 | 715.3 | 10085 |
| Kirussitale | 17 | （2） | d | ］ 1 － 9 | 190 | 24－9 | 12000 | 238 |  | \％ 14.8 | 1018 |
| King＇e Plaiz | 23 | 26 | 5 | 935 | 190 | 425 | 18000 | ］ 10 里 |  | 1510 | 182163 |
| Kingralo | 8. | 15 | 23 | 45 | 11－5 | 190 | 9080 | 110 | ．－．．．． |  | 91100 |
| Fivin | 10 | 21 | 91 | 5.4 | 14．93 | chi－n | 抁 0 O | － |  | 21110 | 951110 |
| Fiors | 11 | 11 | 22 | 6．${ }^{5}$ | 61 | 1394 4 | 565 | 0108 |  |  | 774 |
| tithront | 15 | 骂 | 40 | 10＇5 | 20.0 | $30 \cdot 5$ | 3440 | 2 ${ }^{2}$ |  | 1 bil0 | 1490 |
| Kirdda | 14 | $1{ }^{\text {a }}$ | 4 | 10\％ | 11\％ |  | 12000 | － |  | 911 | $1{ }^{2} 9$ |
| Kirdets | cy | 15 | $4{ }^{4} 4$ | 300 | 9 | （29）9 | 15000 | 018 |  | 1510 | $15 \% 46$ |
| Wruckfin | 14 | 11 | 24 | 5 | 15.7 | 14.6 | 7298 |  |  |  | 78 |
| Kogaraly | T 78 | 143 | 315 | $110 \cdot 5$ | $8{ }^{\text {grb }}$ | 197\％ | $4 \begin{array}{lll}42 & 0 & 4\end{array}$ | ${ }_{5} 1510$ |  | 515 |  |
| Kоррін Yа | 18 | 12 | 30 | 138 | 76 | ＋1－4 | 12810 | 1193 |  | $4{ }^{4} 97$ | 131810 |
| Kоw！ | 13 | 15 | 32 | $7{ }^{7}$ | 11.2 | 185 | 100146 |  |  | ］ 1 l 78 | 11118 |
| Kurrajosig North | 98 | 16 | 如 | 2？ 1 | 180 | 30－1 | 150 © 0 | ［173 |  | 1510 | 18819 |
| Kıurajonif So | 25 | 20．5 | 50 | JT］ | 177 | 348 | 14400 | 1159 |  | 140 | 1472 |
| Indmatac | 11. | 10 | 21 | 72 | 54 | 130 | $9{ }^{9} 500$ | ${ }^{63} 48$ | ．－．．．． | 1510 | 外 10 |
| Licteran | 14 | 19 | dy | 94 | 1811 | 029 | 9500 |  | $\ldots$ | 10 | $0_{5}^{60}$ |
| Jugoora | 90 | 21 | 51 | 20.8 | 145 | 3 S | 344 an | 4124 |  | 40.7 | 15817011 |
| Lapuals | 32 | sif | F9 | 2t） 4 | 23） | 41 | 154 业40 | 2294 |  | 5180 | 19404 |
| Liule esthert | 4 | 2403 | 59 | 24 | 1＇1 | 419 | 18000 | － 111 |  | 1010 | 194129 |
| Late Cudgelliog | 46 | 40 | $8{ }^{1}$ | 37.7 | $29 \cdot 7$ | 67． |  | － 210 |  | 7710 | 246108 |
| Lambieng Hipl | ㄴ4 | 17 | 41 | 145 | 11\％ | 426．9 | 1898900 | \％ 810 |  | 710 | 149810 |
| Luraturn | 3H5 |  |  | 2040 | 3294 4 | 4 ${ }^{\text {abl }}$ | 1， 1 ， 6040 | 2515 | ．．．． | 172 | T，700 311 |
| Insca Crea | 10 | 10 | 90 | 5．8 | 60 | $11-8$ | 108 y | 118 |  | 8.5 | 11.46 |
| Lastys Flut | 12 | 1.19 | 31 | 85 | 14.5 | catron | 1898 | $1{ }^{1}$ | $\square 1] \quad 0$ | 211.0 | 138109 |
| Lunretom | ：3 | 22 | $\sqrt{10}$ | 45 | 14.2 | 406 | 13000 | －11．80 | 11411 | 442 ir 10 | 12\％ 1210 |
| Earailiz | 18 | 19 | 17 | 1397 | 1900 | 꺽 | O3 0 15 | 11810 | ．．．．．． | $2 \overline{0} 00$ | 32815 10 |
| Limurence | 15 | 3 | PT | －4 4 | $2 \cdot$ | （62．9 | 24900 | 980 | ．．．．．． | 1710 | 政 195 |
| Latrande Lobuer | 16 | 41 | 的 | 11.9 | 15 | $2{ }^{2}$ | 1440 | 178 | －．．．．． | 2 E 136 | $1{ }^{107} 10$ |
| Luprome Creat | 13 | 80 | 3 | 7 | 16 | ？ $0^{1010}$ | 15950 | 1158 |  |  | $1{ }^{1515} 12$ |
| Leselta Gully | 24 | $2{ }^{2}$ | 4t | 17\％ | 17.6 | 31－1 | $\begin{array}{llll}14 & 4 & 0 & 4\end{array}$ | 188 |  | 7151 | $1{ }^{\text {an }} 3$ |
| Leichhtrd | 487 | 423 | 回京 | \％63 ${ }^{2}$ | 816 | 654＇4 | W，120 low | 331510 | 1 | B60 ］ 4 |  |

APPENDIX YII－ramidated．

| Name of Shems， | Nutiber of Caibirena latat |  |  | Watiof Aravare |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Firlas． | Tutal． | Boyan | Grata， | Total， | 5antrics |  | I＇ravellily Th and Fitagmo | Bunldina： <br> it，r＇minitura，部 | Total |
| Leichharit | 162 | 75 | 31 | 1176 | 112－5 | 92909 9 | 62 680 | $\begin{array}{ccc} E_{1} & E_{4} & a_{1} \\ 7 & 13 & 0 \end{array}$ | $E$ g．ds． |  | $\begin{array}{llll}\text { E } & 9 & 4 \\ 5 & 4 \\ 4 & 4\end{array}$ |
| Leighwood | 4 | 5 | 16 | 448 | 5 | $10 \cdot 1$ | $1 \mathrm{SP}^{6} 0$ |  |  | 3580 | 167 B 0 |
| Lewis Pords | 11 | $1{ }^{4}$ | 59 | ＇s | 11.2 | 159 | 80 0 0 |  | 1 |  | 91130 |
| Limebuther＇s | $1{ }^{1}$ | 8 | 20 | E， | 82 | 149 ${ }^{4}$ | 发 1 可 4 | $2 \begin{array}{lll}2 & 2 & 8\end{array}$ |  | 6900 | 159176 |
| Simekilns | 59 | 715 | 42 | 186 | 128 | 502 | 150 | 11 15 |  | 5140 | $159]$ |
| Linturu | 31 | 2 | 59 | 254 | 19.1 |  | 180 | 雱苟 |  | 531.810 | 9374 |
| Lemmer | $1{ }^{1}$ | 1．54 | 298 | $102 \%$ | 1130 | 215 ${ }^{2}$ | 384211 | ¢ 1110 | 7 | 514 | 63914 |
| Jititle Flujn | 10 | 31 | \％0 | 12＇］ | 198 | \＃19 | 1 \％ 0 | 314 | 40.0 | 40.7 | 225 14 |
|  | 94 | 3.4 | 198 | ［24．4 | 229 | $46 \cdot 1$ | lob 0 |  |  | 11.6 | 1571.16 |
| Siverpmol | 148 | 167 | 朝的 | 1的耍 | 110 g | 2488 | 6174180 | 716 | 23 | 10710 | F9\％ 18 |
| Jocli Eud | $4{ }^{2}$ | \％ | B1 | 0 O 보 | $16{ }^{2} 2$ | $40 \cdot 1$ | 1060 | 54 |  | 191011 | 1929 |
| Toethibl | 14 | 15 | 99 | S＇1 | 100 | 18－11 | 12080 | 112 |  | $8{ }_{6} 163$ | 2058 |
| Lachintar | 36 | \％2 | 55 | $1]^{10} 0$ | 1970 | 4 S | 2 L 1210 | 24 | ．．．．－ | 8517 | 2424.7 |
| Lomg Pexth | 29 | 17 | 4 | 15710 | 11.1 | 26－3 | 1400 | 11910 | －．．．．． | T 100 | 129 |
| 1ans greville | 81 | 21 | 52 | $1{ }^{5} 4$ | 1128 | $3{ }^{2}$ | 180 0 | 9810 |  | 35 | 1180 |
|  | $1{ }^{1}$ | 24 | 40 | 102 | 17. | $27-2$ | 144 il | 2 F 11. |  |  | $1{ }^{2}$ 15 2 |
| Tostuek | 94 | 24 | 43 | 163 | 1.97 | $35 \cdot 0$ | l32 00 | 4 |  | 10.4 | 141010 |
| Lost $\mathrm{l}^{\text {a }}$ | 19 | 16 | 弱 | 124 | 10.0 | 22－1 | $1 \bar{S}^{5} 0$ | $2{ }^{2} 9$ |  | 715 | $16 \pm 1710$ |
| Lantl？ | 13 | 10 | 23 | 7 H | B－3 | 142 | 1320 | 12.510 |  | 21910 | $15^{4}$ ］${ }^{\text {a }}$ |
| Lowestald | 10 | 15 | 25 | 50 | 名 7 | 13－7 | $3{ }^{3} 5000$ | 2159 |  | 1.510 | 1363 |
| Eswthte | 4 | 16. | 90 | 20 | 90 | 110 | 90 |  |  | 1510 | 19.510 |
| Lucking | 5.8 | 19 | 102 | 胡 3 | 2 $29-1$ | 182－4 | 9020 | $4] 29$ | 100 | 317 | 2019 |
| Luldiderabam | 37 | 20， | H． | 26－6 | 176 | $44^{-2}$ | 38000 | 181 |  | ＋11510 | \％68 ${ }^{6}$ |
| M＇Domald Cm | $1{ }^{1}$ | 12 | 93 | 8 －3 | $9-8$ | 18－1 | 13200 | $20{ }^{2}$ |  | 6510 | 140 |
| M＂Teruld Lur | 6 | 1.5 | 15 | 4.3 | $9-2$ | 13 |  | 1150 |  | 317 | 10014 |
| M Donialdis Cree | 16 | 27 | 13 | 19 | $201-8$ | 328 | 12000 | 110 |  | 815 | 1207 |
|  | 7 | ＊ | 14 | 4 | 56 | $10 \cdot 4$ | 7 \｜ | 12 |  | 10.0 | 8017 |
| M Tousld Uppe | 15 | 20 | 45 | $11 \sim$ | 10－6 | 98－3 | 129 0 | $2{ }^{21}$ | 110 | 121.5 | 2838 |
| Mf＇Henry＇s Creek | 20 | 20 | 49 | 18.5 | 13.4 | 3 3 －${ }^{5}$ | 14406 | $1{ }^{1} 1$ |  | 4111 | 1旡 1 |
|  | 19 | 17 | $3{ }^{3}$ | $1{ }^{1} 4$ | ¢ㅏ난 | 28.3 | 10180 | $1{ }^{7}$ | ．．．．．． | 141610 | 124810 |
| Mactosald tow＇t | ［907 | 51．4 | 1，111 | \％${ }^{2} 5$ | 714＇5 | 689 | 2,013315 | 50128 | ．．．．． | 12181210 | 2， 1860 |
| Mraquarie－st．， 8 | 9174 | 283 | －${ }^{\text {a }}$ | 1096 | 1750 | $3{ }^{3}$ | $\begin{array}{lllll}1.453 & 14 & 11 \\ 400 & 19 & 4\end{array}$ | 17814 |  | 11919 | 1.490 |
| Mraharata．．．． | 11.4 | 195 | 21 | 11.8 | 37 135 | 15－5 | 400 0 |  |  | 415 |  |
| Mantlund Fant | $20^{203}$ | 1959 | 293 | 1979 3 3 | 1135－2 |  |  |  |  | 411 <br> 645 <br> 4 <br> 15 |  |
|  | 46929 | 4．49 4 | 1911 |  | 年 |  | 1．708 100 | $\begin{array}{lll}3 & 1 & 8 \\ 7 & 5 & 5\end{array}$ | 2176 | 648 | 2， 31488 |
| Major＇s Pratile | Us． | 48 | － 9 | 2－3 | 20 | \％${ }^{-2}$ | 11040 | $1{ }^{1}$ |  | 1140 | 110 |
| MElabr ．．． | 18 | 13 | 39 | 104 | 10－4 | $20-8$ | 1290 | 214 | ．．．．．． | 1 I 10 | 124 |
| Maloge | 25 | 25 | 52 | $210-7$ | 214 | 41－9 | 138 |  |  | \＄1 3 | 1102 |
| Maluerimd | 170 | 18 | 34 | 18.4 | 15. | 28.1 | 92106 | 22 4  | 0170 |  | 0611 |
|  | 10 | 13 | 23 | 7\％ | 96 | 16－9 | 10 | 1120 |  | 120 | 9814 |
| Msandursma | 10 | 23 | 5 | 20 | 20－2 | $40 \cdot 4$ | 180 | $3{ }^{3} 11$ | ．．．．．． | s\％ 15 | 2 dj 1 |
| Mandursan $\mathbb{P}^{\text {P }}$ | 近 | 26 | 16 | 14．0 | 167 | $80^{3}$ | 156 | 1． 0 |  | 14.18 | 16916 |
| Mábgatore | 10 | ， | 211 | $12-$ | 4.4 | 17.4 | 73150 | 114 | 117 |  | 7611 |
| 的amgrope，Lo | 14 | 16 | 910 | 102 | 11.7 | 21.9 | 134104 | 12 | ．．．$\cdot$－ | 14.50 | 190 |
| Maniona frecta | 23 | 18 | 41 | $19-3$ 19 | ${ }_{2}^{25 \cdot 1}$ | 42 | 1560 180 | $\begin{array}{llll}1 & 5 & 3\end{array}$ |  | $7{ }^{18} 40$ | 10989 |
| Mantild Manilliz | 8 | 37 | ${ }_{6}{ }^{6}$ | 275 | $2{ }^{2}$ | 489 | $3{ }^{193} 500$ | $\sqrt{5}$12 4 |  | 15170 | 32614 |
| MEanilla | 12 | 17 | 59 | 72 | 90 | 16.2 | 1400 | 015 |  | 1 th | 1424 |
| Musly | 15is | 12 | 978 | 98.2 | 724 | 1691 | $4{ }^{4}$ | 73. | ．．．＇－ | 151 | 6151 |
|  | $4{ }^{2}$ | 20 | 4 | 16.3 | 12.8 | 29.1 | 1440 | 21411 | ．．．．．． | ．．．．．．．．．．．． | 14614 |
| M13aton | 13 | 12 | 25 | 92 | $7{ }^{6}$ | 165 | 82 10， 4 | $1{ }^{1} 180$ | ．．．．－－ |  | Fita 16 |
|  | 20 | 17 | 3 | 107 | 114 | $2{ }^{214}$ | 1420 | 0190 |  | 2 10 0 | 12.5 |
| Murnagula | 18 | 90 | 38 | 143 | 148 | 29，${ }^{4}$ | 1460 | 118 |  | $4{ }^{4} 154$ |  |
| Muruth | $2{ }^{2}$ | 20 | $4{ }^{4}$ | 180 | $1)^{5}$ | 33.3 | 10170 | 3 | \＄18 4 | 211 | 1618 |
| Mirmene | 34 | 96 | 10 | 264 | 209 | 17 | 2450 | 2 9 |  | 10.0 | 318 |
| mapina | 11 | 14 | 龄 | ${ }^{4} 9$ | 85 | $15-7$ | d80 100 | 11. |  |  | 7412 |
| Martrel | 1\＄1 | $1{ }^{1}$ | 25 | 96 | d－4 | 19.0 | 1230 | 80 | 15 | $\pm 10$ | 149 4 |
| Marle | 1式 | 16 | $3]$ | 11－5 | 100 | 215 | 1200 | 1 IT |  | 1.510 | $1{ }^{1}$ |
| Martures | 11 | 10 | 41 | 92 | 9.3 | 18.7 | 845 可 4 | 1 18 |  | 510 | 9617 |
| Matriokrille | $3 \overline{5} 2$ | 300 | $66^{5} 9$ | 2329 | 2048 | 458 | 1,54916 | 23.8 | 119 | 2477 |  |
| Giatrichuille wies | $2] 4$ | 180 | 394 | bisuly | 12isk | 2585 | 609185 | 1615 | － | $1{ }^{1} 40$ | 811 |
| Murahali mount | 42 | 20 | 12 | 1014 | 14.6 | 450 | 180 | ${ }^{\circ} 15$ |  | 2712 | 2117 |
| Mintlinds | 100 | $1{ }^{6}$ | 㿽 | $5{ }^{5}$ | 88 | $14 \cdot 2$ | 5 |  |  | \％15 |  |
| Marulan | 90 | 47 | 7 | 210 |  | 5083 | 20， 0 | $\begin{array}{llll}2 & 7 & 4 \\ 1 & 7 & \end{array}$ | －．．．．． | 18.8 | 29815 1989 |
| Mutyland | － 10 | 21 | 31 | 14019 | 18.4 | 20.5 |  |  |  | $\begin{array}{llll}0 & 13 & 8 \\ 1 & 3 & 10\end{array}$ | 189 |
| Afaryale | 24 | ${ }^{2} 27$ | 4.4 | 1988 194 | 814 | 41 ＇4 | $\begin{array}{lll}180 & 0 & 0 \\ 140 & 0\end{array}$ | 1 11 3 <br> 2 17 5 |  | $\begin{array}{llll}1 & 3 & 10 \\ 7 & 15 & 1\end{array}$ | 139419 |
| Miathoury | 8 | ${ }^{2}$ | 15 | 1948 | 1601 | 854 | 1480 | ${ }_{2}^{2} 178$ | 2116 | 710 | 8 |
| Maytield | 12 | $1{ }^{1}$ | 31 | 85 | 144 | 23－3 | 13200 | 252 |  | 1510 | 13111 |
| Meadow F | 28 | 25. | 43． | 210 | 1992 | 40 2 | 1800 | $2{ }^{2} 10$ | 280 | $5{ }^{5}$ | 2376 |
|  | 9 |  | 17 | － | 3 | $11-2$ | $4{ }^{5} 1011$ | 11 l | 0150 | 1000 | fil 4 |
| Mutarima | 5 | 18. | 37 | 128 | 12－1 |  | 1380 | 0190 | 115 | 1810 | 190110 |
| Meeracham | 4 | 21 | 46 | $17 \cdot 4$ | $14{ }^{4}$ | 31.6 | 1180 | 171 | 38 | 120 | 11717 |
| Memundie | 13 | 10. | 2T | 11.1 | 78 | 184 | $6{ }^{61} 13$ | $1{ }^{1} 6$ | 28 |  | 734 |
| Menat | 13 | $1{ }^{\text {明 }}$ | 25 | $9 \%$ | $1{ }^{10}-2$ | $19 \cdot 6$ | 1050 | 1155 | …… | ［60 10 | 1221011 |
| Atenaugle | 18 | 180 | 05 | $1 \begin{gathered}4 \\ 3\end{gathered}$ | 127 | 26.5 | 1420 | $\begin{array}{llll}1 & 7 \\ 4 & 4\end{array}$ |  | 3080 | 5198 |
| Menindis | 58 | 29 | 5T | 15.6 | 148 | 30.4 | 21840 | 414 | 1 J0 |  |  |
| Merspmper | 16 | $1{ }^{5}$ | 4 | 104 | 4 | ${ }_{31} 18$ | 180 149 10 | 2 1 7 |  | 1 <br> 48 <br> 80 | 18910 |
|  | 28 |  | 41 | 1820 | 120．4 | 27 27 | $1 \begin{array}{lll}149 & 10 & 0 \\ 156 & 0 & 0\end{array}$ | $\begin{array}{llll}2 & 17 & 1 \\ 1 & 17 & 1\end{array}$ |  |  | 1二小） 21 |
| 刨evilla | 15 | $1{ }_{18}^{181}$ | － 4 | 1820 168 | 12\％ | 27－4 | 14960 | 1 7  <br> 1 $\frac{7}{7}$ 15 <br>  1 1 |  | $\begin{array}{llll}1 & 5 & 10 \\ 1 & 5 & 10\end{array}$ | 1.5 |
| Mering | 220 | 19 | 30 | 150 | 120］ | $23^{3}$ | 1440 | 71 | 15 | $\bigcirc{ }^{60} 10.19$ |  |
| idero． | 站 |  | 家 | 2 c | 25.8 | 48 | 180 | 2 |  | 1.516 | 14175 |
| Meroo Pla |  |  |  | $\mathrm{B}^{4}$ | 6 | 150 | 7210 | 1 －11 |  |  | 74 1 |

APPENDIX VII－continued．

| Wutue if grhaid． | $\left\lvert\, \begin{gathered} \text { Number of chladien } \\ \text { on lioly. } \end{gathered}\right.$ |  |  | APrexte wionky <br>  |  |  | Experalitute frusu fuble Futher |  |  |  | Itotal． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hens |  | Tutall | Dage | Aliriox | Tutal | Starles | Ebotig nard <br>  | Tremedilisa En potion man Farge | Puilliners， <br> 兵古 |  |
|  |  |  |  |  |  |  | 戈＊ | $\pm$E． |  | f． $\mathrm{E}_{5} \mathrm{~d}$ | E a．${ }_{\text {d }}$ |
| Mertendee | 15 | 15 | 30 | 126 | 10＇8 | 晹 ${ }^{4}$ | 17 柂 0 | $1 \begin{array}{lll}1 & 1 & 7\end{array}$ |  | 1510 | 104 7 |
| Merrill Creek | 2 | 16 | 91 | $2 \%$ | 94 | 11. | 7040 | 1114 |  |  | $\begin{array}{lll}71 & 4\end{array}$ |
| Mertiws | 33 | 20 | 59 | $4{ }^{6}$ | 183 | 41.5 | $\begin{array}{llll}180 & 0\end{array}$ | 21.5 |  | 10810 | 1523 |
| Merry ${ }^{\text {YTzas }}$ | 7 | 5 | 12 | ［1920 | $4-0$ | 102 |  | ］14．83 | ］ 100 |  | 的 140 |
| Miohelago | 04 | 30 | 04 | 15.4 | 16.8 | 32.4 | 1560 | 210 胡 | ．．．．．． | 1 § 10 | 10916 |
| Midute oreelz | 1.1 | ， | 23 | 11 ${ }^{\text {l }}$ | 76 | 190 | $120 \quad 0$ | 1140 |  | 7144 | $12 \mathrm{ll}{ }^{3}$ |
| Midalingbank | 17 | 14 | 3］ | 15 | $10 \cdot 3$ | 858 | 12000 | 1 1． 5 |  | 54 T8 5 | 15 T 1910 |
| Mila | 11. | 0 | P1 | 89 | 6 －5 | 15－5 | 12000 | 013 |  | 711 | 12848 |
| Midhan Cocel | $1{ }^{1}$ | 0 | 21 | 7．5 | $\sqrt{1} 4$ | 13－9 | 15000 | L 1. |  | 531510 | 91017 |
|  | 45 | 19 | 137 | 9516 | 13.8 | 474 | 15000 |  |  | 30.9 | 1010 ！ |
| Millfeld | 2 S | 14 | 37 | 16.1 | 96 | 26.0 | 15il 0 | 194 |  | 915 T | $167{ }^{16}$ |
| Millivgandi | 18 | 11 | 27 | 11.5 | 7 7 3 | 15.8 | 8 Bl | 1194 |  |  | 01144 |
| Milfarimdi | \％ | 7 | 14 | $5 \cdot 2$ | $4 \cdot 6$ | $9 \cdot$ | 61 \％ | $1 \begin{array}{lll}2 & 11\end{array}$ | 11 |  | 6315 |
| Miduatle | 16 | 9 | 35 | $11^{-1}$ | 0.9 | 180 | 12000 | $1 \begin{array}{lll}1 & 1 & 1\end{array}$ |  | 120 |  |
| Millthrome | $46^{\prime \prime}$ | 16 | 186 | 327 | 44.8 | ${ }^{77} 4$ |  | 51511 |  | 203610 | $4 \mathrm{Cl}^{\text {d }}$ 1 |
| Milltown | 179 | 165 | 347 | 1．35－8 | 118 | 90 | 6\％3 10 1 | 10 － 9 |  | 49198 | 73914 |
| Miloner | $1{ }^{\text {1 }}$ | 7 | 25 | 13－4 | 54 | $1{ }^{\text {W }}$－1 | 2918 | 815 11 | 158 | 1111 | 1E3 4 4 |
| Midpari | 14 | 6 | 20 | 9－5 | 46 | 14.1 | 14800 |  |  | 19151 | 16715 l |
| Mriluad | $8{ }^{2}$ | 76 | 1 解 | 50 | 470 | 106＇它 | 5940 | $\begin{array}{llll}7 & 1 & 4\end{array}$ |  | 291311 | 420 17 ${ }^{4}$ |
| Mimoras Dell | 15 | 15. | 0 | 8 8 | 6.6 | 159 | 75 dill | ＇．＇ | 498 | 274 | 818 |
| Mјмояы Eu | 1.4 | 15 | 99 | 92 | 46 | 15＊ | 1021 | 1 －6 | $\geq 3$. | 1䊾 310 | $24^{4} 18$ |
| Mtimbes | 13 | 13 | 215 | 74 | 94 | 168 | 12000 | ］ 14 4 |  | 14 ］ 1 | $13_{6} 15.5$ |
| Minor | 234 | 28. | 569 | 2214 | 2130 | 4342 | 1，100 1000 | 1 B | 41 | 4448 | 1，172 4 |
| Minore | 日 | 10 | 19 | $5 \cdot 4$ | 56 | 110 | 7000 | 14 | 158 |  | T210 |
| into | 20 | 28． | F4 | 160 | 21.1 | 37－7 | 1000 | 2 C 2 | 1019 | 200 | $160019] 0$ |
| Mifuluel］ | 1413 | 152 | 293 | J07－3 | 1014 | 21040 | 50064 | 50 | 1711 | \＄12 18 | 815117 |
| Soituhellim | 18 | 15 | 45 | 99 | 13 －1 | 23.0 | 14200 | 2810 | $1 \begin{array}{lll}1 & 5\end{array}$ | 61010 | 1.524 4 |
| M－Kitche：lin＇s I | 43 | 21． | 5. | $22_{3} 6$ | 194 | 430 | 1500 | 187 |  | 3510 | 184． 14 |
| Mittagenct | 115 | 124 | 233 | F9］ 4 | ［4． | $1{ }^{186}$ | 4363 | 719 | 2 240 | 41518 | 489 |
|  | 13 | 14 | $\stackrel{2}{7}$ | ¢ | 4 | 17 | 14500 | 2165 |  | 21110 | 1538 |
| Wittag gic | 26 | 22 | 48 | 18.6 | 14.5 | 23， 1 | 156 | 0163 |  | 2834 | 13819 |
| Mjeta Mitcu | 12 | 17 | 29 | $6 \cdot 1$ | 115 | 17.7 | 120100 | 1 l \％ |  | 7161 | 1248 |
| Mithrns Cre | 208 | 1\％ | 46 | 22－1 | 1711 | 20， 2 | 1碞 00 | 01910 |  | 1590 | 158410 |
| Mrat mim | 38 | 48 | 8 | 20.5 | 23.1 | 44.6 | 30 mb | 2195 |  | 973 | \＄315 780 |
| Mobellat | 29． | 33 | 69 | 26.8 | $2{ }^{2} 9$ | 54.7 | 25500 | 1． 12 |  | 3150 | Wdill 14 |
| htogilla | （9） | 24 | 41 | 173 | 1898 | 38.1 | $1 \begin{gathered}\text { Fir }\end{gathered} 0$ | ］ 15 A |  | 13.20 | $1 \mathrm{l}_{5} 17$ 17 |
| Mogo | $2{ }^{2}$ | ¢51 | 418 | L $\overline{0}-\overline{5}$ | 163 | 81 s | ］66 0 0 | $\begin{array}{llll}1 & 13 & 1\end{array}$ |  | $18 \pm 11810$ | 541111 |
| Motiv | d | 11 | 단 | 80 | 5.5 | 14＇5 | 3730 | 01084 | 3100 |  |  |
| Moloug | 104 | 88 | 191 | 74 7 | 55\％ | 13．30－ | $\begin{array}{lllllll}118 & 0 & 15\end{array}$ | 13112 |  | 838 | 4 |
| Mondrock | 15 | 8 | 2s | 1594 | ds 8 | 22－2 | ！ $0_{0}$ ¢5 0 | 13 |  | 1910 | 11105 |
| Plowhea Y／ | ${ }^{+1}$ | $2{ }^{2}$ | $1{ }^{1}$ | 1 4 ［ 5 | 14.5 | S2－8 | 1080 | 1160 | $3{ }^{3} 150$ | 15 5 0 | $1 \\| 5 \quad 10$ |
| Mankemi | 15 | 14 | 34 | $9 \cdot 6$ | 115 | 2114 | 13000 | $11 \pm 0$ | －－－－－ | 19.5 | 1907 |
| Mjutteger | 1.8 | 16. | 44 | 16.4 | 14＇4 | 䋍吅 | 150 | 980 |  | 44191 | ＊4．0． 1 |
| Mrookeravari．L | 17 | 14 | 31 | 19.1 | T 5 | 20－71 | 1380 | 1174 |  | 1460 | $144{ }^{4} 4$ |
| Moomat Firoo | 19. | 21 | 40 | 13＇］ | 15.5 |  | 1440 | \＄13 |  | 13114 | 14014 |
|  | 17 | 14 | Wi | 1545 | $10 \%$ | 284 | 13110 | 148 | 184 | 170 | 13504 |
| \％opluia | 14 | 111 | 河 | 5 | $9 \cdot 1$ | 189 | $1 \begin{array}{lll}14 & 9 & 0\end{array}$ | \％ 615 |  | 6112 | $1 \mathrm{E}_{1} 17$ |
| Moor Grec | 114 | 17 | 31 | 8. | 127 | 214 | 0400 | 3113 |  | （ix $5^{4} 1$ | 162 c 14 |
| Mrombele | 42 | 30 | 7 T | ${ }^{2}-2$ | $1{ }^{\text {c }}$ | 45 | 1540 | 11010 | ．－．．＇， | 1514 | 182168 |
| M00rildia， | $2{ }^{2}$ | 27 | 4 | 16－2 | $1{ }^{1}$＇T | 37\％${ }^{4}$ | 18000 | 1 E6 ${ }^{0}$ | ．．．－ | 8 占 10 | 1908 |
| 3000 wat | 14． | $1{ }^{5}$ | 24 | 5.7 | 11.$]$ | 108 | 13200 | 130 | －$\cdot$ | 12 | 1745 |
| happritty | $1{ }^{1}$ | 13 | 95 | 7 －0 | 7－3 | 14\％ | $\begin{array}{lll}17 & 3\end{array}$ | 5 170 |  |  | 10016 |
| Mores | 78 | 1 | 141 | ， 10 | 40 | 92－5 | $\begin{array}{llll}99 & 9 & 5 & 0\end{array}$ | 1］10 就 | ［5］$]$［ | 417 | 29186 |
| Mibroungla | $2{ }^{2}$ | $1{ }^{7}$ | 出 | 15－8 | 117 | 20．${ }^{\text {a }}$ | 150 | ${ }^{0} 1810$ | ．．．．．． | 9111 | 1609311 |
| Hiproro | 15 | 10 | $2 \overline{3}$ | 14 | 9－6 | 23－4 | 18000 | $1 \frac{1}{1}$ |  | 6. | 12 s 410 |
| Morpoth | 95 | \％ | 194 | 73.1 | 72－5 | 145－6 | $4{ }^{4} 900$ | 4 1尔 8 | 1 ］ 180 | 了尔要 1 ！ | \＄15698 9 |
| Morleth | （1）4 | 71 | ［35 | 54 | $4{ }^{4}$ | 1009 | 16808 | 154 |  |  | 2，650 108 |
| Morumgrali | 18 | 16 | the | 11.9 | 110 | 920 | 120000 | $3{ }^{3} 4$ | $0{ }_{0}^{011}$ | 10110 | 13.3170 |
| H0Tuy | $75^{\prime}$ | ${ }^{2}$ | 100 | 限 5 | 45－5 | 104－1 | 3150 | 3108 |  | 1300 | Wis 198 |
| Mosquito Islar | Q ${ }^{\text {c }}$ | 2as | 唿 | 219 | 15－8 | Wh4 | 18.10 | 118 |  | 1.510 | 13647 |
| Mossrrum ${ }^{\text {a }}$ | 41 | 47 | 85 | 27.1 | 5ld | 柕 7 | 18000 | 5311 |  | 818 y | 19414 |
| M1093 Witu | $8{ }^{1}$ | 69 | 130 | 砣 0 | 48.7 | 1017 | 3 3 | $\square$ | 0150 | 880 | 390120 |
| Monlamein | J0 | 13 | 295 | 51 | 8.4 | 19.7 | 111150 | 0196 | 3100 | 31510 | 120034 |
| Mount sudrah | 17 | 1 | 24 | 78 | $4{ }^{4}$ | 120 | 48150 | ］ 811 |  | 200 | 7 T － 11 |
| Mourtwin Fome | $1{ }^{\text {che }}$ | 6 | 18 | $8 \%$ | $4{ }^{4}$ | $13 \cdot 5$ | 50100 |  |  | 31811 | 80.611 |
| Mlopat Pueler | dil |  | 14 | 8.5 | 5.5 | 143 | \＄10 0 0 | 2101 |  | 11110 | 11697 |
| Mumat Geores | 17 | 10 | $2{ }^{2}$ | 12．1 | 6.9 | 1900 | 1310 | 0111 |  | 730 | 118141 |
| Mount Hople． | 15 | 15 | $30^{\circ}$ | 1］ 9 | 12－1 | $25^{-0}$ | 9\＄10 0 |  | 786 | 5 F IS 3 | 1575 日 |
| Mount in eira | 106 | 112 | ¢15 | 76.1 | 79.6 | 155 | 41100 | $\begin{array}{llll}8 & 7 & 1\end{array}$ |  | 1986 | 43811 |
| Manat Itenibla | 13 | $7{ }^{7}$ | 142 | $58 \%$ | $5 \times 3$－ | 1120 | 10114 | $3{ }^{3} 10$ |  | $122 \quad 211$ | 517 ：17 |
| Montet Lawson | $1{ }^{\text {d }}$ | 14 | ， | 74 | 10.6 | $1{ }^{18} 4$ | 1990 | 1101 | 1150 | 130 | 1989 |
| Mount M1－Dontarid | 65 | ${ }^{3}$ | 190 | 486 | 46.4 | 950 | 298100 | 40 |  | $12 \%$ | 2997310 |
| MEunt Macquaxie | 40 | 24 | $6{ }^{6}$ | $2{ }^{2}-10$ | 175 | $45 \times 1$ | 2290 100 | 2198 |  | 40 | 23515 |
| piopure shiteliell | 17 | 10 | 2 T | 15－12 | 4－15 | 238 | $100 \%$ | 3 B 12.3 |  | $410] 0$ | 10 包 9 |
|  | 勾 | 24 | 49 | 14＊ | 1．513 | 30－0 | 14400 | \＄1建 | － | 7151 | 169 9 |
| Womat hineray | 10 | 12 | 22 | 19．5 | F－2 | 15－0 | 90 90 |  |  | （0） 4 | 97170 |
| Mount Plerisunt | 宔碞 | $1{ }^{1}$ | 38 | 1f0－1 | 187 | 28.8 | 120 0 | ［ $5^{5}$ | ．－．＂． |  | 122 㐌 |
| Moint lanken | 16 | 9 | $2 \overline{5}$ | 108 | 4 4， | 1 ${ }^{\text {b }}$ | 1.4000 | $\underline{4} 4$ | ．．．．．． | $2{ }^{2} 0101$ | 139 ar |
| Mount Riverg | 17 | 20 | 3.3 | Wa） | ］ 010 | 210 | 12000 | 19 | －－．＇． | 16151 | 1371510 |
| bount Elsssell | 10 | 15 | P3 | 72 |  | 151 | 400 00 | 5 出了成 | ．－．．． |  | 96\％ 40 |
| Mannt Tamar | 27 | 5 | E， | 20.3 | 176 | 砍 | 965 0 | $\begin{array}{llll}1 & 4 & 1\end{array}$ | ．．－－－ | 6 ¢ $0^{0}$ | 10114 |
| Mouth Triama | 24 | 3t | 10 | 20.4 | 24.41 | 475 | 1.5000 | 1119 |  | 81510 | 19077 |
| Moumt Tharloy | 10 | 12 | 22 | T 3 | $10 \cdot 2$ | 175 | 180 | 1100 |  | ］ 4 | 137164 |
| Moust Wipdopy | 41. | 288 | H0 | 3180 | 24．2 | \％ 7 －${ }^{\text {a }}$ | $22_{6} 000$ | 1 1id 2 |  | 47 i | 兵1 19 |
| Mount Wiew |  | 17 | 33 | $13{ }^{2}$ | 98 | 230 | 朢 0 | $1 \begin{array}{lll}14 & 4\end{array}$ | －3＊＊ | 1510 | 134182 |

APPENDTX TIT-Cow 4 Hed.




|  | Mususiet ud Orilduen on Rolla， |  |  | Aversen <br> mookly Attendane |  |  | Expmatitare tron Pulutu I＇Lbus． |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Haymer | \％itirs． | Totnk | E［p； | Gixtar | Tatain | Salaries |  | Treveliac <br>  and Forty＇s． | 目uiltater <br>  E | Tardic |
| Fryree | $4{ }^{4}$ | $4{ }^{3}$ | 88 | $2{ }^{4}-1$ |  | 的受2 |  | $\begin{array}{lll} 5 & 8 & 4 \\ 3 & 6 & 6 \end{array}$ |  |  |  |
| Hyrmout | 410 | 970 | ＇ 180 | 2905 ${ }^{\text {a }}$ | 948＇6 | 544＇1 | 1，7839 9 9 | 4015 |  | 43843 | 2.856 |
| Qutabis | 1.3 | 12 | 2 | 88 | 46 | 1.54 | 132 | 1 It |  | 21.50 | $15 \overline{5}$ |
| Quandong | Q $\square^{\text {¢ }}$ | 21 | 48 | $1{ }^{1} .1$ | 159 |  | 126 ot or | $\begin{array}{lll}18 & 8\end{array}$ | 31 | 1.691011 | 2911310 |
| Gndanbeyra | 120 | 1）18 |  | 80.5 | 86 | 1466 | 36400 | 615 |  | 5 \％$\square^{5}$ | 376192 |
| Quiubura | 15 | 9 | 24 | 97 | 5 | 1．0．5 |  | 11211 | 31080 | 180 | 102 if 11 |
| Quipolly | 15 | ］${ }^{3}$ | 36 | 114 | 186 | 星50000000000 | 15 B | 2180 |  | 150 | 1 10 |
| Cupodly 0 | 32 | 11 | 43 | 230 | 5－6 | 98－6 | 1440 | 24 |  | 100 | $1 \mathrm{E}^{2}$ |
| Quinimdi | 59 | 4 | 15 S | Hict | 5007 | 11.6 | \％14 8 | 614 | 1160 | $5: 5$ | 8013 28 |
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| Faglan | 24 | $1{ }^{6}$ | \％ 96 | 170 | 949 | 26.9 | 19000 | $\square$ <br> 10 |  | 716 | 12917 |
| R | 10 | 16 | 26 | 7－1 | 1298 | 19.9 | 144808 | 01712 | 518030 | 1214 | 1县 1411 |
| Ralleng Ceut | 34 | 30 | 19 |  | $20 \cdot 7$ | 栲为 | 15600 | $1 \begin{array}{lll}1 & 0 & 8\end{array}$ |  | 1，0904 1.14 |  |
| Fismarime | $3{ }^{3}$ | 2 t | 58 | 255 | 193 | $45 \%$ | $\begin{array}{ll}264 & 0\end{array}$ | $2 \begin{array}{llll}2 & 9 & 11\end{array}$ |  | 74 100 | 100 1011 |
| Kandurick | ］${ }^{1}$ | E16 | 301 | 14092 | 78.3 | 2185 | 46000 | 151818 | 3 |  | 4,063 P 100 |
| Feandutick Asp | 160 | 114 | 294 | 1820 | 98.8 | 208，${ }^{2}$ | 7921610 | 7178 |  | 90.31 | 84017 |
| Thutusworth： | 10 | 11 | 21 | 7.6 | 7.7 | 159 | 7S 0－ 0 | 2.06 |  | $6{ }_{6} 510$ | 104 |
| Reawdon Islan | 29 | 35 | 64 | 23.4 | 2 T 7 | 51.1 | 24＊ 1318 | 412 |  | 33 | $2 \mathrm{La4} 8$ |
| Tuymbrd | 79 | 67 | 146 | 60－6 | $4{ }^{4} 18$ | 109.9 | 2851810 | \％ 1010 | ．－．$\cdot$ ． | 4596 | $33^{36} 12$ |
| Rodlazus | 16 | 13 | 29 | 108 | Q－7 | 袨－5 | 15600 | 115 |  | 1 \％10 | 1594 |
| Retiens | 663 | 644 | 1，307 | 4557 | 41.51 | sidt | 2,4671314 | $4{ }^{4} 1710$ | 13 | 514161 | 3，366 11 |
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| Jfedtande | 11 | 13 | 24 | 63 | 8.1 | 14.4 | 9000 | 1 150 |  |  | 9115 |
| Fed Firuse | 36 | 23 | 59 | 228 | 16.7 | 39 \％ | 1 S0 0 | 57 | －－－－． | 11.11 | T90， 14 |
| Feedy Cre | 17 | 13 | 30 | 97 | 7.8 | 17.5 | 178 | $\begin{array}{lll}2 & 5 & 5\end{array}$ | － | 931510 | $1{ }^{1 / 81}$ |
| Bugentwill | 27. | 19 | 46 | $17 \%$ | 130 | $30 \cdot 7$ | $\begin{array}{llll}1729 & 9 & 0\end{array}$ | 1124 |  | 28.310 | 16416 |
| Rendedram | 10 | 16 | 26 | 72 | 11.5 | $18^{\prime} 7$ | 18200 | 1110 |  | 5161 | ＋60 1711 |
| Hichruend | 145 | 137 | 282 | $100 \cdot 7$ | 91.8 | 192．5 | 矿业 60 | 129 19 9 |  | 1168 | N0． 10 |
| Richmath M | 41 | 35 | 76 | $30 \cdot 1$ | $25 \cdot 6$ | 657 | 59500 | 3 3 |  | $1 \pm$－ 1 |  |
| 14thmond W | 12 | 14 | 26 | 77 | 87 | 164 | 11010181 | $\begin{array}{lll}2 & 10\end{array}$ | 16 |  | 1281911 |
| luituy | 128 | 134 | 262 | 71.6 | 64.3 | $135 \cdot 9$ | 39500． | $\begin{array}{lll} \\ 3 & 17 & 1\end{array}$ |  | 53 （b） 11 | 42 Sa |
| kiveraide | 14. | 0 | 20 | 104 | 43 | 14－9 | 960 | 132 |  | 51710 | 1013 |
| Riverstone | 68 | 57 | 123 | 50.0 | 978 | 87.8 | ［947 011 | 800 | 011 | 2¢5 3.4 | 18515 |
| Ting Credr | 22 | 20 | 42 | 153 | 150 | $30 \cdot 3$ | 309000 |  |  | 7151 |  |
| Robertson | 46 | 50 | 06 | 296 | 326 | 62.2 |  | 326 |  | 柂 了白 | 91219 |
| Hobl Poy | 13 | 24 | 37 | $10-2$ | 184 | 28.6 | 14400 | $3{ }^{3} 8$ |  |  | 143 2 7 |
| Rock Fila | 21 | ， | 30 | 127 | 59 | 186 | 12000 | 124 |  | 和亏 5 | 15651 |
| Tuckley | 29 | 31 | 60 | 19.9 | 214 | $41 \cdot 3$ | 180 | $\begin{array}{lll}2 & 2 & 8\end{array}$ |  | 7010 | 15086 |
| Rock，The | 14 | 15 | 29 | 8.3 | 94 | 17.7 | $40^{2} 00$ |  |  |  | 155 |
| Roek Yition | 17 | 17 | 34 | $9 \cdot 1$ | 12.2 | 21.3 | 960 | 160 |  | 4514 | 10011119 |
| Romey Gleu | 12 | 6 | 18 | 6.6 | $3 \cdot 6$ | 10.2 | 9000 | 1145 |  | $14 \begin{array}{lll}4 & 7\end{array}$ | 1101 g |
| Tockiy 3iall | 21 | 11 | 32 | 12.6 | 49 | 17.5 | $\begin{array}{llll}180 & 0 & 0\end{array}$ | 2810 |  | 450613115 | 路3 ${ }^{2}$ |
|  | 88 | 114 | 202 | 69.9 | $83 \cdot 4$ | 1533 | 40.1110 | 4 L 5 |  | 0.546 |  |
| Rocky Plain | 14 | 9 | 23 | 11.7 | 5.9 | 17.6 | 1 100 00 | 1141 |  | 9 1 1 |  |
| Roeky Poul | 10 | 22 | 82 | 65 | 15.3 | 21.8 | 156 0 0 | 319 可 | －．．．． |  | 15915 |
| Roghy River | 37 | 33 | 70 | $26-9$ | 256 | 52.0 | 2950 | 29 |  | 1010 110 | 24011 |
| Holland＇s Pla | 15 | 18 | 33 | 109 | 143 | 25.2 | $1{ }^{172} 4040$ | 18 8 |  | 1780 | 150102 |
| Ruokwood | ］29 | ］1915 | 2 L | 40－3 | Vicion | 1560 | 304120 | 51111 |  | 7011 | $404 \times 10$ |
| Trooty Thid | 14 | 26 | 5 | 14．7 | 18.3 | 哏 ${ }^{\text {d }}$ | 164 90 | 1188 |  | 1150 | 169 |
| Reso TFill | 16. | 20 | 36 | 9＂1 | 14．1 | 嘘2 |  | $2 \mathrm{l} \mathrm{t}^{8}$ |  | 1 b 10 | 157 |
| Ficmantinl | 20 | 15 | 40 | 15－4 | 11.5 | 2904 | 1280 | $\begin{array}{lll}2 & 7 & 7\end{array}$ |  | 7101 | $1{ }^{4}$ |
| Tose ${ }^{\text {coinale }}$ | $1{ }^{2}$ | 10. | L23 | 19－4 | F－3 | 167 | $\begin{array}{llll}110 & 0 & 0\end{array}$ | $1{ }^{1} 5$ |  | 1611 | 12717 |
| Rupewoud | 18 | 11 | 2010 | ar | 茄 0 | 14.6 | 400 | F．．．．． | － | ${ }^{7} 1711$ | 10315 |
| Thoses | 10. | 민 | 31 | 75 | 15 | 28＇4 | 1829 | 1 \％ |  | 14.5 | 147 ${ }^{5} 7$ |
| Rothbury | $1{ }^{\text {c }}$ | 1.3 | 9 | $10 \cdot 7$ | $8{ }^{16}$ | 18．19 | 120 or | $\begin{array}{llll}2 & 1 & 1\end{array}$ |  | $515] 0$ | 1 120 lill |
| Fioremel | 200 | 14 | 34 | 1］－7 | 08 | 25－3 | 1300 | $2 \quad 111$ | I | 4 Li | 20159 |
| Pounghit | $4{ }^{4}$ | de | 81 | 349 | 的 5 | 䭚4 | 9\％0 0 | 3198 |  | 30150 | 204146 |
| Hawud Hill | 4it． | 31 | 71 | $2{ }^{2}$ | 21.0 | 416 | 5800 | 1908 | 15 94 | 490636 | 31130 |
| Foundil Sw\％ | 15 | 21 | 38 | 107 | 159－6 | 26.8 | 164310 | 110 | 2120 | 03178 | 194190 |
| ค\％obe | $4{ }^{2}$ | 2080 | 68 | 28.6 | $18 \cdot 6$ | 45 | 130 | 1144 | 48000 | － $1 \quad 310$ | $10^{5} 50$ |
| Rognae $\overline{\text { a }}$ | 㤠近 | $3{ }^{2}$ | 60 | 1.85 | 27 | 46 | 18616 | 141 | O1\％ | 96 ${ }^{5}$ | 208 10， 1 |
| Revran | 9 | 7 | 13 | 12 | 5 | 98 | 420 | $\ldots$ | ！．．．．．＇ | 151510 | 91810 |
| Trumbunede | d 1 | 11 | $5^{2}$ | $1 \delta \mathrm{k}$ | 70 | 23 | 0110 | 1 \％${ }^{6}$ | ¢ | － | 120 10 |
| Fulin of Mater | 11 | 12 | 5 | $8 \cdot 4$ | $9{ }^{2}$ | 15 | 9616 | $\cdots$ | －．．．．．． | 1170 | 0710 |
| 14ughfotd | 19 | 19 | ，${ }^{\text {a }}$ | 110 | 11． | 230 | 1100 | 114 | 3 | －13 0 | $1{ }^{1}$ |
| 14 \％atide | 15 | $\stackrel{\square}{6}$ | 2 | 140 | 61 | 2906 | 88080 | 417 | ， | 18.100 | 111711 |
| Eydall |  | 18 | 50 | 504 | 11.5 | 紬吅 | $10^{3} 00$ | ${ }^{2} 0^{1} 2$ | 2 | 1510 | 106180 |
| Fi，to | 136 | 145 | 25.9 | 0186 | 91985 | $195-4$ | g0n a 0 | 14148 | 4 | 1 13 76 | $7{ }^{7} 1010$ |
| Hode Nort | 3， | 425 | 42 | 235 | 178 | 4113 | 1196188 | 211 2 | 2 | 1510 | $20010{ }^{1}$ |
| Ere Eatk | ${ }^{13} 1$ | 28 | 49 | $1{ }^{1} 8$ | 1170 | 5 | 15000 | 17 可 | 5 | 150 | 159185 |
| Eylstone． | 8 | 960 | 150 | $8{ }_{6} 6$ | $1{ }^{1} \cdot 1$ | 125－9 | 3940 |  | 21刮 5 | 9 B19 7 | 597 1.36 |
| sactarille F | 31 | 15 | 510 | 759 | 147 | 盛－ | 18000 | 1173 | 3 | ${ }^{1}$ 514 | 1883 |
| Salimbinty | 15 | $1{ }^{10}$ | al | 11.8 | 11.1 |  | 12000 | $\begin{array}{llll}97 & 7\end{array}$ | 1 | 1110 | 13858 |
| Eulisbury Plaing | 11 | 13 | 27 | $4 \cdot 3$ | 110 | 115 | 88.0 | － 21121111 | 1 | 115 |  |
| Sallyas that | d | 10 | ］ 4 | If－3 | $5-6$ | 11－4 | 17100 | 11141 | 1 |  |  |
| Salt Agl． | ${ }^{171}$ | 6 | 4 ${ }^{2}$ | 16－3 | 5－6 | 21.4 | 1200 | d 2 dr | $i_{1}$ ．．．．．． | 5111 | 13117 |
| Suntrime | 12 | 28 | 如 | $8 \cdot 8$ | 72 ${ }^{2}$ | 81－3 | 15910 | \％15 2 | 2 | 3216 | 39215 |
| Sandy | 116 | 59 | 23 | \％－ | 5 | 145 |  | 116 | 2 |  | 1484 |
| Espphise | 11 | $1{ }^{1}$ | cal | $8-$ | 8 ${ }^{\text {d }}$ | 15 | 88.50 | （1）19 | $3 \quad 3 \quad 40$ | 0． 101111 | 1018 |
| Sulugy Crofk | 15 | 120 | 震 | 8.7 | 9.7 | $15 \cdot 4$ | 1050 | $0 \mathrm{l} \mathrm{l}^{4}$［ | $\mathrm{HI}_{1} \quad 3100$ | 0 \＄3 0 | 1141118 |
| Satumares | 3 | 4．3 | 75 | 21 | 427 | 54．1 | 5410 | 259 | 9 | 3174 | 24780 |
| Naw－pit ctully | 20 | 11 | 极 | $11^{19}$ | ¢ 7 | 23＇9 | 13200 | $1 \begin{array}{lll}16 & 1\end{array}$ | 1 | 371470 | 107011 |
| Seone | $4{ }^{2}$ | 8 | 143 | $45 \%$ |  | 1040 | S4901911 11 | 41711 |  |  | 500484 |
|  | 它4 | $4{ }^{2} 13$ | 震 | 100 | 19.2 |  |  |  | $51+11$ | 920 17 | 1 嵒 411 |
| Sabatoril | 40 |  | 1.7 | $7{ }^{7}$ | 6.4 | 139 | 欵 1 | 1 1 11 |  |  | \％ 4 |

APPENDIX VII-costitned.


APPENDLX FIE－contatuct

| Name of cehomb | R＂ustice at chthrea <br>  |  |  | Arereme weckly <br>  |  |  | Exproditure frome Publue Fiucitu |  |  |  | Totan． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fors |  | ［50tal | Bnps | Girls． | Toblal， | galaricy， | Pooks and <br> Арүагиเш | Trumellitg <br>  and Foumre． |  |  |
| Tallapmog Low | 1.8 | 12 | 30 | $1{ }^{5} 4$ | S＇4 | 21－1 |  |  |  |  |  |
| 「Гulluraig Tippe | 22 | 20 | 50 | 196 | $15 \cdot 4$ | 344 | 15 Cl | 1 lij |  | 7112 | 161 |
| Taloutmil | 25 | 訧 | fial | 185 | $2{ }^{2}$ | 43－50 | 180 | 1115 |  | 8183 | － 19098 |
| Tantar | 11. | 5 | 16 | 59 | \％ 0 | 14－7 | 910 | 15 | 590 | 248 | 1月2 0 |
| P＇ambstoprt | 34 | 43 | B6 | $124 \cdot 1$ | 25.1 | $4{ }^{13} 13+2$ | 25950 | ］ 196 | － | 1115 10 <br> 1  | $33^{2} 219$ |
|  | 21 | 4） | 30 | 10．ct | 直变 | 20.5 | 4080 | $\begin{array}{lll}52 & 2 & 1\end{array}$ | 8178 |  | 90194 |
| Tamporth |  | 2 chi | 549 | 的䟢复 | 1769 | 4129 | 1,18714 | 241411 | 118 | 37512 |  |
| Tamporll Mest | 14 | 149 | 24Fr | 1019 | 947 | 145 | 46450 | $6{ }^{6} 3$ |  |  | 80418 |
| Tangmangaro | 17 | $1{ }^{4}$ | B | 1291 | 5 | 21.1 | 1880 | 115 |  | 150 | 134175 |
| Temiturat | 13 | 19 | \＄ | 110 | $1{ }^{\text {P }}$ ］ |  | 12000 | 1181 |  | 17617 | $28^{4} 188$ |
| Trimeja | 9 | 20 | 4 | 18－3 | 12＊1 | 7 m 4 | 3440 | 299 | 110 ¢ | 26310 | 17457 |
| Ttatianajg | 17 | 1 ti | 3 | $1 \mathrm{~B}-4$ | 108 | 2142 | 了56 \％ 0 | 238 |  | 41510 | 16214 |
| Taria | 11 | 0 | 17 | E－4 | ${ }^{2}$ | 10．5 | 07100 | 415 |  |  | 68 号 9 |
| Tearudnle | 11 | 9 | 20 | 89 | ${ }^{5}$ | 13.6 | 960 | 1 ¢ 11 |  | 1000 | 107811 |
| Traratio | 28 | 24 | 50 | 17.9 | 11.4 | $34 \%$ | 3600 | 120 | －．．．－ |  | 15780 |
| Taraligit | 29 | 909 | 64 | 170 | 129 8 | 49 | ］敉 010 | 115 |  | 1115 | 2111210 |
| Tareuttal | 21 | 19 | 43 | 16.5 | 148 | al＇1 | $180 \quad 0$ |  |  | 91110 | 1821110 |
| THes | 和 | 5 | 13.3 | 61.6 | $40 \cdot 2$ | 101.2 | 36818 S | 5146 |  | 4160 | 4iag 58 |
| Tarerban | 13 | 8 | 21 | $6 \cdot 5$ | $5 \cdot 8$ | 12 3 | 991811 | 114 | 1175 | 4 ld | 1145 |
| Tatham | 20 | 25 | $4 \overline{1}$ | 145 | 17－0 | 820 | 57100 | 1178 |  | 0150 | 1002 |
| Tattaila | 27 | 114 | 41 | 154 | 146 | $2{ }^{25} 4$ | 1580 | 20.1 |  | 4010 | 1985 |
| Tes Gmide | 22 | 7 | 30 | 161 | 60 | 202＇］ | $\begin{array}{lll}51 & 0 & 0\end{array}$ | ［ 51 | 516 | 9340 | 日1 191 |
| Tulejgherr | 16. | 16 | 32 | $1{ }^{2 \prime 2}$ | 11－4 | 2，cry | 1060 | 1.11 |  | 故 34 | 20410 |
| 7emorn | 73 | － | 1．5U | 52－1 | 5， 5 2－6 | 104＊ | 4050 | 4151 |  | （f） 36 | $44^{4} 187$ |
| Tempe | 2 Ca | 1604 | W\％ | 1档交 | 1045 | 2460 | T43 15 | 12．3 1 |  | 198178 | 9 Sa 16 |
| Teaterde | $1{ }^{\text {P }}$ | $1: 3$ | 32 | 114 | T8 | 192 | 1 129981140 |  | 51710 |  | 13443 |
| Tuenterfit | 211 | J | 31 | 1600 | 110］ | 2765 | 614810 | 14124 |  | \＄41 810 | 17499 1］ |
| Teralbia | 40. | 261 | 16 | 2.59 | 14.4 | $40-2$ | 1560 | 品18 4 |  | 91010 | 1899 |
| Terea liel | 17 | 16 | 33 | 12－9 | 1146 | 24.1 | （i） 0 | 113 | 140 | 品10 0 | $1] 10$ |
| Tercary | 50 | 35 | 53 | 通＂ | 豆 ${ }^{\text {a }}$ | 硒4 |  | 118 |  | 1412 ${ }^{215}$ | Peg I |
| Tosleda | 411 | 40 | 80 | 5 | S13－2 | $55^{5}$ | 20880 0 | 281 |  | 古 17 | 2646 |
| Theresa latr | 18 | 22 | 碞 | 114 | 14－ | $2{ }^{6} 1$ | 1鿟 00 | 254 |  | $1{ }^{5} 5$ | 15911 1 |
| Thind Credk | 24 | 11 | 85 | 18－4 | 7 | 483 | ［坐蔵 0 | 2108 | 110 | 4115 | 小际 1110 |
| Themonond | 14 | 4 | 18 | 8－8 | 946 | 11ヶ4 | 0040 | 111 |  |  | 6112 |
| Clocpe＇s Pinch | 22 | 23 | 师 | $1{ }^{17}$ | 15.2 | $30 \cdot 3$ | 1瞃 0 | $115 \quad 8$ |  | 311610 | 18912 䉼 |
| Three－mile ，$_{\text {rater }}$ | 17 | H10 | 52 | 130 | 23.7 | \％ 317 | 1500 0 | 2180 | 2180 | 415 | 190181 |
| Thowdpuget | 10. | 15 | 25 | $7-7$ | 14－18 | $15^{4}$ | 960 | 319 | 36 | 120 | 10470 |
| C］anceonsa | 5 | \％ | 影 | 15 | 96.2 | 43.4 | 1800 | 4 ¢ ${ }^{4}$ |  | ］ 510 | 18519 |
| Tiche＇s Jibl | 13\％ | 1.54 | 2 L | 9 T ＂ 5 | $10^{-2}$ | 202－8 | W03 30 | 1097 |  | gin l | 594 24 |
| Tilthorter． | 18 | 18 | 蚺 | 95 | 98 | 12－管 | $4{ }^{4} 500$ | 2711 |  | $10 \quad 0 \quad 10$ | 10711 |
| Timbery Eam | 23 | 10 | ${ }_{3}$ | 15.4 | 10－8 | c212 |  | 56 | 6133 | 5080 | 2178 |
| Tımbibungie | 13 | 16 | 20 | 82 | 7 9， | 16．1 | 11 50 | 10111 |  |  | 5 5 |
| 17rotut． | 12 | 10 | 22 | 9.6 | 74 | 17－2 | 9117 | 1511 |  | 110 | 93195 |
| Tingha | $7{ }^{7}$ | $8{ }^{2}$ | 131 | 5 | （h） 1 | 118－717 | Silt $]$ ］ | Widf 10 |  | 100 | 319 184 |
| Trionaeg | 40 | 35 | 78 | 27 | 24．4＇4， | 51.8 | 25500 | 2146 | 100 | 出： 0 | 264 48 |
| ＂Cinteriba | 20 | 15 | H23 | 20.3 | 11.6 | 31.9 | 121410 | 2160 | ． | 101119 | 31.5 |
| T＇intinluull | 20 | 16 | 41 | $16 \cdot 3$ | 95 | 205 | 14400 | $\begin{array}{llll}1 & 12 & 1\end{array}$ | ．．．．．． | 1810 | ］ 41711 |
| Tipperisy Cm | 19 | 14 | 33 | 15.0 | 9－8 | 24.8 | 1560 | 11910 | ．．． | $1{ }^{15}$ | 1515 |
| Tipjorcenah | 19 | $1{ }^{\text {a }}$ | 34 | 12\％ | 102 | 2124 | 12000 | 4114 |  |  | $1{ }^{1} 06$ |
| Titтилд＊． | ［5 | 14 | 22 | 0.0 | $8 \%$ | 14.2 | 12 | 144 |  | 1000 | 8310 |
| TuTandia Cre | 26. | 24 | 53 | 191 | 18－0 | $8{ }^{\text {87］}}$ | 16900 | 244 |  | $4{ }^{4} 5$ | 175129 |
| Tivertan | 23 | 20 | 43 | $1{ }^{7}-1$ | 120 | 29.1 | 14400 | $2{ }^{2} 4$ | 2180 | 106 | 130810 |
| Tontumall | 21 | 92 | 45 | 16 | 16.4 |  | 12910 | （1） 17 | 5100 | G000 | 1825 |
| Tominmeric | 6 | 1 | 12 | $3 \times 1$ | ：$\square^{8}$ | 6.9 | 12800 | 1111 |  | 160 | 1005 |
| Tolithar Ore | 11 | 14 | 25 | 80 | 8 | 170 | 11606 | 1 －14 |  | （1） 180 | 11.96 |
| Tomuga | 16 | 17 | 33 | 12－7 | 13－4 | $2{ }^{2} \times 7$ | 120000 | 291 |  | 1514 | 123 E4 11 |
| Touberomg | 2980 | ${ }^{2}$ | 59 | 214 | $20-2$ | 41.6 | $1 s_{1} 00$ |  |  | 110 | 1818 |
| Torting | 19 | 24 | H23 | 1.34 | 19 | 35－9 | 14400 | 1180 |  | 110 | 157 1 d |
| Tomki． | 20 | $\underline{25}$ | 4 T | 134 | 17－2 | $30 \cdot 6$ | 950 | $8{ }^{1} 12$ |  | 14050 | 2412 |
| Tongatra | 8 | $1{ }^{\text {a }}$ | 23 | 54 | 10－3 | 157 | tin | 110 | 1160 | 1415 | 115198 |
| Tuegrag | 30 | $2{ }^{2}$ | 08 | 228 | $1{ }^{6}$ | 41－1 | 1.484 | ＇ | $\begin{array}{lll}5 & 2 & 8\end{array}$ | ］065 1810 | 24041 |
| Toolejooa | 29 | 20 | 4 | 225 | 17.5 | 400 | 14000 | $2{ }_{2} 510$ |  | 1510 | 18118 |
| ＇1＇00lom | 18 | 9 | 23 | 13－5 | 5 | 19 －］ | 12000 | 1163 | 0100 |  | 1296 |
| Todoma． | 15 | $\cdots$ | \％ 7 | 11.2 | 54 | 145 $\overline{5}$ | 9000 | 015 |  |  | 90153 |
| Tomerndubis | 23 | 15 | 42 | 17 n | 15.6 | 435 | 13404 |  |  | 45514 | 5957 |
| l＇oprawemath | 19 | 13 | 195 | $10 \cdot 6$ | 75 | 15.6 | 9600 | － |  | 71510 | 1071710 |
| Toorouke | 14. | 14 | 98 | $12 \cdot 1$ | 109 | 240 | $120 \quad 0$ | 18 |  | 120 | 12210 |
| Toothdiale | 14 | L5 | 29 | $11]$ | 88 | Pil］ | 12100 | 11.4 |  | 1073 | 13216 |
| Prortugton | 93 | 33 | 朝 | $15 \cdot 4$ | 18.6 | 350 | 1380 | 11410 |  | 71501 | $14 \overline{10} 91$ |
| Towne | 17. | 1.8 | 31 | 0.9 | 9.0 | 149 | 1190 | 2810 | 2169 | 1144 | 121911 |
| Townmbs | 18 | $1{ }^{\text {c }}$ | 制 | 104 | 56 | 190 | 129191 | 11911 |  |  | 120 14 |
| Toprras． | 18 | 13 | 41 | $11 \cdot 4$ | 72 | $15 \cdot 4$ | 114.08 | 019 |  |  | 14195 |
| Trajure | $1{ }^{6}$ | $1{ }^{2}$ | 안 |  | 10－5 | 14．2 | T－910 | 1150 |  | 173 | T\％ 31 |
| Tratigie | 19 | 25 | 46 | 11 －${ }^{\text {a }}$ | $16 \cdot 8$ | 880 | 1040 | 发 ${ }^{3}$ |  | $0 \quad 6 \quad 6$ | 11014 |
| Trelowarsen | 1.5 | 14 | 3 | 5－6 | 80 | 15．5 | 14300 | 2411 |  | 3 150 | 1781811 |
| Trisogle | 16 | 17 | 93 | 114 | 110 | 2 t 7 | 13900 | 186 |  | $00_{5}^{50} 10$ | 3597 |
| Trumbey | $2{ }^{2}$ | cil | 52 | 149 | 16.6 | 315 | 1 SO 0 | 488 |  | 1510 | 18738 |
| T＇ueki I＇mole | 12 | 121 | 䛧 4 | 78 | $0 \cdot 5$ | $19 \cdot 1$ | 03150 | － |  | 340 | 901400 |
| Tuckombil | 10 | 4 | 19 | 80 | 78 | 际要 | 7365 | ］ 0 |  | 0180 | 15 5 $\quad 5$ |
| Tuent． | cip | ${ }^{-12}$ | 59 | 1505 | 17.0 | 32.3 | 1560 | 21. | ．．．．．． | 180 | 10945 |
| lixagranimg | 17 | $2{ }^{2}$ | \＄8， | 68 | $1{ }^{\text {a }}$ | $2{ }^{2}$ | 15080 | $\cdots$ |  | 1510 | 157510 |
| Tullimbar | 31 | 35 | 5． | ${ }^{1} 5 \cdot 7$ | 如 9 | 4114 | 18000 | 314 |  | 504 | 196148 |
| Tumberuab | 78 | 76 | 149 | 58.1 | 54 | 1089 | 3120 | －14 10 |  | $4{ }^{4} 85$ | $3{ }^{3} 9$ |
| Tlatut． | 122 | 102 | 534 | 矿高 | 58 | 1594 | 4596 | 12.8 |  | 11510 | 58818 |
| 14ubut Plains | 34 | $3{ }^{3}$ | id | 23 | 碞 7 | 496 | 24tre | $2{ }^{2} 1570$ |  | H12 | 42929 |
| Tuparbutta | 14 | 12 | 26 | 5 | 10， | 14.3 | 13100 | 2141 | 140 | 181210 | 150011 |

APPTSD1X Y Y 11 －ontimed．

| Ramen of Achool． | IN umber of children prikily， |  |  |  <br> Wertit Atteldsrox |  |  | Expenditure fram Problic Furacs． |  |  |  | Tobal． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Empre |  | Tuta3． | Eors | Cirig | Tots！ | Salarics | $\begin{gathered} \text { Boohs } \\ \text { sund } \\ \text { Apiantias, } \end{gathered}$ | Trawelling Exреия at．rl Eor：jeg． | Enc｜idnc Rebu，F＇uryiture Bus． |  |
|  |  |  |  |  |  |  | £ 日 | E B d $\mathrm{d}^{\text {d }}$ | E Es．d． |  | Et d． |
| ＇I＇uflunjalı | 19 | 21 | 40 | 1＊－11 | 12－9 | 250 | 1575 | 194 |  |  | 15811 |
| Turnere Fl | 13 | $1{ }^{18}$ | 20 | H18 | 105 |  | 1200 |  | 1120 | 45128 | 164 |
| Treed Junction | 22 | 12 | 34 | 146 | 9.3 | －33－8 | 1320 | 0118 |  |  | 456180 |
| Tymute | 18 | 28 | $4{ }^{4}$ | 15.1 | 21.6 | $3{ }^{3} 7$ | 1.56 | $0{ }^{1}+2$ |  | 79010 | 217 9 |
| U4arisy | ¢ | 10 | 15 | $5 \cdot 6$ | $7 \cdot 1$ | 12.7 | 1320 | （1） 1116 | 58 | 1510 | 了故14 |
| Wlamambi | 10 | \＄ 4 | 30 | ＊ 5 | 14.1 | $22-4$ | 160 | 0 ）．．．．．． | 1210 | 2 6io | 110160 |
| Ulledulda | 24 | 3 | 61 | 15－7 | 204 | 2911 | 1800 | 908 2174 |  | 1510 | 1848 |
| U1marra | 62 | 占䞨 | 114 | $4 \pm$ | 40.6 | 843 | 360 | 157 | 200 | $1 \overline{10} 0$ | 8508 |
| Ulriarem | 15. | 14 | $\underline{90}$ | 11.8 | 9.7 | 210 | 150 | ci） 1715 |  | 1 t | L－78 |
| Ulitimo | 381 | 40．4 |  | 273－5 | 240 0 | $5.54 \cdot 5$ | 1，888 19 | 5 1719 |  | 126198 |  |
| Umaralla | 21 | 11 | 35 | 10－5 | $5 \cdot 8$ | 16.4 | 1850 | 0115 | 416 | 150 | 13014 |
| Uımbingo | 13 | 14 | 24 | 9－6 | 95 | 18\％ | 150 | $3{ }^{3} 2414$ |  | 140 | 1.94 |
| Trelian | 58 | H8 | 126 | 43 y | $51 \cdot 2$ | 15－1］ | 服 12 | \＆ 410111 |  | 1894 | 5197 |
| Urama | 50 | 41 | 47 | 378 | nalla | ${ }^{6}$ | cis 50 | （1） 3 \％ |  | 1617 |  |
| Tramıuintiy | 14 | 17 | 11 | g－6 | $10 \cdot$ | 1973 | 1390 | 1111 |  | $1{ }^{5} 10$ | 1341611 |
| Vamy | 24 | 19 | 40 | J15－5 | 13. | 29.1 | 1414 | 9 |  | 14010 | 16880 |
| Wulue | 7 | 3 | 10 | 60 | 24 | 8.4 | 50 | 9158 |  |  | 518 18 |
| Yew | ］${ }^{\text {\％}}$ | $2{ }^{2}$ | 42 | 13－3 | 159，${ }^{\text {a }}$ | $8{ }^{4} 6$ | 180 | 89104 |  | 17110 | 10812 |
| Wineyand | 18 | 16 | 34 | 11－0 | $110 \cdot 1$ | 21.1 | 1200 |  |  | 5010 | $1{ }^{275}$ |
| Mirgirgllelut | 183 | 1.8 | $\$ 1$ | 130 | 76 | cig | 11210 | $1{ }^{1} 18$ | 1 a 10 | 90150 | 410811 |
|  | 284 | 290 | 57 | 20－3 | 2 210 | 4177 | 11.4510 | $3{ }^{5} 170$ | 12 l 16 3 | 10.080 | 11.625140 |
| Wagga Wagga Morth | 4.8 | $3{ }^{3}$ | s | 30－11 | 280 | 540 | $2{ }^{2} 51.2$ | 5 313 5 |  | 418 | 204 景 |
| Mragouga ．．．．．．．．．．．．． | 15 | 部 | 11 | 48 | 40 | $5 \cdot 4$ | 010 | ［） 1 |  |  | $61 \stackrel{5}{5}$ |
|  | $1{ }^{5}$ | 15 | 3 ？ | 9.3 | $10 \cdot 1$ | 19－5 | $1 \mathrm{~J}_{6} 0$ | （1） 5134 |  |  | 158174 |
| Wiar raghillt | 11 | 11 | $\underline{22}$ | $9 \cdot$ | 10.0 | 1972 | 1980 |  |  | 80109 | 152188 |
| Watang | 16 | $1{ }^{\text {c }}$ | 1 | th | 名 1 | 178 | 1050 | $0{ }_{1}$ | ．．．．．． | $1) 10$ | 109510 |
| Walbua | 10 | ［2 | 嗗 | T＇6 | 78 | 15－4 | 路 0 | 18 l |  | 2514 | 1 明 4 年 |
| Wralcha | 52 | 56 | 108 | 504 | 频－5 | 䑨安 | 205 16 |  |  | 315 |  |
| Waluha Foud | 14 | 16 | 32 | $11 \%$ | 14.7 | 264 |  | ${ }^{9} 310111$ |  | ］ 510 | 13616 |
| wiollegrave | 12 | get | 44 | 12.1 | 1505 | 20 ${ }^{6}$ | 120 | 01110 | 1130 | 1415 | 183 |
| W］ | 5 | 46 | 105 | $41^{\prime}{ }^{3}$ | $80 \%$ | 7178 | TCM 10 | $0_{4}^{1} 5$ | ${ }^{4} 1{ }^{12}$ 的 | $21718{ }^{21}$ | 36517 |
| Walhallow Forest | s | 1 ？ | 23 | S＇］ | 11－3 | 170 | 89 | （9）${ }^{\text {a }}$ 12 11 |  | 109189 | 20， 1118 |
| W7alunbuda | 85 | 30 | ， 3 | 91－を | 1015 | $40 \cdot 7$ | 1150 | － 27 J |  | 1810 | 18318 |
| Withluroot | 18 | 10. | 293 | 1319 | 6－9 | $90 \cdot 8$ | 1200 | $00^{4} 128$ |  |  | 1501310 |
| Wralinlong | 51 | 45 | 0 | 8 S | 5 | 72．］ | 1020 | ${ }^{10} 144$ |  | 步157 | 108130 |
| Trallamber | 10 | g | 19 | 8.0 | 70 | 150 | 2－3 0 | 586 |  | 4410 | 70415 |
| Wrallatuo | 20 | 19 | 哏 | 15－2 | 160 | 319 | 1560 | 0 6 1 9 |  | 3510 | 16050 |
|  | $22_{2}$ | 1 啫 | ： | 164 | 141 | 830 | 1040 | 0 2 111 4 |  | E920 10 | 10911 |
| Wiathers | 㑻 | ］．${ }^{\text {c }}$ | 49 | 124 | 159 | 197919 | 112 －1 | （6） 2.8 | ．．．．． | 17 15 1 | $1{ }^{\text {ded }} 4$ |
| Whallbrook | 8 | 1，${ }^{3}$ | 21 | $5-6$ | 999 | 155 | 15 St | 0129 |  | 19185 |  |
| Wallendb | 39 | 렁 | 0 | 227 | $15 \cdot 2$ | 379 | 1800 | $0{ }^{2} 128$ |  | 13010 | 19678 |
| Wwelderinurave | Hft | 72 | 133 | 170 | 492 | 96 | 32］ | （1） 8 \％ | 102 | 3185 | $3{ }^{3} 40$ \％ |
| Waldgro | 49 | 20 | 50 | \％ 5 ＇0 | 8 | 31.7 | 180 | $0{ }^{0} 3080$ |  | 1510 | 184 |
| Hralli | $2{ }^{2}$ | 1 边 | 43 | 214 | 18.6 | 347 | 1340 | （1） $29 \quad 3 \quad 10$ |  | 1 \％ 16 | 13 c |
|  | 415 | $4{ }^{4} 18$. | 820 |  | 매자우 | （50） | 1，1363 9 | 5830 | 7150 | 15810 | $2,0461] 5$ |
|  | 20） | 10 | 36 | 132 | 108 | 240 | 1440 | （1） 201 |  | 4614．50 | 192130 |
| WYambernl | F－0． | 7 | $1{ }^{1}$ | 48 | 50 | 11.8 | 58. | $\begin{array}{lllll}5 & 1 & 0 & 1\end{array}$ |  | $22^{2} 000$ | 548 |
| Wromboot | 16 | $1{ }^{\text {c }}$ | 82 | $9 \cdot 2$ | $10 \cdot 4$ | 1875 | 1480 | 0 | 2100 | 1810 | ］929 15 10 |
|  | 21. | 18. | 39 | 11.7 | 43 | 21.5 | $0{ }^{0} 19$ | 471010 | 519 6 | （4it 0） 0 | 1 碘 38 |
| Wandook | 1 | 4 | 8 | 24 | 24 | 4.8 | 20 | － |  | 140 | 21.410 |
| wimigatula | 11. | 8 | 19 | 100 | 74 | 150 | ti 14 | － |  | 200 | 84 $] 0$ |
| Wippengo | ］ | 19 | 94 | 90 | 7 7 | 1仿－7 | 92 | 0 9 298 |  | T3 15 | $11^{41} 174$ |
| WTarudgreed | 6 | 19 | 25 | 54 | $15 \cdot 8$ | $2{ }^{2}-2$ | 1090 | 1.4 | ．．．．．－ | 10 | 111 4 4 |
| Wratetaty | 68. | 59. | 137 | 457 | 44－5 | 402 | 972 | 410 | ．．．．． | $11_{10}^{8}$ | 2914 |
| Wratell | $55^{3}$ | 5.7 | 112 | 394 | $33^{2}$ | 78.8 | 24010 | $\begin{array}{lllll}0 & 2 & 3 & 4\end{array}$ | －． | 12.70 | 2254 13 4 |
| Ward＇s P | 19 | 10 | 25 | $8 \cdot 7$ | $6-2$ | 14.3 | 960 | 28.0 |  | 11010 | 1000110 |
| Wargbla | 19 | 921 | 1.0 | 12＂4 | 160 | 28.9 | 1290 | $0 \cdot 206$ | 248 | 1048 | 18．8id 14 |
| wartidga | 48 | 38 | 87 | W ${ }^{11}$ | $28-1$ | 的－18 | 244 | 0.3010 |  | 43.15 | 291 |
| Warle worti | 31 | $3{ }^{2}$ | 65 | 919 | 24－3 | 46.2 | 1050 | 0． 2137 | 1500 | 77110 | 85415 |
| Warde | 22 | 998 | 15 | 15.4 | 18.0 | 29.4 | 150 |  |  | $41 \div 9$ | 19812 |
| Wartalurcy | 12 | \％ | 21 | （9－1 | 6．6 | 15－7 | 104 | O 1180 | 600 | 22010 | $1{ }^{196}$ |
|  | 10 | 38 | 92 | 39－8 | 17－9 | 59 |  | $\begin{array}{lllll}4 & 3 & 16 & 0 \\ 0 & 4 & 4 & 5\end{array}$ |  |  |  |
| Waurawrie | 15 | 14 | 99 | 11－1 | 120 | 23.1 | 1290 | 014 40 | ．．．．．． | $\begin{array}{ll}18 & 0 \\ 0 & 9\end{array}$ | 1／2 |
| Marmmbungul | － | ${ }^{4}$ | 170 | 5－7 | 4.6 | 73 | 频 0 | $\begin{array}{llll}1 & 1 & 1 & 4 \\ 0 & 9 & 0 & \\ 5\end{array}$ | ．．．． | $29] 510$ 3 | 180917 |
| Watereumbeh | 20 | 16 | \％ 30 | 145 | ${ }^{96}$ | － | 11.0 | －1 ${ }^{0}$ |  | 20 ${ }^{3} 100$ | 14.84811 |
| Wudertoo | 358 | 283 | 68. | 5088－6 | $1 \mathrm{lif6}$ | 3，${ }^{3}+2$ | 11.4050 | 为 ${ }_{4}$ |  | 218180 |  |
| Watson＇s Ray | 朝 |  | 57 | 3n ${ }^{1}$ | 46 | 193．9 | ${ }^{256} 5$ | $0{ }_{0}^{4} \begin{array}{llll}2 & 4 & 5 \\ 0 & 1 & 1\end{array}$ | 911 | 10180 4000 | 11318 |
| Wetagit Rued | $1{ }^{1}$. | 8 | 338 | 10.3 | 12＇s | $2{ }^{2}$ | 1.3050 | 0 2 6 1 <br> 0 1 0 2 |  | \％${ }^{4}$ | 1509 |
| TVRthtigul | 1 10， | 14 | 99 | 11.7 | 8 | 19394 | 1,31 1089 | $0{ }^{0}$ | $\begin{array}{lll} 2 & 6 & 0 \end{array}$ | \％${ }^{3}$ | 122 |
| HFaticimidara | 21 | 16 | 83 | 16．1 | ${ }^{12}$ | $28^{2} 4$ | 149\％ |  | $\left.\begin{array}{l}2 \\ 4\end{array}\right]$ | 1051 |  |
| TYistammalla | 2， | 1部 | $3{ }^{3}$ | 14＇4 | ［911 | 2984 |  |  | $4] 0$ | $\begin{array}{llll}10 & 5 & 1 \\ 76 & 7 & 7\end{array}$ | I6N 819 |
| Wattle Flat | 45 | 51 | 96 | 阿页 | 28．3 | 788 43.01 | $\begin{array}{ll}1996 & 0 \\ 144 & 0\end{array}$ | 0 4 11 9 <br> 0 9 0  |  |  | 42619 |
| Wrauchape | 29 | $4{ }^{317}$ | ${ }^{61}$ | 153 | 27， 4 | 430 | $\begin{array}{ll}14 & 0 \\ 106\end{array}$ |  | 3 3 40 | $\begin{array}{cccc}215 & 15 & 10 \\ 10 & 0 & 10\end{array}$ | 1915 |
| 4raugoola | 4．5．5 | $4{ }^{4}$ | 84 |  | 200 | 545978 | 1．5S ${ }^{15}$ | $1{ }^{0} 8$ | 38 |  | 3， 848 |
| Wraverley Heddin． | 931819 | 427 | 8108 | 94－4 185 |  | 54 | 1,781 150 | $1 \begin{array}{llll}1 \\ 4 & 25 & 3 & 10 \\ 3 & 10 & 4\end{array}$ | - 10, | \％914 148 | 3，842 |
| YFextalaba | 17 | 12 | 243 | 139 | 49 | $23-2$ | 1290 | 0 ．．．．． |  | 1 mbl 1 d | \％cald 10 |
| Wrex Warth | 26. | 18 | 4.4 | 16－6 | 1834 | 30－00 | 156 | 803 |  | 293 150 | 189 ］dib |
| Wellingtos． | 183 | 123 | 287 | 17－9 | 86.0 | 1889 | 4128 | 88.8 | 47 | S0 38 | $46_{6} 5$ |
| Welahosan＇s | 15 | 241 | ＋5 | 11146 | 14.9 | 4 Cb 7 | 1200 | （1） 2114 | ．．．．．． | $7{ }^{7} 9$ | 129 |
| Wheatwortl | 114 | 101 | 218 | 70－1 | 183－0 | 184 | 4 d | $4{ }^{4} \times$ | ．．．．．． | 599106 | 1，何年 710 |
| Wendiwortl F | 14 | 23 | 37 | 18 | 14.4 | 28＂2 | $2{ }^{2}$ | 8 8 |  | 149114 | $17 \% 011$ |
| Werombi | 18 | 12 | \％ | 120 | 8 | 310 | 198 | 1178 |  | ${ }^{3} 10019$ | $1{ }^{1} 86$ |
| Wrariberri | 1.0 | 11 | 29 | 12－2 | ${ }^{-1}$ | 10： | 960 | 1175 |  | 12017 | 218438 |
| WFerria Creek | c2ib | 20 | 46 | ${ }^{2} 8$ | 120］ | 398．19 | 180 180 | （1） $\begin{array}{llll}2 & 51 & 9 \\ 1 & 1 & 1 & 10\end{array}$ |  | 12 0 <br> 1 3 | $\begin{array}{ccc}194 \\ 184 & 1 & 0\end{array}$ |
|  | 43 | 23 | 动 | 215 | 156 | 37.1 | 180 | 011510 |  | ］5 10 | 1831 |

APPENTOTX NIL－ont

| Wrame of fihtor | रiamber of Clulldren ind Foulle |  |  | Anerptr <br> Weakly itt manderen |  |  | esperditure fotil Puble Funds， |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Dioys． 61 |  | Totad． | B0¢9． | Bixis． | Total． | Eamarlata | $\begin{array}{c\|c} \text { Books } \\ \text { and } \\ \text { Apporatus. } & \text { Ti } \end{array}$ | Trufrling <br> Eipanges 1 R <br> and Fonge | Butillill Rent，Furniture，部。 | Tobal． |
| wheratiold． | 8 | 0 | 17 | 6.8 | 51 | 122 |  | E 3.4 | $\mathrm{f}_{8} \mathrm{l}_{1} \mathrm{~d}_{1}$ | $\pm$ в．d． | ${ }_{60}{ }^{\text {d }}$ |
| Whituman＇a | 19 | 10 | 34 | $1{ }^{6}$ | 11.9 | 20.9 | 102104 | 1710 |  |  | 121 141 |
| W7\％hite Frock | 17. | $1 \overline{1}$ | 27 | 78 | gr | 173 | 1.2800 | 1124 |  | 680 | 140 －1 |
| W7hittirerekn | 1.5 | 18 | 3. | 116 | $1{ }^{1}+5$ | 24－19 | 15000 | 218 6 |  | 1510 | 1604 |
| Tur kitton | 25 | 22 | 17 | 15 | ］5＇6 | $41 * 1$ | 12000 | F］ 1 | 200 | \％ 16 | LT4 610 |
| Wirstom | 442 | 428 | Fill | 3505 | 25924 | 60\％${ }^{\circ}$ | 1.915 | $44^{4} 45$ |  | 的乐 151 | 2 Cb 46 |
| Whlicrfore | \％ | 410 | 78 | 73－4 |  | 的碞号 | 29， 00 | $4{ }^{3}$ |  | 1787 |  |
| Fubertree | 18 | 18 | 94 | 13 s | $14-4$ | 25.2 | ］56．0 \％ | 402 |  | 2130 | ］ $\mathrm{S}^{\text {d }}$ |
| Wrilencmu | 12 | 9 | 222 | $8{ }^{64}$ | 5 | 14＊3 |  | 14 \％ 8 | 110 | 770 159 | 800 边 |
| 7rildes Mend | $\underline{5}$ | 90 | 45 | 167 | 1 t＇$^{1}$ | \％ | 16890 0 | ${ }_{5}^{5}$ is $10^{\prime}$ |  | 1 5． 10 | 17412 8 |
| Willasdeq | 1.31 | 13 | $2{ }^{6}$ | 9\％ | 8．1 | 17\％ | 9600 | 11 lb |  | 97146 | 15911］ |
| Mallain－9treut | \％${ }^{\text {a }}$ | 56 | 721 | 54 | 250－7 | 498.4 | 14.54 .98 | $16 \quad 5 \quad 1$ |  | $3{ }^{3} 9$ | 2 l 319 l |
| Wrilliam Tor | 38 | 80 | 74 | 28.1 | 218 | 48.0 | $225 \cdot 0$ | 717 | 900 | 1510 | 290\％ 9 |
| willow Tree | 27 | 30 | 5 | $17 \cdot 4$ | 18.4 | 954 | $1 \mathrm{das}_{3} 0$ | 2 l ］ |  | 1 占10 | $1 \overline{17} 9$ |
|  | 1．${ }^{3}$ | 16 | 8 | $11 \cdot 7$ | $10 \cdot 1$ | 晈14 | 1090 | 1 J 410 |  | 20 出 1 | ［41 19］ 11 |
| twilgon | 8 | 12 | 24 | 70 | 曾 | $1 \bar{c}^{1} 1$ | 82 ln it | 18 | 18 to |  | T⿹丁口欠4 4 |
| 勆izon＇s 1 | 15 | 10 | 203 | $9 \cdot 5$ | 6 | $16 \%$ | \＄9 48 | 2819 | 6.190 | 1510 | 100182 |
| Wiltor | 27 | 94 | 51 | 159 | 16.8 | 3515 | 180．00 | 1111 |  | 10184 | 192 |
| Wrindejer | 2ty | 12 | 4 | ¢17－6 | 210 | 434 | 29400 | 2164 |  | 3190 | 296 15 |
| Winntorie | 1圽 | $2{ }^{4}$ | 42 | 8 | 16．0 | 24－3 | 14400 | ${ }^{\square} 198$ |  | 3.10 | 148 |
|  | 207 | 238 | 437 | 143－5 | 1.5189 | $302-7$ | ［，0\％th 1：4 11 | 1507 |  | 5．5 15 4 | 1，108 10310 |
| WThadxull | 19 | 10 | 23 | $7{ }^{7}$ | 6.2 | 13＇5 | 1180 | 1011 |  | 098 |  |
| Wiupell | 16 | 18 | 3 | P－ 0 | \％ 18 | 2018 | 14400 | 5 $\overline{5}$ 2 |  | \％ 19 9 | $1{ }^{6} 4$ |
| Wioghatri | 5 | 87 | 124 | 41.0 | 䜌晋 | 899－7 | 27\％ 00 | 4114 |  | 5.5 | 2093147 |
| 準うzeruanay | 19 | $1{ }_{5}^{5}$ | 36 | 131 | ${ }^{6}$ | 21.7 | 11.4831812 | ［5\％11 | 100 | 7014 | 204 |
| Wollar | 15 | 11 | 27 | $9 \cdot 4$ | 72 | 17.$]$ | 8 ？0．01 |  |  |  | د22 0 0 |
| Wolleman | 10 | 1.0 | 29 | 5 | $6 \cdot 4$ | 1事＇${ }^{\text {a }}$ | 0000 | 1198 |  | 510 | 9080 |
| Wollombi | 50 | 3 | 8 | 48－2 | 210 | 24－4 | 241100 | 7311111 |  | 10110 | 25if 1211 |
| Woullompong | 238 | 249 | $4{ }^{4}$ | 16.5 | 16.7 | 230－5 | asiso in | 14178 |  | 9 80 | 1，0RS 5 S |
| Wolumia North | 16. | 12 | 28 | 11.4 | 79 | 14－3 | 10800 | 2 ld | 1160 | $44_{4} 1810$ | 1414 |
| Wolumla South | 27 | 26 | 53 | 16\％ | 15 | 88.1 | 11890 | 1 1.5 b |  | 8214 | 1988 |
| hitombatil | 24 | 4 | ［iin | 13．9 | 30， 8 | 407 | $\begin{array}{ll}180 & 0\end{array} 0$ | 1811. |  | 1148 | 1531 |
| Whombat， | 315 | 38 | 31 | Wr 3 | $22^{2}-4$ | 492 | 230400 | $3{ }^{3} 38$ | 3 T 0 | 3175 | 280 |
| Wombramur | 10 | 14 | 24 | 4. | \％2 | 14.3 | 863 |  | 3100 | 1300 | 发 12 |
| Worgan Cra | 10 | 14 | 24 | 7－8 | 129820 | 2090 | 9600 | 9 | $\begin{array}{llll}2 & 0 & 0\end{array}$ | 17.31 | 1161910 |
| Wongy | 9 | 12 | 21 |  | Q－7 | 14－5 | 1290 |  |  | $9{ }^{4} 43$ | 19．814 ${ }^{\text {a }}$ |
| Wnod万url | ET | 75． | 142 | 51.0 | $54 \cdot 4$ | 1465 | 48180 | 58 |  |  | Fres 14 4 |
| Prondtord Inale | （22） | \％ | 49 | 14.3 | $22^{2}$ | 414 | 1訝 0 | $1 \quad \sqrt{5} 11$. | 1106 | $\begin{array}{llll}1 & 5 & 10\end{array}$ | 1601 |
| Woodford Leigh | 4 | 20 | $6{ }^{6}$ | 27.5 | 20.7 | $4{ }^{4} 2$ | 251 4 6 | （）2 2150 |  | \％ 1511 | 20916 |
| Moudhild | 295 | 10 | 4.7 | 17.7 | 143 | 320 |  | 1108 |  | $3{ }^{3} 160$ | 16 16 |
| Wrodhounel | 14 | 15 | 27 | 111 | 46 | 80． 7 | 15100 | $\begin{array}{llll}1 & 12 & 18\end{array}$ |  | 1510 | L64＊18 4 |
| Woodlauds | 16 | 18 | 34 | 105 | 12 T | 20， 2 | 158130 | $1{ }^{1} 4$ | 5 名 9 | 796 | 17144 |
| woodlawn | 12 | 8 | 20 | 7 T | $5-8$ | $33^{2}$ | $15^{2} 200$ | 01310 |  | 1510 | 1378 |
| Wootlougit | 14 | 14 | $3{ }^{3}$ | 91 | 14.2 | 253 |  | 1213 0 |  | 1510 | 工能 18.0 |
| Mrontliathes | 394 | 3.0 | T64 | 20043 | 28tal | 475 | 1,1006310 | 42737 |  | 6 6－ 1 | 2 c 30 s 1811 |
| froolls Wide | 12 | 8 | 20 | 9.0 | $5-9$ | 14.8 | 10406 |  |  | 211.8 | 106118 |
| Wablomel | 19 | 16. | 3 | 13－6 | 13.2 | $20^{-8}$ | 13200 | 0 2 115 | 300 | 341010 | 17178 |
| Wivolumin | 11 ㅂ․ | 20 | 碞 | 11－4 | 14－6 | 23－6 | 12900 | 9） $2 \begin{array}{lll}2 & 3 & 1\end{array}$ |  |  | $1{ }_{1} 1$ |
| Hioumiergatia | 11 | 16 | 串 | 8.2 | 115 | 19 | 1080 |  |  | 1.50 | 1 CA 50 |
| Wonfontr | 117 | 114 | 231 | 830 | 5 | 161.3 | 400188 | 84811 | 01411 | 6175 | 414． 1911 |
| पYotragee | 新 | $2{ }^{2}$ | ${ }^{1} 1$ | 23.5 | 17.0 | 37 | 1500 | －1．1811 |  | 1972 | 2010 |
| Wowagio | d | 15 | 24 | 48 | $11-1$ | 15.4 | sas a | ［1711］ |  | 40 | 41171 |
| hoy whor | 46 | 42 | 88 | $\underline{1980}$ | 21.8 | 438 | $\underline{20} 10$ |  | ＋－．．．－ | 16183 | 94 |
| WYagcon | － | 16 | 24 | $6 \cdot 1$ | 98 | 15.8 | 9600 | （1） 09 |  | 163 | 9816 |
| Wybong | 13 | － | 21 | $8-7$ | firic | $15-8$ | 3300 |  |  |  | 198 |
| Wrytee | ， | ， | 11 | 4－8 | 1 10 | 6－6 | 300 |  | 100 |  | 31 |
| Wryrilltikid | 37 | $3{ }^{3} 4$ | 67 | $14{ }^{6}$ | 200 |  | 180 in 0 |  |  | $40^{2} 194$ | 2720 19 |
| qrome craek | 23． | 27 | 47 | $14-2$ | 184 | $30 \cdot 6$ | $11429]$ | 198 |  | 11 0t 1 | 16595 |
| Wromg Creek | I 15 | $1{ }^{\text {d }}$ | 29 | \＄1 | 10.7 | 10.4 | 1200 | （1）IT 10 |  | 12137 | $1{ }^{1} 411$ |
| Wiyrclual | 60 | 31 | 01 | 和 0 | 020 | 5iv | 24300 | 0 5 15 | ［13 13 | 10198 |  |
| Yajomgim | 12 | 9 | 21 | 92 | 6.3 | 10．5 | 85150 | 01820 |  |  | 34 1810 |
| Yallume | $13^{3}$ | 1.3 | 295 | $9 \cdot 5$ |  | 197 | 12000 | （1） $2 \begin{aligned} & 2\end{aligned} 83$ | 300 | E］ 510 | 1.64010 |
| Talmal | 13. | 郆 | 19 | 11－3 | ． 5 －4 | $1{ }^{1} 42$ | 9640 40 | 01000 | 00 | 7100 | 14810 |
| Xumbial | 21 |  | $3{ }^{3}$ | 159 | 89 | B4．7 | 186000 | 0178 |  | 19.91 | 15616 |
| Yambar | 11. | 9 | 20 | 07 | $7-1$ | 17 | 13000 |  |  | （tis | 1278 |
| Yinmma． | 12 | 18 | ， 80 | 5－t | $1{ }^{1}$ | $22 \cdot$ | 11900 |  |  |  | 15011 |
| Yematabic | 3 |  | I | 1－1 | 1 1－5 | 26 | 0 is | d 1＇，${ }^{\text {d }}$ |  |  | 50 |
| Yatitis | 1.2 | 10 | 23 | 的 7 | 7．${ }^{3}$ | 170 | 129 00 | 01176 | d | 2 l ［481 | 1碞 9 |
| Yarragindy | 24 | $4{ }^{12}$ | 346 | 184 | s． | 287 | 1．abe 0 | 0118 | 8 | 240 | 15014 |
| Yarahuppin | 1 明 | 10 | 26 | 127 | 7.3 | 200 | 9600 | － $1111{ }^{5}$ | \％ | 180 | 98． 19 |
| Ygrealumiza | 17. | 111 | 28 | 110 | 9.0 | 20.0 | 12000 | 02610 | ， | 1214 | 2ta 7 |
| Yarranumd | 7 30 | 为 | 72 | $24-8$ | c．40－1 | 44 | $1{ }^{180} 00$ | 021210 |  | 1514 |  |
| Taerowick | 24 | ［21 | 4 | 16.$]$ | 15－1 |  | 12056 | $6{ }^{6} 3710$ | （0） 4 E | 10278 | 280． 11 |
| Yurcunth | 35 | 83 | 6.8 | 818 | 217 | 5 | 24010 | （9） $112 \begin{aligned} & 12\end{aligned}$ |  | $317 \%$ | 84810 |
| Yica |  | $3{ }^{3}$ | 130 | T1－4 | $41-4$ | 113． | 463 8 4 |  | － | 2080 | 470 |
| Yathella | 10 | 19 | 49 | 67 | $10 \cdot 1$ | 16\％ | 90 10 | $0{ }_{0} 183$ | 5128 | 8 17 09 | 1 \｜4． |
| Fettcreltict | 3 | 34 | 68 | 24.2 | 36tad | 5 | 2461.410 |  |  | $27 \quad 704$ | 2762 |
| Yeowail | $1{ }^{\text {c }}$ |  | ， 4 | 4－6 | 11.7 | 18－3 | 1080 | $00^{4} 174$ |  | $3 \quad 40$ | 114 |
| Yeo Yeo | 21 | 1 16 | 3 3 | 14.2 | 11.4 | 25.6 | 960 | 3110 |  | $\begin{array}{llll} & 5 & 5 & 5\end{array}$ | 11915 |
| Yeromiz Creek | 37 | （12 | 34 | 180 | 9 | 975 | 1540 | （0） $3: 0611$ |  | 124 | 1761 |
| kerriyorg | 20 | －${ }^{\text {a }}$ | 25 | $10 \cdot 9$ | 50 | 19－9 | 120 0 | 0 0 18.5 | 1200 | － $0^{\text {¢ }}$ | 140 \＆ |
| Yetruar | 18 | 3 1 ，${ }^{3}$ | 26 | 7 c | 8.7 | 16．룬 | 940 | 21910 |  | 0130 |  |
| Young． | 727 | 520 | 487 | 167 | 151 ${ }^{2}$ | 3187 | 1.1000 | （0） 2006 |  | 58.07 | 1，1\％ 11 |
| Yulluddry | 12 | 212 | 214 | g－2 | $7 \times 4$ | 16－6 | 1200 | 011191 | 1 | 11910 | 1711811 |
| Yumburra Whest | 19 |  | 30 | 12＇3 | 50 | 190＇s | 960 | $0{ }_{0} 1604$ | 4 | 120 | 98 |
| Yurnamile |  |  |  | $11 \cdot 2$ | $7 \cdot 3$ | 18．5 | 號 10 | （1） $11.44^{4}+1$ | 1 |  |  |

## APPENDIX VIIL.

 last quarter of that year during which the Soboole were in operation.


ATPENDIX TIII－6ombintucd．

| Sume of Sulubi． | Wumber ind <br> Cuidifon on holla |  |  | Alterase <br>  |  |  | Espanditury itora Prubit liurde |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Clirter | Total | ligsa | ctub | Itotal． | 5nlarins | $\begin{gathered} \text { Bodin } \\ \text { and } \\ \text { APTowstas. } \end{gathered}$ |  | Bulliderg． Rent，Furimblert 댄단 | Total |
| －＊ |  |  |  |  |  |  |  | \＆Es d． | E $\quad$ 日． $\begin{array}{lll}\text { d．}\end{array}$ | £ $\begin{array}{llll} \\ 3 & 5 & 5 & 4 \\ 0\end{array}$ |  |
| Chatilerer kraiz | 8 | 16 | 94 |  | 96 | 14．5 | 6000 | ．＇． | ．．． | $3 \quad 50$ | $\begin{array}{lll}63 & 50 \\ 000 & 0\end{array}$ |
| Chandlerville | 4 | ${ }^{6}$ | 30 | 376 | 54 | 48 | 60.00 |  |  |  | 0000 |
| Charleville | 9 | 12 | ${ }^{2}$ | － | 90 | 18 c | 53150 | 1 11 6 | ．－．．．． | 930 | \％ 41 |
| Cbutlumu Valkey | 11 | 9 | 20 | 6 | 46 | 108 | $1{ }^{4} 1110$ | 0179 |  |  | 658 |
| Clatman＇s Flat． | 6 | 2 | 8 | 160 | 2.4 | 80 | $\begin{array}{lll}5 & 0 & 0\end{array}$ | $\square 16$ |  |  | 10167 |
| Oheethan＇a F＇gat | 13 | 19 | 24 | 83 | $4-\mathrm{F}$ | 178 | 90.00 | 1175 |  |  | 9137 ${ }^{5}$ |
| Chaskiba | 5 | 8 | 1313 | 4.4 | 64 | 104 | 43150 |  |  |  | 44 厚11 |
| Cusdowh | 8 | 9 | 13 | 56 | 67 | 12－3 | $\begin{array}{llll}4.5 & 0 & 0\end{array}$ | 6168 |  | $60^{4} 70$ | 11.36 |
| Clitiverod | 12 | 13 | 20 | 1010 | $9-1$ | 10－1 | 915 或 | 287 | 0118 |  | 845 |
| Glear Mill | 16 | 10 | 36 | 11.1 | 7 | 工碞吕 | 90 －1 0 | 18 |  |  | 9484 |
| Cosldale | $1{ }_{3}$ | 8 | 21 | 15－6 | 50 | 196 | 70 5 | $1 \quad 1$ |  |  | ［］ 311 |
| Coatos Crev | ${ }_{0}$ | 4 | 10 | 40 | $3 \cdot$ | 70 | 䀎 76 |  |  |  | 58.70 |
| 50 fer Herbo | 16 | 8 | 24 | 11. | $6 \cdot 1$ | 17－6 | 67100 |  | 200 |  | 6910 |
| Coblerala | 13 | 3 | 15 | 11.1 | $2 \cdot 5$ | $1{ }^{15}$ | 88150 | 318 |  |  | 91168 |
| Colombo | 2 | 7 | 5 | 0 | 9.9 | 48 | 30 00 | 6 \％ 8 | 1］ 4 N | 6000 | 103.9 |
| Colonnu | 13 | 5 | 13 | $9 \cdot 1$ | $3 \cdot 6$ | 197 | 61.80 | 10． 1910 |  |  | $6_{6} 5^{4} 10$ |
| Coribo | 10 | 9 | 19 | 6.7 | $5 \cdot 1$ | 13.8 | 40\％ 0 | 1.810 |  | \＆ 10 | 691810 |
| Come－Ly | 10 | 3 | 3 | 87 | 1\％ | $10 \%$ | 6000 | 0180 |  |  | 60190 |
| Gadrera | 8 | 4 | 12 | 出5 | 141 | T6 | 20.0 | ．．．． |  | 1140 | 9040 |
| Coolebuh | 5 | 1. | 19 | 49 | ${ }_{3}$ | 1296 | 72198 | 5 9 ${ }^{2}$ | $2 \quad 4 \quad 0$ | 4000 | 18048 |
| Cuolith Brid | 9 | 18 | 24 | 42 | $8{ }^{\text {c2 }}$ | 124 | 8080 | 1150 |  | 400 | 91160 |
| Conranga | 10 | 11 | 21 | 83 | 8975 | 179 | 8150 | （1）$\square_{1}$ |  |  | 87117 |
| Goonsey | 9 | 9 | 14， | $8{ }^{5}$ | 4－9 | $15 \cdot 9$ | 8915 | 18 | 113 ， |  | 肘 5 |
| Grratis I | 0 | 5 | $1{ }^{5}$ | 7.3 | 第啠 | $10 \%$ | $44 \quad 70$ | 0126 |  |  | 4000 |
| Coreeth | 14 | 9 | 23 | 11.8 | 5 | 18－5 | 6819 |  |  |  | $6{ }_{6} 19$ |
| formickrs ${ }^{\text {ce }}$ | 11. | － | 15 | 9：11 | 54 | 1.50 | 8500 | 012 | ＋．．．．． |  | 5.812 |
| Lountogany | 6 | 9 | 3.5 | 3.8 | 5 | 111 | 61.6 | 48 | ．．．．．． |  | 妨 15 |
| Creek lymugh | 4 | 7 | 11 | 2.5 | 40 | $7 \cdot 1$ | $\begin{array}{llll}10 & 0 & 10\end{array}$ | 1 \％ |  |  | 6 Cl |
| Crudine creeta | 7 | 9 | 1.15 | 5－9 | ti－8 | $12 \%$ | 6090 | 7 \％${ }^{1}$ | －－＂． |  | 918 |
| ¢ubmulra | 3 | 7 | 10 | 2－4 | $4-1$ | 64 | 60 （1）J | 188 | －－．．．． |  | 6170 |
| Culcujr | 11. | 9 | 19 | $8 \cdot 3$ | ¢＇4 | 15＊ | 3500 | 1118 | ．．．．． |  | 㱜11 |
| cullagore | 4 | i | 12 | 3 | $5 \cdot 7$ | 11.0 | 設 174 |  |  |  | $6{ }^{6} 17$ |
| Ctambalim | 10 | 11 | 21 | 16 | 8 80 | 1500 | 61.5 | ］ 28 | ．．．．．． |  | 69. |
| Cumbijara | 8 | 7 | 15 | E－6F | －i－5 | $11^{\wedge} 1$ | 73150 | 129 |  |  | 7617 |
| Equranis Cro | 9 | 9 | 14 | 6.7 |  | 12.5 | （6） 1210 | 10 | 420 |  | ［3）${ }^{\text {d }}$ |
| Curctweld | 11 | 6 | 17 | 88 | $4 \cdot 6$ | 13.1 | 7000 | 019 碞 |  |  | 7019 |
| Damalay | 10 | 19 | 22 | $5 \cdot 9$ | 75 | 158 | 6000 | 224 | －．．．－ |  | 62.3 |
| Dar＇talata | 6 | O | 12 | 35 | $4 \cdot 1$ | 76 | 8080 |  | ．．．．．． |  | 30 |
| Seatioan Ta | － | 11 | 19 | 怱9 | 5.7 | 136 | 715 | $\begin{array}{lll}1 & 5 & 5\end{array}$ | ．．．．．＇ |  | \％ 19 |
| Lictencnuera | 12 | 12 | 24 | 96 | 943 | 14.4 | 9000 | 0148 | ．．．． |  | 919 |
| 1 boudymux | 9 | 17 | 28 | 48 | 12－4 | 192 | 3910 | 11010 | ．．．．． | 9100 | 84.6 |
| lemeroughty | 12 | ， | 91 | $9 \cdot 7$ | T6 | 17 | 778 | 0190 | ．．．．． | 210 | 40 |
| Duldaberry | 5 | 3 | 14 | 29 | 611 | 0.0 | 42 100 | $\cdots$ | －${ }^{\text {an＇．}}$ |  | 6910 |
| Truncurim ${ }^{\text {arem }}$ | 10 | 9 | 19 | 73 | 80 | $15-3$ | 6i 50 | \％${ }^{7}$ | ．－．．． |  | 6419 |
| Durugamibua | 4. | G | 10 | 24 | 3 | 6． | 2400 | 01113 | …－ | $45 \quad 60$ | 89817 |
| Dixis | 昭 | 11 | 妦 | 6 | 77 | 14.2 | $4{ }^{4} 1 \overline{0} 0$ | 410 |  | 3150 | 5\％${ }^{6} 11$ |
| Elumpord | 22 | 1.3 | 35 | 160 | 87 | $24-7$ | 83100 | 912. | 0150 | 96180 | 174104 |
| Elous bion | 9 | 9 | 16 | 7 第 | $5 \cdot 1$ | 12－19 | 750 | 11.1 |  | 家 06 | 78 ］ |
| Fineextid Hil | 19 | 8 | 8 | －6 | 54 | 14.9 | bifl 150 | $32 \%$ | ．．．．．． | 4000 | 106 |
| Emu Cresk | ！ | 4 | 17 | 46 | $4-0$ | $8-6$ | $60 \quad 00$ | ［．．． | ． .1. |  | 60 |
| Eulowrie | 9 | 9 | 16 | $5-19$ | 5 | 14－8 | 810 | 217 ］ | ．．．．．．． | 400 | 83 ？ |
| Turuterera | 4 | T | 16 | 5－4 | 4.4 | 乐安 | 8500 | 195 | ．．．．．． |  | \＆ 5 |
| travetuedail | 4 | 10. | 19 | 56 6 | 36 | 9.2 | $4{ }^{4} 150$ |  | －．．．．． |  | 1315 |
| Huerett | 11 | 11. | 22 | $8 \cdot 7$ | 74 | 16－1 | $7{ }^{7} 150$ | 714 | －${ }^{\text {．．．．}}$ |  | 8019 |
| Ever itaigh | ］${ }^{\text {a }}$ | 1 l | 06 | 11－5 | ［1－7 | 41.6 | 1500 |  | ．．．．．． | 6000 | 818 |
| Wumter P ＇w | 12 | 7 | 19 | 97 | 515 | 1509\％ | 833150 | 1211 | －．．．．． |  | ${ }_{4}^{4} 17111$ |
| Forrington | 11. | 111 | cre | $5 \cdot 9$ | 6.9 | 124 | 6150 | $1{ }^{1} 0$ | －－－＇． |  | $6{ }^{12} \sqrt{518}$ |
| prusifern | 15 | 19． | ？ | 89 | 79 | 1的 | \％6 |  | ．．．．．． |  | 715 |
| Fuxlura | 4 | 10 | 14 | ctr 1 | 15.5 | $4 \cdot 6$ | 61.40 | $1 \begin{array}{llll}1 & 4 & 11\end{array}$ | －－－．．． | $1 \mathrm{1F} 150$ | 74.4111 |
| Fritur Hut | 20． | 8 | 274 | $1{ }^{1}$ | 6.9 | 24.0 |  | $3{ }^{3} 1415$ |  | 6000 | $8_{6} 4.9$ |
| Galathars Fut | 8 | 12 | 20 | 49 | 89 | 189 | 踊 1818 | 411 | 6.69 | ＊－－－－4－－＊－n | 781610 |
| Cogulaluy | 12 | 12 | 24 | 10\％ | 5 | 19.1 | 8385 |  | ｜$\cdot \cdots \cdot$ |  | 34100 |
| Giperaj ． | 11. | 9 | 120 | 8 | 64 | 14.7 | 245 | ${ }^{5} 188$ |  |  |  |
| Girwa | 8 | 8 | 16 | 78 | 6.6 | 144 | 4 50 | $\begin{array}{llll}1 & 9 & 4 \\ 5 & \end{array}$ | 19 |  | $6{ }^{6} 151$ |
| Gleapra | 4 | 10 | $10^{\circ}$ | 1 T | 77 | 12，4 | $7{ }^{7} 100$ | 5720 | $\begin{array}{lll}2 & 10 & 0 \\ 4 & 10 & 0\end{array}$ | $\begin{array}{lll}5 & 5 & 0 \\ 9 & 0 & 0\end{array}$ | 408120 |
| Gleurem ${ }^{\text {gha }}$ | 星 | $1{ }^{\text {1 }}$ | 84 | $6 \cdot 5$ | 1143 | 178 | 6178 |  | 4100 | － 300 | 41 |
| Gricol | 11 | 15 | 26 | $6 \cdot 1$ | 1010 | 36＇6 | 90.15 | 11 14 1 | － 1 | 4000 0 | 9114 |
| collorowons | $1{ }^{3}$ | 5 | 18 | $9 \cdot 5$ | $4 \cdot 6$ | 14．4 | $6{ }^{1} 1019$ | ［10c | ．．．．．． | 450 0 | 1130 |
| Gordouville | 10 | 8 | 15 | 9－4 | 6.4 | 15 | 718 | 0148 | ＋．．．． |  | 120 48 |
| Gremam＇s \％alb | 12 | 5 | 17 | 10－5 | $4{ }^{4}$ | 14.8 | 7000 | － 18.90 |  | －450000000 | 116 |
| Graman | 17 | 1 | 84 | 1000 | 140 | $30 \cdot 2$ | 720 10 | 01911 | 1000 |  |  |
| Grear Mantle | 8 | b | 19 | 8 B | \％－5 | 7－3 | 78150 | 2102 | 1108 |  | 892 16 |
| Grove＂Tup | 7 | $1{ }^{1}$ | 20 | $6 \cdot 7$ | 9 | $1{ }^{\text {10－1 }}$ | 515 | 4130 | 1.66 | 6 400888 | $\begin{array}{ccc}307 & 11 & 8 \\ 422 & 10 & 0\end{array}$ |
| Gumble Trlet | 5 | 10 | 15 | 品 | $4 \cdot 7$ | $5 \cdot 6$ | Cid 100 |  | ＇．．．．．＇ |  | 62 100 |
| Guy Frawtur | 11 | 氣 | 16 | $7 \cdot 7$ | 20 | 107 | 75 1500 |  | ＋．．．．． |  | T3 150 |
| Hatspumile | 128 | 11 | 27 | $9^{4}$ | ［1］ | 15 | $4{ }^{4}$ | 513 4 | －－－－－ | Wio 10 | $\begin{array}{rrrr}519 & 19 \\ 5 & 16 & 10\end{array}$ |
| Fimiltor Fillis | ¢ | 4 | 10 | ${ }^{3}$ | $4{ }^{2}$ | 70 | ${ }_{5}^{5} 100$ |  | ＂＇יי＂ |  | ${ }_{93}^{5} 1611$ |
| Harpararis | 15 | $1{ }^{9}$ | 27 | 1099 | 尔 7 | $20 \% 16$ |  | （1） 31911 | ．． |  | ${ }^{93} 9811$ |
|  | 12 | ． | 27 | $10 \cdot 1$ | W | 17 ${ }^{1}$ | 68150 | 1 1 \＄ 5 | －12－＊ |  | 61810 |
| Heystack | ＋ | IT | 19 | ${ }^{6} 16$ | $7 \cdot 4$ | $1{ }^{\text {a }}$ | 67 | d）${ }^{2100}$ | － |  |  |
| Hilldype． | ${ }^{7}$ | T | 16 | $5 \cdot 10$ | 76 | 72\％ | ${ }^{4} 210$ | （1） 76 |  |  | $\begin{array}{ll}84 & 6 \\ 84 & 7\end{array}$ |
| Hillerome | 19 | F1 | 3 | 14－7 | 47 | 204 4 | 維 13 | $4{ }^{1} 7130$ | $\ldots$ |  | 38816 |
| Holnteg＇creet | 13 | 7 | 210 | 85 | 440 | 125 | $6{ }^{63} 0$ | （1） $0^{1} 16$ | ... . | 1200 | $\begin{array}{lll} 58 & 18 & 9 \\ \text { Cin } & 11 & 5 \end{array}$ |
| Hortos Riwar Deppray |  |  | 17 | 6 | 8 | 1248 | $\begin{array}{llll}60 & 0 & 0 \\ 60 & 0 & 0\end{array}$ | （i） $\begin{array}{cccc}1 & 11 & 5 \\ 1 & 3 & 5\end{array}$ | ．．．－． |  | 6iti 411 |
| Howick | 8 | 7 | 14 | $5-1$ | 8 | 120 | 60 4 | （i） 1 | －${ }^{-1 \%}$ |  | 41311 |



| Fiprue of sphat． |  Challincll on Fellog |  |  | Hfolly Aityeratace, |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Buy |  | Tubla | Throes | Ethets． | Total |  |  | Travelitis <br> Expens <br>  | FTilliliver Eeatal urilare s． | Tdut |
| Tancitih | 8 | 12 | 20 | $4{ }^{4}$ | $8 \cdot$ | 1924 |  | $\begin{array}{ccc} 4 & a_{1} & 4 \\ 0 & 1 . & 1 \\ 0 & 15 & 3 \end{array}$ | E a | $E \& d_{1}$ |  |
| 1ngalbis | $1{ }^{3}$ | 13 | 14 | 714 | 的 1 | 185 |  | 1 j （5） |  |  | 1 |
| Etricbyra | 7 | 9 | 16 | 5.5 | $5 \square$ | $18]$ | 6910 | 5 3 \％ |  |  | 8818 |
| Isis Fiture | 0 | 4 | 15 | $5 \cdot 8$ | 5 | 11］${ }^{3}$ | 159］ 0 | 111 |  |  | fric 11 |
| Ityr． | 11 | 15 | 2 T | 8.4 | 102 | 18 | $4{ }^{4} 15$ is |  |  | 4 0 | 号 108 |
| Jearabatgid him | 6. | － | 1战 | $5 \cdot 1$ | 4 | 94 | （0） 0 | $1 \begin{array}{llll}1 & 11\end{array}$ | ．－．．． |  | （t 111 |
| Tolnsseric Crach | 15 | 9 | 24 | 124 | $7 \cdot 4$ | 90.8 | 8000 | 388 | ＋－－－－ |  | $88^{3} 8$ |
| Tomps＇Cuta | 15 | 7 | 22 | 11.0 | 5 －1 | 16－1 | \％ 0 | $\underline{16}$ |  |  | S7 16 |
| Trulgne | 10 | $s$ | 13 | 69 | $0 \cdot 0$ | 124 | （ta） 0 | ］ 140 |  |  | 4114 |
| Tunes IReaf | 9 | 4 | $1{ }^{3}$ | 年 | \％ 1 | 10．6 | 15050 | 10106 |  |  | 6515 |
| Funparem Fle | 10. | 10 | 00 | 04 | 75 | 14.5 | $7{ }^{7} 000$ | 0178 |  | 15080 | 9015 |
| Khimeoljus， | 3 | 品 | $1{ }^{\text {F }}$ | 6 | 4 | 18－1 | 10.15 | 24 4 | 500 |  | 1744 |
| Miealbi | ${ }^{7}$ | 4 | 1 \％ | 48 | 43 | 9.1 | 68 l ］ 0 |  | 5100 |  | 74.50 |
| Koribalb | 19 | 14 | 26 | 5 | 8.4 | 16． | 4000 | $\begin{array}{llll}6 & 5 & 3\end{array}$ |  | 100 | 明 5 者 |
| Eybuent | 6 | 17 | 19 | 48 | 124 | 17：2 | ［9］ 12 | 4.1 |  |  | 6914 |
| Eydra | 7 | 1.7 | 29 | 36 | grs | 12 s | 41150 |  |  |  | 629 |
| Lakelands | 18 | 5 | $2{ }^{2}$ | 13.9 | 40 | $1{ }^{4}$ | 68 的 10 | $1{ }_{1}^{19}$ |  | 4690 | 120 |
| Leanimg 0 | 7 | 10 | 17 | ，$\overline{-7}$ | 7 7 | $1{ }^{3} 1$ | 8000 | 92129 |  |  | 9， 12 |
| Lenistor． | T | 7 | 16 | 8.1 | 48 | 149 | $6_{615} 128$ | ${ }_{5}^{5} 11 \begin{gathered}11\end{gathered}$ | 260 | $1 \overline{5}$ | 7914 |
| Jerich | 10 | 11 | 21 | 90 | $8-1$ | 17．1 | 5 150 | 1761 |  |  | TE1］ |
| Jett．．．．， | 4 | 1 | 5 | 2－0． | 10 | 0 | 4000 | ．－ |  | 10100 | 40100 |
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| Lumg Aram | $\underline{1}$ | 9 | 1.5 | $7{ }^{7}$ | $7 \cdot 0$ | 14.6 | 2817 | 916 |  |  | 50190 |
| Lota llowe Is | ， | 3 | 8 | $\square{ }^{-1}$ | 106 | 8 | 1091911 |  |  | 1000 | 1221911 |
| Inatmar Creer | 13 | 7 | 20 | 9 F | 46 | 14.1 | 850 |  |  | 品 00 | 40） 0 |
| Lyatom | ． | 14 | 91 | 5 | 108 | 16\％ | 91 50 |  | 308 | 1500 | 99 bir |
| Majura | 1.5 | P | 94 |  | 6：－11 | 158 | 50 F 7 | 41910 |  |  | 4 相 165 |
| mimary | 10 | 1 | 14 | $8 \cdot 6$ | － | 15 | $6_{68} 710$ | 21811 | 810 |  | 胣15 |
| Mancheater－ | 13 | 22 | 30 | $7-2$ | 11.1 | 18.4 | $6{ }^{6} 100$ | ］ 28 | 0150 | 0140 | 701 |
| Manduper 6 | 8 | 10 | 18 | 7 T | 75 | 1， 4.8 | 17100 | 311 6 |  | $10^{1} 0$ | 271 |
| Marudiober | 18 | 11. | 23 | 104 | $\mathrm{Ci}^{-1}$ | 15－0 | 87100 | 1 14 ${ }^{\text {a }}$ | 910 |  | 9］ 14 － |
| Marevgo ${ }^{\text {a }}$ | ， | 4 | 6 | $3 \cdot 1$ | $0 \cdot 4$ | gis | 10.0 |  |  |  | 2000 |
| Mareota | $7{ }^{\text {a }}$ | 10. | 55 | 10－6 | 7 | 18.4 | 9000 | 01\％ 1 |  | 1 ， 0 | 91181 |
| Marsled | 18 | $1{ }^{19}$ | 51 | 9 | 122 2 | $21 \cdot 2$ |  | 1118 | $4 \quad 50$ | 550 | 56 |
| Maybole | 10 | 12 | 29 | 79 | 1－5．5 | 17.9 | 边 0 | 515 |  | $4{ }^{4} 508$ | 8 \％ 16 |
| Mituview | 4 | ］${ }^{\text {a }}$ | 298 | $6{ }^{6}$ | 9 | 14.4 |  | － | 334 | 910 0 | 等 |
| Meangars | 10 | ， | 14． | ¢－5 | 36 | 88 | 6910 | 138 |  |  | 6． 15 |
| Mentheteme | 11 | 13 | 94 | ¢ 4 | 8 | 140 | $7{ }^{7} 2$ | 1194 | 30 ir |  | 812 |
| Memetigin | 10. | 16 | 20 | $7{ }^{7}$ | 6.9 | 146 | 1150 | 100 | ．．．．． |  | 72.30 |
| Mertonin | 5 | 0 | 16 | 5－1， | 58 | 10.9 | 790 | ．．．．．． | ．．．．＇－ |  | 500 |
| Muryla | \％ | 5 | 14 | 6－1 | 10 | 10.1 | 4468 | 100 | ．．．．．－ | 0.40 | $4{ }^{5} 10$ |
| Methul | 13 | ， | 18 | 103 | $4 \cdot 5$ | 1.5 | 71.50 | 1 \＆ 4 |  |  | 7294 |
| Milbullorg | 10. | 11. | 21 | 60 | $8{ }^{5}$ | 14.6 | 6717 | $1{ }^{1} 8$ |  |  | 154 |
| Magrong | ， | ， | 15 | 5．4 | 41 | 9 y |  | 1815 | 10 |  | 5 |
| Moltoy | 16 | 1.4 | 94 | $5 \cdot 4$ | －－5 | 13－4 | $44_{15} 100$ | 334 | 5112 | 4500 | 128 1． |
|  | 16 | 14 | 314 | 10.9 | 100 | 220－9 | 6s 78 | 6142 | J 14 ¢ | 8000 | 187162 |
| Monga | $\overline{7}$ | a | 16 | 30 | 55 | 80， | 600 | ¢ 16 |  |  | （til 162 |
| Moderew | 8 | 1 | 15 | \％ 0 | 77 | 147 | ［i6 59 | 0167 |  |  | $1{ }^{67} 17$ |
| Moushinh | 8 | 14 | 22 | 4 －${ }^{1}$ | 8－！ | 13－6 |  | 184 |  | 3100 | 6.5184 |
| Mmoney how | － |  | 12 | $4 \cdot 1$ | 6.6 | 10－4 | 60 00 | ．．．．．． |  |  | （i） 0 |
| Moersig | 明 | 14 | 22 | 4.5 | 9.4 | 135 | $66^{0} 0$ | 414 | $7{ }^{2} 18$ | 50 | 78136 |
| Monelringer | $1{ }^{3}$ | $1{ }^{\text {a }}$ | 08 | 74 | \％ 7 |  | 900 | 2140 |  |  | 923 14 |
| Morgyel | ＋ | 12 | 17 | あ 6 | 75 | 11.1 | 1840 | 013 13 |  | 10 | 8518 |
| Mourtains Crezk | 7 | － | 12 | 39 | $3{ }^{3}$ | 72 |  | 4134 |  |  | $33^{5} 4$ |
| Mount Coder | 13 | 9 | 52 | 80 | $3 \cdot 1$ | 134 | 5006 | 120 | ．．．．． |  | 8120 |
| Mount［rmumpmel | $1{ }^{2}$ | 12 | 94 | 911 | ＇s | 16.9 | 4080 | 1161 |  |  | 91161 |
| Mourt Stron | 11. | 12 | 28 | 711 | 72 | 143 | 8000 | 1159 | I 100 |  |  |
| Mewfribuh Lavie | 11 | 8 | 19 | 7.5 | 4 －5 | 120 | 61.50 | 488 | 2 l |  | 6812 T |
| Modbury Crew | $1{ }^{4}$ |  | 13 | 1103 | 4－7 |  | 8515 | 188 | ．－．．．． | 080 | 90118 |
| Mutidmbimay | $1{ }^{3}$ | 17 | 30 | 94 | 10.4 | 2000 | 68 | ．．．．．． |  |  | 688150 |
| Mummorta | ， | 10 | 14 | 70 | 7－9 | 14.0 | 能 50 | 11 is | ］ 10 | 54 | 7414 |
| Marer | 11 | 10 | 21 | T－3 | 9＊ | 15.5 | 81 b 0 | 1138 | 4 108 | 130 | 1028 |
| Malitimis | T | $1{ }^{13}$ | 20 | 51 | 97 | 14－8 | $40^{17}$ | if 128 |  | $4{ }^{4} 100$ | 118105 |
| Narrabute | 10. | 11. | 2\％ | 7－6 | S ${ }^{\text {d }}$ | 164 | $88_{5} 150$ | 119 | \％ |  | 家位 14 |
| Narama | 1 | 6 | 10 | 31 | 4 | 7－4 |  |  |  |  |  |
| Xeilson＇s． 61 | ， | 12 | 10 | 3.4 | 2 | 127 | 6000 |  |  |  |  |
| Merorg | $1{ }^{2}$ | 5 | 21 | S＇7 | $6 \cdot 4$ | 15.1 | $\begin{array}{lll}75 & 9 & 0\end{array}$ | 0168 |  | 4100 | 8088 |
| Nertabinucia | 4 | 8 | $1{ }^{2}$ | 4－0 | $4 \cdot 1$ | $8 \cdot 1$ | 60.0 | …． |  |  | Fitio 0 |
| Neturercole | 7 | 11 | 18 | 60 | $\cdots$ | 14．1 | 5338 | 414 | \％ 0 | 1010 0 | 1.501711 |
| Newer Mever | 11 | 11 | 22 | 58 | 98 | 18.6 | 815 | 0178 | ， |  | 89120 |
| Now Twaidu | 10 | g | 18 | $8-4$ | 8.7 | $15 \cdot 1$ | $73^{3}$ la 0 | 11 8 |  | 500 | 80.37 |
| New Ritis | － | 5 | 15 | $\bigcirc{ }^{1} 4$ | 4 | 320 | 515 | $1 \begin{array}{lll}1 & 5 & 5\end{array}$ | 1188 |  | 54811 |
| Minlby．． | 4 | 12 | $2]$ | 6\％${ }^{3}$ | 5 | $1{ }^{1}$ | 180 10 | t 187 | ．， | （1） 00 | 85147 |
| Nopmbar Cree | 7 | 15 | 2 | 5 | 19－0 | 15 | 9000 | $1 \begin{array}{lll}1 & 17 & : 3\end{array}$ | ．．．．．． |  | 9115 |
| （0］1） | 12 | 1 F | 99 | 60 | 104 | 16.4 | 8150 | $1{ }^{1} 48$ |  | 10 | 142 in |
| Oxley＇e Peak | 19 | 7 | 17 | 5－2 |  | 12－5 | 澵 1 li | 1163 |  |  | 161211 |
| Prater ${ }^{\text {rimer }}$ | 1 1 | 12 | $9{ }^{2}$ | 名－8 | 小管 | $19 \cdot 8$ | 61.5 | 016 |  |  | 69 11 |
|  | 15 | 14 | 31. | 120 | 10－5 | 290 | 150 | 14 | ．－．．． | 55 \％ 0 | 744 |
| Praticen Craels | 14 | $1{ }^{5}$ | 129 | 10＇6 | 1011 | 20－0 | 日i 10 | ${ }_{4} 173$ | ．．．．． |  | 10478 |
| Peliced Creck | 11 | 10 | 21 | 4－2 | 89 | 170핟 |  | 18.3 |  |  | 74187 |
| Preticoe ${ }^{\text {Pramb }}$ | 단 | ［1］ | 19 | 70 | $7-7$ | 14－T | $6612{ }^{6}$ | 1 ， 3 |  |  | 8178 |
| Piumboug | 148 | 9 | 23 | 7.7 10.2 | 5 | 14－9 | 850 | 119 |  |  | 968 18 |
| Pitue MLount | 12 | 12 | ${ }^{21}$ | 1028 904 | 8 | 1784． | 883 | 61611 |  |  | $8{ }^{80} 150$ |
| Finey Rander | 6 | 9 | 15 | 44 | 6 | $11^{\prime} 4$ | ［16 16 | 2159 | 214 |  | $\begin{array}{llll}15 & 6 & 11 \\ 15 & 8\end{array}$ |

MPDENDIX TIII-corthatod


## APPENDIX IX．

 ］ast Quarter of that year during whigh the Sehoolg were in operation．

| Fatad of Echaol． | Vitublut of <br>  |  |  | Anerigy <br> Wiackly httomoturce |  |  | Experilture from trible Fiunds， |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | H0， 98 |  |  | Trys， | Giris | To运L |  | \＃ons ath <br>  | Travelling Ewplorma and Fornge |  <br> 占品 | Tount |
| Adilorg Grown | 2 |  | 4 | 1 | 14 | 29 | $\begin{array}{ccc} \pm & 8 & \\ 28 & 15 & 0\end{array}$ | $\pm$ $E_{1}$ $d_{2}$ <br> 0 2 1 <br>    |  | $\frac{4}{4} \frac{a_{n}}{7} \frac{d}{1}$ | $\begin{array}{lll} 5 & 3 \\ 3 & 15 \\ 4 \end{array}$ |
| Ascrsibu | 4 | 2 | 6 | 3 | 1.8 | 5 | 660 | ＋11 4 | 500 |  | 71114 |
| Apple Tree clamp | 17 | 5 | 14 | $7{ }^{7}$ | $4 \cdot 4$ | 120 | 1800 | 1105 | $1{ }^{15} \mathrm{l}$ |  | 2136 |
| Apaley Grunge ． | 10 | 9 | 18 | $6 \cdot 1$ | 51 | 11 y | 156 | 088 | 4 1118 |  | 71 ！ 4 |
| Argyle Prast | W | 2 | 7 | 40 | 18 | 51 | 610 | $\cdots$ | 1 18 | 0． 4 5 | 7178 |
| Attinrwille | 9 | 1 ［ | \％ | $0 \cdot 5$ | 6．${ }^{3}$ | 14 | $2{ }^{2} 000$ | 01810 | 1980 |  | 25）${ }^{4} 1010$ |
| Mtherstion | 免 | 4 | 11. | 4－8 | $2 \cdot 6$ | 54 | 6600 | 61510 | 41911 |  | 71159 |
| Papk Cruel | 17 | 10 | 29 | $\boldsymbol{F}$ | 5 | 14＇］ | 80.5080 | 016 | $\sqrt{51} 400$ |  | 1116 |
| Billimore | 5 | 4 | g | 37 | 27 | 64 | 5600 | ．－．－． | $4{ }^{4} 8$ |  | 45834 |
| Exalingore L | 19 | a | 13 | $3-2$ | $2 \cdot 6$ | \％rs | ［is or 0 |  | 4 a 4 |  | 5974 |
| Bemeraty | 9 | 111 | St | W＇1 | $5 \cdot 7$ | 14－5 | 16 00 | 019 | 50 | ．－．．．．．． | 715 |
| Pelarbugit | 10 | 6 | 16 | 2＇4 | $4-6$ | 120 |  | －－．．．． |  | ．．．．．．．．． | 480 |
| creat frowk | 12 | 11. | $\underline{9}$ | 61 | 69 | 150 | 34164 |  | ${ }_{2}^{2} 150$ |  | 776 |
| Jmall fright | T | 㫛 | 12 | $5 \cdot 1$ | 32 | 96 | 4427 | 01613 | $7 \quad 50$ |  | 529 |
| Benmottis Plat | 勿 | 2 | ＇ | 面事 | $1{ }^{1}$ | 和也 | 1600 | 1．．．．． | J 50 |  | 17.5 |
| 3iarrible | $1{ }^{18}$ | 8 | 20 | 示2 | $4{ }^{4}$ | 94 | 166 | 14 | Ef］s |  | 78160 |
| Hig Creete | 7 | 1 | 11 | 家 0 | $3 \cdot 2$ | 8.9 | Bit［ 0 | 0 －I | ［ 403 |  | 317 |
|  | 4 | 11 | 17 | 34 | 7 \％ | 11.2 | 340 | $\begin{array}{lll}1 & 3 & 7\end{array}$ | －1．．． | 700 | 622 雨 |
| Pbuldey | 4 | 7 | 14 | 15 | 50 | $11+1$ | ［6） 0 | 014 | 500 |  | \％14 |
| Bormey | 12 | g | 900 | 74 | \％${ }^{3}$ | 11.1 | 4418 | ．．． | 31910 | ．．．．．．．．． | 4813 y |
| 13ourusa North | 11 | 7 | 15 | 8 Cl | 4 | 13．］ | $10^{\circ} \mathrm{O}$ | 016 b | 500 |  | 71.16 |
| Buarada South | 81 | 7 | 15 | 2－9 | 41 | 5 | 0690 | 0164 | 500 |  | 71164 |
| Eormment © ©rek | 星 | 5 | 70 | 29 | $4 \cdot 6$ | 75 | 4800 | 14 | 500 | ．．－＋－．．． | 5319 |
| 13topoman | 151 | ＊ | 22 | $12 \cdot 7$ | 4.7 | 174 | 78 － 0 |  | 4178 |  | 8913 |
| 3romine Camp | 引 | d | 11 | 48 | $5-1$ | 1003 | 64 － 0 | 2981 | $\bigcirc 40$ |  | $77^{3} 18$ b |
| Biturle | a， | 7 | 12 | 42 | 37 | 75 | 4800 |  | ${ }_{5} 500$ |  | $5{ }^{4} 40$ |
| Fradert Clote | 5 | 4 | 9 | $7 \cdot 7$ | 37 | 74 | （60） 017 | $1{ }_{1}^{5} 5$ | 470 |  | 65197 |
| l3udgerabouk | ， | 7 | 12 | ¢11 | 6.9 | 110 |  | 042 | 4 ［50 |  | 6.315 |
| Busixil ．．．．．． | 4 | 1 | 10 | 85 | 36 | $1 \cdot 1$ | （36） 414 | 175 | 5000 |  | $72 \quad 73$ |
| Wurrurorang | 15 | 1］ | 96 | 90 | 6\％ | 13.2 | （10） 0 | ， | 500 |  | 6500 |
| Harrmgumdrit | － | \％ | 16 | 59 | 6.3 | 1299 |  | （1） 5 可 | 4100 | 067 | \％ 27 |
| Catgat | 8 | 5 | $1{ }^{\text {2 }}$ | 50 | 8.0 | 80 | Eifio 0 | 144 | 611 |  | 73 TEf 0 |
|  | 7 | 5 | 14 | $4 \cdot 3$ | 1028 | 10－6 | 0000 | 116 | 368 |  | 戉 5 |
| Camplbellis Oreak | 7 | 4 | 11 | 6－正 | 7 | $10^{-19}$ | 5408 | 12 | 50 |  | 阯 20 |
| Campaje | 19 | 8 | 20 | T ${ }^{\text {a }}$ | 6－4 | 136 | 66 \％ 0 | 1.7 | 万 90 |  | 7172 |
| Cacriboblin | 4 | 6 | 8 | 17 | 5－5 | T ${ }^{4}$ | 30150 | （1） 21 | $\begin{array}{llll}2 & 7 & 4\end{array}$ |  | 29214 |
| Catwemella | 10 | ＋ | 14 | $7 \cdot 5$ | 32 |  | 44006 |  | 519 |  | 5814 |
| Garrarewreli | 3 | 4 | 9 | 45 | 97 | 84 | Cr 000 | （1） 1910 | 4 00 |  | 711910 |
| Crorick | 9 | 6 | 15 | $0^{6} \cdot 7$ | 4.6 | 11 ＇6 | 5160 | 0115 | 1131 |  | $60_{0} 4$ |
| Crevfell | 6 | $1{ }^{18}$ | 14 | 415 | 9.4 | 189 |  | $\begin{array}{lll}1 & 5 & 4\end{array}$ | 5 1 |  | B4 5 T |
| Catur Poek | 7 | 4 | 13 | 4.9 | $4 \cdot 4$ | ¢ ${ }^{4}$ | 860 | 0 O 817 | 500 |  | 7187 |
| catombal | 10 | 6 | 16 | 3 | $4-1$ | 12.1 | 4800 | 0144 | $\sqrt{2} 109$ |  | ［1 44 |
| Chenditor | 9 | 4 | 13 | ${ }_{6} \mathrm{H}^{\prime}$ | $2 \cdot 1$ | 8.5 | 4810 | （1） 1810 | 515 d |  | 641710 |
| Cuterlerille | g | ） | 19 | 6.6 | 列尔 | 123 | 献 00 |  | 419 |  | 50190 |
| Chittsbutry | 9 | 5 | 14 | 6－8 | $4 \times 5$ | 11.7 | 48150 | 011410 | 411 8 |  | 814 15 |
| Chinucar | $1{ }^{6}$ | 9 | 24 | 514 | $6{ }^{6}$ | 129 | 5400 | 119 g | ， | 810 | 0410 |
| Clunutla | $1]$ | 4 | 17 | －6 | 51 | 12\％ | 7400 | 158 | 500 |  | \＄4 \％ |
| Clifton Eill | 12 | 11 ！ | LS | 70 | 56 | 12＊\％ | 40100 | O10 战 | $1 \begin{array}{lll}4 & 4\end{array}$ |  | $47 \quad 23$ |
| Clybuech | 7 | 13＇ | 13 | 4.7 | \％${ }^{4}$ | \％－1 | $44^{14} 10$ | 11010 | 2 y 3 l |  |  |
| Clyderal | 8 | 8 | 319 | 6.3 | $5-3$ | 11－6 | 78 480 |  | 413 |  | 3213 |
| Cogzan | 5 | 8 | 13 | －a | 5 | 8.9 | 5709 | ．．．．．． | $419{ }^{4} 19$ |  | Will 19 |
| Collary | 5 | 5 | 11 | 4 | 44 | 74 | 480 |  | （3） 00 | 110 | 5410 |
| Cowobellw | 15 | 16 | 4 | 4］－7 | 11－7 | 21－6 | 8606 | 170 | ．．．．．． | 9 60 | 84150 |
| Goolagolite | 6 | $\underline{9}$ | 8 | 940 | 1－4 | $4-1$ | 590 |  | 6 130 |  | 此 15 |
| Coolkagie | 1 | 3 | 14 | 505 | $6{ }_{6} 6$ | $0 \cdot 10$ | 4300 |  |  |  | 130 |
| Corlimgion | 8 | Q | 10 | 3 | $1 \cdot 1$ | 4－8 | 4408 | 098 | 1118 |  | 5414 |
| Corimulı． | G | 11 | 16 | 24 | $4-2$ | 12－1 | 6is ${ }^{\text {8 }}$ | 1213 | E． 120 |  | 70138 |
| Coricomoug | 3 | 9 | 19 | 10.5 | 54 | $5 \cdot 9$ | 4300 | $\begin{array}{lll}1 & 5 & \text { f }\end{array}$ | 500 | 50 | 59 －$]$ |
| Corrowneng | 2 | 7 | H | 1 － | $5 \cdot 1$ | $6 \cdot 6$ |  | $1 \begin{array}{lll}1 & 5\end{array}$ | 500 | 540 | 593 |
| Corrlong． | 8 | 14 | 22 | 6.7 | 117 | 184 | 65121］ | 0 4 3 | 500 | ．．．．．．．．．．． | 71.91 |
|  | 7. | ， | 16 | 6．1 | 8－1 | $14 \%$ | 暆 0 明 |  | 5010 |  | 71.6 |
| brios biratc | 10 | 3 | 13 | 77 | 20 | 94 | 580 | $\square_{0} 18$. | 50 |  | 53 T9 |
| Cutrockbilly | 5 | 7 | 4 | 48 | $2{ }^{2}$ | 74 | 0600 | 01.6 | $5 \quad 50$ |  | 72.0 |
| Dairy Arm． | 13 | 4 | 17 | 119 | 28 | 140 | 㰤 0 ， | 1 2 2 <br> 0 1  | 110108 |  | 1845 |
| Dangulorst | 4 | 4 | 8 | 29 | 40 | 0 | 440 | 0111 | 500 | 0171 | 50.48 |
| Ilang Fiver | 2 | 5 | 8 | ］ 7 | $5{ }^{5} 4$ | $7 \cdot 1$ | 4 4 號 | ．．．．．． | 0168 | ［15 1 | 4415 IL |
| Troyle＇a Oroch | 8 | b | 14 | 生＇少 | $3]$ | 78 | 351811 | 111 | $2 \begin{array}{lll}2 & 10 & 0\end{array}$ |  | W 4 |
| 10ıu joue | 5 | 4 4 | 11 | 48 | $6 \cdot 4$ | L0）${ }^{2}$ |  | $0 \mathrm{TO}] \mathrm{D}_{0}$ | 5 4）${ }^{5}$ |  | 581010 |
| Tharran Durtal | ］ 19 | 10 | 20 | 91 | 76 | 16.7 |  | 0 I6 | 500 | －－－．－－－1－4 |  |
| ｜rell Tintur | 4 | 6 | 10 | 25 | 50 | 8 －3 | Stor |  |  |  | 的 00 |
| rlathatuls | 11 | 4 | 10 | 53 | 2.5 | 78 | 45000 | 12.4 | 50 |  | 51 $3^{4}$ |
| Forbeg hive | 8 | 4 | 17 | 5 | 4 | 15－8 | （a） 00 | 1 is | 406 |  | Th 7 等 |
| Ginghi．， | 12 | 7 | 19 | 6 | 4.4 | 11－4 | $5{ }_{5} 50$ |  | 4 1的 5 |  | 41 ly 8 |
|  | 4 | 2 | 17 | 3 \％ | $1 \cdot 1$ | 4 | 5.900 |  | 500 |  | 8000 |
| Cleutay | 14 | ld | 438 | 6－5 | 4 － | 11 | 3000 | 015 | 500 |  | 85157 |
| Goudrail | 8 | 10 | 15 | 46 | 5－5 | 10．7 | 4800 | 0188 | 65 |  | 859 ${ }^{5}$ |
| （tobeing Pan | 2 | 0 | 8 | 18 | 5 C | 74 | 8650 |  | 50 |  | $7 \pm 00$ |
| Gulgowis | 7 | $\sqrt{3}$ | 12 | $\sqrt{5}$ | 9 | 发－7 |  |  | 500 |  | リ』 0 |
| Gurdiulion | 8 | 5 | 13 | 50 | 37 | 3．4 | $40_{6} 0$ | 0196 |  |  | 73090 |
| Gmbigal | $\left[{ }^{\text {a }}\right.$ |  | 18 | 3.3 | 4 | 77 | 出了了可 |  | 497 | 10.5 | 阬 ${ }^{2}$ |
| Mamging tort | 4 |  | 14 | 4－2 | 2－5 | －${ }^{\text {－}}$ | （1） 0 | ．－．．．． | 业了 0 |  | $66^{150}$ |

APPENDIX IX－continued．

| Natine of gaknal | א゙umber Chlicere on folle |  |  |  <br>  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sillt | Tktimb， | Rupa | Cfrrs． | Teptel． | Soluries | ［150） ］点阵： | Travellag Fxiwnew <br>  |  Hatide Furisurie重品 |  |
| Hammads thay | 12 | 14 | 24 | F0\％ | 103 | $20 \cdot 4$ |  |  | ${ }_{5}^{5}$ | $\pm$ E．Ar |  |
| Harold ${ }^{\text {che }}$ Crosa | － | 8 | 17 | 49 | $5 \cdot 7$ | 10.4 |  | 01310 | 5 in | 1210 0 | 㭊 510 |
|  | 0 | 3 | ］ | $5-9$ | 72 | 121 | Wit 00 | 1 \｜ 9 | 6 6 0 |  | 7 7 \％ |
| Habitall ．．． | 43 | 4 | 1解 | －15 | ctry | 9 | 9600 |  | $\square 0$ |  | 1100 |
| Hatphesbury J | 11. | 9 | 2 | 88 | 7 | 16＇9 | 7300 | 010111 | 298 |  | 810 |
| Itigh Thate | 10 | 5 | $1{ }^{\text {㫛 }}$ | 8.1 | 40 | 12.1 | 780 | 0151 | 4198 |  | \％19 |
| Inirlenrout Tore | 12 | $1]$ | 27 | 7－5 |  | $1{ }^{\text {莬枵 }}$ | 的 0 a | $1{ }^{1} 504$ | 1650 |  | 47 |
| dillimatoner | 5 | 7 | 12 | ＋${ }^{\text {a }}$ | 4\％ | 10.5 | 4800 |  | 4118 |  | W8 1 |
| dinden．．．． | 9 | $\sqrt{1}$ | 14 | ¢＇0］ | 40 | － 115 | 1360 | 0196 | 600 |  | 70.0 |
| Jinglempmey | 11 | 5 | 19 | 94 | 吅 | 150 | 5600 | 0148 | 50 |  | 714 |
| Kangator freat | 6 | 3 | 9 | 4 | $2 \cdot 4$ | \％ 5 | 5910 | 178 | 64 | 0173 | $6{ }^{3} 1911$ |
| Kilcoys．－ | ， | 2 | 5 | 272 | 04 | 31 | 510 | 01311 | ¢ 150 |  | 641711 |
| Kinchela Cucch | 5 | S | 品 | $4 \cdot 4$ | 2＇5 | $7 \cdot 1$ | 46176 | 0168 |  |  | 1784 |
| \％ | 9 | \％ | 17 | $5 \cdot 9$ | T＇1 | 12＇6 | 6it 68 | 014 | 600 |  | TM |
| Lamb＇e ${ }_{\text {Wallegr }}$ | 6 | 6 | 3.5 | $4 \cdot 1$ | $55^{5} 4$ | 85 |  | 01510 | 41911 |  | T1 15 |
| Lanalorna（Cundlo touro） | 10 | 14 | 24 | 㖪4 | 98 | 162 | 6600 |  | 215 0 |  | $66^{6} 1.5$ |
|  ville | 4 | 明 | 12 | $3 \cdot 1$ | 䂙］ | 94 | 2 P 00 | ［］ 13 I 1 | 210 |  | ${ }_{2}^{25} 511$ |
| Larbart | 9） | ＊ | 12 | 44 | $4 \cdot 1$ | 85 | 婠 000 | 0164 | 500 |  | 21134 |
| Earry＇s Point | 3 |  | 2 | 54 |  | $2 \cdot 4$ | E6 0 0 |  | 6.10 |  | Fp 100 |
| Inughtosdate | 21 | 11 | 32 | 14.4 | 4 | 27） | 7800 | 0110 | 298 |  | 810 |
| limemikite | 10 H | 6 | 10 | 68 | 㫛 | $11 \cdot 4$ | F6tic 0 | 015 | 500 |  | 7115 |
| Linooln | 0 | 4 | 10 | 47 | 炜 | 80 | 枌 40 | 4 P | 5 \％ 0 |  | 31173 |
| Ioncliy Poin |  | 2 | 名 |  | ］＇4 | ］ 4 | 313150 | 0.4 | 484 |  | $3{ }_{3}{ }^{2} 11$ |
| 7nomimls | 8 | 7 | 15 | 59 | 6 | 196 | 4800 | 014 | 2100 |  | $\square 145$ |
| M1 Dromeld Hicthe | $\stackrel{7}{7}$ | 8 | 15 | 5 | 48 | $10 \cdot 7$ | $7{ }^{4} 00$ | 01150 | 41918 | 1100 | 88,18 |
| Mr＂Tomald＇s Elat | ， | 7 | 16 | 74 | 45 | 14.1 | 6630 | 0183 | $\begin{array}{lll}3 & 0 & 0\end{array}$ |  | 71127 |
| Mabuyge Scuth | 12 | 10 | 29 | $9 \cdot 9$ | 宫星 | 17 | 8809 |  | 1.50 | 116 | 10011 |
|  | 12 | 的 | 17 | $5 \cdot$ | 42 | 11 5 | 190 |  | 500 |  | 650 |
| Mardemat | 18 | 13 | 别 | 142 | ¢－3 | ［2923 ${ }^{4}$ | $77_{5} 00$ |  | 419 |  | 35 189 |
| Martindele | － | 8 | $1{ }^{1}$ | （5） | $5 \cdot \underline{2}$ | 114 | 6900 | 019 | 500 |  | $4{ }^{6} 108$ |
| Mathindale Cr | 品 | 6 | 11 | 46 | 35 | 78 | 3000 | 085 | 210 |  | 迷 15 |
| Meron Upper | 3 | 4 | 7 | $\stackrel{\underline{-2}}{ }$ | 410 | 42 | 5406 | 123 | b00 |  | $6{ }^{60} 9$ |
| Molartura | 7 | 4 | 21. | 57 | T | 13－5 | 4800 | 0151 | 4190 |  | 53147 |
| Molles | 8 | 3 | 11 | 4.4 | 1 ＇8 | $0^{\circ} 4$ | 56164 | 110.6 | 113 0 | 7151 | 571611 |
| Melougto | ${ }^{6}$ | 9 | ］${ }^{\text {d }}$ | 5 | 8－3 | 18.6 | 570 0 | 10.4 | 6 6\％ |  |  |
| Moncrittee | 11 | 7 | 15 | \＄］ | $5 \cdot$ | 1－38 | 酸 00 | 015 | ${ }^{5}$ |  | 320 |
| Madranga | 5 | 15 | 11 | 50 | $5 \cdot 3$ | 10－3 | 20 5 0 | 02 | 2 6 |  | 28 14 |
| 3 Somey Crech | 4 | 8 | 15 ${ }^{5}$ | 晏！ 1 | 67 |  | 6000 | 15 | 470 |  | $\mathrm{lim}_{5} 12 \quad 7$ |
| Toumbin 易tu | 12 | 1 | 3 9， | 71 | $0 \cdot 6$ | 59 | 1100 | $016 \quad 16$ |  |  | 11101 |
| Mount Finch | 刮 | 3 | 11 | 70 | 9－8 | 7－4 | 570 | $1{ }^{\text {ct }} 8$ | 10 |  | 6812 B |
| Mount Morrja | \％ | 6 | 1.5 | 点4 | 4 | 18．0 | 54 00 | 0191 | 500 |  | 5939 1 |
| Mount Pidarele | 4 | 3 | 7 | $1 \cdot 6$ | 2 | $4{ }^{42}$ | 11176 |  | 2100 |  | 14.715 |
| Month Terrell | 10 | 3 | 17 | 54 | $6 \cdot$ | $1{ }^{1 /-1}$ | 6 0 | 1910 | ${ }_{5} 118$ |  | $7{ }^{4} 10$ |
|  | ， | 3 | 12 | 3－8 | $5-2$ | ！r－0］ | 434 |  | 014 | 0170 | 441511 |
| Mrigas Forest Monm－妇號 | 18 | $11]$ | 94 | 5 | 8 | 16．5 | Fif 0 |  | 410 |  | 70180 |
| Murangmba | 8 | ， | 12 | 7－2 | －9 | 110 | 43000 | （6） 1.1 | 419 |  | $33^{14} 8$ |
| Malueragang | 2 | 8 | 10 | 1－5 | 71 | $8{ }^{8}$ | $\begin{array}{llll}5 & 0 & 0\end{array}$ | $2{ }^{2}$ 당 | $\cdots$ | 109150 | 18175 |
| 34ymgo Cruc | 18 | 7 | 13 | 4.8 | 㫫 | 76 | 66090 | 0.95 | 4118 |  | 711 |
|  | 7 | ${ }^{8}$ | 10 | 0 | $2{ }^{2} 6$ | $7 \cdot 6$ | d7 170 | 014111 | 4118 |  | 影 1 |
|  | 5 | ， | 17 | 旳 |  | $10 \cdot 1$ | $\begin{array}{llll}4 & 0 & 0\end{array}$ | $\left(\begin{array}{lll}10\end{array}\right.$ |  |  | 5110 |
|  | － | \％ | ， | 5 | 14 | $4{ }^{49}$ | 臨 000 | $2{ }^{2} 5$ | 3.3 |  | 4108 |
| Rew Liac | 8 | 8 | 16 | $5 \cdot 9$ | 49 | 10.8 | 230 0 | 100 | 3 3 8 |  | 369 |
| Newnea | 11 | 5. | 58 | 80 | 16 | 195 | $\mathrm{EfF}_{6} 10$ | －1．．＇1 | 50 |  | T1 0 |
| Mitlogdian |  | 4 | t］ | $5-5$ | 7.5 | gr ${ }^{\text {c }}$ | $00^{0} 00$ | （0）101］ 1 | $\begin{array}{lll}5 & 0 & 0\end{array}$ | 12100 | 84.311 |
| Moramga．． | 7 | ¢ | 14 | 5 | 4 ＇3 | 102 | 6600 | 0111 | 50.10 | －－1．．．．－－－＇ | 71.118 |
| Nuburypy | ， | $1{ }^{18}$ | ］： | $0 \cdot 1$ | $8 \cdot 4$ | 名 | $3{ }^{6} 5$ | ＇${ }^{1}$ | $1 \begin{array}{lll}19 & 11\end{array}$ |  | 33281 |
| Obley | 11 | 12 | 23 | 7 T | 56 | $10^{4}$ | $44^{4} 0$ | （1）183 | $6{ }^{6} 50$ | ．．．．．．．．．．． | $50.1{ }^{5}$ |
| 9．J． X Geaek | 1 | 7 | F | $\mathrm{Brar}^{2}$ | 和5 | 127 | 66000 | 11111 | 5 1 40 |  | 521111 |
| One－Tres Hill | ， | ， | T | 93 | 8 | $4{ }^{4}$ | 螛 00 | $\begin{array}{llll}3 & \text { \％} & 7\end{array}$ | $2 \mathrm{l} \mathrm{O}^{6}$ | 067 | 258 |
| Poliaug Yatedat．．． | 粗 | － | 8 |  | 4 | 76 | 3290 | …… | …… | ．．．．．．．．．－－ | 120 0 |
| Yabmel＇s Sabey | ？ | 8 | 117 | frid | 18.1 | 1\％ 5 | 4393 | 0136 | 妾 150 |  | 471710 |
| Hearese Ciect | T | 10 | 17 | 41 | 7 \％ | 11.6 | 6512 L | 093 | $\begin{array}{lll}5 & 0 & 0\end{array}$ |  | 719 |
| Fee Der | 159 | 䀎 | 21 | 104 | 4 －1 | 14.4 | 400 |  | ＇，${ }^{\prime \prime}$ |  | 400 |
| Pipanpinga | ， | － | 1 | \％${ }^{\text {c }}$ | $1-5$ | 5 | 160 |  | 1 雨 |  | 1750 |
| 1 Pretos cinlly | 12 | ${ }^{7}$ | 19 | 94 | 5 g | 13－4 | 59810 | 198 | $6{ }^{5} 5$ | －1．．．．．．．．－－ | 679 |
| Primrose ${ }^{\text {dulduy }}$ | 5 |  | 13 | 45 | $0{ }^{10}$ | 10.0 | 4643 | －10＇10 | 3150 |  | 5194 |
| Fryeamul fourer | ， | ， | ， | $4-1$ | 2－8 | 6 E | 4800 | 01010 | 50 |  | 6\％ 100 |
| Qust Guatta No | 6 | 噱 | 0 | 44 | $1{ }^{11}$ | 545 | 50.0 | E 1411 | 1 50 | 1109 | 60 911 |
| Flawdon | 4 | 0 | 10 |  | $1-8$ | $2-$ | 5406 | ［19 | 5 合 0 |  | 5122 |
| Readrapely | 10 | ＋ | 17 | －6 | 4－6 | 162 | 4300 | ．． | 500 | 1100 | 04100 |
| Etideland | 6. | 6 | 12 | 4 | 4 | 8 －6 | 1980 | $00^{0} 8$ | 6 \％${ }^{2}$ | 030 | TE 14 |
| Riley＇s Flut | 6. | 4 | 10. | $5-1$ | 3－7 | －1－1 | 20100 | 175 | 318 |  | $2{ }^{5} 5$ |
| Rinli Roy | 9 | 5 | 14 | 7 | 988 | 11－1 | 660 | 4） 124 | $\begin{array}{lll}5 & 1 & 10\end{array}$ |  | 71124 |
| 10paedalie． | 9 | 2 | 19 | 7－9 | 8 | 1098 | 6600 | 9174 | 618 |  | 741810 |
| Sundy Crubl |  | ， | 15 | 54 | 5 | 11．E | 66 or | 058 | 500 |  | 7 L 㫛 |
| stickeder | 3 | ， | 6 | 24 | $2{ }^{2}$ | 4－4 | 2268 |  | 11911 |  | 24 \＃${ }^{4}$ |
| Suaphool | ， | 4 | 10 | P68 | 35 | 78 | 66000 |  | 610 |  | 5200 |
| Sobramin | 5 | 10 | 18 | $4 \mathrm{~m}-1$ | 名－1 | 14－1 | 20100 | 1396 | 早1时 |  | 25.5 |
| Spiws＇H Creek Lower． | 0 |  | 17 | 的晃 | $\mathrm{C}^{1-3}$ | 135 | $66_{6} 0$ |  | 500 |  | 1113 |
| Fthenatls Fivet．．．．．．．． | ， | 11 | 17 | 5－1 | 4 | 14. | 1600 | 118 |  |  | $1)^{1 / 1}$ |
| Crony Creplo | 制 |  | 4 | 36 |  | 血的 | 83150 | $\begin{array}{llll}0 & 4 & 5\end{array}$ | $4{ }^{4} 8$ |  | 38.211 |
| Sugarlost Cructs | 4 | $1]$ | 15 | 4 | 80 | 19－5 | 560 | $\cdots$ | 1134 | 1639 | 29166 |

APPENDIX TX—cortivaded

| Watse uf Schopl |  |  |  |  <br>  |  |  | Frgicrditure from fublle Finds |  |  |  | Totaq， |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{TrO}_{3}$ |  | Totat | Eioye | Girt | Tolal． | Balariex |  | ＇Leswallige <br> Expman and Promer |  |  |
| Tabula Creeb | 昭 | $6$ | 1233 | 44 | 5.5 |  | E．En d | f stor |  | $\begin{array}{lll} x_{1} & \varepsilon_{1} \\ \underline{e n} & 12 & 0 \end{array}$ | f ${ }^{\text {f }}$ |
| T「ilga Tilla |  |  |  | \％ |  | 30 |  | …＇．．． | 450 |  | 34 150 |
| Tombung | 30 | 7 | 17 | 76 | 44 | 12 | 800 | 4 ［3 8 | 500 |  | 发 158 |
| Toonutic |  | － |  | 0.7 | 第7 | 4＇4 | 40106 | $010 \quad 6$ | 614 |  | 47 \％ |
| Turan Tip | 4 | 8 | 6 | ＋1 | 1.9 | 50 | 4382 | 013 | 3150 |  | d7 17 9 |
| Lplards | 4 | 1 | 15 | 恕 0 | 48 | 12.5 | $22^{2} 15$ | （6） 211 | \％ 9 | 078 | $3215 \quad 2$ |
| Urara | 9 | 7 | 17 | 48 | 翓吅 | 10.6 | $\begin{array}{lll}66 & 0\end{array}$ | 11111 | 50 0 |  | 721111 |
| Urela | 5 | 7 | 12 | 42 | F＇］ | 10．9 | $48 \quad 3 \quad 4$ | －－．．． | 3 ］亏 0 |  | 51184 |
| Vjupast＇m Hole | 号 | ＊ | 11 | 4.7 | $5 \cdot 5$ | 102 | 450 | 124 | 500 |  | 5124 |
| Wallanbine Oreak | 8 | H | 15 | 7．${ }^{2}$ | 占9 | $1{ }^{1} 1$ | \％ 100 | 0 ll | 4197 | 2100 | 8614 |
| Fixaliantre |  | 8 | $1]$ | 4.0 | 40 | 89 | 550 |  | 500 |  | 40.0 |
| Watlerdilb | 䦖 | \％ | 19 | 5.5 |  | $9 \cdot 4$ | 64 \％ 0 | 29 | 440 |  | ${ }_{5} 187$ |
| Wandella | 16 | 18 | 34 | $1{ }^{525}$ | 11－9 | 23 | 70150 | 11 | 12100 |  | 74 6 |
| Wrarbutan | $\begin{aligned} & 3 \\ & 7 \end{aligned}$ | $\stackrel{5}{5}$ | 10 | 29 | $5 \cdot 3$ | 7 T | 4400 | 416 | 650 |  | $5{ }^{5} 10$ |
| TVarujek |  | 7 | 14 | $5 \cdot 7$ | 60 | 14．${ }^{\text {a }}$ | 13100 | 4   <br> 4 8  |  |  | 1315 |
| Waterhules |  | 9 | 19 | T +1 | $19 \cdot 7$ | $13 \cdot 5$ | ［6 68 | ${ }^{0} 148$ | ¢00 |  | 90 12 |
| Winadra， | 11 | 5 | 10 | 40 | 3－1 | ／5－1 | 析 00 | 0161 | 650 |  | 51.1 |
| Willy wally | 7 | b | 19 | $5{ }^{6}$ | 36 | $4-2$ | 的 00 | 2175 | （1） 1 it |  | 741811 |
| Prinedellamz Fest | 5 |  | 10 | 3.8 | 4， | 8 | 6040 | ${ }_{0}^{0}$5 | 50 | ．．．．．．．．．． | $31 \sqrt{6}$ |
|  |  | 10 | 19 | $5 \cdot 5$ | 76 | 18.3 | 61500 | $0 \quad 48$ | 500 |  | 71 \＆ |
| Winulora． | B |  | 15 | $4{ }^{4}$ | 43 | 㫛－5 | 5100 | 10 |  |  | ¢ 170 |
| Wrierialma |  |  | 13 | W＇3 | 54 | 10－9 | 4427 | 0162 | 75 |  | 52.30 |
| Wordialg | ］${ }^{\text {2 }}$ | ］00 | 22 | $5 \cdot 5$ | fit | 17－3 | क） 100 | 0510 | \＆ 156 | 0190 | ［in ${ }^{\text {a }}$［ |
| Wrouderrubingla | 7 ${ }^{\text {a }}$ | $\frac{4}{5}$ | 4 | 45 | $1-8$ | 6－4 | 11100 | 0 14 2 | …… |  | 11 L4 2 |
| Worcowolure | 4 |  | 19 | 541 | $0^{6}-7$ | 11－7 | 51.50 | …． | 428 | 14.0 |  |
| Wroolgholytu |  |  | 19 | \％ | 9 | 19－9 | 64 名 0 | 6143： | 5129 |  | 70138 |
| Wortwall |  |  | 12 | 4 | 24 | $9 \cdot 4$ | 450 |  | 5185 |  | W 12 |
| Wharyle | $y_{1}$ |  | 12 | 50 | $2-1$ | 95－1． | 1500 |  | b 00 |  | 㱠 00 |
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## APYENDIX X．

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APPENDTX X -Gombinuer.


## APPENDIX XI.

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| Cundletopr |  | ... | ${ }^{4}$ | 7.5 | t. | 5 | $2 \begin{array}{llll}2 & 4 & 3\end{array}$ | -...--' | ..... |  | 48 |
| Dubibe |  | --. | 0 | $5 \cdot 2$ | ... | 5.2 | 9384 | ...... |  |  | 934 |
| Hariley Vale |  | $\ldots$ | 4 | 80 | ... | 30 | -1.', | ...... | '''י', | .....--.... |  |
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| 細ry Hille Sonth ... |  |  | 82 | 151 | ... | 15-1 | 4168 | . $\cdot .$. | ----- |  | [fr 168 |

## APPENDIX XII．

THE CHLEE INSPEOTOWG RAPORT，WITH IC泉 ANEXES



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| 1885： | 1，612 | 3.5 | 191 | 69 | 23 | 2，240 |
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| 1395． | cures． 73 | 11. | $\begin{gathered} 1 \\| L_{4} \\ 1 \end{gathered}$ | If， <br> 4 | \％． | ぞ「 15 | VIL． <br> 141 | ぞII． <br> 245 | $\begin{aligned} & \sqrt{X} \\ & \sqrt{8} ; \end{aligned}$ | $\begin{aligned} & X_{1} \\ & 191 \end{aligned}$ | linclaxal $f_{i=1}$ ， <br> 479 | Tatul． 20.34 |
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| 1857， | 91 | 30 | 18 | 51 | 05 | 154 | 184 | 觬 | 584 | 039 | 515 | 9，230 |


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| Msitland | 914 ${ }^{4} 4$ | 989 | 274 | \％715 | 25，135 |
| Melugyolitan | 37.261 | 4 4，［98］ | $721{ }^{*}$ | 39 4，260 | 41，521 |
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| ＇lotals | 1 l （12，81 | 14.42 |  | Iycretse，10，007 | 172， 8 48 |




















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| 18980 | 2,837 | \＃1301 | 1，003 | 9894 | 96 | 1E2，1973 | 82 |
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G. C. MAFNARD,

27th Febnuart 1885.
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## ANNEXA．

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| Grammar .......- | 4,244 | 81.4 |
|  | 5,148 | 71.7 |
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| Liarland $\qquad$ <br> Alustralian | 5,178 | 679 |
|  | 1,206 | 740 7000 |
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พF. FREWEX THOMPBOM, Iripertor,

## ANTEX C

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| Fequlitg－ |  |  |  |  |  |
| Alphabet | 170 | 407 | 317 | ］，544 | 76－9\％ |
| Monosyllables | 2，245 | 5 | 850 | 3，372 | 83.5 |
| Easy muarative． | $3{ }^{3} 06$ | Wisu | 425 | 4， 3412 | \％${ }^{\text {d }}$ |
|  | 4.890 | 561 | 545 | 2， 045 | 914 |
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| $\mathrm{O}_{12}$ 知焐驼 | 4，276 | $5{ }^{5} 4$ | ＇勿年 | 15，549 | st－ |
|  | 6,108 | 1.150 | \} 5 1 0 1 0 | 8,940 | Sir |
|  | 10，4348 | 2， 036 | 1，805 | 14，859 | S6－7 |
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|  | 1，400 | 1,033 | 1103 | 4.519 | 69.3 |
|  | Tod | 505 | 6 L | －19， | 71．9 |
|  | 6．594 | 4,304 | 3.582 | ］ 4.480 | S 5 |
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| Georrditu－Toinls． | 429 | 1， 237 | 583 | 61.304 | 87－5 |
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|  | 2，94 | 11407 | 9720 | 4.6924 | 9011 |
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| French． | 110 | 为 | 5， 5 | 312 | 4，${ }^{\text {a }}$－4 |
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| Algylytion | 175 | 18 | 10.10 | 动近 | －${ }^{2}$ |
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|  | 4， 08.8 | 515 | 45， | 5，114 | 80－1 |
|  | 11，121 | 1.424 | 1，408 | 14,143 | 854 |








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## ANNEX FL


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| 9.1 Penrith | Generul repaira, mewr liteluell |
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| II. Regentwille | Cheneral repaite |
| $12.12 i v a r a t o m e ~$ | Cuvewny trer waterourse. |
| 19. St. Albanta | Geatrel repairs and oven. |
| 14. St, Mary ${ }^{\text {¢ }}$ | Generid repairs and graveling. |
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| Rendiag | 13，609 | 500 | 189 | 3，762 | ［4\％ |  |
| Writiot | 2，9\％2 | 510 | 突 | 3.362 | 776 | 974 |
| Arithmetice | 1，780 | 798 | \％21 | 3,294 | 施17 | 54－4 |
| Grammar | 1，092 | 184 | 45 | 1．${ }^{\text {a }}$ ， | 52－9 | 90 |
| Grepraphy | 1，066 | 139 | 173 | 1，5177 |  | 91－2 |
| Enplish Hiptory | 609 | 146 | gop | 810 | 78 㫛 | 昭 4 |
|  | 20\％ | 50 | $10 \%$ | 419 | $75 \cdot 2$ | 80 |
| Scripture Lespons | 2.49 L | 435 | 298 | 3,219 | 94－9 | 910 |
| Objet Lemons ．．．．．． | 1，管 | 45 5 | 219 | 2,345 | 906 | 9106 |
| Dramitay－a．． | 346 | 号5 | 47 | 1，048 | 4 | 929 9 |
| Focal Muxic | 1，405 | 3594 | 1198 | 2，432 | 5130 | 95\％I |
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## Orgarizattä











## Bhatipline．







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## Teaxing Stafit


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|  | - | 2 | 9 | ${ }^{4}$ | 17 | 7 | 4 | 5 | 516 |
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## A ${ }^{2}$ NEX

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| Mrnali quarter．s | 47 | 4， 315 | 7， 51024 | $7{ }^{72}$ | \＃\＃3 15［13 | 94 | 4，453 | 2.897 | 60－9 | 375 \＆A |
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## Percexdruper




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| Geopraphy | 1，240 | 9.3 | 1，1515 | \％${ }^{3}$ |
| 1）bject Leq30ns．．．． | 2， 100 | 59 | 2，960 | 84 |
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| Mrxic．．．．．．．．．．．．． | 2，52L | 84 | 3， 445 | 63 |
| Geotuedry ．．．．．．． | $18 \pm$ | 80 | 206 | Tor |
| Alcelinit－，，－， | 80 | \％ | 18.5 | 70 |
| History－r－．．．．．．．． | 1.405 | \％ | ］， 650 | 78 |
| Meneurationt | 10\％ | 88 | 149 | \％ |
| Latiun．． | ．－－－．．．．．．．．．．． | － | il | 40 |
| Frierut | ．．．．．．．．．＇${ }^{\prime}$ | $\cdots$ |  | 70 |
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## III. - Inspedion


















|  | 1885． | 1856． | 1887. | 1885 | 1888 | 288\％． |
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| Pelour mitaciard． | 22 | 18\％ | 15. |  |  |  |
| Up to atandari | 318 | ${ }^{14} 8$ | 114 | 78 | \＄2\％ | $5{ }^{5}$ |
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| Rearding－ |  |  |  |  |  |  |
|  | 942 | 109 | 148 | 493 | $70 \%$ | －\％$\%$ |
| －Easy miluatime | 1，244 | 的安 | 3401 | 9，${ }^{\text {P2，}}$ | 80 | ＋18 |
| Ordmary prese＇．，．－． | $2{ }^{2} 5$ | 430 | 689 | 3， 156 | 90\％ | － $3 \%$ |
| Tobela | $5_{4}^{5} 919$ | 1.5098 |  | 3，312 | 90\％ | － 17 |
| Writing－ |  |  |  |  |  |  |
|  | 3，628 | 585 683 | 2365 | 3,941 4.818 | 9748 | － $2 \%$ |
| Tretala | 6，474 | 1，1，38 | $400^{\circ}$ | 8，312 | 95\％ | －${ }^{1}$ |
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| Drill． | 2，102 | 67.9 |

[^1]
 Iroficiency jul 18 客．

 Geryite


Thue acoumjodation for pupila expeds the total sarolutel $t$

The orgivization gemerally ig satiofachory．


Hetter resulte sre hoped for in liss．

Assistart Iuspector］

## 



164 Trblig Schoods aul Departimente．
Th Troundonal schorts．
1 1．Hile－titum 5chools．
Guwn whools were olused darjeg the year ：－














4. Fiuletion to Proviziounl-Tieroh.




## 169 Irulioc grbonls and Drepurtmente.

35 Proriciorial Sehoolg
24 Hall-time thlools
1 Evering Fiublic \%equal.
 athem have buen satrebiphod for the unimernentionul placea :-
 Bkismer's Greet:
Mathtione - Ellerlaurourh.













## 


 Whian


## ILI. -Fiditing Ictecd to Demartanent.






 in 186
 Donlymun, and Koribahk authorjrod. The wetuol building wh flenuengh, opencd late in the yeurs will alko buve to be









 the maverial condion of the ochool buildinirs in thig diserive will funsigh little wom for complaint











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 are exhibited in the followinge lakle: :-

| Stabol chatmer | Enralnuent Epr Lisar | Areatye shatstack fus 19ET. | Percentrest <br>  | Prextaltyey tor 1 sisik | Fober enodral darive 1837 |
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|  |  |  |  |  | ¢ |
| March | 10,826 |  | 63 | 69 | 9, 9 |
| Sapteriber | 11,029 | 7,602-5 | 蛙 | 70 | 1,101 |
| Decpernber, - ', | 11,241 | 8.2297 | 73 | 69 | 1,340 |

Tho atterdaude for the whole freat was an urider"-

| Grogs extoluent | 1.3904 |
| :---: | :---: |
| Multiple erivoltreat | 1,851 |
| Actual enrolment | 123143 |
| AvMrare attundarce | 785 |
| Peroenthata of arver | 519 |
| Pertentuge fox' 1856 | 415-4 |















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2. Numbinc of achoole regralasty inoperted
3. Number of cehouls ont regularly jirepantad

7





| Flate of mphomi, |  |
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|  | the Iosprector's misjt. |



| Clan of tuthots. | Browe |  | Ahore Smanard | Totale, |
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| $\mathrm{E}^{2}$ ublie Sehoolg | 14 | [4) | $\underline{1}$ | ] 69 |
|  | 14 | if | 17 | 37 |
|  | 8 | 2 | 14 | 路 |
|  | 0 | 1 | 4, | 1 |
| Protals | 39 | 38 | 164 | 231 |




| Subjoct | Number of Erupila uxauinex |  |  | Precrantaces of Inemathe or medeate tor 1 |
| :---: | :---: | :---: | :---: | :---: |
| Rendiut | 8,003 | git | 91 | - 2 |
| Writirg | T, 485 | 91 | 94 | -7 |
| Arithmetic | 7.451 | 63 | 59 | + $\ddagger$ |
| Gramoser | , 3, 30, 3 | 76 | 56 | - 1 |
| Georgraphy | 3,439 | 42 | 55 | - 3 |
| Engliah History | 2,1530 | 162 | 04 | -2 |
| Australian Fintory | 1,628 | 76 | $\cdots 5$ | + |
| Gerjpture Lesaona | $7,6,9$ | 75 | 7 | -1 |
| Object Lessors.. | \%,76 | 85 | 950 | + ${ }^{2}$ |
| Drapring .,........ | 2, 1658 | 82 | 81 | $\pm 1$ |
| Music ... | 6 6, 4 | 87 | 86 | -1 |
| Firunch . | 41 | 1100 | 10 010 | "rm"'r |
|  | , yrir ${ }^{3}$ | 5 | 84 | $-14$ |
| Algebra ........ | 47 | 70 | 415 | 424 |
| Menswrition | 2 y \% | 50 | 19 | - 8 |
|  | 21 | 90 | 10.0 | - 10 |
| Nutural Scinace | 20 | 104 | 100 |  |
| Meedlowarc | 2,898 | 94 | 99 | $\square 5$ |
| Drill --.---. |  | 80 | 83 | -8 |














 hontaliy und corselentinaly.

Sumpary Rematror







TAMFS MEREDIV,
Disbrigh Irspector.

## 














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| 1falf-time | 10 |
| Evening | 1 |





 are repregented in the followiag eummary:-

 with :- Publice ate Cogo and Derawnula.

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Euphing Fulition at fuchletowis.










 tenders mare beer cilled for tha mork.
 rasate Last yent the mumber of placee providen hy the sch mols was 1,988 pupila, there were 3,371 phoca promideq. Gomparing the aceomjrodation affomed thig year with flat of last year, the gumbers stand as moder :-

|  | Flates Tupuillet. | Aturage miterdanie. |
| :---: | :---: | :---: |
| $\begin{aligned} & 1886 \\ & 185 \end{aligned}$ |  | $\begin{aligned} & \frac{2}{2} 108 \\ & 3_{1}, 948 \end{aligned}$ |







 of good quillity








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The procranmea in some of the seboola I liave wiated thig year are expellent atmangmenta of the work proproull for




 be ancceasful.


| 6 cams mualment for 1397. | Wultipla omralmacnt. |  | Avicuig for rear, |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 389 \\ & \text { pupill } \end{aligned}$ | $\begin{aligned} & 3,333 \\ & \text { Pupilar } \end{aligned}$ | $\begin{gathered} 1,488 \\ \text { phyis. } \end{gathered}$ |




 the Jonthe of Februart, March, April, Jujue, Auenst, and Noverather, Jeney rinin-Etorma, lating for diya at a time, ocrarned,







 tima, and in a large propartion of the gelogos the pupila hava atbainer fair proficiemey in drill.


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My jogpectornl worls for the fear, therefore, unes be thus odt forth:-

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| Ordinary inspertion |  |  |
| Incilutulal tigits |  |  |

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| Clinges er ethatx | ]iclow the Standma | Up to the Elavidard. | Muare the <br>  | Tocals. |
| :---: | :---: | :---: | :---: | :---: |
| Pablie | 8 | 13 | 3 | 51. |
| Prowisional | 5 | 0 | 4 | 4 |
| Hale-time. | 6 | 0 | 0 | 12 |
| Erenimp | 0 | 1 | 0 | 1 |
| Totals, | 19 | 14 | $4 \stackrel{1}{1}$ | 5 |



|  | For 189, | For 7 Sist |
| :---: | :---: | :---: |
| Below the ntandara | 18 | 19 |
| Lip to the statulari. | 13 | ]4 |
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| :---: | :---: |
| Oundletown Public. | Felicas Falsud |
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| Ashlese $\quad$, | Oaley Island |

 withl thide of last ycal :-

|  | Puplls examinel | Pestentare, 159, | Petuenticires, 19ET |
| :---: | :---: | :---: | :---: |
| Picading | 9,017 | 89 | 50 |
| TVriting | 0.017 | 80 | 80 |
| A rityonetic. | 3, 5 , | 90 | 8 |
| Cummmat | Trs | 4 | \% |
| Gedgraphy. | 959 | t1 | 67 |
| Eryctrg Hintajy | 75 | 4 | 63 |
| Australirn HListory .... | 416 | 40 | 5 |
| Soriplince | 1,729 | 49 | 78 |
| Object [-sygoris - - . | 1,434 | 50 | 5 F |
|  | , 60 | 122 | 42 |
| Music...................... | 1.480 | 89 | 84 |
| Frundi . | 4 |  | 100 |
|  | 97 | 79 | T0 |
| Menturation .... | 106 | 島 | ( $2^{2}$ |
| Jasatire ..... | 0 | 0 | 1-H11 |
|  | ${ }_{4}$ | 9 | 94 |
| Trlill $\ldots$ |  | H3 | 32 |




















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 rave above aeventlo clase.



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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teachera ．． Asaideranta | ＊＇．＇．＇．＇．＇． | ${ }^{3}$ | ${ }^{6}$ | $\begin{array}{ccc} \text { An } & \text { rr } \\ 15 & 0 \\ 2 & 18 & 10 \\ 2 & 0 & 0 \end{array}$ | 17 | $\stackrel{69}{5}$ |
|  | 이ㄴㅗㅗ․ In | Clnss II． | Clanim III． | Clus ${ }^{\text {Wr }}$ | 1 rothatlonem－ | Twitar |
| Prpil－tenchera， | 1 | 4 | 2 | 1 | 1 | $y$ |





 jabiour．





M．WILLE
ANMEX 7

 Grefton Dishritt were elassitied ins follow ：－

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| 04 | 13 | 2 | 79 |

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| ITtule ．．．．．．．．．．．．．．．． | LPrllic |  |
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|  |  |  |
| Piogeumbil ．．．．．．．．．． |  |  |
| Dungarubte Creek |  |  |
| Fricary Hut．． | Provigional． | Totala ${ }^{\text {a }}$ |
| Lower Pulmers Ialabd |  |  |
| Tabulatin |  |  |
| Wrytur whian |  |  |
| Mifaraics | Fstatime |  |






| Pulutic | Heprigional． | Hulfelime | Tit기． |
| :---: | :---: | :---: | :---: |
| 4.6 | 14 | 4 | 88 |





 Gejog adequately mat









| Echool | Linder岛upur rixion of | Objoct． |  | $\operatorname{secosin}$ <br>  | 006 <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 䢗 8 d． |
| Iusgamalbyn ．－＊－．．．．．．．－．．．．．．．．） |  | Freplame old premixus | $25 \times 16 \times 5$ | 明 | 144 110 |
| Dratie | 3 |  | $40 \times 80 \times 10$ | B0 | 1543 5 |
|  | $\because$ | Ftpplace old promiscer | $20 \times 16 \times 10$ | 现 | 650 |
| Orlande | \％ |  |  | 42 | 11000 |
|  | \％ | $\cdots$ \％ | $88 \times 16 \times$ 碞 | 42 | 14000 |
| Tintentrar ．．． | ） | ＂ | $28 \times 16 \times 8$ | 48 | 14060 |
| Tombi | \％ | Weve ．．．－．．．．．．．．．．．．．．． |  | 48 | 119100 |
|  | ＊ | \％．－．．．．．．．．．．．．．．．．．． | $20 \times 16 \times 10$ |  | 56100 |
|  | Tir | ${ }_{3}{ }^{3}$ | $20 \times 14 \times 9$ | 5 | 6000 |
|  | Dintrict Inspertar－a |  | $20 \times 16 \times 10$ | 48 | $60 \quad 0$ |
|  | Ansishusiticpector ．．． | Replace ota pressiges．． | 20\％16x | 28 | 605 0 |
|  | $\square \quad \square$ |  | 1761499 | 21 | $66^{5} 0$ |
| Total cort．．．．a．e．t． |  |  |  |  | 1，190 16 |

















 reputation omee darasud．










 hure than in other portiona of tha Calenty－
















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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reming | 0，115 | St per cent | 94，par caitu | Obfer Jusspat | 1，964 | 82 present． | $3{ }^{6}$ |
| Wribire a | 8，045 | 明 」11 | 98， | Inguming | 808 | 92 吅 | $92 \%$ |
| Aritumelie | 3， 0 3 3 | 71 ＊ | 70 | Mudic | 2，455 | 39 ta | 89 |
| （traminay | 1，127 | 7 | 94 | Fioclin， | 106 | 56 | 88 |
| Geogrephy | 1，145 | git | 7 | Algetren | 20 | 100 | 100 |
| Hhegliah History ．．． | 8 c 1 | 49 | 67 | Mepaurnlion | 10 | ¢ | 0 |
|  | ${ }^{2} 29$ | 管 | 84 | Tedlemork | 1，0옂 | 96 | 100 |
| scripture ．．．．－．． | 2,922 | 65 \％ | 65 |  | 2，400 | T ${ }^{\text {en }}$ | 81 |


 spocibl abteotion to ite binprovemeat in their whatses．


 Inspertor at the ordinary inapections．









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ANNEX

ANEEY Y



Totall $\qquad$

 to io these Gur Iosalitiog were erected ty the Architect




House-to-house Schools were opencid Gt Glen Ihan and Kenaheme.


 1887:

| Ftotiour of Tintuart. | Prables | Fro:cisual | Hhat limas |  | Equnituc Puble | Itom, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mraitland ................. |  |  | 2 |  |  |  |
| Newcast]e | 62 | 1 |  |  | 4 | 67 |
| Dungo ${ }^{\text {d }}$, | 4ld | 11 | 12 | 1 | .............. | 51 |
| Muatellburn | 89 | 11 | 19 | 4 |  | \% |
| Total... | و19 | 24 | 3 3 | 5 | 5 | 859 |

 be cetabliahed ian she without one.
 able aumber of teacbara have diaplayed taste and induatey is tite Formation end cultivution of bentiful end uethul gerdus.
 for 22,299 hat keen provider.


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The wow of inspectipn for $16 \mathrm{~g}^{\prime}$ is ebown hereunicr :-



| Temion of Datiche | Fichomis. |  | Leptobeudirs. |  | Totala |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Maitlanid <br> Nemenctle |  |  |  | 16 | 5 1 1 2 1 |
|  | 'Lowial .....t. . . . . . . . | 961 | G | $1{ }^{1}$ | EI |
|  | Pubilia $\qquad$ <br> Propisiound <br> Erening Poblie |  | $\begin{gathered} 19 \\ 1-1+3+4+4 \end{gathered}$ | 4 1 1 | 198 1 4 |
|  | Tatal .-- - | 95 | 22 | 6 | 6 |
|  |  | 10 1 1 1 | 14 4 4 | 24 6 5 | 511 11 12 1 |
|  | Total | 131 | 8 | 3 H | 5 |
|  |  | $\begin{aligned} & 33 \\ & 18 \\ & 14 \end{aligned}$ | 市 $\frac{1}{2}$ 2 | 1 6 4 4 | 9,1 10 10 4 |
|  | Tatal ${ }_{\text {arine........ }}$ | 动 | 8 | 12 | 8 |
|  | Frand Thotal..... | 148 | 63 | 73 | 275 |


 ath M wsurdtrook, s.







 skill．
 exeeded the enndardi，are shown ire the following tulle：－

| Siulufats | 础umber Examilinul |  Hhe suadard． |
| :---: | :---: | :---: |
| Ficaling－ |  |  |
| Alphaluen． | 20，${ }^{2}$ | 5 |
|  | 4， 2 ， 54 | 82 |
| Ordimuy prose． | 7.2000 | 5. |
| Totnd unmliger examinet | 13， 1029 | ${ }^{4} 2$ |
| Writiuter | 6，${ }^{2}+2$ | 90 |
| In boplea asal on jopurer | 9,509 | 8 |
| Total mumber exuminued ． |  | 路 |
| Arithmetis－ <br> Bimple rules |  |  |
| Comproud rules ． | ， | fil |
| Wigher ruldes ．．． | 3,308 | 56 |
| Total nurber eramine | 15，628 | 49 |
| Grammar－ Plementury | 2，451 |  |
| Alyuneer | 4，979 | 74 |
| Total mumber examined | 7.080 | 50 |
| Geogriaplys－ | 2，583 |  |
| Mdwnced． | 5,0010 | 73 |
| Totat number examiunct | $7 \times 17$ | 74 |
| Hiskry－ | 5，105 | 05 |
| Austradiarl－－－－－－ | 9， $\mathrm{F}+1 \mathrm{l}$ | 5 |
| Beriphture and morit lessons | 14， 418 | T |
| Olyect lessuns ．．．．．．．．．．．．．．． | 13，401 | ${ }^{\text {g }}$ |
| 19rwing ．．．．．． |  | 7 F |
| Muais－－－ | 14，01］ | 79 |
| Trencll ．．．．－－－ | 124 | 5 |
| Euslit．．．．．．．． | 19 | ${ }_{61}^{61}$ |
| Algelvit－．．．．． | 1，7490 | 4 |
| Manchrution | $17 \%$ | T4 |
| Naturel gmence． | 441 | 解 |
| Triconometry－． | 29 | 34 |
| Meedlowrork ．． | 5，206 | $\stackrel{5}{1}$ |
| Dritil．．．．an | 13， $\mathrm{Cl}_{6}$ | ir |


Heading is not en gnod by 4 \％


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 wions repurta atill aphip．Une
 their gervicen．




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1．Dw
Ifstries Inspeetor．

## AMMEX V．

## Imerector Mrohmane pleport．




 the wiutser mintle．

The schools in exietence during the year are thut elaned ：－






 the Enperrigion of the matchitect．








3．The gahols and deprartmenta under my supurvion ure tankeh thas－

| Clages | Echrols and Diguturalits． |
| :---: | :---: |
| Publicum I ． | ．．．．．．．．12 |
| 1. | ．．．．．．．18 |
| IIT | ．．．．．．－${ }^{\text {e }}$ |
| 1 ${ }^{\text {W }}$ | ．－．t．．．＊ |
| \％ | 3 |
| YI | 5 |
| 4 LI | 3 |
| FIII | 3 |
| 1 x | 㫛 |
| Y | 1 |
| Fibyisional | －〕 |
| Ewehing Public | 4 |
|  | 67 |



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| :---: | :---: | :---: | :---: |
| Mateh |  | 11，0099 | 7.4940 |
| June．．． |  | 10，870 | 7,4281 |
| September |  | 11.154 | $7.8060{ }^{\text {d }}$ |
| December |  | 11,019 | $5.911-3$ |



 examined．The general condition of the selvols is here pisels：

| Tububle |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 4 | 79 | 39 |
|  | 1 | ．，．－．－r．－．．．－ |  |
| Fronimg Fublic．．．．． | 1 | 5 |  |
|  | 4 | 29 | \％${ }^{\text {ch }}$ |

 nt．an the resalta obtained ia lege．
 are giver in the followitur tabia ：

| Sublimit | Fopitr Examined | Dorzontage up wa mid divod郎nidard． |
| :---: | :---: | :---: |
| Reasding |  | 81 |
| Writiog | 9，652 | ge |
| Arithmethe | 8， 681 | 64 |
| Gramorir．， | 3764 | 69 |
| Geography ．－．－．．．．．．． | 4，389 | 5 |
|  | 4，1290 | \％ |
| Scriparye．．．．．．．．．．－－－－1． | T，562 | 38 |
| Object leasome | 8.159 | $8]$ |
| Drawtig－－．．．．．．．．．．．．．．．． | 2，445 | ${ }^{6}$ |
| Mranch．．．． | 4，4，96 | 76 |
| Eue［ied |  | 8 |
| A］gebriu | 90， | 51 |
| Menauration | 1，0400 | 44 |
| Lutio ${ }^{\text {a }}$－ | 69 | 70 |
| Trignammetry | 18 | \％ |
| Meedlemark ， | 2，734 | 89 |
| Drill． | 8,007 | 7 |
| Tictation． | 6，183 | 32 |

With two exceptions thege percentagea indicate antiafactory general proficjency，This is the more creditable


7．The entire texehing ataf sornsiata of ：

$$
\begin{aligned}
& \text { Bi Tewhers. }
\end{aligned}
$$

> 明 Pupiliteachers,
> 8 Wiork-miatrasge日
> 210

Totall．
＇rhey are olragified ax followe＝－
「＂achers and Aasistantr

|  |  | Scand blus， |  | ＇I＇bird Clubs， |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A． | E． | d， | 17. | A． | 卫． | 0 |
| 4 | 1 | 3 | 27 | 14 | 1゙ | 3 |




|  | Midal | Febiteg． | Tolalu． |
| :---: | :---: | :---: | :---: |
| I | 10 | 10 | 4 |
| II | $1]$ | 14 | 遃 |
| IIII | 1 | 10 | IT |
| I ${ }^{T}$ | 7 | 23 | 30 |





J．MOOHMACK，
Inspertor．

## ANNEX WT

## Imafector Lows Reroht．






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| Copelaud Morth | Faudat Gtota | Wrasda R Ricel |
| Duslfog | Burtjngtan |  |
| Mastrumb | Eecudoliar | Fiolmee：Cruek |
| Formathal | Clayeral | Totambnis Cree |
| Rodethel | Tharis Creek | Mumai |
| Cataidy | Grasturd | Microyer |
| Telegherry | Cundy | Howrram＇s Crgel |
| Wacy |  | Camprie |
|  | Hualter Etpper | Hammah Bay |
|  |  |  |
| Grosa Creek | Moonam Flat | Sugardurf［teeld |
| Ellerstan． | BHIt Ash ghroind | Tabula Grcek． |


| Bidur stimitul． |  |
| :---: | :---: |
| Eellirees | Mincerm |
| Binclebuth | Morkerai |
| Booral | Mrangt $1^{3}$ leasamt |
| Browkjeld | Mount Phwer |
| Haulindelah | HIyalt，Tpper |
| Whajuabuabo | （0）kendals |
| Cameratio | Puntrear |
| Childeater | thatatich |
| Claremee＇lowir | Carome Eraok |
| Cruwbod Riws | Pryt Rivet |
| Orgoril Pak | Fiosensworth，Worth |
| Dramodia | Pramehel Yalo |
| Eagletos | Tra Tres |
| Embertan | Eoola |
| qlempibliant | Athertam |
| Gournmgala |  |
| Hulton | Big Crestr |
| Jimebutruers ©eere | tiultandioun |
| Jostock |  |








 reachead or cxceeded atardat, fre gives is the folloping table: -

| Sutarta, | Mor of Prupils 4xamined. |  Elatidarl. |
| :---: | :---: | :---: |
| Ruarligy | 2, 010 | 5915 |
|  | 91010 | 397 |
| Aritlotrareme | 9707 F | $4{ }^{1}$ |
| Grammiar, | 50 | 56 |
| Cobrruphy | \$100 | 510 |
| Encrligl Historgr. | Cils | 400 |
| Australinu H-utory | $\mathrm{B}_{3} \mathrm{l}^{7}$ | 5 |
| Suripture............ | 1,324 | $6{ }^{6}$ |
|  | I, 2, 2 | T4-5 |
| Drawitg | 618 | 68\% |
| MITMict | $1{ }_{1} 983$ - | T30 |
| Genmetty | f13 | 旬明 |
| Needlemoula | 4E3 | 185 |
| Inrill | 542 | 73. |
| Djotutipa | 1,385 | 75 |

































GFORGTE ED. LGMR
Inapuctorn

## AMMEX $\bar{x}$.

MUSTEELTROOK SECTION.





 ath Murtindale Creek.

At the cluse of the year the Enhools in operation were:-






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 baen constidersbly iticreabed st Were ant Aberdeen







 neighlbourhoor,

Tha inepectiona have bean as followsa :-

| T粚, 4:4 |  | Tatal Mo, oft inpratima |
| :---: | :---: | :---: |
| 73 | 4 | 1 ${ }^{4} 4$ |

 freidental wisis were made as op iortumity offered.

The follewing table shows the relation of the achogie to the ctandard of proficiency:-



 given in the following acheetride:-

| Suldects. | Nuanber Examand. | Ifotwatizut wha reached the Blablintrd |
| :---: | :---: | :---: |
| Rearling | 1, ${ }^{\text {P2 }}$ | Fl |
| proticus | 1, 6 B \% | 14 |
| Aritibimetio |  | 6. |
| ('ipammar.... | 758 | 88 |
| Gcogreply | 598 | 8 |
| 1Iistory | 552 | \% |
|  | 5 | 19 |
| 8ctiptipue.-..........- | 1,448 | 74 |
| Objeet Jearavis ... | 989 | 85 |
| गrauring | 5 | 76 |
| Musice - | 1,286 | ${ }^{48}$ |
| Euclid | 818 | 76 |
| hlenueratiog | 析 | 09 |
| Latin | 59 | 49 |
| Natural mamer | 13 | 190 |
| Neederaperk | 516 | 89 |
| Drill......... | 01 | 94 |




 impogille

The reanlte obtained jn withmetic are atily wery low. In dealing pith thas subject mose of the trachars nan in a vary





 board in tho ugual form without word the reault wrould have been different



There ja, however, a tendency on the fart of a few tarcherg to multiply clagea aud uriopt iudividuel rather than
 teaching easy and plestant is completaly ahneris.

The goverminent is gcuerally milid, finn, sad synpathetio. Some of the younger teachers are apt to thinle that more

 under my notive during the years





| Scluthix | Sad cims |  | Srd chas |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{\text {A }}$ | 12. | 堮 | п． | c |  |  |
| Public | 9 | 3 | 11 | 6 | 8 | 9 | 4 |
| Fravisioum | ット．．．＂ | ＋－．．．．．．． | r | －－ | \％ | 10 | 10 |
| Hale－titut |  | －－1．a．－． | ． | 3 | $\%$ | 3 | 1 |
|  |  |  |  |  |  | 3 |  |
| Total | 2 | 3 | 11 | $\square$ | 11 | $\underline{5}$ | 61 |



 Reneral public．











## AMTEN

## 











|  | Wotat ecthoctur |  |
| :---: | :---: | :---: |
| At＇ligy． | 55 |  |
| FImy ．．．． | 8 |  <br>  |
| Wratige wick | 16 | Inepector Li Ee lawford，M，An |









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 iE bunut down，The Ministor hat deglined to give any further aid for buiklig in that localth？


 obed




## Artopilmodution



 necestary steps to provide one




 mede to heap up esutisfactory relation betwern tive dith proyres．






## 181



 troy yens，

|  | $\begin{aligned} & 1886 \\ & 810 \end{aligned}$ | $\begin{aligned} & 1887 \\ & 85-5 \end{aligned}$ |
| :---: | :---: | :---: |
| Wribint | 彩0 | 86 |
| Arithmetie | 6800 | $72-6$ |
| Grammar， | 730 | 碞7 |
| Gigereptyr | 750 | 84 |
| Highory． | 5\％ | －4 6 |

Ifurpotion


|  | Fublur |  | Ftorisimal | Hatiftinue | Hotiabern Triact． | Fiveningr |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ethous |  |  |  |  |  |  |
|  | 295 | 247 | 46 | 4 | 32 | 1 | 834 |
| （b）Mumber redivul regular or peneal | 224 | $2{ }^{3}$ | 61 | 0 | 11 |  | 8.17 |
| （of）Mamber that did not remelve regular or fenaral inspection | 11 | 11 | 4 | ， | 1 | $\underline{1}$ | 17 |
| （d）Aumber that reatived ordinsyy interes－ tion $\qquad$ | $3{ }^{2}$ | 4 | 9 | ．．． | 1 | ＋4－1 | 3 |





 inquention of the a recmaining acheols，





## Terariges．




| Scelion． | Tcathent |  |  |  |  |  |  |  | Piajil－texchers． |  |  |  |  Phıpil－tefoletes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 A． | 1．E． | II $A$ A | II P． | IT 畐 | 111．13． | ［11 C． | Lutuluspru． | Clise ${ }^{\text {I，}}$ | Claxa［｜ | Casas min． | Clacay |  |
| Albury．．．． | －－－ | 1 | 0 | 6 | Jg | 13 | 13 | 29 | 2 | 5 | 6 |  |  |
| $\mathrm{Hay}_{5}$ | $\ldots$ | 1 | 9 | 5 | 12 | 8 | 0 | 洜 | 2 | 2 | 4 | $\frac{1}{7}$ | 99 |
|  | ．．． | 2 | 11 | 5 | 7 | 12 | 4 | 18 | 0 | 5 | 3 | 4 | 81 |
| $Y_{192}$ | ．．． | 1 | 11 | 6 | 19 | 11 | 1313 | － 42 | 4 | 5 | －10 | 5 | 12 |
| Tatalis | ．．． | 5 | 37 | 22 | 54 | 60 | 41 | 102 | 14 | ET | 18 | $1{ }^{1}$ | 400 |



 wery nootly finid for the clase of werth they do．



 by including in the dikision a great mumher of litele achools with athendingea fom 10 to 20 ．

## 

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Aumber of tramenta vigiter ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．＊TS
Schopla Tisited．．

Applications for fied duration examined ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．
Oertifienter of free edpentions acnt ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 130





ANNEX 2

## Taisiectose Laprofots Repaict


 101 sollowis, of which the Pollowing 6 have becen closed.







|  | Thioue |  | Fullit tir. | Cost. |
| :---: | :---: | :---: | :---: | :---: |
| Berremagjt |  | 30 | 4 local emmittec | $4 y_{0}^{4} \frac{d}{4}$ |
| Bullokrate |  | 27 | ${ }^{1}$ | 6000 |
| Chadown |  | 24 |  | 00 |
| Natismat. |  | 9 | Ingectar | $\begin{array}{lll}40 & 0 \\ 60 & 0\end{array}$ |
| Nimby |  | 18 | A locul wommitter | 600 |
| Thanewfier |  | 2 | ** |  |
|  | Totul places | 129 | Trotal | Etas 00 |

 inthagat were denlt with and deolined
 1880 , 4iz, 101 .
 the whole year, ard 11 during a part of the year unly






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Adequay of Sth we Actomponation.
 the cloging of ghoolg and the burning of Milong as ahown above. The gix new echools before mentioned give placag for


| Echool. | Exteso places for, | Work domes | Ty wimern. | cost. |
| :---: | :---: | :---: | :---: | :---: |
| Reggan Feggat. | 2 | New building | Inspeetnr .-. | $\begin{array}{ccc}t & 8 & \\ \text { d } \\ 100 & 0 & 0\end{array}$ |
| Clunumot | 19 | do | do | 700 100 |
| Wricgealduah | 18 | 19 | do | $\begin{array}{llll}10 & 0 & 0 \\ 4 & 2 & 4\end{array}$ |
| Itercusfield ..................... | 14 | Jangtheued | do | $3{ }^{1} 20$ |
|  | 19 | Clasa-tonm | Archite |  |
| Total plues | 70 |  | Cnat | 292126 |

[^2]








Totul. 125
 4.424

All the requinct statiotiog ire dent herephith.



ANMHT


## 





 Mailway Sution, Frovigional ; and Monutain Crevl, Provigional.

The educationall wasta of the diattict ine wery tailly mef by the whools in operition, anil the opening of behoola at


 larger blowes in the baxk onutry.




## Irapretiva








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 thengh in some ingtaces temellers ilo not insite sufficiently on punctuality,


| *ubibect | NTumier Examothed | Prementere up to ot aburn Btatalarir |
| :---: | :---: | :---: |
| Reading | 2, 8111 | $8{ }^{2} 4$ |
| Writing-..... | $\square{ }^{3}$ | 91.8 |
| Dietation ... -1........ | $\mathrm{I}_{1} \mathrm{H}_{1} \mathrm{I}_{4}$ | 696 |
| Arithmotic . . -.... -... | 2,104 | 78 |
| Grambar ............. | 701 | ${ }^{69} \cdot$ |
| Geograpliy |  | 85 |
| Finglish Liatory . . . . . | ${ }_{8}^{630}$ | 95.1 |
| Australian History ....-... | 2.036 | 8 |
| Soripture | 1, 4,38 | 87 |
| Object Lestons |  |  |
|  | 2,122 |  |







 progreas.
\& WRiGRT

## ANEXE 2


AT the end of 186 , there were in operation in this section of the district, so sohobla, wix, si Public, po Provibignal and 2 FTouse-to-Hcuse


 House



 lat October last,






 finally deivt with．





 tion for staver cuand be obtained

 the a werage attendance falling belbw the required minumuth




 two of these were uader the Architect，tro unter the Ingpector，end five ander locil Committeeg．
 lenay of them was not remewed，luat building in a more guitable situation were reated insterd．


| Eatranald | Hillston | Fhoud Hill |
| :---: | :---: | :---: |
| Marry Terry | Teriderje | silverton |
| Firaker Mill | Memindie | Tataila |
| Ctarathorl | Milparider | Tompul |
| Oomba Cruek | Monmin | wrehtworth |
| Fuatom | Faranderas | Whittow． |













 of the digtrict in which they itre aitunthi．



3．The fact that two special trips had to be mado to godying portions of the district

 imppertias，

A cornparian betucen this yehr ind the last of the febulta of inspection in the sereral eubjects is shown in the folloryinir then ：

| Subjock | 1830， |  | 189\％． |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1FO．of Illaptus Exitiblitumit， | Ferestrene np to or abuve Slinilaral． |  Examoent． | Pereentage un tro <br>  |
| Wheading | 2， 65 | ［23 ${ }^{3}$ |  |  |
| Writing | 20， 16 | 64 | E， | 689 5 |
| Arithmatie ．．． | 2，2，4 | 598 | ］，458 | 59.9 |
| Grentmar－－－ | 89 | ［1］${ }^{3}$ | T44 |  |
| Geograplyy ．．． | 929 | 70.3 | 78 | 70.4 |
| Hiatory Engligh，．．．． | 5184 |  |  | 71－2 |
| Avatralimu | 78 | 78.2 | 14 | $71-2$ |
| Ebpture－－－ | 2，510 | 05. | 2，${ }^{14 \mathrm{Lb}}$ | 80 |
| Objeer Leasons | 1，436 | 72t | 1，仙い | $30^{4} 4$ |
| Mrawing s．an | 554 | $6{ }^{6}$ | 5 | 67 |
| Murie－ | 1． 940 | 68.1 | 3， 9180 | $6 \overline{0} 0$ |
| Notalderouk | ${ }_{7}^{44}$ | 704 | －44 | 681 |
| Drill | 8 | $4{ }^{68-7}$ | 930 | 724 87 |

The regrlta for this year comprare wery fapothebly with those of last yent．Arithmetin in atill tho woak eubject，luut



| 10，不里， | ［音 | 1 1． | $\pi A$ | II B． | FII A． | III E． | 牫 4 | Frob | Totala |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prim＠fril or Migtrequ $\qquad$ <br> Acsiatart $\qquad$ <br> Totals $\qquad$ | ＊＊ | 1 | 9 | 号 | 4 | 15 5 | 6 | 33 | 7 7 |
|  | ${ }^{\text {a }}$ | 1 | 9 | 5 | 12 | 1 ${ }^{\text {d }}$ | 6 | 34 | 84 |

E．Pupidtachers．

| I． | If． | JII． | T4． | （rr Probaidon． | Trata |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 2 | 4 | 5 | 2 | I5 |

 coutinus to be eo．

J．D，SrCLAIE MAGLARDY Asoistant Ivspector．

## ANNEXZ3









 lukillinge





| Pobeto | ［1litudatibai |
| :---: | :---: |
| Miolones | Cupertee |
| Fuchot | Cullenbore |
| Hoblemen | Gombor |
| Cobar | Oombels Bridere |
| NTy | Gulgoug |
| Cummoch | Hill End |
| Prillinraht | 1Emerd |
| Fudomoro | 1imbu゙ |
| Yulandry | Aberial |
| Buncendety | Mullsurtudy |
| 17uradiza | Muduree |
| Butarct | M＇Dortalde Hele |
| Oobrambic | Pyramul Lpper |
| Dulbo | Renud Swamp |
| Gilgundta | Fiytabore |
| Gourplyen | ＇1uambutira |
| Louth |  |
| Mrased youth |  |

 clearly hept．



 operation fur at aliont time only．


 Athedenge Oficera＇Bramell durimg the latiter hatf of the year．



| Svihjacta | ISSO． |  | 1185i， |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Wion of Puita Exxncinum， | Fencontryan of Hasict | Sis．net Pupila Exandimed | 19erctultug of FRys． |
| 7erdirg | 4， 5 | 83 | 5，6201 |  |
|  | 10，490 | 98 | 5， 0 ， 720 L | 86 |
| Mrithnatic－－ | 6 ，$=13$ | 63.0 | 6，1：30 | $151-1$ |
| Grammar－－－－－．．．．．． | 5， $\mathrm{Br}_{6}$ | 54．75 | － 21485 | \％4－7 |
| Meograpluy | $22^{2} 4.35$ | 晾出 | 2，边5 | 76.7 |
| Bratory ${ }^{\text {Priptin }}$ | 20，398 | 754 | 2， 250 |  |
| propturd |  | $83 \cdot]$ | $5,40 \mathrm{~L}$ | 38 |
| Dramivg | 3， 369 | 8 Sb | \％，458 | ［1］ 7 |
|  | 1，${ }^{\text {r }}$ | Sn＇4 | － $1+9615$ | 588 |
| Freneh ．．．．．． | 4 | （8504 | 4，9064 | 920 5 |
| Puelia ． | 2，43 |  | 344 | 70010 |
|  | $4{ }^{4}$ | 1000 | 410 | 89 ${ }^{\text {a }}$ |
| Maysucation． | 24 | 71.0 | 204 | 1000 |
| Ittin | 27 | ］ 06 | 5020 | 1090 |
| Stimble | $1{ }^{3}$ | 1000 | 789 | 15 |





























The moudibion in relation to the standatd of the schools inspoghen is given hereumber ：－

| 든hoils | Fefowe the Staraturat． |  | Aboure tow | T阯曲 |
| :---: | :---: | :---: | :---: | :---: |
|  | 89 | 21 | 104 | 133 |
|  | 11 | 4 | 14 | 19 |
|  | 10 | 1 | 24 | 38 |
|  | S | E | 4 | 9 |
|  | 3 | 0 | T | 4 |
| Tatals． | 5 | 81 | 146 | 233 |

That $3 g^{\prime \prime}$ 位
Ta

|  | 1330 |  | 168， |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Esatrmerne |  | Erambmat， |  |
| Match | 9120 | 4，5，5．6 | ［，1，12 |  |
| duas | 9，107 | 6， 285 | 43,278 | 68.4080 |
| Sisptambur． | 9， 173 | 5,563 | 9，078 | 6.1097 |
| Decembert． | 7， | 4， 0 der 3 | $0_{4} 14.5$ | 5,5042 |





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| Class If |  |  |  | कhax JII． |  |  | Nill． | Tulal |
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| $\stackrel{A}{ }$ | 5 | $\wedge$ | E | A | 日 | $\square$ |  |  |
| 4 | 2 | 13 | 16 | 明 | 24 | 23 | 效 | 21） |



| Cus ${ }^{\text {cta }}$ |  | Chuew 11． |  | 디져조［｜I． |  |  | Tulal． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | P | A | F | A | E | 0 |  |
| 0 | 0 | A | 3 | 4 | L | 0 | 11 |



[^3]

 buildingu．




District Inapactar．

## 边NEXXZ 4.

Kwaremor Hoover＇g REPORT．

Nwher of Wehorls．


$$
66 \text { Publić: }
$$

8 Prowigional．


Totat 98


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At the end of the present ycer the number of achoole stands thins：－
Gr Patio．
苟 Pwriainal，
16 Half－tiune．
4 Hoase－to－housc
Total 18



## Opgarivation．






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## Findrued








Inpophection.


解 Mudyer




| Snh］ | Nrubliter of Puplla Bxamimed． | Feratula |  |
| :---: | :---: | :---: | :---: |
|  |  | Jn 1EET． | Int 1894， |
| Reading | 2， 582 | 90 | 90 |
| Writing | 2， 614 | 915 | 99 |
| Arithmetio | 2，619 | $7_{173}$ | － |
| Gramsmar | 1，09\％ | 8 g | P |
| Cugraply | 1，180 | 71 | 721 |
| History（Engrisih）， | $8{ }^{5}$ | 5 | 6915 |
|  | 42 | 84 | $7{ }^{3}$ |
| Soripture | 93204 | 8 | 7 |
| Objert Lesson |  | 920 | 89 |
| Drywing | 819 | 88 | 8 |
| Music． | 2,003 | 50 | $8{ }^{\frac{1}{2}}$ |
| Fienelt | 副 | 100 |  |
| Wuctiol | 179 | 96 | 5 F |
| Alcebru | 15 | 100 | 100 |
| Mcasuration | 159 | 74 | $6{ }^{4}$ |
| Istin | 38 | 100 | 1004 |
| Kitural crimed | 109 | 3 m | 109 |
| Trigonemetry | 15. | 100 | Fone eraminco |
| Meedenare | 901 | 1000 | 140 |
| Tribll | 1，519 | \％ | 98 |







| Eachuola | Helour suardind. | 1tp to siandmul. | Atame Stamuri |
| :---: | :---: | :---: | :---: |
| Publie | 4 | E | 54 |
| Provisional | 1 | 1 | 6 |
| Isht-time | 4 | 9 | 10 |
| Houm-tra-kotase | 2 | 1 | 1 |
| Totela | 11 | 12 | 11 |

Thus fer far cant. of the achools gutidied or exereded the atandard. Fupile frais the Mudgea guperior Pablie
 passed, wiz, six ectiora and six joniors

## Trachery




Only one womplaist, and that of a tivinl Dature, was rugde agaiost a teacher dicing the year, The Department"


 ciligane and geal is the disebrye of their duties.

## Sun

1. This moction of the dietriet is welt suplind with achoold
2. The matarial condition of the exchool buildinge ja gopd,
3. The acommodation in moat casea exeeda the requirements.

4. All andoorg were filly insperted
f. The opranization of the aciumte is good.
T. The Groweral Diveipline is satigeactoty.



TOTN $\mathrm{F}, \mathrm{HOONTY}$,

Fraperetor

## AMWEXZ5


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B. gehools.

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4 5choolk



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A atatement oi the enrolment and average attendance of pupila for euch quarier of the fyear is subjoinad t=-

|  |  | Wo. of tichocha, | Lircluteris. |  |
| :---: | :---: | :---: | :---: | :---: |
| March. |  | T ${ }^{\text {d }}$ | 2,920 | 1,806-5 |
| إ口us |  | -14 | 3,046 | 9,40\% |
| cieptember |  | 75 | 3,085 | 1,975 |
| Dcombar |  | 73 | 3,082 | $4{ }^{4} 885$ |

[^4]ANNEX 46 .

 The numbert of students traised during the year was palloilons -

| Adjuthed 19tht JwTy, 1898. | 18 atudeatg |  |
| :---: | :---: | :---: |
|  | 16 |  |
| Admitera 11th Juty 1 lisis. | 14 | * |
|  | 47 | 4 |

## 2. Studints.




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${ }_{4}$ Firemding.

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Crepraging
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Matrarab hexam

Publite Ingtruetign idetand Rogulatipng.


## Latirn.



## 

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Shat fod Toun Sol-fis Notations.
Elawhbuard Practice.

Milatay Drill, without Aruas.
Dumbliblt and Indian Club Fiserqises.
Single-sticlity

## 4. SThife









## 






## f. Mohtull






## 7. Prepte-teachbra Olazes.



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T. UON以

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ANMEXZ7



1. Cotres of 더안․

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## APPENDIX XIII.

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 EGE Barte, Inperdl, and Andudide.











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| Furtratimel | －－ | 3 | 3.5 | $\ldots$ | 38 | ．．． | $\cdots$ | $\cdots$ | $\cdots$ | $\ldots$ | －r＂ | $\cdots$ | ＋＊＊ | $\ldots$ |
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| Orumatiret | ${ }^{\circ}$ | 8 | $3{ }^{3}$ | ．．． | 36 | ${ }^{-1}$ | ．－＊ | ＋－－ | －－－ | $\ldots$ | ${ }^{\prime \prime}$ | $\cdots$ | ．－＇ | ＋＊＊ |
| Purramity | ．． | ${ }^{2}$ | 80 | ．．． | 40 | ＊＊ | ．．． | －－－ | －．． | ．．． | $\cdots$ | －．． | $\cdots$ | $\ldots$ |
| Campbellury | ．．． | 1 | TE | ．．． | ${ }^{\text {hin }}$ | 2 | －－－ | ${ }^{\prime}$ | － | －－ | ＇．$\cdot$ | ［．－ | $\cdots$ | ． 4 |
| Windsor．m．．．．． | ．．． | 2 | 48 | ．－． | 30 | ．．． | ．${ }^{\text {．}}$ | $\ldots$ | ．．． | $\ldots$ | ．．． | ．．． | $\ldots$ |  |
| Fitheriopal | ．－． | 2 | 45 | ．．． | 30 | $\ldots$ | ．－－ | ．．． | ．．． | －－－ | －．． | $\cdots$ | ${ }^{\text {－．}}$ | ． |
| Nertorv－ | ．．． | 2 | 24 | ．．． | 29 | $\ldots$ | ．．． | ．．． | $\ldots$ | ．．． | $\ldots$ | ．．． | ．．． | ．．． |
| Poteralham |  | 2 | 25 | ．． | $2{ }^{2}$ | ．．． | ．． | ．．． | ${ }^{\circ} \cdot$ | $\ldots$ | －． | $\ldots$ | ．．． | －＇． |
| Groulhipra | 1. | 5 | 36 | －．＇ | 40 | $\ldots$ | $\cdots$ | $\ldots$ | － | $\ldots$ | $\cdots$ | $\ldots$ | $\ldots$ | ．．． |
| Newcestle． | ．．． | 5 | 55 | $\ldots$ | 60 | ．．． | ．．． | ．．． | ．．． | ．${ }^{\text {．}}$ | ．${ }^{\text {．}}$ | ．．． | ．．． | ．－． |
| Kiadiera | ．．． | － |  | ．${ }^{\text {．}}$ | 14．4 | ．．． | $\cdots$ | $\cdots$ | ．${ }^{\text {，}}$ | ＇＂＇ | $\cdots$ | ${ }^{\prime} \cdot$ | ＇．${ }^{\text {a }}$ | ．．． |
| Woollahre | ．．． | $\underline{3}$ | 20 | ．．． | $3{ }^{5}$ | ．．． |  | $\cdots$ | $\cdots$ | ．．． | －．． | ．．． | $\ldots$ |  |
| Guunedal |  |  | 90 | ＂＇ | ．．． |  | 80 | ．． | ．$\cdot$ | $\cdots$ | $\cdots$ | ．＇． | ＇．＇ | $\stackrel{\square}{ }$ |
| Demijiquin | 1 | 3 | 27 | ．．＇ | ．．． | 7 | － 8 |  | $\cdots$ | ． | $\cdots$ | ．＇． | ．．． | － |
| High School | 1 | 4 | 37 | ．．＇ |  | ．．． | ．．． | 40 | $\ldots$ | ．．． | 1 | ．${ }^{\text {．}}$ | ＋．． | $\cdots$ |
| Femrith． | $\cdots$ | 8 | 87 | ．．＇ | 4 | ．＇． | ．．． | ．．． | $\ldots$ | ．．． | ＇． | ．．． | $\cdots$ | $\cdots$ |
| Crophan． | ．．． | －． | 11 | $\cdots$ | 11. | － |  | $\cdots$ | $\cdots$ | －．． | $\ldots$ | ．．． | ＇．${ }^{\text {a }}$ | 4 |
| Fercion． | 1 | － | 0 | 1.49 |  | 6 | 143 | ．．． | ．．． | ．．． | － | ．．＇ | $\ldots$ | －．． |
| Yawig | 1 | 7 | 68 | ．$\cdot$ | 70 | ．．． | ．．． | ．．． | ．．． | ．．． | 1 | ．．． | －－ | $\cdots$ |
| Pubbo | 1 | 3 | 37 | －－ | 4 |  | ．．． | ．．． | ．．． | ${ }^{1}$ | 1 | $\ldots$ | ．．． | ${ }^{+9+1}$ |
| Wagga Wagga | 5 | 6 | 66 | －．． | 60 | 12 | ．．． | ．．． | ．－． |  | $\ldots$ | ．．． | －． | ${ }_{-r-1}$ |
| Leiclinardt．．． | 1 | 9 | 矿 | －． | Ta | $\ldots$ |  | －．－ | ．．． | 1 | $\ldots$ | ＂${ }^{-}$ | －． | ${ }^{-}$ |
| Tamarorth | I |  | 40 | ．，－ |  | 90 | 80 | ．．． | ．．． | ．．． | $\cdots$ | «． | $\ldots$ | ${ }^{-1}$ |
| Sirry Hills | － | ， | 17 | ．．－ | $1{ }^{4}$ | ．${ }^{\prime}$ | ．．． | ．．． | ．${ }^{\text {．}}$ | ．$\cdot$ | $\cdots$ | $\cdots$ | $\cdots$ | －－． |
| Etoton | 1 | ${ }^{1}$ | 37 | － | 40 | $\cdots$ | 12 | ．. | ．．． | ．${ }^{\text {．}}$ | － | $\cdots$ | $\cdots$ | －r |
| Grenfell ． | 1 | 4 | 40 | ．．． | 2 | 30 | 12 | ．．． | ．．． | ．．． | $\cdots$ | ＂．． | －．． | ．．－ |
| WTollerghon | ． | 3 | 2 | $\ldots$ | ．．． | 19 | 11. | ．．． | ．．． | ．．． | ．．． | ．．． | $\cdots$ | ．．． |
| Mursumadi | 1 | － | 35 | ．．． | $\ldots$ | 21 | 11 | ．．． | ．．． | ＂ | ．．． | $\ldots$ | $\cdots$ | －．． |
| Armidale st | ， | ${ }^{5}$ | 45 | ＋－－ | ．．． |  | 60 | ．．． | $\cdots$ | ．．． | ．${ }^{\text {．}}$ | $\ldots$ | $\cdots$ | ${ }^{-}$ |
| Siagleton | 1 | 吕 | 星 | －．． | $\cdots$ | 32 | $\ldots$ | ．．． | 1 | ．－． | ．．． | $\cdots$ | －．． | $\cdots$ |
| Tuerer at－－ | 1 | 5 | 4 | ．－－ | 10 | 41 | －－ | ．．． | ．${ }^{\text {．}}$ | －－ | － | －．＇ | －－r | －． |
| Messelebrook | 1 | $\cdots$ | 36 | ＊ | －．． | \％${ }^{6}$ | ．．． | ．．． | ．．． | 1 | ， | $\ldots$ | －－－ | $\cdots$ |
| Glen Thimes | 1 | 5 | 50 | ．．． | L | 50 | $\cdots$ | －．－ |  | 1 |  | $\cdots$ | $\cdots$ | ＂．： |
| Bookhtro | \％ | 5 | 48 | ．．． | 1 | $\cdots$ | $\cdots$ | ．．． | 29 | ．． | 26 | $\ldots$ | $\cdots$ | ．－． |
| Blackrmer | $\ldots$ | 9 | 38 | $\cdots$ | 40 | ＋+ | －．－ | －－－ | ．．． | ＇．＇ | ．．＇ | ＇．＇ | ＋．． | ．．＇ |
| Glebe ．－． | ＇＂＇ | 4 | 3 | $\ldots$ | 血 | $\cdots$ | $\ldots$ | $\ldots$ | ．．． | 1 | $\ldots$ | ．．＇ | ．．． | ＂＊＊ |
| Brathurst．．．． | ．． | 5 | 4.5 | ＇．＇ | 51 | $\cdots$ | －－＊ | －－－ | $\cdots$ | 1 | $\cdots$ | ． | －－4 | $\ldots$ |
| 600¢ma－．．． | 1 | 5 | 30 | ＂．． | ．．． | 4 | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ | ＇．＇ | $\cdots$ | $\cdots$ | 8 |
| Blaynep． | 1 | 5 | 45 | $\ldots$ | E0 | $\ldots$ | ．．＇ | ．－＇ | －－＇ | －． | $\ldots$ | ．．． | ．＇．＇ | ．．． |
| Leger ．．． | ．＇ | ．．． | 40 | －－ | －． | 30 | ＋4 | －． | $\cdots$ | $\ldots$ | －－， | ．．． | － | ．．． |
| Fourle | 1 |  | 0 | $\cdots$ |  | ： 0 | ．．． | $\cdots$ | ．． | － | $\ldots$ | $\cdots$ | －．＂ | $\ldots$ |
| Orambe | 1 | 4 | 46 | ．．． | 50 | ， | $\ldots$ | －－－ | ．－． | 1 | ．．． | ．．． | －－－ | $\ldots$ |
| didlorg Crysing | 1 | ．．． | 29 | ．．． | ． | 20 | ．．． | －－－ | ．．＇ | $\ldots$ | ＇．＇ | ．．． | $\cdots$ | ．．． |
| Gundspai | 1 | $\cdots$ | 4 | ．${ }^{\text {a }}$ | $\cdots$ | 40 | ．． | ．．． | ．．． | －－－ | ．－－ | ．．． | ${ }^{\square}$ | ．．． |
| Wraperleg | \％． | ＋r＋ | 24 | ．．． | 250\％ |  | ．． | ．．． | －＊ | ．－－ | I | ．．． | ＇a4 | ．．． |
| Cek Caml | $\cdots$ | $\cdots$ | 86 | －－＇ | ．．． | 96 | ．．． | ．．． | －${ }^{\text {－}}$ | ${ }^{4-1}$ | I | ＊ | ＋－4 | $\cdots$ |
| Infocrell | 1 | $\cdots$ | 56 | $\ldots$ | $\cdots$ | 86 | －． | ．．． | ＊＊＊ | －－． | 1 | $\cdots$ | ＋＊＊ | ＊＊ |
| Arncliffe．．． | $\cdots$ | $\ldots$ | 30 | ．．－ | 80 | ．．． | ．．． | ．．． | $\cdots$ | $\pm$ | 2 | Hr＋ | ．．． | ．．． |
| Ex－Cldeta | $\cdots$ | 4 | 80 | $\cdots$ | 20 | ＋．． | ．．． | S10 | －4． | $\cdots$ | 68 | $\cdots$ | －－． | ＂．＂ |
| Artillcry Cudata | 1 | 8 | E2 | －+1 | $\ldots$ | $\ldots$ | ．． | 40 | $\ldots$ | 20 | ．．． | 4 | $\ldots$ | ．．． |
| Bund． |  | 2 | 810 | ${ }_{\text {tr }}$ | $\stackrel{\square}{ }$ | ＂． | $\cdots$ | ．．． | $\ldots$ | ＇ | －－ | $\ldots$ | ＂． | ＇．${ }^{\prime}$ |
|  | 1 | 4 | $\ldots$ | ${ }_{4}$ | ．．． | $\ldots$ | ＋．＊ | ．．． | ．．． | 3 | ＂．＇ | －－ | ．．． | ．＂－ |
| Total | 48 | 143 | 1， $\mathrm{sex}^{8}$ | 149 | 1，072 | 581 | 800 | 00 | 40 | 24 | 101 | 4 | $\ldots$ | B |

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Yajor Corimundiag．

## APPENDIX XIV．

## REPORT ON HIGH 8GHOgLA．







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| Bathurst，Boys＇， | 8 | $5 \cdot 5$ |
|  | 30 | 18.2 |
| Maitand，Boys ${ }^{\text {Griss }}$ | 58 | 486 |
| Sydney，Boys | 817 | 228.6 |
| n Girls＇ | 263 | 182.0 |
| Totals | 710 | 4059 |





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| Rombereth |  eramilud， | Fin，of premu paseed． | Traremindag | 근bjeata | Pan of parill 4xarivel | No，al puibil | 1＇ercentate <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Endixh | 品17 | 4 s | 98 | Drawing | 474 | 416 |  |
| Diatation | 50\％ | 447 | 889 | Geomety | 思11 | \＄21 | 97 |
| Anthmotio and Mensumblion | $51 /$ | 435 | 因 |  | 517 | 458 | 88 |
| Hiytory－．－．．．．．－－ | 517 | 467 | 90 | Trigenarlenty． | 44 | 77 | 812 |
| Lediter | 484 | 45 I | $\underline{2}$ | Natural simence | 172 | 197 | \％ 9 |
| Hrenich | 517 | $4{ }^{4}$ | $\mathrm{y}_{2}$ | 为reek | 1063 | 77 | 52 |
| Gengraphy ．a．．－． | \＄${ }^{3}$ | ＂84， | 0 | German | 85 | 20 | 80 |
| Worai Musin－－．．．．n－．．．．．．．．．． | 215 | 215 | 100 |  |  |  |  |

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## APPENDIX XV．





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## APPENDIX XVI，

## HETORT OF THE WORJ解 OF THE ARGR1TEOT＇G OHFIOR．





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## APPENDIX XVII.

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reached 33, and that all the students who presented themselves for examination passed with considerable credit. The examiner reports that very good papers were done by the students in physics, showing careful teaching. The telegraphy class is reported essentially one for manual instruction, and has 25 students, the number being larger than that for the past two years. In the examination of the practical electricity class five obtained honors, one passed in the first grade, and two in the second grade.

The teacher of the mechanical and geometrical drawing classes at Granrille reports that these classes have been carried on up to the present with varied success, arising principally from the fluctuations in the labour market, and he recommends the delivery of lectures connected with architecture and applied mechanics.

The Art Teacher at Petersham reports that classes have been conducted by him under great disadvantages as to accommodation, \&c., in freehand, model, plane geometry, perspective, ornament, solid and descriptive geometry, and mechanical drawing.

The Science Master at Bathurst reports that during the year classes have been held in theoretical and practical chemistry, physics, geology, mineralogy, mathematics, botany, French, freehand, model, perspective, and geometrical drawing. The aggregate enrolment for all the classes was 91 , and 68 presented themselves for examination. The attendance has been well maintained throughout the whole of the classes, the students work diligently, and many of the citizens have expressed their strong appreciation of the work carried on, and that a similar feeling is extending among all classes. The examiners in art state that they have pleasure in noting the special excellence of the papers in practical geometrythe whole of the five candidates who presented themselves passing in honors grade. The Science Master recommends the following extension of the worl carried on by the Board at Bathurst, viz: -The establishment of (1) an agricultural college, with a model farm attached; (2) a School of Mines; and (3) a School of Pharmacy. The examiner in physics reports that one of the students prepared a splendid paper, and that the papers of the others were very good and showed careful teaching.

The Science and Art'Master at Goulburn reports that six days per week are occupied in teaching; and the present class-room is in constant use, all subjects being taught in it. That the greatest improvement that could be made would be increased accommodation, and that this could be done by securing land and building, or by encouraging the Committee of the local Mechanics' Institute to extend the present building. The examiner in geology calls attention to the want of suitable appliances for teaching that subject at Goulburn, and states that crystallography is the weak point of most of the students this year, while their answers in physiography are, on the whole, better than those of last year.

The Science Master at Newcastle who cenducts classes in mineralogy, metallurgy, chemistry, and geology, reports that about twenty apprentices have expressed a wish for the formation of a plumbing class, and that applications have also been received for the establishment of classes in mathematics and electricity. The phonography class was altogether too large for one evening, the attendance being over thirty, and it had to be divided into two sections.

The Art Teacher at Maitland reports that the subjects taught are freehand, model, perspective, and geometrical drawing, and modelling, and that the evening classes are mostly attended by mechanics, and the Saturday afternoon class by school-teachers and a few tradesmen. He recommends that classes in agriculture and geology and mineralogy be established as the principal occupations of the residents are agriculture and mining. Several of the students passed in the second year for art subjects.

The Art Teacher at Singleton reports that four branches of drawings are taken up, and that classes are required in modelling, mechanical and architectural drawing, and mathematics

The Art Teacher at Morpeth reports that he teaches freehand, model, and mechanical drawing and that the number on the roll is twenty.

New classes were formed during the year at the Technical College for instruction in scientific dress-cutting, tailors' cutting, and solid and descriptive geometry. Six classes were also opened in the Branch Technical Schools in the country districts as follows:-Newcastle-mechanical drawing and metallurgy ; West Maitland-mathematics; Bathurst-practical chemistry and French; Goulburn-architectural drawing.

At the Sydney Technical College, the number of individual students emrolled, and who received instruction for at least one session was 1,930 , being a decrease of 444 under those attending some of the terms of 1886 . The quarterly enrolments were 906 in the first quarter, 922 in the second, 1,068 in the third, and 982 in the fourth,-or an average quarterly enrolment of 969 persons. Of the year's students, 854 received one quarter's instruction; 485, two quarters' instruction; 272 , three quarters' instruction : and 319, four quarters' instruction. The average quarterly attendances were respectively quarter, 13,206 : and $711 \cdot 8$, or $725 \cdot 9$ per night. The number of attendances during the first quarter was 13,154 ; second quarter, 13,206 : third quarter, 18,638 ; fourth quarter, 14,383 ; total attendances, 59,381 . The average attendances were as follows in each class :-Agriculture--14.8, 2 nd year, 4.6 ; veterinary science, $4 \cdot 1$; botany, $3 \cdot 1$; wool-sorting, $5 \cdot 7$; applied mechanics, 10.5 ; mechanical drawing, 31.3 ; plumbing, 12.4 ; naval architecture, 4.5; metal plate working 7 ; fitting and turning, $17 \cdot 6$; architecture, 28.7 ; carpentry, $25 \cdot 1$; afternoon class, 9 ; deaf and dumb class, 12 ; bricklaying, $4 \cdot 9$; masonry, 9 ; cabinet-making, $4 \cdot 4$; carriage-building, $4 \cdot 1$; plane geometry, $18 \cdot 1$; solid and descriptive geometry, $8.4 ;$ architect's class, $5 \cdot 3$; perspective drawing, 13.9 ; freehand drawing, 59.9 ; teachers' special drawing, 12.8 ; modelling $11 \cdot 7$; design, 117 ; house-painting, $11 \cdot 8$; house-decorating, 62 ; chemistry (practical), 76 ; chemistry (theoretical), lst year, 8.5 ; 3nd year, 4.9 ; photography, 7 ; book-keeping, 23.3 ; caligraphy, 16.5 ; shorthand, $448 ;$ German, 3 ; French, 26; Latin, 11.3 ; domestic economy, $5 \cdot 3$; plain cookery-day, 8.9 ; evening, 4.5; advanced cookery, 6 ; elementary cookery, $6 \cdot 4$; geology, $2 \cdot 1$; crystalography, 1 ; physiography, $2 \cdot 2 ;$ mineralogy, $2 ;$ mining, $1 \cdot 2$; coal-mining, 2 ; mathematics, $5 \cdot 5$; actuarial science, $4 \cdot 9$; navigation, 1.5 ; elocution, $s \cdot 6$; inorganic materia medica, 7.5 ; pharmacy, $12 \cdot 4$; organic materia medica, $8 \cdot 7$; pharmaceutical chemistry, $12 \cdot 4$; dispensing, 8.3 ; anatomy and physiology, 27.9 ; dentistry, cutting, $11 \cdot 1$. Private drawing and year, 3.7 ; telegraphy, $6 \cdot 5$; practical electricity, $11 \cdot 7$; dress-cutting, 13.5 ; tailors' cutting, $11 \cdot 1$. Private drawing and painting classes, $15 \%$; private biology, $8 \cdot 2$; private elocution class, $12 \cdot 1$; private
drawing and painting, 6 . drawing and painting, 6 .

The occupations of the students who attended the Sydney Technical College during at least one session of the year were as follows :-Accountants, 13 ; agents, dealers, \&c., 22 ; architects' assistants, 40 ; artillerymen, 5 ; barman, 1 ; blacksmiths, 10 ; boilermakers, 14 ; bootmakers, 7 ; bookbinders, 2 ; box-maker, 1 ; bricklayers, 19 ; builders, 10 ; butcher, 1 ; cabinet-makers, 3 ; carpenters, \&c., 137 ; cement tester, 1 ; chemists, \&c., 39 ; civil servants, 6 ; clergymen, 7 ; clerks, 229; coach-builders, 9 ; coiner, 1; coopers, 2; curators, 2 ; compositors, 5 ; dressmakers, 3 ; decorators, 3 ; dentists, 6 ; draughtsmen, 31 ; drapers, 13 ; electricians, 4 ; engineers, 116 ; engine-drivers, 4 ; engravers, 6 ; farmers, 8 ; farriers, 2 ; feather dresser, 1 ; firemen, 3 ; fitters and turners, 13 ; frame maker, 1 ; gardeners, \&c., 6 ; glass stainers, \&c., 4 ; grooms, \&c., 5 ; grocers, 5 ; hairdresser, 1 ; hatter, 1 ; ironmongers, 13 ; jewellers, 7 ; journalists, 2 ; labourers, 6 ; ladies, 326 ; lithographers, 10 ; machinists, 3 ; mariners, 10 ; masons, \&e., 38 ; matting maker, 1 ; miller, 1 ; messengers, 26 ; modellers, 12 ; moulder, 1 ; musicians, 2 ; mineral water-maker, 1 ; operators, 6 ; painters, 47 ; pattern-makers, 9 ; photographers, 7; plasterers, 18 ; plumbers, 41 ; policemen, 4 ; printers, 14 ; potters, 2 ; railway employes, 3 ; reporter, 1 ; saddler, 1 ; salesmen, 13 ; shipwrights, 8 ; slaters, 3 ; sign-writers, 13 ; stationer, 1 ; stereotyper, 1 ; storemen, 5 ; students, 243 ; surveyors assistants, 23 ; tailors, 41 ; teachers (male), 34 ; teachers (female), 89 ; tinsmiths, 5 ; upholsterers, 4 ; veterinary assistants, 3 ; warehousemen, 6 ; wool-scourers, 2; wool-sorters, 2.

There were 765 individual students entered in the Suburban and Country Technical Schools, with attendances, as follows :-lst quarter, 402; 2nd quarter, 387; 3rd quarter, 451; and 4th quarter, 472. The entries were as under :lst quarter, enrolment, 545 ; average attendance, 319.9 ; 2nd quarter, enrolment, 496; average attendance, 283.4 ; 3rd quarter, enrolment, 529 ; average attendance, $313 \cdot 4$; 4th quarter, enrolment, $556 ;$ arerage attendance, 356 , The average enrolments were:-Lawrence-Agriculture 13, physics 6 ; Grafton-physiology $4 \cdot 2$, chemistry $5 \cdot 2$, physics $2 \cdot 6$, freehand drawing 2.6, geometry 2, perspective 1.5 , metallurgy 2 ; Newcastle-mineralogy 6, metallurgy 7, geology 10 , chemistry 7 , mechanical drawing 13 , shorthand 28 , building construction $7 \cdot 5$, freehand drawing $14 \cdot 7$, perspective $12 \cdot 2$, geometry 13; Plattsburg-model drawing 12.2 , perspective 8.5 ; Lambton-model drawing $9 \cdot 7$, geometry 8.5 ; West Maitland-drawing 35.2, mathematics 13; Singleton-drawing 22.5 ; Coogee-drawing 8.7 ; Fetersham-drawing 39.2 ; $5 \cdot 2$, chemistry 4.7 , chemistry (practical) 3 , physics 21.7 matta-geometry 3.5 ; Bathurst-mineralogy 4.7 , geulogy 6.2 , botany geology 3.5 , chemistry 23 , chemistry (practical), 4.2 , mathematics 13.7 , drawing 66.2 , architectural drawing 7.7 , mechanical geology 3.0 , chemistry 23 , chemistry (practical), 4.2 , mathemati
drawing 4; Morpeth-freehand drawing 22, model drawing 11 .









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Exuminationa for entificates ate held in Mecember of each year. Aay further informalion may be obtajed on applintion to the Resident Semsee and Art Master, Mr. A. I. Soch,

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## MORPETM DEAWING CLASSES

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## PETEHSHAMIDRAWCN CLASEES.

Teacher: Mr. W. ג. Thomus.




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## 

## Teacler: Mr. James A Hoilious



 Ola日 excring

No. $\mathrm{K}_{\mathrm{K}}$







 in 1887, e215 3n. 8 ,










 E3, ES5 15s. 8 A .

## APPENDTX XVILI.

## OIIEF ERAMTNERS RHPORI WTTH IC3 ANNEXES.

Tuin Decembur, 1887.









## 








| Fixamined in | Spaney | Elimithe 88 | Inieliughte |  | Torral | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| » | Combiry Diatricts | 97 198 | " | 20: | $\cdots$ | 38 |
|  | Totaliz.. | . 246 |  | 218 |  | 4 l |










 during 1897.
II, -Ferill Traçerag




| Adpant | Cl | 1V | 11 | 18. | Not prym |  | 110 | Total | 297 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | ${ }^{\text {r }}$ | ILI | 1T ..... | 301 | , | ... | 71 | , | 29 |
| " | + | 11 | I .-. | 130 | $\cdots$ | .'. | 86 | s | 166 |
| " | \% | 1 | Training | \% | ${ }^{3}$ | '.' | 29 | " | 107 |
|  |  |  | --...14 | 396 |  |  | 244 |  | 8.12 |

 Standard, bren muso atrietly enforeed qhan ia the prerious Exarainations.







 teachers.






IF.-




Total

## 


Rocommended for thas $\overline{11}$, Stertion id


 Viomed os a whole, these Resulte are himber una flose of the previoue year
The Fxamisulior Finjer will be found is Anner $\mathbb{F}$.



Not rutymucuded for Claskichtion
Total ...............

日f [rom the uwighbouring Calonies.


The following wall ahow the feeultw:







The perventarc of prometiong is 417 , as agaisat 24 in the preceding yens.










3. GAFDINER

Ohief Fixanimar.

## AHNEX A



## Gramonat

An heur and a half alowed.



b. Forse the worde in italice.


Who do you lodge with now ？
Hegeterl boldur than was expected．
Her fathur ated her were et church．
Tames told the esme story or you told
Theme empune are remariable tatl．
From whence came they？

## A Amphaterico

Ans hout mul atale ulluwed
Fond quations to be andwered．



无药 1.5 ？



## Grograpty

An Hiour ant a half ndlownd．
1．What do woul
 tie Cuntinent



## 


Didations
As Hipell ecpandaly Lercwith．

the Repululiong for tuats preseribed．

## Disurfon，










| P4irsi | 7mity | 〕ilea |  |  |
| :---: | :---: | :---: | :---: | :---: |
| P回的旬 | buey | hight |  |  |
| clotho | 9， 15 | iveliet | 14．0 | phisa |
| clot．bes |  | indits |  | aheoter |
| loge | Hepmaty | Eliglet |  | colldar |
| lousm |  |  |  | colour |

Focre Jutaic
One 7yロur allowert
1．©
（ax）The motes an the lifues
（b）The sated in the spaber．






AMEER B．

Gramanar

1.










 Mageuljac or Feptipirue，

An lyour and hraffullowd．
 portion which rantilics，




## Gegraphy

An hour und ：a half allotrah．
TTu qucstiale at leabt to be answard．
 tшलlpa：－

| Picton， | Youties |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Le：thurest | Hegris | Nollisem， | Fiamen | Qamders， | Literemol |
| Abury | Honrke， | Grudmaing |  | Boolignd， | Gerdobolima |

$2_{*}$ Dearibe the indentations of the ece on the west of Euroje，


## Behoor Mratagtatient

Au higur hand ot heter allowed．


2．Dascribo ufiat you think the bote medo of teuching Epellitg．
3．What would jou do with an wery iatulaliva Claws？
Phetetion．










| quater |  | flutur | ］neri］ |
| :---: | :---: | :---: | :---: |
| quatiase | 时的的 | rhoutb |  |
| 日ciacius | Mret | fontiel ${ }^{\text {y }}$ | purliet |
| amimitur | 704609060 |  | oblicum |

Foral Musp，
A．Elout bind latit adower．








## Fidfor







## 『れ二运

An lour und in that followed．
 inuluded．

8．Theronstrate ehe Fith Proposition，Pooli I．




## $A$ Alders．

An hour cuid a halr allohed，



d，Raise $a-b \div$ ato the third fower．
 $a^{2}+a=0$

Lutk
Tron hous inlowed.
Trangate into Engifith:-

2. Iacma pon ewni hoouiti predest.




7. Jus ipate exerebui prient.
8. Plurimia bonse hominibus im oufnit.
traobiate impo latijn : -

12. That elififl gerem heas autlived mary battlese
3. Wiefod men ure not ifre
3. Widind wen ure mat intes

6. This mountain is yary high med ruged
7. Tha better purs of yourelf is inmortal.





Freweter











2. Give the Tremil tiv: -


 alcesiors.

## AnNIT


Grandiay
hat loone furd a hat inlowel.




IThine it an Burow hapless ju hils chaice

A wid throug the manooth harbarity wi Courta






d. 叟dulye arne-half of tho etation.

 aonie rulag for guidenct




H. Find tive



## Gernmpith


Anymer tora qucetious itt least.



Thathomior


## 

Ote Jomer and an hall allowe

 good Progrcks



## 

An hour mitud abalf allowesid


3. Mana tho followiag sigatand erplais their maen:

 indicater.
5. Frplain efotande, onecletindo, wiver.

History.






## 

Au herur aud a hall allemed



 linean shell fay parallel to cone amother.
 dipides it into twro equal parts.


$$
A \text { gevera. }
$$

An hour axd a half allewed


2. Finat the Gur. of

4. Salpe the fivloming tquatipt:

$$
\begin{gathered}
\mathrm{ir}-3-\frac{4+2}{3}=\frac{x}{3} \\
\frac{a-14}{a}=\frac{2 x-29}{2 x-20}-\frac{1}{4} \\
L_{x a t i v}^{2}
\end{gathered}
$$

Tuto hours allomed
'franglate juts Encliglj-
(a) 1. Leput est timidissimutu uxitial.
2. Plarimorun eeclerum beilum est cenen.
3. Thoni homines sumper rituperubent matod

5. Arma parabinus ut urbern Eurpolbut.

7. Istr tum liogod tibi ipsii moditute sill


10. Die mithir wie libi sergut sion

Truaslube into Sity -
(b) i. The Gritoss wated ten clathe thematwes arith akina.
2. No one doubta that the hop bite been carafully fanded by nee.
8. Fupt the hoifiea of those who fell iut the Eght be buriea.
4. Catiline's conipiracy whan digeovered by Clemo.






 fond plutal of all che tenses prasirif of tage

Frent
Two luat illotwl



C. The गen of wham Fou pere appakine bare bern tery ill.









 buoke your rail. Hare you ant dumerg' Y'e, I have.




##  <br> Crantar. <br> An baur and a bulf ellowed.

1. 

${ }^{4}$ Bring every sweyteg flomers und let was strew
The grave where Itusell lics midese tempered blood
with palruest cherffulnces for thee reqigned
Sfained the sad amule of a giddy reifr






b. Writa the duthar's mesuiap in ortieury prose.
a. Fate lhe watds in ifulicer
d. Altalyse the fiest four Jines,

 ingloricus, meunly.

## Aridhatatic.

Anth hont nisd a bidf allomed.


 per umom, both day jnelutid.
 erat is gaimed

## Gespaphy.







## smbut Management.

## An hour rexil a bialf allowel,


 cemsint.


a Fruel.
A Buan.

Fock Mryic,
Ono hour and and a lials allomed.






Tiaturg.
Au bour and al balf plloned,
Theee quaretions will surbee.
 State lefor they wate ifercome.


4. Gire an recount of hitrind under the Commonveulth.

## Aucim.

An hour ind a hait allomed.




4. Deranativite the winth propresition of Bufle TI.

1．Find the palue of 一
（a．）$\frac{x}{x-1}-\frac{2 x}{x+1}+\frac{\pi}{\pi-2}$ ．
（1）$\frac{2}{4+4}-\frac{x-9}{4-2 x^{2}}+\frac{x^{3}}{x^{2}+64}$

（玉．）

$$
\frac{2 x^{2}+5 x^{3}-2+2}{4+115+30}
$$




Later,
（a）Tranglate hato English＝－
Itro Junra allowed，

2．Nos flabiam eral quim Fompcius an Cessure supleratus csact．
3．Firtus ed pallherrimur rerum eara ut ca stecnae exerentur．
4．Pueri et puetho dilipertiesime erudiudtor．
F．Oratio totin poedias uspit．





（b）Trymalate into Latin：－






7．I hime learaed ta bring ascistarce to the weptohed


Jo．Old wge dom not olmas bring prudung．



Erthe
Trop houra itloused．
1．Tranclata
A．Hua your mother received dur lothers，and bete mon？

末ोprer，


F．Hine from there，sind vegt under the glande of thios tree







## A WNEX E．


Gratimar．
息功 hour and a haif gllonterl．
H Wumpder too is there illagtrious land

What sexamed dive witat of of downird age

In ate thy rimite pomp of fradoun bold

Of mes on weforal late time a hinding eye
Shadd


（c）Peres the worla in iletics．






## $A$ rithenetic

An hour and on hilf allowe

2．Sclve the following to 5 deeimul plates erplainitg the primoiples of the operation ：
4
 $\$ 49 \mathrm{lb}$ ．at the same rate




## Answer thres questipus.



 geme bp נnes.
 a full ancount of oue of thars.








## Fowe t Mitaic.










- Hidarar.








## Furikl.

A


 Lhb obluge angle.


 wher.

## Algabuan




$+4 x-5 y=37=19$

3. Solve $\left.\frac{x^{2}+y^{2}}{x^{2}-y^{2}}=\frac{25}{7}\right\}$

Lntitio
Trid haura allomed.










(c) 「ranalate etto lingliah :-







Thymer

## 191

## Protack.

## Thw hours allomad.


A. Allow me to tell fou that your gaod wationg mill traygmit your mame to poaterity,
B. Don not bidiara, my dear deughter, that 1 em eftaid of boing discorared.




G. Whaturer cifiorts our soldina mas make, they will be competey defental by the ermy.




 Pres. bird, pust purtajple.





 Leute equen lop huivisent en foule.

## ABNJX


Gravpitar,
Hhroo houta allioped.

${ }^{4}$ Cusints

I Emirn ibe trouble of wiy condtemanie


Comegrtion only proger to mysele



For wowtrue exs furlike fay negleot


Inlius Oresil.

万. Paraphress the guatations.






Arithatert
Thirec loura atlowed.









7. $\sqrt{1} \cdot 1$

 cent. on hig outluy ${ }^{P}$

Gtapraphty
Thre hours allowed.





4. Sthe what, yun mour of the calour
6. 4eepump for the Tralde Winde.




 plasurec, us oljepe of averthoy.



 tho papil.

Santury gristut.
lhtue luburk ullowd,




4. Desoribe whit pau cancive to be the bet way of disposing of the wasta malter of houschold.
 Matalea.
daurlet ferer.


## Facrl Mastie.

One hotir urit a haif allowed.

 the ducations.


2. What do lhe felleming time usuace tenate?








 antu ite woresponding reat:



 Prom 9


## Fitory 也锃 Literafure.

Themayde bifl houra allowed.
 Gection I.





## sctuk II.






## Gus.atedy,

Zuree houes allowred.





 bcute angle

 is maile up of the balf and the part produecd.


隹边 equil．

 pircle．

Alythe
Thirea honn＇s allemed．
1．客国pe

$3 \cdot \frac{10 x+17}{18}-\frac{19 x+2}{192}-10^{6}=\frac{5 x-4}{9}$
 twathirdo fajl．How wetela tid it，costain？

$2 x+4 y+4 x=20$
4．Solve $\left.\begin{array}{c}2 x+4 y+5=20 \\ 5 x+5 y+6 \pi=35\end{array}\right\}$



6．F＇ture the sumate root of





## Frow

Thuec hourg allomed．








 nucar d＇ 1 m jeque pulince．







 quent qui se piauit de juqtiee









（6）Thiat houge is eoldin and that is to be let．Wrich do you prefer＇？．．．．．．
 purl thought mulli．


4．Explaio tull

## Stwewt ry Thative

Stimact

## 









 mid what dejros un the C pale ta $10,40,=] \mathrm{F}$ ？



Mathematics.
Three houre atlourbl.

2. B9po the equation-

(b) $a+x+\sqrt{2 a x+x^{2}}=\delta$.









## Letinn.

Trem haps allowed.



















 A
 carsital of Greece




## AMan G.



## Gtammer.

Thiree houts ajlowied.


The threptiti of conquest or tho roms of love


Pite rocke on rocke bid weada bid mouthltitis the





(c.j) Patue the worda in italles
(d) A A salyae Llye trat four liunes.


Who toole afurtro
"Foand I Iuture chat wat."

A





A+iblumerber
Three bor完 fllowed





 catuntor, the dialaroge bejoge,







Geograppad.


1. Deseribe fully the Wevern Pudat ot the Colont.



2. Dram e map of Quecoillat.
3. How in the Colkof of Thetorín waterch ?

Gerant Mratrgerent.



2. Whut are the best mengurs for austaininte order "?



s. How would fou evelere becurate opmiosition ?
6. Describe fully the trifke of a good Heading Lesoonf

## Domestio Ardatpoy.






 atance.


$$
V_{\text {wead }} M u s t s
$$

An Honirnad a bill allowed,

Phet 1., Tonic sol-fa Nothtron.





Staif Mofation.
 notetipn?


 end adouble-doten minio?
E. Write rotes of if firet legroil on kcy signolurea.

## Mastary

Thiec hours allowed.

 in the ordicr of aucceacion.
2. Sinte what you low of the Flontagenet Dynusty,




## ANTEX H. <br> SEconforen

## Grambler

Three hours anlowed.

"OXSsiw

I turn tine treuble of my countonojec
Morely upon myzalf Yexel I am

Comeption only propar to myself
[Whach give nome tobla perhapa to iny behapiour

ADung wita namber Cussiug be you ono
Nor constrag any fumlitr ity rieglect

Forgetu the whome of lobe to other ruevivi].
(c) supple the pameturtion in the showe pabenge.
a) Pamplirge the yuntation.
(c) Pate tho words in italica
(d) Auglyat the protion carbayd by Gracketar


 $A$ AThmelir.

## Avithome

Them Jours allowed









7. $\sqrt{1}$

 out] ${ }^{2}$ ?

## Rempraphy,

1'liter lionts aliourel.


1. Inuldande the eenemal churneter of the rains fall ind Eutope+



2. Deseribe thi molighe of the Eapth,
3. Acemunt for the Trade Wiads.

> Ad of Temenng.

Three haura allomech.



 plenearc ita object of atcruion.

4 Dearibe lour fou would rife a lesson on tho Admerb.

 pupil?

## Smatary feiance







 Merider. Gicnlet Piper.


## 

Ouch hatr mod an lialf allouter.

 the questions.











 caclu it a cormenonding rest :-



 from $\mathrm{o}_{\mathrm{y}}$

Hindory.

## 197

## Mistory matd Litactaten，

Throe and is lunf houra allowts．

昌EGION I




gection II．



 Gronetry，
${ }^{4}$ Tla



 the jintathelogrith
 anduld 표igle．





 are dangl．

 circlo．

4lpelan．
I＇lite Jouma allowed．

1．量制宛
2．
2．$\frac{10 x^{2}+17}{18}-\frac{192}{18}+\frac{2}{2}=\frac{E_{4}-4}{4}$


 as $-\mathrm{yr}=4$
$2 \pi+y_{y}+4=20$



 number





## Froped．

Thyen houran nilomed．
























（a）The leasons I wishied gon to stanly will bo nery useful to jont


 tuought rasch．


4．Tirplain fully the use of tha fast raticipee in livencl．

## Eatit.

Thees lyours fillowad







 probitherems,









 Thuma raeg





 home.



 obtiter.



## ATNEXI.

## Frimermide Teactrre.

## Grampar.

7hro hours allowed





With solaide the dake with liquid fite

Of sublerraveari wind trosuquerts a lijtll
Torn luan Pelores ar the shatered eide

And Fuelld enteaila thence conaminigy fle
Subtinted with mineral fors ade the witud

With atench and amole] such reating formb the sollo
Of umbless'd feet."
Parimblef J.gst
(a) Stuphy the phateluation in the abore pasame
(b) Peraphusa jt, ferd waylain or motioc tha silngions.
(c) 뎐can the gunlatem.
(f) Perse the wordo ith itenlices.
(c) Analyga the portiver whin brucketa,






## Arthotatic.

Three houre allowta,

 the gitioe rute?
 jt, Ell Forking logother f





(4. Eilitiplify in equme of of the following :-

T. Tixthert the eubu rook or $\frac{3}{3}$.









## Centrapip.

Thate loura allowed.
Four quostione to be antrered for the maxishum number of mark

4. State mhat is Enem of the petan depths in the case of ote of the folloming:-
a. The Atiantic.
b. The Facific.
 iutellectual, of the Gaucaien parintor


(f. Deserite tha naturo avd ari gio of 'Fpothons.
7. Angount for erlipger

## Principles of Texerdig.

## Thare lompe dilowet.







4. Upon whut prineiplew ehould childeen te gotesicd ?


 the sumere

(b) The Minde Ilant din full bluaril.

"If oure virbuea did rob go fortlo of us,

8hslespeure.
Srantary Spizhle
Thres houra allowed.
 Group III, the last Eix must te deast mity.






 the watho mattaxe of the househole f
 would hold it to bogoorls, or the reterge.

Foent Music.
An haur and a dralf pllywed.








Payt IL. - Itafi Motation.



 yerfectipely.




## Ifrlity Juteradure.






3. Ctife an Auslyata of out of the follsting:

Furadige Loat, liogla
Clarendon"s History of the Givil hest, of "Recellionaz
Lauke ant the Uluderstisulititer

 conemerely the give of their antion.








## Mispry

Tilute !egur ullaured.


3. Deseribe the Gonstitution of Eingland mader the Tudera.





Thipee hourt willourd.

 hade the hypolenued.







 gatue and
 equal to the equare on the ilianmer.








## HTgetra

Threo loours slilamall.



9. Solra

$$
\begin{aligned}
& \left.\frac{4}{a}+\frac{z}{b}=1\right\rangle \\
& \left.\frac{\pi}{4}-\frac{\pi}{n}-1\right\}
\end{aligned}
$$

B. Sidu


E. Find the cule ront of
6.
o4
S든에앙

$$
\left.\begin{array}{c}
\frac{w^{2}}{y^{2}}+\frac{2 x+w}{w^{2}}=y-\frac{y^{2}+w}{w} \\
w+g=4 y
\end{array}\right\}
$$




9. Bollto

$$
\left(1+x^{2}+\frac{2}{4}\left(1-x^{2}\right)^{\frac{2}{2}}=\left(1-x^{3}\right)^{\frac{1}{4}}\right.
$$




## Tripoumerry.

Three houth inlowed.


(b) By uaing a gepmetrial ligure.
9. Trore the Following ftatementes:-
$A \cdot \frac{\sin A+\cos A}{\sin A-\operatorname{tin} A}=\tan 2 A+\sec 2 A$.


 lue obacryen the eleration to be ais Find the height of the balloon.
4. Bolutitin of triagaleg-

(b) $A=4 巨^{n}, B=60^{n}, a=$. Find ${ }^{2}$




Frered.

## Fhised hours mlloweif.




 La Fue a ranimé mea expritg utitutun $\dagger$
Muja lorgquen revennst ide mon troublo funeste,


Que la traitree era mon keim op pluage tout matier.



Je l'vi pris pau' l'effet a'vee sombre rapeur.

Rochoracher un trapas ai mortel it me forires



Toit la perta ngauré?
a seoutare plus Ce penser aubornelury qui лc sert qu") rus peire.





Te rondrai mone eatig pur oconina jo l'ai rectu.
Te m'areuge deje de krep de ofegigenee;
Confong a la Yertrande.
$\mathbf{E} t_{\text {, }}$ tout honteve d"nveit that bulaneer, Ne qopars pilua en pejue,
Puinque anjourd'hui mot pire est l'offosqé,
Gi lofrnacur eat pure de Chirnger







 transmettre eat ca button d"épina unblić in tes paeds!


 fully cootioced that sle is not in the right.

(d) I hurce leter for her whigh goul futher ent to we tisis mornimg- liray, tell her of it



 margense.
 zhoolousiter in this litulo piillage



## Lat $\left.{ }^{2}\right]^{4}$

Threet tour fillowed
Candidata ja (

(m)

Lfajan dion par outues

Perdere; aur apticuma

Cur nequa ruilitaria

Tamparat ora fuatios



Brachiss bupe diens,

gond latety it marisia

Fumera, tue piriliz












(
At pring 平力ens per mantem plurima molpong,
Ut
Explorata monog, gras. rerton acereberjt arag,

Qumero edostituit sociequce exscta referte.

Arboribur daxuspl cirouen atque horrantibng mobris




Spartanue, yel dualia equde Thutïsu Fatipat


Fenatris, dederatquie pomaja di Findere Fent

Acpriok, "II
Tijchetis si quatr hice exiantum forle sororubll,






 iastead of obering?



5. Tenaliate into Intinu-


 founder.
6. Turg the following pasage intor oratio at fictuat -









## Goology,

Three haurs alloner.







7. Ilearibe the etrising toqijg of the ola Hed cueldolothe


1. Describe the whomach, and explaix ita movemanta doring dipention.

g. Give a debeription of the hearl, witb pilustrationg.
2. Hiplair minutuly how the bicoul io mffocted by the lumes





## 7 Colagy

Threc hourg allowed. Six quastiong to be ustered.
 enimal life




Ithe Hymenoptern.
Tha Colbepter
G3. Elate tho Bub-Finglowis incl
 sen of the Helin A
 or Risye.



## Phitutr

Three hourg aligured.



 claminal rays.

6. Thacribe that privciple of the Thelephane.


[Cuncliduter in Class II will anturex six.]

## APPENDIX XIX.


REGLLATIONS UMDEE THE PUTKTG INSTRUGTION AOT OF $18 B 0$




J. H. YOUMG*

## PUELTC $\operatorname{achoots}$




Post Tondry
Detur
The underseghed, on bedulf of the residente at
 nury be establiened at that Illace wuler the provisione of the leablice Inatruction Aet.


county
Frifil
Pout Town
 proposed sthool f

(4.) Are theme




 Survoyor's deacripticn, and, ili porsible, a plan of the ground.

 from the site of the propersed Fuble geloon at


| Natic of Thatitu Fuardinal. \{To be wirthaid <br>  | Tixtanci Iront pusporict 5lll |  <br>  <br>  |  | Agh | Recticipaz Derontinatiou, |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |





## Wioctipution




## That of Pubite whank Haitding







## 



 C17 (紷.
 be given to the highast mian, as under t-


 masiler experlient




 not lese than twenty pupils.








Stgutarace to Pe Etation.

 Encoml.






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Classes of Candidates.
97. The Minister will authorize to be received into the Training Schools three classes of candidates, namely:-First Class Pupil-teachers whose term of service has expired, and teachers who have already been trained elsewhere. Second Class-Untrained teachers who have been in charge of schools. Third Class-Persons entering the teaching profession for the first time.

## Qualifications.

98. Candidates must apply for admission in a form prescribed by the Minister. They must, except in the case of pupil-teachers, be not less than twenty years of age, and, as a general rule, not excre than thirty; they must be free from any bodily infirmity likely to impair their usefulness as more than thirty ; they must be free from any bodily infirmity leputation. They must also satisfy the teachers, and be persons of active habits and unblem
Minister as to their previous history and qualifications.

Conditions of Admission.
99. Before admission, every candidate must make a declaration that he intends, in good faith, to follow the profession of a teacher in schools under the Minister, and that he will accept a situation in any district, as the Minister may see fit. He must also procure a guarantee from two responsible persons that the whole expense of his training will be refunded, if, from any cause whatever, he shall pot enter the service of the Minister, or shall leave it in less than a period to be agreed upon at the time of his admission to training.

## Term of Training.

100. Entrance examinations will be held half-yearly, in June and December ; and the periods of training will be six or twelve months, as may be found necessary.

## Allowances during Training.

101. The following allowances may be.made to students who satisfy the aforementioned conditions and pass successfully the prescribed examinations :-To married conples, $£ 8$ per month ; to unmarried persons, $£ 6$ per month. When the school is prepared to receive students into residence, these allowances are not paid; board and lodgings being provided instead.

Practical Training.
102. The students will be trained in the practical management of schools by attendance at the practising school.

Examinations.
103. Oral examinations of the students will be held periodically to test their attention and progress ; and written examinations will take place half-yearly, in June and December, when classifications will be awarded according to attainments and teaching skill. No certificate will be given until the Inspector's Report shows that the student is successful in the management of a school.

## Gomermient of Schools.

## Public School Boards.

104. The Minister reserves to himself the power of controlling, through his officers, the internal manacement of schools ; but, for other purposes, he will avail himself of the assistance of Public management of schools ; but, for our Boards, whenever suitable persons are found to fill the office.
105. Every Public School Board, at the first meeting thereof, shall elect from the members a chairman, whose duty will be to correspond with the Minister on behalf of the Board; and the Board may in like manner appoint such other honorary officers, being members of the Board, as the Board may deem expedient.
106. A Public School Board may, by resolution passed at a duly constituted meeting thereof, appoint any member or members to perform the duty, prescribed by the 19th section of the Public Instruction Act, of visiting any of the schools placed under the supervision of the Board; and it shall be the duty of the member or members so appointed to report the results of any such visitation to the Board.
107. In the visitation of schools placed under the supervision of a Public School Board in accordance with the aforesaid section of the Act, the Board may be represented by a quorum thereof, and the Board may, if it see fit, report the result of such risit to the Minister.

10s. The grounds upon which any Public School Board shall exercise the power conferred on it by the section beforementioned to suspend a teacher for misconduct, should be the following :Unfitness on the part of such teacher to perform his duties from intemperance; immoral conduct; gross neglect of duty; or continued absence from duty without leave.
109. Public School Boards shall, before leaving the school under visitation, report to the Minister any case in which a teacher is suspended by them, and apprise the Inspector having charge of such school by letter.
110. Public School Boards should use every endearour to induce parents to send their children regularly to school, and should report, in cases coming under their notice, the names of any parents regularly to school, and should report, in cases coming under their notice, the names of any parents
or guardians who refuse or fail to educate their children, for which purpose necessary forms will be or guardians who refuse or fail to educate their children, for which purpose necessary forms will be provided.
111. When the course laid down in Regulations under the 13th section of the Public Instruction Act for relieving parents and guardians from payment of school fees by the Minister is not convenient, application may be made by parents or guardians to the Public School Board of the district; and, if satisfied as to the inability of the applicants to pay school fees. such Public School Board may issue a certificate of exemption from payment thereof for a period not exceeding threc months and shall thereupon report the case to the Minister.
112. In fixing, in consultation with any teacher, the hour for special religious instruction, in accordance with section 17 of the Public Instruction Act, the Public School Board should take care that the daily rontine of the school, as laid down in the Regulations, is not unduly interfered with.

I13. In addition to the powers conferred on such Boards by the Public Instruction Act, the Minister entrusts to them the following duties ; $-(a)$ To take care that the school buildings are not Minister entrusts to them the following duties ; - (a) is provided. (c) To take precautions for excluding from the school, during its ordinary business, all books not sanctioned by the Minister. (d) To inspect periodically the School Registers and Records. (e) To see that the school is open on all the usual school-days, and that the teacher is present at his work. ( $f$ ) To observe whether the teacher discharges his duties; to report his conduct to the Minister when he is in fault; and to protect him from vexatious complaints.

## Inspectors of Schools.

114. Inspectors and other persons depated by the Minister to visit any school will be furnished with proper credentials. Every teacher is required to treat such persons with deference; to carry out their suggestions for the improvement of the school; and to obey their instructions in all matters relating to the Public Instruction Act and these Regulations.

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History-Nelson's History of England for Junior Classes, to page 232 ; Sutherland's History of Australia, Chapters $4,5,6,7,8,9$, and 10 .
Singing-As in Third Class ; Sharps, Flats, Transition, Staff Notation, Key and Time ; Signatures and Intervals fully
Druwing-" Royal Drawing Books," Nos. 11 and 12 ; Collins' Advanced Books, Nos. 1 and 2; Wire Models-cube, cone, prism, pyramid
Scripture-I.N.B. Old Testament, No. 2, to end; New Testament, No. 2 to end.
Euclid-Book I, to Proposition XXVI.
Fifth Class.
(Course, 1 year.)
Reading-Reader V to the end, A.S. Series; or I.N.B. 4th Supplement to the end.
Writing-As in Fourth Class.
Dictation-On unruled paper-difficult passages.
Arithmetic-Full course, from Hamblin Smith's Mannal, or any equivalent.
Mensuration-Todhunter's Mensuration for Beginners.
Grammar-
Heography- $\{$ As prescribed for Junior and Senior Public Examinations at the Sydney University
NaturcalScience-Balfour Stewart's Lessons in Elementary Physics ; or Huxley's Elementary Physiology Geometry-Enclid, Books I, II, III, and IV, with Exercises.
Algebra-Todhunter's Algebra for Beginners, to Chapter XXII inclusive.
Latin-Smith's "Principia Latina," Part I, to Exercise 28 inclusive.
French-(For Girls) Schneider's First Year's French Course; Caron's French Reader to Exercise 152.
Drawing-Geometrical Drawing-Royal, Vere Foster's, or Collins'Series; Collins' Advanced Books
Nos, 22 and 24; Wire Models-hexagon, pyramid, cylinder, flat circle, and square; Plaster Models, or grouping of Wire Models.
Music-As in Third and Fourth Classes; Major and Minor Modes ; Inversions, \&c.
Scripture-As in Fourth Class.
Note-Where there are not as many as ten pupils to form a Fourth Class or a Fifth Class, as required, the Fourth and where pupils remain in the Fifth Class beyond a year, Trimonometry is to be taken in that class as an additional subject

The Standards of Proficiency for the several Classes in Schools shall be as foliow :-

> For Infants' Schools.
> First Flalf-year of Envolment.

For children enrolled one half-year, and being $5 \frac{1}{2}$ years old :-
Readiny-To read Primer, Part I (Australian School Series), to Lesson 26
Writing-To write on slates-i, u, n, m, v, r, w.
Arithmetic-To count and read up to 10 , to know Ball-frame cxercises in Addition, and addition of other concrete quantities as far as 10 .
Object Lessons-Tamiliar Objects.
Singing - Simple Melodies by ear.
Form-The different kinds of lines and angles.
Colour-First (Primary) Colours.
Scripture - Narratives and Moral Lessons.
Second Halfyear of Eurolnent. (Ay, 3 yoars.)
Reading-To read Primer (Part I), to end, Primer (Part 1I), to Lesson 70.
Writing-To write on slates all the letters of the Alphabet, with casy combinations.
Arithmetic - To count and read as far as 20 ; addition in single column to 20 ; add and subtract, mentally, numbers not involving higher results than 20.
Object Lessons-Domestic Animals.
Sinjing-Simple Melodies by ear.
Form-Three and four sided figures.
Form-Three and four sided
Scripture-Narratives and Moral Lessons.
Third Half-year of Enrolment. (Age, 6를 years.)
Realing-Primer (Part II), to end ; and Reader I (A.S.S.), to Lesson 10.
Writing-To write on slates from copies, and Monosyllables from Dictation.
Arithmetic-To read and notate to three places; addition to three places--4 addends ; Mcntal Arith metic, up to 40 ; tables to " 4 times."
object Lessons-Common Vegetables.
Singing-Simple Melodies by ear.
Form-Curved-line figures.
Colour-Tertiary Colours.
Scripture-Narratives and Moral Lessons.

## Fourth Half-year of Enrolment. (Aye, $\left.\begin{array}{r}7 \\ \text { years. }\end{array}\right)$

Reading-(A.S.S) Reader I, to the end; and Reader II, to Lesson 24. (I.N.B.) Book II, to the end of Section III.
Writing-On slates from Copies and Dictation, using Capitals.
Arithmetic-To read and notate as far as four places ; addition-6 places, 6 lines; mental operations in Addition, Subtraction, Multiplication Tables to " 7 times.
Gcography-The School premises and surrounding neighbourhood.
Object Lessons-Common materials.
Singing-Simple Melodies by ear.
Form-Other plain figures.
Colour-Combination, Shades, and Tints.
Scripture-Narratives and Moral Lessons.
Note.-The enrolment of each Pupil in the sereral Classes must show the time of such Pupil in the School and not in the Class.

| Reading |  |
| :---: | :---: |
| Writing | . 100 |
| Arithmetic | 100 |
| Object Lessons | 30 |
| Form | 20 |
| Colour | 20 |
| Singing | 40 |
| Geography. | 20 |
| Scripture | 30 |

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 defective.
20. He will arrange his classes, if four or more, in sections, eacl section to contain two or three classes; and will place in charge of each section an Assistant Teacher, who, when the staff admits, will be aided by a Pupil-teacher.

When a subordinate Teacher relinquishes the charge of a class or section, it should be examined by the Head of the Department in the presence of the outgoing Teacher and his successor. A record of the condition of the class or section, as elicited by such examination, should be entered in the Lesson Register, and be attested by the signatures of all the persons concerned.
14. A similar course should be followed with respect to the materials used by the class or section in charge of the outgoing Teacher.
15. He will carefully preserve in the School all completed records and duplicate returns, for the use of future Teachers.
16. Corporal punishment must not be inflicted except by the Head of the Department, or-under his direction and responsibility - by an Assistant Teacher. Pupil-teachers are, under no circumstances, to be permitted to inflict corporal punishment. Careful attention must be paid to the Regulation, which provides that corporal punishment "should be restricted as much as possible to extreme cases." The frequent infiction of such punishment will be regarded as evidence of a Teacher's want of disciplinary power. The boxing of pupils' ears is strictly forbidden, as is also the infliction of corporal punishment upon female pupils twelve years of age and over. It must be distinctly understood that all cases of corporal punishment are to be recorded at the time the punishment is inflicted. A book for that purpose may be obtained by requisition in the usual way, and should be preserved in the Department.
17. Pupils shall not be detained in School for study or for punishment during any part of the forenoon recess.
18. During recesses, the Teacher will make the necessary arrangements for the proper oversight of the playground. It is competent for the Head of a Schonl or of a Department, the staff of which contains more than one Teacher, to so arrange that each half of the staff shall be relieved of playground supervision during an equal portion of the recess for dinner. Principal Teachers and Mistresses of Departments must undertake playground duty equally with the other Teachers.
19. He will construct Programmes of Lessous for classes in his department taught by Pupilteachers, and will decide upon the suitableness of those framed by Assistant Teachers. His signature is to be attached to these documents, in evidence that they have been examined by him and have received his approval.
20. He will devote a portion of his time weekly to the instruction of each class in his department.
21. He will examine each class in his department at least once a month, and will record the results, note the defects, and enter suggestions for their remedy in a book kept for the purpose. Such entries should be signed by himself and the teacher of the class.
22. He will be responsible for the progress of all children in his department, and for the condition of the department in all other matters, excepting those points of organization for which he cannot reasonably be held accountable.
23. He will devote at least one hour daily to the instruction of pupil-teachers, and will see that all the prescribed subjects are duly studied by them. Suitable programmes are to be prepared, and a Register is to be kept showing (a) the time of commencing the daily lesson and the time at which it was concluded, (b) the excreise or home-lesson appointed for the day. It must be clearly understood that mistresses of departments are to perform a fair share of the work of instructing pupil-teachers.
24. He will be responsible for posting Quarterly Returns on the Saturdays preceding the Midwinter and Christmas vacations ; and, in other cases, on the last Saturdays of the months of March and September. In country places where no post leaves on Saturday or the preceding Friday evening, the Returns must be sent, without fail, by the first subsequent opportunity.
25. In making application for increased assistance, he will give attention to the following rules, by which the numerical strength of teaching staffs is regulated:-

In a mixed school, or in a separate boys' or girls' department, having an average attendance of 50 pupils, the staff may consist of Teacher and Pupil-teacher.
80 to 110 pupils, the staff may consist of Teacher and 2 Pupil-teachers.
110 to 110 pupils, the staff may consist of Teacher, Assistant, and Pupil-teacher.
140 to 180 pupils, the staff may consist of Teacher, Assistant, and 2 Pupil-teachers.
140 to 180 pupils, the staff may consist of Teacher, Assistant, and 2 Pupil-teachers.
220 to 270 pupils, the staff may consist of Teacher, Assistant, and 2 Assistants, and 2 Pupil-teachers.
270 to 310 pupils, the staff may consist of Teacher, 2 Assistants, and 3 Pupil-teachers.
310 to $3 \check{50} 0$ pupils, the staff may consist of Teachcr, 2 Assistants, and 4 Pupil-teachers.
350 to 400 pupils, the staff may consist of Teacher, 3 Assistants, and 4 Pupil-teachers.
400 to 450 pupils, the staff may consist of Teacher, 3 Assistants, and 5 Pupil-teachers.
450 to 500 pupils, the staff may consist of Teacher, 3 Assistants, and 6 Pupil-teachers.
In every separate Infants' Departntent having an average attendance of -
60 pupils, the staff may consist of Teacher and a Pupil-teacher.
100 to 120 pupils, the staff may consist of Teacher and 2 Pupil-teachers.
120 to 160 pupils, the staff may consist of Teacher, Assistant, and Pupil-teacher,
160 to 200 pupils, the staff may consist of Teacher, Assistant, and 2 Pupil-teachers.
200 to 240 pupils, the staff may consist of Teacher, Assistant, and 3 Pupil-teachers.
240 to 300 pupils, the staff may consist of Teacher, 2 Assistants, and 3 Pupil-teachers.
300 to 340 pupils, the staff may consist of Teacher', 2 Assistants, and 4 Pupil-teachers. 340 to 350 pupils, the staff may consist of Teacher, 2 Assistants, and 5 Pupil-teachers. 380 to 440 pupils, the staff may consist of Teacher, 3 Assistants, and 5 Pupil-teachers. 440 to 480 pupils, the staff may consist of Teacher, 3 Assistants, and 6 Pupil-teachers. 480 to 550 pupils, the staff may consist of Teacher, 3 Assistants, and 7 Pupil-teachers.
26 Principal Teachers and Mistresses of Departments are empowered to grant leave of absence to Assistants and Pupil-teachers employed under their supervision, respectively, for a period not exceeding one day, subject to the conditions stated in paragraph 3 of the rules regulating leave of absence. It must, however, be distinctly understood that such leave of absence can only be granted in cases where the necessity for it is clearly shown. In forwarding applications for leave of absence for more than one day, the Principal Teacher or Mistress of a Department, will state thereon the arrangements proposed for the performance of the duties of those applying; will express an opinion as to whether such arrangements are satisfactory; and will state what previous leave has been granted, and on what terms, during the past twelve months. Applications for sick leave for three or more days should be accompanied by medical certificates.
27. All correspondence and returns (except those relating to fees) should be sent to the Inspector under whose immediate supervision the school is placed. Salary abstracts should be sent direct to the accountant.
28. Teachers of all ranks are required to abstain from public discussions on political or religious topics, and from public controversy upon the merits of the system of education now in force, as also from acting as local preachers, lay readers, or local correspondents of newspapers.
29. No sectarian or denominational publications of any kind whatsoever shall be used in school, nor shall any denominational or sectarian doctrines be inculcated.
30. It shall be the duty of all teachers to impress on the minds of their pupils the principles of morality, truth, justice, and patriotism ; to teach them to avoid idleness, profanity and falsehood; to instruct them in the principles of a free Government; and to train them up to a true comprehension of the rights, duties, and dignity of citizenship.

## APPENDIX XX.

 SIat December, 1887 .


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1887. 

(THIRD session.)
Legislative Assembif.

## NEW SOUTH WALES.

## REPORT

ON

# TECHNICAL EDUCATION. 

BI

## EDWARD COMBES, C.M.G.,


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ORDERED BY THE JAEGISLATIVE ASELMELY TO BE PRTNTED, 28 September, 1887.

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## REPORT.

Edward Combes, C.M.G., to His Excellency The Right Honorable Charles Robert, Baron Camingron, a Member of Her Mijesty's Most Honorable Privy Council, Knight Grand Cross of the Most Distinguished Order of Saint Michael and Saint George, Governor and Commander-in-Chief of the Colony of New South Wales and its Dependencies.

## May it pueage Your Excellency,

In the prosecution of the inquiry into the present position of Technical Education in Europe and America, I have visited the most renowned educational establishments for this class of instruction throughout Great Britain and many European countries, making special rescarch into the teaching of home industries, the cxisting facilities for imparting technioal instruction, and the general character of the primary education given in these different countries with regard to its connection with the technical training necessary to afford facilities for children obtaining instruction of a character suited to the manufactures for which the warious country districts are celebrated or distinguished.

I have also availed myself of every opportunity of securing information from reliable authorities upon these subjects, and have obtained the opinions of men of eminence in almost every country of Europe, as well as from public bodies, syndicates of industriels, and societies of working men.

I also had the opportunity of attending, as a delegate from New South Wales, "the International Congress at Bordeaux, which had for its object the discussion of all subjects embraced by technical instruction, whether of a commercial or industrial character. This Congress afforded me the materials for efficiently comparing the various means adopted for teaching and for obtaining the opinions of the most expericnced technical educators of all European countries. The report of this Congress has not yet been printed or I should lave appended it in its entirety, so as to have obtained the full value of the views of the distinguished men who attended the Congress and who gave their opinions as to what form of elementary training in the public schools was the most advantageous for the development of national industries, without reference to the ultimate claracter of individual studies in any particular direction, whether artistic, scientific, or mechanical, but something common to all in the rudimentary stage of education.

It is not my intention to give a history of technical edueation generally, as this has been done in a most detailed and circunstantial manner in the various
reports of Commissions appointed by the English, French, and American Governments, as well as by distinguished technical educators, notably Tresca, Guillaume, Magnus, and Edward Clarke. In 1881 a Royal Commission was appointed by Her Britannic Majesty to inquire into technical instruction, which Commission, after a most exhaustive inquiry extended over Great Britain, the European Continent, and America, reported very fully in 1884, bringing all the information it was possible to obtain upon the subject down to the time of the inquiry in the most thorough and satisfactory manner. It therefore occurred to me, in carrying out my instructions, that as the report of the British Royal Commission was conclusive to the period above stated, it would be better for me to take up the subject where they left off, and use the time at my disposal in making inquiries as to the progress that has been made during the last three years. I shall introduce the evidence of this Commission for my purposes where required, supplementing it where I have later information, or where there have been changes and improvements, and detail as concisely as possible what they are, and wherein these improvements consist. Examples of schools, of a similar character, of different countries will be given in order to compare and form a correct opinion of their respective value.

I shall therefore divide the Report into two parts, the first of which will treat of industrial art schools, including everything which relates to the teaching of drawing and modelling. The second will be devoted to general technical education, including the various subjects of manual work in public apprenticeship schools, workshop instruction, and professional schools of that type which forms the workmen of any particular industry for which the special instruction is given.

The great question in technical matters at the present time, respecting which there are considerable differences of opinion, is with reference to apprenticeship schools. It is contended on the one hand, that as the old system of apprenticeship has completely broken down, it is incumbent upon the State or the Municipal Government to teach trades in schools instituted for that special purpose. On the other hand, it is stated that these schools are objectionable on account of the results not being commensurate with the expense. That they are not thoroughly effective, as in the multiplicity of trades, properly equipped technical schools for them all would be an impossibility, that as improved methods and machinery are constantly being discovered and invented, as educational establishments they would soon fall behind the factories, and moreover that it would always be felt that the work was not real, and from want of association with workman, the pupils would at best be only amateur artizans and unfitted to commence life as skilled workmen upon leaving the school. In dealing with this subject further on I shall enter fully into the reasons given by the contending parties. There is much to be said on both sides, for while there can be no doubt of the utility of apprenticeship schools for turning out scientific and highly skilled workmen, eminently fitted for foremen, managers, or proprietors of industrial works, the cost of training in these institutions is too great for the system to be applied to the masses. No doubtmodifications of the system will be tried and found more economical, and as it is now generally conceded that manual training should be a part of general education, boys on leaving the public schools of primary instruction will have acquired such an account of manual skill as will do away with the drudgery to which they are subjected at present when commencing actual work in the factory or workshop.

But whatever may be the differences of opinion with reference to manual training, there is none as regards drawing. Eight years ago I adrocated the principle that drawing should be taught in all the elementary schools. A child should commence drawing when learning his alphabet. To learn the name of the letter, and at the same time to imitate its shape from a model, is the way for a child to learn reading, writing, and drawing at one and the same time. The child does this far more easily than he possibly could if taught separately, for the one helps the other; the eye and hand are brought into unison from the first, and once this is firmly established everything else comes easy.

The importance of drawing in industrial education cannot be overrated. It is the foundation of all the constructive arts. No industries can wholly dispense with drawing, and its exercise instructs the eye and hand to travel together. It is an essential aid to every class of artisan, while it instructs and improves both mind and body in its imitation of nature. It is an universal language common to all people of every nation, always useful, and often indispensable, for while manual training in the use of tools may be left to the latter half-dozen years of the child's school age, drawing must be commenced from the earliest period, in order to make the eye and hand thoroughly understand each othër.

I say that no difference of opinion exists as to the absolute necessity of teaching drawing from the very beginning, for it has been made a branch of primary education in every system of public instruction throughout Europe, and is now considered as necessary to a child's education as writing. It is no longer optional, but a required study. Its adoption is no longer an experiment, but an undoubted established fact. It must be honestly attended to by the teachers of public schools, who should take advantage of every opportunity to improve themselves in free-hand drawing. I am aware that many of our public school teachers have never had the opportunities that are now given in normal schools and training colleges to acquire that freedom of hand so necessary in a skilful artist. This drawback existed in France, Germany, and Belgium, although in a less degree, and exists at the present time in England, but the most strenuous efforts are being made by the teachers themselves to acquire the handskill and method requisite to enable them to carry out the instructions of the School Boards. Every year makes a marked difference. The teachers have become convinced of the necessity of teaching drawing from the earliest age, and, consequently, they energetically endeavour to qualify themselves to impart the requisite instruction. Throughout the world at the present moment a great movement is going forward, demanding such a school training as will give better results in a proper preparation for the work of life than has hitherto existed. We must make use at once of the materials we have at hand. We have good public schools, in which drawing must be taught. There is nothing to hinder this from being done honestly, not in a half-and-half manner, but with that enthusiastic welcome the matter has been received in Europe. It must never be forgotten that drawing renders pupils more apt and better able to receive any subsequent industrial training, no matter in what branch of applied art, or whatever may be the industrial oćcupation, and the shorter time required to reach the position of a skilled workman is equivalent to a direct money gain by the State, fully sufficient to compensate the cost of the education.

Froebel, whose system is entirely based upon the relations between the eye and hand, gives, in his work on the education of man, the nature of a child's early investigations. Anyone who has attentively considered the natural inquisitiveness of children will recognize at once the accuracy of his remarks. He says:"A child finds a bit of stone, and to conclude on its properties by its effects, he rubs it on a bit of board near him, or on the floor, thereby discovering the properties of colouring. It is a bit of lime or clay, red or white chalk. See how he delights in the newly discovered property, and how he makes use of it with busy hand and eager arm. In a short time the board is covered. At first the unknown property, then the altered surface, delights the child, now red, now white, now black, now brown ; but soon he finds pleasure in the winding, straight, curved, or other forms. By these linear appearances the child's attention is drawn to the linear property of surrounding objects. Now the head becomes a round, and the rounding line returning to its beginning point becomes a head; the oval line connected with it a back; arms or legs appear as straight or crooked lines, and such lines become to the child arms and legs; he looks upon fingers as lines coming together to a point, and lines thus connected become to him hands and fingers ; eyes appear to him as points, and points become eyes; and a new world grows up within and around him, for what man tries to represent he tries to understand."
"The rolling sphere, the thrown and falling stone, the water in the gutter dammed up and divided into little diverging ditches, have taught the child that the direction of the effect of power is always linear-the representation of objects by lines leads the child soon to the perception and representation of the direction in which the power works. "There flows a brook," and saying this the child makes a mark to indicate the course of the brook. The child has connected lines which represent a tree to him-"a branch grows out there and another here," and at the instant of speaking he draws the lines off from the tree to represent the branches. Very descriptively the child says : "There comes a birdie flying," and immediately draws a winding line in the direction of the imaginary flight.
"Give the child chalk or anything similar and soon a new creation will stand before him and you. . The father makes for him a man or a horse with a few lines; this line man, this line horse, gives the child more pleasure than is given to him by the actual form or by the man himself. But the child soon makes an advance, he attempts to draw table, chair, and window. See how it developed itself for this and trained itself to it? Objects which he can move he places on the board, the bench, or table, and draws their form on the plane surface. Soon scissors and boxes and leaves and twigs, even his own hand, or the shadows of objects, will be thus copied.

[^8]words : for example, I am drawing a table, a looking-glass, the cross lines of the backgammon board. To the child this mode of procedure heightens the inner and outer power, extends the knowledge, awakens the power of judgment, and the thoughtfulness which protects from so much incorrectness, all which qualities cannot too soon come to man in his intercourse with nature. For word and sign are reciprocally explaining and completing, since neither of them is individually exhaustive and sufficing in respect to the object represented. The sign actually stands between the word and the thing, has properties in common with each, and is for that reason so very important as a means of training and development for the child. The genuine sign has this in common with the thing, that it strives to represent the form and outlines of the thing; it has this in common with the word, that it is never the thing itself, but only an image of it. Again, word and sign are of a purely opposite nature; for the sign is dead while the word is living ; the sign is visible while the word is audible. Therefore word and sign belong inseparably together, as do light and shade, day and night, spirit and body. Therefore the capacity for signs is as innate in the child as the capacity for speech, and as absolutely requires developmeut and cultivation; as is shown in experience of the child's pleasure in and ardent desire for signs.
"Art as a representation by mere tone is music, and predominantly song. Art as a visible representation by mere colours is painting. Art as a representation in space by the formation of the mass is modelling.
" Drawing, which, however, with equal reason, can be considered as the mere representation by lines, may be considered as the uniting middle point of the two latter; in which case the drawing then appears to belong predominantly to representation by surfaces, and modelling predominantly to representation by material in space. On account of the just-mentioned connecting property of drawing the effort to draw. is so early a phenomenon in the development of man, as we have already seen at the age of childhood.
" Song, drawing, painting, and modelling must therefore necessarily be considered as a part of the general comprehensive education and training of man They must be early treated as actual objects of the earnest school, and not be exposed to an accidental, worthless, and fruitless wanton arbitrariness; neither with the view that each scholar becomes an artist in some kind of art, and far less with the view that each scholar be an artist in all branches of art, both of which nullify themselves (though one might say the former of each human being in a certain respect), but with the definite view that each man may be raised to the point of developing his nature faithfully, completely, and on all sides; that he can raise himself to the point of recognizing the all-sided and all-powerful nature of man; but especially, as has been already stated, that each man understands how to perceive and to value the results of genuine art."

This is generally what Froebel himself has laid down. The life and impulses of the boy have actually but one aim, that of outwardly representing his personality; indeed his life actually consists only in an outward representation of his inner nature, his power, especially with material and by means of material. The direct and logical relation of the Kindergarten system to that training of the hand and eye which we seek to develop in industrial art education
is firmly insisted upon by all followers of the Froebel system. It is to be regretted that in English and Colonial schools the system has not been harmonized by the tuition given in the infant classes of our primary schools. It is exceedingly difficult to alter the routine of the public school system, but great advances have lately been made with a view to bring the Kindergarten system, which is doing such good work on the Continent, into direct harmony with the lower class of the primary school. For myself, I see little difficulty in doing this, as object lessons are common to both forms of schools. The Kindergarten games, which are intended, and serve, to cultivate the sympathy of the child, through the representation of the life around him, has no equivalent in our infant classes, but were they substituted for the stiff and rigid régime now in force they would form a better foundation for the reading, writing, drawing, and arithmetic which is taught in the primary school; instruction in the latter being given through the elementary stage, with objects to aid in securing attention and to lead to the correct application of the principles of thought as developed through the treatment of numbers. What, therefore, now appear to be distinct and disconnected systems would no longer be so, but would be recognized as constituting only different degrees of progress in the same system of education. There is no difference of opinion now with reference to the value of object lessons. Their value is acknowledged by all progressive educators.

Mr. McArthur says that in Massachusetts, New York, and many other places in America, lessons in drawing are brought within the reach of every child in the community, and evening classes are also opened in some of the large towns for the instruction of all who may come. In Washington drawing is taught in the public schools-not as a speciality, but in the regular course of study. Drawings by the pupils have been exhibited two years at an annual exhibition for public inspection; and the fact that such exhibitions are visited by thousands of the citizens not only displays how general is the interest, but inspires the hope that this art, with its refining and commanding influence, is gradually assuming its true position in the ordinary course of common school education. It is absolutely necessary that all the business and industrial classes should understand this practical art in the utilitarian struggle of this age and country. All the callings and pursuits that are brought into competition with each other stand ready to appropriate every revelation of art or science that can promote their interest. Science is no longer speculative, and art is no longer confined to mere artistic effect. They are applied to all the industries of society, and the competition is so keen that he who knows best how to apply them to the processes of production is sure of success. The inventor, the artificer, the workman, and the manufacturer are all interested in a study that so deeply concerns their several pursuits. Architecture, bridge-making, every species of machinery and internal improvement, every instrument associated with our labour or convenience, our china and earthen ware, the fabrics which are so delicate in texture, so brilliant and harmonious in colour, and so striking in general elegance of style, as well as the articles in the parlour, the kitchen, the pantry, and, indeed, all the improvements in modern life, serve to illustrate the principles of design, and are manufactured and fashioned from geometrical patterns and outline representations which were prepared in the first instance by the draftsman; and, unless these objects had been systematically drawn before they were made, they would never have existed, except in clumsy forms, and perhaps so badly that many of them would have been dangerous to the public.
"The art of drawing is used in many cases where its employment is little suspected; look at a lady in full dress, and consider by what rules her bonnet was plaited, her laces were woven, her stockings were knitted, her comb was ornamented, her ribbons were flowered, her buttons were moulded, her necklaces and bracelets were fashioned, her shoes and even the rosettes on her instep were executed, and the answer will be that they were all devised by designs in drawing, and not a single feature of the lovely assemblage was left to chance or accident. The building of the poor man's cottage is according to plans and specifications; its boards, beams, roof, and floors are sawn, tongued, and matched to fit each other according to the drawings, and so are also the doors and windows of the humble dwelling. The manufacturers of the simplest instrument, like the hoe, the spade, the rake, the pick-axe, the scythe, the sickle, the reaper, chairs, and bedsteads, all have drawingoffices connected with their establishments. The machinist who makes the shears with which the shearers clip the flocks, and the machinery which cards, spins, and weaves the fleece into cloth, is dependent upon his practical designs. The mason cuts the stone upon which he bestows such prodigious labour by the same rules; nearly everything depends upon drawing. Drawing is as necessary as writing, and should, without the fraction of a doubt, be as universally taught. Hurnisch says, ''The cultivation of the faculties of representation and form gives us a feeling for beauty, grace, form, and symmetry."

Drawing, says Disterweg, as a result of artistic labour, has either a purpose outside of the art, such as mechanical, architectural, anatomical drawings and plans, or it is executed for its own sake, such as drawings from the figure, landscapes, fruit and flower pieces, \&c. In the former case their purpose is principally one of material usefulness; in the second they are executed with an endeavour after a beautiful external form, and are thus a representation of the ideal as well as the real. Those of the first sort, however, do not exclude the beautiful, for every object, without any exception, can be represented with a due regard to the aesthetic.

Among the varieties of drawing are :-(1) Linear drawing, which gives only an outline of the object, and shaded drawing, in which the surfaces are shaded. (2) Geometrical and perspective drawing. The first represents objects in their correct relative proportions as to magnitude; the second as they appear to the eye. The geometrical delineation of one side of a body is called an elevation, and that of its horizontal surface a plan or ground plan. (3) Freehand drawing and sketching, either with or without the use of rule or compasses. (4) Copying or drawing from another drawing; drawing from nature or of real objects; imaginative drawing, or drawing of things conceived in one's own mind, of which the two former are of things as they are directly seen, and the latter are indirectly based upon the vision of real things.

Drawing is not only a suitable occupation for the young, but sharpens the vision, trains the hand for writing and other delicate employments, gives practice in observation and quickness of apprehension, affords a store of instruction and ideas, develops the faculty of order and the sense of beauty, gives activity and cheerfulness, and is absolutely indispensable in most occupations. In all drawing the eye, the hand, and the sense of beauty are employed; as are also in drawing from memory the faculty of conception, and in drawing from imagination that faculty is also developed.

The great importance, the wide scope, and the general object of drawing, must be treated of separately, and as already mentioned was generally divided into two sections:-(1) Fine art, including all those subjects where art is practised for its own sake; and (2) applied art, or such drawing that in its application relates to all kinds of industry. Instruction in drawing should include (1) exercises in understanding, form in itself, the beautiful in form; (2) drawing from the figure or model, that which lies directly before the student, as in copying and drawing from nature, or that which has heretofore been before him and which from memory he can reproduce, as drawing from memory and from the imagination. All these constitute the education of the hand in the service of the eye, the culture of the memory, the imagination, and the sense of beauty. From the other point of view we have (1) all exercises in lines, angles, and geometrical figures, as a base for all studies in elementary and mechanical drawing; and (2) exercises in representing objects of all kinds or applied drawing. Disterweg goes on to say that the chief advantage of drawing is the culture of the various powers it calls into action. "In the training of the eye and hand," he says, "the knowledge of what God has made, and of what man has made, depends in a great part upon the apprehension of the forms of things. Form, therefore, is one of the most important phenomena of the material world, and who will deny that the knowledge of the creation is important? God, who has made such various works, and has given us the power of accomplishing and being conscious of our own culture, must prefer not to have us go blind through the world, and to open a child's eyes, not only to the forms of nature but to those of the world of art; so that he can apprehend and remember not only the form of a plant or an animal, the course of a river or a chain of mountains, but also the architecture of an edifice or the plan of a city, must be admitted to be of very great importance." The training of the eye and hand, which drawing furnishes, is a means of acquiring this power. Not only do we become accurately acquainted with the form of what we draw but the work of drawing sharpens our observation of the forms of what we do not draw. Thus drawing affords a knowledge of the material world. In addition to this we acquire the power of representing forms to others in a visible manner. This is a power of universal importance. A few lines will often do more than a long description. Training of the eye and hand is also of great importance, not merely as a means of knowing what there is in the world, and of representing that knowledge, but also as a preparation for the duties of life. Thus it is of great use to many kinds of artizans to be able to draw a little. Without the training of the conceptive faculties the knowledge and understanding of the forms of the visible world is not possible. Through its exercise pictures are represented to the mind, from which the imagination develops new forms; and without the exercise of the imagination it is impossible to conceive of any progress into the limits of the supernatural, the abode of religion. The training of the sense of beauty introduces us to that universal pleasure, that enjoyment exclusively possessed by none, which is derived from the beautiful in nature and art.

Every man, it is true, is by some degree fitted by nature to perceive and enjoy the beautiful up to a certain point, but nofurther. "He whose sense of beauty is not trained loses infinitely. Take, for instance, the first example that occurs in actual life. A journeyman craftsman travels through a city full of beautiful architectural works. He goes stupidly in at one gate and out at the other; there is no such thing as beauty for him. The buildings which he passes by neither have any present interest for him, nor will they hereafter be remembered, except as masses
of stone, rising high in the air, hollow within, accommodated with doors and windows, alike in one place and another, and erected merely from the necessity of security against wind and weather, thieves and robbers. But suppose another and better educated journeyman passing through the same city. How mueh delight will he receive through his cultivated artistic faculties. He will linger for hours with the liveliest pleasure before each building, and will go forward stored with wealth of new studies, and rememberiug nll his life with delight those impressions of his journeying years."

The connection of culture in the beautiful with culture in morals is clear. In the recognition and the feeling, the loving and doing of the beautiful, coarseness and vulgarity, and tendencies towards debasing and sensunk enjoyments find a countervailing power. The virtues especially dereloped by the stady of drawing are persevering industry, love of unobtrusive right action, order, purity, and decency. Goethe says, "The importance of instruction inl drawing as a part of education will best appear when we consider that by means of that acquirement we gain-an increase of beautiful and noble pleasures derived from the external world. The whole realm of form and colonrs opens to him; he aequires a new mental organ; he receives the most delightful ideas, and learns to recognise, to respect, to love and to enjoy, the beanties of nature."

In bringing up a child in the howledge of what is good, troe, and beautiful, we find that the study of drawing has inmense practical advantages directly valuable as educational influences, and we find the greatest skill where the greatest attention has been paid to this, The educating power possessed by clementary drawing is not doubted even by its opponents. In applied drawing, neither exercises in freehand, outline sketching, perspective, and geometrical drawing, ahould be omitted. As a gencral rule, the exercises should be in outline only. The practice of freehand drawing is eyidently necessary both for the formal and material purposes of instruction in drawing. The great accuracy which outline drawing requires affords the best possible practice to the hand and eye, and is particularly of great value as training to be observant, judicious, and active.

Sometimes copying is necessary, so the proper way to do it must be taught. Moreover the great masters must not be neglected, even in the most out-of-theway places. Reproductions by photography and plaster give us the means of providing examples for our schools; therefore the necessity for copying is plainly to be seen; and moreover, it is both useful with reference to the technical side of art, as in the necessity of cultivating the sense of beauty. We must also recognise that it is necessary in studying the fine arts to learn to copy, in order to teach ourselves what the great masters have done, and the manner in which they treat their sulbject, the method of their composition, light and shade, technique and handing; to study from nature so that the memory may be strengthened in form, anatomy, and colour, as drawing from visible bodies especially strengthens and trains the eye. Inventive drawing in the composition of historical subjects is the highest form of art, and can only be carricd out suecessfully by those men who have unceasingly followed nature and indefatigably laboured to reproduce both figure and landscape in all their waried forms and phases. By these means they fill their memory with truth. Whey know the figure from its foundation-the articulated skelcton, they can clothe with its muscles and flesh, and can give it form, feature and colour. These matters
are indeliby imprinted on the brain of those men, who have conscientiously and honestly laboured to obtain this information, and having begun in the right way they will in all probability become distinguished in their profession, having thoroughly aequired not ouly the principles but the true knowledge and application of art.

Among the ancients education was chiefly imparted by means of art. The body was brought into subjection and discipline by athletic exercises, while the mind was formed by exercises which were united under the common appellation of music, comprising not only what we understand as music but poetry. They attributed to music a singalar power to modify the sentiments, and to fashion the soul. These were the great aims assigned to education.

With the moderns this art still plays a most important rofle in superiox education, because it may be satd that the prineipal object of the classicat education of our Public Schools aud Universities is to instruct their students in a knowledge of the beauties of ancient poetry and cloquence, and to form the taste by thus familiarizing the student with ancient art.

In the education of the masses this is not the case. In the programme of primary instruetion there is truly a little singing taught, and also drawing after a mamer, but nothing or next to nothing is taught as to what is truly beautiful, or as to the discrimination between beaty and ugliness. This however is really necessary in order to induce a taste for the beautiful. Popular education is constituted perhaps too much from a point of view of material utiity, which is not altogether understood. The working classes, it has always been consideved, should be only instructed to perform those necessary works to which their lives. are to be deroted in a mamer to give the greatest result to their efforts. In other words, to perform constant repetitions by a minute subdivision of labour, thereby making it possible to produce a larger quantity of work in a given time. That this work is neither influcnced by art or taste can of course be easily shown.

In the first place, however, life with the working classes is really not so altogether deroted to these professional necessities as that there should be no room for thoughts and wrorks of a higher order. In the natural development of the mental faculties the growth of the reasoning faculties has been invariably found to be much slower than those of the imagination. This law has been demonstrated to apply in the history of nations-in the infant as compared with the adult-with men of little education as compared with those more advanced and of a higher eulture. It is upon this law that the reform of popular education has been based, a reform which consists in proposing sensible thiugs and objects: for instruction, before confusing them with ideas.

If, therefore, it be true that, as with children so with the people themselves, imagination precedes reasoning, then the imagination should be cultared in primary education in such a way as to occupy a promiment place. We know that nothing is more attractive to the imagination than the beatiful. And the sense of the beautiful, which is called taste, should be accorded a first place in every system of instruction, more especially in primary instruction in the teaching. of poetry and art; for if education in the first place procceds by realities and images we should serve ourselves with then, and make them the vehicles of teaching the sublime and beautiful.

By these means the grand problems of pedagogic systems have been and will be further resolved. Rousseau, Pestalozzi, Froebel, and others, have ail worked on this plan, but they have used the best forms of objects. This is the direction in which our inquiry should be directed in the future. If the great secret of education is to do that, it depends upon teaching those things in which chilldren are interested and which they love; then the secret of education is to present these things to the pupil under the most beautiful aspect and attractions. Philosophy in the nineteenth century says that beauty is another word for the universe; one might say, says M. Ravaisson, that beauty is another word for education.

In many of the primary schools linear drawing, by means of instruments of precision and according to the rules of geometry, takes the place of freehand drawing. This drawing which can be geometrically traced and measured, and done by the aid of instruments, gives little real education to the eye, and is not anything like so useful in the uses to which the various handicrafts apply drawing. It is the eye, says Leonardo da Vinci, that discovers everything. Therefore in all arts to see correctly, exactly, and quickly, is of all things that which is the most incomparably useful. To teach the art of seeing quickly and correctly is not done by constructing figures piece by piece according to set rules, without any intervention of judging by the eye alone, but in that exercise which consists in learning to estimate and appreciate all forms by the eye, to bring forms into characteristic harmony with their proportions, and to reproduce what the eye sees and comprehends in a sketch adequately and completely. The consideration then should be to select those forms which are most suitable for properly educating the eye, and for rendering its judgment sure. They are those, according to the greatest masters, which offer the most harmonious proportions, and these are certainly to be found in the highest form of nature, viz., the human figure.

Thus what is the most proper to educate the eye is certainly the exercise best adapted to students of all mechanical arts, the best preparation for all industries from the highest to the lowest. It also leads to the study of that art which cultivates good taste and makes it perfect. Students must therefore study the human figure after models which represent it in all the perfection of which it is susceptible, and with all the charms with which sentiment can endow it. For such teaching in popular schools masters may and probably would be wanting. They can be found; however, for the normal schools or training colleges, and the teachers that graduate from these institutions after a system has been initiated would institute such lessons as would soon bring about a better class of things-they would sow the seed they had received at their training college, and eventually there would be plenty of good masters. One cannot go wrong in the imitation of beautiful forms. To attempt to imitate is to learn something, and while these forms (which should be distributed to all schools) would induce an influence useful to all, there would be among the pupils those which would receive a living inspiration that would eventually enable them to become true artists.

Nothing gives the same amount of true happiness as art. "Why, therefore, should not the masses be taught to obtain the salutary influence which it gives to those who have cultured tastes and a love for the beautiful, and who can appreciate to the utmost, by sight and hearing, correct proportions and divine
harmonies? harmonies?

The man who has during a certain number of hours of the day to labour to gain his livelihood would surely find the greatest consolation and solace in being able to see and understand the beauties of nature, and endeavour, by his own hand, to reproduce what he sees in clay, or in colours, or simply in black and white by his pencil. Impressions which we obtain by our sense of sight imprint themselves upon the brain, and where preconceived ideas are wrong they are instantaneously changed for our benefit by the correct judgment of the eye.

It is therefore universally admitted that drawing should occupy an important place in primary instruction, and that when taught, as it should be, it not only gives the facility to many, in a greater or less degree, to represent the various forms which occur in almost all trades and professions, besides being of inestimable value in all sorts of ways in ordinary life, but it gives to all, in a marked manner, a correctness of eye and taste of universal utility. It remains to be seen in what the art of drawing consists, its principles cultivated and practised by the great masters, and the best and most convenient methods to follow in order to teach it. The arts that we have to study may be called figurative in opposition to that of music; or those which have for their object the representation of perceptible forms or forms that can be seen and touched. These divide themselves into two classes-sculpture and painting. The one consists in the production of forms which develop in every dimension, forming a complete figure in every sense. The other, by means of light and shade, makes its representations on a superficial plane by projecting upon a plan different rays of light conveying towards a common point. This projection or perspective acts in two ways, viz., by lines, \&c., from the atmosphere called linear and aerial perspective, lessening and obscuring in direct relation to the distance from the eye, altering the forms but preserving an invariable law, in the observation of which painting is made to represent forms exactly as the eye sees them. Painting, when colour is not used, reduces the representation of forms by the difference of light and shade, called claro-scuro by the masters, this is the drawing; therefore, when, as stated above, colours are not used, painting is simply drawing. Painting is a universal language, serving to give expression to visible forms and things, and drawing is in effect the key to all the arts.

In architecture, as in sculpture and painting, drawing is at once the instrument and the language. To know how to draw, said Michael Angelo, is to have the compass in the eye. The geometrician wants the compass in the hand, but the designer and painter want it in the eye. In the first place mental calculation is required, while in the second there is an immediate intuition in a single glance.

Invention is distinguished in art as the work of the imagination, and is doubtless the creations of genius aided by imitation. This distinction is only relative. Imitation is not art if it does not participate in inventive originality. . Imitation, pure and simple, is servile, not art, but purely mechanical industry. Art depends upon the creative will, and springs in harmony with those expressions which characterize beauty.

Beauty is therefore the profound source of all character in art; and this is remarkable in the productions of Nature, where everything is in perfect accord and unity.

This principle, however, which, more or less powerful oi feeble, is applicable to all art, becomes really the object of imitation. True science searches not only that which exists but that which, in the opinion of the student, should exist. Not so much the things themselves as the reason of things. It ị different with art. To imitate Nature as she should be imitated it is necessary to be a master, otherwise it is impossible to render Nature in all its beauty. In consequence it is by imitation only that makes it possible to climb the steps of invention. It is necessary to learn how to imitate in order to arrive at that position when, by a thorough knowledge of the principles of all forms from which invention proceeds, the methods which are most proper and best adapted to the student's capacity ; and, as a rule, these should not be based upon servile imitation of copying line by line, detail by detail, as such work conducts to nothing in an artistic way, but in copying those glorious examples of art which have been brought down to us from those ages, not servilely but with a free hand, and this seems in direct accord with the advice given by all the great masters. Study, then, closely and attentively those immortal examples, wherein are found united the most perfect form with the sublimity of the most divine beauty. Leonardo says :-" If you wish to learn to draw, imitate the work of great masters in order to accustom yourself to correct expressions of form."

There have been several methods employed to copy drawings in a way little calculated to benefit the student, one of which, by means of a frame upon which is stretched threads making a number of squares, which squares are also represented by pencil lines upon the paper upon which the copy is to be made. Upon looking through the squares formed by the threads, the points which cut the intersection of the threads are marked off on the paper, and then, having these points fixed, to fill in by the eye. It is, however, evident that this plan is almost as bad as in making a tracing of the outlines. All the details are made without reference to the whole, and renders the student incapable of correctly judging by the eye alone. This proceeding should be always from the whole to the details, which is the only true means of becoming an artist.

These plans of copying, however, are fast going out, excepting where copies have to be made, either of the same size or on a reduced scale, for the purposes of engraving, which is altogether a different affair to learning to draw. Under the influence of pedagogic theories there are, however, processes comprised under the denomination of geometrical methods, which really come almost to the same end as tracing by means of squares. It consists in commencing the drawing by simple geometric figures considered and constituted as the elements of the natural figures.

These processes can in fact be reduced to two'; one consists in tracing geometric figures after rules furnished by geometry called linear drawing; the other consists in tracing the geometric figures, not according to rules, but by the judgment of the eye alone. Of these two processes the first conducts one to exact results, but in a circumscribed sense; the other, depending upon the eye alone, guides the hand from one part to the other with ever increasing skill, so soon as the eye and hand understand each other.

Geometric drawing is inevitably of the slow and heavy sort, even in its own especial domain, with figures simple and regular, one often requires the same as with other drawings, indications summary and rapid, such as can be only furnished without trouble by an experienced hand and an exercised eye. Geometrical drawing, even where it is in its proper place, does not always suffice. In short, it is not sufficient in itself. The instrument used is not placed where it ought to be, at
the exact spot it ought to occupy, and may lead to crroneous results. It is even necessary that an excreised eye controls the usage of these means of precision, it is necessary to judge by estimating whit is likely and what is unlikely.

From this it may be seen that geometrical drawing, properly so ealled, should not be placed before the study of freehand drawing, which is so often the case, but that it ought, on the contrary, to be studied after the student has acquired a certain amount of facility in free-hand arawing, at least sufficient to enable him to judge with a protised eye, so as to employ geometrical drawing as an auxiliary method, to enable hiva to exocute certain work where it is possible and necussury, or at least where useful for mathuatical exactnces. These principles hawe been considered by the Superion Council of Pulyic Instruction, and also by a Commission appointed apecially to make an official programme for the teaching of drawing; and geometrical druwing has been abandoned as the base of general instiruction in the art of drawing.

It may, lowever, be asked that if the study of drawing is not to be commenced by geometrical instruction, and by the means of instruments, whether it ought not to commence by imitating, or drawing at once from the round. In a system erected upom such a foundation as this, after drawing from geometrical figures they may be suceeded by ornamental figures of simple combinations, alterwards by others borrowed lrom the wegetable kingdom, not far, however, away from geometrical regularity, and by little and little arriving at the homan form. Thus the three derrees of teaching would be maintained, ordinamily called Finear draming, ornamental drawing, and figure draping. These denominations have fanlts which bring about a confusion of idous in order to explain them. Why give the name of binect drowing? What is the meaning of drawing by lines, in only tracing the outlines of geometrical figures? Cannot the featares of a liwing being be represented as well as a simple geometwioal figure? In designing ornaments, if the vegetable kingdom is to be admitted, why exclude the animal kingdom? The antique ornaments of the renaissanoe which we so much wimire, are full of representationa of animals and even of man, as well as ly the lovely combinations of plants.

Consider the immense wariety of forms which liwing beings offer to the artist, espocially the sinuous figures and surfaces, which distinguish the human figure, and then determine whether such lines cannot be made use ol in the highest class of decoratipe art, It is, however, well for students to see and examine for themselyes what has already been done by the great mastera, and where schools are situated far away from museums and ant galleries, where these everinsting treasures can be seen, one of the first things to do for all schools of whatever grade, is to obtain a certain number of reproduetions in plaster casts or photography of the most celebmated masterpieces. These are oakculated to awaken in the mimds of the students that idea of perfect beauty so well understood by the ancient Greeks and the great masters of the sewassanee. The Greek youth got their first lessons in art from their temples where their lessons seemed to emanate from the divinity-and the fragments of those lessons which we lind at the Vatican, the Lource, and the British Museum, still serpe the purpose for which they were intended, admired and appreciated by the entire world.

We speak of different systems of art-education as the English or Soutlr Kensington, French, or German methods, whereas in nore of these countries is there any hard and fast or even a comprohensive system of gifing instruction in art for the public schools. There is as a matter of fact no absolutely national systen of arts education.
education. When any of these so-called systemis are taught they are found to be the curriculum of some special schools carried on it may be under the auspices. of the Government, but really having no ubsolute pretensions to be graded and comprehensive in the way that general education is graded, procceding from the infant school to the Toniversity. In speaking therefore of the different methods, I must beunderstood if I use the word system to mean the particular method made use of in the institution under description at the present time, or rather during the time of my pisit, I shall describe the varous plans adopted, and afterwards state my opinions and make my recommendations. It is not only to those who intend to make architecture, sculpture, or painting a profession that drawing is necessary, it: should be employed by all. The artizan must be able to draw for the purposes of his trade, and the upper classes for recreation.

It is impossible to make a scientific analysis of Fine Art. Goethe says; "Analysis can divide a thing intor its clements, but while we are holding these separate elements in our grasp, we have unconsciously lost the spirit band, which really made the thing what it was."

Principles are few, but art is infinitely varied. Masses of men fill the different occupations in oux laxge manufactories, embracing founders, smiths, machinists, carpenters, patternmakers, upholsterers, painters, fitters, mechanical engineers, designers, and superintendents, all artists, differing lout in their class of work ; and whoever has been trained in technical hand-work possesses the key which will unlock the door to alt these pocations. Natural faculties are as greatly varied in individuals as the forms of art themsclyes, and this variety of talent extends throughout the domain of art. Albert Durer was both painter and designer, and renewed the arts of engraving and wood carring. He was an excellent etcher, and produced beautiful work with the dry point. Look at the mighty in art of the renaissance! Look at Leonardo da Vinci, that glorious painter, architect, and engineer! Michael Angelo, painter, sculptor, architect, engineer, in short, who was inspired with art, and could do everything well. There are hundreds of others to whom we might refer ourselves for the truth of what we assert. Nothing is derogatory to great men who like Michael Angelo could and did desigu a piece of furniture, a sword-hilt, construet a St. Peter's Church, paint the "Last Judgment,", or chisel a "Moses" or "Dayid" from the marble. Drawing is therefore the. golden key, and must be taught, as recommended by the Engiish Commissioners. After they had seen the wonders it had worked on the Continent, they recommend "That rudimentary drawing be incorporated with writing as a single elementary subject, aud that instruction in elementary drawing be continued throughout the standards; that the inspectors of the Education Department be respousible for the instruction in drawing, and that drawing from casts and models be requived as part, of the work, and that modelling be encouraged by grant." I had felt this long bcfore, and it was most pleasing to me that the Commissioners made it the first of their recommendations.

Excellent work las been done in England, and the manufacturing districts educate their own artists, and are not as formerly dependant on forvign aid for designs porthy of production. Mr, Sparkes, writing in 1884, in combating detractors, says :-"To those who would disparage the work of the schools, the fact that French monopoly of designing is at an end, so far as English mannfacture is? concerned, should be in itself a suffieient answer, irrespective of other considerations:

Instead of going abroad for designs, foreigners becoming familiarized with our advance in the industrial arts, are now continually coming to examine our system of teaching, to study our methods, and to avail themselves of the examples placed before our pupils at South Kensington and elsewhere, to the value of which they are indeed as much alive as our home manufacturers. As an illustration of the altered relations between England and France, it may be stated that about five years ago one of the first manufacturers in Paris sent over to England for a collection of English designs in paper-hangings, in order that his designers might avail themselves of them. Indeed, at a much earlier period than this, a number of designs for silk damasks, cretonnes, and paper-hangings, were purchased by a French firm from students in the training school of South Kensington, and were successfully produced in France. For evidence of our advance in artistic culture, it is but necessary to consult those who are old enough to remember the changes of the last thirty years, and to hear what they say of the improved appearance of our shops and shop-fittings, our warehouses and wares, our furniture and table appointments, our wall-papers and carpets, our books and book-bindings, our illustrated periodicals, our children's toys and picture-books, into which Richard Caldecott, Walter Crane, and Kate Greenaway, have introduced artistic treatment of quite an original character, delighting young and old, alike. There is scarcely a household in the country that is not the better for the change, not a manufacture in which design has a place, that has not felt its influences; and it would be altogether idle to deny that this advance, to be seen on every side, is greatly attributable to the Schools of Arts."

With respect to the influence of the department on elementary drawing, statistics show that between 700,000 and 800,000 children are receiving such instructions in elementary day schools, in addition to those who are commencing their artistic education in Schools of Arts; but the elementary teaching is not what it ought to be and might be, for it proceeds too much on the lines of free-hand and model drawing, and practical geometry, whilst insufficient attention is given to mechanical drawing, and moreover black-board teaching is greatly neglected. "About thirty years ago," Mr. Sparkes says, " more attention was given to this matter, at a time when a master in training had three or four national schools to attend to, the work being done under the supervision of the head master, who was very efficiently assisted in the work of inspection by Mr. Swinstead, one of the masters; and it was sought to interest both masters in art schools and those in elementary schools by a money grant, which they shared between them. Gradually the elementary master became entitled to his drawing certificate on passing an examination in four second grade subjects, with a fifth for black-board drawing or writing ; and as his teaching power was subjected to no test, classes soon fell into a feeble condition. The system of examination at South Kensington doubtless failed to prevent this, and hence our backward condition as compared with foreign countries; but it may be doubted if a remedy for the present weakness in our elementary teaching is to be found in a suggestion made in the report of the Technical Commission, namely, " that the instruction in drawing in elementary schools should be carefully supervised on the spot by the Whitehall Inspectors as is that in other branches of primary education," unless indeed a distinct staff of Inspectors should be appointed for the purpose of possessing trained artistic ability. The more advanced elementary drawing of the second grade is usually very well done, though even here, as in the earlier stage, a system of coaching up from copies for the examination on which payment is made, is not unlikely to prevail when the master's income is in any degree dependant on its results. The exclusion of large
work done from blackboard examples in a given time, is much to be regretted, os the plan of working down to examination copy standard for a monetary result is inadequate to depelop the power most useful to children about to engage in various handicrafts." He goes on to say, "If we regard the schools of art under their original designation as essentially schools of design, it cannot be donbted that they have had a most useful past; anl, in anticipation of a still more useful future, attention may be drawn to the large proportion of schools to le found in towns where design in of the first importance to the suceess of the local manufacturers, Moveover, as the exployment of ex-stadents as desiguers has been sought at the parious schools, and although in several cases they were stated to be so numerous that a list of names could not be attempted, and in almost all the record was dependent on the inperfect recollection of the master, extending sometimes over a very limited period; lists of names have been received showiug that many hundreds of men and women, trained in the schools, are at this moment engaged in the work of designing, not only in England, but also in France, Russia, Spain, America, Anstralia, New Zealard, India, the Cape of Good Hope, \&e., \&e., and at home they have in many places superseded foreign designers. At Sheffeld, for example, a dozen Hrench designers and astists, chasers, were, in 1852, the chief authorities on design and taste, and their worls was mostly of a depraved Louis Quatorze character, The manufacturers being indifferent to ast, the designers were absolute in their control, and the public, beguiled by richness of treatment, made no objection to the style then in rogue. Ten years later these French modellers and designers had becn supplanted by Englishmen, and this change mas greatly due to the influence of the late Alfred Stephens. Having gome as a boy to Italy, Stephens spent thirty ycars theres and on liis returin to England obtained employment as one of the masters at Somerset House. On the reorganization of the school he found it necessary to seek employ* ment, and a sheffiotd manufacturer had the wisdom to secure him as his chief artist, on the recommeadation of Mr. Foung Mitehell, the head-master of the local school of design. Mitchell and Stephens became fast friends, and the latter thus exercised an indirect, influence over the school, for the accommodation of which a new building was erected at great cost. The school connittee was originally composed of dilettanti, the maufacturers being conspicuous by their absence, but now the latter take their full share in the government of the school. There is not a single Freuch designer in the town, only two French chasers, and the leading manufacturers, especially those who produce the most artistie works, and general public are greatly interested in the sohool, many past students of which arc occupying fonorable positions elsewhere. In Nottingham, twenty years ago, the lace designs, most of which were produced by foreigners, were, as a rule, lamentably deficient in artistic taste, although there were some good ones amongst them. Sprawling palmtrees, noudescript flowers, and absurd ornaments were hudded together in ugly confusion, and any attempt to leave the beaten track was regarded with disfawour, except by the Science and Art Department, which affordel great encouragement by its fayourable recognition of good work. A school of design was established in Nottingham in 1843, but little attention was given to the staple manufacture till 1866 , when the school secured the services of a master who established special classes for the study and practice of design. After a time he conceired the idea of basing his pupils' work on goot specimens of old hand-made lace, English and forcign, whieh Fere modified to suit the capabilitics of the machine, and this in its turn was improved so as to be capable of producing larger designs for curtnins, \&c., without
"ropeats." The students were encourgged by money f .rizes to do thein" bestr, and from that period muy be dated the extraondinary progres made in the Nottinghan lace trade. It was soon found that native talent was quite equal to all the requirements of this beautiful mamfacture; periodical competitions in design were stimulated by local priges; English designerg gradually superseded foreigl autists; and in 1878 the wadoubted merits of their work receivel recognition in the French capital itself, fin the slape of at "diplome of honont" from the Paris Exhibition, One of the leading mamufacturers of Nottingtiam, a warm supporter of the school of art, states that whereas only ten years ago be paid from El, 000 to $E 1,200$ a wan for French designs arnd to Frencl designerg, his prosent expenditure in that direction is mot more than \& 50 . Probably 1,500 young men are nour edgaged in that town as desiguers and draftsmen, with such suceess that in Calais-the chief seat of the French hace tradethe manufacturers last year petitioned the Government to assist them in establishing sathool of art there, lest they should be left behind in the competitive Face. Many of the Nothingham manutactures compel theix apprentices, by clause in their indentures, to attend the sohool oi' art three times a oreek, a course which Is more on less adopted in Aberleen, Hath, Barrow-in-Furness, Hanly, Preston, and other places ; inded, the school is one of the most popular institutions in the torw, and has, moveover, an infaluable adjunct in the minsen established at Notingham Castle. One firm alone pars en, 000 a year to neventy designers, including apprentices; and although many fesigns ane still sent oner from Paris, they ane almays rut into the hands of Eachish daftmen before being put on to the machine. At Macelesfiel, where the silk irsanfacture is the stapile andustry, the business of hamking rreuch designs is gradually dying out, and ouly the other dey a dealer ix these commodities offered one of the stadents of the school of axt regulat employment in shetching and designing. Besides phioh it is well known that a large percentage of the "now Frencli patterns" which arrive quarterly from Parts are really the production of English lomm. The Macelesfield school is indecd found to be indispensable to the manufacturers of the town amongst whom may be found seven or eight ex-students, and the designers trained therein work nowo for the cotton, linev, silk, and woollen textiles of other towns. Designs are wanted for almost everything that Maccesfield produces, and it is found here, as elsewhere, that the sehool course provides higher standards of excellence than are demanded for the eustomers for whom the mannfucturers have to provide. The ability of the students is, howerer" utilised as fast as they can be trained, and it is expected that the demand will be further stimulated when a teohnical school is atso cstablished, and gives instruction side by side with its artistio neighbour. At Belfast the artisan classes are most momensly attended, and the trades of the town, including linen damast weaving, cottom painting, ennoroiderg, isonwork (mrought and oast), lithography, and engraving, have all been dircotly benefited, most of the designers having heen trained therein, serenal having lad the advaniage of a course of study at South Kensington; and the starlents include a large mimber of persons employed in the establishment of Messrs. Mareus Ward \& Oo. It is, however, regretted that the staple production of the tom - linen damalk-Ins not been more largely affected by the work of the school, for, though the patterns show a marked improwdment, many of them are still exerraby bud. A local museum of art objects, and expectally of textile fabrics, is greatly needen, for the place is singularly dewoid of artistic objects and influences, and, as the Free Library Aet has recently been adopted by the town, it is hoped
that steps will soon be taken to establish such an institution. At Birmingham great strides have been made in art manufactures during the last thirty years; public taste has been largely developed; and designers and art workmen trained in the school of art are now generally employed. Here, owing to the nature of the trades carried on, there is a great demand for good handicraftsmen ; and one of the principal firms, which formerly employed many foreign designers, modellers, chasers, \&c., now relies almost exclusively on native ability. At Colebrookdale the modellers and most of the designers for ironwork are, or have been, students of the school of art; and the same may be said of the factories of Messrs. Maw and others. At Glasgow the majority of those filling important posts in the factories have had the benefit of its training; and it is to be hoped that the town will not allow an institution of such great value to its manufacturers to continue so badly housed as it is at present. At Manchester some of the manufacturers are earnest supporters of the school; but complaints have been made that its work is not sufficiently comprehensive, being at one time too exclusively an art school, and at another too much a school of design. It is now, however, making good headway, and increasing its hold on the estimation of the public. At Stoke-on-Trent the school of art had in its earlier years a staunch and generous supportor in Mr. Herbert Minton, who insisted that his apprentices should attend its classes, and paid the fees of the girls during five years of their apprenticeship. His successors still insist on the attendance of the boys, and the school has turned out skilful workmen for the factories in large numbers, besides which ex-students are to be found in the several establishments, engaged as directors, painters, or designers, and in many cases they have superseded foreign aid. Pottery painting at Stoke has entirely changed its character since the establishment of the school of art, so far as its technical treatment is concerned, and the school has produced hosts of art workmen. At Halifax, sixteen years ago, all the principal appointments as designers were held by foreigners; now, however, matters are altogether changed, for they are almost exclusively filled by ex-students from the school of art, which is also largely attended by youths whose business it is to transfer "to point" on squared paper the designs of their masters, so that a thorough acquaintance with freehand drawing is highly essential to success. At Lambeth, a most important and extensive art manufacture owes its very existence to the influence of the neighbouring school of art, cordially welcomed and allowed free scope through the enterprise and encouragement of Messrs. Doulton, whose art pottery is distinctly original in conception and treatment. The Lambeth school always had a class of design, and about the year 1865 it occurred to Mr. Sparkes, then its master, that the students might as well make their designs in enamelled colours on the clay used for making tiles and other coarse ware as upon paper in water-colours. He thought this course would add interest to the work, but had no conception of the extensive industry to which the experiment would lead. This beautiful and popular ware is a most excellent result of a genuine experiment made with the capital and artistic taste of a manufacturer, developed by purely local means. No local school in any part of the Continent could have done more than the Lambeth school has done to back up by its best efforts the demands made from time to time by Mr. Doulton. It is a truly national production, and at the same time a local one, the direct outcome of the proper co-operation that ought to exist between schools of art and local manufacturers. This modern development of industrial art, in which some 350 persons are employed, mostly females, could not have taken place but for the school of art, which has supplied, almost without exception,
exception, the entire staff of the establishment, and continues to have the warm support of Messrs. Doulton, who, as one means of encouragement to the students, arrange that every certificate gained at the school shall carry with it an increase of salary. The school of art at Stourbridge, also, has had much influence on the glass manufactures of the district, and appears to have founded one important branch -etching on glass-which was started about twenty-five years ago. Cameo glass cutting has also been recently introduced, and great strides have been made in this as well as in other departments of the trade. Of this industry Sir Rupert Kettie says:-"Without speaking of the special manufacture revived in Venice, I can say with confidence that no country has at any time produced such pure brilliant flintglass as the English makers now give to the world. As to design, whether in cut, engraved, or moulded glass, whether in rock-crystal, or cameo work, no such art glass was ever before seen as that which is now being produced in my own neighbourhood."

The system of loan collections supplied by South Kensington is of the most admirable character; and, as the Royal Commissioners expressed themselves, it would be well if it could be still further extended, and the collections allowed to remain longer at the towns to which they are sent. All technical schools and art schools should be in immediate connection with a museum. The eye sees in a moment what the mind could not understand from a written description. Hence the great value of object lessons. In most of the German towns I visited, collections forming a museum had been made, and as a rule the State assists the local municipal bodies in providing the funds, and also in supplying the collections for the provincial galleries and art schools. It is this way in France. The State assists and appoints the leading officers or directors, while all matters of detail and management are left to a committee of the municipal body. Invariably the importance of art and the necessity of art instruction are recognised, and local galleries and museums are established in order to make the instruction imparted more effective. Many of these museums are of no great value at first, excepting in the matter of the loans. It is always found that once a museum is established private individuals come forward with loans, which sometimes, and indeed often, lead to bequests and gifts, and in the course of a few years it grows into a considerable collection, proving invaluable to the students as object lessons, while it cannot fail to elevate the taste.

Moreover, special attention is paid to the casts and models, which are nearly always supplied gratuitously by the State to the art schools and academies. They are made under the supervision of its own officers and examples are never refused to towns or districts which desire to open art schools or galleries-the consequence is that the chief town of every district has almost invariably its own museum and picture gallery open on Sundays free to the people.

I may here say that the reproduction of these works of art can be done very economically when the State has good moulds and a proper workshop. We are already reproducing casts for our schools in Sydney, and I trust that the Board of Technical Education will be empowered to do much more in this direction. I shall have a recommendation to make on this subject further on; for no one can dispute the value of such collections to country districts, or the direct influence they give to schools of art or design.

The Commissioners on Technical Instruction report that the question of providing museums of art and industrial objects is still almost in its infancy in

England;

England; and though Birmingham, Liverpool, Nottingham, and Manchester have established promising art galleries, and in other large towns also some interesting collections exist, there is yet no provision of this sort at all comparable with the amply furnished museums and galleries possessed by many provincial towns on the Continent, especially in France; and although we can scarcely hope to obtain in our provincial towns within an early date, such collections of rare pictures as have been acquired in some foreign towns through the influence of old traditions and special causes of distribution, much is possible for us in the direction both of augmenting our present resources and of bringing them to bear with greater effect on our art manufactures, and in vastly increasing the artistic power of our skilled artizans.

In the case of France, which stands at the head of artistically educated countries, the provincial museums have been largely assisted by the State, both by money and by contributions of pictures and other objects. The surplus stores of the Louvre are freely given to such galleries, and the supply of good copies and easts for the art schools is administered with a lavish hand.

It would, however, be erroneous to suppose that foreign provincial galleries lean entirely on the support of the central Government. The magnificent gifts and bequests of private individuals to the galleries of Limoges, Montpélier, Dijon, Nancy, Lille, and other towns, bear witness to the fact that local effort and enterprise are by no means exclusively British virtues, and they prove also the high value which the presence of a local gallory has in stimulating the task and attracting the munificence of the inhabitants.

Municipal and other local authorities, as well as the ratepayers at large, should be induced by every means to acknowledga and discharge the responsibilities they are under to the community in this respect. And to this aim no more valuable accessory can be provided than that of museums, well supplied with examples bearing on the industry of the town or district and. placed, if possible, in the same building with, or in close proximity to the school of art.

Modifications have been made since my last report in the various methods and systems. New schools of art have been founded, and institutions created-notably in Germany and Austria-having for their object the encouragement of the arts applied to industries with a view to the development of commerce.

It is impossible to teach successfully, so that the students may learn how to compose artistically, without a museum, and the more richly this is endowed with art objects of all kinds the more useful it must be. In Europe the great importance of this is fully understood, and the various nations have set about this work in earnest. Collections are sent to provincial museums from a central one, and duplicates of rare works are moulded in plaster, reproduced by electro-metallurgy, while photography is also largely employed in copying such work as may be useful, and which could not otherwise find its way to the provinces. The museums of South Kensington, Berlin, and Vienna keep regularly at work many skilled workmen in the preparation of these reproductions, which answer every purpose of the students, being perfect facsimilies in size and form of the originals.

It is thus easy, and comparatively at a cheap rate, to obtain examples, in these reproductions, of the best works of art in relation to the industries of a country; and these examples should be on view and at the convenience of students at all times in a museum attached to and in connection with the central and provincial
provincial schools of art. By such means a correct taste for the beautiful will be fostered, and as the schools are open to all, the youth of Australia will have the same opportunities as their contemporaries in other countries to learn the best methods of fabrication and decoration, and by studying attentively the grand works before them, to work out original ideas, adapting their designs to the requirements of their country, and impressing them with a sentiment entirely Australian.

I shall now proceed to describe the schools and the methods which prevail in England, France, Germany, Belgium, and America, for teaching drawing, not, as I before stated, that any national system exists in either of these countries, but simply to speak of the schools and their various programmes. It appears that in teaching drawing much more depends upon individual teaching than in teaching the exact sciences. With these, by means of reasoning and experiment, actual truth can be arrived at, but with art it is quite another matter. My experience leads me to the conclusion that if the child were taught to make his own impression of an object in the Kindergarten and infant classes, that is to say, if he were taught his letters by being made to copy them from solid objects, with a piece of chalk or a slate pencil, the great dificulties we now find in bringing together the eye and hand would no longer exist, but that it would become almost natural for a child to draw correctly from the object or model, and that geometry and perspective would eventually be much easier of acquisition. We all know how the drawing of maps on blackboards facilitates the learning of geography, but if with the very first attempts at tuition the hand and eye were brought together, it stands to reason that drawing must be acquired much more readily than when this important matter is left until the child is 8 or 10 years of age, or even older, at which period the child will naturally have more difficulty in trying to produce with his hand the impression any object has made upon his eye.

Up to the present time schools have practically taught that letters were the only possible form of expression. This is not as it should be. In all future there must be such keen and serious competition between nations as regards production and economy of manufactures, that we ought to realize the necessity of going at once to the root of the business and teach the young idea how to shoot in the proper direction from the beginning, cconomising his time and making the work easier to him.

That this can easily be done I am thoroughly convinced, as the experience of all the great educational reformers goes to prove that the infant mind can be easily exercised and taught to express itself in the language of form, and even of colour. Developed in the manner I have indicated, the mind will be gradually brought to view all things with a correct eye, and whatever work the child may be engaged in later on, it will be treated in a manner more or less artistically. I may quote here what has been stated by an eminent American authority, Dr. Woodward, of the St. Louis Manual Training School. He lays it down as a self-evident conclusion : "That it is the birthright of every child to be taught three methods of expression(1st) by the written, printed, or spoken word ; (2nd) by the pencil or brush, using the various kinds of graphic art ; (3rd) through the instrumentality of tools and materials which enable one to express thought in the concrete."

I shall do little more than enumerate the various art schools where the teaching is confined to the fine arts to the exclusion of what we may term industrial art, the chief object of my inquiry being to gain information as to the instruction
of the masses in drawing, so as to enable them to turn such knowledge to an industrial account. My report will treat fully the methods which have been employed to carry into effect this desirable work, while I shall scarcely do more than to give the programmes of the great art schools in appendices.

The schools of the Royal Academy gratuitously provide means of instruction for students of painting, sculpture, and architecture, students providing only their own materials. They consist of the antique school, the preliminary school of painting, the upper school of painting, the school of drawing from the life, the school of modelling from the life, the architectural school, and the perspective school. There is a most excellent library of works of art open to the students, and courses of lectures on painting, sculpture, architecture, chemistry, and anatomy, to which students are admitted.

The Slade Art School, under the direction of Professor Negros, is a department of University College, and an excellent institution, open to both male and female students. It gives instruction in painting, drawing, modelling, and etching.

Six Slade scholarships in fine arts have been founded-open also to male and female students-and lectures are given on anatomy, the science of perspective, and the chemistry of materials used in painting.

The Royal Institute of Painters in water-colours has schools which provide gratuitous instruction for students of water-colour painting, the student providing his own materials. Applicants are required to produce, as a specimen of ability, two drawings in each department of study they propose to follow. Before sending in specimens of work candidates must obtain from the Royal Institute, Piccadilly, through the written request of any member of the Institute, or other artist or person of known respectability, a printed form of application, which must be filled up and sent in with the specimens to the Institute on or before the 1st day of September in each year so that they may be submitted to the Council. If approved the applicant is admitted as a probationer, and two months are allowed to prepare a set of drawings for the schools. Unsuccessful candidates may renew their applications with a different set of drawings. The period of studentship is limited to two years, but may be extended at the discretion of the Council. The student must be under 25 years of age, otherwise he is ineligible.

Notice of teaching at drawing in elementary schools will be found in Appendix.
I shall not enter into the subject of art history, or have I inquired into the origin and development of schools of art. I shall simply state that comparatively little was done to impart instruction in art in a comprehensive manner until after the first great International Exhibition of 1851. The want of instruction in design had operated for years against English industrials, and Parliament had been often invoked to bring about a better state of things. A far greater development had been given to art, and greater encouragement to industry, by Continental nations than in England, whereas in the latter country it was far more needed, as England was eminently the first of all manufacturing nations. Mr. Dyce, R.A., reported in 1840, and pointed out the differences between English and French teaching. He pointed out that there was " no circumstance in France connected with the application of design, not merely to the silk manufacture but to every branch of industry, that
deserves more special notice than the high estimation in which industrial artists are held, and the free and untestraned exercise of their judgment and taste which is consequently allowed to them in all matters over which their peculiar abilities ought properly to give them control. A French pattern designer is looked upon in his sphere precisely in the same light as a professor of fine art. You may employ him or not as you think fit, but haviog given him a commission, it is he, not you, who is responsible for the merits of his performance; and this doos not terminate in the design merely; bis taste and judgment must le equally allowed to control the manner und process of reproduction." Hegoos on to say, "It may appear incredible, but I assert it without fear of contwhiction that there are few, if any, instances in Great Britain of industrial antists who are employed as responsible persons, that is to whose judgment maniffecturers give the least deference, whose productions can be looked upon as original works, or who are allowed even to have a voice as to the mode in which the patterns they are employed to make should be executed."

I mention this to show the state of things as regards ant so late as in 1840 . How schools were instituted with a view to rulse the taste of the great mass of artizans, rather than by special efforts to make a few eminent designers.

The Exhibition of 1851 made it patent to every thinking person that energetic steps must be taken, and that at once, so various athempts were made, and in the minutes for the re-organisation of the schools of design in 1852, and the formation of the Department of Practical Art to which reference has already becr made, states the three principal objecta of the now department were to be:-

1st. The promotion of elementary instruction in drawing and modelling; 2 nd. Epecial instruction in the knowledge and practice of ornamental art; Brd. The practical applieation of such Firowletge to the improvement of manufactures.

Examples for drawing were therefore propsed and offerd to tho elementary schools at half eost, aud a class for the instruction of teachers of such schools was opened at Marlborough House. Special classes were also established for technical instruction in art, which classes were supplemental to the courses of instruction in drawing, painting, modelling, and designing carried on at the metropolitan school, Somerset House, where a training class was established with a systematio course of instruction for masters of schools of art.

In August, 1853, the trainivg class was mored from Somonet House to Marlborough Honse, where temporary school-roms were erectect, In 180s, inducements were offered to teachers of elementary schools to pass examinations in drawing by the offer of payments on the results of their instruction of the pupilteachers in their schools; and the pupil-teacher system was extended to schools of art, a payment of $£ 15$ a year being allowed for each pupil-teacher. In 15055 the Department offered prizes to children in elementary schools taught drawing by masters of schools of art. In 1856 these schools were collectively examined at schools of art by the inspectors of the Department, and in 1857 a payment of 3 s , for every child who gained a prize was given to the art master who had instructed him. In the same year an augmentation grant of $£ 5$ was mande to the salaries of teachers of clementary schools who had passed examinations in drawing, and taught the subject satisfactorily in their sehools. In this latter year also, the offices of the Department and the art training schools were removed to Sonth Kensington, and a regular inspection of art schools organised.

This

This system was changed in 1804, and schoots of art and art classes now send their works annually in April to South Kensington, where they are examined by Committees of Examiners who award the marks on which payments are made, and medals and prizes given.

Aid is given to clementary schools, training colleges, and schools of art, and art classes. This aid may be obtained not only by publie elementary schools under the inspection of the Education Department, but also by clementary schools not in connection with it. By the minute of the 26th May, 1885, to which I before alluded, these pullic elementary schools could elect to receive aid either from the Science and Art Departnent on from the Education Department alter the 31st Decomber, 1885. But grants from the Science and Apt Department will cease to be made to schools under the inspection of the Education Department from and after the 31st March, 1887. The children and pupil-teachers of an elementary sohool are examined once in the year. If the aid be granted by the science and Art Department it consists of payments of 1s. 6d. for each child who passes in drawing to scale, and of $1 \mathrm{~s} ., 1 \mathrm{~s} .6 \mathrm{~d}$., or $2 \mathrm{~s} .6 \mathrm{~d} .$, according to the merits of the papers worked, in respect of the other first grade subjects-freehand-drawing from copies, and from models, and practical geometry. A payment of 5 s. is also made for cach subject in which a child passes the second grade examination in freehand, geometry, perspective, and model drawing, and of 10 s . for each sulbject of that examination in Which a paid monitor or pupil-teacher passes. Grants in aid of the parchase of suitable apparatus is also made. First grade prizes and certificates are given to those children, and second grade prizes and certificates to those pupil-teachers, whose papers reach a certain standard of merit. If the aid be granted by the Education Department it consists of a grant made on examination in drawing as a class subject under the Education Code, amounting to 1s. or 2s. for each child in average attendance if the inspector's report on the examination is "fair " or "grod." The examination of elementary schools are conducted by loeal inspectors appointed by the Scicnce and Art Department.

With reference to the training colleges, annual examinations are held about October at the training colleges under the inspection of the Education Department. The subjects of examination are freehand-drawing, from flat examples, practical geometry, linear perspective, model-drawing, and drawing on the blackboard. Payments of 10 a, are made to the authorities of training colleges for each subject of the examination in which astudent passes, and prizes and certifientes are given to all candidates whose papers are marked cxcellent. Grants are here also made towards the purchase of suitable apparatus.

In the schools of art, and art classes there are twenty-three stages of art instruction towards which aid is granted to schools of art and art classes, which have been duly recognised by the Department. Tlis aid to schools of art and art classes is in the form of:-

1st. Examinations in which prizes and medals are awarded, hehl at all places, complying with certain conditions.
2nd. Payments ou the results of examinations, and on the works executed in the school or class during the year.
3rd. Scholarships, local exhibitions, and free studentships at the National Art Training School and looal schools of art.

4th. 17 -D

4th. Supplementary grants in respect of teachers, art pupil-teachers, modellers, and other students.
5th. Building grants and grants towards the purchase of examples, apparatus, \&c. \& e.
6th. Special grants and loans of works of art, books, \&c.
Payments are made on the results of the examination of stadents of the industrial classes, all those whose incomes do not exceed $£ 200$ an year being included in this category, or of their clildren. There are two kinds of examinations, first, second, and third grate prersonal examinations, held about May; and second, the examination of works executed by registered students in schools and classes, which works are sent to the Science and Art Department for that purpose in April. The payments to schools of art and art classes are as follows:-
(o) 10s. for exery paper of the second grade examination, marked "pass" or "excellent."
(b) El 108 , for every paper of the thind grade examination in stages $3,6,5 a$, and $5 b$, marked "pass" or "excellent."
(c) £1 10, for every paper marked "fair," and 83 for every paper marked "good" at the annual third grade cxamination.
(d) Two pounds, or a sum in proportion to the merit and quantity of the works sent up, but not exceeding $£_{2}$, on account of every qualified student who submits satisfactory fork for examination at South Kensington.
(e) Payments of twentoffive or twenty shillings, according to its megit, for every satisfactory work in elementary modelling, executed at the local examingtion by a student who has attended at least forty lessons in modelling during the school year.
Other payments which are made to schools of art only are:-
(f) Three pounds on account of a free studentship for every draughtsman, designer, modeller, or handicyaftsman, who having been two years in a school of art, is recommended jointly by the local committee and by the examimers of the Department, and who submits a satisfactory ycar"s work.
(g) Fifteen pounds for an art pupil-teacher in a school of art in which twenty atudents of the industrial classes are satisfactorily taught, and £30 for two art pupil-teachers in a schoo 1 in which fifty or more such students are satisfactorily taught,
(h) Five pounds for every student, being or intending to become an arts workman, or a designer for manufactuxers, trained in an school of art, who obtains a national scholarship or admission to the rational art training school.
Prizes are awarded to all registered students of schools of ant and art classes whose papers are marked "excellent" in the second or third grade personal examinations. Medals and other prizes are awarded for the best work which have been sent up for examination, and have been selecter to enter into a national competition between the worts of all the schools of art and art classes in the Kingdom.

Certificates as teachers are granted to eandidetes who pass ectain examinations. They are termed the Elementary School Teachers' 3], sceond grade; the

Art Class Toachers intermediate, and the Ant Master's certificate (third grade) respectively. Other grants are also given for building appartus, works of art, and other purposes.

National scholarships in the National Art Trainine School, with allowances of from one to two pounds ( $\& 1$ to $\mathcal{C} 2$ ) a week, are granted to a limited number of duly qualified students trom schools of met and art classes who are liandicraftrmen engaged in producing works of decoration or ant manufacture. Studentships in training in the National Art Training School, with allowances of from fitteen toi twenty shillings a week, are also granted to itudents of sehools of art who propose to become toachers. There are also free studentships in the National Art Mraining School awarded to students who Heve paid fees for two consecutive terms at that school, or any school of art, and have distinguished themselwes by passing certain of the Department's examinations in art.

In 1855 there were 200 sehools of art, with eighteen branch classes, and a total of 36,360 students; 488 ant elasses, with 23,410 students; 4,687 elementary schools, at which s10,079 chitdren and pupil-teachers were taught drawing, of whom 530,236 were examined. There were also fifty training colleges, with 3,578 students in training examined in draming, of whom 879 students and teachers obtained certificates.

The whole rumber of persons who received instruction in art in some form through the agengy of the department was 889,149 . All further details will be found in Appendix.

In accordance with the recommendations of tho Royai Commission on Technical Instruction above referred to, and to make the teaching of rudimentary drawing a part of the regular instruction in clementary schools, drawing has been included among the class subjects in the codo of the Education Department laid before Parliament in 1885, and arrangements have been made to cover the period of transinission ending the 31 st March, 1887. Since the issue of this minute 576 schools have applied for examination in drawing as a class subject, but othor schools have discontinued insiruction in drawing on the ground that the grant for it will be no longer in addition to the annual grant from the Educational Department. This clearly prowes the necessity for further legislation, and that teachers be compelled to work in a given direction or be superseded. Ineompetence in teachers needs also to be more strictly attended to by the inspectors, for where national interests are concerned the whims and caprices of individuals must be detarminedly swept aside, and teachera must be made distinctly to umderstand that il they will not honestly and cmergetically teach drawing their positions will be filled by those who will.

Mr. Bowler, the Assistant Director for Art of the Science and Art Department, states that drawing was introduced as a class subject into the code of the Edacation Department for 1885 and 1886 with the following specification:Standard I.-Drawing freehand and with the ruler of lines, angles, parallels, and the simplest right-lined forms, sueh as some of those given in Dyce's drawing-book. To be drawn on slates. Standard Il.-The same as standard $I$, but drawn on paper. Standard $\mathrm{III}_{+}$--Freehand drawing of regular forms and curved figures from the that; simple geometutcal ligures with rulers. standard IV.—Trechand drawing from the flat and from simple reatangular and cireular models; drawing to scale geometrical figures with instruments.

Standard Y.-The same as Standard IV, with the addition of easy conmon objects: plans and elevations of plane figures and rectangular solids in simple positions; simple scales.

Standard VI.-The same as the bth, butt with objects of greater difliculty.
The same ass 5th, with sections.
Standard VII.-Drawing any common objects and casts of ornament in light and shade.

The same as VI, but with circular solids and sections.
To these instructions is added a note that "in order to interest the children it will be advisible to teach them to draw as carly as possible from actual objects, such as the doors and windows, furmiture, and apparatus of the schoolroom.

The minute issued by the Lords of the Committee of Her Majesty's Most Honorable Privy Council on Edueation, at South Kensington, on drawing as a class subject under the code of the Education Department is as follows :-

1. Drawing having now becone a elass subject under the code, all grants, including those for payments on results, prizes, and examples for the instruction of drawing of children in public elementary schools will cease to be made by the Science and Art Department from and after the 31st March, 1887.
2. An clementary school, the school year of which terminates before the lst Jannary, 1886, will be examined and receive grants from the Science and Art Department according to the present provisions of the Art Directory.
3. An elementary school, the school year of which terminates after the 31st December, 1885, and before the 1st April, 1887, may elect to be examined during that period, either for grants from the Science and Art Department under the Art Directory, or for grants from the Education Department for a class subject under the code, provided that in the latter case arrangements are made for teaching the subject throughout tho school in accordance with the schedule of the code six montlus before the end of its school yeart, and that notice to that effect be given to the Science and Art Department at the same time.
4. In schools in which drawing is now being taught under the Science and At Department, the examination in the first year under the code need not extend beyond the requirements of the fifth standard, and the higher grant, 2 s., will be awarded if the results of the examination be good.
5. In schools in which drawing is taken for the first time, the examination need not for the first year extend beyond the requirements of the fourth standard, and the higher grant, 2 s ., will be awarded if tho results of the examination be good.
6. In schools in which it is desired to make a separate classification for instruction in drawing, managers shall be at liberty to class the scholars for examination in standards which do not correspond with the ordinary standards in the school. In every such case a schedule must be prepared, and a duplicate preserved, showing the names of all the scholars and the standards in which they have been respectively presented for the drawing examination. No scholar should be presented a second time in the same or in any lower standard.
7. The examination in drawing as a class subject under the code will take place within a month before the end of the school year, and it will be conducted by the local superintendent of the Science and Art Department, who for this purpose will be deemed an inspector of the Education Department.
8. Pupil-teachers may be examined at the same time in the second grade art subjects, or they may sit at the ordinary May examinations at any centre. Payments on their account will continue to be made by the Science and Art Department as at present.
9. This minute does not affect the grants from the Science and Art Department for the teaching of drawing in elementary schools which do not receive grants from the Education Department, or from the Commissioners of National Education, Ireland.

I have reproduced the approved illustrated syllabus of the course of instruction in drawing as a class subject in plates. (See Appendix.)

The following observations were also issued.with the plates :-
It must be clearly understood that the diagrams which are here given on a reduced scale are intended solely to illustrate the schedule of the code, and to give an idea of the nature and the degree of difficulty of the drawings which children will be expected to practice in each standard.

Children in the first three standards should make their freehand and model drawings of a size to fairly fill slates or paper 6 or 7 inches in length. Children in the higher standards should be exercised in enlarging and reducing their freehand examples, and should generally draw on a larger scale than the children in the lower standards.

In the use of instruments children in the first three standards should not be required to do finer work than is involved in making circles of half an inch radius.

In the higher standards smaller dimensions may be employed.
The authorities of the Art Division of the Science and Art Department wisely recognised the fact that in order to teach drawing the first thing to do was to provide teachers. The development just described of art instruction in England would not have been possible had it not been for the institution of the National Art Training School. This school is by far the most important element in the English system of teaching drawing, and to the excellence of its direction may be ascribed the many admirable teachers who have wrought this marvellous change.

To have brought this school to its present position has been no ordinary task, and perhaps it is only to those who have made the subject a close study, that the difficulties are thoroughly apparent. It must be a work of time to adapt the subject of drawing to the varying capacity of the pupils, and to approximate towards a systematic arrangement of work in all the different grades. At the beginning students enter without any great skill, and have in the first place to be taught to draw. The attention that is now paid to this subject, to a great extent, does away with this difficulty, for, although somewhat tardily, the importance of teaching drawing in elementary schools has been recognised throughout all civilised nations, the only question being, how to teach in the most perfect manner. It is obviously the duty of all directors of training colleges and normal schools to address themselves earnestly to this question, for upon the graduates of to-day will depend the
results of the future, for it must be borne in mind that it is no longer sufficient for a student, aspiring to become a teacher, to be able to draw and gain prizes for his work in the schools, but he must know how to teach, and he can only obtain this qualification by constant practice in teaching, combined with skill and experience of educational methods. As soon as this is fully understood and acted up to, children will learn to draw as easily as they learn to read and write, and by these means, development of the elements of judgment and good taste will be provided by the instrumentality of those future teachers who are now learning their profession in the normal schools. It is impossible to over-estimate the importance of this class of school. Teachers must be taught how to teach. The pedagogics of art must be thoroưghly studied. Conferences of normal school-teachers should be frequent, so that every opportunity of comparing notes and hearing each other's opinions should be secured, as mutual help is indispensable in order to secure uniformity of action and more perfect development. It is therefore greatly to be desired that the National Art Training School of South Kensington will exert itself further in this direction, now that drawing has been introdúced under the code of the Education Department as a class subject into all elementary schools; that it will collect all the information as to methods of instruction from other countries, and determine, by actual experiment, upon the best means of teaching drawing in all elementary schools. I am aware the matter rests with the Education Department, but virtually the success of this great progressive movement will remain with the institution from which all the teachers will emanate ; and, as yet no definite or comprehensive system has been determined by experience, I trust it will be the province of the National Art Training School to develop some rational method, thoroughly test it by experiment, and then, when assured of its value, strenuously insist upon its application.

This school, which has already.been the means of doing so much good, is a development of the former School of Design and Central School of Art at Somerset House, which in 1853 was removed to Marlborough House and opened under its present appellation. In 1856 it was transferred to South Kensington, where the number of students rapidly increased. The Royal Commission report that an important change has taken place in the school since 1871, when, in order to fulfil more efficiently its primary object of training teachers, an entrance examination was imposed. In the year 1880-1 there were 128 students- 94 males and 34 females-attending the schools without paying fees; 47 students were admitted on payment of half fees, and from 759 students- 359 males and 400 females-the sum of $£ 3,022$ was received in fees. The course of instruction includes 23 stages, in the highest of which, stages 22 and 23 , the student takes elementary and applied desigńs.

Certificates of competency to teach the subjects comprised in these various stages of instruction are given to candidates who pass the necessary examinations. These are:-

- (a.) The preliminary or art teacher's certificate.
(b.) Art certificates of the third grade.

Accompanied by Mr. Sparkes, the principal of the school, I made myself thoroughly acquainted with the building and the various classes. I examined the work in progress on many occasions. It was most satisfactory, especially the drawing
drawing and modelling from the antique and the life. The lectures on anatomy, decorative art, and perspective are most excellent, and leave little to be desired in the way these subjects are taught.

The stages of instruction, in art alluded to above, are as follows, but the progressive arrangement is varied according to circumstances:-

Stage l. Linear drawing by aid of instruments, including finear geometry, mechanical and machine drawing, perspective, details of architceture, and sciography.
Stage Z. Freehand outline drawings of rigid forms from lat examples or copies.
Stage 3. Frechand outline drawing from the "round."
Stage 4. Shading from flat examples or copies.
Stage 5. Shading from the "round" or solid forms, and drapery.
Stage 6. Drawing from the haman figure, and animal forms from copies.
Stage 7. Drawing flowers, foliage, and objects of natural history, from copies.
Stage 8. Drawing the human figure, or aumal forms from the "round," or nature.

Stage 9. Anatomical studies drawn or modelled.
Stage 10. Drawing flowers, foliage, landscape details, and objects of natural history, from nature.
Stage 11. Painting ornament from flat examples.
Stage 12. Painting ornament from the cast, \&c.
Stage 13. Painting (general) from flat examples, or copics flowers, still life, and landscapes.

Stage 14. Painting (gencral) direct from nature, flowers, on still life, Iandseapes, and drapery.

Stage 15. Painting from nature, groups of still life, fowers, \&c., as composition of colour.

Stage 16. Painting the human figures, or animals, in monochrome, from casts.
Stage 17. Painting the human ligure, or animals, in colour.
Stage 18. Modelling ornament.
Stage 19. Modelling the human figure, or animals, and drapery,
Stage 20. Modeling fruit, flowers, foliage, \&e., from nature.
Stage 21. Lime sketches in clay, of the human figure, or animals, from nature.
Stage 22. Jlementary design, ineluding studies treating natural objects ornamentally, ornamental arrangements to fill given spaces in monochrome, or modelled ornamental arrangements to fill given spaces in colour, and studies of historic styles of ornament drawn or modelled.
Stage 23. Applied designs, technical or miscellancous studies, ineluding machinery and mechanical drawing, plan druwing, \&c., done from measurements of machines, buildings, \&e., architectural design, ornamental design with figures as applied to decorative or industrial art, both flat and in relief.

Students of schools of art who propose to become teachers, and who have taken the first certificate of the third grade, are eligible to compete for almission to the training school, with a maintenance allowance of ten, fifteen, or twenty shillings weekly, which may be increased to thirty-five shillings per weck. Students who have taken the art class teachers' cortificate may compete lor admission as free students. Stadents of schools of art may ompete for national scholarships of the value of from $£ 1$ to $E 2$ per week, tenable at South Kensington for one, two, or three years.

The staff consists of a principal (Mr. Sparkes), a registrat, six assistant teachors, an instructor in decorative art, lecturer, occasional professional assistants, and a visitor (Mr. Poynter; 12.A.)

Mr. Sparkes says that "in the National Art Trajning School techneal matters connected with various art industries always recive attention in the lectures on design ; and the provincial masters, "many of whom are acquainted mith the techmique of serceal trades, do their best to meet the neads of local manufacturers; if they do not acquire sufficient technical knowledge to make their schools the school committees have the remedy in their own hands. The National Art Training school is now so much in demand that additional accommodation is much needed, and several more studios might be utilized. The gratest good fellowship exists among the statents, who have various aceossory organizations for gricket, boating, masic, \&c.; and in October a holiday sketching olub produces some 700 or 800 works for adjudication. At Halliax and other places there are also art chubs in comnection with the schools of art, and the members are from time to time represented on the walls of the Royal Academy. It may be added that the stadento of the National Art Training School are invited to the Royal Academy lectures, and the academy in retum receives from the schools of art some of its most promising recurits. It has been suggested that the traning imparted in the sehools should lead up to a eertificate or degree, which should be to the student a recognized stamp of merit, akin to that which is conferred at the Universities for scholarships; suel a distinction would be both aceeptable and useful, and the proposal is worthy of consideration. The national scholarghips, of which there are twelve, were established to enable adranced students, who have gipen evidence of special aptitude for design, to prosecute their studies for a time in the training school and maseum of South Kensington. The competition for these seholarships takes place in February and Septenber, and students already engaged in designing for or producing worky of art manufacture, are regarded as the most eligible candidates. Wher elected they receive free instruction and allowances for maintenance. National seholara and students in training may also in special cases reccipe grants to assist them in wisiting foreign sehools and gatierieg.

From 1863 to 1884, 145 national scholurs, including 5 female students, lave been received at the National Art Training Sohool. Of this number 90 left it to enter upou engagembents as designers, modellers, draughtsmen, decomators, de, in connection with various art industries; 9 were employed in like capacities by the Department of science of Art; 14 received appointments as masters or assistant. masters of Sehools of Aut, 2 were drowned, 2 died, 2 resigned, and 1 was dismissed before the period of training expired. Respecting 8 others there is no information and the remaining 17 are st 11 in traiming at South Kensington. Of
those who stcadily devoted thein attention to the object for which they wero trained, many have since become distinguished for the excellence of thein work, a fact wheln is the more gratifying when it is remembered that they hare for the most part risen from a comparatively lumble position. An excellent etehine class fomm also a part of this institution, condacted by Mr, F. Goulding.

The students of the National Art Thaining Sehool have immense adrantages in the proxinuty of the Sonth Kensington Museum, to which they liawe free access. Here objects have bean collected with a wiew to illutatrate the histomy, theory, and pactical applicstion of deoorative art Ihese are momoduetions of the most colehmated masters, standard morks of decorative art, moulerm piotures, seulpture, and engrawings, arohitectural illistrations, building materials, wapal models, educational apparatos, books, 昆c, ,

The Pieture Galleries wcre commenced by a princel gift of the late Mr'. Sheopohanks, which was accepted by the Board of Trado in 1857. Thus a gallery of British art was founded, comprisimg British paintings in ohl aud water colours, denwings, etchings, ond sentpture

The A t Library of the Musenm contains upmards of 52,000 woinmes, 19,000 drawings, $\mathrm{B}, 000$ engwings, and 53,000 photogroplas relating to art, while the educational and seience library contains 59,786 wolumes, chiefly on educational and scientifie subjects. Firee tiedzets of admission can be olutaned on application to the gemetary of the Science und Art Department, by ( $\alpha$ ) persons engaged in teakhing, and certifteated eitherin socond or third grade art; ( $b$ ) teachers of public elementary schools, holding certificate of merit of Tducation Department; (c) students of Royal Achdemy of Arts; (de) students attending local solhools of ant; art classes, or twaining colleges, who bare been successful in seeond grade examination, or who havo taken medals, medallions, or other Department prizes: (e) persons qualifed to carn payments on results of science instruction. All students must apply through the secretary, head teacher, or principal of their school, class, or college.

A course of twelve lectures on anatomy, as applicable to the arts, is given ia cach tem. The Spring contse may be attended by ladies. Any person may at any time when the Musewm is open to the public, sletch or wake notes of any objects in the museum, prowided such copging does not riecessitate bis or her using an easel or extra seat, or otherwise obstructing the circulation of visitors. Any person wishing to copy by using anil casel, can do so on any students' day, under proper arrangements to prewent inconvenience to the publice The following are sxceptions, viz. ( (a) the paintings in water colours, to copy which no permission is granted; (b) objetets on loan can only be copied on production of the written permission of the owners; (c) pictures in the Sheepshanls* gallery, to copy which special permission must lue obtained. Forms of appliention ton pemission are supplied by the attendent in the gallerp, or will be sent in reply to a letter addressed to the Dixector, South Kensington Museum. No application to copy the works of any living artist can be entartained, unless it be acompanicd hy the written permission of such artist. Such permission will only allow of works being eopied by means of mater colours or on porcelatn, or by drawing on engraviog, copying in oil not being permitted. Applicants must, if required, send specimens of their competency. No copying can be permitted, exept on the days devoted to stuly, and not more than four persons can be dmitted at the same time to work in any apartment, and no mork can be remored from the wrells for the purpose of opying.

By donations and purchases the Museum has been greatly enlarged from time to time. The grand cast of Michael Angelo's David, presented by the Grand Duke of Tuscany, with specimens of decorative and other sculpture in marble, stone, and terra-cotta, together with the Guardini collection, laid the foundation for the present collection of decorative carving, modelling, and sculpture.

The Lords of the Committee of Council on Education in 1863, directed that future purchases should be confined to objects wherein fine art is applied to some purpose of utility, and that works of fine art not so applied should only be admitted as exceptions, and so far as they may tend directly to improve art applied to objects of utility. The decorative art of all countries should be completely represented. Secondrate works should only be acquired as substitutes until better work can be obtained. Where the taste of the age or country has been low, few specimens only will be necessary. Original works are to be obtained as far as possible; but where this would seem to be impracticable, the system hitherto pursued of representing the finest known examples of electrotypes, casts, and drawings will be followed,-it being always kept in mind that the aim of the museum is to make the historical and geographical series of all decorative art complete, and fully to illustrate human taste and ingenuity. All this was carried into effect in the most perfect manner; and, as a collection of decorative art, South Kensington stands at the head of all museums. Mr. Donelly, in his history of the Science and Art Department, states that the expediency of obtaining reproductions, by casts, photographs, and electrotypes, of valuable works of art, had been early recognised by the council; and in 1864 a minute was passed with the view of establishing relations between the Department and continental museums. A list of such works of art was prepared, and the publication of an international art inventory was commenced, but was discontinued in 1879. Many of the finest objects of art are preserved in continental churches and palaces, and it is not probable that they will ever become purchasable; but admirable substitutes of them may be easily obtained by various modes of reproduction, with perfect safety to the originals. In 18a7, therefore, His Royal Highness the Prince of Wales entered into a convention with several of the princes of the reigning families of Europe for promoting the reproduction of works of art, for the benefit, by exchange, of the museums of all countries. A number of important reproductions of monuments of various styles of art were thus procuredsuch as the Trajàn column, the fire-place from Bruges, and Adam Krafts' sculpture from Neuremberg.

The collection of casts of classic sculpture illustrating the history of Greek art emanated from a proposal by Mr. Walter Perry, who was deputed to visit the principal galleries and museums of Germany and Italy, and to make the collection.

There is also at the far east end of London a branch in connection with South Kensington, known as the Bethnal Green Branch. A constant exchange of pictures, decorative works, \&c., is constantly being made from South Kensington. It, moreover, contains departmental collections of animal products, illustrations of food, waste products, \&c.

The collection of national portraits is now at Bethnal Green on loan from South Kensington, consisting of 633 paintings (mostly in oil colours), 32 miniatures, 28 busts in marble, 14 in terra-cotta and plaster, 11 electrotyped, and

18 electrotyped effigies from ancient tombs, \&c. The central floor of the museum is now entirely occupied by oil and water-colour paintings, and a variety of art objects, all lent by various owners. This museum has been productive of a great deal of good.

South Kensington Museum extends its usefulness to the provinces by loans of objects to local museums and art exhibitions. The influence on public taste is by these means much enhanced for this circulation of objects of art workmanship is very acceptable and highly useful to a provincial public. During the period from 1864 to 1880 no fewer than 258 collections were thus sent out from South Kensington, extending the influences of its teaching throughout the entire kingdom.

The Finsbury Technical College of the City and Guilds of London Institute gives instruction in applied art by art lectures, studio courses, in which practical instruction is given in drawing and design, in elementary design, and application of design to special industries.

Elementary design includes ornamental arrangements to fill given spaces, decoration in monochrome, in colour, in relief plants and flowers arranged ornamentally, and drawn without backgrounds, with suggestions for colour derived from them. In the application of design the chief topics are-Internal decoration, domestic, ecclesiastical, and gencral furniture, with special reference to the requirements of cabinet-makers; fabrics; metals wrought, chased, and cast; the precious metals, silversmiths' and goldsmiths' work; stone-carving, inlaying, and moulding; woodcarving, inlaying, and staining; glass, stained, painted, and engraved.; mosaic, \&e. ; engraving, etching, and lithographing; lace and embroidery, pottcry, wood-drawing for illustration and typographical ornamentation.

Technical painting includes (1) painting in water colours, tempera, fresco, and water glass ; (2) painting on cauvas, silk, satin, or cloth, in oil, encaustic, or wax; (3) painting on furniture, panels, and on metal grounds prepared with different textures; (4) painting on pottery.

There is also a life class where painting and modelling from nature are practised; modelling in clay, terra-cotta, or wax for carvers, plasterers, art metal workers, \&c.; and instruction will be given in modelling from casts, showing good examples of the different styles and periods of architecture and ornamentation, from plants, flowers, and objects of natural history, from the antique, life, costume, and from drawings and sketches, moulding and casting.

There are also classes for ornament in plaster, raised and incised; tapestry painting, by means of a process which produces durable and marketable results; pottery painting, repousse metal work, cabinet-making, and design in wrought-iron work.-

Mr. Brophy has special classes for cabinet-makers, designers, and others. His system of teaching is to make the students make a firm outline, ink it in, and sometimes to complete in colour, to form a simple design for inlaid work, or to fill in a space for decoration. He sets good work for his pupils to copy from, such masters as Durer, Rembrandt, giving them a prècis of the history of the period and of the art. The students who were in the lithographic class, sketch with the pen, thus
labituating themselfes to its use from the beginning, and to the effect it produces. The students, both in this and the other classes, were doing their work well, nad seemed intelligent and earnest.

The Somth London Techmical Art School is also a bmank of the City and Guilds of London Institute, where the course of instruction is urranged to meet the requirements of all persods working at plastic art, such as carwers in wood, stone or mambe masons, phaterers, die sinkers, potters, \&o. The practice here is carefully ardapted to the technioal wants of individual students.

There are excellent classes of design, elementary and adramoet. The Superinterdent of studies is Mr. T. O. Lewis Sparkes.

Mr. Hugh Stannus is both lecturen and temoher in the elass for adwaneed dosign. He divects the attention of his pupils to puctical work, and the designs for tiles, decorative panels, potery, and textile fabrjg lay the stadents are satisfactory and highly oreditable.

The pupils in the wood-engraping chase, under Mr. C. Roberts, also do fail work. Four students work at each table which has an elevated block in the centre to carry the lamp and water lemses. Students are fulmitted to this olass after having taken the second grade certilicate of the Science und Art Department. Specimens of their work can be seen at the olliges of the Board of Tcelnical Fducttion, in Pliillip-street.

In the class of elementary design, now tangit by Miss Mary Buterfon, students must also hure taken a second gruhe certifioate of the Science and Aut Department. Instruction is given by lectures, and the studenta practice the duaring of flowers, foliage, and nutural forms, afterwards arranging them as designs. The work is arranged to satit many industries, sueh as decoratorz, lithoguphers, engrapers, and designers for textile fabrics, pottery, and surfage decorating of all kinds.

There is also a very good life sothool, with Mr. N. H. Smith as teacher. In drawing and painting the stady of the nude fugure is carried on to its utmost limit, and is arranged with a special wiew to give adequate instuction to stadents engapel in painting figures for pottery decoration, wood drawifor, and all other applications of figure work to industritul art. The students work ohiefly in chareoal, and the great aim is to make rapid and effective sketches rather than laborious and highlyfinished drawings. This is working in the right direction, for a good realistic effect is produged, which answers admirubly for decorative purposes. Modelling octupits a large numbor of the stodents, as they are chipfly omployes at the warious Lambeth poteries. The class for china-painting meets twioa a weet, is fairly attended, and I was shown some excellent work.

Many industries, and more especiaily the potternes, for which Jambetll is now famous, luabe dereloped in consequence of the influence exerted by the Lambeth School of Art, of which Mr. Sparkes, now Principal of the Nationel Art Training Solool at Gouth Konsington, was formerly headmaster, and who, as treasurcr at the present day, practically superintends it. This gentleman, who has, perhaps, done as much as any man living towards instructing the masses of the people in art, gave it as his opinion before the Hoyal Commission that instruetion in art in Elementary Schools should be made by the sehoolmastor himself or by his assistants; and that the art master should inspect his work, loep it on departmental lines, and that he
had at one time some 5,000 children under inspection in the neighbourhood of Newington and Lambeth; that the method of imparting instruction was by means of the black-board. The master would draw a line which the class of children would imitate on their slates or on paper, as the case might be; that this line would then be divided into half; then a line was drawn between them at right angles; and the children always showed what they had done by reversing their slates, so that supervision was kept over them. Thus a square was produced, and the square was explained, and then was filled with any pattern that might be the result of any further subdivision. It might be simply done, or it might be a complicated figure that the teacher would explain, according to the capacity of the children. Then practical plain geometry was taught, and to the elder children drawing from objects. Mr. Sparkes' description of the development is so graphic that I must give it in his own words :-"A few months after I went to Lambeth, in 1857, I had one student from the potteries, and I asked him to make some trials for me. I went to his master, but he was averse to doing anything. I then asked this man to give me clay, and to make certain trials for me in the kiln. By scratching the clay, by painting the clay with a stopping-out mixture, and dipping it afterwards in colour, and by making use of two or three clays, I saw there were capabilities in the material, but it was not for some years after that I was introduced to Mr. Doulton, and only in 1869 that we made some serious trials to get the clay decorated. Mr. Doulton, myself, and some of the students of the school at that time made some outlines, and they were rubbed in with cobalt and flux, and put through the kiln, and the result was encouraging. Then, for the International Exhibition of 1870, we made more trials, and soon the effort became more earnest still, and three or four students-a room being given to them-went down to the pottery to manipulate the clay while it was wet from the wheel; I thought we could do more with it in that way. The result was that a great deal of attention was attracted by this attempt to decorate stoneware. Mr. Doulton was encouraged to take up the whole question, and from that time he provided rooms and a manager, and all that was necessary to carry on the manufacture on a trade basis.

Mr. Sparkes describes how the Doulton pottery developed : that, in one sense, it was a revival of the pottery made in Germany in the 15th, 16th, and 17th centuries, but that its decoration and the method of firing it are original. The designs are always original and never repeated, except when pairs of articles are made. There is no moulding, but all the articles are thrown on the wheel and treated independently as regards design. There is a strict alliance between the school of art and the pottery, and earnest influence brought to bear to urge a con-. tinuance of study. A girl has to pass her second-grade examination at an art school before she can enter the factory, and she gets additional pay for each examination she passes afterwards.

Certain classes, which originally were instituted by Mr. Sparkes, and which languished for want of a subsidy, have been taken in hand by the City and London Guilds, and, with others, worked at the technical school already described. Here they take girls, boys, men, and women, and give them special training for that industry which has been created by the Lambeth Art School. The young girls who are engaged in dotting-or the lower forms of decorating stoneware-have a special teacher of elementary design; they are taught proportion, \&c., and they do this every evening alternately during the summer, while they are working at the art school at second-grade subjects. In this way a student may belong to both schools, the art school
sohoot and the technical school. In the art school the work is done according to the regulations of the Scieuce and Art Department, and in the technical school that class of work which is required by the manufacturevs. In alluding to Mr. Hugh Stamer's class of ligheer design, Mr. Sparkes says thits is attended by the leads of rooms at the pottery, aud by artists who paint and draw on the stoneware. It is assumed that the persons entering this class can draw well and design fairly, and then the teacher tells them how to proceed. J'he work is arranged in this way: On one day the teacher gives a lecture, for instance on pottery and form, and shows that the form of a wase designed for certain naxrow proportions will not be good if it is simply drawn out; that a mere expansion of the thing will not do it; but that if it is this particnlar width it must have certain other lines in order to be harmonious. In the same way he would show what a moulding is and inow it should be decorated, and that is done practically, with clay mouldings, which are then drawn out, and dug out, and decorated, and hung up in proper light and shade to show the walue of the work. The students are taught the walue and use of mouldings. Thes proportion is dealt with from the architect's point of view, and the construction of ornament is carefully worked out. And so they get completely through the subject in the conrse of a year. Mr. Sparkes further says that the difference between the work done at the Lambeth Art School and the average art school has been that at Lambeth there have always been life classes, clesigning classes, and modelling classes, three thinga not common in the art schools because they are costly. The distinetion at present is that the City Guilds Institute has takeu over the life classes, the modelling classes, and the designing classes for fuller development. They have always existed, but the art school proper is now so much the poorer by the loss of those three classes. Its work still goes on on the same lines in the morning classes, when the city guilds do not assist; in these amateurs are taught to draw and paint the figure, and ave taught to design if they wish it. There is in addition to that a class which the city guilds have not yet taken over, a class of pottery-painting; it belougs to their section, but the buiddings they use are not large enough for the class whieh is very mumerous. The students of this cluss pay half a guipea a month, which is sulficient to pay the expenses of the class and its teachers.

Nearly all the persons engaged in the art section of the Lambeth Pottery Works are from the Lambeth School of Art. Out of 250 now engaged there are not more than ten who have been eilucated elsewhere, and of these ten, two have come from the Central School at South Kensiagton. Mr. Sparkes thinks that the natural capacity of English people in reference to decorative art is beyond that of any other people on country, as during the last century the English liad Derby, Ohelsea, Plymouth, Wedgwood, and many other art potteries, established and flourishing without any Government subsidy, whereas Meissen, Scores, Frankenthal, and others, did have either imperial or local subsidics. I should say that the taste shown in those works, to which I have referred in England, was at least equal to that which was shown abroad. At the end of the lastomtury there were steet-rorks at Wolverlampton, at which the stecl ornaments in use at the Frencl Court were almost entirely made. Then England had certainly the greatest axtists that appeared in that age throughout Europe, viza:-Hogarth, Gainsborough, Reynolds, and many others. English engravers were far in advance of those in France and Germany of the same date. In speaking of the great adrantages of South hensington as a sonvee of inspiration and information to designs le says that, for esample, in a class of "throwers,"
"throwers," men who are about to compete for the Tumers' Company's prizes, he can take them to the Museum, having first arranged with Mr. Wallis that ecrtain forms selected from all parts of the Museum shall bo put in a case by themselves, and can say to then, "Here are certain objects offering to yon typical instances of difficnlty of manufacture or beauty of form," and so use the Muscum in a very practieal way. That he knows nothing in any provincial centres of industry cither in England or on the Continent, With reference to schools of art and night drawing classes in Paris, their relative value, compared with the instruction given in cortesponding classes in England, Mr. Sparkes thinks that in Paris it is less systematio and exact, and has more reference to higher ornament and the human form than is generally practised in the English sehools: and that probably the advantage is counterbatanced by a great looseness of exeention and a want of system. That a boy there has to piek up his information: he has to attend for so many evenings drawing in his portfolio in his loose way, and he gets over a certain amount of ground and gets a fueility of hand which our men do not. They draw with interest in their subjeet, but not with the care of our men, obtaining facility of hand but not exactness of drawing , and that cousequently the work done in England is more systematic, sounder, and exact than that done in Paris.

Mr. William Morris is of opinion that in training a student for designing that there are two chief things that would have to be thought of in providing tucilitiss for the necessary study. He says: However original a man may be, he cannot afford to disregard the works of art that have been produced in times past, when design was flourishing; he is bound to study old examples, but he is also bound to supplement that by a careful stady of nature, becouse if he does not he will certainly fall into a sort of cut-and-dried conventional method of designing, whiof is the bane of most of these French desigus that we are talking about; and the only way for a person to keep clear of that, especially one in the ordinary rank and file of designers, is to study nature along with the old examples, and to get what is good ont of them without making a design, which lays itself open distinctly to a change of plagiarism. No doubt the only help ont of that is for a man to be alwass drawing from naturegetting the habit of knowing what beautiful forms and Iines aro; this is a positive necessity, Mr. Morris is further of opinion that a man going to be a professional designer must be taught to draw in a most thorough manner; and the schools of art now instituted in all the large manufacturing towns afford on the whole, the tuition necessary. With reference to the great difference of opiniom that exists between the relative merits of the means of fmparting instruction in art in Fingland and France, more especially with regard to the rapidity of execution to which so much attention is paid in France, that if not chrried too far execution is a good thing, for I suppose that those who regard rapidity of execution as an important thing mean that one should not expect the students to elaborate their drawings. I quite agree with that, that is to say, I think that in1 drawing from the round and so on, elaborate cross hatehing and that sort of thing is a mistake; you want to teach form by drawing, and that while this at ows time prevailed at South Fensington to an injurious extent Mr. Poynter, the late Director of Art, tried to correct the evil; he very much objected to what I should call mere mechanical finish in drawing * * * Of course everyone knows that the character of the work done at the different schools depends. very much upon the masters at the head of them. There is one thing which I think perhaps might be more impressed upon those masters than it is, and that is that one does not particularly want to train up the students as pieture painters. There
are some sehools where this is overdone; but that is a matter of accident owing to the master having a turn in that direction. With relerence to the South Kensington Museum Mr. Morris thinks that it would be a great mistake to do anything that was really like breaking up the collection there. P'eople who want to study the objects know that they are to be found here, and they can get at them with a certain amount of trouble. On the other land, his experience in using the museum-and perhaps he had used it as much as any man living-is that the musem las got rather more things than it knows what to do with. He says:--"I think that to lweak up a muscum which has once been formed is a very great mistake. The things huve a certain value in a great collection which they lave not in a small one; on the other hand, I do not think that a public museum need set itself to what is called colleating, or meed try the sort of things that a private man with a long purse may do. Here the things are only wanted for educational purposer, and not as curiositics. You want types of good work, not a more multiplication of artieles. This typical museum in the metropolis should contain complete collections in all styles; and when an opporturity oceurred of purchasing private collections, any gaps in the metropolitarn collection should be filled up at the expense of the nation; but a good many things that were not wanted to fill up gaps in the metropolitan collection might be sent to the provinces. * * A museum to be of any gteat use to those who are studying in it as artists or as designcrs, must be arranged in a permaneat mamer, so that one can come day after day and see the same" thing; so that in man who is a lecturer can take his class to the museum and give an lecture on such and suck an article, or that a manufacturer can taiee a designer to the museum and say I want a thing done in such and such a way; therebore I think it wery mach better that the provinces slould have their own museums; if small ones it foes not matter so long as they are typical. I woulii not press too strongly that all specimens should be original; -a good museum mighlat to made up mostly of copies." Mr. Morris was speaking of patterns of art workmanship in metal and wood-work, weaving, dyeing and lace-work. He said he regarded reproductions as very useful; and that when any objects were acquired by the nation for the eentral museum, those objects ought, where possible, as arule to be copted, and the copies distributed among the provincial museums ; ia mang cases they would be almost as valuable for stady as the originals. He had seen reproductions made by Elkington of things at the ruseum wery good ins far as they go, but they do not quite supply the place of the originals, as pieces of execution. Mechanical reproductions of metal-work were not so good, to his mind, as good drawings would be. He attaohed great importance to good drawings, as the drawing is such capital elncation for the student. He considered lithography a most nseful thing. Mr. Moris thinks that drawing should be taught more or less from drawing the human figure, because it gives a standard of correctness that nothing else can do. I should not say, however, that it was absolutely essential. There are some people who have no great turn for drawing the human figure, who wonld newertheless make clever draughtsmen in drawing plant form, I think adesigner should continue his general art instruction after he is employed in his trade as a designer, in night solools and so on. It is the only way in which he would keep his mind freslu upon the subjects: he would be taught there. The lirench innately have style, and they generally take great pains to develope it.

Mr. Mott of the firm of $H$. Scott, Richmond, \& Co., engaged in the production of all manners oll fabries, eretonnes, chintzes, muslins, silks, tapestries, and wall-papers, thinks that not a small proportion of the designs for fabrics are purchased in London, the majority of the designs for fabrics are purchased in Paris.

That

That Paris is the chief market for designs and that there are very good reason why it should be the best market, as manufacturers of all mations go there for thes designs. That it is the centre of the designing trades, and it is the natural terndency in all trades to gravitate towards sone centre. Desigus turned out by Frenchmen are more generally popular than the class of designs turned ont by Englishmen. It is diffeult to define the difference, but uuiversally Trench designs are more popular, and that this is the fact of all classes of decorative desigus. Mr. Mott does not think the designs are better, but they are lighter, more frivolous, and gay. English designers of the better class are rather steady going,-perhaps over studied for the - general taste. That designers on the Continent do not get any special training; that designers of note employ many assistants at a cheap salary who stay long enough to pick up sufficient information to start for themselves. In his opinion designers are accidents; as a rule a man starts with a capacity for drawing, he notices things, and sees what is going on, and then he begins to design and gains experience as he goes on. If a man has good sense he will educate himself and improve himself by study; but many do not; solong as they can produce pattems and sell them they are content. It is difficult to deline what are the qualifications for a successful desiguer. You want a man to have some knowledge of the style of particular periods, and you want him to have some taste. * * * If a man lass it in him he will be a designer, training or no training; it he has not got it in him no amount of teaching will put it in lim. Hundreds of people can draw who cannot create, in the same way that hundreds of people can write who caunot produce a novel. The best training people can get is that which they get in busintess; but a good general art cducation is of very great use to them. 'The broader the education the better.

The object of the Science and Art Department is to give the students in the schools such a knowledge and practice of drawing and modelling as may alterwards be applied to the different industries to which the students belong or into which they may go; and also, which is still more important, to furnish the means of educating the country by the training of teachers at South Kensingtom; and aid is given to (1) elementary day schools, (2) to training colleges for the teachers in those schools, (3) to ant classes caryying further elementary instruction, (4) to schools of art, and (5) to the training school for art teachers; and further, aid is given to museums and schools of art cither by contributing partly to the cost of objects or by civeulation.

In the clementary day scliools the instruction as limited to freehand drawing from flat copies, model drawing and practical geometry, all of which are of au elementary character. Ihn instruction is usually given by the schoolmaster.

Mr. Bowler, the asaistant director for art of the Science and Art Department, adrocates drawing from the flat. He says the French system of drawing in the elementary schools was less exact than in England, and attributed it to the system of drawing from the cast rather than the flat, and the use of charcoil and the stump rather than that of the blacklead pencil; that the tendency of the use of the pencil and flat examples is to exactitude, and that lie was unconditionaliy in fapour of the introduction to the study of drawing being from flat examples, and that this should continue until they had passed the second grade exanination, or a four or five years' course. The sccond grade drawing is freehand from the flat model drawing, that is of objects as they appear to the eye, practical perspective geometrical drawing, and drawing on the black board, The teachers of the seeond grade are masters of the school of arts or masters holding the full D certificate of the Education Department, the drawing certificate of an clementary teacher. I may say that Mr, Bowler's opinion is not the one generally received.

Mr. Willens, the chief artist in the firm of Messrs. Elkington \& Co., and who had had a considerable experience, thinks English lads quite as quick to learn any branches of art workmanship as French lads of the same age. He does not think extreme finish any good in drawing, but that young mer who have had a good grounding in art always do better than those who have not; but the best results are those young men who while engaged on chasivg repoussé or other work in the factory, attend the art chesses in the erenings.

Professor Legros, of the Slade School of University College, and who was also formerly teacher of the etching class at Soutle Kensington, a Frexchman by birth and a good tencher, thoroughly understanding any differences that may exist between the methods adopted in France and England, says that in France the students of the art schools who do not become artists beeme industrial designers. They know how to draw, and have a thorough instruction in art. The principal difference is that the system of teaching which holds good in Lingland is slow, vicious, feeble, and antiquated. What takes place in the Enghish schools is that the students are set to work to copy an apple, or a sphere, or a cone, on which they spend a year ; a second year is spent in copping a band torso: and eventually bo reaches thirty years of age and he knows nothing. Thero may be, of course, varieties or exceptions, but this is the wien of a man who looks at the system as a whole. Looking at this question from a student's point of wiew, as stadent at a Slade school has to pay uineteen grineas per annum for the iustruction. What son of an artizan or poor man could oblain one of the two annual scholarships which are offered in that sehool on the other hand, the schools in France are quite gratuitous. My father paid five francs, which is 4s., and that is the whole anount he paid for my instruction. I had to buy drawing materials, but my instruction only cost 4s. Gratuitous instruction, in M. Jegros" opinion, has a most benclicial and marked effect upon the French, which are dependent upon art instruction, beeause the sons of working men can profit by it. Without this gratuitous claracter instruction is prowided for those who do not want it. The drawiog of the art sebools of the Science and Art Department are defective, from being slowly done-only threec or four in a year-the students having to finisln up with delicate points. $\mathbf{M r}_{*}$ Poynter introduced the system of stumping, which was a great improvement. M. Legros said he was awate that certain teachers attached great importance to this highly-finished class of students' work, which he thinks enough to drive the pupils mad; he says those who spend their time that way have no head for rapid work, for when they spend a month or six weeks in shading up a sphere how is it possible to get, ideas into their brains. What is wanted is to fill the mind with the appreciation of form, and this the English system does not give. Under Mr. Poynter's direction considerable alteration has been instituted, and much improvement made. M. Legros sees no difference between industrial art and pure art; therefore that pure art training ought to precele any training in the art of designing, that the best designers are those who make the best duswings or have the best lizowledge of art. A man who knows how to draw well can easily apply his knowledge to industral designing. Instruction shonlid, be the same for students who are intended to be painters as for those destived to follow industrial designing as a profession. That all the best artists of the renatssance were designers of furniture or for the industrial aits and manulactures. He would make designers design a fatmie which should be actually carried out, or a picce of furniture that should be matually made. Students should be tuught practically: repoussé work must be made in repoussé, or carving
in actual work. While their desigus are only on paper artists are like generale who have neyer fouglt, but as long as desirgns are restricted to the paper nothing more can be done in training thar to train in the direction of pure art, because they only prepare projects or schemes, and do not actually execute, and that has been the fault of the great English designers. Flaxinan was only a designer and not an actual executor of his desigris, or merely to a very small degree, and mostly in pothery. Flaxman was forced to confine hinself to working for pottery and to designing work, thougl he was a real artist who fetiled to lave an opportunity to carry out his work in marble. As to the difference in natural aptiturle for art between French aud English children, Foglish parents thins their children are born with an innate geuius for landscape painting or something else, and consequently not enoughattention is given to study. There is no inferiority in the capaliiities of the English people in regard to the reception of art tuition; that the English youth Lave great natural cnergy and a desire to distinguish themselves. The influence of wealth must be eliminated. There is no reason why as high a stage of artistio training should not exist in England as in France, by adopting equaliy grod melhods of instruction, bat the gratuitous instruction hes at the root of the whole question. The actual artistic power and excellence of the work people of Engtand are as strong as in lirance. English working men are as capable as French working men. Open free adult classes, and you will prove that the Faglish workmar is as good as the French workman, and the great want is that of skilled teachers. The artist academicians do not care to teach, and the English suffer from the want of proper teaching. The national artistic power is increasing, but progress is slow, while it might bo much more rapid. In speating of art, as applied to industry and artistic productions, there lias been an enormous change in the last thinty years.
M. Leerros further thiules that besides the establishment of cheap or gratuitous classes there must be teachers who are exhibitors at the art exhibitions, who can, by their position, encourage the students and ledd them on. The English tenchers are not artists, and the artists are not teachers, whereas they ouglit to be blended. Museums are productive of great good, and their estallishment for the collection of industrial and suggestive ant wouk produce an enomons influence for goon. These collections should be generaI in their nature, and mot apply altogether to the special industries of the district. If it be confined to one braneh, one can only choose the best thing in that one branch. The collection shonld be superinteniled by artists, and that, is the reason why the collection should be of a gemeral character. Modelling classes are of the highest importance, both in the metropolis and the provinces; and for every three men trained who tumed out grood artists, five would turn out to be good industrial designers. The aut training, with a view to industrial designing, shoutd always be of a gencral nature. At Seves the art treining is special, and given in exclusive relation to the China manufacture, but there are tro classes of artists there-one the men who give the desigus, and who are tur artists in every sense of the word; the other, the men who are paid so much a year to transfer these designs to porcelain, is order to make presents of them. Lolor was an artist who furuished such desigus, and loolin, the eminent sculptor, was another. The highest walks of industrial art are always occupied by the true artist.

Mr. Walter Smith, who was from 1871 to 1882 Director of Art Education in the State of Massachusetts, United States of America, gave very paluable evidence as to art teaching. This gentleman's experience has been very great in the various methods
methods of teaching. In America he gained enormous experience. In speaking of this gentleman's advent, Mr. T. Edwards Clarke, the distinguished American authority, says :-In the coming of Professor Smith, the hour and the man happily met. The successful result of the efforts in Great Britain to improve the manufactures of that country, by the definite training of large numbers of youth in drawing, which had then been going on for some twenty years, was known to many citizens of Boston and its vicinity. The inferiority in artistic qualities of the products of the manufactories of New England at that time was painfully apparent to all who had an opportunity of contrasting their ugliness with the beauty of the exquisite designs shown in the products of the looms and potteries of France and England; nor could this inferiority fail to profoundly impress all who were interested in the prosperity of American manufactures. The man who had been chosen as the one to make the experiment of introducing the study of industrial drawing in the public schools of the State, was unquestionably a man of unusual genius, possessing extraordinary powers of inspiring confidence and awakening enthusiasm. Thoroughly trained in the successful methods of the English system, and admirably endowed with natural gifts, Walter Smith was peculiarly fitted to undertake the almost Herculean taskan otherwise impossible task but for the aid of so distinguished an educator and able executive officer as was Mr. Philbrick, then City Superintendent of the schools at Boston, joined with the hearty support of Mr. Charles C. Perkins, Professor William R. Ware, and of numbers of like public spirited citizens. Professor Smith's duties were equitably divided between the City of Boston and the State. As State Director he had to visit those cities and towns which were by law compelled to introduce drawing, and by lectures and teacher's institutes to initiate the teachers in their new studies; to visit the State Normal Schools; to organize and set in motion the evening classes in industrial and mechanical drawing; and, subsequently, also to organize and take charge of the Boston Normal Art School. He also prepared carefully-arranged schedules of instruction for the public schools through all grades, as well as courses of study for the evening drawing schools, and for the Normal Art School.

In his evidence Mr. Smith says of his experience in Art matters, that in the year 1848 he became a student at Sumerset House, which, at that time, was the home of the School of Design, then under Mr. Redgrave, Mr. Herbert, and Mr. Townshend as the three head-masters. The National System of Education was merely a local one, and the whole organization was based upon advice given by a few artists who were not educators. "It will be within the memory of most of the members of this Commission that the English Government commissioned Mr. Dyce to make a drawing-book as the basis of art education in England, and that all the students and the future teachers were brought up upon the infant food which we obtained from Dyce's drawing-book. In 1851 the Great Exhibition-the first International Exhibition-proved one thing very decidedly, and that was that England was drifting to leeward, and losing her grip on foreign and even on home markets, through want of skill and taste in her manufactures, and that the schools of design had really very little influence upon the manufactures-they had some, but it was not very sensible. There was no art education for the masses of the people, and consequently there was no appreciative constituency for good work, even if it were produced. As a boy, I used to go through the Exhibition of 1851, and even then, being far away from my twentieth birthday, I could see how inferior English work was to French, for instance; and it was the general and common opinion
opinion, both among students, and critics, and masters, that England was very much behind in the points in which, as a manufacturing country, she should have been foremost. You will know that this public conviction led to the establishment of South Kensington Museum, the nucleus of which I saw drawn in one waggon into Marlborough House courtyard. It started the South Kensington Museum, it started a system of public cducation in art for national and other day schools, and it started the training-class for art-masters which has since become the National Art Training School at South Kensington. Now, I was one of the first six students chosen out of the London School to form the nucleus of the training-class for artmasters, and therefore I was in at the birth of this Department of Science and Art, and have watched it very closely, both as a student and as an art critic, ever since; I do not think there has been a publication issued by it which I do not possess; and being a student of art history and of education, I have felt a great deal of interest in watching its development. It is necessary that I should say this in order to show you what I have to say presently is not a hastily formed opinion, or one formed on insufficient data, but that it has been arrived at deliberately by experience in the first place, and by ample opportunity for observation and study in the second place."
"In comparing the art instruction of this country with that of the State of Massachusetts, and in the other States of the American Union and Canada, both past and present, I must say the work was chiefly mine, and it was not my fault if there were so few helping hands and so many hostile ones. In the year 1870, when I was head-master of the Leeds School of Art and Science, the officials of the Science and Art Department communicated with me, and said that the State of Massachusetts wanted some one to organize a system of art study in the State and its chief city, the city of Boston, and they sent me the documents relating thereto, which were simply an application on the part of the city of Boston for a competent teacher. I think the application was made to Mr. Cole first of all, and he selected me for the work-so, at least, I was informed at the time-and after a certain amount of preliminary investigation I crossed the Atlantic, to see the land, study the institutions, and find out what they wanted, and I wished them to see whether they thought I could do what they wanted. I went and found that art education did not in reality exist. There were specifics in the shape of drawing-books, more or less quackish in their nature, and none of them bearing on education, even indirectlyneither artistic education nor industrial education ; but they were made so as to give copies to children with paper to draw upon, and, I suppose, to pay their makers, both authors and publishers. This was a distinct feature in the modus operandi, which, I think, was of value, viz., that the examples for instruction were printed in books, so that the pupil always had his copy and his paper close together, occupying very little room, and the whole class drew together on the same pages, and from the same example at the same time. This feature of their instruction was, I think, valuable, but that was a part of the process of teaching which really had nothing. to do with the character of the instruction or with the treatment of the subject. I went to Boston and the State of Massachusetts to organize something in the way of art education that should be general and practical, and not dependent upon special teachers. They were suffering there from exactly what we suffered from in England before the Normal training school was established,-all the teaching of drawing was given by special teachers, and not by regular teachers, and their special teachers were few and ignorant, and could not teach. The great work of this Science and

Art Department really has been to put the drawing into the hands of the regular teachers, so that it is not dependent upon accident or extraordinary outlay, or payment of extras by the parents of the pupils. I mean by a regular teacher, not a visiting teacher. I call a national schoolmaster a regular teacher. The great desideratum or need were to put the drawing into the hands of regular teachers. We began to do that here in London in 1852 or 1853, and afterwards it spread to the provinces, and finally the whole kingdom has adopted the principle. But then in America it was a matter of extras, or a speciality, a special subject taught by a visitor, and the regular teachers never took it up at all, or so seldom that we may practically say never; they considered it to be one of those things that came from outside the school-room, not from the inside. Being trained here-having taken part in the business from the first-I saw the great thing to do there, as it had been here, was to get the subject of drawing taught by the regular teachers, and until that could be done anything in the way of gencral success was impossible. I wanted this done in all the public schools of each clas3. The public schools of Massachusetts are divided generally into three grades-the primary, grammar, and high-school grades. Broadly speaking, these represent the ages of children thus:-Primary, from 5 to 8 years of age; grammar, from $\delta$ to 13 ; high, from 14, to 17 or 18 years of age. Everybody pays taxes for these schools, all classes send their children to them, and you may say that the public schools of America really educate the whole of the people. Private schools are so few and insignificant that they do not count, being only for the very rich, and under no control from without. I saw that the important thing to do there was to do what had been done here, and I repeat and emphasize this, because it is a vital principle, and the keynote of oll art education, nationally, viz., to get the teaching of drawing into the hands of the regular teachers, and take it out of the hands, therefore, of the special teachers, so that every child who attended. school should have the opportunity of being taught to draw, and not only the opportunity, but that he should be taught in the regular process of education, without any reference to any special ability or skill on his part, or to what is sometimes called genius-that if he were taught to read he should be taught to draw, and by the same person, and in the same inevitable and regular way. That of course involved two things. It involved getting the teachers qualified to teach, and it involved taking out of the hands of the special teachers a profitable occupation in an illegitimate field, and finding them legitimate employment in special schools. The accomplishment of these results has been a very long process, but one which has, I think, somewhat justified the patience and hard work that has been put into it. I propose to show you some of the results of the instruction, in the form of exercises by the pupils under the instruction of both special and regular teachers, to justify what I have said about the results. I went to work in America with the training that I had, and began, I think, three days after I landed, teaching the teachers of Boston, giving them, in one of the large schools, regular lessons in the ordinary subjects of elementary drawing and instruction, freehand drawing, model and object drawing, as I had been taught it. So, by degrees, getting a corps of regular and special teachers and educating them, I was enabled, by their co-operation and training, to spread this work in the State of Massachusetts to begin with, and finally over the whole of the United States, and Canada as well. We went upon the plan which we had introduced here, a wrong one I think now, but we worked according to the light I then had, and we taught those elementary subjects
subjects-freehand, model, and object drawing-at first to all the teachers, and then after they had studied and practised them sufficiently they passed an examination in them, and were certificated to teach. They reproduced every lesson which I prepared for the course of instruction, and every design which I made, in their own class-rooms, so that if I designed an example for instruction, say, on the Monday of one week, and it was given to them on the Tuesday, the day following, before the Saturday every child in Boston would have made a copy of it, or studied that subject which I had designed in, so that I thas reached into every class-room and to every child in the city by those means. There are 1,200 teachers in the city, and they came once a week to receive lessons; and what I designed and what I prepared, and gave to the special teachers of drawing, the special teachers of drawing, with myself, gave to the whole of the teachers, and the teachers to their pupils, and thus we reached every child in Boston through their teachers. The instruction was given to female as well as male teachers; they make no distinction in the United States. They do not recognize sex in education, either in pupils or teachers. Nine out of ten teachers are ladies. Then, after the first preliminary work had been done by the teachers during one year, we took up other subjects of study the next year, such as geometrical drawing, perspective drawing, and a subject, I think, peculiar to the country, and that is design (elementary and applied) in day schools. I believe that I am right in saying that we commenced the teaching of the subject of design to every child in the public schools for the first time in the world-that was in the city of Boston. Elementary design had been taught as one of the subjects of study in art schools by the Science and Art Department, but it has been taught by us to adults or youths in technical schools, such as schools of design. I am not aware that it has ever been taught as a subject of study in the public schools of England, national schools, board schools, sectarian schools, and others * * We began to teach the subject of design to every child, and that was a very important movement, because you see it involved the belief that every child had the power to design, which is in theory somewhat new, and therefore to some extent was an experiment, and the theory was very much questioned by a large number of people, and ridiculed by a few. Nevertheless, we went to work and did the deed, and left the doubters to doubt and keep on saying that it was impossible after it had been already accomplished-a way those people who talk but do not work have with them,-whilst others looked on and wondered. This was in the autumn of 1873 , or the beginning of 1874. It followed up, you see, from the preparation made by freehand drawing and object drawing in the first years. Then we came to geometrical drawing and perspective drawing and design; we got our materials and training in the other elementary subjects, and we then employed them in the practice of design. The whole thing was based upon one very striking thing; it was based upon faith. I had faith in human nature. I believed we were all of us endowed with great faculties in one way or another, and that if we did not develop them it was because we had not opportunity, and this bẹing my faith, and having tried many experiments to ascertain this fact in this country, I discovered the truth of several things which seemed to be questioned by many persons. I discovered, for instance, that every one could learn to draw, and that every one could learn to design, as the word (and the process of) design should be interpreted, viz., not originating things, but arranging things; and having this opportunity on a still broader scale in the United States, I went to work grounded and founded upon this faith I had in human nature, and supposed that if one person could design all persons
persons could design-with different degrees of success in this as in all things-if they had the opportunity; and therefore I proposed that we should teach the subject of design, properly interpreted, the arranging of natural forms or details of historical ornament in new combinations, to all children. It was a startling proposition, and very difficult to carry out, because so few people had faith. Then those five subjects, viz., freehand drawing, model drawing, geometry, perspective, and design having been taught to the teachers, they carried them out in the public schools as well as they could, and the special teachers were withdrawn from the lower grades of schools at once, and the regular teachers did the work. We began, as I said, upon the basis of what was done in England, but we introduced several things into our work which were not copied from England in any way; in fact, I think I may say that they were purely of American origin, only that they came from an Englishman. The great principle was that we taught original design in the lower grades of schools in the form of what is called elementary designing; in the higher grades, the high schools, we taught applied design. Thus, in the lower grades, the primary and grammar schools, we simply taught the arrangement of natural forms and of conventional ornament in regular geometrical shapes. First, in the primary schools as an amusement, and then in grammar schools, in order to get proportion and balance, and an inkling of the principles of design; and then having taught that in the higher schools, such as the high schools and evening schools, we taught applied design, that is, design applied to the ornamentation and decoration of some useful object. When the work was begun it was begun as an exercise in arranging, and was afterwards carried on as an exercise in decorating or ornamenting some object of use which was capable of being manufactured. I think I can show you that my faith was perfectly legitimate and justified in the work which has been produced, not by a few picked students, but by 100 per cent. of all the students. We also introduced two other subjects or branches of drawing-one called drawing from dictation, the pupil drawing without a copy from the oral description of the teacher, first regular forms, and afterwards irregular forms, or an effect of light and shade, or an effect of colour. Drawing from dictation is a branch of drawing that I hardly think is practised in England now ; and another branch which is of equal importance we made a regular subject of study, viz., memory drawing, the drawing from memory of everything that had been previously drawn, to begin with; and then the drawing from memory of things which had not been previously drawn, but had only been seen by the eye. Pupils in the day schools do not practise this, though I know that school-teachers are examined for it in their certificates. So we introduced three original branches: Drawing from dictation, design-that is, we applied it in the day schools-and memory drawing. Now, that has been going on in the city of Boston, and through the Normal school, which has had from 300 to 400 students in it every year since 1873. This school, of which I was Principal, was established for me by the Legislature of Massachusetts in 1873, and through the instruction given in it this work has nearly spread over the whole of the United States. I think I may say that the work originated first of all partly in South Kensington, and then was developed further in Boston, and that that was the commencement of the crusade in the States and Canada, for the same may be said of Canada. I was told a few weeks before I recently left the United States that there were from six to eight millions of children being taught to draw from designs which I had made; so that you see the drawing is becoming very general, and the value of our experience in the new countries
is that drawing has been put on the right basis; it las not been made a speciality, but destroyel as one. We had first to assume that every chitd oould learn, and that every teacher coulrl teach, and that makes the plan wery practicable, and reduces the expense. The hours devoten to drawing in the pubtic sehools in the eity of Bostom are as follows:-In primary schools for ehildren of from 5 to 8 yeara of age they give two hourg a week in four lessons, drawing on slates or in book, taught by the regular tewhers. In Guanar Schools, whero the pupils are from 8 to 14 , they give one and a half hours per week, in thee lessons of thirty minutes, on two of forty-fewe minutes daration, duwing in text-book, and taught by the regular teachers. From the age of 14 to 18 , in the Latin and High Sohools, they give two liours a week, in two lessons of sixty minutes each, tamght also by the regular teachers, oxcept the first chass or semiors, who are taught by special teachers. My object was to abolish special teachers in ulementay sethools, and we have ofeared them out of the city of Boston from all elementary duy-schools. There is not a speciat master teaching dawing in the public day-schools in the city of Boston, not even in the high solools and classes. That is what I went to do, to destroy the specialism in drawing, ind to make it an elementary sulyfect of instmetion, and I have done it."

Fpening elasses were establishod in 1870, by the same Act of the Legislature of Massachusetts, which requived drawing to be taught in the day-schools, and these were free. "My first work in connection with them was to wisit them, or persade the looalities to establish them, and to fima toachers for them. There was exaetly the same diffenty there as leere. When the schools of flesign were estalished lere, the trouble was to find masters, and we could do mathing seriously in the why of art education untit the nomal school had been established, except to astabli-h chasses on schools and see then finil, and see people get disgrasted; but, firmally, uftew the Massachusetts Nommel Art Solmol was estahished in Anerien, and when I could get traned teachers, we mariaged to get sonething like a sehume or system, and men and women to mork it. I have very litte to say about the evesing sohouls, because they lave been the most unsatistictory pont of 1 y labours there, on uncount of the diffealty of gettiug teachers of any oxperience ou ability to carry on the mork. There is rally mothing serious going on itumy of the evering classes; aud I do not suppose there will be watil the students tained in that nommal sehool of Massachusetts, on elsewhore, ure matured, and have got their experience in education trom the pululus schools first, and onwards and upwards."

Professor Smith fonnd in the United states entirely an open field. He saw there were millione of children to teach, but comparatively no teachers, consequently the furst thing to be done was to provide teaching material. His experience in England liad taught him that to obtetn these a normal school mas necessary. While many cducators in the United States, such as W. B. Fowle, the Hon. Homy Barnard, Rembrant Peale, and others, had strongly adrocated that drawing should be a class subject in all State Schools, nothing was really done until Professor Smith took the matter in hand. Chinking people had seen the advantages resulting from instruction in industrial and mechanical drawing, and were anxious that no further time should be lost. From the want of skilled worknen with a knowledge of drawing and designing, that manafactures eompeted under disal fantages with the manufacturers. of Europes, that workmen of this class were not taught in the United States, but Fere imported from Lurope. They had also seen the change ellected in Encland by the institution of Schools of Arts that boys and girls could readily acquire
considerable skill in drawing by the time thicy had to leave the school. Men of all classes became so deeply impressed with the importance of the subject, that an agitation was commenced and the State Legislature resolved that the Board of Education be directed to consider the expediency of making provision by law for giving free instruction to men, women, and children in mechanical drawing, either in existing schools, or in those to be established for that purpose. To this the Board replied that as every branch of manufactures in which the citizens are engaged requires, in the details of the processes connected with it, some knowledge of drawing and other arts of design, had no doubt but that the greatest good would be accomplished by proper instruction in the public schools, and that great efforts should be directed towards this end. Teachers should be required to be qualified to instruct in freehand drawiog, and the work should be began in the primary departments and continued with zcal and fidelity through the period of school life. The Board recommended (1) that an enactment requiring elementary and freehand drawing to be taught in all the public schools of every grade in the commonwealth, and which shall further require all cities and towns having more than 10,000 inhabitants to make provision for giving annually free instruction in industrial or mechanical drawing to men, women, and children, in such a manner as the Board of Education shall provide. (2) A resolve to authorize the printing in pamphlet form, under the supervision of the Board of Education, of the communications above-mentioned on the subject of drawing, or of such portions of them as may be deemed advisable for the use of the Legislature and for distribution by the Board of Education. This referred to reports furnished by educators and competent men of all classes, whose opinion had been asked upon the subject by the Board, of which the following extract from a letter of the Rev. Charles Sewall is a sample. He says :-" Of the importance and utility of such a measure I entertain no doubt. I have long been questioning others and considering myself how this might best be done in the schools of this town. I have observed here many instances of peculiar aptitude for sketching and drawing upon the black-board. Quite young children sketch capital representations of animals, houses, steam-cars, \&c. Older children draw very correct maps with great facility, indicating a power which rightly directed, and a taste which properly cultivated, might lead to acquisition of great practical benefit in after-life. The important art of penmanship appears to be most easily acquired by the same class of scholars. And the possession of facility and excellence in both of these arts will prove an advantage in after life for which much that is now acquired in common school education will be no equivalent."

The Act was passed and Mr. Walter Smith was brought from England in the manner I have mentioned. He found the ground cleared of all obstacles, and immediately set to work in the right direction. His distinguished ability as a teacher and acquaintance with the English and European systems of art instruction had shown him, that in a country unhampered by established opinions and red-tapeism, and where every one was eager to put his shoulder to the wheel to assist in the great work, that here was an opportunity of constructing a comprehensive system. Adapting all that was good of the old methods to the requirements of the new country, and, on the contrary, omitting all that was bad. Mr. Smith's object was to recognize all the good features in the systems of the older nations of western Europe, where the subject was not a new one, and adopt them to American circumstances and requirements, thus to establish a sound system of art education. He began at the right end, and made the state school-teacher the art instructor. This was a grand initiation.
initiation. It laid a broad foundation for art culture by universal instruction in elementary drawing, and provided instruction in the higher stages of art by means of art schools and special drawing classes. All this work was followed by complete success. Pupils flocked to the classes from their industrial occupations eager to learn and sanguine of success, and at the time of the Centennial International Exhibition, some five years later, absolute proof was shown, in the work of Mr . Smith's pupils, that a complete revolution had been effected, and that by a most gigantic effort the people of the United States had sprung forward, and under the direction of their enthusiastic art director had not only recovered their lost ground, but were fast coming to the front in matters pertaining to elegant and artistic design.

Feeling the absolute necessity for a Normal School of Art, Professor Smith never ceased to advocate its institution. He invariably recognised that the only real difficulties in the way of success in art instruction are the want of good examples with which to give instruction, and the want of teachers with sufficient acquirements to teach the subjects coming under the description of industrial drawing. He set himself energetically to work to overcome these difficulties. He taught himself the necessity of doing the work at home. The cost, delay, and risk of getting models, altogether disproportionate to their value, were so great that he induced American manufacturers to produce such examples as were required, and so obtained them at first cost. He taught indefatigably, never losing an opportunity to address and advise the public school teacher. He says, "In my addresses and lessons given to teachers I have endeavoured to inspire them with a confidence in their own abilities to teach drawing, which is not commonly felt, and to point out the simplest way of giving instruction to young children: also to impress upon them the need of varying the character of the lessons as much as possible."

The State Normal Art School was founded in 1873, the second year of Professor Smith's art directorship. He was at once placed at the head of the new institution as director of the school, and by his advice a very able staff of instructors was secured. He had secured the provision for the proper training of teachers which he had so earnestly desired, by which the ultimate success of his system was assured.

I cannot praise too strongly this courage, energy, and persistence of the American people and their art director. They grappled determinedly with the ignorance existing throughout the length and breadth of their land. Statesmen, educators, art masters, men, women, and children, all strenuously took up arms against the prevailing ignorance, and honestly determining to succeed, accomplished it.

In the Director's report for 1875 it states how much difficulty was experienced in qualifying the regular teachers to impart art instruction; but at that period, two years after the Normal Art School, had been opened, the difficulty had disappeared, and qualified teachers could readily be obtained. That the only way in which industrial art education can become general, and its influence extend to the final object contemplated, is by the teaching of drawing to every child in the day schools. The evening drawing schools will do little good until the pupils approach them prepared by their practice in the day schools, and the only means by which public taste can be improved is by cultivating a perception and love of the beautiful in the mind and heart of every child by means of drawing.
"The drawing as taught in the schools should be essentially a preparation for the understanding and practice of industrial art-the first kind of art practised by all nations. The instruction slould comprise both jnstrumental and freeland drawing; the first to cultivate a love for and habits of accuracy, the second to develop power and skill in the observation and expression of the incxact. One is not more important than the other, but either alone is a very helpless accomplishment, whilst the boy or the man who can handle pencil and compasses with equal facility is independent of either, and masker of the situation, whatever may be required of him in industrial art."

He goes on to give the subjects which, in hiss opinion, are required to be taught in clementary schools:-1. Geometric forms and definitions; 2. Practice in drawing, from flat copies and the blackloord, of simple objects and ornamental details ${ }^{\text {t }}$. Elementary design, i.e., cxercises in filling simple geometric forms, suela as the square, triangle, circle, or hexagon, with short lines, curved and straight, arranged symmetrically, as practised in the Kiudeggupten schools; 4. Drawing from dietation of exact forms in defined positions; 5. Drawing froun memory of previously drawn extreises; 6. Learning the names, though not drawing the forms, of geometric solids. And here it might be well to observe that it is not the manual skill displayed in the children's drawings which determines their educational value, so much as the thoughts they have induced, and the habits of accuracy, observation, and self-reliance they have helped to create.

1. In primery and secondary schools, the pupils slould be tanght the use of the ruler and compasses in working out plain geometrical problems and in executing the mechanical repetitions of the elementary designs.
2. Design as practised in the workshops should be taught in the schools, and in the grammar schools, the finst features of applied design, viz, the infention or adaptation of the forms of nature or historical ormament and their exact repetition as required in design. This has been proved to have been easy of attainment.
3. Object drawing, from the copy to learn principles, and from the object itself to leam their upplieation in drawing from nature, is a wery important branch of grammar school work.
4. Enlarging snd reducing from flat examples of natural forms or historical details of ornanent, are necessary for practice to give knowledge of proportion and of accepted typer of the beautiful in design and ornament.
5. Drawing from memory, of forms already drawn, is a very direct mode of fixing in the mind the essential characteristios of any form, and is an exercise whioh should form a part of any system of instruction in drawing.
6. In every class the imagination of the pupiss should be exercised by drawing from the teacher's dictation sueh forms as can be exactly described, as, for instance, geometrie patterns waried by other forms, such as leaves and flowers deseribed by their names, or details of omament previously drawn, and whose names recull their shapes and characteristics. Thus by regular' alteration of exercises, the thinking, inquiring, executing faculties of the pupils will be aroused and exereised, and in one direction the senses of sight and touch will be utilized for the purpose of acquiring information and of creating or developing habits of accurate observation and fructifying incipient taste.

Mr.

Mr. Smith says, "I have always considered that the work of drawing in primary schools was to learn names and interest the scholars ; in grammar schools to apply those names, and utilize this interest in practising the branches of drawing, whose names and first principles have been learnt in the primary schools; whilst in the high schools the processes of drawing should be applied to some useful branch of industrial art, so that the pupil may realize that drawing is not an amusement, but a help towards the serious work of life,-a practical help, either to the active agencies which minister to the progress of society, or a practical preparation for the incidental duties which all will be called upon to perform, though it may be in a variety of ways. In the high schools the pupils are old enough to be taught special subjects in drawing, but it is apparent too often the case that they are ignorant of the elements of drawing, and are therefore unable to take up the advanced subjects. This will be remedied when the children who have been well taught in the classes below take their places in the high schools, and we shall not see how very general is the ability to draw, or how the practice improves the taste, until a younger generation than the present become high school scholars."

Professor Smith, when asked by the Royal Commission whether his experience in America led him to the suggestion of any improvement which the Art Department of South Kensington might introduce or foster in our English schools, replied that he has serious ones, and as a patriotic Englishman, desired to make them. He said "he thought they began in England upon a wrong basis-a very unphilosophical principle-and that they had been misled entirely by choosing that wrong principle. He had been misled himself, and until recently had made as many mistakes as anybody. He had only reproduced in his public work and teaching that which he had been taught, and there was not in his opinion one man who could be described as a thinker, or even as a great teacher amongst all the men who started the schools of design. He did not think a single man amongst them would ever live in history as an educator. "We began wrong," he said; "we began by trying to teach people to draw the outline, for instance, of an object, which is the last thing the eye sees; we began to teach pupils to draw precisely that which does not exist, and that is the outline, and we have kept at it ever since. Herbert Spencer has got a little towards the right idea, when he says that every child should begin the study of drawing with a colour box, and copy what the eye first sees when it looks at anything, and that is the colour; and then he should get towards roundness and projection, as expressed by light and shade, and finally it'will be found that the object will have an outline if its colour and roundness be expressed or aimed at. We began utterly wrong in England, and we have gone on wrongly, and the consequence is that it is only the exceptional person who learns to draw very well. Now, in my experiments, I have reversed that process, and I find that not only does every person when he is taught rationally and intelligently in the same way that he is taught Latin and Greek, and mathematics, learn to draw well, but also to paint well and design well. But it is on a totally different principle from that on which he is taught here in England. I do consider that in the Normal School of Massachusetts, and more thoroughly in the Conservatory School of Fine Arts in Boston,--of which I am now the principal, we have developed an intellectual method of teaching drawing,-more industrial, more practical, more artistic, and infinitely more successful than anything that I have seen in England ; and I propose to show it at this new college of Bradford.

I propose to show how art education can be as sonsibly treated as Latin and mathematios. * * * I'here can be great change on the old lines by which greater encourugement can be given to the art of designing as applied to industrial punposes. The thing that is really wanted is to organize the whole selheme of instruction ab ow, and to begin with faith, the faith that is satid to remove mountains, and to suppose and beliero that every haman being is fairly treated by the Almighty, wid has the faculty of desjgn in him or her, wal to teach it from the first day of school life to the last, us a precious inheritance. It is no use catchitng your bird old and wild, in a matter of this kind; it must be canght in the egg or in. the nest. I consider that what we have done in the Uujted States has been the result of laith and knowledge of human nature, that people could design if they chose and wanted to do so, and we have tanght them from the age of five, and the Kindergarten people hape tanght them in their way before the age of fiye, and the result has been that eqery person has leamed a little, and the door has been opened wide for genins to matk throurli, and we never missed a genius in that way. If we teach 100 per cent. of the children, and one ont of 10,000 is a genids, we are sure to catch our genius as well as to educate the mass of the people, whilst the instruction of the mass of the people makes them intelligent and appreciative constituencies for the genius. * * It is not that in Lingland we lave been going wholly in the wrong direction without very much thinking about it, aud that there las been a fatal defect; in that we have suppozed designers were geninses, wud that they could not be produced by education, und therefore we have neglected to teach design until people were too ohl to learm it. It is not the reqersing of the direction that is needed, but the anderpinning of the whole fabric by a little more of the philosophy ol oducation. It means this, that we have been working at random, first in night classes, and then a Tittle in day classes, and there is no thorough organization, as of a tree from the root to the flower; no conwection between one part and another, as there should be, in a great national soleme. This is the way in whiel I understand it, after seeing and forking out a more practical and succossful soheme in America, So far as the technical porer to draw well is concermed, I thint my spatem is satisfactory. To draw well and to think well; the drawing well is not, in my opinion, a very important thing, more then as an exhibition of inteligence. leople have a false idea that a drawing on a painting is the result of a great deal of labour and Work. It really is not, it is only the result of what an intelligent person of taste knows and ean express. A good drawing 昆 not made by accident; it is the representatipe of the intelligetice of the person who makes it, and it that person's intelligence is in a very low condition the work will be low, and the process of education is to clear up the thinking jower, so that if a lumar creature wants to make a drawing, he shat make it from something lue knows and understands, an intelligent drawing. If the drawing be bad it does not distress me, as it shows me the student has failed in some part of his mental dymmios-his process of thinking-and I go to work to explain the process by which the wrong drawing could be made right, truthful, and by which a beautiful nesult would ensue. In education it does not matter whether the draning is good or bad, because the process going on is the improyement of the thinkimg powers of the pupil, the wrong drawing is the system of a complaint, ignorance, which the teacher has to eradicate. The mnnipuation, the handing of any process in art, comes as of neessity, from right thinking, and from nothing else. It may be a trick, but then it is contemptible only. Improvement. comes with time, and thea no stadents should ever make finisheal drawings, they inmediately
immediately frame them, and fall down and worship them and then their progress is at an end in idolatrous imbecility. The rasults, when instruction is given to all, generally aceord with those obtaived in other branches of edutation, and the prapirs proficient in other subjects are also proticient in drawing. The teaching of drawing is of great collateral adrantage in other subjeets of education. It developes the intelligence and the power of observation, and such a process as I hawe called dictation drawing, for example, is the roost educational subject tanght in a publie school, because it involyes the labit of the correct use of language by the teacher, and the closest attention on the part of the pupil. If a word is left out ly the teacher in giving the lesson to the papils, it is shown in the drawing; if a student misses a word it is seen in the drawing, for he hats left a line out, or placed it wrongly, and you see he was not aftending when that feature was described. It infolves on the part of the teacher a correct and clear, and evern economic use of language, and it involves on the part of the student the labit of patient attention, and in that alone it is of great advantage to edncation. But deawing is of great advantage also in other branches, such as the cultivation of taste, the opening of the eyea to see the beauties of mature, and this wery irritating process of teaching design, exciting the faculty of originality at an early age, entirely iprespective of whether the work is good or bad, is emphatically educatien or leading out. The point is, here is a human facults, one of the most beautiful of all, usuaily left to run to waste in most people, unfess you berin at an carly age to exercise it gentiy, and thus put it in operation. So that I think drawing and designing may be said to be a valuable training, in what it is, and in what it influences. * * * No good results can be got from the teaching of special teachers in the general elementary day schools; not only is the tenching by ortiinary teachers the best way, but it is the only way. A special teacher going iuto a school does this harm, that the children think that the subject must be difficult, or their own teacher would surely be intelligent enough to learn it, and then they draw their interences and get frightened. Then the special teachor overbears the pupils as a rule, he is a specialist, often without sympathy with children and then he fires above their heads. He goes away when the how or more is oyer and the leseon is done, but he has not applied it to individuals: he does not know the class separately as individuals. It is like prexchiag from the top of a oathedral to the multitude below: the few only hexr, and fewer, and still fewar appreaiato. On the other hand, the regular teacher knowing every individual in the class wonld adapt the general instruction to the indivilual needs of the pupils, and all of them would make great progress.
"Art education in England has never yet been organized. I think, to bergin with, we want to lave the subject brought down to the present day. It has been caried on now for a great number of years without any, or with very little alteration or improvement, and withont taking advantage of the experience of people in other parts of the world, so that it has become antiquated or fossilized. There is no new sulject being taught, and no improvement, or very little iroprovement, in methods of teaching. Whilst we have been teachiug these new things in the States and have secured that woulderful transformation in the taste of the country which has taken place there, education has found no development in England to conpare witll, or to be equal to it. It is the same old jog-trot thing here that it has been for a long time past, and very little result is produces. There has not been organization from the seed to the flower; there has not been sufficiently experienced direction of the whole thing from professional people, whose business it has been all theil lives, and
who ought to be made responsible to the country for seeing that it does not get behind as a country. I think that that is where the evil is ; the system and methods are hide-bound and aimless and drifting. The children in the States draw according to the school; the method I have gone to work on has been to practise in every medium, irrespective of surface or vehicle-to draw in pen and ink, in charcoal or in water-colour, to paint in oil, and to model in clay, and to do everything irrespective of the vehicle, and attending only to the subject, not the process. If you ask me in what way do the children in the primary schools draw, my answer is that for the first year and a half they draw on slates, and for the second year and a half on paper in little books. Then when you come to the grammar schools, they draw also in books, and in high schools they draw on loose sheets of paper and in books, and all of them draw all the time on a large scale-a collossal scale-on the black-board with chalk; one-third of the class invariably draws a full-sized object, or an object larger than nature, sometimes a yard long, or high ; sometimes they are obliged to have seats to stand upon to reach the upper parts of their cartoons, so that from the very first, they get practice in drawing on a bold scale, and thus express all their ignorance. They are not always copying from bold examples while doing this; sometimes from bold examples, sometimes they draw from the imagination, and sometimes from little cards that are handed roundanimals and leaves, and the whole practice all the time is very interesting. They, of course, sometimes make caricatures, but they are not much worse than those that some academicians make and exhibit, and the children do not exhibit theirs, but they are interested and therefore happy, and learn the nature of things. Of course, when they draw a waggon and horses, their horses will all have a strong family likeness and strike the same attitudes, and the children will sometimes make the horses larger than the waggon; but they are kept working in an interesting way, and exhibiting their mistakes and their misconceptions so that the teacher can correct them in a general way; and then when they get to an advanced stage they draw in oil or water-colour or charcoal on a scale which gives them the opportunity of showing all their knowledge as well as all their ignorance. My way of teaching is to execute the example in the presence of the class, whether elementary or advanced, drawing from the living model in oil or in water-colour or in charcoal. My pupils have lessons four times in the week, from two till four in the afternoon. On Monday we will say they draw in charenal from perhaps a cast; on Tuesday they draw in water-colour from a natural object; then on Thursday they will paint in oil, and on Friday they will model in clay from the living model, and then perhaps the next week we shall vary the practice by having pen-and-ink drawings, and so on." When asked at what age they model from the living subject, Mr. Smith said "the minimum at the Conservatory School at Boston is fifteen, but that that was a professional school ; but more particularly with regard to the training of very young children I say exactly the same to them as to others, modelling in sand and clay should begin with school life. I find, for instance, that if children are allowed to make a map in sand or clay they never forget the geography of the district represented. I go down into a school where they have little tables and sand, and I say to them, now each of you make a little model of the geography of your road from your homes to this building, and show how it goes up and down, and where the houses are situated. They can do that either in sand or clay. Or, if I take a bunch of beautiful leaves into a school and explain to the children their form and construction, and give the common name, and describe their capacity for design, and where they are found in nature, and how people have used them to ornament their buildings
buildings and wases, on what not; I find I can say to the children, now suppose we make a littie model of one leaf, and I break up my bandful of leaves and distribute it round, and set these chidren to work modelling leaves they do not want much threshing to make them work. They feel so intensely interested in doing something from nature, that there is no watching required, and there is not mach waiting either. I have no means of comparison of the development of modelling with other than the branches of drawing and painting. I do not know whether a child would get on faster with lisis arithmetic than he does with his modelling. I know if it makes a modelled map it must lave a better knowledge of geography than it would have without it; but I do not know whether it gets on faster with modelling than with other sulfuects I have never taught. I do find that when the subjects of draxfing, modelling, and design are properly taught, and this abominable thing called finish is ignored, and when pupils are not allowed to fimish things, but are required to make a great effort to show all their intelligence in warious mediums, ineluding clay, the whole sulbect of form and colour is studied in a way to make it perfectly delightful, and that this study very much develops the intelligence of the pupil, and no one finds any difliculty in learning. I do not mean that modelling should be made a too important or prominent subject, or should take up too much time, but it slowld be begun at the first and continued to the last, so that people should be introduced to the fact by modelling, on the one hand, and to its appearances lyy drawing, on the other. A drawing or painting or a design are all more or less imitations of the fact, whereas modelling introduces you to the fact itsolf, and you learn things about it whicly you never would learn from drawing imitations or copies of it. In my profession of a sculptor, if I model a portrait bust of a man I make a dogen views of his face, but if I make a painting of him I make only one view of his face. The strudy of a fact, as a fact, appeals to certain parts of our intelligence that the study of the fact through its appearance does not eppeal to."

As to Professor Smith's predilection for the regular teacher, he was asleed by one of the Commissioners whether it was not paradoxical that the regular teacher, whose knowledge of art was so much Iess than the Professor's, should obtain results equally good if not better. He said "it resulted from one of the first principles of education, viz, that there should be frequent and patient repetition, and that the information should be given in a simple form-in a way in which it will be cessily understood by the pupil and often repeated, until the right impression is made; and I have come to that conclusion, not as the result of a desire to establish a theory, but from a close and long observation of the facts. The facts are as I have stated; and these works demonstrate that a specielist does not obtain as good as those of the generalist or regulax teacher when teaching the same pupils under the same circumstances. Those are the facts. Now, my explanation of them is that the regular teacher admiuisters instruction in smali doses frequently, and adapts it to the individual needs and educational digestions of individuals, and, therefore, by careful watching, gets better results than the specialist, who cones only oceasionally into the school, does not adapt his instruction to individuals, fives over the heads of most of the pupils, cares less for them individually, knows less about them, and really administers this educational food in a way in which it cannot be digested and assimilated ly the mass of the scholars; that is my explanation. Inasmuch as the facts are so definite, and are established beyond all controversy, and, further, are so unassailable, and clearly demonstrated by the drawings I have shown you. Now, coming to the more advanced schools, in the more advanced classos, I have
endeavoured to make somewhat of a revolution in the teaching of drawing and in art education, by going exactly to the opposite end to that from which we started in England. We began in England with Dyce and outline. I begin with colours and light and shade from objects; and perhaps the greatest and most distinct feature of the method or system, or whatever you may like to call it, that I have developed, is, that we abolish flat copies. We go to nature or we go to the cast; we copy a wellchosen piece of antique statuary or a detail of nature; or we study from the human figure, or the living animal, or from a bunch of flowers or an object; and from the first lesson to the last we make no use of flat copies, except as illustrations. And the teachers under me have this instruction: You have to give a course of lessons in artistic botany, in anatomy, in architecture, or in engineering drawing, and you can draw what you choose on the black-board, the pupils will follow you wherever you like; but you are never to require them to do anything you do not do yourself before their eyes, so that you may get rid of the mystery. So, in taking up the study of colour, I say, for instance, the subject for to-day will be a Savoy cabbage, to-morrow a live lobster, perhaps the next day a huge piece of broken ice or a piece of drapery. Now, the teacher teaching that subject to the class has had, before the class comes in, to make a study of it, so as to show the class, before they begin, the right way of doing it. Then the subject is put before them on a platform in a room of the lecture-theatre shape. Every one has room and space and materials, and the teacher (generally a lady), taking her place before the object, begins a vast cartoon of it, and makes a powerful effective sketch of the subject before the whole class. She gets one view, and they all get different views; but this is in order, every now and then, to show them the best process and the best methods. Now, I give you an illustration. Suppose on the Monday, from 2 till 4, the subject is a sketch in oil. The teacher has a large ball put up, and that ball is copied by all the students on smaller sheets of paper; and at the end of the time these are collected and taken away and pinned up in my office. Then on the Tuesday, we will say, it is a charcoal subject that afternoon; this is a little bit larger, we make them smaller to begin with, but afterwards we have them life-size. On Tuesday afternoon, say, there is another subject taken, like this bit of the human figure, and this is to be executed in charcoal. Then that is fixed or set up, and the sketches are taken into my office and pinned up, so that I can look at them, and during the week Ijudge and arrange them. Then the next subject is a water-colour sketch. On the Friday it will be a model in clay or a pen and ink sketching, or something of that sort. At the end of the week, on Friday, I examine the whole of these works, and mark them, and percentage them. There is no signature on them, no mark at all by which I can identify them as the work of any particular student. They are simply brought to me to judge and examine them and classify them; and they are arranged in the order from 100 to 0 in the lecture-room. Then on the Friday afternoon the whole of the scholars come into the lecture-room, and I criticise the whole of these exercises, and tell them why one is good and another is bad. I judge them, being absolutely ignorant of the person who made them. This is how the work is carried on in the normal art school, in the second year of training. I must tell you that quite as good work, nay, I believe better work, has been done in the high-schools. This abolishes all fear of not making a nice thing. I say, make these things as badly as you like, it will not distress me. You will find it better to make them nice, as a matter of fact; but all I want to know is this,-do you see colour? do you see light and shade? As to matter of outline the students sometimes dab a bit of colour here and there: We have forty school weeks in the year, four
afternoons in a week, that is 160 in the year. At the end of the year, besides having done all the work in the mornings from 9 a.m. until 1 p.m., every student has drawn 160 drawings. They begin with the ear and then end with a life-sized bust in the same time. Some of the things done in two hours at the examinations are perfectly startling in their power and beauty."

I look upon Mr. Sparkes and Mr. Smith the men of all others in England who have given the teaching of drawing that comprehensive consideration which it deserves. Further, they are both facile princeps as teachers, good artists, and heads of training colleges or normal art schools. . In all the countries I have visited-and in everyone, without exception, the most extraordinary efforts are being made for the advancement and perfection of instruction in art-I have found no men so thoroughly conversant with the subject they have made their special study, and I have extracted so much of their evidence as will directly show what these distinguished men think should be done for the advancement of this class of instruction, which is, and always will be, the foundation of nearly all the technical knowledge required in industrial occupations, and which exercises so much influence for good in that education, having for its object the provision for gaining a livelihood.

I devoted the greatest attention to this part of my inquiry, and have been, through the instrumentality of the Imperial Foreign Office, placed in communication with the most distinguished teachers and educators of western Europe. I shall place the opinions and methods of these gentlemen before your Excellency, so that the authorities may have full information not only as to the class of work accomplished but the method of its production. In France, Germany, and Belgium art instruction is far more general and thorough than in England; and probably this is the case because these countries have been much longer in the field, and in which instruction has been given in the elementary schools. The practice of the Science and Art Department of payment by results has in the past, and must in the future, act as a powerful deterrent. I shall again refer to this subject after having reported generally upon technical instruction.

France has made, since 1878, a great change in teaching drawing. This national work was undertaken by M. Bardoux, and followed up by Messieurs Turquet and Proust, under the direction of the most eminent men distinguished by their knowledge of teaching. All the lyceums and colleges are furnished with experienced professors of drawing; and there is no town of importance without its school of art, and, in a very short space of time, the normal schools of art teachers, both male and female, will be in a position to furnish special professors for instructions both primary and secondary. This cannot fail to bring forth excellent results, as teachers will be taught to teach in the most effective manner from having been taught themselves how to impart knowledge. This change has necessitated another, viz. : the reform of special professional teaching. In nearly all European countries, workshops are attached to the schools of art, in which pupils are taught, practically, to make use of the theoretic instruction they have received. The city of Paris has organized professional schools and schools for apprentices from which foremen in the decorative and other arts can be recruited; and this is found insufficient. It is in contemplation to establish these professional schools at all the schools organized by the state throughout France.

In every European country there is a thorough agitation in the world of art. It is absolutely necessary in order to keep au courant, that the decpest and most
profound attention should be paid, not only to the best methods of instruction but to the formation of museums, where oljects of art are exhbited gratis, so that a better and more correct taste might be engendered. Every nation is trying for the prizes to be gained in the cstablishment of great industries, leading to a general increase ink its commerce, and providing labour to keep its prople employed. Those that can make the most beautiful articles out of thes same amonat of material and labour will undoubtedly get the largest amount of trade, as the facilities of carriage by sea and railway are every day bringing the most distant countries into nearer and closer relations with each other, and will doubtless ultimately bring about a general uniformity in civilization and taste. The struggle for supremacy in the manufacture of original, ornamental, and artistic products is already keen, but nothing to what it will be. It will be a struggle for existence, and woe to the wanquished. It is felt among the western nations of Europe that the time has arrived for a determined endeavour to be made by each individnal Governuent to give its artisums the instruction that is necessary to eluble them to compete successfully. This explains the renaissance which is at present taking place in every branch of scienceand art.

The French have had such excellent schools for so long a time that they have naturally gained adyantages which time alone can give; among others they have much more facility for drawing quickly than the Lnglish, and they have also greater facilities for learning the art of designing, as vumbers of young men are trained in the workshops and studios, where if they show no special aptitude they have to leave and take xp some other trade or profession, It is not that the genius of France is superior, but simply that England, not having started so early in the race, is at present behind. French taste has been so largely cultivated and developed, owing to the constant care of its various Governments to train and form it, that it invariably has held the field. From this standpoint no Government, whether monarchical, republican, or revolutionary, has ever swerved since the days of the Grund Monarque. Therefore these many gencrations of training in ant and in the manufacture of artistic products have proluced a permanent effect: and their influence is not only among artists proper, or the higher class of decorative artists, but it reaches the workmen and their homes through the museums and the workshops. An eminent authority says :-"The groundwork of all design that is worth anything is art. If the student has any talent or art-fieeling within him, his power of drawing will enable him to give it expression ; but withort thought and imagination there can be no originality of design. Mere knowledge of drawing will not make a man a good artist any more than a knowledge of languge will make him a poet; but designer and poet are helpless without the knowledge of the language by which their art can be expressed to others. Teachers need to study the poculiarities of their students, for all cannot be dressed in the same clothes or combed with the same comb." Nothing can be done without drawing. The student must draw correctly and thoroughly, as drawing is certainly the language of designem.

For opportunities and facilities to acquire this knowledge the Frencl are far and away better placed than the English. In France, from the National gchool of Fine Arts to the rudimentary class at the elementary school, all is free. Morcover, throughout the whole of France there are departmental selools of the tine arts, and classes both in the daytime and evening for giving instruction gratuitiously in every brauch of art and design. The French evening art schools are of utmost infiortance, as they were established for the special instruction of artisans, and lave always exerted the greatest influence on the development of art industries.

First of all, and standing at the head of European institutions for instruction in fine art is the Ecole Nationale des Beaux-Arts, which gives instruction in the arts of design, painting, sculpture, architecture, engraving, and in the engraving of medals and precious stones, and comprises (1st) Courses of oral teaching upon every subject relating to art; (2nd) The school, which is divided into three sections, viz.: Painting, to which is attached copper-plate engraving, sculpture, together with medal engraving and engraving on precious stones and the architectural section.

There are eleven ateliers, viz. : Three for painting, three for sculpture, three for architecture, one for etching and engraving, and one for engraving medals and precious stones. Students are not admitted until they are $\mathbf{1 5}$ or after they are 30 years of age, and foreigners are admitted on application, furnished with a letter of introduction from the Ambassador, Minister, or Consul-General of their nation. These ateliers are under the charge of artists having the title of Les professeurs chefs d'atelier.

Besides the work done in the ateliers, the following courses of theoretical study are prescribed under other professors, viz. :-

1. History of art and æsthetics.
2. Anatomy.
3. Perspective.
4. Mathematics.
5. Descriptive geometry.
6. Geology, physics, and elementary chemistry.
7. Strength and cost of materials, superintendence, and accounts. Administration et comptabilité, construction et application sur les chantiers.
8. History and archæology.

These courses are obligatory, but not equally so upon all. All must pursue the courses upon history, æsthetics, and archæology. The students of painting, sculpture, and engraving are required to study in addition anatomy and perspective. The students of architecture can omit the course upon anatomy. Besides the professors already mentioned, extraordinary instruction upon subjects connected with art is occasionally given by persons not connected with the school on receiving permission. Connected with the government of the institution are a director, a secretary, an inspector, a conservator of models and works of art, and a librarian, with their respective assistants, all nominated by the Minister and placed under the immediate authority of the director, appointed by Imperial decree for a period of five years. The director alone has charge of the execution of all regulations, corresponds with the administration upon the affairs of the school and control of the funds. Besides these officers there is a superior council (conseil supérieur d'enseignement) of which the professors having charge of the ateliers can not form a part. It is composed of the superintendent of fine arts, who is its president, the director of the administration of fine arts the vice-president, and certain professionals appointed by the Minister, namely, two painters, two sculptors, two architects, an engraver, and five other members. It performs its functions gratuitously, and onethird of its members can be immediately reappointed.

The great feature for the encouragement of the study of the fine arts is the prize which gives the opportunity of a residence atRome (grand prix de Rome), which is open to competition not only to members of the school, but to all French citizens between the ages of 15 and 25 . Members of the school can also compete, without being compelled to study for any specified time, so that no obstacle is put in the path of the more energetic, and those inclined to make rapid progress. These examinations are held in the school annually for painting, sculpture, and architecture; every two years for the engravers upon copper-plate; and every three years for the others. After two examinations, the best ten in each class are selected for a final examination for the great award, the successful aspirant to which is sent to to Rome (grand prix de Rome), the mode and programme of all the examinations being drawn up by the superior council. This council selects also a list of names of judges for each class, which list is presented to the Minister, who chooses from it the five juries of award, consisting of nine members for each of the three classespainting, sculpture, and architecture-and five members for each of the other two classes, the engravers of medals and precious stones forming one class. Each jury passes judgment upon one class only, the results of both the preliminary and the final examinations being laid before it; hence the result cannot fail to be more fair than if the decision depended upon one examination alone.

The successful aspirants-one in each class-are now sent to Rome, where they are obliged to remain two years, after which they can travel two years longer, following their own tastes, but must previously notify the administrations of their intentions. During these years they receive a regular annuity from the Government. An exception is, however, made for the fifth-class-the engravers of medals and precious stones-who receive this annuity only three years, and must remain in Rome for the same length of time as the others. During the stay of the students at the school a regular report of their progress is made every three months by the professors placed over the ateliers to the director, who transmits these reports to the superior council. If any of the students appear to possess unusual talents they are recommended by the council to the Minister as deserving particular encouragement. A report of the progress and occupations of the prizemen is made to the Minister every six months by the Director of the Imperial Academy at Rome.

The Ecole des Beaux-Arts has an extensive and excellent museum; (1) containing plaster casts from all the greatest works of antiquity, the middle ages, and the renaissance; (2) a museum of copies of painting and sculpture after the works of the great masters; (3) the works which have obtained the grand prix de Rome, le prix de demi-figure peinte, le prix de la tête d'expression, les prix Jouvain d'Altainville, all of which are of great importance in the concours of students in painting, sculpture, and of architecture; (4) a collection of designs serving to demonstrate the lectures in the courses of anatomy, descriptive geometry, stereotomy, natural physics, chemistry, and construction ; and (5) all the objects of art given or bequeathed to the school. These collections, together with the library, are open to students.

The Ecole Nationale des Arts Décoratifs, situated in the Ecole de médecine, was founded in 1765 , by J. J. Bachelier, for the purpose of giving instruction to workmen, and two years later it was called the Royal Gratuitous School of Design, Ecole gratuite de dessin. Afterwards it was called the Ecole nationale de dessin et de mathématiques, and it was not until 1877 that it received its present title. It has been known
known among students for many years as the Petits Beaux-Arts, and is, next to the Beaux Arts, the most important of all the French schools of art. Instruction is given both in the day time and during the evening, and includes freehand drawing and ornament, modelling, drawing from the antique and from life, mathematics, geometry, architectural construction, history of ornament and decoration. There are sixteen professors and teachers, inclusive of Mr. M. A. Louvrice de Lajolais, and these meet every month under the presidency of the director, to decide any questions that may be submitted, to examine the progress of the students' work, to study new methods of instruction, and to formulate and arrange the programmes for competition, and to decide upon the pupils to be recommended to the Minister for Instruction and Fine Art for any bursaries that may. become vacant.

After admission into the school the pupils are classed in their respective divisions by actual competition, and no one is admitted into a division by a simple example of work done outside. Parents and guardians of pupils have the right to furnish them with a book, which is examined each day by the professor in charge of the class, who not only indicates the presence of the pupil, but his conduct also during his presence at school.

I visited this school several times and both M. de Lejolais and M. Menard showed me every attention and gave me all the information I desired. There are over 800 students. Day scholars must be able to read, write, and cypher, and 10 years of age before they can be admitted. Evening pupils are not admitted before they are 14 years of age. The lower class draws from the flat, but upon asking M. Menard's opinion upon this debatable question he stated "that drawing from the round should be employed exclusively with pupils of intelligence, but that if the pupils were dull of comprehension, they got a quicker perception of what was required, by permitting them to copy drawings either of ornament or the figure." The system is one of constant competitions which take place monthly in every division of the school. Students get admission to a superior class or division at these monthly competitions, but he must have obtained a minimum of fifteen points. All the advance classes draw and model from the antique and from the life. They learn linear drawing and drawing from models; also composition or designing. The examinations and classifications are made for the monthly competitions by three professors, under the presidency of the director, while for the annual competitions the judges are six professors, and the President, besides other judges, which may be appointed by the Minister.

Designs are made for decorating all kinds of materials and special workshops for the study of industrial designing. These classes are daily, from 1 to 5 in summer, and 1 to 4 in winter. Many of the works done by the students, in their annual competitions, are conserved in the School Museum, and among them are many excellent drawings and models. Another phase of this institution, which is indeed common to the National Art Schools in all the departments of France, is the public lectures on art subjects which take place every Sunday morning. The instruction is entirely gratuitous and of the most excellent character. In management and discipline the school leaves nothing to be desired.

This school has perhaps more than any other school of art in the world been the pattern which other nations have taken for their model. It has been directed by eminent men ever since its foundation, nearly a century and a quarter ago. It
is the model school of the national system of art education by the State, for this class of school has been establighed in all the chief cities and towns of France.

My object being to furnish types of the schools of art in different countries, together with an exposition of the system or method of instruction employed, I shall not enumerate all the schools I visited, but simply describe a typical school of each class. Of the departmental sehools in France, I shall describe the Ecole des Betux-Arts of Lyons; the Ecoles acodéniques of Lille; the Aoadémie comatunale de dessin, peintwe, soulpture, arolilechure, fo., of Valenciomes; the Ecole régionale des Beaux-Arts of Angers; the Eeole Municipale des Beaux-Arts et des Sciences Industrielles of Toulouse; and the Ecole Municipotle ct Rdgionale des Beaux-Arts at Nancy. Tliese, together with the schools of the municipality of Paris, will suffice to show the manner in which art schools are managed and conducted in wrance.

The Eoole des Benme-Arts of Iyons was instituted with especial reference to the needs of the industrial arts and particularly for those who are to be employed in designing for the silk looms of the city. The school is placed under the supervision of a director appointed (by imperial decree) whose office is properly only executive. His duty is to supervise the work of the professors and the scholars, and he is responsible for the archiyes, models, and other apparatus belonging to the institution. He is ordered to allow no ollange in the prescribed order of instruction, this being carried so far that he must prexent the use of any models except those furnished and recognised by the school. All infractions of these rules must be by him reported to the prefect of the Rhone, he himself hawing no power of punislment over the pupils, beyond fifteen days' suspension. Under his orders are the secretary, the monitor (whose care it is to see that all the pupits are present and orderly), and the janitors and porters. The professors atre not subject to his orders, although they are to look to him to supply their places in case of their absence.

The directur and professors form a council of administrution, presided over by the prefect or his substitute, holding its meetings once a month. The secretary is present, but simply as a clerk. The most important duty of the council is to decide upon the degree of advancement arrived at by the students, in order to classify them properly. But their decisions are not valid without the signature of the prefect himself.

## The brauches taught are the following :-

Class 1. Elementary drawing, and drawing from the antique.
2. Drawing from the living model.
3. Painting from the Iiving model.
4. Senlpture and ormament.
5. Architecture and ornament.
6. Eugraving upon copper-plate, wood, and stone.
7. Drawing and painting in water-colours from flowers.
8. Composition applicable to manufactures,
9. Course of perspective.

The third-class and the painting of flowers in oil are optional. But the study of the human figuse, being useful in beth art and manufactures, is required of all. The painting of flowers in watercolours is especially directed to the benefit of those who are to be engaged in drawing patterns for the manufactories. To become a pupil
of the school the applicant mast be of Firench birth, must havecompleted his twelfth year, and must he ahle to real and write, hesides having somo elementary knowledge of arithmetic. It is also refuired that he have been vaceinated, undess ho has had the small-pox. If his parents are not residents of Lyons he must find some citizen to be responsible for him.

No foreigner or child of foreigners can lo admitted except by perraission. from the Prefect, and until recently such were not allowed to contend for the prizes. If there are more applicants than can be admitted, those are preferred who intend to become draughtsmen in the silk manufatories of the eity. If the applicant is somewhat adrauced he is parmitted to enter an advanced class, but must first execute one or more designs under the eye of the professor of the class into which he desires to enter. These drawings are presented to the Council, which decides upon his petition. Before this Conncil aro brought such desigrs executed by the newly-almitted members as the professor of the elementary class selects for that purpose, and the Council decides whether those who have dram then shall be admitted into the school, a regulation designed to prevent the admission of all not endowed with sufficient talent to profit by the instruction.

The school is well placed in the best quarter of the town, and the buildings are well laid out, and in good taste. The teaching is entiraly gratuitous, the furds for the purpose being furrished by the Municipality, assisted in a small degree by the Central Government. It has ben productive of much grod, and turned out many distinguished artists. The city of Lyons provides funds also for five municipal drawing schools, so fully do they recognise the necessity for giving instruetion of thiss kind to all classes of the community.

Manchester is already becoming a powerful riyal to Lyons in the silk industry, and many of the manufacturess seemingly are lalling themselves in a sort of false security on account of their natural advantares. Groat stress is ladid upon the fact that French taste is superior to the Fnglish, and nothing can be truer, but one can easily divine the reason. In Trauce for generations the children have been taught drawing as a part of their education. This drawback will cease to exist if lingland will provide the same higheelass gratuitones solnools, in which a love for the beautiful will be engendered, and the taste of the artizans improved.

The Ecoles Académiques of Lille are an excellent type of an art school. The teaching comprises linend drawing, dawing from the figure and cant, modeling, the study of painting and composition, anatomy, perspective, geometry applied to the Arts, and the elements of mechanies, clementary architecture, and a class for the training of teachers. Ininear drawing comprises outline drawing of the figure and ornament and mechanical drawing. This course takes two years. The first year the pupils are exercised in freehand drawing upon the blackboard and upon paper, and in the second they are tanght the use of the scale and compasses. The mimimum age for admission is nine years, and the pupil must be able to read, write, and cypher. Where however a child is entowed with a precocious love of and talent for axt, the administrative commission of the sohool can dispense with the usual conditions, The classes are opeo every day excepting Sundays and Thursdays. In drawing the figure from the lite and antique the School of Design is divided into six classes. The first class is entirely occupied on the living model, while the second studies the cast from the antique. Both these classes are under the particular charge of the divecting professor. The third-class studies academical
figures from cngravings, the fourth are engaged on cnlarged theads of the human figure, while the fifth and sixth are clementary and adrancel clases of designing. These four classes are under the second professor.

In the month of October, which is the beginning of the school year, titue professor director and the second professor compose and anrange the classes for the year, placiug the pupils accordivg to their several capacities. No pupil is admitted to this eourse until he has gone through the previous conrse of linear drawing and ornamental druwing, or otherwise has given the Commission such proofs of his aptitude as in their opinion are sufficient. In every such anse the decision is made by the Commission.

The course of painting comprises the study of the figure from life, and the study of composition.

Young men desirous of becoming students in the suhool of painting, if they have not followed the course of drawing from the life, must make a draming of the figure under the eyes of the professor, to anable the professor to form a judgment as to whether he is sufficiently advancel to be admitted to the course.

This class in open erury day, excepting Sundays, for thre hours in the morning, eonmencing at 6 in the summer and 8 in the winter: The pupils are expected to frequent the pieture-gallery, and there to make such studies as the profossor may direct.

Independently of two anmual compretitions in which all pupils are expected to exhibit a liqure patuted from the life, there is a eompetition for an historical composition. The first Monday of each month the professor gives out a subject for a composition for treatment in the class. At the close of the class each pupil gives lis sketeh to the professor'. "Iliese are all forwarded to the Commission for exarsinations, and are afternards retumed to the pupils, with the remarike of the Commission and professor to be painted or drawn in acordance with the directions. When the pupils show they hawe becorne sufficiently advanced there is a special competition, at whith each student is compelled to exhilut. The subject for this competition is chosen by the professor, and approved by the Commission.

The coune of anatomy was specially instituted for the pupils of the painting classes, of drawing frorn the life, and of modelling. All stadents on leaving the elass of drawing from the antique are obliged to follow this course, metil such student has been honourably mentioned at one of the school exbibitions. The professor teaches particularly usteology and mpology, in order to give the student that lnowledge of the physiology of the haman body by the description of the skeleton and of the muscles that cover it

The modelling elass late for its object to model in clay or wan from the life or from the cast. Nopupil is admitted to this chas until ho has followed the classes of clementary and adyanced design, or shown such aptitude for the work that his case may be particularly referced to the udministration. It is oper ewery evening from halfopast 7 until helli+past 9 .

I'le course of geometry apphed to the arts, comprises t-( 土 $^{\text {( }}$ elementary and descriptive geometry, with application to the projection of shadous ; (2) the apphications of geometry to the warious handierall's, such as the carpenter, blatesmith, and
mason, and to teach the first principles of mechanies; (3) the description and construction of the most common machines, such as the lever, serew, wheel and axle, cranes, mpstans, hydualic presses, steam-engines, \&c. This course takes two yoavs, and no pupt is eligithe for edmission who has not prewiously followed the course of linear and medianical drawing, on to give such other proof as the Commission may require, to show he has the necessary knowledgo. This is usually done by an examination by the professor. The classes are open every evening, excepting Sundays, from half-pist 7 to lialf-past 9 .

The specin objent of the course of elementary architecture is to teach (1) the knowledge and usage of the materials emploped in building, the pactical processes of the eonstructor, the drewing of plans und sections of buildinge, and levelting; (2) the study of ornariental drawing, and ine varions orders of arohitecture; and (3) the study of arehitecturel composition. Every year, at the end of the course, the professor gives proctical lessons in the plans and sections of buildings, and in lewelling. The course takes two yotrs, and wo pupil je oligible until he has duly groded in the courses of linear drawing and applied geometry. The classes are open cyery evening from half-past 7 unti] half-past 9 .

I'the course of perspective druwing comprises the class of porspective that js useful to the painter and architect, aerial perspective, theatrical perspotive, the reflection of objects in smopth water and in minors, and the perspectipe of shadows, The course lasts two years and is compulsory for all stnelents of architectane, for the clusses of drawing from the life and the antique. It is muderstood they fotlow this course until they lave obtained an homomable mention at one of the anmary competitions. The class is held on Thurshays from 5 p . m . until 5 pm. during the first year, and on Sundaps from 8 am. until 10 am, for the second year.

The Ronles Academiques are open to all the youth of the regtion who can read, write, and cypher, otherwise, as before stated, they cannot obtain admission.

At the end of the year a competition takes place in each chass, when medals and prizes are distributed to the most meritorious pupils. Those who have ohtained a first prize pass by right into a mperion dass; the administration decides on the others aifer the competition, according to the adyice of the professor. The nambs of the students who obtain medals in the painting, modelling, and arehitectural elasses are inseribed upon tahlets placed for that purpose in the halls. The works that have gained first prizes remain at the school, where they are framed and Funcr at the expense of the administration, the author's name and the year being indicated on the frame.

In the shool for the training of teachers for art schools, municipal sehoots, and high cehools, the instruction consists of pedagogie cxercises, which take place erery morring. For admission to this normal school aspirats lave to pass an examiuation hefore a jury composed of the administrative Commission, the professors and the delegatos appointed by the inspector of the drawing elasses. The subjects for examination are (1) a written composition of general history, for which 2 hotro are allowed; (2) drawing after an ormment in reliof, 6 hours; ( 3 ) a drawing from a bust, 8 hours; (4) a sketch of any common object, 1 houn; (5) a gemmetrical drawing of the same ohject, 6 hours ; ( 6 ) an examimation upon the clements of perspectiwe and matomy, 2 hours for each subject.

Besides the pedagogical exereises, the student-masters are obliged to regularly follow the other courses of the school, that is to say, in the first year: The courses of architecture; drawing from the round; drawing from the antique and ornament alternately; course of geometrical, perspective, and freehand drawing; anatony; and the history of decorative art. In the second year: Architecture; drawing from the round and from the life; perspective, geometry; and frechand drawing; anatomy, and art history.

The museum and library are open every day to the students where they can draw from the antique, or consult, the books in the library.

The Acadimie communale de dessin, peinture, sondpture, arohitecture, cto, of Yalenciennes, for boys and girls, was reorganised iu 1888 , with the concurrence of the Government of the French Republie, and is composed of the most distinguished artists of the town of Valenciennes and members of the Administrative Commission, of which more will be said hereafter. When an artist desires to join the acadeny le must present an example of his work. This will be judged at a meeting at which all the members of the aendemp, together with the professors, can wote. If the work is approved, the artist will be admitted in the quality of candidate, and he will be given a subject in his particular class of work for his reception picture. $\Lambda$ tterwards, another vote will determine whether he is to be received in quality of an academician or not. The academicians only who have passed this double proof have the riglat to vote unon all matters of art witl the members of the Administrative Commission, the agreds laving only the liberty to speak, and not to vote. The members of this Commission are appointed by the mayor, excepting two, who are appointed by the Inspector of Instruction. The details of the duties of this Comnission are given in Appendix --

The Ecoles Acaddmiques comprise:-

1. The study of classic drawing up to the point insisted upon to obtain the diplowe aloptitude of lenseiguonemt du dessin, in the high schools and universities.
2. The study of classic modelling.
3. The applications of drawing and modeling to the diflerent professions and industries.
The programne of instruction is ans follows :-
(A.) An clementary course of freeland drawing, elementary drawing from the round, of 7 hours per week.
(is.) A course of demmative draming after the cast, on from living plants.
A course of modelling from the life, atter the antique and the living $p$ lant; antique ornament, poaissafee ormament, composition, do.
The fluration of these courses aro seven and a half hours a wegk during the summer season, and fifteen hous duing winter,
(c.) A coinse of seulpture applied to different matters, in marlile, wood, and stone, de.
This course will pecupy seven and a hadf hours a week.
(D.) An advanced course of drawing and painting. Painting from nature, from the antique, plants, landscape; drewivg from the life aud from the antique, \&c.
(E.) A course of drawing and painting applied to different industries.
(F.) A course of anatomy.

Five hours a week are given to the e. class, and two and a lalf hours to anatomy.
(G.) A comme of art history will be given once a weck during an hour:
(H.) An elementary course of geometrical drawing and projections, obligatory for all students, will he given by a professor, who will give six hours a week to this instruction.
(r.) A course of descriptive geometry, slading, drawing to scallu, strudy of architectural orders, the elements of construction in wood, stone, and iron; general construction, and architectaral composition,
(o.) A course of perspective, compulsory for all stadents. These two courses will bo given by the professor of architecture, who will give ten hours weekly to the first and two hours to the second.
(к.) A course of mechanical drawings for workmen. Nine and a half hours weekly.
Evening classes will be leidd during the winter season from 7 till 9 oclock, by the professors of painting and sconpture, which, with the exception of the study of the living plants, will peunite all the day classes.

Students are expected to draw from the antique in the museum, and also from such paintings as the professor may indicate.

The course given to girls is essentinily professional, and comprises, besides a class of ornamental drawiug, a class for decorative and ceramic painting, imitation of tapestry, \&e., \&e. This course is divided into two groups, and six hours a week given to each.

The instruction in the Normal school for the training of teachers is precisely the same as that desorihed in the Eeoles Acadenaque of Lille.

At the end of the school year a grand competition will take place in cach class. The time and duration of this competition, together with the subjects of the compositions aud their dimensions, are determined by the adninistrative commission. The works are judged by the general assombly, professors being admitted for consultation.

Prizes, consisting of medals, drawings, or books relating to art, will he distributed after the competition to those students who shall have distinguished themselves, by the mayor and corporation, the administration, and the academicians, assisted by the ussociutes and honorary nembers.

An exhibition of the work of the pupils will take place every year, the comnaission determining what students shatl take part in it. The names of those students who gain the first prize will be inscribed in letters of gold upon a tablet fixed in the hall of administration, and the student receives a certificate to the effect that lie has gained the first prize, and his name is duly registered in the academy.

The Ecole vegionale des Beaka-Arts of Angers wats until 1885 a municipal school, but was then transformed into a regional school, and took the abowe title.

The buiget of the school is fixed at 8600 , which the mumicipal authoritics furnish, assisted by a subsily of $\mathbf{e} 200$ from the contral gavermment. They also provide the school building, the fumiture, and everything necessary for the maintenazce.

As a regional school it is under the inspection of tle Ninister for Public Instruction. Its officers are appointed by the prefect, having been proposed by the mayor. The appointments are confirmed by the administration of the Beaux Arts.

The staff is composed of a director, two professors and an assistant professor of drawing, a professor for each of the following subjects: anatomy, geometrical and architectural drawing, linear drawing and descriptive geometry. Three professors of stereotomy, and two superintendents.

This school, which is a fair type of the lower grade of regional establishment, teaches artistic and industrial drawing with their various applications. There are eight classes, viz. :-1. An elementary course of drawing twice a week, comprising the first elements, freehand drawing from the round, \&c. 2. A course of imitative drawing three times a week. 3. An advancal course of drawing, including freehand drawing from the round, drawing from the life and from the antique, natural oljects, painting and modelling; this class is held five times a week. 4. An anatomical class once a week, and its application to the fine arts. 5. One course of art history, comprising the history and composition of ornament, twice a week during the second part of the school year. 6. A course of geometrical and architectural drawing, including linear drawing, shading, freehand, sketching from models with dimensions, projections, and perspective, twice a week during the first part of the school year. 7. A course comprising the elements of linear drawing and geometry, also descriptive geometry in its application to mechanics. 8. A course of stereotomy, including the teaching of handwork in stone-cutting, carpentry, and blacksmiths' work, six times a week, from October to February inclusive. The pupils to be admitted to the school must be 12 years of age, and be able to read, write, and cypher. The other regulations are much the same as those of the regional school of Valenciennes, with the same class of competitions.

Considering the small amount of the school budget, this type of school is very remarkable. Of course the salaries of the professors and teachers are necessarily low, but nevertheless the quality and quantity of work done are to be highly commended, and, as reorganized under the late regulations of the central government, these schools are calculated to do an enormous amount of good. In short, instruction in drawing of the highest class is furnished gratuitously to all the youth of France, and plaster casts of art subjects, inclusive of the famous antique statues, are most liberally furnished by the nation. Every facility is given in art instruction, and the cultivation of that good taste for which France has been, and continues to be, famous. Nothing is left to chance, but, from the public school to the art classes, all the French nation is thoroughly grounded in art and its various applications.

Toulouse has had an artistic reputation for many years. Its ancient documents and precious manuscripts, illuminated with the rarest of greco-bysantyne miniatures, establishes conclusively the fact that correct taste, together with a practice of the art of drawing, were preserved after the Roman conquest, in spite of the inroads of barbarians and the violent lawlessness of the nobility. At all events, from the Thirteenth Century to the present time, the progress and development of art can be correctly ascertained, and even the names of painters have been preserved since the time of the Renaissance. Nicholas de Troy, pupil and successor of Chatelle, was the orginator of the idea to found a school of art in Toulouse. This was in 1640. His son, Jean de Troy, also a painter, wished to follow in his father's footsteps, but finally he retired to Montpellier, where he founded an academy of painting, sculpture, and architecture. During this time, however, his friend, DupuyDugrez, a parliamentary advocate, and an impassioned amateur of the fine arts, and an author of a treatise on painting, created at Toulouse a society for the protection
of the fine arts, and instituted a silver medal in favour of local artists. The project of Nicholas and Jean de Troy was vainly followed by their successors, Jean Pierre Rivalz and Jean-Michael, but Antoine Rivalz, the son of Jean Pierre, succeeded, where all the others failed, and opened the first public school in which drawing was taught from the living model. This school at first was only composed of the pupils of Rivalz and several other artists connected with his studio, but, little by little, it gained in importance, and in 1746 was regularly and definitely constituted under the direction of Guillaume Caurmas, the successor of Antoine Rivalz, and in. 1750 was, under Louis XV, called the Royal Academy of Painting. At the time of the suppression of academies, in 1793, the national convention did not suppress this school, but preserved it, under the name of l'école de dessin et de peinture, as an establishment dedicated to giving instruction in art. The academy of painting, founded by Antonie Revalz, was therefore maintained as a free society during the whole time of the revolution, by the side of the Ecole Centrale created by Lallanal in 1795 . In 1804 a ministerial decision appointed an administrative commission to the Ecole spéciale des sciences et des arts de Toulouse, which commission was afterwards called the school council. This administration was composed of the mayor, who was the president, and two members of the Municipal Council; of two laymen, and two directors. The first work of the administration was to organize a staff of officers. This was in 1805, and chairs were instituted for drawing, painting, and modelling, from the living model; (2) elementary drawing from the round and the antique ; (3) painting and anatomy ; (4) sculpture ; (5) architecture and perspective; (6) hisiory and costume; (7) stereotomy and practical geometry; (8) mathematics; (9) natural history and botany ; (10) experimental physics ; (11) chemistry ; (12) astronomy, with librarians and curators for the museum. The budget of 1808 amounted to $£ 1,285$.

The school of Toulouse is therefore the legitimate child of the academy, founded by Antonie Revalz, in 1726; that the teaching has varied little since the time of the revolution; that it has always been and continues to be the oldest and best or ganized school in the province. The English Commission of 1881 report that "this school is well known as being one in which by its special system of instruction a knowledge of drawing is very rapidly acquired, and some of the most eminent artists of France owe to it their early training. Among others, M. J. P. Laurens is a past student of the school. It is absolutely free in all its departments." No admissions to the schools are made under 10 years of age, and the applicant must be provided with a certificate of having received his primary instruction; they have also to produce a medical certificate stating that their health is sound and that they are free from any contagious malady. They have to be obedient and respectful towards their masters and to everyone of whatever title who may be charged to direct, teach, or superintend them. Any infraction of orders, morals or discipline, is severely punished. All regulations are strictly adhered to, and the professors assemble under the presidency of the sub-director upon the first Saturday of each month, and at such other times as the sub-director may appoint. These reunions take place for the purpose of discussing the programmes of competitions, to choose the three professors to judge the monthly work of the students, and to discuss and deliberate upon all questions relative to teaching method.

The method of teaching is as follows:-The professor takes a number of his pupils (say) six to eight, and places them in front of a black-board, upon which ho draws in their presence the object or form he desires them to copy. This
is copied on slates by the pupils. Sometimes these are geometrical forms, and the pupils draw on slates that have been scratched into squares in the same way as those used by M. M. Jessen \& Stuhlmann, in.Germany, which method will be described hereafter. From drawing geometrical figures they pass to the next class, where not only the plain slate is used, but sugar paper, upon which the pupil draws with charcoal. The geometrical solid is used as a model in this class, and the pupils are encouraged to use rulers for outlining the work, instead of the free-hand. The models are the usual solid forms, squares, cubes, prisms, and spheres. From this class they pass into another which copies from the flat, which gives them some idea of composition and pictorial effect. The next class is engaged in copying ornament from lithographic engravings, and afterwards from the round, from which they make careful drawings, very nicely shaded. They then pass on to the cast, and are occupied upon fragments of the figure, hands, arms, feet, \&c., and from this they go to the antique.

The classes are now divided, and the students who intend to become painters are separated from those designed to be sculptors. The former draw or paint from the life four hours every morning, from 8 to 12 . The model posing 45 minutes in every hour. The sculptors model directly from the life in a separate class, which takes the living model and the antique alternately week by week.

The students have competitions monthly, quarterly, and half-yearly, for the purpose of emulation and the proper classification of the students. There is also an annual exhibition where prizes are given. The best work at the monthly and quarterly exhibitions are hung in the exhibition gallery of the school for a week. The first and second prizes in the classes of architecture, painting, and sculpture at the annual competition are exhibited for a week in the grande galerie of the museum.

Besides these competitions there is each year a competition for the grand municipal prize, which is successively awarded to painting, sculpture, and architecture. This prize is an exhibition of $£ 60$ a year, to enable the student to go to Paris and continue his studies at the Ecole Nationale des Beaux-Arts. In the case of the student going into competition for the Prix de Rome, the subvention is prolonged for another year. No student can take part, in the competition at the end of the year, unless he has regularly followed the courses at the school for at least one year, and the works gaining the municipal grand prizes, belong to the school, and they are framed and hung in the museum.

Elementary morning and evening classes exist. The former meeting from 6 to 8 on summer mornings, and the latter from 6 to 8 on winter evenings. These are mostly attended by apprentices. The mechanical drawing classes are largely attended, and the progress of all the pupils seems most satisfactory. There are twenty-five professors and assistant professors. No professor can be appointed under thirty years of age, and the appointment is made for ten years. The salary is about $£ 50$ a year. There is an excellent library attached to the school, and also a very grod museum.

The Ecole Municipale et régionale of Nancy is another of the latest reorganizations of the municipalities assisted by the Government of the French Republic, wherein the instruction is entirely free, and carried out on the most useful and economical lines. It is placed under the authority of the mayor, assisted by a council of superintendents,
superintendenco. Instrtxtion is given in (1) linear drawing and geometry, perspective, and the clements of architecture; (2) drawing, modelling, and comparative anatomy; (3) ornamental design; (4) the history of art; (5) painting in oil, water. colour, and distemper; (6) a normal course for the training of teachers. The instruction is well arvanged, and the classer follow each other in admimble sequence.

The school is managed by a director, appointed by the prefect and proposed by the mayor, who is the chief of the staff, and president of all meetings of professors. It is also his duty to forward minutes of all meetings to the mayor, together with his own opirion and advice. He is also president of all juries, and makes a yearly report unon the general situation of the school, surgesting any improvements that may lie made, either in the method of teaching or in the better administration of the establishment. Fo authorizes and controls all expenses within the limits of the school budget, and conformably to the rules of the Government as regards the public accounts. He may be a prolessor of the selhool. He is assisted by an arkinistrative agent, appointed by the mayor, who is charged with, all the detals of administration. This officer sees that all the orders of the director and the decisions of the commitce of superintenilence are duly carvied out; he is the secretary of the council of professors, rernlates the admission of students, and is responsible for the looks and works of art belonging to the schoul.

The teaching stalf comprises :-

1. A titular professor of architecture, who teaches elementary gemetrical drawing, isometrical projection, perspective and shading, mechanieal drawing in construction, carpentry, masonry, machine work, architecture and architectural decoration.
2. A titular professor of drawing and painting, who teaches drawing, practical perspective, painting, ornamental designing, decorative painting, designing for room-paper, woven fabries, painting on porcelain, \&c., \&e.
3. A titular professor of modelling and sculpture, who teaches modeling in all stages, carving in stome and wool, and sculptured decorations in all its forms.
Each one of these titular professors is assisted by assistant professors, according to the regulations. He confides to them the care of certain courses, directs them, and is responsible for the instruction they give.

On the lst of each month the professors assemble under the presidency of the director, or, if occasion requires, the director oan convoke a meeting at any time. At these meetings the school programe is decided upon, any change in the classes or methods of instruction are discussed aud decided. Theso decisions are submitted to the mayor and other munieipal authonities for their approval.

One of the special features of these new regional sohools is the course which is always given for the trainiug of teachers, who here graduate and oltain their diplomas in the first and second classes, which are required by the Stato from professors of drawing in the various lyoeums, colleges, and normal schools.

No pupil is admitted in the upper division and to the special course if, on competition, he is not found by the jury to be eligible, either from direct competition or by other proofs showing him to be thoroughly conversant with each of the subjects of the programme of the elementary division. On being admitted he cannot maintain his position unless he regulariy follows the courses of drawing, ornamental design, and the history of art.

The

The clementary drawing classes and the modelling class are open to the children resident in the town, without their being inseribed upon the register of the Ecole des Beaux Arts.

The municipal drawing schools of the city of Paris are of a more elementary character than the evening classes for the special instruction of artisans, and which have exerted so large an influence on the development of art industrics in France. There are sixty-five of these schools open in Paris each evening of the week for instruction in drawing-this is given entively from the east, the drawing from the flat being entirely excluded.

By the courtesy accorded me by the Prefect of I'aris, M. Antonin Couguy, Inspecteur principal al lenscignement du dessin was instructed to accompany me to all the types of sehool belonging to the municipality of Paris. I was lighly gratified with all I saw, and fully recognize the prodigious efforts made ly the authorities of this maryellous city to instrued everyone, from the street gomin to the ohildren of the bourgeoiste, in the Iove of the beautiful. Herein is the secret of that good taste which is Parisian; the French people have worked for it, they epgraft it upon their children, and in their schools, from infancy to manhood, they are constantly studying how best to improve it. There is no royal road in the study of asthetics-the lope of the beautiful is innate to all, lut the cultivation of its study has for many gencrations received more attention from france than from any other nation. I am of opinion, and experience teaches that if other nations gave the same amount of time, study, and perseverance to acquire correct and refined taste, based mpon that knowledge and appreciation of the antique for which France has been famous since the period of the Renaissance, then they also would reap what they had sown, and learn absolutely that drawing is the foundation of prood taste.

The Erench begin at the carlicst age, the (Leole matemelle) maternal school is an establishment of education, as well as an asylum or shelter sèhool. Infants of both sexes, from 2 to 7 years of age, are admitted, and receive such care as will best dewelop their moral and intellectual qualities. Here they are guided, as it were, into the first elements of drawing, the instruction being conveyed more as a recreation than as a task. The senses are trained in these schools according to what is known as the Kindergarten system, comprising: -

1. The first principles of moral education, knowledge of common things, the first principles of drawing, writing, and reading, exercises in langrage, notions of natural history and geography, and little recitations.
2. Manual exercises or school hand-work.
3. Singing and graduated gymunstic movements as in the Kiudergarten. These schools are exclusively directed by females, and much importance is attached to the training in these sohools by all who adyocute the development of manual work in the elementary school. The next school in the Parisian system is that of the primary elementary (Ecole prinaire éfementaire). The instruction given includes mnral and civil duties, reading and writing, grammar and elements of French literature, geography, particularly that of France, some notions of law and political economy, the elements of natural science, plyssics, and mathematics, with their applicacations to agriculture, hygiene, and industrial arts, manual work and the use of the tools employed in the ordinary trades, the clements of drawing, modelling, and music, also military drill for the boys, and needlework for the girls.

In the primary schools the instruction is divided into three courses, viz, the elementary course, the middle course, and the superior course. Each of these courses are divided into as many classes as the number of pupils require. The number in a class ought not to exceed from thirty-five to forty.

To all these schools evewing classes are attached, where drawing, singing, and technical sulbjects are tauglt, open from 8 to 10 for men and women, and attended largely by artizans, apprentices, and young people who work in factorites during the day.

Then come the superior primary schools where freeliand and geometricaI drawing, also drawing from the cast, are all taught and made an important feature of the instruction, after which there are special establishrments for instruction on technical and prolessional subjects.

In 1884 there were 128 maternal schools with a total of 20,215 children. These required 128 directrices and 231 assistant instructresses.
= $\quad$ There were 188 primary schools for hoys with 64,556 pupils, and 174 for girls with 57,242 pupils, maling a total of 121,798 . To carry on the work of instruction in these schools there are 2,553 masters and mistresses employed.

There are also sixty-two half-time schools, where apprentices of both sexes can obtain that instruction required by the terms of the law of 19 th May, 1874, specifying that no young people of the scholar age should be employed in factoriss or other industrial worlis unless they attended a school for a centain number of hours each day. In these schools drawing is made a most important subject. Of the manual work taught in the superior primary estalishments I shall speak when treating of technical schools. What I wish particularly to point out here, is that drawing is everywhere recognised as the foundation of industrial enterprise, and that it is everywhere taught and taught well. It is considered absolutely essenatial, therefore the municipal administration las, for a long time, assigned it a most important position, not only in the primary schools but also in the institutions Which serve as a compliment to those schools. To make a reswaf of the teaching of drawing in all its different degrees, in the municipality of Paris, we have first the Ecole maternelles, where the instruction commences and where it precedes that of writing. It comprehends the combination of lines by means of latbs, pieees of wood, and papers, which can be folded and cut; afterwards to make representations of these combinations upon squared slates and paper, whict simple designs are made on the blackboard by the mistress; and afterwards the representation upon slates of the most simple object.
2. In the primary clementary schools for boys and girls the teaching of linear drawing is by the frechand, without the use of instruments, and this is continued throughout the elementary and middle courses under the direction of the masters and mistresses. These lessons are given twice a week, an hour each lesson. After their admission into the superior course the pupils draw direot from the plaster" ornaments and figures under the divection of special teachers who are not eligible for this class of teaching until they have obtained frorn actual examinations a certificate of aptitude. Four hours a week in two lessons are devoted in these classes to instruction in drawing.
8. In the superior primary schools, Eooles primaires superietres, the teaching of drawing is confided to special professors, and comprises, as well as freeland drawing, and drawing from the cast, geometrical drawing, architectural drawing, mechanical drawing, plans, descriptive geometry, aud the theory of shading.
4. The special courses of drawing and modelling for young persons and adults opened in the ordinary schools during the evening for young people, apprentices, and adults. The instruction in drawing comprises-geometrical drawing in all its applications; mechanical drawing, including that of machinery; arelitectural drawing, with plans and sections; sight dxawing, both from the cast and the life; modelling and sculpture. These classes are open every erening from eight to ten hours. They are directed by special teachers who must be duly eertificated, the same qualifications being requived as those from the day teachers. There are sixty-threo courses organized in this manner, attended by 3,200 pupils.
5. Drawing schools for ginls, Fcoles speciales de destath pour les jewnes filles, lave been established by the municipality to offer to girls who desine to learn an industrial or artistie trade, such complete instruction in drawing and its applications as will in a great measure enable them to cary out their desire. There axe fourteen of such schools.
B. In order to mark the extraortinary interest which the municipal administration attaches to drawing, it Fids attached special sanctions to this instruction. So far as concerns the day classes, the drawing eompetitions take place at the end of each year between the papils of these schools, and such prizes as can be afforded are awarded to the most distinguished. A competition ulso takes place at the end of the year between the pupils of those schools subsidised by the municipality and the pupils of the evening classes. The prizes awarded at the close of these competitions consist of books, medals; and for young men, puras to enable them to travel (bourses de doyage), permitting them to stady in other parts of Fruce or in foreign countrics.
7. The superintendence of the instuxtion of drawing is confided to special inspectors, male and female, paid by the municipality. The staff consists of a prineipal inspector, charged with the pedagogical direction of the instruction, four inspectors and two female inspectors.
8. The instruction in drawing given in the various establishments we have described, have both a general and theoretical character, therefore the munioipal administration has to a certain extent completed the organization by instruction having specially in wiew the varions applications to industrial operations of draming and designing. To this desirable conctusion it has established two new schools by way of experiment, the one of preparatory practical design, and in.the other the application of the arts of design to a certain number of industries. The school of practical design has been established in Rat St. Elizabeth in the thard arrondisement. The instruction in this school comprises :-Applied mathematios, drawing frem relief, the ornament, and the living model; decorative sculpture and decorative painting, architectural design and the history of art; history and composition of ornament. The scoond school which is the complement
of the first, is situated in the tenth arrondissement, Rue des Petits Hôtele. It comprises three workshops, one for the various kinds of painting, \&c., on porcelain, one for the different kinds of engraving, and the third for designs for textile fabrics and for furniture.

These industries are the most important of the district in which the school is placed, and it is for that reason they have been chosen. The experiment has been made and it is in contemplation to create schools for all other industries to which art can be applied in the various parts of the city, always taking care that the classes shall have special reference to those industries which dominate in the locality of the school.
M. Guillaume, Inspector-General of Instruction in Drawing, is a member of the Institution, and was delegated by the French Administration to attend the International Congress at Bordeaux, and he there informed us that for over twenty years a reform in the teaching of drawing had occupied the French authorities in the central union of the arts supplied to industry, which is now called the Central Union of Administrative Art. In 186 ă this association instituted an inquiry into the state of the instruction in the arts of design all over France. It opened a special exhibition for work executed by the pupils from all the schools where drawing was taught. The Minister of State, interposed his authority and influence so that all the Lyceums and Colleges should take part in this exhibition as well as all private sources of instruction. It was said that this inquiry proved that the real teaching of drawing did not exist, inasmuch as the copying of plates, photographs, \&c., was really not drawing. M. Guillaume understands by drawing that it is to represent what nature places before our eyes; for example-it would represent, say a hall in its proper perspective, the designer placing himself to the right or left. The place chosen depending upon his own good taste. To draw, therefore, from reality is really drawing. He says that this idea seemed to come at the same time to his neighbours in Belgium, who since that period have advanced very rapidly upon this principle. He is of opinion that it is necessary to teach children in the maternal schools to draw as they are taught to read, write, and cipher, in a correct manner, and further states that he thinks there are general subjects of knowledge for which the State is responsible, and that provision should be made for development of the human activities and graphic faculties, and with this object drawing should be placed in the programme of public instruction.

As the instruction is gratuitous and the attendance at school compulsory it is clear that all the children of France are taught drawing, not in a spasmodic unhealthy way, but truly and honestly in a way calculated to bring about the most successful results, and generally speaking, the foundation laid in the ordinary elementary schools by this general teaching of drawing, affords the best possible preparation for the technical instruction which follows. The English Commission say that they are of opinion "that the ordinary schools of France excel those of England as a preparation for the technical school:-(1) As to the primary schools, in the greater attention given both to geometrical and freehand drawing, the latter almost entirely from models, to the excellent provision of these models, and in so far as it has gone in teaching the use of tools, and (2) As to the secondary schools in giving more time to mathematics, especially in the upper classes of the Lycées." Of these secondary schools I shall have a good deal to say when I come to the second
second part of my subject; it will be sufficient here to observe that the Conservatoire des Arts of Metiers has no less than five chairs devoted to the various subjects of applied art, viz. :-Geometry applied to art, descriptive geometry, mechanics applied to art, civic constructions, and physics applied to art." A précis of the history of this institution, which was begun by Vaucauson in 1775 upon a plan conceived by the illustrious Déscartes, will be found in my report on school buildings and technical education, 1879 , from pages 113 to 118 . In short, it may be said that from the most elementary school to the Polytechnic and the University, instruction in drawing and designing holds a most important position is never lost sight of, and is therefore constantly at work developing that taste for æsthetics for which Paris is famous.

Belgium has for many years paid great attention to the teaching of drawing, designing, and the industries with which these are inseparably connected. There are four art schools in Brussels, the average attendance of students being about 1,200. The most important is the Royal Academy of Fine Arts, and the others are the Molenbeck, St. Josse, and Ixelles. I visited all these schools, accompanied by M. G. Rombaut, the Inspector-General of Technical Schools, who in the most pleasing and courteous manner placed himself at my disposition. At the Royal Academy of Fine Arts pure art is taught together with the sciences with which they are allied, viz., anatomy, descriptive geometry, perspective, architecture. The history of art, \&c., of which these are excellent courses, and the programme of these courses are determined by a superior council-conseil superieur-and approved by the Minister. The administration fixes the days and hours at which those courses take place at the commencement of the school year. The courses are followed by the academy students, by the students of special studios, and by any other person who may have obtained a special card of admission. Each year special prizes are given. These are awarded by special juries-following upon competitions arranged by the professors-to the students who have shown the most aptitude throughout the duration of the course. I shall at once pass on to the consideration of those schools that teach drawing with a view to its being of service in the industrial life of the pupil. Drawing is taught in Kindergarten and primary schools, in all apprentice workshops, in the professional schools, and in the industrial schools, besides in a number of special institutions.

The Molenbeck drawing school was founded in 1865. It now occupies a large and commodious building, erected in 1877 by the Communal authorities in the workmen's quarter of Brussels, and has in connection with it a secondary school for girls. The arrangements are excellent, and there are about 300 students. This school was at the time of my visit in full progress, all the classes being entirely filled.

The method of teaching is different from that of most other countries, although other countries are following in the same track, or adopting some modification of the same principle, as the general opinion of the whole of Europe has changed. It is now generally recognised that to teach drawing from the copy is, as a rule, bad. Monsieur de Taeye says that to the working population (that form the majority of those who attend the public schools) drawing is not only of equal but superior importance to any other school subject. The natural welfare of an industrial people is involved in it, and that the subject should be rightly taught is a necessity in any system of elementary education. These principles governed the
ideas which provided for the teaching of drawing to the youngest pupils in the elementary schools, when the educational programme came into force under the new regime. Lessons in drawing then commenced simultaneously with lessons in reading and writing with children of 6 years of age. The general principles of the method adopted are-(a) intuitive notions of form and colour are first ascertained and developed; (b) concrete forms or objects in relief are presented before abstract forms or flat models; (c) everything must require to be understood before it is required to be reproduced or imitated. The instruction is given in four stages :-
(1.) The first year's studies for children aged from 6 to 7; (a) dots or points in lines, groups, and other combinations; prints cut out of paper and applied as ornaments; (b) depths of tone or shading produced by making the dots denser or sparser; (c) notions of colour, experiments to ascertain the existence of colour-blindness, distinctions, and denominations of colour ; (d) imitations of common objects in relief; (e) straight lines, vertical, horizontal, and oblique, exercises to train the hand to trace straight lines; ' $(f)$ parallel straight lines and their application to ornamentation towards the end of the course, when the exercises have become familiar they are all repeated from memory. The black-board, the slate, or the paper respectively upon which the exercises are worked in the first year are ruled in squares. All exercises are done with a freehand, no instruments beyond the pen, pencil, or crayon being used.
(2.) The second year's course for children from 7 to 9 commences with a recapitulation of the preceding lessons, but the board, slate, or paper is marked with points in place of lines in squares. Curved lines are now introduced, and combinations of straight and curved lines, the object being to induce suppleness and firmness of hand by very copious exercises. Depth of tone and colours again follow in the order of the first year's studies, with the exercises upon common objects in relief, the applications of the curve to the profiles of vases are now explained, and then combinations in gothic letters and arabesque and other figures are studied. The course finishes with combinations of interlaced bands of straight lines and curves, and, as before, the repetition of the whole of the exercises from memory.
(3.) The third year of study commences with children of eight years of age, when already the aid of squares and points on the exercise paper is dispensed with. This system of lines and points, called by the Germans Stigmographic, continues for a year longer in Austria, Germany; and Switzerland, their aid being only dispensed with at the age of nine. Under the Belgium system the exercise paper is at this stage quite plain, but it is figured on the margin with the divisions of the metrical scale. After the usual recapitulation, the simplest elements, lines, again form the subject of study. Lines in all directions are bisected, trisected, and divided in a given number of equal parts, and the exercises are very numerous. The chief object here is the formation of the cour d'ceil. The eye is trained to seize accurately, at a glance, the various relations of lines to each other. Curves are next introduced, firmness of hand, as well as accuracy of glance, being developed by the second step. Then follow, in the same order as in the previous years, tones or shading or colour and other ornamentation, and the reproduction of common objects, and lastly, drawing from memory.
(4.) The last year of studies carries children of ten, eleven, and twelve, and sometimes up to fourteen years, on to the study of geometrical drawing and perspective, and it includes both freehand and the use of instruments, but no help is given in aid of measurement by marks on the exercise paper. Solid figures and natural objects of the most complicated forms are now taken, and the finest models of antique art are set before the pupils.

This system, says M. de Taeye, is logical throughout, and a complete negation of the old and vicious system of drawing from " the copy." In its various stages it might be said to be the work of several nations ; in England, Herbert Spencer had enunciated the principle that intuition should precede instruction. In France, M. Guillaume hid declared that "the teaching of drawing should be based upon science"; the principles on which the method should be constructed were indicated by a German minister. An Austrian, Herr Hillart, has the credit of formulating the details of such a method, and finally to a Belgian, M. Germain, was due the honour of practically carrying the system out, with certain modifications, as a portion of the national system of primary education in Belgium.

The system is in harmony with the spirit of the instructions given by Herr von Müller, the German Minister of Instruction, from which I will quote the following passages:-"The teaching of drawing has not for its object to produce artists, but to exercise the pupil in the elementary practice of art, to enable him to acquire a knowledge of the laws of form, to give him a quick and sure eye, and a firm but light and accurate hand. It is less important that the pupil should draw picturesque objects than that whish he draws should be exact." The aim was not to give a child a special education as professional and industrial, and schools serve this purpose, but to train him so that he would be apt to learn whatever occupation he was placed at, and do it tidily and well. M. de Tacye said that "the success attained had been most encouraging, for while the system was only initiated in 1879 the pupils were already apt in applying the knowledge of drawing to practical purposes. They had found after the fourth year of study the pupil had a decided bias towards a particular vocation, and that when this bias was followed it was rare to find that a mistake had been made in the choice of a profession."

It is to be noticed that while the neighbourhood of Molenbeck is very poor $£ 12,000$ was ungrudgingly raised by the Commune for building this school. Its annual expenditure is $£ 1,280$. With such a preparation and thorough teaching it is not to be wondered at that the pupils of these evening drawing schools of Brussels have great facility.

The St. Josse school was inaugurated in 1862, and has 400 pupils, many of them attending the primary schools. The teaching is of the same practical character. Lectures are given on the elements of geometry, and the theory of perspective illustrated by explanations of the professor on the black-board, which are copied by the pupils. The classes are from 7 to 9 in the evening.

The drawing school of Ixelles occupies jointly with the communal elementary school a commodious building erected by the commune at a cost of $£ 12,000$. It has 230 pupils. Classes from 7 to 9 in the evenings, and the advanced classes are also taught on the Sunday mornings. Emulation is kept up in these schools by means of competitions which take place every three months. In Brussels the salaries of the teachers are very low. At St. Josse the nine teachers altogether only received
received c180 per annum; the total buiget of the school amounting to $£ 760$ for the tuition of 400 pupils every day of the week and on Sunday mornings.

Meelianical and architectural draming are also carefully tanght, the students buginning these subjects in the second year. It is an estallished rule that the stadents must draw well in outine by the freenand before they are allowed to use iustraments. Special divisions ave set apart for constructive drawing for trade purposes, and architects, builders, stonemasons, carpenters, joiners, \&c, have special teaching suited to their respective trules, and dray from examples likely to be of service to them in their every-day work. In the thind year original designs are made by the students. I examincd some of these and found then lichly cereditable. Those students residing in the respective communes in which the schools are situaterl obtain their instruction free, but the non-resident can only be admitted on payment of from 18s. to $£ 116 s$ s. per heal per andum, which is done by the authoritics of the commune to which thie strudents belong. They provide their own materinds, and usually begin by drawing geometrical forms on black-boards which surround the walls of the room. Thus rapidity and boldness of work are induced, and they quickly acquire suflicient power of drawing for the purpose of their respective trades.

In the apprentice and artisan sohools drawing is made the most important subject, although the aim of these schools is to gife the workman that scientific instruction which he cannot obtain in the wrokshop, end to procure for him the means of improving his material condition and of developing lis intelligence; to take him away from the old rule-of-thumb method, and to increase the economic value of his Iabour, and thus place him in a position to contribute to increased production, not only for his own but for the mational beasfit. I slall have a great deal to say about these schools, as well as the industrinal and professional schools, in treating of techmical instruction in the second part of my report, but just here I will only say that they are all more or less drawing schools, as instruction in drawing is at the bottom of nearly all industrial teaching. M. Rombat, in his report on industrial and professional education in Belgium, gives a graphio description of the peculiar method of teaching drawing adopted almost universally throughout Belgium in the evening schools. When the workman arrives at the selool, his hands having been rendered clumsy by the coarse work which has occupiet him during the day, it is first necessum to lead him to obtain delicacy of touch, while, at the same time, giving him exact ideas of dimensions. In order to do this, blackhoards are in each class-ronn fixed against the walls, each pupil laving placed before him a square metre of black-boarl surface. The teacher shows him how to draw with chalk, without the aid of any instrument, warious forms of lines-stratght, inclined, curved, and their various combinations. It is only when the workman has thoroughly acquainted limself with the idea of these lines by the use of chalk that he begins to draw with clarconl on paper. This instruction lasts about a year, being carried on every evening of the week, after which the pupil passes on to the study of projection and omament. This leads him up to industrial drawing beaving on his special trede, us also to original designing and drawing to scale. The instruction is given at night after the termination of the day"s work. The duration of each lesson is one lrour, two hours being employed each evening, one hour of oral instruction always preceding the drawing lesson. Tlue course lasts from thres to five years, according to the locality and thie importance of the subject. On Sundays the instruction is given throughout the moming. The last hour is generally devoted to
a lecture given in the form of discussion which is opened to the public. These lectures include industrial economy, constitutional lam, und hygiene. There are forty-five apprenticeship sehools, thirty-one industrial kelools, and four professional schools, besides many of a special character, such as the Antwerp Superior Institute of Commerce, the Hainaut Proyincial School of Mines and Industrics, \&c.

The industrial and professional schools are essentially communal institations; the greatest autonomy is therefore left to the communes by the Government in the direction of these establishments. It is the communal authorities who appoint the teaching staff, deecide as to the budget, and who elaborate the programmes of all regulations and courses-in short, they administer all the afllairs of the school. The Government only reserves the right of approval of all budgets, programmes, rules and regulations, and the nominations made to the terehing staff. The Goyernment is also represented in the administrative comulissions by their inspector, who controls the working of these sehools on account of the subsidies granted by the State, and to assist in the improvement and development of such useful institutions. These subsidies, which have been successively accorded since 1879 to advance technical education, have improved the situation of many of the selools, by amelionations which were considered necessary. Thus it may be said that, in a general manner, a sensible progress has been realized since that period. The salaries of the staff, which were absolutely insufficient, have been arranged in a reasonable tariff, the teaching has been rendered more complete, and repairs and improvements mate in the school buildings. The teaching materials and the collections of casts and models, which were very faulty, have been replaced and added to in a notable manner; the teaching of druwing las been entively reorgaized and placed upon a national basis, whilst theoretical teaching las been placed within reach of every workman. Libraries are beginning to spring up in the schools, many of which latter have been completely reorganized.

The industrial schools of Ghent, Antwerp, Liege, and Louvain are types of the excellent class of schools in the prowinces that teach drawing in all its branches; therefore what I say of them may be applied to most of the others, Observers of facts, and amongst other things the progress of students in drawing in establishments that have precisely the same regulations, the same hours of study, the same class of students, all drawn from the artisan class, that while the progress made in one school is everything that could be desired, in others it is quite the contrary-so much depends on the tenchur. Where an affinity, so to speak, is established between the teacher and pupil things go on well, but where thits does not exist, no matter what the qualifications of the teacher may be, the reverse is universally the case. Therefore, in many of the provincial schools of Belgium, T have fonnd great difference in the work of pupils under apparently the same circumstances, and indeed I hate found this in every country I have visited; and it leads inresistably to the conclusion that pedagogy in art must be thoroughly studied, and that all teachers of drawing should be carefilly and systematically trained to teach under the supervision of a professor who has that quality, among others, of identifying himself with the indiqidual student.

I shall only deacribe here that section of the industrial schoof that teaches drawing. It carries on towards completion that which has been begun in the primary schools and, in order to be within the reach of all the working classes, the instruetion is given in the evenings and on Sunday mornings. Drawing is taught
entirely from relief, copying engravings, and working from the flat have been eutirely banished; and, us I belore stated, the pupils during the first year draw with chalk upon a blackboard, while in the second year they draw in outline geometrical figures aud their combinations. They also learn projection, and by the end of the second year are able to draw detached pieces of machinery, such as bolts and nuts, pins feeads of connecting rods, and other simple examples of engine work. In the third year all the mechanical drawing is done from the actual ohject. The student makes his own measurements and an outline sketch with dimensions thereon, from which he makes a linished drawing ia plan, sections, and elevation. In explaining the system and work at Ghent, Mr. Rombaut informed me that the method had given the best and most beatiful results. The spstem never aimed at making draughtsmen, but that when the professor discovered among his pupils a student who had special aptitudes for drawing, then such an one could be encouraged to carry on his studies in a particular direction; but this is the exception. The rule and object of this moethod is, first of all, that the workman should be able to thoroughly understand a drawing of his work, to be able, if a piece of machinery be broken, to make such a sketch with fimensions that a proper drawing may be made from which the actual work can be carried out, and to be able to place any idea upon paper. Boys are received into these evening classes at the respective ages of twelve and fourteen, according to the locality, having passed an examination in reading, writing, and arithmetic. At Ghurt, for example, where cotton-spinning, weaving, and dyeing are the principal industries, in the courses of industrial drawing they teach all the applications of art to the divers branches of industry, in which form constitutes an clernernt of value, and not all the composition and excoution of the various kinds of designs emploged in manufacturing industry, such as designs for weaving with the Jacquard loom, designs for lace and for calicoprinting. At the close of their studies the pupils should be able to execute commissions for designs for the manufacturers. In these drawing course\% workmen are formed for the furriture, bronze, and ceramic industries, as well as for general decoration. This school was established in 1852, and until 1861 the drawing elasses were held only in the day time; but from that time the professor was instructed to give, besides the ordinary day lessons, a course of opvamental drawing in the evening, where only young artizans were admitted who possessed at certain knowledge of acadernical designs.

To cater the special course of industrial art the pupils ought to be specially prepared. The course is not so effective as the courses of the acodeny, where the hours of study are much longer, while here the stadics are only in the evening. It follows that many of the young men who would devote themselves to applied art, and who would commence their studies at the earliest possible morment, enter the school with too little knowledge of drawing. To obviate this inconvenience there was a preparatory course organised, in which, during two years, pupils completed their academienal drawing. This permitted them to get completely through the courses of the school in four' years. I'his course was confided at first to the care of un artist of great talent-Pierve Drovigne-and is now given lyy a gentleman who is an artist and a sculptor. He at the same time teaches modelling, The courses of the special section of industrial art leing given in the day time mumerous apprentices could not attend; therefore, to give these the opportunity of obtuining the desired instruction, the course of ormamental drawing is given in the evening.

A course of instruction in photography has been definitely introduced in the programme of studies, and is well attended.

There

There is also a course of industrial drawing for young women. The instruction comprises ornamental drawing from the cast, study of fruit and flowers from nature, elementary drawing of the figure, studies of animals, composition and disposition of ornament in their application to textile fabrics, embroideries, carpets, lace, \&c., and elementary designing generally. This school presents a good example of judicious organisation, and the results of its teaching have been in every way successful.

The same may be said of the Antwerp Industrial School, which was organized in 1566. It is an evening school for workmen who go through a definite course of instruction. Drawing is taught in its various applications; the teaching is free, and special attention is paid to it, the method of instruction being the one I have already described.

I visited the Industrial School of Liege, where I found the organization similar in most cases to the Ghent school. A new and commodious building has been erected for this school at a cost of $£ 20,000$. It contains excellent class-rooms for teaching drawing, as well as for chemistry, physics, and other purposes; museum for collections, library, rooms for teachers and director. The English Royal Commission, who visited this school in 1882, thought so highly of it that they appended drawings of it to their report. I reproduce them, as nothing could be better arranged as a model building for an industrial school. (See Appendix.)

The Liege Industrial School was founded and supported by the Municipality of Liege, its object being to instruct artizans and workmen in the great variety of industries which are carried on in the district. It is an exceedingly well-managed practical school. The classes are held in the evening, and comprise courses in freehand and geometrical drawing, arithmetic, and geometry the first year; machine drawing, geometrical drawing, descriptive geometry, general physics and mechanics the second year; while in the third year the course comprises machine drawing, drawing for smiths and masons, joiners and carpenters, besides the other industrial subjects. There are 410 students. The students are very proficient in freehand drawing, chiefly attributable, in my opinion, to the teaching power of the professor, M. Thomas.

The Industrial School of Louvain is installed in the same building as the Academy of Fine Arts (Académie des Beaux Arts), and is placed under the same direction as that establishment. Although its creation has been so recent it has made excellent way, and may bz coasidered one of the best examples of this kind of institution. The drawing classes are especially well organized, and the drawing very good. Instruction is given in freehand drawing, study from the cast, sketches of large models, ornamental figures, and drawings of the elements of machines, as well as the machines themselves. A new subject is given every week. All the students in the class work at the same model for a week, whon it is expected that the drawing will be finished. The director is M. de Taeye, whose system of teaching I have described. I may add that with his own pupils the system is eminently successful. The instruction in drawing is carried on in five large and commodious rooms, formerly belonging to one of the old colleges of the University. Boys begin with geometrical lines on the blackboard, and proceed to geometrical curves. The elementary room has places for 140 pupils, with blackboard for each. It hangs by hooks on a rail in front of the student, and rests on his knees while he is drawing. In the second room the pupils were engaged shading from simple models. In the third room they were drawing simple models of architecture with charcoal and stump. In the fourth room more advanced students were at work on the cast and antique, while in the
fifth they were doing finished work in shading. I noticed hanging in the various rooms some excellent examples of students' work in drawings of the human figure, and was informed that they were time drawings, and done in four hours. There were also some good designs for decorative and industrial purposes. I was informed that many of the students here continued their studies at Paris.

In Holland there is no national system of education. The law requires that there shall be sufficient schools to give primary instruction to all children. Teachers, however, are not graded, and any person of a good moral character may establish or give instruction in a primary or secondary school. The communal authorities are responsible for providing the schools for primary instruction, the Government contributing to the expense of maintaining these schools at the rate of 30 per cent. of the cost. Elementary schools are divided into two classes, ordinary and superior. Attendance is not compulsory, and about one-half of the school children pay no fees. The system is not perfect, but fairly satisfactory. The communes administer the elementary education by committees and local funds provided by subscription; and public opinion and public spirit have pressed forward and fostered good teaching and good schools. From one cause and another, although there are no compulsory measures for building schools or compulsory acts of parliament to secure attendance, there seems to be a sufficient number of good schools, and the percentage of children attending school is comparatively a very good one.

The lowest grade of elementary school is free, and the next-a grade higherare also free to the poor who make application for a remission of the fees, but fees are charged to those who can afford to pay. The average fee is only a little over a penny a week. They are calleil five-cent schools, and, like all the other public schools, must be under inspection. The State education begins at 6 years of age, but most children attend infant schools or kindergartens at a much earlier age. Many of these infant schools are maintained by private patronage, but some are under the commune. Night classes are held, and attended by boys and girls after the age of twelve. In these schools they can continue their education.

In art matters there is at the Hague an Academy of Art, in which the classes are held in the daytime from 9 to 12 and from 2 to 4 , and in the evening from 6.30 to 9.30 . The day student pays a fee of 8 florins ( 13 s .4 d . sterling) for six monthsabout sixpence per week, and the evening classes are frce.

The students ( 400 in number) attend on three evenings a week. The classes are open every evening excepting Sundays, half of the students attending on alternate evenings. The school is well conducted, and the students enthusiastic in their work. Modelling in clay is also taught. There are a good many female students who attend the day classes, and some attend also in the evening. They are chiefly elementary teachers, qualifying for teaching drawing. Some of the work of the advanced students was very good, especially in the architectural classes.

A silver medal is annually awarded to the best drawing exhibited at the competition, which is retained by the school. A number of these prize drawings are on view, and they form an excellent means of judging of the artistic merits of the school, showing altogether the best work of a number of years.

There is an art library open to the students of the school. The school budget provided by the municipal authorities is about $£ 835$ ( 10,000 florins).

The artizans' (ambachts') schools are institutions founded by private enterprize for teaching the handicrafts. Pupils are admitted at 13 years of age. I shall say more in the second part of my Report as to their organization and management, and mention them here for the purpose of showing that they are largely the means of teaching industrial drawing, which forms an important part of the curriculum. It comprises linear, free-hand, ornamental, decorative drawing, modelling, architectural drawing, and drawing from nature. The course of instruction extends over three years.

The Dutch immediately after the Exhibition of 1851 recognized the necessity of teaching all workmen the use of the pencil in connection with the work he is engaged upon, as by its exercise he must be a more competent workman than if he knew nothing of drawing.

In Roterdam I visited the ambachts' school, which was established in 1869. This school was erected by voluntary contributions, and commenced teaching in 1869. Drawing is carefully taught and made thoroughly practical. The system adopted in Belgium is pretty generally practised. The boys begin with copying rectilinear and curved figures, simple ornaments from the cast, \&c. In the architectural course, as soon as they have acquired sufficient skill, the students are made to do practical work by drawing details of construction and in making drawings to scale from actual measured work. In the advanced classes they learn mechanical projection and simple perspective as applied to architectural details and parts of houses. • The full course lasts three years. Altogether the work is not, generally speaking, of the high character I saw in some of the Belgium schools, but on the whole highly creditable and much in advance of the ordinary art school in many English large towns. The Dutch appear determined to thoroughly well ground their youth in art, have introduced its teaching into their elementary schools, and have opened, or are preparing to open evening classes at every place where an artizan population is to be found. They feel that in order to secure a permanent prosperity that the artizan must be educated in his calling, and that the nation whose artizans are the best artists and scientists must excel the others in industry and manufactures. The schools, therefore, must be good schools, not only for the sake of the individual but for that of the State.

In Germany education is compulsory, and nearly all classes of people are educated in the public elementary schools or the people's schools (volksschulen). Children enter these schools at the age of 6 and remain until they are 14 Those who intend to continue their education in a secondary school may go at first to a preparatory school, but these are the few. The system is not the same all over Germany, but generally the secondary schools consist of higher elementary and what may be termed the proper secondary school. The gymnasium, or what we term a grammar school, is the classical school; the real gymnasium, where the Greek language gives place to science, but where Latin is taught. The ober-real school, a commercial school in which no Latin or Greek is taught, modern languages, drawing, and science taking their place. In order to complete the course of instruction in either of these schools the pupil should leave the preparatory school at the age of 9 , as $i t$ takes fully ten years to get through the course. Pupils from the gymnasium, which ranks as the highest secondary school, who have passed the examination and obtained the certificate can enter any of the faculties at the university or the polytecknic. The leaving certificate of the real gymnasium gives a right to the polytechnic school or the faculty of philosophy at the university, while the same class of certificate on leaving the ober-real school only qualifies for the polytechnic.

Both elementary and secondary schools are under the supervision of the Government, and all teachers must be certificated. The elementary schools are supported by the municipality, except in those which are very poor, where the State assists. There is no fixed rule or law respecting secondary schools, but generally they are carried on by the municipal authorities. In some cases the building only is furnished; in others the State provides the cost of maintenance. Sometimes the whole cost is borne by the State; and again in others by the province. Primary education is generally gratuitous, and the fees for secondary teaching are always very low. Where parents are too poor to pay fees they are remitted both for primary and secondary education, so that instruction of the best kind is absolutely within reach of the poorest.

This also may be said of the industrial schools, where a good commercial education is provided. Modern languages are taught instead of classics, with excellent courses of chemistry, drawing, and manual work in the workshop. It is, however, with the industrial art schools I have to treat at present, so far as drawing is concerned, and the system of teaching, which has undergone great alterations within the last few years. In the first place, drawing is taught in all the elementary schools, in the continuation schools (at which in many parts of Germany attendance is compulsory, and at which drawing is chiefly taught in its various applications to the trades), the Handwerker Schule (a purely technical evening drawing school), and numberless evening and Sunday classes. Evening technical instruction, chiefly in drawing and its applications, occupies a most important position in Germany, and drawing is recognised as the foundation of technical instruction, and treated accordingly. The English Royal Commission visited Germany in 1882, and they report of the evening classes as follows :-"In forming any estimate of the school system of Germany, the Commissioners believe that great importance must be attached to the influence of the evening and Sunday schools, which in many States train large numbers of young persons leaving the primary school at 13 for an additional period of from three to four years. Drawing, together with the ordinary elementary school subjects, is mainly taught, and great care is taken to make the instruction of a kind suitable for the young workman. In South Germany the continuation schools are sometimes simply drawing schools with special application to various handicrafts. In some parts of Germany attendance at these schools is compulsory. In addition to the State schools, there are schools provided by powerful associations of workmen, in which instruction is given on week-day evenings and on Sundays, including literature, drawing, and elementary science. As examples of the latter organizations, we give an outline of the Berlin Artizans' Society (Handwerker Verein), and a short account of the German Association for the Diffusion of Popular Education, which has its headquarters in Berlin, but possesses branches in all parts of Germany.

The Berlin Artizans' Society was founded in 1859 in order to encourage among its members general culture, sound knowledge of their callings, and good manners-gute sitten. For this purpose lectures, conferences, a library and a reading-room, classes for the promotion of general and technical instruction, as also for gymnastics and for singing, together with amusements in which all members, together with their families, can participate, are provided. Any youth on attaining the age of 17 may become a member if he presents testimonials of good character, and is duly introduced by a member. The number of ordinary members in 1882 was 2,246. .During the year 137 lectures were given by fifty-four lecturers, who
are members of the society, on the following subjects:-Technology, trade, commerce, and political economy, literature and art, history and geography, natural history, hygiene, popular education, jurisprudence, and history of civilization. There are also classes in book-keeping by single and double entry, mercantile arithmetic, English, French, drawing, singing, and shorthand writing. Adults pay 4 d . per month for instruction, and youths and apprentices 3 d . The instructors mostly give their services gratuitously.

There are three evenings devoted to declamations, in which regular facts are assumed. Many meetings are set apart for free discussion on social questions. At the close of all lectures the audience are invited to ask questions on any points not clear to them. Frequently on Saturday evenings there are social gatherings of the members and their families, in which the band and choir take part.

The public lectures of the Handwerker Verein are delivered by men of the highest eminence in literature and social science, and form one of the striking features of interest in the Berlin winter season. The addresses of the late Dr. Lasker were attended by all the most remarkable persons of Berlin society. Grants to the society's funds were received from the municipal authorities and from the Education Minister of £50 and £25 respectively. Summer excursions, visits to places of public entertainment at reduced charges, children's gatherings, and opportunities for recreation as well as instruction for the members, are largely provided. There is an important building trades' school connected with the society. It is purely a winter school. The instruction commences on the 31st October, and ends on the 29th March following. There were in all seventy-nine students, who were distributed over the full course of three winter semesters as follows :-Forty of the first year, twenty-eight of the second, and eleven of the third year.

To the cost of the building trades' school the Minister of Public Instruction contributed £255, the municipality $£ 125$, and $£ 50$ was reccived from the Wever bequest; the school fees and entrance-money amounted to $£ 403$. Among the members of this flourishing society were 148 carpenters, 131 tailors, 95 locksmiths, 82 masons, 75 bookbinders, and 681 commercial and other clerks. The expenditure for the year was about $£ 1,500$.
"The Association for the Diffusion of Popular Education aims to encourage the discussion of questions relating to free popular education at public meetings conducted by the society, to aid the formation and support of societies having similar aims, to assist in the creation of continuation schools, libraries, reading rooms, \&c.; to aid in obtaining teachers and in providing lectures; the issue of a journal and of publications bearing on public instruction; the employment of travelling instructors," \&c. It has between 5,000 and 6,000 members, and some 750 affiliated societies. These branch societies appear to do much excellent work. Thus the Frankfort-on-the-Main society reports that the continuation school in connection with the association had betiveen 500 and 600 scholars, the classes comprising German, English, French, arithmetic, bookkeeping, writing, and drawing.

The teaching of drawing has undergone considerable change within the last few years, chiefly owing to the admirable teaching of M. Jessen. This became so remarkable that the Government has adopted it to a large extent, and the method is certainly worthy of being profoundly studied by all teachers of drawing.

Twenty years ago, M. Tessen, a civil engineer of Hamburg, established, at his own expense, a special school wherein to experiment with a new method of teachiug the rudiments of drawing. The first trials were so extraordinarily successful that the munieipal authorities of Hamburgh took the matter into their own hands, and woted for its maintenance £3,500 (70,000 marks) annually. This went on until 1875, when, on account of the ever increasing number of pupils, the municipality erected an immonse edifice for the school, and its annexed museum, costing $£ 150,000$ ( $3,000,000$ marks), and at the present time the number of pupils amount to considerably over 2,000. In 1881 the municipality appointed M. Jessen director of all municipal schools in order to bring them all under his system of working. The town woted for this purpose $£ 2,000$ ( 40,000 marks), to which the state added a sum of $£ 900(18,000$ marks $)$.

The system of M. Jessen appears to consist less in the innovation of any new scientific method of teacling the principles of crawing than in the natural organization of the selool towards giving the pupil, individually, that particulax and special instruction which the necessity of his trade or profession requires. The time of study is not fixed, and the pupils stay at school three, four, or five years, according to their aptitude for acquinting the necessary instruction. Often the very intelligent ones obtain proficieney in two years. All the courses take place in the evening. The first half of the first year is cxclusively consecrated to the study of the primary elements of drawing, such as are generally taught in all schools; but drawing from the flat is absolutely forlidden, and everything done from objects. Tu the second half professional drawing is commenced, and as soom as the pupil really knows how to draw, his work is chieffy confined to models which apply to his particular profession. In the following years the professional work and general artistic work is about equally divided, and one day in the week the work is exclusively professional, under the direction of a working foreman. Sometimes this class is held at the school to teach general principles, and at other times in private workshops to teach the applieation of those principles. Private workshops have to be used, as the Goveriment have not yet organized any manual professional seliools.

Perhaps the great singularity of this method is that the pupils do not receive their instruction in class, but each one individually receives a personal intimate instruction, varied according to his temperament and aptitudes. The professor is always in attendunce in the school; he inspeets continually the work of the pupils, giviug them judicious counsel and reasoning with them; in short, he follows step by step the work of each student placed under his direction.

The tuition at these schools is not gratuitons, nor is it thought that gratuitous teaching would conduce to any greater success. The authorities think that a small contribution by students or their parents serve to interest them in the work, keeping them up to the mark, and the sum charged is about the same as that charged by the Board of Technical Education in Sydney, viz, for eight lessons of 1 hour per woak, 6 manks ( 6 s. ) per semeshe; 12 lours, 9 marks ( 9 s. ); and for 16 hours or more, 12 marks, which is the highest rate of payment.

These courses of professional teaching aim to give, durivg the leisure time of the workmen and apprentices, the art of drawing and the seience necessary to enable them to practice their trade or profession with success, and they are not admitted to these courses until they have passed the age of 13 or the age determined by law (age scolaire) for primary instruction. There is no examination, but it is necessary for students to bring a certificate that they have received the necessary primary education.

These courses take place during the week from 7 to 9 , and on Tuesdays and Fridays from 5 to 9 o'clock, and on the Sunday from 8 to 12 o'clock a.m. The semestre equals twenty weeks.

The choice of subjects appertains to the students, who have to show that they know something of its nature, so that there is every likelihood of their following the trade with success. The subjects of the courses and of the practical work are as follows :-Freehand drawing, mechanical drawing, descriptive geometry, professional drawing for cabinet-makers, turners, tinmen, lock-makers, carpenters and builders, opticians, goldsmiths, engravers, masons and stone-cutters, sculptors, painters, lithographers, carpet-makers, modellers in clay and wax, decorative painting, mathematics, mechanics, physics, chemistry, arithmetic and book-keeping.

Regularity is kept with the greatest care, in accordance with that of the primary schools, and at the end of each semestre certificates are issued. If a student should be too poor to pay the charges the administrator is empowered to give places in the school gratuitously. An exhibition of the students takes place in April of each year.

The outline of the system, as taught by Dr. A. Stuhlmann, of the General Industrial and Builders' School (Allgemeinen Gewerbeschule und der Schule für Bauhandwerker) in Hamburg, is as follows :-The instruction extends over nine years, in three courses of three years each. It is arranged that pupils should commence at 6 years of age by drawing simple forms on squared paper. This form of commencement exercises the hand, develops perceptive power, communicates the intelligence necessary to elementary designs, and enlivens the powers of imagination. The aim of this work is to obtain a certain knowledge and true perception in the representation of that class of designs which fit into a net-work of squares, and in the completion of partly drawn symmetric designs; also to be able to draw elementary forms from memory, and to make changes from one geometrical form to the other.

This teaching comprises:-(1) perpendicular lines of various lengths; (2) perpendicular and horizontal lines; (3) perpendicular, horizontal, and diagonal lines; (4) a variety of squares, stars, \&c., whose component elements can be explained by the teacher; and (5) curvilinear designs.

All these designs are partly or wholly drawn by the teacher on a square-lined black-board, or they may be only verbally described. The pupils draw the perpendicular lines on squared red-lined slates, and in the succeeding practice upon squared blue-lined exercise books, and later on using exercise books with points instead of lines.

Instructions are also to be given in class three times weekly for an hour each time. Half-an-hour in the summer months, about once a fortnight, should be devoted to exercises in distinguishing and naming the various colours, according to their different shades, brilliancy, and purity. By these means colour blindness is at once detected, and such pupils in the future can be restricted to monochrome. These various courses extend over three years when the middle courses follow, for which it is arranged that as nearly as possible the pupils shall be of from 9 to 12 years of age. These courses comprise freehand drawing of flat forms for the purpose of cultivating a disposition to comprehend and grasp the subjects of level and flat design in the improvement and stimulation of the imaginative faculties. The aim here is to secure accuracy in perception and the correct rendering of the outlines
outhines of level forms and shapos, to this is added the completion of partly given designs, drawing from memory, changing and inventiag more complicated forms. 'Then follows the introduction to object drawing, and the desicning of decorative and arubesque forms. The pupils berin with straightiline forms and the filling in of square spaces, curved ornamental designs, with others in rolief iu light and shade ouflines of more diflicult firures, the pupils copying from the dotted black-board, on which the teacher diaws the design, to thein books dotted in the same manner on a smaller seale. Alterwards they draw from models hung on the walls, and later on from the oljocts themselves. The exercise books are of the common kind, and Faber's back-lead pencils No. 2 for ontlying and No. 3 for finishing. They are also allowed a strip of paper with which to comreet the lines.

After this the adwanced pupils dram from the woodon models. The teaching is first given in elass, and afterwards individually. One loour is at first given twice a week, and aftermards two hours once a week during the sumamerson to exereises in a practical exposition and explantion of coloured objects in a direct light, aiso in a reffected light and in the shades+

The thind series, or comrse, where all the papils are advanced, and from 12 to 15 years of age, is devoted to the freeliand drawing of objects, having for its aim firmess in the true and exact rendering of the outline, and the light and slade of phain solid objects.

The instruction eonsists in drawing: (1) smooth and lewel objects; (2) the front view of smooth oylitedrical objects; (B) the side wiew of these objects; (4) objects with curved surtaces; (b) drawing from plain easts and shading. The backward papils still diaw from the board, as at the beqinning, and all instruction is given individually, two hours once a weok. In givls' scheols one hour weokly is given for the drawing of patterns, and in stemmer-time half-an-liour fortnightly in exercises for judging and examining eolouved patterns, with a view to thoir gesthetio effect. In the boys' schoots there should be an hour weekly dovoted to the sketching of arabesque patterms from natural plants; and the girls should do this, with the view of applying their work to lace patherns, embroideries, \&e

The instruction in the drawing classes in the primary and industrial schools is a mothodieally-arranged course, and consists (1) in teaching the foundation of the system; (2) the duwing of flat designt on square-lined paper; (B) freeland drawing of designs; (4) the freehand drawing of objects; and (解) the drawing and projecting embroidery and other patterns.

This system has found a great raany partizans in Germany and other countrics. In Sweden it has been introduced into all the primasy solemp, teachers' training colleges, and high schools. Dr. Stuhlmann's practical handbooks, cxplaining the system, have been translated into the Swedish language for the use of these solools.

The walue of drawing is exemplified by the fact that hodies odenpying space can be more easily drawn than described; and further, that the duaning is far more comprehensible than the most elaborate and painstakiag description can possibly be; that the language of draming is miversal-aud this insures to drawing the high importance it holds, not only in the arts and manufactures, lut also as a rarans of general culture.

This importance is also enhanced by the training it gives to the eye, the improvement of tante as regards the semse of the beatiful in form, and the greater livelness it imparts to the imagination.

The object of teaching drawing has been generally regarded as simply improving the disposition, to comprelhend, expose, and invent different forms; but as to how far this education should be carried, there exists the most different opinions. While on the one hand too little is domanded, on the other the aim is placed too high both in a mathematical as well as an artistical direction.

Opinions differ at present more than ever on the practical methods of teaching. To individual instruction is opposed class instruction; and in many instances eustomary drawing from models is cast aside for copying from engraviugs or from the hourd.

Thle aim of D1' Stuhlmann's handbooks is not to enter into the details of the different systems, but to give a connprehensive and detailed exposition of the methods of teaching, which has alreaty gaimed a vast number of supporters.

Before proceeding to explain the system, tho aim and seope of teaching in the school has to be considered more closely, and suitable means souglit to cary it into effect. The draftsman wants to call forth from the speetator the same representation or conception of the subject whish he has himself conceivel of the body he has desigued. This representation or conception the draltsman must necessarily possess before he can draw it,-
(1.) From his acquired knowledge of the subject.
(2.) Through the exertion of his imaginative and inventive faculties, and
(3.) Through systematic: reflection in the way of geometrical construction.

For the first of these cases he must, be able to grasp the visible or the described objects with sufficient lucidity, in the other case he must have enough versatibility, in changing and making conformable the elements of form; and in the last more or less fundamental knowledge of the laws of geometry and the capacity for their application. Wowever, sa these cases seldom appear singly, but uearly always in a variety of combinations, the draftsman cannot entively succeed withont the qualifications and knowledge above referred to. It is not less clear that these capacities when combined act far more effectively than when single, therefore the purity of production depends cessentially not only on the degree of accomplishment in each lurauch, but in a greater degree on the combined performance of the whole.

The education of the perceptive faculty being so important, the great question. is, how is it to be obtained in the best and surest manner. The fundamental point demanded pedagogically is to combine everywhere the productive with the receptive faculty, the pupil must grasp what is offered to him mentally and reproduce it after putting the object aside.

The tcaching of drawing has two different aims-to reproduce (1) a given form or shape, and (2) an invented form by the desiguer. .
'lhe school instruction in drawing natural objects is limited, to the school building, its contents and surroundings, notwithstanding this local limit the material is so plentiful and various that only a small portion of it can be made use of. The scholars whom we may expect to be able to draw the school building and surroundings (say from the garden) are comparatively few. It is far easier to instruct an advanced pupil to make a drawing of a neighbouring house, if fountain, a tree, or other object se far as it may be seen through the window. On the contrary it is the part of a good instructor to lead all those pupils who are not too slow to draw a part of the classroom, together with its plain frumiture and other oljects in it, and to do this without many faults in regard to perspective. Advanced pupils may try living plants with large plain leaves.

Although

Although shading consists in the reproduction of the light thrown on the objects, the exercises must not be altogether confined to the comparison of the different degrees of light and shade, but the exercises should tend as far as possible to the accuracy of the whole design.

To enable the intuitive faculty of the pupil to properly understand the light and shade, he cannot be expected, nor should he be allowed, to draw the objects within his reach promiscuously or without regularity. Transparent objects must be preceded by those which do not transmit light. Strongly shining objects should be used after those which do not reflect light; these should be without polish and light coloured. Exercises with angular and more or less geometrical forms must be drawn before the pupil is allowed to try his hand on circular or curved work. There is little use in copying finished drawings for instruction in light and shade. The explanation must be made while the model is before the pupils, and although in no school can the artistic finish of a drawing be unnoticed, the spare time allotted to class work should not be wasted on any particular manner of execution. The pupil in the first instance must be kept to reproduce with fidelity the appearance he has understood, and only the one who has done so with confidence, can successfully be lead forwards to the more advanced art of finishing.

The truly artistic method of drawing, which with few bold line strike the characteristic appearance of the object, require far less time and trouble than the laboured minute finish by stippling; but to do the first it is necessary to possess the required artistic skill.

It would be unjust to force a pupil to any particular manner the execution of which he is not able to appreciate; while on the other hand it would be preposterous to expect him without assistance to find out its merits and advantages. It is for the mastcr at the proper time to instruct the pupil of these advantages or demerits in following, either one or the other method, in order to attain the desired result.

The subject should, in every way, be well adapted to the pupil's standard of knowledge. The more this is studied the better the scholar will appropriate the instruction given him. The selection of a subject by the teacher is easier when the boys of a class are fairly equal in elementary knowledge. A more even degree is obtainable through having many succeeding grades of classes. Equality, however, is not even then to be attained. It is only by individual teaching that it is possible to give every pupil an adequate task to perform, answering exactly to his requirements, and which he is convinced at the outset, by the exertion of all his faculties, he can master without outside assistance. The more this succeeds with individuals, the more time has the teacher to employ the boys usefully.

The individual instruction which is carried on successfully, permits us to take into particular consideration every boy's capacity; this is a most weighty circumstance, because in drawing solid objects the clearness and liveliness of the perceptive powers, the accuracy of the eye, and dexterity of hand, must be brought out, these qualities are very important and are found to differ exceedingly in different boys; by individual treatment those in every way naturally gifted need not be held back, while the weakest need not be dragged along, in order that the medium forming the majority should not suffer.

The laws of form and proportion comprising the main features of the model must in the first place be gauged by the pupils without assistance. The frequent faults occurring in these exercises can only be properly rectified by immediate
measurement before the eyes of the pupil. A verloal admonition is not sufliciently convincing to him, and therefore not nearly so effective. Yet it is absolutely necessary to tratn children to work with accuracy from the commencement of freehand drawing, and control being easier on account of the simplicity of figures careful work can be insisted mpon. Tn many cases the acturacy of the work canot be clearly explained by the teacher without ultimate moasurement with a strip of paper. The teacher who will not allow these means to be used has to ask the pupil to rely on this sight measurement only, without more convincing proofs than moral confidence. In that case he must always be present to see that no measurement takes place behind his back, and that the pupils do not ultimately make the discowery that the master's eye has proved inaccurate for once.

It is, therefore, advisable to allow measurements to be taken until the sightgauge has sufficiently developed, a thing which comes to some sooner than others, but by all sooner or later, if the master only strictly insists that messurement shall only be resorted to after careful determination by sight. By proceding in this manner the pupil will not only acquire the habit to work with precision, and to satisfy himself with a fair performance, but he will be tolerably secure against the disheartening necessity to east aside a finished work through an error made at the commoncement. This officially recommended measurement has many adversaries, not becanse it is in itself objectionsble, but begause it leads to abnse. It is contended that if the pupil is allowed to measure what he has done by sight, he will no longer be andious to determine with the necessary carefnluess with the gye alone, or eye measurement may be dropped altogether. The reply to this is: (1) The teacher will know how to prewent this abuse, as well as, for instance, that of staight lines being drawn witl a ruler instead of the freehand. (2) Any method of teaching, rightly employed, has nothing misleading in itself, and should not be excluded on acount of its possible abuse. If this were school law how many things would have to be excluded from sohool. For example, the home lessons of the sehool-boy are equally liable to be done by somebody else. Moreover, if there is a foundation for belieft that deceit is practised, which could not he prevented in any other way, the pupils should be prohibited at all times using messurements; but then the teacher limself must, in all cases, measure where necessary, in order to convince. Besides ull this, pupils have very much gratification at seeing their sight measurements grodually become more accuate through continued excrise of free ganging, and the teacher will invariably find that the pupils gain in solf-reliance in the direct proportion their perceptive poweis gain in precision.

I find that in Germany, as in Belgixm, the great aim is not so much to form industrial artists, professional designens, and professors of drawing, as to give to all the working-classes that special instruction in duawing and professional knowledge which cannof fail to improve them as artizans and workmen. It is to this great end the systems of M. De Theye and Jessen arodirecting the minds of the greater part of their pupils. When, however, exceptional talent is recognised the pupil is encouraged to persevere in the direction to which his talents point. As obscrved by Professor Walter Smith in England, it is impossible for axtraordinary talent to be overlooked when all are tanght drawing, and while the instruction given does not make all pupils, designers, it camoot fail to make them better workmen. Mr. Philbrick's experience is that when drawing is properiy tanght it will beacknowledged by every enlightened mind to be anl indispenable element in the edncation of overy human being, whatever may be his destination in life. Here genatal education and technical education coincides. The child needs drawing whether he be destined for a course of liberal culture, or for any industrial pursuit.

The Berlin Industrial Art School (Kunstgewerbe-Schute) is a combination of art school, normal school, and industrial museum, something after the model of South Kensington. Her Imperial Highness the Crown Princess of Germany who has invariably shown the greatest interest in and most assiduously promoted everything relating to artt, whether pure or applicd, has endeavoured to carry out here the initiative of her illustrious father, the late lamented Prince Consort of Englaud. The institution is an admirable one and worthy of being taken as a model of what a combined industrial art sclool and museum should be. The building is a very handsome one, built of brick and terra-cotta in the Hellenic-Renaissance style. It is detached on all sides with uninterrupted light, and cxcellently arranged class and lecture rooms, with accommodation for 800 students. The sehool was originally founded by a private society and is now supported by the State. About one-fourth of the teaching expenses are supplied, the remaining three-fourths by the State. The museum has been formed to suit the trade requirements of Berlin. In pottery, glass, and metal work it is exceedingly rich. The arrangement is very similar to South Kensington.

The school is divided into day and night classes, but, as at South Kensington; most of the students attend both. Those who attend the night classes only do work of an clementary character. The professors, masters, and teachers, are forty in number,--twenty for the day classes, and twenty for the evening classes. They are appointed specially on account of their attainments as teachers, and their capabilities in the several departments of techinieal art.

The whole system of instruction is under the superintendence of a dircetor, from whose decision there is no appeal, and who is never interfered with in his professional work, as he is the only responsible person to the Minister for Instruction for the success or otherwise of the school. The director of this school is also the director of the Normal Schools for the training of teachers (Kunstschulew). The school year is divided into two sessions, summer and winter. The fees for attending all classes during these sessions would be $£ 8$ 12s. ( 72 marks) for the summer session, and £1 16s. ( 36 marks) for the winter session. The school year consists of nine months. The director can expend the school budget in any way he thinks best for the sucecss of the sehool. The museum is always avaitable to the students who are entitled to study within the muscum or library. The museum is under a director assisted by two assistant directors. The schools are specially for instruction in industrial art as no pupils are admitted unless they intend to become trade designers, or otherwise engaged in occupations in which applied art is one of the leading elements. Both male and fumale students are eligible for admission to the classes.

Professor G. Ewald, the director, gave me every possible information, and personally conducted me over the school, making me thoroughly conversant with the method of working the school, and the many excellencies of the management. The male and female pupils work together in all the ordinary classes. From the number of drawings which the students have to make-charcoal and stump-there is notime for loitering and gossiping. The greatest interest is taken by the teachers in all the work of their pupils. They are always with the pupils to advise, correct, and teach. Order and discipline are most excellent, and steady, hard work is observed everywhere, both from the male and female students. Men are only admitted to work in the studios of the professors, excepting in the one devoted to textile fabrics. Here the pupils are mostly women: The hours of study are from 8 till 12 o'clock in the morning, and from i to 40 oblock in the afternoon. The evening classes are from $5 \cdot 30$ to $7 \% 30$, and from $7 \% 30$ to 9 .

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The system, as described to me by Professor Ewald, is as follows:-On entering all the classes work from Jacobstat's copies, which are arranged in a most systematic manner in order to allow of a gradual development of the student's power. They are divided into frets mouldings, inclusive of the volutes of the Greek and Ionic orders of architecture, authenicons, scroll renaissance ornament, principally Italian and naturalistic foliage. These, again, are subdivided into frets, single, double, and triple; mouldings, painted and sculptured; authenicons of the single unib; then a combination, as on the hypotrachelium of the columns of the Erectheum; and then flat combinations of several forming a design; Roman scrolls, renaissance intarsia patterns, some copied from Meurér's examples of the choir stalls of the Church of St. Maria in Oscagna, in Verona, care being taken by the teacher to explain thoroughly the treatment of the acaultices foliation and the contrast between the work of this period and that of the Greek and Roman; then the more ornate style, where animal and figure form are introduced, naturalistic foliage, flat treatment of such plants and shrubs as the acanthus and laurel; then sculptured treatments of the same.

After the second copy of Greek frets has been made, the pupil must do at home either a memory study of one of them or a design combining the principles already learnt. Thus, at any early period his future as a designer is kept in view. Prizes to a small amount are offered for the best drawings. Tinting is also insisted upon, especially if the student intends to become a decorator or lithographer; and here also is seen a great advantage in commencing with the fret. The tint is laid on with one stroke of the brush, the various changes of direction of line enabling the students to get over the difficulty of flat-washing. No retouching or stippling is allowed.

The next step is to draw from the simple casts, mostly of renaissance details and special forms of ornament, designed by the teacher, in a firm and vigorous outline, some using the brush, others the charcoal and chalk point. All drawings had to be larger or smaller than the example. The student had to supply any defect in the cast, and could introduce slight shading if it assisted in giving expression. Throughout the whole system of the work the pupils are instructed to endeavour to make the drawings look nice. To assist them in this, good examples donc by the teacher, or published under the direction of the director, treating the same or similar casts, are shown them.

This is precisely the same as is now carried out in many of the national art schools in France. The Company Quentin have published a series of reproductions of charcoal studies by Jean Paul Laurens, to show the pupils in drawing from the plaster how a master treats the subject. Of course the pupils are not permitted to copy these reproductions, or even to look at them when they are at work. The reproduction can be seen, its technique studied and imitated by the student. He has then an idea of what his work should be, if done well when drawing from the model, and is far more likely to make his work look well than he would if he had not seen how a master had treated it. Designs have also to be done at home introducing the details learnt in the class.

Shading of simple forms, such as prisms and casts of high relief ornament is the next stage. The forms used in the classes had been designed by the director, then modelled and cast in the schools. Figs. 1, 2, 3, 4, and 5 represent some of these
forms and the order in which they are studied ly the pupils. The shading throughout every department of the school is done on gray paper, this being the hall tone, the broad shades drawn by the stump, the high lights being put in with the chalk point or Chinese white, the dark shadows with black chalk or Conte crayon. The reasout for using the tinted paper in preference to the white is this; Tempera printing is largely done, the method adopted being in the first place an uniform flat tint, equal in depth to the prevailing half tone, is pat over the whole surface of the drawing. When this is dry the shades are put in the deepest part of the shadows, and highest lishts coming Inst. As this kind of deeoration is much used, students are accustomed from the beginning to work in this manner so that they may the more readily acquire the facility necessary for actual decoration.

It will be seen from the illustration that the objects and casts are simple in character, and the teacher is careful and Iarticular in oxplaining the necessity of giving broad planes of light and shade. The cylinder is first studied as an object of many sides, where the gradations of slawte are easily seen, and in shading even from the perfect sphere the forms of these gradations are drawn first. Professor Ewald attaches the greatest importance to this method of slading, which is carried thoroughly out in all the departments, life, antique, and still-life painting.

Antique and life study come next, and excepting the arehitecimral pupils all are olliged to pass this course which forms the longest and most important period of study. 'The time of study is, for the antique from 4 to 7 and from the life from 7 to 9,30 on four days in the week, the lifth being deroted to practical and theoretical anatomy. In the studio of the decorative figure dass a liying model, usually a female, is posed, and rapid time sketehes made, to be afterwards adapted to a design. The drawings as in the other classes are done on gray paper. In the general classroom the highest credit is given to those who ticat the sulgeet in a large manner, expressing in the best maner its action and pose. The life model here is alpays male. When a study is particularly grod the teacher suggests an adaptations, the study being placed side by side with the adaptation when submitted to the divector. Some stadents work in the outline ouly, in the style of Durer, others, and these more generally, shading on gray paper. Before the papils commence drawing the teacher gives an explanation of the proportion, pose, and character of the model, illustrating his remarks on the bluek-board. Where the long bones of the limbs were sub-cutaneous, spectal reference would be made to the form in these parts.

All the arrangements of the life school are excellent. Forty students can sit to work. These seats are fixed, so there is no time lost in adjusting places. Anatomy is taught in this room one duy in each week. Lectures are given, and bones, higaments, muscles, and tendons, \&c, are stindied. Before each lecture students are required to make drawings of what they heard at the previous one, and submit them to the teacher. Eife-size drawings, with the lengths of the priucipal long bones of the extremities, and groups of bones marked, were drawn in oil colour upon a black-looard in three positions-front, side, and back. The teacher explained from these drawings and the skeletons, pupils making notes. All the drawings are done life size from actual measurement of the bones. In teaching the muscles the pupis had to come with drawings inked in similar to those upon the black-board, and to a proportionate scale. The teacher explained the origin, insertion, and use of muscle, then made a drawing of it upou the black-looard in red chalk ower the hones previously drawn there, the pupil carefully following upon his ofon drawing. This excellent mode of teaching has answered admitably, the pupils greatly profiting by it, as is well shown ink their hife studies.

Most

Most of the pupils have a knowledge of elementary perspective, and lectures on advanced perspective are given, whieh all students must attend. The method of teaching is the one used by architects. Students of decorative art, fumiture designers, iron workers, figure decorators, and architectural subjects are expected to follow this course most thoroughly. It consists of some twenty lectures, and large objects and subjects, sideboards, book-cases, llights of steps, arches, interiors, \&e., were drawn in perspective, the system of using small objects, such as are used at South Kensington, being condemned as impracticable. The drawing are always done to scale, and the advancrad students often made measurement drawings of suitable subjects selected by the professor; thus the student understood the actual shape and the appearance of the object at the same time.

Sciograply formed a portion of this course, and was most excellently taught. Modellers, applied relief designers, decorators, and architects made very elaborate studies in this department. The tinting is done by a series of flat washes, commancing with the lightest, no softening with at water brush being allowed. The gradation, as spoken of with respect to figure drawing of rounded form, is invariably done in this school by flat washes, the greatest care being taken by the teacher to explain the true shape of the most subtle tint either on a sphere or a vase.

It is a rule in this sehool that should the pupils not have determined upon their trade after two years' study, it is compulsory for them to decide and to inform the director, as they are not permitted to remain longer at school without making known their decision. If the pupil desires to be trained as an antist or sculptor, instead of a designer for trade parposes, le must leave and join the academy schools, The line of demarcation between the school of fine art and a school to train desiguers has been here always strongly marked, although for my part I cannot see so much difference, for in studying, the antique and the living model are at all events good studies for both seulptor and artist. In addition to the subjects already mentioned, many of the younger pupils draw in sepia large-sized studies, and painted in a manner suitable for decorative work. Still life gronps are arranged for compositions in colour. These groups are arranged in festoons and bouquets, and would always be useful to the decoratife artist as a scheme of colourt Some paint in oil, but the pupils chiefly use water-colour or tempera. Divectness of aim and precision of touch are the primary considerations with the professor, and no retouching or stippling is allowed. All wotk is timed in the adyanced classes, which, I think, a most excellent plan, and one indeed whichi is almost of general use on the Continent. The decorative artist must know exactly where to put in his highest lights and deepest shadows, and to do this rapidly teaches lim to do it firmly and well. All the studies made in the sohools must be submitted to the director, who thus identifies himself with the whole of the school teaching. Marks are given for the work, and at the end of the year are all added together, so as to slow the position of the pupil with reference to a scholarship. These scholarsbips are worth alout $£ 4$ a month, and are reserved for poor pupils.

The students are requested to attend courses of lectures upon the history of art and the principles of design. Professer Lessing is an excellent lecturer, and his lectures of a most practical character. His systum is to take some feature of decorative art, say "panels" for example, then to treat of their distinctive character, slapes, and chronological gronps, illustrating the subject with drawings on the black-boand, photographs, and printed examples. The pupils take copious notes and ropy the lecturer's sketches on the llack-board. After the lecture these notess are submitted for inspection, the teacher criticising and giving advice thereon.

The

The arrangements of this school leave little to be desired, and the class-rooms. and ateliers of the architectural, decorative art, life school, chasing and engraving, copper plate engraving and etching and modelling courses, are in every way commodious and well lighted. Mr. J. A. Pearce, a gold medallist of South Kensington, who was at Berlin studying at the Kunstgewerbe school while I was there, has furnished a report thereon for the South Kensington authorities. I append it to this report, as it is full of valuable information. (See Appendix). In Mr. Pearce's opinion the most important element, and no doubt the principal cause of success of the wedding of art to trade in Germany by the Kunstgewerbe schools, lies in having technical professors, the best in the country, to teach in the schools. These professors are men of recognized ability in the several departments of trade art, architects, engineers; ornamental and figure decorators, modellers, \&c., well known throughout the country as being at the head of their several professions, and are thus able not only to give thorough practical teaching, but to assist in getting employment for their pupils. Generally their experience in the matter of design has not been confined to a knowledge of German art, but from a large acquaintance, by the means of personal study extending over several years, of similar work in France and Italy. Their salaries range from $£ 150$ to $£ 300$ a year, according to the importance of the subject taught. A studio, with appropriate fittings for private work and an adjoining atelier for pupils, are also given them. They are supposed to be present daily. The director holds them responsible for the students' work, though he does not in any way interfere, and it may happen that the whole time of the pupil is occupied by doing private work of the professor, providing the director's approval has been previously obtained. Employment is always found for the pupil during the three months vacation by either the professor or through his personal influence with the manufacturers, or by the manufacturers applying to the school, or by the director. The careful pupil is thus able to provide sufficient money during this period of practical work to keep him the remaining months of the year, supposing he is not in receipt of scholarship allowance. In the vacation of the vear 1884 the pupils of Professor Schaller were occupied in assisting him in the decoration of the theatre at Leipsic. The year previous the advanced ones were sent to Verona to copy some frescoes, also for the professor. The instances, unfortunately so very common in our own country, of seeing the skilled and trained designer, after being educated in the Government schools, not able to get employment and obliged to turn to picture painting are unknown.

The Kunst school is a training school for teachers, and entirely a State institution. Before the Kunstgewerbe school was built it was attached to the Berlin Academy. Its entire system of teaching is adapted to the training of teachers of drawing. Admissions are limited to students who intend to make teaching a profession.

The system pursued is as follows:-Elementary-To copy from the blackboard diagrams illustrating the principles of ornamental construction. As soon as the pupils can draw sufficiently well they have to draw them on the black-board before the teacher, at the same time giving such verbal explanations as they would use in teaching a class. The pupils have to submit from eight to twelve drawings, the course taking about six weeks.

The pupils then draw from models and casts of ornaments, and as in their future capacity they will have to correct drawings away from the cast, should there exist any defects in the model, such as broken leaves, missing portions, \&c., the
pupil must give a restored rendering of the part. Many good modern casts are in use in this section. Interesting models of hands and feet in planes only, showing exaggerated treatment of sub-cutaneous parts, a head upon a pivot with lines drawn through the eyes, mouth, nose, \&e., to illustrate the principles of construction. The pupil is not only required to draw these, but to give a lecture thereon before the director.

Next, the pupils have to draw objects of still life in outline, and afterwards to shade them. The study of botany had to accompany this drawing from nature. The pupils work in classes, eight or ten working from one group of models or cast.

Geometrical and perspective drawing are taught, and the advanced pupils have to attend a series of lectures upon architecture by some well-known professional architect. Seaman's history of art is the text-book used, and plates are supplied referring to the history or period under explanation by the teacher. Composition or design is not taught, as the ordinary teacher of an elementary school is not expected to know much in matters relating to designing. This institution has an excellent library and copying room adjoining it-over 100 students can be comfortably accommodated at the same time.

The management of the various courses is entirely in the hands of the director, who sees every drawing and marks it, and when he considers the pupil capable of teaching he grants him a diploma of efficiency. The time taken to do this depends much upon the ability and industry of the pupil, generally from two to three years.

I may mention that before admission into this school all the male pupils have to pass an examination as strict as the matriculation examination at a university. This also entitles the student to have two years of his servitude in the army remitted.

At Munich, the Kunstgerwerbe school is under the direction of Professor Lauge, a gentleman well acquainted with South Kensington, and its method of teaching. It was reorganized in 1863, before which time it was a private institution. Now it is entirely supported and controlled by the State. The building is imposing and convenient, and very complete in all its arrangements. The entrance hall is most artistically designed with painted ceiling and mosaic floor. It serves the purpose of a small museum for students' work. Its decorations were all designed by the students, and the cases of metal-work, groups of models, in relief, objects of ceramic art, all done by the students, show clearly to what an excellent position the school has already attained.

The students are admitted by examination. They must have passed their elementary studies and be proficient in freehand drawing. All the work bears immediately upon practical industry. Elementary and advanced designing for textile fabrics, carpets, and wall-papers occupy several well-attended classes. The designs are made on a large scale on squared paper, and supplied in that state to the manufacturers, who arrange them for the loom. The professor thinks it would be better that the weaving and designing should go together-to instruct the designer how to put the design into the loom, and the weaver how to draw the pattern, which is done at Ghent, Crefeld, Roubaix, and other places. I do not think this of much consequence, as pure art must be studied by everyone who aspires to distinction, and once the artist is made, the application naturally follows. Professor Ewald's opinion is, "That a knowledge of pure art forms the basis of all applied art. You cannot expect a man to write essays and poetry before he has received some education, and you cannot expect a student to become a designer until he knows how to draw."

A society of German potters send their apprentices to this school, and they draw, model, paint, and fire the pottery as at Scves, but of course on a small scale. Students who are going into the pottery trade, and sons of proprietors of pottery works, have the most excellent opportunitics of receiving a thorough ceramic instruction, as they hare before them the most excellent examples of art applied to ceranic purposes.

There is nothing new or peculiar in the method of teaching drawing at this sehool. The antique, life, ornament from the cast, \&e, are invarialily studied and practised. There is a grood lecture theatre, where lectures are given by the professors on all subjejects connected with industrial art.

Special instruction is given in ceramic work; flower and plant painting from the living models; perspective drawing, which class serves also as a sort of normal school for the training of art teachers; ornamental drawing by young ladies from models; textile designs; lithography, and wood engraving; designing for wall-papers and carpets;' architecture, house-painters' and decorators'; chasing, engraving, and other metal-work; glass-painting, modelling, and wood-carving.

The work done in all these classes was well done. In the Royal Museum there is also a large collection of antiquities.

A general scheme for instruction in drawing in use in a great number of solrools in the United States is as follows:-

First grade, or elementary drawing; and in concection with it inventive drawing and copying,

Second grade, application of free offhand drawing; ineluding copying, geometrical drawing, drawing from nature, and inventive drawing.

Third grade, or outline sketching; with a continuation of copying and inventive drawing.

Fourth grade, perspective drawing exclusively.
This plan is in accordance with nature, as relates both to the pupil and to the subject.

Geueral directions for further practice in different departments are :-
First.-To draw various forms; for if the instruction given is to communicate any formal culture, the child must, as has been said, comprehend its entire scope. It is an error to choose artificial forms only, or natural forms only. The teacher utterly misappreliends the charanter of the common school who causes architecture, or tools, or flowers, or landscapes, either of them exclusively; nor is it the business of the common school to educate especially for uny one occupation, such as that of the carpenter, the calinet-maker, potter, \&o.

Sceondly.-It is the universal rule to begin with what is easy, and to proceed from that only with great cantion. Now the easiest part of drawing is that with right lines; not, perhans, where the fewest lines are used, but where the relations of lines and angles are casy of comprehension. Of the regular forms, for instance, an easy one is the regular octagon, and a difficult one the regular pentagon. Irregular forms are casy if they are derived from regular ones, as, for instance, the semi- $^{\text {f }}$ circle, but difficnIt otherwise, as in the case of the eye, nose, car, hand, \&c; all animals, most flowers and fruits, all trees, most tools, \&c. Thus many of the designs most frequently given to children are improper for the purpose.

Thirdly.-The pupils reccive the necessary explanations and assistance. Here failure is frequent. Perhaps the pupil is set to copy a flower. He begins at once at one of the extreme points, and goes on to draw leayes, anthers, petals, pistils, \&e, one after another, as zealously as possible, down to the minutest parts and details. After long and careful labour his flower is finished, an excellent flower, hut unfortunately quite different from the original. There are schools where drawing is practised in this manner- year after year; but how easily would the pupil have accomplished his work in the case proposed if he had at first been taught how to see the blossom correctly. The fundamental form would have perhaps been laid out by three or four points, and all the details would then have fallen into their places of themselves. It must be plainly said that in most drawing schools instruction in intuition and apprelension is unjustitiably ueglected. Many teachers have scavcely an idea of the basis of all drawing, of whech the judicious Braucr, in his "Thery of Free Apprehension, has observed, "Before any figure is drawn it is necessary that it should be seen or understood in all its parts and relations." Here is a principal reason why so little progress is commonly made in this study.

But supposing that all the conditions hitherto laid down have been complied with, then-

- Fourthly.-It must be strietly required of the pupil that he draw well-that is, with entire neatness, and correctly. No botching or working over, iudistinctness or fancifulness, smearing or rubbing, trifing or talking, will accomplish this. The Whole of the pupil's power must be earnestly and persereringly exerted upon his work. It is only by this means that drawing will become the important educational instrumentality that it may be made.

Working in company is much to be recommended. I'he task may be given out, the mode of performing it stated, and then followed at the same time from point to point by all. This trains to intelligent, orderly, and regular latour. It is unnecessary to argue that all possible means should also be trisal to enlist the interest of the children in the work which they are to do, and to conciliate their love of it.

## Details—Elementary Drawing.

(a) Should elementary drawing follow geometry, or geometry druwing? Neither, and for this reason : that the order of study of the two subjects must often be very different. Geometry considens the triangle before the square, while in drawing many squares may be considered before many triangles are. And much that pertains to geometry is of no importauce to druwing; for it results from the nature of the case that the portion of geometry which is of use in drawing is studied during intuitional instruction, and therefore long before drawing is commenced. Such points are-ability to recognize a right angle, a square, a circle, dc. I find no use in connecting geometry with drawing. But it is a dillicult thing to repeat while drawing the fundamental forms-that part of geometry which relates to them. This will aid in thorough comprehession of the case, and it is to be recommended.
(b) There are elementary exercises which consist in drawing right and curved lines by the children together by beat, large free lines, if possible with a movement of the whole arm. These excreises ave of great importance; they should be practised at the same time with such others as require the closest care, and where, therefore, the pupil is working more by himself and in detail.
(c) Exercises in estimating the lengths of such straight lines as may be found at hand, by natural or artificial means, may, from time to time, be introduced between the drawing exercises proper, but should not be carried too far. In arranging the subjects for practice, the objective and subjective order should be, as far as possible, united. According to the purely scientific or objective arrangement of the fundamental forms, the equilateral triangle should come before the rectangle; but in drawing the order should be different, because the latter is much the easiest to draw. The same is true of the pentagon and octagon. A course of instruction arranged with reference to subjective principles may, it is true, at first seem disorderly rather than orderly, but a more acute vision will discern the "red thread" which leads through the whole.

## Copying.

(a) Subjects beautiful in themselves should be selected for copying. For example, a finely-formed vase should be selected rather than a common kettle. The faculties used in drawing will be as well trained by one as by the other, while the former is of greater value in developing the sense of beauty.
(b) For beauty of execution, only the very best designs are sufficiently good; those only moderately good cannot be applicable.
(c) For the purpose of working in classes together, the use of designs large enough to be seen by the whole class-those made to be hung up-is much to be recommended. An industrious teacher will, if necessary, prepare such himself.

It is still more important that the teacher be able to design on the blackboard. Hippius says :-"The children can see the drawing constructed; can watch the beginning and the end of it; and can obtain more thorough ideas as to apprehension of objects. They should themselves proceed to imitate these drawings, which should be suited to their capacities, on a smaller scale. The manipulation of the work should be such as to serve as a model to the children; the teacher locating in the proper places the necessary initial points in a careful, I had almost saịd learner-like, manner. When the figure on the blackboard is complete, it should be analysed, and understood both as a whole and in the relations of itself to its parts, and of the parts among themselves. After this mode of intuitional study has been sufficiently practised, the teacher should again go through with the process of drawing the figure as it were in his thoughts, by dictating the work point by point. At the same time he should pass round among the benches directing and assisting wherever necessary, reproving or praising, and endeavoring to keep all the pupils in cheerful activity.
(d) Even when the children draw each by himself after small separate originals, they should often be made to draw their copies on a larger or smaller scale, for the sake of gaining in freedom of conception.
(e) With an eye to the ultimate and principal purpose of instruction in drawing, it will be better for the pupils to sketch many objects with few strokes, than to occupy the same time over a few drawings more elaborated. - But these latter should not be entirely excluded. The best mode is to produce from time to time some larger work, and to draw between or along with these many sketches not so much finished in detail as full of meaning.
( $f$ ) For copying, more reference should be had to the sex of the children than was the case in elementary drawing. Thus, arehitectural subjects should be choser for boys, and beautiful vases for girls, weapons for the former, flowers for the latter, \&c. One-sidedness in selection should, however, be avoided. The girls should be made to comprehend the beandiful forms of the ligher departments of architecture, and the boys the characteristics of Ieaves and fruit. In short, to repeat the principle once more, it is the whole word of forms which the school should prepare its pupils to comprehend.

## 3.-Inventive Drawag.

(a) This may be practised both upon spontaneons conceptions and upon real things. In either case, the pupil may bo required either to complete a design, to decorate it, to vary it, or wholly to invent it. For instance :Ist. Ideal representations.-Completion: To draw the whole of some figure from half or a thied of it, Decoration : To ornament a rectangle with lines all converging to its centre. Variation: To change a regular octagon into an irregular one. Entive invention: To draw a group of equilateral triangles, and decorate them at pleasure.
2nd. Real objects.-Cormpletion: To draw a window, having one quarter of it given. Decoration; To ornament a design for a talle top. Variation: To clange a quadrangular window into one with curved lines at the top. Invention : To design a beautiful trellised gate.
The usual order of these exercises should be-first, free representations of real objects, together with drawing mathematical figures. Completing a design is usually easies than decorating it, and that again than varying it; while absolute invention is the most diflicult of all. The lessons should be arranged in accordance with these prinoinles.
(b) Occasionally an entire class, or at least a section of it, should work together at invention. If, for iustance, the problem is to decorate a square, the children may step up to the board one at a time, and work upon a square drawn upor it. This will furnish many opportunities for remarks, and the inventive facuIties of each pupil will lenefit all.
(c) Sometimes the pupils should merely sketeh their conceptions without completing them, and the feacher may then criticise the sketches. In this way several designs may be sketched at one lesson. The slates may be sometimes exchanged about in such a manner that each pupil can see the desigus of all the others.
(d) Invented desigus, which are to be fimished in detail, should hee approved in ontline, to prevent expending hours of the pupil's labour on a design which may perhaps at last me rejected.

> 4.- Drawing from Natwre.

First, as to geometrical diwning from Nature:-
(a) Either actual objects, such as are about the children, should be drawndoors, gates, floors, trellises, windows, cupborrds, stoves, monumente, de. or there showld be used, as Otto very judiciously recomuends, an apparatus on purpose, loy means of which all sorts of figures can be set up together on a ledge of the blackboard. The drawing may either be of the natural size, or on a reduced scale. In the latter cast much care must be talen that the children shati justly estimate the relative sizes of the reduced objects.
(b) Just at this point it is of especial importance that in the beginning especially much work should be done in conmon. Before the children put pencil to paper, they must fix upon all the relative diacensions, not by means of m mere cursory view of the object but of tr careful survey of it. It should be a point of honour to come as near as possible to correctness. When all the estmates have becn made, the teacher may name the dimensions before the class, and then they may proceed to draw.
(c) This is a wary uppropriate way for tasks to be performed at home: "Draw the front of your fathers honse, the frindows of the sitting-roon, de; I will take occasion to compare the drawings with the originals," and so on.
About this time a beginming may be juade with perspective draming, as follows:-
(a) Practice the children in seeing real objects in a perspective manner. This is not very difficult, and las the adyantage of ahowing the pupil what perspective is, even if he does not lucome able to draw on its principles.
(b) Perspective may be taught by copying. Parspective designs way be given to be copied, aranged in a prosressive manuer, and instuction on the laws of perspective may be given at the same time. This is the method of Soldan, Warmholz, and others, and is not liable to any weighty objections.
(c) Exercises both on copying and seeing ghoud be practised.
(d) Drawing from real objects should be practised either by section of the elass at once or singly. Drawhy is of course a more useful exercise than mere seetng, and drawing from real bodies is better than from another drawing. And it is better to display the artiole to be dramen conveutunty upon a talule for one, two, thee, on at noost four scholars, than to elevate it somewhere for the whole class to draw from. The cireumstances must gowem in each particular case. I would, luwewer, haye some excrosos in seemg in overy sehool were drawing is practised at all. I add a few limits for such as have proceeded far enough to draw real bodies.
(a) To complate the shading of what is drawn should be unconditionally forbidden. The common school has no time for this, if the children are to bo made at all aequainted with perspective.
(b) The subjects should not be too difficult, as for instance plaster heads, land: sopes, or groups or dntuals. The prinoipul thing is to teach the children to comprehend and represent with ease the stmplest perspective appearances.
(c) The children should not be troubled with diflicult theories of perspective, nor, on the other ham should they be restricted to the brief rule "Draw what you sce." Some lnowledge of the laus of perppectipe is indispensable for the less capable pupils, ns well as an acquaintance with some simple means of aiding in seeing in a perspective manuer.
(d) These laws of perspective should not be given but discovered. It is wrong to tell a pupil that a circular surface or thin body can be seen as a straight line, and then to hold it up to him that he may be convinced of it.
(e) The most practical possible application shonTd be made of the prineiples Which lie within the scope of common schools. These should be joined to the exercises on cubes, and prisms, for instance, a drating of a chimmey, a chest of drawers, an onon doon, \&en, and the best scholare may afterwards draw a louse, a bridge, a gaterray, Sc.

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## 5.-Outline SKetching.

(a) The common school is not the best place for designing pillars, capitols, and architectural constructions; they belong to the industrial school. The business of the common school is limited to this-

1st. Geometrical lines, angles, and figures.
2nd. The application of these to the drawing of simple sketches and ground plans.
(b) Great skill may be attained in this, so far as it can be carried with the aid of the simple instruments which the children can be trusted to use. Without using these the practice does more harm than good.
(c) The use of the circle and ruler must be industriously practised in order to acquire skill. Many simple problems should be given one after another, each half as large as the preceding, to magnify to many times its own size.
(d) As to selecting subjects for ground plans and elevations these suggestions may be of service-
1st. Select for drawing a plan of a school-garden, the church-yard, or a building, a church, an elevation of the school-house.
2nd. Let the children copy some plans-ground plans, elevations, etc.--in order to become acquainted with the usual method of doing such work.
3rd. Let the pupil himself make out some such plans, ground-plans or clevations, of his father's house or garden.
Drawing is the language of industry, and whether it is in schools where art is applied to industrial purposes, or in those where science is placed at the service of our producers, it is always drawing that must be encouraged and developed, and we nust not remain stationary while all around us the whole world is progressive.

Our business is not to servilely copy but to apply; to see what other nations have done in the matter, and then, having in view our own circumstances, surroundings, and conditions, devise such methods as we are convinced will meet with success, and from the experiences of others, noting their successes and failures, develop and organize something to meet our own case.

Another method which has also been extensively practised in many schools, and which has given tolerably fair results, is that the course of the study of drawing in common schools of three classes should be practised only in the middle and higher classes, not in the lower. It is safe to calculate that children of at least three different grades are always to be found in each class, so that division must be made. More than two such divisions are usually too many, as experience indicates. Thus each class will have a two years' course, and each pupil will, at least in that part of the study where the whole section works together, go twice through one of the halves of the course.
(a) Middle Class.-Here it will be well to permit the capacity, industry, and progress of each pupil, to determine which half of the course he shall go twice through with. The course should be as follows:-

## First half,-

1. Elementary Drawing-Lines, angles, the easiest divisions of lines and angles, the rectangle, isosoceles triangle, square, rhombus, rhomboid, equilateral triangle. Straight and curved lines together, by beat.
2. Copying-The simplest forms with straight lines, partly representations of real things, partly variations of fundmmental forms.
3. Invention-The easiest exercise in completing and warying forms; usually to be exeouted in common.
4. Begirming of estimating dimensions- Jsually of those where one of the dimensions to be estimated may serve as a measure of the others.
5. Examination of the model drawings.

## Gecond half, -

1. Lementary drawing-Continuation of the division of lines and angles; the regular hexagon; the regular octagon; different curves on straight : lines, and half and quarter circles; irreguar polygons; waving, serpentine, and spiral lines; the circle, ellipse, and owal; curwed strokes together by beat.
2. Copying-In the first half-year of designs with straight lines only; in the seeond, of those with eurved and crooked lines. The straight lines should always be in simple combinations, the curved ones in connection with straight ones; and easy flowers and fruit givem only to the most capable of the children.
3. Invention-I'astes somewhat more diffeult, but no destgns of real objects yet to be permitted.
4. Drawing from nature -..Very easy elerations, and only to be practised as a scconddry cxercise.
5. Study of model druwinge.
6. Estimating dimensions-Martly with aud partly without the use of the legral measures of size and distance.
(d) Upper Olass-Here the seheme must be a little more carchully arranged. I sappose the children to draw in perspective only during the last year of school, and then daring both lessons; so that their copying and inwentive drawing must be done at home. The children of 13 years of age, again, should form one section (scotion 1), and those of 11 and 12 another (scction 2), Then the instruction for the year may be arranged as follows:-
7. Heom waster to St. John's Day ; For section 2, off-hand drawing; cxercises in copying and invention. Section 1, perspective, first hegiming.
8. From St. John's Day to Miotaclmas : Section 2, off-hand drawing, copying, invention, elevations. Section 1, Perspective, continued,
9. From Michaelmas to Christmas: Section 2, outline drawing. Section 1, perspective, turther continued.
10. From Christmas to Easter : Bection 2, outline sketching, growni plans, and in offhand drawing, copying, invention, elevation. Section 1 , perspective, concluded.
Observations on the foregoing plan,-
11. In the first quarter section 2 is so employed that the teacher may busy himself with section 1 , where lis aid will be quite indispensable; and in scotion 2 also the exercises, in copying expecially, ean be adjusted to the capacities of each indiyidual scholar.
12. In the second quarter section 2 will have advanced far enough to work by themselves for, say, half an hour at a time. That time may thus be spent in introducing section 2 to the department of drawing elevations. The pleasant summer days will be found quite suitable for drawing in the open air, and the pupils, while unoccupied during vacation, may execute many drawings. Towards the end of this quarter, section 1 may be set at drawing easy buildings in perspective in the open air.
13. The third quarter will find section 2 busily employed with circle and rules. The pupils of 12 years old, who are going over the ground a second time, will be able to assist those of 11 , so that the teachers will get time to do some pleasant open-air work with section 1. But if he does not think it safe to leave section 2 alone he may take them out also and let them sketch elevations.
14. When winter comes round again section 1 will be employed again in the house in learning something of drawing bodies bounded by lines not straight. Section 2 will take up off-hand drawing again in the departments of copying and invention, and some ground plan may also be drawn.
15. The exercises in copying and invention should continue what was begun in the middle class, but not too rapidly. For copying, pictures of flowers, fruit, ornaments and characteristic animal forms may be gradually introduced. The inventive drawing may be in part of imagined forms, in part from real objects. No teacher who pursues his subject with a really vivid interest can fail to find abundance of materials for lessons and models.
16. Common schools of two classes.
(a) Lower class.-If the pupil remains five years in this class he should draw during the last two. Thus we shall have pupils of 8 and 9 years of age in one section, so that each will go twice over the year's course. The course should include all the first half of what was prescribed for the middle class of a school of three classes.
(b) Upper class.-Here there are many difficulties. I shall suppose two sections to be formed. One of the pupils of 10 and 11 , and the others of those of 12 and 13 , so that each section shall go twice through the course. The lower section should draw what was directed for the upper division of the middle class in a school of three classes. The first division may alternately draw in perspective one hour, and in the next partly make outline sketches, and partly work at copying and inventing. There are many disadvantages in this arrangement, but I have not been able to make a better one which was not too intricate, and our pedagogical literature affords very little aid on the subject.
17. Common schools of one class.

Nothing can here be done in perspective. The pupils should draw from their tenth year upwards in two sections. The course of study should be that for the middle class of the school of three classes, except that the children should learn something of outline sketching during the last half-year of their schooling. Some of the better scholars may perhaps be permitted to copy some of the exercises laid out for the middle class.

It is necessary to beware lest the instruction in drawing educate the children in falsehood. Where every drawing which is shown at an examination is more than half done by the teacher, or by his assistants, such a result is certain to follow:
"Act honestly," says Hippius, "let your examinations be a proof, not of what your powers as an artist are, but what you can do as a teacher, tbrough the efforts of your pupils. Honour truth and she will honour you in return."
2. The purely techuical exercises of off-land drawing should chiely be done on the slate; lant copying, elevations, finished inventive drawings, \&c., on paper. It is necessary to be economical, but then pains should also be taken to enable the children to enjoy repeated examinations of what they have drawn with care and industry. It is always umpleasant to children to see a piece of work which is carefully finished thrown away at last,
3. Avoid all luxury, especially in poor neighlourhoods, in pencils, paper, \&o. The children should understand the necessary truths that mari must always learn to accomplish the greatest possible results with the simplest means.
4. It is not judicious unsparingly to cross out every ill done work from the pupils drawing book, for this may frequently destroy in a moment the work of many laborious hours, besides disgracing the book, as the childrea say. Only evident ideness should undergo so sepere a punishment,

5 . The strictest care should be taken to make the children sit correctly while drawing; for carclessness in this particular will wery casily lead to crookedness in weakly children. It is a great evil for the pupil even to turn constantly towards the right hand to look at the design to be copied. A conscientiols teacher will use every means of avoiding such habits.
6. The pupils must be protected from too bright sunshine, by eurtains or some equivalent mears.
7. All conversation should be strictly forbidden during the drawing lesson. It is astonishing to what an extent the looking off from the work, which is inseparable from whispering, interferes witle and defeats the comprehension of the design and success in reproducing it,
8. The irequent use of India rubber is decidedly to be prevented. This is, in many selools, practised to a miserable extent; no drawing being firished without having been rubbed out in every part, nobody knows how many times. Instruet, the pupil in a tenly elementary manow, teach him to apprehend, make him work with attention and care, and away with the India rubber!
9. Whatever work is given to the children to be done at home must invariably be shown and examined when completed.
10. If possilile, let the most skilful pupils be employed as assistants in instruction.
I. have set down these rules at length as they may he found useful by the teachers in the public schools of New South Wales.

## Teghniear Thaining.

The question as to what is the best method of giving a technical education is the great problem of the age. Upon its proper solution the prosperity of a country, as regards its agricultural, industrial, and commercial relations may depend. The fact that it concerns the masses of the people, the working population, over whom the Government ought to watch with an ever increasing solicitude, gives it this interest. It is exactly this class of instruction which assists to enable the future man and woman
to earn their living, and by producing a good class of workmen to place the country in the best industrial position. The desire of all countries to produce a class of work by which the population can live extends itself year by year in direct proportion to the relative numbers of its population, or to put it in its plainest language, its importance increases according to the number of mouths there are to fill. It is, therefore, not"only a social question but a political one of the most serious character, and its development must become a general and irresistible law. Its imperative necessity is self evident, and its practical utility is conceded by every authority who has carefully considered the subject, although these men are not altogether unanimous as to the form the instruction should assume. It is to these opinions and experiments that I shall direct your Excellency's attention, setting forth the work that has been done in different countries and the particulars of the various systems adopted, with a view that in the development of technical education in New South Wales we may be in a better position to judge as to the class of work which has to be accomplished. In carrying out this intention my personal examination of schools and general inquiry have been chiefly directed to what has been accomplished since the time the Royal Commission appointed by the Imperial Government completed its inquiry. And although for the purpose of making comparisons it may be necessary to go over some of the same ground, this will be avoided when possible, and only acted upon when desirable to express definite opinions of any particular type of school which has been thoroughly successful or otherwise, and I shall only occupy myself with those that have stood the test of experience.

If we divide the future occupations of the youth of all countries into agriculture, production, manufactures, distribution or commerce, and the learned professions, we find that in the provisions made by the public schools the teaching is of such a character that it would seem that all our young men were to become parsons, clerks, or lawyers. There is nothing industrial in the curriculum, or anything really adapted to the requirements of the country in the entiresystem. There is no effort made in any direction but in that stereotyped method of cramming for certain class standards, made absolutely necessary by the method of inspection adopted by the Department. The endeavour seems to indicate that the culture of the masses should precede industry. This must be wrong in principle, as it has been invariably acknowledged that the ornamental should wait upon the useful. Dr. Sullivan, the able President of Queen's College, Cork, in his report upon the Cork Industrial Exhibition, says:-"The most useful kind of knowledge we could have is to know the extent of our knowledge, or to put it otherwise, to know the extent of our ignorance. Now hand-skill comes of use, consequently if we have not certain branches of industry among us, and that all or nearly all our trades are languishing, we may fairly assume that we lack altogether ${ }^{-}$ certain kinds of hand-skill, and that the condition of all is relatively low. This should be self-evident to all who are not wilfully blind. The talk about technicaleducation is a vague recognition of the fact. Nevertheless some of our artizans and many manufacturers not only do not seem to see it, but in two many cases act as if they entirely disbelieved it. When the Irish workman, and here I include agriculturists and all labourers engaged in work requiring more or less skill, becomes thoroughly conscious of his want of technical skill, both of brain and hand, the prospect of Irish industry will be more hopeful than now. In pointing out our deficient technical skill I hope I shall not be misunderstood; in the first place, I do not depreciate the capacity of the head or the capability of the hand of Irishmen-.
perhaps I am prone to over-estimate both-what I want to convey is, that compared with our neighbours and the other peoples with whom we are directly or indirectly in contact, we lack many qualities essential to industrial success, namely, systematic well-organized school training adapted to our wants, the acquired habit of steady persevering work, forethought, and well considered enterprise. Our farmers are slovenly and careless, and, like old world farmers everywhere, wedded to old habits and indifferent to the teaching of science, and to the help which they might derive from a course of instruction in a good agricultural school. Our artizans are in many cases good all-round men, that is, men capable of doing every kind of work belonging to their trade fairly well, but not perfect masters in any one branch. This defect is the inevitable result of the absence of extensive works which admit of division of labour and consequent higher skill of workmen, who devote themselves exclusively to one branch of trade. It is not peculiar to our workmen; but as it is a defect which strikes the eye of every one, while it is only experts who can recognize the real merits of the work of our artizans, our workmen should acknowledge the defect and strive in every way to overcome it. One of the most disastrous effects of small and desultory trade, especially where it is in a state of gradual decay, is the absence of a desire to learn new methods or adopt new processes, or new designs. The worst effect of all is when a workman thinks any kind of work good enough and takes no pride in his work-that noble feeling which transforms the workman into the artist. Scarcely any of our workmen know how to draw, and very few know mathematics and mechanics, at least in a way to be practically useful. These defects, though grave in themselves, are the result of circumstances which are not permanent and could easily be remedied. A good system of technical education would go far to do so; but everything depends upon its being sound. The science which the workman wants must be real, not the kind of plaything which does for public examinations and conversaziones. The mathematics should not consist of schoolmaster's conundrums; the physics and chemistry should consist of an accurate knowledge of laws and their useful applications, and not the usual kind of legerdemain which, though it may excite the admiration of the public, is of no practical use. Every workman should learn to draw as he does to write, and be able to make the working drawings required in his trade."

The old trade guilds were admirable institutions when in their bloom, and before they degenerated into respectable clubs of trade monopolists. They encouraged high technical skill, they gave a dignity to labour by uniting the master, the artist, and the workman in the same society, inculcated mutual respect, and above all encouraged trade probity and honor. But old age came upon them and having become privileged bodies in the enjoyment of monopolies, they naturally resisted those changes which all institutions undergo when free to modify themselves in accordance with the ever-changing wants and circumstances of the time. Except where there was some property to which the managers of the guild could cling, as in London, the good old trade guilds have disappeared, leaving behind, however, some wrecks of their customs and usages, such as apprenticeship, very much out of gear with the existing state of things. "Irish workmen if they wish to see manufacturing industry and trade revive in Ireland, should speedily recognise the fact that modern industry is the outcome of the greatest revolution ever effected in the work of mankind. There were, however, some usages of the old guild brothers, both masters and workmen, which, being adapted for all time, might be revived with great advantage to-day : trade probity and honour, self-denial, a high sense of duty, and a
feeling of pride by the workman in his handiwork, and by the master in his craft and in his craftsmen. When sound technical education shall have taken the place of rule of thumb and mere length of servitude shall no longer be considered the equivalent of brain and hand skill, two great impediments to Irish industry will have been removed."

As in Ireland, so in England. Scarcely a generation has passed since the necessity of educating the masses of the people technically was thoroughly recognized, and not more than half that time since the subject was undertaken in earnest. Mr. Henry H. Cunynhame, one of the representatives of England at the Bordeaux International Conference, says :-"Though England was late to begin, as compared with foreign nations, yet her progress in this respect has been surprisingly rapid, and bids fair shortly to place her in possession of a system of schools in no way inferior to those of the continent of Europe or America."

But an opinion is steadily growing up, and every day finding more adherents, that our elementary training, whether for rich or poor, is still incomplete, and that it will not become fitted to the wants of the time until it has undergone some grave modifications. For since the framework of our educational system was put together in the Middle Ages, great modifications have taken place in modes of thought. The criterion of truth is no longer the voice of authority; the schoolmaster must therefore modify his system. He has no longer the right to require the assent of his pupils by a mere ipse dixit. His true province is how to teach his class how to observe and how to experiment and learn of nature for themselves, rather than to supply them with an encyclopedia of facts supported only by the voice of authority.

In the Universities this change of system is silently but rapidly progressing; science laboratories are springing up everywhere for the experimental method of study, and mathematicians, imitating the example of men like Newton, Gauss, Pascal, Clarke, Maxwell, or Sir W. Thompson, are going to experiment for the basis of their theories, instead of for ever proceeding by a deductive method based upon a series of unverified assumptions. So that it is now no uncommon sight to see a senior wrangler in the physical laboratory. Even classics, the former stronghold of didactic teaching, is taking the same line. Visits are made to Greece, and scholarships awarded to enable Egyptologists to study upon the spot; and thus understood, classics instead of being confined to an imitation of the style of ancient authors, is becoming expanded over the whole field of ancient philosophy, history, and art, and therefore glows with a life, a truth, and a reality that it never previously possessed. In the great public schools, too, the same influence is spreading; laboratories are being constructed, prèsided over, not as before by the nearest country medical practitioner, but by men who have regularly taken their degrees in chemistry and physics. There are botanical and entomological clubs, and in the corners of the playground carpenters' shops are being erected.

These shops are, it is true, not yet on a satisfactory footing. Patronized with perhaps a shade of contempt by the classical masters, they are often left to the mercies of some superannuated carpenter, who has never received any sort of scientific education. This neglect, perhaps, proceeds from the entire ignorance that the whole of the principles of geometry and mechanics can be learned in a carpenter's shop, with pieces of wood, nails, and string, in a manner in which they can never be acquired in the class-room. Not for a moment is it intended here to depreciate the use of high mathematics, but the principle of virtual velocities, or the conservation
of encrgy, is not half so vivid or real to the boy who has never gone beyond paper work, as it is to one who has been allowed to construct a wooden scale-beam, or been permitted to handle cyen a home made groscope.

Litule children have nearly solved the question for themselves, by refusing to leara except through the eye and the band, and for them the Kindergarten system, when properly used, serves as a method of experimental education.

Board Schools have very properly been framed after the model of the best publie schools, and will, therefore, probably lave to follow in their wake. For if some sort of experiment has been found beneficial in the case of those who are to follow learned professions, how much more valuable must it be to the artizan?

Moreorer, other influences are at worls, making the need of it still more imperative. Up to the present century industrics were secrets, they were the property of cliques and classes, they were mostly carried on on a small scale, and the workmen, as well as the industries, were localised in centres, often fixed for them by political considerations, but from which it was very difleult to move. But printing has almost destroyed the secrets of industries. The growth of ideas is destroying trade corporations and privileges. The invention of machinery has diminished small factorics; and the railway, while it has increased the localisation of various trades, has enabled the population of artizans to flow freely from one place to another. And thus, in less than a century, the whole industrial system of the country has been revolutionised and reconstructed.

This reconstruction hasits good and its bad side. Mannfactured articles of all Kinds are incredibly cheaper than they ased to be, regard being Lad to the change in the valua of the money standard. Moreover there is, for all who choose, far greater chance to enter the class of sfilled artizans. But, on the other hand, the mechanio is kept werg after weak and year after year, at the same monotonous employment ; and specialization of labour pushed over-fur tends to the degradation of the workman and the diminution of the art-value of his wrop.

This evil produces the result that although the entry into any trade is more easily open to a mechanic, yet education in his craft becomes more and more difficult, and it beeomes more and more hard for him to rise from the ranks; and in all trades in which indivifual skill adaptability, and thought are required complaints are increasing that the skilled workman will soon disappear.

Uniler the old system apprenticeship was the only road to learn a trade. The apprentice paid a fee for instruction, and received his board and lodging as an equivalent for his work. If idle lits master corrected hinu; if he ran away his chance of employment elsewhere was very small. The master who took an apprentice often gained a friend, a future partuer, or perhaps in son-in-law. There was then every inducement for a master to teach_ his apprentice, and accordingly apprentices were carcfully instructed. There were abondant numbers of good artificers in proportion to the demand for their work.
$\Lambda_{\text {pprenticeship }}$ is defined by Professor S. P. Thompson as the process by which a boy or an inexperienced man apprehends or learns to practise any craft, art, trade, or profession. This formerly was made the subject of a legal contract whereby the master binds himself to instruct the apprentice, and the apprentiee to serve his, master faithfully. The term is, howevers sometimes applied to the period of time during which such process of learning is continued. Apprenticeship is a process of 17-1
learning a trade, and should be subject to dcfinite principles. There must be a right and a wrong way of teaching it. For education is a science, the general principles of which are equally applicable to learning to read and write, to building houses, to making machinery, to printing books, or to moulding pottery. Where the trade was taught with intelligence and a general knowledge of the principles of science underlying it, the apprenticeship would be an excellent way of learning it; but, on the contrary, where these principles are ignowed and nothing performed but by the rule of thumb, it must be equally clear that the apprentice is never likely to become a good workman under that tuition.

In order to realise the wast difference which exists between a scientific and unscientific apprenticeship, Mr, Thompson takes a definite example. He selects from the varions trades, crafts, and professions, that one in which, in his optinion, the idea of a scientific apprenticeship is the most nearly fulfilled. This is the profession of medicine and surgery. He says:-"Supposing we had the duty of training a youth for the medical profession, what kind of a training should we give him to prepare him for his career? I presume we all know that no man can practice in thits country as surgeon or physician without a diploma or license, and that such a diploma or license is only granted to those who have leen for several years pursuing a course of studies in the theory and practice of their future profession, and have attained to a certain degree of proficieney, as attester by the certificates, they form one or the other of the various recognised medical schools."
" Suppose, however, that leaving the accepted routine of lecture-going, reading, dissecting, and hospital practice prescribed in the sohools of medicine for our young aspirant, we were to adopt the following course:-Keep the youtly for five years studying metaphysio and dialectic; then, at the end of this period, send him straight to work amputating and drugging, under the directions of an overlooker, whose best qualification was that he could drive the young student through the greatest amount of paying work in the shortest possible time. Suppose, morcover, all theoretical instruction, all access to books, to be carefully eliminated, and that meantime he should be taught to laugh at and despise the notion that theoretical knowledge was of any service to him; even dissection, for the sake of adding to his knowledge and experience, being forbidden him, as not being paying work. Suppose this to go on for seven long years, the only change in the routine being that towards the close of his time he should no longer be required to perform such menial offices as washing floors or running errands. Suppose, I say, this course to be adopted, and deliberately defended as a system of medical education, what would be thought of it ${ }^{\text {en }}$
"Yet, strange as it may seem, the outrageous course which we have allowed ourselves to suppose, is a faithful analogue of that which in thousands and hundreds of thousands of cases is going on to-day, not in the apprenticeship to the medical profession, but in the apprenticeship to the handicraft trades. For the five years of metaphysics, read five years of purely literary study in the clementary school; and for seven years of unintelligent and uninstructed work, read seven years of unintelligent and uninstructed drudgery in a worlishop under an uneducated, unsystematic overlooker, selected for that post simply because he is a good slave. driver; and you have not an overdrawn picture of that which goes by the name of 'apprenticeship' in too many of the landiciatts of Eugland."

Mr. James Hopes, who reported to the society of arts on mechanical engincering at the International Exhibition of 1878 , gives his opinion as follows:-
"In England at the present time, as soon as a boy is sent to learn a trade, all mental instruction is discontinued. He conceives that he has only to learn to work, and in this he is eneouraged, both at home and in the factory; at home by the indffference of his parents; in the factory by the indifference of the master and foreman. In fact, he is looked upon as a nuisance, and in the way, for the first year or two; he is set to do the most trilling jobs, and discipline is often so loose that he becomes a confirmed skulking sloven, his powers of mischief being the only faculties that evince development. The reason for work being done in a particular way is rarely put before him, and it is only when he is grown to man's estate that he begins to be regarded of any value. The foreman perhapis notices what branch he shows most aptitude for, wice, bench, or lathe; and to this he is put and kept for the remaining term of his apprenceship. By this means he becomes perhaps a fair 'turner' or "fitter" but rarely both. The neglect of mental training during his apprenticeship is so absolute, that he is a worse scholar by far than when fie left school. He lives and works-it may be steadily and soberly, -but to the best like a mere machine. In many cases he does not know how to make the simplest calculations in relation to his work."

Professor Huxley's opinion is that the old system of apprenticeship is as thoroughly doomed in the different branches of ordinary handicraft as it had long been doomed in physic. Circumstances had altogether changed, and it was quite impossible to think that by the old systenn of apprenticeship it was possible to obtain the results required for technical education. Under these circumstances there appears to be only one alternative. We might loring within the reach of the young people employed in our great manufactures the means of carrying on their education, in the particular branches of business with which they were respectively occupied, beyond the time when the necessities of practical life obliged then to be at work in the workshop, and also to establish in the neighbourhood of the great centres of industry schools whither those who were learning various trades could resort, and there receive that sort of education which would qualify them to work skilfully and intelligently at their trades.
Mx. George Howell says that trades unions feel that the old system of industrial apprenticeship was breaking down and that nothing was being put in its place. They had of late been pitclforking children into the workshop without any possibility of his learning a trade. In former days the master knew his trade, or, at any rate, if the master did not the foreman did, and he had a certain amount of responsibility over the boy. But now it appeared that neither master nor overlooker knew anything of the trade, and the boy was put into the workslop supposed, to be taught by some one. The workmen had not only no interest in teaching him, but the whole of their interest went the other way. A workman was paid nothing for teaching the boy, and yet was expected to train somebody else*s child to supplant him and his children in the workshop. If it were not for the innate generosity of the men the boy would go out as ignorant as he went in; but, generally, if the boy showed attractive qualities, someone would take him by the hand and show him how to do this and that. It was not the working man who opposed technical education.

The manner of educating young artizans is a question that daily becomes more important. I have quoted the opinions of both theoretical and practical men
upon the subject of apprenticeship, and these clearly show that the day is past when the seven years of apprenticeship is the only way of entering a trade. Mr. Jevons, writing upon the "State in relation to labour," complains of the practice of binding youths to long periods of apprenticeship. He confirms his own views by reference to Adam Smith, who treats upon this subject in his "Wealth of Nations." But neither of these writers suggest any other method of learning an industry, and it is not so many years ago that Professor Huxley said "the condition of England in matters of technical teaching was simply scandalous." Nothing can afford more positive proof than what occurred in the watch and clock making industries between the Swiss and French workmen. The Horological School of Bensanceon taught the French artizans how to make good and cheap work, and in ten years (from 1864 to 1874) the Swiss importations into France fell in value from four millions of francs to one million and a half, while the French importations of clocks and watches into Switzerland during the same period rose from less than four hundred thousand francs to over a million and a half. The Swiss then, seeing their trade forsaking them, immediately reorganised their three horological schools, and established three new ones as the only means of placing themselves in a position to get back their trade. Here we have an incontestable proof what can be done, and done quickly, by means of technical education. Lambeth affords another brilliant illustration of how a school of art may afford the most direct stimulus in establishing a new industry in the beautiful productions of the Doulton pottery.

It remains therefore to create institutions in which a rational and scientific apprenticeship will be provided, otherwise we may look for a much fiercer competition than that which already exists between the foreigner and Englishmen in those industries wherein the latter have always thought themselves so very superior to all the rest of the world. However the Government and the wealthy manufacturers of Great Britain have found out the necessity, and have of late years evinced a considerable amount of energy and activity in these matters.

France and Germany have for years been alive to the education of workmen in scientific subjects, and have had institutions to popularise science, if I may be allowed to use the word. The Conservatoire des Arts et Métiers and the Ecole Centrale have been established since the commencement of the century, and Germany has had magnificent institutions for the teaching of science almost as long as France. Now, howerer, both countries have found the necessity that a lower grade of technical education is required, and so they have established in France Ecoles d'Apprentissage, and in Germany Fortbildungs-Schulen.

The technological schools of Europe are very numerous, and increase day by day, and have proved their value over and over again in forming the most thorough artizans in all kinds of skilled labour. France exports millions of value in commodities, of which the chief value lies in the labour consumed in making the article. Every nation contributes to her prosperity in purchasing these commodities. This success. owes its origin to those art schools which were established for her children, and in which drawing and designing were taught to thousands. Here is the great secret of success. These schools have formed the taste of the workmen, besides the advantage the Parisian citizens have received in having such Museums as the Lourre and Luxembourg, where they could further improve themselves by the study of the great masters. France sends to the United States of America some $£ 75,000,000$ worth of its artistic productions, and to England it also exports very largely.

I shall describe these schools further on in their latest development; but before I do so I will briefly state what has been accomplished during the last thirty-five years by Great Britain; briefly, not but what the subject is replete with interest, but that I simply wish to show how the movement first made itself felt, the necessity that arose for prompt action, and the result. Afterwards I shall speak of the various classes of schools already established in England and on the Continent, pointing out the progress that has been made since the English Royal Commission finished its inquiry in 1883.

The grand inventions of Watt, Arkwright, Cartwright, Compton, Stephenson, and hosts of others, made a complete revolution in the manufacturing industries of Great Britain. Instead of the spinning wheel and handloom, machinery was introduced by which one hand could do the work of fifty. Factories and mills were erected where thousands of hands could be kept at work, and millwrights and operative mechanics made a speciality in producing the requisite machinery to furnish these huge establishments. For a considerable time the exclusive possession of this improved machinery was held by British manufacturers. This position was guarded at all points, and it was made a penal offence to engage English artisans for foreign employment, and until the commencement of the present reign the export of spinning machinery was prohibited. A change, however, had gradually taken place, and British manufacturers began to feel that Continental nations were beginning to erect factories and mills on the English models. They had not only organized their establishments in the English manner, but had engaged English hands to work the machinery, and at the same time instruct their own cheaper labour. Then followed the institution of technical instruction, whereby thousands of intelligent workmen received a class of education that eminently fitted them for work in the factory which employed them. As a consequence, the manufacturing supremacy of England began to decline, and about twenty years ago the position was described by a competent authority as follows:-"The time is approaching when, through the rapidly increasing acquisition of the best machinery by countrios already highly advanced in design, the struggle for supremacy in manufacturing will have to be fought out on other grounds than mechanical power or novelty of material ; and should narrow jealousies and false notions of economy operate against the skill of our artisans being cultivated in at least the same proportion as other countries amass mechanical aids, we may have to realize in sorrow the narrow views and improvidence of our prosperous season." The time had, however, arrived when the manufacturing public had become seriously alarmed, and the necessity for having more extended facilities to our working classes in the matter of that education which alone can make them first-class workmen.

South Kensington was established, and became the centre from which emanated science and art schools throughout the length and breadth of the Kingdom. Here was founded the National Art Training School, and soon after the Normal School of Science and the Royal School of Mines were incorporated with it. These were the first training schools that provided a practical and comprehensive course of instruction in science and art, and they have provided in a very large degree the science and art teachers in the United Kingdom. A Royal Commission was appointed in 1870 to inquire into.

The report of these Commissioners was published in 1872, and drew public attention to the necessity of a more extended system of teaching for the artisan classes. The Society of Arts lent its assistance in bringing this into practice, and in 1874 established a series of technological examinations, and granted certificates.

The Mason College in Birmingham is another institution for providing a thoroughly practical, mechanical, and artistic education adapted to the requirements of the manufacturing and industrial pursuits of the Midland District, to the exclusion of mere literary education.

We now come to the period when the city and guilds of London came to the front, and began to give their attention to the important subject of technical instruction. It began by the Company of Clothworkers giving direct pecuniary aid to technical instruction relating to the textile manufactures of Yorkshire. Their support was first given to the erection and endowment of a new wing to the Leeds College, and the establishment there of valuable scholarships, open to the surrounding district. They next extended their assistance in the formation of technical schools at Bradford and Huddersfield, the two most important centres of the woollen trade. In both of these towns large and handsomely appointed buildings have been erected, and complete instruction offered in the arts of dyeing and weaving, as well as in other industrial subjects. The Bradford Technical College, which was opened in 1882, is probably the most extensive and efficiently equipped institution of its class in this country up to the present time, and is well worthy of inspection. More than 800 pupils attend its classes. It has separate departments, under experienced professors and teachers, for pure art, weaving, designing, chemistry and dyeing, mechanical engineering, and the sciences connected with building and its allied trades, elaborate and systematic instruction in the nature and properties of the raw material, and the immediate application of design to woven fabrics.

The success which has attended the industrial schools established by law in Belgium, Germany, France, and Switzerland, to give such technical instruction to the masses, who have to live by the work of their brains through the work of their hands, is simply marvellous. M. Rosset, a Frenchman, and a considerable authority, positively says that the technical or practical work and exercises never injuriously affects the theoretical studies, but, on the contrary, in the subjects of descriptive geometry and industrial drawing, manual labour acts as a stimulus to the pupils. He states that in his school (Charleville) practical work in the workshops and laboratory occupies two hours a day, and that the pupils beg to have the time extended. Many of them possess great skill. The shops and all the works are under the direction of a civil engineer, and under him are three foremen-one in the fitting, another in the smiths', and a third in the carpenters' shop. The proceeds of the labour of the pupils, if any, go towards the maintenance of the workshops. In the fitting shop the most skilful pupils are occupied in putting together high-class work, such as engine work, while others are making tools and other machinery. In this school there are thirty carpenters and fifty smiths and fitters, besides the pupils who are occupied with manipulating in the laboratory. This is a fair description of the middle-class French industrial school, and applies also to those schools where trades are taught. It affords independent and direct testimony that the mental and physical powers are in direct accord, and can be simultaneously or concurrently educated with advantage to both.

Professor Smith says:-" That unless the technical education of the producing classes in America is provided for better than it is now-that is, general education in the elements of art and science for every child, and in the practice of industrious skill for youth and workmen-all the great natural advantages of this century
country in extent and variety of native products will be neutralized and destroyed." The same author says :-" I would impress unon you that this is a question of general and not of special education. The establishment of special industrial schools only, which after all is only patchwork veneering and remedial, not organie and preventive, will not meet the diffeulty. That has been tried and failed, and will do so again. You did not dispel illiteracy and ignorance by educating one quarter of one per cent of the population, buf by teaching all; and you will not, by auy system of special industrial schools that a community will willingly support, be able to educate even so small a percentage of the mhole people as that very insignificant fraction, nor accomplish more for industrial skill by them than the education of a few months in the Middle Ages did for the general education of the people without common schools. Our gencral education must include the elements of art and science, taught to every child in every school, during the whole period of school life, and in reasonable proportion of time to that devoted to other proftable subjects, before special industrial schools are aught but playthings, which they have been, and will continue to be, whenever and wherever they have been established without the preliminary preparation for them has been provided in the common schools. There is zo country in the world today that can absolutely ignore public education in art and scieuce without becoming impoverished. There is none inhabited by white xaces that has made so little provision for it as we have, and, as an consequence, no other country imports so large a proportion of the . products of skilled labour as America; and that moans a national leakage where there should be a spring of wealth; raw materials exponted, manufactured goods imported, pennies worth sent away to pay for dollars worth, brought here. It seems perfectly unaccountable that while the general education of the people has been so admirably provided for, even if too Itimited in scope, through beingt too exclusively literary and theoretical, and the technical education of the professional classes developed in the most complete manner, yet, though apprenticeships to trades have gone out of fashion, the artisan and mechanic are lelt without technical education, and, generally speaking, the American workman has to work by rule of thumb. Yet, so it is-while you cannot find in any country a body of men with more average intelligence and brightness than American mechanics, you can find none with so fow opportunities of improvement iz their several erafts by education, As a consequence our public taste and industrial skill are about in a similar position as tle same were in England in 1851, If we are to make a change as radical and complete as was made in that country we must adopt similar means; and if the political economists are wise in their generation they will find there is no time to be lost in providing techaical education for working men."

It is always asked how the State is to be paid for her expenditure in providing for this class of instruction. If the application of the saying that it is better to pay for a boy's education than to pay for his keep in prison is clear as regards general education, then much more is it apparent as regards technical instruction. I'he apprentices' municipal school costs Paris a large sum a year, and the working expenses also reach a considerable amount. The return to the city is made in the beauty of her fabries, and has proved a gord investment. The art and taste developed and applied in these schools give the city wealth and magnificence. Her workmen can design and decorato, carve and engrave, model and paint, in a way superior to others, and this has been obtained by means of art schools. It could not possibly be effected without them. Therefore the French are wise in their endeavours to keep the position Paris so long ago acquired-the mistress of the world, as regards all kinds of art industry.

Many alternatives have been proposed in order to obviate or diminish the evils referred to. The difficulty in getting masters or directors of joint stock companies to take a sufficient interest to have apprentices taught seems to be too great to be surmounted. There are two antagonistic forces. The one endearours to take the boy as he comes from school and teach him as an apprentice to learn his trade in the best and most economical manner. The other is to take him and set him down at a machine and actually to make him a part of it, because his labour at once pays, and he is neither trouble nor expense to the establishment.

To revive the old system of apprenticeship is impossible in manufacturing industries, because the division of labour is carried out in these establishments to so large an extent that it is impracticable for a youth during a term of apprenticeship to learn more than two or three operations. He either works a lathe, a planing machine, or a boring machine; and in order to get the most out of his machine it is absolutely necessary for him to devote all his energies to it in order that the company to whom he belongs, quite as much as the machine he works, may get the largest possible money value out of him. It certainly were much to be wished that the old system of apprenticeship could be revived, and the apprentices taught the science that underlies their work in evening classes.

There is a vast difference in trades, and for our purpose we may roughly divide them into two classes, viz.,-Those trades or handicrafts, such as masons, bricklayers, plumbers, builders, and such like, whose work is carried on with handtools, and a workman has to carry out and produce work without the aid of heavy machinery; and, secondly, those manufacturing trades for the production of machinery and of articles made by machinery in the workshops, such as steam and gas engines, watches, sewing-machines, textile machinery, wood-working machinery, and the work these machines fabricate, such as doors, sashes, machine forgings, \&c. It will be seen in the first place that what we call technical teaching will be of much more benefit to the first class than to the second. I will, however, refer to this subject further on, but in considering the object in view, viz., the best method of giving technical instruction, this classification must not be lost sight of.

There are two systems of teaching, each of which has many powerful and learned advocates, and all tuition of a technical character may be referred to one or the other of these two systems. The one combines instruction in the principles of science, the actual teaching of the trade in schcols, where not only the science is taught, but the trade carried on, the scholar learning the handicraft and applying the scientific principles at one and the same time.

The second system is to add to the usual instruction in science classes instruction in the practical application of scientific principles in the usual operations of the trade in which the student is engaged by workshop practice as well as by lectures. The student therefore having acquired a certain amount of general scientific knowledge as the foundation of a higher education, is afterwards taught the application of science by workshop experiments in the trade he is to follow. Lectures and work go together in this system, but lectures are made subordinate to real work.

All the differences as to the right mode of giving technical instruction, as I before stated, can be referred to these two systems. On the continent of Europe the first-named system prevails, as there the claims of industrial education are recognized with the most pronounced emphasis. In France the balance of opinion
is in favour of apprenticeship schools. Great changes have been mate, both by the State and by the mumicipal bodies. Many schools have been organized to pive instruction in the manual processes of art and trades to workmen. The most important of these institutions may be classified as schools which propose to give a training suffeient to qualify, the pupil to enter a factory forthewith as a skilled workman. These are called apprenticeship schools (Eeoles doppueatissage). Secondly: Schools which prepare purpils for subsequent apprenticeship by giping them some manual and technteal instruction along with an ordinary schooling. This is the class of instruction that is now given in primary schools, to which is attached a workshop in which the manuel instruction is given; and thirdly, schools for giving technical instruetion to apprentices of a regular factory or worishop, as is exbibited in the school attached to Messrs. Claix's great printing oflice at Paris.

In xaost of these institutions the instruction is free; and, wherever practicable, there is a technological museum and library attached to the schnols, together with portfolios of architectural designs and drawings of machinery. The Municipal authorities of the Oity of Paris established in the bonlevard de la Villette a model school of apprenticeship. This school began its work in 1872, and has been so suceessful as to induce not only the Monicipality of Paris, but mawy other municipal bodies to establish schools of a simblar character. Turther oal I shatl give a thorough description of this school, which I visited many times under the gaidanee of M. Borquet, the thoroughly practical and enargetio superiatendent.

The Royul Commission appointed by the English Government, visited this school in 1889 and roported its unyarying suecess. They state it had only seventeen scholars in the beginning of 1873, while in 1881, there were 250, of whon 107 were of the first year, eighty-one of the second, and sixty-two of the third year. That the boys of the second and thixd years were distributed amongst the two trudes that in Paris command the highest wages; and that the students in leaving tho sohool, with few exceptions, earn wages parying from 2s. 6d. to 5s. 6d. per day.

In Austria, Belgium, and Germany, industrial schools constitute a part of the national system of education, and commence with elementary instruction, afterwards admitting pupts at the proper age into industrial schools, and from thence into technological schools and the universities.

In Belgium the Government has evineed the most thorougl regard for the instruction of the industrial classes, and professional schools have been established for almost all varieties of trades andindustries. Notonly in Brussels, but in Antwerp, Bruges, Oharleroi, Ghent, Liege, Soignies, Tournay, 'Vervicre, and numerous other towns, throughout the kingdom professional schools have been created, in accordance with the leading industry of the place. Thus, mecharieai engineering and metal working obtain at Jiége, weaving machinery and lock making at Tournay, mining at Charleroi, spinning, weaving, and dyeing at Verviers.
'lhere are, moreover, some sixty apprenticeship schools for the teaching of wearing; and numbers of intelligent educated workmen are yearly tarned out specially qualified for desiging patterns for the most beautiful productions of the Jacquard loom, as well as thorbughly instructed in the preparation of materinls. All these schools are either smbsidized by the Government, or established by the municipality.

Germany and Switzerland are famous for their excellent trade-schools, and technical evening schools, The Forloildungs-Schulan, and Howdels Lehram-
stalten, are technical schools, of a lower order than the polytechnic. These have all been established chiefly for the benefit of apprentices, and give an excellent supplementary education. Glwerbe-schulen or trade-schools are established in almost every German town. The amount of good effected is marvellous, and the teaching, in almost all cases, of an excellent practical character.

The Fortbildung, signifying continued culture, from fort, continued, and bildung, culture, are a sort of adjunct school attached to the district school, or what is there called the public municipal school. They were founded by the law of 1873 ; and is in reality a compulsory carrying forward the education given in the ordinary school for two years longer, in evening classes of four hours weekly. Its main object is to consolidate the instruction already received, that it may not easily be lost. It does excellent service in this way, and is entirely for the children of the working classes. Children who have gone into real or other higher grade schools, and have passed certain examinations, are absolved from compulsory attendance in thesè schools.

Mr. H. Solly, a most competent authority, says :-"There cannot be a doubt that workshops are as necessary for completing the technical and scientific training of artisans as the laboratory for chemical and mining students, or the dissecting room and the hospital for medical pupils."

Is it to be thought for one moment that what is right and necessary for improving and completing the technical education of English and Continental workmen is not as absolutely necessary in Australia, where the workmen have far less opportunities of improving themselves than their confrères in Europe? Our only aim is to bring the standard of our workmen up to that of other countries, and to impart to them that class of instruction as will effect this when they work in wood, iron, stone, pläster, or clay.

Speaking of compulsory technical training, Mr. Solly says:-"It is true when rules of this sort are made imperative by law, the government which enforces them is sometimes sneered at under the title of a 'paternal' government, or even the more contemptuous epithet of 'grandmotherly." Now, there is no doubt that there are great advantages in the possession by any nation of those qualities of selfreliance which enable a community to do all sorts of useful things by means of voluntary effort. Too often this sneer at paternal government is simply a device to excuse Governments for shirking their rightful duties; and whatever else we may have to be proud of, we have certainly great cause in this country to be ashamed of the extent to which both people and Government have lagged behind Continental nations in the matter of technical education.

Wendell Phillips says :-_" One of the great problems which confronts republican statesmanship is how to manage the population of cities. The tendency of our time is to gather men into cities. These treble and quadruple while the country only doubles. In every large town and great city is always present a vicious class, a burden and check on the welfare of the community, ready at any moment to become dangerous. The education and moral training of these is of the first importance. Lacking this, republican institutions are sure to be a failure. Every city has two kinds of education for this class; one is the schools, the other is the tolerated temptations and houses of vice. These educate
educate men just as much as other schools do. Their results are more immediately visible and more easily measured than those of the book schools are. While there lies on the Chief of Police's table a perfect list of every house in the city devoted to vicious indulgence, and such houses are not closed, they must be considered a tolerated and recognized means of training the masses. Now, idleness is one of the first temptations to vice. Children should be taught how to work, and, if possible, trained to love work. Again, one of the first safeguards against dishonesty is to know how to make an honest living. Seven out of ten who come out of our public schools will prefer a trade, or be obliged to make a living by the work of their hands. My experience is that hundreds leave school at 15 years of age wholly unable to do anything for which any man would be willing or could afford to give them a dollar. Here is the ready and fruitful source of vice and danger in large towns and cities. In my judgment, we have no right to take a man's child from him and keep him till he is 15 , or to induce a man to trust his child with us until he is 15 , and then hand him back unable and unfit to earn his bread. We have done the boy and the city a harm rather than a good. Education means fitting a man for his life. We have rather unfitted than fitted such a boy for the life of labour which is to be his life. Of course I do not object to any liberal knowledge we give him; neither do I now and here intend to notice or criticise the perfection or imperfection with which this is done. On that I have my opinions, and I do not consider our success in that line anything to be proud of. But I maintain that, as respects that large class of young men and women who are to earn their bread by the labour of their hands, our system is not as good as that which prevailed a century ago, and still prevails in our small towns. The boy went to school six months, and helped his father on the farm or in his trade the other six. At 16 or 18 such a boy came into life able to maintain himself, to stand on his own feet, a help, not a burden or danger to the community; his life a career, not a lottery; the city an opening and opportunity to him, not merely a temptation. Men wonder sometimes at the extraordinary success of what we call self-educated men. Most of them had such a training as I have described, and if they had failed when competing with men merely book-trained that would be more matter of wonder than their success is. I do not ask to hare this old system back again, but it gives us a good hint how to amend ours. The boy who is going to college has two or three more years of education given to him to fit him for his future. Why should not the city extend to the children, who prefer some mechanical trade, equal favours, parallel advantages, the same amount of training for their future that the college boy has for his? The discrimination against those who prefer to work with their hands is very unjust."
"Our system of education helps the literary class to an unfair extent, when compared with what it affords to those who choose some mechanical pursuit. Our system stops too short; and as a justice to boys and girls, as well as to society, it should see to it, that those whose life is to be one of manual labour, should be trained for it ; the system proposed by Mr. Ruggles seems to me admirably adapted to this end. Its main features must be added to our public school system, which daily becomes more unequal to the task it assumes."
"The developing school is an entirely new suggestion, an instrument and help to education of great value.• We put a child into a hall or school, where he sees every variety of mechanical work going on. He tries his hand at any he fancies. Scon his natural bent or taste shows itself. His peculiar genius chooses and clings
to some one kind of work. He has found lis calling. The square peg, as the saying is, has found the square hole, and is not obliged to stagger and stumble through life a square peg in a round hole. This natural bent once found out, we hand the child over to that school-shop which teaches his particular trade, and thus fits him for his life."
"In this school he should be broadly trained in all that pertains to his chosen calling ; not be crippled by being confined to some one small item, or portion of it. He should not be crippled by being set-as we used to say when pins were made by hand-to make a pin's head or point all his life. If one portion of his chosen trade fails him, he should have some insight into all its particulars, and be thus able in almost any event or emergency to stand on his feet an independent man. Never let us lose the well known characteristic of the Yankee race, that no shock can ever shake one off his feet, and no fate place him where he would not be worth his keep."

Reverend E. Hale, D.D., says, " The great duty of the State is to make the most out of every child born in the State. These children are born with great diversity of ability, and they must be trained to every variety of calling, if the State be wise. If Jenny Lind be born here she must be trained to music, if John Milton be born here he must be trained to letters, and none of the follies of Adam Smith, or of the other economists must condemn them to heading pins or spinning cotton. But as we live we are fast losing the opportunities for this variety of training. We begin bravely on the broad system of the public schools, but it must be remembered that it is said that the average Boston boy leaves school for ever before he is twelvo years old. What is it then for which you have trained him? Anybody who knows the real openings for these boys will tell you that it seems as if they were fit for nothing but to be newsboys, or cash boys in the great retail shops, or sellers of lozenges at the door of the museum. Now, these are not good preparations for life; nobody ever saw a grown up cash boy, or a grown up lozenge boy. My friends, the manufacturers, say that they are glad to have a few of these boys in their mills, but I have to say to them that ten hours a day at the loom or spinning frame is not a good education for manhood or womanhood; and I have to remind them that the prime business of a Christian state is not to make cotton, but to make men and women. We want the trained mechanic as much as we ever did. What follows this difficulty in teaching boys to use the powers God has given them? Why, there grows up a race of inefficient men who have not learned to do anything at all; they are left in the grade of mere brute labour, because they have learned no art or handicraft in their boyhood."

Mr. George S. Angell said that " out of 1,368 prisoners in the Auburn State Prison, N.Y., 1,182 had a greater or less education in colleges, academies, public schools, and elsewhere. This is only about five years since; it is clear therefore that ordinary education affects very little the criminals. Crime arises in a great measure from idleness, and the want of knowing how to work. These criminals had never had any manual or technical training, had been taught no useful art or trade, and their intellectual training had no apparent influence in counteracting their criminal propensities."
"The cost of the depredations of property, the detection and detention of criminals, their trials, the cost of their support in prisons throughout the United States, and all the paraphernalia of criminal jurisprudence might be set down at the
least calculation, at $\$ 500,000,000$; put this sum of money in industrial selools throughout the country and it will give $\$ 30$ a head for every child in the land. This Fould be a cheap investment compared to the expense of detecting, adjudging, and maintaining eriminals, for this is a stone that can never be rolled to the top of the hill, but ever rolls back again, while industrial education would give us, out of one generation of children, a cheerfol, orderly, serviceable people, self-respecting and respectful of lamy. What is the remedy? Work. That would be the substantial remedy. Let us train those who are to become citizons in the fundamental rudiments of the arts of necessity. Let us teach them to do something. We cannot teach them trades, but we cas teach then how to work, how to handle tools, aut how to be independent."

Mr. MrArthur, the great American authority, writes :--" Who cen doulth the salutary influence of practical teaching upron the great evils of socicty-idleness, and the consequences which flow from it? The pupils would find as much interest as profit in manual lessons-lessons at onto scientific and useful-in learmony with modern demands, and preparing the futare citizen, the future artizan, and the men of action who ave to eary or the great induatries of society, in which the laws of God are to be respected, justice mpheld, intellect eultivated, taste difflused, and humur existence embellished by industry, morality, and genius. In the relations of Iife there is a moral obligation to kuow something pratical in order to live, and it knowledge of exterior things is neessary to guide us suvely in regard to what is either useful or good. * * Give the people luctative employment, ant you will do as mach for their morals as for thetir conffort. Skilled labour eommands the highest wages. A man mast lave a pleasant lome, clothing suitable for lis farmily, the means of educatiug bis chiddren, and a proper reception in the cirele of socicty to which he belougs. Now the same industry, meohanical slill, and ingonuity comlined in the productions of usetul art, will also promere these different but equally indispensable euls to human liappiness and moral cxceltence. The skilled artizaus, by the exercise of his profession, becomus refined in lis tastes, and he provides his family with innumerable conforts which 'with sweet suecession tanght e'en toil to please. If industrial traiding altergated with mental cxeroises it is not unressonable to conclude that the habit of ininstry would make a lasting impression upou the pupils, and that upon deaving school many wonld enter upon some aseful pursuit, according to the bent and aptitude which had been developed by their studies." Lanly impressions ofter exercise a controlling influence duting the whole of a man's life. Zalmon Richards, in his preminm essay upon the true order of studies, writes: "Children should be so trained in their early edueation that they may constantly feel that all their intellectual attainnents are valuable only as they use them in the legitimate employments and duties of life Right here we find some of the gravest defects in our systems or methods of truisitig-thousands of our youth come from their schools of every grade with aimless purposes, and many of them spend aimless lives: or else, perlaps, they think their intellectual training entitles them to a lizing anyway without hard wrork. The industrial tratiutug needed, and herein advocatel, is not a special training for a trade, nor the leaming of a trade, but such as will fit all children for any trade or occupation, and slow their capacities and aptitudes for any desirable employment, so that they will not be liakle to make a mistake in choosing an employment for life, as thousunds do."

This accomplished educator is certannly riyht, for he is entively of the same opinion as all those who have made the question a close stady. There is not a shadow
shadow of doubt that the school-life of a child gives a bias to his after-life. Ignorance of the principles and practice of industrial art, and the unfavourable opinion which their exclusively intellectual training has given them of handiwork or handicrafts work is so inveterate that but comparatively few will enter upon industrial careers. They disdain useful employment, thinking it beneath them. They require something to do that will not dirty their hands or soil their dress and they develop into loafers, shabby-genteel beggars, and often become criminals. The education provided by the public schools does not obviate this, but if industry were taught and exemplified in practice for several years when the mind is susceptible to influence, and when habits can be moulded into any form 'for good or for evil, then it could not fail to obtain such an influence over the mind as would last a lifetime, and would in all probability develop itself into a more healthy morality, which would give a strength and force to character.

The feeling of disdain for handicraft employment of various natures springs from petty pride and has become almost universal, and unless the State can find some method of checking it and bringing about a more healthy tone it must eventually cause an immense amount of evil, leading directly as it does to anarchy and rebellion. Mr. M‘Arthur says the intellect is the reasoning faculty of human life; but the passions are greater in intensity, and work in restless agitation to control the whole character and conduct of the man. Idleness is the well-spring of their power, but industry is one of the limitations to this influence; and a powerful check to chastise and endow it, moderation. It would at least curb those degrading views of labour, which drive such multitudes of the young into the genteel professions from a feeling of petty pride. The connection between idleness and vice is so constant that statisticians assume it to be phenomenal, and their statements, supported by figures, exhibit a frightful view of its extent and progress. The evils of intemperance, of crime, and of poverty, generally originate with those who, for want of manual instruction, are unwilling or unable to earn their living by honest industry; and it is to be feared that unless a general system of industrial training can be extended to all classes, good, bad, and degraded, the best efforts at reformation by individuals will be altogether insufficient to counteract the immoralities engendered by this evil.

Having consecrated a large portion of the last ten years to the study and observation of the effects of technical education, I am of opinion that, where carried out under the influence of practical ideas, the results have been uniformly successful; so much so, that the benefits arising from industrial schools, as against any other form of learning a trade, constitute an advantage which cannot be obtained under any other system. The special instruction that is given by these special means is simply the material demonstration of theoretical principles associated with the manual work, thus bringing handwork and headwork together, less by the pupil's ears than by his eyes. This is the whole secret of the success invariably obtained - a proper combination of head and hand work made to operate together.

It is evident then that the means of carrying out the method in its best form is that nothing should be left in the abstract, everything should be tangible; for it must not be forgotten that young people who have to gain their living by a handicraft have only generally received the elementary instruction afforded by the public schools, not trained to determine logically difficult questions. It is necessary that in speaking of an object that object should be brought before their eyes. It is found by adhering to this principle much time is economised,
the impression of the interpretation cannot be a false one, or can any doubts remain after the professor has explained his subject by means 'of the object itself. For example, let us suppose a class of persons who had never seen an egg. The professor in his descriptions and drawings of its exterior, its colour, its contents, and of everything relating to it, however minute and scientific, would only leave a different impression upon each, according to his particular temperament and imagination, neither of which would probably be the true one, and only more or less approaching reality; whereas if the professor commenced by showing his pupils an egg, and then breaking it before them, the view would be sufficient to render in a moment a just and uniform idea; the image seen by the eye would give each one the same impression, and would never be forgotten. The eyes are the doors of intelligence, and those who argue that object-lessons tend to materialize the intelligence of the student are altogether at fault, because as a rule anyone interests himself more in what he sees than in what he only hears. His curiosity is excited, his attention is caught when he sees the object before him, and the dryness of the object concealed, for the experiment at once appeals to the senses.

Let any professor who describes a machine with a piece of chalk on a blackboard give his experience on this question. He will find that in spite of his best efforts only a portion of his class will clearly follow and understand him, while the others will look on with more or less indifference; but let him place on the table a working model, so disposed as to show the working of the machine, and all eyes will at once show their anxiety to hear their teacher commence his demonstration. They see the working of the model, they hear the explanations of the master, and learn more in one lesson than they otherwise would do in ten. This conclusively proves the superiority obtained by this last method. Their attention is not only aroused, but they are irresistibly attracted to learn and understand. All who have made technical instruction their serious study have been satisfied that a great progress in human affairs has been effected in the introduction of handwork in the education of youth-not simply because it develops the activity and skill of the fingers, and familiarizes the pupil with the properties of the matter upon which he works, but because it awakes in him the power of conception in the first place, and, as it were, intuitively to determine the correctness of his judgment in the next. These sentiments of creation and appreciation are natural to mankind, although possibly he would never know he possessed them unless a simple path were shown whereby these powers should be awakened, and the practical man taught how to make the most of them.

Inquiries have been made without number, and commissions appointed to inquire into the best methods of teaching, and while all agree as to the utility and advantages that would accrue from the establishment of institutions similar to the school of apprentices (école d'apprentissage), the expense necessarily attending such a course has naturally stood in the way. Moreover, there are jealousies to overcome on all sides, both from the side of the masters and of the workmen. Some masters have virtually a monopoly in certain directions, while workmen have what they call their trade secrets, and as the schools of apprentices give the very best instruction, they are calculated to turn out hundreds of men eminently adapted for masters and foremen with a full knowledge of everything relating to the trade or profession they have been taught. The fact has been established fully and completely that'on leaving the school the student is not only a good workman so far as regards the handicraft, that he has a real knowledge of the science which underlies
it, as both the theory and practice have been made to march step by step with each other. In order, however, to show the class and character of the gentlemen who have been commissioned from time to time to inquire and report upon this question I will submit for your information that such mea as Sir Bernard Samuelson, Mundella, Magnus, Guillaume, Jules Simon, Desmoulins, Bressan, Etienne, Rombaut, have given their opinions, and I submit their opinions for our guidance in New South Wales.

In the oldest European countries, France, for example, it has been unanimously conceded that an absolute necessity cxists to create and establish institutions similar in character to the Ecole Diderot, or the Ecole d'apprentissage de La Villette, where the various handicrafts are taught in the best possible manner. This school was established and carried on by the municipality of Paris, and receives no assistance whatever from the State.

The necessity which existed for establishments of this class has been brought about chiefly by the extreme division of labour in large manufacturing establishments, so that scarcely any of the workmen know how to perform more than the particular work allotted them, and which they have always been accustomed to. Hence managers and foromen have been found extremely scarce, as, where the work is so divided, none of the hands learn how to complete any particular work as a whole. In the old times of trade guilds every apprentice was taught to make the entire article or goods of histrade. A millwright, for example, was capable of making the drawings and erecting the mill, and it can easily be imagined that such work gave great scope and constantly excited the inventive faculties of such skilled work-. men, but the discovery of the steam-engine facilitated the creation of great works and led to the introduction of machine tools. Mechanical labour superseded handwork, and the artizan became a specialist, and latterly scarcely any men have been found to take the place of those who formerly, by their own hands, produced such exquisite workmanship. A lad now goes into a factory and is taught to work a machine tool. He obtains a thorough knowledge of this particular instrument, and can, by the skill so obtained, do a much larger quantity of work than he possibly could if occupied with every operation. This, however, is attained by the loss of his individuality as a handicraftsman, and the dryness and sameness of the work, which blunt any inventive faculty he may possess. Apprenticeship is no longer understood as it was fifty years ago, and not many workshops are really in a condition to instruct an apprentice in the whole work belonging to a trade. This is how the diffculty of obtaining managers and foremen has been brought about, and to remedy this in France the Commissions appointed by the State to make the inquiry unanimously recommended the system adopted in the Ecole municipale d'apprentissage de La Villette.

With this view of general professional tuition for boys and girls, the Commission also studied thoroughly the financial side of the question. It was evident from the first that a gradual procedure would be the best one, and consequently the method to be adopted had to be thoroughly considered.

The Commission having made a thorough preliminary inquiry, determined that all the industries carried on in Paris resolved themselves into two categories, which they termed mother industries and special industries. It appeared certain that in working wood and iron a rational course of theoretical and practical instruction, similar to that given at La Villette would enable a lad leaving that school to obtain employment
employment in several branches of iudustry, wheross wuch trodes as taidors, hatters, and shoemakers are confined to their respective spectitijes. Therefore it is especially in the first class of industries-or mother industries-whieh embrace several trades having numerous points of pesemblance, and which often eroploy an anglogous eluss of work, and in a great manner the same class of fook, that apprentices become more and move rate; and this occurs without the mastor or director of the works luating any remedy for the eril, as the rnast mimite division of labour is necessary in order to compete not only with other establishments but with other countries. For these great industrise, then, there was no method that offered so mazy adwantages, and which so absolutely tended to raise the lepel of the artizan, as the schools of apprenticeship.

The Commaission having thas grappled with the question, there still remained a diffeulty to surmount, and this was that mas man work, or the handing of the principal tools had not been introduced into primary sehools which would enabie the masters to judge aceurately in drafting boys from the primary schools, chance would necessarily play a most important part in moruting the apprentiecship gehools, therefore that the instruction so woll organized would not give the results which might be expected if those who had the best, talerts for the mork corald be picked out from the others.

In the ubsence of all preparation at the primary sehools, it is imposilule to forecast which of the pupils aro particularly adapted to mathematical sciene and mechanics, or which hawe artistic sentiment latent in theil poung minds. luts inconvenicnce will be obwited so soon as workshops are attached to primary sehools; and it is the opinion of the greatest authoritigs that these workshops would shorten the apprentice's time by at least two years. This in reality would add two years to the active life of the artizan; or supposing the arerage duration of the woriving life of a mechanie to be 25 years, then it would add 8 per cent. to the national work. This is a question worthy the attention of our statcomen and political economists.

The French Commission decided to group a cortain number of trades in the same apprentice's school, and that during the first year these pupils should have the same sort of tuition, so that in a way their taste may become developed, leaving them free during the scond year to devote themselves to a profession where taste is only required, or to that where precision is absolutely necessary.

In following ont this idea, the Commission hes proposed to establish in the faubourg St. Antoine a school of apprenticeship for making fumiture; a sehool whicts, in teuching the farious methods of working in wood, will turn out capable workmen-carpenters, buildens, cabinet-makers, wood-carvers, chair-makers-and for the iron-work, that generally used in fumiture, enabling the workman to be a locksmith in a general way, or in the execution of the artistic work which is employed in the iron-work of doors and windows of houses and publio buildings of the best execution. The Commission thought in making such an experiment they pould attain their object of creating the greatest number of high-chass wormen ith thit extensive branch of Parisian industry. The yarious branches or particular trades are grouped during the lirst year, when theory is taught, and the manual exercises common to all, and permiting, in the succedirg ycars, the lads to choose those particular branches or trades to which theix faculties, as regards science or art, are best adapted. This is really an example of what the Comamission has defined a mother industry; and with respect to the conditions which should regulate 17-R
admission
admission into these schools, it was decided unanimously that it should be gratuitous, but as far as capacity was concerned, it was debated whether entrance should depend on a certificate stating that the applicant had passed bis school term creditably, or that a simple examination by the school authorities should be deemed sufficient. The advocates of this simple examination contended that intelligences varied, and that certain natures, and indeed the greatest number, ought to begin with the practice, and not by the theory; that to insist on a certificate of study would limit the number of applicants, and reserve the schools for the children of the well-to-do workmen class, whose parents could maintain them at school until they had obtained the necessary certificate. The gentlemen who held these opinions were, however, outvoted by the men who had occupied themselves in the study of primary instruction. These affirmed the beneficial effects a certificate of study would cause, setting forth that, if it were not deemed necessary, the emulation of applicants would be weakened, and the powerful stimulant it engendered would be altogether lost. It was therefore decided that all applicants should be certificated scholars of the primary schools.

With reference to the cost of this class of school, one of the Commission, a distinguished architect, thoroughly examined and reported on the subject. He found that to erect a suitable building for the apprenticeship schools, with the addition of lecture-halls and amphitheatres for evening classes, to give instruction to double the number of workmen and others not apprenticed, the cost would be from 1,800 to 2,000 francs (from $£ 70$ to $£ 80$ ) for each apprentice; thus, if the school were laid out to accommodate 300 apprentices, the cost would amount to between $£ 21,000$ and $£ 24,000$, and this in addition to the cost of the ground.

I may mention here that this Commission proposed to create three of these apprentice schools for boys. The tools approximatively will cost from 50 francs to 60 francs ( $£ 2$ to $£ 28 \mathrm{~s}$.) for each apprentice. The cost of keeping the school of La Villette shows the annual general expense amounts to $£ 10$ ( 250 francs) for each apprentice.

Concerning special industries, the Commission are of opinion that manufacturers themselves should take the initiative, and report that many proprietors of works have done so. Some have already erected in connection with their works, apprentice schools, while others have formed classes to teach both apprentices and workmen the science which underlies the practice of the workshop. Here also the state assists by subsidising, provided municipal superintendence is permitted and apprentices chosen who have passed in the workshops of the primary schools. As before stated, the commission has confined its attention to these three projects, because until the municipal authorities have decided to adopt and carry out these projects it would be useless to go on.

The first is a school for boys to learn the trades of making furniture and the ironwork required in furnishing hinges, locks, bolts, \&c. The woodwork includes cabinet work, marqueterie chairs, wood-carving.

The second is a school for teaching generally wood and iron working, upon the model of the school of La Villette, but with additions permitting other trades to come in, such as stone cutting and setting, foundry work, carpentry for constructive purposes, roofing and plumbing, making, in point of fact, a school absolutely for teaching the trades employed in construction and house-building.

The third school, which is intended for the centre of Paris, is for the purpose of teaching the trades when absolute precision is required, such as the apparatus required for telegraphy and other seientific purposes, clock and watch making surgical instruments, and all objects of this class.

These schools have not yet been established and some modification is proposed, Premises are to be rentod and instruction commenced without incurring the very considerable expense of purchasing land and building new schools. Had the public finances been in a better condition the expense would have been incurred without demur or doubt, but in waiting for better times the professional instruction is to be commenced on the lines adrocated by the commission.

I must mention another institution as an example of what is done by the proprictors of large industries in the way of special technical educution. M. Chaix is the proprictor of a very large printing establishment in Paris, and in connection with his works he has established a professional school withe a yiew of making clever workmen, withont any idea of their beooming foremen or managers.

The apprenticcship is for four years, and boys are tanght to be compositors, lithographers, engravers, and machine hands. Theoretical classes are held in the works hy the employecs of the firm-two hours daily for compositors and engravers, and one hour for stereotypers and machine hards. The practical classes arte the different classes of work on the establishment in a room specially devoted to the apprentices, where they are attended by foremen charged with their instruction. Fach month there is a competition between the lads of the same year, which is duly reeorded in order to establish a proper classification. In this competition time, quality of work, and every essential element of appreciation are taken into account, for the great object is to form workmen who can perform their work quickly and well.

From the time the apprenticeship is commenced the lads recive payaveraging I franc ( 10 d ), 1 franc 76 eentimes ( 1 s . $5 \frac{1}{2}$ d.), 2 francs 50 centimes (2s. 1d.), and 8 francs 75 centimes ( $3 \mathrm{~s} .1 \frac{1}{2} d$.) per day during the four years according to the respective years. Besides this pay to the parents of the lads, a fourth is entered on the books, and ut the end of the apprenticeship half is given to the parents and the other half invested for the benefit of the apprentice, part of which he recaives when he becomes of age. Besides this there are other adpantages provided according to the work and conduct of the approntice-a fund for aged and superannated workmen, a life insurance, and also an insurance against accidents. To these funds a portion of the profits of the conceru is contributed, thus making a sort of co-operation in the establishment, which induces an esprit de corpe, productive of the best results. This system assures to the proprietors a class of workmen clever and capable, working quickly and wall, with no incentive to strikes, which are alike detrimental to both masters and workmen, while from an economic point of view it is far ahcad of any other system.

The professional schools of France, therefore, resolve themselves into three types, the first of which is Municipal, and is represented by the school of La Villette, the second by the sohool of Horologerie (clock and watch making), oreated and maintained by the trade or guild, and the third that represented by the printing works of M. Chaix, and which is entirely maintained by those immediately interested, viz, the proprietors of the works or manulactories.

The cost of tuition for the three years at the La Villette school is about 2,000 francs (£80), to which must be added the cost of keeping the apprentice during that time, which at 2 francs (20d.) per day comes to about 2,000 francs (£80), making altogether a total of $£ 160$, half of which is paid by the Municipality, and the other half by the parents.

The cost of the school of clock and watch making is about the same, although it extends over four years. The tuition costs 1,200 francs (£48), while the nourriture amounts to $£ 115$, or altogether to $£ 163$.

The cost of forming a workman by the system employed by M. Chaix is neutralised by the payment made to the apprentice, which, taking the mean of the four years, pays the parents for the nourishment of the apprentice.

The question as to the possibility of organising workshops in primary schools has been definitely considered, and the decision arrived at that it would be highly advantageous to do so, and the discussion which arose as to whether it should be conducted as the first step in a technical education, or a necessary complement of a national education was emphatically for the latter. It was seen at once that in a primary school the practical teaching of difficult trades would be next to an impossibility, as it would require workshops to correspond to all the principal trades; moreover, it would require schools of three or four times the accommodation of existing schools, and on leaving these schools the boys would not be finished workmen, as their youth and strength would be against them. They could only enter workshops as novices, and probably have to serve two or three years, thus losing the science they had originally been taught in their school, and unless they had a particularly kind master no account would probably be taken of their industrial preparation. For these and other reasons it would not be profitable to teach trades at a primary school. Moreover, it would be impossible to keep the boys there long enough, as another three years would be necessary to develop them physically. It is certainly more simple and far more rational to create establishments of a superior degree in which children can be further taught on leaving the primary school, and where for another three years they receive technical instruction and at the same time carry on their primary and scientific training. On leaving the technical school they have the strength and skill necessary to rank them as artizans, and experience proves that the youths of 16 from La Villette find ready employment at a fair rate of wages. They thus altogether escape the hardships which have to be endured by small boys in large workshops.

An experiment on a small scale was made at a primary municipal school in the rue Tournefort, at Paris, to teach children trades, which, while extremely interesting in an educational point of view, was found practically insufficient. Children could not be leept at this school after they were 13 years of age; they were neither strong enough or sufficiently expert to be employed in workshops other than as apprentices. Nevertheless, the experiment was useful, as it showed to what a point children could be brought forward in manual dexterity without interfering in the least with their intellectual studies. It seems, indeed, that the contrary is the fact, and that the increase of manual liability increases also the facility with which the child learns his ordinary lessons.

It is not, therefore, found practicable to teach trades in primary schools, but to generalise, and to teach that class of work which is common to all handicrafts, and of which every person is capable whatever may be his social condition-work
just sufficient to develop manual dexterity, and actually to take the place of amusement in the play-ground. This is not at all a question of theory. It has been applied in many Municipal schools, where it has immediately given results eminently satisfactory.

The work adopted as the most converient is that which is the most simpte in its character-the easiest class of crepentry and wood-turning. Of course, iron or other metal work could be taught in the same way, but there seems to be innate a sort of longing to use carpenter's tools, and in the first place this is quite sulficient to set in motion the eoustructive faculties, and to develop dexterity with the hand. These elemeutary exercises do not require large workshops or expensive tools, they can be easily taught in the play-sheds of publie schools,

Tu France, where these exercises have bean chried out provistonally, they have been voluntary on the part of the pupils, and have not interfered with the ordinary class work. Children under 10 years of age are not permitted to use tools, and those boys above that age have shown the greatest enapressenemb to be allowed to mork, and in worling they show the greatest interest, giving their two or three lours to this instruction outside thein ordinary elasses, with the same hearty checrfulness they would exhibit in the play-ground. In lact, it is sinply carrying on the systern of Frobbel with object Lessons for grames, of a character that thaches mankal dexterity, which will be of after use in the real business of life.

[^9]It is a great truth that every nation is doing its utmost to develop the inuate dexterity of its youtl. Nor is this confined to tlose who are considered as the most highly civilized. Russia has long been in the field, and latterly Japarı has been sending commissions to every other country to see what is being done, and learning What they deem necessary for their benefit. They see clearly with the price of labous in their respective countries that ail they want is skill, and that this skill can be given in the quickest way by commencing wilh the child. In Russia, for example, where the silk industry has made such rapid strides, this has been studiously and thoroughly accomplished. They fear no competition in fabricating articles of the mpost
most costly character, and the Goyermment places a high import duty on all foreign goods. Fop the raw materiad they have to go to London and Lyons, bat I am informed on the highest authority that they are begivning to trede direct with Jupan and China, and are creating establishments that will lay the foumdation of a great future trade with the entire East. Some of these establishments employ already from 1,000 to 2,000 woumen. During the last six ycars it is almost impossible to conceive the vast progrews that has been made. It appears that the social organization of the Russian workmen, their character and temperament, give the masters an exceptionally favourable opportunity to succed in their respective industries. These workmen are invariably recruited from the peasants in the agricultural districts, and travellers who have lately wisited tor the cxpress purpose of reporther on their capabilities state that they are endomped with an exceptionally high intelligence. To the faculties of imitation and assimilation they are quiet and good temperod, very patient, und obedient to their masters, who must in order to succeed with them take care to exhibit fimness, decistom, and absolutely fairness and justice between man and man. Execpting their love of drenk, to which they religionsly consectate the Sunday, and which ordinarily confines itself to that day, they are sober, honest, and economicall, liviny in common, and purchasing weekly rations for the community; their nourishment costs very little, and their clothes less. 'Iney camp in barracks attached to the factory, and during their industrial life, which lasts thee or four years, and during which they save avery rouble they can, they acquit themselves as good soldiers during a campaign, for their real home is some farm in the interior, which belongs to the family, and at which they spend eqery harvest. Tn fact the Russian porkman, (says M, Marius Vachon), is the most perlect living machine, and under foremen, intelligent, patient, and competent, who knows how to show him his work and compet his faults, he learns thoroughly how to wopk a machine in a month or six wecks, and produces staffis of exquisite elegance and delicuey. Their wages vary from about 2 s . to $5 s$, the latter only fiven to the wery best workmen, and M. Vachon says he has seer work which the best Lyonese workmen would not be ashamed of. The employer has no dread of strikes, as all industrial establishments are under the surpeillance of the police, and moreover the ease with which they can recruit any number of workmen from the teeming thousands of the agricaltural population.

During the last ten years the production of silks, linens, and cottons have more than doubled and must, go on inercasing, and so also have the dyeing and calico printing trades. They also make furniture, all kinds of draperies, goldsmiths* and jewellers' work, paper, and indeed almost everything that is required by their immense population. This has been all brought about since the first great National Exhibition of 1851, or rather perhaps that of 1855 , and the immediate means have been technical education of the very best class. Engineers have been turned out by thousands by the Government schools, of a character that it would be simply impossible to surpass, as they lave been the pick of their secondary and superior schools, technically trained to do the most perfect work without any limit as to time or expense. The Russians becane aware that as they progressed it was wise to manufacture for themselves, and they consequently set about it in the right way. They had at their command materials and labour in abundance. It was only necessary to transform this rude lahour into skilled labour. There was no insuperable difliculty in this, only the time required to operate the transformation. They made excry inquiry as to the proper means, and laid the foundation truly and well. No niggardly spirit was shown by the Government, no expense was sparcd. The question
was to produce workmen, to create from the semi-barbarous inhabitants industrial armies. It was shown that without teachers it would not be practical to make workmen, consequently establishments like that under the directorship of M. Della Vos were instituted. The students on graduating at these superior industrial schools were each one capable of making a clever workman himself, and so it has gone on and will continue to progress until Russia is not only able to provide for herself, but, with her unbounded resources and numerous population, will, in another half-century, be in a position to supply the entire East. With roads, bridges, ships, and manufactories, and thousands of the cleverest industrial officers and workmen, they can do anything. They are not dependent on any other nation, and can, moreover, manufacture their own arms and ammunition. They have imported men from America, England, France, Germany, Belgium, and Italy for the express purpose of instructing them in all the arts of war and peace, and their own officers and savants never lose an opportunity of personally learning by voluntary active service wherever there is anything to be learned, either in military or civil engineering, or in manouvring troops in the field. It is easy, therefore, to conceive the power and greatness that must inevitably result from such energy, perseverance, and sacrifice, and Russia is marching at this moment with gigantic strides towards the object of her ambition, and cannot fail to become the most powerful nation of the world. Already she has made herself independent of other nations both artistically and in works of skill and industry; nay, more, she rejects their work, for by the system of political economy adopted by the Russians they either entirely prohibit the importation, or place such an import duty upon foreign goods as to render foreign competition almost an impossibility. Russia is actively engaged in trying to secure for her market the commerce of the east, to which she has the most direct route by the Caucassian, Turkestan, and other lines of practical access, and over which they will soon construct railways. The historical affinity which exists between Russian and Oriental art must facilitate a rapid and complete assimilation of the various processes of fabrication, but with the traditions and tastes of the great Eastern people. It certainly is the design of Russia to obtain this trade, and it will require all the activity, energy, and audacity of the Anglo-Saxon people to retain it. This feeling towards the East on the part of Russia is ingrafted in the nature of the seas. It forms part of their poetry, their sentiment, and their religion. One of their distinguished literary men, M. Boutowski, writing with reference to the establishment of the Moscow Museum, says:-"The museum has for its chief object the desirability of bringing into exclusive usage the ancient Russian ornamentation, wherever art is required, so as to stamp the industry as absolutely Russian, and more especially to restore the art of the sacred iconography. This is of the greatest importance, and would exercise a most salutary influence upon all the Russian people in developing nationality and patriotism. All the work of the museum will not be accomplished solely by increasing the knowledge of the people in advancing the material progress of their manufactures; they must be inspired by higher objects; they must have a moral effect and a religious influence; they must aid us to follow the traditional historical development of our nation." It is clear that Russian authorities press forward towards the goal of their ambition. Commerce and manufactures are alone wanting, and under the flourish of M. de Boutowski's writing there is the underlying political inspiration of political mysticism. The people who come under Russian authority, whether by conquest or otherwise, are made to learn that Russia means to govern, not only in a military point of view, but morally and socially. She requires a strong and healthy bond of
union to cement her peoples and to make her one vast nationality, and she knows that national art is at once the most delicate and the most powerful both for this purpose as well as that of refinement. Russian art is the simple reflex of the temperament and character of the Muscovite, for in spite of all official attempts to transform its character, and endeavours to cultivate a taste among the people for what we may term European art, it keeps its originality intact, and its love for the wild images it employs in its decorations shows that the innate character is still not far from its original fanaticism and superstition. Russian art is eminently both religious and political, and its statesmen are endeavoring to make its influence felt over the whole empire.

In my report of 1879 on school buildings, I described at some length the school for engineers of M. della Vos. There are many other schools of a similar character for other trades and professions; in short, Russia, recognizing the facility of creating good workmen, embraced the opportunity, and she is now in a position to teach herself.

Some fifteen years since this national feeling took the form of a general movement of an artistic renaissance, chiefly promoted by a society of young architects of real merit, and all students of the Russian Ecole des Beaux Arts. These artists had for their aim the institution of pure Russian architecture. They were assisted and applauded by all the national newspapers and the professors of the various colleges. This movement became exceedingly popular and acquired all the significance of an intense political agitation. It was warmly taken up and patronized by the Court. The Emperor modified the costume of the army in accordance with the popular excitement, proclaimed that at all the Court balls the officials should attend in national costume, and gave the Court jewellers and goldsmiths orders for works of art designed and modelled exclusively after Russian types. Both the French and German artisans and industriels, which before this had command of the market, exerted themselves to combat this new departure in Russian art. Moreover, the workmen had not at that period gained sufficient experience and reliability, nor was the ground sufficiently tilled to take advantage of the seed sown in such a broadcast manner. The adaptation of Russian models was made without proper discernment or taste, the artists making use of designs in goldsmith's work which were adapted only to architecture or woven fabrics. The research of the picturesque was not understood sufficiently, and jewellery modelled in the Byzantine style is generally too massive and heavy to come into general use, and the preference for lighter work hindered the efforts made by the Court to restore the ancient types. Nevertheless the renaissance of Russian art has taken a firm hold, and the directors of Schools and Museums of Art and Industry have never relaxed their efforts, and are constantly exhibiting exceedingly precious original works by historical publications, and by the execution of work to serve as models for Russian work. There is no doubt that a great National School of Russian Art will gradually but surely establish itself, as the people themselves are patriotic to a fault.

Mr. Chas. G. Leland, of Philadelphia, says:-"The universal truth that man develops the ornamental before he develops the useful is illustrated in every individual during the infancy of the human race. The child who cannot as yet make a shoe, or fill metals, or master a trade, can, however, learn to design decorative outline patterns,
mould beautiful pottery, set mostics, carve panels, work sheet leather, repoussé on cmboss sheet brass. He or she can cut and apply stencils, model papier-máché or carton pieve, inlay in wood, and make a great variety of elegant oljects. If a child can learn to sew, siug, draw, and model in the Kindergarter, it can surely pursuc higher branches-both literary and manual-in higher schools. The system on which this industrial artwork should be taught is as follows It does not merely consist of certain definte branches, such as modeling or carving according to patterns-it is the learning how to design the patterns, and then working them out in any materint, such as wood, clay, brass, embroidery stuffs, or stencils. There are fifty or a hundred such minor arts, and anybody who can draw or design can, with very little practice, in a few days execute them fairly in any substance which will retain impressions. It is a very remarkable law of nature-or of humanity-that all the minor arts, or such branches of industry as are allied to ornament, are very easy, and can generally lue so far mastered in a day by anybody who can draw as to enable the pupil to produce a perfectly encouraging result. But industrial art to be taught in schools need not (and should not) be limited to ornamental work. This is to le at first followed, simply lecause it is the only worls easy enough for children and girls. Carpenters' work or joinery in its rudiments, or, in fact, any branch of practical industry, may be taken up as soon as the pupil is fitted for it. Industrial art in sehools covers the ground or fills the time intervening between the Kindergarten and the industrial school, but it blends with and includes the tatter. It is characteristie in this that the system, as I conceive it, is capable of being introduced into every public or private seloool in the cuuntry, or into any institution wheren there is a preceptor who has some knowledge of drawing, with sense enough to apply it according to certain elementary handlooks of Art."

As a preparation for industrial art work it is necessary that the pupil should be able to design. Drawing is therefore the first step, and Mr. Lelaud claims that by his method of teaching it can be learned in much less time than is usually required, besides teaching at the same time the application of the art in practical work, so as to enable the scholars to earn a living at once, by making something that can be sold. From drawing a straight line the pupil proceeds immediately to ontline ornament for decorative work. 'Tracing and the aid of the ruler are pernitted, but are soon abandoned, and in a very short time a boy or ginl of ordinary capacity can design beautiful original pattorns, which are made to serve exclusively upon the work of the student. Only practical results are aimed at. Great importance is attached to lreehand drawing, and it is taught with special reference to the studies of the school. The principles of construction receive some attention, but geometrical forms do not appear to be of much accoment in the plan of instruction, and perliaps it is mamportant to the purposes of the system. It is recorded that this school began its work in 1881 with nearly a hundred pupils, hall teachers and half sclolurs. The children are from 12 to 15 years of age. Eyery teacher in the public schools selected one or two scholars. These are divided into two classes, one attending on Tuesdays from 3 to 5 , the other on Thursdays at the same hour. When the prpils can make a fair original design they learn painting, modelling, carving, embroidery, or metal work. They are, howerer, pariously occupied-some in painting plaques, or tiles, some in earying walnut panels, on in making lurackets, doyleys, tidies, claid-backs, hannmerings brasswork and different kinds of sheet-metal, and again others in a variety of modelling, ornamenting and glazing clay-work, and the girls in designing
patterns which they work in outline embroidery; and the work thus done is of such a character as to be suitable for decorative effect, and as can be readily sold for a good price in the market. The operations in modelling are taught in systematic treatment, and embrace a great pariety of plastie objects, such as jars, vases, flowers, fishes, branches, vines and leaves, in which each pupil carrics out his own design aceording to his own liking, and no uniform rule has been adopted, except that it must be original. I'he work in sheet metals and in wood carving gives exidence of skill ever in those who have not practised it longer than a few weeks, showing that this kind of skill can bo easily acquited by any child in the Public schools. Very excellent speecmens in drawing are exhitited at the table deroted to that study, from the simplest forms up to well developed ornaments, and are afterwards successfully used on the material of their work. Art needlework is taught before plain sewing, as it is said to make the latter easier in the end. The art of stencilling, or flower-printing on cloth, is practised, the picture being surrounded by an outline of needlewronk, producing very saleatile articles by means of their beauty. Practice in drawing and modelling, owing to its great wariety, leads gradually to tempered beaty in original designs upon repousse work, on carred wood, vases and jars, and in pattems for embossed leathco, wall-paper, carpets, mosaics, inlaying, and artiches of furniture, for the excention of all these may be entrusted to the pupils, and sold for their benefit,

It is stated that the outlay for a small school or club, on the hamblest scale, is estimated at not more than 20 to 30 dollars. The School Board of Philidetphia appropriated 1,500 dollars in the year 1882 for the maintenance of the school, and it Fas confidently asserted that it can be made cutirely self-supporting, if not profitable, by means of the work done by the pupils. One of the practical results of this chass of technical teaching is that there is a great demand for boys witl the knowledge acquared at such schools. Mr. Leland says:--"I could without exception find places in a great variety of manufactories for all the pupils in the public industrial school who have had about twenty lessons in design and motelling. * * In a few. weeks all who have advanced beyond design produce work that has a market value."

The plan of this institution refives the art instincts of the people and utilizes them in momerous braches of remunerative labour. It deserves the fullest recognition for the careful and systematic advancement of industrial art, especially since it is a deparment of the public school in a eity so largely engaged as Thiladelphia in the interests of art industry, It has a practical walue to thousandes of etildren, as they become skilled in a great vaniety of hand-work, while it cannot fail to be a source of ewjoyment und delight to those who have no need to earn a living, as there is scarcely a situation in life where a knowledge of these simple arts is not usctul, besides being a source of happiness to all who practise them.

The Central Institution of the City and Guilds has for its object, in the words of the programme, to give to London a college for the higher technical education, in which advanced instruction shall be provided in those kinds of knowledge which bear upon the different branches of industry, whether manufacture or arts.

The institution is intended to afford practical, scientific, and artistic instruction, which shall qualify persons to become (1) techmical teachers, (2) mechanical, civil, clectrical, chemicat, and sanitary engineers, architects, builders, and decorative artists, and (3) prineipals, superintendents, and managers of mawufacturing works, The main purpose of the instruction to be given in this institution will be to point
out the application of different branches of seience to various mamufacturing industries, and in this respect the tearhing will differ from that given in the universities and in other institutions in which science is taught, rather for its own suke than with the wiew to its indnstriad application.

In order that this instruction may be efficiently carried out, the institution, in addition to the lecture-theatres and classrooms, is fitted with laboratories, drawingoffices and workshops, and opportunities will be aflonded for the prosecution of original research with the object of the more thorough training of the students, and for the elucidation of the theory of industrial processes. Courses of instruction are arranged to suit the requirements of-c(1) Persons who are training to become technical teachers, (2) persons who are preparing to enter some industrial or professional carees: (B) persons who desire to attend special courses with the piew of aequanting themselyes with the scientifio principles underlying their, work. Students are required to pass an entrance or matriculation examination, which will include pure and applied mathematics, mechanical drawing, physics, chemistry, and Erench or German. Resides courses of leotures ank demonstrations on special technical subjects, conses of lectures and laboratory instruction are gipen to technical teachers and others during the month of July, and registered teachers of the institute are admitted to these courses without payment of rees. The director reports the attendance at these courses to have been satisfactory, as showing that the teachers of the institute, many of whom come from remoter farts oll the country, are eagex to apail themselves of the opportunities of improwemont now brought within their reach.

In applied art the department was organized partly to meet the wishes of the numerous calbinet-makers, who petitioned the institnte that courses of study should bo arranged that would be adapted to this industry, partly beoane it was thought advisable to affinate to the Finsbury Technical College, the city selpol of art originally established as a school of design for the Spitalfield weavers, and partly because no techmical college is complete which does not prowide its studente with art instuction. In assisthg the cabinet-makers of the neighbouriood, this sohool will doubtless prowe of great bemeft in the derelopment of this important industry. For although, cabinet, making is one of the aut industries in which the English may be said to hold their own aguinst foreign competition, it is novertheless a fact which may rot be generally known, that foreign designers and foreign workmen have been aud are frequently emploped on some of the best work excouted by English firms.

A theoretic knowledge of principles in addition to manual dextcrity becomes every day more and more wecessayy, for with the progress of modern invention, the extension of scicnce and consequent demand for altogether, nopel machinery and instruments of precision, the haudicraftsman is no longer the development of the apprentice, even if apprenticeship. Were what it onee was. Every year brings forth demands for machinery and instruments of new types, uceessitating a practical skill and scientific knowledge unknown and unasked fon twonty years ago. Clearly the object and general aim of technical teaching is to provide the necossary increased skill and science to meet these nopel requirements. A great authority says that technical education is taken to mean a general instruction in those seiences the principles of which are applicable to the various employments of life, and all manual instruction in arts and manufactures, whether given in the school, the factory, or the workshop. It is, as some authors have it, a general instruction in sefence,
and in the application of the principles of science to industry, in the application of scientific principles to the operations of different trades and manufacture-neither pure science nor mere manual work. Lord Shand says :-"The workman, if he is to be successful in anything beyond mere simple handiwork, must not only be acquainted with the principles of science, which are applicable to his work, and ready and efficient even in the mere manual part of his industry, but he must be able with intelligence to apply his scientific knowledge in carrying out the different operations and processes of his manufacture."

The originators of the Watt Institution and School of Arts in Scotland appear to have had a correct view of the subject, for it was founded for the purpose of enabling industrious tradesmen to become acquainted with such principles of mechanics, chemistry, and other branches of science as are of practical application in their several trades, that they may possess a more thorough knowledge of their business, acquire a greater degree of skill in the practice of it, and be led to improvement with a greater security of success.

It is not intended to teach the trade of the carpenter, of the mason, the dyer, or any other particular business; but there is no trade which does not depend more or less upon scientific principles, and to teach what these are, and to point out their practical application, will form the business of this institution. These views of technical education are certainly sound, and give a fair view of what an applied science school should be. Professor Perry defines that "technical physics is the application of the principles of natural philosophy to particular trades." When a boy enters a workshop, however good may be his knowledge of the principles of natural science, he cannot readily understand all the operations going on about him. He must be taught the application of his knowledge to the particular trade. This application of his knowledge is really a higher study of physics. Technical physics is simply advanced physics, so advanced that the boy becomes a specialist. All his future life is that of an experimental physicist, who is attaining a greater and greater knowledge of a particular part of his subject.

I have seen myself, under the guidance of Sir P. Magnus, the system of teaching adopted at Finsbury, under the direction of the Council of the City and Guilds Institute. This grand institution supplements technical instruction whereever it finds good opportunities. Sir P. Magnus says that "One of the determining causes which have guided the council of this institute in the organization of their scheme of technical education has been the desire to supplement where it seemed deficient without duplicating the existing educational machinery. They have consequently regarded primary instruction, which is the basis of all education, and is now happily cared for by the State, as outside their sphere of action, and they have left to local efforts, supplemented by such aid as may be elsewhere obtained, the provision of higher elementary or intermediate schools, the want of which is now generally experienced. Acting on the same principle, they have endeavoured to utilise the science-teaching so extensively encouraged by the Science and Art Department by supplementing it with special instruction in technology; and this department of their work, which is represented by their system of technological examinations, has already taken root in all the large manufacturing centres of the country, and has been the means in many cases of establishing well organized and properly equipped technical schools. This system of the City and London Guilds is not intended to supersede manual work, the teaching of the hand and eye, which
is certainly found in the workshop or the factory in a more satisfactory manner than in the usual schools, and the training in the workshop should run concurrently with the teaching in the schools. The science taught is first general, and then special. The student must first learn the scientific principles, such as are given in the ordinary courses of physics, chemistry, or mechanics, afterwards advancing to practical instruction bearing on the special trade he is acquiring out of school. Individual teaching here, in a considerable measure, takes the place of lectures, and, in short, the student becomes a specialist, applying the principles of the science he has been taught to his particular avocation.

The City and Guilds scheme or system makes provision for pupils and students at the different stages of beginners, apprentices, and workmen, and also for the more limited number who aspire to become foremen, managers, and directors of industries, and also of those who intend to become teachers in technical schools.

The programme of the Finsbury Technical College is as follows. It states that it has for its objects the education of :-

1. Persons of either sex who wish to receive a scientific and practical preparatory training for intermediate posts in industrial works.
2. Apprentices, journeymen, and foremen who are engaged during the daytime, and who desire to receive supplementary instruction in the art, practice, and in the theory and principles of science connected with the industry in which they are engaged.
3. Pupils from middle-class and other schools who are preparing for the higher scientific and technical courses of instruction to be pursued at the central institution.

There is also a day school attached to this college which represents really a new grade of school in the British educational system. According to the distinguished director of the institute, it is not a technical high school, like the polytechnics of Germany and Switzerland, in which professional engineers, manufacturing chemists, architects, and technical teachers are trained, and in which a wider and more exact knowledge of theoretical science is imparted to the students, and demanded from them as a condition of entrance. On the other hand, it is not a school in which any actual trade is taught, except it be some art industry, in which taste and skill and knowledge of the capability of the material in which the work is to be executed are the main conditions of success. Nor is it a school like the apprenticeship schools of France, which, notwithstanding much that has been said and written in their favour, are not generally regarded by experts on either side of the channel as the best means of training workmen or foremen, and are certainly not in accord with the conditions of industrial success of this country. It is, however, a school in which workmen desiring to become foremen will have the opportunity of supplementing the training of the shop by receiving practical instruction in the principles of science in their application to the industry in which they are engaged, and the evening department of the college has been specially organized with the view to their requirements. But workmen will not learn in this school that rapidity of execution which can only be acquired in the factory or workshop, where, under the severe strain of competition, saleable goods are manufactured.

The day students enter the college between the ages of fourteen and seventeen, but they must not be less than fourteen. They should previously have received.
received a sound English education, and have acquired an elementary knowledge of mathematics, physics, and chemistry, as well as some familiarity with the French and German languages.

They are also required to bring a certificate of good conduct from their former school, or other testimony of a good moral character.

With the view of indjeating the kind of education that should be given in schools of a lower grade from which students will be received into the college, the council requires that the pupil shall be required to pass an entrance elementary examination in mathematics and English. The former will include arithmetic, algebra, as far as simple equations, and geometry, as far as the subjects of the second book of Euclid.

The courses of instruction are arranged to occupy at least two years. On entering, the student will state whether he wishes to be trained as a mechanical engineer or an electrical engineer; whether he wishes to be educated with the view to some branch of technical industry or of the building trade; or, finally, whether he desires to study applied art. In any of these cases, except the last, he.will find mapped out for him a complete course of study, occupying about seven hours a day, and involving laboratory instruction, tutorial work and attendance at lectures, exercises in mathematics, mechanical and freehand drawing, instruction in the workshops, and lessons in French and German. The hours of attendance are longer than in most English schools; but as a great part of the student's time is occupied in practical work, some of which exercises the hand and eye rather than the brain, the mental fatigue consequent on longer hours is not likely to be excessive. On the contrary, the alternation from brain work to physical work, which is a part of the system of education adopted at Finsbury, is calculated to lighten the burden of theoretical instruction, whilst it affords training to bodily organs, which in other systems of education are not at present sufficiently exercised.

Sir P. Magnus says also " that the separate curricula comprise instruction in subjects having a direct bearing on the industry which the student proposes to follow. Whilst the utilitarian side of education has been kept steadily in view, no subject having been included in these curricula a knowledge and an ever-increasing knowledge of which the student will not find it desirable to possess, the methods of, instruction adopted are such as will at the same time stimulate and develop the reasoning faculties of the pupil. The instruction will be technical in so far as it refers to the career of the student; but it must not be supposed that because it is in this sense technical, and consequently strictly useful, it is therefore less disciplinary. One of the yet unsolved problems of education is to discover subjects of instruction which a school-boy in after-life shall not cast aside as unprofitable, either for the purposes of his daily work or recreation, and the teaching of which shall have the same disciplinary effect as that of other subjects which for so many centuries have been the sole instruments of education. In Finsbury College this problem has been fairly solved by teaching science with this double object; and we may be certain that whenever methods of science teaching shall have been elaborated and generally approved which shall yield the same mental exercise as classical studies have hitherto afforded the present system of school instruction will everywhere undergo an entire change."

The special features of Finsbury Technical College, which mark out this new departure in educational work, and distinguish it from other schools, are, first, that as an educational institution it is intermediate between what we are accustomed to
regard as a college and a school. The instruction afforded is that of a college, the discipline that of a school. A definite course of instruction is laid down for each pupil, and this course, if properly pursued, is intended to give him a wide and cultivated acqaintance with science and art in its relation to the industry he is to follow. No narrow view has been taken of the educational requirements of the student; and in this respect the college curriculum is a protest against the opinions of those who see a practical antagonism between mental culture and technical training. One great advantage of this kind of instruction is that the pupils attending the courses laid down for them will be educated, in the true sense of the word, at the same time as they are undergoing a special training for the real business of their life. Those who have a correct appreciation of the scope and aim of technical education rightly speak of it as the borderland between the school and the factory. It is such. Adopting the methods of the one, it familiarizes the student with the processes of the other. It enables him imperceptibly to pass from books to work, and to apply the theories of the former to the practical details of the latter. Whilst students in each department of the college receive the same class of general instruction, the amount and character of the practical instruction they receive depend as nearly as can be ascertained upon the pupil's future occupation. Thus, all students learn mathematics, mechanics, physics, chemistry, and mechanical drawing; each student will be chiefly occupied with the laboratory work connected with the department which he enters, and his lessons in mechanical drawing will be specialized with a view to the trade for which he is being trained. So that should a student show more aptitude for physical than chemical studies, or the contrary, the student will be able easily to pass from one department of the college to the other, and his previous studies will be nearly or quite as useful in the new department which he enters. Importance is also largely attached to the rule that instruction in French and German is obligatory on all students who are not already conversant with these languages. These lessons constitute the only literary training the student receives in the college. It can readily be conceived how exceedingly valuable these lessons are, not only as making them elements of a liberal education, but from the power it will give students of ascertaining for themselves through the scientific journals of France and Germany the progress and position of the industries in which they are specially interested.

In all the departments, except that of chemistry, where the laboratory practice occupies twelve hours per week, every pupil is required to spend a certain amount of time in the college workshops in gaining some acquaintance with the manipulation of wood and iron, and with the nature of the tools employed in working these substances. While the workshop is thus brought into the school, there is no attempt made to teach the different trades. Pupils thus gain a knowledge of materials, and the use of ordinary tools, and the different machines that are now found in almost every workshop; so that whatever may be their future occupation, they will have acquired a certain amount of hand-power that cannot fail to be useful in whatever position they may be placed.

The evening classes according to the programme are intended for apprentices, foremen, and others, are more especially adapted to the requirements of those who are already engaged in specific industries. The students of these classes can ascertain from the head of each department, the courses of instruction best adapted to their scveral trades. These industries or trades, to which the present course of instruction at the Finsbury Technical College specially apply, are:-Mechanical engineering,
engineering, electrical engincering, industries involving applications of chemistry, the building trades and cabinet-making, and other art industries. The courses of instruction are so far as possible arranged to meet the requirements of persons preparing for other occupations, as well as of apprentices, workmen, and foremen engaged in other trades not comprised under these headings. With reference to these evening schools, Sir Philip Magnus says: Workmen generally make a great mistake in taking a very narrow view of their own educational requirements. Instances of this are continually coming under my notice. It is difficult, for example, to make them understand that a knowledge of intimately associated and cognate branches of their trade is likely to prove serviceable to them, 一that in order to become efficient foremen it is necessary that they should possess an intelligent and comprehensive acquaintance with the entire area of the work in which they are engaged. It is partly to correct the cramping influence of the extreme division of labour that technical instruction has become necessary. Speaking from my own experience, I should say that workmen generally care to learn in the school little more than they might learn in the shop,-they only want to learn it more quickly. This desire of workmen to learn those parts only of a subject which seem to them to be intimately connected with their special occupation, reminds me of a fact told me by a medical friend,-that among his students of anatomy was one who expressed his decided unwillingness to dissect the abdominal cavity, because, as a surgeon, he intended to devote himself exclusively to diseases of the eye. This narrow view of the scope and objects of technical education needs to be steadily and persistently discouraged, and it is one of the objects of this college to bring home to the workman the advantages of a wider and more comprehensive system of instruction.

In France, Belgium, and Germany, the views of the workmen take a wider scope. The class-rooms are well filled every night in the week with young men who steadily work at the courses of instruction to which their trades assimilate. It is to be confidently predicted that, as technical teaching becomes more extended and systematized in the United Kingdom, the same interest will be taken in it as that which prevails on the Continent, for the classes that have been established at the Finsbury Technical College have been arranged with special reference to meet the educational requirements of the mechanic, the electrician, the metal-plate worker, the cabinet-maker, the carpenter, the bricklayer, the plumber, and many others, with a view to supplement, without interfering with his workshop training. Young artizans are encouraged to pursue these studies at the college at merely nominal fees, and it is pleasing to know that no less than .761 individual students attended these evening classes, being an increase during the year of 150 individual students. Much has been spoken and written on the subject, and it is a question beset with diffculties. Giving skill to the mind is not so easy as giving skill to the hands, and in the opinion of a great many authorities, by doing both at the same time is the correct way of solving the problem.

To accomplish both these objects at the same time would be to kill two birds with one stone, and is really what is most to be wished. Rudimentary education, we are all aware, does not fit a man to receive that thorough and accurate scientific education which those who are to be directors, masters, managers, and foremen of great manufactures and industries require; but by giving the practical at the same time as the theoretical instruction I belicve most material assistance would be given to each, and that both classes of knowledge would be aitained in less time than either taught separately. It is therefore, in the first place, highly necessary that rudimentary
rudimentary science teaching should be commenced at the earliest stage of primary education. The most distinguished authorities have long since come to the conclusion that industrial training, or the training of the hand and eye, and thereby the mind, is a powerful and invaluable element of education, and must be taught from the child's earliest days. It is not necessary to teach trades, but ordinary handwork and the minor arts. Industriad work can easily be devised for cvery age, and such training must begin where there are no Kindergartens in the primary schools contiuued in the grammar sehools. This training does not lituder or interfere with other studies; in fact, wherever it has been fairly and honestly tried it has been found that the work, both in the school and workshop, has been done better than either would have been done if carvied out separately. Therefore technical handwork should be carried out in all schooks, as manual and intellectual dexterity are equally necessary to the welfare and safety of any state. Thus technical instruction and handwork, with tools of a gencral character, prepare children for a variety of trades; but it must always be bome in mind that a knowledge of freehand drawing is absolutely necessary in the first place, and this shoull be tanght from the carliest. period. It should be commenced at the sume time a clitd is learning his alphabet. If the teacher drow a letter on the blackboard, and instructed the infants to imitate it on their slates with a bit of chalk, and then told them what they had made was the first letter in the alphabet, they would not only be learning to read the alphabet but to write it and to draw at the same time. This seems to me to be the foundation of the whole matter; and I am confident the child would learn to read faster than by any other system, although he whs simultaneously learning to write and draw with equal facility.

All the distinguished practical clucationists of the present day have been impressed with the necessity of introlucing the teaching of hand work in the rudimentary instruction of youth. Rabelais, Montaigne, Coménias, Jocke, l'Abbe de Saint Pierre, Roussean, Condorcet, Salzmaun, Pestalozzi, and 7 roebel all perhaps of different opinions and different periods, have been entirely in accord upon this point. It can casily be shown by statistical facts, that in direct proportion to its industrial skill so is the woalth and power of a nation. While with industry and economy hand work is always pre-cminent, so with idleness and extrayagance it decays, and the decadence begins to show itself strongly when young men show a disinclination for handicraft trades, preferring to pass their lives on office stools or behind a counter+ Manual skill and mechanical art give form and permanent expression to vague and indefinite impressions, imagination, invention, memory, and emotion are brought into play by the exhibition of skill in handwork; the images of extemal things are couveyed to the mental faculties, and the mission of our physical organs is to work ont the thoughts, impressions, and inventions created in the mind. How different occupation such as this, to standing behind a counter and selling yards of calico. How noble when compared with the other. Look at Quentin Matsys working at his anvil; Cellini at his modeling and his furnace; Watt and Trevethick at their steam engiues, and old Geordie Stephenson at his locomotive, and tell mo whether these men are not far more noble in their way, been the means of difusing more happiness, and done more material good to the world than all the traders and dealers. Hand-skill leads to industrial inventions, and whatever metaphysicians may say about the world being goversed by ideas, common sense teaches that ideas are without power until they are changed to deeds by the means of man's industry. Power may exist in the mind, but it is latent, it is without influence, while
there is yet no executive capacity, and this must be carried out by means of the physical organs, and chiefly by the hand and eye, and the technical skill of the fingers. It has been well said that the hand is a remarkable example of sinewy power and muscular delicacy of touch; and when its skill co-ordinates with the eye and the will, many of its acts impress us with profound admiration. It produces results so fine and delicate, that it seems as if the spirit itself passed into the variously-formed objects of its exquisite perfections. The hand intellectualizes the body, and in a certain sense the mind itself is dependant upon it. All fineness of work comes from its wondrous adaptability for technic skill; and while it is to the eye that we owe our perceptions of form and colour, the hand transforms these perceptions into visible objects. "So much," says a recent writer, " does the power and dominion of man over inferior animals, crude materials, and natural forces depend upon the hand that, were it possible to deprive the human race of this important member, and put in its stead a mere paw or hoof, it might well be asserted that man would soon find a common level with the beasts notwithstanding his superior intellect." Without its manipulation, where would be the comforts of civilized life? Montaigne says it has even a language of its own. "Would you think it," says he, "with our very hands we require, promise, call, dismiss, threaten, supplicate, deny, interrogate, admire, number, confer, repent, fear, confound, doubt, instruct, command, incite, encourage, swear, testify, accuse, condemn, absolve, affront, despise, defy, provoke, flatter, applaud, bless, humble, mock, reconcile, recommend, exalt, entertain, rejoice, complain, refuse, despair, wonder, exclaim, keep silence, and what not; and all this with a variation and multiplication even to the emulation of speech." Outis declares the great void in education was a training of taste, eye, and hand in behoof of beauty and expression,-that the whole human creature should be cultivated, and not merely the intellectual portion.

That manual work must be taken into account, and form a portion of any advanced educational system, is acknowledged by almost every nation in the civilized world. Its effect upon the social condition and happiness is incontestable, for in its train competence and contentment alone are found.

The work of the artisan invariably necessitates much application. Long hours of work, and many and sustained efforts are necessary in order to make any kind of object or instrument or machine. Those who will not work hard can never attain to any superiority; and this fact cannot be hidden either from others or themselves. The child with amour propre-and where does the child exist that has it notwill always endeavour to do his work as well as his schoolmates; he has always in this feeling a happy stimulant, while at the same time he acquires the habit of application. His attention will be continuously attracted by the necessity which always exist for him to study the smallest details of his model, and this habitude when once taken, forces him forward in the class, in order to keep his place in matters of general education. Taste is developed in a large measure in these first exercises in hand labour. The master insists on having the work well finished, pointing out gently and carefully to his pupil where improvement can be made, and showing the necessity of working until the object has attained the form and elegance that it should have. The pupil's imagination is stimulated to produce models of his own by the liberty given to work out his own inspirations, which encourages him and stimulates him to new exertions. The eye is also taught by the part it takes in the work. The pupil finding himself always working from
his model, whatever it may be, contracts the habitude of forming a correct judgment. He accustoms himself to observe correctly. He enters into the smallest detail of form and dimensions, and after having thus analysed the material phases, he applies his investigating qualities to intellectual matters. Besides this, hand work has the same effect upon the body as gymnastics. It developes muscular force in forcing the child to take up in accordance with his work so many and varied positions: He therefore satisfies at one and the same time the approbation of the hygienist and the schoolmaster. It is therefore necessary above all things that hand work is commenced at the earliest period. In the Kindergarten, the Ecole Maternelle, the Ecole Enfantini, and in the primary school hand work should be more or less cultivated; and the more it can be cultivated the better for the child, both in the dexterity he acquires with his hands and the stimulus it gives to his intellect. This has been borne out by all modern teachers, as well as by those great spirits whose works and whose lives originally solved the problem. When the teacher of hand work in primary schools has directed the manner, and rendered more practical the direction such work takes in the different pupils in making manifest the tendency towards any particular trade, there cannot possibly fail in the future development a better workman. Habituated from the tenderest age to the handling of the tools of his handicraft, he must of necessity have attained to a certain amount of technical skill; and as the trade is his choice, he will love it, and it will become a pleasure to him to excel in its more difficult manipulations. He will have a proper pride in his work, and as a consequence it will be always well done.

Moreover this will be done in less time. The young man at 18 will be as good a workman as he would have been under existing circumstances at 21 . There will be thus three years saved to the State; and allowing the time a man is able to work at his trade at thirty years, it would increase by one-tenth the producing power of the State in this respect. Let us take England for example. She has an enormous number of artisans. One-tenth more would mean a money value which would more than compensate for any sum the State might expend in technical schools.

Then again, what an immense benefit it would be to the colonies for its imigrants to have acquired this dexterity at hand work. He would want no instruction in making for himself a comfortable house and home in the wilderness; and what a pleasure it would be for him to make little articles of furniture for extra comfort and refinement. He would have his workshop, his bench, and his forge, and would be always able and ready to do any little job that may be required, whether to mend his plough, put a link in a trace-chain, or a spoke in a wheel. It is impossible to predict the immense advantages that would be gained by the State, or the increase of comfort and happiness to those who make a home in distant settlements, and to whom the use of common tools is such an enormous advantage. But trained to hand work in primary schools the problem is solved. The necessary dexterity of hand is early acquired and never lost. The time necessary to become proficient in any given trade is very much shortened. Habits of morality, order, precision, attention, and application are inculcated. It gives greater number of skilled artisans to our community, men who love the work for the work's sake and not from necessity. It prepares young men to be proud of the fact of their being workmen, proud to say that they can live by the work of their own hands; and what really is greater than anything else, it fights successfully against the pestilence which
exists and from the effects of which so many nations and people suffer, viz., the growing feeling that hand-labour is not sufficiently respectable.

When people have learned that the industrial training of their children is the perennial fountain of a country's prosperity, and prefer trade and technical schools to prisons and work-houses, and school rates to poor rates, their idleness will be suppressed and ignorance cease to exist. Real will take the place of ideal instruction, and this education must be suited to the condition and wants of the people. Much has already been done in this direction by all the nations of Western Europe, and I have visited the countries and the schools wherever I have thought there was anything to be seen or learned that would be of advantage to my country. I shall endeavour, in as concise a manner as possible, to place the various systems of technical instruction before your Excellency, together with their respective curricula, which will be found in the Appendices. The present position of technical education can then be ascertained upon the direct evidence I have compiled, and which I trust will be thoroughly studied and considered by all who take interest in this vital question.

The Nääs Normal School for the training of teachers in hand-work for schools is situated near the Floda station, in the district of Elfsborg, in Westergötland, Sweden. It was founded by M. August Abrahamson, the proprietor of the Nääs Estate, who has also endowed it with a quantity of land, buildings, \&c., besides a sum of 200,000 crowns, in order to ensure its existence. Mr. Salomon, the director of the school, is the son-in-law of Mr. Abrahamson, and is one of the first and most fervent propagators of manual work in primary schools. In conjunction with the founder the director has carried forward this grand work with the greatest enthusiasm. Their wise lessons cannot possibly be studied without appreciating the important results that are achieved from the teaching of hand-work in primary schools.

In order that the master of a school where hand-work is taught may be capable of fulfilling his duties, not only is it necessary that he possesses the requisite qualifications in the practice of this class of work, but it is also necessary that he should be able to communicate this knowledge to his pupils. This normal school has, therefore, to form its pupils from two points of view-(1) from a technical standpoint, and (2) from the standpoint of the science of teaching or a pedogogical view.

Under the head of technical knowledge it is evident that not only must the master dedicate himself to hand-work in a greater degree than an instructor, who has to teach a great variety of other matters. This latter might content himself in acquiring only a passable dexterity, whilst the professor of hand-work must possess in this respect a real superiority. But this superior dexterity is rather in respect to the quality of the work than the quantity.

The future masters of hand-work for employment in the primary schools ought to be taught to make simple objects of a practical utility, and not a high class of furniture. Capable men, who have thoroughly examined this subject, say that it is highly important to make useful articles in the primary schools. Children who are able to offer their parents some little useful article made by their own hands, display in their work a courage and pride which are constantly asserting themselves, besides the emulation of trying to make it as well as the best of their schoolmates. This spirit is never displayed when simple operations are performed on pieces of wood, which
which are afterwards thrown way. The authorities at Näas are very firm upon this subject. They say to proceed differently would be as illogicen as to teach foreign languages in a normal school to the neglect of the mother-tongue. Experience has proved that workmen are often found who are complete calinet-makers, but who are incapable to shape with proper mothod models destined to be copied in the primary schools. It is necessary also to consider the question how to form men whose vocation will be to teach how to make these simple objects, for it is an indisputable fact that the ratural feeling of teachers, who are ahways artistic in their tastes, is to think it is derogatory to teach that which appears to them too elementary. The authorities at this sehool also say the considerations are various which have decided them not to allow anything to enter into the list of things made in the school but those of the most simple form and quality-thing which are used in the simplest houses among the working-classes, and these are taught in a logical gradation. More difficult work is not systematically excluded, but toys, or any kind of luxurious work, are absolutely inadmissible.

The students of this school are also taught how to do simple forge work and how to use a file.

The theoretio teaching at the school is all that is mecessury for the future master as a teacher in a primary school.

Conformably to the prineiples of Pestalozi, which taught that furthmetio was the foundation of all orter in the mind of the pupil, an important position is given it in the curriculum ${ }_{1}$ as it is not only considered as a general means of instruction, but it exercises and fortifies the intelligence. Physical science, with laboratory experiments as much as possible, is taught, as this study demonstrates the regularity and order which reigns in tie vast domain of nature."

Tinear design, which is the inseparable add and support of manual work, is practised upon a considerable scale. Drawing renders firruness to the hand and exercises the eye in forming a correct judgment; it grasps the grace of symmetry and the delicateness of details. It is moreover considered as an excellent means to inspire good taste by meaus of order and exactitude, and teaches habits of precision and propriety. At Naids pupils copy exclusively models of the natural sizc.

It is considered highly important that those who are destined to dircet the study of others should know how to express themselves correctly, and not expose themselves to censure in the violation of the rules of grammar either in speaking or writing. Therefore as much time as possible is given to the stuly of the mother tongue.

It is also the same in other matters, such as writing and singing.
In order to give to the future teachers of hand-pork a ligh idea of those functions which they are required to learn, they are to follow a course of pedagogy which treats of education in general, and hand-teaching in particular; tho master should know how to teach in the best manner the different facultics of the programme. Practical exercises where the initiative is left to the student accompanics both theoretical and pedagogic teaching.

The courses of this school occupy the year, or 42 wreeks of from 53 to 55 hours of lessons in each.

The object of hand-work is that children should acquire a general dexterity in the use of the different tools of the carpenter, the turner, and learn to make, in a
simple and progressive manner, utensils and tools of the most iudimentary character, it includes forge work and the use of the file. The students are tiught the following subjects:-

| Hand-work ... | ... | ... | ... | ... | 32 hours per weels. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calculation | +. | ... | +.. | ... | 3 | * |
| Geometry | $\ldots$ | $\ldots$ | . $\cdot$ | $\cdots$ | 1 | " |
| Physies | ... | ... | ... | ... | 3 | * |
| Linear drawing | $\ldots$ | ... | ... | $\ldots$ | 6 | " |
| Swedish language | ... | ... | ... | ... | 2 | " |
| Writing | .* | ... | ... | ... | 1 | " |
| Sivging | $\ldots$ | ... | ... | ... | 2 | " |
| Pedagogy | +.. | , | *.' | ' | 1 to 3 | " |
| Method | ... | ... | ... | .." | 2 | " |

In order to be admitted to this schoof the applicant must be oyer 20 years of age, to be in possession of all his physical faculties as well as mental, to possess some knowledge of hand-work, and to be furnished with a certificate of his having passed the usual primary conrse of education and grod conduct. On leaving his examination is at the same time theoretio and practical ; it serves to establish his knowledge of arithmetic, geometry, physics, Swedish language, in pedagogy, and in method, and shows his aptitude in lincar drawing and in hand-work. A viva voce lesson upon a given sulject shows the degree of his capacity for teaching. When the result of this double examination is favourable, the trained teacher receives his diploma signed by the director of the sehool. The students receire their tuition free as well as their lodgings, They can get their board supplied for about 20 crowns per month.

Tit would appear the country who had the honour of first making hand-work part of the curriculum of the primaxy school was Finland, and it is to Uno Cygnacus that the merit is entirely due. In his youth Oygnucus had been sent by his father into many workshops, where he acquired a certain amount of dexterity with his hands, and some time afterwards he was much struck by what certain philanthropists had stated when advocating hand-work as a means of education; he thereupon set to work to study Frobbel and Pestalozzi, and saw clearly how hand-work might be made part of a system of general culture. He understood that to develop the perceptions of form and of a taste for the beautiful, chiidren might be made to acquire a certain amount of dextcrity. He found it necessary to introduce into the school occupations that, contrary to the gifts of Froeleel, would satisfy the wishes of older pupils. According to Cygnaeus it is not somuch a question of attaining a high degree of dexterity in various branches of work, or to perforn such work as well as a professional tradesman, but that the children should learn to serve themselves with their own hands, to do their exercises and work methodically, and with order, propriety, and precision, while also serving the purpose of recreation.

With respect to this latter, according to the Finland teacher, the exercises were to be considered serious and not taken as pastime, but rather to serve as a real means of education, and that the teaching was not to be confided to artizans without any knowledge of pedagogy. The hand-work in the workshop ought to occupy the same rank in importance as the other subjects of the programme, and to be taught by persous specially prepared for their task of teaching ly the institutor himself. These teachers having acquired at a nomal school both theoreticul and practical knowledge,
knowledge, were obliged first to have a correct intelligence of the manual operations as a means of education, and secondly, to learn to work with his hands in order to direct the workshop annexed to the primary school.

It was with this conviction of the importance of handwork in the schools-a conviction which had animated him since 1840-that Cygnaeus undertook in 1858 that pedagogical tour with which he had been charged by the Government of Finland. He visited Sweden, Denmark, Germany, Austria, Holland, and Switzerland. Everywhere he advocated his projects of reform, and insisted upon the great necessity of handwork as a means of education. Not desiring to appear before the public, he preferred intimate circles of persons interested, before whom he would develop his educational schemes, which very nearly resembled those of Froebel Pestalozzi and Dlestuarey. In 1861 he was appointed inspector of primary schools, and in•1863, director of the normal school of Jyväskylä, and then Cygnaeus was in a position to put his ideas into practice. The Act of 1866 relating to the organization of primary schools in Finland is, without doubt, the first official act which places technical handwork among the compulsory subjects taught in primary schools. This proves that handwork in schools is appreciated in Finland in a manner equal to other matters of teaching, and the tutor ranks with the schoolmaster. In the normal schools, and in the greater part of the primary schools, the programme of exeŕcises includes carpentry, turning, stonecutting, blacksmith's work, tinṡmith's work, and basketmaking.

In Norway handwork was introduced as a part of the school programme in primary schools, but did not meet with much success, and in Denmark it has not yet been fully developed. The Danish Government has, however, subsidised it by an annual grant.

The measures taken in the north to improve handwork in schools was made known to Germany by the Exhibition of 1873. It needed, however, all the ardour and energy of Captain Clausen Kääs to bring the Germans to see the great advańtages of this new class of teaching. In 1875, Captain Clausen Kääs held conferences in many of the large German towns and was lucky enough to attract the attention of the public to his subject. In 1876, a society for the promotion of domestic handwork was formed under the presidency of Professor Gneist, of Berlin. The aim of this society was altogether an economical one. Two masters were sent to Denmark to study the application of the new system, and in 1878 a school of this class was established in the capital. In 1880, the Prussian Minister for Public Instruction gave proof of his interest in this practical work by appointing a commission to proceed to Sweden and Denmark to make an inquiry and report upon the new system. In North-western Germany the attempts made to introduce this handwork in schools have been crowned with good results. Saxony possesses schools of this class at Dresden, Leipzic, Chemnitz, and other large towns. A normal school has been established at Friedrichstadt; Bavaria, Wurtemberg, and Baden have also their handwork schools in all their large towns; and as most German handwork teachers have been trained under Captain Clausen Kääs' system his method predominates; but there are many schools whose teachers have graduated at Nääs.

The law of 28th March, 1882, rendered hand work compulsory in all primary and normal schools throughout France. It will, however, require several years before their dispositions will receive general application. A normal school has been organized at Paris, from which instructors will be turned out charged with this class
of instruction. The Minister of Public Instruction, in order to make himself thoroughly acquainted, appointed a commission to make an inquiry and report upon the best methods.

Austria, Hungary, Holland, and Belgium have followed, all fully recognizing the importance. In 1883 the Belgian Government sent M.M. Sluys and Van Kelkan to Sweden, in order that they should follow the courses of Kääs. Their report was full and complete, and their conclusions in every way favourable to the Kääs system. The Belgians have experimented with the Swedish method in several schools in Brussels with excellent results. In the United States of America the system has been already organized in the primary schools at Boston.

The great object of teaching manual training in the primary schools is to inspire in the child a taste and love for work, to make him feel the importance, the necessity, and the advantages of order and exactitude, to understand the necessity of attention, application, and perseverance at the same time as he acquires a general dexterity of hand. To comprehend the sense of the term general dexterity, it is important not to lose sight of the difference there is between manual training and learning a trade. Manual training consists in occupying the pupil in such a way that he may acquire the hand-power and use of tools necessary to give him this general dexterity for the purpose of making or repairing such objects and implements as are useful in the common usages of life. A trade, on the contrary, develops a special dexterity for the manufacture of certain articles which are determined upon, and makes part of the category which forms the trade. The first of these is the domain of the school, the second belongs to the workshop. A primary school will avoid all development of a simple mechanical character, but will teach the acquisition of a general dexterity by a well organized system of instruction. The capacity of occupying oneself with useful work is ever an honourable duty to those who possess it, while, on the contrary, its absence is invariably regretted by those who are deprived of it. It is necessary that the school which has neither the power or the will to occupy itself with anything besides reading, writing, and arithmetic, history, and natural science, should extend its operations to the elements of manual training. The result of this application of manual training consists not so much in the acquisition of a large amount of dexterity, but only with what we should call sufficient dexterity to perform the ordinary kinds of manual work. This dexterity will give to those who possess it a facility to use their hands whenever it is necessary, a very useful quality in practical life, not only to the artisan, but to every man, no matter what may be his social position. Well directed manual training inspires its pupils with the love of taste for work. Everyone may remark there exists in all children a constant desire for activity, a necessity of movement which obliges them to be always doing some kind of work. Even with the baby of a year old, we can already obserye that it wishes to do something with its little hands. When it finds anything within its reach it immediately seizes it to throw it to the ground, and recommences these movements when the article is picked up and again given to it; and this will continue as long as the nurse has patience to satisfy its caprices. He examines his toys intently, and if he finds the means of breaking them, nothing will persuade him that it is not right to do so. As he advances in age he finds other distractions of the same kind. He builds with pieces of wood, makes houses and carts; he digs canals in the sand, and arranges little gardens. In short, it is clear that there is a lively independent activity forcing him forward to make some figure, in order to
represent the things of which lie has an idea. The intelligent elucator, the clever teacher, takes advantage of this actual activity in order to direct the child to apply himself to make something uscful. By those means play changes itself to work. The work produces a resuld that can be foreseen to be at once certain and useful, and which cannot be carried out without giving a certain amount of pleasuve to the pupil. The child allways finds great satisfaction in making something both useful and durable. The hope of seeing this result, and the power to make it, increase the pleasure and application of the little workman. The objection mipht be made that in the primary selools the children are always at work, and that instruction, properly so called, is an occupation as well as marual training. This is true so far, but this kind of work differs very essentially from the other as regards the standpoint of the promptitude of results. Manual training produces an agreeable and uscenl result almost immediately; the result of study, on the other hand, is only seen in a vague and distant marner. A child learns his lessons not because he has any pleasure in doing so, not because the acquires the possession of Enowledge, nor because of its utility, or the adrantage he will derive from it in the future, but simply because he is told to learn. He occupics himself with manual training in a very different manner. He applies himsclf with ardour, courage, and pleasure, becanse the result is fairly seen, and obtained with only a short delay. It is not, therefore, an Utopian idea to pretend that manual trainting inspires a taste and general love of work, because it is everywhere apparent that the love of action is intherent. There is, homever, a consideration that not only merits a serious examiation, but which must be carried into effect, and that is in placing manual training it the same rank as other stadies, in according it atn equally well recognized place in the programme of primary school teaching, in raising its importance by according it this position, until a reaction is brought about against the scom which is attached too often to manual labour in connection with the domain of the useful ants. The seonn which produces an impression against handieraft trades, aul necessarily bringe about consequences which are not to be desired in the social harmony which ought to exist in all schools and among all classes. Manual training is founded on the pedagogical principles which require habits of order and the spirit of exaetitude being required by the pupils, Experience shows that an intelligent child will try to do his work as well as possible, and that this desire increases in direct proportion as he acquires ability. If the models which are given him to copy and reproduce are proportioned to his ability, and the means at his disposal, the child will at onec easily comprehend that it is only by proceeding with order, method, exactitude, and regularity that he will be able to construct, by means of his tools, any regular objects and that without these qualities-that is to say, by acting lightly without plan or method-there will never be alything bat a defective result. It is necessary, however, to point out, in passing, that every kind of wrork will not prodnce this end, It is essential that the master, without any direct aid, without making the object himself, should inspeet its progressive development, and examine with attention the work performed; then le will le able to explain to the child the defects of his work, while at the same time he indicates to him its cause and remedy. Every clever master lnows that good progress is not possible with inattentive pupits, and all masters should be careful for the fature of their pupils, and endeavour by all possibie means to engage the attention of their scholars. The character of the teachers may be judged as well as the degree of their cleverness and ability to teach by the power of exefiting and sustaining the attention of their pupils. Experience shows that mauual training is one of the surest and best means to assist in the soquisition of
habits of application and attention. These qualities are absolutely necessary to give the work in execution its appropriate form, and bring it to a satisfactory completion. Constant attention becomes thus more and more a habit, which exercises its influence for good in the ordinary studies of the pupils, as well as in the workshops, by the actual concentration of their ideas. By manual training the pupil will not be long in learning that application and perseverance are the necessary conditions in order to arrive at any real success. The necessity of these qualities is not shown in so evident a manner in any of the other branches of study or work of the ordinary classes. A lazy child, but otherwise intelligent, may reply to questions in certain conditions better than a studious but less intelligent one. It is not the same, however, in making or constructing an object. Real work alone produces a definite result. More or less awakened intelligence will not suffice for the production of work, but the courageous and persevering pupil will finish his work, while that of the idle one remains unfinished. This circumstance deserves to be remarked, and may be made to act most efficaciously on a lazy pupil, as it may awaken him from his torpor, and stir up a spirit of rivalry within him, because among all children emulation has a most remarkable and salutary effect. Each child desires not only to do as good work as his school-fellow, but to excel him. This proves the necessity of giving to manual training the same importance which we give to other studies in the primary school. It is to make use of it as a means of general education that it is necessary to accord it a proper place in the programme of our schools. This point must be insisted upon, and it should be well understood, that this instruction should not be introduced into the primary school except as a means of education. It is not to make it a commercial work, or an immediate preparation for a trade, but chiefly for its truly pedagogic principles. It may be said that as a means of general education of the faculities, those faculties which have a definite aim, obtained indirectly from the interesting results of education in general, arithmetic for example (which has for its object the study of the rules of arithmetic), develops the intelligence, fortifies the judgment, and teaches order in the arrangement of our ideas. In the same way, manual training must be used as a means of general education. The primary school ought to give this kind of instruction, while it avoids all combinations and speculations which are opposed to this great object. It has already been said that to teach manual training, should not be to form an handicraftsman, nor is it to give the child a trade, but it ought to serve to teach the development of the physical qualities of the child, as well as the moral and intellectual ones. The study of a trade is the business of the professional school, or of the regular workshop. It is important to clearly understand the difference of these two classes of instruction, because even when established in the same way their direction and organization are entirely different. After these general considerations it will be necessary to examine in a detailed manner the conditions which appear indispensable in the installation of training, with due regard to its pedagogic principals in the primary schools. First, in a special manner the qualities of the master must be considered; secondly, the matters of instruction; thirdly, the pupils; fourthly, of the workshop; fifthly, of the time necessary to devote to it; and sixthly, of the tools used and models of the work to be undertaken; and we will also detail the method that has been followed at the normal schools of Nääs.

The experiments which were made at the end of the last century in the employment of manual training as a means of education, were not crowned with success. The principal cause of this check is easy to explain. The pedagogical aspect of the question was completely ignored and neglected in appointing teachers, which were simply
handicraftsmen, or tradesmen. It was impossible for these men to acquit themselves well in imparting instruction of this kind. Accustomed to see nothing outside their trade, they simply eonsidered the sehool the same as a workshop, and the pupils as apprentices, whom it was necessary, before anything else, to make cleper wrorkmen. Every educationist will at once comprehend the barrenness ol this procedure. In all instruction, in order that it may become useful, it is necessary that it should eontribute to education or culture. Instruction and education ought not to produce contrary results, but unitedly to attain the same end. Education ought to elevate and instruct, as instruction ought to instruet and elevate. The great teacher and philosopher Herbart said, "I dont know how to conceive an education separated from iustruction, in the same way that I caninot admit that instruction can ever be given without elcvating the pupil," It is precisely thecapacity of associating these two functions in an intimate and reasonable manner to instruct and to efevate which distinguishes the teacher from the artisan, The artisan only occupies himself with the technical part.

In a school where education is neglected, the establishment cannot be expected to distinguish itself long. All instruction given in a sehool ought to contribute, more or less, to culture, and it will readily be admitted that manual training is one of the great means destined to achieve this end. It is the natural consequence therefore, that masters, teaching this subject, must possess pedagogieal knowledge. The great obstacle which opposes itself to the diffusion of this instruction does not consist in providing the means for earying out the object or the necessary time for the work, but it is brought about by the difficulty of finding competent masters capable of directing the classes. This capacity must be found in the teacher of the primary school.

When it has been definitely resolved to confide the care of this instruction to the teachor there appears to crop up at once a crowd of objections. Men, otherwise well-intentioned, pretend that to teach manual training is to Iower the class of the teacher, to reduce him to the grade of an artizan, and to convert the school into a manufacturing workshop. They say no instructor who feels his proper position and the dignity of his rocation will ever consent to work with the saw and the plane. Others add that the teacher has already too much to do to think of adding other matters to his programme; and even if he were willing to impose this saerifice upon himself he would not have either the time or the technical knowledge, so his grod intentions mould therefore be useless. Though these objections have been fairly answered before, they must be replied to somewhat briefly in order that they may be better understood.

In the first place the master may want the taste for teaching manual training. The taste which one feels for a certain class of instruction naturally depends upon individual dispositions, which are pery variable. To aequire a certitude with refcrence to this subject it is necessary to gather together all opinions on this point, after laving interrogated each individual. Conclusive circumstances prove that this want of taste is nothing like so rare as it is said to be. The favourable opinions announced by a number of teachers, and the resolutions taken among reunions of teachers, the energy with which the matter has been taken up by various members, the instuction and organization classes, and the constant increase of the number of schools where manual training is taught, are facts which are a sufficient reply to this objection.

The word "slöjd" has no exact equivalent in the English language. It means work with the hands and with simple tools. It is an old national word, coming from an epoch when nothing was known of any tools but hand-tools. It does not mean any handicraft or special profession, but in speaking of a field labourer, for cxample, it may be said of him that he is a slöjdare, which means that, while he is simply a labourer, and not an artisan, that he is able to repair the tools and implements in use on the farm, as well as to work in the fields.

This simple work was originally taught to the children by their parents, but the desire and the aptitude were lessened as factories sprang up, making cheap articles of metal or ware to replace these simple wooden articles which had before been made by the various members of the family, with the simplest tools, while chatting round the fire during the long winter evenings. This continued for some time, and then the State found that the labourer was no longer a slöjdare. On the 6th December, 1872, the superior administration instituted an inquiry, and every district had to report as to the position of the slöjd. It was found, out of the twenty-four divisions of Sweden, only in five did the inhabitants possess the habitude of slöjd sufficient to satisfy the requirements of the authorities.

Slöjd has been applied in Sweden to those schools in which the use of tools for the purposes of domestic industry is taught. Schools of this class appear to have had their origin in Sweden, for although the honor of embodying this class of instruction undoubtedly belongs to Uno Cygnaeus who formed schools on this principle in Finland, but the slöjd, the hand-work united to the primary school in one actual development, belongs exclusively to Sweden. When, for the first time, it was contemplated to teach hand-work, it was only looked at from an economical standpoint. In different parts of the country complaints were rife that this kind of work, for which, time out of mind, the Swedish peasant had been noted, was fast disappearing in the country districts. In former times it was the habitude of the peasant to make and repair everything in his own family-most of the furniture, utensils, tools, \&c., necessary to his housekeeping werc made at home during the long winter evenings; and in some families many articles of woodwork were made for sale. As it seemed that the desire and the aptitude were fast diminishing to fabricate these articles, it was feared that a considerable source of production and consequent wealth would be lost to the country. On the 6th December, 1872, the Superior Administration ordered the District Governors and the Economical Societies to make detailed reports upon the situation. The reports showed that out of twenty-four districts only five retained anything like the habitude and custom of this class of cottage labour. Among the causes that had contributed to the decay of this domestic industry were cited-the development of factories and great works, the importance always increasing of agricultural occupations, the taste for lectures and attendance at the primary school.

In nearly all branches of industry simple tools had been replaced by machines; the division of labour had diminished the cost of production so much that the necessary utensils for the housekeeping, \&c., were sold at such moderate prices that it had become scarcely worth while to make them. The peasant found it easy to procure, for a small sum in money, an article that had formerly cost him a large amount of labour. Not only had the large proprietor introduced new methods of culture, with new and improved implements, but the small farmer also desired to improve his method of working, so he really had not the time for other occupations,
occupations. To these two important causes was added the task for lectures. The instruction of the people being more developed than formerly, it was natural that the workmen should wish to improve their intellectual condition. Whether the object of these lectures was to improve the mind, or whether it was only to get the news from the newspapers and reviews, it was clear these occupied an important place in the leisure of the working man, and all this, however good in itself, was to the detriment of home industry. Religious agitations, taken up warmly by both peasants and labourers, also absorbed a considerable portion of their leisure time, and the primary school having been charged with the education and instruction of children, parents cared less than formerly to give their young families practical and moral occupations.

When we speak of handwork exercised in the family it is necessary to distinguish that which has for object to make and repair the tools and utensils necessary for housekeeping and that which manufactures these objects for sale. The first only employs the leisure of the peasant, especially during the long winter months; the second becomes a means of livelihood, and tends as much as possible to raise the prices of the objects which are made. In the first case the peasant only occupies himself during his leisure time, and most certainly everything he does is profitable; in the second case it is impossible that domestic industry can compete with the organization of work, the division of labour, and the lessened cost of production consequent on the manufacture of articles on a large scale. It is not, therefore, to be desired that this home industry should take the place of manufactories where it would have to compete with improved machinery. The great enemy to home industry is laziness and incapacity to perform any manual work whatever, and it is the great desideratum to bring about another state of things by teaching how to work by the hands. All efforts must be concentrated to give manual work our respect and esteem, as well as to develop a desire and capacity for work. The higher the status we give this class of labour the more good we shall do in raising the condition of the workman. The peasant should always have sufficient skill to keep in repair the ordinary tools of his work, especially the common implements of agriculture.

The first schools of manual work were created in 1870. I am aware many special establishments had for a considerable time before this introduced the subject into their programme, and taught their pupils elementary lessons in carpentry and smith's work. These were not at first very successful, because the directors had adopted a method that neither suited children nor workmen. This error was soon seen and corrected, and the teaching was made much more practical. Common efforts from the partizans who advocated the measure entirely from an economical view, and the others who looked at it in a pedagogical sense, resulted in a great success, and strictly united manual work to the primary school. The marvellous results obtained in a pedagogical sense soon made the economical view little thought of. It was soon understood that instead of employing manual work in the school to form the tradesmen, it was necessary to use this class of instruction to educate men. This idea was not, however, new. It has been known and spoken of for over a couple of centuries. In studying the works of the most distinguished educationalists, and of those philosophers who have exercised considerable influence in the development of human education, it can be easily seen that these great men recognized manual work as a means of education, not only authorized by pedagogical principles,
but necessary to the normal progress of a well constituted society. For example, the Austrian, Amos Commins, who was born in 1592, and died in Amsterdam in 1671, said :-"It is necessary that children learn the most useful trades, whether it be that they should not be altogether ignorant of what passes in a practical life, or whether it be to show the direction of their natural dispositions." Locke, the great Englishman, who lived from 1632 to 1704, says:-"I have, however, something else to say. I know very well that in making known my thought, I run the risk of appearing to forget my subject, and all that I have previously written upon the subject of education, because I am going to speak of the necessity of a trade, and I have not pretended to educate but those gentlemen whose condition does not appear compatible with that of a trade. However, I do not hesitate to say that I would like any gentleman to learn a trade; yes, a handicraft trade. I would indeed that he knew two or three, but more especially one particularly."

Mr. Henry Cunynghame, who has made a most profound research into the question, says that the decline in the apprenticeship system is due to three causes, which he defines as follows:-" In the first place, the apprentice rarely boards with the master-the factory system has rendered that impossible ; and increased means of locomotion have raised the number of apprentices who live with their parents. In the next place, society is now so large, and trades are so scattered, that an apprentice can easily run away from one master and enter the service of another ; so that it is hardly worth while for a master to expend pains in teaching him his trade. Moreover, the factory system creates a demand for half-educated lads, and by offering wages which appear high to boys of 18 , induces them to leave their masters just when they are learning most, and on the way to become accomplished masters of their craft. The result is that formal indentures are now becoming rarer, and boys generally commence to learn a business by entering a shop at 5 s. a week, which is an insufficient equivalent for the board and lodging that was once afforded them." He goes on to say :-"There are other causes which also operate in the same direction. In the factory no provision is made for teaching-the master chiefly desires human machines. If he develops skill in a boy he will soon be met with a demand for higher wages, or a threat to leave and carry away some of the secrets of the workshop. It is, therefore, rarely the interest of masters to do much towards teaching apprentices. On the other hand the men have a direct interest in doing still less, for each apprentice, when taught, becomes a rival whose competition aids in lowering wages. Therefore we find that trades' unions and societies, so far from facilitating the teaching of apprentices frequently try and limit their numbers. The sole idea of parents is too often to get the boy to bring home as much money as he can to help the household; and consequently, when the question arises whether he shall go on at a low wage in the place where he is really learning, or leave it in order to obtain a higher wage at a place where his instruction will no longer be progressive, every home influence is exerted to induce him to take the latter course, to the ruin of his career as a skilled artizan. And lastly, the boy himself has rarely, at the age of 19 or 20 , sufficient judgment to resist the alluring prospect of earning 20 s . or 25 s . a week, and being enabled to marry and have a home of his own."

As for the argument that manual training will lower the class of the teacher who has spent so much time in normal schools and training colleges in the acquisition of the necessary knowledge for the ordinary programme in primary schools, it is both
ignorant and useless, and those who think so utterly degrade themselves in making use of it. Where is the intelligent man who would have less esteem for the teacher because he knew how to occupy himself with manual work? No handwork, however modest it may appear to be, can ever dishonour anyone who is occupied with it, whatever may be his intellectual culture or his social position. On the contrary, it is highly honourable to be able to render oneself useful not only to oneself but also to one's fellow man. There is only one thing to be ashamed of and that is to live an idle and vicious life. No teacher, in whatever high esteem he may be held, or whatever his functions, can be believed for one moment to degrade himself in alternately working with his hands and mind. These prejudices will not stand in the way for any length of time as obstacles to the success of the good cause. The courageous and estimable Swedish teachers have always readily occupied themselves in this instruction, and at the present time there are 600 schools in Sweden where manual training is taught.

Then it is said the teacher has not sufficient time to occupy himself in manual training. This objection is certainly the greatest of all. There can be no doubt that the teacher has multitudinous occupations which are very fatiguing. It is not only to teach various and abstruse matters, but it is necessary that he should augment the sum of his acquirements and prepare for his daily teaching. Considerable time is occupied by the inspection of the children and the care of personal matters. But with a little good will it would be easy to accord several hours in the week to manual training. This is the way it is put by M. Salomon:-"The six working days of the week are composed of 144 hours, and in giving eight hours a day for repose, that is forty-eight hours a week, there rests ninety-six that one is able to consecrate to work. The school classes absorb thirty hours a week-let us have the same amount-another thirty hours for arranging the studies and lessons of the scholars; there would then remain thirty-six hours; and out of this thirty-six we will only take six hours a week for increasing the teacher's knowledge in manual training. But the question has, in reality, been solved over and over again, and, as a matter of fact, hundreds of teachers have proved not only that the thing is possible but that the results obtained have powerfully aided the instruction received upon general subjects."

The want of ability in the teacher has also to be considered. No man can teach more than he knows; but it is evident that by industry he can set himself to acquire the knowledge he does not possess. There are certainly aptitudes and a general adroitness necessary for manual work; but it should be remarked upon this subject that it is not necessary for the instructor to attain a high degree of perfection in order to be able to instruct. If it were a question of making clever carpenters, turners, or wood-carvers, it would then be necessary for the master to possess the qualities of an accomplished artisan; but this is not the proposed aim for this instruction in the schools. The teacher has no need to be a distinguished naturalist to teach the elements of agriculture or horticulture, or to explain the phenomena of physics, or the combinations of chemistry; he has no need to be a great artist to direct a drawing class; and it is exactly in the same light that we must regard the teaching of manual training. The teacher ought, however, to be able to awaken and sustain the attention of his pupils, to inspire them with a love of order, to teach them the necessity of order and exactitude, and, in short, to make them acquire a certain amount of dexterity useful to whatever may be the conditions
conditions of their existence. Tt is just this amount of knowledge, and no more, that is required for this mexp class of instruction. It is easy to see that it is quite sufficient for the master to possess the general principles of manual work in order to attain the end that is proposed to be attained by the adoption of manual training in the primary selnols, and this is our eamest conviction. If he knows the names and employment of the various tools, and how to make a cortan number of very simple ohjects himself, and to olass these oljects in a methodical manmer, he need have no fear of being unsuccessful in this insturuction.

The next thing to be considewed is how the teacher is to acquire this clexterity in order to me able to direct the work of the pupils in a proper manner. Filhe answer is obvions; the teaching sluould be organized at the training eollege. There can be no doubt that this would be the most logical as well as most efficacious method. It is at the nomal schools that the importance of this jnstraction would be made clear to the future teacher, and to do this while obtaining the instrituction necessary in pedagogieal matters. If there is no normal school in which to train the teacher it will loe necessary to organize special classes.

These innowations have given risa to many objections ; but the difliculties to be sumounted will not hinder e general organization being formed in the future, and we slabll be in a better position to proft by the experience acquired in the superior normal sohools, as well as in the numerous traning classes that have been established. Weare persataded that the addition of this special work to the other subjects of instruction at the normad schonl, canot be otherwise than advantagcous to the general progross of stady. 'l'echnieal instruction requiring physical effort, alternating with brain work, cannot but haw a favourable influence on the intellectual faculties both moral and pinysical. The manual exeroses will give repose from the fatigue of stady, will dewelop the muscles of the body, will give the mecassary exercise to the body, while the prpil acquirds that dexterity which will be useful all his life loms. This work should mether surpass the forces of the ruster or those of the pupils, but will on the contrary produre that training which is necessary to good health, and bean out the views of a distinguished mriter who says that " Fariety of work is actial ropose."

The nomal schools of Tinhand, and purticularly that of Jywatyla, which have been established twenty-two yenrs, and the schools of Curlstad, in Sweden, prove the neemery of these observations. 'lhe want of genemu organication is especially prejudicial to the uniformity of method. It is recessary that the teacher sluoud gain his knowledge by private sturly or by attendance at the special classes estoblished in warious localitine iusweden for the parpose.

These clases, when assiduously followed, have considerably adwanced the knowledge of teachers mo have taken part in them, and have not lueen without their alvantage in genembeducation. To demonstrate the aim wheh is proposed to be established in the course of mandal training. We would wish to report upon that Which has been followed, during the last summer, at the momal sohool of Näas. The elasses eommenced on the 19 the of Jaly, and Tasted until the 28 d of August, that is to say, churing five weeks. Twenty-four tenehers took part in them, ramely, three of whom wore Fresh, three German, two Danish, one from Finland, fourteen Swedish, and one female tencher of the same nationality. The course was divided into two sections, one of which whs theoretical and the other protical. The thometical pact was in charge of the dinector of the school, and consisted of a certain
number of lessons designed to establish the principles of manual training, its origin and development; the necessary means to effect this, and to impress upon the mind the direction to take in order to make the instruction educational, together with the mathematical foundation upon which it should rest. Three conferences a week, and various reuntons for the discussion of these subjects, served to communicate to the teachers the pedagogical as woll as the essential social principles which should alyways prevail at the organization of the normal school. The techmical part was confided to the care of the professor of manual training, assisted by two young colleagues who were at one time pupils of the estallishment, and consisted in makiog fifty different models of objects properly classed and chosen with the idea of making the teachers careful and dexterous in the use of tools, and to fashioning the wood in the construction of the objects in a proper manner. Anyone who has seen and followed the working of this course attentively cannot but be astonished to see the progress of the teachers and the results attained. Masters who knew nothing of the subject, and who had never done anything in this kind of work before, were able to use the tools with dextexity after a very short time, and imitated the models fairly well in the production of the desired objects. After five weeks they are able to show a fair collection of work, grod enongh to be used ae models for the papils in their respective schools. Experience therefore las absolutely proved the incorrectness of the views of those who pretend that teashers are not capable of acquiring suffieient dexterity to carry out the necessary instruction in manual training. As before stated, it is not a large amount of dexterity that is required, but sufficient dexterity to enable a man to use lis hands in ib proper manner for useful work. This most useful quality for men of every condition, is especially necessary to the teacher who has the charge of bringing up ehildren; and it has been positively proved that the ordinary teacher neither wants taste, time, nor capacity to undertake the teaching of manual training in primary schools. His general cuIture in pedagogical knowledge, and his ability to teach eminently assist in making this instruction a means to inerease his general educution.
M. Salomon gives some interesting statistical information, which had been previous to thits gathered. In 1877 a circular was addressed to the Swedish teachers, asking amongst others the following questions:-First-Are you acquainted with some branch of manual training, and if so, will you state the braneh? ScoondAre you disposed to teach it? Third-Will you use your influence to contribute towards teaching manual training in the primary school ? The number of circulars addressed to individual teachers was 3,363 , of which 1,563 , that is to say $46 \frac{1}{2}$ per cent., were replied to. The result was, that 597 masters were acquainted with some hranch of manual training, while 820 , or $52 \frac{1}{8}$ per cent., were without practical knowledge, and 146 teachers never replied to the questions at all. As regards the second question, 463 masters were disposed to teach the Fork, 185 had no intention of doing so, and 378 never replied to this question. In short, the opinion of the masters upon the subject of introducing this class of instruction into the primary school, showed us that 1,090, or 67 量 per cent., desired this without any conditions; that 19 , or 5 per cent., admitted its usefulness with certain restrictions; while 289, or 15 per cent., replied in the negative, and 155 never replied at all.

These figures, which are eloquently conclusive, may be modified in a much more gratilying way. Intelligent philanthropists who have interested themselves in this study have followed with great attention the increasing movement which, during six ycars, has brought about the most notable ameliorations. Clearer and more
precise ideas have been applied. Greater activity and greater reflection have been displayed in the number of classes established; and an amount of experience has been gathered by this very useful consultation, which could not possibly have been obtained in a more expeditious or simpler manner.

After the proceeding demonstrations it will be seen that the teacher ought to be considered as the natural instructor of manual training; but it may happen that an absolute incapacity, or an insurmountable repugnance may hinder him from undertaking this class of teaching; or the school may be taught by a female teacher. Under these circumstances it is necessary to intrust the manual training to persons outside the school; but no workman ought to be allowed to occupy himself with this instruction until he has received instruction in the art of teaching. It is essential that this education should not be confided to ordinary workmen until they thoroughly understand the aim which is sought in teaching manual work, and the grave responsibilities attached to the functions. Those whose primary education have been neglected must not be employed, because a low intelligence, and the want of a moral sense of the duties, cannot give anything except a mechanical and machinelike character to this class of work. Considering with what facility the memory and the mind of the child receive and preserve impressions, be they good or bad, and contemplating how easily their natural sentiments and dispositions take either a good or an evil direction, it is astonishing more discretion and discernment are not used in the choice of a teacher. How many are there, whose lives have become vicious and criminal on account of the improper education they originally received? It is evident the responsibilities are in a direct proportion to the consequences; but it is a remarkable thing that while the importance of the functions of a teacher are well understood, and all the world comprehends that the two factors which produce either a happy or an unhappy future, are the family and the instructor, that notwithstanding this knowledge the choice is often made in a very careless and perfunctory manner. In practice, the field of education is considered as being open to the first comer ; and men who would hesitate about giving advice to the gardener in the cultivation of plants, or to the blacksmith on the manner in which he shapes his iron, have not the slightest hesitation in expression opinions on pedagogical questions to which they are complete strangers. They forget that only those who possess special knowledge are able to give a strong and vigorous instruction with proper method, and a useful education on a sure foundation.

An ancient author said, "The more I learn the more I become convined that I know nothing." A good teacher, a sincere schoolmaster, may say in his turn, "The more I study the field of education the more I am convinced how immensely difficult is the task to cultivate it. The poet Tegner says, "Those who instruct ought to be considered artists, because they exercise a liberal art; and moreover, a liberal art which is the most elevated and the noblest that I know."

What applies to the teacher in general may also be applied to the master of manual training. He too has need of those qualities, and the pedagogical knowledge, so necessary for the successful teaching of youth. We know very well that the limited time young people pass at the training college is not sufficient to make them accomplished masters ; but even their short sojourn there, well employed, is sufficient to make them understand the great responsibilities with which they are
invested.

In order to be able to illustrate the utility of the principle that is here brought forwaird, and to demonstrate its application, I will give the programme of the studies that have been made during the last two years at the normal school for manual training at Nääs. There are at this school five or six courses of study during each year, designed to give the teachers of primary schools every facility in acquiring the knowledge that is necessary in the practical work of manual training, or to enable them to extend the knowledge that they have already acquired in this subject. Each of these courses lasts for six weeks. They are attended by Swedish and foreign teachers from various countries. A conference is also held every day under the direction of M. Salomon, to discuss matters connected with pedagogical knowledge. Besides this, there are frequent reunions of teachers, where ideas are exchanged in a conversational fashion amongst themselves as to the particular methods, \&c., employed by different individuals. It is not rare to find very pronounced divergencies of opinion among the propagators and enthusiastic admirers of manual training. On the one side it is stated that several kinds of manual training should be taught, while the other thinks it should be restricted to one branch only. The one side advises concentration, the other prefers diversity.

Manual training, considered from a pedagogical standpoint, can only be organized in two mauners: either by employing, as a means of general education, all kinds of work, or by restricting ourselves to only one kind. In the first place, M. Salomon thinks it is completely superfluous to embrace several kinds of work when one will produce the same results; in the second, it is necessary to suppress those kinds that are the least efficacious, and only conserve those which comprehend the exact qualities that are required.

After what has been previously stated, it is easy to see that it is necessary to confine ourselves to that class of industries which have much in common. This system is the only practical one in primary schools, where the great difficulty will be, for a considerable time at least, to find suitable masters, convenient workshops, and the necessary material.

Let us now consider the general qualities that the class of work ought to possess, in order to be employed efficiently from a pedagogical standpoint. They are, in M. Salomon's opinion, as follows :-First, it should be the means for ácquiring a taste for work. Secondly, to develop a general dexterity. Thirdly, to inspire order and exactitude. Fourthly, to induce habits of order and method. Fifthly, to awaken and maintain the attention of the pupils. Sixthly, to assist in the physical development of the children. Seventhly, to exercise the muscles of the body so as to exclude the evils attendant upon a sedentary position. Eighthly, to assist in a methodical gradation, and Ninthly, to develop the taste for the beautiful.

It will be necessary to pass in review the different sorts of work which have been proposed, and examine the particular qualities which each may possess.

In working at the forge it is impossible for the pupils to keep themselves clean. It therefore acts, to a great extent, against a principle that is one of the most important in education. The work at the anvil is also generally of a more severe character than the physical qualities of the child is capable of sustaining; the heavy hammer also makes the work too hard for the children. The use of the file is a very monotonous exercise. It is difficult to use, and requires a long time before a pupil can obtain any dexterity with it. In many cases there is nothing left
for the children to do but blow the bellows. "It is not necessary" says J. J. Rousseau, "to utilise all the professions in order that all may be honoured; it is sufficient that one should not be estimated higher than another", in order that one child may not esteem himself in a frosition higher than another. When one has the choioctad nothing exists to detemine the child cither one way on another, why not consult his om taste and inelimation with reference to which trade he would prefer? Work in metals is very useful. perhaps the most useful of all. 'lhere is, homever, at least one partioular reason why $I$ would not adopt it in the school-I cannot make your son a farrier, ${ }^{2}$ locksmith, ov a blacksmith, and I do not want to see him at the forge with the face of a Cyclops."

Basket-making obliges the chid to mork sitting down, and fatigues beyond mensure the back and ine chest. The children who commence it complain dreadfully that the stooping causes them intoleroble pain and wearincss; and twisting the rods at first blisters their fingers in a fery grievous munner, which continues until their haulls are havdened by exereise. This occupation cannot be reommended as a means of devoloping taste; nor does it cause the habits of order or exactitude. The work of the pupils never attains to that degree of perfection which is seer in the models, and the small variety in the movements given to the body of the child render the worl machine-like, and gives a result contrary to the principles wo desire to cultivate.

As regards house painting, when we consider the small time which ean bo given to mental training, a child who would wish to learn this business could not possibly attain any practical knowledge in the most important part of this art, viz., the preparation of the colowrs. The brush would only serwe them in the first place to dipty their hand free, and clothes, and on aceount of these objections the parents would not look with favon on this kind of work.
'lle oecupation of book-hinding also compels the children to work in atiting position. It is a comparatively rare ocoupation. The work executed by a person who is not a regular tradesman is of so mediocre a quality, and corresponds so rarely to the price of the materials employed, that it is casy to see that this work demands greater attention than children are able to give to it.

Fret-san worle also ought to be excluded from the school as not being an suitable subject for instruction. In these exeroises the child has to place himsell irn a position more fatigaing than that which he has to adopt while loaning over his books. The necossary materials are rare and difficult to find, and the objects made are of pery little paltae. While there are so many kinds of manual work by which we may produce useful objects, we should not think of teaching the children of workmen, a class of work which belonge more to the houses of the mpper classes than the modest durellings of the poor.
"Tailors' work also necessitates sitting in one place, and is certainly not good for the health of the children, Besides this, the children do not like tailor's work. J. J. Ronssean says, "Young boys neper themselves choose the trade of a tailor." This remark of the great philosopher is perfectly true, and conclusively shows what an aceurate obsemper he was.

Shoemaking resembles tailors" work in many points, and is almost as distasteful to children. The boots and shoes made or mended by them are scarcely eqer of any solid ralue.

The

The same may be said of the plaiting of straw. It is unquestionably a sedentary occupation, and is not the class of work which the first classes of the primary - school should be forced to learn.

There remains only carpentry. work, which Rousseau speaks of in the following terms :-"Taking everything into consideration, the work I love best, and which is most to the taste of my pupils, is that of carpentry. It is useful and cleanly ; it can be carried out in the house, and is sufficiently hard work to give the body the necessary exercise, while it requires address and industry from the workman. In giving the necessary form to the work it requires also that elegance and taste which should never be excluded." This remark of the philosopher is also well considered and very true. Gointo a workshop while the pupils are at work and you will notice at once their vivacity, the constant motion, and their gaiety, showing how delightful they find their work. The management of the saw, the use of the plane, the noise of the hammer, the backward and forward motion of the rasp, produce a picture which animates the heart and rejoices the spirit. See with what precision the little workmen measure off their work; with what serious attention they receive the remarks of the teacher ; and with what exactitude they attempt to imitate the minute details of the model. The emalation which exists between these young children is of the utmost use; for that emulation which excites each to work better than the other in a noble rivalry, free from pride and envy, and surrounded by a sweet atmosphere of joy and contentment, cannot but be a great factor in education. They notice the length of time it takes to perform their work, and the degree of success that attends their efforts, without the slightest resulting friction.

Carpentry is therefore that class of occupation which contains in the most complete manner the pedagogic principles which we have proposed. It produces not only the advantages I have before cited, but gives to the young ideas a methodical arrangement, and inculcates a disposition that overcomes difficulties by the easiest method. This eminently educational quality gives it a right of being cited as a subject in primary instruction, which ought to engage the attention of all persons who take to heart the education of infancy in order to give it a place of importance in the usual programme of studies.

Experience has proved that this class of work furnishes results which no other kind of work can possibly produce. In the presence of all these advantages influential persons and the friends of infancy ought to do all that lies in their power, and by every kind of moral and material means to assist in developing this class of work in the school. It must not be lost sight of that carpentry alone gives that general dexterity which ought to be acquired in the primary school; the number of tools required, and the great variety of bodily movements, are far more important than in any other occupation. All these serve to give the necessary exercise with the desired general dexterity which is sought to bo acquired.

Turning and wood-carving are closely allied, and are necessary complements to carpentry, therefore they should not be neglected; they ought, however, to be only accorded a place of secondary importance. Wood-carving will certainly assist in an æsthetic sense, which instruction in manual training ought to develop. The work in these two branches of carpentry and cabinet-making ought not to be taught as specialities, but as being mutually connected. We must not abuse one or the other as a means of contravention to the elementary rules of hygiene. The turninglathe only exercises a certain number of muscles, and wood-carving requires a position
which is uncomfortable. It is therefore important that these off-shoots of cabinetmaking should only serve to complete what carpentry has commenced, or simply to give variety to the work. Carpentry, therefore, combined with turning and woodcarving, possesses the qualities that are desired, and fulfils all the necessary conditions to attain the proposed object in giving instruction in manual training in the primary school.

There are two things to consider in the matter of pupils: first, the age the pupils should have attained before they commence this study; and, secondly, the number of children it is possible to place under one master without inconvenience. As most of the army of technical educators are persuaded that manual training is the most active agent of a good and solid education, it should be taught to all pupils who have attained the scholastic age. Actual circumstances, however, are opposed to this general extension. It is necessary that we should be contented with a portion of the desirable results. The want of success in teaching manual training in some of the Danish schools may be attributed in a great measure to the unbalanced process by which all ages were made to participate in this instruction. According to the opinion of the Näas authorities the time for this generalisation has not yet arrived. In order that a new idea should have time to take root and spread itself in society, it is necessary that its development should be gradual and its application limited. It is much better to commence in a somewhat restricted manner than to spread at once into too large proportions, with the risk of having to recommence. In the first place, nothing is risked; in the second, everything is lost. The way we should suggest that this instruction should be given in the primary school is that it should be limited, in the first place, to the advanced classes; because these are stronger and more able to manage the tools. They therefore fix the minimum age for the commencement of manual training at from ten to twelve years; but it is evident that this limit should not be applied too strictly. There are, indeed, children of twelve years who are unable to work on account of their constitution, whilst others of eight have acquired considerable and sufficient physical development. The age at which their instruction should commence might well be left to the judgment of the master. From the replies to the circulars we have already spoken about, we learn that in Sweden 135,965 children are placed under 1,563 instructors and instructresses, which makes 87 pupils to each teacher. Of these 87 children we may count 45 boys, of whom 19 are over the age of 12 years; and 42 girls, of whom 18 have attained the same age.

It is important to restrict the manual training to the eldest boys of the school; and it is not less important to limit the number of pupils submitted to the direction of the master. It is the master who has to judge and decide for himself in this case, taking as the base of his calculation his ability for teaching and his experience. If he has not had a large experience the number ought not to be over six at the commencement, and perhaps it would be better to reduce it to four. As $t^{\text {he }}$ pupils have received no exercises in this work, and consequently ought to be guided step by step, the teaching of any number requires very close superintendence. In writing, for example, there is only one instrument to superintend, whereas in carpentry there may be forty. If the teacher does not perceive that the pupil holds his pen in an improper manner during one writing lesson, he may correct that fault in one of the following lessons. It is not the same, however, with lessons in manual training, where the nature of the tool varies in each instance, and where the improper
improper holding of the tool may cause the pupil to contract bad habits and hinder the regular execution of his work to a considerable extent and vitiate his good taste. The master should commence his class with from four to six pupils. This number may be slowly augmented according to the degree of dexterity shown by the first pupils; this number may be increased to eight and even up to twelve, but in the opinion of the best authority it ought not to exceed this number. Experience has certified to the impossibility to do efficient work with a great number of pupils; and we think it next to impossible for a master to direct fifteen pupils, until several of them have acquired such dexterity that they are not only able to look after their own work, but to assist in the character of pupil-teachers. If, therefore, each teacher has nineteen pupils of twelve years of age, these pupils ought to be classed in the first place into four sections, afterwards into three, and further on into two divisions. It must always be borne in mind that the masters should make a regulation that only those pupils who conduct themselves well, and who perform their duties in the general school work in a satisfactory manner, should be allowed to participate in manual training. This measure, seeing how fond children are of this occupation, cannot fail to produce a favourable influence upon the general discipline, and also in the application of each individual pupil.

The difficulty generally of finding a convenient place to be used as a workshop in the school-building is a great hindrance to the generalisation of manual training. The use of the ordinary class-room for this kind of work is not advised as it would form an obstacle to the maintenance of that propriety and order which are so essential in the school. It is therefore necessary that the workshop should be a special room for the purpose. In building new schools it is easy to arrange that the workshop should be placed in the vicinity without going to any considerable expense. In the school buildings already erected it is not often so easy to appropriate any particular room without disarranging some other class. In towns the garrets are generally the only places to be found in which to work. Sometimes the buildings are of such a class that a lean-to may be attached to them without much expense. In the country this does not apply, and in other circumstances the classroom may be of such dimensions that a portion may be partitioned off. At the beginning it is not necessary that any exaggerated pretensions should exist with reference to the locality; the teaching of manual training being once well organized the administration, the municipality, the parish, and the pupils, will not fail to give sufficient subsidies to the work to carry it on and probably to develop it. The following conditions are requisite to instal a workshop for manual training in a - properly organised manner. The workshop should be installed in the same building as the school, or an adjoining one. In the first place the workshop should be placed in such a way that the noise of the pupils at work should not derange the studies of other pupils who may be in-the class-room. An outside door should open upon a court in order to facilitate the taking away of shavings and other rubbish. A workshop intended for six or eight benches and a turning-lathe may have a square form. If it is necessary to have eight benches it is better that it should be rectangular, but its length exceeding its breadth, so that the passages between two rows of benches should not have too great a width. The size should be proportioned to the number of pupils who have to work at the same time. The width of the shop should be from 5 to 6 metres (say, from 16 to 20 feet) and we should calculate the surface of the floor in such a fashion that each pupil should occupy about $2 \frac{3}{4}$ metres square, or (say) 80 , square feet. For the turning lathe it is necessary to increase the length of the shop
by about 1 metre. In height the workshops should not be less than 12 feet. It is also necessary to avoid, as much as possible, working with an artificial light. For that purpose the windows should be conveniently placed, and sufficiently numerous and large; they should occupy in a general way a surface equivalent to 80 to 100 feet. Three sides should be lighted if possible. The windows of a workshop require more height than ordinary rooms; they are generally made from 5 to 6 feet high by 3 feet 6 inches to 3 feet 9 inches wide; they are placed as near as possible to the ceiling. The distance between the window and the ceiling ought in any case to be over 12 or 15 inches, and the distance from the floor to the window 3 feet 3 inches to 3 feet 6 inches. The benches being of about the same height, it is necessary to take precaution, otherwise the windows will be more liable to be broken by the tools and materials coming against them.

In order to prevent the ceiling and walls from injury by being knocked about, it is necessary that they should be boarded. This plan favours neatness, and the ceiling might also be made of varnished wood.

Heating the workshop is done in winter by means of iron or terra-cotta stoves with bent tubes. These give out sufficient heat, and enable the pupils to make their own glue. It is not necessary otherwise that the temperature of the workshop should be as high as that of the class-room, as the pupils who work with their hands conserve the heat much better than those who remain inactive at their desks. A temperature of 60 degrees Fahrenheit is quite sufficient for the workshop in winter. If the room is not used exclusively for manual training it is necessary that cupboards for the tools should be fitted to it, and these can be arranged along the walls. In cases where the work takes place in the evening, where there is no gas, the lighting will be by means of hanging lamps, suspended in such a way that they cannot easily be displaced or broken. It should be observed in this place that three rooms should be attached to the workshop, one of which is for the storage of the models, the second for the finished objects, and the third for the boards and other materials that are used in the workshop.
M. Salomon believes that each class of manual training should last two hours, in order that the pupils may have an half-hour to prepare, sharpen, and replace the tools in their proper places. It would be even better, perhaps, if the classes could be attended for three hours with fifteen minutes interval for recreation. Each child should obtain this manual instruction once a week. We will suppose that the pupils are divided, as already said, in two or three sections. Thus four or six hours per week will be passed in the workshop by the master. It is not very much, and it would certainly be useful to devote two, or perhaps four, hours more to this study than stated, but it is far better to have a little than nothing.

It is also understood that practical instruction should be placed among the other lessons of the programme rather than to devote, in preference, a portion of the evening to it. It is not needful that a special day should be employed for the workshop exercises, but on the contrary these physical exercises should alternate with the intellectual studies, so that the children should have the same esteem and consideration for manual training as for other matters of study.

It would not be wise to prolong the duration of the classes to give the new instruction. In order to attract pupils to the school, manual training should take place in the time that is subtracted from theoretical exercises. In particular circumstances, as for instance, where in several districts of Sweden the children
cannot
cannot attend the school every day，the workshop studies can be made in suppie－ mentary classes，in order that they should not take up any portion of the time that is indispensable to other studies．

The materials of instruction comprise tools，models，and sawn timber．It is useless to give to each pupil a complete kit of the tools that are employed．Measures such as that would bring about an enormous increase of expenditure and create many difficulties in the propagation of manual training．

The following table will serve as a guide for the necessary tools for the work－ shop of a primary school，these having been found sufficient in Sweden：－

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| Carving chinel | ls and go | uges， | sart | ．．． | ．＊＊ | ．．． | ．．． | ．．． | ．．． | ．－ | 1 | 1 |
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| Hammer ．．． | ．．． | ．．＂ | ．．＂ | ．．． | ＋＊ | $\cdots$ | $\cdots$ | $\cdots$ | ＋＊ | $\cdots$ | 4 | 8 |
| Mallet ．．． | ＋+ | ．． | ．．． | ．． | $\cdots$ | $\ldots$ | ．．． | ．．． | $\ldots$ | ．． | 4 | 4 |
| Comparses | ＊＊ | $\cdots$ | ．．． | ．．． | ．．． | ．．． | ．．． | $\ldots$ | $\ldots$ | ．．． | 2 | 2 |
| Callipers．．． | ＋．＂ | ＋1＋ | H＋ | ．．． | ．．． | ．．． | ．．． | ．．． | ．．． | ．．． | 2 | 2 |
| Polishest ．．． | ．．． | $\cdots$ | ．．． | ＋＊ | ＋．＂ | $\ldots$ | －＊＊ | ＋．＊ | 14 | $\cdots$ | 4 | 4 |
| Serew－driver | ＋1＋ | ．＋＊ | ．．＋ | $\cdots$ | － | ．．． | ．．． | ．．． | $\cdots$ | ．．． | 寝 | 0 |
| Square ．．． | $\cdots$ | ．．． | ．．． | ＊．＋ | ． | ．．． | ．－ | ．．4 | $\ldots$ | ．． | 4 | 8 |
| C］ue－pot ${ }_{\text {＋}}$ ， | ．．． | ．．＂ | ＊＊＊ | ．．． | ＊＊ | ．．． | －＊＊ | ．．． | ．．． | ． | 1. | 1 |
| Oil－stone．．． | ．．． | ．．． | ＋+ | ．．． | ＊．．1 | ＊． | ．1＋ | ．．． | ．．． | $\cdots$ | 2 | 3 |
| 9 Findstone， 1 | 8．im， | ．．． | ＊＊ | ．．． | ．．． | $\ldots$ | ．．． | ．．． | ＋．＇ | ．．． | 1 | 1 |
| Eroad latchet | t ．．． | ．．． | ．．． | $\ldots$ | ．．． | ．．． | ．．． | ．．． | ．， | ．．． | 1 | 1 |
| 2－foot rule | ＋＊＊ | －${ }^{+}$ | ．．． | ．．． | ．．． | ．．． | ．－＊ | ＋．． | $\ldots$ | ．． | 2 | 4 |
| Bexil ．．． | ＋．＇ | ＊＊＊ | ．．＇ | ＂ | $\cdots$ | － | ＊＊ | ．．． | $\ldots$ | $\cdots$ | 1 | 2 |
| Marking grag | ge ．．． | －． | ．．． |  | － | ．．． | ．．． | ＊．． | ．．． | ．．． | 4 | 8 |

Of course this list may be modified, and for small schools much simplified, but it can be seen that the cost of providing tools would not amount to any very large sum.

The Boston Commission says, "The Nääs system can be summed up in the following manner:-(1) To explain to the children the natures of the materials, the names and usages of the tools, the geometrical forms which relates to them, and to initiate them into the principles of work; (2) to apply these principles in making simple objects, which at the same time may be instructive and useful, the difficulties of progression must be rigorously graduated, geometrical solids, boxes nailed together, and the simple implements and articles constructed, and which may be taken away by the children after the approbation of the master; (3) to accustom the children to make these objects themselves without the assistance of the instructor, who should only indicate how the work should be done." It seems to me this class of instruction is highly successful, and that all countries must of necessity participate in its benefits. The movement in its favour seems to be general, and will doubtless engender ideas that will soon determine the most convenient way to achieve perfect success. I firmly believe it will prove a most powerful means of education, in addition to teaching that knowledge of hand-work, which is admitted by all to be so thoroughly necessary and useful. It is devoutly to be wished that the schools to which are confided the care of bringing up the children of the people should be something more than institutions where the only thought is how to form the faculties of intelligence; but it is not desired in any case that manual instruction should take the place or usurp the rights of other matters which have to be taught. What we desire is the simultaneous development of body and mind, of the head and the hand, and of the heart and the eye. It is in this intimate association to which we should direct our efforts, the school of hand-work and the primary school.
M. Desmoulins, who belongs to the Municipal Council and to the General Council of the Seine, who is also Secretary of the Instruction Budget, and perhaps has had more to do with experimental technical education than any other man in France, stated at the Bordeaux Congress that in the City of Paris not less than $2 \overline{5}, 000,000$ of francs is expended annually on education. This budget comprises the entire cost of public instruction in Paris, but in the greater part of the scholastic services technical instruction, both industrial and commercial, was considered of the greatest importance ; in fact that it was absolutely the great question that had to be dealt with. Primary instruction in Paris is given in the following institutions :-126 maternal schools, 17 infantile schools, 174 primary boys' schools, and 175 primary girls' schools. This makes a total of 492 establishments in which elementary instruction is given to 145,000 pupils. The staff employed in all the branches consists of over 3,000 teachers, of whom about 1,500 are males and 1,500 are females. The salaries of the teachers are not less than $9,000,000$ and a half francs (£380,000). The maternal schools have taken the place of those institutions that were formerly called salles d'asile, which in reality were nothing more than places where children were taken care of while their mothers were out at work. The greater part of the maternal schools of the present day are provided with Kindergarten apparatus, and the instruction is carried out on Froebel's system, which is in reality the true commencement of a technical education. Drawing and singing are both taught in connection with the usual exercises of the Kindergarten. One of the drawing inspectors, M. Ottin, the eminent sculptor,
has already introduced into the greater part of these schools a class of exercises which may properly be termed a system of gymnastics for the eye, the mind, and the hand. These familiarize the children little by little with the elements of drawing, and this leads them later on to arrive at what we may term the "writing of form."

In Paris, at the last exhibition of decorative art, books were exhibited full of the drawings of these little folks of from 6 to 8 years of age-very remarkable for their ingeniousness, their hand power, and originality. It is to be hoped that manufacturers will largely interest themselves in these schools, for who can doubt that children so brought up will not distinguish themselves as they grow up in designing patterns for texile and other fabrics, embroideries, \&c.

It has been the subject of much discussion whether it would be beneficial or otherwise to introduce elementary workshops into primary schools, and it was at the Bordeaux Congress unanimously and definitely decided that the utility of these institutions las been fully. recognized, and that their introduction should not be delayed. For girls, schools the matter is a much simpler one. By the French law of 1882 manual training was introduced into French elementary boys' schools at the same time that dressmaking and cutting-out classes were introduced into the girls' schools. The result has been that the 175 schools have become little workshops of dressmaking during the proper hours for those particular classes, and excellent work turned out.

Now to speak of the infantile schools In Paris already seventeen of these institutions have been established, and, as I said before, they have replaced those that were formally called asylums (salles d'asile). The children are here taught the elements of knowledge that will prove useful further on. M. Desmoulins says:-"There is nothing more charming than to see these little ones devote themselves to their exercises, which are so designed that they partake of the character of games or pastimes, and the children amuse themselves while being instructed." Their exercises are directed in such a way that the information they gain and the object of their lessons will be useful to them later on in life. This is therefore the commencement of an excellent education. The children are encouraged to ask their instructors questions, to which they at once obtain the answers. They are enchanted with their work, and are much happier at school than they could be at home. When they leave these maternal schools in order to enter the primary schools they have to be somewhat restrained. The discipline has to be more severe, and they have to submit to silence and an immobility which has nothing in common with the license they have enjoyed in the maternal schools. The municipal council have therefore in contemplation to bridge the gap which exists between the maternal schools and the primary schools, and towards this end hạve created the infantile school. These schools, which are specially for boys of from 6 to 9 years of age, are taught by women, and are found to supply the want so much felt in preparing the pupil for the primary schools. The system and the processes made use of in the maternal schools are continued in a modified manner in the infantile schools. The minds of the children at this age commence to develop and expand-their memory has become more exact, and their judgment more accurate. The experiment has been completely successful, and it has been found that women are much more capable of conducting these schools than men. The seventeen infantile schools already installed have rendered such good service,
and the female teachers have been so successful, that it is now a question with the council whether all the elementary classes of the primary schools of Paris should not be taught by women.

Teaching by the attraction of games and direct observation prepares children for a new method of learning, which will leave a much greater latitude than has hitherto been considered desirable to the pupil's perceptive and imitative faculties. It must not be forgotten that at present the system is actually only a sort of patchwork education, and the great object with all is to bring about some general method of instruction for all classes of schools. Thus the mistakes which have been discovered in the experimental state of existence will disappear, and at present it is most reassuring to know that the municipality of Paris has established in all the primary schools a commencement of technical instruction.

Allusion will now be made to what has been done in Paris in the schools of a somewhat higher class. In the first place, the Rollin College must be considered the municipal school, in which is taught all the subjects which are laid down in the university curriculum. It may truly be said that this is a State college, and the only part the city of Paris has in its management is to provide the funds necessary to carry it on. The direction is placed under the university authorities. The Chaptal College is of a more municipal character. A great number of youths are trained for commerce in this institution. Some of the pupils on leaving go to the Polytechnic. Several have been received there this year, and from forty-five to forty-six of the pupils have received the bachelor's degree of science or physics in the University of Paris this year. These two colleges instruct about 2,400 young men. The schools which are more particularly primary superior schools, such as the schools of Turgot, Colbert, Lavoisier, J. B. Say, and Arago, are of an excellent character, and to these the best pupils from the primary schools are admitted gratuitously. In many particulars these may be termed professional schools. Thus a thorough commercial education for merchants and their employés is furnished at the School Turgot, where there are 810 pupils, at the Colbert 714, at the Lavoisier 480, at the J. B. Say 683, and at Arago 476, making a total of 3,163 boys, who are being instructed in the best possible way to enable them to obtain a living by trade. Paris also possesses a primary superior school for girls, in which there are 280 pupils. All these boys' schools, excepting the Rollin, have workshops for manual training, and the preparation has been made exceedingly useful, as the greater portion of the pnpils embrace those industrial arts which are the greatest source of Parisian wealth. Besides, it is of the greatest importance, in a moral point of view, to teach these young people how to work, and to direct their studies towards those trades which have hitherto been thought to be of a somewhat derogatory character. "We hope," says M. Desmoulins, " to destroy, from their very beginnings, those causes of dislike to manual labour which have been evinced by the Parisian youth, and show them how honorable it is. Paris has always been in the first rank in everything which contributes by laborious activity to elevate a nation by work, and it is high time that manual training should occupy the high position to which it is destined."

I now come to the adult classes, of which so much has been spoken and written. The municipality of Paris has instituted both adult and commercial classes. In the first the number of scholars is falling off considerably, and gradually
gradually becoming less and less, while, on the contrary, the commercial classes have rendered services which the public appreciate in a more marked degree every day. It must be specially noticed that the classes established by various societies, such as the Polytechnic, the Philotechnic, and others, are followed with great ardour by the Parisian youth. The municipal council have, therefore, been able to diminish each year the sum devoted to the adult classes, and been thereby enabled to augment the subsidies accorded to the commercial classes and the free societies for the advancement of education.

The teaching of drawing in the city of Paris costs about a million of francs annually, and it is thought that this instruction does not produce the desirable results that could be reasonably expected from the expenditure of so large a sum. The professors are men of talent, and, for the most part, animated by a truly laudable zeal; but they complain, and with considerable reason, of the faulty method which prevails in not making it compulsory for the pupils to attend the elementary classes in the commencement of the course. They give their instruction in the superior primary schools, but a large number of the pupils have not received the requisite elementary instruction, and this applies also to the middle classes, for which a very incomplete and not altogether well-directed preparation has been made. From this cause a notable loss of time and effort must necessarily take place. It ought, however, to be stated that, by perseverance, the professors have obtained, in spite of these obstacles, some remarkable results. The Workmen's Exhibition, and the Exhibition of Art applied to Industry of 1886, have enabled the public to take cognizance of this progress. These exhibitions have shown the actual work that has been done, both in the day and evening classes of the schools. The progress of the school in the rue Ste.-Elizabeth, and also that of the pupils of the municipal school, in the rue des Petits-Hotels, where the application of fine arts to industry is carried on, is especially remarkable. At these schools work is carried on in four work-shops-(1) modelling in clay; (2) sculpture in stone, wood-carving, \&e ; (3) designing for textile fabrics; and (4.) decorative painting, \&c.

The pupils can, therefore, employ themselves in the workshops all day, and follow in the evening the classes upon the history of art and other subjects. They are taught the elements of the various arts as applied to industry. For example: They are taught what a Grecian vase is like, and what it developed into at the Renaissance. The professor draws the form of the object upon the blackboard, while the pupils, following him, copy his work into their note-books, making their own remarks of the explanation given to them. These young people can then be instructed to design a wash-basin, inkstand, or any other industrial object, and they will at once indicate the epoch and the school in the character they give to their

- design, which is left to their own imaginations. I have seen compositions made in this manner where the design has been recommended by its general correctness, and also where the pupil has completed the working drawings and sections ready to be put into the workman's hands for execution:

With results such as these the municipality of Paris are well content, for they have been able to provide for the youth of the working classes schools wherein during the day they can practise real work, and during the evening study the history of art or theoretical science. This is emphatically the case with the school for the application of the fine arts to industry in the rue des PetitsHotels, where actual work is carried on from the morning until the evening, under the constant inspection of a talented professor. The municipality has also shown
how much it has at heart the great interests of art and commerce, in the excellent arrangements they have made to develop the highest elass of artisan. With reference to the apprenticeship schools, at the head of which we place the school of chemistry and physies, which enntains ninety students, who receive a monthly subsidy of 50 francs, the city of Paris is amply repaid for the sacrifices it makes with reference to these young men, as the services of the specialists trained in this school have already been distinctly recognized by the masters as giving a higher tone to their employés.

After this comes the Diderot municipal school, on the boulcvard of la Villette, and which is in every sense a school of apprentices. The regular cost of the Diderot school extends over three years. Out of 100 pupils at present, there are sixty-four of the third year, who will complete their apprenticeship at the end of this yenr-1886. This is a highly satisfactory result. When the municipal council of Paris, the founders of this school, determined to raise the standard of apprenticeship, which had not only fallen into disuse, but, where carried out, it was found the trade itself was not thoroughly taught, it mever intended to satisfy all the exigencies of the city in the teaching of handicrafts, but to set a good example, and to make the experiment of apprentice schools. They are now satisficil that it is possible not only to give thorough technical instruetion, but even to practise the work in the school. The school in the rue de Tounnefort is of a somewhat different character, for there the workshop is really.in the school. This combination has been very much spoken ugainst in the past, but it is known to-day that the good results which this school has shown have been universally acknowledged. The Diderot school has also done good service. The young men who leave it can earn from 4 francs to 5 francs a day in lavis, and it must he felt how valuable and precious such examples must be when exhibited in the centre of industries such as those that belong to france. What has been done is only considered to be an experiment, but the work has been faithfully performed, whatever may be said by detractors, and I can bear witness that the results have been excellent in the way of teaching a trade.

The Diderot sehool is not the first experiment. It was founded in 1873, while the town of Harre had a school of the same class as early as 1866 . This is not nearly of so high a character as the Diderot school, but has proved eminently useful, as the pupils, on leaving, genewlly carn ahout 2 franes a day: They readily obtain employment, as improvers in the manufactories, at the sbove rate of wages, and many, I know, earn from 4 and 5 franes to 7 francs a day- 8 s . 4 d . to 5 s .10 d . The average wage is, however, alout 2 francs for boys of 15 years or thereabouts. There are also at the Havre institution cookery classes and marketing classes for girls, where they are taught everything pertaining to domestie economyr. On leaving school many of the girls go into drapers' and milliners' shops, where they earn from a shilling to eighteenpence a day, besides a portion of their board. In Havre the boys employed in the various school workshops are 274 , and the total cost is 42,150 franes, and the apprenticeship school for girls have 210 pupils, incurring an expense of 26,270 francs.

There is another fact which is not generally known, but which acted as the great incentive to municipal authorities in the establishment of apprenticeship schools. The jury of the Universal Exhibition of 1867 reported that the quality of the products of French industry had deteriorated and fallen off generally, and
on an inquiry being instituted, this could only be attributed to faulty apprenticeship, and it was easily seen that the workman scarcely ever deserved the title of artizan that was once so famous in Paris.

The Municipal Commission of Paris sought a remedy for this deterioration, and, upon its suggestion, the council voted a sum of 20,000 francs to be distributed annually to young men who had received their identures of apprenticeship. The prize offered to each was 250 francs. (£5). Very few laid claim to these prizes, for the first year (1868) there were only $2 \frac{1}{2}$ per cent. of the young men who called themselves apprentices that claimed a prize. The same proportion only obtained prizes in 1869 and in 1870. Thus the Municipal Council had in their hands a fund already voted nearly equal to 60,000 francs, they determined to experiment, and, with this sum, they founded the school of the Boulevard de la Villette. During these three years only $2 \frac{1}{2}$ per cent. of the young craftsmen of Paris properly fulfilled the conditions of their apprenticeship. The cause of this is that families cannot sacrifice so much of the time of their children without compensation, hence they find it necessary to send them to factories and mechanical workshops, where they can be employed at specialities. Thus they only become initiated in one or more of the general processes of their trade which may probably be simply to attend upon a machine.

The Diderot school was established to counteract this downward tendency and has now 330 students who are taught eight different trades-six in iron and two in woodwork. The principal difficulty has been to retain the pupils in the workshop until the accomplishment of their third year. The first year is consecrated to a kind of general class-work in wood and iron. During the first eleven months the pupil passes successively through the eight workshops of the school. This practice has been found to give the very best results, imparting as it does a general practical knowledge to the student and enables him to decide upon the class of work he likes best. In the second year, when he has chosen a trade, he has become sufficiently dexterous to do valuable work. So much so that small masters in the vicinity of the school entice the pupils away by offering them wages. It thus follows that only a small number of pupils follow the entire course of the school to the conclusion of the third year. Four years ago the school had 270 pupils, out of which twenty-five only were of the third year. The Council of Inspection endeavoured to get over this difficulty by instituting luncheon prizes for about a third of the pupils of the school. Also in the organisation of a canteen; in giving prizes to the most meritorious students of the third year; and by organising educational holiday trips to visit some industrial towns or manufacturing districts. For this purpose a class was arranged and placed under the care and supervision of a competent instructor. By inducements such as these the difficulty, to a considerable extent, has been surmounted, and this year seventy-five pupils of the third year have completed their apprenticeship and passed into the ranks of the various Parisian industries. The diplomas given to the pupils of the third year are of equal value to an indenture of apprenticeship, and is quite as highly considered and well appreciated by the manufacturers.

A second school of apprenticeship has been just opened in Paris for teaching the manufacture of furniture, and is situated Rue de Reuilly. Further the town of Paris has also opened a school for orphans in the Avenue Philippe-Auguste, in which about 100 boys are learning different trades in wood and metals. If, therefore, we make a total of the number of pupils in Paris who are learning different trades, we find :-In the school of physics and chemistry, 90 pupils; at the Diderot school of apprenticeship,
apprenticeship, 330 pupils; in the furniture school, 60 pupils; and at the orphan school, 100 pupils; making a total of 580 . There are therefore 580 young apprentices taught by the municipal schools.

The girls have not been forgotton either. The city of Paris has founded five apprenticeship schools, called professional and housekeeping schools for young women. The school in the Rue Fondary has 180 pupils; Rue Bouret,123; RueBossuet, 200; Rue Ganneron, 130; and Rue de Poitou, 170. If we add to these figures the number of pupils in superior primary schools where professional classes have been established, it will be seen that 1,083 young girls receive lessons in book-keeping, dressmaking, painting, on porcelain and fans, the manufacture of artificial flowers, \&c. The tuition in domestic economy and housekeeping is both theoretical and practical, and every effort is made towards giving young women the means of gaining honest livelihoods. The first that presents itself is employment at the desk, and for this the great object is to arrive at perfection as far as possible, in the book-keeping and commercial classes. These classes are so thoroughly considered and carefully taught, that the practical application of the English language both in speaking and writing is one of the subjects of daily instruction. Drawing is also taught, with painting on porcelain and on fans, the fabrication of artificial flowers, and the application of designing and painting in a manner to be actually and commercially valuable. In dressmaking, all the schools which have sent their products to national or international exhibitions have obtained prizes, this gives a good idea of what has been really accomplished. Thanks to modern progress, the good will of everyone converges towards energetic endeavours, to achieve good results in the elevation of the morals of the country, and in the development of that which appears to me to be one of the first and greatest virtues, namely, the love of work. It is indeed a pleasure to see such great commercial and powerful municipalities as Paris, Havre, Lyon, and Bordeaux, encourage everything which is of a nature to honour labour, and place it in a better and higher position. "This," says M. Marsoulan, "tends to render to national education the character which, the Encyclopædia tells us, the French Revolutionists would have carried outequal and thorough instruction to every child in the country. Let us hope that the movement will not be hindered, and that we shall be able to educate our youth in a way that will contribute more and more to the greatness and wealth of France."

In Switzerland each canton has special institutions and a different legislation regarding technical education. The State possesses a Polytechnic Federal School which is situated at Zurich, and is subsidised by the confederation. Engineers of roads and bridges, mechanical engineers, chemists, architects, and professors of technical education; in short, the principal staff of the arts and manufactures receive special instruction in the different sections of this industrial University.

Among the schools that are subsidised by the different cantons may be mentioned those of the engineering school of Lausanne, and that of arts and trades at Winterthur. Schools for teaching watch and clock making in Jura, those of spinning and weaving at Basle and Zurich, and also the schools of the industrial arts at Geneva and other towns, and the school of wood-carving at Brionz.

The attendance at these schools during two or three years necessitates considerable sacrifices in time and money from families who, with great difficulty can afford to make them. In these families it is necessary that the apprentice should, as soon as possible, gain his own living, and in the factories where extreme division of
labour prepails this result is obtained somer than where a speciality has to be learned. From this cause good workmes are becoming rare and it has been found absolutely necessary to effect some reform in apprenticeship or in obtaining that instruction necessary to the learning trades. This great problem is as difficult to solve in Switzerland as elsewhere, and the question is whether it is possible to give the necessary theoretical instruetion in the workshop, or must it be done ontside?
M. Etienne, the Bordeaux delegate from the Swiss Confederation, gays in effect the situation of a workman on account of the general employment of machines is much changed of late; as often his work only consists in attending a machine which has simply to be oiled and watched. His intelligence has no room for play, nor does the work even physically affect him. This is what causes-the degeneracy complained of, for it affects the faculties of the workmen both intellectually and morally. He simply becomes a portion of the machine he works. The duration of the hours of work in Switzerland have been reduced from 12 to 11 hours per day, und this hour may certainly be profitably utilised by both the workmen and apprentices to develop their intellectual and axtistic faculties, and classes for this purpose have been very much extended. It is thought in Switzerland these classes ought not to be altogether gratuitous, hut that a portion of the disbursements of the pupils should be given as prizes to the most painstaking pupils at the end of the ycar. The Swiss Confederation has come forward during the last two years and offered subsidies to apprenticeship schools, and also to classes for professional instruction. These subsidies are a means by which the central power may exercise oflicial intervention, for in Switzerland the Cantons themselves are exceedingly jealous of their independent liberty of action. They will never give up theil rights except in the presence of the greater interest of the Confederation.

An order of the Confederation of June, 1884, details the mode of the division of the 150,000 frrncs- $\mathbf{2 6 , 0 0 0 - w h i c h ~ h a d ~ b e e n ~ v o t e d ~ b y ~ t h e ~ F e d e r a l ~ A s s e m b l y ~ i n ~}$ favour of the depelopment of artistic and professional instruction. Since that time the official inspectors have visited the schools and professional classes, in which the teaching of drawing forms the most important part of the instruction, and they superintend the expenditure of these subsidies, and report upon the organisation and development of instruction in each institution. These reports are calculated to induce a very keen rivalry among the schools. The Federal subwentions are made in direct proportion to half the money woted by the local authorities. Notes of all furniture and expenses are minutely verified, and the services carried out by the inspectors are well done, and the plan works with the greatest regularity.

The eourses of instruction are organised on a plan similar to that of the Society Philomathique of Bordeaux. The Professional Academy of Genera has already more than twelve different courses, among which the classes for girls are conducted in a manner similar to those in Paris, and to the Society for Professional Instruction. At Locle, a manufacturing town of oper 12,000 people, they have adopted a plan similar to that of the Society of the Rhone for Professional Teaching. These two institutions have been founded during the last three yoars, and seem to give the same results as those of the Lyons professional schools. The division of Switzerland from France is only an imaginary line as regards instruction, and is in reality no barrier sither against the Erench or the Swiss, between whom the most cordial relations are sustained. Mr. Lang is the director of the Society for Professional leaching, of the Rhone and La Martiniere. This school is directed and carried on in the most perfect
manner, and is remarkable for the application and assiduity of its pupils, and these circumstances are to be remarked in all the classes. On inspecting the working of this school the impression given is that all this is brought about by the happy conceptions and management of the gentleman who presides over and organised the institution. The principal features are that the society receives a subsidy from the State, and another from the Department of the Chamber of Commerce of Lyons, who founded the institution. These subsidies cover a third of the whole expenses of the school, and a third part is furnished by donations from the people, while the remaining third is furnished by the pupils themselves, who pay from 3 to 6 francs per trimestre in the superior classes. There are 8,000 inscribed pupils and 5,000 in attendance at the end of last term.

There is a class of pupils called by their comrades commissaires (a kind of prefects), who are empowered to maintain discipline. It is their duty to observe and to record by means of class registers, that each pupil is present at the opening of the lesson. They act as a medium between the professors and the pupils, and between the pupils and the administrative council. They have also a voice in the general assembly, where they can state the necessity and ask for the opening of new classes, and investigate cases of the absence of pupils and their cause ; they assist and encourage the pupils in their work, and this staff, taken from the ranks of the pupils themselves, renders invaluable services to the work of instruction. These prefects have always done honor to their positions, and their President is chosen by vote from among themselves. There is one of these underofficers or prefects for every six pupils, and their number is never to exceed four for one class, whatever number the class may consist of. The institution of these prefects is considered one of the most solid foundations of the Society for Professional Teaching.

At the end of each year a certificate of assiduity is delivered to each of the pupils who, for no pretext whatever, have ever lost a single lesson in the class. These are granted for each year, and already from twelve to thirteen hundred have been issued. These certificates are very much sought after, and the most strenuous efforts and sacrifices are made to obtain them, because they are considered an introduction of the highest order by the masters, merchants, the officers, and general administrations of the country, furnishing the strongest proofs that the holders are industrious, assiduous, and worthy young men.

The substance of the subjects to be taught in their classes is laid down for the professors, but the means and methods of carrying these into operation are entirely left to the professors themselves. If the courses are well followed the professor gains in reputation in direct proportion, and when, on the contrary, the pupils do not take any interest in the courses, it is considered they have been neglected or not well directed, and the professor is accordingly changed. Thus the professors are kept in direct sympathy with, and are understood and beloved by their pupils. They are looked up to as quite the élite of the society.

These are the essential elements of the educational organisation which has been carried out with the most benevolent sentiments of respect and warm sympathies by all who have participated in the efforts which have been so well ordered and successful. In fact, the part taken by the confederation completely dominates and gives a tone to the whole of the cantonal combinations, and vastly increases the value of the results. The desire has generally been to introduce into the whole of Switzerland this same régime, and to create institutions of the same class in all the cantors,
cantons, which are quite independent of each other. It is very doubtful whether this can entirely be carried out, from the jealousy that exists between the different localities. Nevertheless, the principles have been transplanted from Geneva and Locle into many places, and have given the same good results, considering the relative proportions of the institutions.

The question of introducing manual labour into the primary school has occupied some time. To be exact, it was in Switzerland the first idea was conceived in the mind of Pestalozzi some time during the first years of the century. In Germany the direction of this instruction is confided to the ordinary teachers, and the Swiss followed in the same way. Their first essay was commenced at Bale, and this year another school has bcen opened at Berne. The exhibition of the work done is interesting; but there are different opinions as to the opportunities of giving teachers the necessary training to enable them to take charge of this instruction. Their aptitude for the mechanical requirements may be faulty, and in the contrary cases it is felt that some teachers may become so enamoured of handwork as to be absorbed by their preference for it to the detriment of what we may properly call primary instruction. But the utility of manual training has never been questioned, much less denied, by any one. As for Apprenticeship Schools, a movement is gradually making way that will transform the workshop into the school, and make it an establishment of production. The science and art classes are given either before or after manual work in the workshop during the morning or evening, according to the season.

Commercial instruction in Swizerland is still in a rudimentary state, with few exceptions. It is after the practical work in commercial establishments has been commenced that this instruction develops itself. The young men engaged in trade have formed among themselves an institution called the Society of Young Commercials, having branches in many towns, and really forming a federation. They organize regular courses of foreign languages and book-keeping, and everything required in a merchant's office is duly taught. There are several private institutions also which give commercial instruction, but there is not in Switzerland any school on the same footing as those of Paris, Havre, Marseilles, or Lyons. For the last three years there has been a School of Commerce founded at Neuchatel, under the direction of a certificated pupil of the Lyons School of Commerce. The commencement of this school was very modest, as the pupils belonged entirely to the working classes from the primary superior schools, where they followed the ordinary lessons in addition to the courses for foreign languages. The programme comprised one year of study in the commercial section, and this section was subsidised by the Municipality of Paris. The programme, however, comprehends two years of study, and the school has now fifty pupils. The creation of other commercial schools has been contemplated for several years, but they have not yet been founded. The reason is to have experiments made before any extensive schools are decided on. There are many difficulties to be surmounted. The intention is to follow the French system, as what has been borrowed from the French has perfectly succeeded. Two years since delegates from the Cantonal Governments were commissioned to study the organisation of foreign professional and commercial instruction. These gentlemen visited France and Germany to study the subject, and were satisfied with what they had seen carried out in the model institutions of Lyons and Paris, whereupon the State Councillors decided it would be useless to continue seeking information in other quarters. The French system
hus been generally adopted with every success under the circunstances, because it was thought impossible to find out better methods without too great a loss of timo in making experiments that would probully last for years.
M. Eugene Rombaut, the delegate of the Belgian Government, speaking of the present position of technical instruction in 3russells, said that some misurderstanding existed in different countries in the terms used, and wished first to define that which was meant in Belgium by industrial and professional education. These distinctions he considered absolutely necessary, for it mast be known that the difference of these terms is being constantly misunderstood, and gives rise to discussions which can only be ayoided by fixing the significance of the terms industrial and professional, which we couple witly the word instruction. Each one has reasons for his own special interpretation, and each one follows lids own ideas without understanding what those terms may mean in other countries, or whether the terms so employed signify the class of instruction which we understand is being spoken of. Industrial instruction and professional instruction in Belgium do not mean either the manual instruction, or the teaching that is given in many primary seloools, or the instruction of adults, or the instruction of the schools of design, academies of art, or the higher studies at the universities. We must content ourselves to speak of them as that class of instruction which is given to workmen or the young women of the middle classes, and to those who earn their living by their own hands. In Belgium, we understand by industrial instruction elementary scientific instruction, and by professional instruction, elementary scientific instruetion combined with apprenticeship. In this last case there is manual tratining, as a matter of course, but in the former case manual training is not a part of the programme. Industrial and professional instruetion comprise-first, workshops of apprenticeship, of which there are in Belginm 45; sccondly, professional schools, of which there are 4; and thirdly, industrial sehools, to the number of 31. There are besides these a certain number of special institutions, sueh as the Provincial School of Mines at Mons, the Supcrior Institute of Commerce at Antwerp, a course of manual training: in the working of steamengines at Namur, \&c., \&c. Besides these there are the schools of the various departments of agriculture, industry, and public works.

Instruction in the workshops of apprenticeship schools is given to the labrouring young men of the country districts who gencrally work in the fields during the summer months, and in the winter, when there is less to do in the ficlds, they assist their father or other relations in spinming and weaving. These so-called chamber weapers generally possess two trades, and work either for the merchants or the manufacturers, in which case they receive the chain from their employers, or they weave for themselves, personally providing all materials.

These workshops are established all over Flanders, which is cesentially an agricultural country, but where the chief towns of the provinces are industrial centres for the spinning and weaving of cotton and flax. The creation of these workshops goes back to 18 ih, and were duly submitted to Govermment inspection in 1849. At this time an intense and persistent crisis fell upon the Flemish population who lived by the manufacture of these linen fabrics. The class of working was catirely transformed and land-spinning and weawing fell before the powerful presence of the stean engine. The Government had recourse to different means to improve this unfortunate position, but all were in rain, it was impossible to combat the machinery that had been brought into the country from England, and employed directly in the linen manufacture. The inferiority of production by hand was made manifest, and consequently hand work was almost abolished.

It was the apprenticeship schools that again restored this industry in Flanders; they had for their object the improvement of flax-spinning and the weaving if into different fabrics, thus replacing one part of the work by another branch of manufacture ; the dying of various tissues, such as the articles now called Roubaix or Tarare goods, together with carpets, flannels, \&c.

In these workshops, which are exceedingly simple, the instruction is entirely practical. Boys are admitted after they have attained the age of 12 years. Every day they receive from the public teacher one hour of oral instruction, comprising the study of the Flemish language and arithmetic. The foreman who directs the workshop ought to be able to teach the theory of weaving besides the usual practical instruction. The course of instruction generally lasts three years, but when there is room in the workshop pupils are recommended to continue their work for a longer period. The number of workshops has lately somewhat diminished, but the industry is developing, and demands more men. The workmen when they thoroughly understand their work can move in a larger sphere, as their choice is not limited to the same industry. Everyone will be able to appreciate the benevolent action of these institutions by the great number of workmen they have turned out and placed in the different trades and manufactures. During the whole time manual work in the workshops has been remunerated the daily pay given to the apprentices has varied from 8d. to 10d. These workshops are subsidized by the Municipality, the Province, and the State. The general expenditure of the forty-five workshops amounted in 1884 to 69,754 francs, about $£ 2,790$, or an average of $£ 1,550$ francs, or $£ 62$, per workshop, and 76 francs, or $£ 30 \mathrm{~s} .10 \mathrm{~d}$. for each apprentice. Of these sums the State provided 36,350 francs; the Province, 10,335 francs; the Municipality, 18,378 francs ; and various other sources, 4,690 francs ; making the total of 69,754 francs. The general Government, therefore, provides 52 per cent.; the Province, 13 per cent.; and Municipalities, 35 per cent. of the expenses.

The professional schools for boys, properly so called, are not numerous in Belgium. The attempts that have been made to establish them have not been very favourable, and the opinion is pretty general on the point that it is better to instruct the workman at the school, and teach him his business or trade in the workshop.

The trade schools of France are often quoted in reply to those who are against the establishment of apprenticeship schools ; but the fact is lost sight of that in our schools we only address those who intend to become workmen, while in France they look farther ahead. There the instruction is more extended and of a much higher quality, and it is only necessary to compare the curricula of the schools to be convinced of this. The young people who frequent these institutions, which are largely subsidized by the Government, aspire to the positions of directors or managers of works, and the instruction is very costly both to the Government and the pupils. The intention is not to establish a parallel between the schools of Belgium and those of France, but simply to remark the fact which seems conclusively to point out the existing difference between these institutions. There is one school, however, which merits the attention of all, and which in Belgium has given the very best results. This is the one that is instituted at Tournay. A large manufacturer there possesses extensive works, and to these workshops the municipality has annexed an industrial school, which the state subsidizes. The province also renders assistance on the same conditions as to the other industrial schools. The young people who work at this establishment
establishment live the same life as the workmen, and, in faet, are veritable apprentices, muder the direction of special foremen. This school was established in 1860 , and comprises two sections, viz, the industrial schools properly so called, and that of the workshop school.

In the Industrial Schools they teach French, arithmetic, geometry, physics, chenistry, industrial eoonomy, and drawing. The duration of the course extends over three years, besides a year of preparation. The workshops in operation are mechanical engineering, turning, modelling, foundry work, iron work, and boatbuilding. In order to be admitted, a boy must be at Ieast 12 years of age, he must know how to rogd and write, aud also be proficient in the four fundamental rules of writhmetic. The theoretical and drawing courses are given during the winter months from 7 to 9 in the eventigg, and from 680 to 830 in the morring during summer. The work in the factories is eight and a half hours per day. Dach workshop is directed by a foreman, and the supervision is cxareised by one of the dinectors of the school. Special contracts ruling the conditions for work, and the salaries of apprentices are duly recognized. The workshops have the best class of tools, and it may be stated that practical instruction is as wellorganized as the theoretical at the Tournay sehoni.

Professional chasses have been instituted cqually well at several other industrial sohools. We may state, for example, the chases for dyeing at Vervicus, and the weaving sohools at Ghent and Vorvicrs, and the courses of ornamental painting at Antwerp, Arlon, Courtai, and Gleent. These gehools have done good work, and their onganzation has been oarried out withoub any difliculty, becauge they are not workslops for production, pupila only making somple pieces of tho warious fabrics. The intrerent difficulty for the creation of professional schools for boys docs not exist in the same degree regarding professional schools for young women, whioh are also comparatively of recent creation. They owe their existence to the initiative of benewolent persons possessed of progressive ideas, Whose aim was to preserve the girls from immoral influences, and at the game time to gire them such general instruction in pructical and professional work as might enable them to gain a lipelihood. These two classes of instruction do not present the inconventences which occusionaly result when the theoretical instruction combined with the practical in professional schools for boys. The trade that a young gir learns at a professional school can be carried out in her own room, and the necessary capital for its irstallation is so small as hardly to be wortin consideration. It is not worth while going into the discussion as to the alpantage or otherwise of prowiding porkshops for the girls, they are not absontely necessary. All the professional classes where girls are tatught comprise painting on porcelaiu and upon fans, designing lace, making artificial flowers, and embroidery, with bookEeping, and sometimes wood engrawing and etching, all of which can be taught in the school. Provided with a diploma of cupacity, a foung woman can st once make her offm work remuncrative, without any great expease in the installation of a workshop, In these institutions for technical instruetion it is not absolutely necessary that tho teaching should be gratuitous. The prpils often pay a small eontribution, which does not seem to be an obstacle to their being well attended. A great number of purses are annually subscribed by the Province and the Municipality, and also by private individuals, to ensure payment for those pupils who aspire to follow wourses and have riot the means or the necusary qualifications for admisiton. Everybody knows that these professional schools for young women have done excellent work, and the number of similar institutions to those founded in 1865 prove sixficiently well how much they have been appreciated.

Britssels

Brussels, Antwerp, Liege, Mons, without counting the schools of secondary order established throughout the country, have imitated the example given by the founders of the school of the Rue du Marais, at Brussells, and at each one of these towns the desire shown by parents to educate their daughters proves how well this class of instruction has met a real want. It cannot possibly be otherwise-for do they not put into the hands of these young women a means of obtaining an independent livelihood, and prove the narrowness and injustice of the opinion that women are incapable of carrying out certain work for which they are eminently well adapted ?and can it be possible to doubt that this union of primary and technical education tends to make the young woman more industrious, as well as furnishing her with a better education? It must also tend to bring about habits of order and economy in the household which contributes so powerfully to the contentment of the family and the happiness of the home. Excellent results have been obtained upon this principle, but it can be well understood that the resources of private enterprise were insufficient to obtain all the maximum of success that has a right to be expected from such useful instructions. It was therefore found necessary that the municipalities should assist as well as the provinces and the State. These accordingly subsidised the institutions which have since become generally recognised of general and public utility. Four professional schools for girls are subsidised by the Government-one at Antwerp, two at Brussells, and one at Mons. The teaching comprises a general course of Flemish, French, arithmetic, history, geography, notions of natural science, hygiene, domestic economy, drawing, manual work, singing, and gymnastics, and the science of teaching and professional training. The programme of the general course is the same as that used in the primary schools. The professional course varies according to the school. Instruction is given in general design, the designing of lace, painting upon porcelain and stoneware, painting on glass, on fans, also upon woven fabrics, dressmaking, embroidery, and other millinery work ; the making of artificial flowers, book-keeping, German, and English. There are some schools that furnish the pupils the stuffs upon which they work, and pay them wages, which are determined by the price of the sale of the various productions; these, however, are exceptional cases, and the system has given rise to a certain class of difficulties. In other places, on the contrary, schools exist where the pupils bring their own work, and charge themselves with the cost of the materials; more often, however, the instructor of the class provides the materials and occupies herself with the sale of the products.

The teaching given in industrial schools in Belgium is an elementary scientific instruction, and addresses itself directly to the people, and especially to all those who are occupied in handicraft industries. The classes are given in the evening after work, as convenient, and during the Sunday mornings from 9 until noon. This instruction is within the reach of all the working-classes, and its object is to give that scientific instruction which cannot be obtained in the workshops; to develop the intelligence of the workman in initiating him to the knowledge of the general laws which preside over the transformations of matter, and to take him away from the tyranny of routine by providing him with the means of enlarging his ideas, and by this means ameliorating his material condition. The instruction comprises two distinct parts, of which one is general for all industrial schools without distinction, and the other is special to each school, according to the local industry, so that the last year of the course, which generally runs over three years, is specially directed to those branches of industry which are in operation in the locality in which the school is situated. The first part comprises drawing,
drawing, together with all its applications, geometry; arithmetic, book-keeping, physics, chemistry, mechanics, hygiene, and industrial economy. The second part comprises metallurgy, the theory of stone-cutting, the working of mines, construction of buildings, weaving, dyeing, the application of electricity, and the management of the steam engine. Drawing is taught from the round, and copying from the flat and from engravings is completely banished from the classes. The first year the students draw with a free-hand upon a black-board placed in front of them, each one having his black-board in the class. With a piece of chalk they draw right lines and curves, geometrical figures, and other subjects. The second year they draw upon paper these outlines, also geometrical figures and their combinations. Isometrical drawing is also taught. About the commencement of the second year the drawing is made from actual objects, such as bolts, rods, plumber-blocks, heads of piston rods, and other portions of machinery. In the third year nothing is done with the exception of the application of drawing to actual work; all the sketches taken by the pupils are made from objects, and from these working drawings are made by means of rule and compasses. Pupils are instructed how to make finished drawings of machinery from their own sketches, both in plan, elevation, and section. This system is most excellent, and has given the very best results. The aim has been invariably to teach the drawing of actual work, and not to make the workman a draughtsman. Nevertheless, if the professor discovers among his pupils a student who has a special aptitude for drawing, he assists him in every way to become an accomplished draughtsman. But these are exceptions. The general rule is to teach pupils to make and understand a working drawing, so that it might assist them in their duties in the workshop. For example, to sketch a piece of a machine that is broken or worn out, to figure upon the sketch the proper dimensions in order to make a proper working drawing to scale, and to be able to furnish the patternmakers with any necessary information. This enables them to repair a machine, or construct any new portion that is required; in short, to be able to place upon paper, by means of a rough drawing, his actual thoughts. Pupils are received into the schools from the age of 12 or 14 years, according to the work and the localities; but it is necessary, before they are admitted, they should pass an examination in order to show that they are able to read, write, and cipher; without this indispensable knowledge they would be unable to follow the explanations of the professors. When this is the case they are sent back to the evening classes of adult schools to get the necessary elementary instruction. At the end of each year they pass an ordinary class examination, and at the end of the third year a general examination. Those who go up for this examination receive a diploma or certificate of capacity, and these diplomas certify and mention whether they pass with satisfaction, distinction, or with distinguished honors, according to the manner in which they pass their examination. Generally, those who are "distinguished" are immediately engaged by the leading manufacturers, who make it their duty to assist at these examinations. The juries are generally composed in such a way as to comprise the managers and foremen of the principal industries in the district in which the school is situated.

Both industrial and professional schools are institutions essentially municipal, and the greatest license is left to the officers of the municipality in the direction of these establishments. The municipalities engage the teachers, and furnish the necessary funds from the municipal taxes to provide for the cost of the school. They make the programmes of the courses and the rules by which the schools are
governed; in short, they administer the whole affairs of the school. The Government only rescrve to the State the right of approval of these rules, programmes, \&c., and that the Govermment should always be represented on the boards and committees of the school by one delegate or more, and that these schools should be submitted to the inspection of the State officers on account of the subsidy allowed.

The total actual cost to the State for the whole of the thirty-five schools amounted to 566,482 francs ( $f 22,650$ ) ; for each sclool, 16,180 francs ( $£ 6454 \mathrm{~s}$. ); or at the rate of 53 frances ( $E 22 \mathrm{~s}$. 60.) per pupil.

In these expenses the State pays 38 per cent. ; the provinces, 16 per cent-; and the municipalities, together with subscriptions from pripate persons and various other sources, 46 per cent.

The four professional schools-Tournay, Antwerp, and the two girls' sehools in the Rue du Marais and the Tue du Poinģon, Brmssells-have cost 144, Th5 francs ( $£ 5,76515 s$ ), or 36,000 francs ( $\in 145$ ) for each school, and 160 franes ( $£ 6$ 12s. 101.) for exch scholur.

The thirty-oue industrial schools have cost 442,136 francs ( $£ 17,68538$. ), or 14,600 fraues (£684) per school, aud 43 francs ( $£ 1 \mathrm{I} 4 \mathrm{~s} .3 \mathrm{~d}$.) per pupil. The number of professors attached to the industrial and professional schools is 364 . The number of certificates of capacity delivered in 1881 , mounted to 384 . The total number of scholars was $10,704-9,137$ for the inlustrial schools, and $\varepsilon 67$ for the professional schools-thus giving an average of 30 pupils per school. There has been since 1879 an incucase of 2417 pupils, or 43 per school. Great dificrence exists between this awerage figure that we have given of 305 pupils per school; in fact there is one soheol with more than 1000 purils-Ghent, 1,165 . There are firo with zoove than 500 pupils-Charléroi, 988 ; Brassels, 636; Chatelet, 625; Morlanwelz, 696 ; Jiège, 623 . Seren have betwreen 300 aud 500 pupils-Namur, 495 ; Verviers, 410 ; Seraing, 409; Moneeau, 3e1; Brussels-Thue du Marais-350; Jamioulx, 309; Antwerp, 301. Four with more than 200-Brussels-Tue du $\mathrm{H}_{\text {oinchon- } 281 \text {; }}$ Courtwa, 236 ; Jumet, 232 ; Hodeng-Aimeries-213, Fiftecrs schools have an attendance of over 100 pupils, and only three with less than 100 .

This is a very concise statement respecting technical instruction in Belgium, from M. Rombant's own opinions. The results that have been obtained, when taken in connection with the ommaratively small sums expended, are very sutisfactory, and the number of pupils somewhat extraordiuary, considering that the whole of Belgium only contains some five and a half millions of inhabitants. The Govern* ment has always shown the greatest interest in endeavouring to ameliorate the situation of existing schools of this character, and also to create new ones on each oceasion when solicited by the municipalities.

I anc ware it may be said of ar colony, or of a young nation, with a vast unpeopled territoy, capable of sustuining as many millions of inlabitants as there are now thousands, that its first care is to bring the land into cultivation, to make roads and bridges, to build tomns, and make prowision for the future. This cannot be denied; and it is in order to make benefiomal arragements, which have in view the future greatness of the Australian nation, that the foundation of artistic and techuical education should be founded on the rock of experience. While Australians may at the present time be content to inport from other coumtries their paintings, sculpture, furniture, and generally all objects of art, the time is fast approaching when this state of things will be entirely changed, and Australia will have an art: andi a distinet school of its own.

To incur a heavy expenditure at first cannot be avoided, but to make this with a thorough confidence of a successful result, as regards the teaching of the people, is certainly one of the best uses to which the people's money can be applied. The two last generations in Australia have been engaged in a constant struggle with nature to subdue it to their requirements, in order to gain first a livelihood, and afterwards wealth. In every country something of the same sort has taken place, and art has been preceded by energy in the field of action, whether in fighting for liberty or against the forces of nature. The fathers leave the history of their trials, their struggles, their victories, to their children, who in carrying on the work of their ancestors, and having more leisure, desire to perpetuate their mighty deeds by painting and sculpture and harmony, so that future ages may be incited to emulate their glorious achievements in arms, in art, and in song.

The history of our nation is not however confined to Australia. We have an equal right with every Anglo Saxon to share in the glorious traditions of the English nation. It is the same blood that flows in our veins that gave our British fathers that courage, energy, and perseverance which beat down every obstacle and surmounted every difficulty in establishing that liberty which made England famous and brought forth that inventive genius which has given her the first place in the history of nations. The entire British race, wherever they may settle, either in America, Europe, Asia, Africa, or Australia, carry their traditions with them; and as leisure succeeds the efforts in making a home, so assuredly will the art follow which carries to posterity the features, the characters, and the representation of the great achievements of those men who made themselves a name and became conspicuous among their fellows.

Australia is to-day what the United States of America was ninety years ago. The energy that has brought forth a nation of $60,000,000$ from a group of colonies in the north will most certainly do as much in the south. The liberty so dear to every one of British blood cannot fail to produce the same grand results in these southern colonies, which are just now coming to their hundredth birthday, as to those northern ones, which, when having attained more than twice that age, had not a grester population, or had achieved half the distinction in science and art which belongs to this great south land.

It will be well to show as well as I possibly can that there is an imperative necessity to teach the youth of a country to make the best use they possibly can of their hands, for it is a fact beyond dispute that labour is the lot of mankind, and that the great masses of the people have to labour early and late to gain a livelihood. It has always been my opinion that education should be general, and that everyone, rich and poor alike, should learn well and truly to get his own living by the work of his hands. If it is necessary at all for the State to expend a tenth part of its revenue for the purposes of education, then let that education be general. The democratic spirit is altogether too strongly rooted in the freedom given to the people of New South Wales for them to retrograde; and as the money so expended is the money of the people, I cannot conceive it wise to apply one system of education to the working-classes, and another to that of classes well-to-do. This is entirely against the spirit of the age, and can only be calculated to develop that caste feeling which has already commenced to make itself felt in the Colony. If there is to be one class of education for the rich and another for the poor, we shall only develop priggism on the one hand, and bad feeling on the other; and tend to separate morally and intellectually the two great social elements of capital and labour.

I am deeply impressed with the desirability of bringing up the children of the people at the same schools, and teaching all, without discrimination, to work. The public schools are of quite a sufficiently high character for the children of the most wealthy, and I can conceive nothing that would conduce more to the development of that social good feeling which would maturally consuc if the children of all classes received their education on the forms of the same school. It is the means por excollence of engendering sentiments of confraternity among children of all conditions, and this is proved indisputably by the English public schools. To have been an English publie school boy, whether the son of a duke or a country parson, is a patent of equality; and the same result would be brought about if the children of all classes received their primary ceducation in the Government publie schooIs. The separating effect which must cnsue between the two systems, the one receiving his instruction at the academy for young gentlemen, and the other at the public school, must necessarily produce and always has produced deplorable effects. Jules Ferry once said, and I quite agree with him, that "caste ideas would vanish when tools were found in schools alongside of maps and books; the nobleness of manual labour would be perceived and concerd would be spread."

It will no doubt be asked what effect has technical education exercised upon industry, and what good has it done the industrial classes P Are the methods pursued in Europe suitable for Australin? With respect to the first question, there can be no doubt that this class of instruction grows in popularity every day throughont the length and breadth of Europe. National governments and municipalities wie with each other in establishing technical institutions as a portion of their system of education, and the most eminent European authorities, competent to form an opinion, have recorded their appreciation of the system, and advised its extension. This opinion appears to be universal in every country, however different may be their form of government, for it is quite as pronounced in autocratic Russia as among the democracy of Switzerland. The masses must not only be taught to read, write, and cipher, but to get their own living. Every assistance must be given to enable young persons of both sexes to gain that professional instruction as may enable them to gain a livelihood, and to better their condition both socially and morally. It may be suid with truth that all civilized nations and peoples reeognize the necessity for industrial education, and absolutely wie with each other in the method and system to be employed in giving this instruction to those who are engaged upon their national industries. No greater good can possibly be conferred by a Stato than giving such education to its people as will enable them, not ouly to compete fayourably with other nations, but to distance them in the race. Our industrial classes rely upon their triades for a subsistence, but if they are less skilful than the artizans of other nations, then competition becomes impossible, and the workmen thrown out of employ. In my opinion, the only way to avoid this is to keep the workman well educated in his own trade.

The Royal Commissioners on Technical Education say, that although the Haris Exhibition of 1878 had led them to look for great progress on the Continent, they were not prepared for such a remarkable development of natural resources, nor such perfection in foreign industrial establishments as they found existing. They ascertained that a great deal of machinery of almost every kind is now made abroad, quite equal to our 0 wn, and adapted to its purposes with as much intelligence and skill. In many new chemical processes, such as the preparation of artificial colours from coal tar, they found that Germany unquestionably takes the lead,
and that in tho preparation of soda, the economical production of coke, the recovery of tar and ammonia from coal, the ventilation of deep mines, and the scientific construction of roofs and bridges, we are only slowly following in the footsteps of our Continental neighbours. They go on to say that the English are behind them again in the manufacture and design of the highest class of cotton printed fabrics, while the woollen cloths of Rheims and Roubaix are superior to those of Bradford, especially in the dyeing, and the silk weaving and dyeing of Lyons are still preeminent. Intelligence, perseverance, and thrift, combined with cheap labour, enable the Belgians to manufacture woollen yarns, which find a ready market in Scotland, while the establishment of new textile industries, such as the ribbon trade of Basle, the velvet and silks of. Crefeid, and the mixed fabrics of Chemnitz, denote a vigour and enterprise not excelled by anything of a similar nature in England. The success with which our neighbours abroad have thus been trained to compete with us is due to a more gencral cultivation, to the knowledge of modern languages, and economic geography, as well as to a greater carefulness and adaptability of character, all of them developed by the technical high schools which exist in nearly all the Continental states, and which are maintained for the special benefit of the artizan.

The Commissioners also draw attention to the efficient technical instruction provided in the ordinary German Universities, cspecially as regards chemistry; and refcrence is made to the fact that much of the prosperity in their large manufacturing works would not have been achieved but for the facilities which these Universities offer for original scientific research. They also point out that in many prominent respects the education of Continental artizans is more extended than with us. Elementary instruction is more generally diffused in Germany and Switzerland, the systematic teaching of drawing being the most striking feature. Free lectures and classes in every subject of interest in science, art, and literature are conspicuous in every scheme of popular instruction. In such crowded cities as Brussels, Paris, and Lyons, the multitude throng the evening school, and receive gratuitous instruction in drawing, modelling, carving, and painting. Applied art is thus stimulated to a degree unknown on this side of the Channel. All museums and celebrated collections of art are open to the public on Sundays, while lectures and trade classes are also held on this day.

This wonderful progress is entirely due to the care bestowed upon technical teaching. Especially has the draving classes contributed to this, as good taste and correct judgment are always more or less learnt from a constant exercise of good bold freehand drawing, and in the recommendation that drawing should be incorporated with writing as a single elementary subject throughout all the standards, I am highly satisfied. In my report in 1879 I recommended this class of teaching. Moreover it must be honestly taught by teachers who know their work, and who are prepared to do their duties faithfully. Those teachers who are not expert at freehand drawing should not fail to make themselves so as early as possible. They should practice the lesson they intend giving until they can do it fairly well; then they inspire the children with the desire to make their hands equally subservient to the will. The model, whatever it may be-a jug, a vase, a teapot, or anything else -should always be there to be drawn from, and, to show the pupils how to do it, the teacher should make a sketch of the object on the blackboard, the pupils looking on. The blackboard with the teacher's design is then to be turned round, while the pupils make their drawing from the object. At the end of the lesson the pupils
may be allowed to compare their drawing with the teacher's, and draw their own conclusions; while, afterwards, the teacher will inspect each one's work separately, and correct and instruct in as gentle a manner as possible.

In the kingdom of Wurtemberg there have been established more than 4,60 drawing schools. This organization is of recent date, only dating back some score of years. Before ten years had elapsed it had led to the most decided improvements in the manufactures of the country.

Experience has proved that technical education to be in the highest degree useful and efficient must begin in the infantile primary schools, and based upon a solid foundation of eye and handwork from the earliest school life. Then comes the question how technical education can best be given, and here, again, there is great diversity of opinion, and this has chiefly been brought about by the change that has taken place in the system of apprenticeship. Fifty years ago, when a youth was apprenticed, his master contracted to teach him his trade in return for a certain term of service, and both parties to the agreement took care the conditions were fulfilled. Lord Shand says :-" The relation of master and apprentice was almost paternal in its character, and the young workman obtained from his master or from some skilled workman immediately over him, and charged with the master's duty in that respect, such technical instruction as the master or workman respectively was capable of giving from his own knowledge of the business." This system is now entirely changed. There is no paternal relation between master and apprentice, as the business, if large, is, probably, in the hands of a joint stock company. The apprentice must pick up his information where and how he can, and, unless he can succeed in obtaining the interest of some good workman on the establishment, he is never likely to acquire anything like a real knowledge of his business.

A most graphic description is given by Mr. Silvanus P. Thompson of the modern apprentice. "He, the apprentice, is placed in the manufacturing workshop under a journeyman carpenter, who is supposed to look after him, but who, having his own work also, and not being paid to teach apprentices, nor, indeed, qualified to do so, loses no opportunity of neglecting him. The boy must do some work, so the first odd job that may be supposed easy enough is set before him; he has the very vaguest instructions given him, and nobody troubles to explain to him the difficulties he will encounter, or tell him how to overcome them. He spoils two or three pieces of wood before he has produced anything, and is simply sworn at or threatened with blows at each failure. Of instruction there is none, for the workman who ought to have instructed him, could not do so if he would, having been reared under the same vicious system; and would not if he could, as he has no mind to be displaced by a clever young workman, who could do his work for less wages. So the lad learns, with weary months of aimless and unsystematic labour, to ape the tricks of the elder workmen, falling irrevocably into their worst methods and acquiring their slang talk. He is, of course, a perfect slave to the inaccurate "rules of thumb" handed down in the traditions of the shops. At first, before his hands have acquired any rude kind of skill, he is the common drudge, must run for one man's coat, and for another's tobacco. From the moment when he has obtained some skill with his fingers he must be continually producing paying work, and so, without regard to that which would be best fitting for him for doing further work, he must drudge on, plaining mouldings or shaping legs of stools by the year together. He does not know how to describe his work; could not read his instructions aright if given him
as they ought to be, in the form of a working drawing, much less could he himself set out a working drawing for another to work by. So he grows up an uninstructed uneducated bad workman, and having seuwed his seven years of apprenticuship duly, cannot well be forbidden entrance to that haven of bliss, the umion of his trade, where laving entered, he can claim to be paid at least as well as his follow wromman. And this is apprenticeship."

Mr. Galloway says the sohool or college eannot be sulnstituted for the workshop or manufactory. He says he is aware that this is being atternpted on the Continent, but fint such smbstitution is not at all adapted to England. That hitherto Fingland has beer the workshop of the would, and from the natural desire to change such a state of things and to eripple Enghnd's techmicul supremacy, that State workshops and techuical sehools hawe been established. 'Ihis is only partially correct. It is quite matural for the government of every nation to desire to see its people improve and progress in all manufacturing industries, and in order that they should progress in the right way, surely the duty of the state is to instruet and direct, and, whaterer may be said to the contrary technical schools are found to be the safest. and best guides in this direction.

Chas. Burton says "that as the quality of Fork is final, no nation being able to attain to more thare mell desigued and thoroughly good work, foreigners will pass us if we abate in earnestness and speed, but will ofertake us if we keep at our best. Eingland canot reasonally expect for ever to monopolize the work of the कorld." Thechical education is generally dillusing manuacturing knowledge all over Furope, and in Belgium, Germany and, Funce, the people thonoughy understand what is meant when they say pretetice with scrence?

It liad become apparent, even to the Gopernment of IIngland, that in many buanches of trade and manufactures for which the British artican had been celebrated that he was fast being ontstripped by uromen of other countries-liance, Germany, Beigium, Switzeriand, and the United States of America. 'llhere can be no doabt, whatever Mr. Galloway may say, that in all these countries, the people have beoome convinced of the immense importance of providing special training for artisans and skilled mechanios, and especially for such young men as may be engenged in learning any handicraft. These nations have all contributed liberally and wisuly, and have, at great expense, evected sehools, colleges, tud musemms, with all appliances for giving a thoroughly practical education. I must take this opportumity to speak geverally of what has been done. 'l'he practien monopolf of trade by Great Britain engendered that false security that is ulways so hutful, and prowes sometimes fatal. Absence of competition from without caused Finglishnen to think that the foreigner was ignonant and incapuble; and so he was, until he became thoroughy awakened to the wecessity for malking his own machinery and spinning and weawing his country's clothing. 'Ihese foreigners, however, set to work in the right way. They built schools and organized a thorough system of techwical education for the special benefit of the manufacturidg and iudustrial classes. They imported machinery, copied it and ingproved upon it, and eontinually progressing, they now absolutely compete with England on her own ground, It is clear that fechnical education must be furnished to our artizans, otherwise the forcigner will soon talse the lead in all those mighty industries that have made the glorions commereial prosperity and the immense wealth of Great Britain.

In technical education Switzerland has progressed as fast, or faster, than perhaps any other country. Elementary instruction is compulsory until the child is 12 years of age, and is then carried on by the Pestalozzi method in the most thorough manner by well arranged object lessons. At the age of 12 pupils can enter the gymnasium or go to the university. On the contrary, if they are to acquire a scientific or commercial education, they go to the secondary schools, from thence to the industrial schools, and on to the polytechnic. Diagrams of Austrian and Bavarian instruction made by the French commissioners in their report on technical instruction in Germany and Switzerland, and which Mr. Galloway arranged as a genealogical tree, are given in Appendix, together with a full description, which will be found extremely interesting.

Russia, wishing to create a home market for her people, prohibited, under penalty of confiscation, the importation of all these articles which could be manufactured at home. In order to teach her people how to do this in a better way she has established technical schools of the most complete and practical character. The Imperial school of Moscow is one of the best arranged schools in the world. It combines theoretical and practical education, and is enabled to present real proofs of the possibility and advantageousness of such combination. The trial of this school and worksbop combination has been made on an extensive scale, and has now extended over a considerable length of time, playing a most important part in the development of Russian industries. I gave an account of this school in my "report on school buildings" in 1879.

Educational authorities in America report that a certain amount of irregularity and non-attendance at school, caused by extreme poverty, want, and vagrancy, invariably exist in great cities, and this is exciting the greatest attention in all the countries I visited, because it is an established fact that it is from the children included in this category that the criminal class is furnished and augmented. To bring these children under proper instruction is the desideratum, and the regular school has been found inoperative. Primary education is no deterrent to crime, a fact that has been proved over and over again. It may change the class or character of the work, but the criminal spirit exists, and is made more subtle and clever by education. The reason is obvious. Primary instruction does not give the child a chance to earn an honest livelihood, consequently the habitual instinct of living by one's wits, so to speak, is not combated. In many places in New York the wants of this class are met by the corporate schools.

Mr. C. Loring Brace writes:--"There are thousands of children in this city who are left in utter poverty, often without breakfast in the morning, half clad, ignorant, and exposed to every temptation. They naturally form our notorious criminal class. On the other hand, we have a series of board or free schools, with an organization and a standard too strict and high for street urchins, which could not, without serious dangers, assume an eleemosynary character by feeding and clothing the little wandcrers of the streets. How have we reconciled the two? Simply by creating through voluntary effort an intermediary system--that of the day industrial or corporate schools. These are founded by private associations, and only receive by act of legislature a part, say one-half, of their support from the school tax on ratepayers pro-
portioned to the sworn average attendance. The rest of their income comes from private benefaction. They are under the rules and regulations of the school board, and are examined annually and inspected occasionally by the officials. The industrial schools, both day and night, are under private trustees, who appoint their own teachers and provide their own funds (except the annual tax appropriation), but who conform their course of studies more or less closely to that of the board schools. Their object is to gather in the street children-runaways, truants, little bootblacks, newsboys, and all the nondescript crowd of half-vagrant boys and girls who used to infest the New York lanes and alleys. They give them one or more meals in the day, clothe them, as they earn the clothes or shoes by good marks, cleanse them, train them in common school studies and some branch of industry, and then after a time forward them on to the board schools or to places in families, or at trades or on farms. The children are not overstrained, for they have brain-work varied by hand-work. They do not suffer from headaches, for food is given to the most needy; the hours are not long; some have simple gymnastic exercise, and all get a week or two in the country at summer. Then many of them take necessarily half-time sessions, because they are supporting themselves and families by street trades. Trregular attendance has to be permitted. The average annual expense per head, including cost of food, clothes, fuel, rent, and salaries, is only about $£ 4$ per head, reckoned on the daily average attendance. There is also an institution known as the Children's Aid Society, which, besides carrying on these industrial schools, has many boys' lodging-houses.'

De Fellenberg, had come to the determination to begin the work of industrial education, and the only question with him now was to find an able assistant who could fill the position of "Father" to his pupils, and as such embody the idea. After having sought among a considerable number of young men of the educating class in Switzerland he found the right one, in the following manner :Pestalozzi's method of teaching had excited great attention among all engaged in education in Switzerland. It seemed so simple to lead the pupil by enlisting his own will, and rousing his own reason to assist in his own instruction, that every reflecting teacher could only wonder why the idea had not occurred to him long before, as the number of children in a school rendered some such method almost necessary. Many, thercfore, endeavoured to apply what they had heard of his system, apparently so simple, to the subjects thein taught in their schools reading, writing, the catechism, \&c.; but they soon found the task to be much more difficult than they imagined. Many, therefore, were anxious to study the Pestalozzian method from Pestalozzi himself, but this was too expensive for most of them. The pecuniary affairs of the institute were so involved from mismanagement that Pestalozzi could not admit any such supernumeraries except for a considerable sum. This led De Fellenberg to think of opening a course of instruction in the Pestalozzian method-on the one hand, to offer to earnest teachers this opportunity of improvement; on the other, with the hope, among the numbers who might assemble at Hofwyl, to find an assistant for his own particular object. He communicated his scheme to Pestalozzi, who was delighted with it, and sent him a young man from Prussia, named Leller, no less thoroughly imbued with his method than enthusiastic in promoting it. De Fellenberg was thus able to open his course of instruction on the 1st of May, 1806. For this purpose he had a cottage built in a little wood, beneath great linden trees, on twelve posts, and with a single roof. The upper part served as a sleeping-room, the ground floor as a schoolroom. In the morning,
morning the hours from 5 to 7 and from 8 to 12 were devoted to lessons. In the aftemoon the teacleers worked in the fields and in the gardens or Hofwyl. In the evening they prepaxed the regetables for the next day's meals. During the harvest they assisted in the fields during the whole day. De Fellenberg in this way showed them how an industrial school ought to be organized. He gave them, also, every morning a lesson in agriculture, in which he explained the warious field operations and their connection. He conversed with them on the subject of making agricultaral labour a valuable aid in education, and a subject of instruction for boys. Each evening he talked over with them the labours of the following day. Thus he led the teachers to do their work with intelligence, to take pleasure in it, and to see how advantageous would be to themselves the knowledge thus obtained of agriculture, so that means of makiug the soil more productive during the rest of their life, for most teachers in Switzerland depend for the principal part of their subsistence on a few acres of public ground.

All this instruction was in accordance witl. Pestalozzi's ideas. De Fellenberg even carried them further than their oripinator, for Pestalozzi, based his system on the perception of the senses, making this the groundwork of memory. Former systems had only concerned themselves with the memory, and with matters which could be made objects of perception. De Fellenberg then went beyond Pestalozzi, jnasmuch as he alded the action to the perception-" fors," said he, "what has been done, and done with thought, will be retained more firmly by the memory, and will bring a surer experience than that which bas been only seen or lieard." Earlier schools made the ear and words the subject-matter of memory-Pestalozzi, the oye and pietwe-De Fellenberg, the ation-Leller, though versed in Pestalozzi's method, followed De Fellenberg's steps in advance of it, with the readiness of one desirous of improvement, and lrought his olyjective teaching as far as possible into relation with the daily lessons of the teachers, the effect of which was to render then more interesting and animated. The teachers who took part in these courses of instruction have been heard even years after to describe the scene so vividly that it scemed as if they had just come from it, and it has leeen often proved that whilst other teachers, from want of knowledge of farming, have been ruined in times of distress, sueh as 1816, 1817, the Hofwyllers, as they were called, struggled out of their difliculties by their own exertions.

About thirty joined in the first season's lessons. These, on their return home, mentioned them to their acquaintances. The following spring no less than eighty teachers made their appearance at Hofwyl. This inllux ereated diffeulties for De Fellenberg, as an individual, and caused him some pecuniary cmbarrassment. In order to carry out his plans he was obliged to find different kinds of labour, which he would not perhaps otherwise have thought of. Among these was drainage, then effected only by stones, or with woodeu pipes; and as the Hofwyl land was extremely stony this answered two purposes at once. The drainage water also was turned to account in watoring the low-lying meadows. All these occupations again gave Jeeller the opportunity of extending his object lessons, Instruction in drawing was joined with them; this axt being regarded by De Fellenberg aud Leller as a connecting link between preception and action.

The second course was attended by a little schoolmaster named Wehrli, from the canton of Thurgovie. Although an elderly man, he liad set off, on hearing of the new mode of teaching, and travelled on foot about 150 miles in order to improve
himself in his professsion. He was one of the most zealous and attentive students, and endeavoured to inform himself as thoroughly as possible on all points that were new to him. When De Fellenberg at times explained to the teachers how agricultural labour might be made a means of education, declaring his own wish to establish an example of such industrial training, if he could only find a capable assistant, it was always old Wehrli who had most questions to ask after the lesson, and at the end of the course he said that he had a son whom he could recommend to carry the plan into effect. Induced by his description of his son, De Fellenberg invited him to, Hofwyl, and shortly afterwards there appeared before him a youth of 18 , with a pleasing expression of countenance, modest bearing, but fearless glance, commissioned by his father to enter the service of De Fellenberg. Young Jacob Wehrli was not long in comprehending what De Fellenberg required of him; he only wished as soon as possible to be put in command of boys with whom he could set to work. De Fellenberg was so convinced of the certainty of success in his undertaking that he did not hesitate to give the first beggar-boy that he found as a pupil to young Wehrli. Wehrli was no less confident in its being an easy task to change the most unmanageable of vagabonds into an industrious member of society; and in fact the first few weeks of kind treatment, not omitting better food, seemed to make the desired impression which De Fellenberg and Wehrli ascribed to their system. The result was, however, not a little attributable to Wehrli, having shared all the occupations of his pupil, so that when the boy felt weary or idle he was ashamed to let his master, as he called Wehrli, work alone. When, however, after a few weeks, the better food and kindly treatment were no longer new, the beggar-boy began to long after his former "free life," and tried, instead of working, to go after birds' nests, the eggs of which had formed the luxuries of his former diet, or else he sought out a snug corner to sleep in. When Wehrli said to him, "Those who will not work shall not eat," he took up his tools again, it is true, but as his thoughts were not in his work his labour was worth nothing, and Wehrli saw that he should not attain his purpose in that way. So it was necessary that the boy should experience the consequence of his idleness, and go to bed one evening without his food. "What," thought he, "I am deprived of my liberty, and must hunger into the bargain," and the next morning very early he took his departure. Thus Wehrli had now no pupil. De Fellenberg himself was astonished that the beggar-boy had not known better how to appreciate his kindness, and he then made a fresh experiment with the son of an industrious labourer, who, burthened with a large family, was glad of the opportunity of providing for one of his children. He was a weakly boy, but willing and anxious to learn, and gave Wehrli more satisfaction. It was not so wonderful that a child out of a labourer's family should be trained to industry. Still it was attended with much trouble to accustom the boy, somewhat enfeebled by his mother's care, to field labour. De Fellenberg'had said that they would not take a second boy till the first was in good order, that the example of one might influence the other. The prospect of such a result with this weakly boy was unfavourable, and Wehrli found that he should have to go through the whole winter with but one pupil. At the beginning of the cold days, however, our young friend, the beggarboy, made his appearance, and promised if he were received back to work hard for his bread. It really seemed as if the young vagabond had instituted some, comparisons between his "free life" and Hofwyl training, to the advantage of the latter. The two new comrades soon strove which should do his work best-a contest in which the beggar-boy soon got the upper hand, and took the position of teacher, as he displayed much more skill and aptitude than the other. This satisfied
his anbition, and Wehrli took care not to weaken this first germ of civilization in him but rather endeavoured to eonvince De Felleuberg that they might now reccive a thind boy; ws hed a strong andintelligent assistant ig the begpar-boy, and could at least depend on the good will of the other lad. Soon there followed a third and a fourth. but care was taken not to increase the vagront element till the united strength of the little family might make it sate to do so. This was the commencement of the Agricultural School for the Poor at Hofwyl, in whieh the objective teaching of Pestalozai was bronght into action in concurrence with labour.

As a result of long continued delboration, in the light of much practical experience, the Boston Committee on Industrial Education submit the following plan for organising manual training as a part of the course of instruction the publio schools:-

The shop work adaptard to the purposes of general training in the mechanic arts is of two kinds-
(1.) That which is done at a bench with simple hand tools.
(2.) That which requires the aid of machinery and steam-power.

The first kind is elementary in character and preparatory to the second, so that it is convenient to speak of the one as elementary, and of the other as advanced manual training.
Adwanced instruction in mechanic arts can only be provided for in a central sohool, but elementary instruction can be provided for on a large scale and edonomically, in such a way as to give atwo-hour lesson once a week to all the Grammar Sohool boys who are proper subjects for such instruetion,

Suppose a teacher of carpentry, for example, ocoupying a conveniently situated room, provided with twenty benches, twanty sets of tools, and a quantity of stock, to be wisted each Lualf duy in the weck by successive delegations of twenty boys from the different schools in the meighbourhood. Fach delegation would bes simply excused from attendance at the Grammar School on the appointed half day cach week, and attend the carpenter's class instead. 'lhe lesson for each delegation would last two hours, although boys interested in their work and not neglecting their other school-work might be allowed to stay another hour. The rest of each day would be required by the carpenter for the inspeetion of the boys' work, care of the tools, and preparation for the uext lesson. Working thus he could gire instruction to 200 boys in the course of the week (twenty boys cach half-day for five days). The room, the tools, and the teacher's time mould be in constant use, so that the greatest economy practicable in that regam would be secured.

Experience shows that the largest number of pupils to be taught at one time is twenty-four.

These elementary manual training schools treed not of course confine their work to carpentry, there are other kinds of work. Bench and wice-work, also of an elementary chavacter, the prowision for which would be simple and inexpensive. Carpentry has for choice the lirst place, therefore it is with this hamdicraft work should be commenced. The cost of some of these elcmentary manual training schools in the United States of America is as follows:-

| Owfit- |  |  |  | $\varepsilon$ | s. d. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\cdots$ | $\cdots$ | $\cdots$ | 100 | $0 \cdot 0$ |
| Benches, twenty places, $£ 2$ | +. | ... | +-* | 4.0 | 90 |
| Miscellaneous fittings and tools | $\cdots$ | $\cdots$ | $\ldots$ | 30 | 00 |
| * |  |  |  | 150 | 00 |



Cost of instructing each boy two hours per week
for one year... ... ... ... ...
The advanced instruction in mechanio arts, to be provided for in a central school, would require no other facilities than those alveady possessed by the city, except a suitable forging and machine shop. As all the boys in such a sochool would spend three-fifths of their time in drawing, and in book studies they could be well accommodated for that part of the time in the ordinary class-rooms.

## Professor Woodward says:-

"Your shop teacher should be well ceduented and a natural teacher. Don't relegate manual training to a janitor. In a small school the shop teacher may be also the drawing teacher, or the teacher of physics. He should be paid as well and rank as high as any assistant. Beware of experienced mechanics who are reputed to be fine workmen, for they will scarcely apprectate your ofject, and will find it easier to do the work themselves than to teach pupils to do it. A bright young teacher who understands drawing can, under a good instructor, learn all the woodwork, necessary to begin with, in thinty days of three hours each. If you fail to find a good tescher don't get any; you can afford to wait; you cannot allord to fail,"

It has been established beyond dispute, by every ellucational authority of eminence that technical education is necessary to properly form the artizan. What is thercfore of the greatest importance is the manner in which it shall be given, and the nature of the instruction. It may be theoretical or practical, or both. It may confine itself to the terching of the application of scientifie principles to industry, or may educate the pupils in manual dexterity. There can be no doubt that a comlination of these is the great desideratum, but the question remains as to how it is to be accomplished. Many authorities aver, that while the school is the proper place to learn the application of theoretical and scientific principles, the workshop is the only place in which to learn the maural dexterity, without which it is impossible to become a skilled artizan.

Without condemning any of the arguments adduced by many eminent men, who argue the question as advoeates either for or against apprenticeskip sehools, I may say at once that I believe the middle course the safe one, and that out of the many and excellent experiments made by the Municipality of Paris, the true solution of the problem will be found. When to the success obtained by the Tarisian authorities in their many and varicd experiences, is added the results obtained by the introduction of manual training in the Swedish schools, as well as what has been accomplished in the United States of America, it must be admitted that it is possible and comparatively easy to prepare the masses of children by a system of manual training in the primary schools to acquire that dexterity which can only be got by early practice in the use of tools. This instruction is not intended to make a tradesman of a pupil, buat simply to give the hand-training necessary to use the hammer and chisel, the saw, and the plave.

It can be easily understood that it would be next to impossible to furnish every primary school or technical class-room with the plant and machinery necessary to make the children of the people handicraftsmen in the truc sense of the word, Moreover, the material employed, when the articles produced were precluded from being sold, would be considerable; for I admit the same reason would apply to goods produced by the school, as to that applied to those manufactured by prison labour, when brought into competition witls articles produced by the legitimate tradesman. Here, therefore, the state would have to pause and consider thoroughly this part of the question, for while it may be argued that school furniture and fittings, for example, might, in all fairness, be constructed by the scholars, on the contrary it Fould not be fair that schools should protuce articles of a domestic kind that is ordinarily supplied by tradesmen. The great object to be attained is to prepare boys to become practical dextrous workmen and scientific craltsmen, and the prepon* derance of evidence goes to prove that this ctn only be done by commencing, at an early age, to give to the hand and eys of the scholar the dexterity and accuragy that are absolutely necessary to the accomplished operative. It will be found before longs that it is imperatively necessary to the progress and development of mankind that all children, irrespective of class, shall be made to acquire facility and dexterity in hand-work.

In writing of the Englisl people, n clever journalist lately said: "If we are anything at all we are industrial commercial and manufacturing, and a nation which las to purchase half its food by the exchange of its wares for the products of other countrics, and which eqnot do ayything great or grand without spinning, weaping, mining, smelting, forging, rolling, turning, and grinding for it, must not despise mechanical and mercantile employments or omit preparation for them. There never Was so great a necessity for progress in scientific industry us there is at this day, though we cannot say that we discover a suflicient sense of the necessity."
"Both in England and abroad it is generally felt that the old apprenticeship system is no longer suffeient to make operatives fully conversant with the 'mysteries' of their craft. The introduction of machinery into nearly every branch of industry has greatly clanged the character of the relationship that formerly existed betwecn the master and his apprentice : and the application of science to industrial operations has, in not a few cases, transferred from the foreman or works' manager to the practical science taacher the key to these mysteries, and has rendered necessary for workmen of every grade a different kind of training from that which was considered sufficient not many years ago."*

Sir Philip Magnus, one of the most distinguished authorities, and certainly one of the most experienced, says: "It cainot be too often repeated that the object of workshop practiee, as a part of general education, is not to teach a boy a trade but to develop his faculties and give him manual skill; that although the carpenter's bench and the turner's lathe are employed as instruments of such training, the object of the instruction is not to create carpenters or joiners, but to familiarize the pupil with the propertics of such common substances as wood or iron, to teach the hand and eye to work in unison, to accustom the pupii to exact measurements, and to enable him, by the use of tools, to produce actual things froin dmanings that represent them. The discipline of workshop instruction may be regarded as supplementary to that of drawing, with which, however, it should always be associated, as teaching a kuowledge of substance in addition to that of form.

Moreover, under competent instructors, it may be made an instrument of education similar in many vespects to prastical science. In the workshops the operations to be performed are less delicate, the measurements are not required to be so exaet, the instruments are more easily understood, the substances employed ave more ordinary, but the training is very similar, and in so far as the faculties exercised are those of observation rather than of inference, the training, educationally considered, is a fitting introduction to laboratory practice. At the same time the skill required in the workshop is particularly useful to the laboratory student in enabling him to make and fit apparatus, and in giving him that adroitness on which progress in scientific work so much depends. But whilst a certain amount of manual training is valuable in the education of all persons-a fact which is already recognised by the head-masters of our secondary schools-the nisefulness of this kind of training is much greater in the case of the children of the working-classes, whose education is too limited and often too hurried to admit of any practical science teaching, such as older children obtain, and to whom the skill acquired is of real advantage in inducing in them an aptitude and task for handicrafts, in facilitating the acquisition of a trade, and possibly in shortening the period of apprenticeship, or of that preliminary training which in so many occupations takes the place of it.

An objection is sometimes raised to the introduction of manual training into elementary schools on the ground thatas the children of the working-classes necessarily leave school at an carly age, and spend their lives for the most part in manual work, such time as they can give to study should be occupied in other pursuits-in eultivating a taste for reading and in the acquisition of book knowledge. This objection is due to a misconception of the true objects and aims ol education, and to an inperfect knowledge of what is meant by workshop instruction. To assume that the best education can be given through the medium of books only, and cannot be equadly well obtained from the study of things, is a survival of the medavalism against which nearly all modern educational authorities protest. But there is another and more deeply-rooted crror in this argument. People often talk and write as if schooltime should be utilised for teaching those things which a chidd is not likely to care to learn in after life, whereas the real aim of school education should be to create a desire to continue in after life the pursuit of the knowledge and the skill acquired in school. In other words, the school should be made, as far as possible, a preparation for the whole work of Tife, and should naturally lead up to it. The endeavour of all educators should be to establish such a relation between school instruction and the oceupations of life as to prevent any lreak of continuity in passing from one to the other. The methods by which we gain information and experience in the busy world should be identical with those adopted in schools. It is because the opposite theory has solong prevailed that our school training has proved so inadequate a preparation for the real work of life. This was not the case in former times; and the demand for technieal instruetion, both in our elementary and in our secondary schools, is a protest against the contrast which has so long existed between the suljects and methods of school-teaching and the practical work of every day life. * * * Now in order that manual training may serve the purpose of aut intellectual discipline, the methods of instruction must be carefully considered. That the training of the hand and eye, and the development of the mental faculties, are the true objects of the instruction, should never be lost sight of. In many respects the instruction should partake of the character of an ordinary object lesson. Before the pupil commences to apply his tools to the material in hand, he should learn something of its nature and properties. The teacher, in a fem words introductory
to such lesson, should explain to his pupils the distinguishing characteristics of different kinds of wood, as met with in the shop, and as found in nature, and also the differences in the structure and properties of wood, according to its sections, treatment, \&c.; and he should illustrate his lessons by reference to specimens and examples, a collection of which should be found in every school-workshop. Something should be said of the countries from which timber is imported, and the conditions under which it is bought and sold, and in this way the material to be manipulated should be made the centre of a series of scientific object-lessons."
"Concurrently with the practice in the use of any tool the pupil should learn its construction, the reason of its shape, and the history of its development from other similar forms. The saw, the plane, the chisel, and the calipers should each be made the subject of an object-lesson to the pupils. In the same way the teacher should explain the purposes of the different parts of constructive work, and should . have models of tenon, mortice, dove-tailing, and other joints to illustrate his explanations. Fifteen or twenty minutes thus spent might be made the means of stimulating the intelligence and of exercising the observing and reasoning faculties of the children, and of enabling them to fully understand the work they are doing, and the instruments they are using."
"Further, the children should be taught from the very first to work from correct scale drawings made by themselves from their own rough sketches. However simple the object may be which the pupil is to construct, it should exactly correspond with his own drawings. In this way the workshop instruction supplements and gives a meaning to the drawing lesson, and the school-teaching is made to have a direct bearing upon the subsequent work of the artisan."

These are the matured opinions of the best English authority. The Parisian authorities have always been in advance, and have now made workshop. instruction a part of the regular school curriculum. Of course this cannot be done all at once, as the change requires a rearrangement of school hours, and both workshops and workshop fittings. The additional expense has, however, been voted, and instructions given to carry out the arrangements as soon as possible.

The English Commissioners recommended that proficiency in the use of tools for working in wood and iron be paid for as a specific subject; and that with regard to Ireland, that systematic instruction be given to primary school teachers, qualifyingthem to teach the use of tools for working in wood and iron, in the primary schools. The experiments already made in England of introducing workshop practice into primary schools have been very encouraging. In Birmingham and Sheffield, Manchester and Glasgow, the results have been very satisfactory. In London the experiments have been limited. The red-tape of the old system at present blocks the way, and I believe I may state that up to the present time little has been done, but the School Board of London is determined to extend the system to a number of schools ùnder its control. In the Beethoven State schools the experiment was made on a small scale, and Mr. Tate, the headmaster, reports to the Board as follows :-

> :
"This class was started on September 28th, 1885, in a shed or workshop built by the Board in a recess of the playground, and the instruction is given by the school-keeper, a carpenter by trade, under the direct supervision of the headmaster. .
"The boys are chosen mainly from the seventh standard, and attendance at the workshop is considered a privilege and a reward of merit in ordinary school subjects. It is therefore a stimulus and an incentive to industry and thoroughness. of work. This plan has been so effective that a boy once chosen values the teaching and practice so much that he continues to be chosen each week, and the instruction is therefore continuous, for the class has been virtually the same since it started."
"Boys who have been trained in a good school, and have acquired soundly the rudiments of education, too often, when they leave school, think that their proper career is a city counting-house, and that to wear black clothes and appear like a gentleman is a fair summit of their ambition. I certainly think that this workshop for the upper standard boys will help to dissipate this idea, as it will show boys that, after we have given them the best education which the school offers, we then lead them into the workshop, and so practically show them that the end and aim of our training is to enable them to learn some useful trade, and so become good workmen."
"The workshop, I believe, is a valuable training to enable the eye and hand to work in harmony. It is intended to make the school drawing, especially the scale drawing and geometry, apply as much as possible to the work done in the workshop. It is certainly a pleasant relief to ordinary school work. Should a boy not follow a trade when he leaves school, he will at least be able to make his home comfortable, by using the skill and facility which he has acquired in this workshop."

That manual training, even when occupying a large proportion of the child's time, does not interfere to the detriment of the usual subjects taught in the primary schools is evidenced by the fact that in the half-time schools in the manufacturing districts in England the children make as much progress as where they spend the whole day at school. Mr. Swire Smith, one of the Royal Commissioners on technical instruction, states "that the half-time children of the town of Keighley, numbering from 1,500 to 2,000 , although they receive less than fourteen hours of instruction per week, and are required to attend the factory for twenty-eight hours per week in addition, yet obtain at the examinations a higher percentage of passes than the average of children throughout the whole country receiving double the amount of schooling." This gives a most complete denial to those who state that the children have not sufficient time to learn the subjects already on the school programme. So far as experience has gone it has been absolutely proved that the combination of practical work with literary studies has worked well together; and further, that the one has helped the other, so that a greater progress has been made in literary work after the introduction of the practical.

It is of the greatest importance that the manual work should be accompanied by scientific teaching and drawing. When left to the hands of an untrained teacher, such as an ordinary craftsman is nearly sure to be, the results have never been so good as where the manual training was taught by the schoolmaster himself. Where this is not practicable, it should invariably be done under the master's supervision, so that he may supplement it with the necessary science. The great desideratum is of course to educate the teacher, and to make manual training a subject of study at the normal school. The City and Guilds of London Institute are now trying the experiment of educating the school-teachers of elementary schools in a manner somewhat conformable to the Swedish system already mentioned. There it was one of the principles of the system that the instruction should be given by the trained teacher of the school, and there can be little doubt but that this lead will be followed
by all European nations, and America as well. There slowld be wery little, if any, more cost to the country to make the practical teaching of handwork a subject in the primary school. Manual instruction teaches the uses of the hand and cye, as well as a knowledge of materials ; it is a sensible sort of education, producing better workmen, and consequently making better citizens, As a powerful means of culture it teaches boys to reason much more forcibly than the study of history or geography, and that is the principal reason why the practical teaching slould be in the hands of a trained teacher rather than in those of a carpenter who may be incomparably a better workman.

That the question of technical education is considered a vital one by every Europeau country, and reorganization and reform in the methods of tuition are being everywhere made, M. Lockray, the late Ireach Minister for Commerce, under which department all the schools of an industrial character are placed, is contemplating, not only the giving every child a manual training, bat a gencral organization of industrial museums and commercial muscums, besides extending the range of industrial gehools throughout the whole of France.

Only last December the London Chamber of Commerce passed a resolution that a representative committee should be appointed to considex a well devised seheme for improving 'Iechnical Education, and in Felruary last the Associated Chambers carried a simidar motion by an unanimous vote. Constant discussion will soon discover what is manted, and we must be cautious to ayoid the crrors that others have fallen into; the fact, however, remains that every European Government recognizes the moral necessity of providing technical instruction for the youth of its country.

As one result of my inquiry 1 am convinced that it is by the primary public schools that a commencement should be made in the way of techwical education. I do not think our elementary schools have, up to this time, produced the results which we have a right to expect. That childreu learu to read, write, and cipher more or less correctly is a fact, but this is not all that should be learned by the cxpenditure of such a comparatively large sum as we annually expend upon elementary education. There can be no doubt that for a very large proportion of our school children the teaching required generally is reading, writing, and arithmetic, supplemented with a cortain amount of manual training and drawing. This would enable them to becone excellent labourers, able to turn their hands to anything, and the evening classes would give the secondary education necessary to such as are intended for artisans and factory hands, while the superior public schools would give the necessary instruction to those intended to enter merchants' offices or the learned professions; and here again the technical college classes carry the student further forward, until he is realy to pass a matriculation examination for the University, To lose the years from six to twelve before any instruction is given to the hands is to place many children in a worse position than they would lave been if permitted to remain with their artisan parents, and had to pick up their book-learning without the compulsion of attending sehool. In working from childhood they could not fail to acquire a large amount of manual dexterity which could not have been obtained under the present system, and which would stand them in good stead when seriously occupied in learning a handicraft trade.

It must not, however, bo understood that I am opposed to compulsory educacation; on the contrary, I-am an earnest advocate of the system, but I do not wish $17-2 \mathrm{C}$
to see it take altogether the form it does at present. The great object of education is to fit children for the business of life, and consequently it is only reasonable that they should not be wholly trained as if the entire masses had to get their living by office work. In a thriving community clerks and professional men are proportionally a small number when compared with those who have to get their living as farmers, tradesmen, miners, mechanics of all classes, engine-drivers, and factory hands; and it is to prepare them for these occupations, by which they may carn a comfortable living, that primary instruction should be partly directed. A plan of studies should therefore be arranged, and practical measures taken that this desideratum should be accomplished.

Manual work I have already stated has been introduced into primary schools with great results by several countrics, but perhaps $\$$ weden is at the present moment further advanced in this movement than any other nation. This has been brought about in a very simple mannur, and chietly by the energy and munificence of Herr August Abrahamson who conceived the idea of founding and maintaining a normal sehool for the twaining of teachors for landwork instruction.

## Agriculiture.

Assistance to instruction in agriculture is given by the Fnglish Government through the Science aud Art Department. This is done in two ways. The higher instruction is aided by the delivery or courses of lectures at the Normal School of Science, and the partial endowment of a Chair of Agriculture in the University of Edinburgh. The lower instruction in the principles of agriculture is cncouraged by the payment of fees to teachers in elementary schools and science classes.

As to the first moans that weru adopted, the lectureship was not established until last year; the first course of lectures was delivered in 1883.

The fee for a course of forty lectures is £4, and for instruction in the laboratory, \&10. The complete course for agrieultural students at South Kensington is designed to extend over four years in the following manner :-

First year.-First term, chemistry (Yart I.); second terni, meohanies and mechamical drawing (Part I.) ; mathematics and freehand drawing tbroughout both terms.
Second year.-First term, plysics (Part I.) ; elements of astronomy; second term, geology (Part I.), including miveralogy; instruction in mathematics, and, so far as may be necessary, in geometrical and mechanical drawing throughout both terms.
Third year.-First term, biology (Parts I. and IIL.); second term, biology (Part IIT.), and (Part IV., batany); mechanies.
Fourth ycar.-Principles of agriculture ; agricultural chemistry.
An amended curriculura recommended by Mr. Jenkins is as follows:-
First Year.
Winter Session.
Mechanics.
General Chemistry.
Elementary Mineralogy and
Petrology,
Zoology.

Summer Session. Gcology. General Chemistry. Botany. Comparative Anatomy.

Second Year.

Applied Mechanies. Agricuitural Chemistry. Physics and Meteorology. Physiology.
Tand Surveying.

Agrieultural Mechanies.
Agricultural Ohemistry.
Economic Botany,
Zootechny.
General Agriculture.

Third Yean.

General Comparative Agriculture. Farm Management in Winter* Elements of Agricultural Law. Book-kerping.
Practical Agricultural Chemistry.

Agricultural Engineoring. Farm Management in Summer.
Economice Entomology+
Common Diseases of Domesticated Animals.
Agricultural Technology.
"During the summer at least one day in each week, and during the winter at least one day in exch montl, ought to be devoted to wisiting the experimental farpus at Rothamsted and Woburn, selected farms in the neighbourhood of London, agricultural implement works, artificial manure works, and other establishments where thes pupils could be brought in contact with the facts and phenomena with regard to which they hawe received instruction. I would recommend examinations on the subjects of instruction, whe the end of cach term, and the award of special prizes for distinguished proficiency,"
"The instruction in every subject should be as praction as possible; in other words, there should be demonstration in addition to lectures. Therefore, although four or five subjecta a week may not seem a great strain upon the mind of well educated students, I maintain that if the sulycets are tanght practically as well as theoretically, the subjects given will be found sufficient to employ profitally their time and thoughts. Almost every subject included in the curriculum which I have suggested is capable of practical exercise in the laboratory, or in the workshop, or on the farm, or in the factory. I would even go so far as to wuge that in the third year the students should be encouraged to supplement the knowledge which they would derive from lectures upon the elements of agricultural law (such as compensation for unexhausted inprovements, dilapidation, trespass, fences, \&e., \&e.) by hearing cases argued in the Courts of Justice, when opportunities arise."
"The encouragement given under the second head requires a little explanation, and without having regard to the past, perhaps I may be allowed to base my remarks on the "Minute of March Bth, 1882, establishing a new code of regulations," which will shortly come into operation. In this minute, amongst the class subjects enumerated in Schedule 2, is the following :- " 3 . Elemontary sciencea progressive course of stuple lessons on some of the following topios, adapted to cultivate habits of exact observation, statement, and reasoning." Under Standards I to III this subject is thus defined-" Common objects, such as familiar animals, plants, and substances cmployed in ordinary life," Tnder Standard IV is required "a more advaneed knowledge of special gromps of common objects, such as (a) animals or plants, with particular reference to agriculture." Under Standard V is given (b) "the chemical and physical principles involwed in one of the chief industries of England, among which agriculture may be reckoned." Then under" Standards VI and VII we merely find as an instruction "the preceding, in fuller detail**
"It should be explained that "class suhjects" come under a different scledule from "elementary subjects," and that the teachers may earn a grant of 1 s , to 2 s . per scholar for each class sulject taught, according to whether the report of the inspector" is "fair" or "good," I may also record my opinion that the objectteaching contemplated under Standards i to TV seems to me admirsbly designed for the instruction of children in rural districts, in those matters which will most nearly affect their future life, and it is only to be regretted that these so-called "class subjects" are optional. It would, indeed, be interesting to learn to what extent the agricultural division of Class Subject III (elementary science) is taught to children who are in the first to the forpth standards in rural schools."
"The department guards against the possibility of elass subjects (for instruction in which, as just stated, small grants may be earned) being taught to such an extent as to interfere with the due instruction of the childreu in the elementary (i.e., compuisory) subjects. Thus, "no more than two class subjects, one of which must always be English, may be taken by either division." Again, "if two class subjects are taken, the second must, be, in the lower division, either geography or elementary science, in the upper division geography, elementary science, or history." In all probability geography is the subject most generally chosen, and indect I have often been toll that this is the case."
"More advanced than the class subjects are the so-culled specific subjects, Which are open ouly to pupils who have passed the Fourth Standard. Under the head of "principles of agriculture" these are stated as folloms:-

First Stage.-The principles influenoing the sapply of plant food in the soil, the necessity for cultipation, and the circumstances malsing tillage more or less effective.

Second Stage. -The principles regulating the more or less perfect supply of plant food; manures as supplemental sources of plant food.

Third Stage-The principles regulating the growth of crops, and the variations in their yield and quatity.

Regulations as mo Spegific Subiects theght in Ehementary Schools.
"A grant on the examination of individual scholars in specific subjects amounting to 4 s . for each scholar passing in any subject.
N.B.-This grant is not calculated on the average attendance.
"(I.) The specific subjects which may be taken axe those enumerated in the Fourth Schedule.
"(II.) No scholar may be presented for examination in more than two specific subjects.
" (III.) No scholar may be presented for examination in any specific subject for the teaching of which provision is not made in the timetable of the sotiool.
" (IV.) No scholar may be presented for examination in any specific subject who is not also presented for examination in elementary subjects in Standard V, VI, or VII.
"(V) No scluolar may be presented for examination in any specilic subject in which he has been examined within the preceding school year by the Department of Science and Art.
"(VI.) The examinations in specific subjects follow the stages set forth in the 4th schedule. As a rule, no scholar, after being examined in one subject, may change it for another before passing in all the stages of the first.
"(VII.) Every scholar should be presented in a stage higher than the highest in which he has before been presented, whether in his present or in any former school. All exceptions should be specially notified and explained in writing to the inspector.
"(VIII.) No scholars may be presented for examination in specific subjects in any school in which, at the last preceding inspection, the percentage of passes in the elementary subjects was less than 70."
Mr. Jenkins says :--" The teaching of this 'specific subject' is by no means confined to elementary schools in the ordinary sense of the term; but classes for instruction in the 'principles of agriculture' have been formed in different localities throughout the country, where a local committee (under the department for the Establishment of Science Classes), a qualified teacher, and a sufficient number of pupils to justify the venture, could be found. I propose to give a history of this institution, which has been drawn up for me by Professor Tanner; but first of all it will be desirable to give some of the regulations of the department, especially as the teachers generally depend for their remuneration to a great extent upon the Government grant." .

One of the first necessities as regards the industrial regeneration of Treland is no doubt technical teaching in the matter of agriculture; and a plan has been set in operation for teachers of the National Schools to qualify themselves for the teaching of agriculture and the simplier forms of agricultural handicraft to their pupils. Although not much has been done up to the present time, under certain conditions the scheme is capable of affording excellent results.

As to agriculture, the Commissioners of National Education have established at Glasnevin, near Dublin, an elaborate national training institution, where the science and practice of agriculture are taught to farmers, school teachers, and others; and where the most improved systems of dairying are taught to young women, daughters of the agricultural classes. The Glasnevin farm extends over 180 acres, and is arranged to illustrate the various methods suitable for large and small holdings, or for gardens and indoor horticultural pursuits.

Mr. Dennis says :-"The system by which agricultural knowledge is disseminated from the Glasnevin centre resembles that of other training colleges, except that Glasnevin is a combination of a training college and a public school. The students are divided into five classes; free resident students, paying resident students, paying non-resident students, dairy pupils, and National school-teachers. The free places are open to all well-conducted young men, and are filled up by competitive examinations. The paying students are generally the sons of well-to-do farmers, or young men who intend to go into farming either at home or in the colonies. The value of such an institution to these classes is self evident; and with that remark we pass them by, in order to come at once to the teachers, for it is through their agency that the seed grown at Glasnevin is to be taken into every parish and hamlet in Ireland.
"Male National teachers, having farms or gardens attached to their schools, or who may expect to be able to get land for a small farm or a garden, are selected for a course of instruction extending over six weeks. They are boarded, lodged, and taught at the public expense during that time. Moreover, their travelling expenses
are paid, so that there is every inducement to lead the teachers to take advantage of the institution. It should be added that, having acquired his certificate, the teacher Who instructs his scholars in agrieulture is entitled to a special result-fee, the amount of which is now $4 s$. and 5 . per head (according to class) : considerable more than is paid for any other ordinary subject. These are the inducments offered to the teachers. A further stimulus is provided by the tact that in all schools, except in large towns, agriculture is obligatory for boys of the fourth or higher classes; but the obligation is only as regards theoretical op book agriculture, whereas the Glasnevin systam aims at the teaching of practical tarming according to the methods most suitable to local circumstances."

M1. Carroll the able Director of Glasnevin says in his latest report, dated July, 1886, that, "The sessions fon teachers of the National schools were fairly woll filled during the year. ${ }^{*}{ }^{*}$ * It is gratifying that the teachers appreciate the courses provided by the Commissioners; and it is to be hoped that, on returning to their sehools, the subject of agriculture will be taught by them in a manner more intelligent than if they had not cutcred the special agriculturat course. Fifty-nine teachers attended during the three sessions, May lst to October.' * * * Whilst some teachers have within the past few years improved their systems of management, others are in a condition which I do not consider satisfactory. * * * I should like to see further encouregement given to them either by increased result-feos or premiums for superior management. If we return to the reports of the inspectors of schools, we read the same story. "The prohiciency in agriculture is poor. This subject appears uninteresting to the children and unpopular with the parents.' ${ }^{\text {sThis branch is awoided whonewer possible, except in a few cuses, being a favourite }}$ with neither teachers nor puptls." "Pupils in this branch are pretty generally presented for examination, but except ia a very few the answering is disappointing.' "Ouly few pupils are well or fairly acquainted with this subject." In a few schools, decidedly good; in most, poor." "The teaching is not practical, and is therefore of Little use."

Remarking upon this, a popular writer says:-"Fifty-nine teachers out of more than 6,000! At that rate it will take whunded ycars to qualify the schoolmasters of Treland to teach their scholars agricultare. The miserable inadequate scale on which the work is now being done comes out in another way, if we take the number of existing agricultural schools-that is, schools with land attached and lawing a competent teacher. The number is 64 out of a total of 7,768 schools under the Board of National Education. Donegal, Iyrone, and Mayo head the list with six each; in Monaghan, Fermanagh, Limerick, Carlow, Meath, Westmeath, and and Leitrim there is only ores. The ared of the farm varies from a single acro up to thirty; but, in the cases were the farm is of considerable size, we often find that the village pedagogue is also a farmer on his own account."
"In the dairy branch there is much larger measure of successful achievement. 'Most encouraging,' is Mr. Carroll's verdict upon it. "Young women who have had little or no experience of inproved dairy systems prowious to their ontering the dairy school are now in positions doing good work.' A similar report is made upon the Munster Dairy School, near Cork. Hitherto, howeper, no teachera have becn passed through the course of dary instruction; and it is to be hoped that a way will be found of remedying this defect, especially as good results have arisen from the encouragement given by the board to dairy instruction in schools where the means exist for teaching this branch of industrial knowledge."
'The

The objects and soope of the Albert National Agricultural 'lraining Institution, at Glasnewin, near Dublin, can best be described by the following extracts from the prospectus :-
"Ibis institution is designed to supply iustruction in the science and practice of agriculture to the sons of farmers, agricultural teachers, and others, (The farm and gardens together contain about 180 statute acres.)

An area of 6 a. $01 \mathrm{r}, 17 \mathrm{P}$. (statute) is cultivated as a small spade-labour farm, with the riew of exhibiting a proper system of cultivating the vast number of small farms in Ireland.

An area of 22 a, 3 r. 7 p. has been get apart with a wiew of illustrating a system of farm management adapted to the circumstances of farmers whose holdings are large enough to give employment to one or two horses.

The remaining portion of the land forms the large farm. The arrangement for affording to the students as large an amount of information as possible upon overy branch of the business of farming, including dainy husbandry, the fattening of cattle, the breeding and rearing of difforent kinds of live stock, the various operations of field and culture, and the permanent improvement of the soil are such as to place within their reach an opportunity of beooming acquainted with the details of practical agriculture.

In order that the students should have an opportunity of acquiring a knowledge of horticultural pursutts, about 3 statute acres are set apart and cultivated as a kitchen garden. There are also a small conservatory, peach housc, vinery, fruit and flower gardens, 政.

The conrse of instruction imparted by the literary teacher embraces all and branches which constitute a sound English education, namely, English grammar, composition, arithmetic, book-keeping, and mathematics, natural philosophy, as also instruction in land surveying, levelling, and mapping.

Wach of the lecturers of the institution delivers a course of lectures every session. These lectures are ithostrated by means of diagrams, collections of minerals, plants, \&e, and chemical apparatus.

In order that atodents may become acquainted with improped practical husbandry, they are called upon to take part, for a limited time, in the performance of every farm operation-the feeding and management of live stock, \&c. They are also made practically acquainted with the uses of a large collection of improved farm implements and machines.

There are tho terms or sessions of four months each in the year.
Three classes of students are admitted into the institution:-

1. Free resident students, who are boarded, lodged, and educated at the public cxpense, and who are admitted twice a year by competitive examination. These competitive examinations take place in July and December.

Some respectable person rust certify (1) that the eandidate's age is not under 17 years; (2) that he possesses the necessary health and physical capacity for farming; and (3) that he is of good moral character, and possesses the requined literary attanments, imdustrial habits, and tastes.

The young men nominated for competition are required to attend an examination in the subjects specified in the programme held in their respective districts on some fixed day prior to the opening of each session. A number of the best answerers is choseu, and submitted to a second competitive examination at Glasnevin.

Travelling expenses of students admitted to the institution will not be paid.
2. Paying resident students, a limited number of whom are admitted on the following conditions:-They must possess sufficient literary acquirements to enable them to profit by the lectures of the warious professors. Accordingly candidates will be required to pass a fair examination in the following subjects :-

To read and spell with tolerable correctness the words of an easy Tesson and explain the meaning; to how the parts of specoh, and write every sentence from dictation; to write on paper a fuir hand; to know the first four rules of arithmetic, and work casy sums in them; to know the general outlines of the map of the world, Europe, and Ireland.

Each candidate must sulmit, for the information of the Commissioners of National Education, an appiceation paper duly signed by some respectable person Who has known him, setting forth his age, which must not be under 16 years, and full partioulars as to the school or schools where he received his previous education.

The fee for each session is 2710 s.
This payment includes cost of instruction, board, lodging, washing, and medical attendance.

A student whose comduct shall be satisfactory may enter upon a second term, and each additional session as may be necessary for his training.

The Commissioners will not admit any candidate who may have been expelled from school or college for bad conduct.

Any paying student who shall leave of his own free will before the expination of the session, or who shall be removed for misconduct, shall be liable to forfeit the fee for the remainder of that session.

Paying students must conform to all the regulations for the discipline of the establishment. They must talke part in all the farm operations with the frce students, they take their meals at the satme talle as the free students, sleep in the same dormitories, and recelve the same treatment in all respects.

The paying students whose conduet is satisfactory will be allowed to compete each half-year among themselves for a limited number of free places, one free place being reserved for every five paying students.

Students of the above classes (free and paying students) are required to provide themselves, on entering the institution, with two suits of clothes (a strong working suit and a Sunday suit), four towels, two night-shirts, a pair of slippers, a hair brush and connb, tooth brush, and other necessary articles.

Candidates secking admission to the institution must either have had smallpox, or must have been successfully vaccinated.

Each student, on entering the institution, will require to lodge $£ 2$ for necessary repairs to clothing, de.; any portiou of this money not expended will be refunded to him on Ieaving the institution,
3. Young men who loand and lodge at their own expense in the neighbourhood are permitted to partake of the advantages of the institution on the following terms:-

1. That while at the institution they sball be treated in cvery way like the resident class.
2. That they attend functually, with the interim students, all the leetures delivered in the institution.
3. That they be amenable to the rules and regulations.
4. That each pay in adyance a fee of $£ 2$ a session.

No specified time is set apart for training students of this class.
Erch student who deserves it receives a certificate, bearing testimony to his general conduct, profieiency in agriculture, and other studies.

The School of Agriculture at Grignon had for its object the giving of agricultural instruction to young men who are the sons of proprietors, farmers, and others, and like those of Montrellier and Grand Jouan, is maintained entirely at the cost of the State. I visited this school, and obtained from the director, M. Dubost, the information witl reference to the methods employed. It is adapted to the education of those who are destined to devote themselves to the cultivation of the soil. At the expiration of their studies a diploma is delivered by the Minister of Agriculture to those students who lave passed satisfactorily their final examinations, This diplona is held in high esteem in the agrienltutal world, and constitutes a powerful recommendation in the eyes of proprietors who wish to choose a tenant or farm manager. Old students who have ottainel it, thus find themselves in a far better position to obtain situations than those candidates who have not passed through the school, or who having been students, have not worked hard enough to eam their diploma.

The young men leam at Grignom-both theoretically and proctically-all the most perfect methods of cultivation ; they are also initiated in the progress of the agricultaral sciences. By the examples which they eventually carry into their own neighbourhoods, by the constant and judicious application of the best methods of cultivation, and by the good choice and management of their cattle, they exercise the most favourable influence on the progress of farming in the several districts in which they establish themselves.

The progress of agricultare in France las been enormous during the last 40 years, but it is difficult to assign the exact amount of the total sum whicle is due to the old students of the schools of agriculture. The principal cuuse of this progress is the extension of outlets for the produce of the soil, owing to the development of railways; but the pupils of the schools of agriculture being more instructed than other farmers, have both favoured this movement and have profited by it.

Agricultural education, in fact, has not yet borne all its fruit, because up to the present time it has been the possession of only a small number of farmers. Still, it has already popularized many useful methods, and corrected a large number of false ideas. But the services which it will render: in the future will be much more considerable than those which it has rendered in the past.

It is impossible for me, in this inquiry, to enter fully into the vast subject of agricultural schools and colleges; but I have appended some useful information with reference to teachers and pupils at the high agricultural institutions in Germany,-the regulations for the final examination of ordinary pupils of the Agricultural High School in Berlin ; the instructions issued to the directors of the winter schools established in the Rhine Provinces, together with their rules. With reference to French agriculture, I have appended the official explanation of the law relating to the organization and management of practical schools of agriculture and farm schools, and also the law relative to the departmental and commercial instruction in France.

## Buildings.

According to modern practice, schools designed for polytechnical studies must be constructed to meet their particular requirements; the lecture theatres, classrooms, laboratories, and workshops need to be of a convenient and particular description. Unless this be arranged so that the student can carry out his experiments under the eye of the teacher or his assistant, the practical applications of science cannot be satisfactorily taught. The class of studies are now so different to what they were half a century since : electrical engineering, for example, necessitates entirely a different class of instruction and accessories to the ordinary study of electricity in the physical classes at the time I have mentioned. Then a simple attendance at lectures would convey the needed instruction, but now the students, besides attending the lectures of the professors, are required to devote considerable time to laboratory experiments and investigations. Then, again, all the instruments and apparatus must be thoroughly understood by the student; and when one considers the variety of machinery employed in the manufacture of electricity, its distribution, its use in the conveyance of telegraphic signals, in the conveyance of sound, and its almost innumerable applications to so many of our every day require-ments-these applications and uses, augmented by alnost daily inventions, whereby this mighty agent is made more useful to mankind-it is easy to comprehend the necessity that the laboratories and worlshops, wherein the science and application are taught, must be of that character and of such peculiar construction which modern professors have found convenient. The same reasoning may be used as to the classrooms, \&c., for chemistry, pure and applied, mechanics and mechanical engineering, as well as for art teaching in all its branches.

This necessity being admitted it was necessary to gain information upon the subject, and to obtain information as to what had already been done. I have therefore taken the best example, according to the best authorities, from each country that has made the greatest advance in technical instruction, and provided plans of buildings of the most modern character and the most recent construction.

In England I have obtained, through the kindness of Sir Philip Magnus, plans of the Central Institute of the City and London Guilds. In Germany I have the plans of the Berlin Kunsgewerbe Schule and Museum; in France the plans of a new school now being constructed at Lille, and in Belgium the new school at Liege.

The new buildings at Chemnitz devoted to technical education, called the Royal Technical Institution, were completed in October, 1877, and are situated on Schiller Platz, not far from the railway station, the finest and most suitable site in the town. They comprise two massive buildings, each four stories high; the main one, fronting the Schiller Platz, with two wings running from it to the back on each side, contains the Generral School, with the Royal Foremen's and Buildings'

Schools. The laboratory at the back, also a four-storied building, runs parallel to the main one, and contains the Chemical Technological School. Together they form a square, the middle of which is a large open court, laid out in grass plots and garden beds, and in the centre is the main chimney with its boiler-house, communicating underground with the steam heating and ventilation shafts, \&c., of both buildings and wings. The plans and detailed description, in which will be seen the arrangement of class-rooms, laboratories, lecture theatres, \&c., are to be found in Mr. Felkin's pamphlet.

The cost of these buildings was $£ 81,943$, as follows :-Land, $£ 14,700$; main building, $£ 42,521$; laboratory, $£ 20,019$; chimney and boilers, $£ 4,703$. They contain eighty rooms in the main building and fifty in the laboratory, with a total of 8,890 square metres, or about $9 \check{c}, 690$ feet of floor space, besides passages, corridors, staircases, \&c., \&c. Water is laid on in every room, and the corridors, as well as the rooms, are all heated by steam, and ventilated by the Sulzer Brothers' system. The class-rooms are all arranged for the light to come in from the left. Each school has a special room, containing its own sets of machines, models of machines, and parts of them, collections of appliances, materials, \&c., both for the mechanical and the architectural divisions, and these form the nucleus of a museum of mechanical and building appliances. There are suites of rooms for the director and teachers, and a valuable library of technical works. On the upper story is the grand lecture hall, which is only used on special occasions. These buildings contain the following schools, comprised under the name of the "State Technical Educational Institutions," and are (1) the Higher Technical School ; (2) the Royal Building School ; (3) the Royal Foremen School ; and (4) the Royal Drawing School.

The objects of each school is different, the Higher Technical School affords through its systematically arranged courses of instruction, combined with experimental work, the means of scientific education to those who intend to devote themselves in practical life to one of the mechanical or chemical industries, or to the profession of architect. The Royal Foremen School has for its object to give to future mechanists, millers, dyers, bleachers, tanners, brewers, soap, sugar, and chemical manufacturers, \&c., as well as to such young men who intend to become foremen and managers in weaving and spinning mills, and also in machine-making establishments, the opportunity of obtaining the theoretical knowledge required in their future career. The Royal Building School offers the means of education to those who wish to prepare themselves for any of the building trades. The Royal Drawing School is an evening school for teaching art in all its branches, and is attended by pupils from the mercantile and other schools in the town; the pupils in fact are drawn from all classes. Instruction is given in freehand drawings, drawings from the cast, and living models in machine drawing, in working drawings, and in architectural drawings. The fees are $£ 6$ per annum for the Higher Technical, $£ 3$ for the Royal Builders and Foremen Schools while the fees for the Royal Drawing are merely nominal. The Industrial School of Ghent is a somewhat complex institution, which had to deal with several categories of pupils. It comprises elementary and practical courses of arithmetic, mechanics, physics, chemistry, and linear drawing that are specially applicable to workmen of all trades, and the lessons are all given in Flemish, on Sunday mornings and Monday evenings, the only days that the workmen can leave the factory. The programmes of these courses are much lower than those which are given to the pupils during the week.

Of the other courses, which, as evening classes, are given during the week, and which are all in French, are chiefy for foremen, clerks, and the sons of the patron, \&c., that is to say, the young men who, hafing finished their primary and secondary studies, make use of the time that remains after the work of the day is over to acquire industrial instruction, that is to say, an instruction more practical and more specially applied to industries than the professional sections of universities and colleges.

Besides this general instruction iu the sciences and drawing classes, there is a school of weaving, theoretical and praetical, established for the purpose of furnishing the numerous factories of Gard and the neighbourhood thoroughly cultivated foremen and directors of weawing factories-foremen knowing from the very foundation all the work of a factory, and able to set up and execute every variety of simple and worked stuffs. The professor in this school gives oral lessons in spin. ning and wraving, and the pupils each day frequent the workshops attached, where an expert demonstrator exercises them in simple loom work, and in the Jacquard looms. There the pupils weave for themselves all kinds of tissues. The lessons in this section are always given in the day time.

Another department wery important for the town of Gard constitutes the school of decorative art, or rather that of art applied to industry, established for the instruction of dexigners for the warious bramches of the textile industrics, and for decoration in gencral. Besides these, there are special courses for locomotive fixemen, drawing classes for girls, a course for teaching photography, course for practical electricity, and classes for English and German. The course for firemen are followed by the fremen from the great factories of Gard and neighbourhood, the proprietors of which encourage their firemen to attend these classes. To be admitted, a pupil must be 14 years of age at least, must read fuently, and write correctly from dictation in French or Flemish, and know the first four rules of arithmetic applied to whole numbers, and to fractions. To be admitted into the courses of physics or mechanies, and also those of mechanical drawing and construction, the pupil must know the elementary rules of algebra and geometry. In chemistry the pupil must know the first elements of physics. To be admitted to the classes of designers, dyeing aud embroidery, the pupil must be able to desigu ornaments. The couditions of admission to the other special courses, and the conditions of passing a year of study, are determined by a particular rule, which authorizes persons, not inseribed as pupils, to follow certain courses. It is always necessary to have the permission of the Director, or from the Offee of administration.

There were over 1,000 pupils at the time of my visit, comprising manufacturers' clerks, meohanicul draftsmen, paiators, decoratory and atvers, teathers, stadents, and schoolboys, stokers, fitters, and engineers, smiths and locksmúths, iron turners, carpenters, cabinet-makers, \&e., soldiers, dyers, and spinners, printers, stone and marble masons, employed in chernical works, various professions, mechanics of no specified trade female students.

I also visited the Liége school. Here very greatattention was devoted to the teaching of mechanical drawing, partienlarly in its application to the specisal trades in which the stuclents are engaged. Many of the teachers have been draftsmen in architects' or engineers' oflices, and in all cases they were practically acquainted, from personat experience, with the details of the intustry, in connection with which the drawing instruction was being given. Special attention is likemise paid to the elements of industrial chemistry, and metalinugy, applied mechanics, building construction, and mathermatics.

The

The school gives three special diplomas to the first student of the three latter seetions.

I found the school accommodated in a very poor and inadequate structure, and the utter insufficiency of the accommodation, which was eloquently complained of in the Report on the condition of Industrial and Professional Education in Belgium, presented to the Legislative Chamber in 1879 by the Minister of the Interior, resulted in the determination of the municipality to evect a commodious building capable of profiding for the greatly increased number of applicants desivous of profiting by the special technical instruction. The new building which I visited, and which has since been opened, has been erected at a cost of about $£ 20,000$. It contains very large chemical and physical laboratories and lecture rooms; numerous spacious drawing-rooms, for frechand, lincar, and architectural and mechanical drawing ; a museum for collections for purposes of instruction, a library, rooms for tcachers and director, and, int fact may serve in every way as a model building for an evening industrial school. I was so satisfied with the school that I thought it might be serviceable to append drawings of it.

I was so much struck with the excellence of the drawings carried on in the school, especially in the elementary stage of freehand drawing, that I requested the professor, M. Thomas, to furnish me with a statement of the occupations of the students at work on the occasion of my wisit. From this information, which has been supplied througla the Kindness of M. Mayas, the alderman in charge of instruction in the city, the following list has been compiled:-Moulders, striliers, mechanics, fitters, de., engineers, armourers, telephone fitters, blacksmiths, tinsmiths, wheelmrights, carrage fitters, wrood turners, joiners, cabinet-makers, \&c., masons, painters and stainers, trucers, modellers, shocmakers, bakers, cigar makers, merchants, shop assistants, farmers, gardeners, soldiers, students, and schoolboys.

The Institul Indtuthtel du Nord is housed in a fine new building in the Rue Jeanue-D'Arc at Jille. The director is M. Marquelez. It was founded and is maintained by the Department du Norl and the City of Lille, and it also receives a subvention from the State. It comprises two distinet schools-the Industrial School and the Agricultural School.

The instruction in the Industrial School has for its object the formation of managers and directories of morks for the chief industries of the north of France, especially for the sons of persons engaged in industry; that in the Agricultural School is for the purpose of giving the necessary seicntific knowledge to the sons of the landed gentry and gentlemen farmers, and includes the soncalled agricultural industries, such as the sugar manufacture and distilling. The teaching is both theoretical and practical, and comprises, in addition to lectures and drawing lessons, practical chemical work, mechanical work in the workshops, and visits on an extended scale to industrial establishments.

The institution was founded in 1872 , but has since then been aecommodated in the new buildings, which are of a very compleste and elaborate character, at a cost of $£ 40,000$; these include the residence of the directors, the laboratorics, of Which there are three (one for general chemistry, one for analytical chemistry, and one for industrial chemistry, especially for dyeing), and mechanies' and joiners' shops, which are well furnished with the necessary machinery and materials.

The Industrial School is in two divisions, viz. (o) the techuical, in which the teaching is more espectally adapted to foremen, and (b) that of civil engineering, the teaching of which is of a higher grade. The courge of cach division, as well as in the Agricultural School, is for three years.

The

The lower division is again subdivided into three sections :-
(1.) Mechanical engincering,
(2.) Textiles,
(3.) Chemical industry;
while the so-called civil engineering school is divided into four sub-sections :-
(1.) Machine construction.
(2.) Mining and metallurgy.
(3.) Textiles.
(4.) Ohemical industry.

Diplomas are given to students on examination at the end of their third year, after which they are allowed to assume the title of civil engineer.

The Jille Institute is only a day school, but there is a hoarding-house connected with the establishment for thirty-live boarders, each of whom pays $\mathfrak{E 2 4}$ per* annum. The fees of the institution are £18, and extras amount to abont £8. At the time of our visit there were 115 pupils, of whom the larger proportion were engineering students. The total ammal income amounted to $\mathrm{x} 3,280$, made up as follows:-


For the purpose of teaching the large number of suljects specified on the programme, a numerous staff of professons is requisite. Thus there are twenty-nine professors and ten foremen and other assistants, the sum paid to the teachers amounting to $£ 2,300$.

The school is governed by an administrative council, consisting of four of the town councillors, presided over by the nayor. There is also a committee of inspection for regulating the courses of study.

The workshops are supplied with English and other machinery, both for spinning and weaving, which constitute the main industries of the neighbourkood. There is also a good machine shop, fitted with lathes, fices, forges, \&c. The laboratories are in actipe work, several stadents occupying themselves practically with the chemistry of dyeing. I was much impressed with the system of teaching drawing. In the first year the students work from copies, after which they make measured drawings of parts of machinery. In the second year they take up descriptive geometry, projection and perspective; also projection of shadows, first of plane figures, and then of curved and moulded figures, with the shadow lines carefully indicated; then machine drawing, gearing with projection of shadows of Wheels and parts of machinery; then planes and sections of actual work, and of objects they have made in the shop with tinting and shading. In the third year they take graaing and mill work and kinematios. There is a very complete architeetural course. The collection of models was very good.

An agricultural farm of about 24 acres is attached to the school, but the number of students in this district is very small, amounting only to eight. There is a well-stocked museum of agricultural products,

The main object of the school is not to form superior workmen or foremen in mechanical shops, as is the case in the Ohatons School, but engincers and works' managers,
managers, and the theoretical instruction is therefore of a higher character than in the workman's schools, and less time is devoter to work in the shops than would be necessary to turn out finished workmen. The divectors of the school secmed desirous to raise the character of the teaching, so as to attract the same class of students who go to the Eeole Central of Paris, but who require a more practical instruction than the school affords. The opportunities which the school presents for practical chemical work, especially in its application to dyeing, were excellent, but the Commissioners were not equally impressed with the value of the tcaching in the textile department, where many of the machines were of an antiquated type, and were apparently little used by students.

On the whole it appears that the sohool is aiming at too much, and that the lower department is being neglected to some extent with the view of filling the classes for higher instruction. It must be remembered, however, that the establishment is comparatively new, and that the value of its teaching, as well as of its influence on the numerous flourishing industries of the district, may be better estimated in a few ycars hence.

As indicating the importance which the French Govermment attaches to technical instruction, it may be well here to mention that in addition to the foregoing institution, it is contemplated to erect in Lille a fourth school of the type existing at Châlons, Aix, and Angeres for the complete education of superior workmen and foremen.

The Kunstgeterbe Schule and Museum of Berlin contains school accommodation for 800 students, and is especially arranged with a viex to the advancement of the Berlin industrics. The sehool is divided into day and night classes, with forty professors, masters, and teachers, under the able direction of Professor Ewald, who is also the Director of the Art Training School, known as the Kunstschulen.

Mr. Pearco-a gold-medallist and traveling student of South Kensingtonmade a full report together with plars of this execllent institution, at the time of my visit, for the South Eensington suthorities. (Sce Appendix.) I give the detailed descriptions and plans, as they are most instructive and full of information,

The Industrial Institute of Lille is scavcely yet completed, but I visited it, and M. Jaquemart, the under secretary of sehom construction in the Department of Agriculture and Commerce, was good cnough to furnish me with working drawings, which can be seen at any time at the offices of the Board of Technical Edueation.

The Liege Industrial School, of which I also give plans in Appendix, is a magnificent building upon the Boulevard de Saucy, and was opened in 1883. It is arranged in the most modern manner, the space perfectly distributed, well ventilated, lighted, and heated-in short it is built with every improvement.

These examples will serve as types to show your Excellency the class of building, and the distribution of space, now thought necessary by the most advanced and distinguished men who have nade a special study of technieal instruction.

Progress is the indispensable condition common to all industrial and commercial professions. Science is every day making discoveries that facilitate pron duction, and consequently diminishing its expense, therofore the cost of the article is less than it was before. Producers that remain ignorant of the improved methods, or who prefer to carry on in the old style, are wery soon crippied or ruined in the Keen competition which must naturally result between themselves and their better instructed rivals.

Art education 1ras diffused a spirit of general improvement and refinement among all the mechanical and manufacturing industrics, and this can be seen throughout the length and breadth of Europe. The wealth and prosperity of nations depend upon it in some shape or other. Analyse the value of any article and determine the portion of that value which represents the labour of the artificer. Take a bale of wool worth (say) £15. When manufactured it would probably be worth $£ 1,500$. See the walne of watch-springs as compared with that of the crude iron. Let me ask what is a country without industries? The increase in the value of the finished article over that of the raw material is obtained by the country which makes the change. A wast quantity of labour is required for this change; it gives employment to thousands and commercial prosperity to the country which furnishes it. Manulacturing industries crente towns and cities, intellectual progress in art and science follow in their train. The neighbouring lands rapidly acquire a higher value. A home trade is cstablished and prosperity assured.

## REOOMMENDATIONS.

I have carefully considered what is desirable and practical in regard to the Technical Instruction of the various classes engaged in industrial pursuits in this Colony, and humbly make the following recommendation:-

1. That as no one can possibly doubt the assistance given to Teclnical Education by the State can be more ably, judictally, and economically applied by a central authority, responsible directly to Parliament, I therefore recommend that a sub-icpartment, under the Department of Education, be created, so that the administration of the vote may be made by the Minister directly responsible to Parliament.
2. That the Minister be assisted by an Advisary Board, consisting of at least three but not more than five individuals, who could be called together periodically to advise with the Minister with regatd to school matters, such as the arrangement of the programmes, \&e., also to assist him in such decisions as may demand technical expexience and knowledge in their consideration.
3. That a Technological muscum be at once formed in connection with the Techinical College for the use of the tenchers and students.
Note.-The present Technologteal Museum, which, as far as it goes is a very good one, is, from its position and disconnection witl the 'Techmical Authorities, altogether dissevered from the object desired to be attained in the establishment of this class of museum. This object being chiefly to provide models of machinery, apparatus, fabrics, products, do, for the use of technical students and their teachers.
4. That a site be secured for the ercetion of an institution where Technical Instruction can be given in the approved manner now in use, and with the assistance of modern appliances. That such building inclade a Technological museum, laboratories, leeture theataes, work-shops, and class-roums sufficiently extensive for a large metrophlitan population, and provide accommodation for at least 3,000 students. That this institution be situated in a position convenient to the industrial classes, who chiefly reside in South Sydney, Balmain, Pyrnont, and around the temninal Railway Station, such a site as would be alforded at UItimo or in its neighbourhood.
Note,-The rent now paid by the Board of Techuical Education for premises in Sydney anounts to over $£ 3,000$ a year, which represents a capital sum that would go fax to copref the cost of the erection of a grand central institution for the advancement of technical education.
5. 
6. That rudimentary drawing be incorporated with writing as a single elemnentary subject, and that instruction in clementary drawing be continued througlout the standards. That drawings from casts and models be required ats part of the work, torgether with modelling in clay and wax.
Nore.-This is the first recommendation of the Royal British Commission, and is practically what I recommended eight years ago.
7. That recognizing the necessity that manual training should be an integral part of any system of general education, inasmuch as it contributes to develop activity, observation, and intuitive perception, I recommend that it be introluced into all the public, primary, or elementary schools as soon as possible.
8. That manual training be taught as an integral subject at the Fort-street Training School, and that in future all the Training School students slould be examined in manual training.
9. That in order to provile the neessary instruction for teachers in charge of schools on the subject of manual -training, a special course should be instituted at the existing Training school during the vacations, of which the Public School teachers could avail themselves in a manner similar to the method adopted by M. Solomon at Nais in Sweden. Further, that a normal course of manual training for teachers be instituted in connection with the Technical College, the classes to be leld in the evening.
10. That the teaching of art in Training Colleges should be inspected by the Chief Instruetor in Art, uuder the Departnent of Technical Education, and be made thoroughly efficient, and that arrangements be made for giving to selected students greater facilities for the study of Art and Science at the normal courses of the Technienl College. [NoTe.-This recommendation is nearly the same as No. HI of the British Royal Commission.]

In conclusion, I may say that I do not altogether close my report, or consider my inquiry finished. I wish to study flurther the Slojd, and to obtain further information us to its working during the last year, the us to the elementary agricultural schools in Sweden, Germany, and America, These matters I still hope to carry forward to completion.

I may be permitted to say I am deeply sensible of the incompleteness of this Report, but, in working single-handed and without other assistance, I found it exceedingly diflicult to prosecute the inquiry as I should like to have done, and, necessarily, this must be my excuse for its many imperfections.

I also wisln to state that I received every assistance from the public authonities of Great Britain, Germany, France, Belgium, Holland, SwitzerTand, and Italy, and take this opportunity to express ny sincere thanks for the prompt manner the olficers of the various diplomatic and consular services assisted me in the work your Tixeellency's predecessor gave me to perform.

I leave the houre to be,
Your Expetlency's
Most obedient aud humble Servant,
EDWARD OOMBES.

## APPENDICES.

Sir
Offer of the Hoard, 129 Huillip-ptreet, Byducy, 11 Decomoer, 1844 I do myself the honor to inform fou that the folloming resolution was wiamimously passeal by the members present at a meetiog of the board of Teehnieal Fdueation on ube loth imstutstur
${ }^{5}$ That as the President (Mr. Edwarl Combes, O.M.G., M.P.) has intimated his iuteution to viait Eutrope, the Goveroment be requested to wommishon him to mine further inquiry with reforcmes to
 in Great Hritain and ou the Consiment of Europe."

I have, ${ }^{\text {ach }}$
EDWD, TOWLANG Secretarj.

 3. 1 , 12/12/81.

Minutepaper for the Esecutive Bonnsil.
Colovigl Secretary's Ofice, Synney, 1 I Tucember, $185 \mathrm{~S}^{2}$







WILLML B. DALTE日,
 the termg herein ${ }^{\text {get forth - Asw. Butur, Clerk of the Council. }}$ Min. $84=\overline{4} 6,1512 / 8$, Confirmed, 23/12;84. Approved.-A. Ti, 16i]2; 4

Sit,


 apponting you to iaquire into aud report wou the working aud constitution of Techmologicall Sohools,
 Furope and Amerien

I have, de,
W. B. DALLEY.


## 

GOMmyssion.
 Knight Grand Cens of the Moat Hoborable Goder of the Fath, a Momber of Hea Majesty's Most Hobordbla Prive Coumil, Gurernor ami Commater-in-Chief of the Colony of New South Wales aud its Dependencien.
 Most Distingulshed Orar of St. Miehach and St. Goorge, a Member of the Legislatire Asgembly at our said Colont, aud Preadent of the Fonrd of Tenmieal Educations, and Presideat of the Art Society of the Colony alomesaid,
Grooting :

 Wanles, with the adrice of the Fxecutire Council thereof, do, by thege presents, wominate, eonstintube, and appoist you, the said Ewwand Comses, to inquire into and report upon the working and conatitutionk
 aod the Continent of Larope and America.



[J.E] AUGUSTUS LOFTUS.
By His Encellumeyrs Cohmman,

 Premiturn, 18st.
(Fow the Colonial seretary and legietrar of Remords),
Ohitcheit Whteer,
Priticiphal Under Ceatery

## APPENDIX A.

## Drawing in Elementart Schools. (Plates viif, ix, and x.)

Drawing has now been introduced under the code of the Education Department into all elementary schools as a class subject.

The system of examination of elementary schools by local inspectors has been extended to the whole of England and Scotland, except to a few schools in remote districts. This extension becomes absolutely necessary with the introduction of the "class subject."

As this is a very considerable innovation, and as the general notion as to what is actually required under the various standards is a very hazy one, the illustrated syllabus issued under the joint authority of the Education and the Science and Art Departments has been here reproduced on a reduced scale, and will be found in the following eight plates:-

Standards 1 and 2 (illustrated in Plate vimi A), consist of drawing in freehand or with the ruler lines, angles, parallels, and the simplest right-lined forms. Children in standard 1 should draw on slates, in standard 2 on paper, drawing the figures freehand first, and afterwards with the ruler. [See Plate Virt A.]
Standard 3 consists of freehand drawing of regular forms and curved figures from the flat (see upper portion of plate VIII B), and of simple geometrical figures to be drawn with rulers and in freehand (see lower part of B). [See Plate vini B.]
Standard 4 consists of freehand drawing from the flat (see upper portion of plate viil c), and from simple rectangular and circular models (see lower portion of plate viII c) ; also of drawing to scale in a limited manner, and of geometrical figures with instruments. [See Plate VIII c.]
Standard 5 includes-(a) Freehand drawing from the flat objects such as those in the upper part of plate IX D , which should be enlarged or reduced from the example; (b) of model drawing from easy common objects (see centre portion of plate) ; (c) of plans and elevations of plane figures and rectangular solids in simple positions; (d) of drawing to scale on a rather more difficult basis, such as $\frac{1}{2}$ inch to the foot. [See Plate Ix D.]
Standard 6 is similar to the fifth, but of greater difficulty; the upper portion of plate Ix E represents objects for freehand drawing from flat examples, as to which the difficulty should be increased by making larger drawings than in standard 5. The centre portion shows specimens for model drawing, and the lower, plans, elevations, and sections. [See Plate Ix e.]
Standard 7 includes- (a) Drawing from any common objects and casts of ornament in light and shade (see plate X F ) ; (b) plans and elevations of circular solids with sections (see plate $\mathrm{X} G$ ). [See Plate x .]
Children in the first three standards should make their freehand and model drawings of a size to fairly fill slates, or paper, 6 or 7 inches in length. Children in the higher standards should be exercised in enlarging and reducing their freehand examples, and should generally draw on a larger scale than the cbildren in the lower standards.

In the use of instruments children in the first three standards should not be required to do finer work than is involved in making circles of $\frac{1}{2}$ inch radius.

In the higher standards smaller dimensions may be employed.
N.B.-In order to interest the children it will be advisable to teach them to draw as early as possible from actual objects, such as the doors and windows, furuiture and apparatus, of the schoolroom.

## APPENDIX B.

Opinions of Professor Adler, Dr. Belfield, and Dr. Woodward on technical training.
Professor Felix Adler's educational enterprise in the city of New York-the Working-man's School and Free Kindergarten-is unique in this, that while it is entirely a work of charity, it is the most comprehensive educational institution in existence, as appears from the following description of its courses of instruction :-
"The Working-man's School and Free Kindergarten form one institution. The children are admitted at the age of 3 to the Kindergarten; they are graduated from it at 6, and enter the Workingman's School; they remain in the school till they are 13 or 14 years of age;-thereafter those who show decided ability receive higher technical instruction. For the others who leave the school proper and are sent to work, a series of evening classes will be opened, in which their industrial and general education will be continued in various directions. This graduate course of the Working-man's School is intended to extend up to the eighteenth or twenty-first year.
"From the third year up to manhood and womanhood, such," says Professor Adler," is the scope embraced by the purposes of our institution."

Dr. Belfield says as to the value of the new system of training :-
"The distinctive feature of the Manual Training School is the education of the mind, and of the hand as the agent of the mind. The time of the pupil in school is about equally dirided between the study of books and the study of things; between the academic work on the one hand, and the drawing and shop-work on the other. Observe, I do not say between school-work and shop-work, for the shop is as much a school as is any other part of the establishment. Nor do I mean that the shop gives an education of the hand alone, and the class-room an education of the brain, but I mean that the shop educates hand and brain. That the hand is educated I need not stop to prore, but the shop educates the mind also.
"Had you been in the wood-working room of this school a few hours ago, what would you have seen? Twenty-four boys at work at lathes driven by a powerful engine. Are any idle? No. Are any inattentive to their work? No; you notice the closest and most earnest attention, frequently approaching abstraction. Here then is the cultivation of a most important faculty of the mind-attention, the power of concentration; and it is worthy of remark that this attention is not an enforced attention, but is cheerful, voluntary, and unremitting.
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## APPENDIX O.

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and one of the following subjects:-Physics, chemistry, biology, one of the languages specified above. ${ }^{\text {F }}$ In either alternative the following subjects were compulsory:-English composition, English history, mathematics, and one foreign language. All would agree that there was, in most of the large centres, a want of efficient secondary schools. They were, however, aware that many grammar schools, which formerly taught nothing but Latin and Greek, and excluded modern languages altogether, had been reorganised; and he saw no reason why they should not be reorganised to a still greater extent. The funds, which had been misapplied to a very great extent in providing classical education to the youth in large towns, should have been employed in teaching modern languages. There was one point on which they must hold an absolutely certain opinion, and that was if a young man was to speak fluently French, German, or any other moderu language, he must have lived for some time in the country itself. It was very desirable that the subject should be thoroughly cousidered. Many were present fully competent to give advice, and he hoped that Sir B. Samuelson's, or a similar resolution, would be submitted to the meeting.

Mr. W. T. Rowlett said that a commercial education, all must acknowledge, was of the highest importance at the present time. In his paper, Sir B. Samuelson seemed to leave aside the question of technical education, which was one of the most important matters connected with the question. It was quite true that a young German, or a young Swiss, was exceedingly fluent in two or three modern languages, and he was sorry to say that that was very much the exception with our own countrymen. That was a loss that they knew very well was being remedied, more or less, every day ; for a great many of the sons of leading merchants and manufacturers were going abroad to France and Germany, in order to acquire a proficiency in those languages. They also knew rery well that the commercial supremacy of Bradford had been created not alone by Englishmen, but largely by foreigners, particularly by Germans, who fostered the trade of the town (1) by their knowledge; (2) by their readiness to correspond with any country in the world. That was the lind of knowledge which secondary education, of the kind already mentioned, would very much obtain for English young men; but, at the same time, the technical education given abroad was one of our lamentable deficiencies. Yorkshire towns were establishing schools for the purpose of such instruction. Leicester had made some advance in the same direction, and as he had been closely connected with that morement, perhaps some information from him might be interesting. The principle local manufactures at Leicester, were hosiery and boots and shoes. Some years ago the Chamber of Commerce appointed a deputation to visit the schools in Bradford, Leeds, and the surrounding towns. From the experience gathered there they tried to establish technical schools for Leicester, affiliating them with the large local grammar school. In want of a text-book they sought in vain for one in English, but found one in German. They had been wondering how it was that the Germans could so completely beat the English out of the market, not alone on account of their lower wages, but also by the thorough understanding they seemed to have of special manufactures. That text-book in German had been translated and published for the Leicester technical schools, so that his English fellow-countrymen were now on a par with Germans in that respect. The promoters of technical education in Bradford had, howerer, this disadrantage; they found great difficulty in interesting the manufacturers in sufficient numbers to enable them to obtain all the funds they required, and they had consequently to make the best of the limited means at their command. One of the very best ways of furthering technical education was to connect it with Board schools, just as cookery classes were established for the benefit of the wives of the working-classes.

Mr. H. M. Holmes had devoted more than fifty years of his life to the managing and conducting of elementary education, and had witnessed with satisfaction the effects of the old system before the establishment of the Board school system upon the young men, who, with sufficient application and natural talent, had high positions in life. There was a Member of Parliament who had been educated in one of these elementary schools and two men who occupied high positions in comnection with the Board of Works. The School Board of Derby shrank from the question of secondary education, as they knew it would be unpalatable to the ratepayers to saddle them with an addition to the school rate, though he believed that if once established the expense would be very slight. Middle class schools soon became self-supporting; there were five or six in Derby and they were very efficient. What they wanted was technical schools. Several of the London City Companies more than twenty years ago directed their attention to this important question, and had done a great deal of good in the same direction for many years past, by grants of money devoted to prizes, certificates, and medals, awarded for proficiency in drawing and designing, and for the best essay bearing upon the sereral crafts which the companies fostered. Other towns were benefited in the same way. The burdens of the ratepayers might be considerably lightened if aid were obtained from large charities, whose funds were no longer required for their original purpose. The Charities Commissioners, to whom application should be made, now possessed all the powers formerly exercised by the Endowed Schools Commissioners, and they might allow considerable sums to be devoted towards technical and other schools, whereby might be brought out the latent power of the youth of the country.

Mr. T. D. Yates who had had an experience of forty years in connection with the following business, described the advantages afforded by the Yorkshire College in regard to commercial education. All the subjects mentioned in regard to the Liverpool College were taught in the Yorkshire College. There were about a thousand day and evening students, many of them were taught weaving, dyeing, chemistry, and biology, besides many other subjects. When he saw Germans and Frenchmen coming over to this country and taking positions in English houses, which our own young men might occupy if they only had half the training in languages those foreigners possessed, he felt that it was high time to take up the matter seriously, and no longer play into the hands of competitors the strongest and greatest we had. It would be necessary to make more educational progress than we had in the past if we are to keep abreast with foreign nations.

Mr. G. N. Hooper said, that as this was a subject in which he had been interested for many years, he begged the indulgence of the meeting while he spoke upon a question which was of vast importance as affecting the future of English manufactures. First of all, he would refer to a paragraph connected with the subject of education, which appeared in the reply sent by the London Chamber of Commerce to the questions issued by the Royal Commission on Depression of Trade and Industry. In the answer to the inquiry "What measures could be adopted to improve the existing condition of trade independently of legislation?" The London Chamber said, "By a
better
better selection and arrangement of school studies and preparation for a commercial and manufacturing career ; such selections to extend to primary and secondary schools, and high schools of commerce, such as have been successfully established in France, as well as a more vigorous encouragement of graded technical schools, suitable for apprentices, workmen, foremen, managers, and employers." The resolution was a wide one. He did not think that they would find that technical education applied only to the bigher classes of commercial men would answer their purpose. Nor would it answer their purpose applied solely to managers, nor in its utmost benefit to workmen or apprentices. They would find that when a man who had himself received a scientific education had under him an illiterate workman he could not carry out his plans in the way he would be able to do were the workman able to understand the directions given to him. One very great difficulty, as manufacturers would tell them, to the introduction of improvements was the prejudices of workmen. If by technical education they merely removed those prejudices against the introduction of new machinery and new processes they would do a great deal of good. It was said that this question was one affecting manufacturers only, but an advantage would arise both to the merchant and the manufacturer if the manufacturer found it worth his while to introduce improvements which would enable him to sell for 19 s . which formerly cost 20 s. while the merchant got for 10 s . what formerly cost him 20 s ; or if a better quality were produced at the same price, the merchant as well as the manufacturer would have a better chance of competing in the markets of the world. The apprehension as to the great cost of establishing, technical schools had become a sort of bugbear. But small schools which would cost less than large ones might be carried on at a cost of from $\mathfrak{E} 60$ to $£ 80$ a year each. He had been associated with an effort of that character, and though some amount of opposition had to be faced, the promoters had struggled against it, and a useful work had been accomplished. Technical instruction would be promoted if board and voluntary schools would lend or let their rooms for that purpose to classes for a small charge in the evenings. In Westminster there was an old apprenticeship fund, and leave would shortly be asked to apply it to the payment of fees for technical instruction. At the United Westminster Schools, evening technical classes had been carried on for two winters, and releasing the funds of the unused apprentice charities will provide money that would remove some of the chief difficulties. The evening technical classes should be arranged by joint committee of employers, managers, and workmen, one of the latter acting as secretary. As the studenis acquire skill, some may be advanced as assistant teachers, and afterwards to be teachers and lecturers. One of the conditions of the employment of apprentices by his firm was that they should attend the technical classes, the firm paying the fees; and in order to encourage them, prizes, certificates, medals, and books were distributed among the more successful. Limited Liability Companies, cstablished for promoting education, might do a good work in technical instruction, and some were already in active operation in London. He had been in correspondence on this subject with the Rev. H. F. Wall, of the Ramsgate College, from whom he had received the following interesting letter:-"You have struck upon a line of which $I$ have of late thought much, and on which I wished greatly for information. I am fully aware of the great waste of time, energy, and money, as well as of the great loss of intellectual and practical gain to the nation at large, and of the many instances of failure in an educational sense among the youth of this country, from the unmethodical and unpractical systems of education adopted in England. Time, pains, energy, and brains are spent in teaching boys the elements of Latin, Greek, and other things. Of these boys 75 per cent. never make any use of the kuowledge-and it is but scanty-thus acquired. Of the remaining 25 per cent. 10 per cent. never attain to more than a very moderate standard of proficiency, and the other fifteen become sccolars with a view to University honors and the scholastic profession, and go forth to perpetuate the system which has obtained for some hundred years. Your suggestions are admirable, and I shall be delighted to hear from you at any time. [Mr. Hooper here explained that he had given illustrations of the excellent education provided at the High School of Commerce at Rouen, and also at the technical school at Rheims.] I will write to the London Chamber of Commerce, as well as to Rouen and Rheims; anid if you can put me in possession of any more information I shall be very grateful for it." For his own part, he had been astonished at the apathy of English manufacturers on this subject as compared with those of other countries; but the facts he had given would show, at any rate, that the movement of technical education was progressing, and his wish was that the useful schemes already at work might be encouraged, not only by the London Chamber, but by the Associated Chambers of Commerce.

## APPENDIX D.

## Mr. M'Arthur's tiews on Technical Trameing.

Since the industrial revolution which resulted from the steam engine, various contrivances have been constructed under the name of machine tools. Now, while these tools are both leavy and fine work, they can only be employed in large establishments with an extensive plant and a great variety of machinery. The bulk of mechanical work for current wants in many parts of the country, must of necessity, be handwork, as it is divided into so many widely distributed details. Take as an illustration that of house building. The material is all prepared by machinery, yet a large proportion, if not all the construction, is still by hand skill, and of a far higher range of skill than is required for turning a machine ; for, while the latter is routine work, the former is a continued presentation of new conditions requiring both judgment and skill. The building consists in simply making into concrete form the conception already illustrated by the drawing. It is one of the first necessities, and in its plainest form, is very simple. The work begins in the forest. Trees are cut down almost entirely by hand tools. The axe in the hands of those skilled in its use is a very effective instrument for many uses. It is a favourite with ererybody, from the small boy with his diminutive hatchet, and its need to a great variety of purposes in domestic life cannot be denied. Next comes the use of machinery for sawing the trees into various kinds of lumber, bringing it to straight or curved lines in rough forms. Another labour-saving machine of still more surprising power intervenes: The planing-mill dresses the lumber to a finer finish, and by still other contrivances the boards, posts, beams, floors, windows, doors, and mouldings are sawed, tongued, and fitted to match each other; but before these pieces become a part of the structure, they are subjected to a great number of details to the hand-plane, hand-saw, and other hand-tools, for the purpose of minuter divisions and proportions, as well as for finer finish, ornamental offect, and the best form of configuration. The heary routine work is performed by steam; but the same skill in arranging the parts,
the same dexterity in handling tools, and the same skill in finishing the job, are required, for perfect work in architecture is a growing demand in all kinds of buildings; so every part of wood or iron in the construction of carriages and waggons can be obtained all ready made. In new structures this is a great convenience; but to make a carriage a complete thing requires constructive science of the highest order, to. say notbing of the painter, the upholsterer, and the worker in leather, who are associated in the finished production. Besides, carriages are constantly requiring repairs, which it would be impossible to provide for, especially in the rural districts, in any other way than by making the individual part needed for the repair of the special want. All this requires first-class hand skill. The same illustrations can be extended to all mechanical trades, for they are general in their application. The useful arts are pre-eminently co-operative. Thus it is true that machinery enlarges the facilitics of productive industry, and thereby increases the demand for a higher education in the theories and science of their movements to make our greater facilities available. It is, after all, the hand-work of the artisan required in these operations that gives a distinctive character to the work, and makes it a speaking memorial of his skill and genius. The use of machinery is not art. A machine copies, and can multiply a thousand or a million fold the same article, and it makes them exactly alike; but the skill with which an artisan designs his work, or inrents a remedy for au unexpected obstacle, exercises the spirit of true art, and deserves the palm of refinement and originality. He evolves the present power to think and work, and the future strength and courage to create the circumstances necessary to his success. The moment be takes up his work is that in which his mind is busiest, for, by a natural adjustment, all his abilities are concentrated upon the subject in a common focus; and perhaps the thoughts which agitate his mind will find expression in the excellence of his work, or in that which will add to its efficiency or improve its quality. Of course I speak of one who understands the practical bearing of the science upon which his work is based. There is a very general idea that the sciences have no connection with the useful arts of life, or that there is any need of cultivating them for the material uses of art. To educate a mechanic in science appears to many persons as absurd as it would be to give meat to a thirsty man or drink to a hungry one. And yet it is of more importance to teach him that species of knowledge than to do the same thing for a scholar. He is the true demonstrator, for he reduces the theories of the philosopher to practice, and connects them with substantial uses for the benefit of all. The mission of practical science is to minister to industrial art, and, of both combined, to reign over the broad interests of mankind and the work which oceupies their life. The British Goverument, as we hare seen, immediately after the first great International Exposition, organised schools in all the commercial and industrial centres throughout the Kingdom for the education of working people in the various branches of science bearing upon their pursuits, with night classes for those who could not attend during the day. In this England but followed the course which had been adoptcd long before in nearly all the continental countries; and, indeed, in those days she had to import her chemists and other practical men of science from Germany and Switzerland. Within the last few years technological institutions hare been in active operation in the United States, and extensive accommodation is now furmished in sevcral of our colleges for instruction in all the applied sciences. But, as has been bcfore remarked, these institutions are within the reach only of a few of the children in the Public schools, and it is therefore a matter of sincere congratulation that arrangements more or less liberal are now made for teaching some of the broad truths of elementary science in the public schools, especially in the high schools, many of which possess philosophical apparatus to illustrate the studies by experiments which lead to practical results. We have every facility in the United States for teaching the whole people the general truths of science. Unlike any other nation, which had to begin at the beginning by organising a mational system of education, ours is already in cxisteuce, and the education of the body of the people in general knowledge has prepared them in the best manner for mastering a degree of accurate information in one or more of the sciences bearing upon their industry. There are but few pursuits above that of common labour which do not require for their successful prosecution information of this character, for science is now connected with all branches of productive industry. Chemistry is connected with many arts besides agriculture; physics is connected with mechanical industry of every description ; and mathematics is the basis of imnumerable arts indispensable to civiliza. tion. Education in the rudiments of science is a requirement and almost a necessity in present conditionsno great innovation is required-the study has already been ingrafted on the course, and all that is necessary to render this arailable for technical purposes is laboratory instruction in chemistry, physics, and mechavic art. It is suggested that the laboratory should be attached to the high school, and should consist of two branches, one for scientific apparatus and experiment, and the other for machinery, tools, and workshop practice; and that in both the teaching should be by classes, and the students be required to perform experiments when sufficiently adranced in laboratory studies, and to learn their manual application in the workshop at stated periods, at least twice a wcek (to obtain this very object Mr. Seaver, superintendent of public schools in Boston, proposes to establish a Central Industrial High School in which the pupils may be instructed in the use of tools preparatory for actual life.) This is not in any sense a special course of study, but a general course in which the facts of science and art could be mastered in much less time and more pleasantly erery way than are the abstract rules of rote lessons which can be of little or no subsequent benefit; and it is here that the approach between literary and manual instruction is revealed, and where they manifestly exert a mutual and co-operative influence. We insist that all this is perfectly consistent with the idea of general training in the principles of knowledge, for it is designed only to teach what is of great value to all the pursuits of life, without teaching a particular trade to any one. And it is claimed that a general training in the laws of nature will not only develop the intellectual faculties, but fit the stadent to master the special pursuit which he intends to follow. It may be objected that the knowledge thus acquired would be superficial and of little or no use, and that no important results would be worked out by any one having only a little knowledge in a little corner of some science. Remember that this training, in a great majority of instances, will be followed up by a special application in some particular branch of industry. It is therefore only preparatory to practical work. Elementary acquirements are about all that education can bestow, and we know that they generally suffice for success. To disparage them as superficial is therefore to disparage all educational acquirements. There are a set of important facts which are attainable at school, and which will be serviceable all through life, and they are about as: far removed from profound erudition on the one hand, as they are from sciolism. This species of knowledge

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## AP1ENDIX E


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Beaidea giring to the metropolis a Tcelnial High sohool or Technical Duifersity for adeaned instruction in the application of ancenco and of ant to iuduatrial operations, the Central Trstitution, as a traiwing school for terahera, as a foeus for uniting the different twhaical schools now in existerce, and as a contro for the dissomination of teehnieal howhedre, is expected to he the menns of increasing the cificiencep of every deparement of the imatitute's work.

L'he erection of this institation and the profision of the necessary fithing, machinery, and apparatus costatout 4135,000 , nearly the whole of which aum has beer provided by the libornlity of the city and of the livery companjes of Loudon. The building is for the moat part, five stories high [ Plate XI.] In the basement are phyaical laboratoijes and thechanical workshops, three large shops atb the back being top-lighted. [Plate XII.] The enirnuce lagll is in the contre of the building and lead to the great
 fur the tewhing of physich, elemishy, mechanics, mathematies, and art, octury the several roons on these fleprs. l?ssiug alous the corridor on the right-hand side of the entrance hanl there is found an umall locture-room, and further on a lare chag-rom, lighted on both sides for the teaching of gryphion station In the rear are two lecture-theatres, lighted priupipally from the sides, each of them capable of aconmo-

 readicr-rom and libsery. The oftebs for the manistrition are on thils fow towneds the north end of the lsuilding, terminating in the Connwil.chamber, on the walls of which are embiaxoned the arms of the livery canpanies of Tondom. [Plate KTV.]
 the centre of the buildigg, with clase-roome and studiob on the wouth side. The roonta its the south wing of the building are mandy occuped by the Phyical Departmente They are mpecially filted up as laboratories for experimente in thermomatry, enlorinctry, mal prrounctry, in the different methods of marming ard fentilatiog, in the reflection, refraction, and polarization of lipht, and for the contruchion of optical instrumenta. Rooms are arranged for experinends in enrtent and statieal electricity, for testing the power and efficiency of dynanomachines, of electric lampa and notors, for experimenta in telegraphys
 underground wires, [Plate XF.]

On the north side of the building are the rooms belonging to the chemient departmunt,

At the northern extremity of the buidiog on this foor is as refrezment rom for studenta, aud at the opposite end of the huiiding is an large roon th the chemient departucnt, whioh is used as a profesar's laboratory. A dark-room is arranged on this fonr, mud the roof is availahle for photagraphic operationg


Descending a fep stevs of the stairense in the northern whe one connes to the gencral phemical
 students in all clepartnents of the college, and leneath this latoratory are found two other laboratories, in which the lapger operations incidental to research and terhuical chemistry are corried on In the space botreen these latoratories ir flaced dage-engime to supply the necessary motire-power. Ihe large roon
 for the performane of chemicorinysical operatens, and for mieroseppie aindies in connection. with lurewing and other industries. On the sanue foovi is an stuall class room and jorepuratinn-room, and in the
 production of apecially ofijectionable fumes.

Tho north end of the baseneut is occupied by the wood morishop, by a lathoratory for experiments in mechanies, and ly a whop for the construction of mechanical models. In tho rear are three topsighted cheds, one of which is ased as a drawing-ofter, another is derated to a meobanica' shop, and the third is


日eparated by $\mathrm{m}_{\text {wall, }}$ is a large dmboratory used for earrving on metallargieal operations. The northern ming of the balecment belong to lbe jhlysicald departhent, and will bo utilized for delicate electrical aut other experimenta requining the eraployment of firm supports.
 plete course of instruction for those students wishing to qualify for the diplomat is 续 students are adnitited to special tourses on payment of lower fees.

The dothworkers" scholarelip of st 60 a yenl" tellable for two or three years, is anually oom. peted for.

Arrangements haspe also been made for gratuitous courges of instraction to be given in the summer monthe to techinical teachers.

## APPENDIX $\mathbb{F}^{\circ}$.


 Majeert ilet, 1880.
Iv presenting to the Goyemors the Sixth Aunual Beport of the institute singe its incorporation the council hare to refer to the satiafontory progreas that has been made during the pable year in all departmenta of 1their wirk.

The fittivg of the greater portion of the centrak icatitution bas been completed, and a large accession of atudenta is expected in Getober mert.

At the Pumbury Technical College the momber of day and erening studenta bas increaned, wad the sybtem of inatruction is each year more generally nppreciated.

The

Tne attendance at tho South London Solvol has been matislactory and important festimony to the beneficini tesults of the teachirg was nfforded by Mr. Doulton on the oceasiou of the presentation te hira by E.F.H. the Priaec of wales of the Altert medal awarded be the Society of Arta.

A atill further fucrense is Ehowa in the number of techical clazaes that hafe been egtabighed in eomection with the Institute in different parth of the kiugdora; and very gratifying evidence of the yalue of the agatem of technologicall examinations has leen receifed in and aphication from the Board of Technical Jducation of New South Wales to extend the examinatione to that colorsy.
'l'be assistanco whioh the instituta has hecn enabled to give to the eatablish]ment of twhical colleges
 and others it burge atuount of locul support which has fully justified the jnstitute'z expenditure under this head.

On Fobruary let of thi year a technical whool of metallurgy and of emginerrige was opened at Sheffela by Sir Frederich Brawell, one of your Vice-Presidents and Chairnan of the enectivo committee, in connection with the Firth college of that fown. The shoon has received during the last year anbwention
 Frederich bramwell opened anew techaital sehool at Tristol, arceted and equipped by the Merchatat Yentumar Company, which promises to be of great adrantage to the artian population of that city. Several elagea are now being held in the achonl in wonaention with the institute.
 by local douations and sabseriptions to the ampunt of Ex, 50: , and during the present gestion 2月al students
 of the torn. At Notidgham, very large local contributions have been made towada the equipnemit of it



The conncil reter to tho above as rome of the instauses in which their tiunely telp has been the
 of establishing in counetcion with their imdustrife echools of applied science aud arth

The indequacy of the fundo at the disposal of the conncil to meet the requirenents of the several deparments of the unstitute's operationg, as indicated in theic lagt annual report, has been so seriously fellt since the opening of the central institution that it was found aboolntely necosary to argan appeal to the eorpotation and the livery eompanjes of Loudon for further help. The werma of the appent were carefully considered by the exceutive eomemitteo, and the following letter, figned by the Vicerpresifent
 effect has been presemtud to the corporation of Eundion.

## Ganlletern-















 sontury generalif.
























 boltwonㅍ.

W"
FHLDDERIOF HTHMWETI.



In anticipation of this appext, the Drapers' Compary, in conseguence of an communiention made the then qy theit representatifes on the council, Foted the num of $E 1$, oof for the purchase of aditional flipiratur at the Fingbufy Teohnical College, add they hare sidee confitionilly jromised to increase their sulbcriptian
 college for the art school and for the increasiug number of studenta in ofluer departmentg.

The appeal fs now uniler the cousideration of the wourts of 的reral compmics; but the council are gratilod to be already foble to report that the Mereera' Conp:agy kue inereaged their sabeription



 have promiaed to eontribute ex 10 per annatal.
r'be conncil bave also to cxpress their adifinetion at the adhesion of the Morchant Taydors' and Saddlers' Companies to the institute. The formor wonpany have conditionally jromised to contribule the sum of £'tion a ycar for the organization of canser, prives, and cammination in connection with the industry with which they are titularly asaciated, and the latler company contribute esion in ycar fow
 assibiace of the institute" technological clasges.

A donation of 5520 s . has bern receired Iusing the present year from the Girders' Company.
Your council again refer to the great want of shalarships, Farticularly ju commection with the central inatitution. Ther trust that the corporation will rejew therir waluable acholarship of foil in year in menory of H.R. H. the Duke of Albauy. The six geholarefips foumded hy the Mitchell trustees and the Hall Schotarebip, the procecds of a fund the interest of whith is gaid to dio institute by the Court of Chancery have proved of arcat bencfit ; and the councid, reengriviug the injportane of these
 po lougor applicable the advantares of founding suwh selolarehips will be duly congidered.

The presentation of prizes to the afudents of the central institution of the Find College and of the South Loudon School of Technical Art, as mell as tor the succeraful candidates at the techuological examinaltons, who were cramined at the jobtitute's Jondon obutre took place on Demmer
 prizea were presented by Aldeman Bir R. N. Fowler, Tart., M.P., whom H.R.E. the Prince of Wales has graciously nominated an a Vice-liresident of the inatitute. Tho meting was more mumeronsly attended


## T.-Cremtat Ingithtios.

The equipnent of this institution has been carefin] y proceded witle during the past peary and is now mariy finishol. The council truat that H.R.H. the Preaident maty be plented to pisit during the prosent year the institution, and to inspect the laboratories and worlshops in the several departnente,


The deparituent of meethancs mad mathematice comprises the ordinary lecture and class roome, together with a draniug-room and a labortbory of mechanios

The draming-room is used for practice in probless cosuected with menisuration, quapheal statice, projective and deariptive geanetry, se.

The laboratory is provided with apparatus for demonstratitg those priwsiples of mechanies of which the sfudent will have to mate constant uso in all other branches of physics and in cagineering. A chief mim \#tho of the laboratory coura is to touke the stadent thoronghly mequanted with esart measuring ingtruments and methots, for which purpoge the hahoratory has been provided writh apparatus for the measurement of time, length, and mase, jucludivg clocks of warious timids, at electrical chronograph, apherometcr, cathetometer, balances, es

The enginecring dopantment consista of the drawing-wfle the worbstop, and the engineering laboratory.

Tle worbshop comprise a juiners" stopp, a ataithy, and a mechanios' allop, profided with planing
 vices, gerewing tarlile, de,

The enginering laboratory contains a 100 -ton testiog nachine of the most accurate and complete deacription, with tension chackles For bara and plater of ciflerent sives, and ajparatrus for compression and for thanercere testa. Mersuring appatatus of the moat accurate lind is anso provided. There are, besiles, wirctastiog and cententrestivg uachines.

Power is oftarined from an experimontwh steam-ongine of 23 vominal horse-pomer, andanged to work condensing or nou-condensing, ample or compord, Arangemontare nlanade for rarying the conditions of morking (erpansion, reservoir pressure, elowrace ppace, fo.), and there is a large dynamo meter for absorbing aud measuring the work of the engine, atod indicatort, tanks, dre, for meanuring condensing mater mad condmaed when. The armangements serve for carrying ont a serice of conparatite cugion testa, and for measuring the shan aud fuel consumption.

In the physical apartanent separate laboratorics are provided, in which first-year shands receive instruction in the subjecto of electricity, light, ard hemt. The phan so sucerssfutly dereloped by Professor Agrion, at the linsbury Technical Cullege of fitting up the varions laboratories with e clingified series of guantitative experiments, cossisting of pieces or sets of apparatus, cach complete in itself, utul cach arraber for the verification of sume imprrtant phosital ham, has been adopted

In the brgement are two laboratories provided with isoluted briek piens on deep conerete foundations for diliteate experimenta of a move adranced description

On this flow is alzo the workabop in which epectal appatan in made for the departenent, and in which the nove adranced strudents will, 路 oceasion arises, eonstruct pieces of apparatus whin may be required for purpoges of experithent-

The dyunorroom is propiderl with an Shorseporer conpound engine and boiler, whinh drites a bive of slafting fitted pith coned pullere, for experiments on dynameat warying rates of speod in connection with invertigations in enectrie lighting, electra-motors, transmisgion of power, de,

Besideb thear laboratoriea there is a laige lepture-theatre, capable of holding apt: 200 ntudenk, w small lecture-room, a roon for the graphical recording of obscremions and for the designing by the more advanced Etudenty of physieal arpmatins, and anall musenm for physical appliances and models. Other rooms beloging to the phesienl depatment are yet to be fitted.

The following aro the main features of the armanoments in the cherwisal department :-
Tho large laboratory on the eecond floor las places for 42 atudenta, etch of whom will hane on the bench in front of him a dranght hood, under which expericments involving the production of objectionable furnes ean he carried on, and woder which also most of the gas-hurners used for heatiog purposer are plased, so that the morle will be conducten under the bert hygienic couditions.

The two chief rooms in this department on the first floor are arranged for those more adyaned students who may bo cogaged in research.

In the one rom there are places for 16 studenta, ench of whon will have at bis disforal a bench 8 fect in length, provided with a draught hood, and along the sides of the room are large draught closets and benches for specing operations. Thpy for gas, water, aud wasum are pronded on ewch thench.

The second room at present contains lienches for only 12 atadents, whilst the centre of the room is occupied by large noyable tablog suitable for apecial operations on a largo scale. Shafting iriven by rope gearing from an elagide in the basement ia earried info eweh of thebe mooms. The narrow roon betwern these two laboratories is arrauged sprcially for combustion furnaces.

The large lecture-thentre on the groundafor will accommodate 240 atulents.
A large room in the bagenert connaius the above-mentioned engine, which is of the rertical typey and of 6-h.p. nominat. It driyes aline of shating, which is connected by rope gearing with in shaft on the secour Goor, from which the wentilatiog axhust fan ia driven. The far is situated at the top of a wide stack, into which the parious flues frow the ligbowitories pass. In the eugine-room are atom pans and atills, a centrifugal marhiobs a filter press, atyman machino, and other apparatur required in technical chomical operations.

In addition to the above primeipal laboratories and other smaller roons for twe accommodation of
 rootn for gas andysis.

Iu the contrat institution London possesser, fur the first time, an institution which is comparible with, and, in some reapectas superior to a (ferman Polftechnic Sclool. Frected at less than an third of the coat of the Techuteal H "gh sehool at Berlin, it is replete with all the appliances for the education of fechrical teachera and of persus mho are trainiug with the wiew of becoming mechanical, civil, or electrical engineers, or mastar-builderg, or of taling the managemeat of works in connection with any of our great chemical mad other mantacturing industries. The adynotages offered by the central ingtidution will enadle pareuta to seevre, in England, for their sons techriwal iegtruetion of the eame high class as has been for mo muy yeurs prowided in the great technical colleges of tle Continent, and better adapted to the apecial circumatanceus of home industry; and it is hoped that studeats trained in the central inatitution will aradually occupy the places in mamufacturing works and especially in chemical worke.
 the Gcrmans and the Swisg.
although the equipment of the building was, at the tiene, by no means complote, the first summer course for teachers was held in Jaly of last fear. The courbee embraced the following atbicets :-

The testiner of materials of construction, with some appliations to the design of machincrev, by Profeear W. C. Unwin, M. Irat. C.F.
The traching of clectrical engiaeering, bp Professor W. E. Ayptor, F.R.s.
Carriage-building, by Mr. G. A. Thrupp, Inst Muster of the Couditakers' Compary.
Plumbing by Mr. W. Re Mamaire.
The number of perbons who attended these coursca was 106 . Several of the atudents came tron distant parta of the country, and devoted their whole lay to instruction. The professors of engineming and of physics took adrantage of the uniqut collection of machinery in the Internationul Inventions Exhibition to give domonstrations within the laxhibition ou the quibjects of their lectures.

A more cxtended courze of technical inatruction for teachers will be giren in July next, in which the professors of the inatitution will be aasizted by ecceral of the exanniners of the institute in giving lecturea and laboratory teaching on special brameles of technology.

The first sebsion of the institurion eommenced in October last, and the number of sturlents now in attendance in 105, of whom twelty-fire lave matriculated and tale the entire courae of instriction an ind down in the programme. Considering that the equipment of the college is not yetcompleted, and that ju London it taikes in considerable time to bring the upluntages of an institution prominently under pulblic notice, and having regard to the charater of the estrange or matrieulation mamination, these resulta may be regarded as hopeful.

Specini courscs of lectures, to which outside students are admitted, are being now given on "Methods of determining the nature of complex carbon compounds" by Profescor A Amstrong; on "Some induatrial applications of cleetricity" "by Profebsor Ayrton; and on the "Differential and integral ealoulua, for eurineering ksiadeuts," by Professor Hentici.

The feer received from stindents sinee the institution has been opened bave amounted to $£ 425 \mathrm{lk}$. Of this aum essl was received in October last.


 the Prezident, by the Corporation and many of the Tivery Companies, the preater part of which hat heen already expended in furniture and fittings, wid in prowidiog suabhinery, permincont apparatus tor the several departmenta, and auch matorials as were requixed for immediate nse. Some additional marhiuery is now wanted jo the engineering departanemt, aud a further sapply of apparatus is wery much neoded in the departmente of menduica and of physea. '1'here are still three or four luboratorics in the physical department, which will soon be roquiren for secoud and third year itulents, for the enluipunst of which no provision has as yet been made. A grant for proriding books for the library is urgently neend, the on] booky which the institution as pet pasgesee being those presented by the Interoational Heald th Fishibition, in addition to o few foluwes recoined from publishers. Accommodation has been prorided for about 12,000 volameen.

Some few gifts hare loten made to tho Technological Museum by the Clothworkers" Companys by manufacturers, and others; but the funds at the disposal of tha Council have not yef eumbled them to arrange for the equipneat of the mugoun with the gecessary fittings.

Of the anm of $E 8,800$ woted by the Council from the subacription fund of the Thatitute to the


It is intedud to extend the curriculum of the eollege, no as to provide complete eourgev of

 \&10,000, in addition to the storlents" fees,

In compliance witla a regseat of the Committee of the School of Art wood-carying on whide are gercral representatives of the Institute, the school has becn removed from the Albert Hall to the Central
 with the origiad acheme the Coumbil hape to be able to add to the subfecto waght in whe Coutirl
 lue trained for promelal olasas.

## 

Important changeg hare takes plane in the staff of the obllege during the past yeatr The raluable Ber"ider of Profearar Pery nud of Mr. Frophy hare lueen retamed; buta as war anticipated in the last report, Mr. Philip Magrise has been unable to continue to diedarge the duties of Principal of the College, aud the Committen howe bind for fill up this vacanct, is focll as thome cused by the appointsent of







 nevt of electrical euginepring, 45 in that of mechacall emgincering 20 in the chemical department, and


 Jondon Bhool, in adition to the hoher of the Holl Scholarahip, a pupil of the Cowper-atroet Midle-
 E1, 16610 .

 students are a apecial teature of the insuretion fot the Finabry fechnical colloge, and are intenderl to
 Gollege, in order that he may arquire a satistatofy knowledre of the praciples of seicace, and of the



 atterding those conseg the great majority mere artizans, 151 being apprenticos, who, on producing thein cmplopers entifieate, wero admitted at half the ordinary foes.
 the entrance examiogtion in the dar dopartuent of the College, and of there 76 were adratied, the

 in the Gollate are distributed as follows:-

|  | 1.54 gene | madyess. | Tatnl. |
| :---: | :---: | :---: | :---: |
|  | 5 ¢ | $8{ }^{3}$ | 8 |
|  | 56 | 18 | 45 |
| Clueminitry | 18 | 6 | 84 |
| $\left.\begin{array}{l} \text { Suilding Trade } \\ \text { Applied Art } \end{array}\right\}$ | 6 |  | 6 |
|  | 116 | 52 | 168 |

The number at whe cortesponding perion last year was I49, Of the 108 atuderita now rewiping
 amount of thein fees, w, 1 from the Haberdakhers" Sohool, Hoxton, I from the City of Jondon Sohool, 1 from the Statiouerg' Sohool, 1 from the Mercerg' Golool, 1 from the Grocers' Gohool, aud 1 from the Doopers Grammar




能udenta of whe Gollege.
 on optical jotrument makijut which has been attended by large mumbere of members of the trade-

The council are gratified to bo able to fotate that they have been eabled to carry out their intertion ar stated in their last ropath, of giving greater promivence, in the curriculum of the College, to the couree
 for plumbing, gas-fitimg and tiotal plate worle hetwo been fitted with appliancen for giving practical instrution in thete subjects. With the fiem of incrensing the efficiency of the ingtruction for these


In the applibe art department, repoussef metal work and plaster morl have been odded to the other trade subjecta in which inatruction is now afforded.

There is a large increase in the athemunce of evening gindouts since October last. In the term
 oun the cluzs register of the College is Dow fallows:-Machine desigu, 67; pratical mathematice, 44; practiena geometry and metal plate worts, 72 ; theotrical technology, $160 ;$ inorganic ehemistry, 80 ; organic demistry, 30 ; drawing and desigu, 158 ; gas, 2s; carpentry and joinery, 40 ; bricklaying 4 ; practical physics, 3a; optical instrument making, g4; plumbing and gas-litiog 1 L ; ind builderg' quantities, 18.

The studenta" feea during the past ferm lape amonnted to El , 229 lda , of which 9240 was received in the Day Department, nud Edse 14s in the Evening Department,

The total cost of naintonure of the Finsburg College during whe past pear has amounted to ${ }^{f} 8,130$ Gs. $9 \mathrm{~d} .$, including the sum of $£ 1,20115$. 8d, the cost of permanent apparatars towarda which the



In responge to the liberal offer of the Drapers' Company to incyeace their subscription to the funds




> Tli--South Lontoon Schoor of Thcenich Aht.
 follows:-

| Subutcra | Malc. | Female | Total. |
| :---: | :---: | :---: | :---: |
| Modeline | 53 | 6 | 59 |
| Design (elewertury) | 4 | 27 | 31 |
| Desigr (matued ) | 11 | 11 | 22 |
| HYoud Furimitity | 3 | 15 | 18 |
|  | 38 | 11 | 44 |
|  | 104 | 70 | 174 |

On eomparing this with the shament in the last report, it will be seen that in spite of the gremt depression in tho warions art truduatries of Lambeth and the neighonring districta, the sehool is not affected so far as regards the total mumber of studenta in attendance, whichis precisely the same aa in the preceding year.

There tis been a considernble increage as regade the life clasen, whilst there are 日onewhat fewer students recciving instruction in elementary design, the adranced elass ju that subject more that. maxiutaining ita wombers. Inatruction in wood engray itg appoars to be mainly sought by fenale students.
 16 china painters, 12 art students, 70 yodelers, 9 toacherg, 8 , clerks, 8 drauphtsmed, 6 wood carvers, 4 Tithographers, 2 gak painterz, 1 builder's appentice, 1 chemist, 1 working jewether, I Photographer, 1 bontmaker, 1 house decorator 1 mould maker, 1 noulder, and 4 of no occupation.

A class has recently been formed for instruction in artt metal worla, and arramerenenta have been
 and the council have offered, under ecrtain conditions, tree studentehiph to those who are prepared to qualify themselves in this branch of industrial arts.

It is much to bedesired that classes for glasa pandiog and house deoration could be organized ; but for this greatly itereased accom modation if required.



To the importance of athathing a science eide to thia subool, frequent reference has been made in the Institute ${ }^{\circ}$ reparts.

## 

Prom the Directon's Report it will be spen that at the examination in May last m, 9 as candidater
 of the worly ment up for examination. From the returns furnithed in November laat it appeara
 subjects. The clutse are distributed orer 110 towns in the United Fingdom. The xumber of etudontas in atterdance at the Institute'a chasser would be much greater were it not for the fact that no payment is made to temebrys on the resulta of the examination of persons of her tham artizawa actually engaged in the teade to which the teaching refers, The techuidal classes arg begionipg to altract a conederable amennt of jaterest of the part of manalhathers, who show more desire than thay have coer prevopaly whown that




The rew progranme iszued in Auguk last has been carefully repibed, wal wontains ame intpartant
 tas producte, has been rewritten, and has liber divided into two scetions-eoal-kay diatillation, and tho

 gyllabus on the raisiug and prepidation of ores has becn sulustituted for that on the mochanicul preparation of ores, with the wiew of pukine the exaunination more usceful to the Compwall uniaere; and the ordinary grado in rune survefing has been momewhat ainplified, so na to make it better serve as preparatory btage for the honours examination. The sulject of printing has been eubdividen into typography and litiography, and muncroue other chang ghawe been wide with the view of briaging the subjects of instruction ato clober eobrection with the relluirchents of diferent trades. A mosh important change bas bech the difinion of each ayllabus into two partu slowing the subjects to be atudied in efoch year for the examimation in the ordinary nind in the honoura grade.

A practical examination in typograply wila be leeld this year for the first time nt tho nereral printing oflicea in different parta of the country, which bare beer placed at the dispogal of the Tnstitute. With the view of enablifg candidntes io subjects connected with the manufacture and designing of textile fubrics to have the audrantige of daylight for the analysis und composition of patterna, the eramination in these subjects will be held on the Gaterday afternom following the Wedneaday opering on which the other examinations of the lnatitate are held.

Examinations werg held last year for the first time in framemork kuiting, and in boot and shoe manifactire. Moat of the candidite3 who presented thenselres iu these subjects wore stadenty of the newly erected Techtical school of Tocicoster. In the subject of bnot and shoe manafocture, elassea are now being held at Northaraptou; and, recently, the representatives of the Poot and Shoc Manufacturers' A 8 ociation have been in communication with the Institute with the riew of arthming for the establiythent of elasges for apprentices and others engaged in this tuwhe in Londou.

Tour Council refer with great satisfaction to the suecess of this department of their work, which they are desirous of still further developing. There are industries for which no propision in the programme has yet beer tuade. There are other trades, euch as watch and clock making, for ingtance, in which the conditions of marnfacture bave of late years fo greatly chaged that corresponding modifieations are necessary in the suljecte of itnstruetion. The Connell hope to be able to ceeourage bimente of prizes, and by asaiating in the payment of the teacheras gestenatised instruction in pariou branclues of applied art, auch iss wood and stone-caring, metal chasing phateting, \&en, and they lope to be able as their fund incrense to make gome aldition to the grants now paid on the results of the examinations in technology: ins order that regigterod thachera may recipe more adequate remuneration.

The Council, bolieving that whaterer tends to unite more chotely the Colonies with the mother country is calculated to materially improre their mutual brade and commerce, would be glad to be enabled to ond a farourable reply to the application of the Foard of Themnipal Education, Nem touth wales, for the exteasion of the Inatitute"s examinations to the Colory. Four Council aceordingly recommend the Governors to anthorise them to acede to the application they have received, provided that no part of the onditional cost of the eraminations is borno by the Iugtituta, a stipulation rendered mecessary by the Memorautum of Aspocjation.

## 

 has been dono in the gerornh schools to which the Institute lans continued its grants.
 theer Colleres has leer contimued.

Profesor Kemedy ngain reports that there laa been at considerable increase in the momber of atudenta attending the rurions eolately of instruction in the Engivering Department of Urirersity College.

Extomive aditions have been made to the appliances in the faboratory, including a large row boiler, a beam-tresting machine, a cement tester, and an accumulator, with an Davey engive for putepintr.

Soperal atudenta have, on the nomimation of the Inditute, rectifed free insfruction in engincering: In the Department of Chemien Technology the mumber of studenta attendiag the lectures of Professor Grahan is now nixty-four, whilst there are twentr-fice morking daily in the laboratory, three of whom receive free instruction on the nomination of the Institute. At the last technological esumingtions ten of the students presented themenlses, obtaning five silyer and two broaze medala, whilst the remaining three possed in the honoure grade. Of these ten atuderata sight haye since obtained situations in works of different hinds, their appointments in each chse being in in theasure due to thio suecess in the Inatitutcer ecraminations.

Professor Grabum again draws attention to the great and growing apprectation in which the technological exastimations ane held by manfactaress.

Tnamuch as the Central Iostitution now propides instruction of an advaweed order in engineming and chemical technology, it will becone a question whether the graith in aid of the chairs at Thirersity Colloge alould be renewed.

The Mctallurgieal Departnent at Kinpe Culloge has mane nood progress. During the past year the rarions clasas have been attended by 110 etudente, ass against 102 in the procious gear. The total murber attexding the queniog clasges in 67 , as againge (if lest yoar, Eereral of whom hare been indmitted on the nomination of the Thetitute without pryment of fece. Some of these studenta took high phees in the teethologisal exarminations.

In the school of practical fine ark the work has gone on steadily during the past year, nud there hase been a good number of applicationa for atudentahips. Mauy of the oh students who have lefl the achool are now en araged on permanent work.

Sehool of Art Wood-Custang. The ghool was removed in July last year from the lioyil Albert Hala to the Central Tnatitution, where rooms have been granted for its use by the Council of the laatitute. It is ateadily growing in phatic fareure as will be seen from the subjoined atatement of the numbers and
 increased (From 9 解 to 102 ), but the average period of attendinco bas boon augmented.

|  | Fres Stulesto |  | Feopasing Studenta. |  | Talul |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mule | Fenuale | Yıle | Fercratis |  |
| Day Clagea | 6 | 6 | 12 | 50 | 74 |
| Eqcoing Clagee | 17 | 1 | 7 | 3 | \% ${ }^{\text {a }}$ |
|  | ${ }_{4}$ | 7 | 19 | 58 | $\underline{3}$ |

－The following iro the more ubterouthry of the work executed by the studelita during the past学解：－

The whole of the carpug for the Library at Jngestre Tiall，vid．A A carted ofik mantel and orer＊ mantel 9 feet by 13 feet；a double door 10 fear by 18 feet，besidee creating and uprigbta for the book
 Marchioners of Lome；a carved oak door；a carwed Flemishle chbinet in walnut for Mr．J．J．Roberts． a carved walluit sereen；an oata clock casce with 「igures；a carved Italiaw chair，hesides numerous panels， fitunes，and worlis of minor importabes

Olasser for wood－carwint have ber started at the following centres，by texhers from the sebool： －One in connection with the North Lendon Colleginte Solool for Girls one ottlle Latugham Obmberb， one at Milton Mount Collere，Gravegend，and an evening class for men and boys at lulfian． A atudent from the Cork school of Act has also becn in training at the school with the inteation of continuing the elasa for wood－carwing at Cork，atrondy patablished by a situdent of this uchool，who bas now reaigned the morli．

There in a latre increase in the mumber of chasea throughont the country whene mondenciang is taught，and in many instance the teachers have ben triveal at the selool．
tho bribg the benefits of the selool nore within the renoh of the artisan clasa a remisaion of half

 The muvier of studenta receivipg pructical instruction in the workshop in Farious branchea of wateh making bas inoreased from thirty to forty．TFesidea the practical instruction in the day achool on Mondays，Tucsdays，Wedresduys，Thursisy＇s，and Fridatys，from 10 till s，theoretical instruefion is given
 ly athers．

Praclical evening classes，at present at conded ly twelve students，are held on Moudays，Wednesdays， and Fridays，and crouing classeb for instruction in mechanical draviog are held on Tuesdays and Thursdays．

The classes for instruction in meohnics anit theoretical howilogy and for drawing are each fottended lyy forty studentz．Most of the stadents presented themelyes at the Institute examiuation in watch arsal cloch mnling，end ecreral were successful in passing．The possibility of still turther adapting the tepehing in thia school to the prozent renuivencetut the frade is yow under concideration．


 deporative artists．
 made by the Institute to Irovincial schools and collegent．



A donation of $£ 2,000$ hats bour made by the liown Truetges to the hiral，which row ampunta to £ 11,500 ．

Four Commeil hafe asied the master，for the time beine of the Cuthers＇Company，of Lendon，to represent thest ou the groverning body of this sehoot，

During the pratt year the wite of the old Grammar Schoob，with the buildings thereon，bats been purchased，the old buildings have laen altered，and a now three－btoreyed buildiug with a basement area of 750 square yards，has been erected，at a total cost of $\& 11$ ，omo．

The old buildings thus adapted provide a Inetallurgical lecture－room，ecating 140 etudenta，and an engiveering lecture－rom，accommoditing 80 persons，hesilleg two roons deroted to purposes of mugeums．

In the new building ia a metallurgical lahoratory， 49 ft ，gin，by 35 ft ，and 21 ft ，in beight，provided


 shapilig and elrilling mactines，fitters＇benches and wicee，de．

On the firat floor is a large pattern shop propided with a 30 －in．cireuls antr，a G－in，treadle lathe joiners＂benches，with a full complementof beach tools，On this floor wre alas an engincering laboratory at uiniog lecture rom，a likrary and reading mom，and tho class rooms．

On the gecond foor is a large friwing offee，gift，by 27 ft ，fitted up with talles and every necessary for complete dawing oflwe practice，and comunicating with a professor＇t roon aud a lecture room fur machine construction．

Tr a wing of the main building is the engine－house，containing a 20 －horec－power vertical tubular ated boiler，and a stoum－cugine arianged to work either aba simple ligh－prossure cugite，as a compound engine，or ats a condensing cacime，ard adjoining are a sonall emitha＇shop and found er．

In October last，whilst tle buildinga were yet incomplete，dny elassea in metallurgy，meelanical engisering，aud engineering araving，were commenced，and have sibee been in succestul oferation－ Erening classes were also held in the we sulbjets with considerable suceess．

The metallurgieal laboratorita have buen opened einee the racation for both diny and evenisg studenta，widd the thechathicil whikhop is now ready for the reception of atudents．
 obtained at the eud of two yeara．The uetallurgicul couree will extend ever two Fears．

Studenta wilhing to attend the engineuning course are regnirel to pass an entrance examination in clencontery mathenatics wery aimilar to that at the Finsbury Technieal College．

Teficestory．The Techniwal schooll Leicester，has now been in operation for wore than a year．Mr． Willian Tohn，Past Master of the Framework Knidters＇Companf，has Eindy consented to act ab fepreguntative of the Institate on the governitg body of the achool．During the past year the thasea for instruction in frumomork knibling，ard in the numufacture of bopta sud shoes，bave been continned， and fuew，cournes of imstriction in the chemistry of mool dyeing，in mecharical engineering and in plumbers＇work，have loen commenced．It has lecen found nocesary to divide the inctraction in frame－ $17-2 \mathrm{G}$
prorlf
 ip thee sections, with epecial instructore tor elimking tod pottera-cutting, for makiog and finibing, and

 asitomy of the foot.




The number of application for aduagsion to the olarecs in boot and shoe mariufacture was so larife


Af whe Tastitutele examination in May last inenty-live studenta of thite achool passed in boot fund



 if vartous directions.









Tr addition to the subjecto already taught moder the Institute's seheme, siz othere han been estal-

 Institute'a syllabus.

The coust notalde orent of the year bas been the wablishment of a manual trainiof schacol for boy

 book Feeping wathernatics fremhan, geonetrinal, and mochanical wrawing theoretical and practical chemiatry, togethen with isustudion for tro housa daily in the use of wood working toplg.

 pupils in attond ${ }^{2}$ nce is 53 .




Four counefl bute now uader their consideration mapplieation for the renemal of their gruat to this gehool.


 department; the mumber ulf chay atadents who dofote the whole of their time to the atudy of eagincering haring largely ibereased.

 telegraphy, electric lighting and olectracal ruchsurements. A clas has recently been oommenced tor the


 College, Bristol.

* VI, Fhance - The grose income of the Institute for the past jear, ineluding suberiptions that
 The ineome is made wipa followa:-

| Squbariptions ... | $\cdots$ |  |  |  | ${ }^{1+}$ | 150 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tatereat | ... | - | ${ }^{1+}$ | 4 | . |  |  |
|  |  |  |  |  |  | 2,325 |  |






The total espenditure of the Institute during the past ycar ine eonitection with and braynhes of its
 draper spectal grant of f 1 , (W0) which had been expended at the date of the balance sheet.










 the Drapera' Company"a apocial donation of efoon, will be carted forward to the credit of the collepe.



The expenses in conrection with the tremologieal classes and examinatione hafe mounted to
 The caponditure under thie hand has，therefore，exterded the gmount of the grant by extb 48.2 d ．

The sum of ef，tith kats bean qeat in metroplitan crunts，including the payneut of appreaticeship fees，which is efs less than the sum woted for the purpose．The provinctal granta，partienlars of which Thate ulowdy been given，bave amounted to $£ 800$ ．


 acount of the four Sidders＇Compauy＇s＇studentahips for the term muling Christmas， 1885 ．

A sumbary of expenditure is givon in the followiug talle，mad a the corresponding itema of the precediug year：－


Fr＇ue degrense in the amount of promincial frants is due to the parment in 1884 of the scond and


The following tableg give the ret expenditure，after deducting stiudentar faes，de，on the smverat banches of the Institute＂s work and the grands sametioned by the Coustill ：－

| Dinpertmont of thork， |  | Autumet sembt |
| :---: | :---: | :---: |
| 『 |  | 尤 Ar d， |
| Cominal Institution | 8,80000 | 6.548178 |
| Finsbury Techuieal Collego | 8,0000 | 5，${ }^{1} 1698$ |
| Soutly London School of Arth | 1，150 010 | 1.12218 4 |
|  | 3,2500 | 5,486 － 2 |
| Metropoltus frinula | 1.5010 | 1，4尔 90 |
| Puprineigl mrants dow | 1，000 00 | 81800 |
| Aldminiatrution | 2,30000 | 2，2fin 1311 |
| Bcluldathips－ | ．．r．－－．．．．－r．－．．．．．．．．．．．． | 191710 |
|  | ＋24，000 00 | 121， 4131 |

The following table shows the amonnti，exclusive of students＇fecs，son，woted to，and expended by， ench Sub－Committen：－

|  | A | H． | c |  | D） |  | Total． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\underset{\substack{\text { ¢ } \\ \hline 1000}}{\text {（ }}$ | 8．${ }^{\text {a }}$ | $\underset{5}{5}$ | ${ }^{4}$ | ${ }_{24,000}^{5}$ | － |  |
| Amount expended | $66_{5} 5148$ | 2，208 1311 | 6， 5131 | 70 | 6，004 | 2 | 41.443 | 1 | 1 |

The intome of the Institute for the year 188b，arising from subseriptiona，ineluding those atill


 must be carried to the eredit of the Finsbury College．

It is hoped that the rabacriptions for the pear 1850 will not be lege than 240,000 ，which is the minimums surn regured，so that tho eouncil may receive the additional $x$ ，pof promised by the Cloth－ werkors＇Company．
 tribition of $\mathbb{E}^{2}, 900$ ，which laz now for some yeure lean roted by the Grocerg＇Connany，and which the council of the institate sincerely tust may be renemed if mot increased．It also includes the inereased Gulegription of $\mathrm{E} 1,500$ from the Trapere Company to be devoted to the extension of the Finsbury



the Corporation, which they tave avery reasma to hope may be renewed and aumanted. Pendide tha decision of the Corporation man of the several conpauies now enguged in considering the ried-president"a appacal, the council bave made the following grant for the current year:-


 ara still contributions of exa, ood to be paid aning thix year and the two following yeara, The aums




 apparatus, which will bring the lotal cost of the erembun tind equipment of the building to about

 ita equipment. To moct these itcras of expenditure there remains to be received $\mathbb{e}^{4} 500$ on the Building

 to the credit of the Finsbury College.

With the help of the additional eubacription generously promised Dy the Drapers' Company, the
 still urgently reguived for the cztablishtaent of a saience side to the Techaial Art ©chool fin Kenvington Park Rond. The ahsenee of facilities for lijgher technical education in South London is greatly felt by the inhabilants, and the conncil hope that increased contributions mill enable them during the present year to tanke atepas for meeting this want.
 by the estatblishment of workbops for instruction in the use of tods, and they hope that the fimada to be placed at theit dizposal may cuable then to extend their operations by assisting in this moremmont.

From all parts of the country important and enlisfactory evidenco is received of the walne of the insiruction which the liberality of the gity and guilde of London has enabled your council to provide; mud, justioned lyy the reanlta of the work already accomplishecl, thoy contidently appeal to their constituents to continne their mpport, fin order that adequate facilities for nequiring techuical akill and knowledye may he afforded, through the areney of the lustitute, to thoo who ane engagel, or preparing to plagage, in the farious trades and manumatures of whe country, whether ils appeatices, jourwermen, foremen, on mamagers.

## SELBOTNE

Chaimaty of Conneit.

## AlPENDIX G.

## GEPMANY.



 yeara after the comidate bus eompleted his aconderaical courge.

The application must be eforon puntien by:-
 1st cings.
 of which time af leust one rear must hare been spent at in miversity.
(c) A reserame to prove that the appligat bis locin for at lewst tro years practically engaged in agriculture.
(d.) The doctore diploma obtained at a Gerthal Uairersily by graduation ofter oral examinatiou and by menns of a piublishos dixsertation.
(e.) This dector's disser tation, and
(f) An ezzay written on application for the post of tutor. The applicant masy substitute for these last two unald docunents any ecientific work of hit own either printed or in manuscript.

When

When the director has circulated this application and the accomparing paperz amongot 1he council of the institution they hase to deciide whether tho applicant is outitled, by reabon of theoc certificatos of training, to bo admitted to the qualifring exnmination.

Theu follows the erimitiation in the fora of th trith lecture, to bo delivered before the teachers, folloned by in disecassion on tha suheet.

The sutiject for the trial lectire is to be chosen by the council from mot less than threo subjects proposed lay the candidate.

The discussion, in mhich all the menbers of the teaching body are entitled to take part, and which is to take place under the guldance of the director, is aubstantially to be corfined to the contenta of tho lecture and the adieutifio works of the candidatc, and iz to give evidence not only of the eandidate's rattainmerta, but alao of the judependence of his views nud bis own aptitudo for acientific work.

On the close of the dizcursiou the teaching body have to decido whether the caudidate is to lu admitted as pripule tutor, and the director must acguaint him with their decision.

The Minister for Ageighlure ia to receize due information respectiog every depointment, abd the alofenamed papers are to be subuibled to him, together with full particulars as to the resulte of the trial lecture and the discuesion.

An exemplim from anj of the above conkition cath only bo obtained on the proposition of the council and by the qeecial consent of the Minister for Agriculture.

TRIEDENTHAL,
73erifu, May 18th, $187{ }^{\prime}$ s.
 Sonool is Berlity.

Section 1.
The leaving examinations of these pupils talce place townels the eud of the lalt-ycur. Namer must lue given in in mriting to the rector at least eight weeks before the end of the helli-year,

## Section?

Admission to the asubintion will, ta a rule depend uphi four hallfterma hating beeu kept. Study at any other agricultural light echool or analewy or uniweraty nyrieultural institute will lue counted

 two termes.

Section 1
The examination is both wad wore and iu writing

## Gention 4.

Tor the written exatination two subjects will be set-ono in agriculture, and one in natural scimen-
In תatural science the ctandidate may select from the fire last subjecte which are conmerated under action 5 thoge frow which he desires that the thorou for examimation shmuld be ohosen.

The looks be has made uae of in writing his essury are to be ctated, and the eandidate is to certify in writing that he has receired no other help. The eseays must be seut in fipe week after tho subjecta hafe been set. They will be handed over for inspoctiou to the examiners who represent whese particular Eubjects in the agricultural high sehool: and the rector, as president of the examiniog commission, will aflis to each paper ite ansard of merit.

Should both papera be maxled "unatisfactory" the caudidate will be excluded from the rest of the eximination.

## Section 5 .

The vira woce examination will be beld in prifate, and will embrace the followimg subjects:Agriculture and cultivalion of pants.
Rearing of :wninals.
Theory of ramagement.
Political economy.
P'tysios.
Chemistry:
Frotany, with spectial reference to the physiologe of plante. . is
Zoologe aud animal plysiology,
Mineralogr and geology.
Section 0 .
The result of the cxamination, both weta poce and in writing, will be indicated by amadd is follow: Exelllont, good, satistactomy unzatisfactory:
afliyed to each anbject, and will be deternined by anajonity of the exarninera, atter the examiner in the special mubject shall biare recorded hiz opinion.

There will be no general repurt on the examination as a whole. The certificate of examibation to be given to the candidate will be sigara ju the rame of the exnmining comuliesion by its president.

No cerlificato ol exanimation mill be awniled to any caudidate whose wita woce examination is "unsatixfactory" in mose than four subjecta (Sectiou 5).

## Section 7.

No execptions can be unde to the above regulations, section $I$ to section $G$, pulese determined by the select conunitee and with the consent of the Minister for Agricultare, Tomans, and Foreat.

By order,
HRYDFR.
Berlin, February lath, thst
For the dinister of itgriculture, Domnins, and Forecte. ${ }^{*}$


 trabellideg lectorer (Warderlelarer) in his selagol diatrict

His zerwices boloug futirely to the zooiety, and he jo wot permitted to undernke aly other professional occupation.
2. In his double eapacity of director of the schobl and trayolling lacturer ke has to co-operate, not
 cultural anthorities and the gelnool inspectors of hia district, and to use evory meana to specially interesttha latiter in the gobood enturuted to lifs ente.


W. The question of the formation of a committee for each of the echools, consistion of the burgomaster of the pace, the director, and cortain other perent, who should conduct the administrotion of the busioese relations of the sehow, remaing is abeypmee until m more defimite orgalization extiaty it will therefore, te for the dipeotor, in conjunction with the burgomaster, to zoe that the parks in guegtion futhfully fulfis the obligations to which ith has alrewdy pledged Itgelf with regard to supporting tho echool: Irrepularities in thin respect, if they shond frequenelp oocur, are wo be reported by the director tor the prosident of the cociety, nfter he has edndered with the burgomaster upou the watter.

 Preaident fou hig appretan.
 for the coming minter term, and to joresent it at the jropror time to the president for hig approval. He
 the beginumg of each term, of the time and place for anmision of new papis, of the arnount of getool
 insturation fized for the elosurag term:

 experditure, acopring to the achool entimates (Becr 5).

All thepications tor exemption from the gobol for must be innestigaterl by the diredtar, in
 prefident of the enchety.
 before the president of the sociaty tie selume of a detailed eftimate foi the jinstitution in the conimg

 previous eanction of the prugident.
8. An inventory is to be ruade of all artictas obtained for permanent we; this is to lae entered in an book to be at ouce provided for the purpose, and the folio wad number are to be wroten onk the comrespordicg billa. The direntor is responsible for ewerything jo the zchool jorentory, esperially fot
 carelemsinera or Degligence.

 the spechal time-table care ia to be tulen that the hourg both of special and generm instrution are as far as possible distriluated equally fanong the days of the week, and what Guturday aftermoon ia droe The dinector las to talie care that the ingtraction je regulurly imparted in the ausjliar departmenta, and that it conforms exactly to the ofjects of the institution. No lepmons may be omitted for any but the most
 at once roform the president of the eociety, apply for leare of absence, and proride a sulbstitate. The director mus fae to the gupervision of the pupids during the evening hon of of preparation.




11. Torards the cloac of enth couree the director is to publish a report of the sehool in the
 are to be formarded both to the president of the soelghy and to the Goveruop of the Rhane Proriader in Ditaseldorf.

 inapector the agridultural insjuctor of che diatriot, the marors and elergy, the members of the comunttec




 and make any inproremonte requited.

 50 minthe

 argicultural thitelling lecturer in his echopl distriet.

1. After haring agmed with the juresident of the saciety and with the directors of the several
 existint iacricultural couclition, to proint out defects to thode concerned, to expinin their causer, and to specify the ways and meang for their inpropement.
 they are carried mat.

He has to pay sperial attention to the aims which the individual farmetr hare each in wien', and to the arrangementa made for the attambent of this ond, and to note whether airn and arrancment are
 the number and fitnegs of the suta aumals, the maner of feding the stabling and the ranagement of the nuanure heaps, the condition and extent of the arable land all pasturage in proportion to the live atock, the implemente enployed, and desirable additions, bow tar artifieisl manurg is used, the draught
 quality of the soil, draingige, fooprath, successiov of crope, orchach wadagenent, horticulture, market-


He mast encourage pareuts to send their sona to the winter sohools during his journeys he monst
 onegurge them in thoir work,
2. As in many instaves individual meana and fowers are inadectent, he mast point out to the gruall proprietors the odrautagez to bo gained by intelligent cooperntion, und muat gire all posabibe infarmation about the establishment of lown societier, co-cperstive food-supply asociutions, mocieties for

 from themt
3. He unust assist in controning the proper mpplication sod abservauce of the conditions upon which the subsidics paid by the state and the somety are granted, and for this purpoe be will receiten list of the same from the sectetary-general, and must state the realt in hia yearly report.

He must expluin to the agrealtural population the objects and naetalne:sa of the institation, and
 atertions where bulls, lioars, and stallions are to lo found catile shows and prixes, institutions for the trial
 these orgmizations.
4. He that gife thedretical and jractical course of instruetion at the proper acason on berhives abol the proper rearing of bees, and ou fruit trees and wines and their treatment, and plan on agricultural
 invitation to all to atitend thenn.
5. Tu his anurual or in separate reports he is to male suggestifas an to the meane which ohould be ndopted on the part of the society for encouraging such impropements as he shall hafe found to be necessary.
 register and report theit condition, hold donferences with the directors, and tuse his influence towards the erection of new clubs.
7. He has to lieep a diary of everythimg important that the has observed and done duriag hid foumevis, and include a statement of the same in linis report to the president of the society.

The travelling lectnrer is to have a mouth's holiday from the listh of duly to the 15th of August. II. VON RACH,

Intue'sfort, 24 th Nowember, 1870 .
President of the Agricultural Socicty of Rhepish Prusain.

## 

I. The payila are required to attend during the hours of inatructing and work. Excmption is graited ouly in exephithal carea by the director.
2. Cases of illuess are to bie at onpe raperted to the director by parents in the case of their children, or by ledging-houg hecpera in the case of boarlars, aither perbelly or in writine
3. The prupila are to lot punetual in their attendace, and at the ringing of the boll are to go at onee to their resnective places.
4. The pupils are expected to bohare in a courtoon and peacable manner amorg themelvels. Arnoying one arother is strictly forbidden, and redreas in catas of injury or offence is afforded by the mastera, and is not to be eought in any outher in uarter.
 them in proper order.
6. Any pupill danagitur the sebool property must mate the same good anil should the offender egcapo undetecten the expense inturred mist be borne by the whole sehool.
7. The prupile mist geep perfect silenco aud give their undivided attention during the time of instruction.
8. Regular attenduce at church is requiced, as wall ata a conscientious observance of religious duties.
9. Non-resident pupija are not allowed to chooze or to change their loiging withont the permisaion. of the director.
10. The pupils are required etrictly to observe the regulationt of the lodging-bouse heeprers, who on their part are gardebtly requestect to opeupy the place of frarente, and cajpecially to report any. miseonduct to the dirtactor.
11. Pupils reaidiog in hotele are strictly furbidden to frequent the pulijic robrt,
12. Pupils are notallowed to frequent public-howees and bect-blopg in the place where the echool

13. Smokitg is Rorbidden in and about the achool wat at the open-air lectures, ar well at during the practical inatruction.

15. The pupila are expectod to use thein spare tine not ouly in carzful propuration of their seluook Tork, but also as far ay prasible in generai sclif-imirovenants
16. The phils are ta take ware to condnct themselves iu public with propricty, and to endeavour in eyery way to do eredit to the school.

I7. Non-attendance, unpauctuality, late return at the end of the pacation, mizconduct, idleness, inattertion, and disorder mill be bererally punizhed.
18. The vatious puris]ments nonsial of adnonition, reprimand, cutries in the class-bool;, detention on free afternoons, cevaure by the director, complaint by the direetor to the relatives, and fivally exyulsion from the schwol.
19. The director गus pomer to excmpt at his diseretion cermin pupils, aneoming to their nge and capacity, during a part or the whole of their solhool earear, from the strict onserpance of the regulations contained in the foreguing paractaplas.

## APPENDTX H.

## FRANOE.



To the Divector of the Ferme Sehool of
$\mathrm{Sir}_{5}$
The exembion of A law of the 30th of Julr, 1975 hay just reorganised the prachical elementary teachiag of

 Whaterer may harb been the opinton which has been formed rospectug the utility of the instruction they provided, Ench of the dehools as have withatood the that to which they hate been submitted hate
 for the aervices which they baye readered, not only hy the example they hare furnished of a model system of cultirintions, but alag for the instruction given by then to their pupils. But inasmueh as the

 departments in which its work has been accomplished, and where it has prepartal the way for ant intermediate syatem of inatenction which the legislation of Lsta has eapecially deagned to provide.
 the case; for, on the one hand, the apprenties execute all the laborious wort of cultivation which mould otherwise lave to be done by hired labour, and, on the other haud, the instruction does not there rise beyond the most elementary. The resources of these achools under itis head aro jnsulticient for young peranos prepared to receive a more adranced education, auch as the ems of fanemb ins cusy circumstancea, and of the sinall proprietors who are so numerous in our counatry. 73 ut while the farm echools canot offor them what ther haye the right to demand, the state schools of agricultore are ciflicult of necoss, and top costly for a "large mumber of people. Thus professional agricultural instruetion of the high seicutific character which is inporteal in the state achools, and that laying the exchasitely practicall direction which is maintaiucd in the farm achools, are equally wide of the middle degree of education which would suit a large chass of cultifatora; precisely that claga, in fact, which cun contribute most
 mas to fill thie crapl.

The achoola cerated iu pursuaree of the lat Article of that law will, homerce, preserve a practical charncter.

The time in them wrill be diyided into two nearly equal parts; the one deyoted to an superion* primary justruction, to which hatural aciences and epecial contses will le added; the other bing assigneech to worting on the farm. The trathing will not, however, be regulated in accordsnoe with ang nuiform programe. On tha coutrary, the endesum will be to reuder it appropriate to the cultural conditions
 varicty in also to be introduced in the programmez of the farm sehools.

Thare can be no doubt that an jasiruction thas constituted mast have an considerable influenee in perfecting the method ernployed in the cultivation of the soil; snd it is much to be wishod, also, that the bons of emall cultivatora, once provided with a good primary instruction, may have the deane to acquite auch knowlerlgo is is indispensablo to an intelligent and reasonable practice of the profession which they will one day excrcise.

If Fou conkider, sir, that, the time has areived when you can adfantageouly transform your farn school inter a practical echorl of agriculture, such as is defined by the law, my department will lose no time in considering the question, and will mindy give you ita support, under these cireumstances, juefore the general council of four departnent. Allow no ta whd that I earnestly look formand to the momert when this change may be effected, for I shall sce therein the proof that progresth hat been realiged in your neighbourhood.
 with the enception of pous rrodiffations which T ant about to bring uader your matice.

A committee of superyigiou will be instituted orer each farme zoborl. This comanttee will be conposed of:- The inzpector-general of the if ietrict as president, of a professor of science attached to an establishment for publin instruction of the department, of threo mombeps of the general council elected Fearly by that body, and lastly of two mombers choser from anang the principal agriculturizts of the department. The member belonging to the teaching staff will fulfil the dutieg of gecretury.

The functions of the cominithee are defined in the 9th Article of the lam. Ita duties will consist chiefly in consilering the progrmme of iustruction, and the attainments to the requived from the candilates,
 to make it more sought after, and perhaps this will have the cfect of attracting a larger uamber of young poople to the farm-schools. The emme Article II ( s .2 ) ordans that, in the case of apprentices entered atter the promulgation of the law, the premium on departure (pqume do wiftie) should be withhedd if they do mat obtain the certifute for complition of studies. This proxision is pathind to catend the privilege which existed under the old atate of thing to the apprentives enterod up to thia date, notwithatardiag the miningerial eircular of the 23 rd of February last.

The action of the cosmittee of superpision will uaturally waike place ne tho decmann of the visits which ther will malke to the eatablighoment for fle warious canmiuatimens. It is at this tiwo especially that they will be able to ascertain if the progratruses have been faithfully followed; if the refille obiained show in good methof, and teatify to the oolicitude of the masters on lreholf of the pupils, It will also bo possible for them to asare themselves, by the bearing of the young men, whether, by a firm yet paternal fyand, the necessary diacipline is majitained, and a wholesome mopat influeuca je exeted orer the farm echool. But the committee riil] not interfere in the fareming operutions. The dicector of the farm-
 management, and it in cascatial that they should exeroje their unbiaseed judpruent. If I ehould thint if right to advise you further on thia point, it will bo to gour interest to consider the same

In order to preserwe unity in the management I Ilould recommend the connaitte io shaw dhem-

 will be tenamitted to the mathoritice.

Tho pupila of the farm chooly had not formerly the right to one yeare voluntary acrvice. This prenileqe is now unquired lyy these who obtajn the cetificate of apprenticeshils. Nerertheless, this fayour has not been acoorded withoult onditione. Military exercisens will be institnted ju each farm Behool (Art. 7), and an offeer of the army deputed by the nigister of war will attond the final examinations. I shali have to consult with my lionorable colleague on this subject, and I will formard to you
 tions of the law.

It is part of the programe of farme Echoole to jmprowe the primary ingtruction of apprentices The toth Artiole mill perruit them to bave good wasters mfion they may borrow from the public inatruction department without breaking thein engagement with reapect to juiditary service. Eeferal of your polleagues have cxpressed regret ut different times that this poper did topt exist; you will now fee abie in future to entruat to a teacher the fintitous of an responzible apperintendent.

Such are, sir tho cxplanations into which it has appeared neeesaary that I flould enter to show precizely the spirit of tice law of 30 th July, 1875. The wise nad benerolent provisions which it pro-
 jatheruction.

I suall be obliged to you if your will be grod erough to ackinompedge the receipt of this letter.
Thecire, git, the asarauce of my distinguibhed colidilleration.
Tho Mivister of A griculture aud Commerce.
C. DE MEADR.

Fur diapatel,
Whe Diroctor of Agriculture.

## 

The Serate and the Chamber of Depnica haring adopted the President of the Republic [romulgates the law of which the test follows.

## Article 1.

Within a priod of six years folloning the promulgation of the prescut liw, a chair of agrivulture
 inetitution.
 apecinaly the study of the methods of cultiration of the region.

## Article 2.

The departmental proferors of agriculture widl be choser by comprition, and upou the report of $n$ jury gelected by the Ministre of Agriculture, and conatituted in the following maner :-

1. The inspector general of agriculturo, president;
2. Tbe ingiector of the aeademy;
3. A profeegor of clemistry or pityzies;
4. A professor of natural meiences;

Theso two last exarninem will be choben from the teaching ataff of the agroultural inctitute or of any argricultural school, and, in their defoult on absence, they mut belong to the Stato uniwersity.
5. A profersor of the weterinary college or of the nomeat gehool of medicine, or a certificated veterimary surngen.
 agriculturid assoctiations of the department, who aro nowinated lyy ench of these asgociations.
7. A councillor getient, desigrated by his coliragues,

AThe profesars of agrienlture will be appointed by an order coneerted betueen the Minister of Agriculture and the Mininter of Public Iustruetion.

## Article 3

The competition will take place at the ohief town of tho deparlment; the cexanination will turn upon the gencral frinciples of agricultare, whe-growige, arboriculture, nut horticuitura, and on the sciences in their application to the situation, the productions, aud the elimate of the department.

Article 4.
The programme of the ormpetition will be decided upon by the ministers of agriculthre and puble juatruction, in acomdane with the adviee of tho acricultural assomationa and the gencral eovecil of the department.

## Article 5

The candidates must (in order to be admatted to the competition) be lrenchmen, and be at least tsenty-five yeara of agr. If they can produce the diploma of bachelor of acionce, or that of the agricultural institute or of any agricultural schobl, a certan munber of marla fised by the ministor of arabrieltare will be allamed to then.

## ATticlo 6.

The professors of agriculture must give lesons at the normal primary pehool (near to which they
 reanired, and they must gire arricultural lectures in the different commanes of the departront to the teachers and agrienleuriste of the region.

Article 7.
The salary of the departmental professor of agrieulture will he paid from the funds of the budret of the ministry of agriculture and frow those of the ludget of the animistry of public instruction.

Tho expenzes of the journeys will be chargeable to the departmont.

## Article S

 mind by publie adentisistratito enactunent.

The order in guealion will determine the safiry of the departmental profesors.
 reference to each departoment, ir accurdanee with the adwiee of the general council.

## Artiole 0.

 competition or not, will not lawe to undergo the tent of new conperition.

## Article 10.

 clementary instruction in agriculture will be included in the obligutory subjects of primary education.

In thoge departmontw, howerer, in which instruction in agriculture han alrendy been organiacd at the normal frimary sehool tor more than threb jears, the ilepartmental conneil of public instruction may deede whether this samg instruction shall be compulery in all the primary aclools of the departunet.

The procramme of this instruction in ench department will be drawn up after consultation with the departmental councill of public instruction.

The present law, deliberated upon and adopted by the senate and the Chamber of Deputices, will be caceated as a Iaw of the State.

Given at Prois, Jurte 16th, 1879.

# JUIES GREXT <br> President of the Tepublic. <br> The Minister of Agriculture and Commerce, 

 F. Timied.
## APPENDIX I .


 BRHLLM.

## 


 uriuterrupted light on aill pifes. Plates XVII, XVIIT, and XIX.

The Museura is inecially arpanged to suita the trade requirements of Berlia.
 The studenta *titending the right clasese only do worli of an elernestary claracter.

The profergors, mastera, and teachera are forty in turaber, twenty for the day and wenty for the evening clusser. They are appointed eppecially on aconunt of their capabilites a teachera and their hugh attainments in the various departomenta of technical art they represent

The whole system of instruction is under the superintendence of a director, whote word ja mbolute Inw, who is ncver interfered mith in hio professional worlis, and is rezpousille to the Minister only for the suecess of tho school. The director of this sehool is also director for the sobools which train the art masters and mistresses kuorn as the Kunstechulen.

The sohool year is divided into two ecsaiong, sumber and winter. The fees for atterdite all clasbea
 the winter $\begin{gathered}\text { ebsion. } \\ \text {. }\end{gathered}$

The sehool year coneista of mine months, the remaining three monthe being apent by the prupila in morking at their warious trades.

The echool and Museum, toos, are largely supported by substantial yearly grabo of money from the State.

The director can apend the monoy granted to the whool in aty maner he thinks anitable; gencrally


Fvery adrantage is given to the pupila of the echool to study in either the Muncum or the library of the Museuns. The Museut in under director and two angistayt direntors. The school is essertianly a Irade Art 总chool no pupila being allowed to study in it unless they are preparing to becone trade dezignors.

Male and female studende leny attomid the elarses.
In the ordinary sichool claseer the made and female pupils work together-ib great alvantage in both--the men work harder and play less, and the women talk less and proitt by observing the atrouger work of their associates. Owing to the number of drawites exncted frote canh pupil in a giver time by the teacher, idle goesipping, loitering, ac, are aroided. Order and diacipline are perfect in all the rooms from the fact of the great intaret talacn by the teachers in the work of their pupils.

In the etudias of the professors men only wort, cyeept the one devotes to textilea, where the staderite are mostly women.

The hours of study are from 80 in the morning to 990 in the erening on all days of the wecle exceptiog Sindays, whert the school closer at 19 w'clock noetr.

All pupila on entering the sehools work from Jacobstlal's copies. These are arranged in a nond systematic manner, so as to allow of ar gradual developpent of the student's power. The broad divisions are frets, mouldings, including the volutes of the Greck and Roman Lonie orders of arehtenture, -antle mions, serolls, Renaisanace omment-principully Italina, and naturalistide foliage. These, again, are sub-

 flat combinations of neyeral forming an design: Roman merolls; Renaisancen intarsia patterna, mome copied from Meurer's examples of the choir atalla of the church of 8 , Maris in Oreagna, in Verona-are being talen by the teachor" to explain thoroughly the twatment of the acanthus foliation and the contrast thetween the work of this periol and that of the Chece and Roman; then the more ornate style, where rulimal and figure forms are introduced; naturaliatic foliage; flat treatmente of anch phata and Ehrulua an the acanthus and lurure; then Eculptured treatmenta of the हame.

After the seoud corgy of Greck frets haz been made, the pupil must do st tome mithir a memory etudy of gha of thom, on adoign combiniug the principles already learat. That, at an early period, hio

 could be geen a great alwaniage in oommenciug with the frect. The tint has to be laid on with onc atroka of the brush the various change wif direction of live eonbling sitadente to combat the difficulties of flat wabling and no retouching or atippling is allowed.

The intelligent pupil man not permitted to remain loog in foerely copying what was before hita, but soon had top traselate and adapt. Thua, the start of the ornameut way be a shicld, as at figure $A$, plate XI - the atudeut is requred to put a leaf or boss instead, as at At'; the ehape of the panel may be rectilineal, ass at B -the papil is requited to adapt the ornament to fill much a shape, as at $\mathrm{B}^{*}$." The tintingr too, had to be done differeatly, aud the harmony brought about by eucceasion insteall of contrath -a autiject pereviousy enplained by the teachor.

In this elemestary room there were several pupils leaming Inttering, and, as they were lithographere or writing engravers, this 日tudy yould be extremely aseful to them.

The next etep mas to draw from simple conte mustly of Febaissanee detaila and epeciai forms of wriament desigued by the teacher, in a firm and vigerous outlinte, -sione nsing the bruah, others the charcoal and chalk point. Lange cabta, like the Madeleine and Lout X1T. pilistcre, were not allowed to be copierl. All drawinga had to bo larger or gualler than the example. The studeat had to supply any defect in the cast, and could introduce slight shading if it askisted in giving the expression. Throughout the whole syateri of the work pupila were told to try and make the drawirgs "look rice," and for this reason good exaraplea dome by the teancher, wr published under tho direction of the director, treating the same or Einnilar castr, were shown thert.

Desigus had to be done at hotre introducing the details learnt in the clasa, arad the pupila were expected to elow excellent fechmique, ths well a judicious adaptation.

The work clone in this department corresponded to our etago ab, and was certanly nothing like an good in nentaess of finish, ercepting when done by apecial handicraitsmen, for instance,-lithographem or engravers.

Whading from aimple forms, such ag prism and earte ot high relief ornament came next, correaponding to our stagea ha and 5 . Thesco forms had bom designed by the director sud modelled and cast in the achuols. Figs $1,2,4,4$, and 5 , plato $X X I$, represent ano of the shaper s.nd the order in which the pupil had to etudy them.

The ahading throughout every department in the zohool iz done on grey paper, the colour of the paper being used as the half-tone, the broad shades drawn with the atuwp, the lark shadows nad high lights being then touched in with the phalk point and white chalk or Ohimese white. The reason for using the tinted paper in prelerence to the whice is this:-Tempera paintiog in largely done, tho method adopted bcing, -1 et, an uniform flat tint, equal int iopth to the precailing baf-kone, is put orer the whole drawing tho shades being theo adrel, the deepest jayta of the shadows and the brighteat lights comiug last.

If etudento are accatomed frome the begiming to ahade in this manocr they are better able to operome the difficulties in the nom adpanced rorlc.

As will be geed frofur the illustrationg, the objecta and cats wero simple in character, and great care was taken by the teacher to exphin the broad phane of light and thede to the pupils eng, the cylin-

 tem wancarried to a very indranced stache ilu all departmenta, -life, antique, aucl still-life painting-
 practically obsolete.

Stage 8, with tha nocesary aceompariment of etage 9 forme the longest nnd nost important puriod of Etudy, all pupilis erepptivg the architectural, being conpelled to pans through this courze. The times of practice in thoos stanges wore so arranged as not to intefere with the dails worl in the ateliers of the

Profespora,-
 daily ar meelly stady in either an antique or life roon would not be rillowed. The times of atudy were-


 forldiding flgure drawing between the s'egulan working hourg of 8 to 4 .


 general reault obtained from most of tho drawinga by the pupils is autent imitation of plame and Bira outline, but at the ame time a general character of conentionality.
 atudy tratefin a large mamer and begt expregiog the action and pose. When the drapiug wis
 by side with the sdaphation when submithed to the diretor. Gomo of the sinderta worlaed ig outline only, in the style of Junver, others on grey paper.

 were subcataneous, apecial reference would be natie to the form in these parta.

 bary arraming of piaces erery timg thore is a different model.




 a series of dramiugs to sulumath them upon the evoning of the lecture to the teacher.

Life-gize drawing mith the lengthe of the principal logg bonea of the cxtremition and groups of

 the bones, from an artitic point of wiew, and their aubontaneous parts. All the drawingare done lifo sice from actal measurement of the bones.

In teaching the mageles the pupila had to come with druwinga fisked ibi milagr to thoge upor the


 greatly profited by it as their life atudies testified.



Lectures on adwacod perspectiwe (most of the pupilk, if sot mbl, learn the elementary pricheiped
 used by arehitects.

Alt wadents mugutern this courge either before or atters geacrally before, the anatomical, but mant wot do the two logether.
 courge most thoroughly, and 130 objention mats lased to the ordingry daymont lueng given arer in tho



 often made meazurement deamings of suitalite subjects selceted by the profersor, thus the stidente compre-




Sciography formed a portion of thi coutse, and was most excellently targht. Moulders and applied relief designera, decorators and ntehtacta miade very elaborute atodieg in thig deparlment, The

 being taken by tho teacher to crplain the true shape of the most muthe tint eithen on a aphere or wage.


If pupila had not determined thete trade before entering the echoola they ware permited to atudy
 is alloned to remain longer than this pariod mithout maing hown hin or hor decision. ghonla the pupir





 Were arranged as compositions in oolour, but on purely decorative prineiples, ey, tu Festopna from onc and two points of support, and pere most useful for means of reference to the etudent in bia or her subsequent career. Some painted in oil, but the grenteat number ued water-colour, tud a few, eqpecially clever pupila, tempern Directne日s of aim ind precishof of toud were the primary considerntion in the
 mentr, were timed.

 were given, nud at the and of the achood yean added into oto total to tell ir fayour or otherwise of the student should he or she apely for ascholamiar. When angh standard is reached, and congequently a

 thene shbolarehipg.
 givent and most of the stadenta more requested to atteod. They are given anually, aud the course seems


 nad ghronological groupg, illustrating the lecture by photoriaplis, printed enapmes, and admirable drawiogs on the board. Quattro-doto, efoque-cente, and the purer portion of the Baroque atylea eame in for a large share of attention, the lastanamed atyle beause mayy firma in Berlin and Dreaden had Bomewhat rerived it.
 of the drawings and remirne of the tenehers,

After each lecture thege moter hind to low eubmitted for inapection.
The most important elementand, no doubt, the primeipal enuse of ruccese of the medding of art to trado in Genmany by the kunstgemerbe ehools lies in having technical protersorg, the best in the







 for pupila are also givem thom. They are appozed to be present daly. The direotor holda them respon-
 time of the gupil is oscupied by doing printe work the protessor, providing the direotor's approunl has




 in asaisting him in the decoration of the theatreat Leipsie; the year prowious the adranced ones were sent to Verona to eony eome ferean, ulso for the professor.

 to pheture juanding, now unhrom.

## Architecturat Afelier.


 tect. Most exact atadies of the orders were therefore dono as preliminary wrork to the mommement dramiogs and desigas. Inlese orders were drawn, iss js usually the case, in orthographo projottion to a ecale of metres and modulen, but in all cana perapective dranings chomigothe position of the urder in the whole building lad to be abown. Impontant details, such as the capital, base, and coraice, had to be dramu fidl site. The pupil then would be able to form a thoroughly good idea of the practical portion of hig work in this stage of etudy.

The measurenent drawinge (coremponding to our atage 2ha) were takn from models made to genle




 of the decoratipe artiata) beeides modern buildibge

None of the finished dramiuge can compare piotorially for exallence of figish or trathen rendering of local colon to those doue ju our echools under Mr. Harcen. A prationl looking drabing wan ali that the teacher required. The shatoms, in fact all ghading, were expreased in lines, not in tint. for tha reason of better reproduction in priating-

Pupils wighing to berome furniture dargnera workef in thia atelier. 'lhese were required to make,


 perapective dinming with the abdows projected, and, in eome cases, the tintigg of the farious wonde.

Deajora for ironwork also spent gome time in this atelier, their course of study renembling that of the furniture desiguera, only slightly modifent to suit their special craft,

It was considered highly ingurtant to have tradea closely connected with architecture taupht fyr an
 by one of the leading Berlin aruhitadural aculptorg.

## Atelierg foy dearking Deqoratien Art

 with little or to ligure decoration oombined with it, and those who pricociplly painted the dgate. Fach difigion had a separate atelier and profeasor. ']'he pupila to lou trained for flgure work were shlected from

ornament room had to work in the following systematic manner. First, paint an architectural mouldmg, e.g., the echinus, then a cast generally of cinque-cento ornament, both in monochrome, then copy in colour a study by the professor. The representation of the white plaster was admirably given. The studies were generally done on white cartridge paper, or a fine canvas, strained like ordinary prepared canvas for oil painting, on stretchers, so that the underside could be easily damped. The teacher had prepared a series of tints, seven in number, which he considered necessary for a pupil to use in painting a white cast. These tints had to be matched, and a sufficient quantity of the colour mixed up before the pupil was allowed to commence his finished work. All the painting had to be done whilst the paper or canvas was damp and at one painting. No retouching was permitted. The tempera medium called "casein" was made up of the following ingredients:-

Six eggs, the white only.
Gum tragacanth, dissolved in hot water, two or three table-spoonsfuls.
White wine vinegar, half as much as the two previous compounds amount to.
A few drops of thick turpentine.
Curd soap, to the amount of two or three table-spoonsfuls dissolved in hot water.
In colouring large surfaces size was recommended to be mixed with the colours.
The brushes used were hog hair and lion hair, the latter taking the place of our camel or sable hair.
After making a good copy from one of the professor's own studies (a study of a dead peacock, about 5 feet $\times 3$ feet 6 inches, was a favourite), the pupil joined three or four others, and made a study in colour of the ornament of a white plaster cast, say, a panel or pilaster or portion of a frieze, generally Renaissance ornament. He was allowed to use what colours he liked, but must first submit, for approval, a small sketch showing the general scheme. In teaching the priaciples of colouring, the professor laid great stress upon the harmony to be brought about by "verwandt," "co-relative succession," instead of "contrast," and to support his teaching had a series of most splendid-tinted measurement drawings of good decoration done by him in the holidays in Venice, Paris, Verona, Vicenza, and other cities.

Every study done by the pupil had to be worked to scale and done larger or smaller than the cast.
$A$ bout a week was allowed for this study, and after completing it to the teacher's satisfaction the pupil was required to make his first attempt at design. Suppose it were a panel he had been copying, he would be required to design a similar one harmonising in form and colour to be viewed at the same height, and then, perhaps a frieze to barmonise in a similar manner with the two, but to be viewed from a much higher position, or a stencil pattern to agree both as to scale and colour with the panel, or suppose rather naturalistic ornament, say the egg and pomegranate portion of the frieze of the architrave of the Ghiberti gates had been done, this was to be regarded as a frieze in a dining-room, and a body and dado of wall to be designed to harmonise with it.

The technical work was all that could be desired, and the greatest finished was insisted upon.
The professor had a very large business connection in Berlin and throughout Germany generally, so he was able to find employment for, often, as many as twenty of his pupils to assist him in fulfilling his orders.

Flowers, fruit, dead game, \&c., were copied not so much as objects of still life, but as suitable details for decoration. The professor insisted upon a careful imitative study of the object first, and then required a good adaptation to a design, the pupil submitting the sketch from the actual object side by side with the design.

The pupils in this, as in all the ateliers in the school, had to submit once a month a design to the director who adjudicated marks. These marks told greatly in favour of pupils when applying for scholarships. Money prizes were also given to the first and second best studies in the several departments. These sketches were on view in the schools for a few days and were publicly lcriticised (see plan for rooms in which these sketches were exhibited). The director gave out the subject a week before sending in, and wished the mork to be done entirely at home.

About fifty pupils worked in this atelier.

## Atelier for teaching the Figure as applied to Decorative Art.

About twenty pupils worked in this room.
Splendid casts of details of human and animal forms from the life and antique specially obtained and arranged by the professor were used by the pupils. Only on special occasions did the model sit, and then for not more than two days. Most of the time when the model was present was occupied by demonstrations upon the black-board by the professor illustrating composition of line, proportion, \&c.

The best pupil was selected from the class to work in the atelier of the professor.
The work going on was specially adapted to trade requirements. The senior pupils mostly executed orders sent either to the director or their professor, and were allowed to receive payment for them.

Imitation of the surfaces of various materials was carried to a high point of attainment, being considered very necessary to the decorator. It was surprising to see how well armour, textiles of various degrees of thickness, different kinds of wood, \&c., would be represented with simple pigments and on grey paper.

The method recommended by the professor for painting, and the one universally adopted it is said in the "Kunstgewerbe" schools in Germany, was to first mix up a tint answering to the prevailing halftone of the object to be copied and paint first. Whilst this was wet the shade must be painted over it, also the light half-tone, then the reflections in the shade, and, lastly, the high light, taking care not to allow the paper or canvas to dry during the painting of one part over the other.

## Atelier for Chasing and Engraving.

Pupils copied first in a firm, clear outline, without any attempt at expressing light and shade in line, good examples of chiselled and engraved work, making the drawing larger than the original. The cxamples were either chosen from the works of "Les petits Maitres," or good modern specimens.

When the teacher was satisfied that the pupil could draw with ease a firm, clear line, he gave them to copy on a piece of copper or other metal a good bit of modern work, splendid specimens of such having been presented to the schools by the leading manufacturing firms of Germany.

When this had been done well he was requested to make a design, first, on paper to be approved by the teacher, and then to do the same on copper.
 they tonk a lone titne to do.
 talie the place of emprang.

## 

 busimes earda, small advertimements, se. The ornament was generally of a lively oharacter and intere eperaed with tipure日.
 ventional textures. The best objecta in the museum were copied by the sewior papla, the more elementany conlining themselves to copriar work of their proferar.

## Atelior for "Furnf Stickerni."





Pupilg were traned to lacome chaignem for lace, embroidery, wilk hasiaga, earpets, and furniture


 course gle would have to go through before following tho aperall braoh of design she desired to adopt



 selagh, but esperimpthose produced in these noma. rhise was probibly owing to the greatur demad for them from the public.


 to this was adopted in Jreader, with the addition that the pupil could tabe the whect lome to study



 to the jaferioritg of Garman machinery they could wot be woceastully paried out this mity bo an

 mendable.

Abeltar for Modeling
 damp, casp lratsit of large modere, se

The lighting was extremely gard.
Nearly 100 pupile leamt the wurious branetuen of inodelling.

 first worked in clay, the securd in was oll wates on wooctel modela.
 or Remasance costs of ornament. On no acount whatercn were they allowed to atrempthe whole east.

 and cinque-cato Italian onament seemed to be the fupourite periode
 enabled several atudents to worts from the one example.
 from it photagraph, geverally of Italiam ormanent here dgain ouly a portion had to be done.
 or the lite, Only parts of the fisure were juadelled, and it urould be most exceptrinall for either the whole antique or life figure to be attempted.

 being enbonitted to the director.


 salaptation mado frome this preliminary study-

 moderat, ant the sute of the work mach samiller.

Thae maripulation of the clay and uran wras exceediggly good.

 thow,
 owing to the groat demand for euch work at the pregent tiree in Germay.

The plade of the rauseum and subol are attached.
The German scale of metres and the comparative beale of English feet are marked upou the clrawing.



## KUNST SCHCLF

 Schools.
 this brymeth of art beiug allowed to attend.

## Thematafary hoomr.

 etudy, To copy from the blackenond capitally drawn diagrates, illustrating the prineiples of omamental
 construction lines had to be tnosit erefully marked. Thbis couree was prugressive one etraight line and simple curves finst, theso leweloping into the mastadrancon ornanent in a domewhat similar order to thut in Dyce's liook. When two or three theeta had heen well done the same drawinga had to be drawn before the teacher upon the black-bard, with werbal explanation of how if class would be taught Each
 his or her stuy in this room. The time usinally suent over thie preparatory course ia from four to ajis weeks.

After Icariog this rgom they draw from models and casta of ormmeot, stage 5 . Pupils must make atudies not fo munh in an imitutire manury on onat is profitable to tenchera, who at times are often ealled upon to correct a drawing away from the cast. This idea is also chrifed out in the Kunstgencrlee Schules in Dresden nud Munich.

Should there exist auy defects in the easte, brolen semations of leaves, \&e., the pupil must not copy them, but give a restorod rendening of the phat.



In the lafter stage the director congidered that pupile who were in traitiog tas tercherg learnt more of the actual Cormi of eyea, noses, mouths, para, und other details of the ffgure from fery food moders exarmples than from the antigue.

 illustrute the principlee of coustruetion, the phipil is requived to draw, bestides giving a lecthe before the director upori the object.

Drawing leapea, Hower, fruit in oulline, wembliug stage 10, and ubading cmoc mext The study


The pupils worked in large chasets, groups of eight or mine working from the obe group of modela or cant.
 with que is umbuown.

Geometrical and perspective drawing rees taught, but in such an elabornte manner as cond only be used in schools of a most andaneed character. A model uned for orthograyinie and perspectime projection, and which all teachers of these suljeets minst demonstrate from, wis one of the beat that could be mades and extremely uneful?

The adymeed propils had to atteod a sering of leetures upor avelitecture loy an lending Berlin arelitect.

Seeman* Histony of Art whe the tent-book, and exery thind pupil attending the lecture was supplied for hin and his fellow pupuiz' ase three or more plates referring to the history or perind inteaded to lee explained by the teacher.

Supplying these plates is one amorg many helpe giten to studentz, thofgh it must be extromety experaive to the Goremment.

No desigh was laught, and the orduary Eelool teacher was not onjected to kiow rery much about this subject.
 is not appureved of and teachers are not expected to teuch any of the principles that he lays down in his Grautam of Ornament.

There ig a most usefut lifrary belonging to the selecol, with a eopyivg room adjoning. About 100 studenls could be casily aceomnodited in theer romes.

The courer of inatruction is entirely in the hands of one man, the direnton, who acer every dranting and marks it and srauts tiplomas of efficicuey when he considers the would be tencher is capable of teaching upoul his or lest awn aceunt.

The time sincot in the achool raries neronding to the ability of the prupil, but the average tive grems to be about wree yeara.

Before being allowrod to enter aur chayes in the achool all the male pupils what hawe pasect refy severe examipations in general knowledge, egnimalent to the matriculation exunimation to the unimersity
 usual three.

The number of pupila attending all elasses is nearly 500 .
The building is wery large and affords Ample acconnodation.
As in the ${ }^{\text {it }}$ Kunstgewerbe" School, the staff of masters $\operatorname{san}$ mistresses is a wery litge ouc. Stholurships are largely given to belp specially desereing pupils.

Oftch it may harpen that a promimial iown will mend a promising pupil for exen mo short a time as three monthis to prolit by the insiruction and adrantagea offered by thia schorl.

## APPENDIX K.

## Uses, Objects, and Methods of Technicat Education in Elementary Schools. <br> By Henry H. Cunyngifame.

No apology is needed for bringing to the notice of a society founded for the purpose of encouraging the arts and manufactures a subject so important as the education of our mechanics and artisans.

A generation has not yet passed away since the necessity of educating the masses of the people was recognised, and only some fifteen years have elapsed since the subject was undertaken in earnest. Though England was late to begin, as compared with foreign nations, yet her progress in this respect has been surprisingly rapid, and bids fair shortly to place her in possession of a system of schools in no way inferior to those on the continent of Europe or America.

But an opinion is steadily growing up, and every day finding more adherents, that our elementary training, whether for rich or poor, is still incomplete, and that it will not become fitted to the wants of the time until it has undergone some grave modifications. For, since the framework of our educational system was put together in the Middle Ages, great modifications have taken place in modes of thought. The criterion of truth is no longer the roice of authority; the schoolmaster must, therefore, modify his system. He has no longer a right to require the assent of his pupils by a mere ipse dixit. His true province is now to teach his class how to observe, and how to experiment and learn of Nature for themselves, rather than to supply them with an encyclopædia of facts, supported only by the voice of authority.

In the universities this change of system is silently but rapidly progressing; science laboratories are rising up everywhere for the experimental method of study, and mathematicians, imitating the example of men like Newton, Gauss, Pascal, Clerk Maxwell, or Sir W. Thomson, are going to experiment for the basis of their theories, instead of for ever proceeding by a deductive method based upon a series of unverified assumptions. So that it is no uncommon sight to see a senior wrangler in the physical laboratory. bice'. Even classics, the former stronghold of didactic teaching, is taking the same line. Visits are made to Greece, and scholarships awarded to enable Egyptologists to study upon the spot; and thus understood, classics, instead of being confined to an imitation of the styles of ancient authors, is becoming expanded over the whole field of ancient philosophy, history, and art, and therefore glows with a life, a truth, and a reality that it never previously possessed.

In the great public schools, too, the same influence is spreading; laboratories are being constructed, presided over, not as before by the nearest country medical practitioner, but by men who have regularly taken their degrees in chemistry and physics. There are botanical and entomological clubs, and in the corners of the play-ground carpenters' shops are being erected.

These shops are, it is true, not yet on a satisfactory footing. Patronised with perhaps a shade of contempt by the classical master, they are often left to the mercies of some superannuated carpenter, who has never received any sort of scientific education. This neglect, perbaps, proceeds from the entire ignorance that the whole of the principles of geometry and mechanics can be learned in a carpenter's shop, with pieces of wood, nails, and string, in a manner in which they can never be acquired in the class-room.

Not for a moment is it intended here to deprecate the use of high mathematics, but the principle of virtual velocities, or the conserration of energy is not half so vivid and real to a boy who has never gone beyond paper work as it is to one who has been allowed to construct a wooden scale-beam, or been permitted to handle even a home-made gyroscope.

Little children have nearly solved the question for themselves, by refusing to learn except through the eye and hand, and for them the Kindergarten system, when properly used, serves as a method of experimental education.

Our Board schools have very properly been framed after the model of our best public schools, and will, therefore, probably have to follow in their wake. For if some sort of experiment has been found beneficial in the case of those who are to follow learned professions, how much more valuable must it be to the artisan?

Moreover, other influences are at work, making the need of it still more imperative. Up to the present century industries were secrets, they were the property of cliques and classes, they were mostly carried on on a small scale, and the workmen, as well as the industries, were localised in centres, often fixed for them by political considerations, but from which it was very difficult to move. But printing has almost destroyed the secrets of industries. The growth of ideas is destroying trade corporations and privileges. The invention of machinery has diminished small factories; and the railway, while it has increased the localization of various trades, has enabled the population of artisans to flow freely from one place to another. An thus, in less than a century, the whole industrial system of the country has been revolutionised und reconstructed.

This reconstruction has its good and bad sides. Manufactured articles of all kinds are incredibly cheaper than they used to be (regard being had to the change in value of the money-standard). Moreover, there is, for all who choose, far greater chance to enter the class of skilled artisans. But, on the other hand, the mechanic is kept week after week, and year after year, at the same monotonous employment; and specialisation of labour pushed over-far tends to the degradation of the workman, and the diminution of the art-value of his work.

This evil produces the result that although the entry into any trade is more easily open to a mechanic, yet education in his craft becomes more and more difficult, and it becomes more and more hard for him to "rise from the ranks;" and in all trades in which individual skill, adaptability, and thought are required, complaints are increasing that the skilled workman will soon disappear.

Under the old system, apprenticeship was the only road to learn a trade. A picture of it has been preserved to us by the pencil of Hogarth. The apprentice paid a fee for instruction, and received his board and lodging as an equivalent for his work. If idle, his master corrected him; if he ran away, his chance of employment elsewhere was very small. The master who took an apprentice often gained a friend, a future partner, and perhaps a son-in-law. There was then every inducement for a master to teach his apprentice, and accordingly apprentices were carefully instructed. There were abundant numbers of good artificers in proportion to the demand for their work. The old watches of 100 years ago show such exquisite taste and skill in the mere embellishment of the interior, that the balance-spring covers were models of art-engraving. Thousands of those old watches have been recently broken up in order to turn these covers into ladies' necklaces, the brass being covered with a thick coat of electrogilding, a fact which reflects anything but credit upon the state of the jeweller's art at present.

The apprenticeship system in now on the deline; this $1 s$ due to thre causos. In the firat place, the apprentice rarely boards with his master-the factory system has rendered ihat imposeible, and increasal mons of locomotion have raised the number of "tpprentices who live with their pirtentid, In the next place, stocichy is now bo large, and trades are bo zoattered, that an appertice can easty rust away from one master uncl cnter the service of allothor; so that it is hardly wortib while for a master to axpend pains in teaching him his trade. Moremer, the factory system creates a derand for half-educated lade, and by offeriog wages which mpear high to boys of 18, induces them to leare their masters jubt when they are learning most, and on the way to become accomplished masters of thoir craft. The rcault jz, 1.hat formal indentures are now becoming rarer, and bops genepally commenee to learn a busingsi by artering a shop at Fa, a weck, which is an insufficient equwalent for the bord and lodging that was once afforded them.

There are other causea which alloo oprate in the same direction. To the factory no provision iss made for teaching; the waster chiefly desires human machincs. If he develops still in a boy, he will moou be met with a demand for bigher wages, or threat to leam and carry amaty bome of the accreta of the worbshop. It is, therefore, rarcly the interest of masterts to do much towards teaching apprentices.

On the other hand, the men lemeat direct interest in doing atill lass; For each ajprentice, when taught, becones a yival, whose comptition aids in lowering wages. Therefore, we hud thath trades' unions and socetiea, so fur from fucilitating the teaching of apprentices, frequenty try and lintit their numbers.

The sole idea of parenta is too often to get the boy to briog home as much money as he can to help the houzehold, and consequently when the question arizes whether he ghall go on at $\pi$ louv wage in the place where he is really learning or leape it fin order to obtair a hegher wage al a place whicto his
 course, to the ruin of bis carcer al in slailled artisam. And, lastly, the boy himself has rarely, at ther age
 enabled to marty and hare a hounc of his ownt.
 doubt, they will reme fy themelves, for eqery ycar the industries of Grent Britan take a more artistice direction. But truo artistie worla con fievet ino done by machinery. The greater part of the subtlde
 the industry of England to derelop in an artistie direction can bardly fail to bo of benefit to the artisan.

But still, comparing the immen䕎 relatipe frogrese made by France and Germany in the art and induatrial education of their worlinen mith the slowcr progress of England in the dircetion, there can be no doubt that much requires to be done in this conntef. Moreover, aus inquiry into the causes of the
 has been, to as considerable extento due to good artisat edueation, and will prove that roney capended upon technocal eductiou will be a profitable investmest

When once it bar been decided that technical education is nodful for the artisun, it becones at once important to determine what the natire of it Ehall be ; for after diatinguinhing it fromp prafely literary or scientifie or art education, it may stial ho cither of atheorestieal or practical bind. It mayy
 ele it misy go fur beyond thia, and endeavour to educate hiu in manual dexterity. Nom for eact of these twe kinge of Lexthical tesching there is at proper place. The terhaical school is the phace to learm the application of theoretical anol scientific prinuples to industry, but techuical dexterity can only bo aequired in the workshop ; thid the buyndary of them not being always very easy to define, all the move care is needed that neither of theas shall itelude on the functions of the other.

There iz little danger that the worksamp will ever become too theorebical, but thore is great dagger that the technical school may entirely miss ite marla, by stepping out of its proper position and trying to become a workshop; and there is ilso great danger that the attraction of the teclinical school may blind us to the fact that no technical achool can ever efliciently replace the workshop.

The barrister is formod at the law conts and in charobers, not in the lecture-room; the doctor by walking the hospitals, not in the athutr; and the engineer and roeehnnio must follow the course. For the generality of mon trained purely in the lidoratory will never learru to deal with the ditticulties of life in the world of prantice so mell is those who hate beet brought up face to face with it.

Moreover, it must be remembered that no technical sohool can possibly nequire all the plant and juachinery necebary to tcacle warious trades, aud to kepp constantly up to date in improvement; and, further, that even if it could, it is innposibibe to eee bow a whole population of boys could be fed and clothed while they were learning. For tha parents could not support thems and, a trado concerna, techuical schools can never be made to pay-

If their wiepre be comect, it followe that the ayprenticeship echool is to be condemned, and that all
 practice, of teachiog the treasons for cmpirical rules, and showing how to reach new ones by skilfui inforence.
 become worlinen, and thas understool, it will at one elevate the nind, and improre the wage-crming capacily of the artisan.

This trath is generally rneoguizel in Germany and in Enginná; but in France is contrary opinion prefaile, and apprenticentip emoots hape been established there which cost the most fubulous aums to waintain, aud which in no way return an equivalent for the money spent upon them. We, therefore, require a oumber of themetidal techoical gehools, well equipyed, and adapted for boys ard mer of all

 subhinships. But, in addition to this selool-course, they will, if their parcotsare wise, also gothoroughy



 afford to nupport them, and, therefore, if elaborate day -schools are propided for them, the reqult jas that thes schoole will gradualy tend upherda, and become the property of the richer algaed. It ig mouge proriding
 nation.

The, then, bringe us to the tway thing that we gat fo. We cha at lenst prepare them in some degre in the elementury shools; we can provide them with evening classes durisg thetr apprenticeship
 indrantage

I propose to consider what wethod is the beat to adogt in the elementary achoola. What we want is to prepare ma artisalin for his work. Mow, 出ter arithmetic, tos five eciences which are probably most



 arb of looking at a thing, and then being able to remomber how it was put tagether, to make a gicteh of
 of a thing and then nake tilo tlugg from the picture.

As an example of hour much instruation in required in what appeara go zuple, I hore babibit fite
 ard quite without ang prewiots tranimg in form, and executer From the drawing that yon pee of a prramid. You will notice that there in no idea in their oninds of the fhap endges of the pyramid. Thas have made pear-shaped cones. This showe at once how modh they heed inatruction.

Thomefore it io here euggestod that the chements of geometrical drming should be tanght in the




 and elementary proof bhould be gifen, hepetding generally merely on eymmetry ard proportion. The atriet logic of Fuolid is best reserfed bill the faculties ame more developed. Bplendid as is the tratning, it is too severe for boys of Il and 12 , and rather retard than alwaneas them in the subject.
 houra chohe meek is not at all too much to dorote to this purpoge, foort lectares should be given on the Iratare of woods and the uge of toold which ahould be introduced in proper order ; dirst the gaty, than the
 lithe drawioga of them made in a book, serping as practice in drawing and a record of progreas. Theft the fack fond fijngeplanes chould be introduced, aud the boyz taught the primojplea of majing rectangular bloche of aubulaces, the rales for which are of onime tho same for wood, etome or metal the teata to show whether a surfam is true or skewnlaped, de, should be oxplained.

The boys may then go througha simple aeries of joints, sueh as are here shown, in druwiog, and made up. But with all this it rumbt bo remembered that it js just as easy to do unproftable band-work
 and stipefying than the worst conducted book lesson.

The ahove ingtructiona mill probably be sulfient for most bogs ug to the time they leave the Poard-school.

The girls, and perhaps some bors, may be treated parhaps more on the artistic side. Inatead of

 plan to place the mork to be modelled on a lat table; it should be indined at a steep augle like a desk, and the design to bo oopied placed slopiug fortrind abore it, eo that the planes of both are about propendicular to lives drawn from the epe to theit reapectime contres. The pood arrangement of light is also important, Stord, mood, on metal worts depende url biting a form out modelling depend oun buildingup, Hence the proedure in these arta is fuodamentally difteront, a fact which whould not be lost sisht of

Whe, Iastly, come to the grestion of cost. Tho anomot liat is arrayed for a clasa of thirty boys, thero beng supposed to be noo in tho school, of whom 150 bad two lossons of carpeotry each weels. The see of drawing instrumerta here exhifitra has beern fond to wasker rory well, and cosis, complete, ta,

The best form of bench, I think, it with ato iron bench-serewr. It iva tound in the Jrench achoola that the boys spoil mooden ones. Thols in carpontry may les dinided into throe elasees-(1) necersary

 the beginners stomid he faruished with the two first of these clasges as muth as posible but not with the last. They ghould loatn to abarpen their own taglat






 during gehool hours.
 for clay, i selection of copies. The cost of this will be about exiz.

I have thus endearoured to investigate the uses, oljects, and cost of technical education in the Board schools, and it seems to me that these and other considerations, which will doulhtless oecur to the many genthemen in the poom of fac more exporience than myself in these mattors, abladantly Elow that techrical education in the Roard gchoola may not ouly be made most beneficial to the children, but that this may be done at a cost that need in mo way alarm the ratepayer. prowided that the system is condueted with peonoryy, and uuder due direction and limpilation.
$\mathrm{J}_{\mathrm{I}} \mathrm{ET}$ of Tools required for an Elenentary School for 30 Bops in a Clags.


[^10]
## PLATE

Division of Subjects of Ingtruction befween the Department of Public Instruction and that of Commerce and Public Works, Davaria, 1864. (New Arrangement of Studies.)


## Elevation of The Institut Industriel at Lille, France.

## Principal Front towards the Rue Jeanne D'Arc.

Scale about 20 feet $=7$ inch


PHOTO-LITHOGRAPHED AT THE GOVT. PRINTING OFFICE
(sigi7)

PLATE III.

(Sig.17)
Photo-Lithographed at The govi. printing office
sYoNey,



Industrial School, Built by the Municipality of the City of Liege.
Plan of the ist Flood.

(Sig 17)

Industrial School, Bullt by the Municipality of the City of Liege.
Plan of The $2^{\text {nd }}$ Floor.



 STASDARDS I AKD

$(\operatorname{sig} / 7-)$

DRAWING IN ELEMENTARY SCHOOLS Standard 3 .



## C

DRAWING IN ELEMENTARY SCHOOLS.

$\square \square$ SHE TI



F
DRAWING IN ELEMENTARY SCHOOLS.


# Plate $X$, 

3
DRAWING IN ELEMENTARY SCHOOLS.
Standard 7

$(\operatorname{sig} 17)$

The City and Guilds of London Technical Institution

## Front Elevation.




PHOTO-LITHOGRAPHEDAT THEGOVT. PRINTING OFFICE,
(Sid 17)

(S10.17)
the city and guilds of london central technical institution, SOUTH KENSINGTON, LONDON.
FIRST FLOOR PLAN.

the city and guilds of london central technical institution, SOUTH KENSINGTON, LONDON

(S/gI7)
the city and guilds of lonoon central technical institution. SOUTH KENSINGTON. LONDON

THIRD FLOOR PLAN.
$\xrightarrow{10} \underbrace{20}_{\text {Scate or Fell }}$

(sig.77-)
Photo-lithographed at The govt printing office.
SYDEY NEW SOUTH WALES

Berlin. Kunstcewerbe Schule \& Museum.
Ground Plan


FHOTG-LITHOGRBPHED AT THE GOUT, PRINTIKG OFFIGE:


PLATE XVIII

First Floor Plan.

( $\sin / 7-$ )



## PLATE XIX

## - School Plan

Note__ Modelling \& Cardakers Rooms are in the Busement besides specially arranged Roms Welonging to the Mruseum


PLATE XX.



Fig 2.


Fig 3.


Fig 4.


Fig 5:


### 1.887-8.

## Legislative Assembly.

NEW SODTH WALES.

## EDUCATION.

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| Mr Wolm Gratime ... | Cliell Hfaminar. | Mr, A, L. Ticther ... | Exaruiner. | Nir Br witporned | Clerk of Works. |




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488
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## EDUCATION．


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RETURN to an Order made by the Hononable the Legislative Assembly of New South Wales，dated 4th April，1888，That there be laid upon the Thable of this House，a Return showing，－
＂The name，position，length of service，and date of acquiring present
＂classification of Teachers holdiog 133 and 1 A certificates．＂
（Mr．Frank Fawell．）
 Certifintice 1 A and 1 B ．


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## EDUCATION.






## SOHEDOLE.



## No. 1.

Minute by The Minister of Public Trstruction.
22 Januare, 1896.
Beform learing this office I desiro to pat on record mop opinion that the School Attendance Oficers throughout the Colony should be placed under the immediate supervision of the warious fingectort of the Department, intead of, an at prescots, forniug ant independent branch uuder one chicf ofticer residitig at head-quarters.

It is: in my opinion well nigh impossible that one officer residing in Syducy can exercise an effectiva oversight over some fifty gentlemen krattered through the whole country, mud that, therefore, they aze
 hive already eqtablighed a well-organixed stafl for a more completa coutrol, it would seem desirwble to make use of it.

It will, I think, be evident that the warious Behool-teachers are the first to be aware that certan childern in his neighlbourhood atre not reciping instruction. At preasat he reports to his Thepcetor, the Inspector to the District Inppector, the District Inspector to head-quartera, where, after mueh trouble and numbenkiry writing, the Uriucipal Attendance Offer puts his local ofteer in motion.
 Attondame Oflicer to visit a particular locality or family, and deal with the matter without delay-

- Other advantages I should expect to result from the proposed change are as follow :-
(1.) A much better organized system for the complete working of the district than at present exists.
(2.) A great saving in working expenses, both in travelling expenses of School Attendance Officers, and in work at head-quarters.
(3.) The cessation of the friction which is almost unavoidable where two officers of a Department like this, working in the same district, are practically independent of each other. And besides this, I think it extremely probable that if the improved control I expect be realized, it may be found practicable to do the actual work required by this branch with many less officers than are employed at present.
I shall be glad if the Under Secretary will give his early attention to the foregoing, and place such a report on the subject as he may think right, with this paper, before my successor.
J. H. YOUNG.

No. 2.
Memo. by The Under Secretary of Public Instruction to The Minister of Public Instruction.
Department of Public Instruction, Sydney, 7 June, 1886.
School Attendance Branch.
THE defects which mark the organization and working of the School Attendance Branch, referred to by the late Minister in his minute of the 22 nd February last, would appear, from the accompanying reports furnished by the Inspectoral Staff, to be of a serious nature. They may be stated thus:-

1. No proper or effective supervision is or can be exercised over School Attendance Officers under existing arrangements.
2. School Attendance Officers are left much to themselves, and carry on their duties in a desultory, immethodic manner.
3. They work independently of the Inspectors, and will take neither advice nor suggestions from those officers.
4. There is consequently at times a good deal of friction between Inspectors and teachers on the one hand, and School Attendance Officers on the other.
5. There is too much circumlocution in the mode in which action is taken against defaulting parents.
6. School Attendance Officers' labours are mainly confined to visiting schools and obtaining lists of pupils who have failed to complete the statutory attendance from teachers.
7. They fail to reach children who never attend school.
8. Their labours in the country districts are well nigh worthless.
9. School attendance has not improved in regularity since their appointment.
10. They could be considerably reduced in numbers without impairing their general efficiency.

The remedy suggested for this unsatisfactory state of things is to appoint a School Attendance
Officer to each Inspector's district, and to require him to work under the control of the Inspector.
The advantages likely to arise from this change are as follow:-

1. The services of some twenty School Attendance Officers could be dispensed with.
2. There would be a large saving in other respects.
3. School Attendance Officers would be under the control of those who have the best knowledge of the educational condition and requirements of the several school districts.
4. Action necessitated by their inquiries would be more prompt and effective.
5. The services in general of School Attendance Officers would be likely to be far more useful than they have been.
6. The general outcome of the change would be a decided educational gain.
E.J.

Having read over and carefully considered the reports received from the various Inspectors on this subject, as called for by my predecessor in office, I am of opinion that the requirements by the Public Instruction Act, as far as the duties of Attendance Officers are concerned, demand radical reformation. On all sides complaints are made as to the inefficiency of this branch of the service. The Under Secretary will have the goodness to embody in a short and concise form the changes he considers desirable in this matter, having due regard to economy and efficiency, when I will consider the whole subject with a view to its final determination.-A.R.

## No. 3.

## Memo. by The Under Secretary of Public Instruction to The Minister of Public Instruction.

Department of Public Instruction, Sydney, 10 November, 1886. School Attendance Branch.
Iv order to give effect to the views and suggestions embodied in my memorandum, dated 7th June last, I beg to make, as requested by the Minister, certain recommendations. They are the following :-

1. That the School Attendance Branch, as a branch, be abolished.
2. That the School Attendance Officers be reduced in number from 51 to 26 ; that they be placed under the control of the several District Inspectors, and distributed as follow :-Metropolitan, 6; Bathurst, 2 ; Sub-Metropolitan, 3; Wellington, 2; Goulburn, 3; Maitland, 3; Armidale, 2; Grafton, 2 ; Wagga Wagga, 3.
3. That the services of Mr. Green, clerk, be transferred to that branch of the department where the returns and other corres pondence of School Attendance Officers will be dealt with.

In making asefection of the officert to be continued in tha Attendance Branch，regard ahould be
 officera 60 yearz of age and upwards hall be compelled to retire under mection 45 of the Civil Scrice Act．Tho servies of the uadermentioned eight officers will thus be terninated：－G．Elurner，M．Groat， H，Goldarnith，P．O＇D，Moloney，P．Downcyp G．Snndera，E．Lyne，J．Wilson．

It is rext yroposed，puder bection 46 ，to diapenge with tho acrvices of fifteen officors who have not been teachers，and mre the lakest additions to the A thendanee Branch，having becu appointed within the last fiqe yeare．They are：－W．G．Wilbod，E．Sharp，R．＇？Sutton，H．8．Carpenter，D．Twyert，F．H． Cork，A．Ahbor，C．C．Fagan，W．R．Ourian，W．Turner，H．L＇fang，F．J．White，A．MGeorge，C．C． Walkinshaw J．C．Thornton．

Finally，it is inteuded to permit Mr．R．Finfect，Wentworth，to resume chargo of a achool，in accordance with his expresed desire，and to requirn Mra G．C．James，a cotaparatipely Fonng ram，and who has not beco successful in his present office，to retura to the work of teaching．By these meannren twerty－sin ofleere will be dispenaed with，Jeaving twenty－five，includimg Mr．Sladen，to do the worlic under the direation of the several District lnapectare．lhbe adoption of the foregoing recommendationa mill effect a eaving in the adruinustrution of the Attendanee Branch of about $\mathscr{L}^{6}, \mathbf{8 0 0}$ ．

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## No． 4 ．

## The Under Secretary of Pubio Instruction to The Principal School Attendance Officer．


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5．The sorviego of the following ofleers who have not been twehers，and whase appontmento are of more recent date，will tre dispenach with，and the Minister will place on the E＇atimateg an acdo providing for the phyment to them of ong ronth＂e dalary for each pear of aerwice－W．G．Wilson， h．＇I．Sutton，Lh，Thyer，A．Asher，W，R，Gurtan，H．Epaisa，A．Mreorge，E．Sharp，H．S．

 deare，and Mr．G．Thance will be required to weturn to the work of teaching．
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## E．JOHNSON，

Tnder Gecretary．


## No． 5.

## Memo．by The Under Secretary of Public Instruction to The Chief Inspector．



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## Minute by The Minister of Public Instruction.

Department of Public Instruction, Sydney, 17 February, 1887.
Subject:-Reorganization of School Attendance Branch.
Having very carefully gone into this matter, and read the documents therein, I am convinced of the reasonableness and necessity of the reforms proposed. I therefore confirm the action initiated by Mr. Secretary Young, approved by my immediate predecessor, and direct that effect be given to the proposals contained in the Under Secretary's memorandum of 10 th November last.

Let the necessary notices be giren, and to obviate hardship the change will take effect as from 30th June next; but anyone preferring it may, instead of continuing duty till that date, leave at the end of the month of March, receiving pay up to the 30 th June, as above-mentioned.

JAS. INGLIS.
No. 7.
Instructions and Circulars to School Attendance Officers.
Department of Public Instruction, Sydney, 30 June, 1887. Memorandum to District Inspectors.
The Attendance Officers will be placed entirely under your supervision from 1st July, 1887. Their duties will chiefly be to deal with non-attendance, irregular attendance, non-payment of fees, and applications for free education. They should furnish a weekly diary of work done, which you should retain. Except in cases where you think parents should be prosecuted, or where the Minister's decision on some point is needed, it will not be necessary for you to pass on to this office any correspondence or statistics from Attendance Officers. Their reports to you should be short and to the point.

As the number of officers has been reduced more than half, some judgment will be needed to lessen the amount of trarelling imposed upon them. Teachers will be informed :-

1. That at the end of each quarter they must send to the Inspector the names of all pupils between $6 \frac{1}{2}$ and 14 years of age living within a radius of 2 miles who have not attended any school seventy days during the half-year then ending, and must distinguish in the list (a) those who can give a satisfactory reasou for default; (b) those whose parents it would be advisable to warn; (c) those who should be prosecuted. In country places it is thought that under this head a personal visit from an Attendance Officer would only be needed in the case of those recommended (c) for prosecution.
2. That they must report to their Inspector the names of all persons living within 2 miles of their school who have children between 6 and 14 years of age who are known to be attending no school, or to be attending a prirate school for less than seventy days per half year, or to be receiving no home instruction equivalent to that prescribed in the Act.
3. That it is the teacher's duty to collect school fees, and it will be only necessary for him to ask the aid of the Attendance Offcer when he is convinced that the amount owed cannot be obtained without prosecution. A teacher who steadily insists on weekly payments ought to have little or no trouble in regard to debts.
In regard to these instructions to teachers, it may be stated that it is particularly necessary that Attendance Officers should give great attention to the children referred to in No. 2 of the above instructions.

The Attendance Officers who will be placed under your charge are :-
If they are not now living where you would like them to live, please recommend the change you consider necessary.
H. O. BRIDGES,

Deputy Chief Inspector.
Department of Public Instruction, Sydney, 8 July, 1887. Memorandum to Teachers.
The Attendance Officers having been placed under the supervision of the District Inspectors, the Minister requests that in future you will attend carefully to the following instructions :-

1. At the close of each quarter you should send to your local Inspector the names of all pupils between $6 \frac{1}{2}$ and 14 years of age living within 2 miles of your school who have not attended seventy days during the six munths then ending, and should distinguish on the list: (a) Those whose parents or guardians can give a satisfactory reason for default; (b) those whose reasons are but partially satisfactory, and whom it might be advisable to caution; ( $c$ ) those who should be prosecuted.
2. You should report to your Inspector the names of parents or guardians living within 2 miles of your school having children between 6 and 14 years of age who are known to be attending no school, or to have attended a private school for less than seventy days during the past six months, or to be receiving no home instruction equivalent to that prescribed in the Public Instruction Act and Regulations.
3. It is a teacher's duty to collect school fees, and it will be necessary for you to ask for assistance from an Attendance Officer only when it is quite certain that the amount owed cannot be obtained without prosecution. A teacher who steadily insists on weekly payments ought to give the department little or no trouble in regard to debts for school fees.
On the back of this sheet will be found a specimen form of quarterly report for your guidance. Information as to children not receiving instruction at home or in private schools may be sent at any time when you become a $\begin{aligned} & \text { rare of cases where provisions of the Act are being evaded. }\end{aligned}$
J. C. MAYÑRD,

Chief Inspector.
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## Momoratdum to Inepectors.

Tepartine et of Public Instruction, Sydney, 30 Angust, 1887.
Attendance Offeers-Allowance for Traveling Expenscs.
Tur Minister has decided that, from 1at September proximo, el a day-the sum grated throughout the
 whose duties may require that he ahall be absent from his head quarters at night; and fs. did. aclay when it io practivable for him to return to hia quarters at night aftor viaiting a place or places at a diatance from hia atation.
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# J. C. MAYNARD, <br> Chief Ineppector. 

## Memorandum to Dietrict Inspectors.

Department of Public Instruction, 各yduey, 16 September 1887 .
Obligntary aitendance of childrem-Cation to parents.
IT is connidered adnabble that rearth sheuld row be hat to the law to enforce atterdande of children at sehool until other quitable means hare failed. The Miniater has therefore approved of the appended form of caution to parcous, which it is intended shall be acat to overy parcat or guardinn concerned by the Attendanco Ofteere, after receivicg from the Distriet Iuspector ander whon they act special instructiona
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J. C. MAYNARD,

Chiek Tuquector.

Department of Pablic Ithatruction-Obligatory attendance of children.-(clandes 20 and 21 of Public Inatruction Act.)
Mamorndutn to M,
Tromer instructiong from tha Minuster of Public Instruction, received through the District Ifupector of Schools, $I$ have to invita your attention to the fact that, as your child ridmed in the margin, ha not motemded behool in acoordance with the requirements of clauso 20 of the Public Instruction Act, you have become linble to be sammoned before the or more Justioce in Petty sessions assembled, and, on conviction, punished in conformity willh the terrons of clause 21 of the gaid Act.

It is hoped that this caution will be suffecent to lead you to bee the desirablencsa of sending your child to behool regularly, and thus rot only benefit
(Signature)
Placo
but aloo relicpe you from liubility to puniehment.
$\underset{\text { Plate }}{\text { Ple }} 18$ Ahtendance Offeer.
18

Memorandura to Districe Tnqpectors.
Department of Tublic Iustruction, Spaner, 23 Saptember, 1887 . Return of Defaulters.
Fon will notice that these returns are in future to bo fursished at the end of end dquater, Probocmtions, however, should in wo case be recommended on the returne for the sir momtlos ending in Mareh and
 onditary form of ceation in these cases. This shbould be dote during the week following the close of the quarter so that chidren may make ap the requisite serenty days atterance before the end of the landeууат.
 shtendrope atd fees, boop all returie in progre日, and prepaze such as hato to be sent tor thik office.
J. MAYNARD.

Chief Iuspector.

Schooll ; Post Town
188 +

Teacher" signaturo
Date
Depariment of Pubitic Tnatruction.-Return of School Fees in Arrear.

 will be the date ar whim ebat duty ghould bottended to. The total arteare due in cath chen up lo the date of the preparitiou of the retireb, shoud be atated-not mercly the arrare aegring inh one montb.


Rueren of Pupila whoec Froe Fiduation has been authorized by Dintriet Inepector during Quarter endizg 18

| Sthend athanled. | Sume if Prath | 我픋 | Period far whictu Frace redmentiols hat Ever auliturivel | Fatle od Parent. or Guxrdita. | Onxulutian |  | 1s. inanfirity to Tay Enow Frea J Leds tia be purmeant. |
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## 1857－8．

## Liggrslative Assfarbly．

NEW SOUTH WALES．

## EDUCATION．

 FOBLIC ISST：RUGTION ACD．）




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## Ltitisianifye Asstimbly.

## N.EW SOUTH WALES.

## EIUUCATION.




No. 1.
Memo. from Mr. Assistant-Inspector Wright to Mr. District-Imspector O'Byrne,
Me. Drownond, of Forest Vale, whomit I hye norninuted for Bungowanlal, is in charge of a school which trust be closed, as the jorople lave left the distriet. Tho averago last guarter wad 61 , ard for the
 than eight. It recommend that the Forest Frale School be closed on 29 February, and that Mrat Drummond le instructed, when lewing, to hare all the furniture, de, removed to the Germanton school and plated in tharge of the teacher.
8. Wrigtic,

Albury, $8,2845$.
Chief Inspetor: I enteur.-G.O'S., $112 / 2 \mathrm{gh}$.


Apprived,-J.I., $22,2,1 \mathrm{~s} 7$.
The Chief Isspector-E.J., B. $\mathrm{C}, 2 \mathrm{~s} / 2 / 87$.

No. 2.

## W. T. Lyne, Esq. M. P., to Mr. Ohief Tnspector Maynard.

Dear sir
Normich Unabera, 29 Soptember 1 Rot.

 any ofjection to its being used as a chuch by the farious denominations. There is ath other building


Yours faithfully,
W. T. TiNN

Mr. Thepector Wright. Degent. For report-G, Gr, $810 / 8$.
 should lem any way affected by the fact tat the sehonl is uet in operation. I rememend that the


Chate luspoctors-T concor. If the bulidiag is rut likely tre loe wated tor echool purposes tle Deparinent might reat it at a mominal rent mithout in any way departing frou the wise practice of



 Ifran be intormed that the Iriwizter is prepared to lot this building to some reeponable resident tou a








## No. 8.

The Aeting Under Secretary of Public Instraction to W. J. Lyme, Esq, M.P.
Sir,
Departanent of Public Instruction, sodner, 4 November 188 ?
IReferring to ypur letter of the 20 th September finst addressed to the Chief Inspector triquining whether there is any objection to the old publiceschowl building at Forest Fals beang used as an chureh by the
 the Aivister of Publie Tnstruction is willing to let the premise to somo rusporsible resident at a rental
 Lhate thiu tenancy be terminable by ohe month"s notiee on either side

I bure, get
G. MLLLERR,

Activeg Conder Secretary.

## No. 4.

## Req. J. Hensessy to The Mimester of Public Instanction.




 the use of it, and beg to thank you on hahalt of my emgregation, and I roudd further remarle that the

 left there, I would therefore ofter to bay the land dnd building, or the gonool furmiture unly it youd are disposed to sell there; atherwiza I will care them and see that the pate is fept in order, In wh few dapg I
 Na. B \& th-5619.
$1 \mathrm{~mm}, \mathrm{dc}$
J. ITFNNESET, C.
 to Minister. Get xeport as to whether sehool for likely to be argill reopened. [Sea offer to purebasia,











 Approved, II, $17 / 12 / 87$.

No. 5.

## The Rex, J. Henvessy to Mr. Chief Inspector Maynird.

sir,
 re nlu pulbie moboll at Foreat Fale I beg to ofer the hame of Mr. P. Kirby Little Billalhong, as a

 furniture of the old achmol.


I. ुave, be,
J. ILLN NHSY, C, C,

Catholie Clergmonat.
D.i.-L reoramend that this tenant be aceepted on the ternis proposed, but that he bo ioformed


 Meno. appended-G.M. 18, 1/Gs

No. 6.
Memoraradum by The Chief Clerk to The Minister of Public Instruction.


 required.
 iin this Departrent.


 the Minister wing propared to let the luilding to eome responsible resident fir anominal rent, to be uned only ar a place of wouthy, of condition thut the leade be teminable at a mouth' rotioe on either side.

In November last, the Tew. Hencersy offered fo purchasi the promises, but this affer rat declined, on the recommendation of the Thishnet Inspector and Chef Tuspector.

 focepted on the termas proposed, and prorided aly donomination be allowed to we the building fou Eeliyigur serwies.



 chash with the regulation as to the uat of achool buildinge for religious purpoeng 2ภ:
 the buidieg used for reljpious purposer Tt moudd fo betwer to gell it it it be certaip that it wifl yot be


## No. 7.

## The Under Secretary of Prublic Instruction to W. J. Lyne, Esq., M.P.

Silr ${ }^{2}$



 uned as a place of worthip onl Fa and that the tonaley be terminable by a month's notice, 1 ann row directed
 posuibly arie were the building wed for religious parpose Ho has therefore cated for whether report as to the detwisableness of aclline the jroperty.

E. JOHNSON,

Tider Secretary.

## No. 8.

## The Tmder Secretary of Public Instruction to The Rep, T. Hemmessy,



 which is was propased to lease for the purpobe of pablie worship ouly, on the underghanding that the
 of the enge the hinister of Publie Instruction of of opinion that cofripliations might poasibly ariee were
 selliug the property.

I baye, \&
E. JOHNSON,

Under Secretary:
No. 9.

No. 9.
Memo. by Mr. Depaty Olief Irspector Bridges to Mr. Assistant-Lnspector Wright.


The Minister lhas rucorded the following minete in conlaction with this chase:-
"On recousideration I think it might give rige to complications wore the building ased for religious
purgoses. It would be better to sell it, if it be eartain that it will nots be argin necded as aschool."
 containiny a suitable recommendation tal teguth to the qucstion of selling the building.
F. FRTDGEM,

Deputy Chict Inspector.
$\mathrm{D}, \mathrm{T}$, - I do hot gee any proppoct of this chool building being required atain for sehool purpores, and I iterefore reowmend tiat Mr- Gunington, auctioneer, of Germanton, be instructed to sell the




Memo--Bite 2 warcs, portion 8 , rarizh of Forest Creek, eountry of Goulburn; titile, Crown grant
 28/2/as. Min, Exentive Council.-T,R, 2/3/8s.

No. 10.

## The Under Secuetary of Public Jnatruction to Mrs Oumington.


I am directed to request that rou will he groul enough to sell by minction on behalt of this Departront the old publie sehool site at Foreat Tale, near Litile billabong together with the building thereon. The site comppise a acres, being portion s, parish of foreat Creck; the title is a grant from the Cramn. A reserre price of faro should be paed upon the property.
 copy of the proposed terms anh conditions.

I hare, 沿.,
$\mathrm{G}_{+}$MITJER
(For Under ${ }^{\text {germetary })}$,

## No. 11.

Tho Under Secretary of Publie Tustruction to W. J. Lyne, Esq., M.1.
$\mathrm{Sit}_{5}$
Department oll P'ublic Instructiou, Sydncy, 28 Trebruary, 1888.
Refercing to my letter of collh ultimo, I am directerl to acrmant you that the Himister of Public Inzteuction haz now deeided to sell the od public sehool site and buildings at Forest Yale by
 Gemanton.

1 have, dm .
G. MíLeER
(For Unden Socetary).

No: 12.

## The TUnder' Secretary of Public Instwuction to The Rev. T. Hennessy.

Her. Sir, Dopartment of Public Inatruction, sydney. 28 Februare, 1588.
Referring to my letter of the goth ultitno, I an directed to acquaint you that tho Minister of Public Instruction has now decidel to sell the old pubtice gechool site und buiddingat Thorest Vale by anction. The necessiry inswuctions in the mater hafo been given to Mr, Cuncoingtot, anctioneer, of Germanton. It have, 距,
G. MILLER
(For Thden Socretary).

## No. 13.

Memo. from The Under Secretary of Pubie Instruction to Mu". Chief Inspector Maynard.
Department of Pubile Instuction Syding, 28 February, IB88.
Forest Vale:-Troposed ale of old gelool property. Tour zuentor of zurd inatint.
As pecominendel iy you, Mr. Cunnington, auctionem' Gerimiton, has luen inatructed to acll tbe old pullic school site and buildingy at Foreat Fale by anction-reserve price two
(T. MILLER
(For Tuder Secretary).

## No． 14. <br> Minate Papar for The Executive Council．

Department of Publico Iustruction，Sydney， 2 Manch，1898，
Frorst Fale：－Sale of old School site and building．
 deseriboud，lenomu as the old publie school site af Forest Fale，together with the building theremm be woll by aution，in torms of the Athertion of the Pablic Instruction Act of 1880：－Cumpan Grant to late
 of Forest Creelis county of（Foulburn＇．
$\qquad$ JEs．TNGLIS．




## No． 15.

Mr．＊．Cunnington，Auctioneer，to The Unier Searetary of Publio Thstruction．
sit，
Germanton，Ne：South Woles， 5 Marcl， 1888.

 by me．

I $a m$, \＆
TOSEPI CUNXINGTON．
［Enclawher］





5 Thermers，（ath．
J．GLSdTNGTON．
Aundtiowetm

## No， 16.

The Under Secretary of Public Instruction to The Crowa Solioitor．
Sirn


 A eopy of the bonditions of sule propoged to be nsed by the a actionecre fis fownmded heremith ando the
 2 atres，prortion s，purisll of Frorest Creck，comiky Goulburn．
 the parpose I lave，Re，
（a．MLTALER
（For Uader Secretary）．

## No． 17.

## The Cromi Soliciton to The Under Searetary of Publio Instruction．

Sir，Crown solicitor＇s Office，Svdner， 16 March， 1888.
 nargin，induding grant of land at Forest Fale（beisu the old publie school site），whiel if is proppsed to sell by tuction，whalso concitions of sale bent you by the muetioneer，and requesting mo to alpise whetlier the latter arre suitable or sufficient．

I returen you harewith the draft conditiona wefered to，whieh I do not think will altogether mect the case，and enclose heremith a draft of conditions in lieu thereof．

You will obserre that the terms of payment ate mot touched on in my diaft，that being a matier for the Departonent to settle．

I bave，是e．
TOHS WHLLIAMS．

$\mathrm{NO}_{+}, 18$.
The Thder Secretary of Publie Instruction to Mr．J．Cunmington，
sir，

 sald of the old public arhool site ut Foresti Tive．
 motifed），and to ruturm them to ge mitl Four acount sulea，in due copice． I hare，昆电，
（3．MHLLP
（For Dailar secretser），
No． 19 ，

Not 19.
Mr. A. Reiff to J. Hayes, Esq. M.P.
Sir

MTskelf, and other famiter of this place destre your walluble asistanoe in tryige to heep a
 fow scholare that hawe been athending about thelnemonths ago. Rut I attended aneeting in Germanton,



 that wonld be thrown open is alongside the sehoull I thintit wery unfair to selll it, at least until anch a



I reurain, ${ }^{2} \mathrm{c}$,
ADOLPH REIFF:


## $\mathrm{No}_{\mathrm{o}} 20$.

Telegram from The Bench of Magistrates, Gernantots, to The Minister of Public Instruetion.

10 April, 1888.



> NNO ROCA, J
A. M, MLTN, J.E.
A. ROSE, JiP.
for benoh of Magistrates.


## No. 21.

The Under Secretary of Pwhlic Instruction to J. lwos, Esq. Jं.P.
Sir,


 buildings at Forest viole, Little Eillabong.
 is on a tour in the comitiry, th mas mot proctioable to stop the sale of the property, which fou state, fis to take pate to-dat. I may add that the Ministen bas already given this dita a great deal of considerations, and the decion afrived at was dented the bedo nuder all the knom circumatonces in regard to it.

I have, sect
E. JOHNSOM.

Tinder Seuretary.

## No. 22.

The Under Sccretary of Publio Instruction to T. Hayes, Lisq., M.P.
Sil"
Department of Thblic Justruction, Sydrey, 14 April, 1588.
Refering to the letter presenten by you from Mir, Mdolph Theff (of Adalpheruhe, Forest

 of the achool being regaired agan. The Miniber of Triblie Tnatruction, therefore, ufter giving the
 J. Curningtom, anctionew, Germantom, for alaposal by auction.

I linqu, ient
E. TOHNGON.

Tuder bermetait.

$$
\begin{aligned}
& \text { No. } 23 . \\
& \text { G. V. Tahn \& Co. to the Minister of Public Instruction. }
\end{aligned}
$$






 account sales which we trust will prove eatiafactory from

Youm Faithtully+

Cheque, feo 12s Ed, ehelosed (Toms Rosaj).
 Bd.- A. $\mathrm{H}, 20 / 4,8 \mathrm{~s}$



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## No. 24.

## Under Secretary of Publie Instruetion to G. V. Tham ${ }^{2}$. Co.




 parebare mones.
2. The trinstor of the land ghould, in adondance with the winal pratice, be preparen by the





1 hate, 12 ,
E, dGHNMON,
Vuder Secretary.
No. 25.

## The Under Sometary of Public Tnstruction to The Crown Solicitor".

$\mathrm{Bir}_{9}$

Haterring to youl letice duted loth Harch, ultimo, No. S8aldt, I ath raow directen to


 Churob, whoge sumes will bugiver herenfter.



 applyiog to gou reapecting the transtar.

I livie, te,
E JoHNsox.
Thader siceretwry.
No. 26.
The Under Senretary of Eublic Instruction to The Chin Inspector.





G. MILLER
(For Thuler Secretary).

## No. 27.

## Memonjul Lrom Residents of Tittle Billibong.

To the Fion. the Ministor for Fublie Indruetion.



 aome time, oniag to the remowal of seneral farmities, atill we are for hopes that within a reasonabla time it matreguis to bo roopered. That your petitioners would hape renonetrated before the dale oceured,







## He ater 品c,



John Kivbe, furter, Lithle Billabont
Johis1 Grimithas, hotelsceper, Little Billaboug
Adolph Heiff gen, gelectop, Tutte Prillaborig
Peter J. Keane, selechot, Forest ©rebl
F. Badeuitz, blachomith, Lunt's Yal 1F. E. Keance, \%raxin, Ciffon, Little Billabong

Adnju Reift, jurn, selector, Litthe Billaboyg
J. T. Prome, fun, selector, Little Billabons

We should alse stats that the buildisig referred to was built by ue as residents, and wis not lublic Property

## W. J. Lyue, Esq., M.P. to the Minister of Publie Instrution.

Dear Sir, $\quad 7$, Norwich Chambers, Syiney, 9 Mayr 1888.
 of the Forest Croek scloon, nut I trast that, uader the circumstances, the prayer of the petitionera will be anted upon.

Fours obediently,
milliam JOHE LYME.
Inguive aud report.


 cost of the building was paid trom public funds-G.F., 165/8s. Subonited.

These prectises hape already been eold by auction (sec memo, hereon). The patitionem misht be informel that the decision arrived at eavact pow be altered, but that it mill be competunt for them to make application for the establisbumt of another school, when the circumstantes of the locality warrant


No. 29.
The Under Secretary of Publie Instruetion to W. J. Lyne, Esq., M.P.
乡ir,

 your leter dated gith instant, forwarding an memorial from twelve reasidente of Littlo Billabong, jrotestiog against the salo of the ofd publiv achool site and building at Forest Tale, aud reciuesting that enuearours may be made to cancel encha ade.
2. In reply, I ata to stath that inasmuch as the premizcs hafo been actanaly gold by auction, the
 to the very small mubber of children in attendande. It will, bowever, be competent for the residents interested to made application for the establishment of another school whenever tho civernmanaces of the locality worrant suchice step.

I have, see
E. HOHMSOM,

Timder Secretary.
No. 30.
The Tuder Secretkry of Public Instruction to Mr. W. Broadribb.
sirs
Tepardment of







 rocality warrant such it step-

I lutue, 沓e,
F. JOHMEON.

Tuden Eecretary.

## Iegislative Assembiuy.

## NEW SOTIH WALES.

## EDUCATION.



REPURN to an Order made by the Honorable the Legristive Assembly of Now sonth. Walde, dated Sth Nofethber, 1887, That there be laid upon the Table of thit House, -
"Copies of ail papers in connection with the reservation trom sade for
"Pulplic School purposes of 2 acres of land, being part of 40 acres,


$$
(N i, G w d e s,
$$

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No. 1.
Memo. from 'llue Aoting Under Suretary for Publie Instruetion to The Ghief Tnspector of Schools.

Deppartment of Publio Ingtruction, 27 July, $188 \%$.
 coumty of Cumberland, ginate aboat B miles gouth of Liverpool, whioh the Department of Lamde dearea



Will you be good enough to oltain a report ass to whether it is deapable to gecurs may of this land for shool purposes, and, it so, to indieate on the tracing a suitable site for sebocil aud paddock. Tt is renuested that a rajort ahould be furuished wibhiu two or three days, os the natter is urgent, and Mr. Survegor Deering the fossing for at carly decision.
G. MHLER

Acting Under Secretary.
Mr. Inspector Daweon for report--The 40 -ace blogk refered to is shaded red ou the ancothpanying thany of timenstern division of the paribh of Folsworthy. Your report should be seut direct to this offico-IR.13, B.C. $28 / 2 / 87$.
$\mathrm{No}_{+} 2$.
Meno. from Mr. Inspector Dawson to The Chief Tuspector of Gohools.
Patish of Holaworthy, county of Cumbernand : an to eite for Fublic School.
Campbellown, 1 Augelt 1 S84,
 hioned. I have indicatel by dotted lines on the tracing a suitable site for achool and paddows.
J. DAWSON,

Trispector
 T.T., 2/8,87.

No. 3.
Memo. from The Acting Tider Secretary, Publio Instruction, to The Chief Inspector of Schools.
Parisln of Fobswowliy: Aa to site- Tour meno. of 2nd instant.
Department of Public Instruction, Syduef, 3 August, 1857.
 10 acres) at the abowemed place, situate in the bouth-weateorner of portion 138 of 40 atres
G. MILLETR

Acting Under Secretarr:
No. 1.
The Acting Under Secretary, Public Instruction, to Ihe Under Seretary for Lands. ( $87-9,3,517$.)

I dus diented to request that the under-deseribed land in the pariblat Hoswonthy, connty of
 portion 198 of 40 nerer, as shown on sthetch $\mathrm{L}_{+}$



I have, de.,
G. MILLER.

Acting Under Secrotary.




$\mathrm{NO}_{4} \mathrm{~F}_{\mathrm{n}}$

## Recommendation by Metropolitan District-Gurveyou Deering.






 87-9, 7 (io horewith.
$T 0 \mathrm{HN}$ W. DEERIM绿
Metropolitan District Bimpergr
 divided into two portions and offered at anction under the wofered payment terms. The land is ondy


Fecommendation approvel-TA- $1 \mathrm{~L} / 8 \mathrm{~B}$.





## No. 6.

## Junds Office Memovandim.







 ment of $\mathrm{I}_{\text {sutuch }}$


## No. ${ }^{7}$.

## The Under Secretary for Lands to Whe Aeting Uuder Secretary for Public Instuction.

 (87-11,2244.)Sirg Department of Candg+ Bydner, 14 September, $18 \mathrm{~s}^{2}$.





F. H. RTLSON,
(F'or the Uuder Gecrotary).

## No. 8.

The Acting Unden Secretary for Publie Instinction to The Under Semetary for Lands.
Sim D Department of Publie Ingtruction, Syduer, 23 geptember, 18 gi,




 to inquire why the 2 anmes hame leom megely teservel instemd of beind dedicated ab requegted,

I have gen
(T) MJUR

Aeting L"uder secrotnyy.





 Secretary.

Inform as abore; then to Mr. District-Surfeyor Deering-F.H.D. (for the U.S.), Acting U.S. For Public Instruction informed, 7 Oct, 1 BSh. Mr. District. Surrepor Deering. -R.M.D. (for U.S.), 10/10/87.

Non-fenidential conditional purchare, 87-2, of 8th 品ptenler, for portion 13 of 40 acres, Ly Cbarles Whately, remmended for dizaliowace, Liverpool, the area being less than 40 aeres, viz., 38
 $180 c t .+18 \% 7$.

No. 9.
The Under Secretary for Lands to fhe Acting Under Seoretuy for Publie Instreetion. Sirt

Depactment of Lands, Sydney, 7 October, 1887.
Referring to youn letter of the 23 Br ultimo, requesting to know why Fheserve No, 4,022 county Cumberland, parish Holsworthy, containjing sin area ot 9 wren, has been merely reberved ingtend of being dedicated as a aite for Puthie school, I hawe the hovor to inform yous that the 2 aeras reforted to were ouly temprarily reserva pending gurvey, ou conpletion of which the area will bedcfintely dedigated for the purpoes required.

I have, Ke.
F. H. WHASON,
(For the Touder Secretary)
No. 10.
Mr', Temporay Surfeyor King to Mr. Metropolitan Distriet-Sarforov Decring.
 Publite School.
Sir, $\quad$ Minto, 27 September, 1887 , honow to transuit berewich plan of portion 100 , in the faribh of Holswothy, eounty of Cumberland, to be dedicated for Fublic Schod 1 purposes.

I woud draw intentiou to the fact that the portion an masured differs alighty from the description forwarded with the instructions.

WILLIAMI L. KING, Temporaty :umywn'



No. 11.
Mr. Metropolitan District-Surweyor Deeriug to The Unaler Sccmetary for Lands, Publie School site near Literpools jarish of Eolsworthy, county of Whmberlaud, No. G.
4. Tanuдry, 1588.
 Cunbertad, applied for by the Depurtnent of Pablic Insiructiou, is rocommendad for the approwal of the Hon, the Secretary for Lande.
2. Tracing accompauying for transmision to the Department of l'ublic Instruction.
 deserinetion for requcation of that roseration is ulso cuclosed.

## JOHN W. DEERING,

 Metropolitan District Surweyor. 12/1/38.

No. 12.

## The Under Georetary for Ininds to The Under Scoretary for Tublic Instrmetion,

Sir,
Depariment of Lands, Sydney, 16 April, 1889.
In ruference to your tetier of the 2 ind Spptember last, I have the honor to nuptise you, for the information of the Miniater for Public Instruction, that the Scoretary for Lauds bas approved of the permanont dedication of 2 acres, viz. y yortion No. 106 , in the parish of Holeworthy, county of Camberlanit, at a site for Fublics school.

A tracing showing the position of the land in question is Formandech heremith for yotur iuformen I have

IR H. ] I E LOW,
(For the Voder socretary)
[Two Plems.]

## PLAN

## of portion 133 in the <br> PARISH OF HOLSWORTHY, COUNTY OF CUMBERLAND

Apolied for by Luowing Emil Schule under the ABH. Clause 



| Reference to Conners. |  |  |  |  |
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| $B$ | [229085/5' | . | $62 \cdot 32$ | 133 |
| $c$ | $21900^{\circ} 0^{\circ}$ | nonhert sapur | 4.54 | $183 \cdot 1 / 34$ |
| 0 | $\mid 139^{\circ} 25^{\prime} 30{ }^{\circ}$ | Wackbutt | 34.46 | 133 2/34 |
| $Z$ | $158{ }^{\circ} 30^{\circ} 30^{\circ}$ | wertical rock | /7/15 | $\beta_{3}$ |
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Date of Surver $6 *$ Oct. 1883.
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(Sig') Wifiom Ahg Lichoed survyor:


Scole.


## 1887. <br> (THIRD SESSION.)

$\qquad$
Lagislative Assembly.
NEW SOUTH WALES.

# CHARLOTTE BRENNING. <br> (PETITION OR.) 

## Reveived by the Legislative Assembly, 10 November, 1887.

To the Honorable the Members of the Legislative Assembly of New South Walcs, in Parliancel assembled.
The Petition of Charlotte Brenning,-

## Humbly and respectpully Showeth:-

Tha's your Petitioner has served as Teacher under the Department of Public Instruction of New South Wales for three years, having entered the Service on the 181 h day of Pray, 1881.

That in consequence of having been sent to places where great hardships had to be contended against, the bealith of your Peitioner became greai'ly affected.

That your Petitioner applied to the Department on the 7th day of Mareh, 1884, setting forth your Petitioner's urgent need for removal from the Portland Head school, of which she had then the charge, in consequence of failing health, owing to the unfavorable situation of the place, and received a reply, dated the 29th day of the same month, from the Department, to the effect that your Petilioner's resignation as teacher of the school had been accepted, to take effect from the 31st day of that month, and requesting that all the money which had been advanced for travelling expenses should be refunded, thereby implying that your Petitioner tendered her resignation. The Department now decline to grant your Petitioner further employment.

Your Petitioner, therefore, most bumbly prays that your Honorable House will be pleased to canse a Select Committee of Parliament to be appointed to inquire into the whole case, with a view to securing to your Petitioner such an appointment in the Service as on examination may appear to be in accordance with the circumstances, and for reasons set forth in the above Petition.

And your Petitioner, as in duty boun 1 , will ever pray.
Dated this 1st day of November, 1887.
CHARLOTTE BRENNING.
1887.
(THIRD SESSION.)

NEW SOUTH WALES.

# PUBLIC INSTRUCTION ACT OF 1880. <br> (AMENDED REGULATIONS AS TO EMPLOYMENT OF PUPIL TEACHERS AND AS TO RENT ALLOWANCES.) 

## 

Department of Public Instruction, Sydney, 15 July, 1887.
PUBLIC INSTRUCTION ACT OF 1880.
Amended Regulations as to Employment of Pupil Teachees and as to Rent Allowances to Teachers.
Hrs Excellency the Governor, with the advice of the Executive Council, has been pleased to approve of the following amended Regulations, in substitution for those relating to the employment of pupil teachers and to rent allowances to teachers, of date 12th February, 1886.

Pupil Teachers.
81. Pupil teachers may be employed to serve not less than four years in any school in which the average attendance has been not less than fifty for the three months preceding, provided that the teacher holds a classification not lower than Class II.

Rent Allowances to Teachers.
94. In addition to the salaries, residences, vested or rented, will be provided for married men in charge of Public Schools, but a residence rented for a married teacher shall be as near as practicable to his school.

- JAS. INGLIS.
$518$


## PUBLIC INSTRUCTION AOT OF 1880.

 HEMOTAL, AO)

## 

Department of Public Ingtruction, Sydney, 5 Auguse IBE7.

## PURLIC INGTROCTION ACT OF 1800

 Themotat, dec.
Hra Ficollency the Covernor, with the adrice of the Fuective Council, hat been plased to approve of
 or othice adrantage, hamiely: -

72a. Teacher are appointed, promoted, and rornored on a due consideration of their chans and merito. Thoy are therefore prohibited from seefing the intereat of influential persons outside the Department to ohtato promotion, remoral, or other altontage. Any iulringement of this Regulation will be sererely dalt with.

JAS INGLIE.

# INDUSTRIAL SCHOOLS ACT OF 1866. 

(AMENDED REGULATIONS UNDER, FOR INDUSTRIAL SCHOOL FOR GIRLS, AT PARRAMATTA.)



Department of Public Instruction,<br>Sydney, 18th October, 188\%.

## AMENDED REGULATIONS FOR THE INDUSTRIAL SOHOOL FOR GIRLS, PARRAMATTA.

Hrs Excellency the Governor, with the advice of the Executive Council, has been pleased to approve of the following amended Regulations for the management of the Industrial School for Girls, at Parramatta, in accordance with section 3 of the Industrial Schools Act of 1866, 30 Victoria No. 2.

## REGULATIONS FOR THE INDUSTRIAL SCHOOL FOR GIRLS, PARRAMATTA.

## Superintendent.

1. The Superintendent will have entire charge of the Institution, and be held responsible for all the property belonging to the Government. She will visit and inspect, with the Assistant Superintendent, or a matron, every part of the establishment daily, and ascertain that the whole is under efficient management and control. She will attend the daily musters to see that proper order is observed.
2. She will draw up, and have constantly posted within the Institution for reference, a Daily Routine or Time-table showing how the inmates are to be employed throughout each day, and giving the names of the officers and servants under whose direct charge and responsibility the several divisions of the day's work \&ce., are to be carried on; she will be held of the days work de., are to be carried on; she will be held
responsible for the pioper discharge of all duties to be responsible for the proper discharge of all duties to be
performed by the various officers of the Establishment; and she will be guided from time to time by such directions as she may receive from the Minister of Public Instruction.
3. She will see that the girls are properly instructed by the Teacher or Teachers; that they are taught habits of cleanliness, industry, and diligence ; and she will be expected to do everything in her power to encourage, by force of example, moral and exemplary conduct amongst those entrusted to her care.
4. She will see that the girls are treated with kindness, combined with strict discipline, and check every instance of harsh conduct on the part of the officers or attendants.
5 She will see that the food is good and sufficient; that it is properly cooked and served with regularity and order. She will also examine the Store and Diet Books, to see that the proper quantities are supplied.
5. She will keep a Register for recording the name of every girl admitted into the Institution, entering such particulars as can be ascertained respecting age, religion, parentage, previous life, \&e.; also, how the girls are disposed of on leaving the establishment; and in case of death, the cause should be immediately reported.
6. All complaints made by the officers, attendants, or the girls, must be carefully looked into by the Superintendent, in order that any abuses or infringement of the Regulations may be checked and rectified. The Superintendent may suspend any officer for neglect of duty or improper conduct, pending the decision of the Minister of Public Instruction.
7. She must attend the Visiting Surgeon when he visits the sick, and take every care that his instructions are properly carried out.

## Assistant Superintendent or Matron.

9. She will act under the orders of the Superintendent and give directions for carrying out all arrangements for the proper working of the household duties of the Institution.
10. She will attend the daily musters, and appoint such girls as the Superintendent thinks fit for performing domestic and other duties.
11. She will see that all the girls whose names are entered on the school roll attend punctually each day.
12. She will, in the absence of a clergyman, read prayers on Sundays, when required by the Superintendent to do so.
13. She will see that a portion of every day except Saturday and Sunday is devoted to teaching the girls some branch of useful industry, and especially all the duties of household mauagement.
14. She will, under the direction of the Superinteudent, overlook the internal arrangement of the Institution, direct the Assistant Matron and servants in their duties; will see that the dormitories are cleaned and thoroughly aired; that the soiled clothing, including bedding, is taken to the laundry and soiled clothing, including bedding, is taken to the laundry and
counted over to the Laundress. She will take care that the counted over to the Laundress She will take care that the
dining-hall, hospital, \&c., are kept properly clean, and that the female servants are attentive to their duties.
15. She will preside in the bath-rooms whilst the girls are being washed, and assist the Superintendent in inspecting the girla twice daily.

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## Teacher




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2ipl She will reccire the girle from the Acsistant Supierin＝ tondent before sebool towrs und ape that they are all cllcara ard tidy in person；and any whin may appear to her not to he so khoula pe sent back．Sho will then call the ximatur folin，ant

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## Revards and Indulyences.

60. Marks will be given, on the recommendation of the officers, for good conduct. In proportion to the number of marks obtained, the girls will be classified, and each will be paid a small sum monthly, according to merit. Other small paid a small sum monthly, acording to merit. Other
61. Books from the library, which has been established for the instruction and amusement of the girls, will be issued to those most deserving.

Correction and Restraint.
62. The object of the Institution being to reclaim and instruct the children admitted, every effort should be made to accomplish this withont recourse to severe corrcction or unnecessary restraint; but that such cffcrts may not be unavailing, correction and restraint may be resorted to and persevered in in all cases of difficulty.
63. No subordinate officer will be allowed to chastise summarily, but will report any offence to the Supe intendent, who will immediately deal with it, unless she should require to report it for the directions of the Minister of Public Instruction.
64. Girls who fail to receive marks for good conduct will be allowed no privileges, and will be separated at meals and during play-hours until they obtain a favourable report from one of the officers of the Institution.
65. No correction or confinement which may affect the health of an offender shall be imposed, if objected to on professional grounds by the Visiting Surgeon.

Officers and Servants-Absence on leave.
66. No officer or servant shall be absent from the Institution during any portion of the day or night without authorised leave.

Conclusion.
In addition to what is specified in these Regulations, officers and servants are expected to checrfully perform any work required of them, for the welfare of the girls and the Institution, and to show an example of willing obedience in executing their several duties. Entire confidence and good understanding must exist among themselves and with the head of the Institution, who must endeavour, as far as possible, to support their authority and influence.
All the rules and regulations laid down for the efficient management of the Institution must necessarily be enforced; but in carrying out the work connected therewith, the officers employed should never forget that their own personal influence, rightly used, could be made very effective to awaken in the girls a right sense of duty, and thus secure from them a checrful and willing obedience, which otherwise would not be obtained; moreover, the officers must carefully avoid all expressions or modes of treatment calculated to awaken in the girls resentful feelings, or to make them think themselves deemed members of a degraded class.
1887.
（THIED SESSION．）

NEW SOUTH WALES．

## LANDS FOR PUBLIC PURPOSES ACQUISITION ACT．






#### Abstract

ATHELE． ［Garette， 15 Joplo，19ss．］ NOTHTCMATION OH RESUMFHION OF LAND UNDER 44 YICTOHIA No． 16.  50 with   Howourahte Frivy Compill Fojpht  Cherimituan Gowerms． Grasid Crose of the Most Distinguished Onlew wf chant Micthel anil saint  Chief of the Colcony of Newr Boulh Frales and ite lupendencies． Whfatras the paran of land hereinafter deseribed is requiped for the purpos of the exution therami of E Public Gchowl， nod of builidige to be mevd in conmedtion therewith：drad  of the Exputive Council of the eaid Colong，buwe sane－     given to or ratad ith me by tr The Lunda for Public Purpnges Anquinition Act，＂by this notiforlign，publiyhat in the fonzallo end in on mewaper efreulated in the Police Dietrint wherein the kaid land if gitulated，that in to bay，in tho＂Monaro  after partivulurly degesibed has been resurncel for the purpase   after deacibed ig reaumed with the interit thots by the  paper circulates in tho Police Dietrict of Coome of thi netificution of the shid hand keirig so resumed，the enid land shall fortboth become and bo peoted in the hfinisher   for as eathe of irheritanto in fee Eiruphe，ini pobscarion，freed   soevar ；and that the lagal entats thereimb together fith all  be boted in tho Minigter of Public Ingtruction as a Trusteg en in the endid Act is provided：And I dedara that the  


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FAMES INGLIS．

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［Garste，5etoker，18\％－］
FOTIFICATION OF JREUMETIOM OE LAND TKDRE 14 GICHOEIA No． 16.
 to wit．
 a Member of Her Mujesty Most Honoutuble Privy Counail，Krijght
（1．s．）
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By Hig Fucellung's Cumomad,
JANES IMGLIS.
GOD SAY就 IIIF GUFFN!
Th RTETH TCK


44 W1OTOFIA NO. 10.

 a Member of Her Majeat.a Hoot Honourgid Priqy courual If nirht frand Crose of the Most Listinguighed OIder of Saint Michacl amde bemt Geoter trownot and Commander-im
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E5 Him Erodumote Command,

GOT SHTE THE QUEEN।

# LANDS FOR PUBLIC PURPOSES ACQUISITION ACT． <br> （RESUMPTION OF LAND OMDEH，FOR PUBLIC SCHOOL PURPOSHA，AT BORGONGO AND WTABORIBLL） 



## Boseman


NOTFICATTON OF RESUMPITON OE LSMD URDER 44 YICTORLA Na ， 16

 a Merber of Hur Majesty＇s bost Honoratale Priyy Council，Foight Grand Crwas of the Mcse DistingrishucI
（LI，品）
Carmingros，
Gomenour Courve Goternor and Commander－iz Clief rof the Colony of New South Wraleg and its Dependencies
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 of the Exemtive Coucil of the zuid ColonT，hase whe－
 Publie Sotool：Nom，therofore I，CuhkLes Eommat，Buras



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 newfipuper，iluslare that the patuel of land hereinafter partionlarly deacrihed hua been reaumed for the prippose of tta erection tibereon of a Public School and of buibdinfis in cerame－ tion therepith：And that the asid land hereinafter fegeribod is reanmed with tlee inteat thut，by the gubliction in the
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JAMES INGIIS
GOD Sisk THE QUHEB！

## 标的oridil．


MOTIPICATION OF R\＆SUMPTION OF LAND UNDER 44 TICTOPAA No． 16

 a Member of Her Majeaty＇s Morst Houmpralde Privy Concily Mright （Thes．）Grand Crosa of the Most Distiruguished
 Goneprore Gearga，Gowertor and Oommander－in－ Chief of the Callony of Newr fionth Wriales and ita Depordeneios
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JAMER IMGITS.
GOD GATE TIIE GTEFM!
1897.
(THITR SESSION.)
$\qquad$
NEW SOU'TH WALES.

# LaNis For public purposes Acquisition act. <br>  



- NOTIFICATION OF RESUMETION OE LAND TONDER 44 YICTOFA NO 10.

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 a Member ai Her Majecty Mog Honotrable Prixy comomi, Kneght (U. g.) Grand Gros of the Most Distinguished
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 given to or Fegte日 in mise by "The Eanda tor Publie Purpoges Acquisition hety," by this notificetion, publighe in the Caxatte, and anempapar civellated in the Folice liserict wherein the osid land is situlted, that is to asy, is the "Camden C'imen" rewepapir, declare that the pharel of land hereinaftar particularly described bas bexu revined tor the parpoe of the erection therems of a Public gehooh aud of building in gonved-
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 pear of Her Majesty's Rengu.

JAMES IMGLIT.
GOD SATE THE QUHBH?
$532$

# LANDS FOR PUBLIC PURPOSES ACQUISTTION AGT. 




Coorer +

NOTIFIGATLON OF TLSGMJTION OF LAND UNDER


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Dif Hes Excellency' Gommand,
JAMES INGLIE.
GOD SATE THA QUEN:

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534
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# LANDS FOR PUBLIC PURPOSES ACQUISTTION ACT. 




NOTIFICATIOK OF HESUMITHON OF LA BD UNDER 44 YICTORLA N0, 1F.
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 a Mcubur of Her Majosty" Most Fhompurable friwy Councily, Fuight Geind Groes of the Mose Distinguished Order of Gatist Michaial and Saiut Georen Govenver and CommanderinOhine of the Colony of New South Thales and its Iteperndencice

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THMEG HMGLIS
OOIV GATE THE GUEFM!
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## LANDS FOR PUBLIC PURPOSES ACQUISITION ACT.




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JAMES INGLIS.
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NOTIFICATIOM OF RESUMTTION OE LAND UNTER．
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Ey His Fexednacy＇e Cummand．



# LANDS FOR PUBLIC PURPOSES ACQUISITION ACT. <br> (REAUMPTION OF J, MORTDALE MURRULBBALE, OUMBALUM, 



Mobindie.<br><br> 44 YIOTOELA NO, 16<br><br> 3 lifember of Far Majesty'e Mosi <br>\section*{(L.A)}<br>CAFTIFGIOX,<br>Golox, Gedor of Saint arichaul bud Raint George Govontur aht Bommatureinm Chet of the Colomy of Now south Mraleg andul ita Depex-lerciec.

 for tha purpose of the eremiont licrewa of a Fublic Balool and of Gullainge to be uged ill eonometion theremith: And




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JAMES TMGLTS.


## MTRTITEELEE.

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NOLTFICATON OF RESUMPTION OT LAND TNITHR 41 WGTORIA No. 16.
 to wit.
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[L. 5 , ${ }^{2}$ ]
DheringTom:
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Gobertor Geopre, Govemor nod Comanadm-int Cheof of the Colony of New sputh Mrates atill ata Pependencias.
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THMES INGLIS.
GOD 品ATETET GUEHT!

# LANDS FOR PUBLIC PURPOSES ACQUISITION ACI． 





MOTEICATION OT RESTMETION GE TANT TNDER 44 WICIOLLH No．16．

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By Hia Excellena＇s．Command
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GOD G 4 TH THE QTEEN1
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NOTIFICATION OE ERSUMPCJON OF LAND UNDFT 44 YHPOESA Mo 1F
 tor



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vested in the Minister of Public Instruction of the said Colony and his successors, on belalf of Her Majesty, for the purposes of the said Act, for an estate of inheritance in fee simple in possession, frecd and discharged from all trusts, obligations, estates, interests, contracts, charges, rights-of-way, or other easements whatsoever, and that the legal estate therein, together with all powers incident thereto or conferred by the said Act, with all powers incident thereto or conferred by the said Act,
shall be vested in the Minister of Public Instruction as a Trustee shall be vested in the Minister of Public Instruction as a Trustee
as in the said Act is provided : And I declare that the following as in the said Act is provided: And I declare that the following
is the parcel of land hereinbefore referred to as resumed by is the parcel of land hereinbefor
this notification, that is to say:-

All that piece or parcel of land situate at Jacob and Joseph Creek, parish of Wallabadah, county of Buckland, beinr portion 292, containing two acres, and forming part of Patrick Boland's conditional purchase of 100 acres, portion 66 : Commencing on the west boundary of portion 66 at a point kearing north 4 chyins from its south-west corner; and bounded thence on the west by part of that boundary forming the east side of a

1 chain road bearing north 3 chains 38 links to its intersection with the south-eastern side of the road lealing from Quirind to Jacob and Joseph; therice on the north-west by that side of that road bearing north 53 degrees 20 minutes east 5 chains 11 links; thence on the enst by a line bearing south 6 chains 43 links; and thence on the south by a line bearing west 4 chains 10 links, to the point of commencement.

In testimony whereof, I have hereunto set my Hand, and caused the Great Seal of the Colony to be bereto affixed, at Government House, Sydney, this thirteenth day of April, in the year of our Lord one thousand eight hundred and eighty-eight, and in the fiftyfirst year of Her Majesty's Reign.

By His Excellency's Command,
JAMES INGLIS
GOD SAVE THE QUEEN!

## 1897－8．

NEW SOUTH WAJES．

# LANDS FOR PUBLIC PURPOSES ACQUISITION ACT． 





#### Abstract

  NOTIFICATIOR OF RESUHFTIGX OF JAME GNDER    a Member of Het Marentrg Most fonguralle Privy Goungil［hirlt （12 A ］ Curizitions futrion．  Order of paint Mioltacl arsel Gaint George Gowerans and cumarculdrith． Chief of tho Collony of New Eonth Wialea and its Inependercieg  fory tho prespose of the exection theren of a frutide   of the Erecutire Combeil of the auit Colorrs hawe sauctionsed the arxufidion of tho stid land fes ut eite for a Probito geducol t  Goremor aforestid，will，the idvice of line eaid Exentira    Gequeltan wad a mewrpaper circulated in the Police Diturict Therein the azid land is situsuted，that is to sub，in the ＂Hurthetome Chrowinge＂mewapaper，decharg that the parery   and of buildings in concection tharewith：And that the enid land berfinafter described is reaumeed with the intiont   this notilention of the said land betrge go regumed，the wifl







 aud that the legal estata Eluerein，togethen＇with all power

的说 Aet is propided：And I declare that tha foilewinf is the ［pacel of luth hevinbefore refered to as reaumed by this molillesilung，that is to eby ：－
All thet pice or pareel of lagd siecuate at Thasowring pariah


 of parlion 18t ancl bourded theme on the went by the eest
 of that portion bearing nooth fif chains ；thence ari the torth by 4 Tino beuring cast octiaina；thence on the esat by a live bearing poulh 4 chisins ；：nnci thence on the south by the narth wide of in rowd 1 chain to liws mido forming the south boundary of portion 18 uforesuid beariag west 5 chaiag，to the puint of whomerment．

In lectimbuy whereof I have hereunto abl my Hand，and pased the Great scal of the Colouy to be tereto
 d．f．of Jul $\bar{S}_{*}$ in the fear of our loed one thoumend
 ycus of Her Msjesty＇s Thigru．

By Fis Extelliney Commena，

GOD SAYETHE QEIEM！

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## NEW GOUTH WALES．

## LANDS FOR PUBLIC PURPOSES ACQUISTTION AOT．





NOTETCATION OF RHEEMPrION OF LaND UNDER 44 FIGORLA No． 10
 tro wit．
 a Menther of Her Majesty Mobt Hengurable friwy Comadit，Kmight Qunse）Graud Croes of the Mnat Distingulybed Gomerops，George，formoner uide tumander－in－ Chief of the Colony of Mery South Wales and ite Depenten ©isas
Wrimess the parcel of land hereinafter deacribed is re－ paired for the porpoge of the eraction tharaon of a Public Sohool and of buildiage to bo waed in connaction theremith ： And wherese I，os ench Goweraur shaforeaid，with the actice of the Exerative Council of the eaid Colony，hare banctioneal tha gequisition of tha gaid land for ar aite for e Prablic gehool ：
 Goryroer aforesaid，with tha edrice of the eaid Exachtivo
 to or fosted in me by＂Tho Lands for Pisblic Purposeg Acquivition Act，ri by this motification publialied in the
 whereic tha wud land is situated，that is to 日acy，in thio ＂Cow Fe Fop Press＂newepaper，dedine that tho parer



 that by the publeation iu the Gerempant chasothe，and in a mewfpeper eirentater in the Polige District of Dourth of




entabe of inhoritanie in fao emple，in posactian，freen and diactargel from all trubts，oblipationa，cetatoe，interent，tort
 and that the logal ratate thercin，together with util pubers



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 bene mearured portion waten broad－arom orer ra at cornert，funil formisg part of Menty Rowland＂e conditionul
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 lige bagring east 巨 chaing to the engt boundary or portion 2 a ， foreatid ；ind theace on the ent bs part of the wath houndary of that partion buring north 4 whaire，to the point of orrauncement．
 Cha：tha Great geal of the Coloriy to be ligreld
 day of Maf，in the perr of our Latd one plogusunl



By＇Hig Ficelleucty＇a Commana，

GOD SA息E THE GUHEN！
$546$

# UNIVERSITY OF SYDNEY. 

(EEPORT FOR 18\% )



1. The Senate of the Thitereity of Sydner, in patanuce of the Act of Incorporation, 14 Tictorin, No. 31 , lans the honor to traumit the aconut of its procendinge dering the ycar 1584, for the information of Hi E Exelleney the Gowenor and flo Dreative Coumil.
 qualifed themselves.




In andition to the abore, the day lectures were attended by three, abil the erculis locture by aever non-matriculated studertis.
 Truinity term, 27; Michachans tern3, 17; total, 271 .
 in March :-
(I.) GcnoLhlishilis.
(c) Awnded to first-Fent whdeats.

 Wolsterholme.
 to 1 shloyet: H. Wolytentolme beime the holler of two outher sclolay ships.
" Barlier" Scholarship, No. 2, for Mrothematics-W. T. Dief.
(i) a araved to second.yean stodenite.
${ }^{\text {s }}$ Lithgow" scholarship for Clateice-R. A. Thompzons.
"Goorge Al]en" Scholarship for Mathematics-In. A. Thompron,
"Tuevey Scholaritip for Chemistry and Physios-T. T, D. Bradield.
(c) Awnided to third-ynar ztudents.
${ }^{4}$ Coopen" Soholarsbip, No. 1, for Classies-R, R, Cayman.


(d) Awarden to Medical Stalentro.
 C. G. Wileor.
(II.) Prize Bookg, stanped with the Uniwerzity Arna, were ayparded tal thode who obtained first clasecs in honours at the fearly exameinstions.

## Thediay of Ants.

(a) Crasgies.

Firat Fiter
R, in. 'Ihompeon
C. L. MI FIugit

Second Kotas
R. F. Garan
F. H. Thibiue
W. A. Winlle
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(施) Mariftictituc.

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| R. A. Thorspsot | Fu. R , Gam |
|  | H, Humb |


Flent Fear.
J. J. C. Bradfichd
R. A. Thatopach
C. J. Th. Ilunt.

Factide of MEDIdine.
Tjust Irofesciomal Eramivetion.

Gecond Profeasional Fanamation.

A. Fi Perting (Anatomy, Pusiology, Materia Modica and Pathology)
A. G. Forey (inatome Phymiology ind pathologr)
W. G. Amostrong (hnamy and Physiology).
(ETI.) Howers at the B.A. Pramination

## CFABSTOA

Of

1. A. Russell (Goh Miedtl)

Claty $I T$
G. G. Boddington Barloum And

MatHEbstrict.
OTas, $I_{\text {: }}$
11. A. Honsell (Gwid Medal)


## GTms $I T X$

S. Hh Hompen.
 Citequ $A$
Mary H. ]ruct
(IV.) Homore at the B.Se. Examination.

虾. H. Angove (Tulwaraty Gold Medal)."
(T.) Sjechal Aunual Prizes were awarded an follows:-






Universito Prizo for Eughsh Terse-R. R, Gurtub.



5. The followieg Degrees were conferred, atter exsmivation :-





 Minme Thearos, Hecry A. Woudd.






[^11]
" Maurice Alexander," 13uranry.
"John Lwan Frpazer," Buramrs" (one half).
"Fruest Manson Fuazer," Burbiry (one half).
"W. C. Wentworth," Bureary, No , 2.
"Hunter Baillie," Buran'f, No. 1.
${ }^{45}$ Hunter Baillie," Tharsary, No. 2 .
"Whilker," Bursary, No. 3.
"Iuevey and Alexander," Bursary, for graduater.
Thirteen atudents were permitted to attend lectures withont the payment of fees.
7. The Semor and Suaion tublie Examibations were held in the oronth of Soptember in Sydney,

 Junee Junction, Kemper, Kiama, Lismore, Jithgow, West Maitland, Marpborough, Moruya, Mulgee,
 Toung. 125 candidates presented themelven for tloe Serior Examiontion, and 834 for the Junior


The Prixes for general proficiency were mparded na follows:-
St
 Sehool.
"Thirfay ${ }^{\text {T }}$ Prize: Fidith Enily Hall, Fipiere College.


## Tuntma.

 "Fairfax" Frize, Aq : -Septima Stowart Camerar, The Misaea Garran"s; Lixcie Iroctor", Ashford oollege
 whith atcorrparies this report.
 andidater prebeted themedres, of whom 11 wore whedestrul.
9. Three Law Inawintionp, similar to that presoribed for Mithenlation, for pandideteg for
 gailuel ertificates.


































 Jaq, MA. TDistriet Coure Judge
16. In the month of June funthor whatioy ocoured in the sopate by the res ighation of the Hon,




 phation, and at ite loge of him quluablesermens-
 election without opposition of Philip Sydney anes, Leq, MLD.
18. In the month of Mareh leave of abocuce frow the macting of tho senate for a period of nine


 Patich Jonuinge, who was then alreak ibsent from the Colony, on ariait to Finghad, were he took part as one of the representalires of this colony, in an Tmpriphil contercnes.
20. In the month of Deemble lenve of "olsabue thoth the meetiogs of the semate for perion of
 eogequence of ill-luenth.

 ordinary lecturs, fallige undes his Chair Frofesari hachallum has, daring the year, delivered two






 maties from tho year 1881 to the time of hjs glcath. He proped himaelf to be mo efficht teacher and was geturaly estemod loth by hid acllegues and his studentis
 John Sulman, Fi, H.LTB.


 Higtory Department, ou the wresterm side of the main Unimeraity buiding. It is anticipatall that be Laboratory mill be Teady for oreupaton at the connmencement of Lent Term, 1858.
25. In enseguenee of the ratablishment of a Physiel Labortury, the appontment of a





 dution in Trectmber last.


 julstructioll, rifo:-

1. Equtyr nina Fieal Property Lan-
2. Lam of Contrack, Purgonal Floperty aud Topta,
A. Law of Frtdenee and Crimioal Lam:
 antablishonend of Ewening Leotarea. The Committer had entertained hope that defnite arcangenuenta might bape boen made by the Itadeg of the Supreme Court and tha lharisters Admizeion Board for the nabstitulion of Uniferaiky contificates in place of the reporta of tha ordiensy oramiberg of andidater for admission to either braneh of the legal peufersion, but it was comidered that sacharmagements could oot properly be made until the rystem of Latr Lectures uidile the Universidy boul become permanent] established ind approred. In the absenee, hometer, of the encourigeneut which such arringenents would have given, it mas wonsidered that the opportuntites affordgh by there ledures to articled elerhe and ta
 indace ample attendace. The result, homever, bat Jat bea altogether eatighatory on the 2 lat of Mareh the lectureghips were filled by the appointuent of the tollowing gentlomen for a period of ope jear:-

Fiquity and Real Property:-Mr, A. 0 , WFlie, Burpigter-at-Law,
Contract, Pergonal Property ana Toeta, Mr, W, H. Oeffer, BA. LL. 1 .

27. The Genate is able to weprot the complete suocess of the Uriversiby Extension Seheme, which




 attemded these lectures wae 271 , as reported in phatraph
 in the largest of the cundry torms, thereby extending itw influence to thoge who aro preduded hydistance from takgog adrantafe of its ondiary teathing.
 in the end of 1880 , add then adopted, Fere arain hrought under its wtentiou in the nonth of Februar
 Chuncellor, the Hon, F. Farton, Mr. George Foox the Mon. Willian Malery, Dr. MacLaurin. Dr.

 members of the seanto were invited to expreas thetir fiews in whiting for the information of tha Conmithe
 to the above mentioned iuqitatioms ware fully discussed, the Comuittoe brought ap its final report on the loth of May. This report was considered by the senate th fire separute meenings in the monthe of $f$ wily, Augut, and Septomber, and being fisully whopted after armerdment was referred to the By lima Committec,

 Bubsequently silbmitted to His Racelleney the (fovernor, in accordance with the Act of Incorporation, abd approved, the nes cuiriculum will be brought juto torce at the comnencement of the coming noademic year.

The by-laws as adoped ing appored, which areappeutid to thin repret, have the effect of allowing students who have prassed their first year a muph witcr choice of subjects of study than has been atlowed bitherto.

A rubsequent propecal to enable Hobour studenta to remain at the University for a fourtll gear of thuly is still under consideration.
 araugemente for the holding of alditional pass cxaumations for studeyts ine the month of March, ina
 apportunity of fassiug iuto the higher classes without the lose of a whole fear. This ner armugement with cone into cperetion immediately.
30. In the month of May, eortain questions laving reference to tho constitution and matarement of the Cnifersitf, werc lurought ander the attention of the Sonate, by notice of motion, on the parto of Dr. Renwick, aud ly a potition, sigreld by eighty-four graduatea, which was preschted to the Seunte by Mr. George Koos. The peltition was in the following terres:-
"Yonr potitioners beliere that the following eharpos ina the constitation and gavernment of the Unitersity are necersary mud mapedicnt:-
"1. That the Chaucellow shmuld te elected hy monvation.
4: 2. That the Fellows of the Senata should be elveted ton in telinite ternn of jeara, fund unt for lifes butb should be eligithe for re-election.
 clection as Tellows.
"4. That no by-law should be made, repenled, or altered, writhout the confirmation of a meeting of enarecation.
${ }^{5} 5$. That no now Chair or Lectureship should be foumben, nor any appropriatiou of the funda of the University for new purposeg be made without the consent of an meeting of oontoration.
 from Parliament for the pronwed changek, and that in any Bill to be aubritted to Parlianerut for that


The petition hariug been reerived and discussed at wh freetimg of the senate next following, as it appeared that under existing lyy laws no jroxigion had beon made for the estatishment of Conrocation as a. deliberatire body with defined powers and privilages, the Senate reyolved that proper Etepps should be forthwith tallen to frame nad paes suleh by-laus as mitht be necessary for that purpose. The By-laws Committee was thercupon instrinctel to prepare uraft by lave to carry out the purposes above mentioned. With this wiem the by laws which are appended to this report wore drawn all and adopted by the seate, nud, subsequently, received the assent of His Excellency the Gorernor in Council.
31. The Senate has to anknominde the receipt of the follomiog lumefactions :-
(a) A ralumble donation of 2 ro volumes to the library from Sir Charles Nicholson, Bart.
(b) A simblar denation of 250 polumers from Mes. Helenns Scott, frum the library of har falber, the late lier, G. K. Rusden, of List Maitlaun.
 Profosgor geott, Profmssor stuart, Professor MacCallum, Dr. Milford, mad Dr. Wilkiogou.
 Conmiksonerg of the Erited kingdom lad conevted to a compromise by which the payment legacy duty uporn tha Obalisg bequest ras limited to the Enulin ansets aleme, and thit the A geot-General for New South Wales, on behalf of the Goremnent, hand made an application for a remission of the whole of the duty on international grounde. This application does not appear to have received wery farnurable consideration, althoumbi pressed with great comerey by Sir saul Samacl, and the Senate has boen refuctantly compelicd to alvandon all hope of obtaining this further concesion. The compromise above referred to has recently loen carrial into execulion by thie payment of a balause of $24,41012 \mathrm{k}$. 1 d , on the
 Commistioners of lolatal Revenue in full dithunger It is estimnted that this compromise has offected it
 Atastralian assets.

3:3. Appeuded is aur necount of the recejpta and disbursement of the University for tho gear, certified by the Anditor, the Hon. Geoffrey Eagar.

## APPENDIX I.

## BY-LMF FOR THE ARTS CURFICELUM.


 Eoplisjs eanlences into Latin.
2. Arithmetic
3. Alqubra-Ta aimple equatione inclusive.
4. Geornetry.-Fuclic, Book I.
 Greet,
Freach,

 the followiug subjecta,

1. Englial,
2. Latitl.
3. One of tite fetlowing langrager -

Greek,
Freach,
4. Mathematics
6. Elementary Fiblece

7. Elemubtary Matatall History.)


 examirations in thes subjecter




| Lation, | Hutuels, |
| :---: | :---: |
| Grealk, | Germat |
| Engerall |  |

2. Botburily
3. Hither a third latguger or one of the following eubjecta, mis.
Physicy,
Clienistry,

 Jave atcoded ander lyy-luw bis.
 1. One of the followirg language -

| Latia, | F'ratudi, |
| :---: | :---: |
| Grech | Germail |

Finglish,
2. Any two of the following -


Mathomatics,
Plusedogyt
Clientiatry

 hate uttonded milur By-law Fog




 been placed in the finst or sucond clies in the homont list either in Jilecature or in Mathematichen may eloet to atterd

 examination,

## APPENDIX II,











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 Seniete at itg next metives


## APPENDIX III.

De. Reckipts aud Expenditure of the Unimersity of Sydncy for the year ending BInt December, 1887.
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| 2rocolyta． |  | Expualtivo |  |
| :---: | :---: | :---: | :---: |
| Bronght forwaril ．．．．．．．．．．．．．．－．．．．．．． |  |  |  |
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| George Allen Scholarship．．．． 63 |  |  |  |
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| W．Grambel Prime |  |  |  |
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| G．Wrigran illoer Scholastip is 1.5 |  |  |  |
| Sitruth Exhibition ．．．．．．．．．．．．． 71 g 0 |  |  |  |
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| Norbert quirk Semoriul Priza 900 |  |  |  |
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| Fadham Pursarg．．．．．．．．．．．．．．．． |  |  |  |
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 ending ${ }^{3} 1$ 嘘 December 1987 ．

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| 4 |  | $\underline{\underline{x}}$ | 21011 |


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GOEERT $A, ~ D G L E N$ ，
Aecolbitanst．

## Anditor．

## Legislatife Assembly.

NEW SOUTH WALES.

## UNIVERSITY OF SYDNEY.



 No. 5 of Toten and Proceditps No. 70, Thetriday, 22 Mardi, 188B,]


Fees paid to Framiners.

$555$

# UNIVERSITY OF SYDNEY. 



## 

[ALx"By-Inw heretolore pragell by the Sennte and now in fore are hereby repealed, and in lica thereof the following Sy laws hiald be and are lerehy declared to be the ly-lawa under whiele the Unifersity of Syduey ehall heneetorth be poreried. Frowded alway? that wothiog herem contaned shall be deemed to rarive uty Bydew prownsly repabled, or to prejudice any matatery already done or commenerd under any By-hw hitherto in foren]

Curcellois.

1. The checton to the oftec of Clanewlor shall take pace at a duly eontened meetiog of the Senate, to be held in Lent Term.
2. The Chancellow thall be elected for a perion of three yeara (except as lercinafter provided) to be compuled from the date of election, buit alall be eligible for re-election.
3. In the erent of the offee of Chancellor becoming farant br death, resignation, ou otherwise, before the espiration of the ful] teren of offee hercin prescriben, the election of a suecesom shall be proceded wifh at the next conimie regular mectigg of the Serate, aud the Clanneellor mo appointed shall hold offiee until the Lent Term next iffer the cxpisintion of tlive years from the dato of suclicention.

## Frec-Cuancridor

4. The election of the Fice-Chatcellor shall hatio place munally at re duly convened meeting of the Senate, to he held in Jent Term, except is in case othermise prorided by the Ace of incorporation.

## Seyate.

Medialg whe Rules of Procodurn.
5. The Chate shall meet on the bist and third Monday in erery month or on the lueareat courenient day should anch first or third Moulay be a publio holiday, and may adjouruf from time to time to equelude any unfinished lueiness.
B. At any time in the finterfal betwede math neetinge it sinall be competent for the Chancellor, or in his absence the Viccuchascellor, id any case of emergeney, to call a special moctimg of the senalo, to be held sus som as converiently may bo for the consideration, of any busimes mhich he may wish to sulbmit to them.
7. Upon the mitton rofusition of any thre members, the Chancellor, or in his absence the FiecChawellor, or in the absance of looth, the Fegistrar, shall convene as special mecting of the Senate to be held as soon ans conveniently maty be after the expiration of seren day from the receip of such requizition.
 be made but in pursumice of notice given at the previous meting and erery sing motice alall be enterell in a book to be lept by the Regiatrar for that purpuec.
 of the wariou matiers to be considered at the next meeting of the Serater whether such mectitg be atn ordinary or a special oue, and such rummons, except in my case of eanergency aforeatid, shath be fanued out least three dape previous to such meeting.
10. In the crent of a quorutn of the Selate not beiug present at ans megting within ladf an hour after the hour appointed, the members then wesent wity appoint any conrenient future day, of which at least three clear days" notien shatl be piven by the Registrar jo the usual mamuer.
 meeting the ginutes of the preceding meethag shall be read and confinted, and the signature of tho Chaivman ther presidity ghall be attached thereton
12. If any fellow ehald, without leare from the Senat o, lo nbent from its urectings fer six con-


## Eleetion do Facancers

 shall be fired For an convocation for the eilection of a euocesem, such day to be within eixty days from the

 alag be given of the daf op which a ballot shall bo thken, should such be required. Prorided that an convocation shall be held in the month of Janusyy
 candidature ahall Enve been communcatel to we Registrar under the handa of wo qualifed rotera ter

 the Fuet of bis candidature to be forthwith advertised in own or more of the daily newspapare publibhed ink
 convogation.
 oper in the same manger as it it wore a meeting of the Seunte. Fyery candidate submitted for clesion must be proposed und suconded by Legaliy qualified woterg. If wre candidate ouly or ono omly for pagh
 to beduly clected. But if more candidates are proposed and econded than there ard wanames in the
 by at lengt tho wombery of courocalion then present, the Prosident shall decine the candidate ar oundidatos in whose farour there ahall be the greatest show of hands to be duly elected. ghould andot be demanded, it shall be eamueted in the following nanmet:

 and klall bo notiled by nowice pasted in the Uniteratyr and by adrertisement in oue on more of the daily mewapapera.

(d) At the expiration of the time allotted for the bullot the ecratineers shall proced to the aramination of the voting papers, and shall feport the result to the fresident, who ghall then declare the
 in the $\begin{gathered}\text { genate. }\end{gathered}$
(e) In the erent of an binality of votes the electiom shall be decinded by the unting vote of the President.
16. Before the time fixed for the emmocation for the ele tisu of a fellow, the Ferastrar eball prepare far the Prefident inse a complete list of all persons entitled to yote urider tide provisions of whe law ins
 the time of oontoction.
17. Nome but legally qualified notera shabl be anlowed to be preant during the takiog of nadlot.
 Senate under the proriabors of the "S


 urember of the semnte.

## Strlaide bracembs. <br> 


 Act Amondment Act of 1861 ."
21. The pregent Auditor of the Tuiversity, the Honourable Beaffer Lagar, in hereby dectarad to be a 日uperior offeer of the Unitersity entitha to the rights aud priyileges eovferred by the "syduey


## Thersetant.

 all hecossaly correspondence, abd keep such regitera ata book of hoount as may be required




## Seal of rite Tratenitiv.




FactitiEg.


1. ATEA
2. Litur
3. Medicine
4. science.

Tateratiom

## Titathition of the trice or Peopegsol.

26. 'lhe title of Professor ahall be distinctive of those public temebers of the Tritosaits upon whow the Seante shall lawe conferred that title, mad no pergon in or bohogitg to the Dutheraty, or acty


## Peofrseotitat Boqze.



 degreas in the several faculties-the studios, examinations, and deqrees in the facnlty of medimime




 the otder in that betalf be confirmed by the suate.







 Dan of the fuenlly with wrhich it is nonmected.

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21. A Demu for ench of the facultica in Ehe Thimelsity chall bre appointed by the benate from time to time for a term of three peals.
 the expiration of the fall term of ofice hervin prescribed, the appontment of a successor aball be proceeded with at the next enarine remular meetiog of the Sennte; and the Dean goappoioted shall hold ufte until the frat regulur meetiog of the Smate in the terim nant ather the erphation of three pears from the date of auch appointement.

## Tlethas.

83. The Academie yerr aboll wotain thre derfos that is to gay:


 saturday before the thirty-fourth Monday in the grat.
 Saturday before the fifty-fire Mogday tin the year.

## Lectures.

 commence on the third Monday in term. In Michaelong 'Eeron the lectures ofall echae on the Suturduy before the forty-minth Monday in the pear.
35. Lecturea of an hour each ahall be given by the profersorg and other teachers at sweth tioge and in exeh order as the Benate nowy from time to titue direct.
36. Before the admbsion of gatudent to ary comira of lecture he ehiall pay to the Rearistrar of the Duiveraity we fee appointed by the semate.



38 . Wach profesom and lecturer ahall heer a daily record or mas roll of the lectures delivered ly

 end of ead term, and prearerch for roferonce.


 there are suficient reasons for such exemutions Provided that no sueh excmption shall be gentied for more than oue juat andiny one time.




 Lefore oltaining exemption from attondinice unon bootarea.

## 

4L. Any person desirons of atterling University lectures may do so without matriculation, mpon payment of such fors as the Senate may from tima to time direct.

## 

 fold during the lat week of Miehselnas Term, with the caception of the honour exanisations and profesional enginecring examinations, which nay be held nt the begituing of Jut Terun.
43. No undergradnate mot oxempted under By-lis ar fran atterdatien upon leotures shall be
 times during any one tern from dyy proceribel conred of lectures.
44. Sueht undergraduates as absent themselrea from examinations, exeept under medical cerificate, or fail to pass themu in astisfactory minner, ahall, nolean exempted by the Trofesporial Board, be required to attend the lecture the the fobjecta in which they lave failen, beore again presenting themeiver for examinatione
 lociug admitted to ancy yemoly camination, pay to the Registrar a fee of E2. If any such candidnte tail top pass the esamination the feostall not be returned to hinn but he why be admitied again to examination without the payment of any additional fee.
46. Undergraduate who shall have pased the ycarly exanindions shall reccipe certificates to that effeet, figned by the Deau of the faculty in which thoy are purauing their dutian, and by the Registrar.
47. At each exatibation honour papers shall bo set where necesary, and a list of the hobur subjects shall be unuually prablished io the calemdar.
48. The names of those caridatos who obtain honours shall be arranged in order of merit.
49. Prize boolg, stamper with the Thirersity arina, shall be given tir eanchatent who stazll be placed in the firat clase in honours at exanimations other than those for degrees.
50. Framiogra shall ho appointed from time to time by the wenate to comud the comminationt prowided for uader these Bf-laws.

## 

51. Tuderemadnates of other Triversities map, at the discretion of the Senate, be admitted at eandens sfanan in this Thirorsity without exarnination. Provichad alwaye that they shall give to the


## Scerolasging


 which aball be matisfackory to the examinerg.
51. The exabinations for acholarabips ahall lio coucurent with the mutriculation aud yearly oxaminations, additional phere and questious buing sef when requiwd.

## I'acolity of Anes.

Bond of Expubisors.
 time be appointed be the Senate, shall forna Board of Exambens for conducting the examinations in the Fraculty of Acts, and of this Boryd the Bean of the faculty, of in his abseupe the profeszor next in seniority, sband be Ohairman,
56. The Boam of Examinera sball from time to time, and in aceordance with the proxivions of the By-Faw for the time being, frame rules and appoint times and places for the sereral waminations in the Facully of Aris.
 rosult, Bigned ly the Chairnan, and by at leag two ether menbera.

## Mataricuturtot

 for Lent Term.
59. The matriculation eramination shall talce place at the conmencoment of Lent Term, but the
 band such examingtions at such other timesa nowy be debned expedicht.
69. The enminations shall be conducted by means of writtou prined papera: bat the cramineru slapil not be precluded fron putting wata vore guestiouss


62. Studaban who shall have passerl the matriculation camiantion or the acnior or junion public examination in the kiljectg required for the ordinary matrientation asamination, and shall hawe pad af fow


Englig] grammar aud equposition.
Latill.
Aritbuetio.
Agehrit to simple equations, iaclusire.
Gumetry, Euclid, liooli 1 .
An⿶

And two of the following one of which mast bo either French or German: -
Greek,
1 reach.
German.
Flonerntary chewistras.
Etcmentary plysice.

## Rtrêclolov of Arta

 bity lectares on the following sulpjects:-
I.- Tatitu.
II.-Matheenatics.
111.- Ihementary Chemistry and the Wioment of Watural Philoaphy+

1F:And one of the thece followilsg :-
Greek.
Freach Language and Titenture.
German Tanguage and Interature:
65. Undergraduates of fhe irst qear shall be requiten to pars a satinductory examination in the subjueta in thich they have attended lecturea under By-dame

G6. Cavdidates for the derree of Bachelor of Ayts sholl, during their ecoond yeme, attend the Unirewity lectures on the following saljeets:-
I. -Latim and Aucient History.
II.-Mathematice.

111,-One or more of the following :-
Greelf.
French Layguge and Literature.
Gernam Langunge and Literature.
If,-Phpsical Gcorympy and Geology, Zoolngy, and Ratang.
67. Undergraduntes of the necond yevr shatl be vequired to pass an satisfactory examination in the
 geography and geology, wology, aud butany.
68. Candidater for the degree of B.A. shall, duringe theiv third fear, attend leotures upou the following sulijects:-
I.-Latin.
11.-Mathematies.

1II,-One or more of the following: Greels.
Freack Lauguage ancl Literature.
German Lasguage nud Literature.
TY, -Menal Philosomby and Logie.
69. No canlidate shall be whitted to this oxtmination unless le produce a contifieate from the Deau of the lieulty of Arts that he is of nine termes atanding, and that lue has Ipssed all tho examimations reguired since his admisaion to the University.
70. The foe for the degree of B.A. E]n]l ho Es. No caudidate shall be admittod to thu examination maless ha hare previously paid bis fee to the Registrar. If a candidate fail to pass the
 ation for tho same degree without the payment of and aditional fee.

7L. The examinationg shall Le wonducted in the first instance by ingins of printed parere, and at the termination of auch cramination cach candidate ehall undorgo w wid woce extwination if the examjuer think fit.
72. To obtain the degree of B.A. caudidators shall puss eatisfactory examinations in the following Bubjecta: - I.—Latis.
II.-Msthematice.

1JT-One or more of the following:-
Greek.
Trench Langunge and Litemature.
(ferman Language and Literature.
73. Students proweding to the degree of 13.A. who hawe pased the first jear exumuntion, ard who hawe thereat been placed in the hononr list, both in classits and in mathematics, maty elect to atterd Jectures during their second year in one of thesc subjects only, and if they again oltain honours in that bulject at their second year examination, thoy shall be demed ta lave pasber that examination,
74. Studente of the thind yerr who have obtained honoure in either classics or mathematica at both their first and second yenrexanmation, may elect to attend lecturba daring their third fear in that sulyect only, and if they grain obtain housurs in thut sulyect at their B.A. cramimation, they ahall bo decmed to have passed thair degree.
75. The cudidate for honours who shall hafe most distinguisled himeeli at the B.A. cxamination inclatife or in mathematios sball, it he poscoss sulficient merit, receite a gold medal or priag of tho value of telo.

## Matter phatrs.

 timea as the cxaminers with the savetion of the Chancellor or Viee-Chaucellor, nuy appont.

Th. Frery candidate for this clogree jurst have previously obtained the clerree of B. A. and two yeare must hate elajned side the line of bis examination for such degree. He will aloo be required to



 degree without the payment of an additional fee.
74.
79. Gandidates for the degee of M. A. shall elect to heramined in one or ture of the foltowing brauchee of knowledge:-

1. Clasilal Phiglagy and History.
2. Mathenathies arnd Nodural Phílosoplay
3. Logios, Horal, Mental, and Political Pbilogopley.
 recire a gold medal.
4. The Samate may, at its diseretion, admit to casmination for the degrab of Mater of Arts ally

 under this By-law mugt mibe applination in writimg to the Reristran and alpply eatisfactory eridence of hing qualitahion as aforosaid, arad that he is a person of good fame aud clatmetor and upou bhe aprovall

 dogree, ahall be required to furtioh evidene of havieg completed his trenty-first jear,

## 1'actety of Lays <br> Twelelor of Taps.



 cellor or hade-Chatedlort, any appoint








 Foman, Civil, and Theternationat Linw
Constituriomal Hishory and Gonetitutional Lan of Luglend.
General Lrow of Ergtart.

## Doctor of $/$ Amed



 to time detemine. The for for the degree of LL. I. shall be Elo
80. The Senato alinll hare power to admit to exmmitation for whe alogree of LL. D. arty peran who
 the Senato, and who shall have completed his twenty-geventh year, aud whill alpo bave ebtainod dian degrec


 evidence of bia qualifomtions as aforesaid, and that he is a person of good fand and ebaracter' and upon the approral of hia applicatom he maty pay to the Registrar a fee of ex for we entry of his tarae in the Univercity hooks, in addition to the premeribed fec for his denece.

## 


 dppoivted by the Senate from time to tione, eball constitute the faculty of medime.

 on the third Thus sdary of each term, and at swoh other tirtes as may be required by tbe juentu. Ujem whe written requisition of aiy three wembers of the facolly, the Digan, nr in hie absence the Regialrary shall convene a apecial metting. No quabtion shall be decided at ary meetitg of the faculty umlesp there shall
 fobsoce the wembers ther present sball eleot a Chatrwan from amonget thembelves The Chainman at avy

 Benste such subjectio us have relation to tho studjes, lectares, eraminutione, and degreer ju medicur, and





 lour geshion, fad the short eourse of lectures during the elbort session.
92. At beat three mritter chass examinations shall be held duricg a lotig counse of leniuret, sum at

 be presented to the genate, aigued by the lecturer and by the Dens of the faculty.

 adisfactorily the examinationt in the dubjecto of lectares before prowedimg any further. Graduates in Arta are enempted from the provisions of the By daw.
51.
94. The undergraduate shall be required to atterd the following courses of anstruction in hia gepond year:-

Turing the Long Seasion-
Generail and Descriptife Anatomy,
Regional and Singical Anatomy,
Chemintery
Tanding the atort session-
Botany,
Zoology and Comparative Aratomy,
Practical Chennistry
Dernorstrations in Comparatipe Auntonys,
Clisnical Inatruetions in Practical Surgery at a recognised hospital
He shall also attend a siz montha' course of dissections.
9b. In his thitd peat the undergraduate shatl be required to attend tho following coutraes of instrisetion:-

During the long seasion-
Physiologrs
Practical Filussiologyr
surgery:
During the short gession-
General and Deacriptive Amatomay (senior),
Pratical Pharmany
Out-door Surgical Practice at a recognised hospitanl.
He shall plap attend asix months" course of disseetions, and shall be required to produce a certificate of hayinur attended the praction of a recogmed hoajital during the twelve montha.
gh. In his fourth ycar the undergraduate shall be required to mitend tho following courem of iustruction:-

During the long gession-
Plysiology (servior),
Miteria Medica,
Pathology,
Regionail and aurgieal nutatomy (kenior);
During the fhote gession-
Operative Surgery,
1 ractical Fathology,
Yancination.
He shall also be roquited to produce certifidate-

1. Of having attewded the practice of a recomined hospital duriug the twelye moneha,
2. Of hatring loen presentat at least ten post mortem examinatious at a recomaised hoppital.
3. Of hawig attended the out-door medieial practice of a recognised hospital during at least thiree montlus of the year.
4. Of bawing nittended at leust fifty lectures on clinical burgery during the pear.
5. In luis fifth year the undergraduate shall be required to attend the following courecs of instruction: -

During the Lang Session-
Midmifery and diseases of wonnen,
Priveiples and practice of medicime,
Wehicial jurisprudence;
During the Short Eession-
Clinical inatruction in diacasses of children at at recoguised hospithal $7_{7}$
Prychological modipine, ineluding ithee months' uttendane at ar recogumed hospital for the insinue with at least twelte lectures on psychological medicines
Climioal instruction in dinease of the eye.
Fre almall also the required to produce certificates-

1. Of having attended the practice of $\pi$ recoguised hospital during the twelve monthis,
2. Of having attended at least tratve caseb of practical midwifery,
3. Ot having attended at least, fifty lectures on olinical medicine during the year.
4. There shall be three degress granted in the faculty of medicine wiw, Bachelor of Medicine (B.M.), Master of Surgery (Ch.M), end Doctor of Medieine (M.D.).
5. Catidates for the degree of Hachelor of Medzine must have completed the courge of study preseribed forstutents of the first year in the Arta Clasees, and must have passed three profesaional exatimations.
6. The first professional examination shall tuke pilne the the exd of the serond year, and shall include zoology and compreative aralomy, clemistry and botary. The second professionsid examitation
 pathology. No underempata slall be bumitted to the sedond professional exanination unless he shall. have produced certificmes showing that he has diwected at least one aide of the cintire body.

To1. Before udmisgion to the final examination for the degree of bacholor of medicine, the cлndidate shall furuish a declaration, in his own landmiting, that he has completed his wenty-first ycar, and also a sentidicate is to his moral character, signed by two competent persons.
103. The candidate who at graduation is foumel to have most ilistinguished hilitacle at the fro-
 ton pounds.
103. The third or final prokesminal examination shall not take place brfore the completion of the fifth year, and Etaill incude medioine, diwical medoline wurger, olinical surgery, midwifery, medical jurisprodence, prychological medicine, and diensez of the eye.
 knowledge by writien ariswer to the guestions set, to be followed by a practical or pitio wote examination in all subjeets wlantinoever.
105. Candidnter who shall hate passed to the satisfaction of the faculy fin ail the subjecta of the abofe examinations shatl be diassifed in order of merit, and shall be recomraended to tho Benate for admission to the degree of bachplor of medicino and to the dogree of master of enrgery if ho po elect.
106. If any candidate at these examinations be [om numasijacd, he shall not be again admitted to exarnination until lee lak studied during another yeur the suljeets in which ho has fniled to pass.
107. Aecredited certificater of atondance and of exantination from other Universities and soboola of medicine recogtised by the Unirerzity of Syduey; may, on the report of the Dean of the laculty, be accepted by the Senate as pront pro tavio of the rateridance on lectures aud exaninations requived by
 satisfactory to the Scnate, wn the aforesaid report, statl, be requived.
108. Bachelors of mediciue and mansters of surgery of this Uniץersity shall not posseas ang right to assume the title of dactor.
109. The degree of doctor of medicine shall hot but conferved until fffer the crpiration of tho academic years from the grating of the degren of bachelor of medicine.
110. The candidate muist produce ofidence that after haring obtained the degree of becteler of medicine he has spent two qears in hospital practire, or thene yean in practice either in private or jul the pullif service.
131. The candedate ahall be required to pass the folloniug examination, which shall be conductel by inears of printed papers and witu tope intervogrations, riz:
(a) Medicine, ineluding paychological medicine.
(b) Txamination and report on doges of patienta under treatment in the warde of an lioqnital.
 preparations.

112. Candider who Ehall pass the exanination satiafactorily shal) be classilied in orier of merit, fuld mays on report of the Dean of the Fuevity, lof dinited by the Senate to the degree of foctor of medicine.

 the degree of buthelor of medicine.
114. Thes Senate ahall bate power to andit to the examination for tho degree of doctor of mediethe persons whe ghall have obtained the degree of bachelor of medictue or tome correspondiag or equiralent first degree in medicite at a University reaprinsed loy tho serato. Prouiden that at lemst three genps shall have elapsed aince that degree wras obtained. Pruvided also that the applicant miull supply proor satisfactory to the Dean of the faculty of medicine that the attendance on Iectures and other conditions jrior to the obtaining of that degree hava been equitalent to those required for the degree of bachelor of mediciue in this Uniwersity Whert such eridenee ennuot be surpplied, the applicmen shall atterd lectures either in this Unitersity on is some recognised Dniversity or wheol of medieine in the reguived subjecta, and shanl] pass an antizfactury examination in them before admiesion to the exnmination for tha dogree of doctor of modicine. Erery applieant for undmasiou under thia Ey - late nust malie application in writiog to the Registrar, and supply satisfactory evidence of his qualifications ats atoresaid, nad also that, he ia a perzon of grod fame and character. D pon the appromal of his applicution, be shall pay to the Repistrar an fee wf 42 for the entry of hia name in the Thirersity thooles, in addition to the preacribed fee for his degree.
115. The fre for the degrees of bachelor of neticine, doctor of medicine, and master of surgery, shall bo flo respertively.
 any case be returner to the onniliante.
 further aimilar exunination writhout fee, lut for each subsequent exanination that may be rerinired, thoy shanll pay the sum of $\begin{gathered} \\ 5\end{gathered}$.

## lacuitr of Betemer.

119. The profesgars in the faculty of cience, together with such othey pergons many fran time
 the faculty of science, atrd of thix Board the Dean of the faculty, or, in his absence, the professon next itu nemiority, athalk be Chairman.
120. The Poard of Examiners slada, from lime to time, and in ancordance with the prefisions of the $\mathrm{B}_{\mathrm{y}}$-lafe for the time being, lame rulea and appoint times and places for the sereral expminntions in the facutey of science
121. At the conclusion of eamele examination the Biamp whall tranmit to the Senate a report of the repult, gigned by tho Claniriman and by at leart tro other anembers
122. There shatll be two degrees granted in the faculty of scicuce, we. bachelpy of achece (R,Se.) and doctor of science (D.So.)
123. Every undergraduate in ecience must have passed the matriculation examination, and duriug his first fear aust have purciud the course of studina prorided for urdergraduotes in arts, and hape pasaed satisfictorily the esanniuations in the subjects of lectures before proceeding any further. Undergraduates in acience rnast, however, pass the matriculation examination in French and the first year cxamination io German, or mice versin.
 thons in the follomidy subjects :-

Chemistry-theoreticat and practical.
Physics-theorectical *nd practicanl.
Mathomatios- - (tbe same atio tho secove year of arta).
Pleysical geograpty, goolopz poologry, and bettary.
124. To oithith the degree of bachelor of atienter undergraduates shall, during tha third seatr, antend lectures and pass examiuntions in iny two of the three following somblyects:-

1. Chemiatey-inorganic nud orranic (with daturatory practico).
2. Plysics (with Ialhintory practice).
3. Matheratics-the same ias in the third ypar of arts

Or Im the three following bubjecta:-
4. Mincralogy, gerlogr, and palantology (with laboratory practice).
5. Botany and aoglegy.
6. Comparatipe anatomy and phykiglogy (with labonatory practice).
 merit, receive a geld medel or prize of the walue of $x t 0$.

126 . The toramation for the degree of H. Se. ahall take place once a yemr-
127. No eardidate shanl be rumited to this enamination unlena he prodiede a ectiticate from tho Dean of the Faculty of Science that he io of nome terms atanding and that he hat paraed all the eratuinations required since hiz admission to the Triveraily,

12s. The fee for the degee of J. Be, glall be sa, No eandidate ehall be admitted to the
 esarnitation, the fee shall not be returned to him; but he shall be admizible to ane subgequent namin= ation for the sane degrec without the prapment of an additional fee.






 the Fice depree
182. Fwery candidate must produec cridenen that aring the interrenimg time he has been entpoyed



 printed copies of that puper gust be tranmitted to the Repistrar at least trom montho before the date


 medat or prize of the value of fio.
 fo the exatmitution.




## Defartimest of Ehgimepetmg.



 Mater of Engincering (MLE.), the examination for which ghat take place once a year.

19月. Chadidates for the degreg in engineering must haro attended lectureg and pasad the

 ing wibjectis:-

Chemiatry (as in second penr of sciened).
lhyeios ( $n$ in seoond year of scignce).
Physical Geography atu feotogy.
Surveyine.
Applied Whechaties
Geonetrical and Mechanical Dramiog.
 aubjecta :-

1. Mathenatien (ra in we thired year of Artas).
2. Encereriug (Enctiar $T$ ).
3. Minaralogy and Geologe.

I. Cifil Enginering (Section II.) and Andhteeture.
II. Mechantotlingineering ami Machime Coustruetion.
III. Mining Engineeriup, Mctallurgy, hasting, and Mining Law.

Candidates actectiry vechavical mapheming are exempted from leetures and enaminations in
 from the lectures mod exhminatione in pura mathematics * All candidatee are required to propare and gubtit to the Foard of Examiners an original get of morking dmaninga and specifications of machincry or Forks in connection with tho bianch oe branchen of engineerimg selected.

I41. At both the begond and third anuual examinations, houour paporg shall be set where десевsary.

 hasa passed inll the oramithations, sad has satiotactorily complied with all the other eonditiots requited of him sinese hos admiden tor the Univoraty.



## Manter or Engracersac,

144. Candidates for tho degree of master of enginoering shall be bachelons of engineering of not less than three fears standing; they will be required to produce to tha Board of Finaminora satisfantory certificate, or other efidence, of bering buen engaged during three peate in the practice of one of the
 acquiring a practical knowledgo of the butach br bramehed andected, under the direction of ari engineer or archited practising the braneh or bravehea in which they wigh to be examined.
145. Candidates for the clerree of master of ergineering ahall pasa cramination in ono of the followiong diwisione or braneher :-
146. Oivil engincoring, arahitedture and buildiag eoneturetion:
147. Mechamient megmening and madine eonstruction :
148. Mining engineering metalluxpy aud masming
149. The diplomat for the degreer of bachelor and master in engincering shall specify the brameh or braurhes of engoering for which they are granted.
150. The tees for the degrees of bamelor and matar of engimening suat bo elo reapotively no
 Regietar. If a eamidate fail to pash the esamitation, the fee shall mot be returned to him, but he
 additional foe.
151. Graduater in engiteering in asy brench may, upon parang the examination in any other brateh or brancheb, and prodicing gatiactory ewdence of practical work therein, receive a dertificto for such additionai brazeh or branchea.
152. The fer Fow enthaditional eramination ehall be folo.

## 

 granted rithout oxamination to graduateg of the following approyed Uniperaities,--that is to sat, the Uniperitige of Orford, Cambridge London, and Durham, the Wictoria Lniversity, the University of
 Royal Univergity of lreland lately established in its plats, and the Tnirorstier of Molbourne, New






## Regrater on Graturares.

 the Sonale stall from time to time direct.
152. A regiabr of the membera of the convogan shall be kept by the Thegiatrar, in ouch manar as the Senate shall from timo to time diret, and anoh register shall bo comelave eridone that any person whose nawo chall appear thereom at the time of him chaiming wote at a wovocation is go entithed to vote.

 the absence or other incapacity of such officer, waless otherrise provided, be performed by a perani appointed by the Semate to actin hio plade

154, The deadomio costume aball bo for-

 pelpet cap and gold tarel.
A Member of the Germate-the babit of hia degree, or a blach ailh gorn of the degeription worn by graduates holding the degree of Doctor, with tippet of acarlet cloth, elged with wiste fur, and lined with blue ailk, blact welvot trencher cap.
Doetor of Lawb, Medicine, or coienco-tho pown worn by graduatog holding the degree of Doctor in the Tnifersitice of Oxford or Cambridge,-black elothy, twencher eap.
Doctor of Laws-hood of scarlet coth, lixed with blue ille.
Doctor of Mexicine-hood of acarlet cloth, lioed with purple sill.
Dector of geience-hood of achalet choth, lined with arober coloured satiu.
Haster of Arts-the ordinary Master's Fomy of Oriford or Oambridge, of silk or bombuzine, with black sile hood, lined with blue gill =-black cloth troncher cap.
 eolonted silk, -black eloth trereher cap.
 degrees, -back oloth trwucher vep.

Bachelor of Methicine-hood of bluck silk, edged with purple milk,
Bachelor of Arta, Bcience, or Engivering-a plan black etuf gown, bluck choh tomeher eap.
Bachelor of Arta-bood aimilar to that worn by the BA A, Cambridge.
Bactelor of Solenoe-hood of back aillt, edged with acober-coloured mill,

 degreca-black cioth treneher cap.
Uftergrauluate-a plain black athaff gotn, -black eloth tronchar cap.


 left choulder, an an to be vimible across the chest.
155. Members of the Triversity shall on all public occaiona, when convened for Acadenio purposes, appear in their Acndenne costuma.
156. The undergraduates shail appear in Academic cotume when attending lecturess and on anl public occasions in the University; and, whenerer they meet the fellows, professors, or other 相perior offecrs of the Tniversity, shall regjuetridy salute them.

## Ptblic Einhtinhtions.

157. Two public examinations shall we held eqery year, the one to be called the Junior Public Eramination and the other to be called the Scnior Public Examination, and shall be open to all candidates, male or female, who may present themaclyes.
158. The publice oraminationa blall be held et such times and at such pinces as the Senate may from time to time appoint.
159. The aubjectis of the funior Public Lxaminations ohall be the Engligh Language and Literature, History, Geography, the Latio, Greek, J'rench, and German Languages, Arithmetie, Algebra, Geometry", Natural science, and uveh other brenches of learming an the scuate may from time to time determine
160. The rubject of the Senior Public Examination shall be those rmentioned in the forcgoing section, together with higher Mathematies, Drawing. Musix, Natural Philosophy, and such other buanche of learning tas the scinate roay from time to time determine.

16i. Erery candidate who thall pasg either of these examinations, or such portiona of either of thorn as may be required by the pules or orders of the Senate in force for the time being, shall receive e certificate to that effect, apecifying the subjecta in which ho ghall hafe passed, and bigued by the Dean of the Faculty of Arta and by the legistrit.
162. No person ahall lue admitted to either of the public examinations untia he shall hape paid such feos as may be required by the rules or ordera of the serate in force for the time being.
leas. The profeqsors and aszistant professors not engaged in tuition except publicly within the Dniveraity, together with eweh other persons as the senate may from timo to time appeirt, ahall form a. Board for conducting the public examinatiorxa, and of this Board the Dean of the Faculty of Arta, or in a hisard tor corducting the pimbice examinations, and of this F
164. At the conclusion of each aramination the board shall tramegit to the Senate a report of the result, sighed by the Chairman and at least one other member.
165. Subject to there By-Jaws, the public examinations ahali be corducted according to auch ruleb or ordera an the Brate raily from time to time eatabliyh,

## Efemtag Leviunes.

160. Courbet of evening lectures, embracing all the aulbjectis neceasary for the degroe of bachelor of arts, shall be given at the University, or at sume other approved place at yuch times and ins such order as the Scrate may from time to tima direct.
161. Any person desirous of atteadigg courge of evening lectures maty do ao upon prapment of such fersat the semate raty from time to time direct.
162. Wach conrse of erening lecturea shall convist of a fixed number of lecturea on a single subject, and shall conclude with ant examination in the solject of the lectures, conducted by the profersors and such other exnminers as the Serate nuay appoint.
163. Fvery peraon who tiall have atiended such m coutse of lectures, who sball hape satisfied the lecturer by menna of writtes ansmers to questions aet during the courac or otherwige, that he has followed the lecturea pith attention and who shath hare pabsed the concludiag examination gatisfactorily shall recoive a Vniferity certificate to that effect, Bigned by the lecturer, the Dean of the Faculty of Artan and the Regititrar.
164. Students who shall have at any time, and in any order, attended and obtained certifleates for courgea of crening lectares in all the subjects required for the degree of B.A in accordance with the By-laws in forte at the time of application (anch lectures correspouding in number and standard with the
 eramination, and on passidg it ahall be cotitled to the degree of bachelor of arth.
165. Students, who shall have atteuded and ohtained certificates for courser of evening lectures in all the subjects required in the first yoar, or first and amcond year, of the arta courae (such lectureb corresponding in number and atandard witit the day lecturea on the same subjects as preseribeal by the By-laws in foree at the time of application, wiay be admitted to the first or eecond prear examination respectively, and on passing it shall hare the statua of matriculated atudenta who bave passed the gamo examination.

## Elizabion Lefteeka.

172. It widition to the lectures preseribed in tho above By-famb, courses of lectares on literary, historical, and other mubjcha may be delivered by peraons appointed by the Senate, at auch fime and place, and under anch regulations, as the Seonte mas detormine.

17th. Such lecturea shall be oper io all comera on payment of a fee for the courso, to be fined by the Senate.

174, Lrery cuch course of lectures shall consiga of afized number of lecturea on a single subjeot and ehatl conclude with an exaninntion in the subject of the lecturcs, conducted by the Professore and日uch other examiners as the Benate masy appoint.
175. Evcry pergon who ahall hare attondod wuch a coarse of leetures, who shall have satisfied tho lecturer by means of writter anawers to yuestiona set during the course or otherwien, that he has followed the lectures with attention, and who shall have passel the concluding examinationg gatisfactorily, fincll receive " Dniqersity certificate to that effect, aigned ly the Lecturer, the Dean of the Faculty of Arts,
and the Regibirar. and the Registrar.

Tune $4 \mathrm{th}_{+} 1887$,

Laid before the Erecutiqe Council on the 5 th July, 1887.-Alex. C. Bumag, Cletk of the Council.
CARRINGTON.
$568$

# UNIVERSITY OF SYDNEY. <br> (AMENDED TYY-LAWG-IN REFPRENCE TO ARTG CURTLCULUM.) 



## BY-LAWS for the Arts Curriculum.

68. The Matriculation. Examifation ahall be in the following subjecta:-
69. Latin-Tranclation into Engligh of paspuges from at authore and of pagetges at gight, and of simple Enalizh acutcnees into Latin.
70. Arithnetic
71. Algebra-C'lo ample equations inclusive.
72. Geometry-Euchid, Book I.
73. One of tho following languagea, in which the examination fhall be dimilar to that in Latis, vix, :-

Greck.
Fronch.
Germal.
In this cxamination proticiency in writing English shall be taken into acoont
64, Candidateg, for the degree of Bachelor of Arts shaill, daring their first year, attend the Duiversity lectares on the following subjects:-

1. Finglish.
2. Iatin.
3. One of the following languages:-
$G r e e k$.
Freach,
4. Matihematics.

5. Elementary Natural History,
6. Studenta of the first year shall be required to pasa nu framination in the subjects in which they have attended lectures under by law 6t, provided that in the case of physica, chemistry, and natural history, students who ahall have given atisfactory proof to the lecturer of their intelligent attention to the lectures ehall not be ronuired to pass the anmual extaninationg in theso gubjects.

B6. Candidates for tho degree of Bachelor of Arta ghall, during their scond yeur, attend the University lecturea upon tho following solbjects :-

1. Two of the following lagguages:-

Latín.
Greek.
Eirglish.
French.
German.
2. Matheruntics

Phyitich
Chemíatry
Natoral Iistery.
Phytiologu.
Provided that those students who take tip three language ahatl select Latin or Greok as one of then.
67. Stadenta of the gecond year ball bo required to pass an examination in the oubjects of the Iechares which they have uttended uader by-law 86 .

## 570

69. Cardidateg for the degree of Pa, shall, duying their third year, attend lectures upon the following subjects:-
70. Ore of the following lapguage: -

Latin.
Greek.
English.
French.
German,
2. Any two of the following:-

A necond language.
A third language.
Mathematicg.
Physich.
Chemistry.
Geolegy.
Comparatire Agatomy.
Phyaiology.
Logie and Mental Philozophy.
69. To obtain the degree of B.A, candidates ahall pas an cxamination in the aubjecta of the lecturea whet thay have attended under by-law 68 .
78. Studentr proceeding to the degree of B.A. who havo pasged the firat ycar examination, and who have thereat been placed in the fint clasi jut the honour list in literature or in ruathematics, may clect to attend lectures during the second year in that department only in which they hare been wo placed in the hongur liat; and if they obtain firat or necond clusa hobours in that department at their meond year examination they shall be held to have paseed that examination.
74. Niadents proceding to the degrec of B. A. who hawe pased the gecond ycar enamination, and who hawe thereat been placed in the first or ecend class in the honour list, either in literature or its mathematics, may elect Lo attend lectares durimg their third Fear in that department ouly in which they have been to placed in the honour liat ; and if they obtaint livet or second class honours in that department at their B. . . examination, they shall lie held to hape paseed that examination.

Adopted at a meeting of the Senate, held on Monday, the 7th day of Noweraber, 1887.
H. E. Thrpr, Registraf.
П. N. MAOLAURLN, M.D., Yice-Chancellor.

Laid before the Erecutive Couneil on 28th December, 1887,-Min. Bh-69,-Arex. C. Brdat, Clery of the Council. Carbington.

## NEW SOUTH WALES.

## UNIVERSITY OF SYDNEY.

 OF TELLOWZ,


BY-LAWS for the regulation of Meetings of Convocation other than for the election of Fectows.
 Senater, or upon the receipt of a requantion, signed by at lenst twany gembers of Confocation, cummun atmeeting of Convocation to be holden at such time and place as be shall dircet. And such meetimg shan be beld accordingly within twenty-eight daps from tho date of tho requisition, And notice of Euch meeting ahall be given by Tublic adrewtigement, rot. jess than tourteen days betore the duy apponted for the rneeting: Provided that every aboh requisition shall specify the anbjects which it is proposed to briag befone Conrocation. And if is the opinion of the unamuming officer the subjects as specifed, or any of thoter are such as ought mot to be discused in Convomation, be shall refor the matter ta the genate, which shablil decide whether the meeting shall be held or rot; Provided that no such meeting shall lee hold in the month of Javuary.
2. At all meetings su numanond the Obancollor, or in bis absence the Fice-Chancellor, shail preside. In the abscnce of the Chancellor and Fice-Chancellor the members of Convocation present fhall elect one of their mumber to be Preaident of that mooting
3. The presence at any Yeeting of twenty-fiwe memberg of Convocation shall be necensary to form a quorum. And if within half-an-hour from the time of meeting there ahall be no quorum presomto the metting shall lapge.
 proceedings.
5. Evary meeting may be adjourned by the Preaident to such diyy and hour as toay bo fired by rewolution.
6. All questions aubnitted to Conforation shall be decided by the majority of members preaent The President shall hape a deliberative za wroli so carting vote.
7. All realutions of Conyocation shall be aigned by the President, and ahuli bo juid by the Rogistrar before the Senate ati its next moeting.
8. All members of Coryocation altending any such mocting shall appear in the habitit of thecir degree.
H. N. MACLATRIN, Wice-Chatcelior. (Lis.)
H. E. Babep, Registrar.

25 th November, 1887.


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572
$$

# SYDNEY GRAMMAR SCHOOL. 

(ANDDAL REPORT ${ }^{(1886)}$ )

## 

## The Serctary to 'Trustens, Sydney Grammar School, to The Minister of Public Instruetion.

Sirs
Spater Grammar sehgol, t September, 1984.
I hafe the honom, by dirention of the Trustens of the syduey Grammar Sehopl, toy trangmit to You, for tho perpoge of being laid botore Tarsimment, the following Report of fheir proceediogs, and the progress of the sichool daning the year 1688.
 Fiec-Chairmar of the Fhard for the ferar.

Or the 24th Maroh, the Trugteer intinated to Mr. Weigall, the Head Mabter that in purfance
 the premiecs ther ocerpied by him, tbey would pay him anumbly the sum of spgo in quartery risyment


 the country fupils.
 Mr. Charles de Kartapw wab appointed an Asmishat Master ou probation with a salury at the rate of S200 a year, and Mr, Devid MeRurney wns permonenty appointed au Aspistant Mater with mh incrense


 aud his conexecutors wore debirous of carring out the expressed intention of hof fathor tha late sin
 the Trustee, and the incomin from this gum to be exjonded manually jn a prise for the best boy on twe Moderu side of the school, prouded that he has won thee first clasace in the yearly examinatiun, one of thoge leing in Figlish. I gute the Homl Mater"s worls: "This prixe will Etand to the Modarn
 what is at piresent the wesk side of the School, the prowision restrictitg the competitors to those who



There conditions have the appropal of Sir George Wigram Altn's execulors
 A. J. Oape, reajged.

A subsidy of elo a Fcar wha granted to MI: Goldie, one of the Assistant Masters, fop the Lower Sehool Library.

 1"15 instrat of from 12-ho to lels



Ors the let August, Mr. Ohas. E. Hewlett's and Mr. Arthur Cilga' garavies were raiged eary liy the Eum of fepa fear wo date from the Igt July.


 appontment to textimate or be repewed at the termination of dix raontlig at the aption of the truateen



 fond enlarging the area in front of Collegentreet.

On the 3rd Nowember the Trustees granted the Trustecs of the Museum permission tomake w nasgage of 3 feet round the monthend of the Museum, on condition that the 'Irustees of the Mubem should orect a palisade fence, and that thim alteration of the boundary line shoula be without prejudice ton any clain that the Trustee might make to the ground at any future date.
 to Mr. St, John Toultbee, M.A., of St. Wohr's College, Cambridge.

On the 17 th Deember, in consequence of ill-bealth, Mr. Edwin Whitfeld wat grated lawe of alscnce for twelre monthy on full salary, from the lat fatury 1887 , with the wiew of his retiring altogether from the sebowl at the cnd of that time. Mr. Whitield is the last of the Foundation Masters, and has been a Master of the school for twenter-nime and an half yearo-

At the same mecting the Chairmar. Mr. Justiee Windeyer, intimated to the Board thut he was on the eve of laking a trips to Earope for twolpe montha, and that he wished to plam bis resignation in then hands of the Trustees- It was then rezored that, in combideration of the many waluable gervices reudered by Mr. Winderer to the Sohol during his long connecting with the Board, he should be requested to talk leave of absence for twelye montbs instead of reaiging his seat, gnd lease of absence was grantod accordingly.

The fearly examination was conducted by Mr. E. I, Robson B.A, ald Mr. A. Newhan, D.A. Their reports are hereto appended.

Since the date of the last report the Trustees have not found it nocebsary to malk any further regulations for the managewent of the school.

The avernge number of pupila during the yenr was 429.
The necount of the mhole income and expenditure of the School during the jear is hereto annexed.
1 have ta,
W, H, CATLATT,
Secretary.

## Syiney Geamar School, Decempin, 1686

Report of the Fixaminers.
 Ghriut'a College, Cambrilete reports as followa:-

## To the Thenteer of the itridney Grammar Sehool,

Gentlemerr

 the Sobopl is disticuetly foodr My chief duty is to catimate how far praction has approximited to theorys An for the Lever


 T以







 the sreat li




 need ber
 Scholar of Trinity College, Dublin.
 remaina unacomplished, as the ferman papers, which are enpposed to bave been Forwaried to Molbourde, did not reselime.



 haipla, is piarticuliar, wrere indifferently done.






 togetter, even in tha lowert form.
 the Modera sijuc:


 weakneta in the spelliug of the tuchnisal texns.

 work iq fairly eqen throughout. Most of tun papera ahow that the writer has a clear recolluction of the caprinimenta, erea though he may bo quable to dyarly explain the changes that hare takem place.


Geutlemen







 than avertece intelligeoce on that or the boys．







 inprowement in Divigiong E and il of the Cpper Schoth Last yeir I was ouliged ta complain that，while the propesitious







 ctrected．



| Foma |  |  Pexplat |  |  | F．walarkx， |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 易 | 塞 | 著 |  |
| Dreese chapot YI， 15 bope． | Lation Prabe | 5 | F2 | 2近 |  |
|  | Greek Prura | 01 | if | 26 | Tabers ag whole in father better thin the Latin．Several alyma fair ability in prappling with Eurlish nbstrast exprassiona，lut |
|  | Latin Tranalation \｛ungems |  | 88 | 27 |  <br>  the nust Iart，bawe beeln content with etylelega，and in Is few inatanera，ridiculous readeringe |
|  |  |  | 82 | 25 | The paper was gomewhat liard ？or the form，and was not mothebl bold ly erough． |
|  | Critical Paper <br> Ftumen Hitatory |  |  |  |  anhl more arraggement the the angwerg． |
|  | Itumen Histury |  | 50 | 14 |  information Onc or toro questiuls however，were often welt answared，The period set was toolloug；it wotat he better perlarys wat a aharter permed and demand greater accuracy． |
|  | Horeas Odis $I_{0}$ |  | 80 | 20 |  <br>  |
|  | Harace，Hiputler I ．．．．．．．．．． |  | 50 | 41 | Some of the treuslationa shoured plenty of accuracy and etyle，and the papera were，on the wliole，woil throuphout |
|  | Livy BEa I |  | 47 | 25 |  matter shopwh． |
|  | IImin．IL $\mathrm{I}_{7} \mathrm{IL}$ | －5 | 8.8 | $2{ }^{2}$ | The better boyg muglt to lue more intimoty angainted with the Jarguage of Fomer ag eontrasted pith Attic．The leqer logy oq this paper did Fery indiflerextly． |
|  | Daripid，Alventis |  | 83 | 24 |  The Girmanar questiong were often taily done |
|  |  （OTe bog ilin Thuesdi in as thlermativel． | 5 | 72 | 的 | Twem oull through this mas the best done of all the get booke．Mirpe <br>  <br> It must be borme is mand that only two of the hoys in this form have <br>  throughout its worle to hope for intprovenent in time．The worls that had beas prepared lately was moch better dowe tham earlien mork， |
| $\begin{gathered} \text { Fi, } \\ \text { Lex Foys } \end{gathered}$ | Cleser $\qquad$ <br> Hornd Oleg IT $\qquad$ <br>  $\qquad$ <br> Xonophon Enfiplde $\qquad$ | 44＇ | 明 | 31 |  whont of ：eppreciation of the diference betwemer English and Latin cometruetiou．The granmunticalquestione were brit porly enswcred． <br>  |
|  |  |  | 02 | 51 |  four bad liapers |
|  |  | 511 | $15 \cdot 8$ | 38 |  whas not woll dome，but wes perhapgs rather too diard for the formu－ |
|  |  | ${ }^{47}$ | （6is） | 18 |  <br>  by the boyg The grammaticall questiong wrepe badty anamered， eppepiatly the jurain Aceridence should not be neglected．The <br>  sullojett |
|  | Latimand Greple traselation－ Greck erammas． | 0 | 66 | 3 |  rather harder，Poth showed prost of etyle and acontwiy．dere <br>  |


| Farr | Sulijucta |  |  |  | Mea＇3T：\％ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 意 | 菭 |  |
| W－contimad． | Latiq proan <br> Treek prose | 4 |  | 52 |  albould hare bien grenter． |
|  | Treek prose－．．．．．．．．．．．．．．．．．． | 4 | 72 | 15 | A harder paper thas the Lation prosis，nad wey math bebter done．In maty wase the yocabullay wha wery lain＂，the hrowledge of con－ <br>  luther alple to spply what to formulate rules． |
|  | lajonu hivtory | 10 | 53 | 10 |  <br> On the whete tle morts of this fom shows an eren mentioncity The <br>  <br>  |
|  |  |  |  |  |  |
|  | cos | 5 | 66 | 30 | Transintion fair in some chses guot．Grammaticil quetiona porly |
| 22 Eopa | Xenoplon awd Mreek giana－ mar． <br> Jutiru prose | 54 | 16. |  |  <br>  |
|  |  | 50 | 7］ | 13 |  Forms to bu wery zuluch fortgotan． |
|  |  | － 44 | 80 | 15 |  is rither to lof donbted whether the text books which is in itsali excellest，had becul sufficiutly digested． |
|  | Wremat P |  | 6 | 12 |  <br>  <br>  |
|  | Gight＇Trnelation and Gram 볃． | 0 | 70 | 24. | Tratulation tair on the whole，some goon，but Fll rather lace atyle <br>  Eametimea obtaided． <br>  celtat id due time． |
|  |  |  |  |  |  |
| Jumbre A． 24 boyas | Cutar and Latin finmman | $4{ }^{4}$ | 8 | L 2 |  <br>  <br>  acciciene＇is bastody andequate |
|  | L | 24 | 訶 | 4 |  Gafcely Bullichently utultrstond． |
|  | Greek firanmar ant Bun tencres | 44 | T븐 | 10 | The Greek apciletce wras fairly done；there is too mats of a dendengy <br>  will of ionlbt bu coricted by reading Greek，The seatences prere <br>  untility urna ntuen mizandergond． |
| Ramore $B$ ． 24 bตy． | Cotar man Letio Grammar |  | 55 | 23 |  <br>  up to the standel |
|  | Latin Proge | 4 | 7 | 22 | Abrut ball the form did Eaitlyr，gtidl thes text－book might be beller understand． |
|  | 4nteelc Granmanar and Sen－ tencra． |  | \％ 5 | 17 |  <br>  Knoultelge of text and explithation very good Grammar geterally <br>  wibich telated to the proper use of the relative＋thut ${ }^{\prime}$－a peint on which Frof．Bain duveda at length． |
| WOJERN I． 25 Exys． | Favelish Geammar ent Milton． | 54 | 81 | $2 \overline{7}$ |  |
| proys 22 l lopy 222 boys． | Englizh Composition Geneal History special History |  |  | 3 |  |
|  |  |  |  |  |  |
|  |  |  | 90 | $2 \overline{2}$ |  |
|  | Lititu．Eorace Od I and Grimuluat <br> Bentencea | \＄${ }^{\text {H }}$ | 81 | 0 | Travilation fair，by quxutions edarely ritempted．Accidenge fair， achme good，sertences wery iudidferent， |
| $20 \text { loge }$ <br> Monerai II． |  | 43 |  | $\begin{array}{\|l\|} 10 \\ 2! \end{array}$ | Gemmit tery pood．Sontence bedly translated into French，Trang lation from Fruevh into Euplish indifurent：Tranglation from Tnglish inta frenals hioll＂rhe bops have a meal hrowledge of Fuench qrorda and no inprovernent in this regpect is poseible without more extencid ruading． |
| Moperail． 206 boys． |  | 41 | 010 | İ |  <br>  not outtempted by masy． |
| 296 bors． | Ensligh Comporition ．．．．．．．．－ | 52 | 43 3 | 36 | Good．Spelijes often bad．Two ar three esassa were very good indeed． <br> Questions in Cometitutioural Fistory very bailly abwered． |
| 2 s boyg， | Gemeral History Spectal History | 58 | $\begin{aligned} & 80 \\ & 90 \end{aligned}$ | $31$ |  |
| 95. |  |  |  |  | Quations in Conatituthional Fistory wery baily andwerta． <br> Mueh lutter dome than the papera in guneral higtory．Sonve questiong． wrepe inswort in a maner which proped that the phint intwolved had not been tonched in chnos． |
|  |  | 80 | $\underline{63}$ | 2 | Abdidende Jair．＂lravelation poor，but the reaulta pire searaly trust－ worthy sentencer weat， |
|  |  |  |  |  |  |
| Motermidi， | FTensh $\qquad$ <br>  | 20 | 48 | 17 | ［rimumar gocd．Trans］ation indifferent Compoaition mad，It is imposible to teath in modern iarrenge withont trading． <br>  pastiper yery geod Grammar endiferent Parging not good． Adalysia bid， |
| 29 boye． |  | 49 | 81 | 20 |  |
| 28 buyg |  | 51 | 49 | 30 |  <br> Paliera good． <br> Good． <br> Pquers rock－the map excepted whith was badty done By all <br>  Accidence grooh．A bout half the furt eterapted the eomposition sud <br>  cortainty be luyd． |
| 28 boy |  | $6]$ | 941 | 4 |  |
| $2{ }^{24}$ |  | 64 | 816 | ${ }^{2095}$ |  |
| $22^{4}$ bпys． |  | ． 54 | 74 | ${ }_{24}^{29}$ |  |
| ds boys． | F＇revdi．．．．．．．．．．．．．．．．．．．．．．．．． | 51 | 43 | 23 |  |
| Mouzes IV， | General History ． | 61 | 80 | 4 |  |





| Form， | Subidects． |  |  |  | Ftermaticy |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 寝 | 免 | 詈 |  |
| Duvimpn II．綡 beyp． |  | 515 | 䌅 | 32 | Good mill rumad． <br>  gidesticna are well anowered win the whe． |
|  | Arithmetic |  |  |  |  |
|  | Algelyra |  |  |  |  |
|  | Euclid |  |  |  |  |
| Division III． | Arithmetif ．．．．．．．．．．．．．．．．．．．． | 37 | 100 | 3 | Fory crow．Orte lioy went beyoud the atandard． |
| 33 boys 1 absent． | Algebre ： |  |  |  | Noto quite 30 pood as last yrear |
| Devatoxi IV＋ | Arithmatic to drecimitus．．．． | 83 | 100 | 46 |  |
| 30 boys．i abaent． |  |  |  |  | Vater |
| ГFisioy <br> 32 heys |  | 6.5 | 54 | 30 | Work grod on the whole；fractionaratuer whak． |
| Divisum \＃T． |  |  |  |  |  |
| 49 boys． <br> Drogtow | Arithmetic，Weithta asd | 44 | 42 | 6 | A very warizble wesult and yot on the whole entiatactors． |
| Drvigtow vil． 35 boys． | Mentures． <br> Arithrnetjer Filemendary |  | $\cdots$ | $\cdots$ |  |




Retury of the Feceipts and Tishursementa of the Sydney Grammar sohool for the Fear 1886.


Rintera of the Number of Masters at the Syduey Grammar School, ab woll as the mumber of Soholarg for 1886

| STumber of hayter | . |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wghtuer |  |  4施 | Second Quater. 4 | Tиisi gortati <br> 4.21 | Folatis Quartar 455 | suerrige of the Y ( 421 |

W. H. CaTLETr

Gensetary:
26 F'elıruqr', 2887.

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580
$$

## NEF SOUTH WALES.

# SYDNEY GRAMMAR SCHOOL. 





## The Chairman ol Board of Trustees to The Minister of Public Tustruction.


I have the honor to subut, for the purpe of berg laid bofore Hia Excelloney the Governor
 following report of the procedinge of the Trustese iud of the progress of the Bobool during the year 1887.

At the first mecting of the Trusteps, Mr. Mathew Henry Stephen iras elceted Chairman, and Mr. John Rerdall strect Vice-Chairman of the Board for the year.

The only Facmog in the board duting the year was oceasioned by the resignation of Mr. Androw Fardie MoCulloch, juaior.

Mr. Alfred Joha Caje wars elented a Trustee in bis place.
With regard to the Teaching Staff of the School, the Trustees hawo to represg their antisfaction at the manger in whing the Head Master aud the Assistant Mastera have performed their duties in tho isiatiagement of the School.

The followsing have been the changes in the staft during the year :-
Mr. Arthur Gilea was promoted to the Mastership of the Lower sohool.
 A. de Jjigle Handroud, who resignod through ill-health.

Mr. Norman Fite war appointed an assigtant Master in place of Mr. W. H. B. Wells, remignol,
Mr. H. M. Toseelfye, BA, of Tuinity College, Dublin, whas appointed to take up the dutios of Mr. Edwin Whitteld, ong of the oricinal Fondation Masters, who, in recograition of his ]rat services, extending over thinty-two yeart, wan granted twelwe montha deave of absence po his refirig from the sthool.
Some minor increnses in the sataries of the Jumion Masters bave beg given, thus absorbing the ftro recent] $Y$ Fotad by $P$ arliament for the purpoge.

Sioce the daie of the last report it has not been fornd neensady to make any further regulatiana concerning the goweroment and disciplime of the Sohool.

The frextge number of pupilk duriog the vear was 426.
The yearly examination of the Schood took place in December last, and was conducted by Mr. E. it. Robson, B.A, Lecturer and Tutor of Optnond College in the Trimersity of Mencourne, abil Mr. A. Nemlam, BA., Lectarer in Mathonatics in the University of Sydney,

The rophts of these gmatletnen are hereto annexed.
The Thistega are pieasch to be able to wport that they have been obabled to effect considerabio inprowanents in the echool premses and repairs to the buildings. These hape bect loug vecoled, sumd now ald very materially ta the confort and henlthfulaess of the pupils and mastern, and the geveral welfare of the sebooll. The playground lata been extensively improsed, aud made amilable for the encouragement of bealthy tomatiment for the boys.

1 'he eroction of now lavatories and watemelosets bas heen satisfuctoxily carried out. The old preniser which hid for lonr existed as an eyesore have been entirely removed. ribe arrangement menthoned in the lant report for providing such of the boys is came from a distande with a mid-day meal has been found to womk satistictorify, and has enpplied at loyg-folt want in the school to whel attention hat been frequently directed by the boys parentit.

The Trusters woula now exjresg their thank for the sperial rotes of eso for the mantenance of
 these improvement
 which they Fave received from Mr. Bi. D. Morehead, wi Bribbaue for the foundation of two sholarships at the Sydney Uyiveraify, each tenable for three yeara of the University oourzo.

This Liberal gift is the more weldome as eoming from one who was histaelf a pupil of the School, and rs perpetumting the memory of MI, $R$, A, A. Morchead, who for twenty-four years serred as an Truate of the School, and took murh interest in ite melfare.

The

The Trubters have for some fime desired to add to the Sohool euriculurn systematic elementary teaching of 玉itural हcience，but have beer provented from doing this coffectively by reason of the want of proper aceomodation in the Echood butdings．

Rechernising tho importance of the subject they are moat desirous of proriding separate class－ rooms for the purpose，and of appointing to the permanent staft of maters in gentleman specially qualitien to gire iustruetion in dbis lizanch．

Want of necessary funds to darey out the scherne has hitherto preduded them from taking proper aetion．

To the extent of other meanz at their dianosal howerer，they have，as a temporaty phovision，armaned that Mr．Arthar Giles ulall eive sustriction in natural scionec to the apper divison of the School in addition to mia other duties．

The Trustecs oxpress a hope that the Parlinment may in its liberdity see fit to make a apecial grant to the school for the purpose of enabling them to provide a proper litboratory，such es exint iru the Fugish Publie schools，tud to obtain the serviees of a specially qualified mater．

In the prerious reports of Examinera attention hanl been called to the want of sucers of pupils in the Modern braich of the School．The Trustees believe that in this reepect considerable improveuent，has beenathanued through the acal of tha tenching stafl congaged in this Departments，and they mote mith plensure that the Examiben entrustoif with the examination of this School reporta very satisactorily of the thange that has taken place．

In wiew of the demand for more thorough training in the mather of commercial eduantion and the
 directen towarda iperasing the effejeney of the Modern division of the school．

A tull account of the whole incoue and expenditure of the gehool during the pear is hereto appended．

I have，\＆cr．
W．C．WINDEYER，
Chairman of Board of Trustoes．



[^12]W．H．OATLFTT，
Gecritherg．



 for 1887.

|  | Nuater of fictrina |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Eightuerr. | Fing Quertut. 448 |  $410$ | Third䗆 | Fnary hatumber. 414 | shebse of thr Yow $180 \frac{1}{2}$ |

Mr. H. GATLETT,
scerctar'\%
18 Felphaty, 188s,

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Reporta of tho Fixaminers,



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Gentleminn,








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| Fipht． | Fixbietts， | Teremtal <br>  |  |  | Fersintem， |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 年 | 雩 | 禀 |  |
| Dryiname XiI． <br> 295 Thy日， <br> 8 ulbernt． | Arithuntre | $\sqrt{5}$ | 81 | 32 | Ginderaful in the ensice qucstions fumbersaful in there tepending ou |
|  | Furclid | 72 | 92 | 澔 | Jroperitiona well writters ont，ind a few riderattempted． |
|  | Alyctia | 50 | 6） | 13 | Clage very muell better togetlier than inst yratr：Yery pood anisiderixg the time deroted to thi aubject They neme of them tonch an pasy problem leading to 7 simple cration． |
|  24 Boy． | Axikhnutie to stock | Eif | s2 | 31 | unork gemerally acomrate，ahod in fur mumber of logy do harder Indetious． |
|  | Eaclid to Hook III， 93 | 60 | 94 | 14 | A gend many failures in rensoning itu writing ont the froprotitiont Three boys do ycry watl ；two yery badly |
|  | Alebarz to gimultanera Enてationa | 50 | 81 | 10 | Class weak in tactorg wool in other respecta．Faur boyn mathody inacrior to the rent phale the wictage duwn． |
|  | Antithuretic to the end of Frolth und Lexa | 49 |  | 7318 | uFork govil and accurate with ene exdeption． |
|  | Algeluta to eva of reactiont | 4 B | 5 | 15 | A gooll minty Failures in the eleneratary petts of the paper．The other <br>  <br>  reat， |
|  | Euclit，Roole I． | 34 | 號 | 5 |  |
| Divasioy FI H1 Boys， 5 alkaent | Arithmatic to Interest | 4 | 98 |  | reat， <br> Wiark accurate and monl nill crimht． |
|  | Esplara， |  | 100 | 29 | F try woud it tro boya went beyond the etandiud． <br> Wopk gent up wery thornugb and isteligent Fividenty very grat care has ban bebroted on thin subject by the master． |
| 5 akiacrt． <br> Ltwatos vill． <br> 4．Hoys． <br> 的absentit． |  | 58 | 78 | $\square_{1}$ | care has ben bebouta on thin subject by the mater． <br>  जु］owiver up working specially in cobajomanl multighation． |
| Divisuon tilit， 21 Moy． 0 abxact | Fuclid to I． Algebra to the eval of Divy细相， | 嵒 | \％ 0 | 16 | Mog of these bugintere unswer very wall． Dipizion insectrate ；brackets gooll |
|  |  |  |  |  |  |
|  | Arghtretic to kiasy Theri－ <br>  | 5 | 78 | d4 |  <br>  yent． |
| Lawfre Sproorm Duveminis 30 Boys． | Arithmetic tomad of Intarest Algelsra to edrl of Fractions | $6{ }^{6}$ | 001$\cdots$ |  | Grace on the whole but rather juncentate． <br> Tery from very pod to bud．Three or four eem to huve phutpody sabatained from trying to do the txamples Bix luy on the highar papter <br> More linish is regured is the woy the binclid is writter out． |
|  |  | ．${ }^{\text {a }}$ |  |  |  |
|  | Finclial；taribura stage to find of Boolk I． | $\cdots$ | $7{ }^{-7}$ | －－－ |  |
|  | Arithmotice | 62 |  | 28 | Treat improventak tince last year． <br> Tho many tailures in sulustitutiona through careleasmeas Fair lim other regerets．One boy went beyond the standard． <br> Propositions written out in very good stylto |
|  <br> 22 ahsent． | Algebra，．．． |  | 9．$\cdots$ | $\cdots$ |  |
| Divetiox IJT． | Finclicd ．．． | 0 |  | 70 |  |
| 41 loye 2 zathentr | A］gebraic． |  | 40 | 節 |  <br>  |
|  | Arithunetic tos Deva | ${ }^{12}$ |  |  |  |
| Divisuli $\mathrm{V}^{\text {a }}$ ， | Aryuthetie to Praction | 31 | 78 | 星 |  pood． |
| 33 HOYg 5 absehtm | Arithmetio |  |  | 193 |  |
|  |  | 63 | 100 | 24 | good． <br> Fery gomur． |
| DNVISTOX YII． 34 Boys． 5 absent． | Asithmetic | 50 | 80 | 18 | Reault expellent，the paper belag the emme that for Division Wit． |

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588
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# SYDNEY FREE PUBLIC LIBRARY. <br>  



## The Turstect of the Free Pulbic Tibuary to The Minister of Publie Instruction. 8 Bir, Gydney, 72 Marct, 1888

 Freo Publie ILitpryy for the year 1887-8s.
 wheh they had repeatedymade as to the urgent necesity for talaing down the old buding in Macquare

 I'lue Librimina has made erery artugement for remoping tho collection of books, with the whole of the










 and a tew number and bhelf dabel phact upow every polumen whin hew inventories were prepared and


 the new buiding, no less than 59.00 b volumes hawe been (by we erowise of considerable ingenuide or the part of the Tibearisu') placed upon the shatres, sith sufficient room etill lefe for the booke that are likely to be added befire the new portion of the Library wrill beredg for oecppation. The reading-roons, thourh small (ourimg to the wery restricted areat oum disposul) is compact, well highted, ard exellaritly
 so converient a buildior on eupla an awliward premo of land. Some complatotion hre been mude and 0 ojpetione taken to thege nrwangements, which, it tugt be remembered, are only temporary hy persona who hare tailen to make themalven acenaintew with the circumstanoes of our preaent position. The old buiding had to be pullod down; the books had to be removed, and that into a omaller space; ford the acomanation for readers being cqumlly diminished, the ne hrow is almost alwapa ocopied by more than deruble the number it is rightly capable uf holding For this wuquestioned ineonmonichee the Trustere hane no remedy until the rew liberay in finthed, andess inderd they were to cxetude some portion of the publie.
4. It was not untill the month of Jume that the Trisuces receivel intimation that the contant for the new Library en the Macquarie-street frontage lad boen let to Mr. Charlea Maye , for the sum of E10,45\%. The data for him conmencing the worte was fized for Fridny, tha lst July; aud on that day he began to pull doupt tho old building, whieh, ae tha demolition proceded, was found to be in cren in mate dangervis condibion than had been anticjpaded, owiug oblifely to band work, and rot to degay of the

 wita completed in October, and on Saturday, the 1 Eth of that month, the firsostone of the new mangry
 Library.
5. In the month of Octang the Trumbees receifed a cotnmunication from the Acting Under Secretary of yone Deparment, with aremsumedation of the Blinister of Justice, that all the Patents at that time


 to the present time, been taken over by the Comminamer.

595—


6．The Trustees take this opportunity of inviting four attention to the inefectual nperation of the Copyright Act，under which ibe Library still suffers，pad desire to reitcrate their auggeations，in the eighth purdraph of their last Report，for an anmendment of tho Act，with the mierr of eaving a heary annual cost for eollecting boolis which properly belong to the State，and which in the aggregate，includiag pamphlete and paperat，niupurit to over 300 volumes

7．The atationirg of a constable in uniform，as approved last fears at the entrume dour has been effectual in preventing the petty thefta of coata，hats，日ficks，综，which were formorly a constant nource of annoyance and toconvenience to readera；and no looks have been stolen from the reading－room aince it was opench in September Last

8．On tho Zrd Mas the Traneca mecived a commanication from the Actiog Undar Secretary， fryitiog their aticntion to an extract from the Fefo newspaper of the 2nd of that montta，on the gubject
 contained in the concludidug part of the extract，wize，＂In Englaud，under sueh circumstancen，the infividual who signs the order is hold to be responsible，and sirulier regulations in regard to our Temdiug Pranch would no doubt bave a salutary enfent．＂The Thrusteas hating had this mattor under their consideration on a previons ocension couvered to you，on the loth May last，their decision upon the question，and etated＂that they had been deterred from taling such action as bud been suggested ly their conviction

 and othersmuthorized by the regralatione to gire recommenulations for tickots；and that，in consequeme of such want of eare，it is imprectiontite to guard against this hiod of loss，uniess a rule were to be established providiug tbat cerery boreower who dose not obtaid the guarabtee of a citizen mell kown to tho officera of the Lubray shail be required to leposit tho walue（or nomismal wahae）of the bonk lent：＂ but for the reasons bufore mentioned the Trustes do not，for the present，think it andwishle to submit wuch in course for approval．
 K．C．M．G，wnden whose origination the Library was first estabighed，the Trustece have obtained a cast thereof nod placed it in the Librarys in recognition of his great serfices to this aud other Institutione for the benefit of the public．

10．Durig the past year 86 boxes of books，entaining 6368 volumes，have been lent out frec of all charges，to 44 instituttons in the country distriet．These boses hare travelled 3 mg got miles in reaphing thoir diferent deatioations．The book have been well road and good case has leern taken of thom；while many of the library commitena bave expressed their high appreciation of these free loans of books，which they could गut bare aftorded to purchase at their own expeoge．The system of country

 in tritistuisaion to Syduey from the Prowarina School of Arits．This lose ia referable to the weglect of the late honorner secretary of that library in omitting to obtain a parcel pecipt from the carrers，in eonseqnetice of which negtoct no trace of the missing bos has fet been Routil．The Trastoes，therefore， have been compelled to elsim the amount due undor a bond gizen by the cornmitiee as eceurity for the bafe return of the property．

11．Anong the warione donations for which the ackuowledgment of the 1rustees have ben doly gent，the mast important are the gifta From the Royal Tnatitute of Pritigh Arebitects；from Mr．Riehard Tangyo，of Bimingham；and from the Cobden Chat the particulars being given in the Appendis H ．

12．In the Appendices A to I will be found full details of the nuraber of volumes in the Library on 3lat Decenber；number of fisita from readera during weck－dyyand on Sundap；with e weturn of the clase of books lorrowel；list of offeerr．\＆e－；dud ligt of books obtained under the Copyright Act．These returna 日low ag gradual increasa in the number of bnoke berrowed，and in the geterat hae mado of the Librany in all its braches．The Trustees regard the atatiebies hero quoted and denonstrating the eondinanas incereme in the public apprectation of the serfice which the Free Publie Library is carryiag out for the good of the whole community at a proderate cost．

I Latwe，der：
W．J．STEPHENS， Chainman．

## APPENDIX A.

BETURN of the namber of Volumes in the Free Public Library on the 31st December, $188 \%$.


## APPENDIX B

RETURN of the nomber of visits of Rewders to the Library, the number of days tha Tibrayy was open to the Prblic, and the aporage number of Volumes used on Bondays and on peek dars, from lat Janumy to 3 tet Demember, 1887 :-

| rotal mumber of Triste to the Refurene Library <br>  | $\begin{aligned} & 699,496 * \\ & 69,709 \end{aligned}$ |
| :---: | :---: |
| T 014 | 185, |
|  | 264 |
| Total | 341 |
| Aferage mamber of Fowtheg ized on cianbafa- |  |
| Reforent Libisry (frome 2 to 6 ardomet p-mb | 169 |
|  | 65 |
| Potal | 229 |
|  |  |
|  | 68.4 |
|  | 29.3 |
| Total | 960 |



|  | 17,106 | 1879 (EBhibition opon) | 13032036 |
| :---: | :---: | :---: | :---: |
| 1870 | 59.989 | 1 AmO | 144,465 |
| 189 | 60,165 | ]591 |  |
| 1872 | 48,517 | 1898 (aleren monthe) | 138931 |
| 1893 | 76,659 | 1883. | 155,431 |
| 1874 (clevon tombirg) | 57030 |  | 164, 8\% ${ }^{\text {a }}$ |
| 189\% | 66,900 | 1 1985. | 165,215 |
| 189 | 72,784 | 1895 | 1,68,68 |
| 18 \% \{ Lemdixg Bratuh first opened\} | 124, 6 cem | 1818 \% | 1.959,203* |
| 1853. | 117,04, |  |  |



## APPENDIX C,

RERCEN of the Class of Boogs borrowed from the Lending Branely from Int Jansary to $\mathrm{J}^{1}$ 㫙 December, 1857.

| $\mathrm{Na} \cdot \mathrm{AI}$ days open. | Mars, of Tialceta Lexuct to Eorioucte | Nor of <br>  $w=1 t \mid s$, |  | Ino Tulleneg ш똥․ | Lhallow weme of Woll izsued crulloding gan- <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 841 | 5,2itic | 69,709 | Natural Philogophtys Gicienae, and the Arte <br> 파 fatory Chroralagrs, Antiquities, and Mpthology <br> Fiography and Gortespondence $\qquad$ <br> Gcogrsphy, Topography, Tupages, end Trifely $\qquad$ <br>  <br> Mental and Moral Philogothy, ise $\qquad$ <br>  $\qquad$ <br> Miaceldameplas Titheralure $\qquad$ <br> Prase Worle of Fiation <br> Fatenta $\qquad$ $\qquad$ <br> Ilotal $\qquad$ | 10,042 | 29'4耎 |
|  |  |  |  | 8,400 | 44.694 |
|  |  |  |  | 9,836 |  |
|  |  |  |  | 12,110 | 95.519 |
|  |  |  |  | 1.757 | 515 |
|  |  |  |  | 2,728 | 8 Efy |
|  |  |  |  | 2,618 | 776 |
|  |  |  |  | 12,3\%9 | ABral |
|  |  |  |  | 29.9154 | , ${ }^{6} 564$ |
|  |  |  |  | 24 | 470 |
|  |  |  |  | 88, 868 | 84045 |

[^13]
## APTENDIX D．

RFTUPM of the clage of Books read，toe number of volames berd，and the mumer of Fisits to tho Titbraries ous Sundaje，duriog the your 1887.


## AFYENDIX E．

NLMBER of Bores of Booke bormond by Comptry Librarios，with mumber of Tolumes inaled，and milage travelled，during the year 1887 ．

| Town | Lastilutaic |  | $\stackrel{\text { TRa，at }}{\text { Wor }}$ tisued | Willeqee | T＇owne |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baslibas | Sckowl of Ares | 3 | 212 | 1，950 | Miltom | Soluorl of Aril | 2 | 160 | 465 |
| Batharst | TTuchares＇Anopuition | 2 | 179 | $4{ }^{4} 5$ | Millob | Free Libuty | 2 | 197 | 46 |
| Mastimial | Sthom of Auth | 2 | 1.40 | 849 |  | Schnol of Arte | 2 | 147 | 281 |
| Bomial | chtuol of Mrit | 2 | 127 | 249 | Mrudyes．． | Mephaudes＇Tnstituto． | 3 | 跿7 | 980 |
| Woat Imarboue． | Selano of Actas | 1 | $5{ }^{6}$ | $4{ }^{4} 4$ | Marmebriil | Mfechamies＇Institu | 3 | 26.7 | 1，205 |
| Literatrinu | Schowl of Arta | 1 | 87 | 587 | N（ame | Sclipbl of Arts | 3 | 27.4 | 組码 |
| Cagino | chationl of Atts | 2 | 142 |  | 甬pramat．．．．．．．． | H1achanies＇Institutern | $\pm$ | ${ }^{6}$ | 754 |
| Cobas |  | 2 | 123 | 1.482 | Granaye ．．．．－．．． | schod of Arts | $\pm$ | 119 | 杪相 |
| CoD－ubarebrum， | Menhavieat Inatitute | 1 | 78 | 948 | O＇Combill |  | 4 | 152 | 417 |
| Cromemble | 3ferbarics＇Imatitata．．． | 1 | 97 | 98.4 |  | Sichooll of Arta | $\pm$ | 164 |  |
| Corski ．．．．．．．．．．． | Solltoml of firts | I |  | 949 | Quenaterjan ．．． | Sciosil of 血相相 | 8 | 184 | Enit |
| Cuadluturir ．．． | Snloci of Artb | $\underline{1}$ | 61 | 199 | Easswictr ．．．．．． | School of ${ }^{4}$ | ${ }^{3}$ | 218 | 80 |
| Fupowru． |  | 3 | 2017 | 1，235 | Tarea ．－．．． | School of ders | 2 | 1120 | 5 ${ }^{\text {a }}$ |
| Forgtor | Merhaties Instivate．．． | 2 | 429 | 198 | Tontorteld | Schaol ulf imets | 2 | $\pm 6{ }^{6}$ | 1，445 |
| Giligumitrm ．．．．．． | Hedianima 1 ratilute． | $\underline{2}$ | 12.3 | 972 | Uredla | Litcrapy Iratilute | 2 | 122 | 762 |
| Glea Irines． | Setamb of dets | 1 | 60 | 399 | Walchas．．．．．．．． | Sohool of Asta ．r．a．．．． | 2 | 1198 | 987 |
| Graftom ．．．．．．．． | School of dett | 4 | 1\％0 | 1，450 | Wraltigton ．．． | Eree Frublite | 3 | 1.85 | 1,440 |
| Qrusuile ru，－－ | School of Arts | 3 | 248 | 6 | Waterloo ．．．．． |  | 1 | 78 | ${ }^{9}$ |
| （reufell | Freo Libraty | 奖 | 147 | $8{ }^{\text {che }}$ | Weatrsthe．．． | Mcolmbing lmatitute | 1 | 9111 | 1250 |
| Gulymis | Frat Fublic Libraty |  | 140 | 676 | Wilcaris | Athemeum | 2 | 169 | 2， 124 |
| Hurdern |  | 2 | 264 | 1，140 | 樶olumla | Rcboul of Asta | 2 | 134 | 801 |
| $\mathrm{Hay}^{\text {co．}}$ | Frec Inbratr ．．．．．．．．．． | 2 |  | 494 843 |  |  |  |  |  |
|  |  |  |  |  |  |  | 84 | 6， 2 s 3 | 92，404 |



## AHPENDIX $F$ ．

## Tranters．




His Honor J．Ctoorg Li，Inres，Fito


The Hoh Tham worton M，L．C．

Hig Honger hic．Justice winderer，MLA．




Oterseex ：－Gedrep Ciflord．




## APl' $E N D I X$ G.

## Amanemp Rebitationg.

Cosminows upon which books in boses, cach containing lots of sbout 60 voluness, will bee lent by the Trustees of the liree Public Library, Syduey, to Titraries in Country Dibtricts of New South Wales:-













 tharefore.

 may be digeotured.

## Alpurcation To Porgow Biongs


Gir,





 Wa have the lonotro to bes sit.

Four most obedirnt servames,

* Trientora ar Comarítut
 Librarten, Res, in Country Distijets.



 were of them, as foliong :-

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## APIENDIX I．



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# COAST HOSPITAL, LITTLE BAY. 

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The Medinal Adriser to the Govermment to 'llue Colonibi] Secretury.

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 Hogpial for the year 158 .

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 and it in quecerary that this ehonld be altered.











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parte would remain in good hoalth during their atay，$A$ arangement which may be quite aitad to that special purpase is not what is required for at gearailhospital in many other rospecta than that now especially montioned．By careful atteution to details I lave orercome in gremb weasure the difficulties in the way of economical administration ratied by the sathered position of the geveral parta of this establish ment， but there aye wo alben mons of remedying the structural deficiency poiuted out than the mection of a few unur luildings．Tle cost of this worls，howevel＂，would not exced f2，309，and I am satisfied that tho efficiency of the lustitution at a place tor the relief aud cure of dikease wonld be pery materially incuensed ly its execution．
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Thales I and It deal with all persons under treatnent during the yoar，except lepers．Table I
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 Tnstitutions，namely 347 to Governuent Asplums for the infirn and Destitute， 1.15 to Metropolitan
 infectious fevers constituted 2022 per acot，of the total admiscions）；and $\mathrm{l}^{-3}$ renamined in at the date of report，these being incluables．
 per dient，of C 47 18s， 5 d ．for each occupiel bed per annum．Thie corresponding sums paid to the Mctro－ politan Hospitale for the treatment of the destitute siek at the public cost aro 3 a and £54 liss But yefore compariog the two，the expenace of trangfort to the Coast Hoapital（or of the ambulape service） हhould bo deductud yrom the former，wince the Metropolitar Hospuitale are at no chatgea on this beore，the patients hoing deliverea at their gutes a and when this is done the cost of treatment alt he Coast Hoapital
 a bed per annum．＂Table II slomz the chantela through which tho total mumber reached the Hospital．
 at each age，which were admitted dining 1887 ：－
 boura after edecission， 11 －08 par cent．）


The totul muber of 1,726 casas divides into three chases：the general and consalesont coses，the typhoid casch，anil cases of the other infectious tevers．＇lables III，IF，V，deal with the rimissions for trphoid．These oureber 286．The deathentere waz ouly $12-58$ per cenit，or，if two deaths are deducted

 diseates are chate and skill mo accurately reflected in the result of treatmont of large numbera mabey are in typhoid ferer；and I therefort hive pleasare in mentioning the name of the Medical superinteadent （Dr．Wr．Peipor）in connertion with these figures，

Tabie IT. - Showing the chanale through which all acnie cuses of typhoid ferar admitted during the year $188 /$ reached the Hospital, and the number received through each channel:


Table 1 Th show the channel through which the cabes of trphoid were admitted to the Hespital, anul that 192 of them, mencly two-thirds, were admittod by ue. This wat done, as in former years, on certificato of the duly qualifed medical practitioner in attendaue on the patients at their homen that they were fit For remoyal.

Tarle the fear 1887 were remoped, with the deathe duo to eneh lowatity ; arrioged in order of (a) mumber fund (b) deaths.


Tabe $Y$ nhows the localities from which the cases of typhoid forer were remoned, and in comection with it I mention that the 286 carcu 1reated at the Hospital constiftucd tré per cento of the total number of easer of typhoid which rocelved hospital treat ment in Syducy during the yeir.

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Tarse IX - Statement of the botal Expenatiture of the Congt Hopjital for tho yent 1887 ，showing how the monouts have bean privl．



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| 75 | W3llinam 6nırixtjas | 14 ＊＊ | MA．A． | 92 |  |  | 2 ＂ | 20 | AD．185 |
| 159 | Heury Hradleg | SL | 11．4． | 41 | Fhrbisis | Eundehtis．a．． | \％ | 7 | No． 18 EL |
| 105 |  |  |  | 29 | Etanctits |  |  | 40 | Pro．13， |
| 130 | Franke＇rhourteroft | 2. | 3． | 20 | Enlanim feres | Irefertimnt bximurilloger | 7 | 15 | Rumoved． |
| 51. | Minyt Mfoubry |  |  | 40 | 1betixis |  | 11 | 32 | No．1980 |
| 195 | Jotm Gullen | 4 Fab | IM．I | 29 | Euturum forer | －［ımentrluge．．． | 12 | 0 | Fo．189． |
| 219 | Mate Wild | 19 | Min | 99 | Hixarstogin |  | 13 | ） | No． 190 |
| 106 | Claremdan Qus | 18 Jam。 |  | 91 | Enteric temer | Fterm | 14 | 2b | tred． |
| 818 |  | 10 Feb ．．．． |  | 20 |  |  | 15 d | 6 | No，192， |
| 286 | Jomeph mhomisk | 15 | H．A． | 45 | Cammer ofetomach ．． | Curdiscotropht | 14. | 1＇thrs． | Mo． 191. |
| 217 | Georga M4＊Dosals | 10 | bLe．s． | 15 | Enteric ferer |  | 21 | 12 | To．199， |
| 189 | Tolin Hoberts | d 3 | H． | 63 | Chacer of prostato | Cx | 21 | 15 | No．194， |
| 28 | John witelgh | 298 |  | 87 |  |  | 24 | 3 | 20，1964 |
| 2 H | Pober（Gor | $\begin{gathered} 21 \\ 1846, \end{gathered}$ |  | 54 | Cuntar of duotenarm and pancreds． |  | 24 3 | 4 | \％o． 19 ． |
| 17148 | William Eindy | $\begin{aligned} & 4 \text { Dec, } \\ & 1 \text { He } \end{aligned}$ | 31．An | 33 | Fblbs． |  | 1 Mat＇－－－ | $8{ }^{\text {E }}$ | 200． 107. |
| 292 | Tnuil GeriT | $26 \mathrm{Feb} . .$. |  | 22 | Entarie fenter |  | In | ， | red． |
| 26. | Tohn Balier | 17 | H．A． | 50 | Fluthisis． |  | 4 | 16 | No． 198 |
| 299 | James Audcr |  |  | 32 | Enturice fever | Collu | 5.1 | ， | $\mathrm{No}_{0} 199$ |
| 203 | Hurriet Oox | 21. | H．A．364．${ }^{\text {r }}$ | 40 | Plathisis | ．．．．．．．．．．．．．． | 出 | 15 | $\text { No. } 200$ |
| 298 | A，Jumes Cour | 29 ， | M1ad．Sus | 7 | Tnteric Pumer |  | 9 \％ | 101 | Remored． |
| 80 | Joluch Wilsori．．． | 15．${ }^{\text {dramin }}$ | bt．A．Bra | $8 \pm$ | \＃－－ | Codrapee－－．．－，． | 113 | 54 | $\mathrm{No} .20 \mathrm{~L}$ |
| 426 | Brdime Beneh |  |  | $\dot{\square}$ | 19 |  | 11 | 9 | Remtoved． |
| 1797 | Wiotian mialt | $\begin{aligned} & 7 \text { [39, } \\ & 1887 \end{aligned}$ |  | 45 | Ancurizun |  | 1 18 | 9\％ | C． 208 |
| 85 | Ledn E．Womatc | 5 M 机．．． | Mr．al | 18 |  |  | 193 | 9 | Fromorn |
| 24.4 | Fraut Lituarth | 品 Eeb． | H＿A，Dep． | 36 | Abetio whlua dismase．．． |  | 15. | 14 | No． 209. |
| \＄22 | Feary Miee Ougra |  | T，A．Hosp | 44 | Cataser 叺 |  | 16. | 14 | N0． 204 |
| 246 | Frederich PThtsca | ［12 Erob．．．． | H， 4 ．Dept | 61 | Apopler |  | 2 L | 18 | M0. 205 |
| 411 | Thomas Lowdirs | ${ }^{29}$ Max | Fulied，liule | 56 |  | Is arnim，ellebility | 23 | 1 |  |
| 4 LRO | Wralter Lmarik | 49 | ${ }_{\text {lit，}}$ ，${ }^{\text {a }}$ | $4{ }^{4}$ | Pleuro－phervionid．．． | Amburnig | ${ }^{2}$ AP | 27 | Mor 207 |
| 858 | Margarbt Duwn | 10 | H．A，Depr | 60 | Mitand palwe digerae．．． | Arussproa | ${ }^{-1}+4$ | 27 | Nor 2089 |
| 188 | Wijliam Sidwell | Webs |  | 58 |  | ＋－－＇ |  | $\underline{6}$ | $\text { Pour } 209$ |
| 480 | Francia Garrood | $2{ }^{\text {M }}$ Mar | M，的， | 24 | Eramide terer |  | $\begin{array}{ccc}7 \\ 10 & 18 & +-+ \\ 10\end{array}$ | 31 | Tentiover No． 210 |
| 96 | Joln Dite． | 11 川 | IT．A．Inep－ | 57 | Hentum |  | 10 ar | 81 | $\begin{aligned} & \mathrm{No}-210 . \\ & \mathrm{No} .211 \end{aligned}$ |
| 488 | Williumirn Tate | 16 |  | 4 | \％for | Absmegs uf lixar | 13 15． | 12 | NB． 211 ， <br> Rematel |
| 509 | Walker Jobsun | d，Aprill．．． | MLA． | 23 |  |  | 14 ${ }^{4}$ | 10 | Hematel． |
| 516 | Teubelfatower |  | H．A． | 28 | Aortie ralta diyensen |  | $\frac{15}{15} 3 \cdots$ | 10 |  |
| 510 | Hedry M M Eeprid |  |  | 8 | Enteric ferer ．， ${ }^{7}$ P4 |  | $\begin{array}{lll} 15 & \cdots & \cdots \\ 80 & \cdots & \cdots \end{array}$ | 14 | $\begin{aligned} & \mathrm{No}, 215 \\ & \mathrm{No}, \mathrm{tin} \end{aligned}$ |
| 144 | Josepla Mright |  | IE．A．Dep． | 184 |  $\qquad$ <br> Husid maciorjlin |  | $\begin{array}{lll} 80 & \text { 1. } \\ 25 & 1 & 1 \end{array}$ | 104 | No．2l4． No. |
| 564 | Grorge Davy | 1／5 Alaril．．． |  | 134 |  |  | $\begin{aligned} & 95 \\ & 24 \\ & 20 \end{aligned}$ | 10 | No．215． Ricmortan |
| 548 | Patruck Marone | 12 $\quad$ \％$\ldots$ | M．${ }^{\text {L }}$ |  |  | Prentmanir ．． |  | 15 2 | Prmorna |
| 645 |  | 87 \％ | \％ | 49 |  | Collapge－．．． |  | ${ }_{4}$ | ＊ |
| 531 | Herjarin liatobelor ．－． | 7 |  | 㫀 |  |  | 3014 | 54 |  |
| Etic | William Jenner | 4 W9\％ | E，M．］bop | 60 | Geble deory－－－－－－－ | ITseaturic．an |  | 6 | No． 216 |
| 502 | Tolun Laurenca． | 9，Aprilior | 相， $\mathrm{H}_{\text {，}}$ | 81 | Entorig ferey |  | ${ }^{7} \mathrm{H}$－ | 8 | N0． 217 \％ |
| 66a | Mary Sunches ．．．．．．．．．．． | 4．Mtity ．．． | 17，A．Dep． | 20 | Fllutivig．．．．．．．．．．．．．．． |  | 118 | Q3 bil | Mor 2lB. |
| 504 | Taran of Mury Sandmat | $1 \\|$ |  |  | Congenital debility ．． |  | $11 \text { 」. }$ | So mitr． <br> 71 | $30.819$ |
| 341 | 7numd Ruldit | \％Mrat．．． |  | 49 | IIcratilis ．．．．．．．．．．．．．．．． |  | $1 B_{3} \quad 9 \quad . .$ | 71 |  |
| 71.4 | Thambas Michourld | 12 M 山年－．－ | It Hup | 45 |  |  | $\frac{17}{64} \because \quad .$ | 6 |  |
| 誛 | Heary Layy ．．．． | 19 я |  | 43 | PDuturnis ．．．．．．．．．．． |  | 23） | $\square$ | N0．4．8． |


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## APPENDIXC．




Bust tint


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n边 Mo．


# GOVERNMENT ASYLUMS FOR THE INFIRM \& DESTITUTE. (acommonation and teenjment of ophthamic patinnter 



## No. 1.

The Medical Adyiser to the Government to The Principal Under Seerctary.'
 Aceommodation of deatitute piersona who ure auffering from chronio diseme.
Witif peference to my letter of the 27 th ontober last, m copy of which is attached, I would proint out to the Honorable the Collonial Becretary that great dificulty buaniven in the management of the Gopernment Asy-
 which should separate thobe who required constant medical attendanee and nursing frotn othery who were merely infrm from old age, and required little more than sheltor, food, and dothirig.

From the talles in my letter it will be seen that out of 1,768 inmulea no femer than 516 wore persons under of peare of age, and thurefore presunably the anbject of chrouje diseasc; and of the
 than the asylum stafl mpe atle to afford,

With a wies to olwiating the diflimaltien arising from thin sonmen, I wopld recommeth that all
 onc imstitution, which should be managed on the lines of a sterieral hospital, and that the other institutinns spould be in the main restrinted to the reception of persons infirm from old age, with prorision for the


If the Randwich Azylum wore it the dispows of the Gorertanent, I should reommend that it
 ascertain it would provide accomumdation for aluout 000 people. It might be considercd desirable to obtain legisative pawers by which this large building whicb is now cotoparatively uncectapied, bhould bo utilized in thia way. In the meantime the Colonial Seoretary Inight perhaps think it debiralle, as. 4 temporary meatsure for dealing with the dificulty, to make nse of liverpool Abylum an a chronic hospitai.
 nuce for the greater siace required for people suffering from diaeare, it might be wade to accomerodato 650 patients.

If this suggestion abould meet the approral of tho Honorable the colonial sheretary, it waild be easy to submit for his consuderation the detaila of a pilan by which it wight be curried into effect.
H. N. MACLAUURIN.

## [ Findorwre]









 of them might by emreiuit and judicirus tre their oung supprit.


 of their lives. I would euggent for the wousidurntion of the forard of Inquiry that part of the digting mindion






Sit,
[5wb-mofosure]





II. It is opitional with thege paitientio whether they have their eyes attencled to er not.
 himates whese eyce are healthy.







 with them, ard get them into tiseir eyes as heat they can.




I beg to wake the foltowiscor suggestiens :-
I. Thut the ophthalntic patienta arnong the infirm and deatitato bo leppt in one place
 Shall ath huctury


 athend to the dregiags and after-treathatat of the eye petienta in his absexce.

To give eftect Eo the aboven tho plans suggel thenuselves:

 after-linemment of these praticnta.

 the matron be a akilled optithalmie nurae.




 only tor rutura wath a ratapore.



 secome partiully ur tatwly lowit.

1 Weyst
W, ODILAO MAHEFR

The Medjest Adwiger to the Gopernment.


| A A-ylum, | Undes ation | Tnder ${ }^{\text {a }}$, | Vhimer ${ }^{\text {a }}$ | Tirenter | Totat |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5可 | 7 | 70 | 209 |
|  | 13 | 19 | 29 | 73 | 121 |
|  | 1 | s | 31 | 39 | 74 |
|  | 3 | 16 | 加 | E 5 | 114 |
|  | 19 | 91 | 159 | 297 | 516 |

Nomieer of Inmatos in the Grvernont Aaylum on the Ilth Scptember 1886 .

| Ayylum. | Tarder mat | Owar m | [cotal mumber in Ansplumb. |
| :---: | :---: | :---: | :---: |
| The liverpmol Agylum | 92 | 50 | $7{ }^{3}$ |
| The George-atreet Anylum, Parramatta. | 121 | 304 | 430 |
| Tha Mucquaric-atreet Asylum, Frarramatam | 70 | 214 | 298 |
|  | 114 | 199 | 313 |
|  | 514 | 1,2052 | 1,768 |



 a Mill ${ }^{\text {H }}$ were oectpisal.

No. 2.

## The Iuspector of Public Charities to The Principal Cuder Secretary.

Sir
Office of Imspector of Publie Charitica, syancy, 3 june, 1884.
There is m trayter in conaction with the Agylums of tho Infirm and Degtitute (although properly within the province of their medical ottoerg to which I moture to duan the attention of the Coloninil Sedretary, with a wiew to iomediate atepa being takon, should he approre, to remore what may


 of the agrlums not suffichty feolated.

Perhaps if the Medical Olicers and the General Mranger, Mr. l'. King, were whed to consult together, meatha might be found for colleching and eeparating auch wacs, and sjecial provision unde for their closer supervion aud treatnent, so well in dimary and bothing so in other nocesarary regards.

As a change appears lijcoly to be rade of the medical superintendents of soree of the asyluma, the opportanity for effectivg inch inprovements is a gaod ore-

# I have, 0 , 

HUGH ROBTSON,
Inspector of Publie Charitien.
The Modical Adviser-B.C, $20 / 6 / 87$, C.W. The Fisiting Ophthalmic Surgeon for favour of a report_H.N.M., B.C., $29016 / \mathrm{S}$.

## [Welosare]


Sir,
 subject of "inflethions or contagions aphthahmic an the Agylums for Infirmu nul Destitate," I beg to draw your ittertion to






The unsetisincory arruygemepho to whicli I then ruferced stil) continue, and I Ignin weg to arge that atepa bo taken to haune thern remelied.

 $\qquad$




No. 3.
Minute by The Colonial Secretary*
Colonial Secretary" Office, Sodney.
I approve iu the main of the suggeations made br Dr. Mactaturitu
One thing is certain, that a ber spetrm of manarement should he established, and a proper elassifiestion on immates should be reparded as a guiding principle in any improved systenn.

Let the total number of innates at Liverpool and lamematta (George-strectand Macquargestrect) bo ascertwined, and appatity the total number of femala inmatea at Newinglon. Dettor get repartas direct from the Superintendents on the same dute (gay the 7th instant). These roports should shate the nuthorer in cach care who ara urder medical treatment.

It is, at the aame time, necessary to have a return, canfully prepared, showing the agommodion which each of the four abylums provides,
 these who are suffering from disease or wounda ghonld lo placed under hoppital treatment quite separate
 atafil of trained nuras should be providel.

I ahould like to hato a donaldtion with Dr. Macharim on the whole aubijec of the propoded ebangea jil manaqument.

HFNRTMEFES $4 / 6 / 8{ }^{4}$.
Refer kn Mediag Adriger for any other informathon regarling the probrile mumber of patient dhat


## No. 4.

The Principal Tinder Secretary to The Matrom-Superintendent of the Newingtore: Asylum.
Madam,

1 and directed by the Colound Segretary to request that you will be ao good as to farmish a report of the total number of inmates in the Wewiggton Asylum for the Interm and Destitute on whe present date, such report to ehow the number of inmates under medical treatment.
 accmmondation which the Institution under your superintendence proridez.

I have, 品品,
CRITCHFTT WATKERR,
P.s-A reply is requeted by returle of port.
 street Amy


No. 5.
The Matron Superintendent, Maequatie-strect Asylum, Parramatta, to The Principal Under Scerctary.
Sirn, Macquarie-street ingyum, Pairamattr, $7 \mathrm{Jume}, 1897$.
I hare the honor to acknowledge the receipt of your conlmugication of the bith imetarts directing me to furnisin a report of the total number of inmatea in the lustitution at present date, abso the number of thooe under medical tratment.

In reply to the firge, I have the honor to encloge a list of all the inmates in this Intritution, numbering 261 ; of this aumber fifty-edeht ate at the present time in the hosputal wards confaed to their beds, and ibnut 150 of the gencral inmater are receiping medicine, de.

Nos. 1 and 2 hospital warda mpatana in the main laiddog cootatning thirty-uight bela, mo laratorice, no bath-rom, alanding about 10 teet square, no dramage, nud erorything hat to be eonreyed up ond down by the wardanen, the water hatitg ja addition to be brought a distance of about 50 yards,

 flor of the main building, has no lantories, bath-room, or mecesant necommodation. The eryapmag

 upatairs in the west wing imomediatcly oner the wash-house ami lavatory. This mard being nearer the water and drains is more couriently Eitudted, mithough everything has to be earried up and downsturs by the wiondeman.

I nase state that all the hosjital wards are well rentilated and bear a cheerfullapect.
The acommodntiou for fenales suffring frow eryipelas consists of a four-roomed eoterg, no







Thire, ece,
S. CUNYNGHAME,
[Ewlogercs]

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| Leater Grarleg | 9 |
| Topther Jods | 9 |
| Bakro Thoma | S |
| Bremana Mertic | 74 |
| Bails millimu | 54 |
| Blenerwe Henr |  |
| Tilpke |  |
|  | 64 |
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| Hasritegtorn Tolus | 72 |
| Belty dosmply | 4 |
| Burton Jinule |  |
| Bourse Philip | 75 |
| Barter Feary | 96 |
| Bryan Jantes | 3 |
| Farmeth thatres |  |
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| 1fryall dawpr | 89 |
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| Cuttis Prilisum | 70 |
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 eliguld be arterged as aoom an the etate of the house would perroit.


Dormitarp No. B from 11 to 10

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## HxTRAct from Diaty, 10, 2,18 ,










## 






 bcing : That Mangar.

## MEMb







No. 6.

## THo Matron-Superintendent, Government Asylum, Parmatita, to The Primeipal Under Secretary.



 for tha information of the Colonal secretare of the total momber of innates in this amplum under date of Bth Tume isstunt, I do myself the honor to report that there mere grs ander my charge on the abore date, and that there were 160 under actual medical treatment, that ja, confined to their beda or wasd

I hirfe alko the honor to nppend, for tho intormation of the Hon. whe Coloninl semetary, in the second parts a retura of the achal mumber of fitmates that ean be acemmodated in this ingtitntions.


1 haye, Ec ,
C. H. M. IENNIB,

Matron- Superintendent.
[Enclosure.]
 Bith duy of Tune, 1847, piz.


C. If, $\mathrm{H}, \mathrm{DENBH}$

Matren- ${ }^{\text {Hin }}$ Perinterdent.

No. 7.

## The Medical Superintendent, Liverpool Benevolent Asylum, to The Principal Under Secretary. <br> Sies <br> Rencolent Agylum, Literpogl, 7 June, 1887.

Til obedince ta the request of The Thonorable the Cplonisi sceretary, il have the hocur to furnish, below, the heada of information requiret:-
 number has reference to those pationto in bed, not to the inmates who attead the diepmary, blie daily aforago of tho latter being 92.

The asglun at Liferpol iz dirided into dormitories tur hospital warag, for the reception reapet-
 about during the day; and of thoge fiuthenta wha are confined to bed, and daily fitiben by me, requirinp hospital diet ard medical or sargicul treatment
 operpied.
 all with ereeption of sever lieng tiow ougnpied




'lhe following is the limuber uf heda equtainell in each domitory, wiz. =-

 about the buidime ao not sleep bre these dormitorieg.




 fully geapied by casea of ehronic ulcera of the entremitios.

No. 12 coutaing thirty-tro beda-tbity beiog ofouped by aged and infirm patientis, rearly all beivg casco of parapziz, rhoumatic arthritie, **
 dementith
 most of the egase of the disease being acomomended here Being situate in the fromt part of the buiding, where the aflicted patienta are constantily in wew of wisitora and perabus packing in and ont,



 of fies, 品, dreadful indeed.

 apailable for uny accident or urgent ease brourft in from the phrds sad paddacha,
 nection may require, Ghe head-mardsman (Herbert), clerk (Campion), zind hospital orderly (Royec), are acenmenolated with bede in thase rooms
 pultoonry and cardige diseasha. It is alerose caclusively ocoupied by phthisical patienta. In this ward there are always mary mente cases requiring andice modical treatoment. ribe berla hare been contimuously ocupied ainee I hape had obdage of the asylirm. The arorage age of the patientis tould be, I should think, 24. It is in this ward that ar stimulanas reghos comforts, and other oxtras are most lasgely expended, although in all the hospital ward medical comiforla are fremy ueed, as well as algo it the



 medical tivetiment and horpitall diet, wo.

It maty not be out of place to observe, in enonclusion, and without ventwring to Eouch upar the



 of the condition and aurroundiagg of atioh a large number of the aged poor many of mhon saw beter days, and degerve al better fate in their deelengion to the grape.

## J. A. BEATCIE

Hedical Suparintename.

The Matron－Superintendent of Newington Asylum to The Principal Under Secretary．
In accordawe with your instructions，I hare the honor to forward，for the information of the Honorable the Colonind secretary＊my report ar to the number of inrater in the Newingtoul Asyluns to date，and the binmer of in matez under modieal treatoment．
 pital－31 patienta and 2 intuate nurser aloping in the ward： 2 other day rarese alsa，Catholid Haspital－－34 patients and 2 inmate nurses sleepiog in the ward； 2 other duy nurses．Cancer and ano
 and 1 inmate murse．Outzide of Hospitaln．mick inmates in warls，and under vedical treatment， 18.

No．2．－There are 8 wards，each contuining 36 beds inchuding the a mospitals；the cancer and $\quad$ ore leg rooms（3），each containing \＆patients；I room for 4 inmates，I room fior 2 inmafes， 1 roons for 4 inmates，and $\frac{1}{}$ room for head landrese in wiy quartera，and 1 room for the old inmate men acranta employed in the garden or otherwige．

If the Horiorbhle the Colavial Secrotayy mould wish the namea of each inmate I shall be haypy to furnieh them，with any other particulurg that may be recinized．

I have，\＆re，
LDCY H．HCES，
Superintendent．

No． 9.

## Minute by Thc Colonial Secretary．

Tiness papara can begent to Dr．MacLaurin．After lawing read thent，and before maling any report， frewaps he lind bether see ma

It will be found that there are 1,84 men and 354 women in our arylume，a beavy proportion of whom are ander medical treatruent．

H1P，10／6／87．
The Medical Adrider BiC，10／6， BT － CH ．

No．${ }^{10}$ ．

## The Medical Adviser to the Government to The Principal Under Secretary．

Medical Department，Sydaey， $2 \beta$ June， 1887.
Treatment of the aick in the Gopernment Aayluma for the Infirm and Deatitute．
Srnee my recent interview with the Colominl Seeretary，I hate grone with great care into the quegtion of providiog separste acosnmatation for the intalid pergone who are at preacnt inmates of the Gorernment


In order that the Collonish Secretary may fully underatand the bearing of thoqueation I mppend a table showing the acommodation contained in each arylum，the number of invates or the 7 th instant the number of these who were undar medical treatment，and the number of the latt who are eonsidered by the medienl offiecra to be proper auljeeta for a chronie hogpitad．
 7 th of June， 1887.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| A A¢plum． | Tamber 515 Jomares | Suather under Hochtraent． | Ta极］ Mccomicudakivar |  |
| Liverpeol | 74 |  | 769 | 50 |
|  | 648 | 180 | 935 | 97 |
| Macpu | 261 | 58 | 8 | 54 |
| Nexpiggton mrain | 354 | 197 |  | 41 |
|  | 2,040 | $5{ }^{6}$ | 2,170 | 24 |

Here I would otate that bo far a日 I can find out，although it is truc thiul the persone golected by the medical officera are those whose treatement would to oertainly more appropriately carried on in a hospital for chronic diseacs than in rhe wardn of a deatitute asplum，yet I believe that alroost cwery one of the larger number fiven by the superiutetdenta of the anylums requires an amount of nursing and attention which the preame arrangement of the asylums cam hardly profide．It will be geen then that in my opinion wo ahall have to provide auitable nursing and attention for bictween 500 and 600 people， many of whom are hopelessly bedriden，and whose nambera could be largely added to by drafta from tho Coast Hoseital and the two creat metropolitan hogpitala．

The best plan for dealing with theic perplo would undoubtedly be to devote a special inatitution to that purpore，and with thí pricw I haqe inquired into the atate of all the daylumg an well as the Protertant Orphan School，in order to see if any of these buildinga could be converiently turned to this
 could be convaniently uned in this way，and the Irotestant Orphan Sehool is too small，in fary bad repair，and so inconveniently arranged that it could not be made even moderately suitable for the pur－ pose without is very harge expenditura of moneg，nadi a delay of many month

On Saturday lagt, the 25 h instant, I wisited Jiverpool and inspected carcfully the whole of the AsyIuph; it is undoubtedly large enoagh for the purposs, but from the construction of the wards and the arrangement of the building, while very well arited for an agrlum, it is quite unfit for a hospital. If it were to be turned into a hoepital, the number of porsons acommodatenl would be diminighed by alout one-thitd, thus Iearing a surplus of fainly able-bodied male paupera to be accommodated in the other institutions, for whom there is abolutely uo room. To make this asylum eyen moderately aritable as a hospitch would require very considerable expenditure of money, and at the best the result would be little better than a mere temporaw mabeabift, whilg ita distance from Sylney and frotn Parramatta would render the busineas of transporting invalid thene wory oncrousatud contly.

I am thercfore wable to recommend the Colonial Seeretary to satuction the large expenditure which would be required to trangform Liverpool A AFYlum into a chronic bogpital.

I world reconmend inkead that, as a temporary measure, in wuifiont staff of muraes should be engaged for each asylum, to ensure that the gick inmatos should receive that anount of attention which they require.

I would furthor yeconmend that sheps should be tatken to necare some other building convenicntly ncar to Sydncy which might bo fitted as hospital for the reception of all casas of chronie desoste thur relieping at one the asylums and the great metropolitan hospitals. For this purpoze the only building which preaents itself to ray mind at procat is the Randwick Asylum. If the Coloniol Secretary will give


I have bad under consideration the quention of the Reformatory Buildings at Roolcwod; from a report on tho matice, fiven to me by Sir Alfred hoberts, Ifind that they could not be turned to acoount without pery considerable alterations, and that at bebt, they would not contain more tban 129 patienta. B, $\mathrm{C}_{,}$28/6/87.
II. N. MACLADRIN.

Medical Adriser.
No. 11.

## Minute by The Colonial Secretary

I hafe earefully tead theae papers, and think it will be best to have them printed in the order of theill dates, ton be laid before Parliament with anch other papers on may arise before the proposed change is
fully carred out. fully carried out.

I approve of Dr. Machaurin"a monnmenditiong in the main, and have invited the authoritien of the Randwick $A$ syluan to see me on the subject.-H.F., 27/8/87.

No. 12.
Minute by The Colonial Secretary.
Instritci the Calonial Architect and fhe Medical Adpiner to wisit Randufick Asylum to-morrow (8th inatant), and report whathar part of the buildinga can be turned toncount for Benerolent Agelum purposes in the eontemplated reorganisation.
H.P., 7/9\%7.

No. 13.

## The Principal Under Secretary to 'Ihe Colonial Architect.

Sir,
Coloninl Sceretary's Oflice, Sydncy, 7 September, 1887.
I am airected by the Colonial Secretary to yequeat thate you will be good enough, in conjunction with the Medical Adviser to the Governanem, to visit the Randwiek Abylum to-morrow, the Bth instant and report whethen pare of the buildinga con be turned to weourt for Benerolent Asylum purpones in the eontemplated reorgmization.

CRIICHEIT WALKEP,
Prineipal Under Secretary.
No. 34.
The Principal Under Secretary to The Medical Adviser to the Government.
Bir,

I wm dirceted by the Colonith Secretary to request that you will be good cnough, in eonjunction with the Colennal Architect, to pisit the Mandwich Aaylum to-morrow, the Buh inetut, and xeport whether part of the buidinga can be turned to account for Renepolent Asplutr purpoae in the eontcripitated reurganisation. I hare, ber,

CRITCHETT WALEER.


No. 15.
The Principal Under Seeretary to The Secretary to the Randwick Asplum.
Siry
Colonial Secrebery" Offee, Sydney, TSeptember, 1857.
I am directed by the Colonial Secretary to Inform you that the Medical Admier to the Roveroment, in conjunetion with the Colonial Arehitect, has been requested to pisit the Randwiele Abslum to-motrow the 8th instant, and report whether part of the baildinge ann be tornod to account for Benevolent Asylum purposes in the contemplated reorganization,

I have, be,
CRITCHETT WAJEER,
Principal Undor secretary.
No. IG:

## No． 16.

The Medical Adviser to the Government to The Prineipal Under Sectetary－
Boand of Health， 127 ，Muequa rie－stroct，Sydncy，
Sir， 15 Septembers 1．1847．
I have the houpr to report that in compliance wifh the instructions of the Cotoxiant Gecrotary，in compary with Mr．Barnet，the Colorial Architect，I fisited the Randwich Abylum on the 6th iugt，and jngpected it carelinlly with a wien to ascertaining its capabilities for roceiving patients if it were converted into an hospital for ehronic canes，chielly in comection with the Abylutw for the Infirm and Destitute．

I find that the buildinga are in fairly yoon order，and that the kitehemand laundry，as frell an the water eupply and arrangenests for disoosil of sewage，would not require any material alteration．It would be neceasary，howewer to enofletery renodel the lavatory，bathe，and closet arrargamente，which ＊are fitherl For the nse of chidren，and Are conectuently too small For idultz；and as the mate pemark applies to tho bedgtedide，bedding，and ward furniturc，it would be nectessary to refurnish the Asymm throughout．

I am of ofinion that，after making proper provision for tho housing and acontrodation of the Nurging staff，the present buildiuga woula give rood accommontion for 350 patients；in case of emergerey this unmber might be raised withont injury to 3s0．This I consider to be the temamum number of pergors who conld with anfety be accommoluted in the present buibinge，The staillor unmber


It ia impossible to ebtionate accuratoly the expense of rew furniture，but I the iere that a suri of Eb，000 wonld be required for this furpose，and I am informed by the Colonial Architect that the remodelling of the bathronm，lavatory，and dobet meommodation would cost about el，000，making in all an initial expenge of totion for turniture and alterations．

It must be understood that this is only an approximate batimate，but I feel toplerably confident that the sim named mould not be expeeden．
 boing a total charge of 414,000 ．

The suggestion of the Ramdwek Ditectors，that part of the Institution shofld he giver gup to the Government，the remainder beisu retained for thembelres for the puryoses of a．Children Aeplum，is，in加y opiuhon，quite impracticable，and should mat，I think，be entartained．

I would rechemend that the Colonal Socremmy should take immedinte steps to resurue the property of the Ratclwich Asçum for use eas a chrontio hoppital．

The cliddren at preent nuder the care of the Raudwick Board might he promided for in two wafs： Firstly，they might be boarded out nuder the charge of the State Children＂Rechef Departmont；or． scoondif，guel an jnstitution as the Iroteatant Orphan school at Parramata might be faded over to the Radiwich Board in erchange for their present property．

## No． 17. <br> Minutes by The Colonial Semetary．

Is coming to any decision in this matter it is necesary that I should be infurned of the precion lepal
 buildinga are vested，and for what epecific purposes they are beld？

HIP，28／2 $9 / 87$ ．
Deatitute Chidren＇s gociety＇s Act of Ineorporation herewith－CW．22／9／85：The How，the Atterner－General，－For opinion as to acquigition of the Abrlum buitdirgs at Rardwick for the purposeas
 C．W．，P．U．S．
$616$

1887
(THIED SESSION.)

Leglslative Assembly.
NEW SOUTE WALES.

# GOYERNMENT ASYLUMS INQUIRY BOARD REPORT. <br>  




#### Abstract

Tho Itincipal Under Secretary to The Manger of the Government Asylums. $\mathrm{Sir}_{1}$

Colonial Serretary", Offee, Srduey, 16 hiay, 1897 . In trausiatting to you the accompanging copy of the Government Asylung Report, I am directed by the Colouial Secretary to request thint you will be good enough to farribl any exiphiation Fou may desire to offer thereon. $I$ hatre, \&

CRTTCHENY WATAEER, Irineipal Uniler secretary.


[Sintilau ]ethers were aidreseb to the superintendent of the Newiggton Asyluna and the Matron-
 Medienl Officer to the Asflunue]

The Manager, Govermment Asylums, to The Principal Under Secretary.

Sir,
Depardment of Gowernment Agylumber the Infinm aud Destitute, Manager ${ }^{1}$ ह Ofice, Syduep, 25 May , $188 \%$.
 ment Asyluma Inquiry Bosed, and by the direction of the Howorable the Colonial Seretary, requeatisy me to furmish you witn duch explanation as I may desime to malre in reterence to the docurnent.

I have very chrefuliy read the keport, atsid the voluminous ewidence on which it ig baed, and although I could traverge, and criticnily question, wome of the conclusions of the Board, I decm it well to

 my imimedrate supervieion.
 regarda myeelf, I bee tid intane to gly

My connection with the Asphun has extended ofer twenty-fre ycars-for the firt thirtegn of which I was Georetary to the then Board of Managenent, and for upwardiof twelve years I bave bad full charge, subject, of courec, to the direction of the Miniwter in whore Department the Ioutitutions are vested.

My dutieg hawe aItave luen of an anious and varied character. I an responeble for the eflective
 ebarpe of the office in the city, where I have to hegp dpall the correspondence-the aceounta and the atatistionl records. I hawe ango to decide on thoulmishions of appliant patienta, mat the general direction of the management of the Agylims, which fa more immediately under the eare of magterg or thatrong,

I have for yeares past wited the Indiluhicus as frequently as poesible, and certainly not a weer



170-A

Of the matrong in charge $\mathbf{I}$ rans ant,
Mra. Hichs, at Nowington, has been for twerty-six Fears in the service, fun twenty five of which Ehe has becn in charge of the aged and infirm women, who were for so long housed at Fyde Park Barranks, find receithy removed to the new Intititution.
Mre Dendis has becn twentrylife yema in the nemice, alwaya in the Asylum an matrons of which sinde the dedth of her huikhand ahe has bad the full charge
Mrse Cunnigghan has beca in the servine for a period of twelve yenre, and has apent tho whole tijne in ler present position.
Mrs. Buruside iz matron of the Liverpool Asylum, where she has bens for wenty-five years
It is but right and juat for met 10 etate that all thear matrona have provel thasir wonpetency for the positions they occupy ly a faithful and efticient dincharge of the duties incident to their of
 Ta 1 could diecrin, to do whaterer was condacive to the comfort of the people confided to their care.

I now propose to comment on the Report of the Board in so fare as it affect me, or my managenant and it will be goat eonvenient to do so in the order of its reference to the various matters.

## The Wafer Suzphy at Newington Asylunb

The Board agserts that "s speral hundreds of pound thate been simply throws away" io the cont struction of the dann ; and I tutie jeavc to challenge the accuracy of this statement. The fact that the dami has toen always full of grod, clonk water ever since it was made, and that the Ibstitation bis ben gapplied from it throughout, prores, that ita conatruction bas not beco a simple throung ayay of money;
 is suggeated.

As a mater of fact, the dam has a holling area of hatif an acre, is it feet deep, wad is oupplied and replewighed by a catchment from ancen of about 40 acres ; practiealy the supply is almost ineshandible

The length of the supply pincz aud the deliwery power might hape been advantagcously inercased, but, in the judgmeate of the representative of the Colorial Architect, they were sulficient.

## 2-Biodes at Nevington Asyluat

I did nok inatitute an claborate syatem, beause I could not hate had them kept up-I bave nat the staff for the purpose; but the general books in connection mith this and the other Apylunus, lept in spdney, propide all necessary information and checks.

## 3.-Servarty.

I preaume to suy wat the enpliogment of inmatea is expedient and that, bo far as possible, they should be unde the revants. The arraugement coeurcz econowy, and they are better under control than ordinary paid servants would bo; but rhero the latier are appointed they phould lie nubject to diamiagal by the Mamager, if necessary, and ho should wot lee, as I hape been, overruled, and forcod to keep men determinedly disobedient mad idle, fecause discipline and order are imposible under such circumataucer.

> 4. -Superbiston.

In my fencrul preliminary remarka 1 hase said all that I can in regard to this parapraph, except that with the bedy dutice jncumbent on me personally, ats the amall staita at my disposal, it was imposaible for me to check the deliveriea burough the Aaylum books. I bare repeated $\begin{gathered}\text { cailed attention to the }\end{gathered}$ necesity for so improwing the position of my chiel clerk, whose salary is only $\mathbb{E}^{2} 200$ par urnutn, that by
 which reruire auch conshant athention as with my staff as at prequbt constituted I carnot exercise. I carefully whepred the requiaitione, and only sent up proper quantities for the number of inmates. I certainly relind on the integrity of the mutrons as to the dietribution of thens surplics, and I de not thint the conflidence repored in them has been whued.

## 5. - Masagement.

It is quite true thers is no authorised code of ingtructions, and that much ig left to the discretion of the matron, and in my judgment it would be yery inexpedient to insist on righ rula, the obserwatees of which would preas hearily on some of the iumater, whose cases, their fulhith, Teculincitiex, and health
 this.

Under this leading the Iforad, in illustration of the irtenfonsibility of the anatron, allege that she upowed a atore for the sale of luxuries to such of the jomates an could pay for them, and I contider it right to 日ay that I was aware that Mra. Hicks hati arranged with the cily contractor to let her have certain atandard supplies in stores, that cha might, whenever appealed to, bo able to mect the wanth of the inmates, as they qeose ; and she did po, charging them (as she told me) oxactly the ame price as she paid for the thinge they had.

## 




 dinate, and to be instisatiog the inmates to sef djacipline at defance avd ta refine to fork; and on
 order of tho eatablisbment that Burd" influence thould be romored.

Mr.
 story Baird told to the Chairman of the Board, and on this ordered his readmission, and threatening me Mr.T.. . Abbott, with "suspension from office" and "dismissal from the service," because, as he said, he was satisfied that annexed. certain inmates of the Asylums " were made the creatures of petty tyranny," which I respectfully submit of Mre the minute is only to be found in the minute of the hon. gentleman, who promised to especially commend his views copy annexed. and threats to his successor in office.

I protested against the justice of Mr. Dibbs' minute, founded solely on the above referred to letter from Baird to Mr. Abbott, and I protest again that neither the facts nor the evidence justify the allegation of the Board, by whom I was not asked a single question on the subject, and $I$ say that the imputation is altogether unwarranted by any material, except the letter or statements of Baird, and these, I may say, are untrue. The Board follows up their finding by commenting on my conduct, designating it as "an offence of the very gravest kind;" but I emphatically deny the impeachment, and say that its promulgation in the Report is in every respect unjustifiable, and I beg that the Hon. the Colonial Secretary will not adopt the view at which the Board has arrived without further inquiry.

In the separate Report of the Inspector of Public Charities that officer, by inplication, reproaches me for placing reliance on the matrons appointed by the Government faithfully performing their duties, and broadly charges me with "want of forethought" in my arrangements for removing the infirm women from Hyde Park Barracks to Newington.

I acquit Mr. Robison of any want, or even exercise of thought, in regard to the removal of the women. I am responsible for all the arrangements, and they were as little interfered with by the Inspector as the Institutions have been.
b. I shall now refer to the circumstances precedent to the occupation of Newington by the women and to the asylums generally :-

## " $A$ " of Newington.

I had experience of the undesirability of this place as a home for the old women, for a while I had upwards of 150 men there. It is not easy of access, and is too far removed to permit of frequent visiting, and when it was determined to move the women from Hyde Park Barracks I urged Sir Alexander Stuart to purchase "The Warren" at Newtown, or to utilize the Randwick Asylum for their reception. He would not listen to my objections; but in conference with the Inspector of Charities determined on building at and preparing Newington as an asylum for these people. My remonstrances were unheeded, and I had then only to carry out instructions. The arrangements determined upon were, in my judgment, most unsuitable ; they were, however, persevered in, and reported to be complete towards the end of 1885, and I was ordered to remove the inmates from Hyde Park Barracks to the newly-prepared Asylum, thereupon I made my arrangements, and transported the poor people in comfortable vans in the most careful manner.

- I could not urge on you the complaints of the poor old people, who fretted at learing Sydney, where they were within the reach of friends, children, and grandchildren, who visited many of them.

It is quite likely that the removal and the change may have upset, and even been the immediate cause of the death of some of the more frail inmates; but I must point out that the death rate immediately following the removal was not much in excess of that of former years in Hyde Park Barracks.

Every effort was made to fit the place and prepare it for the comfort of the inmates; but as the contractors were still at work, and all the building debris lying about, they were naturally disgusted, and grumbled and complained.

The matron and her daughters were most assiduous in their efforts to insure the comfort of the poor women, towards which so much had therefore been done by their visiting friends in Sydney.

## B.-The Parramatta Asylum, George-street and Macquarie-street.

Of the report on these it does not appear to be necessary for me to offer special comment, and I therefore propose now to speak of the

$$
\text { 7.-Furniture and fittings-delf, cutlery, } \S c .
$$

Of all these there are adequate supplies, and there has never been the necessity for the people eating their food "without knives or forks." There" are now, as there alwavs have been, plenty in the Asylums and available for their use.

## 8.-The dietary scale.

I presume, on a very large experience, to say this is liberal and all that is required; the late Surgeon-Superintendent at Liverpool deprecated any increase therein, saying that "if there is any error in the diet it is that of superabundance."

The present scale was adopted by the Board of Management, after careful consideration, and though it has since been frequently brought under the notice of successive Governments, it has not been deemed well to alter it, because it gives ample, wholesome food, and as the Medical Officer can order any extras he pleases, to meet individual cases, every contingency is provided for ; and again invoking my own experience, I may say, that when it is remembered that the vast majority of the indigent poor who are cared for in the Asylums are eliminated from those who have, as a rule, led rough lives, unused to any great comforts, it will be admitted that plain wholesome food is all that is required fon them.

And with great respect I maintain that the food has been regularly, well, and cleanly served.

## 9.-Oruelty.

It is not for me to question the accuracy of some of the testimony on this head, though I confess I can hardly credit the statements made. I am aware that sometimes the wardsmen and wardswomen have exercised harshness, and been unkind to inmates, and wherever it has been brought under my notice, I have at once admonished or disrated the offenders. My confidence in the vigilance of the matrons leads ine to think that if the cruelties alleged had actually occurred, they would have heard of them from some of the inmates and put a stop to them.
10. T The exderce.

It would be wery unberoming in me to guention the impartiality of the Board in the conduct of this enquiry; but it iasomewhat simgular that no evidence in farour of the Institutiona, or of their manageraent, appears to hape been sought, and occaigalify it is cheched-mhile there are upimeds of 809 motuen in Newington-ouly ybout forty hafe been exnmined; and of the 693 in the Paramata Abylumes only about twenty five mere before the Board.

And I cannot refimin from asping that the mode of inquity adopted, egperially at the Paramath Asplumb, was conducive ta tire clicitirg of eridence calculated to austniu a foregone conchaion: that that all which was apailable, but not material to the reecial finding of the Boncd, was ignored.

Sirp I have, at I have belore stated, been through the Asplame and amongst the inmonter cyery week tor yenar pash. I have nalmays taken au jnterest jur and talked lindly to them, and it cortainly is atrange that no whiper mas ever made to me of the ocenrence of anch thrilling horvora an the Bard hus elunidated nod prochaimed upon the crideree of the lew follo hafe been extmined.

And the fact, borre ont by yuy finual reporte, of the bealth of the inmater, and of the iow death rathe, encourarce me to lope thatt tomeh that has been given in evidence is not reliable. I dontt migan to ary these few foor people huve all deliberately and wrantonly spolcen falsely, lut $T$ do thick that they hare lately been tanght to believe they had eriepances which they were bound to prodinim, athd they hare endervoured to sustain the inpressiou before the Board at whitever risk, lose, or conscnuence.
11. In courlusion it is due to nuself to may that, notwithatunding the arduous matare and extent of try duties, I hare faithfurly composed themr and no just irmputation car reat on me.

It is my homest belief that the matrons hare faithfully, and to the beat of thein judgment and ability, studied the real interests of the Institutions, and trated the inmates kindily; and "hso that the manageneat and efficincy of our Agylumb will emparo favourably with those of other comenties.
12. If there is any point untouched by me on whieh Siy Henry Parken desires information, it will be my dity promptly to slefpily it if I passibly enn.

FREDERIE KING, Manager of Publide Asplume.

R. Baird to 'l'. K. Abbott, Esq.

Mucquarie-street Asylan, Purcimonta, 15 Tanuary, 1887.
Dear sir
About noon to-day I was unexpected ly called up to the office, and was inforned by Mr. King that I must leare thia Inatitution at onec. The reason assigned by hini for taking such a proceding was that I had been the menns of ereatiog diaseurion anomg the inmater, and that I had becr geen takideg notea. I therefore requebted him to brige forward my accuser or aceusera, hut he refusid to do so and said I liad always been conspiriag, as he had been told so. I then anked him, was it reagnathe to turn whe out at that litne, and on Saturday. He Eaid be would allow me to remain till Monday, when I aball be compelled to leare. The real truith of the matter is, that in consequence of the part I took at tha inquiry over mhich you preaiden, I am made a wictim, Fon Mr. King had nothitg else againtt me ; I therefore am obliged to elaim tho rromise which you made when hore, that no one would be diecharged for talking part in the inquiry.

On Monday or Tuesday I wifl take the liluerty to call upon you.

## Yourn $d e$

ROBERT BAIRD.

## Minute by The Colonial Secretary.

Mp. Kifg to be written to at onec in reference to the accompanying Icter, and his attention called to my minute-that no alterations, change, or dismissuls of any kind should be mide at oither of the A. pending receipt of the report of the llonrd.

Robert Baird to be remeiped aghin into the Asy[um, and Mr. King's report upon this leiter to bo requested forthrith. If Mu'. Ejug chooses to tate uper himaelf to set at nuught phe authority of the Colonial scorelary for the time heeng; I'll snspend him from lis position, and and that he be enlled upon to show cause why he should not be dismissed the werrice. It is evident to me that both at Harramatan and Newingtom, the mitneasez examined by the Board hate becn made the creatures of petty tyranny, which glall not be permitted.

I'll leafe in mivute for my kncessor especinlly inviting attention to these mattera.
G, RT, 18/1/9 $\sigma_{+}$

## The Principal Lhder Secretary to The Manager of The Gopernment Asylums.

Sir, Colmial Secretary" Offee, Syduef, 18 January, 1887.
Colonial secretary regarding the case of the the accompanying copy of a Minute writecn by the
 explanation of the matter.

I hape, ice,
CRITOHEAT WALEER,
Priacipal Under Secretary.

# The Manager of the Government Asylums to The Principal Linder Secretary, Department of Government Anyluma, Iufirm and Deatitute, Syduey, 20 Jatuary, 188 . <br> Sir 


 also the capy of sanulue of the Honomble the Colonial Becretary's; and in woformity with Four wifll, I bey to reppit: -

1. The superintendent of the daylun on satemp oceasionts informed me that faird ras subferting all discipline, and by gitation with the imates, promotine insulomanation and digeontent:
 this person was allowed to remain. All this was repented to me on Sniwrday, the loth instant, when I was inghectiog the egtablith nemt, and after satistying mpself as far as I could that the complainte made were well-founded, I told Baird lie must leafe the Institution, und he did no on the following Moudar.
 evidence before the Board of Imquiry. I molnatieall f lany the atatenent. I realy did not know that he had giren cridence, and the ciremstance of hie so dotng would not influener mo eitlem ono way or the other. In miy judgrant, the dismisall was absentian to the maintemace of disciphe and good order in the establishment; and ibe desire to uphold these alone guided me in the course I tonk.
B. In ubedience to Mr. Dibba' order, the man has beer ngain ndmitted to the Ans lenz, end I trust he nay tefrin from a repetition of conduct which lesa me to fear tlat the interests of the Institution would sliffer.
2. It would be unbecominn in me to talic exception to ine tone, tenor, or threate, contained in thes minate of Mr. Dibbs, but it is duc to mpaclf-with every respect for the office and anthority which ho he held when he wrote it-that I shomld point ont-
(a) The prefious minute to which refercnee is made was refpecting the reinstatement of the
 order referred only to the officors or cemployen of the Asylum. I did not for one moment suppose that I whas ilebarred from diamianing an inmate, if in my joug gnent such at courge was necerghry in the interests of the Institation.
(b) I have gever taken upen nyself to ect at mought the instructiona of the Colonial sccretary, or any other properly constitutea nuthority; it how my position too well. I have alway respected, as I shall always respoet, and enry out, the ordera of fuy superiors in the werpice as a primary duty; ancl the threat of mapposion from ruy position, and dismissal from the serrice, will mat swerve me fron the vigiliant care of the Institution while their management is ennfided to me-
(c) With reference to Mr. Dibhs statement that "it is crident to lim that both at larramatta and Newibgion the witnesser examined by the Board have lued pabde the creatures of petty
 coyer no kuch tyradny has been exereisen ; Thare netor before heard of it, and if tho evidence on mhich the statament is foumbed is placed at my disposal I will make full istquiry, and prevent a recuricnce of any such proceedings, if they have really ocenred.
3. I prosume, with great deferance and respect, to say that of the twenty-fire years I haye been in the service in counction with the public charities I bape had their froll control for nisteen years, during Which it has beru iny prifilege to emjoy the confidence and approbation of every successire Minister. $\frac{1}{2}$ have laboured nasiduously and conscientiously, rud, T yay add, wacesstuly. My matgement has been economical, and at the same tinee efficient. The phouliar nature and exigencies of my clarge bawe thown great and undivided responsibility upon we, which I have cheerfully undertaten and hape nerer in any why abised. The minute of Mr. Dibbembodies the lirat cersure I lave received from any reppousible Minister, and I respectully subnit that, under the cixcumatinces, I have not merited it.

1 hate, in.
FREDERTC EING,
Manager of Asylums.

## The Matron-Euperintendent, Govemment Asylum, Paramatta, to The Principal Under Secretary. <br> sir <br> 


 thatie observatione thereon.




Gecondy, ou pure 10 (Appendie A), in ilettar Por Dr. Rowling to the Molical Adviger fe the


 mpach immediately after bis admesion into thiss Insilitution.
 pulder lock and Fgy. At the time I reported aithis matter it most certainly fat fot; it was simpty



I have, do.
H. M, DENXIS,

Matron- \$ajerintendent.

# The Matron-Superintendent, Macquarie-street Asylum, Parramatta, to The Prinecipal Under Sceretary. 

## Sr

Mhoqurie-street Agylum, Parramatta, 19 May, 1887.
I hape the honor to whowledge the receipt of your letter of the 14 th inet mecowpanyine

 chargea brought wainst me ad matom-superintendent. Report concloged.

Thates 80 .
6. OUNYNGHAME,

Superintendent.
[Etclonure]

I sersomenos my reaponaibility to uperyise ererything in the Tnstitntion, which cannot be disputed.
I begalso to Etate that the mariout chargen brought out in the eqtidence of auch raen as Robert Haitd, Walter Fayasour, Jatnes Rowney, Williañ Roy Martia Breanan, Henry Fitzpatrich, Alexunder Thompron, Angus Mackay, and Jameg Chander, are without foundation.

Queationed by the Ohairman:
Robert Bard, in reply to questions 8315 and '16; atating that Mr. Cunynghame spoke to Mr, Kinp concerning him: I aay Mr. Cunymgame was not in tho Institutiom, not dod he speak to Mr. King conceraing Robert baird at any time.

I bug to affirm, without the elightest fenm of contradietion, that the evidence talsen by the Chaitmath Mr. T. K. Abbott, and Dr. Ashburton Thorupson, ix untrue anil thoroughly unreliable.

I mant partienlarly to draw your athention to the evidence given by Henry ritapatrich and Wiater Vaypoour, and tuy comments thereon.

Why wats R. Bairdts eridence so much relied upon when nearly all his statememta are hearany from others; for instance, that Kelly told hin that he saw Richard Todd illotreated by Benjomia Inases in No. 1 Hespital? Bedjamin Isance, Jate wardsman, died the 2nd Junc, 1 N85.

After separate and careful conaideration, I will now deal with the case of John Dowling, ju which grosa cruelty i in fleged Referring to the casc of Dowling and Bolton (queation 8123, pate 205), on examining the books of the Institution I find Martin Bolton was admitted on the 23 rd Hebruary, $188 \mathrm{~m}_{\text {, }}$ and that T never discharged hid; he left ato his own request, Sth April, 1885 ; was readmitted on 20 th
 and bis death oceurriug 26th Auguat, 1886.

 has neter been readmitted to thie Inotitution. Dhe pumbularg of this case were in my mind at the tima

 been invoided.

My anamer to 81.28, thake I did not hour the man Dowling referred to, norroborntea me in thia
I bate alfenily atoted (5154) that $I$ used to tahe great intereat in foing round the Hoajital Wiarde
 jidea of it and could newer hawe beliered it posgibib.
 uraltered, sithough $I$ do not pay the dolity official wibit to the building I uged at one time to do. The

 whoge help I hope I shall not be deprived. When miatorg expras a destw wo bhow arer thebuldide
 as three times ill one day.
 submit that the power exergised by me of erpelline immetes for variour cauken has not hecn abosed. for
 in their matave the elements whigh tend to endurd repularity) it is necearary there ghould be qome oheck permiasible: that that ehech hag beer harahly qred I deny



 and illereatrent in the hospitals. This statement I deny, and I have to say with rogatd to it that I wan so astonded with what I heard giver in evidecee on the 2 gth ot March, and the demeacour of the witnesser had been an impertinent on weweral oceasing I profermi not speaking in their presence. I was expecting a wisit from Mr. King to whom I intended maning the aubject. These were my reasoug for havimg thone men gated in a dormitory, the doare and windors of which were left oper. I deny the atatement that ing werojgoorant an to the nature of the document they signed. It wha carefult explained to each
 voluntarily.
 gentleman, atatimpthat I would mothave the inmatat who bad given eridence ag ry acousers. Why not wall upon Arohdedon (funthor, the Sergeant of Polive, or anyone he might wish to mention. If ho (Mr. Abbott), would walk through the buiding I would prove twenty men in favour to each one who fould be




 horpitala.
s. CUNHNGHAME

Superinffendent.
Resont

## Rrport,

 rassestated in the Roport), he mas dischargel by the doctor to the yard on the 18 the July, 1 BB , for getting up in the midale of the aight and attempting to jut his blankets on the fire. The late hand wardman, Robert Wensley (at present in the houso), asgisted by another inmate, took hims ouch ovenitg to hise heit in No. 2 Domitory, and brought hin out carefully the follouring morning. He died at $41^{2} \mathrm{~m}$.
 Rowliug tho certified to his death ad caused ly heart disease.

In Robert Baird'a nvidence, para 1.55 of the Report, wo Dougherty' a wate, whodied on the 11th Jume, I884, I mubnit the liollowing extruct from diary: "In consequence of it having cone to the Matron's knowledge that: Patrick Doboghorty had mocey in his poasession at the time of his death, whe ipatitited a seavehng inquiry, when it was ageertained that the money he died possessed of (amount Mukpwn) bed been appropriated by the wardsman, (George (fray, from whom e5 were reconered; he fas immediately dizmized from the charge ol No. 2 Hospitals, and ak he had leen taken scrionsly ill this morning and quite unable to risg, he was removed into No. 1 Hosptotal, and Bernard Murphy mas appointed wardsman in the phate of Gruy. It also tranapired that Thomas Greentay, who diod on the 8ith of thi month, changed fll for the purpose of purchasing a pochet-lnife, which cost two shillings, a day or wo before his death. This money Gray alao appropinted, and the knife was claimed by a patient nemed Bdeard Shaw, who, persiating it was bis ly deed of gift, the Matron discharged to the yapd. This

 diary. ${ }^{\prime}$

On page 146 , ins the sane party's evidence re bathing, he says, "They used to buth four of us in the same water;" and further on, "L hape 日een six mon going in with sore legs and everything elee." This the then bathmon, Alfred Hanson, cmphatically denica, and he stated to Mr. T. K. Abbott, on the occasion of his first fisit to the bathoroom, that thred only were bathed in the mane water and then only when without ares.

Robert Baind, aloove alluded to, carpe iuto the Institution on 2ud June, 1884, and has heen insubordinate ever since admiskion; detected receiving food and loaves of bread from No. 3 Hospital from Robert Parks (the wardaman) out of the prindow. Thia man (Robert Paylas) waa dizcharged on the 13th March, 1886 , for grose insubordination exessifely foul laigunge, and dmukennges.
 yule was hrouglit abont by Jokeph skede (a whrimman in No. 2 Hospital) or the 5th Norember, 1585 , obtaining leave for three days and, not meturning at the expiration of hia time, bad in his poseesrion when leavimp a theque beloogiog to a patient named Edward Walgh, in that ward. The Superintendent eaused inquirien to be made, misth the following results:-" Walah, on receiving a letter about three weels since being unable to read, afand his wavedsman (Skede) to oper ard read it, which he did, mayirg it contained
 naked hion (Slrede) to get the cash for it, not Enowing (he not having scen the cherruc) the anount of it. The postwark on the letter was Boro. In consequence of the forejping the sliperinterdent gave divec tions that in future all latiex aldressed to innates whether in the sich whirde or the yard, should be opened by the clerk, to whom the letters of the inmates are given for distribution, and nay moner, such ws toter or cheques, sbould be handed over to her. This arrangement ia, of course, subject to the Manager's approval." In the margin of the diary is the following : " sth is may be approfed wo long as the present clerk remains.-1'. Kiva, $14 / 11 / 85$."

On the $2 \mathrm{rad} \mathrm{Jul} \mathrm{J}_{+} 1886$, the following Fetier (in consequence of a visit from Hugh Taylor, Eiq. M.P.) whe addressed to him:-* Sir,-In refercnee to complaints that have beon made by zome of the inmaters of thil Institution, that whir letteth have been opered by me, I beg to hatd you the following fixiract from the diary of toth of November, TB85, which will, I think, eatisfy you of the propriety of my difirg so, and also the casa which led me to wdopt this course. (Vide extract aboue) The Inepector of Polico subsequently wrote to the address of Ldward Waleh's old employera at the Currawang Copper Mines, but did not recejwe any reply to my howledge.

In consequence of baing a liat of those inmates whose namos weye atteobed to the letter gene to Mr. Alogai], I zent for most of thern, when Arigus Mackny owned to having causd the letter to be wrilten and atached the name of Wijlan Caldwell. Janes Howney, Dobn Watt, Jane Chancler, Willjam Spacer, wad George Buthannal, without th in sauction.

 his own requeat 27 th Nowember, 1882 ; again readmitted on 3 rd March, 1880 , and although recofering from the cffects of drinlir was admitted by the Superintendent, as she knew he was suffering from digease of tho liver. This mann* evidence 1 find to bo a tibsue of falsehood from beginning to end. He was almost constantly employed at my quarters, where he slept and bad his meala, haping charge of my boya, during which time he had free accesa to the towna, and was repeatedly allowed three day日 leave of absence. To question No. 6907 in the Rejort, asked by the Chairmaw, "Do fou not gee much of her "tr (meaniug the Superintendent) his reply war "No." He was permited to go to the Manager two or three daye in one weck, and yet, to question No. 7017 in the Repprt, be edyy that " he would have made complainta to Mr. King if he had known the gentleman or seen him here." I was conpelled to diamisa him from my quarters to the yard on account of his returuing with my little boy in a state of intoxpationf His conplainta alout the food are cerlainly not true, for, as before "mentioned, he bad his meals nearly all the time in tay hitchert. At quention No. 7025 in the Fieport he makes the following staterneat:"I should like to inform the Board that on Monday toronitugs we have a doctor's muzter at 920 or 10
 it. The formare ranged in thry parallel rows; thene is a pasage between them, and sometimer we



 dare not leave onur ments. When the doctop comes he walbs down the linea and newer says a word or cyen
 to my eridence, questions Nus 6883 and u3s of tha Report. With reference to question No. 7010 , of the Report, his consilants with reference to the monp, ke., I refer you to question Now, 7lbig-T, puge No. 11 年 of Report of John Harris eqidnce. Walker Fapasour, with several othera I hare noticed, mas in the habit of leasing poor old men, idiotic Chinamen, aud other innates. With reference to the bread and tobaceo, the stoppage of which be complains in queation No. 6995 of Fheport, it was atopped by uy orderg, with that of otherg, on aecount of momoch dizcontent prevailing in the pard and no work being doue. On linding hime willing to worls ass usual, I told the cleck that ho and sereral ofthers I mamed were to have it.
Jable Romper
 ndmisuion, finding faclt with his food and the wardmen after ther had left; refused to allour his lettera to he opered in my presence. In answer to question No. G687 of Report, in reference to the alleged cruelties said to have been practised by the seroral fardsment "Did you nerer apocala of these thingeg to the clergymen wisting here $f$ No clergyman scarcely ever wisits the hogpital wapde. Tho only Protestant elergyman who is in the habit of rigiting the hospital wards is the Baptist minibles." "To question No. 668 s in Report, "The Protestant clerpermen do not wisit the hospital regularly? No," I beg to refer Fou to the cletgymen lether on pager 40 and 41 of the Appendiz. In answer to question No. 6322 of Reporl by the Chairmun, "You had made up weur mind to male a complaiut if you bad the opporturitay ? Yes but I newer had the opportunity, I beg nost reapectriully to deny this, and woula refur you to the fact that on $29 t h$ Augut, 1886 , an entertainment was provided for the nomates ly Qumur Thart, where sereral bugdred Find nna sympathizing fieitora were moring about the Tistitution, figiting the rarious hoppital wards and contersing mith the patienta; also, that on ftl Augast, 1586 , a similur entertainment was provided by the sume gentleman, whun agair a large unmber of wisitora were preqent in erery part of the building; that everal ladies atterding St. John's Chumeh and other kind friends presided at the tables mad waited upon invaleds, feeding those wouble to do so thenselyen, thigs giving the patiento crery opportunity of making any statement they might winh. Tet there was no single case of dizeontent expreased to any one of the viaitors, At quemtions, Nos 6679 to 83 in Report this witness is alled (with reference to the casea of alleged cruelty in the Hospitals). "About what time did this ocour? During the

 Do you surpehe that arybody in onthority heard them ghriek? The man that was head wardsuan cane
 stood by my bet, Aghton baid "That beggar has bruken ruy temper, and I law to beathin". Is that
 F'rancis Dyer (at present in the lustitution), states that it is untrue that he was ever presest when any
 thate at the tiwe atated (May, 15S5), Maptin Bolton and not Thamas Asliton whe ir chatge of that watd (this is distinetly proved by the boota of the Iustitution) also that the witness Rowney being bliud, $I$ : :nn

 replies "He is not here yow". I deay this, Fratels Jyyer being in the Inatitution at the time, which tand Rowney was undoubtedly anare of. At guestion 668 ${ }^{4}$ in Report: Iu No. 3 Hospital, twenty beda was
 atater that "Ashton used wo tie tiee bed-pan on to one of the inmater, and put a stracisht jathets on him
 imposible to tie the pans (being alipper pans) on to the back of any one especienly when minder the restrant
 p.m.s arg removed that night, and are not allowed to romains all nighlt in the ward as atated by J. Rowncy. Relerring to questron 6674 in Report: "Are screcna put round dae todies"? Rowney replies "Eome times, not always". I'bis is incorreet, Screens are placed round the beds in erery cose sometimes serernt days frocrious to death. In ansmer to question No. 6if12, Romey gays that "then lathing the beds are Fery often fuxked, and cowequently, the men run the risk of becoming terminons, and haring their
 innate retana his own bed, and the clances of their being changed are wery awrll. I may mentink bewe, that at the last wonthily bathing not one eane of verurin was found throughout the mhole Institution, though every precaution was taleen to detect moy case of the kid. In answer to question (f) 242 , it is
 He asied ma for fresh potatoen and I told hiwn that was impossible as the reguest might then be made by
 in the report in which Romnef requested permision to remain in the yard after the other inmates had retired to rest, this being so onicasonable a request I cortainly refused it, and the clerk ouly acted acoording to tuy imatractiona in this and other matters.

Whilum Cradwerl states that in consequence of the blind men and cripples being placed at thas loner exd of the mess-ronn, geveral tolls have qecured. The cripples and blind men are placed at tile lower cud of the mesp-room and adtuited a few minute before the other inmates, zo 18 to wet feated and avoid any pushing and contusion, ubd as a mattey of fact, the hoad mardeman has joformed mer that

Alesinder
TholinJson.
 .



 In remb" to atatenent made in ansmer to question No. 7200 , as to handing the food in the kitchen, I refer you to the widence of Jobn Herris (hend cook, prage 174, ind de Report. Refering to statement



 Institution to corroborate bis statanent.



 011 Walter Travasonr' ${ }^{2}$ efideuce )

Jande Maphath-Cace is clacmbere dealt with.


 that of an inmate maned Charles Gihon, 43 gears of age, a natite of America, who endoe info the
 persizienty refuserl to do any of the worl of the Institutiou. I hare spoken to him, mad reasoued mith










 evidence lits been dealt with olaowhere.






Wirtila Excclienl.



 in weight, mat whing is the only conufort recemed by me liak been witheld foum me during the last tro
 प्se of tobaco since my youth until my age of G4 frats, I teel the depripation wery mueh. On the gud


 clesusing The time allowod is about 3 minutes on an average, not more, did the depth of water aiso



 Chander, the party from whome the leter cmanated, oertainly not written by hien, he being bind and






 copy of the discy, 10 g/sy. In womsequene of several of the inmates being found werninous at the time of bathing, the matron gave ordera that the whole of the jumates should be gent to their dormitories at 2 giolock, and appointed four Iom (wardsonen) to ecarch ereh one separately by compelling thein to take of ewsythigg, when twenty in all mean found unclean. The matron dipected that the weekly supply


 the propose for mhich I intended it. The foct of there being treaty at that diate and only onde last
 furthe comment from Jne.






Paticnta
F 80.40 O



FREDERIC FINC Mang Mer
patients dotailed in their eridence. The cases of ind-treatment were never brought under noy rotice at the time of their pecurrenec, nor yet Fas I asked about them at the time the charges wore made, and it was only when the printed report reached me, by which timee Wallace had volantarily left the Inatitutiou, that I became aware of the terrible charges made argainat the management in referenw to No. 9 Hobpital.

Unfortunately most of the men whose namos are mentioned in conncetion with this Honpital aro beatered or dead, anill I am therefore placed in a very awward position-a position I could more easily hape extricated nyself from had I been aware of the nature of the eridence at tho time it wat givert to the Commiaion. With reference to thia man's eridence. T wigh to draw attention to the fact that Jno. Dowling'a death occurred on 13 th May, 1885, in No. 3 Hospital, that FI. Witapatrich's orderfor admission
 763 , that he was witnose of the harsh treatment to whieh Dowling was soljoctuad and baw hite die.

Ifind onatninely tho recorde that Heary Fidopatrich, James Rownop, William Roy, Martin Brennam, and Henry Croser, were all at one time inmates of No. 3 Hespital whore the alleged cruelties aro said to have been carried out.
सansy Criner
 but airmply reiterate that be hadt plenty of apportunities of reporting any case of illurentment had he Felt so disposed.

## John Cralfhton.


 cabbage wha given to the forld and ding green leaves bent to the mesa room, I wonla draw your athention


Menry harber was admitted on the 3rd september, 1488 . Fe abzconded win the 4th March, 1886 , when he made falge statemanta to the Managur. He hal in the meantime twice obtaioed leava of absence, and eanh timo returad iutoxicated, once broght bow by the police. Rewdmitted the 6th March, 1886. I mast refer fou to my eqidence, pate 207, quistion 8181.
 ever since the date of his admission, complaining ibout the food, the doctor's treaticnent, the several

 exception, and so was perfectly alle tocome pe to the offee ind thake any womplaint

 hours retrarned in a stabe of sequerer, digeharged them.

## 8. CUNYGHAME

## Approved.-T. Kand, Giloj83."

 can see, gentlemen, that $I$ am not in a fit atate to go juto the yard. Fou canoot wall by yourself I
 Matron told uno that I had to go to bod. I have witnessen to prove erery word that I have sait. Who will prowe that? The man who brought me here in front of her, Barber, 8858-4. To Henry Barber, by Chairmano- What wat anid by the Matron when he came bofore ber? That he wonld have to ge upatary or go to the yard. No, I did not hear that Refering to medical comforts question, csig page 160 , the medical comforta were stopped in aceordance with fun order recoived from the Manager, dated 29th December, ] 1886 .


1. KING. for menical comborts every third Monday. Pinase to report if thia is Lot attonded to

## F. KIMG.

Mre. Cunynghame, 26/1/87. ${ }^{\text {.* }}$
Referring to the sadtement in Roy ${ }^{-1}$ evidence, 6541, the Doctor ordered you modical counforta? Yes. At the expiration fof four he sent round the clerk to put on anyonc fhom he thought proper for medical comforti. He put on man named Fraser for one egr and some arrowroot. This ig altogether untroe. The warlaman was instrueted by me to als patienta, who were not abla to tat their gencral food, what they would like. I would give then any extrab they wished for on wy own reaporsibility* at the Doctor did not meem to nuderatand the way in which the Macaser required the requisition for medical comforta.
 the one to the Dactor, and that was atopped by Mr, Cunynghme pulling the wardeman back "t Tes." Thia I mart almo deny. On the fthe Jume a party of ladies, namely, Tady Martiti, Mizz Stephen, Misu Bedford, aud Mre. Townehend, were shown over the Institution by myeelf, accompanied by Dr. Rowking, thus affording an opportunity to make any complaint. The ladier epinced great intereat in
 and 4 of whe Appendin. I myelf have zeen Roy accont fruit from Mrz. Harris. Copied from Wisitors Book the following catracte :-
" 244 Febraary, 1888
Visited this Institution this day, and was much pleasell with the good order and cleanliness, and ofidmee generally wil therough operaight and management which prevaila.

Aumisyder Stcarf, Colonial Sceretary.
J. R. Buowerient, Incumbent, All Sainta."

W' J. Thacherr', Mituiter of Public Ingtruction Ajexander Stuarr, Colopial Sceretary.

T'. C. Cox, Maryor of Parramatia
Hege Tarion, M. ${ }^{2}$.
Johe Ferbegon.
＂ 17 Gept－Patrick Moran，Archbishop of Syduey，wisited the Tngtitution and was quite pleaned with the cleaijives and order of tho Institutiom，aud with the spirit of contentment apparent in the inmakes．＂

## The Matron－Superintendent，Macquarie－gtreet Asplum，Parramatta，to The Principal Under Secretary． <br> Sir，Macquarie－atreet Asylum，Marramatta， 23 May， 1887. <br> I have the hotor to enclose a ehort zupplement to the report I had the honor of semding you on the $19 t h$ instant，for the ioformation of the Honorable the Colonial Secretary．

 I huve，©e．․ CUNYNGHAME，
Superimandent，

## ［Froblobser］

 Alexander Thomperr，and Willigto Joy．
 hirn yebterdap to use his induencc to obtain for hiti a pension for his mervice as a solduer in the Zula war，and asking for leare to whain the nebessary papers from his brothers，aud that Henry Barbir might
 brigg him badk，he being both blind and a crippla．Hiz brather，beidg a Foluadeer，was athe National Park．and would mot returs until to－marrow afternopn．



 the Chorp，which tie did．

## The Head Iatundress，Newington Asylum，to The Colonial Secretary，

## Sir，Ihe Lawndry，Nowington Ahylum，May 1I， 1887.

It was with the surjurge and jndignation that I read in thia romixg＇a Merad the report on the Nowington Agylum，which was nothing of a tiesue of dim frow begining to eud．There in one
 the head huminess at the Anylum for the last twenty 25 years，and most pisitively and must say that

 of the bed linco is changen tog or threg time if required，every day．
 deat Mra．Hichs，with whom I hare lived twenty－fwe yearer Trusting you will give thid gour most eartuet s．ttention，I beg to aubzoribe myrelf，

AGNLSS 3ELL．
Pg，The moderigned wish to oorrobrate the nbore sintement－-A ， B ．
Jan Chawich， 11 yeara；Jowohan Hyan three yeat bere；M．A．Adarns，onc penc：Margret ATem，
 Reedy，日cren months herg；Fridget Dildey，twenty－tpro yedra；Anu Simpton，fourteen Jeare hore； Agres Fingeusgon，four fente here．

Eliag Box，From frmpated，London，ifed in the Colony 10 years，in Mebourne；a widow，

## T．Brophy to The Colonial Sccretary．

Dear gir，
Nowingtor Abylam，May I2th $188 \%$
I have been in qull the iostitutions in Syduey，and in my opinion，frome what I hava scen and the intormandion Ebat I reseived，the persartha here rowerved ag gapd treatment as any of the otherg；mith Fogard to lroiled and roast beef and mutton，and the heet of coup，the siel patienta in horpitad receipe cooked fopla，oatmeal prucl，rioe and milk，arraroot and sago，ard anl that ia nceesary i and during eleven monthe that I bape been in Mra．Hieker pmployment Ifound Mra．Hicka and ber daughtare wery attentive，both day adod night，to the aick patients．

I remain，最c．
T．BROPHY，
P．B．－The boand of ingury here would not allow the peoper bere to gpeak a word to then．

## Agnes Barr to The Colonial Secretary．

IIonotablo Sir，
Nexington Asylam，May 12th，1883．
I hope you will excuae tha liberty a hambe peram like mytelf has daken in addreasing yon． I beg to state that 1 have luer ame inmate both of Hyde Park and Newington Abylutn for a period of 25 fears，and I wan truly ay that durine that time I haw never known ode inatace of negligence of


 feel certain the does not deserve it．

Honorable Siry truting jou will uncue thie liberty，I ber to subscribe myelf
Four abedjent 日ervant
自CNES BART．
P．S，－I beg to atate that I have nover，during all these yeara，been out one single day away from the Agylum．－A．B．

## G. Newett to The Colonial Secretary.

siir






When I exme to Nowington as cardener in the last weels of Februaty, 1889 , the place lad bean in
 wthers, were busily engeged pattiog the place in order.

A ahort tine preriont to inquiry 1 got one utan, and began to multirate regatalic garden, and
 namat me.
 which are conaiderable, beades regetable garden, together with rosponsibility of wind-milla, aud gray all


 'lhe foregoing an be enaly werified by wroper investigation.

I thate, fice,
GEORGE NEWETT:

## Margaret Hagegerty to The Colonial Sectetary.

Newingtom Agylum.
Sin,
 the ladieg oommitee and the gentlemen Boath. Now, we would all wigh yon to underatand it to ang





Tgura, $k$ e.
MARGARFT HAGGERTY,

## J. Curowther to Mrs. Hicks.

Deat Radann,

Hariog secu reparts in the difterent paperg, I thiok it is only my duty to ginde that ny witut

 during ryy finite, which were monetimes twied a med.

It war my wrifers mrish to rhe at lome among her ehildren and friehid as you kow, and just previgus to her romorat she thatived you fotion bothom of her henrt for four hinducs to ber, wheh I wotiln hise to testify to.

As you well temuenber, miz wide sister man myself called aud tolil you that ahe wat doad, and thanded you tor fous kindreas, which we thought on] 5 our duay
 jead.

Founs, 足电,
TOHN OROMTHER.

## Reply to Report of Board of Inquiry at Newington Asylum.

Is ancordance mith instructions I fare the bonor respectublly to wumat to the Hon, the Colonia

 unfoumed and eno contriny to inctual fact, and whith, in the Heport, appeny in hishly coloured aud eren


 well of thoze of mhom I hat charge as of the public geverally. I rangt, horower, beg to cnter my respectful protest against the manaer in wheh the inquiry was wondreded behond my back by the Boand,


 mill be plimisy meen by any umpriudiced reader of the eridenec.


 dexpess a doubt as to the great esprience which the Judies Comuitce must pogatas na to the matagement of jnsitutions of the kind, from inein homo or cautinental olugerationa, or their ditnoas for the position, I may red faily tale to mpgelf the predie of having eained some pracical knowledge after deroting the
 as concels az the importace of the mubject and the lemght of the Reprort will permith

In bonsequence of the contracting buther resiong in syduey, the rowat was wheth wargh cate





 heard that the Ladicas' Committee had reported that ther had none, I went round with the Sub-Matmon, Erovivat: and diacovered that the immatos had secreted them in their beds. I find inn my diary of that date the

 quarrelsome, and complatutug wonon-that Simpsom, the wardswornar in tharge of Caneer-rom, ind been very rolg gin her manner to the patients. I stould not lave credited these womens statements bad I not gome to Ceciliz McFadiden, the poor pationt who is suffering from cancer. Sle told me the warlawoman in charge was hasty and snappish at times, otherwise she had no cause of complaint. I immediately told Simponon I dill yot require her wervices, and sent her oyer to the other part of the Institution. I much regret this, whe is one of the bust and cleanest wardsnomer I bare, but I mever orerlook even a busprion of ;un unkindmess. I asked Margmet Cassidy,

 and asked then to produe their kuives and forky, which they did from their leds. I told Cossidy she was not fit to be in charge for not kecpung the kuived , de, together, even for the purpobe of cleazing them, and I thercupon ent her ower to the main building. I have found it mort difficult to herp up
 remedicd as soon as tho Asylum is given orer to Goveminent by the conitactora. All our troublo las eome about by oun being eant hare before the buildinge were rady to reccive us. As dowbote
 screena brought from FFyde Park, which were in a dilapidated state, were uxel, the new consigument
 carried to the forgue iumediately after being buid out, though upon one occazion a body-that of Catherine White-did remain till afternoon, owing to the absence of the men whase duty it whe to cony
 of loodies should be dono with ibe utmost deerumi, many of the immates usually followivg the lodien


The roport, "that the bed-biven for long periods-for seferal weelk-was not ehanger," is abosilntely witrue. In sumner, bed-linen in chauged once $\Omega$ weels, and in wintex every forthight, cacept in eurtain cases, when it is chas yod two on three timed a day, ne way be required. Feds and bedding have alwayg been exposen to the inspection of the prblic, mut I challenge ercu onc justance in which exception
 ondence was taken by Mrsa Steplen (not by the Board of Inquiry), and ab Miss Stephen's rexidence, and
 which E todk arsy from her and brobe in the preance of the head gardener and ofhera. Huckpay swore to be perenged on me for this. at the sand time when she what leaving the building slof wished me
 -as ahe eaid-I garo her wa out of my own peoket.
 made inquities, and, if I laye fouad them mrong, have dismised them. At the asme timo I must add my teatinony to the uniform kindness diaplayed by many of the inmateas nursear and wardswomen, and under the most trying ciremmanees. An Ritelie'sevidonce ought to be taken with a great deal of cutulior. She is the anonymons letter-witer, and has cansed ag grat deal of mischief by her untruthful statements. Mra. Haggerty, the head wardewoman, las been with me for twenty-thtece years, and is as good and findly
 ness, Filiza Burna also is a thoroughly kind-hearem moman. Elizabeth Carroll, who one of the Ladica

 take it from thom and acond for me. This naturally pets her disfiked by zome.

 say ome family, which, before pigs Were lepte, had to le carted a diatance and buried to prepent a nuisance. Corn and pollard and jnead are purcbasch ly Mr. Hicke for the pigs also. In the ingtance referred to in Report, Mr. Hiccrs lad purchased the fomls for our own use at 4s. 6d. h couple, and an the doctor ordered a patiment one I used one of them and charged eost price, 2s. 8 . The Reare do not make mertion of amy kind act dane by me, suel as batiog up geg and brandy, \&o. It cannot, howerer, be
 be underatuod it was no fault of mine that the jomater, as well ats the Eospital patienta, did not have milk in their tea, or potatoes every day; they mere ant allowed.

Inmates have refer been punibhed by me by the deprifatiou of gratuitics or modeal comforta was reported by the Board. I haye altrayz had, wis it is necesuary I bhould hafe for the sake of discipline and the groper carryimg on of the Institution, the powes to expel innates for drum
 stopyed by onder of the late Colonial Secretary by a minute dated 25/1/87, After expelling any imater, I had to report to the Manager, to whom the irmate conted mpeal if she folt leereelf wronged.
"Two of these men had been emploged pardening, ata the anount of cuftiontion vigible as the result of their labour Tras fery ingignilicent, abowing that lithle or no supervision had begn exercieed orer their mork, aud that no effort had apparently been made to compel thom to earro their wages." Thiz etatement in mot in acordance with the fact. Whon me first camb to Newimgton the garder and orehatd were a perfect wilderness, and the ground had to be thoronghly and doeply trenched, trantrel, and eroppel. T'he I astitution haz beco partinlly supplicd for a length of tine, and

 Mr. King, to auperintend the wegetable garden worls, and Mr, O. Moore, director of the Botanicmil Gawdens, requested hin to lap out and fiant the orchard mith 100 fruit trees, and the a aylun-ground
 would not bave beon in such of forward state of enltivation. Ont head gradence, George Newitt, given great satisfaction, is most induatrious and hard working, he hus also charge of the mills.

Same

## 

Allon Parther
 dayn. I mould refer to the eridence given by barbara irield, who is a highly rempertable well-behaved ifturnte: on tha bud aest to me.


 wished to po hormo to Syducy to do. I newar hoard her speak an ill wod of iny one.
 a good number.


(9. 4ta4.) Did yon ever know her to write a leter to the Colomial Secretary? Newer.
(G 4tw.) She could not have written it without four browledge? No. I hare never been out of the hospital gidee I was brought in, and athe was in the next bed tor me; I had erery opporturity of mectug what she did.




 Thin, life realy other circumatances in my favour, are notmentioned in the Refort of the Board. A arcont


 to an Asylum, mast wave been tarribly shocked, particularly as she stated she had a nioc room furuished
 the examination of witnersed.

Ole of the chargea againat, me wathat I had receiped 10s. from Jady farriogton to purchage sugar for the immates-there were then 320 in the building-and had hept the moneq, and though ao thoroughly preposterous a clarge, Mary Butler (oue of the worgt elaracters) was ques-


 Carringlon for the purpoas of eathity algar for the ibrates whoh I had not adechated for. Dpod mokning inquiries, I find that Mary Garpoy had been talhing about questiong aged her by the Committer of Fnquing on this subject I sent for her and in the presence of mathaland ghe said tha Committee bad asked her if she had received any ted aent by Lady Garington, and
 Sho was then asted if she had erer hedra of Mre Hiols gettig halt-a-somerogr from Tady Carrington tow the purpose of brying sumar for the irmates she replied that athe had heard nothitig about it. She was then ashed jt sho was telligg the lunth, and whe had begt talling to her before
 Ahe was quite able to folle for hepelf Ghe was then told she bad better tell the trath, pr they would go to Lady Carmgton and fird out all about it. l'his 裉 direct imputation againat my charactor for honorty, and is colouluded to entirely destroy my position in the baildigg. Mr.







 mame ameunt of truth.

I beg to quote here the evidence of Nora O'Brien, aged 26, an inmate for five weeks :-
Treatment of con-
sumptive pationts
(Q. 3294.) What diet are you getting? Milk.
(Q. 3295.) How much? A pint of milk and half a pint of beef-tea and rice on one day ; rice and milk, sago, another day, and corn-flour another day, so as to make a change.
(Q. 3296.) Anything besides? No.
(Q. 3305.) Have you complained to him that you are not getting sufficient food? To-day I asked him to allow me some stimulant and he said no. Afterwards Mrs. Hicks came in and told me, 'I will see about it and ask him myself for it."
(Q. 3308.) Is the wardswoman kind to you? Yes; she could not be kinder."

This is a case I perfectly recollect. I seldom passed her bed without asking her if there was anything she could fancy. I have beaten up egg and brandy, \&c., for her and, poor soul, she was most grateful. In the case of Jane Lewis I will quote her evidence also ; age, 35 ; 5 weeks here :-
"(Q. 3314.) What diet did you get? I got the ordinary ration, but I could not eat the meat or Jane Lewig's drink the soup; I can eat a little bread, but I have not taken any for three days, because my appetite evidence, p. 64 . is very bad. I drink the tea.
(Q. 3315.) Beside that what do you get? A half-pint of milk.
(Q. 3316.) Anything else? I got a pint of beef-tea for the first time yesterday.
(Q. 3317.) Anything else? At 11 o'clock every day some rice and milk, and sometimes sago.
(Q. 3318.) Anything else? No.
(Q. 3319.) Are you better or worse since you came in? Not worse, but very, very weak."

As the Board have reflected unfavourably upon the manner in which my books have keeping books. been kept I think it is only fair to myself to state that I have never had any paid clerical assistance, as is the case in all other Asylums. Considering the immensity of work in bringing the inmates from Sydney, settling them down in their new home, endeavouring to make them as contented as possible at their sudden and uncomfortable change-and the unfinished state of the Institution, internally and externally with other duties, too numerous to mention,-it might not have been much wonder if I had not kept books at all; and yet my weekly, monthly, and quarterly returns and reports were duly sent in to the Manager, together with passing all accounts and several other books. It could not possibly have been expected of me that the newly built Asylum could, in a few months, be made as comfortable and well furnished for the old ladies as at Hyde Park, where not only had they the privilege of constantly seeing their friends, both in and out of the Asylum, but where all the dormitories and hospitals were warm and comfortable and well lighted with gas, and a never failing supply of water, neither of which we have here. The want of proper lighting by gas is a great grievance to the inmates ; in Sydney they were able to read the papers aloud by gas-light-one of their greatest comforts.

In the Report of Mr. H. Robison, Inspector of Charities, bearing date 4 January, 1887, I notice My unfitnoss for the following remarks having reference to myself and my fitness for the appointment of Superintendent:- Superintendent "There appears also grounds for thinking that had the matron's attention been less occupied in her family of Newington. concerns she would have been at liberty to better attend to her official duties; also, had she been supported by a more efficient sub-matron, many defects in matters of detail would have been forced on her notice, and might bave been quickly rectified." I fail to see how Mr. Robison could have arrived at this conclusion, inasmuch as his first official visit to Newington Asylum was not till 8th July, 1886, and previous to the removal from Hyde Park to Newington Asylum, for over eighteen months. Tor years I have had a governess to take charge of my children so as to enable me to devote my attention wholly to my official duties, which generally occupy me ten hours daily besides being frequently called up at night. Mrs. Gorman, my present sub-matron, who joined me as we were leaving Sydney, is exceedingly conscientious in the discharge of her duties, very hard-working and kind. She was my sub-matron in Immigration some years ago, and left Government service to be married. She is now a widow. Again, in his report (page 44), Mr. Robison, as Inspector of Charities, says, "Miss Applethwaite my daughter in (Applewhaite), the daughter of Mrs. Hicks, occupies an unauthorized position in the Asylum, and her an unauthorized presence interferes with the responsibilities which properly fall upon the matron and sub-matron." And Robison'sreport. here again Mr. Robison's knowledge of the case is lamentably at variance with the facts. Miss Clara Applewhaite was, in October, 1885, promised a gratuity of $£ 336 \mathrm{~s}$. 8d. for past services by Sir Alexander Stuart, then Colonial Secretary, personally to Mr. Hicks, and that the sum of $£ 40$ a year should be placed for her as assistant sub-matron, on the Estimates, which was accordingly done, and her salary for the last sixteen months has been paid her as assistant sub-matron. As, however, Mr. Robison did not visit Hyde Park Asylum officially during the year 1885, he may be excused for not knowing that my daughter was in an authorized position. Again, on page 42 of his Report, the Inspector of Charities says, "At the Newington Asylum, from the time of its occupation (about the end of February) to a date shortly before the inquiry began, the management has not been satisfactory." May I be permitted to ask how Mr. Robison could learn this without personally visiting Newington, which he did not do till 8th July, 1887?

This poor woman came from Hyde Park Asylum and for a long time had been suffering from sheer Mary Dalley. debility. She was an exceedingly good old creature, and never allowed me to pass her without kissing my hand. She would not, however, stop in bed if possible, and preferred to wander about. She was a general favourite in the building. She had a sore on her side, and being in a mess of eight, her portion was taken from the dining-hall to the ward in which she was lying. She spilt some of the tea over herself, and, as it happened, just where the sore chanced to be. The tea, I ought to say, was made in the kitchen, taken in the mess teapot to the dining-hall, and from thence was carried to her some distance off in the open air. It was thought little or nothing of at the time by her, myself, or others ; the sore was healed up before she died. The actual cause of her death was senile decay.

The allegation brought against me that I interfere with the inmates in giving their evidences is My interference altogether unfounded, as also that they are afraid of speaking out, or that they are punished by me for giving evidence. I court the fullest inquiry throughout the Institution, and I will guarantee that 95 per cent. at least of the old ladies will uphold my management, and deny the acts of cruelty and neglect that have been brought against me. The evidence even as it stands is decidedly in my favour, and I willingly leave it to the public to decide. Mrs. Pottie's memorandum to Mr. Abbott, dated 21st April, 1886, is simply a tissue of fabrications and misrepresentation. Upon meeting Mrs. Pottie upon the day in question she introduced me to her friends, who were bringing cakes, \&c., to the inmates. Her time being
 cuttiug rip and distribution of cakes. We mere all on the moit friendly terms and after aliternoon tens which 1 had served in the Asplun wepandah, she ahot hands and thanked me most cordially for ny kindnebs and assistance: and this in the presence of Mra. Jabyr, Mrs. Griffiths, and other inmatea, who
 and to this they are willing to certify. Mrs. Pottie's itmagination must, therefore, Jave bean amowent largely drawn upon to nake up for her defective menory, of which she complaned to Mr. Abpoth. If
 instead of continuing the festife propeeding of distributing cakes?

In a letter to Mr. Abbott (10th Septenlerr, 1886), Mrs. Pootie, with 'flucstionable tiate ant oficiounces, complained of the treatment of Mra. Cross and Mra. Sterensoln at the Aoylum. Here is an extruct from the ofidence of Mrs. Cross before the Boarel:-
 and the matron, gir, she is al goond antrons. Gom biless her !"

Another jumate, said by Mrs. Pottie to lave bean bally treated, in her epilence says:-

(Q. 3010) Hate you made any connplants to any of the ladies viditing bere? No, sir.
(Q. 3116.) You gay you have uothing to complain of Nothing.
(6. 3117.) And have not made any complants to anylody " Fo; I terer did really.

Thizeridenee sucolis for itself.

"(Q. 44ta) You hinve been at Newington since the Agryum was opened hore? Fes,
(Q. 1443.-Ms. Mick.) You have gedn me noming, nood, and might? I hate.
(Q 444.) Hawo you rencired hiudness from we? Thave alwaft recelped the greatert Einduess. I could Eay nost emly thint you bare been orecodingly fiud to me
(Q. 4445 ) Ton late neror bean awar for cren a day's liberty since yon tre's an inmate? No.
(Q. 446 ) Did you ever see we drunt ? 1 neter saw you under the influence of liguor in the elightest degree. I mould gat the same thing lefore my Mrher,"
 H. Robison, Inspector of Chamities, in Tuly last, to the then Hon, Colodial Seeretary, Mr. Dibbe. It was

 that they would have liked to have the sume on their own tollos, and that the meat from which it ecane oft must have becu of firat-class quality. It was a part of a mess of tight and was pob one woman"e dimuer as wns reportel. Tho woman who complaned to Mr, Kobigou-Mary Clants aling Durlan-was fill tou


 to teara that four of the Tadies Conumitee should so far have forgoten themselres as uromen to have darell to make so foul and false a declaration agnimetme. Thank God, wy father and mother, wel-kiown nod respected coloniate, arginat whose characterg mot a stain ever attached, brought me up in a different echool, as Lady Martin herself ought to hnor, Miss Aliee Stephen, beforo she was on the Ladies Committee, in a couveration with Dr. Rowling, aerased the of hathituldrukenness. I bave documentary evidenae to prove this, and Misa Bedford had the bardihood to bring a specificenarge agniust me an bunvo the steamer "S want " on March I teph, the day of my brother's funeral. This latter charge was thoroughly difproved before the Poond. The sloctor, disporaer and many othere in dialy and aluost lourly comnu. nicution with me, ind a deputation representing 2 asi inmatea, gave exidence as to the falsity of Mifs Stephen's, Miss Bedford'a, Mra, 'lowsend, int Pras. Pottie's elarges. Not a single mention is however made by the ebairman, with that sjuirit of farmeas and common juafice to me that ought to hawe chavacterised lis Report. As thez matter may form the subject of inguiry hereafter aud in anolher phace, I beg respectfully to ntote that I lave sercral ritucsees of undoubted trutlifnlue and andegrity to disprove these naticious slanders.

This is, homever, only mother inatano of the deeprontely displayed by entain of the Ladies' Cominitee to oust me from my position at all harards. Without noticing tho frivolons anay waste of-time questions contained in the evideuce, and for what purpose abled, it is difficult to imagine. I hare endeavoured to deal with the pringipal items of the Report and eridence shortly, nud in as plain and simple languige ack posithe. I shoulil indeed be sorry if it mere allowed to go forth to the worlid that I lad so far forgotens my womatood as to luenpable of permitting such atrocities (as have been reportod) to tako plate in the Institution nter which I have been placed for so many peara. I think I may clainu for my eelf an equal amount, at all events, of Cheistiau charity, libl-heartednes, honcsty, aud eobriety with either the frumer of the Report or those who have been so perdistently seching ly false and trumped-up clarges, to blast my chancter and ruin me iu the catination of all honest momen. In losing wy poor dear daughter I lowt, so to speat, my right land, and that she was belored and respected by the inameg nuiversely is evined by the tablet to hen menory erectel by thea in St Janes ${ }^{3}$ Church, Sydney There could hardly havo been the crnalty and mismathagemeat at Hyde Park Azylum therefore whichis now being industrionsly circulated ly mome fem persons to lave beon the case, and indeed, there is albuudandevidence from the wedirul offers, elergy of all denominations, faty and gentlemen risitors to the contrayy and even the Inqpector of Charitiea in ligs Aumal Reports has :llways been most favorable in he mevtion of my managemento at fyde lark my monagement mas cousideted ex eellent my claracter for hindness, honesty, and sobriety unimpearhable, and yet within few weels I aud denomiced ns ivenpable, and in fact with nothing too bad to be said abont me. Probally if ny aceusers had indroduced leas evidert fecling their negusations might have wom more the impres of truth and ben mone credisel.

Hurried away from Syducy, alluost at a monent'a notice, in apite of proteata from the Murager and myzelf, to a place utterly unfiftel to reccive the inurites, with dranghty wardz and dormitories, where for weeks we warc in a state of discontort, with ua ragular light or water supply, no baths for sis or geven weetr, no stoves in fire-places, allhough repeatedly akked dor ly Mr. Hichs and whself, delivery of meat most irregulnt, bad druinuge, and the ground a perfect widerness, wat wonder that the inmater became
 of thie Mauser Mr. F. King, during his many visita to the Institution, in talliug upan liningele to order

handrails,
 continued to hold my appointonent. Mr. King alko permitted Mr. Hick to assist im many inticentak arrangementz, and in placing the vegctable garden under cultiwation. It was an act of couelty to send the proor old wothen to such a place far greater thun any crueldy that has taken place at the A my hurn
 everything that was posifie to be dowe was donc, acerding to the Government allowance, to make them comortable in their rew quaters.

I would respectfally beg to mantion that while we have here nany fighly respectable and gool old
 Fory undesitable to aftach the leate importarce; and it an angel from Heapen even were to come down and minister to theil wants zome of them would be digsatisficd.

The erident animus displaged by $M_{\mathrm{r}}$. Abbott throughout the inguiry in his threefold position as Crown Prosecutor, Judpe, and dury is on sutheint answer to the made up charges againat me.

1 base completed my most painfal trats, nud I now leave rayself in the hands of the Honorable the
 from a kind, Christian woman, al I have always been buow to be, into at perfect fiend, and aure I am - ibat truth and justice will, in the end, prerail.

## LUOY H. HIOKs,

Superintendert, Newington Azyifum.

## §. K. Lethlbridge, Esq., to The Colonial Secretary.

Tregeare, St, Mary't 14 May, 1887.
Dear Sir Hestryt
I talke the Jiberty of addressing a few lines to gou respectiog the redent inquiry into the Government Asplum of Pumaniatta, as 1 ranow help feuling the report is highly coloured. Some two yeary or more ago I called at the Macmuarie-stree Institution to sicc an old man nanged westmore, who had leen at that time bed-ridden for some months. Fe (Westmore), in reply to intertions I asfed, stated he had everything ho conld wish for and was very thanhful for hawing such a home provided tor him. I may mention this man waz always given to grimbling whou living with his old master, Mr. Tindall, of
 ha was at the time suffering fomeryipelas, and rematued there for 1 think come thee moulhs. This

$1 \mathrm{am}, \mathrm{Bc}$,
J. KLNG LETHERLDGE.

## C. Rolleston, Esq., C.M.G., to The Colonial Secretary.

My rleme Sir Henty, Australian Club, 18 May, 1887.
It think it it Euc to all old anlifathfil public serpant, who for sereral years was under my
 displayed by Mrs. Hicles in the mavagement of thet honates of the Hyde Park, Asylum.

Thatil the remoral of the old parofle to Newington I had constant opportanities of seeing and eonyersing with thern, and they, one and all, ever spoke in the hiphost terms of thejr matron's considemation for their comfort, and of the urbandy and kindness of her treatment of them.

The Board, of which I was the Claimman for thirteen years, made weell $l_{\zeta}$ bigitations to alll patia of the Inctitution, and eloscly scrutinized lihe internal manaternent in every rospect, and I do not remember thut we ever had occasion to find fanlt with Mrs. Ficke' arrangenents or treatment of the inmaters

I ams sorcy to thith that I am the only member of the original Poasd appointed by Mr. Cowner
 matron whillst under their control.

Of Mr. King, the manareer, I wonld only wish to smy that a more honest, faithful, truatworthy, and I will add, enmpetent, man in the diselarge of the diffeculd antics imposed upon hom would be hard fo fird in the Public Service.

Yorat, ite,
C. ROLLESCON.

## The Sherify to The Colonial Secretary.

## My dem sin Henry.

$634$

# INSPECTOR-GENERAL OF THE INSANE. 





## The Inspector-General of The Insane to Colonial Secretary.


Gladesuiller 16 March, 1888.
Bir,



Onige to absence from the Colong on eicla leare during a lare pari of the ycar the operations of


 duto in wisiting Institutions for the Insage in Great Erituins, aclecting as far as possible new or representative institutione of each elase.

 Ifill; for the county of Glousenter, hear floucester; for the county of Forkshire at "Menatone and for the county of Morthanpton, at berrywood. Of the Lumatic Hospitale, I viejted, - Bacnuood House, near Glouecater; The frieude Retreat, near Fork; Boothati Hoapital, near Forkj and the Holloway
 land House, Fimbiry Park; and Tammence Housce it Yorli.

I Fisited 做碞 the A and the medical superintendence of $\mathrm{D}_{\mathrm{r}}$. Frleteher Theach, who gafe me mudh ugeful information the hayal Nawal Hospital for Lumatics at Earmouth, which, umder the medical sppreintendence of De. Thorags

 acquantance with Dras Cloustom, Raynee, and barage, all af whom oecupy the chairg of Papebological

 undergoing sentence, where dhs interestibg and impordont experiment with regard to the treathent of this felasa of patienth in prison mards inghath of in anylnas, has for geveral Fears been carried out. I took every gportmity of obthing irformation as the morbiog of the Habitugh Dramards Act, arid the



 abcorded to mes cannot fall to be ubetul to this Department of the Public Sorvioc.





I baye, ike,
E. NORTON MANNING, Inspector-Gonemis.

The unmber and distribution of the insane in New Soutly Wales on 31 st December 1887 , are ahowa in the followiag talualal blaterneat:-

| * |  |  |  | Number on Leave |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mater | Feraile |  | Yale | Fennum | Total |
|  | 0 | 975 | 7\% 8 | 10 | 1 | 85 |
|  | 634 | 3 | 969 | 4 | 1 | 5 |
|  | 5 | 5 | 62 |  | , |  |
|  | 304 | 20 | 6 6 5 | 7 | 5 | 12 |
|  | 127 | 113 | $2 \pm 0$ |  | 1 | 1 |
|  | $2{ }^{2}$ | 81 | 104 | 4 | 4 | 8 |
| Totas | 1, | 1,48 | 2, 8.21 | 25 | 95 | $\overline{\mathrm{I}}$ |




The manlber mbsent on leate from the Iustitutious was ell, being 1 more than at the sube date last year:

 It Cool'r Rivert, alad a decrease of 2 at Newersle.

The iucrease, large at it is, is very litile allove the average tor the fast ter yeara as appears from the following figares :-

| - | - | Increatra, |  |  | Incrense: |  |  |  |  | Increitse. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1859 | [. ${ }^{\text {a }}$ |  | 57 | 1489 | .." | 4 | 89 | 1580 | $\cdots$ | +1 | ${ }^{5} 4$ |
| 189 | ., | ... | 95 | 185 | $\cdots$ | -** | 90 | 1897 | $\ldots$ | .. | 104 |
| 1850 |  |  | 89 | 188 | ... | ${ }_{++}$ | 121 |  |  |  |  |
| 1881 |  |  | 119 | 1885 |  |  | 119 |  | tal | $\ldots$ | 998 |

As une population of the eud of 188 wns, tecording to the cationate of the Government Statiotician, $1,042,019$, the propurtion of insane to prouatios was 1 in sefs. The propartion is higher
 the insane jacreased at alont the usuat s ate.

As the idea is still current that the proportion of inzane to population in this Colouy is unduly large, and in exeess of that im fandand, it nay be advisable to point out ats has bech done in former
 iu Faghand on lat Janame, 188\%, was 1 iu 319 , on 280 per thougud. It is probuble that the mis-
 Public Aaylums provided for lyy roter of the Leepispature, whilst in England won the fublit Asylume are \&upported hy county, city, or district rater, and of the 80,000 insane under offeinall inspactionn $\overline{7}$, 600 are maintained it lupatio hospitals and licenced houser ; nearly 12000 of the more whed, foche, helpheas,
 from the rates in prifate drellings, so that ins Englatil the inzane in the argregate come but little wulcu pulblie notice.

The rapid ingease in the mumber of the mana in this Colony, and the constant med of new brildzuge in which to place then, has wo doubt somethisg to do with the misapprelensiou on this subject.
 was I, 387 enly; luat it should be remerbered that it the sanve dute the geveral poppulation was only J15, 132 , so that this has anko move than donbled during the same perid.

The following talles alow the number wf mennisgions, discharges, atu teanth, the proportion of rwoweries, the rate of mortality, the causes of insanity in those admitted, those mith reeprered, and those who died, the cansef of death, the leagth of residence in thase who recorered and those who diod, and antso the aree condition as to marthere, religions profession, mative countries, and provious oceupation of those admitted, and of all under cate, and the rormb of mental disorder in thone thanited, those who recovered, nud those who died.

## PaElide 1 .

SHomiso the admisaions, wandigesions, diselarges and deaths the Thospitals and Libensed Honse for the Tnatue furing the year 1887.

|  |  |  |  | $\begin{aligned} & 3 \times 4 l e \\ & 1,1644 \end{aligned}$ | $\begin{array}{r} \text { Fcmide } \\ 1,7 T B \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | 302 | 178 | 451 |  |  |  |
| Jeadmitted darisig the yenr. | 30 | 21 | $5]$ |  |  |  |
|  | 19 | 10 | 29 |  | 210 | thil |
|  |  |  |  |  |  |  |
| Jiebargel it renguvel- |  |  |  |  | 1, 285 | , 2 F 家 |
|  |  |  |  |  |  |  |
| Lualieved | 11 | 14 | 95 |  |  |  |
| Transtersei | 17 | 10 | $1{ }^{19}$ |  |  |  |
|  | 4 |  | ${ }^{4}$ |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  | 5 | 197 | 4. 57 |
|  |  |  |  |  |  | ${ }^{\text {a }}$ |
|  |  |  |  | 1,070 | 1,4102 | 2 $\mathrm{r}^{292}$ |
|  <br>  |  |  |  | 1,0990 | 1,918 | 3 3, $5_{5}$ |
| * Perbong andmitted during the year. <br> * Feramar recoreted darinit tie yrear |  |  |  | 3.309 | 202 |  |
|  |  |  |  | 114 | 910 | 314 |

[^14]Thice 2.
 for the yearg 1876 to 1854 inclusive, and includiag the Lienned Houze from the year 1882


Taile 3.
Slowno the canacs of Insanity" apparent or assigued, "in the almissions and readnistons in tho Hospitals and Licensed House for tho Insaue, during the fear 1887.

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Tetere |  |  |
|  | Mrile | Fentiale. | Total. | Bule. | Foruse | Total. | Mind | Feraula | Tactul. |
| Mordi- |  |  |  |  |  | 12 |  | 13 | 1 |
| Ihomestic truble findiading logs of relatives and friendy) | 9 | a | 5 | 2 | 10 | 12 | 4 | 13 | 1 |
|  pecuciary idfteultics | 3 | $\cdots$ | 3 | 9 | $\underline{6}$ | 15 | 12 | 6 | 18 |
| Mentid anxisty nubl it wety [rot incluled uniler showe two henuls), and graepork | 1 |  | 1 | 7 | 6 | 13 | 8 | 6 | 14 |
|  | 1 | 9 | 3 | 0 | 6 | 11 | 6 | 8 | 14 |
| Love matra (including sulnchouy) | .-. | ... | $\ldots$ | 2 | 9 | 5 | 2 | 7 | ${ }^{\text {b }}$ |
|  |  | $\cdots$ | 2 | 5 | 2 | $\frac{2}{5}$ | 7 | 2 | $\frac{2}{7}$ |
| Tsidation. | 2 | $\ldots$ | 2 | 5 | 1 | 1 | 7 | $\cdots$ | 1 |
| Nootalgia | ' ${ }^{\prime}$ | $\cdots$ | $\cdots$ | -* | 1 |  |  |  |  |
| Phyerchi- |  |  |  | 54 |  |  | 68 | 15 | 81 |
| Intemperance in incink | 12 | 2 .. | $\stackrel{14}{1}$ | 4 | 1 | ${ }_{1}$ | 1 | 1 | 年 |
| Fenereal discuse ...... | ... | $\ldots$ | ... | 4 | '-' | 8 | 8 | $\stackrel{*}{*}$ | 8 |
| Sclf-qJuse (apxusl) | - | - $\cdot \cdot$ | 4 | ${ }_{7}^{8}$ | -. $-\cdot$ | $\frac{8}{7}$ |  | '.". | 11 |
| Sunintrole ......... | 4 | 1 | 4 | 7 | --' | 3 | 118 | 1 | 9 |
| Adocideut or iniury | \% | 1 | 1 | 3 | 4 | 2 | .. | 3 | 3 |
| Pregumicy ........................... | $\ldots$ | 1 | I | $\cdots$ | 10 ¢ | 16 | ..' | 17 | 17 |
| Parturition and the Prerprre atate | $\ldots$ | 1 | 1 | $\ldots$ | E. | 6 | -.'1 | 16 | 6 |
| Uterine aud owaino dinoriers | .-' | 1 | 1 | $\cdots$ | 3 | 7 | ... | 4 | 4 |
| Puberty .-....................... | . $\cdot$ | ... | .,- | ... | 1 | 1 | '*' | 1 |  |
| Charue of life | - $\quad$ r | ' | $\cdots$ | $\cdots$ | \% | 3 | - | 1 |  |
| Ferers | 1 | 1 | 1 | ..' | - | 1 | 1 | 2 | 3 |
| Privation and ornmpork | 1 | 1 | $\underline{1}$ |  | 1 | 1 | 1 | 2 |  |
| Phthisia. |  | 3 |  | $1^{\frac{1}{7}}$ | 1 I | \% 8 | 24 | 14 | 40 |
| Epilepsy... .t............ | n | 3 | 12 | 18 | $\stackrel{11}{4}$ | 15 | 8 | 4 | 12 |
| Distuse of skull add brajn |  | $\cdots$ | 9 | 8 | 6 | 15 | 16 | 6 | 22 |
| yld age | 3 | 1 | 4 | 4 | 9 | 1 | 10 | 16 | 20 |
| Exbess of apilum | - | 1 |  | ... | 1 | 1 | , | 1 | 2 |
| Previcope htidacki | $3{ }^{3}$ | 19 | 5 | 1 | $\cdots$ | 1 | 34 | $1{ }^{19}$ | 64 |
|  | $1 \stackrel{\rightharpoonup}{\square}$ | 28 | 41 | .'• | $\cdots$ | $\cdots$ | $1 \overrightarrow{0}$ | 26 | 11 |
| Congemitak oefect siceriahiejp | 7 | 9 | 9 | 7 | 8 | 15 | 14 | 70 | 24 |
| Othent meketalsed cauges | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | ''' | $1-$ | $\cdots$ |
| Usmsomy | $\cdots$ |  | $\cdots$ | '. | '.' | '.' | 113 | 3 | $1{ }^{1} 7$ |





Tmbjer 4.



Tablis
Suowno the length of residenee in thoso diachnerged recovered，and in those whe have died in the Hospitals and Licenged House for the Insane during the jear I887．

| Lundel 11 montta | Hecoumed． |  |  | Infer， |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3abile | Fersidu， | Total， | Malcr | Fiprontor， | Totr |
|  | 4 | 3 | 8 | 12 | $\sqrt{15}$ | 14 |
|  | 30 | $1 \pm$ | 4 | 7 | ． 2 | 9 |
| rp is to if montha．．．． | 27 | 23 | 碞 | 14 | 9 | 293 |
|  | 21 | 29 | 4 | 7 | － 8 | 10 |
| ＊${ }^{\text {ct }}$ to 12 montbo．．． | 16 | 9 | － 22 | 5 | 2 | 7 |
|  | 15 | 18 | ＇${ }^{4}$ | 21 | 11. | 38 |
|  | 5 | 家 | \％ | 9 | 11 | 13 |
|  | ＇，${ }^{\prime \prime}$ | 4 | 4 | 14 | 4 | 23 |
|  | 1 | ＇－＇＇ | 1 | 10 | 1 | 110 |
|  | ，－1，－\％ | 1 | 1 | 7 | 3 | 10 |
|  | F．－．．．．． |  |  | 2 | 1 | 5 |
|  |  | $1{ }^{-1}$ | 1 | $\stackrel{8}{4}$ | 14 | 22 |
|  | 110 | 99 | 214 | 』11 | 34 | 」s．5 |


 Patienta under carrs，during the year 1887，ins the Hospitals nnd Eicensed House for the Insane．


Thable 7.
Showing conditions an to marriage in those admitted and readmitted，and those under care in the Hoppitals and Licensed House For the Insade daring the year 1887.

|  |  |  |  | Tiontr are durivi isix |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hnle | Fetrate． | Total． | Mrica | Ferail ${ }^{\text {c }}$ | Tatal |
| Single | 189 | 43 | $2{ }^{2} 9$ | 1，279 | 489 | 1，769 |
| Married | 107 | 116 | 293 | 417 | 5102 | 9 |
| Widumed | 11 | 18 | 99 | ${ }^{7} 4$ | $1{ }^{10}$ | 9 mb |
| Uuasertained． | $5_{4} 5$ | 3 | 23 | 235 | 106 | 931 |
| Total | 982 | 200 |  | 1，995 | 1，998 | 8， 5 |



Tagte 11．
 Jicensed House for the lusine，during the vesr $188 \%$.

| Oreupations |  <br>  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mnj － | Femata |  | M［긷． | Funale． | Toptall |
|  | L | ＂：＇］＇ | I占 | 45 | ャッ！ | 45 |
|  | Lis | ［＇］．＇ | 36 | 1.97 | －．．．． | 144 |
|  | 25 | ［．＇． | 25 | 106 | ．－． | 1dG |
|  | 28 | ．．．＇． | 28 | 1.45 | ．＇．＇． | 165 |
|  | 21 | $\cdots$ | 21 | 105 | $\ldots$ | Ios |
|  | 161 | 2 .. .4 | ${ }_{161}^{10}$ |  | 4尔 | 998 |
|  <br>  | 1 | 9 | 9 | 0 | $8{ }^{\text {b }}$ | 28 |
|  | ．．．．．． | ¢1 | 01 |  | 83 | 354 |
| Combtrond－actiraly t glapkaeperg，gulleswomem，to． | －．．．． | 2 | 2 | 尔 | 10 | 89 |
|  | ．．．．．． | 7 | 7 | ．．．．＇ | 8 | 35 |
|  |  | 2 | 2 | ．．．．．． | 10 | 10 |
|  | ．．．．－ | 13 | ［3 | ．．．．． | 42 | 12 |
|  | $\cdots$ | 1 | 13 | $\cdots$ | 54 | 万1 |
|  Frastoral wes meted orer ins | ．．．．＇， | 5 | 7 | ．．．．．． | 9 | 20 |
| $\qquad$ <br>  | －-+ | 24 | 墨 | $\cdots$ | 98 | 92. |
|  <br>  | $=$ | $\begin{aligned} & 50 \\ & 38 \end{aligned}$ | 40 | $\begin{aligned} & 105 \\ & 247 \end{aligned}$ | $290$ | $\begin{aligned} & 398 \\ & 597 \end{aligned}$ |
| Total | 398 | 2200 | ES2 | 1，995 | 1，25s | 3，25 |

## 

The number of patients redeiven into all the Iustitutious during the ynar was in 2, of whom 48 L were achuitted for the fipst tima，and thad hem at sonte former timo mater cane．The nutaber is leas by $33^{2}$ than that adytitted during 1885 and 1886 ，but greater than during any eartien year．
 mattan aud ladesville，and 19 from the Const Hoppital at Little Bay ta Callun Parck．直lthough technioally
 portion of these chas，aud erpeejally those seat from the Coast Hoapital，did not need the sperial oare of an Hoppital for the Insane and worlat have been quite is eabily and more cronomically manared in a properly provided poombuse hospital．Anong the eases sent from the Ooast Hipspilal meveral worg placed in bed，owiag to their feeble condition on the day of their admission，aud remained there placid，
 certificates，and under due legal form，but their adnission Tras cortainly wot necessary or atvisable．

Ten of the potienta mitted during the year wero sent cither frotn the dhip in which they arrived in the Colony，or within a very short perind after arriwal．No steps bave yet been taken to assimilate



In thirty casea the medical certificates on mainels the matients were receimed were mome on less faulty
 ol＂rejected and froth wertificates obtained．In wholy four cases the medicul prowitionem，on being applien to，made such numadments ar rondered the certificates walid aud sullicient：In two cases，in which the certificntes were sigued by the same medival practitioner，this qentleman deelined to amend lie certi－ ficatea，aud the patients were at once discharged aud rewdmitted under fresherectifeatos sigued by ancther procitioner．In three cones the cortificates were rejected，becouse the persons signing them，though

 neerandy to reject one of these in accordmee with sention 10 of the Lumacy det．
 Fear 1871 ，shows that the protortion of andidesions to the populations or what hat ben ealled the ratio


|  | \％「12rs． |  | Ferpulathor | Pempartor tis Hepollation． |  | Admutiohs， | Pryyulutionl | Properdon try Pramationt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1511 |  | 340 |  | 1 in 1.302$]$ | 1880 | 45 | $7{ }^{7} 40.512$ | 1 in 100 m |
| 14号 |  | 303 | 5198.15 | 1 in 1．979 | 1881 | 494 | 751， 36 |  |
| 1875 |  | 3.342 | 500，275 | $1 \mathrm{irs} 1,1538$ | 1889 | 45 | 817,485 | ］in 1988 |
| 1874 |  | 3 Fa | 584， 275 | ］ 11.770 | 1883 | 476 | 8451,310 | 1 ］n 1.826 |
| $18 \cdot 5$ |  | H50 | 606 ，\％ive | 1 in 1804 | 1484． | 493 | 91－3， 5 ， 204 | 1 mil 1809 |
| 1874 |  | 380 | 9729 ，Tt | 1 inl． 149 | 188 J | 「45］ | 1， 040.504 |  |
| 187 |  | 457 | 802,219 | 3 in 1，448 | 1886 | 4， 32 | 1， $1042,9.9$ |  |
| 18 J |  | 424 | $66^{5} 5$ | 1 jn 1.530 | 1897． | $43 \%$ | 1，042，9， | 114.00 |
| 187 |  | 440 | $734+2{ }^{2} 2$ | 1 is 1 ，6is |  |  |  |  |

## Disolurge of the meowered．




 （Oringinel）．There were no recorories ant Nowcastle．





 underatanding and eonfusion．The object in riew jg to agerotain what propartion of the cases aduittech to Hospitalo reconer，and what moportion ate relieved，und thege rateb mbe ewidenty best obtaned，by edenlating the percontages on the admistorit．It is quite true that this mode of calenhation mught

 periods．



 rewhery rate of 20 ，per eent，an the awerage number readeut，whilst，ju remity，they are both doing





 3lst December， 1887 ．

## Didotrge of the witecorged．

Thuritg the year 25 parienta mere diahtarged ag reljered，and werg removed from Hoapibal by

 gotimits from the Hospital an Nemonatle，tho had so far impoued as to be manageable and ugeful at homer

## Tansfra


 lowing retura shown the chabera co tranatersed during the year：－
 1887：－

| Trutsarsul trom | Trubierrel to |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | chludenrille |  | 13arenuatid． （ $[$［24）$]$ |  | Cullun Iruck |  | Wewissele |  | Coderatititut |  |
|  | m， | F． | 3 \％ | 5 | 3 | F． | M． | F． | 3. | ${ }_{5}$ |
| Gladebrille－ | $1{ }^{1 / 4}$ | ＇＂．＇．＇ | 2 | ＋．．．． | 1 | 1 | ${ }^{9}$ | ＋ | －＇\％－ | ＊＊．．．＂ |
|  |  | －－－．． | E |  | 1 | 1 | $\underline{2}$ | －．．a＇ | －－－ |  |
| Cultar Pure | 1 | ${ }_{2}$ | 1 | ．．．.- | ．．．．．． | － | ．．． | $\underline{3}$ | 1 | ．．．．．－ |
| Meneriatle： | $1{ }^{\prime \prime}$ | －－．．．． | －1－－－ | $\cdots$ | －$-\cdots$ | ${ }^{-1}$ | $\cdots$ | －，－． | － |  |
| Couk＇日 River |  |  |  |  |  |  |  |  |  |  |







## Erapes．

The number of egenpez was st，and of these 17 wer frou Cladespille，\＆firgn Callad Park， 5 from
 remaned at larze when the statutory preciod mathim which they could ly potaken had expired．of thexe，I
 it lyrrandta，I was reported is doing fairly well at Large，and the other 1 whs wot heard of．

The following statement shoms the number of ebcapas during the last 6 years：


Deaths．
185 patients died during the year，which fass by two than during the year 18 cos ．The death rate



 or nemply ofe hali，denth fids due to cerehal disenses，in 11 casco to mpoplexy or paralysis，in 17 to


 bronchidis of $11_{\text {t }}$ gangrene of the lung of 4 ，and disenses of the heart and large atterjes of 8 ．In 11 en er abdommal disenge in ene or other of ith fornas was the cause of death，the juot fren quat canse in this


 by pool－merfem examinationg，

## Lave of absonce．

Ireare of absence has been granted to 50 pationts duriug the year atod wo wore on leare at it commerament．

The following return shoms the pumber on leawe from each［ustitution，and the result：－
Returas showing the numbers allowed leare of absence from each Institution：－

| Insturtan． | Re山ゅisisा on lecrid． 2lut Duc，1Es， |  |  | Grantould lueru dutby 16si． |  |  | Inselurgenl repprared， |  |  |  Hogplits． |  |  | Nied mbilit －r． 1041 |  |  | Atmaining昒 haty． <br>  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{5}$ | $F$ | ＇T0tatal | 31． |  | Total | bL． | F． | Tatal | M． | F． | Total | 35. | ta | Toul | 3I | $F$ F | Totol |
| Hogjithl for the Inente，Gludentily | 11 | 17 | 28 | 15 | 35 | 4 | 9 | 2 | 31 | 今 | 11 | 19 | －－ | －－ | $\cdots$ | 10 | 15 | 25 |
|  | g | 4 | 7 | 4 | 5 | 9 | 8 | 4 | 6 | 1 | 4 | 5 | －．． | －s |  | 4 | 1 | 5 |
| To Gatlan Puskor | ＊ | 8 | 18 | 10 | 13 | 2 | 5 | 33 | 18 | 12 | $\underline{3}$ | 4 | 1 | 1 | 2 | 7 | ${ }_{5}$ | 12 |
| Tro Merreotler．．． | 1 | －＇• | 1 | ＂ | 1 | 1 | 1 | ．．． | I | － |  |  |  |  |  | ．．． | 1 | 1 |
| Lumensed Eouse，Cooli＇s Titper．．．．－ | 1 | ． | 1 | 5 | 5 | 10 | $\lambda$ | 1 | 1 | 考 | ＇r＇ |  | $\ldots$ | $\cdots$ | －－－ | 4 | 4 | 回 |
| Tataj | 21. | 29 | 50 | 84 | 46 | 910 | 16 | 4.1 | 57 | $1{ }^{1}$ | 17 | 20 | 1 | 1 | 2 | 25 | 246 | 51 |

No aceident in connection widh the aystem of grating leave neenreel durang the year，and the two deaths which oceurred in paticnta whilat on leave were are to natural caukes．The number of patients to whom leare of abseuce bas bech granted since such a courso wha authorized by the Iunaç Act has beer 493.


Tatal number tuder core．


 70 more than during 1886．

$$
594-B
$$






 is anculated on the 7 brsis of allowing 50 saforficial Eeet per patient (the lowest pasible amount compat-

 overerowing. In the way of recommendatione on the head $I$ luwe mothing to add to thope mide in niy reportia Far tho years 1886,1885 , aud 1886

## Areideata


 mobleached calico round her gech produring whamgatation. In the second, int ofladeatille, death reanlted
 and iotestioer in an epileptic patient reaulted in peritonitis, which ended fatally, In thaz cage the injury




 necta of thigh in arged patients; 1 , fracture of ribe; and 1 dirlocation of shoulder An injury to the hand
 the head, and wound of the forearm urove revedred during quarela with fellow pationts.

In one case, which formed the subject of apeeial juquiry, in patient in tho Hobpital for the Criminal
 escape. Tho subject man particularly piolent sod determimed man, and the injury did not bhow that any

 they ofeur, and ame aleo entered with Entl paricolars in the Mredicol Jommal.

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 and mmong the serranth; inchuding cooks, lantidressea, gatekeppers, houscmaidz, hors 24 , From returns Fomaided by the superinterdents, it appears that of the atterdenos and numes 3 died, 5 retirenk inder the superannuation provisions of the Ciril Service Act, 22 (of whom I7 were murepe) resigned, and 17 gerc dismisacd. By death the Department mas deprived of it tustarothy and viulued attendante, 2 of whom




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 Se. the care of the wolent excited, and sumedal, the attendonee on pritents requiring diyemion and companionghip, and the management of courdescents. The importance of this inctruction bif becoming more and more recognised, and the publication at the qoveroment Peinting Oftice in 1885 of an manali
on the care and trentment of the inspme for the instruction of attendsats and muraes，carefully writtea in the form of ten lectures by Dr．W．C．Willinuson，of the Horpital for the Tusane，Parramatta，was a step in the right direction．This manall is now supplied to all attendanta and marees on commencing dutf，and daring the winter of 1897 a special course of lectures wras delizered at Gladesville to the nures by Dr．Shatar and Dr．Chisholm Ross，and at the cloge of theae au examination on the subjeets tanght was conducted by Dr．Williansob，and certifcates of efficiency granted to all who phased \％satiofactory examinution－Thepe that this systen af specie］instruction will be contioned，ard that becturea will be delivered either at Gladerville or Callan Purle during the coming winter，aud be aupple－ mended by practical traiuing for both attendants and nurses．On this subject I cannot de better than
 superitendent of the McLean ABflum for the Insame at Somerfille，Mnsisnchnsets，publiahed in the
 systematic thaning of his nurecs and attendanta，and concludes hia paper as folown：－
＂The feeling is strong upon the that the iomprance of this nursing reform for the ineane is not pet half realized．The leen peychological buterest an intelligent murse will take（when taught to do it in the merithi operations of an hanle patients is something beyond even ory very sangrime expectations．I＇his puts a power into our hands for the moral treatment of our patients that opens wide pobsibilities in promoting their comfort and cure．One must beliewo this wher he finds hits nuree methodiently and intelligently fittiog their manncr and spech to different patients，nod with womanly gentleness，as well an With ar effectiveness that cones from an almost unconscious doowledge（so to apiaki）of power top matage the parying mental atates of the insane．The acute intuition of women，when frained to this work， becomea a most walualie instrumert jits our hiands．It is juot the least of the adfantages of this ayetem that it depelops tho pertomal relation between ofticera aud the nurses．One cnnot meet his people，even somewhat formally in the lecturervom efery week for a ecries of months，without being more keenly moved by ar sympatbetie interest iu each of them，in their troubles，their gisod efferts，at thoir attain－ ments．They diecover thin feelipg of couree，and there is soon a commurily of interest，andyy of purpore，and a mutual confidence that byings good to the common causc．Were no＂certificated murees＂



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Tomards the close of the yeur it bemme uy dinty to report to the Coloninn secretary that two insave perzons had for at consideable time been lefet for pofit in an unitensed honse at pheton，in contra－ wention of the sherl fection of the Lunacy Act，which is as folloms：－＂No perkon（unless he be a person
 Tudge thereof，or othervige authorized minder this Act，or a person to whom charge of an insume relation or friend is giren under seation 89 of this Act），Fhall reenive to board or lodge iv uny houke，or tathe the care or charge of any patient as insane，and auy fuerson offading againet this providion shall be guilty of a midemeanour．

ODe of these pherana has recently then dectared insume by the Supreme Court，but the person now in clarge of this patiant has⿻ no nuthrity from the Court to uthertatie sugh charge，dhe matter is now I bebere under the consideration of the law oflicep of the Croma．

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## Theception－Fokso for the Insane，Dervingturat．











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 since 1833. The falling of has been chicty in the eases uoder romuld, anil I mannaware of auy reason for this. "Ine comparatively slight falling ofit in the number of caser winder certifeate can be accounted for by the fact that, as Callan Purle mind Gludesvilio are now both casily actessible by road, pationta arg more frequeutly taien to those Hospitalls direct instead of to tho Noception House in the fist instanto thata was formerly tley case.

The readmissions mere not numerons in proportion to the total mumber of patiente. ITrenty patients ( under certificate and 19 under remath), were admitted twice duriug the yenr; and 24 patients, ( 15 under certificate, and 9 under romavd), admitted duriag the year , had beetu pretiously, during fornucr years, wuder trentment ju the Institation. The Institution wim wisited and mepected on Janumy 14 ,
 paticnt in seclusion or restraint, aud the treatment adopted afpeared judicious and satisfuctory: The Instifution lans as uanl been liept in a condition of thotoush eleandinesa and order, All necessury repairs frave been attemdod to, and sevoral minor improvements, including the belter ventilation of sone of the single roons, hare been carriod out under the ulipetion of the Colonial Arohitect.

No serious aecident and no micide his oevured during the year.
The following tables gire the etatistics of the Institution:-
Tamin showing the number of fatients undar cortifante received at the Reception House for the Insmo during the year 1887, and their dibposal.

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Thble ghowing the uumber of Patients under cortifeate reacired at the Reception Home for the Insene during the year lsis', the place whence receired, and their disposal.


Hospital for the luarates, Gladeapille.
 1887, 184 patiente were admitted, and 5 transferred from other Hospitale, reiking a totul of 982 under
 inatitutions, 2 escaped, and 50 died, leaving $\mathrm{T}^{2} 8$ under care at the cloae of the Fear. The complete gtatistive of the Hospital aro given in the rejort of tibe Medigl Superinendent (Appendix A) and the tables therewith.

Thu recoverics gixe a percentage of 49 dis on the admissinna, and the death-rate was 681 on the ayerage number resident. The recovery rate for the rquinquennial period $1883-7$ was $50 \%$, and the death rate for the anme petioul, 8 st
 pisited the Hospital once in each thonth and their reporta, exprestioc a general satisfaction with the condition and managenemb of the Hospital, do mobeall bor any comment. Fisita of inapection were paid
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The ward of the Hospital depoted to male phationta were durind the hast three or four monthe of the yenr opereroupded, with the inepitable rexilt of interferisg wath the omafort of the patients


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The only fatall accident way due to oholigg whilet at dinndr.
The general condition of the baildings as to repair is sathifactory, aldnough a qumber of them aro
 erected burriodly 19 warg ago, and intended then only as a mode-shift untill mone permanont buildia






 uceupation.

## Hospital for the Insane, Parramatta (Free).

The number of patients in this Institntion on 31st December, 188f, was 956 , and 103 were admitted during the year, making 1,059 under care and treatment. Of these 24 recovered, 1 was discharged relieved, 5 were transferred, 2 escaped and were not recaptured, 58 died, and 969 remained at the close of the year. The average daily number under care was 962 . The percentage of recoveries calculated on the admissions was 2629 , and the death rate was 602 per cent. Calculating the recoveries on the admissions for the quinquennial poriod 1883-7, the percentage was 4067 , whilst the death rate for the same period was $5: 38$.

The full statistics of the Institution for the year will be found in the tables attached to the report of the Medical Superintendent. [Appendix B].

The general health of the inmates, considering the advanced age and feeble condition of a large number, has been good, and there has been no illness of a contagious or epidemic character in the wards. The accidents have been more numerous than usual, and sereral of them severe. One patient, who was not deemed to be suicidal, strangled herself by tying round her neck a piece of calico bandage given her to retain dressings on her leg, and in 3 cases fractures occurred during quarrels with fellow patients. These accidents have been to some extent due to overcronding, and emphasize the necessity for additional accommodation, especially in the form of single rooms, which is becoming yearly more apparent. The Hospital was visited once in each month by the official visitors, Dr. Walter Brown, Dr. Isaac Waugh, and Mr. Frederick Gibson, Barrister-at-law, who forwarded reports to the Colonial Secretary after each visit. The visitors have on several occasions called attention to the state of the buildings and to the overcrowding of the male division of the Hospital. With regard to the buildings the following are extracts from the reports:-

January 4th.- They regret to observe that no steps have been taken to erect sick wards, which are vary much required, as stated in a former report.

March lst. - The Board can give no information as to whether anything has been put forward by the Government towards building another sick hospital ward or wards. Many months ago the Boar:l reported ou the most discreditable state of the present place where the sick are treated. It is almost the only part of the old buildings left, and is, we are informed, infested with vermin, to the great discomfort of the sick. It has no recuisites for Hospital purposes, and there is no remedy for it but to have it pulled down and a proper sich ward or wards built. We wish to point out again that this is urgent.

December 6thl.-They regret to observe that no action has been taken after their special report of the l0th July, 1S57, and the unfortunate inmates of these old buildings are still in a pitiable state.

On July 10th the official visitors addressed a special letter to the Colonial Secretary on this subject, and gave details of the condition of the buildings referred to.

In my last report I entered at some length into this subject, and have now only to hope that the centennial year of the Colony will see the end of these remains from the dark ages, which have for a long time been quite unfit for housing the sick and insane.

Visits of inspection were made by Dr. Blaxland or myself on January 20th, June 8th, August 30 th, November 12th, and November $2 \overline{5}$ th.

The following are copies of my cutries in the Inspector's book at the two last visits:-
November 12th. -I visited all the wards in the main division of this Hospital appropriated to male patients, and numbered $1,2,3,4$, respectively. The patients generally I found fairly well dressed, and free from excitement. No complaints of ill or harsh treatment were made; two only were in restraint, one an impulsive and violent man in camisole, and the other a destructive dement in gloves. In both cases I saw no reason to question the propriety of the means used. I found one patient, suffering from an excited paroxysm, in seclusion. In three or four cases I noticed bruises or abrasions, but in all a satisfactory explanation was made by the patients or atiendants. From the day and night reports it appears that out of the total of 632 male patients, 280 are usefully employed, and that on an average 22 are wet and 14 dirty at night. The number of sick is unusually small, and only 1 was in bed at the time of my visit, though $a$ number of feeble and aged men were in the Hospital room.

The Medical Superintendent is anxious still furtber to increase the means of employing patients, and a room with adjoining verandah is shortly to be set apart for mattrassing. In the tailors shop I found 19 patients employed.

The bedding was clean and in fairly good order, but the larger part of the beds are of straw, and many look very hard and uncomfortable. I am sure that the introduction of coir for bedding for the whole of the clean patients who have not horse-hair is advisable, and I think that steps should be at once taken to commence the supply. Taking the wards seriatim, No. 1 is in excellent order, and bright and cheerful. As most of the patients in it are usefully employed, there are only a few employed in cleaning in it at ordinary times. No. 2 has been greatly improved by asphalting the paths and by attention to the grass and trees. The large dining-hall in this ward is getting dingy, and requires repainting and further ornamentation by pictures, plaster figures, \&c. The gardens in No. 3 ward hare been reformed since my last visit, and are now in good order, and the dormitories and corridors are clean and well looked after. Of No. 4 ward it is only right to say that possibly the buildings are kept as clean as they can be considering their dilapidated and disgraceful condition. They are used for housing 130 patients, including the more sick, feeble, and infirm, and are a painful reflection on the civilization of the Colony. Some of the details supplied to me by the medical officers, as showing the condition of these buildings, are disgusting, and if generally known would lead to a public scandal. I have already repeatedly reported on the condition of these buildings, and shall take an early opportunity of again bringing the question under the consideration of the Colonial Secretary.

The Medical Superintendent brought under my notice the fact that the Hospital now contains 1,028 patients, a larger number than at any former time, and leading to overcrowding. The cubic space in the weatherboard dormitories is larger than elsewhere, and any surplas numbers should, if possible, be placed in these, until such time as the Government may decide to appropriate the Protestant Orphan School for Asylum purposes or to erect new buildings.

I visited the kitchen, where I saw the meat, \&c., and the stores, where I saw the bread and other articles. All except the bread were thoroughly good. The bread had a slight musty smell. The contractor has bcen warned that a satisfactory supply will be insisted on.

The house formerly occupied by the Assistant Superintendent has been given up for Hospital purposes. The lower floor is set apart for offices and work-rooms, and the upper for dormitories. Various alterations are necessary to promote the comfort of patients, and to facilitate the general work of the Institution, and should be carried out with as little delay as possible.

Novernber 25 th. -I saw and signed the statutory books, which are properly kept, examined the orders and other papers received with patients recently admitted, saw the more recent case books, in which the entries are made in accordance with the case book order, and destroyed all letters detained by the Medical Superintendent for special reasons, having first examined them and found them unfit for various reasons for traismission.

I consulted with the Medical Superintendent as to the best sites for additional single rooms, which are reported to be much needed, and inspected the whole of the female division, and the weatherboard division for men. The female division is in good order throughout. It has been recently painted outside by contract, and the dormitories and single
rooms are now being painted and decorated by the painter and patients working under him. The rooms were clean throughout, and the bedding in good order. Among the patients, 349 in number, there was no noise or excitement, and I heard no complaints. I saw no one in bed, one only was in restraint, and two in seclusion.

The number wet at night is about 23 , and about 9 are dirty. A large number were busy in the laundry and sewing rooms, and a few in the wards.

The weatherboard buildings contain 265 patients, and I regret that I cannot express complete satisfaction with this department of the Hospital. The garden and grounds are nicely kept and are improving in condition, but the buildings and their contents require attention. The floors are very bad, and should be renewed as soon as possible. The blinds require to be renewed throughout. The bedding is in several of the dormitories shabby and untidy, and the pillows are still, some of them, stuffed with straw and horsehair, instead of kopuk. The bedsteads require careful cleaning and repainting, and in fact the whole division is in need of more supervision and care. The patients struck me too as being less tidy than usual.

I visited the farm and garden. The new pigsties, which are commodious, well planned, and creditable to the Institution are nearly ready for use, and as soon as possible the Medical Superintendent proposes to destroy the old sties and other old farm buildings. The garden, considering the season, did not strike me as nearly as full of vegetables and produce generally as it might be.

The only change among the officers during the year was caused by the resignation of Mr . W. H. Lester, the dispenser. The appointment was filled by the appointment of Mr. G. Gaud.

Five of the attendants who had long service retired under the provisions of the Civil Service Act.
Sereral requisitions for alterations and repairs, forwarded to the Colonial Architect so long ago as 1886, are as yet unattended to, and among them is one for reroofing the weatherboard buildings for meu with galvanized iron. The present roof is of shingle, is much decayed, and as was pointed out by Mr. Bear, the Superintendent of Fire Brigades, is very unsafe. There is constant danger from fire by sparks from the chimneys, and any fire at these buildings would result not only in great loss of Government property but probably to considerable loss of life.

No steps have as yet been taken to provide a new residence for the Assistant Superintendent, whose quarters were more than three years ago taken for uffices and other Hospital purposes. Very considerable difficulties arise from this officer being now non-resident, and $a$ house should be provided with as little delay as possible.

## Hospital for the Insane, Callan Park.

On 31st December, 1886, there were 629 patients in this Hospital; 198 were admitted during the year, making a total of 827 under care and treatment. Of these 86 recovered, 8 were discharged relieved, 7 were transferred, and 58 died, leaving 668 under care at the close of the year. The average number resident was 637 . The recovery rate was 4455 per cent. on the admissions, and the death rate $9 \cdot 10$ on the average number resident.

The death rate was somewhat higher than at other Institutions, but not higher ihan might be expected considering the character of the cases under caic, and the fact that the Hospital has received almost all tre acute cases of insanity occurring in the Metropolitan district during the year. The complete statistics of the Hospital are giren in the report of the Medical Superintendent and the tables thereto appended. [Appendix C.]

The general health of the Institution has been good, and there has been a complete absence of epidemic disease. One death resulted from peritonitis, due to self-inflicted wounds, without suicidal intent, and in this case a Coroner's inquest was held, and no blame imputed to the officers in charge. The only other accidents were two cases of fractured ribs, one caused by a fall, and the other during a scuffle hetween two patients, and an injury to the hand in one of the washing machines, which was not severe.

The official visitors, Sir Alfred Roberts, Dr. J. C. Cox, and Mr. C. J. Mamning, Barrister-at-law, have paid frequent risits of inspection, and in their reports, forwarded after each visit, have expressed satisfaction with the general condition and management of the Hospital.

My visits of inspection were made on January 19th and 24th, and November 24th, and the following is a copy of my entry in the Inspector's book on the latter occasion:-

24th November.-I have to day visited this Hospital, and, accompanied by the Medical Superintendent and the Assistant Medical Officer, have inspected every part of it, including the laundry, kitchen, workshops, \&c. I saw and signed the statutory books, which are properly kept. From the medical journal it appears that there has been neither seclusion or restraint since 30th October. One patient was absent by escape, and, including him, the number on the register was $601-395$ males and 206 females.

On examining the reports it appears that 268 men and 155 women are actively and usefully employed, and that at night there are about 22 men and 14 women wet, and 14 men and 14 women dirty.

The numbers attending Divine Service are somewhat small as compared with some of the other Hospitals, especially when the conrenient situation and spaciousness of the chapel is considered.

In visiting the wards in the main Hospital I found no one in seclusion or restraint. I saw all in bed in single rooms and in the Hospitals- 16 males and 13 females. Among the former are several feeble and bedridden cases which could have been treated quite as well in a poorhouse hospital as in a special Institution.

The patients generally were remarkably quiet and free from excitement, and their condition as to dress was highly satisfactory.

Of the condition of the male division of the Hospital I am able to report most favourably. The ward gardens are admirably kept, and the asphalting of the paths has added greatly to the appearance of these, and permits of the wards being kept in a much smarter and cleaner condition. Every part of the building was scrupulously clean ; the dermitories have been greatly improved by painting (only one ward now remains undone), and the bedding was in a most satisfactory condition.

In the female division the asphalting of the paths and painting of the dormitories has yet to be done, and the Medical Superintendent proposes to undertake these early next year. In this division there has been a great improvement in the gardens. Blinds are much required in some of the dormitories, and some minor fittings are still necessary. The condition of the female division generally is improving, and the number employed is increasing. The number of idle women, however, in No. 3 ward is still painfully large.

The kitchen, laundry, and other out-buildings were in excellent order.
The weatherboard buidings, which now contain the more demented and hopeless patients, were in good order. Four patients, in a very feeble condition, were in bed in single rooms, and 1 , an epileptic, prone to self-injury, was in a light camisole, which I think, considering the circumstances, into which I fully inquired, a necessary and judicious mode of treatment.

The old house and the new cottage attache are ready for the reception of patients, except that the former wants a billiard-table and the latter requires painting throughcut. It is proposed to occupy these buildings at the beginning of
next year. A store and larder will be required for this division, and can be obtained by conversion of the old laundry. Experience has shown the necessity of additional visiting rooms, and more workshops for the employment of patients, and both of these have been made the subject of requisition on the Colonial Architect's Department.

I saw all the papers received with patients since the last official visit, and destroyed letters detained by the Medical Superintendent as unfit for transmission.

There has been no change in the permanent officers of the Hospital. Dr. G. E. Miles, on whom devolved the charge of the Hospital at such times as Dr. Blaxland was absent or engaged in carrying out the duties of inspection at other Hospitals, was, by his experience in English asylums, well qualified to carry out the extra duties required of him, and performed them most satisfactorily; and Dr. H. M'Douall rendered efficient assistance as additional Medical Officer during nine months of the jear.

## Hospital for the Insane, Newcastle.

This Institution is now set apart entirely for patients of congenitably feeble intellect or for such as have become so in early life by arrest of brain development from epilepsy, accident, or disease. A considerable proportion are children in years, and though a number have attained to mature, and a few to old age, all are children in intellect. At the close of 1886 there were 242 patients, 125 males and 117 females, in this Iustitution. During 188714 patients were admitted for the first time, 3 were readmitted, and 4 were transferred from other Institutions, making a total of 263,138 males, and 125 females, under care. Of these 5 were discharged under the heading relieved, and 18 died, leaving 240 ( 127 males and 113 females) on the registers at the close of the year. The average daily number resident was 238, and the deaths give a percentage of $7 \cdot 56$ on this number. Taking the quinquennial period 1883-87 the death rate has been 7.89 , and considering the feeble general health of a large number of the inmates this is in itself evidence of the care and attention bestowed on them. The deaths, from what may be called preventable diseases, have been remarkably few, and there has been an immunity from infection or epidemic disease during the year 1887 with the exception of typhoid fever, of which 3 cases occurred, and from which 1 patient died. The causes of death for the year 1887 are shewn in table 3, and as in former years the chief mortality has been due to epilepsy, thoracic disease, and general debility.

In connection with the general health of the inmates, I may point out that the site of the Institution appears to bo peculiarly suitable for idiotic and imbecile patients. A large number of the cases suffer from scrofula in one or other of its many forms, and all these are more or less benefited by the sea air, whilst the equable temperature and the absence of anything like frost or extreme cold is favourable to the very many weakly children whose circulation is defective, and whose limbs are paralysed. The number of discharges has been very small. Recovery can scarcely be expected in cases of the kind admitted to this Institution, but every fear a few patients so far improve in mental condition that it is possible to discharge them to the care of friends.

The only serious accidents have been a severe injury to the head from a blow, and a fractured leg from a fall on the parement when returning from chapel.

On the total number under care 115 were under 20 years of age, and 223 natives of this or neighbouring colonies.

The number of patients attending Divine Service is now 130 , or 54 per cent., but the number actively and usefully employed is still smaller than it should be, and no steps have been taken to introduce gymnastic or calisthenic exercises or systematic teaching. During my absence from the Colony I visited the Asylum for Idiots under the Metropolitan Asylums Board at Darenth, of which Dr. Fletcher Beach is the Medical Superintendent. It contains 650 patients, all children, and the system of teaching, which is of a special character and directed to meet the feeble intelligence of the inmates, is very complete and satisfactory. It could not be carried out in its entirety in this Colony with our comparatively small number of children, except at a considerable expense per head, and would necessitate class-rooms, and the engagement of specially trained teachers, but some parts of it might, I think, be attempted with but little additional cost. It is advisable to mention, however (first) that the children at Darenth seemed superior in average intelligence to the children at Newcastle, and many of them would not be sent from home in New South Wales where their labour would be valuable in minor occupations on up-country homesteads; and (second) that the proportion of those suffering from epileptic fits, and being by reason of this more incapable of receiving and retaining instruction is much greater at Newcastle than at Darenth. The Institution was inspected on March 11 th , June 15 th, September 14 th, and November 17 th, and was on each occasion found in good order. After the visit paid on November 17th, I thought it necessary to direct the attention of the Colonial Secretary to the action of the corporation of Newcastle in emptying night-soil into the shaft and workings of a disused coal-mine situated on the reserve and in close proximity to the Hospital. I did not find any offensive smell in the Hospital wards or grounds, but from the nature of the levels and the character of the strata, it is almost certain that the drainage from the night-soil must in time find its way into the deep wells at the Hospital, and from these by percolation into other wells in the town, with which, as experience has shown, the Hospital wells are in connection through the sand and other strata. The water for the use of the Hospital is now obtained from the Maitland reservoir, but in case of temporary failure of this or temporary impurity after floods, the Hospital wells are available, and have so far afforded a pure and satisfactory supply. To have these wells contaminated, and made into little better than cesspits, which is ineritable should the present proceedings on the part of the corporation be continued, will be a great misfortune, and a great injury to the Hospital.

The Hospital buildings have been kept in good repair, but the much needed improvements in the hot water supply have not been carried out. At present there is a considerable waste of water, and a still greater waste of fuel. The cost of fuel per iumate is at present larger in this than in any other Institution in the Department, whilst the contract rate for coal is very much less. If the alterations, which I have advocated during the last four or five years, were carried out, the cost would soon be covered by the saving in fuel. The visiting Medical Officer of the Tnstitution, Dr. Richard Harris, who had for some time been in feeble health, died in October last, and Dr. John Harris has undertaken the duties of Tisiting Medical Officer in the absence of any official appointment to the vacant position.

The following tables give the main statiatics for the year :-
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 during the year 1887 .




TABLF 2.

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## 

On 31 th December, 1886 , there were 56 patients ( 48 males and 8 female ) in thin Hognital. During tho year 1887,19 were admitted ( 10 mades and 3 fomales), mathing a total number wader care of 75 . Of these, 3 recovered, 10 wepe tratsifcred to other hospitala on oxpiry of sentence of other teruination of criminal dieability, and 62 ( 53 males and 9 females) remained at the elose of the year. Tho ayerage daily number resident was 58 . The percentage of rcowerie was 15778 , being much lower thand daring preceding yentr. There were no deathz, and the ofly serious accidunt was an attempt at sucide; a very molancholic patient, who had attempted murder, having monde serious wounds in his throat and abdomen by toeane of an piece of tharpmed iron hoop.

The following table shows the clagaifation of the patienta remaining in Hoquital on 81st Decernher, 1867 : :-
Ofksifichtios of the crimes of patients ramaining in the Hogpital for the Criminal Iname ath Parramatta, on Alst Decersbur, 1887 .


The Hospital was wisited for the purponas of inspection on Jaunary 2 oflh, Tune Bth, Aurust and Nowenber 12th, nud November 250 h, and the Folloming are copice of my entrieg in the Inspector's book on the two lart of these occasions:-


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This Hospital has been visited about once a month by the official visitors, but there is nothing in their reports to call for special remark. It will be seen from the figures above given that the number of patients is slowly increasing, there being an addition of six during the year. The existing accommodation, very limited in extent, is now fully occupied, and there is no reason to think that the number of admissions will in any degree diminish. The patients belong to a somewhat incurable class, and on reviewing the cases now in the Hospital it appears that the majority of the "Governor's pleasure" cases have committed such serious offences or are so incurably insane that they are likely to be innates all the remainder of their lives, whilst of those serving sentence some are committed for life, and a number of the others for long periods, so that there is not likely to be any great diminution in numbers by discharge on expiry of criminal disability. We are met therefore by the necessity of providing additional accommodation, and it becomes a question whether this accommodation should be prorided in connection with the Hospitals for the Insane, or whether the class of patients who become insane whilst undergoing sentence in gaol might not be more fitly provided for in a special wing in one of the prisons, as has been done in England during the last eleven years in connection with the prison at Woking.

In Appendix $E$ to this report will be found a memorandum from the Medical Inspector, Dr. R. M. Gover, on the lunatic division of the Woking Prison. which shows that this arrangement has much to recommend it, and that it is on the whole more satisfactory than the system of transferring these prisoners from the Penal to the Lunacy Department.

When prisoners undergoing sentence suffer from bodily ailments they are treated in hospitals in the prison, and there appear to be no valid reasons why arrangements should not be made for treating those suffering from mental diseascs also. It should be borne in mind that prisoners becoming insane whilst undergoing sentence belong to a special class; they are prisoners first and insane afterwards, and differ altogether from those who are insane first, and who commit crime by reason of their insanity. These latter, for the most part acquitted on the ground of insanity, and detained during the Governor's pleasure, are, without doubt, fit cases for special asylum care and treatment, but it is in many cases a hardship to them that the convict class should be associated with them, and the presence of this class by reason of the retention of prison habits and propensities, and by constant attempts at escape, renders the whole Asylum in which they are placed more repressive and prison-like than it might, and in justice to the other inmates, should be.

The number of patients now under sentence in the Hospital for the Criminal Insane, Parramatta, is 25 , and the removal of these would afford room for the Gorernor's pleasure class for some time to come, and render it possible to effect changes in the arrangements of the Hospital, which are highly desirable.

## Licensed House for the Insanc, Cook's River.

At the cnd of 1886 there were 91 patients in this Hospital ( 13 males and 78 females)
During the jear 30 patients ( 14 males and 16 females) were admitted, and 1 male was transferred from Callan Park, making altogether 122 patients ( $2 S$ males and 9 t females) under care and treatment. Of these 10 were discharged recovered, 4 were discharged relieved, 3 were transferred to other Institutions, and 1 died, leaving 104 ( 23 males and 81 females) in the Institution at the close of the year.

The percentage of recoveries on the admissions for the year was $33 \cdot 33$, and the percentage of those discharged reliered, $13 \cdot 33$. The death rate was ouly $1 \cdot 07$ per cent., calculated on the average number resident. Calculating the recoveries on the admission for the quinquennial period 1883-7 the percentage was 43.39 , whilst the death rate for the same period was 432 .

At the close of the year 23 males and 31 females were private patients, and 50 females were supported hy the Government. The mumber of admissions as prirate patients was much larger than in any former year, and has been steadily increasing during the last three or four jears, during which the Institution has been under intelligent medical administration.

The Official Visitors-Sir Alfred Roberts, Mr. C. J. Manning, Barrister-at-law, and Dr. J. C. Cox visited the Institution about once a month during the year, and risits were paid by either Dr. Blaxland or myself on January 28th, July 22nd, October 5th; and December 3rd. At the last of these risits I saw every one of the patients, speaking to all, and giving ereryone an opportunity of making complaints if they so desired. Three patients I saw alone at their particular wish. The statutory books have been correctly kept, and the case books written up, in accordance with the case-book order. From the Medical Jourmal it appears that there has been no instance of restraint during the year, and that the instances in which seclusion was employ ed were not frequent. I have been glad to express in my reports a general satisfaction with the order, cleanliness, and government of the Institution. The new block of buildings is now complete and in occupation. It comprises a spacious kitchen, with servant's hall, scullery, and all necessary adjuncts, a boiler-house, a laundry, with hot air drying-room, a fine large dormitory, and a small sitting-room,--the whole forming a much needed and very satisfactory adition to the Institution.

Although arrangements were made some time since by the Sydney Corporation to lay the water mains aloug the Cook's River Road, there has been very considerable delay, and the work was not nearly complete at the close of the year. Dr. Yause, the Medical Superintendent, has, as a temporary measure, fixed a stand-pipe, with hose, \&c., in a situation approved by Mr. Bear, the Superintendent of Fire Brigades. This is connected with elerated tanks, and, by means of a fixed steam-enginc, the water can be thrown through it from the underground tanks. This is, porbaps, all that can at present be done, but $I$ cannot help regarding with apprehension these light wooden buildings, in which a fire would make terrible headway, ard shall be glad when the mains are laid along the adjoining road, and water in full quantity, and at adequate pressure is available. There is now great need of increased day space and accom modation for the gentlemen patients. During the last two years the number of these has more than doubled, and the patients present such diversity of mertal condition as to render further classification very desirable. Additional day-room is needed for this and also for the health and comfort of the inmates.

The following tabler give the traniu statisties for the yetar
Tлігл 1.
 Cook's. River, during the fear 1887.

${ }^{*}$ Peramis, itiv,



 1876-1.857 indudive.


## Obserkation Warat, H.M. Gral, Darlinghwst.

This ward is set apart, under the provisions of getion of of the Lanacy Act and section 4 of the Lunacy het Amendment Act "for the detention of any prisoner serving under any kentence of hard labour or imphicinment who wasy be alpposed to be insume, or who, from mental jubtecility, map be supposed to be unfit for pronaldiscipline, in order that he mas be there placed under ohservation until it be certified by two medicul practitioners that he is of cound mind or is insave aud a fit eubject for detention in an Hospital for thet Crimbul Iusane." It is also under admidistrative arrangementa imade by the Conplroller-General of Primons, wad for quch prispmora amaiting trial either at the Supreme Court on Court of Quarter Seasions in Sydney, who have exhibsiced my mental peculinity or are guppoped to be insane, for the detention of prisoners aequitted or the groubd of usamity, atd awnisirg the Gorernors plearure ta to their disposal, and for prisoners under sontence or under remand from tire frolice Courts Th ho have exhibited symytows of mental unsoundiness.

In dealing with all the elases abovementioncd the ward has been of the greatest service, nad, by means of its special arrangenconts and the asaistanee of crperienced warders, the medies officers bave beer alle to determine the mental atatus nud raponsibility of prisoners and to defent midjugerings much moro readily and exactly than would hare been possible ubder other circumetances.

The ward waz inspected under the provisions of the Tanacy Act on 28 th Janairy, 4th March, 5th August, 30 th S Sptember, and Il 地 November, and on each ocension was irf gond order, All the jamatea Frore seen. No complaints were made, and the treatment appeared to be judicionsand aratisfactory. Tho registera and jonnmal were found written up to date, and kept with care madintelligence.

 42 were digeharged of sound mind, in moner by wasim of the julicious trentment aceorded to them; 13 were sent to the Hopital for the Crimilull Insane ab Puramakta, 1 was diegharged to the Police Court, and g femmined at the close of the fear:

The number received under sentence on on remad from the Police Courlawaless than during the
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 the ward for the year:

Reruen showing the number of pereous recuived into the Obsewation Ward, H. M. Gaol, Darlingharst, during the ycar 18s7, the place whence received, and thisir dispoanl.


## AHPENDIX A

## $\mathrm{Sir}_{T}$

Hospital for the Insame, Gladerpilles $10 \mathrm{March}, 1888$.

At the begiming of the Fear thene were rem patienta in the Hodrital. During ther cear 189 (12t


 and $2 \overline{8}$ w wnea, a total of 778 .

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 of a dining-room tow ward an the female gide, the onlargige of the old lanndy Eoiler the crection of a




The phe-styes ereoted in 1580 have alredy largely incmeated the income from the sole of piga, and should, int it year or tho more, ropay the nogt of their ergetion.

Trmards the cose of the year some caso of typhoid ferer appared in the Hogjital, and in Jubury and February, 1888, other cake occurmd. Thase attacked by the dieease were ; 2 ulurke, both of whan recovered ; 2 jaticuls, one of whom died, and 2 aticodants, one of whom also died. In searching for the
 part of their time out of the Howjitan, makes it possible that the disease might hare becuntroduced from Sy dney of its sulsurbs mbiere it was at the time prepalent. But. again, both of the patients attucked had not left the Iratitution for monshas before; and the cause of their illuese must therelore be looked for in the Hoppital itself. The most probable sotureer of infectiman are the mill ind water supplies. The milk is supplied lis eontract, and in oppern bo grare suspigion, The precauliou of boiling it before isguing it to the wards was taken as soon as the diease appeared; but attor this the pecond patient was athecked. The water supply from the Gongital dams is vary ingure, and jta use is therefore restrieted to cloansing purposes, It is however possible, as the taps are acepsibibe, that the jations may bave tahen some of it.

Throughout the greater rait, of the fear the wards were orcrerowded, there being an average of sixty- three roore than the number for whon there was proper accomenoudation. Adpantage was take of the alsence of the owner of a hoase in the neighlowrhod to rent it for the uze of patients. This house and grcuads are now under offer to the Goverument, add, as they are in the mifdle of the Houpital watate, would be a desirable uddition to the property.

The folloring emations beve been reacired, and I take this oppoeturity of thanking the done:
 $\mathrm{Mr}_{\mathrm{r}} \mathrm{F}, \mathrm{O}$. Smith, Mres Salter, Mise Dean, Sir A. Foberta, add the proprietorg of the Sydey Mail; a box
 Mr. Fitthardinge, Mr. G.G. Forster; a number of books from Mr, Fitahardinge; an "apoonbili" by


A fancy drese ball was held during the wibler, and was much enjoyed by the patienta and visitors. The kivdnces of the ladies who assisted to ruake the dressea for the patienta, anta of those who sent douar
 for a doustion of $x^{\prime} 22$ 2. for the same purpore.

I hawe on bohalf of the Hoapital, to teuler thanks to those mho kindly gave entertainmeuts, theatrical performances, and concerts, viz, - Rev. Samwell Wilkinsou and friends, the igladesfille Mmateur Minstrels, Mr. Hutton, St. Mark's Hambell Fingers, Mr. Green and friends, and Mrs Fitzamon aud frienif.



 fond Sydaet Dhelly Telegraph, hape geverously forwarded a copy of each issue free during the year.

I ragret to have to record the death of three rombers of the stat, Willian Boon died in Aprits
 hisi logs is much regretted by every oue.
 attendant and his uniforng good nature and cherefuluess had eudeared him to all be cande irl contict with.


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I hare, inn,
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Medical Superiutendent.
The Inspector-Wencrin of the Insatne.

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| Disenter of eltull aud butitu． |  | $\cdots$ |  | － | － |  |  |  |  |
|  | 3 | $\cdots$ | 啫 | 4 | 4 | 6 | 7 | 2 | 9 |
| Other bodily digeness wat risorilers and phopie <br> ill－healdu | 1 | $\ldots$ | 1 | 1 | 1 | 2 | 2 | 1. | 3 |
|  | －． | ．．． | －＇． | ．．＇ | －－－ | $\cdots$ | －＇ | －－－ | 1. |
| Yrevidodg hithckg | 9 | 4 | 9 | 1 | －－－ | 1 | 6 | 4 | 10 |
|  | 2 | 10 | 12 | ．．． | ＇， |  | 2 | 30 | 12 |
| COKGENITAL DEFECT MSCFRTALSED | 7 | 9 | 9 | ．${ }^{\text {．}}$ | 3. | 1 | 7 | d | 10 |
|  | $\ldots$ | ＇＇י＇ | ．${ }^{\text {．}}$ | $\cdots$ | $\cdots$ | ．．． | $\cdots$ |  |  |
|  | ＇－＇ | ＇＇＂ | $\cdots$ | －－ | $\cdots$ | －．－ | 68 | 23 | 91 |





## ThBuE 4.



|  | H21 | $\mathrm{F}_{\text {faial }}$ | Total |
| :---: | :---: | :---: | :---: |
| Ofrmbrat Dismatat－ |  |  |  |
| Apoplexy and Paralyex |  |  |  |
| Epilcpsy null comulsions | 1 | 1 | \％ |
| Gruent parelysia． | 1 | $\cdots$ | 1 |
| Manioal and melaneholie exhauation and deesy | 3 | 1 | 4 |
|  | 12 | 6 | 18 |
|  |  |  |  |
| Intamenation of junge，pleura，and bronchi | 2 | 1 | 3 |
| Pulmosary connusption． | $\underline{2}$ | 2 | 4 |
| Thegesan of heart and lifod woseds | 2 |  | 2 |
| Gangrive of lunt | 3 | 1 | 4 |
|  |  |  |  |
| Infammation and alecration of atconach，intestives，wad peritaneum | 1 | ．．．．．． | 1 |
| Dysentery and diatrhesa | 1 |  | 1 |
|  | r－＋－＊ | 1 | 1 |
| Uigease of bladder and prostate | ．．．．． | －－－ |  |
| Disernc of Jiver ．．．．．． |  | －．．．． | ．．． |
| Exysipelas－．．．． | ＋＋．．．．． | ．${ }^{\text {a }}$ | ．．．．． |
| I＇yphoid Ferce－．－． |  | －－－ |  |
| Gencral deljithy and old uge． | 3 | 4 | 7 |
| Cellutitic | ， | 1 | 1 |
| Acajedent | 1 | ．．．． | 1 |
| Suicide |  |  |  |
| Tatzl． | 32 | 18 | 0 |


SHowisa tho lengh of residence in thoge dismhrged, recorered, and in tinoze wha haro dien in the



Tamie g.




I'sififf 7 .




Tartiag
Broming the religions profession of those sulnitted and readmitted，and those undor care in the Bospital for the Iusane，Gradeatile，during the fear 1.587 ．

|  | Aduleglubs and reantiossixat |  |  | Tiuler cnve |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3Fars． | Feunale | Total． | Mistr | Fenter | Tamat． |
| 13rutestant－ |  |  |  |  |  |  |
| Chutelh of Eriglancl | 5 | 9 | \％ | 142 | 121 | \％${ }^{\text {a }}$ |
| Ereabipterian | 5 | 4 | J19 | 46 | 5 | TH |
|  | ti | 5 | 11 | 26 | 18 | 44 |
| Outher Protertat Denomination | 4 |  | 4 | 27 | \％ | 30 |
| Romun datbolie．．．．．．．．．．．．．．．．．．．．． | 4 | 23 | ${ }^{6}$ | 268 | 21 | 49 |
| Prigatl ． | 4 | 2 | 4 | 189 | 141 | 380 |
| Hebrew |  |  |  | 4 | 1 | 26 |
| Matumicdsa |  |  |  | 1 |  | 1 |
| Unasterlained． | 4 |  | 2 | 11 | 2 | 13 |
| Totul | 121 | 43 | ］${ }^{4} 4$ | 518 | 30 | 982 |

Table 9.
Showris thantive countries of those adenithein and reamitton，and thoge rader care，during the year 1845


Tatile to
Snowreg the form of mental disorder fur the admissions，readuisbions，recoverics，and deaths of the year 188\％，and of imnittes on 3 Lat Derember， 1887.

| Forau if uigntal dearder． |  Ftandimationt． |  |  | Heworarient |  |  | Luxulis． |  |  | Jierarinima in <br>  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pralle： | Fsuale， |  | M「dut | Feundia |  | 3510． | Ferarale | Todal |  | Femate． | Tutal |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 儌 writb epilepsy ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． |  | 1 | 1 |  |  |  |  | 1 | 1 | 2 | 1 | 3 |
|  | 1 | 1 | 2 | $\cdots$ | ．－． | $\ldots$ | 2 | 1 | 3 | 22 | 21 | 4 |
| Epileatio jusparity ．．． |  | 1 | 1 | $\cdots$ | $\cdots$ | 1 | 1 |  | ， | 2］ | 13 | 8 |
| Ganeral patalysis of the Insme．．． | a | －．－ | 3 | $\cdots$ | ${ }^{\text {F－}}$ | ．． | 1 | $\cdots$ | j | $\stackrel{4}{4}$ | ］ | ${ }^{5}$ |
| Makld－ |  |  |  |  |  |  |  |  |  |  |  |  |
| Acher | 23 | 16 | 39 | 11. | 14 | 25 | 4 | 3 | 11 | \％ | 吅 | 放 |
| Chronde | ］ | 1 | 2 | ．．． | ${ }^{\prime}$ | ＇．＇ | $\cdots$ | $\cdots$ | －－ | 29 | 24 | 號 |
| Recurrert Delveional | 15 | b | 94 | $\cdots$ | －－1 | \％ | ＇＇］ |  | $\cdots$ | 9 | 4 | 15 |
| A potul | 11 | 1 | IV | $1{ }^{3}$ | 1 | 19 | 1 | 8 | 4 | 153 | 40 | 16 |
| Puctperil |  | 5 | 2 | －．． | 2 | E | $\cdots$ | 2 | 2 | $\stackrel{3}{ }$ | 2 | 10 |
| Scrile ．．． | ¢ | 8 | g | $\underline{2}$ | $\ldots$ | 2 | ．．． | 1 | 1 | $\sqrt{5}$ | 5 | 10 |
| Melamolelia－ |  |  |  |  |  |  |  |  |  |  |  |  |
| Acute． | 1 | 2 | 3 | 1 | －－ | 1 | $\ldots$ | $\ldots$ | ．．－ | 7 | 7 | 14 |
| Chronie | $\cdots$ | ．．． | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | ＇ | $\cdots$ | 4 | 4 | 5 |
| Reculurat | $0 \cdot$ | 23 | 4 | $\cdots$ | 14 | \％ | $\cdots$ | \％ | $\cdots$ | 1 |  | 1 |
| Puerveral | 2. | 20 | 4 | 1 | 14 | $\xrightarrow{3}$ | 2 | $\pm$ | 1 | 114 | 81 | 119 |
| Sexile ．．．． |  | $\ldots$ | $\ldots$ | ．$\cdot$ | 1 | 1 | ．．． | － | $\cdots$ |  | 2 | 2 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Prinuty | 28 | $\overline{7}$ | 8 | 11 | 4 | 1.5 | 1\％ | 5 | ］ | 113 | 40 |  |
| Geponulis | 1 | ．．． | 1 | $\ldots$ | ．－－ | － | 1 | ．． | 1 | I | ， |  |
|  50． | 3 | ．．． | 3 | －－－ | －－－ |  | 3 | ．－－ | \％ | 4 | 4 | 8 |
|  |  | ．－ |  | 1 |  | 1 |  | －－－ |  |  |  |  |
| Tobit | 121 | 69 | 184 | 5 | 37 | 91 | 哏 | 11 j | 0 | 50 | 95 | －188 |

Tathe I1.
Gbowna the ocompation of those admitted and readmiten, and those urder care, in the Fospital for the Insame, Gladesville, durimg the year 18 ath $^{2}$.


## A PPFANDTX B.

Sir $r_{3}$
Hospital for the Insanc, Parramatta, 28 Februncy, 1888.
I do mefelf the honor to formard, for your ioformation, report upon the Hognital for the
 1836, 956 patienta ( 609 menand 847 women.) 103 patients ( 78 men ata 25 women) were adraited, giving a total of 1,059 ( 68 年 being mell and 372 mumen) under care and treatment during the year. Of this number 24 recovered, 5 were tranafersed to other Hospitals, 2 escaped, and were not recaptured within the preseribed limit of tweaty reight days; one was suflicient? feonvalcecent to be discharged to her


There was a larger number of admisions in 1887 than durivg the prefious year, being so in the forter and 71 in the latter. 3 men and I woman were readmitted. I'lle percentage of pecoverics on the

 dent is sote.

Noweidents, athended with seriour reaults, have oncurred, aud thaze that did take place were тaported to you in the usual mamer.

One pratient, a womat, cotimitted suipide, and the report of the ipquiry held by the District Comoner, together with the Departmental one, was forwarded to you at the tine of the oceurrence. There were lout few iustancea in which patiento eftected their eacape, and when they did mor were wary ehortly after returned to the Hospital, either by the mftendania or the police authorities; there were, homerer, tro exceptions, mad these not luring lueen recaptured within the limit prescribed lyy the Act, i.e, , wentycight dayk, wero taken off the looks of the Inatitution. The genmpl liealth of the patieuta lias remained goot, and mo epidemie disease of any kiod bay broken out anogg them.

Year by year the garden and grounds become more beautiful, and repay by their appearance the care and labour bestowed upon them ; more particularly is this the case in the division occupied by the women: The buildings themselves in this part of the Hospital, which at the beginning of the year looked dirty and discoloured by the action of the weather, are now considerably altered for the better, having been entirely repainted, under the supervision of the Colonial Architect's Department. The interior of the different wards and dormitories is undergoing a thorough transformation, being decorated by patients, under the direction of the painter on the staff of the Institution.

I again wish to draw your attention to the dangerous state of the buildings known as the "Male Weather-board Division." Mr. Bear, Superintendent of the Metropolitan Fire Brigades, visited this Hospital in 1885, and thoroughly inspected the fire-extinguishing apparatus, appliauces, and buildings, and afterwards reported on them. I cannot do better than quote his own words, when writing, about this part of the Institution, which were as follows:-_" The most inflammable of these buildings are those know as the No. 2. They are wholly constructed of wood, with shingle roof. A spark from one of the chimneys might at any time set these on fire." A requisition was sent from this office on the 19 th March, 1886, asking that a portion of the buildings might be covered with galvanized iron, either over the shingles or after the removal of these; but no action has been taken on this. Sometime ago the Sydney Hospital was in imminent danger of being destroyed in this manner, and were the roof here to take fire, I do not 'believe that any human exertion'could save even the smallest portion of this division of the Hospital.

As usual a large number of patients have been engaged in various occupations; the men in the garden and grounds, the kitchens, stores, farm, carpenters, tailors, and painters shops, \&c.; the women in the laundry, needle-rooms, and general ward work. I have recently started a shoe-makers shop, and feel confident that the work done will prove quite as profitable as that performed by the patients under the direction of the other artisans.

I propose, shortly, establishing a mattressing room, which is sadly needed, and would have been in full working order, but that I have been unable to spare an attendant to supervise it, owing to the present staff: being already fully occupied. I would, therefore, venture to suggest that authority might be granted to engage another attendant.

The customary Sunday Services have been regularly conducted both morning and evening; and I am glad to be in a position to report that the amusement and recreation hall, which will also be used for religious services, and the want of which has been so much felt, is proceeding satisfactorily, the labour for its erection being entirely furnished by patients and attendants connected with the Hospital. The amusement of the patients has been the same as in previous years,--dances and theatricals in the winter, cricket and walking excursions, \&c., in the summer. Picnics have, on several occasions, been organized, and thoroughly appreciated by those who were well enough to participate in them; in fact this form of entertainment appears to be more popular than any other.

The Hospital and epileptic wards, and the detached buildings in No. 4 still remain in the same condition as they were at my last report; they are so badly constructed, so deficient of access owing to the crooked stair-case, so dilapidated, so gloomy, and so ill-ventilated that they are a standing danger in case of fire, harmful instead of curative in their influence on the patients, and disheartening to attendants doing duty in, and officers in charge of them. As the condition of these buildings has been made the subject of report on repeated occasions by the offcial visitors during the past year, and by yourself on several previous occasions, I need not further refer to it.

The single room accommodation for male patients is much below what it should be, and some further provision is a matter of urgent need. A number of patients now sleep in associated dormitories, who, for their own welfare and safety, and for the comfort of other patients, should be in separate rooms; yet no other course is possible, as the single rooms are all occupied. Scarcely a night passes without some disturbance or quarrel, and it is a wooder that serious accidents and assaults are not more frequent. It is not unfrequently the case that it is absolutely necessary to remove a patient from an associated dormitory in the middle of the night, owing to violence or excitement, and the attendants sorely exercised as to his disposal, as all the single rooms are occupied, are compelled to make a racancy by the removal of a patient who is only one degree less dangerous.

On account of the overcrowded state of the Hospital, several of the rooms in the quarters lately $0: c u p i e d$ by the Assistant Superintendent have been utilized as dormitories for a few of the quieter patients, and requisitions for bath-room and lavatories in connection with them, have been forwarded under your direction, to the Colonial Architect's Department, but have not yet been completed.

The Assistant Superintendent still resides out of the Hospital, and as far as I am aware, no further steps have been taken to provide new quarters for him. The present arrangement is an inconvenient one and should, I think, be altered as soon as possible. A vacant piece of land opposite the main entrance gate has been selected by yourself as a suitable position on which to erect another house, but no funds appear to be available.

The work of clearing out the bed of the river, so as to form a large sheet of ornamental water at the back of the Hospital, is progressing slowly and gives daily occupation to a large number of the patients; it has, however, been interfered with, to a great extent, by the frequent wet weather experienced during the year, and will probably take another twelve months to complete.

The mess-room for the attendants in the main division of the Hospital is not altogether as satisfactory as it might be, and will, I think, require reorganizing when possible.

New pig-styes have been erected, and various other improvements carried out on the farm in connection with the Hospital; but still there is a great deal to be done to bring it into an efficient state. The amount of land in connection with the Hospital is too small to allow of the constant and profitable occupation of the patients, in that best of all curative agents, out-door work. It is too small even to allow of a sufficient number of cows being kept to supply anything like the amount of milk required. The 50 acres, of which the estate consists, is largely occupied by buildings and the necessary recreation grounds and gardens, leaving a very small amount for farm purposes. I would very strongly recommend that an increased area should in some way be obtained, and I have already pointed out that the land formerly used as a farm, in connection with the buildings now set apart as an industrial school for girls, is unoccupied, and, as closely adjoining the Hospital estate, could be readily and profitably worked with it.

At the heginaing of the year Mr. G. A. Gand was appointed to the office of Dispensers, rendered vacant by the resipnation of Mr. W. H. Lester. Several of blo older attemlants late retired ander the prowisions of the Cixil service Act ; but, with these expeptions, inerm have been fow changez amorgst the attendanta and murecs, who, as in rule, have discharged their duties in satisfactory n:anner.
 monbres of tho staff geverallys for the able and effient help [ hate receired from thene throtghout the past year.

I have, Ro,
F1) WIN GODSON:
The Trupector-General of the Intabe.
Medical Superintendent.

Timee 1.
Snowint the nimissions, readmissious, discharges, and deathe, in the Hospital for the frisue (Free), limermmatta, during the year 188 in $^{2}$.



 the proportion of recoworieg, ac, yer eetit, at the Hospital for the Insanc, Pareastation for the ycars 1878 to 18 B inclusire.

| Year | Adm | bted. | Trunsferrod from other Hospitals, 80. |  | Discharged. |  |  | Trants ferred to other Hospitals, Es. |  | $\begin{aligned} & \text { Fscaped } \\ & \text { and not } \\ & \text { recap- } \\ & \text { tured } \\ & \text { within } \\ & 88 \text { dsys. } \end{aligned}$ | Died. | Rema insing in Hospital, 31st <br> December in enct year |  | Average number realdent |  | Percentage of recoveries -on admissions and readmisions. |  |  | Perestatage of patients reliewod on admissions and readmisalong. |  |  | Percentage of deathes on average namber reaident. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | For the first trinc. |  |  |  | $\begin{array}{c\|c} \text { Re- } & \text { Re- } \\ \text { corered. } & \text { Herod. } \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | MF. | M 5 |  | P. $\left\|\frac{\square}{6}\right\|$ |  |  |  |  |  | M. $\mid$ F. $\mid$ 를 <br> Mr. | M F |  |  | M | 5. | M. |  |  |  | F | 蕞 | M. |  |  |
|  |  |  |  | S |  | -1 1-1 |  |  |  |  | 11 |  |  |  |  |  | - |  |  |  |  | $6-20.4 .80580$ |  |  |
| 1878 |  |  | 55 | 661 |  | . | 5) 4.14 |  |  | - 481659 | H8 | d8 | 661 | 1208768 |  |  |  |  |  |  |  |  |  |
|  |  | $\cdots$ | 60 | 2 5 | 8 | , 3 | 393 |  |  | 5758 | 758 | 56 | 9201750 |  |  |  |  |  | 35 | 754 | $7{ }^{6}$ | 766 |
| 1879 | 40800 | -1 1 | 19 | 120 | 15 | 6 21 | 11.8 |  |  |  | 563 |  | 564 | 400870 | 8750 | 28'57 | 3442 | $2 \cdot 0$ | 4.76 | 227 | 752 | 447 | 182 |
| 1880 |  | 118 | 18. | 290 | 25 | 12.8 | 7218 |  |  | $180134$ | $5^{671}$ |  | 568 | 821274 | 45.45 | $10 \cdot 15$ | 4564 |  | 9-84 | 378 | $0 \cdot 40$ | 6.18 | 84-33 |
| 1881 | 48120 | 2-- 2 | 15 | 53 | 28 | $0^{6}$ | $4{ }^{4} 26$ |  |  | $206749$ | 5702 | 778 | 570 | 020088 | 46.6 | 30.00 | 447 | 800 |  | 967 | 4.31 | 88 | 8580 |
| S8 | 5 5250 | 1.1 | 14 | 186120 | 83 | 4.37 | $7 \mathrm{l} \mathrm{i}^{1}$ |  |  |  | 59 | 478 |  | 2 30780 | 50.00 | 4500 | 4 S 81 | 192 |  | 1. | $4: 20$ | 66 | 423 |
|  | 50950 | $1 . .11$ | 85 | 15.41 | 21 | 52 | \% 2 |  |  | $\begin{gathered} 1,25,1430 \\ .282 \end{gathered}$ |  |  |  | 90901 | T7 | 15 |  |  | $3 \cdot 84$ | $4 \cdot 8$ | $5 \cdot 40$ | $8 \cdot 2$ | $4-66$ |
| 1895 | 1828890 | 273 | 14 | 5 10 | 81 | 82 | 11 g |  |  | $\therefore 1045$ |  |  |  | 3.348018 |  | 27.58 |  |  |  |  |  |  | 540 |
| 1880 | 00:21 71 |  | 17 | 380 | 20 | 124 | 18.8 |  |  |  |  | , | trin | \% 350 | 8 | 27.58 |  |  |  |  |  | 402 | 5.90 |
|  |  |  |  |  |  |  |  |  |  | 2,2325 |  |  |  |  |  |  |  |  |  |  |  | - |  |
|  | $+1$ | 11 |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  |  |  | 4 |  |  |  |  |

Thbek 8.
 Hosplad lor the Inane, Parramatta, during the fenc 1857.

| Cuns of tranity. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mradigatix |  |  | Aㅁ exdilug rivyin |  |  | Totul t |  |  |
|  | M $\mathrm{Ma}_{\text {² }}$ | Ferinula | Tiltul. | 37.7 mm | Ftamice | Total | Wixac | Fematr | I'tas. |
| Mionat- |  |  |  |  |  |  |  |  |  |
|  | 2 | $\ldots$ | 9 | --4 | $\cdots$ |  | 2 | $\ldots$ | 2 |
| Adverse circumatanse (inchuding busineg andiew and putuniury difficu[tion]. | 1. | . 1. | 1 | $\cdots$ | $\ldots$ | $\cdots$ | 1 | $\ldots$ | 1 |
| Mestal atmiety and "worry (not inclodent undex atore two heals) and everworl | .. | . $\quad$. | -1 | "'" | --* | "'" | , | - | 1 |
|  | ... | $\cdots$ | -1. |  | $\cdots$ | 3 | 3 | -* | \# |
| Love effara [inctuding edhetion] | ... | -.- | +1. | 1 | $\ldots$ | 1 | , | $\cdots$ | I |
| Fitctut und nervana Eluch | $\ldots$ | ... | --- | .. | --- | $\cdots$ | --. | $\ldots$ | ... |
| Inolastion | -- | ... | ... | $\ldots$ | ... | ..- | $\pm$-- | $\ldots$ | ... |
| N0¢6tigic | $\cdots$ | $\cdots$ | --' | $\cdots$ | 'י' | $\cdots$ | $\ldots$ | ${ }^{\prime \prime}$ | "'" |
| Phizical:- |  |  |  |  |  |  |  |  |  |
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|  | ... | .. | ... | ... | ${ }^{-} \cdot$ | ... | -. | ${ }^{-} \cdot$ | ... |
| Self-athase stxudi | $\cdots$ | '.'. | $\cdots$ | 3 | $\cdots$ | 9 | 3 | -. | \% |
| Sumstroke... | 1 | $\cdots$ | ' 1 | \% | "-1. | 1 | 0 | $\cdots$ | 9 |
| Accident of injury | 2 | 's | 2 | $\cdots$ | '.' | -. | 2 | $\cdots$ | 8 |
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| Purturition and the puarparal etat | -.. | $\ldots$ | $\ldots$ | $\ldots$ | 4 | 4 | $\cdots$ | 4 | 4 |
| Uterino and ovarian diemolut | $\cdots$ | $\cdots$ | ' | $\cdots$ | 1 | ". | ${ }^{\prime} \cdot$ | " ${ }^{\text {and }}$ | 2 |
| Fuburty................... | . |  | 1 | - ${ }^{\prime}$ | 1 | I | $\cdots$ | 2 | 2 |
| Change of life | '.'. | -. | - | $\cdots$ | ${ }^{\prime} \cdot \underline{ }$ | $\cdots$ | $\cdots$ | $\cdots \cdot$ |  |
| Revers ....... |  | $\ldots$ |  | $\ldots$ | $\cdots$ |  | '*' | $\ldots$ |  |
| Frivatiom and ouersork | 1 | .-- | 1 | $\ldots$ | $\cdots$ | -'.'. | 1 |  | I |
| Trluthiges.. |  | ... |  |  |  |  |  |  |  |
| Wyilepry | 1 | -- | 1 | $\underline{4}$ | 3 | 5 | 3 | H | 4 |
| Dosense of ekull anul hrain |  | -., |  | 1 | . $\cdot$ | 1 | 1 | $\cdots$ | 1 |
|  | 6 | ... | 4 | '.' | .. | $\cdots$ | G | $\cdots$ | \$ |
|  |  |  |  |  | $\cdots$ | .' |  |  |  |
|  | '.'.' | '''' | $\cdots$ | $\cdots$ | '"' | ${ }^{-}$ | $\cdots$ | $\cdots$ | ${ }^{-1}$ |
|  |  | $\cdots$ | $\cdots$ | $\cdots$ |  | ${ }^{\prime} \cdot$ | ** | $\cdots$ | - |
|  | 3 | $\ldots$ | 3 | .'' | $\ldots$ | -- | 3 | $\ldots$ | 3 |
|  | 3 | 1 | 4 | $\ldots$ | $\cdots$ | .-* | 3 | 1 | 4 |
| Comgemithl defeg ajocrtained | +- | -- | --' | 4 | 2 | 5 | 3 | 2 | 5 |
| Other catses agceetaised | " | ${ }^{\prime}$ | $\ldots$ | $\cdots$ | .'. | $\ldots$ | $\cdots$ | - - | '.1 |
| Uxwiown | -.. | $\cdots$ | .'. | -」 | ... | $\cdots$ | 27 | 10 | 3 |





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| Epilcpey and compulaione |  |  |  |
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|  | 5 | 2 | 7 |
| Fichatce Disluc- |  |  |  |
| E'uluraary cenammpition | 3 |  | 3 |
| Disenge of lueart and blood vensels | 4 | 2 | ${ }_{4}$ |
|  |  |  |  |
|  | -, | 1 | 1 |
| Dperntery and diarthra, | $\ldots$ | $\underline{3}$ | 2 |
| A Ehumbirura | ..- | ... | , ${ }^{\text {a }}$ |
| Drigege of blatiler mad prostute | $\cdots$ | ... | $\ldots$ |
|  | $\cdots$ | $\cdots$ | 1 |
| Tyratio Erver |  | $\cdots$ |  |
| Ghyerarl Deglity aito fiotu hge | $\theta$ | g | 17 |
| Accibemt ...........-, ---, |  |  |  |
| BCICIDE -.as + - $-1-4$ | .-* | 1 | 1 |
| Total | 33 | 2. | 䛊 |

Thptits．
 Hospritul for the Iusane，Partamotan durig the year 1887.

|  | Rabeverd． |  |  | Died． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Fentiale | Tetait． | 9riate． | Frame | Totil |
| Uuler 1 mionth |  |  |  | 2 | －－ |  |
| Prom $\frac{1}{1}$ to m montlis ．．． |  |  | 10 |  |  | 1 |
|  | ${ }_{1}^{7}$ | 3 | 10 | 2 | 1 | \％ |
|  | 1 | 2 | 3 | 1 | ．．． | 1 |
|  | 1 | 2 | 2 | 0 | 2 | 7 |
|  | 1 | ＇ | 1 | 1 | 2 | 3 |
|  | $\cdots$ | ］ | 1 | 5 | 5 | 10 |
|  | $\cdots$ | $\ldots$ | $\cdots$ | 7 | 1 | 3 |
| $3{ }^{3}$ | －$\cdot$ | $\ldots$ | $\cdots$ | 1 | 1 | 3 |
| ${ }_{3}^{17} 12$ to 15 yceara | ．．． | $\cdots$ |  | 1 | 1 | 2 |
| Opur li meara | $\because$ |  | ． | 品 | 11 | 19 |
|  | 14 | 10 | 94 | 33 | 45 | 58 |

Thalfig．
 patients umder pare during the yeur 1897 in the Hoquital for the Insade，Parramatta．

${ }^{\prime}$ Ildmber． 7
Londrioss os to undringe in those almited and rodmitted，aid those urder eare in the Hogital for the Insituc．Pircamatia，duving the year 1887 ，

|  |  |  |  | Lioutaray |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M［a］${ }^{\text {a }}$ | Felarie． | Total． | Mrice | Fubibut | Tetal． |
|  | 敞 | 耍 | 84 |  | 84 | 444 |
| Singlo Marned | ${ }^{\text {bo }}$ | 14 | 敬 | 101 | 147 | 248 |
|  | ${ }^{1}$ | ．．．．．＇ | $1{ }^{1}$ | 194 | 4 |  |
| Unasertainal | 14 | ＇•• |  |  |  |  |
| ［＇atal． | \％ | 22 | 89 | 8 | 3 ${ }^{\text {ch }}$ | 1,009 |

Tabte 8．
Showno the refighos mofersion of those admitted and reanited，and those under care in the Hobpital for the Iushne，Purramattu，during the yeal 1887.

|  |  |  |  | Loter trer |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\cdots \mathrm{Naj}$ | Futimut． | Total， |  | Female， | Totul |
| Protestant－ |  |  |  |  |  |  |
| Oupreh of Englat | 80 | 15 | 3 | 248 | 138 |  |
| Frealypteritus | 4 | ．－1．．．．． | 4 | 24 | 1.8 | 43 |
| Wresloyzall | 4 | －＇－1．1． | 4 | 17 | 10 10 | ＋38 |
| －Jatharan．．．．．．．．， |  | －－1．＇．＇ | ＊＊＊－－－r | 19 | 2 | 14 |
|  | 3 | ＂＇3＇1 | 5－r | 12 4 | 2 | 14 |
|  | 30 | H | ，故 | 278 | 100 | 445 |
|  | ， | ＂－． | $\cdots$ | 31 | －－－1．0． | 4 |
|  |  |  | $\ldots$ | 1 | －－－${ }_{8}$ | ， |
| Manomedrs |  | －．，－＊－．．． | －－1．．．．．．． | 1 | － | 1 |
|  | 7 | 1 | － | 3 | 15 | W |
| Total | 64 | 22 | 89 | 28 | 358 | 1， 050 |

Tabteg g
GHowryg the natipe comatrien of thoge minitted and readmitted，fad those under care daring the year 1887．


「lewse 10.



| Faren of manteal dimperce | Adandasious and <br>  |  |  | Rupherte． |  |  | Denitha， |  |  | सtemainiñ lat 15agiltat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fearale | Tatail | Mata | Ftande | Tatal | W／al｜ | Ficmat |  | Maver | Frubuale | Town |
|  <br> （a）with epilepay <br> （b）without epilepsey <br> Fpileptie ingamity $\qquad$ <br> Cemeral puralysi gi the fugat | －${ }^{3}$ | ＇＂＇1 | 400511 | －${ }^{-}$－ |  | -' | $\left\lvert\, \begin{aligned} & 1 \\ & 1 \\ & p \end{aligned}\right.$ | 1 | r $\begin{array}{r}1 \\ 1 \\ 3\end{array}$ | $\begin{array}{r} 16 \\ 37 \\ 25 \\ 2 \\ 2 \end{array}$ | $\begin{array}{r} 1 \\ 17 \\ 13 \end{array}$ | $\left[\begin{array}{r} 18 \\ 57 \\ 54 \\ 48 \\ 2 \end{array}\right.$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Matila－ |  |  |  |  |  |  |  |  |  |  |  |  |
| Actite | 4 | －．－ | 4 | 2 | ．－． | Fi |  |  |  | 18 | 9 |  |
| Chmonie | 1 | ＇．＇． | 1 | $\ldots$ |  | $\ldots$ | 5 | ＇＇＇7 | 12 | 97 | 6.5 | 16 |
| Recarrest |  | ＇＇＇ |  | $\cdots$ | $\cdots$ | i |  |  |  | 宿 | 17 | ${ }^{29}$ |
| A Potural | 25 | 6 | 31 | 0 | 4 | 10 | 5 | 4 | 13 | 243 | 87 | 320 |
| Pucrperal | $\ldots$ | ${ }^{2}$ | \％ | $\cdots$ | $\cdots$ | ＇ris | $\cdots$ | $\cdots$ | ＇．＇ | 1 |  | 1 |
| Sumate |  |  |  | $\ldots$ |  |  | $\cdots$ | ${ }^{-}{ }_{1}$ | I | \％ | ${ }_{2}^{8}$ | 8 |
| Mashacholia－ |  |  |  |  |  |  |  |  |  |  |  |  |
| Adute． | 7 | 4 | 11 | 1 |  |  |  |  |  |  |  |  |
| Chrorias | 1 | （if | 11 | 1 | $\frac{1}{1}$ | 3 |  | ．${ }^{\text {．}}$ | 1 | 11 | 7 | 146 |
| Racustent | ．．． | $\cdots$ | $\ldots$ | $\cdots$ |  |  | ．．． | $\cdots$ | ＇＇＇ | 18 | $\underline{11}$ | 5 |
| Deluabnal | 5 | ＇1 | 6 | 1 | .- . | I | $\cdots$ | $\cdots$ | － | 519 | 19 | 8 |
| Puerperal |  | －－ |  | $\cdots$ | ．．． | $\because$ | ．－． |  |  |  | 2 | 3 |
|  | 1 | ．．． | 1 | $\ldots$ | ＇＊＇ | $\cdots$ | －．－ | $\cdots$ | ．．． | 4 | 4 | 10 |
| Пеmparia－ |  |  |  |  |  |  |  |  |  |  |  |  |
| Ptimaty | 5 | 5 | 10 |  | 1 |  | 5 | 1 |  |  |  |  |
| Recondary |  |  |  | $\ldots$ | ．．． |  |  |  |  | 4 | 1 | 5 |
| Ofrild | 4 | $\cdots$ | 3 | 2 | －．． | 본 | 6 | 4 | 12 | 30 | 29 | 0 |
| 60．） | 3 | $\ldots$ | 3 | $\ldots$ | ．${ }^{\text {r }}$ | －－－ | 2 | 2 | 4 | 14 | 3 | 17 |
| Totel | 的 | $\underline{4}$ | 85 | 14 | 10 | 24 | 3 | 㫛 | 等 | 解 | 38 | 36 |

Tumbe 11.
Snowing the ocenpations of thone admitted and readmittot, and thang under care, in the Hospital for the Insawe, Parramatia, during the year 1887.

|  |  <br>  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Fomsar | Tous, | 3calle | Fomulu | Totul |
|  | . $\cdot$.. |  |  | 5 | *...' | 5 |
|  | 4 |  | 4 | 4 | ....'* | 6 |
|  | 3 | **... | 5 | 21 | -"'. | 21 |
|  | 6 | .-1. ${ }^{+}$ | 6 | 56 | ...'. | 50 |
|  | 2 | ..... | 2 | 29 23 | 44 | 29 |
|  | 37 | --.'.'. | $3{ }^{3}$ | 9293 | 4 | 334 |
| Eilngationse nul higher Governcases, tenchare, Fotsebopers, <br>  $\qquad$ | ...... | 11 | 11 | ....-. | 114 | 114 |
|  | '".' | 11 | 11 | $\cdots$ | 114 | 805 |
|  | --*- | $\cdots$ | $\cdots$ | 27 | 3 | 0 |
|  | ...'. | 1 | 1 | ...... | 6 | 6 |
|  | $\cdots$ | '-1.' | ----- | $\cdots$ | 3 | 3 |
|  | +---'s | .-. - | ----- | '"'י' | ${ }^{\prime \prime}$ | '"'" |
|  | . | - $\cdot$ - | '..".m | "'.'" | 8 | a |
|  <br>  |  | *-.'. | -->' | ...... | 4 | 1 |
|  |  | $\underline{\square}$ | $\stackrel{1}{2}$ | ...". | 10 | 10 |
|  |  |  | 4 | H | 19 | d |
| Tho ocenpation <br>  | 10 | 3 | 17 | 188 | 161 | 844 |
| Total | 67 | 92 | 89 | 58.7 | 372 | 1,054 |

## APPFNEIXC.

 tle Inesame.
Hoppital for tha Thane, Chllan Park, 6 February, 1888
Sirs, I do nevelle the honor ta sulbit, for your informulion, a report on this Hospital for the yoar 1887, together with the usual statistical tablea.

The patienta remuining in the Hospital on the 31st December 1886 , numbered 629 ( 977 males mud 252 famelen).

During the year 198 paticnts were edmitied ( 105 mileas and 03 fumales) ; of these, 107 ( 95 malea and 62 femalos) were adroitten for the first time; 10 ( 8 matiea aud 8 females) were tendmitted, having
 pitals.

 patients 41 nalea and $4 \overline{0}$ fenales) whe discharged as recovered, and 8 ( 2 male日 and 6 fomaleg) relieved: 7 ( 3 mites and 4 femlales) mere transforred to uther Hospitala and 68 ( 38 males and 20 femalea) died.

The escaped duribg the fear wore not numerous, and all wero recuptured within the statutory period of twenty-eight days.

The percentage of recororicz on andmsion was 44 to, beige an incremse on last year, and the percentage of deaths on the awerage rumber repident was $9 \cdot 10$, which is almost the same nim in 1886 .

A reference to table 4 shows that no less than 56 deaths of the 58 registered were due to cerebral disease, 18 of which were attributable to general paralysis and epilepsy. Of the patients discharged during the year, only three were re-admitted, and of these, two were remored by friends against my advice, under Section 84 of the Lunacy Act.

One death was caused by the patient's own act, but without suicidal intent. An inquest was held, and the jury found "that the deceased died from peritonitis, caused by laceration of the bowel, and that the said laceration was caused by his own act, and that no blame was attachable to anyone." Particulars of this case have already been reported to the Colonial Secretary. No other serious accidents occurred.

Two patients were admitted direct from ships arriving in the Colony, and 19 from the Coast Hospital at Little Bay. All of the latter were suffering from bodily ailments, and, though undoubtedly mentally deficient, many were cases scarcely requiring treatment in a hospital for the Insane.

A marked feature in the year's course has been the increased number of admissions by "request," at the instance of friends, instead of by the "order" of a Stipendiary Magistrate or two Justices of the Peace. Of the 193 admissions and readmissions, no less than 103 were admitted under clause 8 of the Lunacy Act, by which both patients and friends are saved the distress of appearing at the Police Court.

A large amount of outdoor and other work has been carried out during the year by the attendants and male patients. Additional plantations have been laid out, new pig-styes have been erected, new roads have been formed, and old ones have been repaired, and the silt, which was deposited from dredges on the ground reclaimed from the harbour to form an addition to the kitchen garden is being levelled, and will be gradually utilized.

A fair proportion of women have been employed in laundry work and in sewing, and a much greater number of garments have been made and mended by making each ward responsible to a great extent for repairs, \&c., to its own clothing. This arrangement has also been the means of inducing many usually idle patients to occupy themselves usefully.

I am glad to be able to report that since about March last year the water supply has been ample, and the pressure sufficient to reduce the pumping to a minimum. The hot water supply has not however been so satisfactory, as, owing to some action of the water on the iron delivery pipes, the latter corroded to a very serious extent, and several lengths have had to be replaced. The water heaters have also suffered, but to a less extent. Acting under the advice of the Surveying Engineer to the Marine Board, some minor alterations were made, and zinc plates suspended in the heaters, but the corrosion still continued. The copper tubes in the heaters are now being replaced by iron ones, and it is hoped that this will prevent further destructive action.

In the latter part of 1886, an apparatus for utilizing the exhaust steam was arranged at some expense, and the outlay seems to bave been justified, as already the saving of fuel has been considerable.

The electric bells and telephones that were erected soon after the completion of the buildings have been a constant source of trouble and annoyance. Many of the bells will not act, the wires are constantly breaking, and the work appears to have been carried out in the first instance in a very unsatisfactory manner. $\Lambda$ requisition to effect necessary alterations and repairs was forwarded through your office in the usual course, but has not yet been acted on.

Amusements and change for the patients have not been neglected. As usual, cricket in the summer, and dances in the winter have been the main sources of amusement. To supplement these, there have been pic-uics down the harbour, both for men and women, risits by patients to amusements in Sydney and elserwhere, and walking parties on Sunday afternoons and on other occasions.

Several amateur and other companies have given concerts and entertainments for the amusement of the patients, on whose behalf I have to thank the Rev. S. Wilkinson, Messrs. Quong Tart, Maxted, and Pines, and the ladies, gentlemen, and children who accompanied them. Also the Sao, the Alhambra, the Ivanhoe, and the Criterion Minstrels, and the St. Mark's Bellringers.

I also desire to thank the members of the undermentioned bands for many enjoyable performances in the cricket paddock,-The Coldstream, the Naval Volunteers, the Invicta, the Balmain, and the Premier brass bands.

Special thanks are also due to Mr. Denton, who, on behalf of Mr. Pain, gave a grand display of fireworks, which was witnessed and keenly enjoyed by almost every patient in the Institution.

One form of recreation which was greatly enjoyed, $\epsilon$ specially by the women, has, I regret to say, been lost, as the steam launch belonging to the Department has been placed at the services of a gentleman engaged in exploring New Guinea, and is no longer available to take patients out for trips on the water, on one or more afternoons in each week.

The following donations are acknowledged, with thanks:-£1 10 s., Mr. F.C.L. a collection of money to be expended in prizes at sports, Mr. Jones; Illustrated and other papers, Sir Alfred Roberts, Mr. Copestake, and Mrs. Gilfillan, and a parcel of periodicals received anonymously; a quantiiy of fruit, Rev. S. Wilkinson; a number of cuttings of choice varieties of grape vines, J. Kelman, Esq.; and a dozen orchids from the S.S. Islands, Mr. O'Hen.

Divine Service was conducted regularly on Sundays, and Mr. Fred. Russell has once more earned our thanks by playing the harmouium at the Church of England services.

On the 30th November the Rev. E. D. Madgwick, who has held the office of Church of England Chaplain for over six years, placed his resignation in the hands of the Colonial Secretary, in consequence of his having accepted an incumbency in another part of the diocese; whither he carries the best wishes of his former congregation. The Rev. John Dixon has since officiated in his stead.

My thanks are due to my colleague, Dr. Miles, to Dr. M'Douall, who acted as additional medical officer during your absence from the Colony, to the Assistant Superintendent, to the other officers, and to the staff of the nurses and attendants, for their cheerful, loyal, and efficient aid throughout the year.

I have, de.
HERBERT BLAXLAND,
Medical Superintendent.

Tlabiel.
Snowrig the admissions, readmissions, diselangege, and dontha, in the Hospiten for the Iusane, Cullan Parts, ducing the year 1857.




Table 2.
 proportion of recorevies, se, par eant, gt the Mospital for the Insane, Callan Prark, eluring the yerr 1879 to 1887 inclusive.


T＂дBLF：3．



|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | predivporige culte．t |  |  |  |  |  | Tuldi |  |  |
|  | Hifle | Femate． | Tatat． | Hates | Fetrabe． | Total． | Hata． | Yemeter | Ttut |
| H0MAL <br> Demeatie trouble fincludige logs of wativen and friends！．． <br>  and pernniary difficulties？ <br> Mental anxicty mat＂＂Wry（Hot imeluder under <br>  <br> Religiegus exeitement． <br> Love affairs（ineluding nerluction） <br> Fripht and nerrons shawl． <br> Itedithion <br> Nottalen | $\cdots$ | 2 | 2 | 2 | $\overline{7}$ | 9 | 2 | 9 | 11 |
|  | ．． |  |  | 8 | 4 | 12 | 8 | 4 | 12 |
|  | $\cdots$ | $\ldots$ | ．－． |  | 4 | 9 | 5 | 4 | 1 |
|  | $\cdots$ | $\cdots$ | $\ldots$ | 1 | 3 | 4 | 1 | 7 | 4 |
|  | ．．． | $\cdots$ | $\ldots$ | $\ldots$ | 1 | 1 | $\ldots$ | 1 | 1 |
|  | ＂ | ＇．＇ | ＇． |  | 2 | 2 |  | 2 | 9 |
|  | 2 |  | 2 | 3 |  | ， | 5 |  | 5 |
|  | $\cdots$ | $\cdots$ | $\cdots \cdot$ | $\cdots$ | 1 | 1 | $\cdots$ | F | 1 |
| Prrichlo |  |  |  |  |  |  |  |  |  |
| Intemperame ian itinla | 6 | 1 | 7 | 的 | 7 | 30 | 99 | 8 | 37 |
| Do（stzuall） | ．．． | ．．． | $\cdots$ | ＋．． | 1 | ， | $\cdots$ | 1 | ， |
| Fenerrat digase | ． － | ．．． | －．． | $\therefore$ | －．－ | － |  | $\ldots$ | ， |
| Self－ghuse［sexual］ | $\cdots$ | ．－． | －．． | 3 | －－ | 8 | 4 | ${ }^{-} \cdot$ | 3 |
| Suntrokes ．．．．．．．． | ．．． | ．－． | －．． | 2 | ${ }^{\text {．．．}}$ | 3 | 2 | ．．． | 2 |
| Accilent de injury | ．．． | $\ldots$ |  | 1 |  | 1 | 1 |  | 1 |
| Pregnater－－．．．．．．．． | ．．． | $\ldots$ | $\cdots$ | ．．． | 2 | 2 | $\cdots$ | 2 | 2 |
| Partarition and the prepperal at | $\ldots$ | ．$\cdot$ | ．．＇ | ．$\cdot$ | 6 | 6 | ．．． | 6 | 6 |
| Lactation | $\cdots$ | $\cdots$ | ＇י＇ | －－－ | 6 | 6 | ．．． | 6 | 9 |
|  | ．－ | －．．． | ．．． | －．－ | 2 | 2 | ．．． | 2 | 2 |
| Pitherty | ．．． |  | ．．． | ．．． | k | 1 | ．．． | 1 | 1 |
| Ghange of life | ．．． | ．．． | ．．．＇ | ．．． | 2 | 9 | ．．． | 9 | 2 |
| Feperg ．．．．．．．．．．． | －．． | ， |  | $\cdots$ | －．． | － | ．－． | － |  |
| Privation ant pretrork | $\ldots$ | 1 | 1 |  | ＋－－ | － | $\cdots$ | 1 | 1 |
| Phthitige | ．．． | $\ldots$ |  | 1 |  | 1 | 1 |  | ， |
| Upitepsy | －．． | ．．． | ．．． | 1.5 | ai | 20 | 1 | 5 | 20 |
| Wharase of maull and hrain | $\ldots$ | ${ }^{\square}$ | ．．． | 5 | 1 | 6 | 5 | 1 | 1 |
| Old use ．．．．．．．．．．－．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．－E－ | ．．． | ．－． | ．－． | 3 | 4 | 3 | す | 4 | 7 |
| Other bodily ligented and diandens and chronio ill－ health |  | 1 | 1 | 6 | 8 | 14 | 6 | 9 | $1{ }^{\text {l }}$ |
| Exense of ¢pivim ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 1 | ．．＇ | 1 | ．－i | 1 | 1 | 1 | 1 | 2 |
| Preqious atalacks | 29 | 14 | 8 | －．＊ | $\ldots$ | $\ldots$ | 23 | 14 | 3 |
| Hereditary imputemeb migertathets | 10 | 14 | 24 |  |  |  | 10 | 14 | 24 |
|  | $\ldots$ | ．．． | ．－－ | 2 | 3 | 5 | 2 | 3 | 5 |
| OTfer Agertalk ep Cavas | $\ldots$ | $\ldots$ | $\ldots$ | $\cdots$ | $\cdots$ | $\ldots$ | 12 | 3 | $\cdots$ |
|  |  |  |  |  |  |  |  |  |  |


Thesible hy tre Mcilisy dracers．



## ＇Thale 4.



|  | 뇌ㄴㅣㅐㅏ | Femala ${ }^{\text {a }}$ ， | Tout |
| :---: | :---: | :---: | :---: |
| Cererbul Diarasp－ |  |  |  |
| A［mplexy and paralyais | 6 | 3 | 9 |
| Eqilepry and contulaione | $b$ | 1 | 7 |
| Gciutal paralgsis | 10 | 1 | 11 |
| Mablasal and melanchalic exhaustion and decay | a | a | 6 |
| Inflammation sud other digeasea of tho brain，gofterimg tumogr，点 | 3 | ＂ | 3 |
| Chronie myulitis ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 1 | －＇ | 1 |
| ＇Thornote Drgease－ |  |  |  |
| Inflammation of hugs，pleura，and limanchi | 2 | 1 | 3 |
| 1＇ulmosary coneumption | 1 | 9 | 3 |
|  | －－＇ | －－ | $\cdots$ |
|  |  |  |  |
|  | －］ |  | 1 |
|  | $\ldots$ | ］ | 1 |
|  | ＇＂＇ | 1 | 1 |
|  |  | ＂ |  |
| Diseage of liyer．．． | 1 | －． | I |
| Stricore mingma | －．． | 1 | 1 |
|  | ＇＇ | 1 | 1 |
|  |  |  |  |
|  | 3 | 5 | 8 |
| MIEtittejes Anscerama | 1 | ＇－－ | 1 |
|  | $\cdots$ | ＇＇＇ | ＇．4 |
| Stichez | ＇＂＇ | ＇＇＇ | ＇＂＇ |
| Total | 28 | 20 | 號 |

## 674

Theme 5.
SHowivg the length of reaidence ith those disharged recerenel, and in thone who bave gied in tho Haspital for the Insane, Callani Park, during the Fear 1887.

| Under 1 mentls | Ricemereil |  |  | Dictur |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | H.Lweg. | Frnmite | Total. | M30¢L | Frnalus | T0tas |
|  | 1 | 2 | 3 | 4 | $\sqrt{15}$ | t |
| Frome 1 to ${ }^{\text {s }}$ muphtla | 5 | 0 | 11 | 4 | 1 | 5 |
|  | $\stackrel{H}{13}$ | 13 | 28 | 4 | ${ }_{2}^{2}$ | 4 |
|  | 13 | 19 | 20 | 2 | 1 | 3 |
|  | 9 | 10 | 19 | 13 | 6 | 19 |
|  | 1 | 1 | 2 | 1 | 2 | \% |
|  | '.* | $\cdots$ | .. | 2 | $\cdots$ | 9 |
|  | . ${ }^{\prime}$ | $\cdots$ | $\cdots$ | 1 | $\cdots$ | 1 |
| \% 7 to 10 yedra | '.' | $\ldots$ | $\ldots$ | --- | ... | -- |
|  | ... | ... | ... | ... | $\ldots$ | ... |
| Owar 15 yeara .-......... | .'. | .-' | ', | - | . | '.' |
| Total | 41 | 45 | 86 | 38 | 20 | 58 |

Mable ed




Table ${ }^{\text {o }}$
 the Inearee, Callan Park, during the year 1887.

|  |  |  |  | Vracemitis |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mander | Feraide. | Total. | M3ic. | Febinle | Tatal, |
| Singte | 34 | 26 | 80 | 308 | 12 | 40 |
| Mariod | 89 | 51 | 90 | 146 | 186 | 430 |
| ${ }_{\text {ckity }}$ | 4 | 10 | 14 | 17 | 31 | $4+$ |
|  | 6 | 3 | 0 | $1{ }^{5}$ | 8 | 23 |
| Total, | 103 | 90 | 197 | 482 | $3{ }^{3}$ | $8{ }^{3}$ |

Tabter s
Sitoming the religious profession of those almithel and yeadmitted and thogo ubder care in the Hospital for the Iusione，Cathor Parly，furing the fear 18s．

| Tremindut Frofesion． | ＊ | nduxision \＃nd rexdruasions． |  |  | Uridue cute |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Scule | Fealuate | Total． | 3．ate． | Fermaly | Tout |
| Protestent－ |  |  |  |  |  |  |  |
| Ohurelı of Eagliand |  | 86 | 5 |  |  |  |  |
| Jpesbyteriun ．．．． |  | 7 | 4 | 11 | 3 y | 19 | 52 |
| Wresteysti－．．．．．．．．． |  | \％ | 5 | 10 | 9 | 9 | 18 |
| Other Protesfand Denomiuntions |  | 1 | $\stackrel{1}{5}$ | 1 | ${ }^{7}$ | 1 | 8 |
| Remman Catholic， |  | 27 | 21 | 4 | 1 1．1 | 131 | \％ |
| $\mathrm{P}^{\text {agas }}$ |  |  | ．．．．．． | ．．．．．．＇ | 10 | 1.1 | 19 |
| Hebreap ．i．is |  | $\cdots$ | ，， | ．．．．．＇ |  | －＇ | 1 |
| $3{ }^{3}$ Hehnommetan． |  | ＇－＇． | … | ＇．．．．．＇． | 1 | ， | 1 |
| Unascertained |  | 4 | ．．．．．． | 4 | 12 | 9 | 21 |
| Total |  | 103 | 90 | 193 | 482 | 3－3 | 827 |

T\＆
Showred the mitife Countrice of those admited and readmitted，and thoge rinder eare during the усат 1897


Tabtre 10.
Shownce the form of mentald disorder in the sdmissions，re－idmigsione，reeoperies，and deathe of the $-$ year 1887，and of Inanted on 31st December， 1887.

| Forme ci Meulal Disprder． | Admisaluiva abd <br>  |  |  | F．lerpeaica |  |  | Heatice |  |  | ．Jencosmbrie in Hespital． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 314， | Fenabla | Total | Mrice | Fwnule | Tatal | Mitalal | Ferrise | Tratal |  | Feranle | Trame |
|  <br> Do（a）with Epilcpay $\qquad$ <br> Do（b）withont Pepidensy $\qquad$ <br> Fipileptic Insanity． <br> General Firidyria of the Injibue． |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1 |  | 1 | $\cdots$ | － | ＂4 |  | ＂． | $\cdots$ | 11 | 3 | 1.4 |
|  | 2 | 3 | 5 | $\ldots$ | $\cdots$ |  | $\cdots$ |  |  | 11 | 10 | $42]$ |
|  | 12 | 5 | 1. | 3 | 2 | 5 | 8 | 3 | 9 | 31 | 14 | 45 |
|  | 日 | ．．． | 10 | ．． | ．－－ | $\cdots$ | 11 | ．．． | 11 | 50 | －+ ＂ | 10 |
| Makia－ |  |  |  |  |  |  |  |  |  |  |  |  |
| Aconte． | 13 | 10 | 23 | 7 | 73 | 20 | 3 | 1 | 4 | 11 | 3 | 14 |
| Chiramio． | 4 | 1 | 10 | $\ldots$ | －．． | $\cdots$ | 3 | 1 | 4 | 97 | 44 | 14.1 |
| Recurrent | 7 | 3 | 10 | B | 5 | 13 | $\cdots$ |  |  | 4 | 8 | 14 |
| Deluaional | 19 | 15 | 3 | 5 | 5 | 15 | 1 | 1 | 2 | 4 | 23 | T |
| ${ }^{\text {A Potia }}$ | 4 | 1 | 5 | $\square$ | 1 | 15 | $\ldots$ | ．．． |  | 3 | 2 | 5 |
| Prueperal | I＇ | 1 | 1 | $\cdots$ | 3 | 3 | $\cdots$ | $\cdots$ | －－－ | 2 | 2 | 4 |
| Mfamkerolid－ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acute ．． | 6 | 10 | 16 | 6 | 4 | 16 | 5 | d | 8 | 4 | 11 | 15 |
|  | ＇－ | 1 | 1 | $\cdots$ | ${ }^{-1}$ | $\cdots$ | 1 | $\cdots$ | 1 | 34 | 21 | 5 |
| Etbeurent ．． | 1 | 4 | 4 | $\ldots$ | 1 | 1 |  |  | ．．． | 1 | 1 | 7 |
| Thelusionel | 11 | 24 | \％ | 5 | 7 | 12 | 1 | 4 | 5 | 24 | 27 | $\sqrt{1} 1$ |
|  |  |  |  |  | －－－ |  | －－－ |  |  |  |  |  |
|  | 1 | 1 | 2 | －．． | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | ．．． | 1 | $\ldots$ | 1 |
| Desamita－ |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary | 1. | 2 | 4 | 2 | 3 | 5 | ］ |  | 1 | 4.5 | 5 | 5 |
| gevoudiry | 2 | 1 | 4 | ．．． | －－ | ．．． | 2 | 3 | 5 | ［， 3 | 88 | 13.1 |
|  | － 1 | 9 | 8 | $\cdots$ | $\cdots$ | ．${ }^{\prime}$ | 2 | 4 | ${ }^{6}$ | 4 | 2 | b |
| 獃， | 3 | 1 | 4 | －．， | ．．． | ．．． | ¢ | ．．． | 2 | 3 | 1 | 4 |
| 「Total | 104 | 90 | 193 | 41 | － 45 | 56 | 34 | 20 | 58 | 59 | 270 | 685 |

T业时居 11.
 the Insane，Callan Parky during the gear Igst．

| Otrexatiocran | Almitted wita rendroltticed <br>  |  |  | Vnder care during ter |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MS¢L | Feraple | Totaia | Bralle | Feratar | Trotal． |
|  | 9 | ．．．．． | 9 | 21 | ．．．．．． | 41 |
|  | 16 | ．－．．． | 15 | Ell | $\ldots$ | 80 |
|  | 5 | ．－．．． | 8 | 83 | ．．．．． | 25 |
|  | $\xi$ | ．．．．． | 8 | 4 | ．．．．．． | $40^{2}$ |
|  | 19 | ．－．．． | 16 | 51 | ＇．．＇ | 51 |
|  | 8 | ．．．．．． | 8 | 22 | rr | 22 |
| Miners，lubuters，seanseh，ghepherts，品， | 哏 | ．＇．＇－ | 92 | 29 | －．．．．－ | 223 |
|  | ．．．．． | 6 | 6 | －－－＇ | 15 | 16 |
|  | $\cdots$ | 时 | 27 | ．．．．．． | 109 | 109 |
|  | ．．．－－ | 1 | 1 | －- －－ | 1 | 1 |
|  | $\ldots$ | 3 | 7 | ．．．．－ | 10 | 16 |
|  | ． | 2 | 2 | －．．－ | 3 | 3 |
|  | $\ldots$ | 4 | 4 | －．．－＊ | $\square$ | 9 |
|  | ．－．－． | 8 | 8 | ＋－．．． | 20 | 20 |
|  | ．．．．－ | 1 | 1 | ．$-\cdots$ | 5 | 5 |
|  | ．．．．．＇ | .11 | 11. | $\cdots$ | 99 | 29 |
| No deelpation．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 2 | 5 | 10 | 19 | 17 | 36 |
| Unilnowil． | 4 | 19 | 23 | 18 | 121 | 189 |
| Totil．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 103 | 90 | 198 | 482 | 345 | 824 |

## AT13NDIN 1


1 do myself the honor to formord for wour information in report apon this Fogpital for tho Fotr 1887 ，with the umal statistical tables．

The number ol patients in hospital on the $8!$ st of Thember， 1886, was 48 then and $B$ womern；
 188764 men and 11 women；total， 7 ．Thren mon were fischarged to gat，recotered； 8 men and 2 wonnan mere tranger red to the Hogpial for the Indaue 5 and，deducting theue from the totall undur eare，
 ceding year，and the largest mumber that bag been in the Hoppital at one timer

The following table ghowa the elabification of the erines of patienta admited into the Hospital for the Criminal Insaue at Parramatta daring the fear 1887 ：－

| Бгimos． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enctifued to lie tresalue ithilat <br>  as jurymeric |  |  |  |  |  | Acquishat ant <br> the graund pif lughtity． |  |  | Heprteral on Why frounu of inamaby． |  |  |  |  |  |
|  | 31. | $\mathrm{F}^{\text {．}}$ | Takal | H． | F． | Totas | H． | $\mathrm{F}^{2}$ | Total | 3. | P． | Total | M， | F． | Total | M． | $F_{\text {F }}$ | Tabad |
| Musder | 2 | ．．． | 2 | 1. | ＇－＇ | ］ | －． | $\cdots$ | ＇．＇ | $\cdots$ | － m | $\cdots$ | $\cdots$ | $\cdots$ | －－ | 1 | －－ | 1 |
| Actempt to murder．maimm，se．．．．．． | 3 | $\cdots$ | 9 | ．．． | ．．． | $\ldots$ | $\cdots$ | $\ldots$ | －－ | ．．． | ．．． | $\cdots$ | －－－ | ．．． | ．．． | 3 | －．． | 3 |
| Angault with intent to rewish | － | $\ldots$ | － | ．．． | ．．． | $\ldots$ | $\cdots$ | ．． | $\cdots$ | ．．． | $\ldots$ | －－－ | $\cdots$ | $\cdots$ | ．．． | $\cdots$ | $\cdots$ | －$\cdot$ |
| Unimatural meycus | 1 | $\ldots$ | 1 | ．．． | ．．． | $\ldots$ | 1 | ．．． | 1 | $\ldots$ | ．．． | $\ldots$ | $\cdots$ | ．．＇ | － |  | $\cdots$ |  |
| Lutweny and petty theftrs ．－．．．．．．．．－ | 3 | －． | 3 | ．．． | ．．． | $\ldots$ | －－－ | －． | －－ | ．．＇ | －－ | －－ | －－ | $\ldots$ | －－ | 3 | －．． | 3 |
| Kecaiving etrolen grods ．．．．－．．．．．．．． | ．．． | $\ldots$ | －．． | ．．． | ．－． | ．．． | ．．－ | －－－ | －－ | －．． | －－－ | －－－ | ＇＊＇ | ．． | $\ldots$ | ．．． | －－＇ | ．．． |
| Obtainime foods by falge pretencea | － | ， | O | ．．． | ＂ | － | －＇ | －．． | $\cdots$ | －－－ | $\cdots$ | －－ | ．．． | ．．． | ．．． |  | －．${ }^{\prime}$ |  |
| Arson and matictoua harsiog．．．．．． | 1 | 1 | 2 | ．$\cdot$ | 1 | 1 | ．．． | ＂ | ．．． | ．．． | －＇ | $\cdots$ | ＇－＇ | ．．． | －－－ | 1 | －－－ | I |
| Wileni clathage aud othos muliciolis offonces | 3 | 2 | $\bar{\square}$ | 1 | ．．． | 1 | $\ldots$ | －－－ | －－－ | － | ＊．． | －－ | ．．． | $\ldots$ | －－ | 2 | 2 | 4 |
| Burglary und house－brabking．－．．－．．－． | 1 | $\ldots$ | 1 | $\cdots$ | $\cdots$ | $\ldots$ | $\ldots$ | －－ | $\ldots$ | $\cdots$ | ．．． | － | ．．． | ＇．＇ | $\cdots$ | ， | $\cdots$ | 1 |
| Piracy ．．．．．．．．．．．．．．．．．－．．．．．．．．．．．．－． | ， | －－－ | 1 | ．． | ．．． | ．＇． | ．．． | ．．． | ． | ．${ }^{\text {a }}$ | ．．． | －＇ | －＇＇ | ．．． | ．．． | 1 | ． | 1 |
|  | 1 | －－－ | 1 | －－－ | $\cdots$ |  |  | －י | ．，－ | ．．． | ．－－ | ．．． | －－－ | －－． | －．－ | 1 | －－ | 1 |
| Total | 10 | 3 | 14 | 2 | 1 | 3 | 1 | ．．． | 1 | －－－ | －－ | －$\cdot$ | ＇${ }^{\prime}$ |  |  | 13 | 2 | 15 |

The following talle showe the clasifination of the crime of patiouts remaining in the Hospital for dic Criminak Iusage at Pirrimatita on the 31st of December，1887：－

| CTluer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Curteber tw but iquane minile <br>  |  |  | Found ileurie by Have <br>  |  |  | Acquity an the Erounde of illeality． |  |  | Repriateld an ehr braunds ci <br>  |  |  | Cerrifited an <br>  <br>  |  |  |  |
|  | at |  |  | 파 |  |  | M． | F． | T04al | \％ | r． | Tolat | M | F． | Total |  |
| Murder | 2 | $\ldots$ | E | 2 | 1 | ＊ | 10 | 1 | 11 | ．． | $\cdots$ | $\ldots$ | ${ }_{4} 1$ | 1 | 3 | 23 |
| Ablemple to murder | 1 | ．．． | ］ |  | －${ }^{\prime}$ | ．．． | 1 | $\ldots$ | 1 | ．．． | $\cdots$ | ．． | － | － |  | 2 |
| Elape．．．．．．．．．．．．．．． | ．．． | $\ldots$ | ．．． | $\cdots$ | ．．． | ， | 1 | ．．． | 1 | ．．． | － | 㖪 | 1 | － | 1 | 9 |
| Indecent sasault | ．．． | $\ldots$ | $\ldots$ | 1 | ．．． | 1 | 1 | －－ | 1 | $\cdots$ | －－ | $\cdots$ | ＇＇＇ | ＇＂． | ＇＂＇ | 2 |
| Ungaturul ofenee | ．．． | ．．． | ．．． | 1 | ．．． | 1 | 1 | $\ldots$ | 1 | ＇－＇ | ＂ | ．．． | ．－－ | $\cdots$ | ．．． | 9 |
| Outtine and wounding，ahooting with intent，品e |  | ．．． | ．．． | ］ | $\cdots$ | 1 | 18 | 2 | 8 | ．－． | ．－． | ．．． | 4 | 1 | 5 | 14 |
| Iturglary and boustremking ．．．．．．．． |  | $\cdots$ | $\cdots$ | ．．． | ．． | ．．． | ．．． | ．．． | ．．． | ．．． | $\cdots$ | ．．． | \％ | ＇ | 㫛 | 3 |
| Sherp aid hotge stualiry | 1 | $\ldots$ | $\frac{1}{1}$ | $\cdots$ | －－－ | ．．． | ．＇． | $\cdots$ | ＇＇＇ | ． | ．．． | $\cdot \cdot$ | 2 | $\cdots$ | 2 | 3 |
|  | ］ | $\ldots$ | ］ | $\ldots$ | － | ．．． | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 2 | $\cdots$ | 2 | 3 |
| Arson and mialicious burming－－－－－．－． | ＇．－ | $\ldots$ | ．．． | －．－ | ．．． | ．．． | ．．． | 1 | 1 | ．．． | $\ldots$ | ．．－ | 1 | ．．． | 1 | 8 |
| Atterrpting suicide a－－．．．．．． | ．．． | $\ldots$ | ．－ | －．－ | ．．． | ．－－ | －．． | 1 | 1 | ．．． | ．．． | ．．． | ．．． | ．．． | ．．． | I |
| Threnteniters to merderi．．．．．．．．．．．．．．． | ．．． | ．．． | ．．． | －． | $\cdots$ | ．．． | ．．． | ．．． | ＇． | ．．． | ．．． | $\cdots$ | ．．． | ．．． | －－－ | ．．－ |
| Garrotitig ．．．．．．． | ．．． | ．．． | ． | $\cdots$ | ．．． | $\cdots$ | ．．＇ | －． | ．．． | ．．． | $\cdots$ | $\cdots$ | $\cdots$ | $\ldots$ | $\cdots$ | ．．． |
| Vagrancy an | ．．．． | $\cdots$ | $\cdots$ | $\cdots$ |  | $\cdots$ | $\cdots$ | ．．－ | $\cdots$ | ．－． | ＇．＇ | $\cdots$ | 1 | 1 | 2 | 9 |
| Obtaikivg money under felse pre－ |  |  | $\cdots$ | $\cdots$ | $\ldots$ | ．．． | $\cdots$ | ．．． | $\ldots$ | ．＇． | ＇＂ |  |  |  |  |  |
| teruse |  | ＇ | ＂$\quad$ | ．${ }^{\prime}$ | ＇＂＇ | $\cdots$ | －． | ．－－ | $\cdots$ | $\cdots$ | $\cdots$ | －－ | $\cdots$ | $\cdots$ | －－ | －－ |
| Fmbazalentert |  |  | －－－ | $\cdots$ | $\cdots$ | $\ldots$ | 1 | $\cdots$ | $i$ | $\cdots$ | $\cdots$ |  |  | $\cdots$ |  |  |
| Maushuryhter． | $\ldots$ | $\cdots$ | －－ | －－－ | －－－ | $\ldots$ | 1 | $\cdots$ | 1 | ．．． | ．．＇ | ．．． | ， | －${ }^{\text {a }}$ | 1 | 2 |
| Fitucy ．．．．． |  | $\cdots$ | $\cdots$ | ． | $\cdots$ | ， | $\cdots$ | ＇י－ | ．$\cdot$ | $\cdots$ | －－＇ |  | 1 | $\cdots$ | 1 | 」 |
| Totul |  |  | 5 | 5 | 1 |  | 21 | $\sqrt{5}$ | 26 | ．＇． | ．．． |  | 22 | 3 | $2{ }^{24}$ | 192 |

Tru my report for the ycar 1885 I drew attention to the dagerous clage to whide the patienta in
 athehes to the attemdunter emploped in it than to thoae engraged in an ordinary Hoapital for the Insare． The attendants form part of the general stades and are closen from it with a due reyend to their especim fitness for this duty，ard I angirr wenture to euggest the advisability of giving thern somo additional

 from acute melancholia，but harpily it did not supoed．A full account of thia occurrence man forwarded to jou at the time，aud aleo a special report of the toquiry which whe held moterwards．Ne necident of any jinportance ownired during the gear，the inmates bave buen quiet aud unually free from excitement， the general health has bees good and no deaths have ocelured during the fear．

The ventilation of the single roons has loen cowpleted by cutting opening through the walls of each roorn into the corridors, thua proyiding a contatat supply of freat air to atll.

A large namber of the patients from this division bave been ugefully employed in enutivating tho
 vagetables aud herls of different kinds, and that, notwithstandints various difibutiea that hase hoen enuontered. In addition to thit, the wood for the whole of the fnatifution has becn eawn and cut up by them.
 unfit for occupation, and for whom there is rery little :nousement, and no opportunity for that active physical exercise which would be of mo much beuefit to them; $T$ lis, the therfore under consideration, with yon approw, the pajom of forming mourt for havduall in one cormer of the upher airing court; this, if carred out properly, whuld not, I thisk, interfere greatly with its general appoarance, and the adrantages that would accrue to thone who ane conflimeil therein are obrious. Another alteration which I would euggeat is to itabafon into andornitory a suall methesion yard which is now neter used for the special purpose for which it was ingangod. Thia could, I believe, be done at very little experae, not would give Accommodation for about cight patients. There are alwayn more than this gumber who cothld be safely trusted in au associatiod domintory.
 no improvement baving talien placo in their mental state, and one was trasterred under section fig of the Lumacy Act,

The following table shows the admissions, dischnerges, and deaths, with the mean annal mortality
 the years 1877 to 1897 inclusive.


I have, \&e.,
LDWIN GODSON,
The Inspector Gexeral of the Insane.
Medical Superintendent.

## APPENDIX E.

 Memorandum ly the Medical Inspector.

7 July, 1880
As the convict langtits now in the lanatie wing of Foking Prison are ne longer to be frder the
 opeming of this uing for the reception of lunditis of the cocvict class, together witl a sitatement of the reaults of the astern puraued in dealid with them, may perhapa not be out of place. If therefore submit the following remarks in the hope that they may be of interest, and possibly of service.

In setinur apratt an wing of the contict prisors at Woking for the reception of conriots bocouing iusine while undergoing gentences of penal zervitude the Dinectors of Convict Prisora were aware that
 responsibility. The reasons that induped the Secretary of sitate to meept the proposals of the Ditentors that they should charge themselves mith this new duty, may be found in the pablished adnual reports of the Superintendent of the Criximul Lumatic Aswlum at livoadnoor frior to the year 18\% and in the aunual feperts of the coministioners of Lunary:

Up to 1874 Broadmoor received for treatment two very distinct classes of criminal lunaties, who differed from each other, not only in respect of the sentences passed upon each, but in many other particulars. The two classes are very clearly defined in the report of the Superintendent of Broadmoor for the year 1872. "One class," he says, "cunsists of those who, having been charged with the commission of some criminal act, have, either whilst awaiting trial, or when arraigned, or when tried, been found to be insane, and have in consequence been ordered to be detained during Her Majesty's pleasure. The other class consists of those who have been removed on the ground of insanity to Broadmoor from convict prisons whilst undergoing various terms of penal servitude." The Superintendent goes on to state that the former class consists mainly of persons whose offences have been isolated criminal acts, the direct results of their insave state, and who, up to the time of the outbreak of their insanity, hare in many cases led honest and industrious lives. They are criminals as regards the particular act which brought them into confinement, but they are not of criminal disposition, and the description of treatment which they require is similar, in most respects, to that approved in the case of other insane patients. On the other hand, the patients of the convict class consist chiefly of those whose offences against law and order are part of their every-day life. Many of them have led a life of crime ; they have acquired "habits of lawless violence, of antagonism to order, of contempt for honest work;" they use language of the foulest description, and their management, where they are aggregated in considerable numbers. presents special difficulties not encountered in dealing with other patients. The Superintendent does not raise the slightest doubt that the convicts sent to Broadmoor as insane were unfit subjects for penal discipline, but he considers it " open to question whether it is either just or expedient to permit those other inmates, whose lives have not previously exposed them to such evil influences, to be contaminated by the degraded habits and conversation of the convict class, or to cause those belonging to one class to suffer from restrictions which are only necessary for the other class, and yet this is what at present happens in consequence of the intermingling of the two classes."

In his report for 1872, the Superintendent states that the assaults committed by male patients upon their custodians, calculated upon the average number of each class resident, were in the proportion of 17.85 per cent. for the convicts, as compared with 332 per cent. for patients of the other class, that is to say, those found insane on arraigument or acquitted on the ground of insanity. There is also a remarkable difference between the two classes with regard to the proportional number of attempts at cscape. The Superintendent reports that of the fourteen persons who up to that date had effected their escape, and had not been recovered on the same day, "twelve belonged to the convict class, and only two belonged to the class detained during Her Majesty's pleasure, those not retaken having all been persons under sentences of penal servitude. As the convict inmates form only one-third of the total population, it thus appears that in proportion to numbers the instances of escape have been twelve times as frequent from the convict class as from the other."

Without entering into further detail it may be stated that it appeared abundantly clear that tho state of thinus so forcibly described by the Superintendent was not such as to conduce either to the interests of the public on the one hand or to the welfare of the patients on the other, inasmuch as two classes of persons who by reason of their great difference of origin, habits, and character required different modes of treatment, and who should be kept separate, were mingled together under one roof, were necessarily subjected to the same system of treatment, and by frequent contact reacted unfavourably the one on the other. An important consideration to bear in mind was that convicts are sentenced to definite terms of imprisonment, and that the provisions necessary for their safe custody must be such as it would not be usual to meet with in an establishment of the type of a public asylum.

The Secretary of State having carefully considered the strong representations made by the Superintendent of Brcadmoor and the Commissioners in Lunacy, and the Directors of Convict Prisons having expressed their readiness to give any assistance in their power to meet the difficulties referred to, it was determined in 1873 to make provision in one of the convict prisons for the accommodation of convicts becoming insane during a sentence of penal servitude. The removal of such patients to Broadmoor was accordingly stopped. After much inquiry and consideration it was found that the requisite provision could be best made by giving up a wing of the invalid prison at Woking for use as a "Lunatic Division." The invalid convicts occupying this wing were accordingly removed to other prisons, and steps were taken in 1874, to render the wing fit for the reception of persons who were at once convicts and lunatics. Those preparations consisted mainly in making provision for out-door and in-door employment, and for rational amusement; as well as for that classification of cases which is necessary in order to deal successfully with criminal lunatics, especially those of the convict class. As the buildings were originally constructed for the accommodation of invalid prisoners, but little structural alteration was necessary.

As already stated, it had been determined in 1873 to send no more insane convicts to Broadmoor ; and, inasmuch as no permanent arrangement had then been made for their reception into any convict prison, or elsewhere, they were allowed to accumulate at Millbank Prison (which had for some time been used as a place of observation of convicts suspected to be insane), where they were temporarily accommodated until the requisite arrangements were complete at Woking. The first batch of patients, numbering thirteen, was received into the Lunatic Division at Woking, in April, 1875, and after that date all convicts becoming insane while undergoing a sentence of penal se?vitude were remored to Woking instead of to Broadmoor, though convict lunatics already at Broadmoor were not transferred to Woking. With increase of numbers there was development of organization of the establishment, and the management of the division finally approximated, so far as was desirable, to that of an ordinary public asylum.

The proper employment of those patients who are fit for labour is one of the points to which special attention is paid in every well-managed asylum ; and its importance was not overlooked at Woking. Many patients were employed upon the prison farm and in the laundry, while others were occupied in a variety of ways in and about the prison buildings. It may be mentioned that the laundry work of the whole prison, with a population of nearly 600 , was done in a very satislactory manner by the inmates of the Lunatic Division. Soon after the division was opened a spacious and cheerful day-room, commanding a fine view, was provided for all but violent lunatics. This room was comfortably furnished, and was supplied with interesting books, with the means of playing quiet games, with pictures and other decorations, and with all that could be required to afford mental occupation to patients admitted into the division.

It may be interesting to mention that the mark system which has been found so efficacious in maintaining order in the prisons of this country and in promoting the reformation of their inmates, was introduced into the Lunatic Division with good results. The object of the mark system, as carried out in an ordinary prison, is to stimulate the prisıners to obtain certain advantages by the exercise of selfcontrol, by industry, by the formation of order! habits, and, in a word, by general good conduct. It was considered that the effect of such a system, so modified as to be of suitable application to convicts of unsound mind, could not be otherwise than beneficial and even curative in a certain degree and in certain cases. The following order was therefore issued on the 17th January, 1882 :-
"Standing Order, No. 444.
"Convict Prison Department, Home Office, Whitehall, 17 January, 1882.
"Advanced Class of Convicts in Lunatic Division of Woking Prison.
"1. In order to encourage industry and good conduct among the convicts in the Lunatic Division of Woking Prison, it is decided that marks shall be given to such of them as perform useful labour of any kind.
" 2 . The marks will be carefully apportioned by, or under the direction of, the medical officer, with some reference to the patient's capacity for labour, and to the regulations of that part of the prison in which he is placed, and when such convicts earned the marks assigned to their respective sentences for remission, they will be granted certain privileges and indulgences.
"3. If the medical officer should have reason to believe that the loss of marks, prior to any convict's admission into the Lunatic Division, resulted from disease, he will, when the period arrives at which the prisoner could, but for such loss, have earned his full marks, report his opinion to the directors for decision as to the granting of part or all of the marks not gained.
" 4 . The privileges and indulgences referred to are:-
(1.) To wear special clothing.
(2.) To take meals in a separate room.
(3.) An improved diet.
" 5 . If any prisoner fails in good conduct and industry while in this class, the medical officer may, with the concurrence of the governor, stop any or all of the abovenamed privileges and indulgences; and any prisoner is also liable to be remored from the advanced class if it should be shown to the satisfaction of the directors that he so conducts himself as to prove that the above privileges cannot appropriately be continued in his case.
"E. F. Du CaNE."
The success or otherwise of such a system as that pursued in the Lunatic Division at Woking must, of course, be judged by results, and these it may be well now to state very briefly.

Firstly, as regards the mutual relationship of officers (acting as attendants) and patients, and as to attempts at escape, the results, considering the character of the patients, will probably be deemed to be not otherwise than satisfactory. Four officers have been seriously assaulted, but no patients have been injured since the opening of the division eleven years ago, although many of the patients have been violent and hare required manual restraint. The training received by a prison warder, especially in a convict prison, and the experience acquired in the performance of his ordinary duties are such as to confer upon him special qualifications for dealing with convict lunatics; he learns to exercise patients and self-control, and to maintain order among those whose tendency is to be disorderly by the power of command acquired by the enforcement, under the eye of superior officers, of a strict though beneficial system of discipline.

There have been no successful attempts at escape, and no patient has ever transgressed beyond the bounds of the prison. This speaks well for the security of the establishment for patients of this class, and it is matter of interest and importance to the public.*

Secondly, as to cures: Of $422 \dagger$ patients admitted from the date at which the lunatic wing was set apart for convicts of unsound mind up to the 21 st June, 1886 , as many as 105 recovered and were returned as cured to the prisons from which they were received. In the great majority of cases they bave proved the genuineness of the cure by the self-restraint implied by good conduct, and by a rational fulfilment of their duties, no doubt irksome duties, many of them, as convicts sentenced to penal servitude. A better result than this has never yet been attained, and probably never will be, whatever system may be pursued in dealing with patients of this class.

When an insane convict is removed to an asylum conducted after the manner of a county asylum, and then recovers, it is to his interest not to allow his recovery to be evident, but to appear still to be a lunatic in order that he may remain in the asylum until the expiration of his term of penal servitude. He does not wish the Superintendent of the Asylum to see too much improvement in his condition lest he should be discharged as cured, and exchange the comparatively luxurious life of the asylum for the hard labour, hard bed, and hard fare of a prison. Not that the labour, bed, and fare of a convict prison are severely penal, but they are distinctly less enjoyable than the otium cum dignitate of an asylum. He therefore conceals his improvement, and remains in the asylum, if he can, till near the end of his sentence, when a motive to recovery begins to appear, and his symptoms of unsoundness are gradually thrown aside unless he has brought about a genuine relapse by persistent imposture. In the Lunatic Division at Woking, though provided with everything calculated to promote his recovery, the insane couvict is in a prison, and the contrast between his condition as a lunatic and his condition as a convict in an ordinary prison is not such as to suggest to him the desirability of postponing his recovery until near the termination of his sentence. On the contrary, inasmuch as he is unable, while an inmate of the lunatic division, to earn that amonnt of remission of sentence which is accorded to convicts who are industrious and well conducted in prison, he is at a disadvantage in that respect as compared with his fellow prisoners, and it is to his interest that any improvement in his mental condition should be patent to all with whom he has

- It may be added that only two patients have committed suicide, and that only one has died in an epileptic fit during the eleren years that the wing has been open for lunatics. In these respects the lunatic wing conpares favourably with most Asylums.
$\dagger$ This number includes readmissions.
to do. The following remarks by Dr. Orange in his report for 1873 put in a clear and forcible manner, the consequences which, according to his experience, result from treating insane convicts in an Asylum conducted after the manner of an ordinary public Asylum :-
"Persons belonging to the latter class" (i.e., convict lunatics) " who recover before the expiration of the term of their sentence are liable, in the ordinary course, to be returned to a convict prison to complete the term, so that instead of having the bright prospect of release to promote recovery, recovery becomes to them a thing searcely to be desired, inasmuch as it would be attended with penal consequences; and, lest the exercise of self-control and orderly behaviour might, when the more acute stage of insanity had passed, be interpreted as indicating recovery, interest as well as inclination appear to lead towards an opposite line of conduct, and thus disorderly habits are apt to become more and more strongly confirmed, and, for the safe custody of such inmates, arrangements such as those of an ordinary Asylum do not suffice."

The history of the Cunatic Division at Woking warrants me in stating that the objects which were in view when it was set apart for the reception of insane convicts have been fully attained, and that the evils arising from intermingling different classes of lunatics, and from treating convict lunatics in an asylum of the type of an ordinary public asylum have been entirely avoided. The period, now drawing to a close, during which these patients have been under the charge of the Directors of Convict Prisons is one which they will be able to look back upon as a period during which they and their staff made great efforts to discharge an important and difficult duty, and were rewarded with what they may be justified in regarding as a substantial and gratifying degree of success.
R. M. GOVER, M.D.

Colonel Sir Edmund F. Du Cane, K.C.B., R.E., \&c., \&c., \&c. -
$682$

# NAUTTCAL SCHOOL SHIP "VERNON." 

(ANNUAL REPORT,

The Superintendent N.S.S. "Vernon" to The Under Secretary of Pu blic Instruction
 ycar end hawe the honor to report as follows concerning the operations of this institution diang the

1 The som Nue, 188 :

1. The admisations and discharges were more mumerous thar in any former year-189 bays arimd and 192 left. The average daily number on borrd mas 214 , The total avcrage daily number under me conirol, induding appricntices, was 64 .
2. No deathr mochred. Sickness has bren chicdy monfined to new-comew
3. Tuble L gives full particulans relating to cont. The boys on board coat Lge 13e. Ed, each; the


4, Roys under 11 are now transferred to the State Childrents Refiof Department, nad bi were on dealt with during the year.
5. Scronty-eight quita were made ly the pariou relighoms instructors. On Sundape the boys attended ehureh on ghore. The Proteatanta are how ingtructed by the Rev. A. Turntuill, Mrs, Turnbull and Mrs. Ford. The Sisters of St, Joseph undertake the religiou ingtruction of the Roman Catbotime The institution js deeply indebted to thesph ladies and the gentlemen mentioned.
6. Every mprentice has been wistein, aud the lads appear to be gererally daing mell. Hundreds of letters of a fafournble nature hafe been receired during the jcar from mastern, frome boys, and from the gentlemess who so kindly underbuke to look after our lads at gervice. The pereentage of those kour to be doing well wan 91.
 Fosbery,
8. The condwet of the boys on bourd hat been good. No leen than 75 of thase admutited were over 14 yenrs old, Mad some of these required much eureful and sustained superfizion.
9. The fhip hise beon largely wiaited during the yeare, nud it number of hind-hearted ladies and genitcnen contributcd in various wayt towarda the entertaininerst of the boye. The charitabie interest displayed did much in ramintaining a healthy tone on baard, mad in contributing to the content ment and goorl behaviour of the lade.
10. The tables appended will furnish full particulare on other mattera in connection with the operationg of the year. The period reported upon comprised the twentictth year since the ship wite eatablished as an Induatrial School.
11. The offecs continue to perform their work in a cheerful and intelligent manner.

I have, de-,
FREDK W. NEITENSTETN.

## SDMMARF．

## Worm in conncetion with＂Vernon＂for year ended 30 Jupe， 1887.

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## APPENDICLS．

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（B．）
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（c）
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(G.)
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## (L.)

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# PROTECTION OF THE ABORIGINES. 

(ANMLAL REPORT OH dHE BOARD.

## The Aborigines Irotection Boand to 'The Colowial Beeretary.

Ofice of the Pourd far the Protection of the Aborigines, 114, Phillip-atrect, sydney, 10 M ify, 1888
8 Br
We hate the homor to furbilh in report of the jroceediggs of the Board for the Protaction of the Aboriginca for the your 1887, and to supply delaila of the expenditure of the Parliamentayy Tote placed at ouy diaporal.

 been filled by Mr. Syduey Burdekin, M. At An, mhose appointment, to the Board, in lien of the Hon. W. I. Foster, had previomy y taker phace. On Mr. Foshery racating his scat, the following resolution wha whanimoutly agreed to by the full Board:-
 Inspector-Gencral of Police, the membera of the Aborigines Protection Board desire to record to hims, as their thairman, timir sense of the immense assiastance which he, with the aid of the foolice througlout tive Colony, has been able to renden to the Bonrd in dispensimg the fund placal at its disposal by the Governsuent for the benefit of the Aborigimes, mai to teathfy to the benerolent wicus which le bas always zhow towards this interesting but unfortunate ruce."
'Fhe weekly meeting of the Board hare luen puowally attended, and materss counocted with ita dutieg in relation to the Aborigines lanve received from time to time the most eatoful and promgit consideration.

The sulbjoined wubles will show the numerieal staths of the aborigines, nod, selamitely, of their hall
 that whilat no special smadnl arisex from thair pesemee in the community their absurption juto the geveral population stay at some future date be acomplishent.

 and Maloga, thd at the Migsion or Horse for the Aborigines nem Brewarima, continue to bear fruit.

Wo lane fittle of inmprance ta refer to on thiz occision, bue we wrald desire that this report slanld lee reat in connection with the tha last preceding reports, which contoin gencrally the riems ladd by the numberg of the Board, wat which do rot requice reiteration from year to year.


 coneal the frobabidit that our expenditure nust jorease fear by yerr, as the raco becomea wore
 comfortables as posible.
he beve, cus,
S界DNET BURDEKIN, Chairnian.
PHILIP GIDTEX KING, M.L.
RLOHD. HILI, M.L.C.
HTGIE BOBISON.
A. M. HUTCHINSON.

HALMAN J. TAREANT, FTR.C.S.E.

Censuls, Octolver, 1 B8\%


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NEW SOUTH WALES.

# PUBLIC CHARITIES. <br> (REPORT OF IMGEEGROR OF) 



## CONTENTS

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2- 4


## PARI I.-INSTITUTIONG UNDER THE COLONIAL SEORETARY.

# The Inspector of Public Charities to The Prineipal Under Secretary. 

Sir,
15 JuLe 185 .
I have the honow to formard nuy A unual Report of tho Public Gharities, with in request that
 Combil, and then laid before the Logislative Council and Jugithatwe Ascmbly in torme of the act, 30 Vintoria Nor 19.
 Bouth Wales for the forr onding 3le Decomber, 1866 .
 Deparkexd of Colomal Seoretary-

 Maintenauce Account (wholly borne by the Treasury) of ...
but a diminution on account of Hospital Building (
Treasury)

In making comparison between the preent report and thut for the year 188 in regarl to expenditura from the Public l'reabury, it will be necebbary to bear in mind that the amount of the grant for Techmical Lducation, 821,108 lobe, was ineluded in the report for 1885 , but the correspondity jtem does not appear in the prebent report, as the Technical Lducation Board has become entirely distinct from the Sehools of Arta, although it araila itself, whenerer practieable, of any accommodation they may le willing to phace at ite disposal
 occasioned chicly by grnatz to Coutitry Hospitals and Anylans, wither new or for the purpose of eulargement ; maso on accoint of the incrased rataler raminteravice conceded to the two suljsidised Metropolitand Hospitals.

It is sutisfactory, on the other hand, to note an increase in the amount of contributions for
 raised in the year 1888 , as against E85408 10e. 9d. in 1885.

A comprehersive view of the Oharitiea nalics it apparent that the Government in most generous and constant in its wheavour to anprly aid to all forms of distreas; and that year by year inprovements are being introduced in the appliancea and administration of the institution it supports or eubsidies for that parpose.

A entiment bas, bowever, become general that its action tende to destroy thrt apirit of relf roliance ebsential to the mintenance of a proper national character; and opinions are held whether at portion of the public funds now expended might uat be diwerted into chanaels laviug for their objecto the remoral of eome of the causes whid at preacot operate in bringing many persons within the Charitics' aroa.

In this riew, the framing of regulations controlling the housing of tha poor receiving out-relief, cueourigement to at "Hoapitala Insurathee Furd," nud legislation such as alecady exiate in the meigh bouring Coloniea, wherely persons posessed of means are required to contribute towarla the maintenance of near relatives who otherwise mould be dependent on the State are aubjecte wortby of consideration.

That a portion of the large expenditure arinually made on the charitics mot be be awoided, could meana be foumd for impressing npon the masses the adrisalifity of exercising provident habite is aelfexident.

The lesson, however, is ono mont difficult for a Goverment, based on popular euppori, to tewh those of the communty most inchined to squander their savinge on sclf-indulgence, so long an they frow they cad, when sdyersity fallo on them, enst thernaplves, through the Chandites, on the publio bounty.

Circhinstance, sueh is a more contracted expenditure by private employers, following on the latie protracted drought, and the cessation temporarily of railway extengion worka, hafe led to an increase in tho nutuber of applications for charitable relict; but, apart from itboye causes, it iz unforturately erident that each year not only is there exhibited less of reluctance to become depondent on the state, but there seenta a growing aispesition ainomg a portion of the combintity to cousider clcemopynary aid as among their regular rebources, and as doing away with any neeesily for the proctiee of frugal habita,

The dificulty for solution appearg to be to what extent may the congequence of jmprovidence or vicioue living be left uncotisdered by the state, excepting in respect of the womer and children who are sufferes, while it continues to eupgly through the Public Charities auch asgistunce an io absolutely neceasary (in the public intereat orily) to thoze irrechifmalles who come to it.

To present time no denided priveiple has been recognized for limiting such claims.
On the passing of an Act conseying powers of loent powernment to the several districts of the Colony, the experditure far charitable purposes will probably in great part be raised locully, and go is likely to bo more closely criticiaed.

Trder the nerr system zome of the exils at prosent connected with tho distribution of State Charities may dianppear, consequent on the appligation of regulations more stringent than thome any centrul goverument has hitherto been indiond to onforee

Fending, hoferer, such legiglation, the ground might be pire pared by tho adoptions of determinations as to the extent of subisidy claimis, which in the future ought to be recogrized, and a rule didopted that aid from the Ireasury ghall be woncurent with indiyidual or publio effort, and coper in cach case onJy an equal amonnt.
 inflicting any very Eerious irconvenience of entailiag much individul hardolhe. Pripate individuals anoog the wemluy and benevolent would be excited to tale a more prominent part in the fork now performed by the State, while united action by the Hospital Boards mijght chil into ezistence a syetem of admisidone through insurance 这a means of proficion for the sick, to which the Government might, at its initiation, leud its aid.

Gradually, by auch mearis, the State would be relieved, and those who recive benefitg from the hospitale would become acougtomed to act apart a portion of thicir meane for the furtherauce of a echeme from which they derive suuh large adrantago.

## The Abpiohs fol 1 hatirie and Degititite.

The improvementa indieated by the Colonish Secretary an likely to be made in connection with the Government, arylums, equecially if a distimet Pauper Asylum Hospital, possessing a trained nuraing staff, is to be ineluded in auch improvernenta, will materially inceregse the expenditure on these charitien.

In whove connection there io room for consideration whether means may not be found for reducing the extrat outlay by employing such of the inmates al wight fairly be cxpecten to contribute (by the proceeds derivable from their laboan' tomards part cont of their maintonance. This is done in the Fictorian asylunas.

At present the inmates, with tho maxeption of thoso who ave ergaged as attendanta and in carrying on the routine work, phas their tino in a monotonouz jaleness, most favourable for engeudering dis.

Pabsing over the very aged and helplesg, there are not a few inmates who, though unablo to fomintain themselves outside the asylumg, yet possess the 1 1se of their hande, antd enjoy comparatively good bealth; itho sererad, cither altogethor or partially blind, capable of being taught occupationg euch an the hlind can master. Suitable ingtruction might be given to these persons.

An regreds the former they might be toplofed in mating the asplum elathes and boots, rolling badages and teasing lint far hospital uso, \&c. A forureo of conniderable profit in uhe Melbourne asylums is sakum-picking.

In the casc of theblind, a. yeare ingtruction in basket, mat, and balter marnfacture pould eause them
 1they would be altogether or partially self-supporting-

Were such fostruction given in the alaylums the Industrinl Blind Institution would be relieved of a hetwy jacubur in having to support dull itr yequ admisaiona while under jostruction, and its funds so be made eqpathle of extended utility.

The experintent is worth trial, if only for the principle it extablishes, wix., that Siate ageiatance does not ncesesarily lead to any renanciation of obligation for cxertion on the part of those aceptina it.

It is open to question whether Nowingtom is altogether a desirable site for an asylum for aged females. The position is anmemhat inaccossible, and the management, for the same reason, is plineed at a disadFantage in regard to llae daily supplien, intamuch as it can hardly rejoct what masy be faulty willhout entailing delays inconvenicnt to the inmates.

For gome time after the ogeupation of the new promises, owing to oversighta and defoctive construction, although the stiratge did not fail, great inteonvenience was experienced from an insuffictent water aupply:

In above and other direations numerous intprovernenta have leps since introduced, but alxeady the asylum is prosing too sonall, and additions to the accommodation will probably be required at an early date In the asylumb for male papers, day-rooms, in addition the preaent abeds, would be de great improvement.
impropebert. Tluese bbould be capable of being easily and thoroughly warmed in winter, and might be fitted with numbrous comfortable seats, such as are reatful to the aged.

The future syskem of asylums mindagement, woth for mates and females, especially in retation to better nurving and provision for the treatment of hospital cases, is engaging the active attention of the Colonial Scerctary, and no doubt the above natter will be considered in couneotion with thobe arragements. A mueh larger rate cost for maintenance will onfortupately, however, be wayoidable and is beginning al ready to be apparent.

1 rurther remarke apd detaila of expenditure are given on pages 6 and 7.

## Muthopolitan Hospitalg.

To the close of last year the question as to whether gratite would be made for the completion of the new buildinga for the Spdney Hospital rematoed nadecided.

Under uo circumetaricre will it be possible, consiatently with hy pieric principleg, to erect a hospital on tho preaert site, pussessileg a larger unuber of bedg than are now provided by the temporary aceornmodation. Converience of gituation, lowever, avggests the advigability of a loppital beirg erected on this of gome adjacent positiors for the reenption of urgent and aceident cases.

At the Prince Alfied Horpital the ameommodation has recently been enlarged by the additioth of
 in a few of the sulburbs, applications for admission continuc in excess of the uimbers who car be received.

As has been bofore pointed out, wowhere can more hoapital aconnulodation for the city lue provided so econoraically fab by erecting one or more additional pawillions at the Prince Alfed Hospital. which possesses administrative buildige far in excess of its present wird aceonmodation.

The operations for the year 188 g and the financial position of the Sydney and Prince Afred Hoppitale will be found in the body of the Report, pages 7 to 11 .

## Stef Clendees* Hospttat, Grebe.

Toar by fear a very marked inereme ; apparent in the number of masa ndmited into this institution.

In 1880 , the year when the hospitall was apened, they purbered bat. Hive yeara afterwards there were 228, and in 1586 they reacheal 272 .

Ithere are many anvocates for separate horpitaly for childiren; on the other land experience proves that in regard to heafy cased preference has sotnetimes been ohown for taking guch to the grmeral hoppitalz, eqpecially for aperation.

Withont cotering apon the quation as to whether it will be neccasary for a Children's Hoppital to form part of the Goverument scheme of Publie Charities, it is evident that at prosent the hospital at the Glehe cancot well be dispensed fith, especially in the provision it makes for tedious cascs of diseazes of the ofseous syatem, 65 of which were almitted into it last year.

The rumber of admisions of typhoid fever and fobricula treatea in the institution duping the period under review (53) atso goes tostow that it uffers assistance to parenta which has beer ruph appreciatod and is oftern availed of.

The diseases troated in the hoapital and ita fienneial poaition fre folly deacribed on page 11 to 19 .

## Constey Hegritals.

Active interest on tine part of many of the cormittecs of the Country Hoppitals was hows last Fear by the addition to their accommonation of separate warde for the isolation of cases of infectious charaster.

In this regard it may be noticed that the Bathurst Hospital is not well provided, though in other directions, considerable progresa may bo reparted.

The Committen Intely erceled a very eomplete Inurdry connected with which is a disiofecting chntinger for clothing. They are engated in introducing in toro perfect system of drainage aud inaroyed interal tantitary arrangemerta which will inulude reflooring the wards, lavatories \&e.

During the pust year one or two new Cottage Hospitals were opencin, nnd others are in progreas. Among the former may be mentioned the hoapitals at Lismore, Kisma, Maclean, and Kempsey weat; while of the Jater thoge for Cootamundre and howral will be the most important.

It is in contemplation to provide hogpital accommodation also at Moree aud Jetilderie, both of which places are at consideruble distance from any extiting hospital,
hepresentations from the Committee pere made two yeara ago and were talsenuently rencwed, calling attention to the unsuitableness of the site and too restricted accomodation of the hospilal at Wollongong. The matter was reported apon and in new site recommended, but the queation mppears to remain in aberance.

Full information in respect of ench Country Hospital is gipen in tabulated form pages 15 to 22.

## The Beinevolenc Society.

The Benevolent society toth in ita asylum operations and outhrelief department was very fally occupied during the year urder reviem.

Tbe Medical Oftecer has drawn attention to an inerease of ayphifitic cases in the maternity wards, and has represented the fact that a number of the children at birth are so dischsod as to render their prescruation estremely diffeult.

He called attention further to the advisibility of more auitable provision being made elaewhere for foundinga and wotherlene infonta, as ther premence in the lying-in hospital is a disturbing element, nor ia it possille to eupply them with the skilled attention and pure air so easentinal to their circumatnacos in the A Aqylum.

In out-rclief the Soctety espended wery large suma and applied to the Government for extra sid.
Before arriving at a decision wn this application, it might lee well if the Colonial Secretary had tho entife quention of out relief by the society and its reaulta laid beforo him, inasmuch ths the tentercy of this form of elarity canot but hame a naterial effect in the future on the young who are brought within its influence.

If the Government aid were given for the purpose of enabling the Society to provide better housing for its clients, some of the objections to out-door relief would disappear while its recipients would probably find themselves in a position more farourable for regaining independence, and less likely to be contaminated by abject surroundings.

Tho operations of this Society for last year are stated in extenso pages 23 to 25.

## Astlums for the Young.

The Randwick Society no longer receives Government subsidy, and therefore its operations have no place in the present report. It is, however, being carried on on a system of direct admissions only, and provides for between 200 and 250 children supported by the funds of the Society assisted by small payments from parents and guardians.

The Protestant and Roman Catholic Orphan Schools at Parramatta were closed early in the year, the children found in them being passed into the care of the State Children's Relief Board or were removed by their friends.

It will thus be seen that with the exception of the Industrial Schools, the State Children's Relief Board now provides for the supervision of all the children supported by the State so soon as they pass through the Benevolent Asylum, one department of which may be regarded as a Government Receiving House. -

The Industrial Schools being within the Department of the Minister for Public Instruction, are referred to separately in the second part of this report, pages 32 to 35 .

For particulars of the operations of the State Children's Relief Board, expenditure, \&c., see pages 25 and 26.

## Instifution for the Deaf, the Demb, and the Blind.

This institution is in a very perfect condition, but remains stationary in numbers, thereby showing that it is capable of mecting the calls made upon it for accommodation.

A heavy concession, from £20 to £35 per head rate cost for children admitted under Colonial Secretary's order, was allowed last year to this institution.

In the cases of State children of limited intellects, this change acts somewhat disadvantageously on the Treasury, and were their number larger might demand modification.

Details of operations are given on pages 27 and 28 .

## Institution for the Industrial Buind.

The new workshops in course of erection for this Society approached completion at the end of 1886 and have since been opened.

The additions embrace a hall for meetings and concerts, and two large workrooms capable of accommodating forty additional workers.

The Society has proved already its ralue by establishing the fact that many of the blind are capable of earning sufficient to support themselves in comfort. The Directors are active in finding openings for the disposal of the goods produced in the institution, and have met with fair success.

Applicants for admission fully engage the accommodation to its utmost limit; and it may become worthy of consideration whether it would not be advisable to relieve the institution of a portion of the expense of initiatory teaching by establishing a workshop in one of the Asylums, from which the workers, after six months tuition, or on gaining a certain standard of proficiency might pass, under arrangements with the Government, into the institution, thus saving the State the cost of the future maintenance of many blind inmates otherwise likely to be permanently dependent.

The gain to the Society would enable it to establish homes for those of its workers who do not possess relatives, or whose friends live at an inconvenient distance from the institution.

Further particulars regarding this institution are given on pages 28 and 29 .

## The Infants' Hoaie, Ashfield.

Two hospital wards have lately been added to this institution, the former a large ward for infants requiring special attention, and the latter a ward for separation of cases of an infectious character.

As in the Benevolent Asylum, so in this institution, the medical officer's report for last year draws attention to the diseased and generally neglected condition of the children admitted. His remarks convey the impression that in a considerable majority of instances the children suffer from the taint inherited by the vicious lives of their parents, hence the consequent extreme difficulty of rearing them.

An application was made by the Benevolent Asylum to the Colonial Secretary requesting that all foundlings and motherless children brought to the Asylum might be transferred to the Home, but the Committee of the latter have expressed reluctance and inability to accept such charge, although they are willing to provide for those brought to the Home in the usual course.

Statistics, including numbers and financial position of this Society, will be found on pages 30 and 31.
The second part of the Report refers to the institutions within the Department of the Minister for Public Instruction, namely, the Industrial Schools and Schools of Arts throughout the Colony.

Of the former, the School Ship "Vernon" continues to render very valuable services, and the success of the system has been pronounced most satisfactory.

Within the last year or two the committals have, however, been so numerous that to prevent over. crowding it has been found necessary to shorten the period of detention on board, the younger boys being removed to the care of the State Children's Relief Board, while the senior boys are sent to service with a rapidity scarcely affording time for the discipline taught in the school ship to obtain an influence likely to be lasting on their after habits.

The change of system has not yet been reported as producing evil results; but should any failure become hereafter apparent, it will scarcely be fair to hold the ship teaching responsible.

Full details of last year's operations are given on pages 32 and 33 .

## The Fehkje Thonogtriat School, Pabbayatta.

It being found necosiary to restore the buildinge at Bilocla to the Department of Prisons, it wat decided to renove the girls and admpt the premisea fortherly oempied by the Roman Catholic Orphan School at liarranatatu to their reception.

Certain precantionary measurea werc, however, Decessary to be enriod out before sueh tranafer fould be made, delnying the remopal of the school into the prosent year.

Prion to this being done the nationity of the younger children were given into the care of the State Childwe Relief Board, mand in future only the senior commitalz will be retainel in the institution. Il'his course of procedure cannot fail to the aduantageous inasmuch as it eorveg to remove those committed merely as "neglected children" from contamination likely to arise ly contant with giris who baye had cril experiencer of their awn.

At the new institution there is abundance of rom, and it will be open to introduce improved methode of traibing especially in regard to the proper mander of performing domestic duties, is linowledge of which theae poor girla have had preaiously very imperfect opportunities of acquiting-

Particulars of oncerations for last year are ripen in the body of the Reports, pages 34 and 35 .

## Sehooly of Arts.

Details of the cuperations und financial position of theace institutiona are gipen in tabulated form on paper 36 to 62 .
 reference to its wortiste.

It is autisfactory to find that the Commitee report a large abmentation of income at their dis. proal, which enabied them to expend considcrablo amounts in the purchase of lumil required for additiona nud in alterations and repairg. They were algo able to redvee the dobten the ingtitution by the curn of £1,000, leaving it now at efso.

The Fifsifg throfgh Parlianent of an Act of Incorporation ia regavden by the members with much satisfaction as providing muna for the further gernwh of the inatitution.

The worl of the Technical Codtoge io row carride on wholly under the direction of the Technieal Poard, the School of Apts Conmittee confining ita attention to its library, reading, and chesu rooms,
 Jectures on subjects lifely to attract populni attention.

In concludiog my prelinivary letice, I deaise to expess regret that the Report has wot been preaented at an earler date; but to have doneson it woula hate been neceesary to omit the returng from many of the iostitutiong, by far the larger umber of which are under the managenent of honorary boneds.

Forma for retarna for following year are regalarly pated to ach institution receiving Gopernment subsidy in the December previous.

No power bas hitherto been fond aubiciment to compel promptattention to the risurementa of the Coloniul secretary in respect of furnising retnum to this office; aud although I am glad to achowledge considerable improvement, fet the umber of institutions requiring reminderg, sometithes to be repeated again and acain, opcasions the delay here noticed.

I lave, de,
HUGH ROBHSON,
Inspector of Pabjie Charitiea.

## ASYLDMS TOR INFIRM AND DESTITUTE.

Wics Gorcmenent in the year 1862, relisped the Revepolent Socioly of the care of the infirm and dontitute, it improved the arrangementa without materiully altering the methoda on which the asyluma had been conducted.

The system wha in why simpla and ceonomical one, and for long was deemed sufficicat for requirements. Paid labour wat rot employed, the routine dutiea being carried on by the inmater under a日y晈er of emal] gratuities.
of late, public eentiment hos changed as to the quality of the relief to be afforded by these institutions.

The inmates are mweh more mumerouz, and apecial dutica nat oripinally contemplated have been asigned to the asylums, giving them io gotne measure the chamacter of bospitulz

Owing to rodilications in the disposal of chronic, nind protracted cases supported by the Government, which during the past three yenrs have beer sent in large numleerg to the mas]ums with a view to relieving preasure on the general hospitals, the asylume were requiced to perform duties which, for lack of proper appliancea and accommodation they can but jmperfectly render,

Complainth reached tho Government as to the manner in which the medteal offacr in the cuse of three of the asylume disobarged his fagetions; also of the dietury supplied to the inmates, which was theoght to be too restricted in character, and unzuitable for pergons yery aged, or who cannot easily assimilate nolid food.

Inquiry by the Colonial Secretary Followed, and improfementa have aince resulted, or are in course of initiation.

Milk, slop food, pegetablea, and stimuTanta are diapensed more liberally than heretofore, while aeveral improvements having for their object hacreased comfort to the inmates are meeting attention.
 under the care of a truined muraing staft,

On their assuming charge a considerable number of intates at present cpgaged in attendnco on the wich will be relieved of their duties.
 are capable of engaging in without hardahip, migtat not be introduced aa a condition of readence in tho aeylumit.

The mupect is deaerving of attention, The proceds of the work performed might, consistent with all tho circumatiances, be divilent between the (formament and the producera.

There is reasoll for belierixg that much of the captious discontent whiob hat been a mource of frequent trouble to the radnagemnent in the past nay be trated to the restlegenesi engendered by protracted
 futare, as well in reduce the cost of the asyldins to the foremumeut.



| Add proportion modical wote | *** | Mentiggou. |  |  | Lirerpom, |  |  | Gsorge-street, Ferramatta, |  | Exybipelas Hogpital ndd Macquarie-stret Asylura, Parragriftrin |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\pm$ | ${ }^{\text {E }}$ | d. | $£$ | 告 |  | $\mathbb{E}^{4}$ | 5. d. |  |
|  |  | $200$ | 0 | 0 |  |  |  | 200 | 00 | Amount inclucled in salarien, |




## THE BPDNGY HOGPITAL

The calls made on thie Hospital last pear were hanner than duriog any prepious aimilar period.
 create the improssion that the futie work of the indtitution may have to be restrioted to surgical purpober, and the reception of ancidenta ind case of great emergency

The moceas of the treatment is stated to have been wery abdisfactory, and the eubseriptions frotn the public for 1886 were larger than wand ghe Directorg, however complain that the institntion has not met with a fair reedgaition eitler an the gide of the Governoent or of tho publie, and that, therefore, Hhey have been uriablo to brimg to bompletion the etill aufinished hoppieal buitdinge ; And, further, thats
 andiety, and the interest on which han to be prowided out of eurrent income.

A Govermment Commisaion is now engaged io weighing the argamenta on either gide, wa to whether the new building shumat be oompleted or tha Hospidal moved to gone other site, It way be expected that on receipt of the report the Golonial Gegretary witl make known bie decision.

As lie Govermment in respongible in a a arge messure for the presence of the Hoppital where it now atands, and has been by far the largeat contributor towarda the ereation of the new buildingra, it may not bo out of placo to recommend the propriety of congidering, apart aitogethor from the larger quegtion om whieh the Commession is emplofed, whether the prefent owerdraft shoukd not be exthguished by a grant, in order that the fearly income may be deroted to its legitimate purposes, and the Combitue thus be religral of the Deccasity of diverting a wot inconsiderble portion of ils income to the putanent of intereat.

$$
\text { Geuter Statiates } 1880 \text {. }
$$

| Admisaions-Jamuary to Deeonber- |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Menicer easeg -4. | +** | ** | *' | " ${ }^{\text {a }}$ | ** | ... | 1,037 |
| Surgical | *' | -.* | .." | [ ${ }^{\text {a }}$ | "" | +" | 1,771 |
|  |  |  |  |  |  |  | 2,808 |
|  |  |  |  |  |  |  | 268 |
|  |  |  |  |  |  |  |  |
| The gumber of awidenes and mrgent ease a atended to but wot admitted into the |  |  |  |  |  |  |  |
| หน눙혐 <br> Ophthatenic brasch |  |  |  | ... | ... | - ${ }^{\prime}$ | 6,388 |
|  |  |  |  |  | ... |  | 212 |
|  |  |  |  |  |  |  | 435 |
| Namiver of ontrpatients at the Fiar, Noso, and Thmot Department, includeds |  |  |  |  |  |  |  |
| Deaths in wardo |  |  |  | ... | "' | ** | 322 |
| Namber of patients in Hubjutal on 3 l | Irec | ber, |  |  |  |  | 17\% |
| , thase treaterl by Distri | Su |  | co | ectio | with | the |  |
| Dispeneatry .... $\quad .$. | $\ldots$ | ** | ... | *** | ** | - | 0,201 |
| Of whond were wbited at thair homes | + | A+ | ** | "'* | $\cdots$ | ** | 404 |





 elimate.

## Finameial Stotoment for 1880.



Expenditure-


## 



## Dr.

'To Benefoctors' Pemmanent Truat Fund ...
\# Samaritan Fitud
.. .t. ... ... ... ... ... 25.501010
$2,06714 \quad 7$



" Bank of Nem South Wales $\ldots$... $\quad .$.

## PRINCE ALFRED HOSPIIAL.

The operationg in this inatitution during the year 1886 were on an extended beale, At the mane time it
 of recoveriee being greater and of denthe less than ubual.

The dcath -rate, which in IB85 was 12 Per cent., in 1886 fell to 10 per cent-; this graks well for the eanitary condition of the hogpital and the akill and care which the patienta receiped.

In the depardment for out-patients the total number of attendanees nurnhered 19,793 , which, tahing 4 as an average for each person ireated, reprebents 5 ,000 indiwituals as haping received the benefits of this department.

$$
2-B
$$

The following general atatement show the number of patients treated in the wards：－

| Themaining in hosputal on 31st December， 1885 |  |  | ．． | ＊＊ | $\cdots$ |  | $\begin{gathered} \ldots+{ }^{185} \\ \ldots+1_{4} 750 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admited during the year IB86 | ${ }^{*+}$ | ．．． | ．．． | ．．． | ．．． | ＋． |  |  |
| Diccharged－Well or confalezeent |  | ．${ }^{\text {a }}$ | ＊＋ | $\ldots$ | －． |  | 1，165 | 1，915 |
|  | ＊．． | ．．． | ．．4 | $\cdots$ | ＇．＂ | ＊＊ |  |  |
| Reliered＋＊＊ | －4＋ | ＊． | $\cdots$ | ＋＊＊ | $\ldots$ | ．．． | 282 |  |
| Whrelicred | ：＊＊ | ．．． | $\ldots$ | ．．． | ＋＊ | ．．． | 168 |  |
| Died | ．．． | ＋＋ | ＊＊ | ．．． | ＋＊＇ | ．＂ | 1，756 |  |
| Remaining in lioppital on Plat December， 1886 |  |  | ．．． | ．．＇ | $\ldots$ | ．．． |  | 159 |
| Average gumber reasident da，${ }^{\text {a }}$ y throgghout the year |  |  |  | ．．． | ＋＊＊ | ．．＊ |  | 152 |
| Mear residence of each prtieut，in | days |  | ． | ．．． | ．．． | ＋．． |  | 294 |
| Rate of mortality orer all the caser |  | ．．． | ．．． | －＊ |  |  |  | 9 |



| Genoral Summary of Table of Theases：－ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discmera |  |  |  | Frimale． | cured． | Extiexti | Unveliamen， | Ded |
| 17capiratory fyetem | ＇．＂ | ．． | 128 | 60 | 91 | 40 | 18 | $4{ }^{4}$ |
| Nerrous ayten ．－ | ＋＊ | ＋＊ | 85 | 28 | 42 | 49 | 21 | 10 |
| General diacasca |  |  | 192 | 184 | 262 | 24 | 9 | 57 |
| Digesilipe organe |  | ＋＋ | 144 | 62 | 133 | 24 | 15 | 31 |
| Gireulatory spetern |  | $\cdots$ | 99 | 29 | 27 | 21 | 8 | 18 |
| Trinary orgaila | ．．． | ．．＂ | 116 | 19 | 101 | 14 | 8 | 12 |
| Disersos of womer |  | ． |  | 169 | 101 | 14 | 21 | 9 |
| Digeasea of bone，ser | ＊＊ | ＊＊ | 90 | 25 | 76 | 89 | 8 | －${ }^{\text {b }}$ |
| Poisons，毼边 | ＋＋ | ．＂ | 17 | 7 | 20 | － |  | 4 |
| Lye，car，and nose．．． |  | $\ldots$ | 111 | 24 | 92 | 明 | 9 | 3 |
| Crilular tieque ．．． |  |  | 92 | 54 | 100 | 17 | ．．． | 3 |
| Jucal imjuries | ＂． | ＊＂ | 211 | 21 | 215 | 10 | ＋＊ | 7 |
| Grand totala | ＋．． |  | 991 | 611 | 1，266 | 208 | 101 | 178 |

The leugh of residence of pitinnta receifed under orders frout the Gowernment ayeraged thirtw－wip dnys while those jhying for or contributing towards thair ofn oupport eqeaged twenty－seren．

To explaie this，it is mecesary to draw stention to the fant that the Goyemment patienta canout
 conwalescent to their hames．

A alight diminution was apporent in the total number（197）of typhoid ferer casas as compared with the number in 1885 ．

At no tirne were there less than four chaes in the warde，and sometimes there were as many an thirty，
The continuora presence of go dangeroug a disense，and whith had to be treated in the gencral फparde，cansed at times considerable ausiety to the medical staff；but in no instance did a typhoid pationt infect another pulient while in the hospital，nor did any of tho attendants contract tbe fever．

The adriskions under Gorerument order for the year numbered 750 ，the contributing eases 827 ，and the accident and urgent casen， 186.

The first of these are paid for at the rate of 3 B ，per diem；the contributions towneds the acond vary considerably，but yery impertactly cover thu expensea they entail；while the last fall wholly on the hospital funde，without direct remumeration of any zort．

The aceommodation of tha hoapitals now provides a total of 224 beds，an inerease of 56 bedr having been made，and spechal wasis provideal for the treatment of diseaber of wonen and children，diseases of the cyc，and for gevere surgical operatiofs requinting isolation．

The cost of fitting ap these extra wands mounted to $\mathrm{E} 1,000$ ，while a further sum of $\mathrm{E} 1,150$ was hncurred in the formation of rowds，pathway，and other neceasury work．

The hoapital has been fortuate in receiving the mmonta of sereal legacies and donations during the your．

The cum of 8 goo was trangepred from the working necount to the huilding account；the latter， homerer，shows a debit halquce of $\mathbb{E} 1,147$ 18＊，11d，which，I wenture to suggeat might be extinguibhed by a Government grant．

Fiewerl as whole，the Prince Alfeed Huspital is an institution of which the Colony may well bu prond，both in regard to the accoumolation it offers to the sicle and the skill and attention of ita management．

The permanent endowment now anounts to $525,34511 \mathrm{~s}$ s． 8 ml ，tho interest on which alone is a mailable．

Inasmuch ins the pringiplo of insiatigh on self－help is well recogrized by the directors，and wh patients are expected to ebutrilnuto in accordance with their means，the institution is well deserping of support from the wealthy or lunerolemily ditrosed．

Below are given statistide regarding its fimacial position.


Working Accoukt, 1886.
0

## THE STGK OHILDREN'g HOSPTMAL GLEBF.

Shativetict for the ghaf 1886.
NAmbers-
Oaser in haspital, 81 Dt Decomber, 1885
Admigeion during year
... .... ... +2, +4. 272

| Discharged | $\ldots$ | $\ldots+$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Deathe | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |

308


In all mathers connected with arravenent, order, cleanlineses pood nursing, nad a kiudy faro of the childret, the uatagement io deatring of high commendation.

The rapid dead continnous inercaze year by year in the number of patiente, as is shown by the falble given Delow, proves the neassity at the preacat time, of an institution like the Sich Chidrenn Hoqpitul while the accommodution in the general hospitals of the metropolis remains son restricted.

| Tu 1880 |  |  |  |  |  | $5 \overline{5}$ | It 1884 |  |  |  |  | 170 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1881 | $\cdots$ | $\cdots$ | $\ldots$ | $\ldots$ | ... | $6{ }^{4} 4$ | 1885 | $\ldots$ | $\ldots$ | ... | $\ldots$ | 228 |
| 1882 |  | $\ldots$ | $\ldots$ |  | ... | 94 | 1886 | ... | ..+ | ... |  | 272 |
| 1883 |  | ., | +\% |  |  | 115 |  |  |  |  |  |  |

## 

General Diseases.

| cmor | , |  |  |  |  | ctis | Traths. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Webility, 12; hereditary ayphilis, ${ }^{\text {a }}$; erysipelas, 2 | ** | .." | $\ldots$ | $\ldots$ | ."، | 17 | + |
| Mcasles, 2; simple atrophy, 2 ; febricula, 7 ... | ... | ... | ... | ... | ... | 11 | , |
| Typtoid feqer -.. ... | ..- | ... | $\ldots$ | . ${ }^{\text {a }}$ | ... | 34 | 2 |
| Scarlet ferer ... ... ... + +. ${ }^{\text {a }}$ | +.* | .. | .** | *. |  | 7 | 9 |
|  | ... | $\ldots$ | +* | - + | "*' | 7 | ... |
|  |  |  |  |  |  | 5 | 4 |

## Respingatary Oryare.

| Astliman, 1 ; phthisis, 3 ; pertusis, ${ }^{\text {a }}$ | +. | +* | ++ | .'- | ... | $\ldots$ | 6 | "* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frupyona ... | ... | ... | .+. | ... | ..* | ... | 9 | 1 |
| Pulmuary atelectasis, 1 ; larpugitis 3 | ... | ... | +r. | ... | $\stackrel{+}{+}$ | - | 4 | $\ldots$ |
| Acute brouehitior 6 ; prewmmin, 6 | $\cdots$ | $\cdots$ | ... | ... | $\cdots$ | '* | 12 |  |
| Latyngical papillomata, 1 ; diphtherin, 1 | $\cdots$ | ... | ... | ... | ... | ... | 2 | ". |

Civentatory Oryand athd Alowd.
Morbur cordia, 1 ; pexiearditiघ, 1 ; syncope, I ... ... • ..4 ... ... 3
Ahimentray Canal and Abdoruinal Organs.


## 

Convulsions, 2 ; paralyzis, 10 ; idioce, 1 ... ... ... ... ... ... 13
Epilepsy, 1 ; paraplegin (myctitis); 1 ; chorea, 10 ... ... ... ... .t. 12
Tctanus (namanatic) ... ... ... ... ... ... ... ... ... 1


Disersers of the Shin.

Disease of Getito Uhidary Orgats.



Disectar of Osseow Wybfor
Spinal carsiture, 19 faorbus enme, 24 ... ... ... ... .n ... 43
Disense of knec, 2; diseare of ellow, 1 ; cqued tibial, 4 ... ... ... ... 7
Curred tadica, 1. nearosis of 1 ; … ....

Necrosis of malar bone, 1 ; periostitit of flemur, $2^{2}$... ... .
Necrosis of toc, 1 ; praiostitis of radius, 2
." $\quad$ "."
8
1
$\stackrel{\cdots}{ }$


## Diseanes Peculiay to Woxden,



GOTERNMENT COASI HOSPETAT LITTLE BAY.



Table showing the channels（axd respectipo rumbera）through which pationter remeled the Hoppitall


Tabie showing \＃umber of Cases under treatment and ordor of digease for which ther were treated；alof nuraber of deaths in esch order．

| Disask | AdmLuythe | Deathe |
| :---: | :---: | :---: |
|  |  |  |
|  | 631＊ | 的 |
| Order 2．Entuctic Disumes－Syphilios gonorthras， | 9 | ．．． |
| Order 3．Dietetio Digesaen－smurry，atcoholism，${ }^{\text {che }}$ | 5 | ．．．．．． |
| Order 4．Parasitic Itreestes－Thruah，hydalids，wh． | 5 | －！－＂ |
|  |  |  |
| Order 1．Diuthete Disenees - Gout，dropay，carcer the | 4 | 4 |
|  |  |  |
| Class int，－Macala |  |  |
|  | 84 |  |
|  | 4 |  |
| Order 3．Respiratory－Rromshitis，Freumonis，asthund，ke． | 71 | 7 |
| Order 4．Diccstive－Gistritis，enteritis，peritoritis，dermia， | 61 | 8 |
| Order 5．Trinary－Nerthritis，ischurie，dabeten，足． |  | 7 |
| Order fi，Generation－Owariuu drepsp，uterup diseusen，we． | 12 | －．．．．－ |
| Order T．Jointz－Artlaritio， | 34 |  |
|  | 4 | ．．．．． |
| Class IV，－Dwyelofmegat． |  |  |
| Order 1．Children－Cyanosis，teolding，如， |  |  |
| Order 2．Adolte－Paratuerion whildbirth，we |  |  |
| Order 3．Ond people－－6id age | 1 | 1 |
| Order 4．Nattrition－Atrophy，detility，ec．．．．．．．．．．．．． | 31 | 2 |
| Clazs v． |  |  |
|  |  |  |
| Order 2，Gumblot wornis | 1 |  |
| Ungpeecified．｜， | 9 | 3 |
|  | 1，278 | 124 |


Table showing loealitipas whence cases of Typhoid Tever were admitted，with the Deathe due to each Locality．

 proper gonditions of tramamiseion and atiteldace is pot in itacif a factor in the morality of cuser of typhoid ferer deditted into hospitals，yet，when patiente bapg to lee remoped，experienee has ahorn tbint thas can buat be dione in the earlier stages of the itsease，and that，therofore，their medical attendand should make the pationta＂friends araro of the above ciocumstance，and not let them wait until the patient＇s streugth hat boen empprth．
 made ；these applinuca having beon previoudy very defective or inconveniently situated，and from above cause it is surnived throe or four cages of typhoid ferer developed in the bospital．

In regard to the accommodation for treating infertious forna of dizerse the Clorenment Medical Adpiser has drawn attention to the advantago of encouraging any desire shome by the publice to isolate such caber；and bis report ghggeats for consideration whether，on so auitable a site ma ju the Litile Bey Hospital，further special accommodation for infections cares should not now be crected．

Ot thit class of ailmente there were treated last year 48 cases, gamely, ․of measles, 16 ; chickenpor, $6 \ddagger$ rothelth, 3 ; wearlet-fever, 23 . The mortalits was 2 per cent.

The particulars in connection with compalencent and geateral cased ghow the admishions to hafe been 886; dexthe, 67 (including thoze who were afmittend in 1886 and died iu 1887).

The average stay in houpidal, 426 dayn; the mortality, 766 per centum.
At the beginning of the year there were 6 lepers at Inttle Bay; пew admispions, 是; deaths, 8 ; leaping the nunber 6 on $3 l$ th December, 1880 .

Finasoial Statement.
Working Expengos of tho Cogas Hospital, duying the year 1886.



## Ineonge-



Frpenditure-

| Ovardrafte, Filat December, 1883 | .-1 | ++ | $4 *$ | ... | 2,9\%5 |  | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hospitul maintentrice .... ... | ... | ** | -+ | ... | 19,113 | 12 | 0 |
| Out-dapr wollef |  |  |  | \% | 305 | 7 | 2 |
| Miedical comforta and stimulanta | $\ldots$ | ... | ... |  | 796 | 16 | 8 |
|  |  | . 4 |  | ... | 7,013 | 3 | 3 |
| Druga and imptruments |  | ... | .. | $\ldots$ | 3,291 | 1 | 8 |
| Wardmuenstand matrona* malariter | -++ | ... | ... | ... | 7,709 | 16 | 10 |
| Funcrala ... |  | .-* | ** | - | I, 050 | 16 | 10 |
| Buildioge and repaira | .+ | +:/ | - + | ... | 12,160 | 7 | 10 |
| Secretary"a department, printing, se |  | +.. | +.. | *** | 1,571 | 6 | 1 |
| ¢undries ... | +1+ | $\ldots$ | ... | +.. | 5,701 |  | 7 |
|  | $\ldots$ | +. | $\ldots$ | ... | 14,561 |  | 0 |
| Total eurrent secounis |  |  |  | $\ldots$ | 75.598 |  | 7 |
| Amourat atimed depority | $1{ }^{1}$ | egrif | 18 | ... | \$4,44, |  | 3 |

Corytey Hoppitals-General Returns, 1886.


Cocstrix Hoshtucs-Medical Returns, 1886.--Dibeneen Treated.


Conster Hospitata－Mrical Returas，1886－Diseabea Treated－continned．

| Nurat－ | Dasasag of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Tшบ处 |  | Dataser perablar en Wonna |  | Disutur of ttie Eyre－ |  | Fracturea， |  | Tinlomen BOTE ETM Iロெய |  | $\begin{gathered} \text { Un- } \\ \text { enasines. } \end{gathered}$ |  | Tut게． |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Genteral |  | $\begin{aligned} & \text { Hegititan } \\ & \text { orgity } \end{aligned}$ |  |  |  |  |  | Sinnver |  | tilla |  | Genlot Orinary Ong |  |  |  | Joint |  | $\begin{aligned} & \text { Mouth, } \\ & \text { pose, } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 变 | $\begin{array}{\|c} \hline \text { 举 } \\ \hline \end{array}$ | 泉 | $\begin{array}{\|l\|l\|} \hline \text { 蕆 } \end{array}$ | 首 |  |  |  |  | 专 | 䈍 |  | $\frac{\mathrm{E}}{\mathrm{E}}$ | $\begin{aligned} & \text { 3 } \\ & \text { 3 } \\ & \text { 3 } \end{aligned}$ | $\begin{aligned} & \text { 复 } \\ & \hline \end{aligned}$ | 产 | 兵 | $\begin{aligned} & \text { 尊 } \\ & \text { 省 } \end{aligned}$ | $\stackrel{5}{8}$ | $\begin{aligned} & \text { g } \\ & \text { 总 } \end{aligned}$ | $\begin{aligned} & \text { 多 } \\ & 8 \end{aligned}$ |  | 乓 | $\begin{aligned} & \text { 편 } \\ & \text { 豆 } \end{aligned}$ | 鄫 | $\begin{aligned} & \text { 退 } \\ & \text { 蒠 } \end{aligned}$ | 罗 | $\begin{aligned} & \text { 贵 } \\ & \text { P } \end{aligned}$ | $0$ | 空 | $\begin{aligned} & \text { 总 } \\ & \stackrel{y}{5} \end{aligned}$ | $\begin{aligned} & \text { 皿 } \\ & \end{aligned}$ | T2snnger | 蓠 |
| Merima． | 1 | － | 3 |  | $\because$ | ．－－ | 2 | $\cdots$ | 1 | $\cdots$ | 1 | $\cdots$ | $\ldots$ | ．－＊ | $\cdots$ | ．．＇ | ．．． | $\ldots$ | $\ldots$ | ．－． | 1 | ．．． | ．－ | －• | ．．＇ | $\cdots$ | 4 | $\cdots$ | 1 | ＊ | I | 1 | 15 | 1 |
| Mitchell leumby Comme | － | ＇．＇ | $\cdots$ | ${ }^{\text {．}}$ | ．．． | －－－ | －－ | $\ldots$ | ＂ | －．－ | ．．． | $\cdots$ | ＇ | － | ＂ | ＇－＇ | $\cdots$ | ．$\cdot$ | ．．． | ．．． | －． | $\ldots$ | －－－ | －－ | $\cdots$ | ＇．＇ | －－＇ | $\cdots$ | ＇＂ | ＂r | $\cdots$ | －．． |  | ${ }^{-}$ |
| Meray | 1 | －－＇ | 4 | 3 | ．${ }^{\text {a }}$ |  | $\cdots$ | $\cdots$ | 1 | － | ．．＇， | ．．． | $\cdots$ | ．．．＇ | 1 | ．．． | $\cdots$ | ．＇．＇ | $\cdots$ | －．＇1 | $\cdots$ | ＇．＇． | $\cdots$ | $\cdots$ | ．．． | $\cdots$ | i | $\cdots$ | 1 | ＇－1 | 1 | －－ | 4 | F |
| Mudgee | 29 | 10 | 8 | 3 | 3 |  | 10 | 2 | $1]$ | 2 | ．．． | ．．． | 7 | $\cdots$ | $\cdots$ | －－ | －－． | ．－－ | ．．． | ．．． | g | ．－． | 2 | $\ldots$ | 7 | ＋－． | 8 | $\cdots$ | f | $\cdots$ | ＇5 | ＇i | 92 | Ig |
| Murw finli | 10 | 1 | 7 | 2 | 2 |  | 1 |  | 1 | －．－ | 2 | ．．． | \＆ | 1 | ．－． | － | －－ | ．．． | ．．．－ | ．－－ | $\cdots$ | $\ldots$ | $\cdots$ | $\ldots$ | 1 | $\cdots$ | 2 |  | 4 | ．．． | 9 | 4 | 48 | E |
| Muswellht colt | 7 | 1 | 4 | 1 | 1 |  | 6 | － |  | $\cdots$ | － | $\cdots$ | 2 | 1 | 1 | $\cdots$ | －． | ＇． | $\cdots$ | －－ | －－ | $\cdots$ |  | ＋－r |  | ＇י | 3 | 1 |  | ．．． | 8 | －．＂ | 劳 | 3 |
| Nerrabri． | 17 | 1 | 7 | I | 3 |  | 13 | 3 | 11 | 1 | 2 | －． | 5 | 1 | 5 | ＇， | ．．． | ．．． | －．． | ．．． | $\cdots$ | ．＇． | 2 | $\cdots$ | 4 | ．．． | 15 | 1 | 6 | $\cdots$ | 5 | ．${ }^{\text {c }}$ | 95 | 9 |
| Neweastlu | 14.4 | 1 1 | 3 | 3 | 8 |  | 50 | 3 | 28 | 2 | 10 | ．． | 14 | 2 | 12 | 1 | ．．． | ．．． | $\cdots$ | ．．． | 5 | 1 | 13 | 1 | 4 | ．．． | W | 1 | 17 | 1 | 82 | 1 | 469 | 4 |
| Narroudera | 13 | 1 | 29 | 7 | 4 |  | 19 | ${ }^{5}$ | 13 | 4 | 4 | －－ | S | 2 | 1 | －． | －－－ | －－， | 1 | ．－－ | 3 | ．－＇ | $\cdots$ | ．．． | 3 | ．．． | 11 | －－ | 16 | ．．． | 12 | 1 | 141 | 2 |
| Nymicee | 1 | ．＇． | ＇．＇ | ${ }^{\prime}$ | 1 | $\cdots$ | 3 | 1 | －－－ | －．． | －－－ | ．$\cdot$ | ．－． | $\cdots$ | ．－． | ．＇． | $\cdots$ | ．．． | －．． | －－7 | $\cdots$ | ．．． | $\cdots$ | $\cdots$ | $\cdots$ | ．．． | $\cdots$ | $\ldots$ | ］ | －．－ | 9 | －．－ | 8 | 1 |
| Orang | 15 | $\cdots$ | 5 | 2 | 3 | ${ }^{\prime} 1$ | 9 | ＇＂＇ | 3 | $\ldots$ | $\ldots$ | $\cdots$ | 5 | 1 | 2 | $\cdots$ | $\cdots$ | ．．．＇ | － | ＇． | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 2 | $\cdots$ | $n$ |  |  | $\ldots$ | ．．． | $\cdots$ |  | 5 |
| Preratuation | 65 | 19 | 30 | 8 | 10 |  | 13 | ＇ç | 21 | 1 | 1 | －＇． | 1.6 | 1 | ${ }^{2}$ | $\cdots$ | －＇－ | ＇－＇， | －．＇． | ${ }^{\prime} \cdot{ }^{-} \cdot$ | 3 | ＇－＇． | 4 | －＇． | ${ }_{2}^{2}$ | $\ldots$ | 31 | 3 | 21 | 1 | $4{ }^{4}$ | ${ }_{2}$ | 288 | 3 |
| Queanbeyan | 5 | 2 | 6 | 1. | 1 | ．．． | － | $\cdots$ | d | ．．． | － | $\cdots$ | 4 | 3 | $\cdots$ | ．．． | ．．． | $\cdots$ | －－－ | $\cdots$ | －． | $\cdots$ | 1 | $\ldots$ |  | ${ }^{-} \cdot \underline{ }$ | 11 | $\cdots$ | － | 1 | 20 | ．．－ | 67 | 7 |
| Sconu－ | 12 | － | 6 | 1. | 1 |  | 4 | ＂ | 2 |  | 2 | $\ldots$ | 3 |  | J | ．．． | $\ldots$ | ．．． | ．： | ．．－ | ． |  | ， | ．．． | 4 | ．．． | 5 |  | 4 |  | 7 | $\cdots$ | 52 | 1 |
| Singleton | 5 | 1 | 2 | － | $\ldots$ | －－－ | 11. |  | 8 | 2 | ， | －．－ | 2 | 1 | 1 | $\cdots$ | －－－ | ．．． | ．．． | $\cdots$ | 1 | 1 | 1 | ．．． | 5 | 1 | 5 | 1 | 2 | 1 | 5 | $\ldots$ | ${ }^{*}{ }_{6}{ }^{\text {a }}$ | 11 |
| Silverton | 25 | 3 | 23 | 5 | －． | ．m | 12 | 4 | 17 | b | 4 | $\cdots$ | 2 | ．．． | $\cdots$ | －＇ | －＇ | －－－ | $\cdots$ | －－＇ | $\cdots$ | ．．－ | $\cdots$ | ．－－ | 6 | ．． | 10 | ．．． | 8 | ．．． | 3 | ．．． | $1 \mathrm{I}^{*}$ | $1 \bar{\square}$ |
| Tasturorth | 46 | ＇．．＇． | 11 | ＇ 2 | －i |  | － | ${ }^{+} 1$ | 4 | $\cdots$ | $\cdots$ | $\cdots$ | 2 | $\cdots$ | $i$ | ．$\cdot$. | $\cdots$ | $\cdots$ | $\cdots$ | －－－ | $\cdots$ | －－＊ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $2{ }^{2}$ | $\cdots$ | $\cdots$ |  | 15 | $\cdots$ | jos | 8 |
| Termora | 9 | 1 | E | 3 | $\cdots$ |  | 3 | 1 | 5 | 3 | $\cdots$ | $\cdots$ | 2 |  | ．．． | ＇．＇．＇ |  | $\cdots$ | ．．．＇ | ．．． | ．．． | $\cdots$ | ${ }^{-} \cdot$ | $\ldots$ | 1 | $\ldots$ | 4 |  | $\stackrel{-}{-}$ | ${ }^{\text {²．＊}}$ | 4 | $\cdots$ | 34 | 8 |
| Tenterfield | 25 | 4 | 5 | $\cdots$ | 7 |  | 8． | 2 | 5 |  | $\cdots$ | －．． |  | ．．．．＇ | $\cdots$ | $\cdots$ | 1 | $\cdots$ | ＇．＇．＇ | －＇． | ＇．＇． | $\cdots$ | $\cdots$ | $\ldots$ | ．． | $\ldots$ | 8 |  | 1 | $\ldots$ | 13 |  | 7 | 8 |
| Urama | 15 | － | 暏 | 1 | 2 | $\cdots$ | 5 | 1 | 10 | 2 | 1 | $\ldots$ | 7 |  | 3 | ．．． | －－ | ．－ | ．．． | －－＊ | ．．． | －－ | 1 | ．．． | ．， | $\ldots$ | 5 | 2 | 4 | $\ldots$ | 7 | 1 | 68 | 7 |
| Wegetable Creck | 8 | 1 | 7 | ＇ | 5 |  | 4 | k | 2 | $\cdots$ | 1 | $\cdots$ | $\cdots$ |  |  | －．＇ | ＇．＇ | $\cdots$ | －．． | ．．． | － | $\ldots$ |  | ．．． | ． | ．－． | 2 | － | 2 |  | 3 |  | 39 | 5 |
|  | 36 | －． | t | 5 | 3 |  | $\geqslant 1$ | 3 | 12 | －．． | 3 | ． | 8 | 1 | 8 | $\cdots$ | ．．． | ．．． | ．．． | ．．． | 6. | ．．． | 1 | $\cdots$ | ${ }^{6}$ | ．．． | $2{ }^{2}$ | 1 | 14 | 1 | 25 | $\cdots$ | 202 | 11 |
| Walgett | ${ }_{8}^{7}$ | ＇， | 7 | ．．． | 4 | 1 | ${ }_{5}$ | ${ }^{-} \cdot$ |  | $\cdots$ | 1 | ．．＇ |  |  | 1 | － | －．． | ．．． |  | －－－ | 3 | ．．． | ．．． | － | 5 | $\ldots$ | 3 | ＇＇ | 4 | $\cdots$ | 3 | ．－－ | 41 | 1 |
| Warituds | －8 | 1 | 4 | ．．． | 2 | － 1 | 2 | $\cdots$ | 保 | $\ldots$ | 1 | ．．． | 6 2 |  | ＇1 | － | －．－ | $\ldots$ | 1 | －．． | 1 | －－＊ | ．．． | $\cdots$ | $\frac{9}{2}$ | $\cdots$ | 4 | $]$ | ${ }^{4}$ | ．＇． | 2 | ．．． | 44 | 9 |
| Weatworth | 18 |  | 11 | ＇i＇ | 11. | 1 | 7 | $\cdots$ | 10 | $\cdots$ | 2 | ${ }^{+} \times$ | ${ }^{4}$ | ＇1 | 3 | $\cdots$ | $\cdots$ | ＇．＇． | $\cdots$ | $\cdots$ | $\cdots$ |  | 3 |  |  | $\cdots$ | ${ }_{6}$ | $\cdots$ | 3 |  | $1{ }^{13}$ |  | 93 | 3 |
| Witeanaion | 23 | 2 | 13 | 3 | 7 | 4. | 14 | 5 | 9 | 2 | 5 | ．．． | 10 | 1 | 1 | $\cdots$ | $\cdots$ | $\ldots$ | $\ldots$ | $\ldots$ | 2 | … |  | $\cdots$ | 5 | $\ldots$ | 10 |  | 7 | $\cdots$ | 2 |  | 137 | 17 |
| Wjudror | 08 | 1 | 16 | 6 | 4. |  | 15 | 2 | $t$ | 1 |  | ．．． | 9 | 1 | 2 | ．．． | －．． | ＋－r | ，．－． | $\pm+$ | 8 | 1 | 5 | ．．． | 10 | $\cdots$ | b | 2 | 6 |  | 11 | $\cdots$ | 128 | 17 |
| Wollargong | 23 | 1 | $2{ }^{25}$ | 2 | 2 |  |  | 1 | 8 | S | 2 | $\ldots$ | 3 |  | ．．． | － | ．．． | ．．． | $\cdots$ | － | －．－ | ．．． | 3 | ．．． | ．．－ | $\cdots$ | 18 | 3 | 12 | 1 | 32 |  | 155 | 11 |
| Yous | 14 | 2 | $0{ }^{6}$ | 5 | 13 | 3 | 11 | 3 | ${ }^{3}$ | ＇${ }^{1}$ | $\cdots$ | $\cdots$ | 5 | 2 | i | ． | ＂＇ | $\cdots$ | 1 | $\cdots$ | ${ }_{5}^{6}$ |  | 8 | I＇ |  | ．．． | $\frac{2}{12}$ |  | $\stackrel{1}{8}$ |  | 5 | 1 | 89 | 9 |
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| Totas， | $\cdots$ |  | ：1－ | ＇．＇ | ＂．＇ | ＊＇${ }^{\text {P }}$ |  |  | ＊＊ |  |  |  |  |  |  |  |  |  |  | ＋－－ |  |  |  |  |  | ．．． |  |  |  |  | ．．． | －－ | 5.924 |  |


Income．

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| Cosmaburabrar | 162108 | 59 7 4 <br> 51 8 8 | $\begin{array}{llll}33^{3} & 5 & 6 \\ 15 & 9 & 0\end{array}$ | $\begin{array}{lll}9 & 0 \\ 30 & 15 & 0 \\ 0\end{array}$ | 0 0］ |  | 900 0 4 <br> 270 0 8 | ．．．．．． | ． | －$\cdot . \cdot \cdots$ | ．．． |  | 248109 | 1070 | 24610 |
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| Conamble |  | 18.40 | 1834 | 1210 | 991910 |  | 2241 |  | $\ldots$ | 1610 | 30140 |  | 48516 | \＄00 0 d | 985 168 |
| Cowta | 84810 | 609140 |  | $2{ }^{2} 15$ | －150－10 | 18.811 | 34.414 | $\cdots$ | ．．． |  | ， |  | 8885 |  | $8^{8}{ }^{\text {a }}$ 158 |
| Dentiduair |  | 669948 | ． |  | 25000 |  | 5971910 | 17011 | ．．． |  | 3 a | 115 a | 1.4760 |  | $\begin{array}{llll}1,476 & 06 & 8 \\ 1,448 & 8 & 8 \\ 1,48 & \end{array}$ |
| E＇tityes | 963 Il 0 | 299808 |  | 6\％ 18.18 |  |  | $\begin{array}{llll}6741 \\ 465 & 3\end{array}$ |  | $\cdots$ | 800 | 4． 8 \％ |  | 1，448 31.9 |  | $\begin{array}{cc}1,448 & 3 \\ 1,159 & 8 \\ 1 & 10\end{array}$ |
| fldes Inter | 20096 | 1 施18 | 3514 | 10430 |  | 5000 | S30 in | －．．．． 0 | 01810 | －．．．． |  |  | 1，${ }_{1}$ |  | －榾 0 |
| Goalliurn | $1{ }^{185} 109$ | P40 1810 |  | 的 4 |  | 200 | 34619 | － | ．．． | 5890 | $\cdots$ | 79.5 | 1，060 611 | 4,076110 | 5,1268 |
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| Grentrel | 21216 | 3740 | 481001 | 50100 |  |  |  | － | $\ldots$ | 15150 |  |  |  | 3150 | $94014{ }^{2}$ |
| Gindgorg |  | 1190198 | 80197 | $\begin{array}{llll}14 & 2 & 8 \\ 9 & 9 & 8\end{array}$ | 25000 | 084 | 293t ${ }^{2}$ |  | ．．． | 51000 | － |  | ¢if 4 | 250 0－6 |  |
| Gunueda | $5{ }_{5} 18$ | 168 | （1） 510 | 5129 | $1{ }^{2}$ |  | 132 28 |  | － | 12 3000 |  |  | 769 | $\begin{array}{llll}250 & 0 & 0 \\ 780 & 0 & 0\end{array}$ | $\begin{array}{lll}1,019 & 2 & 8 \\ 1,457 & 2 & 8 \\ 1,5 & \end{array}$ |
| Hay | 32984 | 589 100 | 5218 | 140 |  |  | 38012 | －．．．．．．． | ＂．． | $\cdots$ |  |  | 1，359 1311 |  | $1,459131 \mathrm{I}$ |
| Hill Bucl | 14440 | 7815 | 15170 | $7 \begin{array}{ll}7 & 7 \\ 16\end{array}$ |  |  | $1{ }^{2} 150$ |  | $\cdots$ | 29100 |  |  | 3n5 98 | \％50 0 | 9158 |
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| Inverell | ．．．．．．．．．． | 181184 | 106138 | 28100 | 4891510 |  | 318129 | 11715100 | \％ 4 |  |  |  | 1，1898 143 |  |  |
| Kintar（Cottange） |  | 7， 10.56185 | －1，－－ | －10．0．0． |  |  | 90， $0^{2}$ |  | ．－－ |  | ．－．．． |  | 1,916194 |  | 1918194 |
| Liamose ． | 775 | 18410 | $4{ }_{4}^{65} 7^{4} 2$ | 910 | 196186 |  | 3464818 | 1210 | ．－ | 1510 |  | 761211 | ${ }^{1,502} 1919$ | 3100 | 1，802 19 1 |
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| тпил |  | Frown the Fuluje． |  |  | Frams havernatut． |  |  |  |  | interest． | $\xrightarrow{\text { Oud }}$ <br>  Cherice |  | $\begin{aligned} & \text { Totideurepat } \\ & \text { duroualu } \end{aligned}$ |  | Grumil Tome |
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|  | f ard | t \％d | \＆日，发 | $\pm \begin{array}{lll} \text { t. } & \text { a. } & \text { d. } \end{array}$ |  | $\pm$ B．a． | f r. r. ill. |  | 化 E. d. | $\mathcal{L} \text { an d, }$ | （ 8，il． | £ as d． |  | $\pm$ घ．${ }^{-1}$ | fir il <br> 1．31 010 |
|  | 18960 | $420$ | 145 7 0 | 12080 |  | 1261 | 40174 | 141 | 3 2 | $\begin{array}{llll}3 & 0 & 0 \\ 0 & 10 & 0\end{array}$ | －－．．－ |  | 1,213 10 <br> 00  | 10000 | $1,71010$ |
| lent Soczety． <br> Метіча | $1545$ | $\left.\begin{array}{lll} 53 & 0 & 1 \end{array} \right\rvert\,$ | $25 \quad 1 \sqrt{6} \quad 0$ | 218 |  |  | 164 I3 d |  |  | 0100 |  |  | 291118 | 2006 | 49111 3 |
| Mitchell（suody Correri． |  |  |  |  |  |  |  |  | $\cdots$ |  |  |  |  |  |  |
| corter：． <br> Morce $\qquad$ |  | 11845 | 458180 | 1000 |  |  | 75150 | 15 | $\ldots$ | 100 |  | 45168 | $\begin{array}{lll} 506 & 13 & 0 \\ 1683 & 9 & 6 \end{array}$ |  | $\begin{array}{lll} 5017 & 18 & 0 \\ 4 & 4 & 1 \end{array}$ |
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| Midgeen ．．．． | 314817 | 1806 |  | $\square_{5} 16$ |  |  | －1．．．．．． |  | $\cdots$ | 2500 |  | 1312 | 421711 | 5000 | $981{ }^{981} 11$ |
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| Nayrinderia | 49304 |  |  | 8） |  | 210 | ．．．．．．．．． |  | －＇．＇． |  | ．．．．． |  | 1，080 013 |  | $1.0000 \%$ |
| Fyrnagea Orample | $8^{83} 17{ }^{3}$ | 988   <br> 589 5 7 | 6717 | 2300 | 7610 |  | 443184 | 40， 06 |  |  |  | 214143 | 2，650 01 |  | 2， 4 H50 of |
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| Qnambeyat | $\begin{array}{llll}112 & 13 & 4\end{array}$ | 223 |  | 1148 ${ }^{1}$ |  |  | 360 |  | $\ldots$ |  |  | 20 14 | 725 |  | 8800 |
| Sume | 7798 | $1{ }^{15}$ |  |  |  |  | \％08 ${ }^{2}$ | ， | ．－． | 4012 | 24 $0^{4}$ |  | 86Fs |  | \％65 88 |
| Singleton ．．． | 183 189 189 |  | $\begin{aligned} & 10516 \\ & 58 \\ & 50 \\ & 50 \end{aligned}$ | 6912 | 6911910 |  | 3845 | ＇1．＇ |  |  | 4 4 |  | 2,0869 |  | $\underline{9} 0860$ |
| Eilvertons ．．．． <br> St．Leanard＂в |  |  | ¢里 810 |  |  |  | 170185 |  |  |  |  |  | 2345486 |  | 2，184 2 |
| North Sturet |  |  |  |  |  |  | 1687 |  |  | 200 |  |  | 35213.7 | $50 \quad 00$ | $40^{4} 1{ }^{\text {d }}$ |
| Tatuworth Judhes Beroserlent Soriety． | 震 | $1{ }^{15} 5$ | 31515 |  |  |  | 162 7 |  |  | ， |  |  | 50\％ 13 | 0 － |  |
| PLamworth |  | 27617 | 1403 | 50，150 |  |  | 390081 |  | －＇． |  |  | 84， 6 | $1_{1} 1898$ | 5－．＇－ | ${ }_{1} 1889$ |
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| Tentertielid | 592138 | 18412 | 4014 | $6{ }^{6} 170$ | －1．．．．as | ．．．．．．．． | 24814 | $12 \times 11$ | ＇． |  | 56.54 |  |  | － $\begin{array}{llll}210 & 0 & 0 \\ 100 & 0 & 0\end{array}$ | $\begin{array}{llll}1,413 & 17 & 15 \\ 1,418 & 68\end{array}$ |
| drama <br> Weratable C | 146 1 11 <br> 5.5 4 11 |  | 126 ${ }^{\text {a }} 1$ | 11 71309 |  |  | 11514 | 42 I | ＇．＇． | 5 | －．．－ |  | 7678 | 1000 |  |
| Wargme watpa－ | 1098812 | fist 17 | ．－．．．．．．．． |  |  |  | 3450 | 595 |  | 105 |  | 30 | $2,065{ }^{3}$ |  |  |
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| Wilcannia | $\begin{array}{llll}101 & 14 & 7 \\ 165 & 8 & 5\end{array}$ |  | 1358 | 41985 |  |  | 390 | 4 －－－－－－＞ |  | \％00 |  | T1 | $1.820 .10{ }^{1}$ | 3，500 0 |  |
| Whindsor Welloggou | 168 | $\begin{array}{ll}407 \\ 180 & 18\end{array}$ | 27798 | 11814 | 0000 |  | 2991511 | 1 －．．．．．． |  | 42 |  |  | 1，976 210 |  | 1，376 210 |
|  | \％118 | 51.30 | 615 | 7 C |  |  | 194810 | － 1 | 10 | $4{ }^{4} \mathrm{~S}$ | 2 ．－．－． |  | 42718 | 520000 | 62719 |
| Young |  | 301113 |  | 70 － 4 |  |  | 1548 310 | 9\％ 18 |  |  |  |  | 95120 |  | 97120 |
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Expenditore．

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| Allury | 50，15 4 | G21 1ra 4 |  | 17 | $\begin{array}{llll}100 & 0 & 0\end{array}$ | 10018 | 23000 | 4600 | 311 | $1{ }^{14}$ | 5814 |  | 1，656 |  |  |
| Atrnixale | $\underline{233} 111$ | ${ }^{1812}$ 12 ${ }^{\frac{9}{5}} 9$ |  |  |  | $1{ }^{196}$ | 1985 | 12 | 111 | $10^{16} 16$ | $4{ }^{4} 10$ | 11418 | 1004136 | 1000 00 | 1，504 13 |
| Raleamald |  | ${ }^{2610} 150$ |  | 6016 |  | 1298112 | 294140 | 14130 | 1,041188 | 4226. | 2313 | 1,1841010 | 4,2459 | ［50 00 | 4，7959 9 |
| Rathurst re．－．．．．． |  | $1,10 \mathrm{E}, 13$ | 38 | 6016 | 30000 | 129312 | 23414 |  |  |  |  | 碞30 | 46 |  | $6{ }^{6} \mathrm{~F}$ |
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| Mlaymey ．，．n．．．．．．．．． |  | 141 － 41 |  |  |  | 51.4 | 107128 |  | 85 | 40.9 | $41.978{ }^{12}$ | 01110 | 2，459 | 100000 | 2.580 |
| Rulituin dotaget ．．． | 2914 |  |  | 2000 | 25000 | 738 | 234100 | 84－0 | 1458 | 1484 | 49101 | 2900 | 1，488 418 | 4000 | 1，8888 |
| Pruadwood |  | 6io ${ }^{6}$ |  |  | 7500 | 14.5 |  | 910 0 |  | ${ }^{2} 18180$ | 11］2 | $\begin{array}{llll}1305 & 0 & 1 \\ 1208 & 11 & 10\end{array}$ |  | 950 90 | 1，068 410 |
| тгечатгіпы | 3s 96 | 3779 |  |  | 23100 | 58 | 101 6  <br> -5   <br> 0   | 14．00 | 108－${ }^{\text {a }}$ | ${ }^{17} 1204080$ | 1－44 4 | $1{ }^{1085} 1010$ | $7{ }^{7}$ | 251160 | 1，144 111 |
| Carcost |  | 276 |  | 4136 | 750 | ${ }_{177}^{1084} 14.19$ | 350 | 310 | 200 20 | 372 | 4 300 34 | $1{ }^{1}$ |  |  | 1，165 ${ }^{1} 3$ |
| ¢－487n\％ | 11123 | 75 \％ |  | 21 7 | ${ }^{27} 1010$ | 178 10 | 38 | 14100 | 10 Es | 194 | － 21 | 1701211 | 87319 |  | 87319 |
| Cobur |  | 2665 |  |  |  | $2{ }^{2}$ |  | 100 | 吅 150 | 917 | $00^{0} 515$ | 40100 | 14610 | 20000 | \＄46 10 |
| Cramaber |  | 221811810 |  | $2013{ }^{0}{ }^{\circ}{ }^{\frac{9}{6}}$ | $\begin{array}{llll}39 & 0 & 0 \\ 200 & 0 & 0\end{array}$ |  |    <br> 20 19 0 | ＊－．．．． | 1190 | 1340 | 3123 | 138411 | 680 | 100.0 | 780 |
| Coniobol |  |  | 210 | 20 218 | $\begin{array}{rrrr}200 & 0 & 0 \\ 50 & 0 & 0\end{array}$ | 14 100 | 5000 | 1200 | 350 | 2123 | 40.7 |  |  | －1．．．．．． 0 |  |
| Coman | 19598 | 84 1 <br> 160 4 <br> 11  | $\begin{array}{lll}2 & 10 \\ 1 & 10 & 0\end{array}$ | 18 96 | 13911 |  | 1577 114 | 12 ll | 21136 | 90 | 11104 | $3{ }^{3} 208$ | ${ }^{7} 56$ | 20010 | 935164 |
| Cowrer ．．． |  | 8808 |  | 220 | 1000 | 378 | 110000 |  | 9920． 14 | $\cdots$ | （4） 45 | 30850 | 883 ${ }^{8} 45$ |  | 1，476 08 |
| Desiliguia | 241 1210 | 472107 |  | $\begin{array}{lll}10 & 8 & 6\end{array}$ | 201 2 0 <br> 05 0  | 87.4 | 120 0 0 <br> 100 0  <br> 10   | \％ 4 |  | 4618 |  |  | 1.048 | $400^{\prime \prime} 0$ | 1，448 3 |
| Diblbo ．r | 91179 | 4215 | ．．．．．．．．． |  | 95 <br> 1000 | 4316 | 150 <br> 140 <br> 10 | 4190 | 131819 | 59 7 <br> 8  |  |  | ${ }^{1}+1598180$ |  | 1，153 4 410 |
| Eorbea |  | 24911 |  | 188 | 1100 | 46 <br> 14 <br> 18 | 1488 | 6919 | 1519 | $3{ }^{3} 17$ \％ | 1115 | －${ }^{12}$ | ${ }^{4} 4580$ | 30000 | 753108 |
| filem Innes |  | 15110 |  |  |  |  |  |  | 2485 |  | 1819 |  | 1，010 | 4.056110 |  |
| Goulburi |  | $\begin{array}{llll}281 & 3 & 3 \\ 4 & 0\end{array}$ | ．．．．．．．． | $\begin{array}{\|cc\|}21 & 1.3 \\ 1 & 15\end{array}$ |  | ${ }^{298} 98184$ | 19720 | 38 | 24 11 | 30118 | $3{ }^{12}$ | 93818 | 1，139－ 5 | 50000 | 18699 |
| Grabion |  |  |  | 17 150 <br> 17 17 <br> 18  | 100 |  | $\begin{array}{llll}192 & 0 & 0\end{array}$ | $\begin{array}{cccc} \\ 4 & 0 & 0 \\ 3 & 0 & 0\end{array}$ | 曲 | 510 | 0.10188 | 2274 | 1009 159 | 330150 | 94014 |
| Grenfell |  |  | 18 15 <br> $-\ldots$.  | $\begin{array}{ll}17 & 17 \\ 14 & 17 \\ 18 & 6 \\ 18\end{array}$ | $\begin{array}{ccc}100 & 9 & 0 \\ 70 & 0 & 0\end{array}$ | 47118 | $\begin{array}{lll}19 & 0 \\ 10\end{array}$ | 800 | 540 | 23 10 | 3145 | 1149 |  |  | 5015 1,015 |
| Gmignyy |  | $\underline{2085} 120$ | $\ldots$ | $\begin{array}{ll}19 & 4 \\ 3 & 5\end{array}$ | 10412 Io | 96， 5 |   <br> 7 0 <br> 10  | 5120 |  | \％ 198 | 408 | 168 | 51989 | $\begin{array}{llll}500 & 0 & 0 \\ 774 \\ 710 & 10\end{array}$ | 1，014 ${ }^{1,407}$ |
| Gunuteda |  | \％${ }^{\text {r }}$ |  | 3100 | 1200 | 291511 | ${ }^{108} 120$ | 10700 | 10815 5 5 16 | 12 l | 1－2 90 | $4{ }^{2} 1{ }^{2} 12$ | 1，359 183 |  | 1，3091311 |
| Hzy |  | 5049 | 9150 | 5．${ }_{2}{ }^{6}$ | $\begin{array}{llll}150 & 0 & 0 \\ 199 & 3 & 6\end{array}$ | 74165 | 10212 5711 | $\begin{array}{ccc}27 & 10.0 \\ 9 & 10\end{array}$ | ${ }^{5} 159$ | 1216．${ }^{3}$ | 81950 | 2045 | 615 ${ }^{1}$ \％${ }^{\text {a }}$ | 30000 | 9158 |
| Hill Hid |  | $\begin{array}{rrrr}79 & 8 & 5 \\ 1738 \\ 17 & 5\end{array}$ |  | $\begin{array}{rrr}2 & 2 & 6 \\ 20 & 14 & 6\end{array}$ | 109 158 108 | $\begin{array}{cccc}31 & 1610 \\ 85 & 9 & 6\end{array}$ |  | 160 | 159 | 1111 | － $22^{5} 183$ |  | 52515 |  | 5889 |
| Hillatom． |  | $\begin{array}{lll}1938 \\ 195 & 18 & 0 \\ 19\end{array}$ | $10$ | 20130 | 11010 | 6， | 1151 | $\begin{array}{llll}3 & 5 & 0\end{array}$ | 9017 | 205 | 9） 2610 | 448378 | 1，1＊8 14.8 |  | ${ }^{1} 188148$ |
|  |  |  |  |  |  |  |  |  | 1,3601000 | 1810 | $\square^{\text {da }}$ | 4731.516 | 1,916 19 4 <br> 1,002 19  | $800{ }^{40} 0$ | $\begin{array}{lll}1,916 & 19 & \\ 1,402 & 1 . & \end{array}$ |
| Eempsey |  | 2＊20 |  | 29120 | 121150 | 1014011 | 1480 | 11.0 |  |  |  | 2596 | 1，206 410 |  | 1206410 |
| Tismore．， |  |  | 815 | 140 | 50） 0 | 6.310 | 70 （1） |  | $\begin{array}{r}527 \\ 13750 \\ \hline\end{array}$ | 419 |  | 22 ${ }^{2} 10$ | 1，49418 |  | 1，594 18 |
| Maclean． |  | －10．．．．． | $\cdots$ |  |  | G1 $17 \%$ |  | 纵 1410 | 1 | 610 | $3{ }^{26} 14$ | 3615 | 1，380 71 | 3.805 － 7 | 9，58312 8 |
| Maitland－ |  | 49818 | 50 | 263 | 190 | $\begin{array}{lll} 60 & 17 & 7 \\ 0 & 18 & 9 \end{array}$ |  |  | 46 | 191610 | 1482 | 2918 | 1,104158 | 20168 | 1，313 010 |
| Maitland Legerotent Socicty． |  | 2016 17 |  | 263 | $4{ }^{4}$ |  |  |  |  |  |  |  |  |  |  |


Expenditure-continued.


## GENEYOLENT AEYLJM

Pcas and objects：－
1．To relieve the poor，the aged，and the diatrensed，by aiding them with rent，moner，and pro－ viziona，昆e．
2．As a heccifing Aavlum For homeless and deserted children and foundlings，and for children amaiting pernoral to other Anylums or Homea．
3．An a Receipin Hoqpital for Eichly mothers with infanta，who ame not admisalible into genernd hospitals，and who masy be suffering from diessacs peculiar to women．
4．直a a Cyins－in Fospital．
5．Aa a trainiog Inatitution for midwires and nutses．
As has becn described in proeding reports，the allove scheme entails the maintetance of two distinct plans of oporation carriod on by reeasas of un Indoor and Outdoor Department．

The atatistict of the former are given below：


Discharge日－

|  |  |  |  |  | Wmancr． | Cliliper |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tiechargent with pe | \％rissi | ．．． | ．．． | ．．． | 382 | 359 |  |  |  |  |
| Tostute Chiddiren＇s | Relie | oard | $\ldots$ |  | $\ldots$ | 203 |  |  |  |  |
| Newingtor Abylum |  | ＋＋． | ＋＋ | ．．． | 6 | － |  |  |  |  |
| Reception House， | arlin | rat | ．．． | ．＂ | 1. | ．．． |  |  |  |  |
| Goast Hospital．．． |  | $\ldots$ | ．．． | ．．． | 8 |  |  |  |  |  |
| Sydrey Hospital | ＋．． | ．．． | ．．． |  |  | 2 |  |  |  |  |
| Police ．．． |  | tra | ．．． |  | 2 | G |  |  |  |  |
| Prinee Alfred Hosp |  | $\therefore$ | ．．． | ．．． | 1 | ．．． |  |  |  |  |
| Ophthalmic Heapit |  | ．．． | ．．． | ．．． | 2 |  |  |  |  |  |
| Other Institutions | ．．． | ．．． | $\ldots$ | ＋＋ | 23 | 18 |  |  |  |  |
| A hreonded ．．． | ＋．． | $\ldots$ | ＋． | $\ldots$ | 26 | 21 |  |  |  |  |
| Died ．．． | \＃． | ＋+ | ＋1＋ | ．．． | 3 | 102 |  |  |  |  |
|  |  |  |  |  |  |  |  | 404 | 711 | 1，115 |
| Retaximing in the Asplu | ， 31 | Decel | her， 1 |  | ．． | $\ldots$ | ＊＊ | 83 | 130 | 213 |
| Religious clastification－ |  |  |  |  |  |  |  |  |  |  |
| Protestants | ＋．． | ＂ | ＊ | t． | ＋．． | $\ldots$ | $\cdots$ | Warme |  |  |
| Roman Catholicy | $\ldots$ | ．．． | $\ldots$ | $\ldots$ | ．．． | －． | ．．． | 154 |  |  |
| Jеwese ．．． | －，－ | ．．． | ．．． | ＊＊ | －＊ | ＋10 | ＋＋＂ | 1 |  |  |
|  |  |  |  |  |  |  |  | 309 |  |  |

Medical Thepiort for 1886 ．
During the year 300 women were aceouched ia the Jying－in Hospital ；71 only of theso wero marriod women．


Causen of Death－ 99 cuses maresmuz，or wasting diseare．
26 ＂congenital apphilia．
11 ＂premature birtha．
$4 \%$ congenital heart diseaso．
8．＂marsamus，with complications．
Of the 830 women incouched daring the year，two eases of child－birth terminateil fatally－one in puerperal convulsions，the other in consequence of placenta prewia．

The A fylum continues to be carried on with ewery attention to cleanliness，order，and the best intereata of the patienta；tout during this year a grent doal of siehncas was presont among the infands，a


The Report draws attention to the crormous increase of late in the namber of amses of inferited syphilia．Such easea wore，Dr．Waryen observes，formerly fow in muber，but the deathis from aboye cause during the prisd under report numberd 2 ti－

It is ouly fair，in giving etatistices where the failures are so conspichously brought to motice to remark also on the eontinuane of the unecasing eare and attention（on the part of the Nurting staff and Officials generally of this Institution）which are exated on behalf of the chitdren bord in or brought to the Agylum．
the worls，in not a for instancen，is of a most ropulaive and eracting chamater－ote from which most women would eonsider themselues as exared from partieipating in；and it has to be carried on，in many instancea，without even the hare of sucesasful maulta．

The more adranecd children exhibit the effects of an abundant dret，and their manner shows that


Out-door Refief Slatisters.
Retint showing the operationg of the Out-door Relief Departneut diring 1 B8es.

 medely average of so chacs.




## 




## STATE CHILDREN's RELIEF DEPARTMENT.

Trits Department is controbled by an Boart, consisting of ledies ans gentlemen appointed by the Colonian
 offere of the Principal Thider Secretary.

Ita operationat, since ite formation in the year $189{ }^{\text {en }}$, hare yapidly exterded.
The childrem of the Btate formery at Randwich amb the two Orphan Seloola at Parramatta are now nil under the care of this Boad, which accounts for the large gumber of admisaions in 1886.

Tider permisaion of the Colonial Secretary, the Doand now has the pomer to withdraw ehildeat from the Induatrial 品chond under the nge of cleven years. Such chitdreb, generaly speaking, were committed to the Indusdrint Schools, not from faulta on their own part, but as hafiug the unsfortupe to poasess ficious paicuta. By the above arrangement thee are catively disidecociated from older children committed on account of their ons mikcoudurt to luduatrial Schools. For those childrea, who, from phyeical conditions, are mot fit subjects for admission into jurinate hontes, six cottage hospitala, are provided, where they come under more actipe medieal tratmont and closer observation than would be possible were they placed in charge of foster parents.

This plan has already profed to be a fery judicious one, mayy children having pasted through these cottage hospitala eo ingroved in boalth as to lecome afterwards fitted for entering prinate bomes.

State Ohildnetts Molief Boavd.


The children given ofer For adoneion is rentriwed by the Board to orphans，lest trouble elould arise throngh parents claiming their clifidnon，when arrived at the age to be made ueful．


Tasie showing Haylume from which Children have been placed out．

|  | 管言 |  |  | $\begin{aligned} & =0 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  | 䓪 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1，189 | 305 | 150 | 182 | 70 | 52 | 33 | － 3 | 1 | 20 | 1 | \％ | 1 | 9 | 20.045 |

Table showing Agen at whieh Children have beca plated out．

| Wralcr | 1 tor | 20， 3 | 7 bot． | 4 tor | 54080， |  | 了 ${ }^{\text {a }}$ | 8 tr 5 | 9 d00． | 10thal｜ | I1 tos 13 |  | Tols |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 39 | 136 | 189 | 15 | $1+1$ | 174 |  | 2 241 | 230 | 19 | 145 | $177$ | 2， $0+15$ |



Eximature during Fear ended 31st December， 1886.




| lieceiped from contributing parenta during the year |  |  | ＂＇ | ．．． | ＊＇＇ | $\begin{array}{ll} E & 8_{1}^{2} \\ 501 & 16 \end{array}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actunl expenditure by Boared during | year |  | ．．． | ．t． | －．＇ | 19，768 |  | 1 |
| Balanco in Bayle | ．．． | $\ldots$ | ＋ 4 | ．． | ．．． | 330 |  | 1 |
| Coat per hend of toarded－out ehildrel | ＋． |  | ＊＊ | ．．． | ＋．． | 15 | ${ }_{5}$ | 0 |
| in Cattre Hospitals |  |  |  |  |  |  |  |  |

## INSTITTTION ROR THE DEAF AND DUMP ANT THE RLTND.

The Report of the Souiety for 1856 is encouraging, both as regards the excellent heatith of the children in the iustitution and their educational progreas.

The admissions and discharges were so nearly equal that the number of iumstes renaing almost withomit alteration since rry previons report.


1. That in a rapidly increasiog population the gocial conditions throughout the Colony which are Eupposed to tend to the presence of deaf mutes in families, are becoming leas frequent.
2. Aa regarid blina children, that medical efilll in country districts and improved methode in the manller of the bringing up of the state children are successfully resisting that ncourge or dry

The game cordinl relations, beform described to exist in this institution between the teachera and their pupils, havo beer well maintained to the present timer, and the sucensa attained, wherever the ehildren possesiordinary mental capacify, is a warrant that the old enthusiam and capability in the teaching power has sulfured no decay.

It is to be regretted that the experiments now bring tarried into ita third year, of teaching norne of the mutes" arthentation was obstructed for a time by the acrious illueas of their teacher. The class, however, has again been reopened.
 articulation system insisting on the necescity of entire separation from mutes in the hathit of expresping themselven by the finger alfhabet.

Whether the articulation elasz will ultimately repay itac Inhour bestowed upon it has yet to be shown. At best, succear will ho confined to chase where the children prosere exceptional powera of quichnebe and intelligence; for after the papil has gained yoice it seems necespary that he ahould be taught to modulato speech leat its tone be unpleasantly harsh.

During the year, evenine classer for adulta were held, the atdendance consibling fur major part of exppupils of the institution. Many benefits are expected from these classes. They serve not only to keer dip the knowledge prepiously acquired, but the pupils come to them with experiences widened by actual contact with the world, and thris written ideas can be grasped which hefore, owing to their afliction, could be imparted in the achool but inaperfectly through the medium of representative signs.

These claseer also aflord opportunitics for gifing counsel and adrice, and are efjeciaily valurble to yring peraons whose powers of obsorration and defonee are reatricted by their physieal dianhilitiea.

In the Socinty" Ammal Report, atreas is laid on the advantage of bringing up muter with the blind as members of fanmon family.

The custom is not uqual in older countries; but is adroeated on the prineiple that cach clase lias ita attention and xympathy attracted to the other ${ }_{4}$ aud that many opportunities are afforded to the children for rendering intercharges of help and kindneas.
 teachitg tradea during the period of achool traiming has bocn decided in the repatipe; the grounds assigned being that ju a relnxing climate the exertion required by the manual tash, preceding or following on strong mental cfifort, would be tog heavy andrain wo deaf and dumb child, possibly oven to the extent of injuring itz health.
 portion of whom liave been fitteri to tabe a creditable position in the commurity. Among them are to be


No difficulty is axid to arise on the part of cmploycra who have deaf muter ars apprenticest when the latter are fairly educated. They are doseribed as being caceptioually dodile, and as generaly showing * tolorer attention to their dutics than is found in the casce of young people in poopeasion of all their facultics.

Nomben of Inhinces.


Statempat of Reccipta and lixpendituro for the year ending 31 bt Decenber, 1886.


Perpertai Subscribers' Find Aceunt.
$D_{\text {i }}$

E. © O. L., Bydney, Blst Deamber, 1886.
$\mathrm{N}, \mathrm{B}$, Ory the interent of the abore an be med.

## INDDSTRLAL BLIND INETITUTION.


 be adrantageonsly sold.
 promoting geverdly the prelfare of the blind.

To present tine their efforta have been conined to providing day work and workslopa，the objects of their care lifing at their own homes；but so soom as funds are awailable for completiog the design in which the buildings have been erected，a limited number of bourders will be accommodated at the institution．

The number of inmater has waried little during the year：
The workera are allowed full market value for their work，lega cont of materials．
Some of them are connticd to phet as much at 209s．to 30s．per weel．
While umder ingtruetion，a leginuer＇s time is eatimated at $15 s$ ．per weck the society making up to hitm any difference befveen the value of bia labour sud above amount．

Workers of a more adqaned atage receive 20 z ．in similar manaer．
Thia spstem of course results in a thoney loss to the justitution，and amounted during 1880 to a sum of e881 3s．

It objecta，howerer，is to give an impetua to those induztriously inclined while under tuition．
During labt year conaiderable additions to the building trene in progress，but were not completed till within the preaent year， 188 ．

They comprise，on different storien，three commodious rooms，each moasuring $65 \times 25$ feet，and of correqponding leighty lighted on both kide日．Two of these are interded for workhops，and will accom－ modate forty workers；the third will be regerved as the pubtic hall and concert－room of the inatitution．

Several of the workcra ohow musical talent．The Socety has provided them with inatrumenta，and a band promiser to ba one of ihe future attractions of the institution，both to the jnmates and the pululic．

During the year under review there were twenty－one wor hera in the ingtitution，viw：－

| Number of workers in institution on 31 at lecember， 1885 | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 20 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admithed | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |
| Discharged | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |

 akewera，1．Total，\＃1．

Indtataial Buyn Instuturion－91at Decemben， 1886.
Shanfocturing Aocomat．


Finnocial Statement．

|  | \＆в．d． | Lose on manafacturing Solur Salaries Brilding Account－ | $\begin{array}{ccc}\text { ¢ } & \text { 日．} \\ 381 \\ 381 & 8 & 0 \\ 511 & 4 & 0\end{array}$ |
| :---: | :---: | :---: | :---: |
| Donations and subserfptions ．．． <br> Received from Goyernment ．． <br> Fized depoitta and iu． terest aceruen－ <br> Ruilding Aceount ．．＋£2，481 $\quad 86$ <br> Struth＇s bequest $\quad \cdots \quad 500100$ | ${ }_{490}^{912} 11.8$ |  |  |
|  | 4201211 | Repairs and paint－ |  |
|  |  | $\begin{array}{llllll} \text { ing } & \ldots & \ldots & 23 & 9 & 7 \\ \text { Paving } & \ldots & \ldots & 10 & 7 & 7 \end{array}$ |  |
|  |  | Inaurance | $\begin{array}{rrrr}1,088 & 17 & 2 \\ 6 & 8 & 3\end{array}$ |
|  | 348180 | Priniting aud stationery | $2419 \quad 6$ |
| Interest paid by Bank | 11570 | Band－Salary to Teacher，and instrad ments purchaged ．．． | 11830 |
|  |  | Sundry expenaed ．．．．．．．．． | 11101 |
|  |  | Delivering foods，and pretty cash ．．． | 46148 |
|  |  | Frised depositic ．．．．．．．．． | 1，740 190 |
|  |  | Cathin in hatad | 11715 |
|  |  | Balance at Bat | 50166 |
|  |  | Tineout mad allowances ．．．．．． | 10180 |
|  |  | Tuterest and Bank charget ．．．．．． | 546 |
|  |  | Overdraft repaid to Bank ．．． | 2484 |
| 建 | $4,249 \quad 7 \quad 3$ | $x$ | $4,249 \quad 7 \quad 3$ |

## INFANTS' HOME, ASHFIRLD.

Tre principal foature in the operations of thia society within the period under report was the completion of a new buidiug, womprige a muraing ward containiug from 12 to 14 cots, with mallem ward attached for 6 eota for the separation of cansen of an infectious character,
at the opering ceremony the medical officu ailuded to the advantagea gained by such extended appliances, and spoke in fooling terina of the terrible destruction of infand life menlitieg from the reglect esperimed by the unfortunde children prior to eaming under the bemevolent care of the home. He illustrated his observations by waying that of the 39 casea which had terminated fatally (admitted from lat January to abore date) 37 mightt be regarded as andegt hopeless from the firat: 29 ho deacribed as delicate, 4 as very ill, 2 as moribund, and 7 as foundlinga (deserter.)

The total of deathe during the whole year mumbered 54 , the causes of death, agea, 就, are given in the talle below.

+ An usually is the case in mimilar institutions, it will be seen that the chief fator in producing such large mortality is diseases of the digertive organs.

Dr. Collingrood also refera to the disadpaniages under whish the mamagement of the home is placed by hasing to take up the charge of children eifher suffering from heroditary taint, or who have already been prostrated to the last degree by previous mismaragement and neglect, eapecially in regard to their food.

It would be a great misfortune ware the comitioc to abape its counge with any thought of laying before the publica a kialory mercly of suceesses in respect of its action.

Ita legitimate parpose je rather to rescue perishing life than to fill its asylum with bealthy cages;
 instances mbere failurea have to be recorded.



Tabie exbibitiog death-rate and comition of children at time of admission, cerififed by honoraty
 motherlcas, 6 ; total, E4.



## PART II．－INSTITUTIONS UNDER MINISIER FOR PUBLIC INSTRUCTION．

## NAUTICAT SCHOOL－sHIP＂FERNON．＂

The constantly widening reputation of this minustriat school，and the delay in eatablighing in male reformatory for youtha，have，int their several ways，caused such an increase in the number of commitial a to the＂Vernon＂as to produce a dificulty in mpplying ancommodation

To the present time this has been met by withdrawals of ladsurder 11 geara of age by the State Childres＇s Relici Board，and by apprenticing the eldere boys，who are eonaidered to have become tructable，after a stay of only twelfe montha on the achool－ship＋

This custom maferially lowers，for the proseut，expense to the State；but the period of detentions appears dangerously brief，aud scarcoly allows far permanent chauges of halite and character．

The experiment bas leen in operation for two pears，and to the prebent time has apparently been successtul．

To ascertain corvecty，homevert ita congequences，it wijl he necerary to wait，and to ke日p meal－
 short deteation or the ship，pase succesfully through their indentures and to ascertain the characters they have gained at their termination．

To maintain control the ladg in gerfice are fisited by the superintendent and hin oftecre，and are， moreover，lept under obecrantion by the police．

To preant time 90 per cent are reported as doing well and aplicationa for apprentices continue to cxeed the aupply，but for thie lidstercumstange the rate of wages for labour is in part accountable．

The hallth of the foy日 during the past year was axocllent．No detho oceurred，and，with the exception of trifling ailmentes，and such cutaneous diaesaes or debility ne were imforled along with new admissions，there was gearcely any kinkuess on board during the yean．

The rate cost per head is slightly in excese of that for the yedre 1885 ，the itcms of increase being chicfly in clothing and beddiog，and in gencral repaisa to the elip．

The Following tulice fhow wimesionts and discharges during the Fear，the oxpenditure，medeaf reporth and other Inurticulata ：一

| Number oul board 31st December， 1885 | ＇＊ | ＋＋ | ＇＊＋ | ＇＂ | ＊＊ | ．．． | ．． | 202 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admitted－ |  |  |  |  |  |  |  |  |
| By commithala， 1880 ．．．．．． | ＊＊ | ．＇． | ＊＊＊ | $\cdots$ | ．．＊ | $\ldots$ | 148 |  |
|  | ＊＊ | $\ldots$ | $\cdots$ | － | ．． | ．＇ | 12 | 100 |
| Total mumber of town in 1886 |  |  | ．．． | ＊ | ＂．＂ | ＊＊ | ＊＊ | 842 |
| Diacharged－ |  |  |  |  |  |  |  |  |
| Apprentiond ${ }^{+\prime \prime}$ ，${ }^{\text {a }}$ | ＂ | ＂＊ | ＊＊＋ | $\ldots$ | $\ldots$ | ＊＊ | 1 II |  |
| To Btate Children＇e Relicf Bonril | ．．． | $\ldots$ | ．．． | ．．． | ＊＊＊ | ${ }^{4+}$ | ${ }^{34}$ |  |
| To relativer or otienwieg | ${ }^{+1+}$ | ．，． | ．4＊ | ．．． | ．．． | $\ldots$ | 13 |  |
| Lumatic Agylum ．．． | ．．． | ．．． | ＊＊ | ．．． | ＊＂ | ${ }^{+4}$ | 1 | 159 |
| Remminitg ou board 318t December，I886 | ．．． | ．．． | $\cdots$ | ＂${ }^{+}$ | ．－ | ．．． | ．．． | 208 |
| Daily average number throughout the year | －． | ．．． | ．．． | ．．． | ．．． | ．．． | ＊． | 218 |

Pabitoclare as to parentago of comuitale：－

| Both parenta living．．． | ．．． | $\cdots$ | ．．． | 4t | ＂ | ＊＊ | ＇4 | 59 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| One or bothe dead | ．．． | $\cdots$ | ．．． | ．．． | ＊＊＊ | ．．． | ．．． | $7{ }^{7}$ |
| Unknown ．．． |  |  |  |  |  |  |  | 14 |

Retwer thowinig wisits by relligious inetructorz：－

| $\begin{gathered} \text { Pritesting } \\ \text { E1 } \end{gathered}$ | －4，－4 | ©ationainn 45 | ＂．＂．＂， |  9 |
| :---: | :---: | :---: | :---: | :---: |

Rexpen fliowing religson of new committals：－

| Prowestalt． 9 | Gatbrdicr $4$ | Jew | Trital． <br> 143 |
| :---: | :---: | :---: | :---: |



Returtw showing to what boya prere apprenticed:-

| Carpenter | ... | ** | *. | ..* | 1 | Gropms | ... | ... | -". | ... | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Shipbuilder | ... | ... | . | ... | 1 | Sailor ... |  |  |  | +.. | 1 |
| Praiuter | ... | ... | .." | ** | 1 | Gardener | + |  |  |  | 1 |
| Stock farmer | . | "'' | ... | ... | 43 | Dairy farm |  | .. | ... | ... | 42 |
| $\mathrm{Br}_{\text {rewer }}^{\text {+ }}$ + | ..+ | ... | . | *- | 1 | Gencral ses |  | ... | - + | $\ldots$ | 9 |
| Printer ${ }_{\text {an }}$ | ..+ | ..* |  | +., | 1 |  |  |  | ... | ... | 111 |



Retcira showiag cost per hemid during 1886:-

| Salariez | *** | *** | ... | ... | ** | $2,046$ | 日. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prowisionz, including rmedical ewnforts | ... | ... | ... | -4* | -*+ | 2,299 | 7 | 0 |
| Cloihing and bedding | $\ldots$ | $\ldots$ | $\ldots$ |  | $\ldots$ | 859 | 4 | 0 |
| Galluy mess utevails-crochery | .." | ++ | - | ... | $\ldots$ | 27 | 7 | 5 |
| Medicince and visitidg aurgeon's galary | ar | ..* | ... | +. | ++ | 88 | 19 | 2 |
| Fuel and light | ... | ... | ,4 |  | $\cdots$ | 79 | 3 | 2 |
| Sehool appliancea, books, atationery, de. | $\cdots$ | ** | $\ldots$ | $\ldots$ | $4+$ | 62 | 16 | 6 |
| Sundriez | ** | ** | ... |  | +. | 6发 | 13 | 6 |
| Band-repaire to instrumerta | $\ldots$ | ** | - | $\ldots$ | $\ldots$ | 23 | 10 | $G$ |
| Stujes atores, rope, paint, \&c. | ... | ... | ،. | $\ldots$ | ... | 211 | 3 | 0 |
| New boata arils, repaira to boata | ... | ... | +.. | ... | + + | 71 | 15 | 0 |
| Gratuities ta good conduat boyd tor recre | atio | pur |  | + | ** | 43 | 0 | 0 |
| Ingjection, travelling expenses .4. | +.+ | ... | $\ldots$ | +.. | ... | 57 | 1. | 0 |
| Thepara generally to ghip ... A.. | ..4 | "' | $\cdots$ | + + | .." | 253 | 1 | 0 |
| Total | $\cdots$ | +* | $\cdots$ | $\cdots$ | ... | £6,174 | 12 | 1 |
| Deduet antuount contributed by parents | .n. | $\ldots$ | ... | ... | +.. | 298 | 1 | I |
| Cost to Government | +* | - + | -1+ | ... |  | 25,881 |  | 0 |
| Cont per head ... | .** | ..* |  | .. |  | 27 | 4 |  |

N.A.-Two items not included in :bbore under expenditure by Colonial Architect are debited to the N.S.S. "Verion," vie, :-

Furvíturo ... ... ... ... *.

## FEMALE INDUSTRTAL SGHOOI, BTIOETA, 1890.

 Induatrial Schooll from Biloela to the promises formorly oceupied by the late Orphamage.

Certain alteratioula werc required, howewer, to be made before a tranafor could be carried out, aud thus whe sehorl remained in situ to the ond of the peas.

The matron reports that the health of the girh in ber ehange anring the whole period under rejorit was mot antisfactory. No deatlis perured. Ophthalmia was notably andent, and the wery few chsug of sichnesg which came undar trentment were altogether of a trivial character.

Under directions from the Minister for Publie Tmaturtios, a wery important change in the cougtitution of the achool has been affected.
 thoge who entered the institution an acoont of their omm moconduct (repreaniod geiserally thy the

 of their parenta or by eril surroundings.

Under above referced to instrations, the State Ohildren's Relief Roard ie now enopomered to Femove and pluen in the gare of foster-parenta suef of the firla under 11 yars of age as ard, in the opinioh
 ouperyised by the Board.

Numcrous withdrawala of the yonger girls under this arrargement bare alrady bode made, thus tondiug to faige the ararage of age of thosc left in the inatitution, The urerage of character of the gita
 have beer comaithed to it for promamel miboudeet.

Notwithataling thia fact, the aenior girla have gifen comparatively litha troable, but they are


Whe Schooll Inspactor's Puport degeribes the educational progresa for the Fear ag tolerible to fair
 gencrally, the reports recefred of them br the matron are encouraging.

She atater she makes it a rule to mrite to ench apprentiee two or thre times in the the courge of
 inatrumental in chemeing diberntent of relapges into migconduct.



In the proposed new jothtution it muy be hoped grater faciitice will be found for jemparing a
 than has been posable heretofore for taking up with oredit to themselves tho dution ther will be expected to perform on re-matering the world.



Schooi* or Abis axd Mectivicg" 4 wid Litutary
Locality and



Locality and Estab.


lishment-courtated.


Manargement.


Managemert-Nortintur


Management－ctatitured

| ฬงบ์ | Trustre | Ampiotutution |  |  |  |  |  | Cources of Incurne |  |  |  |  18（0） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 言窝 | Trsatuer | Pixtrelty | Applanimuat | Incorime | Fxperditure |  | Problie Eubacelptom． | Llibuiltcter | Ahselat |  |
|  | H．J．Carnialy，IBag＇，T．Fs，chemist W．Eurchell，Esq，hotelkeeper ： J．Lewick，Eaq，builder；H．Sce， Figl．，farmer， <br> M．Janalary atorekeepar $\ddagger \mathbf{E}$ Thylor，甶uzier；IG．J．Eadley， bouzeholder | 5 | H．J．Corniah | ㄱ．Mechintock | ．－．．．．．．． | $\begin{array}{ccc} f & \text { a. } & \text { d. } \\ 50 & 11 & 6 \end{array}$ |  | $\begin{aligned} & \pm \text { a. d. } \\ & 4 \quad 610 \end{aligned}$ | $\pm \text { घ. d. }$$7011 \quad 8$ | $\begin{gathered} \text { £ E. } \quad \text { a. } \\ \text { Nil. } \end{gathered}$ | $\begin{array}{ccc} f & g_{p} & d \\ 490 & 1 & 8 \end{array}$ | 8 to 10 th min etery Friday． |
| Cunlictown ．．．．．．．．． |  |  |  |  |  |  |  |  |  |  |  |  |
| Cudel ．．．．．．．．．．．．．．．．． |  | 2 | G．J．Madicy | E．H．Terr ．．． | Itallot ．． | $66^{3} 80$ | 51161 | $3{ }^{3} 19$ | 18 i | $29^{19} 19$ | 50000 | Saturdays， 2 prim，to 10 p p．rn． |
|  | H．W．Funter，buibler ；J．E． Kymatan． | 12 | W．H．Hopper | －＇earree ．－．．． | do－．．．．．．． | 2945 | 2128 | $6{ }_{6} 10$ | 10185 |  | 11168 |  |
| Demmast ．．．．－．．．．．．．．． | Edward Whita，Esq，J．T． W．L．C．Brocht，Feq．wigneran ： | 5 | \＄．Jermigon ．．． | T．II．Inwyer－ | do | \％ 19 | 3） 374 | 101410 | 15192 | －．－．．．．．．．． | 5 Sb 411 |  |
| Juluha， | G．H，Tristor，d．P．，thuchonere： Tas，Satuluela，T．P，gratiar ；W， H．Tilbbitta，J．F＇，вuтgeme | 12 | C．理 Pitz－ <br>  | E．W．Lotura | By badlot at annail meat－ ing． | 1 H 22610 | 131123 | 1519 | 2500 | ．．．．．．．．．． | 2，000 00 | Dnty， 9 an to 10 pm ： <br> Gurdily， 2 puth．$\omega$ $5 \mathrm{~F} . \mathrm{mt}_{\text {．}}$ |
|  | Hemy Gordun，P．MI．；Rex．T． <br>  | 5 | F．H，Seftas．． | G．I．Rewint в미． | TBultot ．．．．．．．．． | 80769 | $89]$ | 18197 | 61172 | 1200 | 5280 | Laily，a am tr 10 p．m． （Suniay excepted）． |
| Enet Maitland | F．Gallowry，F Goteroft，F． Nainby，Bon in Dodds，G．Th Chunhters，J，Cugnisghame | 10 | J．Wallwerth | H゙，T，Willaams |  | 1061193 | 106120 | 2543 | 126146 | －．romer | 1．4313 |  |
| Efthtaric， | ．．．．．．－．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | －．－ | －1．．．＊ | ＂．．＂－－1． | ＇－1．．．．．．．．．．＇ | r－w．orr | －－－－－－＋ی－ | ＇．＇．＇．＇ | ＂1．＂ | ＂－1．．．．．＂ | ＊．．．．．．．．．．． |  |
| Enyowta | II Clemants，grazien ；Geren． hulgh，farmber， | 12 | L．Kirty ．．．．．．． |  |  | 14803 | 2073 | 4969 | 98136 | Not | tited， | Only monthly meeting at present． |
| Freaicriektom | W，F．Chapman，J．P．；T．Lam－ chater J．W．Wileon，J．E． | \＆ | J．Kinwi ．．．．． | G．Hendergu | At pablic metrite | 1.6116 | 4142 | $110 \quad 6$ | 15118 | 34136 |  |  |
| Forbeat．．．． | Joha Lodel；A．B．Burns aolibi－ tor ：H．I．Hunt，Pulilie School tuwher． | 9 | －．＇．＇．4．＇．＂ |  | Fsy kaliot ．．．．．． | 16434 | 1641610 | 38184 | 9350 | $\cdots$ | 1,52942 |  |
| Gerringong．．．．．．．．．． |  | $\cdots$ |  |  |  |  | －1－4－4－1\％ | －－＇． |  | $\cdots$ | rror |  |
| Gilgurdrl ．．．．．．．．．．． | Nowe yet appristed． | 5 | P．Tw Whealy | WT．E．Trajar | int angualmect ing． | －$+-\ldots-\ldots$ | ．．．．．．土л＊ | ．－4 | －－－－－－－－－－－ | ．．．．．．．．．． | 9800 | Thilly， 10 an mo to 12 <br>  <br>  Tuesdnyß Thursdsy⿷， and baturdnga． |
| ＂Gladgone ．－．．．．．．．．． | So Sehool of dits |  |  |  |  |  |  |  |  | ＊－－－－＞．－－＊ | －．．．t．0．＂． |  |
| Glebe，Sydneq－＋r－－4 | Y，M，Waller，Esq． |  | W．Worton | W．Etodartar | 13y ballot ．．．．．． | 60．31 | 10166 | 1611.1 | 43120 |  | t0 154 | Daily katurday and Sunday exceptedy，名： <br>  Saturday，stan inn to $1 \%$ 世界． |
| Glebe Nepresatle．．． |  miner． | LI | 7T．Armetromis | Gr．Jobucs ．．．．．． | Byy meribers．．． | 14549 | $1043$ | $51 \quad 30$ | 9 T 9 | Nil． | 74415 |  |


Management-continwed.


Mayagement－cantiaped．

| 3lane | Trustres． | ＂ALunu－3t |  |  |  |  |  | 和唯ee of hncanum |  |  |  | Dapg and hoars Ynatlluthom <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 言悬 | Tressaner． | Souratary． |  |  | Expatiditure |  |  | Lintilitica | Ansota． |  |
| Lurga |  Fi．Craham，Fiq．grazer：dit Mitchall，Eeq．，J．Par graxiar； C ． Bowder，Whq－farmer；J．Elulued |  | Wohn Holar ．．． | 5．0．mankenzie | Batlot | $\pm \frac{x}{5}$ | $\pm \text { \& }$ | $\begin{array}{lll} f & k & d \\ 13 & 8 & 1 \end{array}$ | £ 凡. | $\begin{array}{lll}  \pm & a_{-} & d_{r} \\ 75 & 0 & 0 \end{array}$ |  |  |
| Lawrence |  J．Ib Whalas． | 5 | WT．Scagwith | J．J．flymind H．Lituclulitid |  |  |  |  |  |  |  | $\text { Thisly, } 10 \text { a.me to } 10$ |
| Limmot |  ม：แ． | 6 | JH．Jh．Eselk－ houge． | 4\％．พ．Mumio | Atnuul metetiry ar mubsctibets． | 3 3 213 l 10 | 52a 1310 | 15179 |  | 47154 | Not stated |  （Simmay extepted） |
| Manille | Charles Taldwin，JiP．Bariel <br>  | 5 | J．G．Venex ．． | J．底，Frness． | $\boldsymbol{H}^{\prime}$ ulibueeting of membera． | 12931 | 120.198 |  |  | $6971$ | 400 a Cash balence | Disily， 4 pun，to 10 purn． |
| Mesitulie | 5．Mackenvica R．Smbiv，wi Meilentry，Jidwarde，I＇．Mitotull $]_{7}$ <br>  | 5 | H．Ex，Joner ．．． | I，Ajuderamar |  | 1191.36 | 2 mC 44 | 3497 | 38311 | 10638 |  | On Tumblay and Frody evenister，froms it p－un <br>  |
| Maciean |  J．F．，J．M．Kelly，Allasictaneron． | 8 | IR．Melrillu ．．．＇ | H．J，Nicholls | Pralot to．．．．． | 100117 | 6id 511 | 13.0 | 01307 |  | 54317111 |  |
| Merti M |  | 5 | J．Foper | F．O．Therfe ．－． | Gleneral met－ | $80 \quad 0$ | Ef 15 | 1818 ${ }^{\text {d }}$ | $4{ }^{4} 127$ |  | 1,00000 |  |
| Miltome， |  | 㫛 | R．Schan ．－．－－－1 | J．T．Hoblers |  | 13494 | 11716 | 7104 | 129180 | 500 | 54160 |  |
| Mistagrong | P．Sheplerd．J．P．；If．Chitde， <br>  | 10 | 3．White | TY，E．r Keatley | Ballat ．．．．．．．．． | 1411610 | $10 \% 716$ | 3288 | 96 \％ 2 | 2504 | $24 \quad 0 \quad 2$ |  |
| Molousg |  Hughea． |  |  |  | Guseral meet－ ing of memthere | 154129 | 16.178 | $2{ }^{2} 187$ | $1 \begin{aligned} & 156\end{aligned}$ | 700 in | 2,041325 |  daya exceritcel） |
| 3aver |  | 7 | J．T．Gxpere．．． | Fr，Ch Thornas | At genetal mueting． | 117 | 12913 174 |  | $11 \% 80$ | $\begin{array}{llll}6 & 6 & 3\end{array}$ | T10 00 | $\begin{aligned} & \text { Daily, } 7.96 \mathrm{p} \text {-m. to } 10 \\ & \text { p.m. } \end{aligned}$ |
| Morpeth |  | 8 | C．F．Walialy | In．Simin ．．．．．．．．． | － | 118102 | 11890 |  |  | $14 \pm 6$ | 278 | Dй \｛Sundays excepted\}. |
| Mount Flentaila Monyy $\qquad$ |  Wilss Fimmett， | 7 | W．H．Conolly | W＋Trannett．．． | Baillot ．－．．．．．． | 1196 | 18 s 14 | $2{ }^{5} 71$ | 14428 | 19422 | 90000 | Draly，＂採anday ex． stybit |
| Murigee | Hion．G．If．Cor，M．LC．© Rouser，JiP＇；D．Casain EMa］． | 14 | H．3．＇rod－ Hututer． | W，OMcild ．．． | ［itllest ．．．．．．．．． | 245118 | 24.59 | 4514. | 181［86 | Nil． | 1906 | 1mily，19 s．m．to 10 p．Wh thudays ex－ cented． |
| Mutarumdi |  G G Hrodio J P | 4 | Chsq．F．ruthan | Fi, Th. Hum- | Eatlet | 12 B 49 | 89810 | 12 F |  | 20 | 40000 |  |
| Martumburrah | Davia H．Campleall，G．Thgera， <br> P．J．Wralsh J．Robertan， | 12 | ．－1．．．．．．．．．．．． |  | Annanal ment ing of mewhera | 165 5 5 | 17314 | $3{ }^{3} 1.4$ | $\begin{array}{lll}152 & 1 & 1 \\ 0 & 19 & 9\end{array}$ | $\begin{array}{lll}51 & 7 & 5 \\ \text { H65 } & 15 & 5\end{array}$ | $\begin{array}{rrrr}1011 & 5 \\ 400 & 0 & 0\end{array}$ |  <br>  |
| MIarwillambub | T．Clarke J．P．；W．Kir Iqation J．F．；J．Blacte， $\mathrm{I}_{\mathrm{r}} \mathrm{P}$ ． | 11 |  |  | ．．．．．．．．．．．．．．．． |  |  |  | 47129 | 615 $5^{5}$ | 40000 |  |
| Muswellhroole | Francis whith，feg－－J．II．Keys， <br>  | 10 | 8．J．Doweld | A．Utteriand | Hatlot | 70 1510 | 7748 | 1598 | 59161 |  | ¢030 | Taily，San，to 10prom： <br>  p． ml ． |
| Marrebri | Charles Colling Mayor ；C．Ma De ［a Perqumehe，M， 12 |  | E．gitanton ．．． | F．C．Amith ．．． | ．．．．．．．．．．．． | $18949$ | 179172 |  | $18949$ | Will | $1,609 \quad 7 \quad 7$ |  nuli 7 p．m．tor 10 P．mes |
| Neprcsitle | C．Porton，Di，Abl，C．Ranchned， T．Greentray． | 12 | H．Stoket．．．．．． | 息 Rosa． | Haliot ra．．．．．． |  | 3.074196 |  | 21960 16 | 1， 2150 | 7，\％000 0 | 10am．bo 10 p－m，ewery iamerul day fholidays excepted！ |


Management－wortinued．

| Thams | Trestras | Adoububurationa |  |  |  |  |  |  |  |  |  | Thay and Juar Ict日tikution ［50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 豈管 | Trextupl | Secretary． | Appointucnt | Incemma | Expenditure． | Comernicmb | Tublid Blater | Ldetulthesh | Mametar |  |
| Nowhthe tBur- |  Armetrodg muillers． | 11 | Wra．Arm． shrong． | Grac Jontua ．．．1 | Hy general monting． |  | $\begin{array}{ccc}\text { £ } & \text { 日，} & \text { d } \\ 164 & 3 & 3\end{array}$ | ¢ 日．  <br> 51   <br> 1 9 0 |  | $\begin{aligned} & \text { E घ. d. } \\ & \text { Nil. } \end{aligned}$ | $\begin{gathered} 4 \% \\ 544 \\ 511 \end{gathered}$ |  |
| Nowta－．．．． <br> Orange | Jik Lbltons merelunt；luco MeKsy，J．P． | 6 | $\text { H. i. Elder },--$ | Di．Diwyern．．．－ | Wote of ruetul frers in pene Ital mbebing． | S4 12 L | 210411 |  | 32487 | 1101110 | 4，361 品 3 |  Furti－，and 8 pirm．bor <br>  ceppedt． |
| Prumatim ．．．．．．．． | If d，Ilaylor，eixil gerwixt ．．．．．．．． |  |  | H．Schurarta | ．．．．．．．．．．．．．．． | 209 18.10 | 185 1：310 | $15 \quad 611$ |  | 1,30000 | 3.50000 |  waye oxctateili：Wed－ دechlay itud \＆aturdgy， 3． 50 to 5 F ．m． |
| Pateraun．．．．．．．．．．．．．． |  W， F ：W，Meppie \＃nnea Cona： WF．O．Rogergol，C．E． | 5 | J．Cunn．．．．．．．． | J．Tueker ．．．．．． | 3bulot ．．． | 51.17 | 3112 | ${ }^{4} 147$ | $\begin{array}{lll}24 & 7\end{array}$ | 102711 | Building． bouks，furmi wure，影 | Wedneghy and Batur－ day evecing 8 to 10 p－rth． |
| Hfataburg | Tha Fichlardoom，Eqq ；Jas Fletcher，jub，Eifor collient masager ；liegrge Harfis，liqu－ llavid F＇uller，enginear：Thos． | 9 | Jis，Fifetcher， ग̦uทitor＿ | Thow．Abel ．．． | At Eeneril Huecting of merulder． | 12940 | 189131 | nijl． | 12340 | 61 41 | ．．．．．．．．．．．． | Disilys 9 an，to $10 \mathrm{p}, \mathrm{m}$ ． ［GLutlays excrpteri： |
| 1manluula | Abeil，Connen Clerk． <br>  <br>  herty，frechiolder ；Fhilip Coving． ton，treaholilet． | 9 | Arthur Past ．， | 0．Wrightaon | Baliot ．．－．．．－ | 43118 | 2200 | 1106 | 2746 | Nil． | 2118 | Daily， 9 antut to 9 phom． \｛约zuday extritel\}. |
| Pirligiz Fort Maxquatic | Nat yet completeli．．．．．．．．．．．．．．．．．．． | ${ }^{. .} \cdot$ |  |  |  |  |  |  | ， | ＋．．．．．．．．．．．． |  |  |
| Rumiwiuk ．．．．．．．．．． | No I＇ruatece＇rie Committee <br>  Dr．Clabbe，Rev．Wh．Hough， Mreasy T．T．Giray，W，Go ＇Whiting．W，J，Equder，W，F． Faitlifulilj，Mr．Hothune E．R． <br>  Jwacple Coulter A．（N，Kins，W． <br>  Wall，and hi，F：Yeare | 13 | T． $\mathrm{T}_{+}$Aprimg $\ldots$ | Johtu Gordon． | $\begin{aligned} & \text { Annual meet } \\ & \text { Anciry. } \end{aligned}$ | ¢0131 | 88011 | 2014 | 4010 | Nji． | ＂19 9＇9 | Mondaga，Weduesthys Thutadsye，and liri－ <br>  |
| Raymmond Tarract ．． | Whan lichasdson，Fohn g．Hatt， L．Díhopy Jobn Garrete Jacsib） Mitchell，J．F．Green． |  | d．P．Gireen | 7．C．Garmeta． | Public mextiog | 80.14 | \％ 1 年 10 | 151 | 71． 06 | 40092 | 90\％ 00 | Tucamay，Thuratuya <br>  |
| Fielmond <br> Robiortaon $\qquad$ <br> Fionly M Moutl |  | ．$\cdot \mathrm{C}$ |  | F．J Midhell |  | 109．－．．．．．． | （4） 511 | － | 96\％ 7 | Nil． | 5－1月4 |  |
| Rowly Moutlin ．－．．． |  Cameren：T．W．Mecke，Inepector of Diatillery；W．C．J．Doutty， C．P．B．J．M．Keily． | 8 | R．Melrille ．．． | F．J．Wichulls | Ballots ．．．．．．．． | 109』1 ${ }^{\text {J }}$ | 14411 | 13 〕 0 | 96.87 | Nil． | 53184 |  |
| Stotus ．．．．．．．．．．．．．．．．．． | Tr Copk，Eivgr，grazaier ；A．John－ <br>  | 0 | F．Solonwors．．． | T．A，Mchery， | Rullow | 118110 | $107165$ | 1312 3 | 99189 | －4－－－4－4＊ | L， 600000 | Drily，anan．to 10 <br>  pablic holidings ex－ erpted |


Management-antinver.


Management-costintad.


Reanits and Maintenance

| Nante | Mcniberatip， |  |  | L．butary． |  |  | Dessug hild durby 1396m |  |  | Lr：ctumis delvered durizeq 1830． |  |  | The thall，hiow wech． | Aby Pratal． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sab maripkot |  | －${ }^{\text {Sos．}}$ | Character． | $\begin{gathered} \text { Haw } \\ \text { ambled ofr } \end{gathered}$ | Na, | Subjoeta． | Attendiante | 20n | gouldels | 4udior．era |  |  |
| Adamstown ．－．．．．－．．． | $120\left\|\begin{array}{lll} \boldsymbol{x} & a & d \\ 0 & 13 & 0 \end{array}\right\|$ |  | ．－．．．．．． | 1,402 | Fiction，histibry | I．sargely | Nome | ．．．．．．．．．．．．．．．．．．．．．．．．．． | ．．．．．．．．． | 2 | What to da whir maltiok． borthedorbor；Froctrade and 「rotsalive <br> Geotogy and Mining | Hell at terded | No |  |
| Adelong ．ani．．．．．．．．．．．－ | T ${ }^{\text {ct }}$ | 0100 | $\ldots$ | $4{ }^{4} 0$ | Norela，hintory＋poc－ try，drang，werls |  | $n$ | ＇， | ．．． | 2 |  | ．－．－．．．．＊ |  | $\cdots$ |
| Anvil Creek ．．．．．．．．．．． | 55 | 0100 | ．．．．．．$\cdot$ | 665 | of refercher <br> History，wicine pros． try．travel．g，ficticen， nsul Taference． | $\left\lvert\, \begin{gathered} \text { Principaily } \\ \text { lightiong. } \end{gathered}\right.$ | $1{ }^{1}$ |  | －- ．－－－－ | Nose | ．．．．．．．．．．．．．．．．．．．．．．．．． | －－．－－－－－－ | Mectiage and antertain mentin oud lior relizions purpotet． | ＊ |
| Albary ．．．．．．．．．．．．．．．．． | 1边 | 100 | ．．．．．．．． | 1，000 | Eiograilhy ${ }_{+}$history travels nowel，ajad light literathron， | Larcely | ＂ |  | ．＂．．．．＂ | ${ }^{\text {r }}$ |  | ＂＇．＂．＇． | Concerta and difuratic Prffrmancea． | Only rent of hall |
| Ashfield ．．．．．．．．．．．．．．．．．． | －4 | 0100 | － | 1，600 | Eliction，trawel，ho graphy． | ， | $\cdots$ | －－－－－－－－－－．．．．．．．－－－－ | ．．．． | $\cdots$ |  | －．．．．．．．． | Concertin，Jectures，点e．．if | $\mathrm{Y}_{\text {cis }}$ |
| Brallina | \％ | 100 | －－．－－－．．． | 314 | Histary，travels，aci－ mene fiction | Ledracly ．．． | ＊＊ |  | ．． | 2 | Light and electricity | Small．．．．．． | Lectures，紫c． | Monc． |
| Balmain | 35 | 0100 | ．－．．．．．．． | 50 | Fichiach，hjetoryr，Foue <br>  | Sularitaty <br>  turital，边 | ＂ |  | －．．．－＇．－ | None | － | －－．．．－． | Fo hall．． | ＊ |
| Berraha |  | ．－．．． |  | $\cdots$ |  |  | $\cdots$ | －－－－．－．．．－．．．．．．．． | ．．．．．．．． | $\cdots$ | ＇．י＇ |  |  |  |
| Bathurat． | 多 | $\begin{array}{rrr}1 & 9 & 0 \\ 0 & 10 & 0 \\ 0 & 17 & \end{array}$ | ．．． | 0，217 | Paiference，Jistary biographys，acience， <br>  | $\begin{gathered} \text { Largely- } \\ \text { erimbly, } \\ \text { divided, } \end{gathered}$ | 2 | crichor | Goped．．．．．－ | 4 |  Electriesty． | Fratr | Conecerte bperatio and dramatie entertaina menti． | Yea． |
| Berrima | 3 | 0176 | ．－．．．．．．． | 6087 | Fietion，youtry，hiz－ tory，travela | Exirly ．．． | ．．． |  | ＇＂－－＇，${ }^{\text {a }}$ | ＂＇－ |  | －－1．－．．．＂ |  | No． |
| Bega ．．．．．．．．．．．．．．．．．．． | 122 | $\begin{array}{lll}1 & 0 & 0 \\ 0 & 10 & 0\end{array}$ | ．．． | 3，803 | Scieate，history，bio－ graphy，fiction poe try，miscellanemua， | Tricy lisely． | 1 | Debating claws． | Guod ．．．．．． | 2 | Dgsy Fiartury and Culture of Fruit． | Latricly <br>  | Lacal and generail mact． inge and entertainments． | Went of baill |
| Ringera ．．．．．．．．．．．．．．．．． | 39 | 100 | ．．．．．．．－－ | 200 |  | Largely ．．． | Numb |  | ＊．．．．．． | None |  | －－－－－－－－－ |  | Nore． |
| Maxancy | ．．＇ |  |  | ＋－＞ | －－1．－．．．．．．．－．．．．．．．．． |  | ${ }^{\prime}$ |  | $\cdots$ | －4 | ＇， | －．．${ }^{\text {－}}$ ．＂ |  |  |
| Breajiluoorl | 90 | 100 |  | 4，000 | Gaienem，history，bipo graphy，postry， terawiln，fiction． | $W_{\text {вг }}$ <br> lariguly． | 2 | Matual Improvement and Debatiog clasias． | rrobl ．．．．．． | 1 |  atare， | －．－＋－．－－＊ |  | Yer． |
| Bymmaton ．．．．．．．．．．．．．．． |  | 1080 180 | $\cdots$ | 500 | Mrostly fiction，few trawela，hiatorys and saicmer． | Hairly ．．． | Nome |  | －$-\cdots+\cdots$ | 3 | Tentprance．．．．．．．．．．．． | －－．．－－－＊ | Tus mentingh，conturta ．．． | sione． |
|  |  | 100 | ．．．．．．．．． |  | Erincijally laction and whella of trivel． | ＂ | ${ }^{\text {r }}$ |  | －－－＋＋－ | Kone |  | Hair ．．．．． | Cosicertar entertaintanta， and balle． | ＂ |
| Bowbila．．．．．．．．．．．．．．．． |  | 0100 | －， | 1，000 | Mízeellameaus ．－．．．．．－ | ．．．． | ${ }^{* *}$ | Mamber and sulujogts not 解蜼d． | ＇－＂ | ＊＊ |  | ．．．．．．．． |  | ＇${ }^{\text {ex }}$ |
| Eotany ．．．．．．．．．．．．．．．．． | 145 | 0100 | ＋－－6．－．+1 | 900 | Hiblory Prelryat phil－ ow dy，sconece mad <br>  miecellausoral lyat litarature． | Fbitly | ＊ |  | ．．．＊ | ＂ |  | ．．．．．．．．． | Concerth，ten meetind <br>  | ${ }^{3}$ |


Results and Maintenance－cowtiked．

| 45 | Mumberathis． |  |  | Lublerey． |  |  | clanexe held duthy 1398． |  |  |  |  |  | TTur Hall，hame user， | sny RemptaL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | , घublytioll |  | $\mathrm{ar}_{5} \mathrm{Nam}$ | CDuratter． | $\stackrel{\text { Hisiu' }}{\text { nquilul }}$ | No． | Siujurut | Atterdance－ | Nio． | Stubferts | Aldientas－ |  |  |
| 9 |  | e Er c d． |  |  |  |  |  |  |  |  |  |  |  |  |
| Raurbe | 91 | 100 | $\cdots$ | 1， 1.97 | Tworthirdan Hetion－ balance general． | T＂ogreat exteut | None | ．．．．．．．．．．．．．．．．．．． | ．．．．．．．．． | ．＇． |  | （Taod ．．．．．． | Cancertis and Eeneral conternatumenta， | Mo． |
| $\mathrm{B}_{0} \mathrm{w}^{\text {a }}$ | 45 | 100 | ．．．．．．．． | 469 | suience，porty，fic－ tion hítory \＆e． | Fairly－．－ | ： | －－－－－－－－－．．．． | －－－－＞－＊ | Noune | －－．．．．．．．．．．．．．．．．．．． | ＇．7．＇．］． | Tw－meatioge，connerte，如 0 | Fipme， |
| Thulladelals． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bursuwh．．．．．－．．．．．．．．．． | 13 | 10 | ．．．． | 24. | Hintory．thituls． scienutific，霆c． | ．－．．$\cdot$－－ | None | ．．．．． | ．．．．．．．．． | None | ＋r．．．．．．．．．．．．．．．．． | ．$-\ldots$－．．．． | Concerts．butaiten meet－ ingg，and dramatim anter tmanerity | Wane |
| Hurmode．．．． | ．．． | ．－．．．．．＇ | ． | －．． |  | ．．．．．．． | $\cdots$ |  | ＋＊．．．．．．． | ＊＊ |  | ＋hinerer |  |  |
| Canheratra ．．．．．．．．．． |  |  |  |  |  |  |  | ．＇． | Nose．．．． | None |  |  |  | Mone， |
|  | 14 | 0100 | ．．．－ | 1，300 | Agricultare，history， <br>  fictions． | Laligely | None |  | nose．．．． | None |  |  |  muctimger bille，bargats， ider | Mose． |
| Cuadela | 40 | 0100 | ．．．．．．．＂ | 440 | सjatury，tramela，єa－ ตhy maty mijuca，and | Chledy trd－ ＂Blu，history and frotlors， | ＂ |  | ．－＞－＇． | $\cdots$ | ．．．．－．．．．．．．．．．．．．．．．． |  | Concerta，armateat per－ formaxias，se： | ＂ |
| Casian． | 84 | $\begin{array}{lll} 1 & 0 & 0 \\ 6 & 10 & 0 \end{array}$ | ．－．．．．．． | I， 213 | Gejence，hintory，tra wula，purtrys reter－ thet，subyelas whid misceljatubus． | Chiely light litara－ ture． | 1 | Debationg class． | Gowd．．． | 2 | Maire sud Dajryingr | Fain ．．． | Concerts and dramatis eutertainmexta． | $\begin{aligned} & \text { £1,32 phr } \\ & \text { zarulut. } \end{aligned}$ |
| Cotbuma Oludestown | 權 | $012{ }^{-120}$ |  | 250 |  | T－argely | Note | ．．．．．．．．－．．．．－－－．．．．．． | ＇．．．．．．＇． | None |  | －．．－．．．．．．． |  | Na reataler |
| Clifton．．．．．．．－．．．．．．．．．．． | 44 | 0190 | ．－－．－．．．． | 200 | poctry， |  | $\because$ |  | ．．＋－．．．．． | ＂ | ．．．．．．．．．．．．．．．．．．．．．．． | ．．．．．．．． |  | Ya＊ |
| Cobar | 90 | 100 |  | 1.3500 | History，pourcy，dund |  | ＂ |  |  | 2 | Geology ．－．．．．．．．．． | Large ．．． | No hull | Nota， |
| Condobolin． | 40 | 100 |  | 259 | miacelamuctus， |  |  |  |  | None |  |  |  | No rentale． |
| Comin．．． | 44 | 100 | －． | 6if | Worke of Reference edncetioual，and miscellatwous． | Chiefly tidn ent travely | $\stackrel{1}{1}$ | Mabidt dits－．．．．．．． |  | $\pm$ |  |  | Lramatic coveerte，bully，気远． |  for watat larad． |
| Combalmabran ．．．．．．．． | 29 | 100 | ．．．．．．．． | 739 | ILiglat literature privi－ <br> cipally | Lasmedy <br> availed of | Woue |  | －．－ | 3 |  | ．－．．．．．．． | Theatrical trouties ．．．．．－．．－ | Yea， |
| Commamble． |  | $\begin{array}{lll}1 & 0 & 0 \\ 0 & 10 & 0\end{array}$ | ．．．．．．．．－ | 779 | Prindipsilh worke of Abydard wathors． | Muchuned | ＂ |  |  | ＂ |  |  | Comerta，Aramatic muter－ tajumenta，悉e． | ${ }^{\prime \prime}$ |
| CorakirYabligley＇seluli－ cationdi． | ， 9 | 100 | ［－1．－．－． | 202 | Fontey，thotion．bis－ tory trapel |  | \＃ |  | $\cdots$ | $\cdots$ |  | －－－－－－－． | turnent |  |
|  |  | lilisis not results | caspleted lritherto． |  |  | ${ }^{\circ}$ | $\cdots$ |  |  | $\cdots$ |  |  |  |  |
| Covpra ．．．．．．．．．．．．．．．．． | 69 | 100 | ．．．．．．．．． | 90 | Bingenphing，Jis－ torieg soimene，en． <br>  shictulies． | ．． | Nene |  | ．＇．．．．－ | ．＇． |  | Poor ．．．． | Conmarta，thentricula， <br>  | No． |
| Cомитi <br> Cumilletarn | 71 | 060 | －．．． | \＄5 | Mifgliancele ．．．－．．．． | －－－1－．．．．．． | $\ldots$ | anqual impurpe－ neent debuting club －wreekty． | Grodit．${ }^{\text {a }}$ | i | Australial－pibst pre sent，and fature． | Lasge | Lentures concerter aramm and maic | Yeq |


Results and Maintenance-anatimat


Reanlth and Maintenance一ocmetisald，

| Numine | Mentiveratip． |  |  | ${ }_{\text {L．iblrary }}$ |  |  | （Tapme held durine 18\％ |  |  |  |  |  | TTE：IİAl，hiw utur | Aly 12ertala |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | gut Elplptionn． | Chinge for <br>  | wis | chatucter． | $\stackrel{\text { How }}{\text { HaIDed }}$ | So． | Subldens． | Atteratava | No． | Pubjosta | Audiences |  |  |
| Gundagai | 14 | $\begin{array}{lll} 5 & 8 & 0 \\ 1 & 0 . & 0 \end{array}$ | ． | 1，800 | Fiction，history，bio | Paicly，by | None | ，．．．．．．．．．．．．．．．．．．． | $\cdots$ | Noue | －．．．－．．．．．．．．．．．．．．．．． | ．－．．．－－ |  | No． |
| Gunhedala． | 的 | $\begin{array}{rrr}0 & 10 & 6 \\ 0 & 3 & 0\end{array}$ | ．．．．．．．． | 520 | rifercmes <br> Fiotion hivbory＂，30 ende，踝． | ．．．r．a． | 1 | Shorthand ．．．．．．．．．．． | 10 | 2 | Droughty Wrater－ storape，嵒有，Shem and Wreat Farming | Hinir ．a．．．． | Entistrainmenta ．．．．．．．．．．．－ | $\stackrel{ }{*}$ |
| Guntaprasg． |  | －．－＇＂＇ | －－．．．．．．＊ | －．－ |  | －7＋4＋＇＂ | ＇， | －－．．．．．．－．．．．．－－－＇＊ | －．．．．．．＇ | $\ldots$ |  | －－1．＂．＇． |  |  |
| Hiys．．． | 100 | 0190 |  | 1，187 | Priocipally fiction ．．－ |  | home |  | －－－．．．．． | 1 |  | ，．．．．．．．． | Concorts sand daruing ＊ asemblites． | No． |
| Hismiltora ． | 150 | 0120 | ．．．．．．．．． | 810 | Norcls，hiatory，biow （mTant | Latgely ${ }_{\text {co }}$ | $\stackrel{ }{ }$ | －－－－－－－－－－．．．．．．．．．．． | ．．．．．．．． | 2 | Jump of coal，ath 1＇rathal sutigery． | －$\cdot$－$\cdot \cdots$ | Tcia－meutibe | Nome． |
| Hintou | 24 | 0120 | ．．．．．．．． | 180 | Hincory trilyel，bith gripiliy mad fietorn． | ＂－＇＂－＇ | ＂ |  | －．．．．．．．． | noue |  | －－．．－－－． | Coluerte，lectarta，naul tep－partice． | Y¢ |
| Islingtor． | Fl | 0120 |  | Stio | Hiatorical，art，mei． ＂nce，Helien，stan－ totes，mityeralogicod， educational，wer，tuc． | Moder ately． | ＂ |  | ＇${ }^{\prime}$ | ＊ |  | ．＇．． | Yea | ${ }^{\prime \prime}$ |
| Wertillerie |  | 100 | ．$\cdot \cdots \ldots .$. | 6解 | Noveta，history，eej－ entifie works de． | $\mathrm{r}_{\text {asgely }}^{\text {．．－}}$ | ${ }^{-\cdots}$ | ．．．－．．．．．．．．－．．．．．．．． | ．－1．．．． | ＂＇ |  | ＊＂＊＊＇＂ | Pulluic entoraiumenta， gederal propese | No． |
| Fotarat ．．． |  |  |  | 100 | Misullaniouk ．－1．．．． | ．．．t－＇． | Fone | ＇．＇．－－．＇． | －－．．．．．． | 1 | Charke Divkens ．．．．．． | Large＋． | Tall not completer ．．．．． | None． |
| Lambionn： | 127 | 0,120 |  | 2，000 | Catalograe unt milag． fien； 70 Prerr cent． fiction；remainder travel，hietroxy，atul micnese． | ．－．．．． | 1. |  | Good．．． | 4 | Geologet mimes ．． | Trair ．．．．．． | Not atated | Na |
| LaTgr | 13 | $0 \quad 60$ | ．．．．．．．． | 300 | Histoty brygralby travela，geagraphyt potry，dramis，ic． | ．－． | Nema |  | －－ | Nome |  | Good．．．．． |  | Ye9， |
| Litwicries | 90 | $\begin{array}{lll}0 & 10 & 9 \\ 9 & 5 & 0\end{array}$ |  | 80 | l＇tiacjprally warles of Hetion． | Larguly ．．． | ＂ |  | ．－．．．．．． | ＊＊ |  | ．．．－．．．． | ．．．．－－－．．． | Noner |
| Lismore | 68 | 100 |  | 360 | Pbetg，travela，biod graphy，acientitic， und fithoy． | …．．．．． | $\cdots$ |  |  | ${ }^{*}$ |  |  |  |  ди॥川， |
| 3fanilla | 20 | $010 \quad 0$ |  | 121 | History，ficrioh，trav－ ela，and practical works． | $\mathrm{H}^{\prime 2} \mathrm{sin}^{\prime} \mathrm{y}$ well： | Nome |  | ＊－．．．．．．＂ | Nomes |  | ．－1．．．．＂ | Goucerta，billus，ie．．．．．－ | No reatale， |
| Mentindie | $\underline{1}$ | 100 |  | 204 | Trincipally norels，at fow poems，mientes lactures，ajul histari－ call wrorks． |  | ＂ |  |  | ＂＇ |  | －－－＇－－＇s | Not hatl．，．．．．．．．．．．．．．．．．．．．． | 1 |
| 3 metiman |  | 0160 |  | 520 | Fietion，history，traw－ els，bidicuplys，tre－ ologry，phetry，ice | 1114 | ＂ | ．．＇ | －．＂ | ＂ | ＊＊ | －＊＊ | Musical，literary，and ［alllı． |  |
| Miltern．．．． | 62 | 0100 |  | 1，100 | ＇1＂造vela，biatory，and fiction． | Largely | $\because$ |  |  | ＂ | －＊＇ | ．1．．．．．＂ | Fstertainmenta，meetinga | Yeq， |

Results and Maintenarce－

| ＊aicure | Mentecrality |  |  | Lubewey |  |  | clumen held durdug zue |  |  | Leturta duliverele durinz 1880． |  |  | Tter ITall，hew wasd． |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left.\begin{array}{\|c\|} \hline \\ y y y y \end{array} \right\rvert\,$ |  |  | of Whay | Chameter． |  | NTO． | ¢－ubiputh | Whtealunicur | N, | Gublitcta | Audiencts |  |  |
| Mithargut | 70 | $\begin{array}{lll} x & 1 & 1, \\ 0 & 12 & 6 \\ 0 \end{array}$ |  | 262 |  | I．angalys．． |  |  |  | None | ＇．．．．．．．－1．．．．u．．．．．－－－ | ．．．．．．．． | Mo hall ．．．．．．．．．．．．．．．．．．．．．． | None： |
| Molmg | 79 | （1）cc｜ | ．．．．．．．．． |  | Yatiounacientifonad other naeful lítern－七几5． | Atow seical tificicrader but geact－ <br>  and trimels． <br>  | $\begin{gathered} \text { None } \\ \text { " } \end{gathered}$ |  |  | ＂ | ．．．．．．．．．．．．．．．．．．．．．．． | －－．．．4． |  | Yes． |
| Sores．． | 68 | $\begin{array}{lr}019 \\ 0 & 6 \\ 0 & 3 \\ 0 & 12\end{array}$ |  | \＄43 | Whota or referway bingraplay，bistory， and mizablamenus． Fietivis aud travella． |  | ＂ |  |  | ＂ |  |  | Ehtertainmenta，amont balla，業． | Nant． |
| Mrorpeth | 77 |  |  | 1，300 |  | Fsirly wと：li． | ＊ | ＇．．．．．．．．．．．．．．．．．．．．．． | ＊－．．．－1s | ＂ |  | ＇．．．．．．．． |  |  |
| Monnt Plessat $\qquad$ <br> Moraya $\qquad$ | 70 | 0100 | －－．．．．．．－． | W00 | 7rorke of Siction <br> Sciunco，history，ctias sice，tratele for fiction． | $\begin{array}{\|l\|} \text { yes } \\ \text { Largety........ } \end{array}$ | None |  <br>  | ．－．．．．．．． | N＇M＇ |  | －1．－．．．．－ | Sustoal andil gemi－ theatrien］． <br> 出 | Yeen from hitw |
| Malgee | J68 | $\begin{array}{ccc}1 & 0 & 9 \\ 0 & 10 & 0\end{array}$ | ．．．．．．．． | $3{ }^{3} 4$ |  |  | ＊ | $\qquad$ | －$-1 . .$. | $\cdots$ | Angtomy modistron－ －13y＋ | Fair |  | Year frem hatid and eomajter <br>  No wirintal． |
| Mkitumburain | $10 \cdot$ | $\begin{array}{ccc}1 & 0 & 0 \\ 0 & 10 & 0 \\ 0 & & \end{array}$ |  | $\left\lvert\, \begin{gathered} 112 \\ 1,0000 \end{gathered}\right.$ | $\begin{aligned} & \text { Priacipally light } \\ & \text { reading- } \end{aligned}$ |  | " |  | ＂．＂．י．＂ | $\begin{aligned} & 2 \\ & 5 \end{aligned}$ |  |  | Eht tetminanoutr ；Matalal limprovement Gociety＇s invetings． <br> Dramet ard drewing－ront Entertaranemb． |  |
| Mniturujdi | 50 | 0120 |  |  | Referancu，4tilhiatory atul biogrupury 148 ； tritwela，34；poetry and dramia， 52 ； cesayg，lectures， 44 ： theology sal science， 21）frimon，638． $\qquad$ <br> Mischlanaous $\qquad$ |  |  |  |  |  | Whest and Bleerp <br> Farming frape Grow ing，Fatigir，Mathing President Garfield， Filueambeg | －－．．．．．． |  | Hine ofl liull only． |
| Marprilluqusaht | $\ldots$ | －．．－－．．．－ | －．．－－－－－ | －－ |  |  | $\ldots$ |  |  | $\cdots$ |  |  | Tuilding wot yet erected | Nonc． |
| Muswellimok | 89 |  | ．$\quad . . . .$. | 1，8002 |  | Faitly ．．． | ．．＇ |  | ． | Lenerat |  | ．．．．．．．．． | PYublic entertaiumenta． | $Y_{\text {樶 }}$ |
| Nerronatle | 400 | $0120$ | ｜Accord | 6， 0000 | Referunce，deicnes， natatal，listory，lisa－ tory，travela，bia graphys，protry，lic． | ＊ | 9 | Mechandeat dratime mathenatics，chem－ Istry，scientific，and Jiternty suricrilly： | ＋ | Nome， 0wing tor athers－ | ｜－1． | －．．．ac－4 | Frublic meetingas in ．＇．．．．．．． | ${ }^{*}$ |
| Nerrabui | 190 | $\begin{array}{ccc}1 & 0 & 0 \\ 0 & 10 & 0\end{array}$ |  | 月㫛7 | tion． <br> Hisutiryt travelit hools of reference， works on att and | \％．${ }^{\text {a }}$ | Mone |  |  | tions | Whast ase stheep Farming，Dronght， atul Water 名torage－ | Weryr armal | Dresmatio pluye，conterte， de． | Mor tentuls． |
| Nawentile flurwond | \％${ }^{\text {r }}$ | 0130 |  | 1040 | Fiation，hiatory，bio－ | Langely ．．． | \％ |  |  | Prose |  |  | Entertainurats，cisiofly | Yes． |
| Ornder | 140 | $\begin{array}{llll}1 & 0 & 0 \\ 0 & 10 & 0\end{array}$ | ．．． | 23500 |  дirt，bingraphy， teremb，fiction，点 | Pairly arailed of． | ＊ |  |  | ＂ |  | 3earare．．． | kort thathule purpuses． | ＂ |
|  | 4 | 0100 |  | 428 | scijenee，hintory，mo vela poutry denima | Fuirly | ． 2 | Music anh singing clanems． | Gocel ．．． | Fre |  | Good．．．．． | Deamatic entertainmenta Rad comecta． | Fo． |
| Parsamata |  | 1 0 0 <br> 0 10 0 | ＋．．．－－－－1 | 1.489 | Hiatory blograply ＊icntw firtion da． | Inrgely need | 9 | Storthem，drawing |  | 2 | Ambriea，Booka ．．．．． | ＂${ }^{\text {a }}$＂${ }^{\text {a }}$ | Lectranal pulbiamuetings， sp． | ${ }^{\prime \prime}$ |


Results and Maintenarice－contiowd．

|  | Manberahilp |  |  | Labracy． |  |  |  |  |  |  |  |  | The find，haw Lanar | Any Rempala， |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 害部 | Suly actiputipa |  | at ${ }^{\text {Map }}$ | Charyettre． |  | Na | sabblects | attuondanca | $\mathrm{H}_{0}$ | 5－17．］ments， | Audiencer |  |  |
| Prateram | $46 \begin{array}{lll}8 & 8 & a \\ 0 & 10 & 0 \\ 0 & 0 & 0 \\ 0 & 6 & 0\end{array}$ |  |  | 016 | Madilimeots，prizd pally fietionn． | Fainily ．．． | $\cdots$ | $\qquad$ | －－．．．．．．． | 2 |  แary Cupg of N． Na W． | ．．．．．．．．．． | Comosta， 2 ㄴ． | Yes． |
| Pilliga <br> 1＇lnttsburg |  |  | yet completed <br> $\|$$-\ldots-20$ 1,060 |  |  puetry，de． Itialary，ensuy，bio griphy，trivels， poetry，feticn． | Lathe eit chlation． fiurly | $\cdots$ | ．．．．．．．．．．．．．．．．．．．．．．． | …．．．．．．．． |  |  | ．．．．．．．．． | Concerter ted mextings publio pereminga，de． Hall ja property of the Fgrough council． |  |
| Finadmick | $\ldots$ | 0100 | None ．．． | 780 |  |  |  | －－－－．．．－－－．．．．．．．．．．． | $\cdots$ |  | Nature＇s Jaw and Porsiltieg Infartile Mortalitys Alcohod－ <br>  Feruse by Dr Glabbe Mias＝ita Tisense日， de．；Frut Crltiva－ tionls | Whir $-\cdots$ |  | No restal ${ }_{\text {cos }}$ |
| Fhammonit tartace． | 56 | 012 0 0 | ．．．．．．．．． | 160 | Histories，hiographien worle of travel， scientite and thea logical warkey fietion． | Finily sion chitelly fortioll． | 2 | Detativg and cilcur－ tiga． | －．．．．．．．． | 2 |  | Smati， | Publice entaremiomust |  |
| Hobertant Rocky Moutio | 43 | 17000 |  | 360 | Wrimpinaly fietion ．．． | Onty fairly will． | $\cdots$ | Inarganic chemistry <br> Far 1 quater orily | 9 | 7 |  Mexmerism | －＇．．＇．．． | Yiurigns 1 prepoges ．．．．．．．． | Yea |
| Srune | $66^{6}$ | 010 |  | 1，400 |  |  | nome | （rur quake | －－．．．．．．． | None |  | －－4－．．．．． | Traveling trin［xat ．．．．．．． | ＂ |
| Singlaton | 152 | $\begin{array}{ccc}1 & 9 & 0 \\ 0 & 10 & 0\end{array}$ | ［ ${ }^{\prime \prime \cdots}$ | 3，633 | Wmaracing all aulw jesta． | Mielly fire tion and trivered | ＂ |  |  | ＂ |  |  | Couberta，billla，tecturea， feligipua 暗Yicer，rnim－ aturel and dranatite par formajecte． |  |
| \＄mitju＇Town |  | ling not | yet emmp |  |  |  | ＇．＇ | ． |  | $\ldots$ |  | ＂．．．．．． |  |  |
| Gt．Lrenasda | 动 | 100 | －．．．．．．．． | 2，30］ | Migcalhneone ．．．．．．． |  diktlon． | －${ }^{-}$ | Had no convenferce tures or clingees． | ［ot les． | ${ }^{-1}$ |  | ．－．．．．．．． |  | No：lialli mot finifinhert． |
| ¢fala | 29 | $\begin{array}{rrr}0 & 12 & 0 \\ 0 & 5 & 0\end{array}$ | －－．．．．．． | 50 | History sciunce， <br>  | Failly $\quad .$. | None | ．．．．－．．．．．．．．．．．．．．．．．－｜ | ．．．．．．．．． | Nome | ［．．．．．．．．．．．．．．．．．．．．． | －－－．．．． | No hall ．．．．．．．．．．．．．．．．．．．． |  |
| Stroud | 63 |  |  | 1，1026 | Tiquella moln aud hietary． |  | ， |  |  | 1 | Maiza cultare ．．．．．． | Gookl．．．．． | Concertas ．．．．．．．．．．．．．．．．r．e． |  |
| Sydasy | 2000 | 5月． El per year． |  | 24， $3^{512}$ | Fietions，travels， biograbliny，history， therobogy solience． and fine arts． | Eulay tixte id ＂Mnlising Whe net <br>  | Hatl 0 niglt under | duphed by Tenhsicat Coll in eash wrote，ane nigh golub and one nightor suapacte of the Shool | allege foar ht far lle－ a lempres 104 Arts． | $\cdots$ |  |  |  | Htall sabll clags－ Exant ixyy by mil El，ino Fut лางภนกั |
| Tamixath | $\ldots$ |  |  | ．．．．．． | ．．． |  | ．．． |  |  | － |  |  |  | ． |
| Tenterichly． | －r |  |  | －r．＂r |  |  | $\cdots$ |  | ．．．．．．．．． | $\cdots$ |  | ．${ }^{\text {，．．．．．＇，}}$ |  |  |
| 1＇umberumba | 37 | 0180 |  | gito | Fietion and travel ．．． | Langely | ．．． |  |  | ．．． |  | ＋．．．．．．． |  | Nonut． |
| ${ }^{\text {chemat }}$ | 58 | 012 019 0 | －1．．．．．．． | 430 | Mrxed ． | W97ell ．．．．．． | Moue |  |  | 3Toue |  |  | ＊＊ |  |
| Dralls |  |  |  |  |  |  | $\cdots$ |  |  | ．． |  |  |  |  |
| Urata | 90 | 100 | －－\％н4－1／ | 150 | Mismandeus ．．．．．．．． | ＂＊＇－＂：＂ | ．$\cdot \cdots$ |  | ．．．．．．．．＊ | ${ }^{-4}$ | －+ | ． | Palighone bervieem and public entertammenta． | No． |


Results and Maintenayce－conatianed．

| Nunıes． | ओeamersk－i］： |  |  | T．ibrary． |  |  |  |  |  |  |  |  | The Hewt，have uegd | ．Any Remital， |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fill <br>  |  |  | ［7atucti |  | N0． | Sutjoctith | Actevinuse | Sar | Subjocts． | ALudimices． |  |  |
| Fegetabla Creek ．．．．． | 69 | $\begin{array}{llll}4 & 3 & 4 \\ 1 & 0 & 4 \\ 1\end{array}$ | ．．．．．．．． | 720 | Sciencie，histary， traqels，and пovcle． | Liductly atuludal． | 17 |  tuata for minuernla | ．．．．．．．．． | 3 | Gwilogy Mineralogy und Mining． | Gowd ．．．．． | No hall | $\Psi_{\text {Yea }}$ |
| Welchar ．．．．．．．．．．．．．．．． | 8 | （1） $12 \quad 0$ | －－－．．－－－ | 14750 | ：$\cdot$ ．＇ | targely | None |  | ． | Yes． | A＇以use theangh Iretend Bhaberpuare＇calusters（4） A Plack it thonpibis， <br>  <br>  | Wery good | 「Chethtreal，rnusieni，mil gerexin town purpowat | Rose but from hire of hall． |
| Wrulsets， | 40 | $0 \quad 0$ | ．．．．．．．．． | 50 | Fiotion | ＂－－ | ＂ |  |  | None |  | ＋－－＞＂－ |  | Nanes |
| Wallagi | 120 | 110 | － | 900 | Geogrephys geolagy botany，itinematory， hilistory $\mathrm{y}_{1}$ and fintion． | ．$\cdot 1 .-1$. | ＂ |  | ．－．．．．．． | ＂ | $\cdots$ | ．．．．．．．．． | Concerte and thestricala， | Nor |
|  | 65 | 100 | －$-\cdots \cdot \square$ | 424 | Fiction，Eciente，Jiar－ tory，truilla，最 | Larcely ．．． | （20ne |  | ． | Noxe |  |  | Amateur peaformaneeb and travclling draraatic tronge． | Xes rental or hall． |
| Warren | 100 | 100 | －．．．．．．． | 180 | 4ratheral literantre， history，fiction，5c． | 1＂${ }^{1 /-}$ | \％ |  | ．．．－． | ${ }^{27}$ | ．－．．．．．．．．．．．．．．．．．．．．． | ．．．．．．．．． | Niot yet erected．．．．．．．．．．． | Noze． |
| Wentwrorth | 90 | 1.00 | $\cdots$ | 706 | Fiction，poetry，tra－ Yela，scienw，嗐． | Laricly invited of． | ＂ | －－－－－1．－－7．．．．．．．．．．． |  | ${ }^{-\cdots}$ | ．．．．．．．．．．．．．．．．．．．．．． | ．．．．．．．． | Concerte，thertricula，\％or |  |
| W． HEgm Wag ${ }^{\text {a }}$ | 104 | 110 | ．．．．．－ | 1，400 | Classics himbty， | ILargely | ＊ |  | ．．．．．．．． | Note |  | ．．．．．．． | Theutricildenturamuments | Eental of hall． |
| West Msitlard．．．．．．．．． | 330 | 0120 £7 life | Firee to membere． | 6，500 | Miscellanemus ．．．．．．．．． | ＊＊－ | $"$ |  | Small | 4 | Geology（2），shaters． Pare（2］． | Gond．．． | frubliq meetinga，距c，．．．．． | Note meopt rent of juall． |
| WYicklum ．．．．．．．．．．．．． | 146 | mernbers． <br> 0120 | ］点 组． per west． | 1，200 | Hiatery，madenge，arts misce：lnuequ | ．－．．．．．．． | 0 | Arithuctiog 良grt－ band，ruechamicer and ireeband diraw ing，muaic，writiog， <br>  | Fikir | 2 | Pracholoty，Sciunct． | F＇gir ．．．．．． | Select conoerts sud publec muetiona Trivate plasges． | Yes． |
| Wilcamia－ | 35 | 110 | $\ldots$ | 274 | Higtors；Bedgraphyr， <br>  ence． | Fainly arsiled of． | \＄one |  |  | $\ldots$ |  | ．．．．．．．．． | Wo hall ．．．．．．．．．．．．．．．．．．．．．．． | £100 per ancum． |
| Windsot．．．．．．．．．．．．．．．． | $\cdots$ | 0100 | ｜－－＇י＂ | 1，100 | Hiztion，bitogtaphy， <br>  |  | ＊＊＊ |  | ＇．．．．．．．＇ | None |  | －1＂．＇．＂ | Coneerth，dramatio enter－ tainmente ，复 | no． |
| W＇jugham | 103 | 0 10 0 | ．－．．．－ | 730 | All subjucte arc re－ jresen bet． | $\begin{aligned} & \text { Largely } \\ & \text { apibited on. } \end{aligned}$ | cm | Draming clnas ．．．．．．． | －－－－－－－ | 5 |  | －－－－ |  |  |
| \％Tcodbust south， | 16 | $\begin{array}{llll}1 & 0 & 0\end{array}$ | －．．．．＊ | 200 |  and fietion． | Fritry | None | －． | －－－＞．－＊ | Nowe |  | ．．．．．．．－ | No．．．．．．．．．．．．．．．．．．．．．．．．．． | No rental． |
| Woodville | 29 | 080 | －－－－．．．．． | 10 | Miecellanecus ．．．．．．．．－ | Fairly well | ＂ |  | $\cdots$ | ＂ |  | ．－－．．．．．＇ |  | Nomes |
| Wolutuld | 31 | 0100 | －$\quad$－ | 180 | ＂ | ＂${ }^{\prime}$ | ＊ |  | －－．．．．－4 | ＂ | ＊＊＊ | ．．．．．．．．＊＊ | Thuatrital entertainmente | Yog，a $f \in \mathbb{w}$ Feurnd emax ally． |
| Wyrslih ．．．．．．． | ．$\quad$. | $\ldots$ | ．＇．＇．＇ | ＋－＊ |  | －－－－＞．－．．．． | $\ldots$ | －1． | F．．．．．．．．． | － $\cdots$ $\cdots$ |  | ＋．．．．．．．． |  |  |
| Yıag ．－．t．u．t．o．．．．．．．．． | ］+ | － | － | ．. | ．．．．．．．．．．．．．．．．．．．．． |  | $\ldots$ |  |  | … |  |  |  |  |


Income*


Incone－contitited．

|  |  | Frotu coutramert． |  | Frour funte warcis |  |  |  |  | Frematt． allet limanatibur 18） | Tutar Aemurn Beman |  | Gexad Tolml |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spadal Fote． |  Aㅂำ Subรi， | Memhar Subucrathons | Hip of Heli． | Hentall | Sunder rocutpta， <br>  | $\begin{gathered} \text { Intereqt om } \\ \text { nnwer } \end{gathered}$ |  |  |  |  |
|  | ${ }_{26}^{ \pm}$ | $\mathrm{f}_{6} \mathrm{~s}$ d | $\pm \text { al } d$ | $\begin{array}{lll} 5 & x_{1} & \text { di. } \\ 40 & 4 & 0 \end{array}$ | $\begin{array}{lll} y_{2} & a_{1} & a_{1} \\ 5 & 4 & 0 \end{array}$ | $\pm$ g．d | $x_{9} x_{2} A_{-}$ | $\pm$ g．d， | $\pm$ \＆${ }^{\text {a }}$ |  | \＆g．d． | $\begin{array}{ccc} x & A \\ 1060 & 11 & 6 \\ \hline \end{array}$ |
| Coonubaraberta Silupl of Arta |  |  |  |  |  |  |  |  |  |  |  |  |
| Connama So Schnol of Arth ．．．． | 10216 |  | $\begin{array}{lll}18 & 1 \\ 30 & 2 \\ 0\end{array}$ | 431910 | 9170 | 1696 | 229 |  | 187011 | 248 418 |  | 24848 |
| Oowra School of Arte | 102161 |  | 3000 | 0980 | 㿽 19 |  | 0110 |  |  | 2916 | ．．．．．．．．．．． | \％904 7 |
| Cundletown Sclaocl of Aipta | 17124 |  | 40 | $33^{-10} 0$ | 167 | 9150 | 960 |  |  | 8516 |  | 8 gio |
| Deniliquin School of Arts | 7 511 |  | 6310 | 1010 |  | 210 | 1176 |  |  | 254 的茹 |  | 224 |
| Denalaz fochool of Arta | 18.48 |  | 101410 | ［b 78 | T00 |  | 8189 | 0194 |  | 效18 |  | 5418 |
| Dubbo Mechamica＇Institut | 21150 |  | 61194 | 6118 |  |  | 2000 |  |  | 150610 |  | 162810 |
| Enat Mritianid Meetrnica＇ | $\begin{array}{ll}60 \\ 96 & 11 \\ 5\end{array}$ |  | 18.19 | $3{ }^{3} 20$ | $22^{2} \frac{10}{0}$ | 11．．．．． | 2412 |  |  | 14.8 9 |  | 14 H H ${ }^{\text {P }}$ |
| Farcr Eank School of Arts ． | 08.2 | －－ | 240 | 43 40 | 07 7 | 4180 | －．．．．．． | E 04 |  | 2\％ 518 |  | 250 9 |
| Eugowina |  |  | 496 | 9813 |  |  |  |  |  | 14803 |  | 1430 |
|  | 19147 |  | 1100 | 7150 | 10168 |  |  |  |  | 献 61 |  |  |
| Forbeas School of Arty | 4617 |  | 719484 |  | $72 \% 0$ | 2500 |  |  |  | 181 |  | 151 |
| Gebe Buhoul of Arta | 51． 10 \％ |  | 10911 1 | $4{ }^{4}$ dg ${ }^{\text {a }}$ |  |  | （1）10 ${ }^{\text {a }}$ |  |  | 1129 |  | 1198 |
| Goulbiays school tia Ater | 24.54 |  | 137130 | 25210 | 16684 | mide | 100 |  |  | 9031311 |  | 903 1311 |
| Gloford litersury Instituto Goulburn Rivel． | 59 15000 |  |  | 4019 in | 5100 |  | 94\％${ }^{1}$ |  | $\square 18$ | 14918 | －．－－－－－．－－＊ | 18914 |
| Graftom Scluoh of Ajth |  |  | 4 d | 18120 | 6000 |  | 31.1480 |  |  | 1381811 |  | 1898181 |
| Grasuilte calmol of Arta |  |  | 40180 | 3015 |  | 13bll 9 | $44^{4} 11$ |  | 106159 | 9762 |  | $362 \quad 6 \quad 4$ |
| Galgoag Scheol of Arts |  |  | －．．．．．＊－ |  |  | 10 H | － |  | 106 | ${ }^{2}$ |  | －0－ 2 |
| Guncuatir Literary Institut Gunthway Brlooil of Arts | 2934 |  | 86 | 14150 | ．．．．．．．． |  | 73 |  |  | 的 1711 |  | 53 1714 |
| Gunuedah Sohsol wi Arta |  |  | 29180］ | 2810 | 4410 |  | 11119 ${ }^{\text {a }}$ |  | 1281911 | 27198 |  |  |
| Gilgandris Solton of Acta |  |  | $3{ }^{3} 80$ | 8900 | 6311 |  | 118 |  | 18619 | 54.311 |  | 84.811 |
| Granfill ．－．．．．－．．．． |  |  | 021710 | （fo） 0 | － |  |  |  |  | 1021710 | 530 | 42.51710 |
| Greta School of Ayta Geringony Behool of futs |  |  |  | ．．．．．．．．．－ | ．．．．．．．．．．．， |  | ．．．．．．．．．．．． | ．．．．．．．．．．． | ．．．．．．．．．．． | ．．．－．．．．．．．． | ．－．．．．．．．．． | ．．．． |
| Gormiuttoa Mechanjer Institute |  |  |  |  |  |  |  |  |  |  |  |  |
| IIdy A thanjam． | 910 10 |  |  | not 10 if | 500 |  | 6018 |  |  |  |  | 1060 14 － |
|  | 241810 |  | 3419 日 | 10979 |  |  | 0166 | 1400 |  | $184 \% 10$ | 40000 | 454710 |
| Fitill Kad School of Asta |  |  |  |  |  |  |  |  |  |  |  |  |
| Hinton gchool of Arta | 190104 | －－．．．．．．．．． | 3 | 1.81180 |  |  | 99585 | 200 |  | 1，595 0 7 |  | $1.53 \sqrt{15} 9$ |
| Istingtor Mochanicg Enstituto | $\begin{array}{lll}84 & 2 \\ 90 & 0\end{array}$ |  | 908 |  | －${ }^{4}$ |  | 449 |  |  | 1448 |  | 144.818 |
| Jerillerio Mechanica＇Ingtitute | 13010 |  | 24 ${ }^{4} 4$ | 防 1411 |  |  | $7{ }^{7}$ |  | － | 59115 |  | 5904 |
| Larmbton Mephtaicici and Miners ${ }^{\text {a }}$ Institute | 22 21 |  | 40.87 | 45.30 |  |  | 1131210 |  |  | 2815 |  | 2215 |
| 1 latiga | $4{ }^{4} 2 \mathrm{y}$ | 143 |  | 3154 | $\bigcirc 176$ | 600 |  |  |  | 71 7 |  | 7713 |


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|  |  | Spackl Fote， |  |  | Hite of Hiul | Iteetala | Whatry recelpta， ：as salet，ta， |  |  |  |  |  |
|  | E 日 d |  | E E．dit | A a．A | 4 ¢ a．${ }_{\text {d }}$ | $\pm \mathrm{m}_{3} \mathrm{~d}_{\text {d }}$ |  | $\pm$ ¢．d． | 4．A． 4. | E A d． | \＆ 8 ．ㄹ． | $\pm 8$ s．${ }_{\text {d }}$ |
| Smith＇towr－．．． | ¢9＇9 | 136176 |  | 19.46 |  |  |  |  |  | $1{ }^{196} 176$ |  | 136178 |
| Sofala Literay Ingtitute ．．．． |  |  | 1 18 3 <br> 15 8 5 | 12 <br> 298 <br> 10 | ${ }^{15} 546$ | - | $\begin{array}{lll}4 & 1 & 9 \\ 5 & 11 & 10\end{array}$ |  |  | $\begin{array}{r}18169 \\ 10595 \\ \hline 15\end{array}$ | $9710{ }^{4}$ | 1848 |
| South GraFtor Sthool of Arts．． South Woobmen School of Arta | 12147 |  | $\begin{array}{ccc}19 & 8 & 5 \\ 6 & 2 & 4\end{array}$ | 29 160 10 0 | 88 4 4 6 | ．．．．．．．．．．．．． | 5110 | 4178 | 11 3 |  | 97104 |  |
| Strond School of Arte．．． | $33_{6} 40$ | －－ | 2120 | 2186 | 1723 |  | 10171 | 550 |  | 111124 | 1050 0 | 216194 |
| 8 St Lechiseda Behorl of At | 1015 |  | 14.13 | 510 0 | 1100 | 400 | 320 | 38190 | 13938 | 251194 |  |  |
|  | 1414 4 |  | 2，079 190 | 2，079 19 0 | 1,50000 |  | 170114 |  |  | 5，846 48 |  | 5， $5^{8146} 4$ |
| Tamworth Mechadics fratitute ．．．．．．．．．．．．．．．．．．．．．${ }^{\text {a }}$ |  |  |  |  |  |  |  | ．．．．．．．．．．．． |  |  |  |  |
| T＇emorat Sophool of Arta |  |  | －－－－＞－\％ | －－＞．＂－－＇ | －r．ar＇．＂ |  |  | ．．．．．．．．．．． | －．－．．－rı． | ．－．．．．．．．．．． |  | －．－．－1．．．．． |
| Tenter＇fiellid Sabroot of Arts |  | －－．－－－－－1－＊ | －－－－－－－．．． | $\cdots$ |  | ．．．－－， |  |  | －．．－－－－－．－－－ | －－－－－．．．．－－－ |  | ．．．．．．．．．．． |
| Tighe＇s Hill School of Arts－－－1．．．．．．．．．．．．．．．．．．．．．．．． |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 217134 |  | 63144 |  | 2140 |  | ${ }^{2} 1000$ | 1500 |  | 587410 | 27500 | 812410 |
| Tumberumbe Publie Jitsrary and Reading Romm－－ | 11.14 |  |  | 20 60 |  |  | 1573 |  |  | $4{ }^{4} 80$ |  | 4780 |
| Ulmprta Sohnol of Artb |  | ．．．．．．．． | ，．．．．．．．．． |  |  |  |  | ，－．．．．－．＇ |  |  |  | －1．＂．＂． |
| Tians Sbluonl of Arto．．． |  |  | 20 1］ 1 | 19110 | $4{ }^{2} 10$ | 38193 |  |  | 38119 | $4{ }^{\text {a }}$ |  | $42712{ }^{4} 4$ |
| Tegetmble Creek Mining Institute | 611631 |  | 20175 | 4838 |  | 090 | 040 | ．．．．．．．．．．．． |  | 18128 | ．．－－－－ | 1818 |
| Wmpen Wrgga Mechanice＇Institute |  |  | $4{ }^{4} 110$ | 5108 | 1180 |  | 388 |  | 62 60 | 2141110 |  | 214 12 10 |
|  | 3115 |  | 3388 | 泪 3.0 | $2{ }^{2} 14$ |  | 0 2 10 |  |  |  |  | 15618 |
| Walgett Scheol of Arts | 6919 | …t．．．．．． |  | 31110 | 1510 |  |  | ．．．－－－－－－－－ |  | 生 100 |  | 7410 |
|  |  |  | 172191 | 2099 70 | 15100 |  | 019 5 |  | 81000 | $1_{r} 1886$ |  | $11_{1} 13888$ |
| Whatuln Schopl of nits | 159 |  |  | 15120 |  | 130 | 489 |  |  | 浅 126 |  | Fits 12 E |
| Whatialia Mfochanicg：Institute | 42.45 | －－．．－－－．．． | $\begin{array}{lll}94 & 1 & 10 \\ 59 & 10\end{array}$ |  |  |  | 58131 | 683 |  | 2141311 | 109 \＆ 7 | $8{ }^{295} 148$ |
|  | 1411.5 | 1201010 | 5919 |  | $\begin{array}{llll}124 & 11 & 0 \\ 111 & 10 & 0\end{array}$ |  | 19177 | 15150 0 | 362197 | $\begin{array}{ll}605 & 9 \\ 671\end{array}$ | －189 ${ }^{\text {anc }}$ | 16059 |
| W¢est mintlarn sehog gt |  |  |  | 16800 |  |  |  |  |  | 16540 |  | ${ }_{1}^{1,000} 163118$ |
| Wickhuma Seloonl of Arta |  |  | 14714 | 2958 | 3510 | 2000 |  |  | 8491711 | 1，341 10 示 | －．．．．．．．．－－ | 1，941 10 5 |
| Wfildatitin Atlensturn sad |  |  | $\begin{array}{llll}72 & 4 & 4\end{array}$ | 5718 |  | \％ 7 | 250 |  | 537174 | 7917 | －－－－－－－．．． | 79174 |
| Whildem School of Arts | $\begin{array}{rrrr}20 & 9 & 4 \\ 6 & 5 & 3\end{array}$ |  | 1484 |  | 18838 |  | 5 9 6 |  |  | 100007 | －．．．－－－－－－＊ | 1165 |
| Tupderumy stichool of Anta |  |  |  |  |  |  |  |  |  |  | ＂ | 7117 |
| Wooduile School of Arta | 31141 |  |  | 750 | 施150 |  |  |  |  | 45141 |  | ＇414＇1 |
| Wolumlu Setuod of Arts | 536 |  |  | 10100 | 32110 | 1100 |  | ．．．－－－－－．－．－ | 4000 | 9914 |  | 96146 |
| Wyralla Eollow of Arte |  |  |  |  |  |  |  |  |  |  |  |  |
| Ytea Mechinics＇Institute |  |  |  |  |  |  |  |  |  |  |  |  |
| Youm Hecharies＇matituts | －＋－－－－－－－＇ |  |  |  |  |  |  |  |  |  |  |  |
|  | 2，559 31 | 650115 | 6，5491611 | 9，989 10 9 | 5，338 $14 \quad 2$ | 2，464 176 | 2，682 189 | 172315 | 11,4671011 | $41,838 \quad 70$ | 31615 | 4,899137 |
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Expenditure


Expenditare-continwed.


Expenditure－continute

|  |  | Prorabus © Hontar Pappris， |  |  | Adsairivarative E＇Tperges and Caslarion | Sunntiep |  | 7qdal account． | Fixara Tepoalt ${ }^{31}$ abt perenterar | Gima Toma |
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| ${ }_{4}^{*} \text { Listape School of Arta }$ |  | $\pm \begin{array}{llll}\text { a } & \mathrm{d}\end{array}$ | $\begin{array}{ccc}\text { E } & \mathrm{E} & \mathrm{d} \\ \text { go } & 1 & 1\end{array}$ | $E$ a．${ }^{\text {d }}$ |  | $\begin{array}{llll}48 & 8 . & d_{1} \\ 11 & 18 & 11\end{array}$ | \＃ar d． | $\begin{array}{rrrr}4 & \text { a．} & \text { di } \\ 948 & 19 & 1\end{array}$ |  |  |
| Whampence－－to．．．itu |  | 2420 |  |  | 12.16 | 2176 | 29.91 | 6251 |  | 192 51 |
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Expenditure-continued.


# STATE CHILDREN'S RELIEF DEPARTMENT. 

REPORT

OF THE

PRESIDENT, THE HON. ARTHUR RENWICK, M.L.C. B.A., M.D., F.R.C.S.,I., \&c, \&c.,

T'HE

YEAR ENDING 5 APRIL, 1888.


SYDNET : OHAELEE POTTLP, GOTERNMENT PRMNTER

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# State Children's Relief Department, Central Home, <br> Begg-street, Paddington, 10 June, 1888. <br> <br> The President of the State Children's Relicf Board to The Honorablo <br> <br> The President of the State Children's Relicf Board to The Honorablo the Colonial Secretary. 

 the Colonial Secretary.}

Sir,
I have the honor to submit, for the information of Pariament, as required by section 12 of 44 Victoria, No. 24, my seventh Annual Report, showing the operations of the State Children's Relief Department for the year ended 6 April, 1888.

In previous annual reports I have very fully explained the details of the boarding-out system, and also of the auxiliaty branches which have, in extending the principles of this comparatively new method of training the dependent children of the Colony, from time to time been placed under the control of the State Children's Relief Board. I have also, by means of carefully compiled official information from other countrics and the neighbouring colonies, presented practical evidence that whencver the family method has been fairly tested, its advantages, socially and financially, over the system of aggregating children in large asylums have been undeniable; and I predicted that, as time progressed, careful administration and the philanthropic co-operation of the public in this work of charity would secure equally successful results in our own Colony. It is not neces* sary, therefore, to enter fully into similar details this year, but I may briefly state that while the numerous reports received from cognate societies in Europe and America, as well as from Victoria and South Australia, during the past year, indicate that the boarding-out system is rapidly extending and satisfactorily operating wherever beneficent provision exists for dependent children, there has not been any diminution in its successful progress in New South Wales. We have now had nearly cight years' experience of the system, and after close observation of its results during that period I may truly aflim that in its latest legislation upon this important department of social science Parliament has at length satisfactorily solved the prohlem of how best to permanently provide for children who are made a charge upon Fublic charity. At present, in consequence of the abolition of the Orphan Schools and removal of State children from Randwick Asylum, there are no Government institutions for the young, excepting the two Industrial Schools, which practically serve as reformatories, and at these the evil of permitting young children to associate with the elder inmates has been overcome, as far as is possible under existing arrangements, by the removal to boarding-out homes of boys and girls of cleven years of age and under soon after they are sent to the schools through the Courts. In the majority of cases these children only remain at the schools for a few weeks until homes adapted to their particular requirements can be obtained in eountry districts.

The following is the usual progression table, indicating the number of children under control at the end of each year since the official initiation of the systen. The total number boarded out has
been 2,606 , the difference between these figures and the 1,960 referred to in the table consisting of 646 children, who have been returned to parents or discliarged in other ways:-




This table continues to present some vely satisfactory features. Although 421 children were removed from the Bencrolent Asylam and other Institutions during the yeur, there has only been an incyease of 64 in the number maintained at the cost of the Government. On April 5, 1887, 1,214 claidtren were a clarge upon the State, and on April 5, 1888, the number was 1,278; and these ligures would have been more satisfactory still if a different method of affiliating children to tlie State, xeferved to later on, had been adopted. The small fucrease in the number paid for has been brought abont by the increased number of diselarges, and by the transfer of children from boavdingout to the unpaid divisions. Thins the children adopted without subsidy lave increased from 123 in 1887 to 186 in 1888; and the number of apprentices los advanced from 465 to 546 . It is gratifying to note, in connection with these figures, that the boys and girls placed out under indenture still generally remaned with the guardians who previously had them as boarders. There are now only twenty chideren not paid for at the minimum subsidy of हs. a week. The several rates of payment are indicated in a foot-note to the table.

Although the work of the State Children's Redief Department las so far progressed satisfactorily, it continucs, notwithstanding my repeated representations to Parliument, to be carried onl under disadivantages which have not been experionced in any other colony. In both Victoria and South Australiz, where boarding-out hats been the national policy of deuling with dependent children for many years, all State orphanages, industrial sclools, and other institutions for the young are under the control of one agency. In New South Wales the State Children's Relief Department is managed by a Board, subject to the direction of the Colonital Secretary, the industrial schools are under the Department of Public Instruction, and Shaftestury Reformatory is governed by the Minister for Justice. The disadvantages of this inharmonious system of management are too obvious to nced conment. They haye been pointed out from time to time in these reports, which have also contained outlines of the legislation necessary for their removal ; and as it appears from the Estimates now before Parliament that it is contemplated to establish a uniform method of direction for the claritable institations of the Colony generally, I once more express the hope that the principle involved in this change of poliey may be extended to the industrial schools and reformatory, which slould certuinly be subject to the control and direction of the same Department. The jurishiction of the State Children's Relief Board over these institations at present only extends to the withdrawal of children for boarding out.

I have in four annual reports drawn attention to the existing unsatisfactory method of placing children under Government care. There has not yet been any improvement in this serious defect of our system of administering relief, and there can be no doubt from the experience of the Board that public charity is in consequence sometimes greatly abused. This is a matter which cannot be too often urged upon the consideration of the Government. The prevailing method of taking over children is extremely lax, and it enables fathers and mothers to evade their responsibilities altogether. It is only now necessary for a parent to send in an application for his children to be provided for, accompanied by testimonials that the case is a deserving one, and generally his request is complied with as a maiter of course. The case may or may not be a proper one for relief, but there is no effective machinery for following up the parent subsequently. It is generally found that parents who are apparently respectable disappear after having ascertained that their children are in good homes. The remedy which has been suggested is a simple one. In the neighbouring Colonies the applicant is required to produce proof before a magistrate that he needs relief; at the time it is granted an order should be made directing him to pay according to his means; the duty of collecting payments ought to devolve upon the local clerks of petty sessions, aided by the police, and parents of State children should be compelled under a penalty for default to notify change of domicile. During the past year the Board have returned eight children to parents residing in Queensland, Victoria, and Tasmania, who had not been heard of for years previously, and who cannot now possibly pay up their arrears of payments. Any objection that might be made to the plan suggested on the ground that it would be hard upon really deserving persons to have their misfortunes paraded before the public in open Court could be overcome by magistrates dealing with the cases in chambers. There cannot be a doubt that this method would prevent a good many children from falling under State control, and also cause a decrease in the crime of child desertion.

The financial operations of the Department have been very satisfactory during the past year. The details appear under separate headings ; but I may state here that it is estimated that the boardingout system is now effecting a saving in its various branches of £11,824 a year as compared with the cost of maintaining the children under the asylum system, and this saving is irrespective of the large sums usually expended upon additions and repairs to buildings which are not now necessary. The average capitation cost of children in the public institutions was seldom less than $£ 22$ to $£ 23$ a year, and of children in Hospitals from $£ 30$ to $£ 40$. Taking the lower sums as the standards, there was last year a saving in the boarding-out division of $£ 9,214$; adoption branch (in which children are taken without subsidy), $£ 1,860$; and cottage hospitals, $£ 750$. In these figures full allowance has been made for salaries, maintenance, cost of inspection, clothing, conveyance, and every item that could properly stand as a charge against the Department.

The moral and physical advantages arising from the influences of home life upon the children continue to be strikingly apparent. In the early history of the Department it was my unpleasant duty to point out that a large number of children-particularly young girlswere found to be addicted to the most immoral practices when first placed out; and I then quoted statistics from the best English authorities, showing that this was a characteristic of barrack training. In one annual report I stated that there was a register of no less than twenty-six girls, all under twelve years of age, who were known to be thus shockingly afflicted; and in tracing the cases the officials ascertained that the vice had probably been contracted in consequence
of the association of one or more immoral girls with the others in the dormitories. I am glad to say that:cases of this character are now very rare, and I attribute this result to the abolition of the permanent asylums for State children, in which girls had, in hundreds of cases, remained for years before they were boarded-out, and to the healthy influences of country life, aided by sound moral training in homes. The children are now either boarded-out direct under a Colonial Secretary's order, or removed from the Sydney Benevolent Asylum, in which they seldom remain more than a few weeks.

I have on several occasions dealt very fully with the necessity of establishing a shore reformatory for boys, and illustrated it by the eminently satisfactory operations of institutions of this character upon the juvenile criminal classes in the United Kingdom, America, and on the Continent of Europe. I pointed out last year that the English Report on Industrial and Reformatory Schools gave splendid results from many shore reformatories to which criminal boys of the worst classes had been sent. Of the sixty-four reformatory schools under inspection only three were ship schools, and at these the average of three years returns showed 60,77 , and 84 per cent. of successes, while at a dozen of the shore schools, which were selected for examples, the per centage was as high as 96 and not less than 84, and the boys were profitably instructed in farming and various mechanical occupations. I quoted the opinion of the English Surveyor-General of Prisons that the great diminution of crime in the United Kingdom was attributable to the training of these schools, and also from the Report of the Imperial Commissioners, which pointed out that from 1856 (when the first English Reformatory Act was passed) to 1881 the number of juvenile commitments to prison in England and Wales had fallen from 13,981 to 5,483 . The State Children's Relief Board naturally take a deep interest in this important question, and I once more advert to it in the hope that, when some of the pressing matters of legislation now engaging the consideration of Parliament are disposed of, the Government may be able to make some provision for permanently dealing with criminal boys separately from those of the Industrial School classes or from adult criminals in prison. I am aware that the unfortunate selection of the plans under which the reformatory buildings at Rookwood were erected has retarded the practical application of the Reformatory Act to young criminals in this Colony; but it is to be hoped that another year will not be allowed to elapse before some steps are taken in that direction. My reports for 1886 and 1887 have, however, dealt so exhaustively with the principles and details of this matter, and also with proposals for new legislation with a view to the more effective administration of the State Children's Relief Department and the protection of neglected children generally, that it is unnecessary to do more here than draw attention to the suggestions therein made, which are founded upon information obtained from the Agent-General in London, from some of the principal American Social Science Associations, and the best official sources in the neighbouring Colonies.

I will now proceed to review as briefly as possible the several branches of the State Children's Relief Department, in detail.

## The Boarded-out Children.

On April 5th, 1887, there were 1,802 children under control, of whom 1,099 were boys, and 703 girls. They were distributed as follows : -662 boys, and 424 girls paid for as boarders; 300 boys, and 147 girls, apprenticed; 10 boys and 2 girls, in hospital; 57 boys and 43 girls at the Cottage Home for Invalids; 12 boys and 4 girls at the Central

Central Home, Paddington; 7 boys and 7 girls of the class known as "unofficial"-that is, children of advanced ages who had been taken charge of for protection and placed in situations under supervision; and 2 boys and 2 girls were on the absconders' list. During the year ended April 5, 1888, 421 children were boarded-out ( 259 boys and 162 girls) ; 2 boys and 5 girls died, 1 being an inmate of a Cottage Hospital; 6 boys ware returned to the "Vernon," to be subjected to further discipline before being again placed in homes: 14 boys and 98 girls were restored to relatives, or discharged on own account; 1 girl was transferred to the Asylum for Imbeciles : and 1 boy to the Institution for the Deaf the Dumb and the Blind; 2 girls were sent to the Parramatta Industrial School ; and 1 girl to Shaftesbury Reformatory. At the end of the official year (April 5th, 1888) there were accordingly 1,960 children under control ( 1,202 boys and 758 girls). 738 boys and 432 girls were paid for as boarders; 343 boys and 177 girls, were apprenticed; 48 boys and 82 girls were adopted; 4 boys and 2 girls were boarded-out without subsidy; there were 9 boys and 11 girls classed as unofficial; 2 boys and 4 girls in hospital ; 51 boys and 47 girls at the Cottage Hospitals; 2 boys and 2 girls at the Central Home; and 5 boys and 1 gixl were on the absconders' list, several of whom will probally be picked up in a few days. There are two wery satisfactory features in this return-one showing that owing to the operatious of this department there werc fewer children in the asylums, and that consequently only 421 children had been boarded. out in the oflcial year ended April 5, 1888, against 569 in 1887 (or a decrease of 148 ); and the other indicating that 245 children had been discharged to parents and on their orn account against 121, or an increase of 124 . Under a new method of remoring boys from the "Vernon," they are only ullowed to remain on board a lew weeks after being sent there througls the Courts, aud as they are not under discipline a sufficient time to eradicate vagrant habits before being placed in homes, the proportion of returns to the ship from this department may in future be slightly larger than in former years, Last year's figures are not, however, unsatisfactory in this particular, as of upwards of 100 boys who were under control during that period only 5 per cent. were found to be so ummanageable as to necessitate their return to the ship. No children are sent back to the Industrial Schools until they have had a full chance of behaving themselves properly in more than one home. The children returned have inchuded- 2 girls who were unmanageable and dishonest, 3 boys who were incorrigible thieves, and 3 who could not be prevented from running away or wandering at night. All these children, although of comparatively tender years-the boys being all under 12 -had given great trouble to the guardians, police, and officials of the department, before they were finally removed from their homes. A girl was also sent to Shafteshury Reformatory for repeatedly stealing; and from the proclivities of the three girls there can hardly be a doubt that if they had not been thus secured they would have become immoral. The child who was sent to the Asylum for Imbeciles suffered from idiocy, consequent, as far as conld be ascertained from her history, upon parental cruelty and injurics resulting from assault. She has since died. In view of there having been 2,223 children under control during the year-some hundreds of whom are the oflspring of the most picious classes of the community-it is surprising that the returns were not more numerous. The absconders include several children Who have gone to service on their own account, and two known to be in the custody of their parents, legal proceedings against whom for encouraging the children to abscond werc, under legal advice, not taken, The smallness of the number whom it has not been possible to keep in homes is an ample testimony to the good influences exercised by the guardians as a whole.

The department still has considerable diffeulty in obtaining correctinformationabout parents who wish to have theirchildren restored
to them, although it is satisfactory to be able to state that testimonials to good character have not generally been as unreliable as in former years. As an example, howerer, of what may happen in this way, the following three cases should be cited :-

[^16]The Board almays endeavour to restore the parental connection when it can be done without danger to the children's morals, and any refusals which may appear to be harsh are based upon certain information that it would be moral ruin to the little ones if they were handed over to their parents.

The number of children paid for at special rates in consequence of delicate health, or for other reasons, has been reduced from 26 in 1887 to 20 in 1888 . I last year pointed out that every additional shilling a week increased the capitation cost by $£ 2$ 12s. a year. Following are the details of these cases:-Delicate, and dirty habits, 5 children; scrofulous, 8; crippled, 2; infants under 3 years of age, 5 . Of the children in the first class 14 are paid for at 6 s . a week, and 1 at 7 s ., and the 5 infants will be paid for at the rate of 7s. a week until they are 3 years of age, when the charge will be 5 s. The subsidy for all other children in the boarding-out division is 5 s . a week.

There have been 7 deaths during the year, 6 in the boardingout division and 1 at a cottage home. Four of these children (girls) suffered from hereditary diseases of a syphilitic character, and their death was not unexpected; 1 infant died from inflammation of the lungs; a boy died of typhoid fever at Windsor; and a lad was killed by an accident while playing with other boys on his school ground. There have thus only been 2 deaths among naturally healthy children. The large number of applications for children now regularly received admit of a choice of localities, and homes are still selected with due regard to proper sanitary surroundings.

The total expenditure of the State Children's Relief Department has been $£ 22,4906 \mathrm{~s} .6 \mathrm{~d}$. The usual particulars will be found in the appended balance sheet. Of this sum $£ 18,79411 \mathrm{~s}$. was expended upon boarded-out children, and the average number under control was 1,290. The gross capitation cost was thus $£ 1411 \mathrm{~s}$. 4d., but allowing for $£ 5748 \mathrm{~s} .6 \mathrm{~d}$. collected from contributing parents, the net cost was only $£ 142 \mathrm{~s} .5 \mathrm{~d}$. per child, or 15 s .4 d . less than in 1887. $£ 20,417$ will be required for the current year's operations, including $£ 1,000$ for completing the erection of cottage hospitals. I would again direct particular attention to the low maintenance cost, which includes salaries, travelling expenses, the usual charges for board, clothing, medical fees, \&c. The arnount collected from contributing parents does not include any sums paid through the Courts, which are forwarded direct to the Treasury.

The charres for medical fees have, owing to the continued benevolense of menbers of the medical profession throughout the Oolony, been rery low indeed. Only £138 10s. 11d. has been paid wader this headiug, and it is distributed over 1,290 childven. I have again mucll pleasure in publelly conveying the thanks of the Board to the mellical gentlemen and nursing statts of the following institutions for their treatment and care of the children placed in their charge duping the year:-Sydney Hospital (including its Moorcliff branch), Prince Alfied Hospital, Children's Hospital, Glebe Point; Coast Hospital, Little Bay; Hospital, Windsor; Hospital, Goulburn.

Theve has been some variation in the proportions of Protestant and Roman Catholic cliddren hitherto placed out as compared with the figures of last year: On April 5,1887 , the total numbers removed from the asylums since the initiation of the system were:-Protestants, 1, cion, Roman Catholies, 675 . On April 5 , 1888 , the numbers stood at 1,889 to 727 . These figures reter to the boarding-ont diwision onfy; the adopted childpen are particularized under a separate heading.

The following is the usual statement of the guardians' occupations, It is published annually after careful revision in order to show the status of the foster-parents as a class, to which their occupations afford some index, and it presents evidence also that the children are generally placed in homes whicla are above the pressure of poverty :Agents, 2; accountante, 2; asylumattendants, 14; bakers 9; bootaud shoe warehouses, 2 ; blacksmiths, 8 ; bank manager, 1 ; brickmakers, 3; bushoman, 1; hlindmaker, 1 ; barmister, 1 ; bunk collector, 1 ; bricklayers, 2 ; bookseller, 1 ; lank officer, 1 ; bank messenger, I; builders, 10; business manager, 1 ; boarding house, 7 ; boot and shoe makers, 10 ; butchers, 14 ; constatles, 8 ; clerks, 7 ; confectioners, 2 ; cabinctmaker, 1 ; caretaker, 1 ; Clerk of Petty Sessions, 6 ; contractors, 7 ; carpenters and joinews, 20; letter-carriers, 12; commissioner, 1; coroner, 1 ; cordial manufacturer, 1 ; cutter, 1 ; eab proprietor, 1 ; cashier, 1 ; clergymen, 9 ; chemists, 2 ; coul trimner, 1 ; coach-builders, 2 ; eqvil servants, 7 ; dressmakevs, 16 ; dvedger, 1 ; dealers, 2 ; doctors, 4 ; drapers, 3 ; engine drivers, 4 ; engineers, 3 ; farmers, 416 ; fettlers, 4 ; fishermen, 2; fitter, 1 ; firemen, 2; gatelecepers, 2 ; gas stoker, 1 ; greengrover, 1 ; graziers, 7 ; gentlemert, 2 ; gardeners, 14 ; groom, 1 ; grocers, 12 ; housekeepors, 126; hairdeessers, 2; inspector, 1 ; inuporter, 1 ; independent, 9 ; iroumongers, 2 ; foumalist, 1 ; laundresses, 7 ; landowners, 2; lady, 1 ; lakpurers, 50 ; librarim, 1; miners, 21; millers, 5; milliner, 1; monlders, 2; masons, 7; pail contractor, 1; merchants, 3; maintenance man, 1 ; master mariners, 4 ; mauhinist, 1 ; city missionary, 1; magistrate, 1, nurses, 8; meedewomen, 6 ; nil, 2 ; orchardists, 5 ; photographers, 2 ; professors of music, $5 ;$ potter, 1 ; produce merchunts, 2; police inspector, 1; pastry cook, 1; professor of drawing, 1; poultry farmers, 2; postmistresses, 2 ; painters, 6 ; porters, 2 ; private, 11 ; printers, $2 ;$ plumbers, 4 ; plasterers, 7 ; platelayer, 1 ; post and teleqpaph masters, 3 ; quarrymen, 2 ; iegistrars, 2; railway cmployéd, 18 ; smiths' helper', 1 ; settlers, 2 ; sclectors and hawkers, 2; shopkeepers, 30; stewards, 4; slatelayer, 1 ; superintendent of Government roads, 1 ; surfeyor, 1 ; sawyer, 1 ; saddlers, 5 ; shipwrights and boat builders, 3 ; salcsmen, 2; stationers, 2 ; sergeants of police, 2; semmstresses, 5 ; stution-masters, 3; squatters, 3; solicitors, 4 ; smelter, 1 ; tumer, 1 ; tailors, 9 ; teachers, P.S., 16 ; telegraph If erators, 2; tram guard, 1 ; tailoresses, 2; tenchers, 8 ; upholsterer, I; undertaker, 1 ; wheelwights, 3 ; wavehousemen, 4; warders, 4 ; waterman, 1.

The number of tamers' homes, to which the Board attach considerable importance as they afpear to lave an excellent influence upon the most wayward boys, has been well maintained. There are now 416 recorded, or an increase of 43 upon the figures' of 1887.

Following

Following is the annual classification of the localities over whioh the children are distributed:-

Ashfield, 1; Alexandria, 1; Arncliffe, 6; Annandale, 2; Auburn, 7; Albury, 3 ; Adamstown, 5 ; Armidale, 10; Balmain, 53 ; Burwood, 16 ; Bexley, 6 ; Baulkham Hills, 3 ; Bargo, 3; Bowral, 13; Berrima, 4; Bundanoon, 3; Bungonia, 1; Braidwood, 1; Burrowa, 1; Brawlin, 3; Broughton Creek, 28 ; Boolong, 3; Barellan, 1; Bega, 5; Bathurst, 18 ; Burdenda, 1 ; Branxton, 19; Brisbane Water, ${ }^{\text {3 }}$; Croydon, 6; Camperdown, 9 : Coogee, 1 ; Concord, 1; Carlingford, 2 ; Canley Vale, 1 ; Cabramatta, 1 ; Campbelltown, 2 ; Camden, 16 ; Cobbitty, 2 ; Cootamundra, 12 ; Cullinga, 5 ; Clifton, 3 ; Cambewarra, 13 ; Cooma, 2; Cargo, 5; Cudal, 4; Charlestown, 2; Clarencetown, 3; Cooranbong, 3 ; Cessnock, 1 ; Dural, 1 ; Dapto, 11 ; Dungog, 3 ; Eveleigh, 2 ; Five Dock, 1 ; Fairfield, 4; Forbes, 2 ; Glebe, 17 ; Gladesville, 7 ; Granville, 17 ; Gordon, 7 ; Goulburn, 209; Guildford, 3 ; Gunning, 11 ; Gerringong, 10 ; Gulgong, 1; Girilambone, 1; Glen Innes, 2 ; Hunter's Hill, 13 ; Hurstville, 4 ; Hill Top, 11; Harden, 1; Hawkesbury, 23; Hillston, 1; Hexham, 9; Hinton, 4; Islington, 4; Jugiong, 3 ; Jamberoo, 24; Jervis Bay, 2; Kogarah, 14; Kingston, 6 ; Kangaloon, 5 ; Kangaroo Valley, 18; Kiama, 10; Katoomba, 1; Leichhardt, 47; Liverpool, 3; Lambton, 7; Lake Macquarie, 1; Lochinvar, 1; Marrickville, 37; Manly, 4; Menangle, 6 ; Moss Vale, 17; Marulan, 7; Murrumburrah, 6; Moama, 1; Melbourne, 3; Mount Kembla, 6; Milton, 51 ; Moruya, 1 ; Mulgrave, 8; Mudgee, 7; Maryvale, 4; Minmi, 2 ; Miller's Forest, 26; Morpeth, 2 ; Maitland, 49 ; Muswellbrook, 1 ; Manning River, 3 ; Macdonaldtown, 12 ; Macleay River, 2 ; Maclean, 2; Mittagong, 25; Newtown, 32 ; Narrandera, 1; Nowra, 16; Numba, 1; Neweastle, 64; Nelson's Plains, 5; Oberon, 4; O'Connell, 4; Pyrmont, 6; Paddington, 10 ; Prospect, 1 ; Petersham, 15 ; Picton, 29; Pyree, 2; Pitt Town, 20 ; Penrith, 10 ; Paterson, 7 ; Parramatta, 34; Queanbeyan, 11; Rockdale, 2; Rookwood, 4; Redfern, 13 ; Ryde, 6 ; Randwick, 2 ; Riverstone, 2 ; Rouse Hill, 3 ; Richmond, 4; Rooty Hill, 2; Raymond Terrace, 17; Richmond River, 11 ; Strathfield, 1; Stanmore, 5 ; Summer Hill, 5 ; Sydney, 13; Surry Hills, 28; St. Leonards, 65; Sassafras, 5 ; Stockton, 5 ; Singleton, 7 ; Scone, 6; The Valley, 1; Tomago, 3; Tamworth, 2; Waverley, 14; Woolloomooloo, 15; Woollahra, 6; Waterloo, 17; Watson's Bay, 1; Wheeo, 16 ; Windellama, 8 ; Whitton, 1 ; Wagga Wagga, 1 ; Wollongong, 10 ; Windsor, 24; Wilberforce, 3; Wiseman's Ferry, 14; Wallerawang, 1; Wallsend, 12; Waratah, 14; Wickham, 13; William Town, 12 ; Wollombi, 3; Young, 1.

792 applications for State children have been recorded in 1887-8 as against 762 in 1886, 729 in 1885, 720 in 1884, and 490 in 1883. Of the 792 received in the year ending April 5, 1888, 436 were approved after the usual inquiries, and 61 rejected because of the improper characters of the applicants and for other reasons. 1,341 applications are now recorded, which it has not been possible to deal with; 1,019 are from Protestants, and 322 from Roman Catholics. The total number of children asked for by these applicants is 1,521 , 821 being required as boarders, 617 as apprentices, and 83 for adoption.

Ten meetings of the Board have been held, one being a special and the remaining nine ordinary meetings. The attendance was as follows:-The President, 10; Mrs. Garran, 10; Mrs. Jefferis, 10; Mrs. Goodlet, 9 ; Lady Manning, 8; Lady Allen, who was absent during a portion of the year, 3; Lady Jennings (absent in England during part of the year), 0; Mr. T. M. Slattery, M.L.A., 0 ; the Hon. W. J. Trickett, M.L.C., 0.

The 2,606 children hitherto boarded-out have been removed from the Asylums in the following proportions:-Sydney Benevolent

AsyIum, 1,623; Randwicie Asylum, 305 ; Romas Catliolic Orphan School, 180; Protestant Ouphan chohol, 182; "Vernom," 185; Tndus trial School for Girls, $\quad$ bi; Infants' Home, Ashfeld, 57 ; sLaftesbury Fuformatory, 2; Newtastle Benerolent Asylum, 24 ; Asylum for Iusane, 1 ; Institution for Theaf, Dumb, and Blind, 1; Coust Hospital, Little Bay 26; Prine Alfred Hospital, 6; Sydney Hospital, 1; Moorclilf Ruach, 1 ; Goulbum Hospital, 1 ; Ohildren's Hospital, 13.

The following is a statement of the ages of the childen when placed out:-Under 1 year of age, 'I7; undex 2 years, 49 ; 8,17 ; 4,$209 ; 5,206 ; 6,105+7,230 ; 8,238 ; 9,328 ; 10,299 ; 11,263 ;$ 12,221 ; and ofer 12 (including 111 apprentices, who were trans ferred when the Orphan Sohools were cosed, 193. It is satisiactory to notice that the greatest demand has been for young ohildren. The number of chidren who were under 10 years of age when boardedout has increased from 1,506 on April 5,1887 , to $\mathbf{1 , 9 8 9}$ on April 5, 1888. I draw particular attention to this point every yoar, because it indicates in some degree that the object of the aplifoants is not usually to obtain children of tender years as servants. A dild of 9 could hardly be of mach use in a household, and tor the purposes of servitude boys and girls of more adranced ages prould probably have been asked for.

The list of lady wisitors to Statio children comected rup to the period of the official year is as follows:-Armidale, Mis. Allingham, Mrs Donnolly Mrs Gemmey, Mrs. Pattrick, Miss Wommersley ; Aslofield, Mrs. Shindforth; Bowral, M1s Bowen; Bega, Mrs. Evershied, Mris. Spencer; Balıatn, Mrs. Bellbridge, Mrs. John Dixon; Trarixton, Mre Thalloela; Bundanoon, Mrs. Osbum; Bathurst, Mrs. F. B. Suttor, Mrs. Webb, Mrs, Mruriots; Berrima, Mrs. Shepperd, Mrs. Wilshire, Mrs McGabe; Bethumea, Mrg. Semper ; Baulkham HitIs, Miss W, M. Pest; Burwood, Mrs. Jas. Ingids, Mrs, Hy, Heaser; Breadalbare, Mrs. John Cropper; Cootamundm, Mes. J. Awchinleck Ross, Mrs. Jolnn Marmes, Miss. W, II. Mathers, Mrs. Ed. Barnes; Camden, Mrs. Chas. Turnex Gasilis, Mrs. Traill: Ooma, Mrs, Druitt; Maclean, Mrs. M'Tnnes; Ganterbury, Mrs. G. E. C. Stiles; Dapto, Mrs. W. R. Jenkins; Denlliquin, Mrs. H. M'Gullought, Mrs, I، B. MacApthor, Mrs, A. H. Noyes, Mrs, J. E. Taylor, Mrs. ©. T. G. Watson; Darlinglurst, Mrs, W. Docker, Miss Murvay; Dungog, Mrs. M. Day, Mrs. Waller; Enu Plains, Mrs. Duncan; Forlues, Mrs. Raymond, Mrs, Fdmonds; Gumming, Mrs. Saxby, Mrs. Selwy Penbroke; Goulburn, Mrs de Lauret, Mrs. Hayes, MLs. Duyer, Mrs. Morphy, Mrs. Rose, Mis, Thoneas, Mrs. Gale; Glebe, Mis, J. G. Fraser ${ }^{+}$Grafton, Mus. M'Dougall; Gladesville, Mrs. Lumsdaine, Mrs. F. Bunkland; Guildford, Mrs. Mrita A. Boyd, Mrs. Barber Granqille, Mrs E. B. Dooken, Mrs Mirrey; Hunter's Hill, Mrs. Pailey, Mrs. L. Heyden; Junes Junction, Mrs, Ross; Kedma, Mrs. Outtis; Fogaralı, Mrs. Balcomber Miss M'Coy; Kempsey, Mis. B. A. Verge, Wrs. M. A. Verge; Kargaroo Valley, Mrs. Oslorme; Lismore, Mrs M. Barife; Leichhardt, Mrs. Tohn Kent. Mrs. John Keep, Miss Troy; Tane Cove, Mrs. I. IT. Richardson; Lake Bathurst, Mrs, Badgery; Liverpool, Mra, Haig; Moss Vale, Mrs. H. E. Kater, Mre, E. H. Badgery; Manly, Miss Mreardy; Merangle, Mrs. Onslow, Miss Best ; Morpeth, Mrs. Goddard; Murrumburwh, Mrs, Geo. Barnes; Mrs. C. Cutcliffe; Mittagong, Mrs. T. C. Willinme, Miss Burlec, Miss Burke, Mrs, Beaumont, Mrs, Horneman; Mudgee, Mrs. Bentren; Marwlan, Mrs A. E. Mosley ; Morya, Mrs, Arohibald; Newcastle, Mrs. J. C. Ellis, Mrs. Weatheril], Mrs. John Harvis, Mrs. Ireland, Mrs. M‘Fonmell, Mrs, Cuthbertson; Newtomi, Mra. Heg Sharp; Petersham, Mra, Arguimbau; Narandera, Mis. L. S. Donaldson, Mrs, Minette, Mirs. Christie; O'Oonnell, Mrs. H. T, Eolliday; Orange, Mrs. J. Dalton, Mrs. M‘Laghlirn; Parwaratta, Mrs, W. J. Gunther, Mrs. Hugl Taylor, $943-7$

Mrs. Chatield, Miss Hassall; Carlingford, Mrs. Neil Harper, Mis. F. C. Cox ; Penrith, Mrs. Cadden, Mrs. Lethbridge, Mrs. Shearman, Mrs. Cox; Redfern, Mrs. Boyee, Mrs. Stoddard; Picton, Mrs. Gibsori, Mrs. Sheppard; Paterson, Mrs. John Shaw; Prospect, Mrs. F. Smart; Queanbeyan, Mrs. Geo. Campbell, Mrs+ G. P. Smith, Mrs. Willans, Mrs. Emery; Raymond Lerrace, Mrs. Samuel Simm, Mrs. Smith; Ryde, Mrs. Collingridgo; liehmond, Mrs. Onus, Miss Onus; Rookwood, Mrs. Edmund Colvin; Rooty Hill, Mrs. M'Kay ; St. Leonards, Mrs. J. P. Abbott, Mrs. Whitton, Mrs. J. Atchinson, Mrs. Flood, Mrs. O'Sullivan; Sutton Forest, Mrs. Badgery; Stanmore, Mrs.J. Barre-Johnson, Miss Bennett; Stroud, Mrs. M'Kenzie; Seone, Mrs. A. C. Thomas; Singleton, Mrs. G. F. Adrian, Mrs. Kingston; Shoalharen-Numba, Mrs, Morton: - Nowra, Mrs J. Best; - Cambewarta, Miss Fraser; - Broughton Creek, Mrs. Parr, Mrs. M'Leay; -The Burrier, Mrs. Thompson;-Boowlong, Miss Grant; Surry Hills, Mrs. Hargrave, Mrs. Norris, Mrs. Madgwick; Stockton, Mrs. Pr. Minton Senlouse, Mrs. S. W. Smith; Tamworth, Mrs Middleton; Taralga, Mrs. J. Martyu, Mrs. \&. A. Loder; Ulladulla, Miss I. Kendall, Mrs. F. McMahon, sen.; Windsor, Mrs. J. Bligh Johnson, Mrs, Bloomfield, Mrs. Hall, Miss Hall; Wollongong, Mrs. Hewlett, Mrs. Turner' ; Woullallat, Miss Deanl, Mrs, Newton, Mrs. Gerber; West Maitland, Mrs, J, 1). Prentice, Mrs. Smith, Mrs. Trenchard, Miss Wolfe, Mrs. W. G. Lipscomlye; East Maitland, Mre Jas. Lamont; Wallsend, Mrs. Neilson; Waverley, Mrs. Simpson; Waterloo, Mrs. Ballard; Wallerawnug, Mrs. Abbott; Wellington, Mrs. Herbert, Mrs. Marsh, Miss Marslı; Wollombi, Mrs. Wiseman ; West Kempsey, Mrs. Kellie; Wagga Wagga, Mrs, Bayles, Mrs. H. B. Fitzhardinge, Mrs. G. Coleman, Mrs. Tे. W. Watt; Windeyer, Mis. Thacker, Mrs. Mallon ; Wiseman's Ferry, Miss Langhton; Yarunga, Mrs. Throsly, Mrs. P. F. Hart.

6,901 risits lave becu recorled as haring been paid to the children by the Board's inspectors and lady visitors, which shows a falling off of 543 recorded visits, as compared with the previous year's figures. This is due to the omission of many lady visitors to send in their printed returns for tabulation. For example, cight ladies have regularly visited in two of the laxgest boarding-out centres, where there wre nearly 400 children, and have not yet sent in a printed peturn. The Doard's inspectors have paid 4,590 visits to children, or an aperage of two and a half visits to each child ; and in the previous year the number was 3,978 , so that there has been a satisfactory increase in this particular. But the woluntary visitors' returns show only 2,311 visits, as against 3,466 during the prewious year. Altogether there has been an average of four visits to each child in the year ending Aprii 5, 1888 , while in 1887 it was four and a half. So much of the sucecss of the boarding-out system depends upon the philanthropic efforts of these ladies on the children's behalf, that I would again earnestly cxhort them to be careful to visit, as required by the regulations, and regularly send in their reports, in order that any defects which they may notice in the homes ean be rectified.

The Board have hitherto endeavoured to place not more than two or three children in one home, except in the cases of fumilies whom it is not considered desirable to separate. The figures for the past year show yery satisfactory results in this direction. There are now-


[^17]Under this arrangement, it will be seen that nembers of 194 families have lyeen kept together; the number in the previous year was 179 ; and in 1885-6, 132. Exclusive of the homes containing children of the same family, and of the two subsidised Cottage Hones, there aro-

| 784 homes, contnimitg 1 child each. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 124 | $\stackrel{ }{ }$ | $\because$ |  | vild | each |
| 83 | + | , | 3 | $\stackrel{ }{ }$ |  |
| 17 | " |  | 4 | " |  |
| 2 | " | " | 5 | , | \% |



## The Adopred Children.

On April 5, 1887, there were 49 boys and 74 girls in this section. During the past rear the numbers have increased to 136 (52 boys and 84 girls)- 115 being Protestants and 21 Roman Catholies. On April 5, 1857, there were 104 Protestants and 19 Roman Catholics. As those children are not paid for, this branch represents a saving to the Government of about \&i,860 a year-after deducting the propor. tion of their inspection, management, cost of outfits, \&e.

It is to be regretted that the law does not in New South Wates, as in New Zealand, cause a parent to forfeit the right to clrim a child after proof of three years' desertion-unless extenuating cireumstances could be shown. It is, of course, only possible to place out orphans for udoption at present; but, if such a law as that, I lave referced to existed in this Colony, 83 unsatisfied applications for children for adoption which are now recorded, could be at once complied with, and the State would thus be saved an expenditure of $£ 1,2009$ a year-which is at present incurred for their maintenance. The adoption elcment of the system is still generally confined to children of 8 years of age und under, and the applicants are usually women without families who wish for the companionslip and affection of a child. While the branch is administered in this way, there is no danger of failure. Indeed, it continues to afford most interesting examples of the successful artificial family relationslip which may be created between the foster-parents and children, aud fully realizes a high ideal of what boarding-out may becone under favourable conditions. The guardians in this seetion are generally persons in comfortable circumstances.

## Arpresticed Cimlinen.

On April 5 , 1888, there were 343 boys and 177 girls appren. ticed; total, 520. The number at the period of the prepious year was 447 , so that there has been an increase of 73 under this heading. The girls have as usual been placed at domestie scrvice, and the occupations of the boys apprenticed from this Department, and excluding 57 apprentices now out from the Iate Orphau Schools, whose indentures will sonn expire, are classified as follows :-Farmers, 233 ; chemists, 4 ; storekeepers, $\overline{5}$ : bakers, 4; gardeners, 5 ; tailors, 4; plasterer, 1 ; butchers, 2; undertaker, 1; carpenter, 1; grocers, 2; grooms, a; wheelwright, 1 ; cordial manufacturer, 1 ; saddle and hamess makers, 2; hoat-builder, 1; dairymen, 2; potter, 1; Farehouseman, 1; bootmakers, 2; painters, 3; draper, 1.

The most noteworthy feature of this return is again the steady increase in the number of boys sent to well-to-do farmers, On April 5, 1886 , it stood at 103 ; at the same period of 1887 it was $17 \mathrm{G} ; 0 \mathrm{on}$ April 5, 1888, it had increased to 233.

The cost of managing this branch has been $£ 792$, or a capitation charge of 30. for proportion of inspection aud salaries. It has only varied to the extent of 3d. per child during the past three years.

## Tife Children classmi as Unofyicial.

These are children who do not legally come within the scope of the State Children's Relief Act, but who have been taken charge of in consequence of representations that they required protection. They have beern placed at ordinary service, not under the usnal indenture of appreaticeship, and are supervised in the same manner as the other children. On April 5, 1887, there were 7 bovs and 7 ginls, and on April $5,1858,9$ bors and 11 gitls in this division. They are conducting themselves on the whole sntisfactorily, and do not cost more than the proportionate charge for inspection, \&a, which, as in the case of the apprentices, was Last year $\mathbb{E} 10$. per head, with an alditional itcm of about $£ 18$ for clothinger

## Tite Central Homil.

794 children passed through the Central Home at Paddington during last year, and the uverage daily number of inmates was 9. Their maintenance las cost £94 3s. 1id., or $\mathfrak{E 1 0} 9 \mathrm{~s}$. 4d. per head. In the previous year the total number admitted was 816 ; the daily average 112 ; the gross maintenance f108 11s. 4d; and the average cost 89 9s. The higher capitation charge daring the year ending April 5,1888 , has arisen principally from the lower average number of inmates daily, and also because of the elder children returned for apprenticeship, aud others uvider transfer from the late Orphan Schools, laving been acconmodated until more permment provision could be ruade for them eiserhere. The clarge does not indude cost of clothing, as the childrea are invariably elad from returned outfits during their brief residence at the depot. In order that the discrepancy between the number of chitdren boarded out and the number received at the Central Fome may be inderstond, I ngain explain this year that the latter includes childrea returned to be handel over to parents, and others under conveyance to the Cothage Homes,

## The Coniage Fomes ror Invalin Caildrex.

It is not necessary to again describe at leneth the objects of these cottage tomes or hospitals for invalid children, but I may briefly state that they are refuges for children who usually suffer from hereditary diseases, and who cannot consequently be properly provided for in heatthy familics under the boarding-ont system until their health has improved under special treatment. In many cases the children are incurable, and must remain a permanent charge upon eharity. There has been no diminution during the past year of the remarkahle success which has attended the operations of the homes since the furst was opened in 1885; and thein vesults continue to indicate that no more leneficent provision could have beer made by the Govermment for the physically afticted children of this Colony. The Picton Home was removed a year ago to Mittagong, where there are now live of these hospitals, und theve are two at Parmanta. The lomes are still carried on in rented premises, but during the current year the Parliamentary vote of $£ 5,040$ will be expended uyon the erection of premises specially adapted to the requirements of this particular class of clildren, and the property previously rented at Parramatta having been purchased under the usual conditions, a tender has been accepted for the erection of two cottages upon it according to plans which were very carefully considered ly the Board.

I have, as usual, had two return prepared, one indicating the total number of children wecelved into and discharged from the homes since they were ostablished, and the other containing the statistics of the past year only; they wre as follow:-



The only death has leen that of a girl aged 11 years, who was hopelessly allioted with leart disease and dropsy. I direct partionlar attention to the large number of dischargus. Altogether 384 children have beer admitted ints the homes, and in no case was a child thus placed whom it would at the time of adnission have been desimble to boardout among healthy children. Under special treatment aud diet, aidud by the country chinate, 286 of the inmates have sufficiently recovered to be boaded-out in the usual way; and on April 5,1888 , the remaining inmates consisted of 51 boys and 4 ginls, total, 98 ; on an average of 14 at each lome. The figares for the past ycur only show that on A pril B, 1887, there were 100 inmates; 101 were admitted during tha yean ended April $u, 1888$, ant 103 discharged, of whom 93 were boardedout, 7 weve hauded ower to parents, 1 was sent to hospital for nom operation, 1 to an asylum for the insame, and I. died as stated. 109 cases of ophthalmia have been treated since the first home was opened in Mareh, 1885.

The following return shows the complaints with which the children were afficted when admitted:-

| Absecseg | 4. | 1 | Fipleps |  |  |  | 4 |
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| Absocsags and amollen ghade | ... | 1 | Hip dircase |  |  |  | 3 |
| Bronelitios (chromio) *.. | ... | 1 | \% and partial paralysia... |  |  |  |  |
| C |  | I | Heare dinease |  |  | . | 5 |
| Contraction of ler singwa ... |  | 1 | Hipo dieeuse and | Tuat | ears |  | 1 |
| Chilled feet. |  | 1 | Halfemete |  |  |  | 2 |
| Delieate and lame |  | 1 | General debility |  |  |  | 4 |
| , Ophthalnic | +** | 15 |  | and tu | d cre | + | 1 |
| \% pratar paralyeis | ¢4 | 4 |  | and m |  |  | 1 |
| \% paunimg eata | +.. | 1 | Malforned hands | 2 |  |  | 1 |
| 3 \% scrofulour .a | +* | 1 | , feet |  | . |  | 4 |
| Dprentery ... |  | 1 | Marsemula |  |  |  | , |
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| 3 er cerofulous | *** | 1 |  |  | ption |  |  |
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| \% of ectalpard body | :+ | 1 | One leg ** | "'* | "* | , ${ }^{*}$ | 1 |



Children have ben transferrel to the Cotage Hones during the past year from the asylums and hospitals, as follows:-Sydney Benevolent Asylum, 63 ; Randwick Asslum, 9 ; Roman Catholic Orphan School, 6; Protestant Orphan School, 5; Glebe Point Hospital, 4; Industrial School for Girls, 3 ; Prince Alfred Hospital, 4 ; "Vernon," 4; Coast Hospital, 1; Mooroliff Hospital, 1; ShuEtesbury Reformatory, I; total, 101.

The expenditure in this department, as set forth in the balance sheet, has been $£ 2,20317 \mathrm{~s} .8 \mathrm{~d}$, to which should be added $£ 25615 \mathrm{~s}$. 5 d , on clothing account, and $\mathbf{5 4 1}$ 4ss for traveling expenses; the total outlay thus being $£ 2,501 \mathrm{l}$ /s. Id. As the average number of inmates during the year, including apprentices, was 111, the children have cost 622 10s. 9d. per head. The cost in the previous year was $£ 23$ 6s. 3 d . In estimatiog this expenditure it should be borne in mind that the majority of the children are properly hospital patients; that they require special diet, and particularly a tiberal supply of milk, and that if they were dealt in the ordinary way at the public hospitals the cost of their maintenance monld be at least, 50 per cent. highey, while they mould not enjoy the advantage of residence in the country, which is undoubtedly the most potent factor in their recovery of health.

The erection of the new cottages will be as rapidly proceeded with as possible during the current year, and when they are completed it is estimated that the difference in the amount of the saving between the interest upon their cost and the present rent charges will be considerable. The Board have also; after much consideration, determined to accept tenders for the suprly of provisions, \&c, to the Homes, instead of purehasing supplies in the usual way, and the capitation cost wiil doubtless be thus further reduced. This plau will be tried tentatively for six months on the ground of economy only, as the Board are quite aware that it may possibly prove not altogether satisfactory, seeing that the homes are so distant from the administrative centre. In order to prowide against this defect, however, two local residents of high jntegrity will be requested to act in conjunction with an officer of the Department, to decide disputes that may arise between the nurses in charge and the contractors about the quality of provisions.

The very close inspection of the homes during the year has doubtless had some effect upon their successful management. The Inspectors of the Department have visited them 399 times, which is an average of 57 visits to each home. The books, however, record altogether no less than 1,093 visits, including those paid by independent persons who have taken an interest in ihe system, or an average of 166 visits to each home, against $127 \frac{1}{2}$ in the preceding year ; and many very satisfactory entries appear opposite the names of these independent observers of their management. Revently, the Right Hon. W. B. Dalley, P.C., visited the Mittagong homes, inquived carefully in to the minutie of their operation, and closely questioned the children; and in every instance he has left entries on the books showing his high appreciation of the good work they are doing, and of the tender provision which has been made for the treatment of the afllicted inmates.

Subsidized

## Subsidized Cottage Hones for Healihy Children.

On April 5th, 1887, three homes were thus classed (in addition to two maintained by Mrs. Jefferis and Mrs. Sly, at Burwond), under a special regulation for their government made by the Governor in Council; and I then stated that it was not intended to increase the number, as the children could probably in future be provided for in the boarding-out division. It had been considered by the Board that it would be possible to place seven or eight boys of characters difficult to manage in each of a few special homes in remote country localities, under the usual boarding-out subsidy, with guardians who, having no young children of their own, might give particular attention to the training of their State charges. The difficulty of securing close inspection, and other minor disadvantages which beeame apparent as the experiment was tested, caused the Board to distribute the inmates among families in smaller numbers, that is, to deal with them as ordinary boarded-out children. The only subsidized cottage homes, therefore, at present, are those established by Mrs. Jefferis and Miss Mullins (now Mrs. Sly), which continue to work very satisfactorily. These ladies pay the salaries of the mothers in charge, and, with the assistance of friends and the subsidy for the State children, defray the whole cost of management and maintenance. It is not intended by the Board to subsidize any cottage homes in future which are not established on these lines.

## Concluding Remaris.

Although it is apparent from the past year's statistics that the work of the Department has largely increased since my previous report, and that it has never been more successfully accomplished, there has not been any addition to the official staff. It is again my duty to record the Board's high appreciation of the continued efforts of the officers to secure the satisfactory operation of the boarding-out system. I have also much pleasure in tendering thanks to Mr. Critchett Walker, the Principal Under Secretary, for the great help which he has afforded to the Department in his official capacity, to Mr. Fosbery, Inspector-General of Police, and since his departure for England on leave of absence, to Mr. Superintendent Reid, acting Inspector-General, and also to the officials of the Police Department generally, for the valuable assistance which they have, as usual, voluntarily rendered throughout the year on many important occasions.

The usual appendices will be found well worthy of perusal. In my last report I stated that the customary letters from school-teachers and others relating to the children, would in future be omitted, as their continued publication was not necessary in order to show the work of the Department, while it involved considerable expense in preparation and printing.

In conclusion it is very gratifying to remark that the statistics, financial returns, and social information annually published in these reports have demonstrated without any variation during the past seven years that the successful results which it was anticipated at the inception of the boarding-out system would attend its operations in this Colony have been realized in the highest degree possible, whether viewed from the standpoint of economy, or with regard to the physical and moral wellbeing of the children.

> I have the honor to be, Sir,
> Your most obedient servant, ARTHUR RENWICK.

## APPEMDIX A.



APPTEDIX 13.
Sinowtag the Agea it whidh Children liqve been phaced aut.

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## SPEENDIX $F$.

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## APPENDIX G.

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## APPENDIX H.

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 needed in seineting the homaes for the little ones; and I comsider that mo child ahould ba placed in of home where the few


and that if she had two children it would be a help to them. I have never recommended such a home. Young growing children need plenty of plain nourishing food, and the payment should only bs looked upon to keep up their stock of clothing, and in this is shown the wise decision of the Board in having refused to give more than 5 s. a week for children of a certain age. There is no doubt when foster-parents first receive the children many complaints are made; in one case of adoption they wanted to send back the child at once, and now they would sooner part with all their wordly possessions than the child. I could enumarate many more instances of this kind, but will conclude by stating that the system has proved an undoubsed blessing to those who are without children, but especially to the children themselves who have such good homes found for them, and under the constant supervision of the Department.
Mrs. M‘Donnell, Newcastle:-
I think the system of boarding-out children an exceedingly good one. The children under my control are well treated, and sent far more regularly to school than the majority of children of the same class who have parents. The homes under my notice are tidy and comfortable, the guardians performing their duty, as far as I can learn, faithfully. I would like to say a few words about the apprenticing of children at the early age of twelve years. It is rather hard for the guardians to have to pay and clothe children and send them to school for two years after they are apprenticed. The children are very little use to them for those two years. If the age for apprenticing children could ba made fourteen instead of twelve years, the boarding out system would give still more satisfaction.
Mrs. Barrte, Lismore:-
In reply to your circular asking my opinion of the boarding-out system, so far as $I$ have been able to observe its results I am decidedly in accord with the object it aims at, as opposed to the barrack style of life in large institutions. So far as the children under my supervision are concerned, they seem to have greatly improved, both in their habits and appearance, with a marked improvement in what might be called the natural affections of the children. I believe the guardians are faithfully performing their duty to the children.
Miss Fraser, Cambewarra :-
I have great pleasure in stating that I find all the children under my charge here seemingly to be very happy and contented with their homes. Some are growing fine healthy boys, and are becoming great assistance to the farmers and dairymen under whose charge they are. They attend both Sunday school and day school; they seem well clothed and cared for in every way; and $l$ think that so far the system carried on by the Department is doing a good work.
Mrs. Donnelly, The Laurels, Armidale :-
I have much pleasure in stating that the children boarded out here are all doing well, being particularly healthy, happy, and well cared for, the guardians in all cases discharging their duties faithfully and conscientiously. Mrs. Dwyer, Goulburn :-

In accordance with the request contained in your letter of the 9 th inst. I beg to inform you that my acquaintance with the homes of the boarded-ont children in this neigbbourhood has been, on the whole, gratifying. I have found them generally of a suitable character, the children well cared as regards food, clothing, and lodging, and their religious and moral training kept well in view and properly guarded. Judging from my observation of the supervision exercised over the children by the officers entrusted with that duty, I have every confidence in the system of administration adopted, and believe it, while applied as at present, capable of conferring very great advantages on the class of children coming under its influence.
Mrs. J. Best, Camden :-
In reply to your letter of 9 th inst. I can only state, so far as I was capable of judging during the few months I was visiting the boarded-out children at Camden, that I think the latter were well treated by those who had the care of them. They scemed happy and comfortable in their homes-some of them particularly so.
Mrs. Barber, Guildford :-
Mrs. Boyd and myself visited the homes of the three children you named living in Granville. The children are well cared for, better than dozens living with their parents; they seem happy and contented, and a credit to their fostermothers.

## Legislative Ansempiz.

## NEW SOUTH WALES.

# pathologist to the prince alfred hospttal <br> (CORELSTONDENOF RHSFEOTING THE ARFOINTMENT OF). 



RETURN to an Order made by the Honorable the Legislative Assembly of New South Wales, dated 16th December, 1887, That there be laid upon the Table of this Fouse,--
"Copies of all correspondence between any officer of the University or of
"the Prince Alfred Hospital and W. O. Wilkinson, Esquire, M.P., relative
"to the appointment of Pathologist to the later Institution, or of
"Phystidan to it, since 1st Janary, 1886."
(Mr. Hassall.)

No. 1,
Dr. Wilkinson to The Registrat of the University of Sydnoy.
Sirs I upderatand that the Dean of the Facult ot Mod Onion Clubb, Sydncy, 2 April, 1887.
I understand that the Dean of the Facmlty of Medine internis to move at the meeting of the
 st year.

When thia particular resolution was prosented to the Fuculty of Mricime, I was preveried from
 order to refer to the internal arrasgementand admimistration of the Pime Alfred Hospital. My anomith
 is necebsary chiefly becusa the honopary modicel staff at the logrital is too small. There are only two honorary juhysicians in charge of the medical wawls and ewcls physuian is only expected to attenil at the hospital twice a week. In ligatand and elsewhere, it is the homorary physicians who teach elinieal medicine and for such teaching there is no pernumerution but the honor of holding the offece. It is onet reasonable to suppose that wo honoraby physicians, who wiait the hoppital omy twice a week, can gire the necersary elinical instruction.

If we examine the strougeth wad composition of the medical staff at each Britigh hospitall-whiul, like the Princo Alfred Fispuitul, is attached to a wedical sehool-we firif that the teuching etaff in the medical college est, school is jractically the hompital staff. The lecturer it pathology is, br wirtur of his
 Fidinburgh, and at all tho large Fonligh schonls. It is, inf fact recogrized that the teacher of puthonogy should hawe abundant opportunities of deriolustrutivg and explaining pathological processes (the effecls of discasc) in the liping subject as mell as in the deud. Would it not pro right then to give the teacher of pathology in cur [nirersity these opportnitien by npponting him an honorary physieinn to the Pruce
 are frumbed to it in all the preat medical achools, and the cpprorturnities that nre necersary to make the teacling of pathology full and satisfactory. If the conjoint Board, inspiced by the senate,

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should appoint me as one of the honorary physicians to the Prince Alfred Hospital, I should consider it part of the duty of such office to give systematic instruction in clinical medicine to the studentseven without remuneration. That I am able to give such clinical instruction, I leave to the Senate to judge from the testimony of some of the ablest clinical teachers in London, notably W. Wilson Fox, W. E. T. Roberts, Dr. Gowers, and Dr. Barlow, all of whom had very good opportunities of testing my ability. I may further add that four years ago, when I was honorary physician to the Sydney Hospital, I voluntarily gave gratuitous clinical instruction to the students, and I never failed to attract a good attendance.

But it may be urged that I, as pathologist, am already a paid officer to the Prince Alfred Hospital. This appointment at the hospital I hold at great personal sacrifice and inconvenience, and I would resign it at once if I considered only my own interests. I hold it only because the University cannot afford to pay for a demonstrator in pathology, as they do in the subjects of anatomy and physiology, and either the lecturer on pathology or his assistant must do this work at the hospital if pathology is to be properly taught. But surely under such circumstances-holding, as I do, an appointment for which the remuneration is utterly inadequate-there can be no objection to my being an honorary physician to the hospital. So far as my position in the hospital as physician might be concerned it would be purely honorary. In many hospitals in England an honorary physician is paid for work done in another capacity. However, I intend to show presently how the work which I do now as pathologist might be done with a saving of expense to the hospital under a different arrangement. Briefly, it is this,-that I be made an honorary physician, and a resident physician also be appointed, who would, under my supervision, do such work as is required from me as pathologist to the hospital at the present time.

A statement of the strength of the medical staff in the various English hospitals shows unmistakably that the medical staff at the Prince Alfred Hospital is inadequate. At the Prince Alfred there are only two honorary physicians, and they only visit twice a week. In an English hospital of the same size there are always three or more physicians, who visit the hospital three times a week, and give ciinical instruction as part of the duties of their office. For example, at the Charing Cross Hospital (180 beds) there are three honorary physicians, including, of course, the lecturer on pathology (Dr. Green); at University College Hospital ( 240 beds) there are seven honorary physicians, and among them the teacher of pathology; at the London. Hospital there are nine honorary physicians, one of them also the lecturer on pathology. These pbysicians attend three times a week, and lecture on clinical medicine. Besides these pure physicians there are physicians for special departments, obstetrics, \&c. At these schools there is no need for a tutorship in clinical medicine, because the medical staff at the hospital is able to give all the necessary instruction in clinical medicine.

It must be evident, then, that the clinical instruction in the medical school of our University is insufficient, because there are only two honorary physicians on the medical staff, and they only visit the hospital twice a week. If two more honorary physicians were appointed to the hospital, and it were made a condition of appointment that each physician should visit three times a week and give clinical instruction, there would be no grounds for establishing a tutorship in clinical medicine. If the conjoint Board, inspired by the Senate, were to recognize my claim to the position of honorary physician to the hospital, and I were appointed, I would undertake to lecture at least once a week-giving fitty lectures a year-on clinical medicine, without remuneration. My main object is to bring about that our students shall leave our University medical school well trained in the methods of clinical investigation. Under the existing arrangements at the hospital this is impossible, as the students know only too well, and the best remedy lies, not in making a distinct new and expensive appointment, but in arranging that two more honorary physicians to the Prince Alfred Hospital be appointed under the conditions I have named. I have no fear that there would be any lack of capable candidates.

There is a further advantage in this scheme, if I were appointed honorary physician. Next year it is probable that sis of our present students will have obtained the M.B. degree. Beyond all question they should have a prior claim to the resident appointments, just as I consider that $\dot{I}$, as a University graduate, and a University lecturer, should have a prior claim to an honorary appointment at the hospital. At the present time the two junior resident offcers receive together $£ 400$ a year from the hospital. Next year if four of our own graduates were appointed resident officers (say at $£ 75$ a year), there would even then be a saving to the hospital of $£ 100$ in salary, but if further one of these officers were appointed assistant to me, as honorary physician, he could do the post-mortem under my superintendence, and thus the $£ 100$ which I receive as pathologist would be saved.

Some such scheme as this is not only feasible but just (just to the students and just to the University lecturers), and under such a scheme the students would have no cause to complain of inefficient or insufficient clinical instruction. In making this suggestion I am not giving merely my own opinion but am recommending the system which the experience of the best English and Scotch schools shows to be the best.

I have written this letter as in the nature of an appeal against the ruling of the Dean of the Faculty of Medicine (Dr. Stuart) by which the discussion of this important matter at the meeting at the Faculty of Medicine was prevented, and although, it may be said that I have a personal interest at stake, I trust that the Senate will recognize that I am only actuated by a desire to make the clinical teaching in our medical school adequate and thorough.

Trusting that the Senate will favourably consider my suggestion that I be appointed honorary physician to the Prince Alfred Hospital and clinical lecturer, and promising in such case to give systematic clinical instruction gratuitously, in return for the honor of holding the appointment which should belong to my University office.

I am \&c.;
W. CAMAC WILKINSON, M.D.,

London.

No. 2.

## The Registrar, Sydney University, to Dr. Wilkinson.

$\mathrm{m}_{\mathrm{crar}} \mathrm{Sir}_{+}$
Uuiversity of Sydney, 29 Tune, 188 7.
I hafe the honor to inform you that gour letter of the 2nd of Aprilt in whieh you make certain suggestions in reforence to the clinieal teaching of atudenta io the medical sechool, has been duly considered ly the Sernate.

In reply I aur directed to atate thut tha Serate does not conenr in the proposals which you make.
I ande,
H. L. BARFF,

Registrar.

## No. 3.

## Dr. Wilkinson to The Registrar of the Tiniversity of Sydney.

 Dear BisfI deom it to be my duty to inform the Senate that I linwe been for 4 Nowember, 1887, resign the positicu of Pathologist to tha Prince Alfred Hoapital. For been forced by cipeumataneas to intention for the fitir and intention for the fitir and simple reason that the sulary attaching to this appointment is in ite inaderuato of mine was very plainly expressed in and letter written by me naturo of the wark entails. This intention intomation of thamy expresed in an letter written by me to the Senate many months ago. For the information of those nembers of the Senate who have been elected since my letter wist considered, I enclose I would now eapecially di rect their attention to paragrapha $6_{7} 7,8,9,11,12$, and 14 ,
Currienlum for Studente of tho Fout that at couse of Practicul Pathology is prescribed it the Medical Currenlum for Studenth of tho Fourth Feur. Such a colure should, arid, I beliepe, does mean not only a course of Pathologieal Histolegy -chicts micfosecpical, - but also, and perhaps most important of all, it course of demonktrations which can only be given in the dead-house of it hoapital. Yet the Senate do nhe contribute ony fart of the salary of the Puthologiste, who alone can couduct these demonstrations, nor have they ang voice in hin appointment. The salary of the lathotogist in 2100 a year, ard it ie not jikely that a cornpetcme man will uviderake the heary duties of this position for so seninla a salary. Now for two years I tave sucrificed iny owh intereats on behnlf' of the Medical School and the atudends, in discharging the duties of this pobt, but I am notitin an position to contifue to do mo any louger.

## I am, de. <br> W. CaMAC WILKINSON, M.D.

Iandon,

## [Eweloswre.]

## To The Registrar of the University of Sydincy

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4T, CMHAO WLLETNSON M
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No. 4.

## The Registrar, Sydnoy Unipersity, to Dr, Wilkimson.

Dear Sir
Uuwersity of syduey, 8 Norember, 1587.
 of the porition of Pathologist at the Prinec Alfrod Hoepital was laid hefore the Senate yestordaty.
 by the Board of Tirectora of the lymeo alfied Hospital and the Ganate meparatoly.

Insty
H. E, BATRTE,

Registras.

## No. 5

The Honorary Secretary, Prince Alfued HospitaF, to 'ILe Principal Under SecretarySir,

24 Decembly 1897 :


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2nd. From Dr, Willinson to the ITomorary Secmeary, Frimee Adfed Hopptai, umder date of $1 g t h$ October, 1ss7, tornally resignimg hie position as Pathologist.

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ATHRET ROBTRTS.
Hownrary Secretary+
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## Legishatife Assembly.

## NEW SOUTH WAES.

# PATIENTS RECEIVED INTO HOSPITALS HROM PUBLG WORKS. 

RETURN to an Order made by the Honorable the Legislatiye Assembly of New South Wales, dated 7 Jul , 1887, That there be laid upon the frable of this Honse a Return showing,-
" (1.) The number of siek aud wounded persons who lave leen receivel
" into the Sydney Hospital, the Prince Alfreal Hospital, and the Parramatta
"Hospital, from the Prospect Dam Works.
" (2.) The mumber of days they remained under treatirent.
" (3.) Whe amount of money receiver from the contractors, Messrs. Mills
"and Pile (whether in the form of daily mainterance charge or annual
"subscription), in respect of the strme.
" (4.) The same information to be furnished in respect of Sower, Railway,
"and other P'rblic Worlis executed during the last five ycars within
"acesssible distance from the Metropolis.
" (5.) The same information to be obtained from the Newcastle Hospital
" in respect of the Railway and other Public Works in course of construction
"s within its hospital district.
"(6.) The same information to be obtained from those country hoopitals
"which were near enough to the recent railway construction works to
"enable the contractors to send their wounded to them for treatment."
The intormation contained in the replies to the first five paragraphs to be furnished to the Assembly as soon as it has been received.
(Mis. Waller.)



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| fltulpogg ．．．．．．．．．．．．．．．．．．．．．．．． |  |  |  |
| Templortin |  |  |  |
| 1 3 |  |  |  |

1887. 

(THiLD SEssion).
$\qquad$
NEW SOUTH WALES.

# THIRTY-SECOND ANNUAL REPORT' 

OF TIIE

## POSTMASTER-GENERAL,

ON TEE DEPARTMENTS UNDER HIS MINISTELRLAL OONTROL,


## 1886.



$784$

## THR POSTMASTER-GENERAL TO hts EXCELLENOY the governor.

##  GOYERNMENT SAVINGS BANK, AND EGECRIC TELEGRAPA DBPARTMENTS

Mx Loem,
I late the honor to trangit to your Encellency the thireysgecond humal lepert on the Departmentas under my Ministerial control,

## 

Rewontut.

| 1\%ost Offec | - $\overline{-1}$ | $4 \times 4$ | "" | .-. | .. 4 | $\begin{gathered} 1855 \\ £ 316,17112 \end{gathered}$ |  | $\begin{array}{r} 1886 . \\ £ 830,591 \end{array}$ | 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tolograph Department | $\cdots$ | + | -* | ..* | 155,07810 |  | 158,127 |  |  |  |
| Moncy Ordor and Goremment Surings Banle Depratment- |  |  |  |  |  |  |  |  |  |  |  |
| Commizzion on Money Ordend |  |  | ...) | ... | ... | 14,243 5 |  | 14,927 | 1 |  |  |
| Lutcrest on Iufertmenta |  | .., | -* | ... | *' | 52, 6309 |  | 57,434 |  |  |  |
| 10tant |  | ..* | .** | ..' | ** | Eundic 18 |  | 6061280 |  |  |  |
| Expetatituc. |  |  |  |  |  |  |  |  |  |  |  |
| Pout Ofice | ce ... | ..* | - | +* | +* |  |  | E120,029 |  |  |  |
| Electrie Thedegrapl Departuent |  |  |  |  | ... | 151,448 |  | 143,960 | 0 |  |  |
| Money Order and Goverment Saringa Baik Department- |  |  |  |  |  |  |  |  |  |  |  |
| Salarios mad Contingencies ... |  |  | ... | ${ }^{*+}$ | $\ldots$ | 10,203 2 |  | 12,504 |  | 2 |  |
| Tatorest added to Deprositors' Accourta |  |  |  | $\cdots$ | ... | 49,103 6 |  | 52,356 |  | 0 |  |
| 'Total |  | $\ldots$ | .. | . ${ }$ | ... | 2022,809 12 |  | ${ }_{6} 106141$ | 0 | 0 |  |

The above are the purticulara of expenditure out of the votes of Payliament divectly at my firpoza], except in the case of the Government saring Bank jten of "Interest added to Deprositors" Accounta," which is specially propided for out of the interest accruing from investment of funds on the frome ateount

The following are the itcme of expenditure paid from Yotes under the control of otler Ministers:- -


[^19]
 in farious parta of the Colougy ia estimated at $\mathrm{f} 21,600$, which will make the total expenditare of the Departmenta under my control $\mathbb{C} 45,634$ Gis. 4 d .
a lucugh this report should froperly be confined to the operations of the yetwe 1886 , I decm 'it right ton state that the all-iemprtant question of retrenchment has forcel itwelf upon my attention, and the Estimates of Espenditure for the freai 1887 submitted to Parliament ly me would hare flomin an considerable reluction on the previous yeat but for the fact that the Railway Department complaineal thant the maill mater having greatly incrensed the manoul oredited to it for postal services wne insufferent and it


 carried, it followa that auy increnged expenditure under these bemis will be more than met by the jncreased revenue from poatal receipts. The eswing which would otherwise have been offected in the total expendi-
 on examination of the returna, were foud to be no longer neded, and by amalgamating post and felegraph ofiece at a number of town in the Colony where it wasacertaned the husiness was being carried ou by separate officials in arparate buildinge Joth in the bend own nad in the country many old officers have been ouperannated, and the pacancies either filled up at reducod natarien or not tillod at all. I am happy to any that in this Department it has been found possilile to either propide those oficers whoae serfices were dispensed with with pensions or retiring allowaces of amo lind, ar to find them other cmploynent as racancics have otcured.

## Pachet Rrgetaftosb.

1 have obtaimed the sanction of the Drecutive Council to grol alterations to the Packet ragnlations (to come into operation an lat $\mathrm{J}_{\text {uly }}, 1887$ ) a日 will permit of articlen of intrimsie valne not croeding If ox. in wright being forwarded between all Ilmece in the Colony which will proctically afford a partucl poat for articles up to that reight.

## Tobeigy Pabchi- Post.

On the 1st Auguat 1886, gamel-post was extabliahed between the Trited Kiugdom and New South Waler at the following wates of postage, vis. :

$$
\begin{aligned}
& \text { For every additinal It. or fraction thercof ... ... ... ... } 1 \text { a }
\end{aligned}
$$

 length and girth combined.

The difisior of postage is ars Followa:-4d. per lb, to the Orient Steam Narigation Company and Poninular and Oriental Company reapectively for carriagos 3at per lb, to tho Imperial Poat Ofice, and 5id. per lb. to this Colony.

Tho following return slows tho number and palue of parcele necervel and despatched from the 1st Aprgut to 31 at Lecember, 1886, and the amount of portage paid thoreon :

Receved from the Erited Ehagdons.

| Number of Maila. | Number of Parcela. | Deemared Talua. | Amount of Foskager |
| :---: | :---: | :---: | :---: |
| 19 | 2,874 | $\begin{array}{cc} E & 8 \\ 4,6 B 4 & 1 \\ 4 & 14 \end{array}$ | $\begin{array}{ccc} E & \text { 日 } & 4 \\ 40^{5} & 5 & 0 \end{array}$ |

Despatched to the truttod Kivaydom.

| Number of Maila, | Fivuluar of Parcela, | Declared F\%ulte. | Amorstit of Poatage. |
| :---: | :---: | :---: | :---: |
| - 23 | 1,664 |  | $\begin{array}{ccc} f & \text { u. }_{0} \\ 2 \pi 1 & d_{1} \end{array}$ |

Subseguedly to the inaugration of the pareel－post system between Grat Britain and Near South Walea it was cxtended to the following phaes thronge the medum of the United Fingdoms subject to special rater of postage and linitatione as to size and weight，wix ：－Azeension；Austro－ Hungary，what Hamburg：Austro－Hungary，wia Belginm：Barbadoes；Relgium；Rritish Guiaua；Con． atantinople；Cyprus；Denuark，via Hamburg；Denmark via Belgium；Fgypt；Germany，via Hamburg；
 Lubuan ；Lecwand Talinds；Malta；Norway；St．Helena；st．Tucia；St．Wincent（Weat Indies）；Sweclen； Switserland，wia Hambuyg；Switzerland，via Rolgium and Germavy；Tobago；Trinidad；Canada；and certain places in Newfoundand；also，direety butreen Nous South Wales and Gibraltar．

## POATAL CONFERENCH．

In the tronth of Nomember，1886，a conference mas held at Mclboume between the Eonorables F．B．Suttor，Postmoster－General of New South Walea，T．T．Derbam，Pootmaster－Genoral of Victorth， and J．W．Downer，Chief Secretary of South a dutralin，with whom were arsociated Mr，Jas，Smibert， Aehing Deputy Postmistem－General of Vietorin aud Mr．Oharlea Todd，CM．G．，Poatmosten－General and Superintendent of Telegraphs，South Australia．The secretary to the Sydney Pon Offee，Mr．S．H．
 the Conference was the digcussion of a

## Heperat Ockax MaII Serivice

The indiation of thia moheme took place in $1855^{5}$ ，when an agreement was arived at by the Post－ waster－Gencral of New south Wales，the Iostmater－Gmbral of Victoria，and the Minieter for Fducation
 7885 ），umder mhich tenders wore to bo callod for in Eughod，for an weekly mervice betwer Australin and Brindizi，Naples，nT some other port in Turope．The Impraial Goyeminents haing conaented to co－operute with the Colonies in bringing whot this federall ocean servien，tenders for its performanee were infited in the following lerma，viz．：－

## 







 extaca，villd or withaut mails on buaril．















|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Letrodes． lbs． | Other maill minter． lbs． | 1seters． 1bar． |  ilbes |
|  | 415 | 4，894 | \＄15 | 2，421 |
|  | $3{ }^{5}$ | 5,169 | 395 | 4， 404 |
|  | 189 | 1.920 | 111 | $7{ }^{2}$ |
|  | 04 | F碞 | 11 | 107 |
|  | －98 | 尔以 | 品 | 891 |
|  | 136 | 50， | 84 | 684 |
|  | 81 | 縣家 | 7 | 7 |
| Total | 1，14 |  | 894 | 7，4515 |

 Otices Louday．



 and 0. Company, and the other from the Orient Company, were sent in, and in theze tre conditions lahd down were departed from in sereral jmpartant partienlines. Phe conditions wih yespect to tho prineiple of payment by weight, and to the duration of contract, wero not complied with. The annount of the
 contract ; and the torms of the Orient Compary's teader were, for a ten feara" contrwt, I2a, per 1 b , for
 way, or a direct gubsidy of 489,000 a year, in addition to the ponnage rate on the weight of raila. Tho rate of apeed was ulso largely ceceded. The tender of the Orient Corppany war for a 32 days nerpice and the tender of the 1 . and 0 . Company for a $32 \frac{1}{2}$ days' ecerice. These teuders wero wiewed at the Conference an unatisfactory, and it was considered undesirable to accept either of them; but the delegater agreed upon recommending a certain course (which whe necessarily of a comdidential character) to the Postmater General of Great Britnin, and to inatruct the Agentegeneral to confer with the Home anthorities on the sabject. Leagthy negotiatione have aince talion place betwen tho partipa concerned, and ft ia beliered that very ghortly in aatisfactory arragement will loo arived at with the thro atoam Companies that acnt in tenders. I canmot further allude to the matter in this repore, hut $\mathbf{I}$ hope soon to bo alble to subteid the particulars of these negotiationa to Parlaments In regard to the phee at which the English mails atwuld be landed in South Australia, the Confexeneo argreed "That mails should lum dropped at Glemely, Gemphore, or Larer Bay, as the South Auatrilian Government may determino."

## 

In wiew of the contenplater opening of the railway throngh to Adelaide from Melbourno, in Janiury, 1887 , the Conference considered the quastion of the charge to be leried by each Colony forFarding mailz, and the following underatuoding whs arrived at, viz, :
"That putil the expiration of the present wear postal contracta, the whares by ench Colony
 per lb, for fotterz, and le per ewto for uerspapers and othor postall matter. This proviaion in to tahe effect on the opening of the railway line from Adelaide to Mellourne. That in the event of quat mails arring in Adelaide after the departure of the Adelade express at s pmos, and before 9 p.mi, asme aholl doapatched by precial train from Adelaide to Melboumo, and that tro expense of wueh traing, and a proportionato part of the cost of landing 财 Adedide the mails so carricd, shall be borme jointly by New South Walos and Wictoria."

## 

Tha queation of tho present high trusit chavges on Australian mails forwarded through Italy and France by the accelerated mail acrice received consideration at this Confacmee, and the folloming rosolution was agreed to :-
"That the pregent transit charges on Tudia, China, mad Australinn mails forwarded through Italy and France by the accelerated train service are exorbitark, and that the proppective eoneesson promised, applying in it doas only to mail matter in cxcess of that forwarded in 1894 aud 1883 respectirely, is inadequate and unsatiafactory.
"That the rate of 80 ecntimes per singlo rate letter now leried by Italy on minils for the eontinent of Europe, forwarded through the Italian Post Office, is excessite.
a That the maintcname of theas exceptional charges operates to the prejudice not only of Great Britnin and the Colonies, but of the countries of Europe geneyally, as they infolve high and wariable rater of fostage, and preqent the aloption of a lower and uniform acalc, which woud lemd to a rapid growth of eortoppondence,
${ }^{5}$ That the Colonics colinetively aeels the enoperation of the Imperial Government in obtaining as earty as posible at substantial reduction in these high trasit ratea, and in consideration of this being


## Offer of the Eagteen Fithmaion Thlegeapi Compaty

The following readution tras arrifed an on quention sulumitted by Mr. ToLd, mamely:-
${ }^{4}$ That in reference to the ingary by Mr. Pender of Mr. Todd wheller, if submited, the Colonies will conkider an offer by the Eiestern Extension Telegraplu Compary to forward tolegrame between the

 that the contributivg Colonica wiil earefully conaider aty proponnd mado by the Compasy, and aubmit them to the other Colonies."

## 

Tho Conference agteed to the followidg ns regarss telegraph rates of the Indian lines, ananely: 一
"That the tranait rates on tha Indian telegraph lineo are cxersive and that the Inding Goyemment be commanicated with on the wabject, with a wiew to their reipetion."
 they elarge for domeatic telegrams within the same limita, appeared to bo wory uncearonalle. It Fan determined that Victorio should, on behalf of all the "Colonites, addreas a letter to the Fiocroy of India for a recousideration of ils seale of charges. The correspondence that lage tathen pidec relative to this will be found in the Apherific.

Appermix. Ar

## Uniterall Togtay Union.

With reforence to the Oolonies entering the Drivarsul Poatal Wrion, the Confercoce arpired at tho following decision:" That the Potal पnion proposala be not congidered at present."

## Intrbcofotill Postac Card Ststry.

 interchenge of cards a the rate of lde bach. In aecordance with this undenstanding the eystem camo into operation on the lat Januupy, 188:, between Now South Wates, South Australia, Queenzand, Tasmaning and Weatern Australia, and from Neg Soutl Wales to Victorim, the latter Colohy being
 authority could be obtained therefor.

## Is'trioojoytat Pabeel Pozt.

 obtan further information as to the crpense and revevur likely to be incurrod and to arize from the


## Postas Mores.

 bring the matter under the notice of the respective Goyemments at early as possible. The following in the tast of the Conforence repors in reference to this:-The representatiyes of Yictorian and Gouth
 of New South Wales, whilst fuclined to the same epinion, desired further time for consideration. Mean, while it was agreed that the roport of the Comptroller of the Monoy Order am Saringa Bank Braneh, Wictoria, should bo eonsidered by the boverument represented, with a wiew forgrement on the basia theronn mugested.

## 

Under the agremont for the subpnarine coble botween New Zealand and Aualralia (which agreement frag ordered by the Tegislatife Aezembly to be priated on the 21st December, 1875), this cablo was
 South Wales. The subidy tras for ten years from the layigg of the cable, and this term expired in February, 18BG, since which time no eubsidy has beon paid to the Fastert Eatension 'Ielegraph Cotepany. Clause 11 of the agrecment refored tor jurowidea that the Company shall nots during the continuance of

 atood, has not hen the caso. To these chargen have to be added the Nem Soutl Whles and New Zealaud
 Company, as above, were, however, redued on the lat Jure, 1898 (in fulfilment of an underatanding gurimed at on the 1ith Julp, 1878, in connection with the duplication of the communioation beineen
 these rutes lare continued to be charged aine that period.

Lengthened gegotiations betwen Now Ralard, New South Wales, and tho Cable Comproy, took place during 1886 in regard to the continuation for a farther period of the ablisidy, 8 , 500 per armum, to the submarinc cable between Australim and New Zasind, and rebulted in Nem South Wales espreariug ita willingness to continue itz proportion of the aldbidy for a furtber pariod of fye or ten yeare, on the understanding that the rates to le charced for messages should be bis for ten words; press meazages, 3d. a word. The Company stipulated for ten ycara, lut the New Zealand Gomerument, whose Parlis, ment limiten the period to five yeurs, declined to go berond that term, and ultimatrly, in August, Isse, although
although the Company was willug to accept the fire ycars＇arraugenent，dedined to give ary sulueidy． The Compury fhen inthated its intention to charge from the 1at Detober， 18 s ， ，the following increared rates for the use of the cable，manely， 1 bs for ten mords，ancl 7 ．for orery additional word．During Noverubar the Company actually charged these increasen rates．The Acw Goulaud Government met this detemination on the part of the Company by rising the New Zealand land charges is for tell Fords on all inward messages，naing that amount to make ups the difference between the old and the nery rates paryable to the Compary．

At this stage Sir Julius Fogel，Postmater－Graeral of New Zouland，recomenembed very sironpity that tho Colony should lose ro time in Iaying down a cable of its own，and even went bo far as to olitain estimates of the probable cost of such a cable．On the 12th Nofenber， 1980 ，ithe Eugern Extension Telegraph Company sent the following cablegram to the Postmater－Gequral of New South Wilez：－
＂The Company have agreed to it proposill made by the Agenti－Gereval of New Zequad for femovisg the deadlock betwren his Governutent and the Company，by reverting for six fonthe te position oncupied by the Guvernment before the 1st Novesuber，in orlen to give the New Zealand Parliament the oppor－ tunity of reviewing the whole question of telegraghic commanication noxt gession．The Company have also agreed to reduce the tariff for press mesayges to bd，per word，upoll a presa guarantee to make up the satue anount of pers rerenue，fund I hope that the acrice the Company thas make will be approciated lyy the Government，publict and presa，and viewed as an further cerdchee of the Company＇s desive to mect theis convenience and regnirements．

Matters have thercfore remained in staf gato，and I have not beard that the New Zealand


Ont the 17th March，1887，a printel memerundum wa，receined from Sir Juling Fugel，in which he girea full exprezsion to bis vienz on the whote subjeet，the general cffect being that the Anstralabian Governmenta should thembelves take in hard not only the cablen between Now healand and Australia， but the mhole sulmarine cable aystem which connecta Anstralasia，and expresses his opinion that it mould be deairable fon the Postinatera－Gencral of the varions Colonica to wect and disuas the whole question． No conference bats，however，yet taken place．

I－POST OFFICE DEPARTMENT
Intatad Service．
 raile，viz：：－

| Foaks Lides | Sing 讨 thueg jer＂well． | Postal Lixte． | ＊）＊3，of tinnus <br>  |
| :---: | :---: | :---: | :---: |
| In the Westert Cowntw |  |  |  |
|  | thr | Frour Tollongough to Condefolin <br> a Yerong Orel to Munfrbla．． | $\begin{aligned} & \text { ong } \\ & \text { ong } \end{aligned}$ |
| Borenure Ruilway Eution to Forlue Roud |  |  |  |
|  |  | －Youne to Coriv | three |
| \％Condobolin to 30pribune | rim | \％Yount to Morany！ | $\begin{aligned} & \text { pha } \\ & \text { siti } \end{aligned}$ |
| \％Fisurbajore compunt Etope | the |  |  |
|  | ane |  |  |
| \％Otcornell to Molton Vale | two | Frumu Angledocl tranterte ．．．．．．．．．．．．．．．．．．．．．． | tufo |
| 3 Itiperatoda ta Muraiden lamb | sif | Dupmater to Emmayill | tヶヶ\％ |
| ，Twa－mile Flat to Cudgabegorg Crear | two |  | $\begin{aligned} & \text { sis } \\ & \text { ine } \end{aligned}$ |
| m Wriliagon to Arthurwild | 0. | ：Gemated to Graliant Vall |  |
| （1）WFullingtor to Curre Crask | ane |  | wile |
| In＋6，Southern Condry． |  |  | $\begin{aligned} & \text { one } \\ & \text { t.por } \end{aligned}$ |
| From Pajunubu to Coptaia＇s filut ．．．．．．．．．．．．．．．． | one sir |  | ond |
| \％Hadision to Wugotrg |  |  |  |
| 39 Hyonghtom ${ }^{\text {a }}$ Oreck to Coulang | 9ig | \％Lismore to Mimbir | three |
| \％Gornit to Wee Jixprer | nose |  | six |
|  | ane |  | gix |
| ${ }_{3}$ Crose Rosda to Haskin＇e Tomit | threw | ＂Momut Brobe to threity ho | － |
| s Foxlow to Coptaiu＇s Hat | two | ，M Murwill｜wmbuly to liririquck | －08 |
| a pilmore to Heady Ylat ．．．．．．．．．．．． | two |  | but |
| ＂Kingarale Railuay staton tor Recciving |  | 3，Premsby Hall to Gr |  |
| Ofice | aix | ＊Pentcriald to to Crya | 4，wo |
| נ．Jupterool to Honnyrers | ${ }_{517}$ |  | Lixe |
| pr Muryumburrah lo Murelac］ |  | ，Mralluluduln to Frirtien |  |
| Freel | （0）${ }^{\text {c }}$ |  | tho |
| b Simitybelle to Cupher | nue |  |  |
| \％Orford to Chwtey＇e Crab | ${ }^{\text {ajx }}$ |  | $\begin{aligned} & \text { pre } \\ & \text { two } \end{aligned}$ |
| 3 Trurlalla to Diguame Creele | 日ix |  | $\begin{aligned} & \text { ond } \\ & \text { ont } \end{aligned}$ |
| －Tomarone to 11 uskigion | 430 |  From Gume Fiuilyny Flidion to Post Oflce |  |
|  | 0 on |  |  |
| 2\％Wuterfill to Otford ．．．．．．．．．．．．．．．．．．．．．．． | E1II |  | Ein |

The pobtal router abolished，anounting to 951 miles，are ahown in the following returu：－

| Poxtal Elaty | 限中．먀 tume <br>  | Patalal Liuct | Nat ation per where |
| :---: | :---: | :---: | :---: |
| Writin Roded <br>  <br>  <br>  <br>  <br>  | $14 \%$ <br> whe <br> ore <br> Thl <br> one <br> 4 | Northerst Rutis |  |
|  |  | Picrear Lorratille and arpants Hill |  |
|  |  |  | 1．740 |
|  |  | \％Cudgeu grobe mud lsursmunde | 410 |
|  |  | Treprwatar atul＇lemat hijl | L40 |
|  |  | Lmmanille add Teat Hitll | 屾为 |
| 50athemat Forrls． |  | Combarile and Coringor | OnA |
| Hetmean Reprima und Joudjan Crew | twro |  | Hilut |
|  | EtII |  | dro |
| \％t Oifton and Otforil | EII | F＇enaber Hail and ¢rupaus | （\％） |
| Corunta and Tlubs Thbe．．． | two | Liutier myall avitarie | thro |
|  | sil |  | threde |
| Eursbodalin ard fragouga ．．．．．．．．．．．．．－ | tro |  |  |
|  | ofics | Strasprat Rotat |  |
| Otiord eja cavicj | 31 |  |  |
|  |  |  | six |
|  |  |  |  |

Increased communcation on cristing lincs was aforded ay follows：－

| 1tostal Lite |  |  | Prasal Lins |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fena | ＇ro |  | FTx ²1 | T\％ |
| Wertern Rocris． |  |  | Sodtherm Bords－continwed． |  |  |
| Detwer Cudil sad Merarbura． <br> \％Mandurawu and falley STramp $\qquad$ | －ute | two |  | Luro | 制蜼 ${ }^{* 1 i s}$ |
| 1）Obards and Gingein ．．．． | two | therer |  |  |  |
|  | －un | thoo | Nowtherst Modde |  |  |
| gundrumine $\qquad$ <br> Struthra 7 | fout |  |  | $\begin{aligned} & \text { uno } \\ & \text { thay } \\ & \text { loukt } \end{aligned}$ | forlut <br>  silu |
| Metwed Bolranald and chwar Heil | two <br> Mre <br> tros <br> tho <br> one | fors <br> เพต <br> three <br> thゼロ <br> two | Foxt Mumpurie mid Fillembaration | 10， | $\begin{aligned} & \text { then } \\ & \text { two } \end{aligned}$ |
| $9 . \quad$ Conora and Tocumpull． |  |  | ＊Slunation＇s arid tilliga， | one |  |
|  |  |  | Hramialde and Gopndi－1 |  |  |
| 3．Mimpas Weak and Mrish |  |  | wind，ata boggabillay | one | （w） |
| IIill | four | aix | Witat Kerngroy ind lell hruch | One | tmo |
|  | two | three |  |  |  |

dhe communication exitind on the following lines was docrened：－

 as compared with 26,689 miles traversed in 188 吉：－


The extension of uatil route by railuny during lsic wat as tollows:一

| Hurstrille to Watertall :... | ... | ... | ... | $\ldots$ | $1{ }^{\text {a }}$ miles |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Young to Cowra ... | ... | +" | ... | ... | 45 | " |
| Contamundra to Grudagai | ... | ... | ** | $\ldots$ | 31 | " |
| Glen Tupes to Trenterfield | ... | +** | ... | ++* | 67 | ${ }^{*}$ |

The number of miler trivellen in the year 1886 was $6,891,200$, being an increase of 260,204 on the milcage of the previous year,

The number of Post Otices establiahed ums fifty-four, wix: -Arkstobe, Baerami, Ben Thmoud Railmay Station, Blackuan's Point, Boggabilla, Ronngrigg Bolong, Rrawlin, Brindabella, Brolien Hill,
 Creek, Doulin's sidiog, Doodle Coona, Dunoon, Eakdale, Failford, Farview, Gootmangar, Grahanta Valley, Hatheld, Helemaburath, Hickey's Cteme, Holy Flat, Jiqgi, Kar's Springa, Krambach (Larry's Flat),

 Wanstrad, Warkton, Wiaterfall, Weo Jabpur, Wentworth Falls, Wigenan'e Creek and Fambla
 Pine Ridge, and Thaslaringa Mines.

 derree, Navemban's, South Mount Hope, Tirrania, and Torington.

It was found desirable to change the deaigratione of the following Post Ofices, wiz: - Anvil Cred to Greta, Charendon to Eurongilly, Gegenderick to Baridale, lhan Crect to Bugilbove, Redryre to strathfield, Salt Creek to Threena, and Stammare to Stanuove Road.
 1880

18 ondinge of Postumater ocedred during the fear.
In the information contaned in Appendix $\mathbb{B}$ is given a return of buildfuge for the traterction of
 of the plites where premises are rented or otherwise prowided for tha purpoge. Govmment building
 Bundaria, Condobolin, Glebe, Ketrinsey, abil Tareuttha

Nows buildings mere also eompleted and occupied at Allyry (for telegrapta lusiness only) and Taurwortl, the accormodation profided in the old buildings having beeu found inuder uate.

At Forster, Major"s Creck, and Sutton F'orest premiters purchased by the Gorcrnment were Itted up for Postur and Telegraplie purposer.


 Creek, Kiugsuale, Thangothlin, Mimosa East, Mount Fillott, Mundawndern, Manyabla, Nangar, Pingy


 Widden, Willecoi, and X. Water (re-establilisbed)

I'le names of the Recciving OEECs at Bogree, South Casino and Staunerer were chang to Ashlef, Greenridge, aud Stumbre Ruilway Station regpectirely.

The Receivig Offices at the undermentioned places were discontinued, viz: -CAarant, Cobland,
 and Wyagdou.

The leceiving Officos at the following placo wore onverted into F'pat Offen:- Bacrami, Ben Tomond Razizwy Station, Blaeluan's Point, Brawlin, Brindabella, Burruralruttock Cabranatta, Camden Haven, Dunoon, Ferrier', Hatfeld, Hickey's, Creek, Holy Flat Tarry'a Ifats st. Thonas', Satherland, Thuddugra, Warliton, Wanztod, Weutworth Malle, Wiseman's Creek, nod Yanbla.
Apperdix: $C$.
In the Appendix will he found a list of the Freceiving Offees in exjetonee at the close of the year, Elowing the number to be 217 .

During the year 1886 ten pilinu letter-reedivers mere crected in different parta ol the Coloby, mad



On the 31st Deember the cumber of Letter-receivera crected ia the Colong (both Earge anul amall) Thas 507, and the number of newspaper-rocivers 15.

 equecial mossengers, who are respectively paid all annual sum for the performace of this worla, At othor Fildees this duty ia fulfilled lyy persons regularly attached to the ataff of the Departwont.

The number of licentsos for the anle of portage stampa insued id 1886 to persuls other than post-
 livenges throughout the Colony.

On the 31st Decenber the number of locled private letter-bose let at tho Generat Poat Ofge


 Graiton, Gunuednh, FLay, Faymarket, Thwerell, Jereelderie, King-street, Manly, Mudges, Muswellbrook



Three additional letter-care:ers were appointed during the pear 18.8 , and threo were transferred from the temporary to the permineut stant. chere were, at the cod of the ybar, 178 letter-carricers distributed throughont the Colmy ab follows:-124 Syduey and suburbs 3 Alloury, 1 Armidule, 3 Bathurst, 1 Bourle, I Cumphelliomu, 1 Cofowa, I Deniliquin, 1 Dublo, 1 List Maithand, 1 Forbous, 1 Glen Innes, 4 Goulbatn, 2 Graflour, 1 Hamilton, 1 Hay, 1 Hill Lud, 1 Iqverell, 1 Lamintons, 1 Liboore, 1
 ton, 2 Inmworth, 2 Wagga Wagga, 2 Wallsend, 1 Waratat, 3 West Maithan, 1 Wickham, 1, Wilcaunia, 1. Wiadsor, E Wollongong 1 Ygurg.

Toder apecial arrangementa a houseto-toutae delivery of correspondence is atao aftorded in tho following localities, fiz.: -Adanstown, Bega, Blayney, Potary, Bowral, Braidweod, Burwoor, Camden,
 Homebuah, Huntere Hill, Kiama, Kogarah, Tithgow, Machonuldotri, Minmi, Mitchell, Monma, Molong,

 Junction, Watsou's Eqy, Welliegton, Wentworth, Weat Tanworth, aud Yas.

Tha number of pereons cuployed in comection with the Postal Dopmuneat for the yenr 1880 was

 Iuspectors, 1 Assiataut Superintendent, Mail Branch, 3 senior clerla, 92 derke, 16 teruporary elerls, 1. probationary dectr, 登 4 letter-aorterz, 36 mail-guird, 88 stampers aud eortera, 11 tempormy sorters,

 595 mail contractore: total, 2 poos. 103 of the nbove olso hiold tio position of station-master, operator, messenger, or probationer in the Electric Telegraph Departurent, and ano incoluded in the return of eriphayes under that Departmant givar on page 24. Of the remaiader, 283 hold the dual mppointment of oflefal Post and Telegraph Master.

The Honotable F. B. Suttor, MEL.A. retired from the position of Postanater-General on the IGth Junuary, 1887 , when I undertock the Mivisterial tharge of the Departwent,

On the 1st February Mr. Tierco Goold retired from the offoo of Postonater at Newtown, under the provisions of the Civil Service Act of 18S4. Tho of the seaior letter-carricre also fetired during tho
 and Jolun Thunkin, who was allowed a pelzion under the Civill Geryine Aet.



Twenty-five resignations tools place duridg the far ; the nervices of seven officialg, bring no longer cequired, were dispeosell with; and two others wero strug off pay owing to continned ill-healh.

The remarala from the Survice numbered twenty-one. One of these, a poatal araistant, received a
 20-
 Ficted or a charge of inemally detaiming a rogiatered letter and fined e20. The I mainder mere dismissad for the following ofilences:-

A postronster, for negleotity to romit reventue.
A poatonater, a wiodurrieaner, and a mailhor, for irregular and unatinfactory performance of dutur.

Two letter-cartien for drunlentess, two others for makiog uge of abusive language, and one for tampering widl lettors.

A letwercartim waz committed For irial on a charge of ateming letters. Ho wis, fowever agquitted, but awing to his conduct being wowingred unatisfactory, he wathot retained in the ferricen
I'he postal inapectors trawolled over and inapectes 15,915 miles of mat routen whd Fisited 269 postollices.

Or the las March, 188G, a rerispen mile of sefulatione for the guidance of postmastera mod others was issued.

In June the ragulation requiring tha cowerg of book pueketa formarded by post to be kept sufficiently oper ath both euda to admit of the contenta bing easty withdrawn for cramination, wat an
 be left ungealent.

In August authority was obtained for tho introduction of a systen at private pogting boges in tha City of ©yduep, amilay to that in opention in London, and for the moption of the follewipg regulation in reghrd thereto:-

1. A private pobting bos may be congtrieted on primate premises for the use of the ocedpata, at
 ita constrimetion.
2. The box is ho momain the property of tho peran who prowides it; but the ofleera of the Pout Olice are to bave aebeg to it for the parpose of clearing it, and thoy alone are to poracga keps for the purpger of opening it,
 book thal fatern post and registered lettera cannot be pogted in it.
3. The collectiona will be mado from the box by poatmon at wbotat the same hours ag the woll lections from the ordinary letter-bores.
4. 'lhe chargea fot collection are as Followe, wiz:-

| Twive aday .** | \& 4 | -* | " ${ }^{\prime \prime}$ | $\cdots$ | +* | fit per anatum. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thtrice andig +a' | +** | ** | +** | . | $4 * *$ | E4 | ${ }^{3}$ |
| Four fimes a day | ** | ++. | +* | -. | "'" | E5 | : | pryable in adrance,

Although a few perman made jnqurwa about the time when whe pytem was intioduced, mo one hag Jet taken adwantage of the confenience offered.



A regulatiou was introduced in Decenber zonder wheh parcels containing supplemert, parinted in onc part of tho Colony and transmitted in bulk to any other part of the Colony, for the purpose of being


## Latatime Monking Dreivery.

In previous reporta of the Postmater Gemeral allution is made to the doside of readenta af the
 ment was unable to accede to owing to the diffoulties crperiened in securimg the arriwal of the ouraty mails soon mough to enable correspondence to be cirenlated on the first roufd of the carrierag and it was considered that the convenience of the whefocommuity was betier met by the deliwery which was effected at 8.45 a,m., and which included correspondenco from all parte of the country, than it would have been by an enrlier deliwery whieh did not inclute ranch of the paineipal corropondence, mamely, that by the gouthern and westerrs 且ail traims.

Arraugemonta

Arrangementa were however mand in the year 1886 for the earlier arrival of the mait trains in the moruing，and on the lat J aly last the first city delivery at 8 a．me was wfected；the becond delifery being
 flo doubt that this earlier delivery has been largely appreciated．

## Foreigh Staptoe．

Fhe performance by the Thion Steamship Connany of the Mail Serfice between Sydaey and San Frnciseo during the year 1886，is ahown in the following returna：－

Recoived．

|  |  | Arrived at wymer | No．nf duys trint Sat Kratillaw | Irsa，of dafy matupiod in ble tranglit of mailin tetarer Luudman ant Sydey． |
| :---: | :---: | :---: | :---: | :---: |
|  | 1880． | 1838. |  |  |
|  | 1.3 Jasuary | 13 Tanuary ．．．－ | 23 | 41 |
| Mararoht | 10 Fegrrary mar | 12 Edbramy | 25 | 4 da |
| Mariposis | 10 Marg ． | 12 hrureh ．．p．s．．． | 25 | 43 |
| Masarue | ${ }^{1} \mathrm{APril}$ | 14 \＃pril | 24 | 42 |
| Mlameda | 2 Juma | 4 Jumo． | 45 | 43 |
| Matiposa | 80 |  | 4 | 41 |
| Mararob， | 26，July | 29.1 July ．．． | 4 | 41 |
| Alizode | 25．Angust－． | 碞去捾的的．．．．． | \％ | 43 |
| Maripos | $23^{\text {S }}$ cpternlecr | 22 gepiember－．－ | 84 | 41 |
| Meraros | 900 Ocober | 20 October • ．．${ }^{\text {a }}$ | 4 | 4.1 |
| Mamipora | 15 Detembicr |  | ${ }^{24}$ | $4{ }_{4}^{4}$ |


Desputched．

| Mrave fi | 1lata of desporb Eroma Bypircyr |  |  | 170．of diry to FTanciper |  <br>  <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1885 | 7888. |  |  | $\bigcirc{ }^{\top}-$ |
| Maripupararatara， | 29 Jaramey＋an＋．．．t | 22 February n－u．．． |  | E6 | 43 |
|  |  |  |  | 27 | 4 |
| Alatueda | 25 March n＋im＋n＋．＇， | 19 April ．．．n．r． |  | 24 | 42 |
| Mariposa |  |  |  | 24 | 1.4 |
| Mararion－4tutan |  |  |  | $2{ }^{2}$ | 41 |
|  |  |  | 115 Tuly | 24 | 40 |
| Maripota ${ }_{\text {Muras }}$ |  |  | 8 AuFtis | 易 | 42 |
| Alurseos |  | 6 Septemter＋n－ | 4．Meptomber 小－ | 124 | 5 |
|  | 7 beperntuer－－．．． | 4 Optober－－rara＊ | 2 Codober | 295 |  |
| Autrulia | 5 Nopprabe | 2月，Murdminer＊＊＊－＊ | 30 Maver |  | ${ }^{88}$ |
|  | 1 Degembuth－－－－＊ |  |  | 显5 | 4 |
|  |  | 1867. <br>  | 1888， | 944 | 1.2 |

Average time ocenpied in the eqneyance of mails to and from Styacy ad Londob，pia Fan Frateice：－

$$
\begin{aligned}
& \text { Sydrey to Lopdon , ,* } 411_{3}^{3}
\end{aligned}
$$

The following are the wetutho of the Mail Serrice performed by the Oricnt Steam Navigation Company during the year 1886：－

Renemp

| Natne of Steiturs， | Dater nat rixiritura <br>  | Lhutholl terital <br>  <br>  Tront ＊Wellouthe | Now of deys． mond bebasit ar uxils Melwern London aral ङsdrey， |  | Date os tuparhute trima Fegtand | bate atrivil <br>  od Mail aratand THMJU ［前 | No Whaty occupied in tranylt of kicila betrieg Londo <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Garonse ane．．．a | 1885 <br> 4 Dersenter． | 189f， <br> 12 Jabuary $_{\text {＋．．．．}}$ | 89 | John Eldariar | $\begin{gathered} \text { 1886, } \\ \text { dif Timse. } \end{gathered}$ | $18 E 6$ | 明 |
| Sorata． | 18 | 26 ¢－－． | 39 |  | 1.8 |  | 85 |
| Jobv Fibler ．．． | 1890. <br> 1 Јапиятy |  | 4 | figurie ．．．．．．．．． |  |  | 988 |
| Austral | 15\％ |  | 3 | Chimbor |  |  | 38 |
| Cuacor | 29 ¢ ．．． | 9 Marh | 49 | Potargi | 13 Auguet |  | \％ 5 |
| Liguria | 12 Fubruary． | 昭 | 88 | Orient | $2{ }^{5}$ | $10^{1}$ Otaber | 35 |
| Itwert． | $25 \times 1$ | Stapil．．．．．．．． | 86 | Gusume | 10 crptan bur， | 18 | 48 |
| Chiribora | 12 Mareh．．．．． |  | 89 | Cuxco－matur | 24 ，．．． | 2 Forembler－ | 99 |
| Fotoai． |  | 3 Mny | 38 | Orinabis | 9 Ootobre．．． | 16 | 49 |
| Orient， | ${ }^{9} A_{\text {a }}{ }^{\text {b }}$ |  | 8 | Embitari |  | 29 | 月45 |
| Qurims |  | 1 Jume． | 94 | Ligurab． | 5 Norember． | 14 Dedwher ．．． | 39 |
| Lurstatar | ${ }^{7} 1 \mathrm{Map}$ | $\frac{15}{69}$ | $\begin{aligned} & 39 \\ & \hline \end{aligned}$ | Anstral． | 19 | 29 | 34 |

Desputener．

| Natinc of | Dinters melusirct al onerlatud trint sumat at Mal hauraé | Dala of arrital in「ngembly | Porof days ouchuled in tenexit od Majle <br>  and Loman． | RTatas of stramict | Dite af clown <br>  Hhipprbil at ile bourme， | Date of atrio멩 in E＇erghed， | 3at wh day <br>  trarsit rx Mnila batraen sydncy and London． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1ESG． <br>  | 18E［1， <br> 19 Fbebuait ．．． | 37 | Sornda | $\begin{gathered} 18 \mathrm{~g} . \\ \mathrm{BJM} \mathrm{~J} \ldots \ldots+\ldots \end{gathered}$ | 1886． <br> 14 Alugust． | 97 |
| Oricat |  | 29 3 | 83 | Lusitania ．．．．． | 223 | 30 | 93 |
| G9509n＊． | 4 Ferriury | 15 Maxch．．．．．． | 89 | Fohn İlder．．－ | 5 kugust ．．．． | 14 品那tembler | 10 |
| goratu． | 18 」 ．－ | 27 ¢ ${ }^{1}$ | 37 | 賭ustrel ．．．．．．．． | 19 \％ | 24 r＊ | 3 |
| Johntil Flderr．．． | 4 March．．．．．． | 12 血pri＇l．．．．．．．． | 99 | Ligharis．a．$-\ldots$. | $2{ }^{2}$ denjutexbar | 9 Ootuber | 27 |
| 直树的的，．．．．．． | $18{ }^{8}$ | 2＇s 的 | 85 |  | 110 | 比通 | 87 |
| Quxconirra．．． |  |  | dig |  | 80 ， 8 | 8 Norember－－ | 819 |
|  | 1巨 \％ | 28 23 \％ | 3 | Puldasili－－＋n－ | I4 Oetober ．．． | 2 L | 4 |
|  | $29 \%$ | 5 可吅旦．．．．．．．．．． | 37 | Orisral | 24 ${ }^{4}$ | 4．Deamblar | 先 |
| Chibiturisa ． |  |  | 4 | Gdurotule ．ara＋．－ | 11 Niaptuber． | $20^{101}$ | 0 |
|  | 学 313 | S July ．n．．．．．． | 9\％ |  |  | $\frac{1887}{}$ |  |
| （0tiast ．．．．．．．．．．＊ | 10 Jume ．．－． | 1 1 | 87 | C1980\％－－－4．rar－r | 矿 3 ，＂ | 2．Jhtuluw | 38 |
| 4arorab．．．．．．． | 24 \＃＊＋．．．．．＊ | 1 dutur | 83 | Qujatha，．．．．－．－－ | 20 Dedember |  | 95 |

Ayerage time ocoupiod in the conveyance of mails to and From London and Sydroy by these vessels：－

The Mail Service performed by tho Peninsular and Oriental Gleam Napigation Company durigg the year 1856 wae ab follows：－

| Trueivel， |  |  |  | Despabeluth |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Data w departara froal Enjrlatl，wix <br>  | Thetan ot nutial of Hall orgetichd wian Mellourter | No dod © expur in <br>  betimera Jorndon解d | pane of indormer | flate of olaring Therimid Mad clipputi at BL゙Mynume | Jonte al anturw科 lextrind viar RrimiviL | Fing of detu woplutied irl ［mbelt 佃 Waila between tyriney nrud Lambur |
| Thendtor | 1885 <br> 27 hovember． | $\begin{gathered} 188 \mathrm{~B} . \\ \text { s Janugy } \end{gathered}$ | 88 | Masasliu | 1月815． <br>  | T886． <br>  | 10 |
| Thiosmarios | 11 Derember． | 19 \％ | 89 | Yalelthe | 21 | B Marph ．．．．．． | 40 |
| Goromandel． | 㟴 3 | 2 Febrnuty | 38 | Tgesmbita－ | 10 Tcbruary |  | 41 |
|  | 1483． | J |  | Coromajotel．． |  | 6 April－ns．． | 10 |
| Fargal | B Taxumy ${ }^{\text {a }}$ |  | d9 | Berant＋－＋＊ | 10 March | $10^{\text {br }}$ 的 | 40 |
| Rhosme r＋＊－．．．＋－ |  |  | 40 | Rotrie ．．．．．．－－ |  | 3 May ．r．．． | 40 |
| F＇rimanatta ${ }_{\text {u＋＊}}$ | 5 Fiblutary ．．． | If ${ }_{\text {\％}}$ | 49 | Pawramatle | 7 Aprill | 姩的 | 99 |
| Sutict | 19 P－． 19 | 90 | 89 |  | 19 \％．．．． | 31 | 4 |
| Fuienr－i－Tind | 5 March ．－．．．． | 19，April ．．．．． | 89 |  | 9 May |  | 41 |
| Curthygro．．．．． | 19 ャ． | 27 \％$\quad$ ¢．．．． | 99 | Carthegge．．． | 17 | 286 | 40 |
| Mreseilib ．．．． | 2 April ．．．．． | 11 May＋－＂いい | 5 | Munailiu | 31 | 11 Tuly | 41 |
| Yralebta ．．．．．． | 16 \％＋4．．． |  | 40 | Tatotur |  | 2 B －－－ | 42 |
| Tiaztuatia ．．． | 90 ． |  | 13 | Tuguxivin | 4 | 8 A ¢8．gut | 41 |
|  | 14．4日可 ．．．．．．．．．． |  | 313 |  | $12 \mathrm{~J}=17$ | 21 yp－＇ | 40 |
| laslantat ．－． |  |  | 32 |  | 20.3 | 4 coptembar． | 40 |
| Pomele＋－t．e． | 11 TITIC世．．．．．． |  | 98 | Tolite－－＋＋\％ |  | 148 | 40 |
| C1Fdu | 125 |  | 98 | cyyde－．．．．．．． | 28 ，${ }^{\text {a }}$ ．$\ldots \ldots$ | 1 Oetober | 39 |
| cutlej ．．．．．．．．． | 9 d 林了．．．．．．．．． | 163 | 98 | Chatluej－w－－a． | 6 Sbitember． | 19 J | 43 |
|  | 28 \％……n | 3 y －1．．．－ | 97 | ＇1才lumer ．．．s． | $20 \%$ | 31 | 41 |
| Canura ．．．．． | 6．Anguder．．．． | 13 Boptember． | 33 | Chatimber | 5 October | 14 November | 2 t |
| Carikuge．．．． | 20 ¢ $\quad$ ¢ ．．．． | 翟 品－．． | 85. |  | 20 ，－－－ | 29 r | 40 |
|  |  | 12 Oetober－ | 39 | Mossilis | 3 Norcmiace． | 18 Jocemhas． | 40 |
| Thatuemin ． | 17 \％${ }^{1}$ | 85 | 49 | Tasmandin ， | 17 ני ．． | 26 翟 | 19 |
| Walater－wor | 1 October | 8 November－ | \％ |  |  | ，1887． |  |
| Shaman． | 15 リ $\quad$－ | 89 | 39 | Telctifa ．．．．． | 1 Dracurber．r． |  | 89 |
| Fhorue ．． | $299 \%$ | \％J］pember ，－ | \＄9 | Sladition ．．． |  |  | 39 |
| Clyde ．－．．．．．． | 14 Morenter． |  | 49 | Homtle－rat－ | 129 н ．．． | \＆Februmy－${ }^{\text {a }}$ | 89 |


Melbourne：－

$$
\begin{aligned}
& \text { London to Sydney... ... ... ... ... ... 觡淂day, } \\
& \text { Sydner to Londori... ... ... ... ... ... } 40 \begin{array}{l}
\text { 華 } \\
\text {, }
\end{array}
\end{aligned}
$$

The awerage time oferpied in the convegame of wails to and from Sydney end Lovion live the
 was as followe：－

 1885：－

| Yuar， | Router | ． | 1Watwerthes． |  |  |  |  | Hemsited |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tnterosionith |  |  | Focelgin． |  |  | Intrmbididu． |  |  | Fotrlicra， |  |  |
|  |  | Thttera |  | s．7evy－ TMP家 | Tretters | Pukked |  ］：apert | Lettere， | 15mbety | Mew jlaper 뎍 | Lembara | F＇rusta | Nown－ jupura |
| 1895 |  <br>  | ．$\cdot$. | ＊－－ | －－．＇ |  | 157\％45 | ［ $50,84{ }^{\text {a }}$ | $1{ }^{5} 5$ | 2，172 | 9，598 |  | 咀吅等 | 421，4， |
| 1830 |  <br> PRas．Francosu－ | ＇＇＇＇ | $\ldots \cdot$ | 」－r＂ |  | 40,600 | 50，75100 | 17，仿安 | 1，551 | E， ary $^{\text {a }}$ | 510，4以 |  | 474 |
| 1545 |  Coce prilleta | 19， 4 4 |  |  |  |  |  |  |  |  |  |  |  |
|  |  packeta | 15， $\mathrm{B}_{4}$ | 8， 20 | 180， | 183，${ }^{144} 1$ | 18， 2 de | 10，503 | 14，1018 | 1，1尔1 | 19， 989 | Crice | 9，815 |  |
| 1983 | Per duetwing Forxl Menil <br>  | 15， | B，${ }^{295}$ | 18040 |  | 2T，${ }_{\text {20 }}^{116}$ | 14，507 | 17， 10 | 11350 |  |  | ［8，639 | ［50，${ }_{5}^{\text {［10 }}$ |
| 7356 ${ }^{1985}$ |  <br>  <br>  | ＇．＇． | ．．．－ | ＂－＇＇， |  |  | S＋1， 475 | 1，927 | 185 | 3,884 | － | C－4，51，${ }^{5}$ | $848,3$ |
|  | Snjules <br>  |  | ${ }^{4}$ | ． | 460，600 | 50，690 |  | 2，1400 | 100 |  |  | 新狽y | 43， 3,005 |
| $193 \%$ |  Hitritimber packete，the | ．$\cdot$. | ．．． | ヶ－ | 15， 50 | $\mathrm{E}_{4}^{2} 311 \mathrm{l}$ | 6，275 | 8 Ec | 242 | ，＋10 | $8 \mathrm{Br}_{2} 1104$ | ${ }_{4} 1$ | 6， 046 |
| 7 7 H86 |  | －- | ＇${ }^{\prime}$ | －－－－ | 嵒，${ }^{\text {ces }}$ | 5，120 | B，E． 21 | 49 | E ${ }^{3}$ | 120 | 0，9ab | 4 | 7，09 5 |
|  | Fer kord－bejlacler Lingal |  | －－－＇＊ | $\ldots$ | －$\cdot \cdots$ | －－－ | ．－．－ | ．．． | ．．．． |  | ［ ${ }^{\text {，}}$ |  |  |
| 1456 |  | ＋－－ | ＂${ }^{\prime \prime}$ | ＂．＂ | 7，Ded | 65 | $\mathrm{ES}_{3}$ |  |  |  | 1，30］ | 24 | $\mathbf{1}_{1} 103$ |

Tho following statementa for the year 1888 show the approxiunte ret coat to the Colouy of the San Francisco，Sug－Naples，and Colombo－Brindisi bermices：－

> Dr. Sorb Frumbisco Service.
 beirig at the rate of e8，Eft 13a．4d，per uncum far gix trips，and at the whte of stl，oog pery anum for twondy

New Sonth Waler ohare（onethird）of demurtare and


## Cr．

13 share of foostare from Tyited Fingdom $\quad$ ．．$\quad$－4 $\quad 160 \quad 0 \quad 0$

Fisthmati postages collected in fud retained by the




SWez－Naples Sorntoce
Dr．E E E．d．\＆E．A．
 Gouth Walca
Pouddage to Gright Company on hatid from and to olher Colonjea

$$
20,73912 \quad 5
$$



## Cr．

Amounta chargentle to－
United Kingdom mud Italy

$$
\mathrm{E}_{\mathrm{E}}^{\mathrm{E}} \text { 日. d. }
$$

$$
\begin{array}{llllllll}
\text { Tasmania } & \cdots+ & \cdots & \cdots & \cdots & 2,217 & 17 & 4
\end{array}
$$

$$
\begin{array}{lllll}
\text { Wegtern Ansuralia } & +\cdots & \cdots & \cdots & 0 \\
\text { Fiii } & \cdots & 0
\end{array}
$$

Fstimatm pontagea collectod in and retinned by the Colony $\quad \begin{array}{llll} & 32,149 & 3 & 3 \\ 17,250 & 0 & 0\end{array}$




The net cost per ponnd weight of New South Wales mailmater eonveyed to and from this Colnay




Peningular and Oriental．．．．．．．．．++ 喜
The induguration on the 16th September，1888，of a month］line of direct atear compunteation between Sydney，Antwerp，and Breruen loy the atcamers of the North Geman Thloyda Company，afforded


In the report for the year 188 my predeceasor indicated the ateps that had been taken in that year（gubject to the approval of Parlinment），for the continuance of the Mail 品eryices between thia Colony and the Motber Country，by the Union Steamship Company，wia San Francisco，and by the Orient Steam Navigation Compary wad Suca，Owiog to presaure of public busine its war not found possible to
 resolutions were agreed to in the Legislative Asscmbly，namely：－
Postal Contraet with the Orient Stean Natigution Conpary－
（I．）That thia House approres of a contract with the Orient Steanl Navigntion Company（Limiled） providing for a Mail Service once a fortnight to and from Syduwy and Etigland，sanctioned by thio House on the 25th Octoter， 1889 ，Eicing extended so as to terminate in Fcbruary 1888，concurrently with the contesel held by the Gowcrument of Wietoris with the Peningular and Oriental Steam Navigation Compady．
（2．）That the foregoing Rosolution bo eommunieated by Address to His Excellency the Gorornor
Postall Comntutuation Lefueen Sudrey ard San Francisco，via Auchland and Honolthlu－
（1．）That this House approfes of a contract being entered into jointly with New Zealand with the ownert of atcamahips of not less tonnage thats those employct in the late contract with the Pacific Mail Company，for a line of mail communication betreen Sydney and san Franciaco，wia Aucklind and Honolulu－Bydney being the terminal port an this side．
（2．）That，for auch ecrice，this Colony do contribute one－third of the comitract amount，or a num not exceding 212,835 69．Sd．per annum，and be entitled to reveive，in，reduction thereof， one－balf the contribation or postage rate日 from the other $A$ ustralian Colorice，and one－third of any contribution made by the Poatmaster－Gheneral of the United States．
（9，）That the foregoing Resolution be communicnted by Adresa to Hia Excellency the Gofernor．
Mail Comamicution between Great Brituin and Australda，nia Suez－
（1．）That this House approyen of the agreement，dated 21at August，1885，made between the regpective Portmasters－Generbl of the Colonies of Now South Wales，Victoria，and south Australia，and which was laid upon the Chble of this House on the Sth December， 1 195，haying reference to prowiding mail comnunication between Great Bribin aud Australin，wia Suex， on the termination of the existing mail contracta with the Orient Stean Navigation Company and the Peninaular and Oriental Steam Namigation Company，is January， 1888.
（2．）That the foregoing Regolution be communicated by Addreas 相 His Exellency the Goverthor．
Similar regolationg in ragard to Pobal Contruct with the Orient Steam Navigation Company and Postal communication betwem Syducy and San Hrancibco，wia Aucland and Honolulu，were agreed to in the Tegilative Council on the still September．

The Congo Free State haming entered the Postal Union on the 1st ，Fanuary，18sie，nuthority was



Amended rator of portage on correapondenco forwarded to the Trited Kingdom; wia Suea or Sat Francied, for trangmisaion to certain forejgn countries and colonice were introdneed in $A$ pril.

In May arrangementa mere made mith the Queensland poatal authorition for charging a redirection fee of id each on mepapapers readdresed to either thio Colony or Quecmanand.

The following realuced rater of poatage on mail-malter diepatched to Bolivia, wia Sucs, wer hrought into operation in Muy t-

| Letters, per $\frac{1}{4}$ ounce | i.' | * | \#4 | 98. |
| :---: | :---: | :---: | :---: | :---: |
| Newspapers, not exceeding 4 ouncea | .t. |  | \% | 2 d . |
| Every widitional 4 ounces, ${ }^{\text {a }}$ | +4 |  | $\cdots$ | $\mathrm{d}_{\text {. }}$ |
| Preketa, not exceeding I ounce | ** | *' |  | 2 d . |
| Ctreeding 1, but not exrecding |  |  | -. | Sd |
| Exaeding 2, but mot creeding |  |  |  | 5d, |
| Exceraitug 3, but not exceeding |  |  | ... | 6 d |
| Lrery additional 2 ounces | :-4 | ... | .** | Bd. |
| Fegistration Fee | ..* |  | ... | Gd. |

In Octoher, anthority was obtained to lery a poatage rate of 6d. per founce on letters, and ld, per wabce on other mail-matter forwariled to all partz of Furope by the German raid steanert, buli thees
 the ratee to other European countries being assimilated to those cbarge by tho Peningular and Oricntal and Orient Steam Navigation Companiea linee.

In the report of the Pobtmaster-Geweral for 1884 it was explained how Now South Wadea wa indued to reduce the rater of postage on look packeta for the Australasian Colonies from id. per ouriee to ld. per if ounceb. Oomplaint having been redade that packeta duly prepaid at the latter rato were burcharged on delincry in Queensland it was decided, in Gctober, after careful consideration, to reverit to the former rate as refarda parkets addenged to that Colony. The former charge of Id. each was ala reimposed on 刀ewspapers orer berca days old.

## 

 poated in the Colony during 1880, 放compared with the number postod in the preceling year:-


The diffeulty in oliaining reliable information as to the number of Jotters, der posted-without crenting public inconfenienge by the delny that would be occasioned in the tranimission of correspondence

 the actual revenue collected, I regret to state that the returns still continue to be warelinther and I only give the above statistice in this report in aceordange with the usual enstom. I will ouly add that it is found to be inpossible to mubke a daily count of letters, we, posten throughout the colony, without incurring a veratious delay in the delifery of correspondence, and it is obviou that under the presert aystem of estimating on a ount made for ono month of each quarterv if on any day during the one month an cxtrabdinary nimber of ledters (eg, circulars from gome mereantile catablishment) anf, from 10,000 to 00,000 are poated, and thit number is moltiplied by four ars extraordimary and unreliable statistical result must follow. It might be maid by actuarial cxperts that nome allowance might
be made in caser of this hind, and this might hape fore if the coleulation were confinel to a count at the head offee, but when it is considered that this extruondinary posting may happon at any one of eome 1,200 offece in the Colony, it will readily be understond that it in mot a practicable matter to precratint the actual quantity of mail-matter that prases through the Posb Ofice.

Deal Letiea Brancer.


Of the registered letters mentioned in the above return 2,220 originated in New South Weles, and on being opened previous to refurn to the mritors, were fonnd to contain, hesidea correspondence and

 ather countries. Tu 1,248 unregistered letters were found valnuble erclosures repreacrimg
 promiseory notes.

Out of nhout 1 B, 000 letters and packets presed on to the Ihend Letter Offee imperfectly addrebsed, the addreace of two thinle were rectified and the fetters forwathed, and the remonder were returied to
 the intended addrosses through the rsgistance of the Chinese Interpreter ertployed lyy the Departanent.

Of 195 packets containing articlea of elothing, merchandise, 效, received with the addreszes torn off, prostage refued, \&e, 10 only were applied for and deliteres. Of the nostanmed letterz 1,248 , which could not bo returned to the writers through insulfinent addresses and not being signed, were delivered to the addresces by meane of the printed notices profided by the Department for that pharpos. 720 letters postell without adivesses, one of which contwined a fatimble coclosure, were returncd to the writera. 30 luttera and 7 packeta beaning obsecne addresser were destroyed.

About $\frac{7}{3}$ per cent of the toxal mumber of lettors posted in the Colony during 1856 were unclajmed.
The mumber of letters, de., delifered by the letter-corriers attinthed to the hesk offee during tho Feare 1885 and 1856 was dis Eollowa :-

| Onregistered lettors |  | ... | ... | 1885 |  | $\begin{gathered} 1988 . \\ 8,592,528 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ..- |  | 7,815,010 |  |
| Registered |  |  | *** | ++ |  | 60,061 | 88,032 |
| Trooks | ... | ... | ... | ** | $55_{0} 01$ | 71,889 |
| Newrpapers | +. | - + | $\ldots$ |  | 1,060,1,80 | 1,290,651 |

As an illustration of the increase in the business of the Depatinerts which the jractice of exchanging eards of grecting at the Chriatmas season crentel, the following return chowing the namber of
 nunber delivered on the 24 th and 25th December, will bo ot interebt: -


The anount of corvegrondence despatched from the heul ofice, tie closed maila, at the sanse period, mas aldo yery largely increased.

## Regtatration Bramen．

The number of registered letters which pasacd through the Genemal Post Office in I88G was


## Ngaber of Matla recetfed hid derpatched．

The following return ahow the number of Maila receiped at and despatched from the Generth Fost Ofice during the yearg 1885，and 1886 ：－

| Fear， | Rewtived， |  | Tramaterat |  | Total <br> momber of Maila $\pi \mathrm{HJiclt}$ naxsel theoughe ther widnce． |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ixlorac， | Forxipu． | Injoratis | Foremath． |  |
| 1885 | 191， ， $640^{4}$ |  | 124，881 | 8，809 | 269， 199 |
| 1883． | $1 \mathrm{~m}_{0} 598$ | 17， $\mathrm{T}_{5} 5$ | 130889 | 9 n 975 |  |
| Lemedat | 8，903 | 9，80 | 0,010 | $4{ }_{4}^{4}$ | 18974 |




The dunber of conmunications addressed to the Departanent，relating tas the extension and inprove－ ment of the Serrice，to irregularitien connected with the protitumanco of mail coneracta，and to the transit


## Refente and Expesiditre．

The following statemont ghows the Revenue and Fxpenditure for the year 1886.

| Reptaue |  |  | Expendituin |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sole of protage strup |  | £ s．${ }^{\text {d．}}$ |  | $\pm$ 日． $\mathrm{E}^{\text {a }}$ | $\frac{4}{162_{4} 50} 10 \frac{1}{10}$ |
| Fieer for privutu boxes | 2 5ibl 144 |  |  |  |  |
| Foutngo on mpaid letters | 23 Jab － 11 | － | －tric Telegriph Department， dal $^{\text {a }}$ |  |  |
| Migeclunwor xereiptg ．．．．．－ | 1，673 17 4 |  | yer foct－mote ．．．．．．．．．．．．．．．．． | 25，691 18 |  |
| l＂oshere reveived from the United Kirigdom | 7，905 16．11 |  |  |  |  |
| Cuentributioua rom othercolonies cre 的dont of the San Franciso <br>  $\qquad$ |  |  |  | 6， 64016 | $31+721410$ |
|  | 437383 | 950 |  |  | 150，398 29 |
|  Dativenathe a．proximate walue of postate stranple usud ex duty gtampa during the yeut ．．．．．．．．． <br> Thance of expenditure owat гетедия， $\qquad$ |  | 24,000 0 0 | Per Orient utaimers Jra Sigu Frameiceo． ＂Melbunar arat Colvalmo ＊a＇lowe密traits |  |  |
|  |  | $380,591 \quad 0$ | 1／Gorammant leailway ．．． <br>  | $\begin{array}{ccc} 42,490 & 16 & 4 \\ 18,630 & 12 & 6 \end{array}$ |  |
|  |  | 60，400 1 a | Cortingenciag ${ }^{\text {d }}$ |  | $35, \lim _{6} \quad 111$ |
|  |  |  |  |  | 戒9961971 |








 a



The following return showe the number description，and ralue of Ponage fiamps issued at the Genern Post Offes during the yeara 1885 and 1889 ：－

| Number． |  | Ineacelpthar． | Figlue， |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 125． |  |  | 1845， | 1896. |
|  |  |  | 気 5．d． | 尤 g．d， |
| 22，164，350 | 54，405，130† | PeruF | 52，361 94 |  |
| 24，060，949 |  |  | 184，004 183 | 189， 610186 |
| 54.800 | 58，900 |  | 174000 | 73750 |
| 307 ，570 | 243,590 |  | $5_{1} 1291000$ | 4，726 100 |
| 2，893 | 5，208 |  | 5818 4 | 66168 |
| 1，105， 040 | 1，026，120 |  | 88，84\％ 100 | 25，㖿点 00 |
| 90，9\％ | 27， 40 |  | －1，031 100 | 91500 |
| 5.780 | 5，240 |  | 1216850 | 186100 |
| T， 116 |  |  | 46100 | 19150 |
| 410,250 |  | dhilligig ，．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 90,511100 | 11，476 0 0 |
| 10，726 | 8,678 |  | 2，681 100 | 2,169100 |
| ，．－．r．．．．．．．．．．．． | 159 |  | ．．．．．．．．．．．．．．．． | $\begin{array}{rrr}77 & 10 \\ 1+10 & 0\end{array}$ |
|  | 141 |  |  | 16100 |
| 6，偪官 | 8.400 |  | 2619 1097 | 1568 |
| 241,500 | 258500 |  | 1.087176 | 1.7340 |
| 29，125 | 23， 500 |  | 25828 | 21110 |
| 926，000 | 343,080 |  | 1，400 00 0 | ］，489 10 |
| 19，44］ | 18，180 | Repictered－letter enrelopes－four－pcner ．．．．．．．． | 32400 | 30300 |
| $22_{1} 50$ | 2，820 |  | 2100 | 23100 |
|  |  |  |  |  |





 Mur

Haliatice Tract
 from the public for cail，under a diseount of 5 per contr，durige the gear 18B6：－


 of Inland Mable will be found in the Appendix．

## Comphateqta,

I find that it has heen weat to gipe in these reporis a fem partieclara of casce that hawe been
 of aenders and othera outside the control of the Departhent, and I therefore inelude in this report the following which were reall with during the year 188G. Full inquiry if made into every case of irregularity that is brought mader the notice of the Departwent, and where blame is atributable to why officer propur notice is taren of his conduct. It is, however, satisfactory to find that the nurnder of complainta of irregulanity in the transmiseg of corrcapondence is sulall compared with the wast quantity of mail. matter that is correctly corveyed.

In ano daso that was impuired into in the ymar 1886, a representation was mode that a letten



In another case it was atoted by anentleman resining at Bondi that ho lad caused a lettor to be posted, andressed to a butinest house in Sydney, contanng a cheque for a large amount, and that it hind not beon delivered. A foll inquiry raad made into tho matter, but no trace of the leiter could be obtained. The gentleman in question atcrwards wrote to the Dopartanent atating that he had discovered that the person to whom lee had eatinated the letter to post had carried it to Neweartle, whence it had beeri refurned without being poster at all. In this case the sander courteously wrote to the Department ar follows:-"I do not Lnow whether foir ioquiny hna given ribe to any unnsual expense; but, if bo, I Bhall be happy to pay it, 蚆, though personally free from blame in the malter, my complaint was the cause of its boing incurred. ${ }^{\text {sp }}$

It was allegon that a letter was posted to an pergan resident in Wiotarin which did pot reach ita
 entrustol to a boy to piust, which he stated ha dich. Three wocks afterwards the mriter discovered the letter in a beak which the boy was reading+
 cortain port ofice in the Coleny on the 22nd of July, but that, ou delivery, it bore the joost-rramele of


 and resealed by his wite and then posted.

It was repremented by a resident in the country that he had forwarded a loter containing poetager stamps of the value of $\mathrm{T}_{\mathrm{s}}$. tor a Mr. L - Sydney, from wham he rocired a reghy intirnatiog that the
 gested that the sender had owitted to enclose the stampas; he, however, wns quite positive that he had put


 sander of the lether communieated with the Department, statimg tlat Mr'. L-_ had discovered tho
 therefore, to laye ine oprortunity of informing the Mepartment of the game, and to here his own mind relieved of any surpicion of dishonesty of the Foat Office employecs.

A legal gentleman stated that he had posted, in Sydoey, thetter and alkg a parcel containing a deed aldreased to -_, Gurnedah. The letter arrived at ita deatirution afely but the parcral did mot. The lattar was discorered in the Dead Letter Otice, it having been porsted without any address at all.

A lady represented that she lad ported a letter to another lady which had failed to reach ita degtivation. The same letter was absequently dizooverad inside the lining of at bag, not having been posted at all, although the writer believed that it had.

It was stated that a letter containing a cheque for ${ }^{2} 9$ had miscaryted. Suhacuuently it was found that a mozecugcr in the employ of the persen to whom it was addressed bad tathen it out of the owner'e prifate hox at the General Post Ofice and put it into bis (the mearenger"b) pocket and forgoter all about it untill some time aterwarde.
 to bavo gone astray in fransit through the poat. It was, howerer, diboovered in the owners olice, where it had been dufy delivergel and misplaced.

Inquiry whan alo maile for a missing bank-book alleged to have boon formarded through the post by a certain bank. In this case it was asceriained that an clerk in the bunk hud mishaid the book and that it hat newar been posted.

It was alleged that a parcel was prosted at one of the country port offces, nddressed to ashfeld, which place it did not roach. It was fonud that the parcel had not been posted at gill, but bad been formarded by rajk.

A solicitor represented that be had sent to another eolicions a Certificate of Title, which was not received by the addreasee, A letter was culbequently received loy the Department from the scoding solicitor, atating that "it had at length tumed up. It what fonm in our bufe, having been put what by ove of the clowks in mistaks."

Another solicitor roperted that be fith gent to syduey a letter contuiniug eheques for a large amount, that hasl rot reached fta deatination. In this case the writer bad misdireeted the letter to another part of the Colony.

In the case of a letter posted in Fietoria, addremen to syduey, suid to be miasing, it came to light that the lether bad been duly deliyered tora little girl who pponed the doors and hatho subsequently mislaid it.

A a alicitor complained that he bad postel a parel to ———. Tarec, but that the amme bat not toen dufy received at ite destination. It was subaequenty delivered, having been addressed to Moree in mistaline by the solicitor'e clerk.

A squatter represented tluat he had addressed and poated at one of the comiry offces, to a certain
 to band, Eaving beon incorrectly addrwasel to Brishane.

## IL-MONET ORTEER DLPARTMENI

Money Order Ofices were eatablished during the year 1888 at the following , placea, viz, : Adametowu, Andedool, Arnolife, Blackheath, Broadwator, Broken Hill, Brown Monutain, Coblorn,
 Island, Hunter's IJill, Kurrajoug, Mundoorm, Oakz, Frosject Reserfoir, Skumore Ruad, 品war Fay, Vuey, Walchn Road, Weat Balcamin, Willam's Downfall, and Wyudham.

And the following Offes were closed:-Boorook, Kimember, Lionswille, Tibooburth, Upper North Creek, and Watsor's Buy.

The zumber of Money Order Offices in the Oolony ou bist Decomber, 18806 , waz 451 .
The mumber of Woney Ordere isened during the fear was 345,825 , and the walue $£ 1,134,95418$, 1d.
 in the number, and decrease of $434,61479.9 \mathrm{~d}$, in the monnt The number of Money Orders paid
 being an increase of 11,404 in the number, and a dereesse of $£ 15,6257$ a 88 , in the amount
 E683 15s. 6d. in excess of the amount received in 1885.

The following conyarative retura will shom the pavious countries where the Money Ordera iswned in Nour south Walles were made payable：－

|  Whats and puywhe | Testur in tisir． |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15. | A Mbow | 2130 | Amparmit | Mo， | smotunt | ${ }_{\text {NTO }}$ | 40utouth |
|  |  | $\pm$ 9－戌 |  | $\pm \begin{array}{llll}\text { ¢ }\end{array}$ |  | 尤 8 d |  | 4． $\mathrm{B}_{*}$ d， |
| Is the Uuitm Exinutioh | 94，244 |  | 95， 180 | 1785 | 106 | 915165 | －－เ |  |
| Nomporath Mrales－－－ | 298，808 | 945，4n7 101 | 265， 4 ， 7 \％ |  | 5.56 | －－．．．．．．．．．＇ | －－＊ | $407613 \quad 7$ |
| Nour Zublimal ．－．．．．．．－ |  | 13，452 17 4 | 9，575 |  | 497 | 928 ${ }^{\text {S }}$ | ．．． |  |
| Otudenulbricl ．．．．．．．．．．．． |  | 20，4tl 11 | 5,415 | 21，946 3 | 178 | 1，475 2 | ＋＊＊ |  |
|  | 3.74 .3 | 14,01511 5 | 4.04 |  | 801 | 3，29815 | －．－ | ＋．－．．．＋4＋．－．．．． |
|  | 1，421 | 5,2807 | I，444 |  | \％${ }^{3}$ | 290150 | －．． |  |
| Tidtura | 2m，215 | 대，121 1210 10 | 125，204 |  |  | －mi．．．．．．．．．． | 32 | 5.158 |
|  | 100 | 䋔 11 4 | 148 | 9¢2 1911 | 42 | 414 ${ }^{4}$ | ．．． | ，．．．．．．．．．．．．．－． |
| Houg K¢山嵒－．．．．． | P6 65 |  | 7等 |  | 89 | 1470 | ．．． | ．a．．r－－－－．．．．．． |
| 1rdír ．．．．． | 117） | 806til2 6 | 1，197 |  | 96 | 影 5 | ．．． | ．．．．．．．．．．－．．．． |
| Wwited $\mathrm{g}_{\text {anter }}$ | 1，189 | 4．8\％ 1810 | 1，409 | 5,34183 b | 12 c 9 | Ye 14 E | ．$\cdot$ | ＇．－．．．．．．．．．．．． |
| Caje of Good Hoput． | ． 91 | W29 15 | 115 | fidy it | 85 | 151810 | $\ldots$ | ［．．．．．．．．．．．．．．． |
| Crictid．．．．．．．．．．．．．．．．．． | 111 | 54615 | 118 | 5501510 | 2 | 10 ， | ．${ }^{\text {，}}$ | ．ب．－．．．．．．．．．． |
| Ceglorn ．．．．．．．．．．．．．． | 3 | 1昆 12 4 | 25 | 1151110 | 17 | \％ 19 ह | －$\cdot$ |  |
| Germaly and oflet Farcign Coumbiter | 592 | 31699178 | 1.218 |  | 581 | 3，妳711 | $\ldots$ | － |
|  |  |  | 5 | 2315 7 | 5 | 2215 | $\ldots$ |  |
| Maxaritivas．．．．．．．．．．．．．．． |  | $1 \sqrt{1} 00$ | 6. | 73 18 ${ }^{\text {d }}$ | 1 | 17150 |  | －－－ャ＋－－－－－－－－4 |
| Taluls | 937436 | L，E9，569 16 10 | 34，5，5954 | L，124，954． 181 | 8，291 | 11,2948 |  | 45，5411111 |

Hhe following comparative retarn mill show the warious bountries where the orders unde payable in New South Warra were originally issued：－


In the information contained in Appendix 3 will be found in detaiked statement of the businces transactol at eash ofiee in the Colony．

Amended Regulatione for the conduct aud guidanee of Postmastera mud others in tranaanting Moncy Order business were brought into operation on then 1 st March．

It hawing ben found that the Money Order busineas with the United Kingdom，India，the United States of Arnorimand all Britisl Coloniea（except those of Australasia），was leimg carried on at and netual loss to this Colony，autlronty tras obtanch under the 40th eoction of the Postage Act to mereases the rates of commission on Money Ordera isgued on the eountries and Colonien mertioned for apma


 what lower tlan the New Zealard rates．
－An arrangernent was mode with the Indian Pobtal wuthorities for nu interchagge of Money Orders

 places were concernel，wha diacontimued fonn the 27 th April．

## ILI－GOVERNMENT SAVINGS＇BANK DEPARTMENT．

 Bay，Poggalury，Bolivin，Brondwater，Beoken Hill，Coblora，Cooldman，Eigeeliff，EnMgomia，Creaford， Harwod Islind，Howlong，Hunter＇s Hill，Jereelderie，Jerry＇s llains，Mogil Mogil，Mount M＇Domald，
 Wolumala；ard tho Brauches at Upper North Creok aud Watson＇s Bay mere closed．
 of accoulta remaining open at the close of the year was 59， 566
 of 3,589 in the mumber and $£ 80,973 \mathrm{la}$ ． 8 d ．in the amount－on the business of the previens fear．The






The following return will ghow the anyual progress of the Government Savinge＇Bant system， from Ist 念eptewher，187 1 ，to S1st Deember，1886：－

| Tras． | Wuniter at 1） | Inturcgo nderd ta <br>  | Ambint of Denuelta | Number of <br>  |  <br>  | Eillunce at Ctwilt of Pepoltot． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \＆日． $\mathrm{d}^{\text {d }}$ | $\pm$ ¢ ${ }^{\text {c }}$ |  | E \＆ | E g d． |
| 1871．．．．rn．．．． | 2，103 | 码 Б 4 | 15，${ }^{4} 70$ 5 | 205 | 1悼5 1／5 | 14，1226 |
| 1872．．．．．．．．．．． | 4，415 | 1 14］ 6 6 | 935 5b3 IS 4 | 2,056 | 120，40t 711 | 80.943 |
| 1878 | 15，000 |  | 154， 61719 | $8,86{ }^{8}$ | 64， $0^{2} 4180$ | 80.016917 |
| 1844 | 25，186 |  | 819，512 7 I | 7，5030 |  | 808,118 2 11 |
| 1585 | 24， 1943 | 12，06 18 易 | 268， 59.58 | 11，497 | 23，831 111 | 354，499 2 11 |
| 3 86 | 3\％，552 | 13， $0_{6}{ }^{5} 5$ | 继5， 019180 | 14，694 |  | 101，29＇ 11 9 |
| 1877 | 47938 | ］ $6,4141.43$ | 9898118 | ET， $\mathrm{B}_{1}$ | 2780852 | $46 \%$ ，45 1010 |
| 1月7\％ | 59，4939 | 18，999 18 8 | 96070410 年 |  | 365，139 1． 9 | 48009517 |
| 1879 | 61，444 | 17 544 410 |  | 95，6118 | 959，983 15 | 51.95 |
| 18E0，－－ | 56，403 | 19,03100 | 45，778 1911 | 30，343 | W107， 101310 | 586,48688 |
| 1月8I | 58， 470 | 2h5ll 1 |  |  |  | 976，501 610 |
| 1882． | 121，868 | 490818 － | 88］，19912 7 | 15， 4 ， 4 | 743， 310 l ¢ 5 | $1,158,454$ 3 4 |
| 1883. | 147， 52 |  | 922,50314 | $5 \mathrm{Fa}_{4} 4$ | 939， 0838 | 1，183， $617 \quad 98$ |
| 1884． | 1565 | 48,1888 |  | 71.538 | 969,4876 | 1 1070，68 9 |
| 1885 | 170， 950 | 49，195 $\square^{8}$ |  | 75,600 | $1,020,812$ 1 1 밥 1 | 1，471，854 1 11 |
| 1，붕． | 167，161 | 52,35011 b | 1，41， 6 \％ 195 | 87,109 |  | 1，4124，305 76 |
|  | 1，2983519 | 762， 24165 | $8,580,340108$ | 515.45 | 7,460419 |  |

The following raturn will show the lusiness of the Government Savines＇Bank for the yetr IB8G， compared with the transactions of the year 1885：－

| Ye ${ }^{\text {W，}}$ | Yusber of 4 4） <br>  Disnks in the colons． | Namber ot Antable aforerl | $\begin{gathered} \text { Bunumar } \\ \text { ot } \\ \text { accoupd } \\ \text { cloped. } \end{gathered}$ |  | Tolnt Dedosity incladinf interwe |  | Tuttal＇rithidrawiel |  | 13atiate运 crefile of Eapocicate on 싼다 Det． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Sumber， | Aluournt． | Yamber， | Amonnue |  |
| 1695． | 294 | 29，1545 | 22，包家 | 57.588 | 170，750k |  | 75，600 | ${ }_{1,020,818}^{2} 121$ |  |
| 1696． | 249 | $22^{2} 57$ | 25.846 | 58.566 | 107，161 | $1,123,46610 \mathrm{Il}$ | B？${ }^{1} 169$ | $1{ }_{1}^{1} 172,58554$ | 1，4293，505 78 |
| Irierciuse | 25 | ＂．＇．＂ | Y， 40 | 2.004 | ．．．．．． |  | 111，569 | 151，4］158 | －rı－r．－－－．．．． |
| Drareabe |  | 1，201 | ［．F．＇． |  | 3.569 | 7\％ 91916 |  |  |  |

Th the inforwation contained in Appoudia 18 is given a detaileal statement showing the brainesa
 $G$ encran ${ }^{+}$certificate thereon will be found in the Appondin．

The expenditure of the Money Order and Goreriment Shwings＇Bank Department for andariea was


The number of ficrana employed in connection with the Moncy Orler and Coremnont Savinge* Barle Departurnt was a日 followa:-
1 Superintendent and Controller.
1 Chiof Clerb and Examiner.
1 Teller.
1 Examer.
8 Aszintant Examiners.

| Amsistaut Tellerz. | Il Frobationers, |
| :---: | :---: |
| 5 Honey Order Tugger-Leepers. | 1 Storckeeper. |
| 5 Savings lank Iederer-heeptre. | 3 Mensengera |
| 19 derks. | 1 Hourekeeper. |

$$
\text { Total ... ... ... ... } 54
$$

Amended regulations for the gudance of Pobmusters and otherg authorised to transuct Govern-" meut Sayinga' Bank busiueas, nad amended general regulations were issued on the lst March,

On the lat September the head wffers of the Money Order and Governtant samingan Bank Thepritments were transfurred from the Glearge-atreet to the Pith-street front of the General Post Office, and the inereaned acconmodation :dforded by this change exabled the Thegartment to largely extend the Morey Ordor and Gorernment sapingat Bunk sfatome throughout the Colony, al will be seen fromt the forcyaing returns.

## IT,-ELEULRTC TELEGRAPH DFPARTMENT.

The following return showa the entent of the Electre Telegraplu Linea and the number of Stations in the Colony on the SIst Dearober 1886 ; also the Rerenue and Expenditure of the Deparkent for the
 similar information for 1885:-

| Ires. | Eaneral of electric belegraph rixc jar atbugl 니․ | NTumbry <br> 5 <br> பtations |  treanmitited <br>  | Ficmenur | Hixparatitane fexalu- <br> s.lve of in bareth an cosil wis meatruetion ot Liveral, |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | miles elome  <br> 19,864 54 <br> 20,794 51 <br> 205  | 404 485 | $2,585,492$ $2,661,126$ |  |  |
|  | $\begin{array}{lll}1989 & 57\end{array}$ | ${ }^{1}$ 呺 | 185,144 |  | ${ }^{2} 18,288811$ |

[^20]The following Tine of Electric Telegraph were completed and dismartied during the year 1BEG:-


 Mountain, Broben Hill, Conarge, Coolnmon, Daudaloo, Drake, Five Dook, Hurstrille, Jugiong, Kogarah,
 chope, find Wyraltati.

The atation at Warkwoth wat ctase
The following return ohows the telegraplu lines in courte of construction during the year 1886, nud 13ine estimated length thereof:-

| Kıutue of Tinne |  |  |
| :---: | :---: | :---: |
|  | Traprimer | Malitioudu hiluat |
|  | נT. ch. 159. |  |
|  | 570 | -.---.- |
|  | $15 \%$ |  |
|  | 5,0 00 | $\sqrt{10} 0$ |
|  | $45 \quad 0 \quad 0$ | 430 0 |
|  | 1300 | -.................. |
|  | 19800 | 1780 |


 clerk, I cable clevk, 1 ledger-keeper, 1 cashier, 1 telegteph insturnetor, 11 elenka, 19 booking clerks, 2

 batderymen, 1 stableman, 1 othen-hepper, 1 manager (telenthmes), 1 overacer (do.), 4 assistant overbers (do.), 1 line overzacr, 15 swith boand atteudats (do.), 1 batteryman, 1 engineers (electric lighta), 5 asaistants (do.) + total, 910.

As alroudy explained 10 of the abone ane ineluled in the return of personsemploged in convection with the Postal Department.

[^21]The charto for the trawzmisfon of telegrams betwem Narrabri and Narrnbri Railway Station was reducel, from the lst Thunary, to bi. per ten werd and uoder, the charge for efery additional mord remainiug as before, namely, id.

Irrom the same date a charge of 1 s. for ten words and l.d. for cach aditional word was levied on telegrams tratamitted frow New South Wales stations on the Victorian Border to any part of Yietoria, the Wictorian Governmonthaing agred to the Bame arrangement wa regards telegrarus pasaine betwecn border atations in that Colous and New South Walea.

Amended rule and regnlationts for the obowance of offers and others engaged in conducting and working the lines of electrie telegraph in New South Wale日, were introduced in Jancary+
 and the cashis spatem reverted to from the lst of April,

The following regulations regarilesg "Collect" telegrams were hrought into oparation on the 1st May :-
${ }^{4}$ Tu*ment of charges in admane mill be reanired, except for replies to interrogatary mengage on which the 的uder has muiters 'Reply paid here.'
${ }^{4}$ In chase of cmergency or distrcas, however, peramatriay be allowed to sead mesages to be paid for by the receiver.
"The senders of 'Collect' Telegramis will be requared to guavautee the cbarge in care of mon* paynent by the adtrosses.
${ }^{\text {" }}$ No charge will bo made for the date, address, or signanure on aty telegram ludged for trangmiszicn mithin the Oolonies."
 on the 1st July :-






It haviug beer found that the sybtern unden which telegrank yinailed "delayed" and banded in at any telegraph Etation doing busincsa hours were trangitited alter the cloge of the dave businces at hat the ordinamy rites, calused the depmrtnent extra work and trouble withont duy adequate return for the sorvico performed, and that a large proportion af the buciness at a number of etations onsisted of "delayed" thlogrosus, thus oreating anserious loes in the revenue, the fysters wab abolishofifom the let July.

The alscent of this Coblony was given in October, to the revised regulations and turiff as passed at the International Telematah Conforence, held in Berlin in 1880, at trandition of which appared in the appendix to the report of my predereeror for that yons.
 wrords or froction thereaf, was levicil on preas telegrana for Fiotarius and gouth dustralia, the yate prexioully charged being 8 . for each 100 word.

> I hive the howor to be, My Lomd,
> Tow Lordhip's most obedient serrants
> CIIARESS J, RORERTS,

General Fokt Ofice, sydney, 26th May, 1887.
Postmater-flemeral.

## APPENDIX A.

The Acting Deputy Rostmater-Gareral, Melbourne, to the Poatmater-General, Sydney.


 metasken tranamitteri over the telegraph linesp that Empire.
 beld in Mclupurne jo Nowember and December, 1886.

I haver the
JAS, SMTIRERT,
Acting Deputy Poetmanter-Gencral.
 Rend. This matter we thoronghly exhausted during the sithing of the Berliz Convention, and India has pergibently
 Cr, Th, 1aj;
[Enclownc]
Government of India, Publio Worke Departinent, Givil Worka, Telegraph,
To The Premier, Colpny of Wictoria, Melborma
For thilliam, 3 Maroh, 9 gst.

 Australian that the triasit rate for tclegruns pashing through Iadia if Fir too high, wht the bope that the Goverument of Iodia will be able to gee jte way to reaucing the charge.
2. In reply I and directed to nay that the matter will reseive the yery pareful consideration of the ravernment of



 Madras-Bombay and \{ $\left.{ }^{2}\right\}$
 I hare, de.
R. IORNE, Coll. Pu,

Beputy Secretary to the Govt. of India,

APPENDIX B.
 and withdramala, Revenue reemved from ephotiet, and arrangements regardigg prenigna during the year 1886.







$\qquad$




(6)





8

| Natie ol Offica | ［Dipiotration． | A．mintal Saluty－ |  |  | Numbiber ot |  | Honey Orys 1 1ssumbl |  |  |  | savineri Tama 17646 |  | gravicq Murz Wishiran in |  | Rextume． |  |  1 Tramplec and Pant <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Trule | Totar | Letteng | Tejerammes Tmis yintad minted | No． | Ausumb | Nis． | Ampunt． | Fo． | dmanarst | स ${ }_{\text {Wo，}}$ | Auvanh． | Portai］ |  |  |
| Bingera |  | $\begin{aligned} & \frac{4}{2005} \\ & 266 \end{aligned}$ | f $\ldots$ | ${ }_{2011}$ | 3乐的1 | 2，810 | 679 | $\underset{1,5}{5}$ | 179 | $\begin{aligned} & \underline{\vdots} \\ & 7 I 6 \end{aligned}$ | 80 |  | 35 | $\begin{aligned} & E \\ & 529 \end{aligned}$ | $\sin ^{2}$ | $\stackrel{\mathscr{L}}{\underline{L}}$ | Covt building． |
|  | Asotatant－．－－ |  |  | 8 | ．．．．． | 2，310 | 67 | $1{ }^{1}$ | 17 | 76 | \％ | ， | ．．． | ， |  |  |  |
|  | Operator ．．． | $8{ }^{\text {B }}$ |  |  |  | ＇－1．＇ | ．－． | $\ldots$ | ．，－ | －－．r－ | －．－ | ．．．．＇ | $\cdots$ | ＇．＇．＂． | － | ．．．．．． |  |
| Riantway | Trustumater | $\begin{aligned} & 21 \\ & 14 \\ & \hline \end{aligned}$ | 3 | 21 | 1，1911 | －．．．． | $\ldots$ | ．$\cdot$－$\cdot$ ， | －．． | －．．． | $\ldots$ | ．．．． | ．．． | $\cdots$ | 3 | ．．．－－ |  |
| Bial ${ }^{\text {apobe laridge }}$ | do |  |  | 1.4 |  |  |  | $6{ }^{6}$ | ${ }^{*}{ }_{4}$ | 23 | ．．．＇ | －－－＇－ | ．．．＇ | －＇－3． | 273 |  |  |
| Btackhentill（8） | $\mathrm{l}^{\text {bogt and Telegrupha }} \mathrm{M}$ | 14 15 | 20 | 41 | 18， $8^{4}$ | 2.512 | 34 | 6 | 4 | 25 | $\cdots$ | ．．．．． | ．.. | ＇．．${ }^{\text {c．}}$ ． | 273 | 81 | At Rasuay subliotr |
| Flackuman＇s Foiut（9） | ihseistuat ．．．． Postmmatel＇ | 5 |  | 10 | ${ }^{-1620}$ | ．．．．．． | －－． | ．．．．．． | ．．． | ．．．．．．． | ${ }^{\prime} \cdot$ | ＇．＇．＇．＇． | ．－． | －${ }^{\text {－．}}$ ．$\cdot$ ． | $\cdots$ | ${ }^{\prime} \cdot \underline{-\cdots \cdot}$ |  |
| Blaek Mountaili ．．．． | do | 10 | $\cdots$ | 10 | 5，135 | ．．．．－． |  |  | － |  | ．－ | $\ldots$ | $\cdots$ | －－－ | 91 | ．．．．． | do |
| Black Springa | der |  | ．．． |  |  |  | 104 | 20\％ | 21 | 10 | $\cdots$ | －．．－ | －－－ | ．．．．－ | 粰 |  |  |
| Alwaltomu． | do |  |  | 51 | $\begin{aligned} & 45,54 \\ & 6,2404 \end{aligned}$ | 1，189 |  |  |  |  | $\cdots$ | ．．．．－ | $\cdots$ | －$\cdot$ | $\underline{1}$ |  |  |
| Phackrille | do | 16 | －．． | 16 |  |  | 315 | 794 | 28 | 1.07 | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ | ${ }^{81}$ | 41 | Frecoirent |
| Elackwull | Prast mud Telempaiph Magtar | $20$ | 75 | 95 | $\begin{aligned} & 6,19939 \\ & 1,251 \end{aligned}$ | 734 | －．－ | ．．．．．． | －＇ | $\cdots$ | $\cdots$ | $\cdots$ | －－ | ．－．．． | 11 |  | Fracos resto |
| Plak mey Oreek | ${ }^{\text {Proshmaster }}$ | $10$ | $26$ | 10 |  | 28 | $\ldots$ | －－＇．＇． | $\ldots$ | ．．．．．． | $\ldots$ | ．${ }^{\text {c．}}$ | $\ldots$ | …．．． | 108 | 19 | at Reiloway Station． |
|  | Prat and Telegrapt | 45 |  | ${ }_{2}^{2614}$ | 14， 6 |  | ．．．． | ，．．．．． |  |  |  |  |  |  |  |  |  |
| Thaymey | Most enil Telegrapl Master | 210 |  |  |  | 3,938 | 1，247 | 4， $\mathrm{T}_{19}$ | 44 | 1，963 | 281 | 2，303 | 131 | 1，605 | $85^{5}$ | 250 | Gowt butaring－ |
|  | Astistant and Operator |  | 52 | 1.0 | － | － | ．．． | －－－．．． | ＇י＇ | ．．．－－ | －－－ | － | －$\cdot$ |  | ${ }^{-} \cdot$ | ．${ }^{\text {c．．．}}$ |  |
|  | Assistant |  | $\cdots$ |  | ＇．．．．＇ | ．．．．．． | $\ldots$ | ．．．．．＇ | －－＇ | ．－．．．． | $\cdots$ | ．．．．＂ | ＇${ }^{\prime}$ | －$\cdot$＇． | $\cdots$ | ＊＇．＇．＇ |  |
|  | Leetter－carrijer | 40 | $\cdots$ | 40 | $2{ }^{2} 2409$ | －．．．．． | ．．． | ．．． | ．－． | ．－．．． | ＂＇＂＇， | ．．．．． | ．$\quad$. | ．－．－．＊ | $\cdots$ | $\cdots$ |  |
| Phowering … <br> Handerm Elnt | ${ }^{\text {Postmaster }}$ | $\begin{aligned} & 11 \\ & 12 \end{aligned}$ | $\cdots$ |  | $\$, 300$ | －．．．．．． | ．．． | …．．．． | $\ldots$ | －－．＇．＇． |  | ．．．．．． | $\ldots$ | －－．．．．． | 80 | $\cdots$ |  |
| HIue－gum Elnt Pounebola | $\mathrm{d} p$ | 101 | $\cdots$ | 12 |  | ${ }^{-1-\cdots}$ | $\ldots$ | ．－．．．． | $\cdots$ | －$+\cdots$ | $\cdots$ | ．．．．－ | ．．． | －$+\cdots$ | 1 |  |  |
| Boat Harlamir | Post and Taicgraph Misareg | $1{ }_{16}^{13}$ | 哏 | 67 | $4,75 l$ | 1，101 | $4{ }^{4}$ |  | 24 | $10 \overline{1}$ | ．．． | ．．．．．． | ．．－ | －－．．．． | 117 | 75 | Kented at £2\％ |
| Hotimudatab | Fostungtor |  | ．．．＇ | ${ }_{7}^{170}$ | $\begin{aligned} & 2,5099 \\ & 16,314 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Jodalla | Poust atid Telegrmph Mater | 17015 |  |  |  | 1，465 | 661 | 2，600 | 51 | 197 | 117 | 876 | 61 | 742 | 175 | 105 | do |
|  | Assiostant |  | $\ldots$ | $\begin{aligned} & 15 \\ & 10 \end{aligned}$ | －－ | －$-\cdots \cdot$ | $\ldots$ | …… | ＇＂ | $\cdots$ | $\cdots$ | ．．． | $\cdots$ | $\cdots$ |  |  |  |
| Bogetainlea（710） | Postmistar | $10$ |  |  | $\begin{gathered} 1,1-10 \\ \hline 4_{2} 42124 \end{gathered}$ |  |  |  |  |  |  |  | $\ldots$ | －．．．．．． | 140 | 9 | Govtr buililing． |
|  | 1 Poat and Telegrayl Mat | 200 | ．．． | $800$ |  | 1，100 | 400 | 2,124 | 99 | 304 | 10 | 4 | $\ldots$ | ．．．．．． | 140 | \％ | Govtr hainimg－ |
| Bogy llat |  | 11 | ＂10 | 11 |  |  | －．＇－ | $\cdots$ | $\stackrel{\sim}{4}$ | ．． | $\ldots$ | ．．．．．． | ．．． |  | 9 |  |  |
| Bolivie（l2） | Postand Telagraph Master | $\begin{aligned} & 20 \\ & 20 \\ & 20 \end{aligned}$ |  | 45 | $7116$ |  | 21， 15 | 767 | 23 | 139 | ．－． | ＇．＇．＇． | ．${ }^{\text {c }}$ | ．．．．． | 110 | 41. | At Railway Sbalion． |
| Rolong | 1 \％ostmastar |  | ．．．＇ | 80 | $\begin{gathered} 3,9606 \\ 54, ~ \end{gathered}$ |  |  |  |  |  |  |  | 44 | 的4 | 503 | 08 |  |
| Fromukil | Post and Telegraph Master | $200$ |  | 12 |  | 8.169 $\ldots . .1$ | 965 | 2,881 $\cdots \cdots .$. |  | $\ldots$ | ${ }_{-}^{66}$ | －－－－＊ | ${ }^{4 .}$ | 6\％4 | $\ldots$ | ．－．．． | （1） |
|  | Operetor | ＇s0 | 124 |  | …．．． | ．．．．．＇， | ．．． | ．．．．．．． | ＊＇ | －$\cdot$－＇．．．＇， | ＇．．． | ．－．－． | $\cdots$ | $\ldots$ | ．．．＇ | －$-\ldots$. |  |
|  |  <br> Magener |  | －8 | $\begin{aligned} & 6016 \\ & 266 \end{aligned}$ |  | ＇．．＇ | $\cdots$ | ．．．． | ．＇．＇ | ＇．＇．＇．＇． | －－ | －－＇ |  |  | $\cdots$ |  |  |
| Eetuen | Pratmaster | 80 | $\stackrel{-}{\square}$ | 30 | ［ $\begin{array}{r}2,832 \\ 16,771\end{array}$ | 105 | 73 | 180 | 21.-8 | 51 | 15 | Hio | 4 | 408 | 20 | 18 $\times \cdots$ | At Rruilw w \％Slation， |
| Rbotdi | 1＇patiniatrest | 26 | $\cdots$ | 23 |  | ．．．．．． | ．．． | ．－．．．． |  | －．－．＇．＇． | $\cdots$ | ${ }^{\text {r．－．＇．}}$ | $\cdots$ | $\cdots$ | g8 | －．．．－－ |  |
| foncyrigg（13） | ］botinaster | 10 |  | 25 | $\begin{aligned} & 160 \\ & 4,669 \end{aligned}$ | ．．．．．．． | ．．． | －．．．．． | ＇．＇． |  |  | －．．－－ |  |  | 48 | ．．．．．－ |  |
| Ronuham． | do |  |  | －．．．． |  |  |  |  |  | $\cdots$ | －－－－－ | $\cdots$ | ．．．．．． | $\ldots$ |  |  |
| Hookham ．．． |  | 38 |  |  |  | $\begin{aligned} & 21,41016 \\ & 40,406 \end{aligned}$ | …－． | ＇．＇． | $\cdots$ | $\cdots$ | －．．．．－ | $\begin{aligned} & . . \\ & \text {.. } \end{aligned}$ |  | －＇．＂． | $\cdots$ | 8 |  | ．．．．．．． |
| Bloolnalasve |  | 1653005050 | ．．＇ | ［ 1.6 |  |  |  | 1，\％11 | $\cdots$ | ${ }^{-170}$ | －．．＇ | － | $\cdots$ | $\cdots$ | 250 | 118 | Gowt．building． |
| Buoliggal ．－ |  |  | 75 | 120 | 40,506 | $\ldots$ | +372 $\cdots$ | $\ldots$ | $\cdots$ | －－ | $\cdots$ | － | $\ldots$ | － |  | ．．．．．． |  |
| Boomey | poatriaster ．．．．．．．．．．．．．．． | 10 | ．．． | 10 | 2，733 | ．．．．． | ．． | ． | ． | ．．．．．． | ．－． | ［．．．＇． | ．．． | － | 10 | ．．． |  |
| Jrooral | Postrui itres | 21 | ．－－ | 21 | $\mathrm{Hi}_{1}$ ， HE | ．．．．． | $\ldots$ | ．$\cdot \cdot \cdot \cdot$ | －．－ | ．．．－ | $\ldots$ | ．－－．- | ．－． | ． | 63 | ．．．．－． |  |
| Booroctram | E＇astmastur | 90 | ．${ }^{\text {．}}$ | 270 | 11，007 | ．${ }^{\text {a }}$ | $\cdots$ | ．．．．．－ | ．＇． | ．．． | ＇－＇ | $\cdots$ | $\cdots$ | $\cdots$ | 58 | $\cdots$ |  |
| Fsarcuute．．． | do | 10 | －－ | 10 | 5，4 483 | ．．．．－ | －－． | ．．．．－ | ＇．＇ | ．．．．． | $\cdots$ | ＋－＊－． | $\ldots$ | ，w＇．．． | 56 | －－ | At Reilway station． |
| Buro | do | 50 | $\ldots$ | 80 |  | ．．． |  |  |  |  | $\cdots$ | ．－＇ | $\stackrel{\square}{\text { r }}$ | $\cdots$ | 8 | － | 129．per weck． |
| Botary（ld）．．．． | do | 104 | －－ | 104 | 14，363 | $\cdots$ | $2{ }^{2}$ | 006 | 7 H | 110 | $\cdots$ | ＇＂＇．＇＇ | $\ldots$ | $\cdots$ |  | －＇．＂4 | 129．per week |
|  | Letter－talatier do | 选 | $\cdots$ | 5 | $\cdots$ | －－－．．． | $\cdots$ | ＇．．．．．． | $\stackrel{-+}{--*}$ | ．．．．．． | $\ldots$ | ＂ヶ．．． | $\cdots$ | ＋－\％－．4 |  |  |  |
| Botany Rowl． | Poztruistrex | 10 | ．．． | 10 | 8 8，865 | ．．．．．． |  | ， | ．．＂ | ．．．．．＂ | ．．． | ＊－－－－＊＊ | $\ldots$ | ＋＊＊＋4 | 53 | －1．．． |  |
| Rourbah | Prathiaistor | 10 | ．．． | 10 | 1，008 |  |  |  |  |  |  |  |  |  |  |  |  |
| Eourlie | Post and Teleymay Mrate | 990 | ．－－ | 39 | 250，590 | 29，164 | 2，474 | 10，690 | 1，023 | 4，778 |  | 3104 |  | 4081 | 2,054 | 2,129 | Gout．buitiog |
|  | Asqistant ．．．．．．．．．． | 120 | \％ | 120 | ．．．．．． |  |  |  |  |  |  |  |  |  |  |  |  |


|  | Letterrentreer |
| :---: | :---: |
|  | $\mathrm{Op}_{\text {do rator }}^{\text {do }}$... |
|  |  |
|  | Lime-repaiter |
|  | Mespreigct |
| Borarke-st, Etedfers. | Postudutcl |
| Prown Prark | Eustrisistre日s |
| Forreatela | Podemaster |
| Bowting Alloy Point. | do |
| Eewnes ........ | Fogt and Telegraph Mistrega |
| Bupming | Postremisher |
| browall | Assigtat, |
|  | Poit and Telegraph Matels |
|  | Absibtarat ........... |
|  | Leteter-chrricr |
|  | Mrsagnger |
| Fowraville | Postruistress ind Telephone 0perator |
| Eox Fudice | Poximistres |
| Eriudxpood .. ............ | Fost and Telagriuli Master |
|  |  |
|  |  |
|  |  |
| franxton | Tosk ani Telerquph Mast |
|  | Assintait |
|  | 1 109trristreas |
|  | Pratmaster |
|  | Ansiatant |
| Breaz | Foct and Telurgunh Master |
| Hrewartima | do do |
|  | Aspistant and Operetur |
|  | Opurstor |
|  | Line-repairer |
|  | Messengel |
|  | Fostremstur |
| Brodgaman. | Postrshintresa |
| briundbella (16) | Fostmuater |
| Aringally | do |
| Ihroadwater (17] | Fozt and T'elegrupu Master |
| Truak Telherat. | Postrnistruss |
| Brote | Postmaster |
| Sroker Hill (18) | Post and Telegraph Mistrest |
|  | do Maskr |
|  | Letaer-cartier ... |
|  | Asaisterat und Operstor. |
|  | $2 \mathrm{Mesmepgers}$, |
|  | Pogtsiatres .............. |
| Envoman. | Pogtmater |
| Groughtom's Crock | Fout axd Tclegtery Master |
|  | Ascistarit tid Meesenges ... |
| Firawiluw Hill | Poytonstar |
| Erowid Mountrig [19] .-.-.... |  |
| Prown'e Cicee | Pootmlater |
| Itravaryill | do |
| Hrumbli Crek | do |
| Prumgle | Foxtmistress |
| Pructrick | Fort aul Telegrapl Master |
| 1\%ruhtrove | do. do |
| \% $\mathrm{H}_{11}$ |  |
| Brushy 91. | Portmiatar |
| Bryman Gap \{20). | Frostrrintriesa |
|  |  |












| Dusicetic．．． |  | 12 | $\ldots$ | 12 | 9 tac | ， | $\cdots$ | － | ＇－＇ | H＋\％＊ | $\cdots$ | ＂．＇ |  | ．－4．－ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1301600（32） | 10 | 10 | ．． | 19 | 31 | ．．．．． | $\cdots$ | ．．．．．． | ．＇ | －－－－－－ | －．． | ．．．．．． | ．－． | ．．．－－＇ | 3 | ．．．．． |  |  |
| Brarcu ．a－ | do | 12 | $\ldots$ | 12 | 4.502 | ＇－ | $\cdots$ | ．－．－． | ．．． | － | ．．． | ， | －－＊ | $\cdots$ | $7{ }^{4}$ | ．．．．．． |  |  |
| Flanterw Creen | do | 14 | ．－－ | 14 | 1， 366 | ．．．．． | －－－ | －．－．－． | ＇．＇ | ．．． | $\cdots$ | ．．．．．． | $\cdots$ | $\cdots$ | 96 | －－＇． |  |  |
| list Kalualoon | do | 15 | $\cdots$ | 15 | 5 | －．．．．． |  |  | k 1 |  | $\cdots$ | ．．．．． | $\cdots$ | －．－＇．．． | 40 |  |  |  |
| Eqst Kempeey | Post and | 2\％ 270 | $\cdots$ | － 275 | －5， | 4， $4 \times 2$ | 1，048 | 3，6605 | 710 | 1，020 | 2 | 2，109 | 124 | 8,160 | 40.5 | ＂${ }^{2}$ | Gout，builitisg． |  |
|  | Post and Teicgrap | 120 | 59 | 172 | ．．．．． | ．．．． | －．＇ | ．．．．．． | －－－ | －．．．． | $\ldots$ | ［．．．＇． | $\cdots$ | －．．．． | －．． | ．． |  |  |
|  | Pixbetivuer－ | 16 | ．．． | 143 | ．．．．＇． | ．＇．－． | －－ | $\cdots$ | ．．． | －－．．－ | ．．． | －．．．．．1 | ．．． | ， | $\ldots$ | ．．．．．． |  |  |
|  | Letmerampier | 124 | ．．． | 184 | －$\cdot$－ | $\ldots$ | ．．． | ＋．＋r－＊ | －．＊ | ．－－．．． | $\cdots$ | $\ldots-\cdots$ | ．－． | ．．．．＇ |  | －$\cdot 1 \cdot \ldots$ |  |  |
|  | do | 100 |  | 100 | ．．．．． | ．．．．． | ${ }^{-1-1}$ | －－－－－ | －． | －ı－＂． | $\cdots$ | －－－ | －－－ | $\cdots$ | $\cdots{ }^{\prime \prime}$ | ＇．＇．＇． |  |  |
|  | Messenger |  | 34 | 39 |  | $\cdots$ | － | $\square$ | ${ }^{-1}$ | －＇＂＇． | $\cdots$ | － | $\cdots$ | －$\cdot \cdots$ | 和 | －． |  |  |
| Tast Eizleigh | Postmigatar | 10 | $\cdots$ | 710 | 1，3in | －－7\％ | $\cdots$ | －．＂．＇． | $\cdots$ |  | $\cdots$ | ${ }^{1-1 / 2}$ | ．＇．＂ | ．．．． | 6 | ．．．．．．． |  |  |
| Esat Wiavdel <br> Rastirood | do | ${ }_{50}^{96}$ | $\square$ $\cdots$ $\cdots$ | 110 | － 5 | ．－．＂． | ＇．．＇ | ．．． | $\cdots$ | $\cdots$ |  |  |  |  | 9 |  |  |  |
| Exuabalont | Poot and Tefer | 200 | $\cdots$ | 200 |  | 1.473 | 277 | $1_{1} 389$ | 14 | 93 | 22 | J73＇ | 8 | 115 | 280 | 105 | Restert at 5 价 |  |
|  | Operatot ．．－－－ | 1 | 75 | 75 |  | ．．．．． | －－ | －． | ．．． | ．．．．．． | ＇．＇ | ．．． | $\cdots$ | －＇י＇－ |  | ＇${ }^{\prime} \cdot \underline{ }$ |  |  |
| Pbenczer | Potruisheys | 111 | $\cdots$ | 11 | 1，1，762 |  |  | ＂＇．a＇． | －－－ |  | $\cdots$ | ．．．．．．． |  |  | \％ |  |  |  |
| Ficelestour | do | ${ }^{180}$ | $\ldots$ | 178 | \％${ }^{5}$ | 3.238 | 614 | ${ }_{3}{ }^{2} 115$ | 165 | 790 | ${ }^{2} 7$ | － 3 25 | 31 | 3.48 | 240 | 213 |  |  |
| Eitem ．．．． | Post amut Tetegraph | $1{ }^{1}$ | 75 | 7 | ， | ， | ．．＇ | －．． | －－－ | －－－－－－ | －－． |  | ．．． | ．．．．．． | ＇＊＇ | －－－ |  |  |
|  | Line teparar |  | 150 | 150 |  | ， | ${ }^{-1}$ | －－－－－． | $\cdots$ | －．－． | －＇ | －7＇＂ | $\cdots$ | －－－－－ |  | －at．＂ |  |  |
| muderelie． | jostristar | 12 | ．． |  | － 70,5029 |  | － |  | 12 |  | $\cdots{ }^{\prime} 7$ | （1）． | ${ }^{-1}$ | 3 | 054 | 982 | Govt buildinge |  |
| Hrigechif（a3） | 1opt mat Telegrapla Mistrees ．．．．．．．．．．．．．． | 1800 | 88 | ＋180 | 70.599 | 5， 5.2 | 81 | 212 | 12 | $4{ }^{4}$ | ．－． | ， | ${ }^{1}$ |  | Ur | ．．．．．． | （1） |  |
|  |  | ．．． | 78 | 78 | －＇＂＇． | $\cdots$ | $\ldots$ | ＇．1．＇． | －－－ | ．．．．． | －－ | ．．．．．． | ．．． | $\cdots$ | $\ldots$ | －－－．－－ |  |  |
|  | MTersamper ．．．．．．．．．．．．．．．．－ |  | 26 | 26 |  | －－．．． | ．$\cdot$ | ．－．${ }^{\text {er }}$ | $\ldots$ | －－．．－－ | $\cdots$ | ＇．．．．＇， | $\cdots$ | －．．．－ |  | $\cdots$ |  |  |
| Willillong | Iotinuistrest | 13 | ．．． | 13 | 3015 | ． | $\cdots '$ | ．．．－ | $\cdots$ | －－－－－6 | $\cdots$ | ＇．＇．＇．＇ | $\cdots$ | …＊－ | 10 | － |  |  |
| Wulertbareugh | do | 14 | ${ }^{1} \cdot$ | 14 | 2，619 | －${ }^{\text {c．u．}}$ | $\cdots$ | $\cdots$ |  | ． | －＇＂ | ．－．．－． | $\cdots$ | －－＊ | 硠 | ＊＊＊．．． |  |  |
| Filamore ．．．． | Pustrnaster most．．．．．．．．．．． | 2 | ${ }^{\text {＇．＇．＇}}$ | $\underline{340}$ | 25，904 | 4， 608 | 1，746 | 6， 619 | 3 56 | 1，334 | 434 | ＇31000 | 207 | 4，914 | 610 | 320 | do |  |
| Tmumyilla | Fostand delegraph Mugter | 240 | 110 | 110 | … | ．．．．． | 1， | …… | 20 | －＇．．． | －．＂ | ， | ．．． | －．．．－－ | $\cdots$ | －．－．${ }^{\text {a }}$ |  |  |
|  | Mexgenger |  | 39 | 89 |  | ．．．．．． |  |  |  |  |  | － | ＇． | －．．．． |  | ．．．．＇． |  | －1 |
| Fitur | Postinugter | 23 | ＇．． | 23 | 3,1686 |  | ， | 160 | 176 | 418 | $\cdots$ | ＇．．．＇． | $\cdots$ | －．．．．． | 15 | 25 | At Railway Station． |  |
| Elitul Flatios | do | 36 | ．．． | 34 | $8{ }_{3} 10$ | 499 | 120 | $\underline{189}$ | 49 |  | $\cdots$ | ．．．－－4 | $\cdots$ | －．．．．．＂ |  |  | At Rallwy thetus． |  |
|  | Ansitatat ． | 10 | ＇＇＇ | 10 |  | － | $\cdots$ | $\cdots$ | ＇＇＇ |  |  |  | $\cdots$ |  |  |  |  |  |
| Hinfleld |  | 140 | $\ldots$ | 140 | 5.748 |  | \％ | 215 | \％ | 2 | ＂1 | 10 | $\ldots$ | ．．．＇ | J013 | 108 |  |  |
| Mragonia［54］ | 17oth and Telagresp Master | 121 |  | －21 | 2，${ }^{2}$ | 1，349 | $\cdots$ | ．．．．＂ | $\cdots$ | ．．．． | ．．． | ． | ．．． | ．．．．． | 6 | ＇＂＇． |  |  |
| Erius－－ | dos | 10 | $\ldots$ | 10 | 1，870 | ．．．．．． | $\cdots$ | －．．．－． | $\ldots$ | －－－－－－ | ．．． | －．．．＇． | $\cdots$ | ．．．． | ${ }^{6}$ | ＇．＇．＇ |  |  |
| Ermimptorn | do | 18 | ．．． | 18 | 4,83 | ＇＂＇＂ | －－＋ | －－．．4＊ | ${ }^{\prime}$ | $\cdots$ | ＂．＇ | ${ }^{1} \cdot \underline{.} \cdot \underline{ }$ | －－－ | －－－－－ | 47 | －$\quad 1$ |  |  |
| Brcdule（35） | do | 10 | ＇．＇ | 10 | 540 | ＂${ }^{\prime}$ | $\cdots$ | －－＞＇${ }^{\prime \prime}$ | ＇r | \％ | ＂＇＂ |  | $\cdots$ | ．．．． |  | －＇ |  |  |
| 民stomin． | do | 26 | ＇＇＂ | ${ }^{6}$ | 8，905 | $\cdots$ | ${ }^{\circ}$ |  | －．＂ | ＇י1 | ＇：＇י． | －1．－－＇， | $\ldots$ | －．．．＇． | 12 | $\cdots$ |  |  |
| Frgington | do div．．．．．．．．．．．． | 170 | ${ }^{17}$ | 170 | 13,174 | 911 | W， 5 | －${ }_{\text {a }}$ | 99 | 41 | $\ldots$ | ＋＇ | $\ldots$ | ．．． | 29） | 5 | Free of tent， |  |
| Eugorfra．．． | Foal and Talegraplather <br> M逪跭品白 | 140 | 39 | 39 | ，\％．．． | 5 |  |  | ．．． | ．．．．．． | $\ldots$ | ＇＂＇י＇＇ | ．．．＇ | －$-\cdots$ |  | ＇＇＇－ |  |  |
| Fulpurie［3ti） | Postuittresa－．． | 17 | －．－ | 13 | 4，594 | ．．．．． | 11 | 30 | $\cdots$ |  | ． | ．．．．．＇ | $\cdots$ | －．．．．． |  | －－－ |  |  |
| Purekra | F＇ostruagtel |  | $\cdots$ | 10 | 1,548 4,365 |  | 197 | 410 | 14 | 50 |  | －－－＂ | $\cdots$ | －＇－＇ | 4.4 | ＋－－－－ |  |  |
| Errobedella | $\frac{10}{d o}$ | 18 | $\cdots$ | 19 | ${ }^{4}, 667$ | …．． | $\ldots$ | ．－．-1.4 |  | －－－－－－ | $\cdots$ | ．．．．． | $\cdots$ | ， |  | －－1． |  |  |
| Witangilly． | ${ }_{\text {do }}$ do | 18 | $\cdots$ | 19 | ${ }^{5}$ |  | ＇＂＇． | －-1.7. | $\cdots$ | $\cdots$ | ．．． | ．．．．．． | ．－． | － | 21 |  |  |  |
| Embunderee |  | 170 | $\cdots$ | 170 | 13,299 | 1，300 | $3{ }^{30}$ | $1{ }_{1}$ H23 | 24 | 4 | ．．． | ．$\cdot$. | ．．． | －－－．－－ | ［1］ | 8 C | foost，bunilidivg |  |
|  | Aspristunt ard operntert． | 29 | 114 | 1.75 |  | －．．－－ | $\cdots$ | －－－＇， | ＂． | $\ldots$ | $\cdots$ | ．．．．－ | －－r | －－－－＊ |  |  |  |  |
| Evas⿷匚 Plaira | Postranter－－－．．．－ | 12 | ＇． | 12 | 1.218 | ．．．．＇． | $\cdots$ | $\cdots$ | $\cdots$ | ， | $\cdots$ | 边 | $\ldots$ | ＂．t．＇． | 164 | ${ }^{\prime} \cdot \cdots$ | At Joilway Station． |  |
| Everaleiph ．．． | do | 10 | ＇．＇ | 10 | 4.720 | ＂．＂． | $\cdots$ | ＊＊．＇． | $\ldots$ | ＇．＇． | $\cdots$ | －4＇0 | $\ldots$ | － | 8 | ．．．．． |  |  |
|  | do | 10 | $\cdots$ | 10 | ${ }^{639}$ | －＇．＂＇ | $\cdots$ | ＂＇．＇． | $\ldots$ | ＂－＞＂．＂ | ${ }^{\text {²，}}$ | ＇．．＇．＇． | ＇－ | ．．．．． | 62 |  | da |  |
| Trasfield | ， 10 | 20 | ＂＇ | 80 | 10.5 | $\cdots$ | ＇＂＇ | ＇＇．＇ | $\ldots$ | －＋－ッ | $\cdots$ |  |  |  | 4 |  |  |  |
| Tairbiew， | Postmintress | 10 | －－－ | 10 |  | －－．＇－ | $\cdots$ | ＂．．．＂． | $\cdots$ | －．－．－ |  |  |  | －－－＊＊ | P＇ |  |  |  |
| Faisy Meadow | Postmister | 10 | $\ldots$ | 70 | 2， 140 |  | ＇－＇－ |  | $\ldots$ | －－ | $\ldots$ | ＇．．－-1. | －－r | －．－．－ | 12 |  | do |  |
| ${ }_{\text {Hathey }}$ | Postiniutreas | 14 | $\ldots$ | 14 | 3， 8.0 |  |  |  |  |  |  |  |  |  | 17 |  |  |  |
| Fermuount， | Fobt unu Telegraph Miatreas | 100 |  | 1.6 | 15,477 | 3,045 | 44 | $1{ }_{4} 6$ \％${ }^{4}$ | 82 | 302 | 4 | 413 | 18 | 118 | 22 | $181 *$ | kentent ats |  |
|  |  | 26 | 30 | 22 | $\cdots$ | ．．．． | － | －．．．＊ | －＇ | － | ＂＇＊ | －$-6+4$ | $\cdots$ | ．．．＂ | －－ | $\cdots$ |  |  |














| Fialie of ofice． | Deviruexion | Aboual |  |  | ＊Tuınler |  | Miorive Micdera 18bas． |  | Maney fridery 1＊wed． |  |  |  |  <br>  |  | Feratua |  |  <br> Promineze pid Rram <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fratal | $\left\lvert\, \begin{gathered} \text { Tcilu } \\ \text { RTaphile } \end{gathered}\right.$ | Tomb， | Trattores Fropldid | Tolmampasp <br> Thishat nuitleul <br> เut | No． |  | No． | An¢\％unt． | No | Atrapubts | No． | Auaicunt． | Fatas． | $\xrightarrow{\text { Talde－}}$ |  |
| Nundila <br>  |  | $\pm$ | $\pm$ | ¢ |  |  |  | $x$ |  | $\pm$ |  | E |  | $\pm$ |  | E |  |
|  | Post and Telegraph Master－．－ | 110 | ．．． | 110 | 16， 132 | 837 | 359 | ${ }_{1}^{1,1675}$ | 1000 |  | $2{ }^{4}$ | 441 | 17 | 407 | 138 | 5 |  |
|  |  | 280 296 | $\ldots$ | 280 | 44，763 | 5 | 1，454 | 10，604 | $22 \overline{3}$ | 697 | 390 | 2． 828 | 172 |  | 511 |  | Renteul at dra， |
| Nупдал | Operitior． | I40 | ＇＇＇ | 126 | $\cdots \cdots$ | ＂＇－－＊ | $\cdots$ | $\cdots$ | －－ | $\cdots$ | $\cdots$ | ．．．．＇． | －－ | －．．．．． | ． | －－．．． |  |
|  | Messenger |  | 3 | 3 | ＂－＇－＇ | ＂．．．＂ | －． | － | $\cdots$ | ．．．．．． | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | ．．． | $\cdots$ |  |
|  | Poat and Telcgranh Master | 310 |  | 310 |  | 5，531 | 1，510 | 5，611 | 454 | 1，463 | 220 | 1，749 | 114 | 1，698 | 800 | 547 | T＇putarater allowed |
|  |  | 110 | 30 | 140 | －－－－． | －－＞－－ | ．．． | ＇．．．$\cdot$ | $\cdots$ | ．．．．＇ | －．＇ | －．．－． | －．． | ．．．．．． | －．． | ．－－－ |  |
|  | Operator | ．．． | 110 | 110 | $\cdots$ | －－－－－ | ．．． | $\cdots$ | $\cdots$ | ＇r＇＂ | $\cdots$ | － | $\cdots$ | －r＇＂ | ＇．＇ | $\cdots$ |  |
|  | 2 Mespergera，at f5g exar |  | 104 | 104 |  | ．．．．． |  | ．．．．．． |  |  | ．－－ | ．．．．．． | －．－ | ．．．．． |  | ．．．．．． |  |
|  | 1\％ostmistrisa | 4 | ．．． | 21 | 19，mpl | －－－．．． | 20 | def | 3 | 18 | ．．． | ．．．．．． | ．．＂ | ．．．．． | 87 | ．．．．．． |  |
| Onkwoud | Postriasiter | 19 | ．．． | 10 | 1， $0^{627}$ | ．－．．． | ．．－ | ＇．．．．．＇ | －＇－ | …… | $\cdots$ | －－．．． | $\ldots$ | ．$\cdot$. | 3 | ．．．．． |  |
| Oberons ．．．．．．．．．．．．．．．． | Host and＇I＇ejugraph Master | 170 | ．＇．＇ | 712 | 24.711 | 1，492 | 1，071 | \％${ }_{5}$ | 1祘 | 550 | 83 | ${ }^{-151}$ | 26 | －${ }^{5} 5$ | 14 |  |  |
|  | Masistast | 45 | $\cdots$ | 25 |  |  |  |  |  |  | ．．． |  |  | ．－．．． | 23 | 101 | Wenter at estron |
| Oblay ． | Tost and Telegraph Master | 179 | ．．． | 170 | 4，153 | 418 | 259 | 061 | 碞 | ${ }^{1} 4$ | $\ldots$ | ．．．．．． | $\cdots$ | － | 5.5 | 26 | Rented at 500 |
| OCommell | Poylmiatreg | 22 | －．． | 28 |  | －－－－． | 22.4 |  | 边 | $3{ }^{3}$ | ．．． | ．．．．．． | ．．． | ．．．．．． | 82 |  |  |
| Ohl Jume ．．． | Postmaster | ${ }_{5}^{25}$ | $\cdots$ | 枵 | 8046 | ．．．．． | 191 | 37 | 34 | 123 | ．．． | ．．．．． | $\ldots$ | ．．．．．． | ${ }^{5}$ | ．．．．．． | At Emilmaty Station． |
| Onelygarmbia | ${ }^{\text {do }}$ | 50 | －－ | 50 | $1{ }^{14} 462$ | ．．．．．． | 201 |  | 18 | $6{ }^{6}$ | ．．． | ．．．．．． | ．．． | ．．．．．． | 319 | ．．－． |  |
| Ophir <br> Orenge | Letter－cartier | 49 | $\cdots$ | 37 |  | ．．．．．． | ．．． | ．．．． | －－－ | ．．．．．－ | $\ldots$ | ．．．． | ．．． | ．．．．．． |  | ＇， |  |
|  |  | ${ }^{10} 9$ | $\cdots$ | 10 | ${ }^{515}$ |  |  |  |  |  |  |  |  |  | 10 |  |  |
|  |  | 190 | $\cdots$ | 190 | 297，582 |  | 3，36\％ | 9，939 | 2，410 | 7.110 | 1，261 | 4，302 | 58.6 | 8,1648 | 1，240 | 835 | Govti．Luilding． |
|  | Qud do | 72 | $\cdots$ | 72 | －－＞．．． | －－．．．． | $\cdots$ | －－．．．．． | $\cdots$ | ${ }^{\text {c．．．．．．}}$ | $\ldots$ | $\cdots$ | ．．． | ．．．．． | ． | －－＊ |  |
|  | \％rd do | 1月0 | ．．． | 135 | ．．．．＇． | ．．．．．． | $\ldots$ | －－－＊＊ | $\cdots$ | －－．－－ | $\cdots$ | ．．．．． | ．．． | ．．．．．． | $\ldots$ | －．．．．．． |  |
|  | Letter－carriur | 104 | ．．－ | 144 | －－．．． | －．．．． | ．．． | －．．．．． | ．．． | －．．＇ | －－． | －． | ．．． | $\cdots$ | － | $\cdots$ |  |
|  | pemo | 518 | ．．． | 52 | －－－－－ | ．．．．． | ＇－． | －．．．． | $\cdots$ | ．．．＇． | －．． | －－ | ．$\cdot$ | ＇－＇＇ | ${ }^{-} \cdot$ | －－－－－－ |  |
|  | Rumetrochathy <br> Operatos $\qquad$ | E18 48 |  | 1814 | $\cdots$ | －．．．． | ．．． | －．．．． | $\cdots$ | ．．．．＇． | ．．． | ．．．． | $\cdots$ | ＇－$\cdot \cdots$ | ＇＇ | ＂＇．．．． |  |
|  | $\begin{gathered} \text { Operato } \\ \text { do } \end{gathered}$ | $\cdots$ | 11.4 | 114 | ．．．．．． | ＂＇．＇． | $\cdots$ | －．．．－． | $\cdots$ | ．－．－－ | $\cdots$ | －．．．＇． | ．．． | －．．．－ | $\cdots$ | －$\quad . \cdot 1$ |  |
|  | do． | ．．． | 110 | 110 | ．＇．＇－ | ．．．．．．． | $\ldots$ | －．＇－－＇． | ．．．． | －．．．．．． | $\cdots$ | －＇．＇＂ | －$\quad$. | ＇－＇－－ | －－ | $\cdots$ |  |
|  | do ．．．－ | ．$\cdot$ | 96 | 96 | ＋ | ．－．．． | ．．． | ．$\quad$. | ．．． | ．．．． | $\cdots$ | $\ldots$ | $\ldots$ | ．．．．．． |  | －－． |  |
|  | Line－repiliter it | $\cdots$ | 150 | 104 | －．．－． | －－1．－－ | ．．． | ．．．．．． | ．－． | ．$\cdot .$. | ．$\cdot$ | ．$\cdot .$. | $\ldots$ | ．．．．．－ | $\ldots$ | －1．．．． |  |
| Otford |  | 10 | 1.40 | 104 |  |  |  |  |  |  | $\cdots$ |  |  |  |  |  |  |
| Oxford－atrect | Operator | 10 | 95 | 1 | 10， | － 896 | ．．－ | ＂＇．＂． | ＇．＇ | ．．． | $\cdots$ | ．．．．．． | ．$\cdot$ |  | 159 |  |  |
|  | Post and Trelegraplo Muster | 720 | － | 320 | 216， 34.8 | 17.681 | 2,263 |  | 2，320 | 6， 687 | 8，220 |  |  | 41.37 | 迷采 | 82 5 | Rentail at texto． |
|  |  | 145 |  | 145 | ＇．…＇ | － | ．．． | ．－．．．． | $\ldots$ | ．．．．．． | ．．． | ．－．．．＇ | ， | …．． | －－－ | $\cdots$ |  |
|  |  | ．．＇ | 328 | 203 | ．．．．．． | ．－．．．． | ${ }^{-}$ | ．．．．． | ． | ．．．．． | －－． | ．．．． | $\ldots$ | ．$\cdot$－．．． | $\cdots$ | ．．．． |  |
|  | 2 deasengers，ut ibz ench | $\cdots$ | 104 | 104 | $\cdots$ | －．－－＊ | $\cdots$ | ．－．．． | ．＇． | ．${ }^{\text {．}}$ ． | ．－． | －－． | $\ldots$ | ＇．－＇ | $\cdots$ | ．－．．． |  |
|  | 2 Mebatngers nt $539, \ldots 26$ | 10 | 6，${ }^{\text {a }}$ | 60 <br> 100 <br> 1 |  | －．．．． | $\cdots$ | ．．．．．． | ＇י＇ | ．．．．． | ＇．＇ | ．．．．．＇ | $\ldots$ | －－－ |  | ．．．．．． |  |
| Oxile Ialan | 1＇ontmater | 135 | ＂：－ | 13 | $1{ }^{1} 166$ | － | $\cdots$ |  |  |  | ＇．＇ |  | $\ldots$ | －－．－－ | ${ }_{24}$ | ［．．．． |  |
| Paddington | Poot and Tulnerrajh Mastur | 290 | 9 | $\underline{20}$ | 170， 616 | 10，918 | 93840 | 8，849 | 1，562 | 5，34，3 | 3，285 |  | 1，422 | 13，759 | 450 | 526 | Gort．bualdistig |
|  | Opertbor | ＇．． | 8 | 85 59 | －．．．．． | －－－－－ | ${ }^{\prime} \cdot$ | －－${ }^{\text {－}}$ | － | ．${ }^{\text {c．}}$ ． | ．$\cdot$ | －－．．．． | ．．． | ．．．．．． | ．．．＇ | ＂atı＊ |  |
|  |  |  | 117 | 117 |  |  | $\cdots$ | $\cdots$ | $\cdots$ | ．．．．＇． | －＇ | ＇．．．＇． | －－ | －．．．－ | $\cdots$ | －${ }^{-} \cdot$ |  |
| Prallutallarma， | Fostmaster ．－． | in） | $\ldots$ | 16 | 6，885 | （10\％ | $\stackrel{\square}{\square}$ | －$-\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | ＇＇， | ＂＇－ | ．．．．．． |  | ＇－－ |  |
| Pulmer＇tichasd ．．．．．．． | l＇ort aud Tulegruph Mratcy | 160 | ＋－＊ | 180 | 9，304 | 1， $\mathbf{B}^{2} 8$ | 嬡1 | 1，724 | 108 | 442 | －．． |  | ．．． | －－\％．． | 300 | 100 |  |
|  | Abgistunt | 20 |  | 86 |  |  |  |  |  |  |  |  |  |  |  |  | allowed sid in Juy of numater |
|  | P＇potuater | 11 | ．．． | 11 | 1651 |  |  |  |  |  |  |  |  | $\cdots$ | 12 | ＂＇－－－－ |  |
| Pambula | Froat and Telepraph Mabter | 170 | －＇＂ | 179 | 14，1074 | 1，165 | 348 | 4 ${ }^{4}$ | 79 | 125 | 38 | 214 | 21 | 324 | 154 | 70 |  |
| $\mathrm{I}_{\text {arinca }}$ | do der | 240 |  | 240 | $544_{1} 1145$ | 3， 36 | 1，143 | 3，285 | 344 | 1，916 | 15.5 | 1，318 | 87 | 1，454 | － 40 | 493 | Gowt．buildiang |
|  | Absistant mad 0 peratot． | 42 | 114 | 156 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | mensenger ：－．i－${ }^{\text {a }}$ |  | 26 | 86 |  |  |  | ．－．．．． | $\cdots$ | －1．． |  |  |  |  |  |  |  |
| Parkstreet | poat attd Trelegraph Master ．．．．．．．．． | \＄1， 0 | － | 310 | 760，491 | 25，959 | 3,485 | 12， 438 | 1，6749 | 4,385 | 3，400 | 20,079 | 2，041 | 22，301 | 2，5107 | 1,404 | Fiented at man |



| Fiame is Ofler． | Designation |  |  |  | NuEniber of |  |  |  | Hoacy Or ders Hadd． |  | Savirgar Bark Deposit．t． |  | 5， Witblusamat． |  | ．Ravenue． |  |  Preuliber atid Fical Fer frime |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | F＇cstan， | Tele | Totial． | Ietters 170．abl |  | $\mathrm{SO}_{4}$ | Antount． | No． | Ampunat． | No | Anaturt | No． | ATucuals | Eratal， | Thele |  |
|  |  | 4 | $\pm$ | $\pm$ |  |  |  | $\pm$ |  | $\pm$ |  | $\underset{\sim}{2}$ |  | $\pm$ | $\pm$ | 1 |  |
| Punkalia． | Prostmextex | 20 | $\ldots$ | 20 | 4，2098 | ．－－י． | $\cdots$ | ．．．．．－ | ＋－． | ＋－－4＊ | $\cdots$ | ．．．．． | ＇＇r | $\cdots$ | 15 | $\cdots$ | － |
| Purcamoota |  | 11 | ．．． | 12 | ， 5 | ．．．．．． | $\cdots$ | ．－．．．－ | $\ldots$ | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\ldots$ | 12 | $\cdots$ |  |
|  | Pextraiktre日is | 19 | $\ldots$ | 19 | 4，869 | －－－＊＊ | $\cdots$ | ．．． | $\ldots$ | ．．． | $\stackrel{\square}{\square} \cdot$ | $\cdots$ | $\ldots$ | crent | 80 | $\ldots$ |  |
| P＇yratoul | Foat brd Tcterreph Manter | 20080980 | ， | 2000 | 63，853 | 4．711 | 808 | 2,781 | 767 | 2，240 | 1，928 | 7，178 | 840 | 18， 044 | 410 | 230 | Rentera at xion． |
|  | Assistavit mad Opmerator． |  | 75 |  |  |  | $\begin{gathered} \ldots \\ \cdots \\ \ldots . \\ \hline . . \end{gathered}$ | ．－．．． |  | －－－－． | ．．． | $\cdots$ | $\cdots$ | －－－＇－ | －－ | ．－．．． |  |
|  | Mresuenger | $\cdots$ | $52$ | 52 | ＋－－－－＊ | $\cdots$ |  |  | $\cdots$ | $\cdots$ | $\cdots$ | $\ldots$ | 4. | $\cdots$ | ， |  |  |
| Quambone ${ }^{\text {Quean }}$ | Postrosater | 21 |  |  | 11．169 |  |  | － | ＇$\cdot$＇ |  | $\cdots$ | $\cdots$ | $\ldots$ | －．．．－ | 97 | $\cdots$ |  |
|  | Eost and Tulerripl Magt | 350 | $\cdots$ | 30 | 256，911 | $\overline{3}, 61 \mathrm{~L}$ | 2，580 | 8， 0 \％${ }^{\text {a }}$ | 8 | 2，850 | 碞3 | 9，449 | 521 | 8，431 | 1，194 | ${ }^{1} \times 1{ }^{1}$ | Guvt bruiditirg． |
|  | Assabtult and Operator | 78 | 52 | 1305 | －．．．．．－ | $\cdots$ | + ＋－$\ldots$ | －－．．．．． | $\ldots$ | …－． | $\begin{aligned} & \ldots+ \\ & \ldots \end{aligned}$ | ．$\cdot . .$. | ．．．＇ |  | －．． |  |  |
|  | J．ether－carrjer | 50 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mespanger |  | 39 | 90 |  | ．．．． | ．．． | $\cdots$ | － | ．．．．．．． | $\ldots$ | －－－．．． | $\cdots$ | － |  | …．．． |  |
| Quipully Quilur | Footruaster | $\begin{aligned} & 20 \\ & 17 \end{aligned}$ | －． |  | $\begin{array}{r} 980 \\ 3,210 \end{array}$ |  |  |  |  |  |  |  |  |  |  | ．．．．． |  |
| Quipoly dreek | Postmistres | 240 | $\cdots$ | 240 |  | 3,726 | 1，226 | 2913 | 344 | －1，048 | 224 | －－969 | ${ }^{1} 6$ | $1_{1} 122$ | $52$ |  | ro |
|  | Assirtact |  |  | 20 |  | $\cdots$ | $\cdots$ | ＋．．．． | ．－． |  | ．．．－ | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |  |
|  | Messenger |  | ＂ 3 |  | ．．．．．． |  |  |  | $\cdots$ | ．．．．．． |  |  |  |  |  |  | At Ratilway Station． |
| Rraplan | Fostinister | 30 | ．．． | 11 | 24， 3 \％ 717 | －．．．． | －．． |  | ．．． |  | $\ldots$ | －．－－－－ | $\cdots$ | $\cdots$ |  |  |  |
| Frunbor Heach | Prot end Tdelerupla Mastuess | 10 | ．．． |  |  | 4，948-7.6 | 4 |  | 510 | 1，\％ 3 ， | 27 | 76 | 2 | 2 |  |  | Fianted at c 9 c ． |
| Mandwielt $\{2$, | Angistant ．．．．．．．．．．．．．．．－． | 304 | $\cdots$ | $104$ | 188，193 |  | $\ldots$ | ，．．．．． | $\ldots$ | …－ |  | ．．．．．． | ．－ | ．．．．． | －．－ | －． | Finted at 5 sio． |
|  | Letter－carrier | 10533 |  |  | ．．．．．． | －－．＇． | ．．． | ＇－＇י＇ | ．．． | ．．．．．＇ | ．． | $\cdots$ | ．${ }$ | －－－ | －＋ | ， |  |
|  | da |  | －－ | ${ }^{5}$ | ．．．．．． | ．．．．．． | ．．． | －．．．． | ．．． | $\cdots$ | ．．． | －．．－ | $\cdots$ | ．．．t． | －－＇ | ．．．．．． |  |
|  | ${ }^{\text {rex }}$ |  | 792 | 3 | ＇．＇．＇．＇ | ${ }^{1} \cdot \cdots \cdot$ | $\cdots$ | －．．．． | $\cdots$ | ＂$\cdot \cdot \cdot \cdot$ | ，$\quad$＂ | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |
| Raskin＇tsprints | Foostmaster | 3530 | $\cdots$ | 3 | 5， | ．－．．．．． | $\cdots$ | ＂$\cdot \cdots$ | ＇－＇ | ．．．－－ | $\cdots$ |  | $\cdots$ | ．－．．．． | 49 | －．．．．＇． |  |
| Thaverswarth． | do |  | ＋．． | 20 | 4， 497 | －－．．． | ．．． | － | $\ldots$ |  |  |  |  |  |  | － |  |
| Rawders Vate． | do | 11 | ．．． | 11. | ${ }^{2}$ | ．－．＇s | $\ldots$ | …… | ．－． | ．．．． | ．－． |  |  |  | 12 | ．．．．－－ |  |
| Ftrwdon Taland－i－ | Post mud reelegrap it Master | 220 | $\ldots$ | 20 | 52， 29.5 |  |  | 1， 1 做8 | 342 |  | 240 | 1，599 | 82 | 1，990 | 384 | 156 | Gort，Touldinge |
| Ruymond Terrwe | Pogt nud Telegriply Master |  |  | 528 | － | 2， | 62 | －1．＂． | 342 | ，1．260 | $\ldots$ | －－．．． | －． | ，1－－－ | $\cdots$ | ．．．．．． |  |
|  | Mrasenger sud Lettra－maraer | $1: 3$ | ${ }^{\text {ct }}$ | 19 |  | －．．．．． | ．．． | －．．．．． | ．．． | －．＂ | ．．． | ．－．．．． | ．．． | －－ |  | ．．．．．． |  |
| Redramik． | l＇oatmaster ．．．．．－．．．．．．．．．．． | 19 | $\ldots$ | 13 | 1，5633 |  |  |  |  |  |  |  |  |  | 620 |  |  |
| Redifern | Fout end Telefraph Master | 260 | ．．． | 268 | 354， 525 | 7，485 | 2，2\％${ }^{2}$ | ${ }_{4} 7510$ | 2，011 | 6， 6,038 | 3，619 | 16， 981 | 1，680 | 16,56 | $6{ }^{6} 1$ | 44 | do |
|  | Assigtant－．．． |  | $\ldots$ | 140 | ． | ．．．．．．． | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | ＂＇． | －${ }^{\text {c．．．．}}$ | $\cdots$ | $\cdots$ | ＇＇＇＇ | －－＇ |  |
|  | do | 114 | $\cdots$ | 114 | …．．． | ．．．．．．＇ | $\ldots$ | ，．．．．． | ．．． | －＂＇．＂． | $\cdots$ | ＇．＇－－＇－＇． | $\cdots$ | ＇－．＇．．．． | ＇－－＇ | ＂．＇．${ }^{\text {－}}$ |  |
|  | Thativer－clarer | 68 | ．．． | 62 | ．．．－． | －．＇．． | $\ldots$ | ．．．－－ | $\cdots$ | ．．． | ．．． | －－－－－． | －． | ．．．．．． | －．． | －－－－ |  |
|  | do | 39 |  | 39 | ．$\cdot$. | －－ | －．． | ．．．．．＊ | －－－ | ＋－－． | ．．． | －－－－－ | ．．． | －$\cdot$＂．＇ | －． | ．－．．－ |  |
|  | Operator | $\cdots$ | ${ }^{124}$ | 1 | －．．．．． | $\cdots$ | $\ldots$ | $\ldots$ | ．．． | ．．．．．＇ | －－－ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |
|  | 2 mesgngrers at for cach | $\cdots$ | 104 | 104 | ＋－．t． |  | ＇． | ．．．－r | $\cdots$ | ＇－1＂\％ | $\cdots$ | ．－． | $\ldots$ | －－－－＊ |  | $\cdots$ |  |
| Redtern Finilwhy | Operator … |  | ．．． |  |  | 16，713 | －－－ | $\cdots$ | ${ }^{1+}$ | －．．－－ | $\ldots$ | ．．．＇．： | － | ．．．．．． |  | 831 | At Raxilway Statioun． |
| Thed Reuge－．．．．．． | Postmater | 12 | ．．． | 12 | 1，8483 | ．．．．． |  |  |  |  | $\ldots$ | ．．．＇．＇． | －－， | －$\cdot \cdots \cdot{ }^{\prime}$ | 11 | －－＇－＇ |  |
| Reedy Flat． | do | 14 | $\cdots$ | 14 | 4.058 | －－ | 119 | 20.18 | 21 | 4 | ．．． | ．．．．－． | －．－ | $\cdots$ | 59 | ．$\cdot$ ．－． |  |
| Reidsdale | da | 12 | －．． | 12 | 1，914 | ．．．．． | $\cdots$ | ＂＇ | $\cdots$ | －$\cdot$－${ }^{\text {－}}$ | －－－ | －－－－－ | $\cdots$ | －－－．．． | 9 | －－．．． |  |
| Reid＇a Mlat． |  |  | $\ldots$ | 270 | 207， | ¢0，206 | 780 | $2{ }_{2}$ | 427 | 1,044 | 351 | 1， 546 | 144 | 1，237 | 645 | 205 | Gurt．builiding． |
| Micmmant | Postand Telagraph daster Assintan | 400 | ．．． | － 46 | －－－－－ | ＋－ | ．．． | $\cdots$ | －－ | 1．，．＊＊ | ．．． | － | 19 | ，．．．． | ．．． |  |  |
|  | Letter－carrier | 100 |  | 100 | －．．．． | ＋．－ | ．．． | ．．．．．． | ．．$\cdot$ | ．． | ．， | ．．．．．． | $\cdots$ | ．．．．．． | ． | ＇．＇． |  |
| ． | $\bigcirc$ Operstor | －．－ | 75 | 75 | ． | ［．．．．． | ．－． | －．．．． | $\cdots$ | ．．．．． | －• | $\cdots$ | ．．－ | －－－－－－ | －． | $\ldots$ |  |
| Hiverstome（73） | Mragerger， | 碞 |  | 25 | 16，962 | －${ }^{1 / 2127}$ | 2000 | 563 | 0 | 627 | ＂． | ， | $\ldots$ | …．．． | $1{ }^{1}$ | 72 | At Railway Station． |
|  | Opertor |  | 110 | 110 |  |  | ．－． |  |  |  | ．．． | ．．．．．． | $\ldots$ | ．．．．．． |  |  |  |
| Rim＇e Creels | do | 10 |  | 10 | 447 | ］ $\mathrm{n+} \mathrm{\ldots}$ | ．．． |  | ．． |  |  |  |  |  |  |  |  |



|  | 12mignution． |  |  |  | \＄u＊bur |  |  ］ |  |  |  | $\begin{aligned} & \text { Savinyin Marle } \\ & \text { Lrposila, } \end{aligned}$ |  |  <br>  |  | Reverne． |  |  Froulaen itral Elent pur aratien． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tootala |  | Texeal． | Lection |  | Fa | Atatinat | W8． |  | Mo． | Auvaunt | FL |  | Foadal． |  |  |
|  |  | £ | $\pm$ | 4 | － |  |  |  |  |  |  | $\pm$ |  | £ | $\pm$ | $t_{16}$ | At Ratilway Station． |
|  | P＇ogtmetreb <br> Tost and Todegraph Manter | 21 | ＂＇．＇ | 2 | 8,600 2,112 | 897 | －．． | ．．．．．． | －－ | －－－－ | $\cdots$ | －$\cdot$－${ }^{\text {a }}$ | ．．． | ．．．．．－ | 36 |  |  |
|  |  | 140 | $2 / 5$ | 166 | 28，${ }^{-1}$ | 1， 10.6 |  | 966 | 64 |  | －－－ | ．${ }^{\text {c．．．}}$ |  | $\cdots$ | ${ }^{4}$ | －${ }^{-1.61}$ |  |
|  | Fostruibtresa $\qquad$ <br> do <br> Fobtrinather |  | －＇． | 14 | 4，5964 | ， | \％as | －－－－－ | （64 | 2065 | $\cdots$ | ．．．．．． | －－． | ．．．．． | 174 15 | 61 | Free grinert． |
|  |  | $\begin{aligned} & 14 . \\ & 12 \end{aligned}$ | $\ldots$ | 120 | 1，405 | ．．．．．． | ．．． | －．．． | ．．． | ．．．． | ．．． | $\cdots$ | ${ }^{-}$ | －－－＂．＂． | 10 | $\cdots$ |  |
|  | Poetmastar <br> Poat ard Telegraph Mater $\qquad$ <br> 30 Opratora，at $\pm 110$ ench <br>  $\qquad$ $\qquad$ <br>  $\qquad$ <br> Poat．aud＇leplegrajuh binster <br> Abstetant | $\begin{array}{r} 12 \\ 10 \\ 240 \end{array}$ |  | 946 | 102，480 | 27334 | 1，728 | 7，480 | 48 |  | 144 |  |  | 1.293 | ${ }^{29}$ |  |  |
|  |  | 240 | 38 | 330 | － | $\cdots$ | －${ }_{1} \ldots$ | －．．．． | $\cdots$ | 2，916 | 14. | 1， 75 | 49 | 1，243 | I，746 | 2092 |  |
|  |  | $\begin{aligned} & 125 \\ & 310 \end{aligned}$ | \％ | ${ }^{7} 8$ | ．．．．．． | － 5 － |  | $\cdots$ | ＇${ }^{\prime}$ | －－．．． | －．－ | －1． | $\cdots$ | － | ＋－＊ | ＂．．．＇． |  |
|  |  |  | $\ldots$ | 810 | 160，125 | 6，900 | 2，522 | 7.073 | 1,484 | 5,64 | 168 | 5，157 | 244 | 4 ， 005 |  | 4.57 |  |
|  |  | $\begin{aligned} & 316 \\ & 3135 \\ & 105 \end{aligned}$ | $\ldots$ | 190 | ＇－＇． | ＇• | ．．． | －．．．．． | － | －r．．． | －－． | ， | －．． | ， | ， 1 \％ |  | Gortis bailding． |
|  | ${ }^{\text {do }}$ | $\begin{aligned} & 180 \\ & 120 \\ & 114 \end{aligned}$ | $\cdots$ | 114 | $\cdots$ | －．．．＂． | $\cdots$ | ［＇．＇．＇ | $\cdots$ | ．．． | $\cdots$ | ．$\cdot$－ | $\cdots$ | －$\cdot . .4$. | $\cdots$ | ，．．．．． |  |
|  |  | 14 | 24.8 | 24.5 | $\ldots$ | ， | $\cdots$ | －1． | ＇．1 | ＂＇ | ＋－－ | ＂＇．＇ | －－－ | ．．．．＇． | $\ldots$ | $\cdots$ |  |
|  | 31esgenger do | － | \％ 39 | 318 | －．．．．． | ． | $\cdots$ | －－－－ | ＇．＇．＇ | $\cdots$ | $\ldots$ |  | ${ }^{-} \cdot{ }^{\prime}$ | －．．．＇． | $\ldots$ | －－．．．．． |  |
| Singutom Railwny | Operstor－－－ |  | 26. | $2{ }^{2}$ |  | 35 | $\cdots$ | －－－ | $\cdots$ | －－． | ＇${ }^{\prime}$ | －－－－ | $\cdots$ | －${ }^{-\ldots .}$ ． | $\cdots$ |  |  |
| Six．mile Crees（7i） | Futhisistre日s |  | ．．． | 10 | 1，016 |  | $\cdots$ | ． | $\cdots$ | ＇＇＇＇ | $\cdots$ | ＊＂＇＊＇ | ${ }^{-\prime}$ | －${ }^{\text {．}}$－ |  | 72 | At Fuilway itation． |
| Shillion mat（ 78 ） | Postronater ．．． | 10 | $\ldots$ | 10 | \＄465 | －－7．－． | ．．＇． | ＋－．－ | $\ldots$ | － | $\cdots$ | $\cdots$ | －－－ | $\ldots$ | 7 | －．＇．＇． |  |
|  | Fogtumbter sid Telephone Operator | 344010010 | $2{ }_{2} 6$ | d1 | 10.173 | a－1． | $\cdots$ | ＋－－＞ |  |  | $\ldots$ | ＇－．＇．＇． | －－－ | $\cdots$ | 193 |  |  |
| Suntio 204 gra | Fogt ind Tolegraph Mante |  | $\stackrel{-}{-} \cdot$ | ${ }^{170}$ | 13， 1824 |  | 411 | 1，402 | 37 | 144 | $\cdots$ | $\ldots$ | $\ldots$ | －－－－ | 119 | 4199 | Fertad at esm． |
|  | Mengenger | 170 | 30 | 39 | － | ．．．．．． | －＇ | －．．．＂ | ＇＂ | －－．＇． | －－－ | ．${ }^{\text {a }}$ ． | ．．． | ［－．．．． | －．． | ．．．．．＇ |  |
| Sofaln | Poat and Trelagrayh ${ }^{\text {d }}$ |  | $\cdots$ | 170 | 14，412 | 597 | 486 | 1，905 | 18.7 | 501 | 104 | 1，017 | 0 |  |  |  |  |
|  | Magistarit－－1 | 25 | $\ldots$ | 40 |  | ，．．．＂． |  |  |  | 1 \％ | 104 | 1.0 | 60 | 676 | 106 | 38 | Govt．building． |
| South Rowenfut | Potatimistres |  | 12. | 26 | 7.569 | －－－－－－ | 1.4 | $\begin{aligned} & 280 \\ & 212 \end{aligned}$ | 19 | 13818 | ＇．＇． | － | $\cdots$ | ． | 4 | ．．．．．．． |  |
| Soutlugete | dotor | $\begin{gathered} 2 \mathrm{~F} \\ 204 \end{gathered}$ | $\begin{aligned} & \cdots \\ & \ldots . . \\ & \hline . . \end{aligned}$ | $\frac{9}{30}$ | $5,127$ |  |  |  |  |  | －．＂ |  | －－－ | $\cdots$ | 60 | ＇－1．＇．＇． |  |
| South Grafton | Pont and Telegrapla Matar |  |  | 170 | ST， 49 | 3，121 | 47 | 19485 | $23^{2}$ | 1，\％an |  | 309 |  |  | 28 | －．＇．＇．＇ | do |
|  | Absiatant |  | 29 |  |  |  |  |  |  |  | 2 |  | 12 | －．．＂． | $3{ }^{3}$ | 16 |  |
|  | Mrsagenger | 150 |  | 13 | ＇．．．．＇ | $\ldots$ | ＂＊＊ | ， | $\cdots$ | $\cdots$ | $\cdots$ | ＇．－．． | ＇．＇ |  | ＊＊－．．－－＊ |  |  |
| South Gundagai | Probtmationer |  | ．．． |  |  |  | ．．． | － |  |  |  |  | $\cdots$ | ， | ．．． | ．．．．．．．． ．．．． |  |
| Siouth Hesd ．．． | Operatur－－ |  | 7 | $3{ }^{3}$ | 4，879 | 1，898 | $\cdots$ | ．．．．．． | ＇．＇． | ．－．．．． | $\cdots$ | …＇ |  | －－－－－ | $\cdots 4$ |  |  |
|  | Messenger | 170 | ． 52 | 52170 |  |  |  | ＇－．． |  | ．．．．．． | $\cdots$ | ．．．．．． | $\cdots$ | ．．．．．． | $\cdots$ | － 6.4 |  |
| uth Worrbura | Fobt and Telcerrey |  |  |  | 23， 712 | －2，624 | 456 | 1，379 | 76 | 301 | 73 | 54 | 碞 | 1627 | 214 | 149 | Timated atitest． |
| Spicer＇strek | $\begin{gathered} \text { Postmaster } \\ \text { do } \\ \text { do } \\ \text { do } \end{gathered}$ | 11 | $\cdots$ |  | 2 |  | $\ldots$ | －－－＂．－． | $\cdots$ | －－＞＞．e． | ＇－19 |  | －＇－ | －－－．．． |  |  |  |
| Spring Pill．， |  | $2{ }^{2}$ | ＋－－ |  | $\begin{aligned} & 2,49 \\ & 7,479 \\ & 1,6 \% 7 \end{aligned}$ |  | 15 | 476 | ＂94 | $\cdots$ |  |  |  | －．．．． 21 |  |  | At Puilway Station． |
| Spring Fidge |  | 1120 | $\cdots$ | 110 |  | － 3 － | ＇－4 |  | 4 |  | 28 |  | 7 | 21 |  |  |  |  |
| Springs |  |  |  |  | $5_{5}$ | $\cdots$ |  | ．－－＊ | －－ |  | ＇．＇． | $\cdots$ | $\cdots$ | $\cdots$ | 2 | $\cdots$ |  |
| sprinitide | Postumielresa | 16 | ．．． | $1{ }^{\text {d }}$ | 1，788 |  | ＇．＇．＇ | －－－＂＇， | $\ldots$ |  | $\cdots$ | ＂－＊＇．＇．＇， | －－－ | － |  | －－1．＇． | do |
| Springrood | Fustmaster ．．．．．．． | 26 | 0 | 5 | 14，724 | $1{ }_{1} 8$ | $\cdots$ | ＇－7．＇．＇ | $\cdots$ |  | － |  | $\ldots$ | －$-1-\cdots$ | 192 | 7 | do ．${ }^{\text {d }}$ |
| Staulorough | Lettexecricier and Messenger | 83 <br> 82 | 20 | W9 |  | －${ }^{\text {a．a．}}$ | $\cdots$ |  | ．．． |  | $\ldots$ |  | $\ldots$ |  |  |  |  |
| Statutore Ruad（80）， | Fort and Telegraph Miatrees | 160 | $\cdots$ | 160 | 13，699 | 1，209 | 54 |  |  |  |  |  |  |  |  |  |  |
|  | Mcberngar |  | 39 | 30 |  |  |  | 1 ¢0 | 22 | 48 | 4 | 356 | 12 | 䠔 | 42 | 81 | Rexteet at fllus |
| Stannifer | Fost mon Tele |  | 26 | 26 |  | ．．．．．． | $\cdots$ | ．．．．． | $\cdots$ | ．．．． | ${ }^{-7}$ | ． | ． | －．．．－ | ＇－＇ | －m． |  |
| Stainbroal | Fobtraster | 20 | 20 | 40 | ${ }^{4} 883$ | 50 | In7 | 414 | 22 | 80 | ．．． | ．．．．．． | ．＇． | －－．－． | ज | 34 | rese of reat． |
| Storeston． | Fobteristress | 40 | －$\quad$. | 40 |  |  | $\cdots$ | $\cdots$ | ．．． | ．．．．＇． | ＂． | －．．．． | $\cdots$ | －．．．． | 2 |  |  |
| Stocky促d Crees（81） | dor | 10 | $\stackrel{-1}{-+}$ | 10 | $\stackrel{1689}{889}$ | －1－＞ | $\cdots$ | ＂י．．．． | $\cdots$ | $\ldots$ | －． | ．．．．． | －．－ | $\cdots$ | 95 |  |  |
| Stonehenige ．．． | Postmaster | 10 | $\stackrel{+}{+-}$ | 10 | 3，524 | $\cdots$ | $\cdots$ | － | － | ＋－＂\％ | ＇＂ | ．．．．． | $\cdots$ | ＋－．．． | 9 | ．．．．．． |  |
| Stany Greek． | do | 10 | $\ldots$ | 10. | 1，4595 |  | $\cdots$ | ＂＋ | $\cdots$ |  | \％ | －1．．． | $\cdots$ | $\cdots$ | ${ }^{5}$ | $\cdots$ |  |
| Strathfield ．．．．．．．．．．． | da | 15 | ．．． | 15. | 65， 541 | －．$+ \pm$ | ．．． | ．－．．．4 | $\ldots$ |  | ． |  | －＇． |  | 130 | ＋＋＊ | at Pailury Station |






| Watkrotth（98） |  | 25 |  | 98 | 10，185 | 307 | 1 | ，．．．． | ＊＊ | ．．．． |  |  |  | Ar．．． | 87 | 20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wame | Pogtmaster | 11. | ${ }^{-}+$ | 16 | 9，14 | ，．．．．．． | $\cdots$ | －4．．．．．＇ | ＋－s | ．．． | $\cdots$ | －－1－＂ |  | －－＋－－ | 17 | － |  |  |
| Warneton | $\stackrel{\text { da }}{\text { Posticter }}$ | 15. | ${ }^{\text {r．}}$ | 15. | 2， 116 | ．．． | ．．． | ＋．．$\cdot$ | ．＊＊ | ．－．．． | $\cdots$ | ．． | ．．． |  | 28 | －＇．＇ |  |  |
| Warsal Ptidge | Postrnistre日 | 110 | －－． | 11 | 1，515 | ．．．．－4 | ．．． | $\cdots$ | $\cdots$ | ．．．．－ | ．．． | ．．． | $\cdots$ | ．．．．． | 10 | － |  |  |
| WWaree ．．．．．．． | Post and T＇legruph Master | 240 | $\ldots$ | 240 | 39,915 | 4,644 | 325 | 2， 20.1 | 129 | $5{ }^{5} 4$ | 183 | 446 | 43 | 617 | 839 | 35 | Govt 73uilhiug |  |
|  | Assistent | 35 |  | 8 | －－ | ＋＊：＂ | －r | ．－．．． | －．． | － | $\cdots$ | $\cdots$ | ＋－－ | $\cdots$ | ＇－7 | －．－．．． |  |  |
| Waterfall（99） | Mossanter Postmaster | 10 | 39 | 810 | 22094 |  | ．－． | $\cdots$ | －．＇ | ．．．．．． | －．． | －－ | ＊－＊ |  |  |  |  |  |
| Wisterlom | Yost nsi Telegraph Master | 140 | ＇．－－ | 1.14 | 20，943 | 2.117 | 649 |  | 615 | 2，020 | 2，2044 | 7.049 | 94 | 6，25 | 20 | $\cdots$ | At Halluyy fratioth lumach at $\pm$ s |  |
|  | Letter－cuctior | 148 | ．．． | 14 宾 | ， | －．．．－ | ．．． | －－－．， | －．． | ， |  | 兂 |  | ， | ．．． | ．．．．．． |  |  |
|  | do | 124 |  | 194 | －${ }^{\prime}$ | $\cdots$ | $\cdots$ | $\cdots$ | ．．． | drs | －－． | ． | $\cdots$ | ．．．．． | ．．． | －．．．． |  |  |
| Wetaon＇s Eay \｛190\} | Frostminitreat |  | － | 29 | －8，724 | $\ldots$ | － 4 | －-9.7 | －${ }_{-6}$ | － 96 | 68. | 495 | \％ | 419 | 86 | $\ldots$ |  |  |
|  | Letter－carrier | 5 | －．． | 35 |  | ，．． | $-{ }^{-1}$ |  |  |  |  |  |  |  |  |  |  |  |
| Wratumella | Todtmaster | 10 | ．．． | 10 | \％155 | ．r | $\cdots$ |  |  |  | $\cdots$ | ．．．．．．． | $\cdots$ | …－． | 24 |  |  |  |
| Watule Flat | do | Ha | $\cdots$ | 33 | 1，0\％ |  | 190 | 480 | 10 c | － $\mathrm{ar}^{4}$ |  | ．．．t． | $\ldots$ |  | 68 |  |  |  |
| Wumarley ．． | Yoat and Telegraph Mistrus | 200 | $\ldots$ | $2{ }^{2} 10$ | 201.1 .77 | 6，911 | 826 | ㅂ， 660 | 1，063 | 9，386 | 1，483 | 5，72日 | 509 | 4，917 | 532 | 993 | Tented it $\pm 88$ \％ |  |
|  |  | 晈10．t | 41 | 98106 | ， | $\cdots$ | $\cdots$ | ＇．＇ | $\cdots$ | ＇＇ | $\cdots$ | ．．．．． | ．．． | ［1．4．4 | $\because$ | －1．．． |  |  |
|  |  | 124 | ．．． | 154 | ．－．－－ | $\cdots$ | $\cdots$ | －－．．． | $\cdots$ | ．．．．．． | $\cdots$ | ．．．．．． | ＇．＇ | ＇．．．＇ | $\cdots$ | ．－．．． |  |  |
|  | do lo | 114 40 | ．．． | 144 40 | ．．．．． | $\cdots$ | $\cdots$ | …… | $\cdots$ | －．．．．． | $\cdots$ | ．．．．． | $\ldots$ | ．．．． | $\ldots$ | $\cdots$ |  |  |
|  | Receiver－clearar | 36 |  | 55 | ＇＂．－．．． | － | ＇：i | －1．．． | $\ldots$ | －－－＊ | $\cdots$ | －－－－ | $\cdots$ | －1．．． | $\cdots$ | $\cdots$ |  |  |
|  |  |  | 73 | 75 |  | $\cdots$ | $\cdots$ | －$\cdot .$. | $\ldots$ | $\ldots$ |  | －．．．． | $\cdots$ |  | ${ }^{\circ} \mathrm{\square} \cdot \mathrm{\square}$ |  |  |  |
| Weddin | Fostrnater | 10 | $\ldots$ | 10 | 1，294 | －－ | ．．． | －－． |  | ．．．＂＇ | $\ldots$ |  | $\ldots$ | －－－＊． | $1{ }^{\text {a }}$ |  |  |  |
| Wee Jasper | clo | 10 | －． | 10 | 605 | 10．${ }^{1}$ |  |  | $\ldots$ |  |  | $\ldots$ |  |  | 5 |  |  |  |
| Wee wau． | Post zned Talerrapa Mratu | 100 | ．．． | 1 10， | 11，069 | 1，199 | 145 | 1，8а⿱二小欠 | 41 | 159 | 8 | 129 | 10 | 105 | 18 | 95 |  |  |
|  | A ${ }^{\text {anistind }}$ ． | 25 | $\cdots$ | 器 |  | ．．．．．． | ｜．－－ | ．．．．． | ．．． | －－．．．－ | ．．． | ．．．．．． | ．．． | ．．．．． |  | ．－．－．－ |  |  |
| Wealingrowe | Prostmastedr－．．．．．．．．．．．．． | －${ }^{2 \mathrm{I}}$ | $\cdots$ | 21 |  |  |  |  |  |  |  |  |  |  | 21 |  |  |  |
| trellingtor | Tost and Tomprapla Master Aspistant and OTecrator－．．．．． | 100 | 52 | 301 | E01，［19 | 4，453 | 1,445 | 4，984 | 734 | 2，237 | 408 | 2，944 | 198 | 2,98 | 980 | 244 | Grovt buildinga | 8 |
|  | Letter－curtier ．－．．．．．．．．． | 5 |  | 78 | －－．．． | ．－．－＇．＇． | $\ldots$ | － | － | $\cdots$ | ．＊ | －－．．．＇． | $\cdots$ | $\cdots$ | $\cdots$ | －1．4． |  |  |
|  | Megseuger－－．．．． |  |  |  |  |  |  | $\cdots$ |  | －＇，${ }^{\text {a }}$ ，$\cdot$ | ＇．＇． |  |  | $\cdots$ | ＋－＊ | ${ }^{-1.1 .}$ |  |  |
| Wentworth | Prat atul Tejegraph moster | 30 | $\ldots$ | 370 | 91，${ }^{\text {bition }}$ | 59，402 | 614 | 2,524 | 20 | ตติ | 149 | 945 | 59 | 977 | 984 | 46 | do |  |
|  | ${ }^{\text {A masietat}}$ | 120 |  | 120 | $\cdots$ | ．．．．．． | $\cdots$ | ＇${ }^{\prime} \cdot$ | ＇．－ | $\cdots$ | ＇／ | $\cdots$ | － | $\cdots$ | $\cdots$ | ．．．．－ |  |  |
|  | Operater | $\cdots$ | $\begin{aligned} & 100 \\ & 410 \end{aligned}$ | 150 | …－． | $\cdots$ | $\ldots$ | －．－．．． | ．．． | ．${ }^{\text {c．}}$ ． | $\cdots$ | ．．． | ．．． | ．－．．．． | ．．． | －- ．．． |  |  |
|  | Litue－requirer |  | 51.0 | 150 | － | ＂－7．．． | $\cdots$ | －1．－ | ${ }^{-}$. | －$\cdot$－－． | $\cdots$ | $\ldots$ | ．．＇ | ＇．．＇ | $\cdots$ | ＋－．－－4 |  |  |
|  | Lettar－carrier asi Meezenger | 13 | 39 | 52 | ．． | $\ldots$ | ．．． | ＇＇1．＇．＇． | $\ldots$ | ．－－－－－ | ．．． | ＋－＊．－ | $\cdots$ | －＂＋－＇， | ．．． | ＇－－． | 4 |  |
|  | Mreagrger－－．．．．．．．．．．．．．．．．．． |  | 35 | 39 |  | －－．－－ | $\ldots$ | ＋．．．． | ．．． | －．．．． | ．．． | ．．＇$\cdot$ | $\ldots$ |  | $\cdots$ | － | ， |  |
| Wentwreth Falls \｛0il） | Postrentter | 10 | ．．－ | 10 | 700 |  | ．．． | ． | ．．． | ． | －．＇． | ．r． | ．．． | －．．－ |  |  |  |  |
| Wermbi | Pnetmistres | 10 | ．．． | 10 | 1，257 |  |  |  |  |  | $\cdots$ | ．．．．．．． | $\cdots$ | ．．．．． | 29 |  | Altasay |  |
| WTertia Creak | Fontmaster | 15 | ．．． | 16 | 15， 4.4 | 2，027 | 48 | 1，278 | 78 | 217 | ＊＊ | ．．．．．． | $\cdots$ | －．．．．． | 165 | 113 | do． |  |
|  | Aspistant： <br> Ormethtor | 28 |  | 26 | ．．．．．． | －－－－－－ | $\cdots$ | ．．．．．． | $\cdots$ | －－－ | ＋．． | －1－－－－ | ${ }^{--1}$ | $\cdots$ | ．．． | －$\cdot$－ |  |  |
|  | Mepersiorger | －－＊ | 24 | 26 | －－－ | ．－．．．＊ | $\cdots$ |  | $\cdots$ | ．．．．．． | $\cdots$ | ．．．．．． | $\cdots$ | …… | $\cdots$ | － |  |  |
|  | Prastrinater | 20 | 2 | 20 | 291196 | －1．＇．＂． | 1 | 2 | 4 | ＇g | $\ldots$ | － | － | ． | 25 | $\cdots$ |  |  |
| Weatbrouk．， | Postrai itrege | 13 | － | 13 | 1，377 |  | －． |  | $\ldots$ |  | $\cdots$ | ＇＇ | $\cdots$ | －1．＊ | 16 | ＊－1．－ |  |  |
| W\％cas Cambuwarta | Probmbater | 10 | ．．． | 10 | 84 |  | $\cdots$ |  | $\ldots$ |  |  |  |  |  | 11. |  |  |  |
| West Eemopey | Post anul Telegraph Maxter | 230 | $\stackrel{-}{\square}$ | 230］ | 39， 888 | 4，869 | 5 | 1，885 | 202 | 358 | 1.7 | $8{ }^{\text {g }}$ | ＋81 | 9 | 240 | 314 | Gowt building |  |
|  | Assigtant | 41 |  | 40 | ．．．．．． |  | ＋．－ | ．．．．．． | ．．． | ．．． |  | ．1．＇ | ． |  |  |  | Owa bular |  |
|  | Operstor | $\ldots$ | 62 | ${ }^{6}$ | －－．．．－ | －$\cdot$ | ．．． | ．．．．．． | $\cdots$ | －י． | $\ldots$ | ．．．．．． | ．．． | ．．．．． | $\ldots$ | ．．．．．．． |  |  |
|  | Lune－repairer | －． | 150 | 1 100 | －1．0． | ．．． | ．．． | －－－．．． | －．． | ．．．＇． | ＊．． | ．．．．．． | ．．． | ．．．．． | $\cdots$ |  |  |  |
| \％feat Maitlani， | Protenater | 400 | $\cdots$ | 4 | arias | 2I， 4 H－1 | 12，980 | 9 | 4,7 \％ | 12006 | 987 |  | 470 |  | 1，${ }^{\text {a }}$ | 1，464 | du |  |
|  | 1忮Agsietat | 190 | ．．． | 190 | ．．．．． |  | ．．． | ．－．．．． |  | ，．．．．． | ．．． |  | ．．． | ．．．s．0 | （＊： |  |  |  |
|  | 2ind do ．．．．－－．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 145 | $\ldots$ | 140 | ．．．．．． | $\cdots$ | ．．． | ．．．．．． | $\ldots$ | －－．．．． | ${ }^{\text {＋}+}$ | ．．．．．． | ．．． | ．．．．． | ．．． | ＋ |  |  |
|  |  | $1{ }^{\text {明 }}$ | $\cdots$ | 138 | －．．． |  | $\ldots$ |  | ．．． |  | $\cdots$ | ．．．．．． | ＋．． | ．．．．．． |  |  |  |  |





 (EG) Ferabished,













 (1)



## APPENDIX 0.

## Lrat of Receiving Offices on 31st December， 1886

Aberghaslyn，Altcar，Amaroo，Armidale Gully，Achley，Ballanafad，Barber＇s Creek，Bedgerebong，Ben Bullen，Berrellan， Bertima Colliery，Bindogandra，Binglebarra，Bogan Gate，Bolaro，Bolton Vale，Bongongo，Booroolong，Borambil， Boree Creek，Fow，Bredbo，Brenda，Bringagee，Brodie＇s Plains，Brucedale，Bucea Bucca，Bungawalbin，Burns， Byangum，Carabost，Carrawobity，Cave Creek，Chidowla，Cochran Creek，Cockle Creek，Cocomingla，Coff＇s Harbour， Collingullie，Collingwood，Cooba，Corindi－Clarence，Conntegany，Cowlong，Cowper，Cranebrook，Cudgen，Cundumbul， Curban，Curra Creek，Deep Creek，Dignam＇s Creek，Doree Downside，Doyle＇s Creek，Dry River，Emigrant Creek， Farringdon，Fauloonbridge，Five－mile Creek，French Park，Galley Swamp，George＇s Creek，Giant＇s Creek，Gillenbah， Gingerra Station，Glenfield，Gol Gol，Goonambil，Greghamstown，Gregra，Greenridge，Grogan，Guildiord Railway Sation，Gullen，Halton，Hillas Creek，Hiltop，Hobby＇s Yards，Holmwood，Hopefield，Ingleburn，Inglewood，Invera lochy，Invergowtie，Fronbong，Jackson＇s Waterholes，Jiggellie，Kangaroobie，Fengaroo Camp，Ferr a Creek，Filyin





 Railwh Station，Morters Retreat，Pretty Guly，Puădedock，Fulpit Hill，Reedy Creek，Rock Flat，Rocky Ponds， Rosebrook，Round Swamp，St．Leonard＇s Creek，Salisbury Plains，Sally＇s Flat，Sandringham，Sandy Hill，Sassufras， Sqvernake，Sclmes＇，Shaw，Shooter＇s Hill，South Mount Hope，Spring Plains，Stamone，Stony Crossing，Stuart＇s Point， Timbery Range，Tomboy，Tubblo，Tathra Road，Tea Gardens，Telegherry，Terra Bella，Tharwa，Thyra，Tichborne， Timbery Range，Tomboy，Tubbul，Tuckurimba，Turlinjah，Ulan，Uley，Upper Chichester，Upper Lansdown，Upper Lewis Ponds，Upper Loatoek，Upper Quinburra，Upper Tumberumba，Uxanguinty，Wallandry，Wallager，Wurdyr





## APPENTIX D．

Itst of Stamp－scllers on 31 st Dcentber，I886．

| Nam ${ }^{\text {a }}$ | Fexduct |  | Finne | Fopilenc！ | lhuta er Aypaintaict |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Abbote，Flizs |  |  | Fenti， C | 36b， |  |
| Abloott，H．A． | Braiduma | 330ct 1885 | Tostiey，Mres Etiza |  | 13 Alg． 1560 |
|  |  सечtawn． |  | Senton，Mrs E．C， | Tu |  |
|  |  <br>  | 」月，June 1 g6a | Bery，H．J． | Parranater Rowd．Leje | 14 Mas， 1585 |
| Adams， | 91，Maspuariestrest South | $4{ }^{4}$ June， 1888 | Bishop，James | Fipich－streat，West Mantinnol |  |
|  |  | 16 \％upt， 1588 | Blitir，Moluet | 4reat Maitlnay | 25 Auge 1g8 |
| Aitken，Mrary | Elixabeth－at + Juddaug | 12Jply，1880 |  |  | 6 Deers 187T |
| 公砳进，M |  Faddis，ghon． | $200^{4}$ |  | Ir ardinge |  |
| A | 12，Burke－ateet，woilec－ moolen． | 22 Mar，1980 | Whthiortu，Mre．Cathe erine <br>  |  |  |
| Aluander | Abercrambic－st，liweleight | as May， |  | Sues Ghore． | $94$ |
| Allwobl， |  | 250 Oot－ 1859 | Bouroweki，Misg | Stereart－ritreet，Eath | $31 \mathrm{May}$. T881 |
| AJdergin， <br>  |  | $82{ }^{8}$ |  |  |  |
| Ardill，Cr | ETTs．Pitt－Etre | Qth Octur 1889 | 191 | ， | 2 April． 184 |
| Amidill J ． | Gractectrwet，Fial | 290 ct ， 1.685 |  | nderson Fods，Alexim－ | ，ure， 1988 |
| Armstiond | 160，Regent－Et，Fedfert | 29 April， 1985 | Bouner，Mre，Flizateth | Han |  |
| Arnatrong $\mathrm{E}_{6}$ | Tintaldrin Wictura | 6 D D5： 180 | 1700re Loug |  | 24 Fob－9 1881 |
| Atmatrongi H | Cicmane ¢uay | 20 Мал， 1888 | Foowe ll $_{1}$ E． | Noth wagga maget | 19.0 |
| Armstreng， C ， | Goulburat | 229，Tune 1985 | Leoth， 1 R， | Tohn－quteels sisgleton |  |
| Araold domb | 15．5，Elizabeth－atreet | 30 Mda | B－oth，${ }^{\text {a }}$ Werep | Butany horis，Waterlob | \％mepth， 1888 |
| Arnoti，Mram Elize | Darby－street，Laka Road， lientiande． | 14 June，J594 | Boughten，J | ＂The Lion＇Stores，Hummin |  |
| Argcott ${ }^{\text {a }}$ |  |  | Wourke，E Emutall |  | ${ }^{17}$ Micy， 186 |
| Arscoth | Cormer of hetoria Rogn at Chapol－st，Msarideville． | 434，1880 | Fowtall，Chtar | 201，Deqdyshire－btreet， bierey Hills． |  |
| Ashficld ．．．． | Jaill Mray Stutiow－mast | 17 Mar， 1884 | Вbryer ${ }^{\text {c }}$ Cearge |  |  |
| Asbley，Mrs．Li F．． | lloudi Food，witurerle |  | Braly，L．．．．． |  |  |
|  | Erachlaid－Etrest，Hay |  |  |  |  |
| Abser，而． | Hustur－street，Mewch | 7 Mat， 1884 | Erecken | Nercistle | 14 Aug， 1576 |
| Ayling，Charlea | Jutersterse | 2 Soxr，1884 | Brem，Johama | Newtown， |  |
| badge，Naucy E |  | 30 TuTE， 1654 | Breton，Dr．II． | Wrentwerth | 18 Now， 1888 |
| Thailog， | Mubura－ityet，Goulb | 23 Hebr． 148 | Bridges， H 年刀 | Fhurwood | 5 Soril 3.886 |
| HaFcer，F．E． | W3 Liverpool－street wr ction | $29.17 \% 1882$ | Brown | 202，Eljan beth－ | 11 Now |
| Alaplju，${ }^{\text {J．}}$ H． | 6，Filliabuth－strest，Fedferny | 8 TEn！ 1586 | $\mathrm{H}_{\text {Traven }}$ | 4．Arpill ${ }^{\text {deplace }}$ | IT April，18\％ |
| Itancrett，John | 980，Crowh－st，Surry 1Eill | $2 \mathrm{NOW}, 18 \mathrm{sef}$ | $\mathrm{Brown}^{\text {a }}$ ，OLb |  | $8 \mathrm{Mar} . \mathrm{p} 883$ |
| Barbyr Mra．Iflusabeth Warler，F J | 6if，Hunter－atreet， |  | Brown， | 87，Market－btreet | $2]$ Mar 1884 |
| Farnes，Mra． | Furtar－street | 23．Junt 18.0 | Bro |  | \＆May， 185 |
| Tarlow ${ }^{\text {cos }}$ | Howly Promet Toind Kogari． |  |  | Corsier oi Thenhana d Clele | 6 Wiow，1883 |
| Harratt，Mras M | $152_{r}$ Filurestrect | 14 Jinn，Jsis | Brot | 32 ${ }^{\text {a }}$ P Pitt－street |  |
| Brarett，（ferrge | Sprimg＇a Buildiups，Waverley | 14 自u， | B | Mame－xtrets mortiw Nem－ | $22 \text { June, } 1886$ |
| Rushford，$F$ | Cruokwell | 15 mow，1886 |  | cestile． |  |
| Batt | 49，Mrpent－streat，Redicm | 品July 18.85 | Bryartis Cerrge | Comer of Abercrombio and | $11 . \begin{gathered}\text { M }\end{gathered}$ |
| Banter <br> Bame | Morlic－arfedt，gamilar Hill Bhe Pittatrect | 11 Hebr， 1885 |  | Fine Streeta，Tiledfern． |  |
| Beareroftr | 3h1E，Fitt．st <br> 76，Bistharst |  | Buchind | Hay |  |
| Bleare， $\mathrm{J}^{\text {P }}$ O， | 192，Bratharat－日treet | $10.0]_{5}$ |  | H3，king－atrect | 13．Juar，1876 |
| Beaziley |  | 83 wume， 1868 | Bu1 | Sungy Cornes（Mitchell） | 8 Dece 1885 |
| Fencer，Jalius E． | 12，Bridgeratreet． | 18 Tatur 188 |  | 34，Grorge－8treet 17，Euntersstret | 7 Aug ing |
| Beer，D，L． | Bung Bion－street，Bowral | $6_{5} \mathrm{Frab}_{r,} 1086$ |  |  | 5 Mor 1888 |
| Fell，Frandia |  | 14 Juty， 1985 | Burns，Jame |  | I2 Dee， 1588 |
| Fenmell，To9eph ．．．．． | Hamptons streety Groydon | 4 Mar－，1893 | Burrull reuben | 68，Humter－x |  |
|  | Tor |  | Batbridge Br | AM\％MuIa－Etrect，Go | 18888 |
| Ruphett 4 ， | Inarling Fiosd，Palan | 26 Harn， 1884 | Eurwa | Railwayr tematiou－ma | 17 MTar |
| Hensett，Alfred |  | 29 Septi， 1860 | Butler，Leamard | Clatspord ．， | 24 Matry 1888 |

APPLEDIX D－continwed．

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| 1bymer Mivis th | 132，Old Banth Husl Tuad |  |  |  |  |
| Cabiry Wituea | Corner of Cliford $\begin{gathered}\text { A Cowner }\end{gathered}$ Streve（fonlbarn |  | Croulin： | （130，Liverpoul ht ter 1）islinghurat |  |
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| Gallaghest M． | Mat－street，Walrnuin | 16 Culue， 1894 |  |  |  |
| Callagina，O\％${ }^{\text {den }}$ | Marth wras | 112 June 1 dsa |  |  | ， |
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| Cunterill，dolin，\％Co． | 10\％OxGorlistige Darting ］ares． |  | Cushin Dacey | Thestalen Waterlim | 20 Mny， 1880 |
| Cathe |  | $124 \mathrm{Max}_{2} 180{ }^{\text {c }}$ | Daines，dilfe | Thethburac，lie | 2t Felay 1895 <br> 11 duril 15 EF $^{5}$ |
| Ciriating，Aupulo | co，Oxford－street | 時 Mar． 1881 | Trn［toa，wFilliam |  <br>  | 11 A Muris 18 Bri |
| Carpenter，Riliph， | Eleamor－atreet，Esutghowe Coulbuth． | 27 A ${ }^{\text {Pril }}$ 1883 | Jharlintton，Jolr Daviderion A．Wh |  <br>  | E9，Derer 1880 |
| Cas | Moss ${ }^{\text {Fale }}$ | 24． Tuly，$^{1854}$ | Davies Mrs．M． |  |  |
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|  | Monmeit，New Caledon | H0 Ded． 189 | Thavias | Tartanth Rens Leimb | 2 M |
| Cash，wiylliomm | 11，Gearge－strest hrest | 18.40 |  | $T_{t \in 1}$ |  |
| Casprigom，Hid Captrer，J．L． | Rumatera Eitiour |  |  | Hent |  |
| Causton，II．${ }^{\text {che }}$ | Clarence－streat |  | Dinvis， |  | 10 4ug： 1894 |
| Chambers，T． 4 | Mount Eromrte | － 1 Tumes 388 |  | New |  |
|  | 1．ackuy－ |  | Da | Albiot－strect， Gobinellekah，Li | 10，Juty， 146 |
| Charltom，$\sqrt{1}$ J．．．．．．．． | Mrome | 8 Octi，1895 | $\mathrm{Eb}_{8}$ | 8，lifaughari－ktrent，Lymul－ |  |
| Glristic，willinm |  lampoles． | 7 Fels， 1804 |  |  | 4 Tuhe， 159 |
|  | Lescharat |  | Dehyy，Mre．且．．．．．．．．．． |  |  |
| Clanp | Fsi，Muore－spret | 15．Tuly， 1800 |  | Membtrit． <br>  | 27 May 1983 |
| Clark，C．M． | High street，MTest Majtland |  | Dewin，Jot | 418，Oxford－gtrect，Fadling | D Det．，1850 |
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| Cuntes E Tort | 60，Mrillam－strect | \％A Prill 188 | Jouldere | ${ }^{4} 5$, |  |
| Oocks M，W． $\mathrm{Cl}_{4}$ | Fadfern－stretto Fiplfern | 10 30， 1948 | Dootdi ${ }^{\text {a }}$－ | Hey－stree Hunilon |  |
| Cofiu，Heary | Jobin－st，Routh singletort．．． |  | Donata，repor | Hotaran | 19 Maris 148 |
| Gahen，Byducy | 409，crange－rtert |  | Toy | Delugate． | 止1 Tiee， 1885 |
| Colburts Charle | Gtambm－Etrect，Boul | 2509， 1882 |  | 3］Bert－EErect | 19 Autry 185 |
| Coler | 39d，Ceurge－stret |  |  | 251，13itt－atret |  |
| Coler，${ }^{\text {J }}$ | Firmote Mugh，Nepetotidi．．． |  |  | Darliter Fofti， | 27 ， $11.1 y_{r} 1885$ |
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| Colemtua，dianta | Norton－thrtet Leichthrdt．．． | $\frac{151}{} \mathrm{MJLL}, 1856$ |  | Alen－atrent P yrmont Hurculce－street and Limer－ | 22 Janc，18T0 |
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| －Collir s ${ }^{\text {Preter}}$ | Waods | 25 Jut ${ }^{\text {a }}$ | Dumis， Therlu | Ramk－qticet，ho Curnear of IInderer and Eliza－ | $25 \text { Oov. }$ |
| Collirs，Charles | Martubri ．．．．．．－．．．．．．．．．．． | $11 \text { hug', } 1850$ | Dus | corneli of Hillater and Elizn－ beth 战物象细， | so yet： |
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| Contimily，Mrg．I | Tlemmore Erad | ${ }^{6}$ A Aptil， 1581 |  | M，ロभerlcy． <br> 21，告vilater Arcide |  |
| Cood，E．M， |  |  | EutionTe Johx Eaver，If 1 | 21，Syduey Apcade <br> 102，jergeut－stract，pulferm |  |
| Conyrarlatin，Fat | 1．fi，mimore Foud，Newtinfu | Thuge 1886 | Eavea，I．II | 102，Jegent－strast，Futherm Comar of Deathishire and | 27 Mar， 185 |
| Cook， l ，W． | Oxfort－street，Padilugton， armilld ionth Hew IToul， hiavelcy． |  | Eatidge Herbert ．．．．．． | Milizalueth 客Heta． <br>  | 20，Fobly $188{ }^{\text {a }}$ |
| okt |  Fiderem． |  | Finulicla， <br> E＇Ler，Juthe | Eun Mranatreet，Young <br>  | $\begin{array}{ll} 19 \mathrm{Tuly} & 1884 \\ 21 \end{array}$ |
| Oook，Satueel | Nutctiolai |  | Eltha Fiolat | Chtherine－nt Forest Lorge | 21 act．1s82 |
| Coolese，Mras，Catolive | Proubala | 9 Dec． 1889 | Emert，Willimm Er． | Mowne IVmato，ficur Rooty | $4)^{1 / 2}$ Feba， |
| Combisa Ero |  | 6 Fel， 1985 | Cobytath | $\begin{gathered} \text { Hifit } \\ \text { Granulitgai } \end{gathered}$ | 15 A口䂞， 1851 |
| Gpoto，Jobn |  | $8 \text { gnt, } \frac{1880}{}$ | Engelan，J．It F＇o qisch，Nuorge | 115，Oxford－at．Fothlingtou |  |
| Compluad， | 165，Thedlem－at，Mtedfern．．． | $25 \%$ Oct． 183 | Eigisth，lixotge <br>  | gat，Oxfordetereett ．．．．．．．． | 1 Fobl 1594 |
| Cormigh，J．${ }^{\text {Cl }}$ |  <br>  | 14 Febs，1898 |  | Shrupputteot，Comal | 7 7 4 pt， 1880 |
| Corecy ${ }^{\text {ars．}}$ E． | 23．Teranshirw－utreet， <br> Gurve Hills． | 14 Fres． 1889 |  | 104，Pitt－strent | 13 T |
| Corrigarn，Themus |  | 910 ctio， 1580 | Firer Mrs．Ed |  | 15 spril 1856 |
| Oort， $\mathrm{T},{ }^{\text {en }}$ jom， | Church 日treet，Earsumuta | 11 Des ， 1 kg | Everimghatu，Christan | Narcaluri | $9930{ }^{3}$ |
| Cox，fismul | Crockwell | 15 Augr 1850 | Evallaigh ．．．．．．．．．．．．．．．．． | Potter in clagga，Railatial |  |
| Cox，Winliam 9. | Gunturatrs． |  |  |  | 10 Deer 155 |
| Graig E．Aitken | 180，Gedran－9treat－ 159．Clequanci－stred | $\begin{array}{r} 20 \mathrm{Algg}, \\ 2 \mathrm{Drg}, \\ \hline 1892 \end{array}$ | Fanley，Johin | Iris－shrect，Lowet Iathling | 14 A ${ }^{1}$ |
| Craier EI，J． | 158，olewelanci－strod <br>  |  | Fatuy，John ．．．．．．．．．． |  toth． |  |
| Criutord | 50，Fitaroy－st，Surry | 12 Febs， 1880 | Fatmmer，C．H |  | 27 An恶－1885 |
| erequin，${ }_{\text {，}}$ | Chindeville，Ditavuter．i．． | 153 35y， 1884 |  | Addison land，Martiule ville |  |
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| Fjuldhouse，E，d | Campletlitow |  | Tastey， | （4．3，Flizabeth－struct |  |
| F＇ila，Mres Joundium | Erramagtroct，Balanus | 93 Incm 1883 | Hnperis |  |  |
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| Fitzpatrick，Mfary A | 35，ELing sutued |  |  | 50t，Himg－streat，Mewtown | 3．Jiar， 1.485 |
| Fling E，H．． | King rivi Nelem Nembers． |  | Hתл＇ie， $\mathrm{G}_{\mathrm{t}}$ <br>  | Kopipal－street，Fixhlurat ．．． |  |
| F | Esig，Ged |  |  | Teree | 2\％Jung 185 |
| Mepenter w |  | 7 July ＋ 1804 | Hun＇iedt，Tcaen | 435，Jingotrenk Nuwtorn | 11 Otet． 1 然4 |
| Tolbigag w | Manted | $80 \mathrm{ct}$. ，$\quad 1 \mathrm{sc}$ | Hatrigor，ME． | 95，Castlereamh－atreet ．．．．．． | 20 Amg． $1 \mathrm{~S}_{5}$ |
| Fouthoils | 210，Ouatlersa | 6 Frell， 1888 | Earry［ H Hely | Tootlit－ghtate and benian | 14 Decter $]$ Sisk |
| Frowt tikn，James |  | ${ }^{2}$ Thec－1584 |  | Rowd，Petersibith． |  |
| rtler，willith <br>  | 101．Matquarie－Etruet somprin <br> 89，Sing |  | Harrey，Saranel | Cormer uf George and Huscibs | 7 Eoptu，1880 |
| Hoxter，H．N． | 144，Willianmaztreety Mroplr lomodion． | 5 5ully 1850 | Hawkina，Mras． | B，Newtowrt lhoul，Ihartinga | 25.41084 |
| Fogtor，Mrar Sarah |  mowlow． | 14 Nora，188 | Exater | WFentowath Cousta Elimn－ bellh－stecetw | 9 Dec． 1486 |
| Wrowlce， | Tuckloud astret Fraterlod | 27 Mar： 1800 | JIxyes | See | 0 |
| Foxill，Willian | gis，Oxford－street | 188 Febr， 1851 | Fay＇es， | 6．3．Mrishat－atrest |  |
| Frazer，Georice | $83^{3}$ Graxge－ctreat Norh |  | FEearlos | 801，E＇rioces－atject |  |
| Frederick， 0 | B4I，Oxford－atreat，Paddisict | 3 Now，189\％ | Hembsworth，Gearge， | Mitubell |  |
| h， |  | 1850 |  | 0unt Ferabu－st．Fouedt Ledgé | 3 Ont－ 1883 |
| Froude | George－atreet，Macdornld town． | 29. Tune，1880 | Hensegy，Rev，J．D． | 50，Houter－atreat ．．．．． | 6 Aug，19ge |
| Fris T．II |  |  |  | Hfanc－strect，Newcistl | 25 Mpril 1684 |
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| Preer Tho | Deniliquid | If Het， 1 ges | Till Ge | Tluycast | 15 Ftb ，187 |
| Fubler，E．Ex，患 | Fitt and fatlurst Streeta | $2]^{2} \mathrm{gat}, 1885$ | Hilli＇，${ }^{\text {d }}$ ． | 3981 | $\begin{aligned} & 1485 \\ & 148 \end{aligned}$ |
| Futjames，Mr． | Boconatield Fintato，water－ ］． | 7 Dees－ 185 | Hill Protherg |  | 19 boln 189\％ |
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|  Gardser，bharlen | 5月，Hum过 60，Livert | \＄0，Jmily 388 | Hintion，H．A． | Linerpal－street ind wor－ | $12 \mathrm{May}$, |
| Gotren，Sictoplab | Pucly | 9 Afuil， 1854 |  |  | 1853 |
| Gerrys | C0xim | 19 Maty 1886 | Eitchisught |  | 14 Octur 1455 |
| Celstor，H．A． | Ocearn－atreeth Wool | 2 A－Til， | Honra，Jamea |  | 22 May， 1852 |
| Gilibung，Henty | Tarlimeetrect，Bals | 28 Fiba， 1880 | Hobsor，Johnt 点 Sors | Renurront－atreet，ITamidfors | $24 \mathrm{Mar} \mathrm{H}^{2} 1886$ |
| Gibler，Shallard，${ }_{\text {cos }}$ | Fo，Fibit－gtrc |  |  |  | 15 Frub ；154t |
|  | frose find clurch Btrecta， Camperdowr． | 10 Septa 1985 | Ftugen，Peter John ．．． | dimpous， <br>  | 2 Mayn 1884 |
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| Goodwria，Pater | Crufton－streat，Goullurn | 8．Dect 1.88 | H． |  | 90 P0\％－ 188 |
| Gobdwid d Stoker， | Coner of John and Alt | 22 3eprat，1884 | Fiughag，wijlio | Commeetrwet | 12 नure 1884 |
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| franwille | Lailuray Statiou－mik |  |  |  |  |
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| Grenystrets，Thiog | Hyrtig Creek， |  | Jamb， | My］gen． <br>  |  |
| Greem， | reace and barino EuIvabl，lanempast |  |  | Forestrader |  |
| Grear，Alfrel | Woodwilde Esou，Gramide |  |  |  | 27 Mrit， 180 |
| Gremert，John |  |  | Jann | Bb，Yipellogrtalo | 15 Sept． 18 |
| Grifthth， | I＇Gu Farade，Graville |  |  | Wrablcomotou | 12 － |
|  | Deanimenet Altury |  | Jan | $7 \mathrm{~S}_{\mathrm{s}}$ ，Market－atreat | 909 Sept， 18 T |
| ［aild，John | 5tt Mary＂s，garth 0 | G Beptr， 1850 | Jигтія， | Croyden Preas， | $17 \mathrm{Fbj} \mathrm{B}_{\mathrm{p}} \mathrm{I}$ 解 |
| Galliver，Joln | lurwerstle | 20，Јunc．s 1885 |  | fierd， | 1 Rerr |
| Gutteridge E： | 662，Georde－smet | 28 Oct， 1854 | Jay |  | 16 April 7885 |
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| Hiell，James | ［allay fisk，Balnain Eoad | 27 Alyg：1884 |  | St，Lemartlar |  |
| Hall， $\mathrm{H}^{\text {，}}$ | 51，George－gtu＇cet，Nouth ．．． | 140ct；185 |  | 109，Julixaleth－8t．，Ros |  |
| Hadt，wilkiam | Muitiger | 24.046 | Jenme | 151．Lirevporl stieet |  |
| Fiallet，Mres，Jat | Morpeth－ | 1）May 188 | Jervit | diefrehtrmuti lhooms | 17 June， 1884 |
| Hollorm，Jobtit | 29，Foverux－misect，Albina Hatate， |  |  | buter hinlway \＄tation． <br> Blua＇Paine Bran Mo | 2I Mar， 7 ¢61 |
| Hamikon | Railway atation－unatur ． | 12 Sept，1584 |  | Blue＇s Point Rana，Mord Shate | 21 Mar．p 1 Bti |
| Hammond，w， | Shatior－strect，Fetersitam，－ | g Oet， $18 \mathrm{~S}_{4}$ | Johusen，Cht |  |  |
| Hathench Jumars | Tram Iterminus，Eumore ${ }^{\text {a }}$ | 20 July， 1886 | Johneon，J． | re Syrdacy 品 Ma1thonarre |  |
|  | 45 ，Womerah A weque，Dut－ lipyhurst． | E2t 岁ptit， 1585 | Johterotr ${ }^{\text {r }}$ |  | 4 Jhay 180 |
| Hanslord，Wrm． | Chilins atut wicle streete， | 18 Felun 188 |  |  |  |
|  | Leichhardi． |  | Joluratane， $\mathbb{E}$ ． |  <br>  |  |
| Harawtok Erothers ．．－ | Linaley－ztreat，Coknr．．．．．．．． | $5{ }^{5} \mathrm{p} \mathrm{pril}_{1} 1853$ | Јыits， |  | 2 Dec － 15154 |
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|  | Bathurst | 22 April＇， 1886 | M Jomald，Mas．D． | Widliam－strect，Bathurgt |  |
| Jomee，Wa 9 ． | A Ahtiela |  | M ¢flew，Mris Er A， | Limmote Ruat，Nemtorna | $10 . J u l y, 1884$ |
| Jaseph， C | Howich－mereet，Hstharat | 160 ct ，1888 | Mr＇Glinehtsy Peter | 617．Lower george－gircctu． | 92eptor 1866 |
| Kantimen， 1 | ati，Iowling－atrect，Moore Park． | 94，Dect，1885 |  | 3．04per Hort－stre 192 ，Cumberan |  |
| Kavanagh， | Jutwerpol and Harborr Sta | 2 Ausw 18訂 |  | Moiong | 28 Fubir 1884 |
|  | Autil Geedr | 15 Mar． 18 ¢ ${ }^{2}$ | M Latarim John | Goulbur | 5 Kown 1885 |
| Hurir，$A$ ，A． | Goalburn |  | M4 Lauchlin， | 857，Genrge－sirext | 27 Jan－t 1885 |
| Keit，Werner | Stanmorc Frodd，Pekersham， | 97 July，1881 | Milund，A． |  | 1 June， 1886 |
| Neith，dlexan | Hatheay Statiom，Horwood | 21 July， 1886 | M＊Mahon，F．J． | 2nt，Good Hope－street，I＇sd－ | 20．Febr，1885 |
| Kilhorne，M．L | Cieorge－ntreat，Thatburatu． | 10 Jant ， 1885 |  | ， |  |
| K吸迷， | 424 Liferpmol－strect | 99 Tune， 1886 |  | Cranvil | 8 |
|  | 244 Bourlit－stret，Surf Hills． | 14.3 Tuly， 1880 | M＇Manus． M＂Manus |  Aburerongien－atreet，Galden | $\begin{aligned} \text { G Haris } & 1883 \\ 25 \text { Feb., } & 1886 \end{aligned}$ |
| Fingeot，${ }^{\text {J．}}$ | Kingatom，Nowtomm ．．．．．．． | 14 Aug．t 1 grs |  | Grove Redfern |  |
| Firby，Mrs， | 190，Pitt－strect | $110 \mathrm{ct}$, | M ${ }^{4}$ Nail ${ }^{\text {J }}$ | 70，Susacx－8trect | 20 Mar ¢ 11860 |
| Extite，John | Campbeli＇e Hill，West－ 34intland． | 250pta，1886 | M＂Ehail，Emamea Mactountr， $5 . \mathrm{M}$ | （0，willisu－s－stre <br> Bathurst |  |
| kItge， |  | 7 Oot． 1880 | 3 Puclech，$A$ | Wrabker－atreet，North Share |  |
| Knug的星 C | Newcastle | 29 June，1865 | Milaready，IIu | Hing－atreet | $20)$ Tuly，1890 |
| Ktovplea，E． | 2th Sasacx－5tro |  | Meddock，W． | 3 s 1. Gcore | 6 AmEr，1863 |
| Knox，Joscph | Eicrefori－stu，fiotert Inalgem | 8 Decrs 1884 | Mandprick， $\mathrm{F}_{1}$ | Macleat | 7 Hept． 1855 |
| Kollise，Fer |  | 14 Dec．1882 | Mallam， H ， | Peardy，atrest，Armidule a－－ | $4 \mathrm{Peb}_{1,1} 1877$ |
| Eamberty | Feellsatrat，Tamport | 1060ct，1885 | Matrern，J．B． | Hawilhh，near Mudgee |  |
|  | 2，Macquate－struet Souk | 27 Muey 1889 | Marning co | Moans | 19. |
|  | 12，Ourltanderrace，Irwio <br>  | 23Juมe，189t |  | 日，Oxion intreet 56，Ahemorambie | 10 Aug， 1890 <br> 24 June，18月5 |
|  |  |  | Alamagh，Mre | Elizaheth－atreet，Waterlog | 10 Not．，1880 |
| Tanger，Rutolpl | Nercsatio | 19 Febs， 1856 | Mappitu，M． | Dy，Markot－3treet |  |
| Is．agetter \＆Cop | 417，Georeerst | 4 detr 1859 | Marcus，Iatis | B2，Botary－gtreat | 4 Moy F 1580 |
| Latimer，\％it． $\mathbf{F}$ | 194，Quteen－st，\＃Waclahra．．． | 5 Nors， 1884 | Marka Forguan ．．． | Asthitid． | 29 danm， 1584 |
|  | 191，Filjzabeth－struct | 2t May， 1881 | Marghall J．S．．an＊． | 124，Market－atreet Inowick－gtreet，Bat | $\begin{aligned} & \text { 19 June; 188G } \\ & 1 \text { Nour } \end{aligned}$ |
| 1 ampremea，Fichard | Paddington | 9 Scptry 1882 | Maraball I | Howick－gheret，Batborat ．．． Churchostreet，Perramntit |  |
| Lawtercepr Richard | 66，Oxfori－atreet |  | Martindide， | Chutchosticet，E＇errammu porth． |  |
| Laytar，Fiobert | bohth arafton T4，Oxfonl－gt． | ${ }_{22}{ }^{2}$ Der， 1889 | har | Mhurch aui Phildip gireeta， | 24 Jutien 1886 |
| Lesch，6．WT． | 764，Gawrge |  |  | Parmumith， |  |
| Le Bitetos，Misisumise | 18，Bant＇e FIgymarket Areate． | 19 Ficbe，1884 | Mate，T． Hotthory |  <br> Termportli | $\begin{array}{rr} 16 \mathrm{Mar}_{+1} & 1886 \\ 8 \mathrm{Dr} \mathrm{r}_{r,} & 1889 \end{array}$ |
| Leer，Joln | Tlue Jumption | 18．Feb， 1858 | Mntherag，Oh | 19，George－ | 16 Decr 1880 |
| Lect | 53，Market－日trec | 14 Tunc，1s＇d 9 | Mitthews D． | Blaymey | $26 . J u 10^{6}$ 1885 |
|  | Fifi，Tritt－stact | 1．July， 1880 | May，willian | ［edialatipe Asambl | 11 July 1889 |
|  | 78 Ox Ford－atr，Paddiogton． | 130ce， 1 月em | Merles MIs，Dith |  |  |
|  |  dington． | 23 Feb， 1884 | Meske，latios Mercich | 104，Redtarn－street，Ferliers Yietoria and Liverioul sta， |  |
| Isenit， P ， | fir，Oxforl－ztreet |  |  | Darlinghurat． |  |
| Leagard，Arthur | Lispuete | 是 Mny，1854 | Mctemie，M14．Wr | Iteniligus | 14 Mer．， 1884 |
| Laslict M，C． |  | 22 Allg， 1881 | Metchtre，James． |  prarsamnatto． | 6 |
| 1 masela，Fobert，Ston | 47ange |  | ler | rarramenta． <br> 57．Now Fijts－atreet | 4 Deew， 1874 |
| Levy，Mrs． Lery Bratluct |  Georeastreet，Tathurat | 30 arn．p 1802 | Milifyara |  | 14 Septit 1.88 |
|  | 153，Oxford－struet | 8 Nur． 1886 | Mibs，$A$ ， | 31，Clevelagd－atrects Dat－ | $6 \mathrm{Ang}, 180$ |
| Lewiv， | ciftry | 23 Fods， 1906 |  | jingtos． |  |
| Lewin ${ }_{\text {cer }}$ | 207，Genrge－treat | 7 Aug－\％ 1 Sti4 | Mints ${ }^{\text {W }}$ ．${ }^{\text {A }}$ | $5{ }^{5}$ F＇itu－strw | 20 Febu，1889 |
| Leupis，Mas．Tinily | St Markt |  | Mintur Thater | \＄10， $0 x$ dowd－st．，Paddingtor | He＊ 1856 |
| Levrisp $A$ | 311，Grarge－9tree | 7 July ， 1886 | Mitchell，Jamea | 15，Kirg－stree．Nuwtowrin | 20 gept， 1884 |
| Leyr Devid | Ehas Maitlad | 9 April， 1585 | Hitchall，Mr | Sydeuharo Ratid，Matricle－ | I4 Dec， 1985 |
| LivGmerc， | 209，Oxtord－atr | 명 Dec，1584 |  |  |  |
| Llogrt， H ， | New gonth Wrles Railpry | 7 7－9， 1888 |  | Elicabeth－stre日t， | 7 Marar ， 1884 |
|  | Buoketall Company，1Rail－ |  | Money，Minllian | Forth Goulb | 4 Tan，1884 |
|  | way Stationg，Piedfun， |  | Monk，Catl | Fita，Crurr－st， | 31 Ootw 1889 |
|  | Neweratle，Pmarmalis， |  | Montighoery， | 199，Hathurgt |  |
|  | Granujlde，fut Aghtield．．． |  | Montgomary H | Mintulas |  |
| Inowenthal，Charlea J. | Lяwnemat |  | Montgumur，Wiliturit | Cook＇s River | 2\％hour， 1880 |
| Iolator Talcritue | 133，frenge－streat | 19 Dec － 1884 | Momey，m． |  | ${ }^{9}$ |
| Loye，Jancel $\mathrm{I}_{\text {d }}$ | 512.0 | $15 \mathrm{Marr}. \mathrm{\\|} 1680$ | Mamee，Mra 6 | 5 fijelue Hoarl，gliebo． | 7 S Dec． 188 |
| Trowe，Wajter | Frinob－shreet，Grifton | ars Oct，1889 | Moore， H H．Byrul | Exchange，Mclbuume | 3 Tune．1881 |
| Luctur John | ］的，Fitugratreet，Nowtown |  | Moure．J． |  | at July，1886 |
| Lajigi， | Corner of litage Phillip Streots． |  | Morsomber sohn Hogrehouse，tha |  ？Botany iboad，Alexarurige | 10 Sept． 1 N月 9 Der +1884 |
| Lamloy Mra．Garshly． |  | 19 Mny，Jess | Moore，Rialin |  | $15.0419,1884$ |
| Lamt，Thomas | Lintvale，Turenter | $14.10{ }^{\text {Jan－a }} 1914$ | W00上er tinmex | Howick－gtreet，Bathurat ．．． | $1 \mathrm{Nour}$, |
| Luceponbe，Richard |  |  | Morgan，Mra，Praveia | Hepent－street，Cantuperchwr |  |
| Lernet，Mjas Esarah． |  |  | Morgan，T．${ }_{\text {N，}}$ | Mitcagong | 39 Fob 780 |
| Lynch， H ． | Cmmer of Gcorga aud Piper Streeter Finthinat | \＄Drem， 1885 | Tharisits ${ }^{\text {a }}$ | B <br> Oowper－gtrast，Warusle | 28. |
| Lyrach， | Cormer of Cole and Grafton | 1463ept，154 | Momis， | 211，Glehe Point Houd | 10 bes＋ 1884 |
|  | Strestar mothl foun |  | Morris ${ }^{\text {c }}$ | Mucquarie－st，F＇arrametur |  |
| M＇Cantr，Charlea | Gonicr of Chown wad Goul－ bum Stiests，品ury Hjll | 240 Septar 1883 |  | Whater－atrest．． 2505，OxIornlation | 44 Juine， 1880 |
| M ${ }^{1}$ | Gregcent－btrut ${ }^{\text {c }}$ ，Balmais | 20 ctopt，1884 | Motudale | Eututube，Milltown Fiathuret | 8 Feb－1985 |
| M＇Casker，Michasl J． |  |  | Mountiond，Marth | $2{ }^{2}$ | 11 Aug． $18{ }^{\text {d }}$ |
| M＊Ter，－ | Nelani－atract，Platerbure |  | Miulir ，Rolbert |  | 25 June，1885 |
|  | \％${ }^{\text {a allgend．}}$ ， |  | 31］wholland Joseh ． | King－gireeta licwrown | $11 \mathrm{Man}_{\text {ci }} 1885$ |
| M ${ }^{+1}$ yosa | High－bireet，Weat Maithard | 22. July，14892 | Mulany $\mathrm{P}^{\text {or }}$ oud Co． | Kratoonlog | 24 Oct．，1854 |
| M＇Donalil | Corter of Burwoud Rowd， Fhurwod． |  | Muller， 0. | 1－4yllis－4dreat，Neptoma， Wegga hagga． | $50 \mathrm{ct.1}$ ． 1886 |
| M＇Dowuld，Mra．Jine． | Goulburs | 1／Juty，1883 |  |  |  |



APPENDIX D-contitued.


## APPENDIX E．

Parmetchars of Contracts entored inta for the conveyance of Post Offer Mails from lat January， 1880.

|  |  | 縣 | F丁 enquar． <br> 0 प ortion－ | Monte of |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Trames | Addruster |  |  |  |  |  |
| I Thomerse Fill ．．．．．．．．． <br> 2 Wilian frifithe．．． | Fitrumada ．i．．． | WESTERN ROADS． <br>  ramatt | Hon，or tlme ply <br> Fourtimes or wftenar dathy． $\qquad$ | Horse and cart． |  |  |
|  |  |  |  |  |  | 31 Dec， 1 16g． |
|  | Itume Hill | Pircomatien Failway station mad Frod Offige，Partariatia，Jasulfthan Hilla， and Fomes［ijll． |  | 品urimyerst， 1 hores． | 18000 |  |
| 3 Thos，Thompan | P＇oumant Ifills ．．－ | Parramatts，Eicld of Mare，Ermington， Carliagiors，mud Eeduant Hills． | Sxx．．．．．．．． | dx | 15000 |  |
| 4 D．F．Hormou | Fanlklain Hills | Baultribut ITills，Castle Hill，aur Dhard， | Six－－．．．．．． | Horqeba | 4500 | 31 Durer， 1 gsig． |
| 5 Ficluma frall | Elacktown－a．．． | From linamboriv to Frospect，and Progerat leeservir wia Boothtown， retaraine yis Welatun FI Ill | Six ．．．．．．．．．． | Eursback．－ | 650 | 31 Tewr，I星\％， |
| 6 Fidulud Frall | Finclatory | From Prospoct to Eusteri Creak， <br>  Hill Fiblice seloul． <br>  Office，himisury atul |  | or | 80 | $31.1040,158$. |
|  | Mindsor ．．．．． |  | Tour timen |  |  |  |
| 7 （imen Penderemst |  |  | Fiwe tilses in dlay． Thretimes E．dey． | Opanibus．．． | 000 | 31 Dec．，1888， |
|  | willmatorea ．．．．． | content to the Foat 0fficer <br> Wibilsor and freemsan＇s Itrach <br> Windgen＇and brifliefforec | six | Horgelatel． |  |  |
| 10 Whilum Hawkine．．． | Wilherforte ．．．． |  | Bix $\qquad$ | Horgulutw． Morbohtimk．．． Horanback． | 3500 | 31 Ilea，L8sp， <br> \＃1 Dee，$\sqrt{51565}$ <br> 11 Dec． $186^{6}$ |
| 11 Fohn Qreen | Wryilverfor | Minfact and Pitt dowsh ．．．．．．．．．．．．．．．． |  |  | 40 |  |
| 12 Ephert Love | Lower forthand Custral Colo．．．． | Eenels． <br>  | Three ．．．． |  | 150 |  |
|  |  |  | Three．．．．．． | Horaebach－ | $\begin{array}{ccc} 88 & 0 & 0 \\ 24 & 0 & 0 \end{array}$ | 31 Teer，148． $\$ 1$ Hec， 168 s |
| 14 Therun Thomprox | litt Towar．．．．．．． | Lemor limetiand end Centrial Coblo Fite Tonis sul Wisernan＂a fepry： Whtemian＇s Ferver Central MrIyohalu， and St．Alton＇E． |  | Horedback <br> Febide <br> IForgeback－ | \＄100 0 |  |
| 15 John J．Witalear．．．．． 16 Thoushe P＇seraton．．．．．． | Centrial $\mathrm{M} \cdot \mathrm{Fomal}$ d หテismukial Ficty | Wigemant lrery mad Mangrowe Creak <br>  bлгу． | Ore | Joгselunk Horebtuk．． | $\begin{array}{lll} 17 & 0 & 0 \\ 12 & 0 & 0 \end{array}$ |  |
|  |  |  |  |  |  |  |
| 1）Thomes Preetosi．．．． | WTiseman＇s Fory | Lawer Hisumblbury and gutilemasia Helt． | Oпв－－．．．． | Morserack，．．－ | 18 |  |
| 19 Stephen | Fixhmonil ．．．．．．．－ | Hiohmonal，Rarth Richamed，mind <br>  | © $1 \times$ $\qquad$ six $\qquad$ | f－wherell conveyayde． 4－wherlid <br>  tpice 3 iteres anit barselvact lour tolitiat atck | 1800 | \＄1 Decer 188 fo |
| Etupher | Fichmond ．．．．．－ | Fichmond ind Grode Fald （Contrater to bonvey mail omear weel by 4 －wheled pobreymice，and thrico at wiealk on berseback，iff required by the Fortmatere－Gcoeral to du an，at <br>  <br> Kucripore usa Upper Colo |  |  | 3000 | Ii Deo．n 18Ed． |
| Q0 Thas，Cuterion ．．．．． | Lipuer Culo <br> Fichandend |  | 「＂\％0 $\qquad$ <br> En $\qquad$ | Horseltilest <br> gaddle－hore <br>  Trablicter， 1 님며도． <br> Farsebact | $\begin{array}{lll} 98 & 0 \\ 30 & 0 & 0 \end{array}$ | $\begin{aligned} & 3 \text { Dus, } 1858 \\ & 34 \text { Des, } 1885 . \end{aligned}$ |
| 21 Clement Bougrtom． |  | Kucripore usa Upper Colo <br>  |  |  |  |  |
| 23 John worthingtor | trpper Coly ．．．．． <br> 5t．Mary＇s．．．．．．．．． |  Railway Station，Roath Oteall，sual Post Office，St，Mury＇s． <br>  rith． | $\begin{aligned} & \text { One } . . . . \\ & \text { Eighteev. } \end{aligned}$ |  |  | 31 Dee， 180 |
| 24 William G．Durbia | Penatith ．．．．．．．．．．．． |  | Eightery． Itireghimes or pftener | Horscbact．．． | $\begin{array}{ccc}50 & 0 & 0 \\ 4 \\ 4 & 0 & 0\end{array}$ | $31 \mathrm{Lec}, 1588$. 31 Deer， 1985. |
| 25 Whillam Ge Durbin | Penrith | From Pemith tocusticreagh，via Mount <br>  fross Chatleneag to Perrikt． | Six | ＊＊＂．．．．．． | 70 |  |
| 26 Louie J | Judidenhamm＋n＊＋ | Fearith，Mulgoth，and Luddonfinm，win MIthin Rod． <br> From htigo to Fenrid | 6xx ．．．．．．．．． | Horseliakh．．． | 7200 | 31 Ince， 1587. |
| 29 Elizabeth foutur | $\begin{aligned} & \text { Mulgos , .......... } \\ & \text { Emu Fiving } \end{aligned}$ |  | Three $\qquad$ <br> Tprelve <br>  <br> T핀e tor of teger danty <br> Seve $\qquad$ |  | 3000 |  |
| 23 siuneon wraller |  | From mitgon to Perfith $\qquad$ <br> From Emuplaine to Emu：mud from Enin to Jean Planda． <br> Railymb Stutiou and Post OEfe， Monnat Wetaria：and |  |  | 250 | 31 Dear； 1856. <br> $31 \mathrm{Pec}_{\mathrm{i}}, 159 \mathrm{~S}$ ． |
|  |  |  |  |  |  |  |
|  | Hartley Valers |  |  |  | 34000 |  |
| 29 Charler Hoy |  | Fiailiway statiote，Monnt Wictoria，mod Post Oifiecs，Ment Wictaris，［Atele Hintlega Hartley，and Hithloy Yale． |  |  | 1000 | （1）－cta |
| 301 Woln Resat | Low ther <br> South Buwenfelia <br> Cullos Bulluy | Hartley mud loowther | $\left\|\begin{array}{cc} 7 w 6 & \ldots . . \end{array}\right\|$ | Mormbath．．． Harabiack．．． Harseback．．． | 29100 | 31 Dee，198尔． |
|  |  | Bowerman and South Bowenfe＇da <br>  <br> Bulle |  |  | 20．00 0 | 31 Irear 1885. |
|  | Caplerten ．．．．．．．．． | Buller． <br> Caporte Rallway stalion and Foct Office． | Twics or of－ trlater defly： ＇llared |  <br> 4－ritheeled covered wimeh， 2 borese． <br> Mer meacra．．． | $\begin{array}{lll}3 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0\end{array}$ | 31 Dec， 1887. 31 Dec， 1897. |
| 34 Jolu Rnadail $\qquad$ （Tranaferred wo B ． H ． | Sutmmeir filll ．．． | Cleperter，Iltord，Gudgogorg，appic：－ trite Flat，and Mindet． |  |  |  |  |
| Gapthorve frog 1 <br> Ontober，Iegh ； <br>  |  |  |  |  |  |  |
|  | Rylthore－－－．．．．． | Cuprese Glen Altoe，and Fiplotont， W地 Crullagber＇s，Coon，the Cromu，anid lhogis． | Twr ．．．．．． |  | 13500 | 31 Dee．，1887． |

[^22]| Contrustors＇ |  | Protal Liuter |  | $\begin{gathered} \text { Mode of } \\ \text { Comverava. } \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F＇Ratices， | Addyems． |  |  |  |  |  |
|  |  |  |  |  | $\mathrm{d}_{.}$ |  |
| $30^{6}$ Thomatas Ford | Ilford |  | T | Horseback ．nt |  | 31 Deer，1887． |
|  |  |  | Twiye 0x | 4－whtumme | 3900 | 31．Dee 1 ，1896． |
| St John Euva ．．．－－－n． | Rylutoma | hatbay atoner | olterer deily $\quad$ 日 regrired． |  <br>  <br>  마 버우응 nロeded | － |  |
| 38 Wm．ill Mathewers． | Ryletane |  |  | Haraghach |  | 11 Dee， 1887. |
| － 39 Patrick Maloney ．．． | Rara Cratk，suear Dungares | 1）nrgaree and Upper Totobelar，yiad Elara Creck， | One | Haranbede．．． | 184 | 31 Dow，188s． |
|  | Market－street， Mudgec． | Railway Station and Pest Offeral Mudd함． | $\begin{gathered} \text { Once or } \\ \text { ortener } \\ \text { duily. } \end{gathered}$ |  ar woullo 1 ar required． | 000 | 31 Mac， 1 lise． |
| 41 Genmge Sminde men |  | MLodech Axinfori，Hargraves，twitin－ deyer，Pure Poive Gaxapheh＇s Gredt： Low Oriel，Upper Fyrishth，and Cratime | Two ．．．．．． | Horseback．．． | 1450 | 31 Dec．，19880， |
| 42 Johm Tugh Gom | Mudgee |  |  | Horechack | 8800 | \＄1 Deen 1896． |
| －43 Eflen Fobinson ．．．． | Combe Orev， near Wellar． | Mudeer，Stouy Crell，Cuoydi，Wothra， and Earragon | ＇Г＇หю $\qquad$ | Hortebacke． | 80 090 090 | 31 Dee， 1888. 31 Dee，186s． |
| 44．Daniel Cornwetimer－ | Casailis＋．．．．．．．． | Mudgeen Fhudpe Budgen，Ulan，and Casailis，wim botadeen． <br>  <br>  Geatral to do ตпㅁำ．） | Two | Meremack | 9900 | 31 Dee，1860． |
| 45 John Rnowlea <br> TTrensepred tor Tohn Bintly from 1 June， | Mudgee．． | Mulge，Eruaderen，Fome Fule，sat Gndgris． | Sewan | 20 more horae chacti | 1480 | 31 Dee．IRS7． |
|  | Canarjau Lead | Fnme Rule and | 4 | Horsebnatc ．－． | 4000 | \＄1 Theen，T847． |
|  | Mudgeturn | Galpong Linney＇r Crech，Rut Cobhora， via Goodaman＂． | Tw | 4．wheeled <br>  meve horade | 1 1的 190 | \＄1 Dece，1．887． |
| 48 Cobb en | $88^{3} \mathrm{~d}$ ney | Gulgong Tullerndig，Iraberl Town， band Coblibh． | Twa | Conah， 2 or 4 horatas． | 9710 |  |
| 49 John Powell ．－－－－－－ | Cul | Gulgong and Euntevrang ．，．．．．．．．．．．．．．．． |  | ligatubutk． | $\begin{array}{lll} \frac{95}{5} & 10 & 0 \\ 000 & 0 \end{array}$ | 31 Ded．y 18ss． \＄1 Decr 1887 ． |
| 50 WiLliancu towley ：－ | Gilctari | Cobtopa，Marrypon，himuduotai，zat Guly |  |  |  |  |
| ¢ Jamea Dople | Coonaharabrau．．． | Mertygun，Binnaw，and Coonglara－ <br>  gentira，arul fivorsdale． | Two | forch and 2 llorges． | 1710 | \％ |
| 52 Donald M ${ }^{\text {chethur }}$＋－＊ | Coolah |  yis Quenckorgag Flat，Botherg， <br>  | One | ＋ | 3609 |  |
|  | Commbarabran． |  dise，wis Bundellit Yarragan，Beat－ mang Biddeb，Toulbore，Tunder brimb Gumin Gumin，Temandra Fanta，Windgadmen，and Goocianawa． | Tw口 | Moreutack | gis 15 | 7. |
| 54 Thamata Baker－nta | Masdomman ．．． | Hotial Meadot Hlet，Mitchell，Went Mitchell，and 空etholme，wia main roud． | Thrue．．．．． ［Ger fort | Fehtola $\qquad$ note．$\}$ | 14000 <br> 00 | 31 Dem，1880， |
| bis Finlay Musto | Pramer＇a Oakey | Wreat Mitchell and Patmar＇a Oahey ．．． | Two | Hormebrat－ | $\begin{array}{rrr}97 \\ 90 & 10 \\ 40\end{array}$ |  |
| 56，diohn R，Keer | Oberon | Trasama，Mutum＇s F＇rdan and Oberoll ．－． | Three． |  |  | 31．00c， |
|  | Hineta ${ }^{\text {a primg }}$ |  spriaga，Porerchetreat，and Jethon | $\begin{aligned} & \text { Twe ... } \\ & \text { Ope ... } \end{aligned}$ | Harsebacta ． | 69100 |  |
| 58 Jamea Denmis | Shooter＇s Hill， Ginumbin | Oherau and Giygkin；and Gigratun hallooters Hill， | $\begin{aligned} & \text { The en... } \\ & \text { Two :. } \end{aligned}$ | Harsehactir＋＋ | 460 | 31 Deer， 1888 ． |
| 的 John Ex Koen | Obernin ．．．．．．．． | Oberon，Flil Miver Creek，and Duck， | Three．．．．．． | Hors | 280 | 31 Deer， 1986 |
| 施 Grorya Robet | OCOHzell | Mreproxicle frid OConnell ，．，．．．．．．．．．．．． |  | Hor | ar |  |
| 61 wmu Railey | O＇donsell－＋－－＋6＋1 |  | Tro |  |  |  |
| 62 Jotun Davisor． | GIanmite | Fiailwny femation，Raylan，and Fort | thecr | Hort | 㕩 0 | 31 Deg．，1800． |
| 63．Tas．L．Marydeu－－ | Ketim． | Finlusy Station med Prat offe，Kelso | Itwelve or werc． |  | 35 0 |  |
| fat Rishard J．Oldiem | Bretharst | Railwhy statinm and Foat office， | Twelve or moter | Cart or con． verantua | 7000 | 31 Des，1886． |
| Gotoher T．Jasdire－．．．． | Errom | F3athurat exd Tarom；and Esrofti，Disicild，Eyinss Plaine ${ }_{3}$ ，and <br>  | $\left\lvert\, \begin{aligned} & \text { Six }, \ldots, \ldots \\ & \text { Thy } \end{aligned}\right.$ |  | 19000 | 31．Dot． 1586 |
| 6p Joln T＇，Tardine．a． | Farmm ． | Bathorat uyd Fremantle，via Bebjamin Eullow kenior＇s，Turkey fidge and Fowh Foreat | One． | Horacberk． | 48180 |  |
| 的 Whatiom Moloney ．．． | Sofala | Hathurat，Pet，Wyagdon，FTattle Fllat， End | Six－－．．．． | Conch 20 it 4 horass． | $\begin{array}{r}174 \\ \hline 15\end{array}$ | 31 Tecus 1887 |
| $69 \mathrm{MITe}$. Mary Mitholda． | Biplhure | Eathurst aud | Tpro | Hotgetheck． | $\begin{array}{llll}54 \\ 50 & 50 & 0 \\ 50\end{array}$ | 31 Des．r．1月87． <br> 31 Dee，18： |
| 68 Mary A． $\mathrm{B}^{4}$ Mrat ．． | 190ll ．．．．．．． | Peelr Clear Crete，and Litathalu Pect and Millatoura | Two | Horsemback＇ | ＋30 00 | 31 Deta， 1887 |
| 70 Frederiok Marion ．．． | Millemurra | Rech and willamurra | Two | Horsehack | 300 | S1 17ec，rist． |
| 71 Menry Thenbald ．．． |  | Guindand Lpper curori jutiction on Riverh，wian man roud past trilde＇s． |  | Horamback |  |  |
| T2 Chas A．yohnsors．．． | Box Ridg |  | Thre | Comatherer | 129100 | 31. |
| T3 Whilitur Moloncy ．．． |  | Hill End aud Tambaroora ．．．．．． | $\mathrm{S}_{\mathrm{Lx}}$ ， | lotraes， Horneback | 4000 | 51 lum |

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|  | Adduchan |  |  |  |  |  |
|  | Montefior | Itailpay Station aul Post Office Wer－ limgtom． |  <br>  1 Wrist $\quad 01$ offener daily． | Crit marmat | $\begin{array}{lll} \text { E. } & \text { R } & \text { d. } \\ 2 S & 0 & 0 \end{array}$ | $31 \mathrm{Lec}, 7886$. |
| 139 Exreat W，Payyer， | Pronto |  | T ${ }_{\text {Fo }}$ | Haraback． | 99.0 | 31. Deer， 1868 |
| 140 Trilliam Oldfeld ．．． | Riathuret | wollingtam，Jigwoln，Bpiter＇s．Creak， Goohna，Two－mile flat，grativeralg， Culterlionts ard Mudgee． | T， | 4－wherled conqeyades． $1_{1} 2$, or ${ }^{3}$ | 16910 | 31 Dec，1488， |
|  | Parles | Wellinfton，Yeovil，Motat Aubrey， anul F＇urlees． | ＇1＇80 ． | 2－horse cara | 224100 | 31 Iree，1497． |
| 142 Eichard f．Oldfield | Butharat |  <br>  sew line of rosd | Tpr | Vehicla | 600 0 | 31 Tem ，1680． |
| 143 Diniel Frelt man．．．． |  | WTellisgton apal Arthurville | Ono | Horcebathe．， | 1980 |  |
| 144 I＇strick Kelly | Alma | Lincoln and álua． | One | Horacbask．．． | 2800 |  |
| 145 John G．Trusilliex Tramerernd to <br>  | Murruegundy ．．． | Hialway Station，and Eox Offer， Dubbo． | Twinh of oftaner daijy． | 12－whelded vehicle， 1 hares | 6600 | 31 Deer，188， |
| 146 Cohbu 易C0．．．．．．．．．．． | Sydney |  gandrit，CuIlung，Cularganboue，eud Consambler vis conlbugie Greek， Talbragar Eridge，ind Turcmunga mixat． | Threa， | 2 tar 4 －hereme cuach． | 1,37000 | 31 Des．， 1980 |
| 14T Jtichard J．Oldiewt． | Patharsat | Dubbe，Benj，Murruagundy，mad Cob－ bora， | Two | 1 ar 2 harag | 9900 | A1 Dece，IRSt． |
| 148 Grenge Furney јแッす。 | Dublud | Dululof Tearmite Reef gat Bulgan＝ dentrind． | Threa， | 4 nomatha worch． | 1770 |  |
| 149 Coorge Furncy | Duble |  | TT0 ．．．．．． | Hensemats． | 4500 | \＄1 Dece；1896． |
|  |  Dulbor | Dible and Oblaye pit The Mundow， <br>  | Twa | Hermbarle | 1050 | \％Deo．t 1886 |
| 151 Herry Rowley ．．．．．． | Gilfatidy | Gidpradtrin and Collic：and <br>  Bundella，and Worbobie． | $\begin{array}{\|c\|} \hline \text { Tro } \\ \text { One } \\ \text {... } \end{array}$ | Horacioct | 13000 |  |
| 1 12 HEary Iowley ．．．．．． | Cily | Gilgand tatul Collie，Fin Fetor mathe Jobin Murohante，E．Mater＇s，A． M＇Fochaie＂a，faner Markoy＇s，Fon－ <br>  Full＇sa Forment Myrll Farh，Aulliar green，Miet Mericul，nul Maripal | One | Hutrablatars | 700 | ${ }^{6} 1$ Deb， 1887. |
|  | Watren | Gulargambeas，Thurtah，quabione sud Cancinar wia MLquade ani <br>  | Twe | Hersebarck，．， | 31900 | \＄1 Tee．，1887． |
| $1{ }^{4} 4$ Cubi ${ }^{\text {c Co．}}$ | Eydney ．．．．．．．．．．． | Cobnamble，Hugril，ath Walpethe，win Youfer Bandy wingade日，and Nural． |  | 4－harala crach． | 60000 |  |
| 1，55 Thowisa Kelly ．．．．．． | Spring Parles Conyanlile． |  win ly Terilesericy Dably，and Bind le， | One | colad． <br> Whetrentur 2 hor | 16.50 | 3 llm W，1986． |
| ＋150 \＄0hn hontpomery | Costabirubran－．－ | Conambey fund Baradioe tin＇fi． <br>  <br>  Btation，Baldetay sis Brimetman， <br>  | Ose | 4．7pheled <br> 多 horest | 7000 | 31 Dren，1886． ［Donttraty tor terminato ${ }^{\text {a }}$ there montha＇ motiee 01 |
|  | Combunble | Conamble ant Chrinde，wia Tcoloct， <br>  bith Pise Ficr，and Gongolmasi． | One ．．．．． | Wisgonelter 2 foraeg． | 13000 | 31 Deen 18.8 |
| 1㴧Thomsg Cr Tanewell | Natramine |  | Tヶ¢ |  | 14000 | $31 \mathrm{Mman}, 188 \mathrm{~g}$ ． |
| 159 Davill Roburtenn ．．． | Warter | Timbricburgio and Pemandin，wia <br>  Try antroblie． | Two ．． |  | 14400 | A1 Dee， 188 B |
| 160 Florant J．Martel．．． | Damdaloc ．．．．．．．．． | Trautie and Itaudaion Fuilway 8tation，Newertise，sad Frot | Two Mras or | Horceback． | 6000 | 31 Deen，1897， |
| ＋161 Ohaule |  |  | oftenur indayt Six．．．．． | 2－hores onch | 5400 | 91 Deo． 1 dis． |
| 162\％John Mobertaun | Wharer | Warten sud Cembonbar | One－ | Hotrelunk． | $64 \quad 000$ |  |
|  | Monus Fosher－ Hia Warred， | Warter，Mpunti Harria，and Carindm．． | Tw9 ．．．．． | Horacback | W4000 |  |
| ＋16i Charlet ${ }^{\text {Stuats．．}}$ | Wfarcu | Warren，Tesandeap and Glatmbue | T\％ | Harablack | 133100 | 31 Dec， 1888. |
| 16t Gearge wit Pentan． \｛Trackferepla to Cobly总 Co，froml April， 1866．） | Teпaudra ．－－－．．－ | Whtren，Tenadica，Fowrbat，and Counamble，wis Dombere＇s on the Merri Merri，and mrMahon＇s，on tho wrest park of tue Chatlereang Rivur． | Onc ．．．．．． | Ehorsa wat granetés． | 7900 | 31 Ded， 1887. |
| ${ }^{106}$ Ferory T．Fratt． | Cammortar | Catoderber mal Colane ．．．．．．．．．．．．．．．．．． | Ond …． | Horrahayle．－ | 50 | $3 \mathrm{ILre},{ }^{1988}$ |
| $1 \mathrm{~F}^{7} \mathrm{Wopaph}$ Doughes | Fine Grave Nyngan． | Prailway station and Post olice． \＄7y． | Twice or ofteturs chaily． | 1－horge bowh． | 7000 | 31. |
| 168 Fibith M＇Luan．．．．．． （Transferred tocoble密 Co．，from 1 Feb－ THaty，158 |  | 日，arvery jowl． | ＂fares．．．． | Coach， 2 ot more hursea． | 3850 | 31 Den，1885 |




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| Coittensmeg |  |  | $\begin{aligned} & \text { Ftequancy } \\ & \text { Cominumis } \\ & \text { contions. } \end{aligned}$ | Mode of Gotwcyace |  |  |
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| Namas， | Aldicrester |  |  |  |  |  |
|  |  |  | Wear dimel |  | $\pm$ \＆cl． |  |
| W24 Themag J，Grase | 17illatom． |  Lake Cadpelien，wia Madium，Mun－ hededon，Barcllas，North Gogelilya， Binya，Montit Elliott，Ballandray and Emonapaitin． | Tหо |  | 43000 | \＄1 Dee．，1888． |
| 946 F＇redarick T．Savage | Natranderia | Furrandera and Darlington kbint ．．．．．． | Thirc | Iforbelacke， | 11000 | 31．Dee， 1898. |
| 249 Townacai G．Wiar－ ren． <br> ｜Transeated to Cexarfori，息 Con | Drana ．．．．． |  | Three．．．．． | 1 or 2－torge bregyr pr $2-$－hariog coach | 1000 | 31 Dee，189\％ |
| ${ }_{20} \mathbf{5 0} \mathrm{M}_{\mathrm{n}}$ H．Faright |  | Runkin＂Gpring and Watudary wis Eurathari，Malonga，and anabl | Twb | Horaeback．．． | 17.0 | $3 \mathrm{Dec}, 15 \mathrm{~d}$ ． |
| 251 David Fextorr | W7allongour h | Wellacripough and Iake Culf paltion，vind Wollargongh station Youngara， Monumeat Flata，Hygolorie，forimna Hill Wiut，Derado lifils Borth， Howrobil isud Geiulbill Stationa． | Ove | 2042000 hare conch， | 10000 | $31 . \mathrm{Dec}, 1 \mathrm{gegs}$ |
| 250 David H．Tasker | Caulobstin |  |  |  | 89150 | $3{ }^{3}$ Decr，1884． |
| 250 | Waggia | Whistom | 17\％ | C | 垁150 | 31 Dice，1489． |
| 2tal A．W，Holiertan 品 J．Wisgrer． | Hay |  （1）the Eoubll side of the riveris <br>  weeky if requirad hy the Foblynaster－ Guteral to do so，at the rate on fictic Fwr annum，＇ | Threm ．．．． | Curriape，${ }^{2}$ Hurace． | \＄500 0 | 31 lom， 1 168． |
| 255 Cameron Buxumot | Darlingtas Foint |  Durliagton F＇ont Poat liffige，meat the riwer． | Gaven． | Waggoueta 1 ar 2 harяeя． | 4100 |  |
| 2 确 A．W．Robertagn T Wemerer， | Hay | Carrathon，Gumbat，and Filldtor ．．．．．－ | Ona | 2．or mote houseduals． | 14700 | 31 Dece，18si． |
| 2 25 A．W．Roberthou 童 J．Wacter． | Hay | Hinilway Station wid Pogt Offec，Hay | Once or ardentr daily， | 4－wheeled <br>  Athe | $4{ }^{4} 000$ |  |
| 20 A A WT．Robartaon ${ }^{2}$ <br> J．Wagrer． | H3y | Hey and toble | Tarec． | 4－wheeled wach， 2 wr | 40000 |  |
|  <br> J．WTspuer． | IIay |  Theniliquin． | Six | 2 －hores wach． | go 00 | \＄1 Deen it issor． |
|  <br> J．Whagner． | Hay | Boolight Mosstivel，Ivanhele ata <br>  | The | 4．小居的 paricht |  | 31 Dec ，I88． |
| pat Hobert Miller and Joher T．Miiler． | Morskicil | Mogagiel and $\boldsymbol{P}_{\text {cadrlimgtope }}$ | Oue |  | 1500 |  ribible wo there nuatha＇Triatlice |
| Cоигриыу: | Deniliquin |  and Exchuan | Bixarmare | Enailway | 900 | prather sille －unate it ther menthat pubise <br>  |
| 2 R 4 Andw．E．Mathew問的。 | Derilitiqur ：．．．．． | Deniliquin，Cochram Crealk，and Noo rorlge wia Cobran and North Wakem． | One | Cath | 11000 | al Dem， 18 |
| 964 Zimbarish Burton－．－ | wicntworth | Toaletald，Euston Gul Gul，zal Weat－ wortl． | Two | Canch， 3 horgee | \％ | 31 JTe0， 1886. |
| 2e5 Zachariah Burton， | 4\％entiourth | Falragald，Fuaton foot Gol，and weru－ Yortb | One ．a． | Clach． | \％4 0 |  |
| $2667{ }_{2}$ \＆ 8 S Burton | Wentrortl |  | Oпп | Moraeba | 80010 | 31 Dem 1 1886． |
| 2bit Wr．m．Fi．Morimen．．． | Yilcanvin | Wheannis，Wantaring，ath Hunger－ ford． | One | 4－hores coach． | 1,45000 | 31 Leter，1585 |
| 268 Cobb e Co．．． | Bydnay |  Yasilarle，Cobham，Milperielta，Hics Abewt and Thboblaura，win Mena Murtit，Eqyravase，Mordin，and Yasderberry． | Т廿¢ | 2 or 4 bote reouch． | 1,100000 |  |
| 2ta Goo．A．M Gournj． | Wjtossinis， | Wilmandia，Monst fippa，lroken Hill， and silwerton． <br> Chantractar to donvey maile twice a wealk，for a sign at the rate of $£ 500$ pret shuluin，if vequired by the Pobt－ <br>  | Ore | 2 3 ar 4 higrese Enach， | 55900 | 31 Mar， 18.80 |
| ＋270 Jamea Flarber ．．．．．． （Tramaferted th O＇Neil and Micholas <br>  | Purnimorta． |  repots． | Thase | 4－whereted whicte， 2 of whote berses， | 050 | Contrent to tor－ ainaxte ek three manthu＂smatict का elthyr stat |
| 271 Patrick G＇Nuill atd Jane | silwertan | Winteria Iotel，Purnamont3，ase Gil． rerton，wic Grulth and Porlamacer （Wontrator to convey mials twice <br>  it repuirel by the Fobtrnuser－General ton 10 日a ？ | One |  | 24000 | $31 \mathrm{Dec}, 1988$ |
| 232 Jobn Bersmier | Thatemindigh， Qumediland． | Tiboobureand whatapah ．i．a．．．．．．．．．． | Once 3 fortright | 4－wherel bugey， 2 h맙․․ | 6100 | 31 Leer－s， 1888 |





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| Countimore＇ |  | 1 rutal Jincsin |  | More as <br>  |  |  |
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| Nareas | Addremat |  |  |  |  |  |
| Las Wobm M Marry <br> （Trinverered to J． <br> A．M Natarich Irom | Walgelt．．．．．．．．．．． |  Poily Hrewal，Bugewog nail Wikr res Diowne | 5in．of thema Pr r mith <br> Oue $\qquad$ | 2．har se coneth or packlyman， |  | 31 Per，1896． |
|  | Coflareneluri |  <br>  | Oם | Alorgeloche．． | 13200 | 31 Dee，198． |
| 10゙L Wralter Hymes | Collarambri | Mogil Mofil and dighledool，vis <br>  <br>  | One ．－ | Coach．．．．．．．．． | 14000 | 31 Des．， 1888 |
|  soth， | Mogil Mng | Mrgil mogil aind Musgirdi，vian Cairl－ mirta and himeal． | ＇17wo | －－1\％－1．＂．＂ | 1990 | $33^{\text {Wen－4 }} 1888$ |
| ＊ 157 Fhlratd J．Mort lowid， | Gutamalal ．．．．．．．． | Millic．Now Oriel，，Moril Mopil，via <br>  <br>  <br>  | Trpo | Conch， 2 นทอย Jursea | 35000 | 31 Duc，1898． |
|  （lisseferred to ${ }^{5}$ ？ （4．Hunt frome 1 Tuly，18B6）． <br> 159 Wm，H．Ciller | Meroe ．．．．－．atas |  | Onp－－ |  | 13000 30000 | 31 Dee， 1980 |
| ＂Tr＇ramaferted ta I <br> iL．Girard from 1 <br>  | Tardelarj，Movae | Moree，Prulyamallinta，und waridiln， Yin Boolowos，and mit the north bank <br>  croziser it att locherwo． | Two ．．． | 4－hores crach． |  | 31 Deven desm． |
| 160 Edmurd J．Now Hand | Guanedah．．．．．．．．． | Moree，fotuab rnil Mungindi，wia <br>  Benarkn，and Yaryitw | Two ．．． | 2 or 4 liorge anch． | 23000 | 31 Deen 1888 |
| 161 Tobeple Jurd me．．．．． | Toplioros，Mance | Moreo 量 Mes on，wit Combedelle：and Aferte Burtecndods and Magil mogit yia Myanblar gud Collymongle． | $\left\|\begin{array}{ll} \text { Two } & \ldots \\ \text { Oue }^{2} & \ldots \end{array}\right\|$ | Fackhorge． | 9780 | 31 Dec，18日7． |
| 162 Wm，Meever mom．．． | Morde ．．．t．．un＋．． | Moreg and Keytihk，wil Millurndale， Luckeall，Bariowit，frid Pruiriu Dalc： | One ．．． | Horsubatch． | 4000 | 31 Jecri 1886． |
| 163．Wincat S．Nugert． | Finmopis－．．．．．．． | Garah mul Kanopia，wia thialan New Station． <br> （In time of flool Contrastor to tranel to nod from Mever and Khuppias，win <br>  woseraty | T\％0 |  | 1900 |  |
| I Gel John E．Starnes，． H ， | Myall Ellaius, Mungindi. |  Columald，Champaut aucl Myale Flaitu． | One ，．．．． | Horeluabe．． | 1000 |  |
| 165 W，J．Niclens ．．．．．． | Eoggravitlian，．－．．． | Kunopia nuel Goonderidid | One | Horelacta．．． | 1515 |  |
| 166 John Fratlener in m | Long Gully，mequ Gothotraner |  | 5 Sx | Horembare． | －6 0 | 31 Dus， 185 ． |
| ＋146 George R．Mills ．．． |  |  <br>  Tamwath． | Tuice a oftencr dailys | Comeh | 5000 |  |
| L6S Alex．Pobsoy ．．．．．． | Funtle |  <br>  <br> Thouloombal ；and <br>  Foult， | Four ．．．．．． | 4－herse： courit． <br> Eursubche， | 15000 | ${ }^{21}$ Dee， 1967 |
|  | Thamwartl． |  Gugnalidi． | ＂17pee．．．．． |  <br>  | 98300 |  |
|  liurght． | Proseat Fiatem． Moge Crek Byder |  | Two | Horsallact．．． | 23 1200 | 31 Veer， 15848 |
|  |  |  Manill．n，Bursaba，Cobbadlah，Bingera， <br>  Bingern． <br> Contractors to edrey the maile three tirmes ateek，if yequiten by the Pusturater－Gmeral to ild sor，for <br>  | Six | 2 or th horse nadit， | 13.2950 |  |
| 172 Maitlow Hall ．．．．． |  | Watilla mnel Beyulemeer，uja Old <br>  <br>  ＂lifr mines，Longord＇s，Flajming＇s， aucl Flater | 9 ¢и | ＂－－＂＇r＂ | 5000 | Costerat to tarminabe m threemontli：a＊ motide un Either gides |
| 173．John II．Fitzarath， |  | Sonerton and keppit ．．．．．．．．．．．．．．．．．．． | Two | Horstbuk | 4800 |  |
| 1.44 Hector H．Falerad | Enstaba，．．．．．．．．．． | Bartalan Enlourie，ath Moree，4［a <br>  Little Greek，Onrumennis，uskem－ <br>  Gindrit，frameaturn，binulgi，armi Falldwin＇ | Onc | Horgelinels．．． | 0000 | 31 Dec． 18 sm ． |
| 175 Walter A．Wead ．．． |  | Cobladals，Ealouria wad Motee，rin <br>  <br>  hi－bi，Bandowithildir Thos，Eit－ <br>  E．Gixtigna＇s and ldwiu Martis？ | One | Horsaberck．．． | 9800 | $31 . \mathrm{Dec}_{4} 1988$ |
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| 17 T William Fonter and | Butulare |  <br>  Hexal | One | Hursolbus．．． | Gior 00 | $31 \mathrm{Ine},. 1 \mathrm{I}$ |

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[^34]| Gnatrabmers |  | 17astid lintea | Fibquency Df commmini－ <br>  | Mode of Cormgzame |  |  |
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| 295 C．Ct，Walahanc．a． | Srafton，．．．．．．．．．． |  Ollice，Graitan，oun arival and dephro ture of stematimes | Tभ\％ | 1－hurse Fint | $\begin{array}{lll}00 & 0 & 0 \\ 105 & 0 & 0\end{array}$ | A1 Des， 1460 |
| ＋295 Cling，W，Nya．．．．．． （Tenalfered to John Gasans frome 1 April， Istich | South Graition．．． | Grafton，Gouth Geston，woulgooly， <br>  Corinda and（malles，Pite Creol， | Two | Horseback． | 17500 | 31. Dear，189\％ |
| 239 Tulta D．Perretet ．． | South Grallour ．．． | Grafton，Suutla Cratton，Uppor Fin－ fircon Creck，Bucge Biter，and Natu <br>  and Gleardgh | Two ．．．．． | Horabiochiat | 12900 | 31．Ther，1857． |
| 240 John Mutphy ．．．．． | Craiton．e．t．e．．．． | Graftom urd southrgate．．．．．－．．．．．．．．as． | Tफए | Harsebedta | 9000 | 71 Deen 1888. |
|  | South firatton－．．－ | 80uth Grufton and Gurrymherr | Two | Marachatia | $\begin{array}{ccc}19 & 15 & 0 \\ 000\end{array}$ | 31 Den． 1886 ， |
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|  | Craind | Camine and Uuragut | Gne |  | 510 | 31 lcm ，1888． |
| 246 Edorard Audrewan | Crsino | Casing and Tabulan，vich Tourob－ woolgin，Dyrasha，and samdijancl， | One |  | $4{ }^{3} 0$ |  |
| 24尔 Jamea E，Tanee | Dundoth |  Murwillumbeh． | Onc | Morsebrch． | 14000 |  |
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|  | Nimbin |  | Oue | Horebuak． | $\begin{array}{llll}90 & 9 & 11 \\ 10 & 0 & \end{array}$ | 31 Dece， 1 Stiln |
| 251 Rathanied Gordon．．． | Jiggi ．．．－－＇．．．．． | Goolmangiar and digy | One | Forsebactr． | 14000 | 31 Dew 1888. |
| 259 willisua Kclly ．．．．．． | 「rwed hiver， Murwillumbah． | Murwillungbah，itumbulgum，thil Forth Tumbul gini． | ＇1＇hred． | Howachack．a｜ | 500 | 31 10en 1587. |
| E55 Fixward Brace ．．．． | Murnillumbah．． | Murwillumbati arud Bransurick ．．．．．． | 0 ma | 16urselanck．． | 5000 | 31 Dee， 1880 |
| 2融Robert Quirk ．．．．．．．．． | Tumbulthame．．．．． |  <br>  |  | Buut ．－．．．．．．． | 600 | 31 Dree， 1585. |
| 2953 Richural W\％Docds | Cudygon Serub ．i． | Tumbulatimi arnl Cudper Gerlb <br> ＊Rexhall and Clutwin ；shad | $\begin{aligned} & \text { One ... } \\ & \mathrm{Tw}_{\text {wod }} . . \end{aligned}$ | Worcebacha． （5ise tond－rotus） | $\begin{array}{lll} 59 & 0 & 0 \\ 50 & 0 & 0 \end{array}$ | $31 \text { Deve, } 1 \text { dsin }$ |
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| 1708 Georye Topler．．．．．． | Emizrant ©te日， | Tutenbar，Byren Creek ，Gamphedpg aul Brumericht，win Eayter＇ <br>  IFutchingonis． | On¢ | Horgelasck． | $5$ |  |
| 2959 Patrick Kedray ．． | Upper North Croek． | Prulina mat Upper Morta Creak | One | Bagt ．．．．．．．．． | 1980 | $31 \mathrm{Jma0}, 1886$. |

[^35]| Curtractors |  | 1\%ctal Linus, | Proquaby Commsunicathor | Wide af Cranquyance |  | Tube al Torrablationt af f.antranta |
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| 1 Jandea Flantery .- | 183, Drawling-st. | SUFTURHAM ROADS. <br> Gemerpl Fost oftice, 定ydney, had Wharfer and General ispot Office, Byducys and Radern Failway station. |  <br> Prir moth <br> Din ativul <br> Grad depar- <br> lith yaing <br> list 3ails |  | $\begin{array}{lll}\text { E } & \\ 150 \\ 150 & 0\end{array}$ | Gontane to traniT.ate wil couc <br>  |
| 9 9\%men Mayire .at. | Fareman street, Телре. | Gernet Fost Office, Schucy, wnd the Pose Officer, Kewtown, Madonind town, 品t, Fetars, and T'emper | Tratve | $\mathrm{Crmeh}_{\mu}$ st hot | 11708 | 31 Ded., 1888 |
| 3 Siamuel remen. R. Law |  cular Quny. | Circular Quay, Syodny, and Po th Office, Wialsom's Eny, (Bron Syduey, houre of departure to mult Contructar, but one ar tho retinz hrips unst luc made at hours fixed ly Whe lowtrmber-Geveril, widu will alap be at litherty to take solquatrate of sive additionill tripa miono fron or to watson's Bay if convidered | 7 ${ }^{3}$ ¢0. | Steamer | $40 \quad 00$ |  |
| $4 \mathrm{Jol}_{\text {an }}$ E. Face |  | General Post OIfos Sydney, aud Post Otticen Dinummoyne, Gladusville, and Fisde. | Eonr times adsy. | Liecrutud 0msibus. | 14000 |  |
| 5 Alemander Adama | Noth Hyde..... | Fride uid North Riyde. .......-- | Six......... | Horsolanche ar by' hisedu zril spriens curt. | 2400 | Contrace to Lami alle tax <br>  |
| 6 Jobeph Dright, ....- | Koghrily ........ | Railwhy Station, Kogareh, and Puat Offers, Koparah bad Yw uniora........ | $\begin{gathered} \text { Twise } \\ \text { diay. } \end{gathered}$ | Coach ...... | $40 \quad 0$ | W1 Dec, 1586. |
| 5 James Slowernve - | Canterbury ....a- | From anhfuld to Chtterbury; and from Castertury to ABlifield | Thelce a din <br> Twier on thy | 1 Horae. buck. | $70 \quad 00$ | $31 \mathrm{Dec}_{4} 18 \mathrm{Sc}$ |
| 8 Jamea Milmer ...... | Eelmote .i.a... | Cunterlerfy and telmere. $\qquad$ <br>  haoly, if requited by the PowntimberGemeral ta dio be, for a burr at the rate of tive per antume | Sin ran'.... | cowh. | 4200 | \$1 ben, 1884 |
| $\begin{gathered} 9 \text { William } \\ \text { mon. } \end{gathered}$ | Barambown .... | Rurtord, Rofell, Draith Town, Eanketown, iud Upper banketown. | Tmelve ... | 4-4model <br>  <br>  | 150 | $31 \mathrm{Tlec}, 1 \mathrm{l}$ |



Particolatis of Contracte entered intof for the Converaze of Poat Ulice Mails, subsequent to lat January, 1880 ,




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## APPENDIX F .




|  <br>  186 $\qquad$ <br>  <br> for 1880 |  |  <br>  <br>  <br>  |  |
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Jegeit arim Lól Accotyt.

$\mathbf{F}^{2}$ W', Hids, Controlles.
Money Order and Government gavings" ]sals Departinent, Bydney, It 中h March, $188 \%$.

I certify that the foregoing Statement of all Deposits received and puif from 1 st January to 3lst Deember, 1886 , fas ben examined and found to corregond whth the Book and Acount of the

E. A. RENNIE, Buditor-Gitncral.

1987-8.

NEW SOUTH WALES.

## THIRTY-THIRD ANNUAL REPORT

OF TME

## POSTMASTER-GENERAL,

ON THE

Departmexts under his mivisterial control,

BEING THAT POR THE YEAR

## 1887.

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882
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## THE POSTMASTER-GENERAL TO HIS EXCELLENCY THE GOVERNOR.

# ANNUAL REPORT FOR THE YFAR 1887, ON THE POSI OFFIOE, MONEY ORDER, GOVFRNMENT SAVINGS BANK, AND ELECTRIC TELEGRAPH DEPARTMENIS. 

## My Lond,

I have the honor to transmit to your Excelleney the thirty-third Annual Report on the Departments under my Ministerial control.

Revente.


The above are the particulare of expenditure out of the wotes of Parliament directly at my disposal, except in the case of the Government Savings Bank item of "Interest added to Depositors" Accounts," which is specially provided for out of the interest accruing from investment of funds on the same account.

The following are the items of expenditure paid from votes under the control of other Ministers :-


The interest on the eost of construction of Electric Telegraph Lines is estimated at £27,384, and the interest on the cost of buildings owned by the Government, and used as Post and Telegraph Offices in various parts of the Colony, is estimated at £24, 120 , Which will make the total expenditure of the Departments under my control 4769,733 0s. 2 d .

POSTAL

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## POSTAL CONFERENOE.

Although this report should properly only deal with the trinsactions of the year 1887, it may be desimable to mention that, in the snonth of Jumary last, a Conference was held in Sydney, at which the following Ministerial representatifes of the various Colonies were present, viz: -The Hon. C.J. Roberts, New South Wales; the Hon. F. T. Derham, Victoria; the Hon. J. C. F. Johnson, Soutl Australia and Western Australia; the Hon. Sir William Fitzherbert, New Zealand; and the Hon. B. Stafford Bird, Tasmania. The following permanent heads of Departments were also present at this Conference, and assisted the Ministers on the matters discussed relating to their Departments, viz: - S. H. Lambtou, Secretary, Post Office, Now South Wales; James Smibert, Deputy Postmaster-GeneraL, Victoria; Charles Todd, Postmaster-General, Bouth Australia; John M‘Donneil, Under Secretary, Post and Telegraph Office, Queensland; A. C. Douglas, Secretary to Post Office, Tasnania; Robert Henry, Superiutendent of Tclegraphs, Tasmania; aunt W. Gray; Secretary to Post and Telegraph Office, Newf Zealand. At this Conference the following important questions were considered, namely :-The Tedeval Ocean Mail Service, nia Suez; Intercolonial Parcel Post; Postal Note System; the position of the Cable Service hetween Australia and England, including branel services respectively to New Zealand and Tasmania; proposals of the Eastern Extension Telegraph Company for areduction of the tariff between Europe and Australia, and proposal that the Imperial Government should contribute to the cable subsidy ; the propoged telegraphic communication between England and Australis, ly way of the Pacifie and Vanconver Island; uniform postal wegulations among the warions Colonies : exchange of post eards between the Anstradian Colonies und Great Britain; veduction of the Indian Telegraph Transit Rates; and some other questions of a less important chatacter.

As the Minutes of the Proceedinge at this Conference, and the resolutions arrived at have already been presented to Parliament, I deem it unnecessary to make further allusion to these matters in this report, except in regard to the matter of the Federal Ocean Mail Service.

## FEDERAL OCEAN MATL SERVICE, VLA SUEZ.

In previens Annual Reports allusion has been wade to the negotiations that were going on for the purpose of securing a federal mail service between Australia and Great Britain, by way of. Suez. These nerotiations, I am glad to say, haye since culminated in the conclusion of contracts with the Peminsular and Oriental and Orient Stean Napigation Companies for a wreekly mail service that have met with the approval of the New South Wales Parliament. Although the correspondence detriling these negotiations has been luid before Parliarrent, I deem it advisable, for the convenieace of the record, to give the followirg brief statement of the proceedings, via, :-

Prior to the 1st February, 1888, mail communication between Great Britain and Australia, via Suez, mainly depended, so far as the Colonies were concerned, upos two contraet services-nadaely, one performed by the Ortent Stean Natigation Company for a service once a fortnight between Sydney and Suez, under arrangement with the New South Wales Government; and the other by the Peninsular and Oriental Company once at fortnight letween Melbourne and Colombo, under contract with the Victorian Govemment. These contacts enabled connection to be made with the main trunk inail service from England to India and China, maintained by the Imporial Government- the packets under the Victorian contract making the connection at Colorullo, and the Orient Conipany at Sues (the Oricat Company being required to convey mails on to Italy if uable to make time in meeting the packet at Suez)-thus affording the regular weckly communication.

In the contract with the Orient Company the novel principle of payment by weight of mail matter carried was introduced; and it was at the time thought that the payment of fixed subsidies, with bomases for quick passures, for camiage of English majls would altogether cease; but, as will be seen hereafter, it has been found that the opinion then formed was premature.

The Imperial Government, whilst these two contracts were in existence undertook to convey without direct clarge to the Colonies, the Australian mails by the packets ruming under its contract for the main trunk line to India and China.

A circalar telegram was addressed in February, 1885, to the several Australian Governoms as follows:-

Wer Majezty'e Goverment have hader consideration mail service. Would be glad to know- 1 sth. At expiration of existing arrangementr, in the year 188s for conveyance of Eastern rail, would Cobrial Governments join in conveging and prowiding tranapont of oniala from Prindisi aud other Continontal porta to Australia, and wice worat, or would they prefer, as at present, to arrange for conpepauce of our mails to and from point oul China line, to be deternined, short of abore-mentioned port. 2nd. If you agree to join general contract, will you agree to shure loss, if nay, sustained by convoyance on basis already existing as regarda Iudin-this couviry payiug hale the amount, Colonieg dividiug remainder accordin to their Hhare in correapondence with and digtance convoped. Brd. Would Colong join Eingle contract, if obtainable on adwadageous termaz, to eater Eastern service, Australia, China, India, or do you profer to divide aerfice into two or more coltrata, propidng as at present, weokly zervice at leat ?

In February, 1885 , the Honowale R. C. Haker, then Minister of Justice and Education of Goxth Australia, wisited Melbourne aud Sydney with the view of artanging for jointaction by the Austrulian Colonies in regurd to futwe mail service via Suez. Alter a lengtly consideration oil the matter, and a second wisit in July, 1885, to Melbourme and Sydney by Mr. Baker (who was then specially commissioned by the South Austrulian Gowermment to attend to this matter, he being no longer a member of the South Australian Government) the terms of a joint agreenent were drafted. Mr. Baber then (i.e. in Guly, 1885) proceeded to Engrand, it was understood, to aid the Routh Australizn, Agent-General theme in furtherisg this proposal. This agreement as modifed by the Governments of the respective Colonies of New South Wales, Victoria, and South Alustralia, was signed on the 2lst August, 1885. The following is ar copy:-
Mernoradum of agroment made bctweer the Golonies of New South Walos, Wiotoria, South Australia, Tancomis, Queenslaid, Weqteris Australia, and New Zcaland.
It is agreed as followa -

1. This agreement ia primarily entered into ty the three Colonies first-named; and unleeb all three of woch Colonies sign or agree to thie aane it ahall not lat considerell hinding on any ore or more of nuch Culonies who have pignod or agreel hereto.
2. A⿴ soon ak the three first-uamed Colonies ahall have asseuted hereto the other Colonies botorementioned shall be inited to become parties hereton.
3. The Golony of Nory South Wralca shall infite the Colonies of Queenalund aud Now Zealand to
 hereto; and the Colony of South Ausbralis. shali inpile the Colony of Western Australid to become a party
4. Thie Agreement ia entered into az a yreliminary to n joint answer being suat by the Colonien to
 postal matters, ind in oriler to securo joint and coneerted wetion on the part of the Colonics in reference too the postal mattere referred to in such telegram.
 Iritish Forermment, in alawer to the said teleqrar of thit the February suggestrag the folloming irrangenment botween Greal Finitain ancl tue Oobonies on the termination of the present agrecment between Great Britain and the leninaular aud Oriental stemmehip Company:-

First-Grent 3 pitain to iswite teudurs on bohalf of herself nud the contranting Colomies for a

Second-Tenders to be calted-
(9) For a weeklo marvice.
(b) For a fortrightily scryice, to altennate with mother fortaighty nerviee, ao as to becure a meckly gersice.
Third—Sugh servien ar sonpiceat to be from Brindizi, Najict, or some other part if Europe, to be
 King Georgers Sound, Adelaide and Melbourae.
Fourth-The tenders (mhether eonfined to way particular companies or open) to be called for aeparate aud distinct from gny other service.
Fifth-Teudera to be invited for serricee from London to the Eemaphore, Adelaide, and wiot

Sixth--The mizil matter of any Colony desiriog it to de londed at Adelade, and forwarded by


 apecial trains. Fonth dustralia and Fictoria to aptange an to apposils betmeen adelaido and Molbourne, and Fictoria and Now South Waica hetweer Melbourne and Sydncy.
Sercnth-The mail gtedmers to continue ors to Melbourre and Sydncy.
 maila by what route they think beat, if they earry them in the sprecifled time.
Ninuth-Al mail matter to be tandered? for at $\left\{\begin{array}{l}\text { per lb of letters. } \\ \text { per of othor natter. }\end{array}\right\}$ momut to be giren by tenderers.
Texth-Ponalties of $\mathrm{x}_{1}$ por hour for mon-arripal in time, and bonuses of same amount for arrivat hefore time (between port of departure in Europe and the Semaphore, Adclaide).
Eleventh-Great Britain and the contructing Colonies to gend by tho wortracting stenmera all mail matter not specially directed to be acot by particular rutue.
Twelfth-Great Britain to retain all her owa poaltuges and pay cost of irangit through to deatt mation of all mail matter, ineluding premiuma on puyages from Graat lifitain, Tho enntracting Colome to do the same in connection witu the trips from the Colonieg to Great Britain.

Thirteenth-If any other Colony, wot a party hereto, sends mail mather by conducting stabters it ahall bo carried at the same rater wa for contracting Colonies, and on the same terms, jocluding share of premidros and pendties.
Fourteenth-Preminms on mail matter deapatcher Fron the Colonies by any atcaner to be paid by Colonies sending lettera by sueh ofeuncer in proportion to lettery carried, and aceounta to be adjusted quarterly.
Fifteonth-Ir the cwent of the contracting CoIonies joining the Rostal Union, any loas which mar becrae in consequerco of being ofliged to carry mail matter for Dnion Countries at Union rates to be paid ore half by Great Britain and tho other half by the contriuting Colomies, in the proportion of weight of letters carried for such Colonies-taking an awemga of three monthz.
Sistemth-No contract to be accepter without the conaent of the three frat-ramed Coloniges.
Soventertith-Tbe tanders to be for five ychra.
6. It is also agreed that the contracting Coloniea shall urge upon Great Britain the desirability of talking all possible ateps to reduce the exorbitant, rates now paid for the land transit of the dustralian

7. This agreement in made antject to ratification by the reapoctive Parliamenta of the Colonies parties hereto. - Dated this 21 st day of August, 1485.

JAMES NOETON,
Postrinaster-Gereral, New Sorula Wales.
JAMLE OAMPBELL.
Poatmatater-Clenersl, Tietoria.
IOHN A. COCKPORN,
Minister of Eiducution, Controlling Postal Department, Sonkh Australia.
Consequent on this astreement the following joint telegram was sent on the 17 th November, 1885, to the Secretary of State for the Colonies:-
Oces Mail Service日, Now South Wales, Wictoria, South Austurlia agree to folloming, and inpite other Colonies:- Englad to infite tenders on behaif herecte and Colonies, for wegly gerfice, also for fortaightly perchew, by different companies, bo alternato no at to give whekly zervice- Colonies prefor servec by two companien diatingt from other sarices. Pridiai, Naples, or other apphowd port, to Western Austrilia, Adelaide, Melbourne, Spdney. Maila, if rempired, to be landed Adelaide. Iendert to be for treruty-minc, thirt $\overline{\mathrm{F}}$-one, and thirty-three days to Addeldid. Mail watter to be tendered for at so much par pound for leters and so tuach other patiter, including Eppotian rates, Penalties and prethiuras Four pound hour. England anol Colonien to send all mail matior mot otherwise marked. Contrant fiye yeare. Zagland retain her poatages, and pay cost of transit tucluding premiumos on outward mails;


Goyerinor, Nom sou

Governor, Fietoria.
Governor, South Australia.
On the 1st February, 1886, tenders were accordingly invited by the Post-master-General of the Drited Kingdom, and on the 50th April following only two were received, namely:-one from the Peninsular and Oriental Company, and the other from the Orient Company-and in both the conditions of the Mail Service under which tenders had been invited were departed from in several important particulars. The amount of the Peninsular and Oriental Company's tender wras $£ 115,000$ for a seven years' contract, or $£ 100,000$ for a ten years' contract; and the terms of the Orient Company's tender were for a ten years' contract- 1.2 s . per pound for letters, and 6d. per pornd for newspapers and other mail matter, with the addition of $£ 750$ per mail despatched each way, or a direct sabsidy of $£ 39,000$ a year in addition to the poundage rate on the weight of mails. It was very disappointing that the principle of payment entirely on the weight of mail matter conveyed was not entertained by the tenderers, and it then became necessary to reconsider the matter in London and in the Colonies.

Accordiugly, a Conference was held at Melboume in November, 1886, between. the Honorable F. B. Suttor (Postmaster-General of New South Wales), the Honorable F. T. Derham (Postmaster-General of Vietoria), and the Honorable 5. W. Downer (Chicf Secretary of South Australia), and resulted in the following telegran being sent to the Secretary of State for the Colonies on the 16th December, 1886:Telegram from the Governor of Victoria to The Secretary of State for the Colonies. 16 Derember, 1 gesf.
AT mocting of Ministors representing New gouth Wales, Fichorin, and houth Anatralia, it was agreed to requeat Poitnaster-Geperal to merotinte with Puninsular und Otichtal Compary and Orient Company for theriy-thice days' mail merviee on papment by weight.

Failing this, Imperial and Colonial Governmente to offer E160,000 a year to Penipsular and Oriental Compary and Otiont Conpany, or either, for periormance betwen them of whole meekly norvice in thirty-three days. lialing this, suggesta for conaideration of Poitmaster-Guneral the expediency
 $\$ 20,000$.

Failing negotiationz, invite fresh teucers thirty-four days' acreice on original conditions, In any event contract to be for five yeara, with phandice, and without premiuma.

Covernmenta urge atrong representationa to ba made for reduction of trankit chargea through Italy and France by acceleratel train zervice, and of the rate 30 centime aingle rate letter lepied by ltaly. If the日e rates reduced, Colonies will adopt uniform rate, 6d. per $\frac{1}{2}$ ounce on lettors to all countries of Furope. Colonies do not approre of foreign ships haviog mail eondracta.
As the printed papers laid before Parliament show, a very lengthy negotiation then took place betwecr the Imperial Government and the two steam Companies, with frequent cable references to the Colonies concerned, and ultimately the agree. ment was arrived at which is fully set forth in the contracts made respeetively with the Peninsular and Oriental and Orient Companies, and which will be found in the printed papers before alluded to.

The $£ 170,000$ payable to the two Companies under the emntracts in question for the weekly service involves the mal conveyance right through from the Colonies to Italy, and in this' regpect differs from the previous Australian contracts, which provided only for the conveyance respectively between Melbourne and Colombo, in the one case, and Sydney and Suez in the other, and this circumstanee prevents a satisfactory comparison of the gross cost of the new with that of the old contracts, but as will presently be shown from an estimate of the probable actual cost of the service right through from end to end in comparison with the service right through under the previous arrangement, the new contract may be considered as a satisfactory settlement of the question of mail sorvice nia Sues.

In regard to the Peninsular and Oriental Company's contract, the Company has the option of carrying the Indian and China mails by the packets performing the Australian maii service. This option the London office states was conceded in consideration of the Peninsular and Oriental Company reducing its original tender by $£ 15,000$, and agreeing to call at such ports and places between Brindisi and Adelade in comespondence with the Indian and China mail service, provided the periods of transit shall not in any wise le altered or affected.

The time between Brindisi and Adelaide, Including alI stoppages in the case of the Peninsular and Oriental Company, is thirty-two days twelve hours, except during the south-west monsoon period, when the woyage from Adelaide to brindisi will be completed within thirty-three days twelve hours. In the case of the Orient Company the duration of the woynge between Naples and Adelaide is thirty-two days.

This, with satisfactory time-tahles, would curble the communication right through from London to Sydney to be aocomplished in ahout thirty-seven days.

The time allowed under the previous contracts was, between London and Melbourne, under the Penimsular nnd Oriental Company's contract, about forty days, and under the Orient Company's contract, between London and Mclbourne, about thirty-nine days. In some fem instances extraordinary passages were made under the old contracts-in one case in twenty-nine days-and it is expected that, as superior packets will be employed under the new contracts, the average time of about thirty-seren days will be more than maintained.

Each Company gives a boud of $£ 20,000$, and both Companies are under obligation to proceed to Adelaide by way of the Cape of Good Hope, instead of via the Sucz Canal, should it be deemed by the Tostmaster-General of the Enited Kingdom expedient in the public interest that the mails should be so conveyed.

There are no premiums for quitck voyages. Certain deductions from the subsidy are provided for it the Companies fail to supply vessels at Brindisi, Naples, or Adelaide ready to proceed to sea on the day appointed.

Both contracts are for seven years.
The Colonies of New South Wales, Vietoria, and South Anstralia hafing thus become dircetly identified with the Imperial Covernment fo the new contracts, under which Great Britain has undertaken to pay ... ... ... ... 895,000
and the Colonies and the Colonies ... ... ... ... $\quad . .4 \quad . . . \quad . . . \quad$... 75,000
it became necessary to consider upon what basis the amount of $£ 75,000$ should be apportioned amongst the Colonies that might agree to make use of the nep service. At the Intercolowial Conference leeld in Sydney in January last, already alluded to in this report, it was determined as follows:-
 for the conserance of maila botween Europe and Australia, after deducting amounts paid by non-contracting parties, be apportioned amongse the Colonice, wiz, -New sopth Walem, Victoria,

 thereafter dintig tha continumee of contract the amounts parable by the warions Oolonieg to bo adjusted on the estimated basio of population eneh pean :-

| Colany, <br> New Sonth Walea |  |  | .. |  | $\ldots$ | -. | . | Fopulatian <br> 1,001,906 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fietoria | ++ | ... | ... | ... | +.. | +t+ | ... | $1,0008,043$ |
| South Australia, | ¢.. | $\ldots$ | + | ... | ... | ... | ... | 1312,439 |
| Tastiania |  | $\ldots$ | ... | ... | ... | ..* | .- | 1號211 |
| Western Australia |  | +. | ... | ... |  | ... |  | 084 |



 Failimy transit rater mivy bo fixed by this Dontorence, wis, -

$$
\begin{aligned}
& \text { Parede (iucluded jn the Pamel Post) - }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Australizu rate (if formarded by gea) } \ldots \text {... } \quad+\cdots \quad \ldots \quad \text { 2d, }
\end{aligned}
$$

Ary mon-eontractieg Colong may become a patby to the oontrath ath any time on intinating its desire to do no.
Presuming that the New South Wales share of the sum of e75,000 does not exceed the amount estimated on the principle of population as decided at the Conference, mamely, \&80,000; the following is roughly estimated to be the probable cost to New South Wales of the through service :-

| Dr. |  |  |  |  | $\pm$ | g. d. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New Bouth Walea chare of cubsidy |  |  |  |  | 30,000 | 010 |  |  |
| Australian overland tranait on maild deapatuhed |  |  |  |  | 9000 | d 0 |  |  |
| Italing and Fremeh tramgit on mailg derjatched |  |  | ... | " | * 5,000 | 0 | $3{ }^{3} \mathrm{t} 200$ | 00 |
|  |  |  |  |  |  |  |  |  |
| Pobtarea on mail matter deppatthal... Bhare of contributione from nor-eontractite Colonies |  |  |  |  | $\begin{array}{lll} 27,001 & 0 & 0 \\ +2,000 & 0 & 0 \end{array}$ |  |  |  |
|  |  |  |  | 29,000 |  |  | 100 |  |
| Frimated monul codit.. | ' | +1* ++* | "** |  | ... | ** | -• | 490 | 010 |


The net cost to New South Wales of the weekly service, wio Suea, for the year 1887, under the former contracts was $£ 32,306$, so it will be seen that, under the new. contracts, a saring of about 225,496 per anyum will be effected.

It may be explained that prior to February, 1888 , the arrangement as regards postage with the Imperial Post Office was as follows :-

Great Britain, out of the postage colleeted by her, retained 4d. per hall-ounce letter, and the whole of the postage on packets and newspapers, crediting the Colonies with $2 d$. per half-ounce letter.

On return the Colowies retained the whole of the postage they collected on letters, and half the amount collested on packets and newspapers, crediting Great' Britain with the other half of the latter class of correspondence; England paying thewhole of the European Continental charges in both directions.

Whder the new agreement with the United Kingdom, that country will retain the whole of the postages it collects (the Colonies likewise retaining their collections) and will pay the cost of transit through France and Italy of mails it despatches for Austratia, and also the cost of transit of mails for such of the Australian Colonies as shall decide to hape mails landed at Adelaide, and transmitted theree by railway:. The rates chargeable for this Australian railmuy transit were agreed upon whe the reent Postal Confercsee, and arc as follow : -
 Colony be the enme as those anreed to at the Melbourne Confercnco in 1880, vis. -

| Letters ... ... |  |  |  |  |  |  | Per |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other mail matie | A | , | $\cdots$ | $\cdots$ |  |  | P1 |

If formarded by atimary train.

It was also decided-
That when any Colony to which tnails are deppatehed by the P. \& O . and Orient steamera is under the necessity of providing for the conveyanco by sea of its inconing mails, the seat transit rates to be paid by Groat Rritain to the Colony of deatination fhall be for
-..-- The Australiat Colonics will, in like manner, defray the cost of Anstralian sea and railway rates, and the Italian and French railway transit rates, on the homeward journey.

There has been a considerable amount of correspondence-which has becn laid before Pariament-since the year 1885 in regard to efforts made for the reduction of the Italian and French railway transit rates, and Sir Saul Samuel, Sir Graham Berry, aut Mr. H. Buxton Foreman, of the Londom Post Offec, made a special visit to those conntries last year with a view of expediting the settlement of the question, and, as the printed papers show, the following reduetion of these rates was effected, namely, from 6s. 8 d , to 4 s . 1 d . per lb . on letters, and 4 d , to $3 \frac{1}{4} \mathrm{~d}$, per lb . on other axtieles.

The new contracts profide, if required, for the conveyance of mails all the way by sea by the packets from angy port in the Colonies to any port in the United Kingdom, and this will enable a reduction of postage on letters by this route to be made, as agreed to at the Iate Intercolonial P'ostal Conference, to id. per half' ounce. Action is now being taken to give effect to this reduction, which will, no doubt, be largely appreciated for domestic correspondence and for commercial letters not requiring great expedition in transit.

It may be well just to allude to what is termed the "Parcel Post difficulty," that arose just as the contracts were about to be sigued, and whith is fully explained in the printed papers laid before Parliament. The whole point turned upon the question as to whether parcels could fairly be considered as mail matter within the conditions of the advertisement inviting tenders. These conditions stated that " Under the term "Her Majesty's Mails" are to be comprehended all bozes, baigs, or packets of letters, newspapers, books, printed papers, and all other articles transmissible by the post."'

It was, however, a fact that the Parcel Post, so far as Anstralia whs concerned, was not in existence when tenders were invited, and as the London Office had not made any special reference thereto in the subsequent negotiations with the Companies, there was some foree in the objection of the Companies, and as the amomet involved was not large, the Colonies thought it better to give way and eonclude the matter with the Companics so as to prevent any break in the continuity of the service.

As a matter of conveniuse the imperial Government wished that one Colony prould become responsible for the collection of the Australian portion of the subsidy, namely $£ 75,000$, and it has been agreed that the Government of Vietorias shail undertake this duty.

On the 5th April, 1888, in the Legislative Assembly, and on the 18th idem, in the Legislative Council, the following resolutions were agreed to, viz, -

## 

(1.) That this House approwas of the contrachs entered joton between the limperial Gowarment (mith the concurence of the respoctive Guveramenta of the tolonies of Nem South wales, Fictoria, and south Aushalial\} ard the Perimsular and Oriental Stean Navigation Company and

 Eerqice betwest Great Britain *und Australia, EQD,
 tio be conterbuted by the dustralaviarb Coloning.
(2) And this Fouse further approves of the following in irangement, agred to at the recent Inter-

 and any iother Colony that mon sgree to contribute a direct enbaidy thercto, on the basis of their reppective populations, (b) Thas ung Colontyot contriluatiog on the basis of population be charged, on correapondence despathod thy tho farketa under these contracts, the following gea tratosit

(3) Ihat the foregoing Resolutione bocornmuicated by Adress to Hit Fixellencr the Governor.

I have only to add that the Government fully appreciate the tact and eneigy displayed hy Sir Sanl Samuel, K.C.M.G., C.B, and the Agents-General for Victoria and South Australia, throughout the negotiation between the Imperial Gowernment, the Steam Companies, and the Colonies concerned.

## I.-POST OFPICE DEPARTMENT.

## Inland Service.

Tres new postal routes opened during the year 1887, as shown in the annexed return, amounted to 1,176 miles, viz: :-


The postal routes abolished, amoming to 756 miles, are shown in the following return :-

| Postal Line | No. of times per week, | Foctal Lines | No, of times per week. |
| :---: | :---: | :---: | :---: |
| Western Inoads. |  | Horthern Roads. |  |
| Detwret Carcons and Mount M. Domath ....... | throce |  | tryo |
|  | one |  | three |
| Tn Rouder |  |  | 1 Wra |
| Setrreen Ri |  |  | tw |
| ", Eubli ard cliftom, | six | , Fmmurlle aud The Gul | one |
| " Bumgendore ] ¢ailway Statiou atul |  | " Hostornay and Peata Fory |  |
|  | mix | \% Maclean smid Earrond IElanid | Eix |
|  | aix | $\cdots$ Mogil Mogil and Angledosi -.... | 애ํ |
| 3 Gotspie and Leiplurbul | thite |  | dx |
| ", Junction Foint and Tucna ,-......... | three | ** Stamer limad and hremous | two |
| " Mareogorand Cowfr | two |  | theee |
| ", Oxiey and Mcnjodio ...... | Onle |  | E1x |
| ", Sultor Eiorest med Crosat Fowde | four | Woy Wroy aud Mullet Creets ....n** | thred |
| \% Uprer Ghadaroesad Cimmoderna ... | two |  |  |
| \%. Woure aid Fejar..... | twar | Suburbat ARoctis. |  |
|  | (tyo |  | Rit |

Increased communication on existing lines was aflorded as follows:-


The communication existing on the following lines was decreased:-


The extent of postal route traversed in the Colony on the 31st December, 1887, was 27,514 miles, as compared with 27,094 miles traversed in $1886:-$

|  |  | 1886. |  | 1887. |
| :---: | :---: | :---: | :---: | :---: |
| On horseback |  | 12,606 miles |  | 12,135 mill |
| By eoach, de. | . | 12,540 |  | 13,305 |
| By railway | ... | 1,926 |  | 2,052 |
| By trampay... | ... | 22 |  | 22 |

The extension of mail route by railway during 1887 was as follows :-
Strathfeld to Hawkesbury River ... ... 29 miles Gosford to Hamilton ... ... ... ... 50 , Bungendore to Michelago ... ... ... 47 "
The number of miles trawelled in the year 1887 was $7,015,600$, being an increase of 124,400 on the mileage of the previous year.

The number of Post Offices established was twenty-eight, viz. :- Bullit Railway Station, Burradoo, Doree, Dulwich Eill, Euriowie, George-strect North, Glenthorne, Goonambil, Green Valley, Hilltop, Fobby's Yards, Hornsby Junction, Knorrit Flat, Leet's Vale, Linburn, Monica Vale, Mortlake, Mount Mitchell, Nortly Bulli, Nublb, Red Rock, Sandy Flat, Spencer's Oreek, Stewart's Brook, 'lymbery Range, Toongabbie, Upper McDonald, and Whiteley's Flat.

The number of Post Oflices re-cstablished was four, viz.:-Chatswood, Como, Tallewang, and Torington.

The number of Post Offices discontinued was twenty-two, viz. :-Alma, Ben Lomond, Buena Vista, Camdenville, Famell, Good Hope, Greenwich Park, Gurrundah, Kingrgrove, King's Plailus, Lower 'f'emora, Monkey, Mosman's Bay, Mulguthrie, Six-mile Creck, The Gulf, 'Iomakia, Upper North Creck, Urawilkic, Woniora, Woy Woy, and Yullundry.

It was found desirahle to change the designations of the following Post Offices, piz: - Blakney Creek to Bevendale, Brown Mountain to Lyttleton, Goonazbil to Overton, Peliear Hats to Swansea, Whiteley's Flat to Belgravia,

In the Appendix will be found a list of the 1,167 Post offices in the Colony on the 31st December, 1887 .

184 changes of Postmasters occurred during the year.
In the information contained in. Appendis A is given a retarn of buildings for the transaction of the Postal, Moncy Order, Savings Bank, and Ielegraph business possessed by the Government, as well as of the places where premises ure rented or otherwise proyided tor the purpose. Government buildings at the following places were completed and octupied during 1887, viz: - Balmain, Berrima, Bowral, Dubbo, Goodooga, Nymagce, Oberon, Petersham, Pooncaris, and Waverley.

At Mourt MeDonald premises purchased by the Government were fitted up for Postal and Telegraphic purposes.

Receiving Offices were established at the following places, Fin: -Alma, Ballengara, Belmore River, Bendiok Murrell, Bendeela, Benerembab, Ben Lomond, Bloomsdale, Blufl Rock, Boonoo Boonoo, Brockley, Brodie's Plains, Broombee, Buckenbour, Bulga Creek, Bulyeroi, Byron Bay, Castle Doyle, Clareyal, Cooplacurripa, Cross Roads West, Culparlin, Digby, Donald, Dry Lake, Eatonsmille, Edith Eganton, Gulston, Gowrie, Grabben Gullen, Greenwich Park, Gurundah, Hormsy Junction, Ervington, Kenthurst, Kildary, King's llains, Lady Don, Lower Mangrove, Lower Mookerawa, Lower Temora, Marrama Creek (re-established), Marrar, Merigal, Moonea Creck, Mulguthrie, Mullenderree, Nickelville, Nine Mile, Port Hacking, Ramornie, Rosemount, St. George's Basin, Sherbrooke, Stockinbingal, The Gulf, Thornleigh, 'Lomakin, Trunde Lagoon, Upper Gilmore, Topper North Creek, Upper Rolland's Plains, Urawilkie, Wrurgeila, Williams' Crossing, Willy Wally, Wood's Reef, and Yagobie.

The names of the Receiving Offices at Benerembah and Cross Roads were changed to Mount, Ida and Kingswood, respectively.

The Receiving Offices at the undermentioned places were discontinued, piz: Brodie"s Plains, George's Creek, Gol Gol, Hohnwood, Kangaroobic, Rocky Ponds, South Mount Hope, Spring Plains, Usawilkie, Warrumbungul, Westbridge, Williamsdale, and Y. Water.

The Recriving Offices at the following places were converted into Post Offices :-Coldstream, Doree, Goonambil, Hilltop, Hornsby Junction, Knorrit Flat, Monica Vale, Nubba, 'Timbery Range, and Whiteley's Tlat.

In the Appendix will be found a list of the Receiving Offices in existence at the close of the year, showing the number to be 263.

1 uring the year 1887 fourteen pillar letter-receivers were erected in different parts of the Colony, and three were removed to different sites. Fifty-eight small iron letter-reeeivers whe placed, cight were removed to new sites, and seven withdrawn. Of other kinds of receivers, six were placed and two withdrawn.

On the 3lst December the number of letter-receivers erected in the Colony (both Targe and small) was 576, and the number of newspaper-receivers 15.

At Bathurst, Deniliquin, Eskbazk, Grafton, Hexham, Lithgow, Marrickville, Newtown, Orange, Parranatta, Petersham, Redfern, St, Leonards, and Waverley the letter-receivers are cleared by special messengers, who aro respectively paid an annual sum for the performance of this work. At other places this duty is fuldilled by persous regularly attached to the staff of the Department.

The number of licenses for the sale of postage-stamps issued in 1887 to persons other than postrasters-or receiving-oflice-keepers was 204, It was found on inquiry that a number of persons had removed from the addresses at which they were licensed to sell stamps, or had discontinued selling them, and had consequently forfetted their licenses. The names of these lave accordingly been omitted from the repised list of vendors, which will be found in the Appendix.

On the Blst December the number of locked private letter-boxes let at the General Post Office was 1,079 , besides 60 allotted to Public Departments, for which
no fees are paid. The system is now in operation the following offices, wiz. Adelong, Albury, Armidale, Balramald, Buthurst, Bega, Bonzala, Bourke, Bradwood, Broken Hill, Casino, Cobar, Coonamble, Cootamundta, Dabbo, Forbes, Glen Innes, Goulburn, Gpafton, Gumedath, Hap, Hammarket, Inverell, Jereelderie, Kiny-street, Manly, Moruya, Mudgen, Muswellbrok, Narrabrit Narrandera, Newoaste, Newtom, Nymagee, Onange, Purramattal, Queanbeyan, Silperton, Singleton, Soutlı Grafton, Tamworth, Temora, "Tenterfield, Uraila, Wagga Wagga, Walgett, Wentworth, West Maitland, Wilcamia, and Young.

One additional letter-carrier was appointed draing the year 1887, and tro were transferver from the temporary to the permanent stafi. "l'ke stafic carriers at Oamphellown, Hill End, and one of those at West Maitland were transferred, and their places filled by the appointment of ladsat small salaries. There were, at the end of the year, 178 letter-camiens, distributed throughout the Colony as follows :127 Sydney and Suburbs, 8 Albury, 1 Armidale, 3 Buthurst, 1 Bourke, 1 Gorowa, 1 Deniliquin, 1 Dubbo, 1. East Maitland, 1 Forbes, 1 Glon Imnes, 4 Goulbarn, 2 Grafton, 1 Granville, 1 Ifay, 1 Inverel, 1 Jambton, 1 Lismore, 1 Jiverpool, L Morpeth, 1 Narrabri, 8 Neweastle, 1 Orange, 4 larramatta, 1 Singleton, 2 'lamworth, 2 Wagga Wagga, 2 Wallsend, 1 Waratah, 2 West Maitland, 1 Wickham, 1 Wilcannia, 1. Windsor, 1 Wollongong, 1 Young.

Tonder special arrangements a house-tomouse delivery of correspondence is also afforded in the following localities, viz. -Adarrstown, Bega, Blaprieg, Botany, Bowral, Braidwood, Broken Hill, Burwood, Oamden, Campballown, Canterbury, Gasino, Coneord, Cooma, Dootamundra, Cowra, Growdon, Dungog, Gladespille, Grenfell, Greta, Gunedah, Hamilton, Hill End, Homebush, Hurstville, Kiama, Kogarah, Lithgow, Maetonaldtown, Maclean, Minmi, Mitchell, Moama, Molong, Mudgee, Musmelibrook, Naranderb, New Laumbon, North Ryde, North Willoughby, Nyngan, Onelygamba, Parkes, Fenpith, Queanberan, Raymond Terrace, Riobmond; Rockdale, Silverton, South Gralton, Springwood, Stocktom, St. Peters, Strathfich, Taree, Tenterfield, The Junction, Watson's Bay, Wellington, Wentworth, West Tamworth, Winyham, und Yuss.

The number of persons employed in connection with the Postad Department for the year 1887, was as follows :-1 Postmaster-General, 1 Secretary, 1 Chief Clerk, 1 Superintendent, Mail Branch; I Accountant, 1 Cashicer, 1 Postal Inspector for Missing Jetter and Irregularity Branch, 3 Postal Inspectors, 1 Assistant Superintendent, Mail 'Hranch; 3 senion clerks, 92 clerks, 12 temporary elerks, 2 probationers, 36 mail guards, 25 letter-sorters, 58 stampers and sorters, 178 letterearions, 36 mail-boys, to mosengers, porters, female servants, ge, 1 detective, 1,167 Fostmasters, 1 relieving officer, 74 postal assistants, 218 temporary postal. assistants, 9 temporary sorters, 30 temporary receiver-clearers, 99 temporary lettercarters, 23 mailmariers, 263 receiring offcekeppers, 600 mail contractors; total, 2,963. 194 of the above diso hold the position ol station-master, operator, messenger or probationer in the Electric 'Celegraph Deparment, and are inchuded in the return of employes under that Department giver on page 25 . Of the remainder, 286 hold the dual appointment of official Post and Telegraph Mastel.

The Fonomble F. B. Suttor, M.L.A., retired from the position of PostmasterGeneral on the 19th Januny, 1887, when I undertook the Ministerial charge of the Department,

The following oficers retived under the provisions of the Civil Service Act of 1884, Fiz:-
A. Porter and R. H. Crabantharp, clerlia.
W. S. Sham, Pobtinater, Rapmond-terrace
C. B. Cuttrise, Pashanatcen, King-strcet,
J. W, P. Tement, Postmaster, Lake Cudgotlico.
J. Scoucroft, Postmaster Redforn

Filteen deaths occurred, wiz:-G. T. Ward, and W. B. Foster, clerFs; W. C. Denshire, Postmaster, Parramata; E. Walsh, Iostmaster, Howlong; W. M"Cabe, Postal Assistant, Deniliquin; C. Aubusson, mal-cart driver; and A. Walter, letterearrier, all of whom weve attached to the permanent staff. The remainder (eight) were persons temporarily enmployed.

Thisto-three resignations took place, and the serwices of three officials being no longer requited were dispensed with.
H. Whecler, Pobimaster, Muamellbrook.
J. S. Ample, Pontimaster, Wicleham.

Mra. L. A. Isane, Pestmistrose, Srone.
W. Stonc, Mail Guard, and
II. J. MCormich, Stamper and Sorter.

The removals from the service nambered 16 ．Two of these－a postmasters and a postal assistant－received sentences of 6 months，and 2 years and 11 months＂ imprisonment，respectively，for embezalement；a third－a letter sorter－one of 2 years and 11 months for stealing a cheque trom a letter；aud a postal assistanta torm of 1 month for stealing postage stamps．The vemainder were dismissed for tho following offences：－

A postmistress and a postal assistant，for iuregularities in their accounts．
A mail－boy，for theft，another for having stolen coin in his possession，and a third for disobedicuce of instructions．
A postal assistant，for misappropriation of publie money．
＇I＇wo postmasters and window cleaner，for general neglect of duty．
A letter－canrier，for intemperance．
A postal assistant，for refusing to register letters and undrutiffaness．
A lefter－carrien was committed for trial on a charge of stoaling money from a letter，but the Attornoy－General dediming to file a bill the prosecution was not proceeded with，The letter－earrier＇s character， however，being unsatisfactory，he was not retained in the sempec．
The Postal Inspectors twavelled ower aus inspeeted 18,610 miles of wail route， and visited 285 Post Offices．

Consequent on the repeal on the 1st January，1887，of so manch of the Cifil Service Act of 1881 ，as preseribed a classification of all officers within divisions，and entitled them to increases based on such classification，the classification and inerement clanges of the rules and regulations setting forth in contommity with the 7th section of the Act the conditions of employment in tille Departments tenden the control of the Postmaster－General，were repealed．

Not the least important of the alterations made during the year was the introduction，on the 1st Jaly，of amended regulations and rates for the transmission of packets and books by post．Under tlese regulations peckets of merchandise， up to 1 lb ，in meight，can be forwarded to any place withim the Colony ut the rate of 1d．for every 9 onnees on fraction thereof，thus practically aftonding the convenience of a inland Pascel Post．Amangemerts lawe since bem made for the extension of the spstem to the Colonies of Victoria，South Australia，and New Zcaland．

The regulation providing for packets being sent through the post－＂In a cover entizcly open at one end or side，＊if the cover be slit，the openimg must be of the full extent of the end or side，and the contents must be easy of withdrawal＂．－． was in October amended as follows：－＂Th a cover open at one end or side，or with the flap left unscaled．If the cover be slit，the opening must be sufficient to admit of the contents being easily withdrama for eramination．＂

In Decomber a further arnendment of the Packet regulations took phace，such amendment permitting Bank Fass books to be sent from on to any Bank within the Colony at packet rates（viz，1d．for evory 202, on fraction thereol），provided they are enclosed in coyers with the ends sufficiently open to admit of the postal officisis sceing that Pass－books，and apparently nothing else，are thereim oontained，und provided also that the covers bear the endorsement＂Pass－imootr only．＂

## Foreign Service．

The perfomance by the Union Steamship Company of the Mail Service between Sydney and San Francisco during the year 1887，is shown in the following returnas：－
heceiard．

|  |  | Amipard aE Sildiber |  Ban Frinciow |  trangir of wallig hetwhem Londar utid Evduev． |
| :---: | :---: | :---: | :---: | :---: |
|  | 1月碞 | －1887 |  |  |
| Zedilatias | 12 Tamusty | 13．Jıinuary－． | 26 | 42 |
| －Alemedr | 4 H Fobrusiy | 10. Felaruary ．．．－． | 125 | ， 2 |
| Mariposa | 6 MLutah ．．． |  | 4 | ［15 |
| Zealmadie | 6 A pull | 6 April atar．um | 24 | 4 L |
| Aluntudu | a Mis\％．．．．．．．．．．． |  | 26 | 4 ${ }^{\text {W }}$ |
| Miaripoue， | 起 ${ }^{\text {¢ }}$ | 41 | 2 | 41 |
| Zealandis | 29804 c | $2{ }^{2}$ J Jutue．． | 影 | 41 |
| Alsmedr | $22^{6}$ ，luly | 9 P July | 26 | 4\％ |
| Maripuya | $23.42 p u s t$. | 跑 Augarl．．．． |  | 41 |
| Cealandia | 2080 | 22 國的platriber ． | 27 ＇ | 43 |
| Alimextara | 18，¢mbur ．．． | 18 Ontober ．．．．． | 2 m | 41 |
| Wercipuyn＋ | 1F\％Mordmber | 15 Nopember | 2 y | 48 |
| Feithandia | ［5］losember | 14 गevember | 出 | 985 |

Denatided．

|  | Drte medemakh trom <br>  | Due fit Exat Frauster |  |  Hexucired |  tranest of whilg hipturen <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3．187， | 1887 |  |  |
| Zealerditu |  | 20 F Ftruary | 20 Felthumery | 25. | 43 |
| A］arned | 23．Fobrasry ．．．．． | E0 manch ．．．．．．．．．．．． | 19 MLurcht－17．．．．．．．． | 24 | $3 \%$ |
| Muriposil | 2\％March ．．．．． | 17 April …en．．． |  | 24 | 40 |
| Zealaulius |  | 15 May ．．．．．．．．．．．．．． |  | 24 | 44 |
| 直lamedu． | 18 May ．．．．．．．．．．．．．． | 12．Jube | 11 Junt．．．．．．．－ッ．－－－ | 24 | 54 |
| Msripdes |  | 10 ，Tuly |  | 年4 | 40 |
| Ecrulundicis． |  |  | 7 August $\ldots$ ．．．．．．． | 告5 | 40 |
| Alutroda－． |  |  | 9imptumber－－－－4 | \＄4 | 40 |
| Mитjpяв ．．． |  | 2 Oetobotr ．．．．．．ma | 1 doptotior ．．． | 44 | 140 |
| Fanlandia－．．． | 品 Octaber | 30 ＊${ }^{3}$ |  | 29 | 48 |
| Alameda， | \％niotemblyer | 97 Nuttmber ran． |  | E4 | 4 4 |
| Maripoge ．．．f |  |  | 2tis Decambler．．．．．．．．． | 24 | 4 L |
| 290才amia | 25 D旬酲har．．．．． |  |  | 25 | 37 |

## Averace time ocoupied in the convogance of mails to and from Sydney and

 London，wita San Francisco：－The following ate the returns of the Mail Service performer by the Orient Stean Nawigation Company during the yeau 1887：－

Rematait

| 3imime of ctraviert | Diatan in deramorn <br>  | Datc ail acrima <br>  <br>  | rig of dys的的獣新 in <br>  beturater Landor <br>  |  | Datu if depmature <br>  | ［ablaf arrin＇al at <br>  | Now of dazs ntuvpliul in transit of Maile whtuen Londor س |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1450. <br> 3 Decmither |  | 98 | Problil | $18 \%$ <br> 9 Tulle | $\begin{array}{r} 188 \pi \\ 8.5 l \end{array}$ | 25 |
| Ohimboraza－ | 17 | 82 |  | breme | 17 |  | 919 |
| Potowil．．．．．．．．．－ | 81 | 4 Tolbruars ．．． | 85 | Ortent | 1 July |  | 95 |
|  | 188 |  |  | 01005 | 15 ， | 13 m | $9{ }^{2}$ |
| Drient | 14，Tamıs， | 18 Tebruary ．．． | fry | Qutand | 29 | 81 － | 9. |
| 4iLTokis | 碞 「 |  | 58 | Lusitaria | 18480ust |  | 76 |
| Ormax | 11 Flebutary | 16 p | 37 | Ljgarin | 랃 | 30 ¢ | \＄5 |
| O15\％近 |  | 30 \％ | 嗗 | A |  | 14 Wetsmern | 958 |
|  | 11 Mardh．．．． | 13April． | 85 | Iberie | \＃13 | 2 Cl ¢ $\quad$－- －－－ | \＄5 |
| Luejtarill | を | 50 | 気 | Garogne． | 7 Domber ．－ | 14 hammblye．－． | cter |
| Ligaria．．．．．．．．． | 或我pril | 1晢 RGit | 古4 | Oriqus | P1 $\quad 1 \quad \cdots$ | 17 נ | 29 |
|  | 209 ${ }^{2}$ | 吅 | 星 | Qrikut |  | 7 Decmber．．． | 4.3 |
| Iberill wa．．． | 5）Mry－－－．－． |  | \＄4 |  | 18 ヵ | 21 | 33 |
| Chimburaza ．．． | $20 \quad 3 \quad \cdots$ | 23 ב3－＋4．．．．．． | 64 |  |  |  |  |

Derpatered．

| Fatice of Stneuter | Dote ot dobine <br>  яhippal <br>  | Date of ratimilin Engele tid． | No．Df tay <br>  tumned of haila <br>  메ㄴㅓㅓ Luniluti | Mancocot stammar． | Conte of elosing <br>  gitiped <br> ＊Mrlbourne | Date of ristucl in <br>  | No，of dey Octupiter in RTurust of Mava hatwobl and Londolt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lutplaria | 148 7 <br>  | $\begin{gathered} \text { Ls9it } \\ 11 \text { Hebutris } \ldots . . \end{gathered}$ | 45 | Ibura w－．．．． |  |  | 37 |
| Avaticl | 인） 3 | 24 24 | 35 | Chimborwe |  | \＄1 pr | 41 |
| Iberis． |  | 10 March | B． | Potasi |  | 1，0 Septernber－－ | 37 |
| Olimimpati ．．． | 18 \％．．． | 87 | B |  | 19 ¢ 19 |  | 945 |
| Poldis |  | 10．${ }^{\text {A }}$ | 37 | 9rimut | $2{ }^{2}$ cmpambar | 43 Octatmer | 87 |
| Orjent | 18 \％ | \％ | 85 | Ophy | 15 н－－－ | 㔀 11 | 건 |
| Ormiz |  | 11 May | 89 | Orizaba－－－．． | 30 | 4 Movembor | ［15 |
| Garmane | 15 －．．． | 26 \％ | 41 | Lusitarie ．．．．．． | 140 Otober | 的 | 27 |
| Otoy ${ }^{4}$ ．．．．．．．． | 29 | 80 | 31 | Limarie．．．．．．．．． | 188 ${ }^{\text {\％}}$ |  | 3 |
| Orixelotu．．．．．．．．． | 1．May ．rnat | 15 Juat．．．．．．．． | \＄ |  |  | 189 | 8.5 |
|  | 27 \＃1－－－ | 效 Jul | 3 | Tberrix | 25 th | F1 n | 8 |
| Lismria，．．．．．．．er | 10 5urc－－＂． | 16 | 96 |  |  | 1489 |  |
| Ametmal．．．．．．．．． | 124－${ }^{-1}$ | 26 | $8 \overline{3}$ | Q1표ㄴㅜㅜ…．．．．．． <br>  | 9 Trectubur． $23$ |  Hill | $5$ |

Average thme opeupied in the convevance of Mails to and from Sydney and

## London：－


The

The Mail Service performed by the Pewinsular and Oriental Staam Navigation Company during the your 1887，was as follows：－

| liturnud． |  |  |  | Desprathed． |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Naune ot Stanucr． | Tazen of dipartiaro 4rome Empand |  <br>  Aalborane． | No．तf Hava enesplosi in小ande of May briwnen Landan and Brdmef． |  | layte of cinatine Operland Mall： | Date of artiont in Paykunis odat Jimalys． | Na．oldarg mogatiell ju trancit ol hailm butwen sydney and Leudat |
| 5uthr | 1685 <br> 20 Nopember． | 188： <br>  | 49 |  | 189 <br> 12 anmany | 1887． <br> 20 Februagy． | 89 |
| Bengul | 10 Deswmber－ | 181 | 49 | と tutien ．．．．．．．．． | 27 3 心 | T Match ．．．．． | 89 |
|  | $24 \quad 1837$ | 1 February ．．． | 99 |  | 10．Exbruary ．．． | 20 pripril | 44 |
| Carthage．．．． | \％Tanuasy | 15 | 92 | Garthare．．．．． | 10 Maxelı ．．． | 1／${ }^{1}$ | 918 |
|  | 81 ＂－－． | 48. | 38 | Massilja ．．．．．． | 24 | 1 Maj ．．．．．．． | 9 |
| Yeleltis | 4 February ．．． | 148 Marcln ．．． | 46 | Valetta ．．．．．． | 7 April ．．．．．． | 18 ¢ ．．．．． | 49 |
| Ballagrat | 15 ． | 吅发 | 318 | Dablarat ．－．．． | ］ 31 |  | 41 |
|  | 4 March ．．． | 11 April ．． | 38 | Shanootr | 3 319\％ | 109 Tave．．．．．．． | 318 |
| Sorat | 18 | 紫年 | 40 | gurat ．．．．．．．．． | IT | 28 31 ．．．．．．． | 4 4 |
| 619de ．．．．．．．．． | 1 April ．． |  | 38 | Clycle ．－．．．．．．． | 31 | 10 W uly | 40 |
| Frugal …… | 15 $\quad 1$ | $2 ¢ \mathrm{y}$ \％－－－－rin | 3．${ }^{\text {a }}$ | Bthuer ${ }^{\text {a }}$－－．．．． | 14 Jumer | 24， 1 | 40 |
| Kaigari－Hind | $49 \quad 1$ | 4］5 | 48 | Thaisariri－Hiod | 28 | 6 Andigut ．．．．．． | Fir |
| Fertametya |  | 19 | 36 | Prramintin．．． | 12 July ．．．－ | 20 ） | 39 |
| Cartheremern | 27 1\％－－－m， | 4 \｜idy | 98 | Chtthrge．．．．． |  | 4 告eptamber－1 | 49 |
| Massidie | 10 I 4 ¢ | 14 | $4{ }^{1}$ | biostija ．．．．． | 9 A bigust．．．．．． | 18. | 10 |
| Taleth | 24 | 단 | ． | Faletrg ．．．．．． |  | 1 October | 99 |
| Brillarat | 18． $\mathrm{T}_{17}$ |  | 35 | Thallumite | Ff ceptember． | 16 － | 10 |
| G13atuma | 22 | 27 | 成 |  | 20 － | 盛 $\quad$－ | 41 |
| Hemer | 5．Augrsti．．．．． |  | Hit | TR（t） | 6 Ootole | 14 Popernher， | 19 |
| CTda | 19 ＂ 19 | 24 \％ | 38 | cprde ．．．．－．．． | 20 93 ．．． | 2 ¢ | 35 |
| CLusm |  | 8 Ontoter | 4 | Cbusan …． |  | 11 llatueutior | \％ |
| Tluer！－－－．－． | $\boldsymbol{1} 53$ | 24 －． | 4.8 |  | 17 | 枵臣 | 36 |
|  | 80 |  | －3 |  |  | 1989 |  |
| Qurthage，．．． | 14 Orabor ．．． | 21 ＋r | 73 | F＇uriamalita．．． | 1 Desemabre． |  | 88 |
| Matsidie ．．．．． | 吅盲 | 3 Tlatmber | 30 | Cuthathene．．． | 15 |  | 3 ${ }^{1}$ |
| 1rioltamis ．．． | 11 hersmber．a | 18 נ1 | 39 | Whustilin ．r．a－r | 89 | 5 Febrtury | 24 |
| Yalotta ．．．．．－ |  | \＄1 \＃ | dis |  |  |  |  |

Arerape time occupied in the converunco of mails to and from Syiney and Loudem：－

The following return shows the number of letters，packets，and newspapers despatched and received by the various ocean mail routes during the year 1887，us compared with similar information for the year 1886 ：－

| Treas． | Run㤝 | Tryarmatus． |  |  |  |  |  | Tumivers． |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Foreizis |  |  | Tnteluol pripl． |  |  | Foncyur |  |  |
|  |  | Leblers | Fwiters | Fivar рзиеті． | Letters P | Puphes． | Wetre patars． | Leriets． |  | Ricers <br>  | Letters． | $\mathrm{l}^{\text {Packutas．}}$ |  |
|  | Fer Pemissultar unil Oricatel <br>  <br>  | ．．．． | ＇．${ }^{\text {a }}$ | －$\cdot$ ． | 111， BCT | 4才，西的 | 10， | Lす，矿5 | 1，251 | 7，34 |  | 运， | 473， 824 |
|  |  |  |  |  | 1410 新家 | 14， 5 20］ | T9，483 |  |  | 6，508 | ${ }_{5}^{555.585}$ | 88，\％8 | $514,240$ |
|  |  <br>  | 15，34． | 8， 200 | 15：n0I | 173，T． $\mathrm{H}^{1}$ |  | 159， $\mathrm{E}_{\text {d }}$ | $1{ }^{17}$ | 1，900 | 13，豆74 | －16， 4 H2 | 58，094 | $150,404$ |
| $\begin{aligned} & 1565 \\ & 185 \end{aligned}$ |  | 20，506 | 6，\％ 4 | 17n，imbu | Mata，T1 | 51， 8 801 | 118，463 |  | T10， | 19．590 | 时 EED |  | 210，45 |
|  | Fer Orfent ghtal liwathon <br>  Nopisp |  | ．．．． |  | 460, H0 |  | 121，158 | 告160 | 416 | 1， 3 259 |  | E3， 9 TH | ， 4 d， |
| $\frac{\text { IEET }}{1 E S T}$ |  | $\cdots$ | －．．．． | $\cdots$ | 481，碞昭 | 413，859 |  | 13 | 10 | T4 | 4－510nt | Eb， | 4R4754 |
| 1826 <br>  <br> HST |  <br>  | ．．．． | ．．． |  | 648 050 | 163 | 153 764 | ＇＇＇＇＇ | $\cdots$ | － | Frist |  | 㯭 |
| 18\％ |  <br>  Maratiles $\qquad$ | $\ldots$ |  |  | 21,86 | 5，110 | 6， $0^{681}$ | 497 | 62 | 109 | 8， | 8 | 7 T ［6．4 |
| $1 \mathrm{~B}_{5}{ }^{\text {d }}$ |  |  | －．．． |  | 9，近5 | ${ }_{2}^{2}, 514$ | 2，ER5 | c | ＇．＇＇ | ＇＊＊＇ |  | 74 |  |
| 1889 1858 |  <br>  |  |  |  | 2， 514 | 535 11,1085 |  | ＇．－－ |  |  | 1，815 7，714 | 14 | 14， 108 |

The following statements for the wear 1887 show the approximate net cost to the Colony of the San Francisco，Suez－Naples，and Colomho－Brindisi services：－

## San Francisco Servide，

Ta Mew South Tratca sulusidy to Union Steamahip Compary， truentywifl trips＋．．
Now Gouth Wales eharo（ome－third）of demouragg and jeremilus（less peodties），sc，twenty－six tripis
f ad．A did
11,00000
$760 \quad 9 \quad 2$

 pecmintin tor tho cactit


Colombo-Brindisi Serviee.

| D. <br> Amonat parable to Tietorian ... |  |  | $\stackrel{4}{4}$ |  |  | 2. d. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| trains, wio. $\cdots$ | $\cdots$ | ... | 1,375 | 10 | 18,171 | 210 |
| Cr. |  |  |  |  |  |  |
| Postages from Triled Fingedoui, Italy, ke.** **, |  |  |  |  |  |  |
| Postarges collected in and retained by the Colony | ... | - | 6, $0^{150}$ | 0 | 12,930 | 080 |
| Estimited net cost to the Colony | $\cdots$ | *+ | .-. | .4, | む5,221 | 210 |
| The entionated met post for 1880 wras | -** | -. | .,* | - 4 | E4, 199 | 14.1 |

The net cost per pound weight of New South Wales mail-matter convered to add from this Colony by the Parilic, Orient, and Peninsular and Oriental Mail Services, respectively, was de follows:-

| Pamede |  | Niet | cost | Per llb | , | prape |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Orient |  | , | ! | ", | 224 | $\xrightarrow{3}$ |
| Penizaul | aud Oriental | 9 | " | 3 | 63 | 3 |

In addition to the services performed by the contract packets, mails are forwarded to the United Kingdom and the Continent of Europe by the steamers of the Messagerics Manitimes and Norddeutscher Lloyd Companics. "The pessels of each of these Oompanies run with reularity every four weeks and the avenage time ocopied in the transit of mails therely betwocn Sydney and Jondon during 1887 was about thirty-mime days.

In January last the rates of postage on mail-mather forwarded to all parts of Europe (except Germany and the Uinited Kingdom to which they were already applicable) by the German mail steamens, were assimilated to those charged on
correspondence，formarded per Oxient and Penisular and Oriental stemmers wh Briudisi ；and in May authority was given for leving the following rates on correspondence for the Strats sétilements ria Sues or Colombo，wiz．－

| Letters，pur $\frac{1}{\frac{1}{2} \text { ource }}$ | ．．． | $\cdots$ | ．．． | $\ldots$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Frikets，per onuce | ＋ | ＋．． | $\cdots$ | －－ |  |
| Newapapers，each |  | ．．． |  |  |  |

The rates on packets for the United Kingdom were，in June，altered as follows：－

|  |  | $1 d$ |
| :---: | :---: | :---: |
| Eroeding 1 fonce，bot mot excending 2 cuncea |  | 2 d |
| Fwery ndditional 2 onnceg of fraction thereof |  | 2d． |

similar rates being collectod on packets for other countries transmitted through the United Kingdom subject to the additional charges lewied for convepance， thence，to destination．

Authority was given irn August for the collection of the following rates on correspondence for Cameroons，Sette Oama，Nyanza，Majumba，and Blach Point， Fiz．：－

| Letters，per mounce |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Every ulditional $\frac{1}{4}$ atarce |  |  |  |  | to． |
| Heriatration fee |  |  |  |  | da． |
| Packeta，not exceedirg I ounce |  |  |  |  |  |
| Excoding I ounce，but not exceeding 2 opnecs．．． |  |  |  |  |  |
| Freeeding 2，but notexceeding 6 ouster |  |  |  |  |  |
| Exuediag ${ }^{\text {a }}$ but not caxt | eedil | 4 ou |  | ．． |  |
| Newrpapers，not exeneding 4 ounces ．．．．－． |  |  |  |  |  |
| Newpapers， |  |  |  |  |  |

## 1＊oneiga Phacel Posy．

＇lhe Parcel Post system，which was ingugurated betweem this Colony and the United Kingdom，in Angust，1886，and subsequently extended to certain otber countries，was，during the year 1887，extended to the following places，through the medium of the United Kingdom subject to spectal rates of postare，prohibitiong and limitations as to size and wetght via．－Italy，Euxemburg，Ransibar，British Honduras，Smbina，Natal，Tangier，Conso Free State，Bahamas，France，Corsica， Algeria，＇Lunis，and to a mumber of places in the Dominion of Canada to which it did not previonsty extend．

Amended rates of postage on parcels for Anstro－Hungary，Dewmerk， Heligoland，Switzerland，lelginm，Gemany，Holland，Italy，Luxemburp，Norway， and Sweden，came into operation in Wuly．

In June an altesation was made io the Parcel Post Inegulations so as to permit， of parcels received from abroad being readdressed and forkasded to the original addressee at any place within the Colony to which the Foreign Parcel Post extends， without extra charge．

The following return shofs the number and walue of parcels received and despatched，and the amount of postage paid thereon during the years 1886 and 1887.

Remeived．

| yeder | 3uatere of Misit． |  | Dechried Folue， |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 19 | 2，8\％ |  |  |
|  | 故 | 8.481 | 1家056 5 | $1,41817 \quad 3$ |

Despatehed．

| Y＇an | kimaluer m Mnilu． | Number of latatar | Dedaryan Watur |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Pr d | $\pm$ e．તr |
|  | 23 | 1，甠4 | 3，558 19 42 | 2\％1400 |
|  | 4 | 3,661 |  | 5\％ 711 |

LETTEM線

## Letrens，Newspapers，Packets，and Post－cards posted thirodehotit the Colony．

The following is a return of the cstimated number of Letters，Newspapers， Packets，and Post－cards posted in the Colony during 1887，as compared with the number posted in the preceding year：－

|  | 1896. | 1887. |
| :---: | :---: | :---: |
| Pasted for delifery withata the Golony trans， |  |  |
|  |  | 20， |
| n Australiun Oolomies and Mem Zepulind | 1， $2,48,800$ | 1，880，600 |
| ＊Fordeg deaputehtr | 765400 | － 7800 ，400 |
| Total | 29，591，300 | 41， 9 ， 1,900 |
| NTwiparedga <br> Puserd dop welitery pithin the Colong |  |  |
|  | $\begin{gathered} 2,256,100 \\ 1,5 B 1,400 \end{gathered}$ | $\begin{array}{r} 29,488,210 \\ 1,989,900 \end{array}$ |
| w Forcign deqputh | $640,460$ | 679，300 |
| Total． | 27，517，900 | $32,105,100$ |
|  |  |  |
| \％Ambrution Coloniee and Mew Stulund． | 407，500 | 4，48，100 |
| \％Noregr despatch ．．．．．．．． | 140，500 | 100,000 |
| Total | 4，531，200 | 5，108，000 |
| Total numbur of Post－ratdy ported |  | 442,100 |

Dead Letteti Brancif．

|  <br>  |  |  |  |  |  | Thiturtar nit reflatared <br>  reburner F ${ }^{1}$ 日 trickimed． | Waymber ot Jettrera tid Yenk tul <br>  Fithicter of <br>  returng 21 เn！ |  <br>  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ycars． | Orityianly andresid <br>  Fitfita tho Golday． |  <br>  to the dustrin－ <br>  Blonien， | Oriminal］$y^{\prime \prime}$ <br>  tse the Linits ｜Kiray |  whderach降 Out点官 | T |  |  | Anspral． <br> 時县 <br> Colderjen． | Tislterd <br>  | Ohnar － | Trotas， | Wurn here al Matera ｜Fiturvedias unstamjus ot 1 － <br>  addTr－3nct |
| 189G．．．． |  | 21.161 | 7，943 | 1，115 | 265，904 | 2948 | 1， 84 | 21， $\mathbf{7}_{202}$ | 18，211 | 3，496 | ＊8，499 | 23，840 |
| 1589 ．．． | 911．253 | 34．409 | 8，541 | 1，027 | 350,240 | 2， 2010 | 1，149 | 20，218 | 10，369 | 2， 937 |  | 188，679 |
| Increduc． |  | 13，${ }^{4} 48$ | 588 |  | 94，066 |  | ＂＋＊－＂ |  |  |  | ＊＊．．． | 4,846 |
| Dacremat | ＊＊＊＊＊ | ＋－r－－ |  | 晆 | ＋．7．${ }^{\text {a }}$ | 2 d 8 | $5 \square^{4}$ | 1，280 | 2，898 | 851 | 4.904 | ＊＊＊－＊ |

Of the registered lettors mentioned in the above return 1，951 originated in New South Wales，and on being opened previous to return to the writers，were found to contain，besides correspondence and valuable enclosures，such as watches，gold， rings，and jewellery，$£ 2,383$ 7s．sd．in coin，notes and cheques．The remaining 657 were from places beyoud the Colony，and returned unopened as follows：－ 410 to London， 112 to other Colonies，and 185 to other countries．In 1，149 unregistered letters were found wahuable enclosures representing $£ 16,1.31$ 15s．

Out of about 16，000 packets and letters passed on to the Dead Letter Office imperfectly addressed，the addresses of two－thirds were rectified and the letters forwarded，and the remainder were returned to the writers，In addition to the fore－ going 1,513 Chinese letters imperfectly addressed were forwarded to the intended addresses through the assistances of the Ohinese Interpreter cmployed by the Department．

Of 100 packets containing articles of clothing，merchandise，\＆c．，reccived With the addresses torn ofF，postage refused，de．， 12 only were applied for and delivered．Of the unstamped letters 2，418，which could not be returned to the writers through insufficient addresses and not beiog signed，were delivered to the addressees，who were speciadly communieated with by the Department．Iso letters posted without addresses， 4 of which contained taluable enclosures，were returned to the writers． 40 letters and 10 packets containiog obscene addresses were destroyed．

Less than 1 per cento of the total number of letters posted in the Colony duxing 1887 were unclaimed．

The number of letters, de., delivered by the letter-carriers attached to the head office during the years 1886 and 1887 was as follows :-

|  |  |  |  |  | 189\% | 1487. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unregistered | ther | ..* | +.. | +* | 8,592,528 | 9,052,116 |
| Tegititered le |  | ... | ... | ... | 83,032 | 93,605 |
| Bookr | .** | ... | ... | .." | 71,389 | 86, 555 |
| Newrpapera | ... | .** | ... | ... | 1,230,651 | 1,2,299,786 |

As an illustration of the increase in the business of the Department, which the practice of exchanging cards of grecting at the Christmas season creates, the following return showing the number of letters delivered by the city and suburban letter-carriers on the 16th and 17 th, as compared with the number delivered on the 24th and 27 th December (there being no delivery on the 25 th and 26 th), will be of interest:-

|  | Docembe |  | ... | ... | ... | 28,702 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | " | ... | ... | ... | ... | 22,611 |  |
| 24 |  | ... | ... | *. | ** | 688095 |  |
| 27 | " | ... | ... | ... | +.. |  | 125,209 |

The amount of correspondenee despatehed from the head office, in closed mails, at the same period, was also very largely inereased.

## Regietration Beanch.

The number of registered letters which passed through the General Post Offee in 1887 was 419,388 , against 388, ,673 in $\mathbf{1 8 8 6}$, giving an inerease of 30,815 .

## Number or Matis rectived and despatcheid.

The following return shows the number of Mails received at and despatched from the General Post Office during the years 1886 and 1.887 :-
(rant

## Record Branch.

The number of written communications received from the public during 1887, intimating changes of addrês, or requesting letters, \&e., to be forwarded, was 19,617, against 19,720 in 1886.

The number of communications addressed to the Department, relating to the extension and improvement of the Service, to irregulaxities connected with the performance of mail contracts, and to the transit of letters, \&e., through the post, and recorded in the year 1887, was 36,806, against 33,519 in 1886.

## Reveinue and Expenditure．

The following statement slows the Revenue and Expenditure for the year 1887.











The following rethum shows the number，description，and value of Postage Stamps issued at the General Post Office during the years 1886 and 1887 ：－

| Numbets |  | Degreipdiour | Welue． |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 19897－ |  | 1E4． | 184\％ |
|  |  |  | EP B．d． |  |
| $24,407,1800^{\text {m }}$ |  |  |  | 103，592 $13 \quad 2$ |
| 20，759，2994 | 23，440，2108 |  | 189，610 16 B | 195，168 4 |
| 58，480 | 681 0 |  | 7䞨 50 | 易西 100 |
| 283，590 | 家为， 280 |  | 4，74610 10 | 5,5818 |
| 3，908 | 骂，684 | Fite－pena | 6616 8 | 519 10 |
| $1,046,120$ | 1，008，920 |  |  | 边，076 00 |
| 27,450 | 28，515 |  | 9150 | 939 ${ }^{4} 5$ |
| 5,240 | 4.464 |  | 19610 | －16， 50 |
| 4i4 | 90.5 |  | 19160 | 牊 100 |
| 1999，520 |  |  |  | 5，968 100 |
| 6，628 | 9,123 |  | 2，169 10 0 | 2， |
| 155 | 11 |  | 3170 | 退 100 |
| 141 | 11 |  | 14100 | 11.0 |
| 9.400 | 7 7，928 |  | 1068 | 54 18 4 |
| 252,000 | 254，250 |  | 1，134 0 0 | 1，144 \％ |
| 23，504 | 25，250 |  | 211109 | 227 0 |
| 34.3080 | 434，840 |  | 1.489100 | 1，812 0 |
| 18，180 | 20.910 |  | 0000 | 勾4819 |
| 2，890 | 3，800 |  | 233100 | －30．0 0 |
| ， |  | －－1－ | 5346，${ }^{2} 277174$ |  |




 Thx $\begin{array}{ll}192 \\ \text { 연 } 14 & 4\end{array}$

The following return shows the number, description, and value of Postage Stamps repurchased from the public for cash, under a discount of b per cent, during the year 1887 :-


A regulation was introduced in April providing for spoiled, but unused, postcards in lots of not less value than fil, being repurchased by the Department from the public for cash subjeet to a discount of 10 per centum.

The regulations under which stamps are impressed on envelopes supplied by the public, were, in August, made to embrace newspaper wrappers also, subject to the paper for the purpose heing supplied in sheets not cut into slips. In the samo month authority was given for the usual commission (21 per centum) to be allowed on envelopes and wrappers impressed under these regulations fur licensed vendors of stampa, and on purchases made by vendors and non-official Postmasters, of one penny newspaper wrappers sold by the Department, the price of which was simaltaneously altered from 2s. 2d. per packet of 25, to 1s. 3d. per packet of 14.

## New Postage Stamps.

In view of the year 1888 being the one hundredth anniversary of the foundation of the Colony, it was determined to commemorate the event by the issue of eight new postage stamps of the following denominations, namely :-One penny, twopence, 'fourpence, siapence, cightpgnce, one shilling, five shillings, and twenty shillings.

In November, 1887, artists were invited to forward designs for these now stamps, and premiums were olfered of $£ 10$ 10s. for the best design of each denomination, and $£ 335$, for the second best. No less than 965 designs were received in answer to this invitation. The awards were given as follows :-

| First Prizes-E10 10 s. for each Stang, |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| For 1d. 8tamp | ... | M. Tannerberg. | For 80, Stamp | $\ldots$ | M. Tannomberg. |
|  | ... | Misa Dering. | $\because 18$. | ... |  |
| " 4 d. " | ... | Henty A. Barraclough M. Itwneenberg. |  | .... | Mra, F." W. Stoddard |
| Second Prizes-13 3s. for eath Stutp. |  |  |  |  |  |
| For 1d. Stamp | ... | 相 Devine. | For 8d. Stamp | ... | Charles Turser. |
| $2 \mathrm{cd}$. | ... | Tannerberg. | ${ }^{\prime}{ }^{18}$ | ... | M. Tanuerlerg. |
| 6d. | $\ldots$ | Miss Dowide. | ". 20.5 |  | es Turn |

The whole of the designs were exhilited for a short while at the General Post Office, and two of them have since been engraved at the Government Printing Office (namely, the one penny and the twenty shillinge) and issued to the publie. The remainder axe in process of enyraying, and it is expected they will be issued during the year 1888.

## Inland Mail Conveyance．

In the year 1887 the average cost per mile of the Inland Mail Conveyance Fas about $5 \frac{4}{5} \mathrm{~d}$ ．，against $\frac{1}{516} \mathrm{~d}$ ，the price per mile paid in the year 1886．The particulard as to the Mail Contracts for the Conveymee of Inland Mails will be found in the Appendix．

## I．－MONEY ORDER DEPARTMENT．

Money Order Offices were established during the year 1887 at the following places，viz．：－Albion Park，Bookham，BreadaIbane，Brunswick，Bulli Railway Station，Dulwich Hill，George－strect North，Gulargambone，Helenshurgh，Laurieton， Lawson，Moonan Brook，Springwood，Stockton，Sutton Forest，Trangie，Wanaaring， and the office at Tibooburria was re－established．

The number of Money Order Offices in the Colony on 31st December，1887， was 469.

The number of Money Orders issued during the year was 360,759 ，and the value $21,131,88817 \mathrm{~s}$ ．，against 345,825 ，of the walue of $£ 1,184,984$ 18s．1d．，in 1886 ； the difference showing an increase of 14,984 in the number，and a deerease of £3，071 1s．1d．in the amount．The number of Money Orders paid was 330,594 ，and the value $£ 1,010,29613 \mathrm{~s}$ ．11d．，against 309，576，of the value of $£ 982,335 \mathrm{I1s}$ ． 5 d. ，in 1886 ；leing an increase of 21,018 in the number，and $£ 27,9612 \mathrm{~s}$ ． 6 d．in the amount．

The amount of levenue received as commission on Moncy Orders issued was $£ 14,9607 \mathrm{~s}$ ． 6 d ．，being $£ 33$ 6s． 6 d ．in excess of the amount received in 1886.

The following comparative return will show the warious countries where the Money Orders issued in New South Wales were made payable：－

|  Wales antad paybible | Temun in j9\％6． |  |  |  | Tomeman lim 1Est． |  | Brerece lin 188\％ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3T0． |  | For， | 4000unt | No． | Amichat | NO． | Abradm |
|  |  | 8 ar lit |  | $\pm \mathrm{Brar}_{8}$ |  | E－－ |  | 圭 日． |
| In the Linited Eingana | 54， 3 Pr | 199,346137 | 8985 | 116，988 $\quad 5 \quad 0$ | ＇＂י＇．＇ |  | 1，氝気 | 29，566－ 7 |
|  | 205， 4 49 | 822，691 174 | 281，它虾 | 8480109 16 | 16，1\％6 | $19,40019 \quad 1$ | $4+$ |  |
| \％ow Lealand |  | 14，291 3 5 | F01硈 | 11.84519 | 14 |  | 717 | $33^{3}+654$ |
|  | W， 419 | 21.9463 | 5， 61 | 92919 5 1 | 824 |  | ＋＊ | ＊rancmern |
|  | 4，544 | 17，254 7 | 5，448 | 19， 880187 | 504 | 9，406 1I E | －＊＊ | ＂．＇＂．r．＂n＋＊ |
| Trasmatien | 1，441 | 505003 | 1，413 | 4,823101 | －4－4＊ |  | 91. | \％58 130 |
| Tretorna |  | 泉，855 1788 | 2， |  | ＂－＂．＂ | $612 \quad 2 \quad 6$ | 420 |  |
|  | 542 | 481916 | 1年5 | 部年 1 g | S |  | ＊＂ | 19 18 哑 |
| Hong Enpy | 708 |  | 549 | 4，473 07 | 45 |  | $\bullet+$ | 152130 |
|  | 1.157 | 8，237 17 11 | 1，110 | 8， $67515 \quad 8$ | ＇ |  | 97 | E68 ${ }^{\text {c }}$ |
|  | 1．408 | W， 3419 4 | 1.488 | 5.884 4 4 | 180 | 5941010 | －＂ | ＂4＊prab＂ |
| Caps of toca 1 Iopor | I18 | 6982 | 61 | $32518 \quad 8$ | ¢р＂＇• |  | 87 | 253－ 7 |
|  | 119 | ［56 15 10 | 125 | 69954 | 12 | 71106 | ＋ |  |
| Cleylan | 帏 | 1181110 | 68 | 264168 | 41 | 士48 $\mathrm{L}_{\text {4 }}$ | ${ }^{1}$ |  |
| Germeny and other Foxelgn Cuxstriter | 1．213 | 6，960 4 4 | 1，994 | 7，315 11 | 8.1 | 285 日 | $4 "$ | ＂${ }^{\text {a }}$ |
|  | 5 | 2915 | NTil． | Nil． | ＂ | －4．antirl4 | 唌 |  |
|  | 6 | 83 IS 0 | 17 | 4114 | 11 | 4813 | －${ }^{\text {－}}$ |  |
| ToEslan＋．．．．．．．．． | 345，645 | 1，184， 904181 | 960，${ }^{6} 5$ | $1,131,484176$ | 15，806 | $2464217 \quad 6$ | 2，879 |  |

The following comparative return will show the various countries where the orders made payable in New South Wales were originally issued ：－

|  <br>  | Isalut in 15ge． |  |  |  | Inromag in 188t． |  | Deurcite in inct． |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NO, | nsumpat． | \％ $0_{0}$ |  | No． | Aㅍursub | For | Amanart， |
| United Kingdome Ger－ many atul othat Foneign Gquatric： | 6，007 | $\begin{array}{ccc} \mathbf{x} & \text { 日, } & \text { di. } \\ 23,259 & 0 & 3 \end{array}$ | 7，165 | $\begin{array}{cccc}\text { Et } & \text { Er } & \text { d．} \\ 27046 & 18 & 9\end{array}$ | 1，120 |  | $\stackrel{\square}{ }$ | ditas，di， |
| Now couthe waltal ．．． | 206，656 | $891.627 \quad 7$ | 281，081 | 841，699811 | 14， 3 樶 | 10，还1178 | $\cdots$ | ＋－4－－＋＋＋＋ |
| n＇equ Zeplayd | $5 ; 395$ | 16，597 147 | 4,464 | 14,927 <br> 10 | ．－．． |  | 172 | 1，470 1110 |
| Queensinga | 12，814 | 47764 15 4 |  | 50,3608010 | 95 | 3,0881418 | $\ldots$ | ．．．．．．．．．．．．．． |
|  | 2，763 | 8458812 | 4，1315 |  | 1，367 | $4{ }^{4} 24810$ | ．＇． | －．－．－1．．．－．．．．． |
|  | 2，256 | 6,9821012 | 2， $\mathrm{Ta}_{6} 09$ | 7，528 18 7 | 48 | Б4685 | ．．． |  |
| Wietaria ． | 13，125 | 4，349 10 8 | 16，584 |  | 3，559 |  | －． |  |
| Wegkern A matraliz | 405 | 1，003 110 | 3 ta | $\mathrm{1}_{1}$ P04 513 | $\mathrm{cta}^{8}$ | 351 4 \＆ | ．．． |  |
| Hong Korn | 32 | 129 170 | $4{ }^{4}$ | 1671711 | 16 | 440 II | ．．． |  |
| Inelia |  |  | 121 | 6E4 10 5 | 4. |  | 218 | 231189 |
| Cupeof Good Hopare | Ef | ${ }^{3} 49168$ | 8 | $4{ }_{4}{ }^{2} 1 \mathrm{~F}$ | 16 | $4 \pm 53$ | $\cdots$ | －－－－－＞－－－－－4 |
| U＇riteris stmater | 439 | 1，001 131 | $4{ }^{4} 5$ |  | 186 | 1.0601810 | $\ldots$ | $\cdots$ |
| Crasala | 69 | 31519 6 | 6 |  | ．${ }^{\prime} \cdot$ | 42910 | 2 |  |
| Ceplos ．．．．．．．．．．．．．．．．．．－ | 2 | 1800 | 6 | 6159 | 4 |  | $\cdots$ | 5410 |
| Marritiua． | 91 | 15950 | 7 | $\begin{array}{llll}98 & 0 & 5\end{array}$ | －－ |  | 14 | 109148 |
| Straita Eattlemente | $t 1$ | 4270 | 14 | 6年1111． | 8 | 5411 | $\cdots$ |  |
| Totaleme．．．．．．．－ | 3097576 | 982， 38.115 | 39，0，584 | 1，010，289 1811 | 21，324 | 298.791406 | 7068 | 1，890 80 |

Appondite $A_{1}$
In the information contained in Appendix A will be found a detailed state＊ ment of the business transacted at each office in the Colony．

## III．－GOVERNMENT SAVINGS＇BANK DEPARTMENT．

The following Branches were opened during the year 1887，viz．t－Breadal． bane，Brunswick，Bulli Railway Station，Byrock，Drake，Gcorge－street North， Ginninderra，Greenwell Point，Guy ${ }^{\text {a }}$ ，Kogarah，Nimitybelle，Springwood，Sutton Forest，and Trangie．

During the year 28,225 new accomnts were opened，and 28,789 accounts were closed．The number of accounts remaining open at the close of the year was 64,002 ．

The number of deposits received was 172,823 ，and the amount $£ 1,026,269$ 15s．7d．，being an increase of 5,662 in the number and a decrease of $£ 45,34038.10 \mathrm{~d}$ ． in the amount on the business of the previous year．The interest added to dopositors＇ accounts was e50，7174s． 10 d ．

The number of withdrawals was 84,110 ，and the amount $£ 998,88813 \mathrm{~s}$ ．8d．， being 3,009 in number and $£ 173,71671 \mathrm{~s}$ 8d in amount less than the previous year． The balance at the credit of depositors at the close of the year was $81,501,4 \overline{5} 8$ 14 s ． 3 d ．，being an increase of $578,1486 \mathrm{~s}$ ． 9 d ．on the previous year．

The averago amount of each deposit was 㖈 188.9 d. ，and of each withdrawal $£ 11$ 17s． $6 d$.

The average balance at the credis of each depositor at the close of the year was $£ 23$ 98．2d．

Tho following zeturn will show the annual progress of the Government Savings＇Bank system，from 1st September，1871，to 31st December， 1887 ：－

| Yıar． | Sumber all Themeriter | Interent witlod to Depositrars Accuats． | Amignt of Deporata | Murber of <br>  | Anathal of Withdrapmer | Bolation Crind at Imporitart |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | －£ E．d． |  | E \＆A． | E E．d． |
| 1871．．． | 2，103 | 52.54 | 15，品3 50 | 205 | 1，餝 178 | 14，2086 14 11 |
| 1878 | 9，41E | 1，698 日 8 | 98,5038164 | 2,058 | 28，450 711 | 400,94837 |
| 189\％ | 15，000 |  | 184，417 19 | 8.694 | 64，724，13 0 | 2061069175 |
|  | 25，180 | 9， 81898 | 238，522 71 | 7,580 | 144，381 B 4 | 306318811 |
| 1856． | 34， 045 | 12， | 268，099 is | 11， 497 | 2289891 111 | 354.498911 |
| 78 | 38.692 |  | 2850069120 | 14，494 |  | 401，207\％li 9 |
| 18 放． | 4784 | 15，419 13 | 3829，3\％11 11 | 178571 | 978，504 5 | 467,45810 |
|  | 48，942 | 16，968 19 5 | 940，404 10 |  | 385,13818 | $480,024{ }^{17} \quad 5$ |
|  | 67， 514 | 17，544 40 |  | 27 ELP | 979，983 19 6 |  |
| 1880 | 76402 | 19，001 7］0 | 459，776 19 | 30，342 | 4021801919 | $\begin{array}{llll}58,496 & 3 & 0\end{array}$ |
|  | 98，270 | $22^{2} 51111$ b | 8940101 ［24 | 35， 108 | 475，696： 19 | 951，801 610 |
|  | 121，成的 | 99，069 18 4 | 891， 10812 | 48，443 | 749,510145 | $1,168,454$ 3 4 |
| 18183 | 147，627 |  | 924，809 14 5 | 59.475 | 988，073 8 6 | 1，189，519 3 9 |
| 1난⒋4 |  | $43_{3} 19828$ | 1，389，701 3 5 | 71.582 | 960487 \％ 0 |  |
| 1 $\mathrm{W}_{1}^{655 .}$ | 179．400 | 49，199 68 | 1，152，598 是 | 75.600 | 1，020，813 12 I | 1，471，894 I 11 |
| 1886．．．．．．．．．．． | 1保」161 | 52，956 11 6 | 1，671，409 19 5 | 87,169 | 1，172，555［5 4 | 1，423，305 7 7 6 |
| 1897，．．．．．．．．．．． | 172，823 | 50，714 4 If | 1，046，269 16 7 | 84，110 |  | 1，501，453 14， 5 |
|  | J，410，44 | 4，12，94＇ 1 |  | 599285 | $8,484,10813 \quad 3$ |  |

The following return will show the business of the Government Sawings＂ Bank for the year 1887，compared with the transactions of the year 1886：－

| \％Ear， | Nomber of <br>  Bhtracy <br>  tharoloas＂． |  |  |  | Total Deptast includiog intercat |  |  |  | B4l주우 Al arechit ar meporitare <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Numbibin | Asturnt． | NWWburs． | Amburt |  |
| $\begin{aligned} & 18896 \\ & 1857 \end{aligned}$ | $\begin{aligned} & 299 \\ & 313 \end{aligned}$ | $\begin{aligned} & 27,674 \\ & 29,205 \end{aligned}$ | $\begin{aligned} & 25,541 \\ & 23,7599 \end{aligned}$ | $\begin{aligned} & 59,566 \\ & 64,000 \end{aligned}$ | $\begin{aligned} & 167,161 \\ & 172,829 \end{aligned}$ | $\left\lvert\, \begin{array}{ccc}\chi & \text { m，} & \text { d } \\ 1,129,966 & 10 & 11 \\ 1,976,987 & 0 & 5\end{array}\right.$ | $\begin{aligned} & 87,169 \\ & 84,110 \end{aligned}$ | $\left.\begin{array}{cc} \mathrm{E} & \text { 日. } \\ 1,172,565 & \text { 万 } \\ 2983899 & 18 \end{array} \right\rvert\,$ | $\begin{array}{ccc}4 & 8 & 6 . \\ 1,423,905 & 7 & 6 \\ 1,501,453 & 14 & 9\end{array}$ |
| IItrecast | 14 | 851 | tornt | 4，436 |  |  | ＋．．．．＊ |  | $78,148 \times 6$ |
| Decrease． | －＋4－－＋4＊＊ | ＇．．．－＊＊ | $20^{2} 6{ }^{6}$ | －＋7－4 | ＋－4rt | 46.97810 | 3059 | 179，716 128 |  |

In the information contained in Appendix $A$ is given a detailed statencont Appadixa showing the business transucted at each branch in the Colony．A statement of the Liabilities aud Assets，with the Auditor－General＇s certificate thereon，will be found in the Appendix．
＇The expenditure of the Money Order and Government Savings＇Bank Depart－mpendix ment for salaries was $510,16711_{\mathrm{E}} \mathrm{g} 9 \mathrm{~d}$ ；for contingencies，$£ 1,27914 \mathrm{~s}$ ， 4 d ．；totai， £11，447 6s，1d．

The number of persons employed in connection with the Moncy Order and Government Savings' Bank Department was as follows:-


## IV.-ELECTRIC TELEGRAPH DEPARTMENT.

The following return shows the extent of the Electric Telegraply Lines and the number of Stations in the Colony on the 31st December, 1887; also the revenue and expenditare of the Department for the year 1887 (ineluding receipts and expenditure on account of the Telephone system) as compared with similar information for 1886 :-


The following Lines of Llectrie Telegraph were completed and dismantled during the year 1887 :-


The number and value of Telegrams transmitted from New Gouth Wales and the plaece to whoh they were seat, and the number of Telegrams issued tond the places from whence they mane; also, the proportion duc to New South Wales on cach elass of business, are shown in the following Retoun :-


New South Wates Receipts:-
On local and Thtercolonial (exelustwe of New Zealand) businuess $\ldots$... ... ... $+. . \quad . . \quad . . . \quad 118,387$ 4 5
On New Zealand businesi $. . . \quad \ldots \quad \ldots \quad . .$.
On International business $\ldots \quad \ldots \quad \ldots \quad \ldots \quad 3,59418 \quad 8$

$$
\text { Total } \ldots \quad \ldots \quad \ldots \quad \begin{array}{llll}
153,897 & 0 & 10
\end{array}
$$

Stations were opened durimg the year at the following places:-Captain"s Flat, Coolac, Dulwich Fill, Dundee, George-strect North, Mandurama, Stoclaton, Stratlifield, 'Irangie, and Wanaming. The station at Appin was elosed,

The following retum shows the telegraph lines in courge of construetion during the year 1887, and the estimated length thereof :-


The Staft attached to the Electnie Telegraph Department for the year 1887 was as follows, wiz:-1 superintendent, 1 assistant superintendent, 1 accourtant, 1 manager, 1 assistant manacis, 1 Continental clerk, l cable clerk, 1 ledger-keper, 1 cashier, 1 telegraph instructor, 1 clerk in charge of correspondenco, 1 check-clerk, 10 clerks, 19 lowking clerks, 2 receiving clerks, 1 mechanician, 6 iustrument fitters, 5 inspectors, 58 station-masters, 391 pperators, 39 line repaivers, 3 messengers'
overseers,

[^38]overscers, 419 messengers, 1 clerk in charge of stores, 3 clerks in stores, 3 battery* men, 1 stableman, 1 manager (telephones), 1 oversecr (do.), 6 assistant overseers (do.), 1 line overseer (do.), 18 spiteh-board attendants (do.), 1 mossenger (do.), 1 battery-man (do.), 4 engineers (electric lights), 5 assistants (do.); total, 1,005.

As already explaimed, 194 of the above are inoluded in the return of persons employed in connection with the Postal Department.

The New South Wales proportion, namely, 8 s. per 100 words, of the rate charged for the trausmission of press telegrams to and from New Zealand, was from 1st September reduced to 3 s . for that list 100 words, and 1s. Bd. for each additional fifty words or fraction thereof.

The following amended recruation relative to the transmission of telegraphie messages in oppher was introduced in Scptember:-Telegrams may be transmitted in cypher on payment of half rate extra. Cypher messages will be repeated back in their entirety from stalion to station. Cypher rate is only oharged in the ease of artificially constructed words or groups of tigures, a group of five letters or figures counting as one word, but one such group making the whole message chargeable at oypher rate, 4 .e, 50 per cent. over ordinury rate. Proper names or plan dietionary words, whether they hawe a connective mearing or not, are aceepted at ordinary rates.

The rate for the transmission of telegrams trom Silwerton and Broken Hill to South Austrulia was, from the Ast October, reduced to 1 s for the first ten words, the rate for each additional word remaining as before, namely, 2 d .

Cable commumioation with Europe was mantaned without internution during the yent.

$$
\begin{aligned}
& \text { I huve the homor to lye, ny Lord, } \\
& \text { Your Lordship's most obedient servant, } \\
& \text { CHARLES J. ROBERTS, } \\
& \text { Postmaster-General. }
\end{aligned}
$$

APPENDIX A






|  | Drajpratloc． | Pariual 9nimy |  | Humber ar |  |  |  | Woncy inders Fatld |  |  |  | Saviayn＂rank Thithofawrila， |  | Beverux． |  |  <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{H}_{6}$ | $\begin{array}{\|c\|c\|} \hline \text { Tele } \\ \hline 1 \end{array}$ | Jetcerg |  | $\mathrm{K}_{\text {\％}}^{\text {d }}$ ． | 云的吅矿 | Nm |  | Fios | Arount | 30. |  | 130tul． | Timber |  |
|  | Postragater $\qquad$ <br> A5sistant $\qquad$ <br> Fuytunater $\qquad$ <br> Fosk and lelegraph Mater $\qquad$ <br> Operator $\qquad$ <br> Postranastr $\qquad$ do <br> 7ogt nad ITelegraphi Muster $\qquad$ <br> Mgajatant $\qquad$ |  |  | 18，765 | \％ 6 |  | $\underset{2,160}{ \pm}$ | 101 | $\stackrel{5}{201}$ | 40 | $\begin{aligned} & 5 \\ & 46 \end{aligned}$ | 17 | ${ }_{2}$ | $\stackrel{4}{29}$ |  |  |
|  |  |  |  |  | －＊＂ | 369 |  |  |  | ．－－ | ， | ．－． | ．．．．． |  |  | At Failury Sation． |
|  |  |  |  | $\begin{gathered} 9,646 \\ 24,4,48 \end{gathered}$ | －10 | $670$ | Bol | ${ }_{24} 88$ | $\begin{aligned} & 1919 \\ & 8981 \end{aligned}$ | ＇： | ＇${ }^{\text {en }}$ | 13 | ＇${ }^{2}$ 282 | 40 |  |  |
|  |  | $200$ | $\text { ' }{ }^{\prime}$ | 2，676 | ＂－1． | ．．．． |  |  |  | $\cdots$ | ．．．．．． | ．${ }^{\text {a }}$ | ＋－＞， | －－－ | － | Gart buildirg． |
| Bindamby |  |  | ， |  |  |  | $\cdots$ | $\begin{aligned} & \text { '" } \\ & \cdots \end{aligned}$ | ＇．．．．．＇．＇ | $\ldots$ | $\cdots$ | ＂．＂－．．－．＂ |  |  |  |  |
| Mackheatu－ |  | 20 | 96 | 23,804 | 7，975 | 4 dab | －1，4詚 | $1{ }^{1}$ | ${ }^{12} \times 1$. |  | ．．．．． |  |  | 293 | ${ }^{-111}$ | At．Railuthy Stations． |
|  |  |  | ．．． |  | ，－1． |  | －．．．－ | … |  | $\ldots$  <br> $\cdots$ $\cdots$ <br> $\cdots$ $\cdots$ |  | $\cdots$ |  |  |  |  |
| Black．maris Point |  | 10 |  | 1.1515 |  | －＇． | ．$\cdot$ ．－． | ．．． | $\cdots$ | $\cdots$ | ＂＇．＇．＇． |  | $\ldots$ | ${ }^{-1} 88$ |  |  |
| Bhack Mrourtaiu |  | $\begin{aligned} & 10 \\ & 15 \end{aligned}$ | $\cdots$ | 5， 27 | －－－－ | 124 | － 2 20， | －90 ${ }^{-1}$ |  | $\ldots$ | － | ．．． | －．．．＂ |  |  | do |
| Blactorbh－－ |  | 10 | ＇．＇＇ | 21．615 | 1，208 |  |  |  |  |  |  |  |  | ．－．．．－ |  |  |
| Plask wille |  | 16 | $\cdots$ | 25，902 |  | 2\％ | －720 | ＂ig | ${ }^{-\cdots 60}$ | $\begin{aligned} & \cdots \cdot \\ & \cdots \end{aligned}$ | －－－－－， | －． | 9478 |  | do |  |
| Elackrwall |  | $\begin{gathered} 100 \\ 105 \end{gathered}$ |  | 4，724 | 1,0684.87 |  | $\ldots$ | 19 |  |  | ．．．．．． | $\cdots$ |  |  | 78 $\cdots$ <br> 51 $\sqrt{24}$ <br> 144 30 |  | Free of stant． |
| Blandford | do |  | $25$ | 15，404 |  | ．．． |  | ， |  | .. <br> .-1. |  | $\cdots$ | －．＇．＇． |  |  |  |  |  |
| Blayney | Messortcer <br> 1＂oat and Telecraph | $\begin{array}{r} 210 \\ 85 \end{array}$ | － |  | 3198 | 1，211 | ${ }^{3} 1214$ | 601 | 2085 | 969 | 1，789 | 118 |  | 等的 |  | Gavt luilding． |  |
|  | Angiatant and Operstar． |  |  | ．．．．．－ | a | 1，213 |  | $\cdots$ | ．．．．． | ＇．＇ |  |  | 1， |  |  |  |  |  |  |
|  |  |  |  | ．＇．－． | ．．．＇． | －．． | －．．．．． | ．．． | ．．．．．． | ．．． |  | ． | ．．．．．． | $\cdots$ | $\cdots$ |  |  |
|  | Letererebrier | 414 | $\stackrel{\square}{\square}$ |  | ．－．．．． | $\ldots$ | ． | $\cdots$ | ．－．．． | ．．． | ．．．．． | $\ldots$ | ．．．．．． | $\cdots$ | ＂－r－t |  |  |
| Blowering | Fogtmastel | 11 | ．．． | 1，973 | －－．．． | $\ldots$ | － | $\ldots$ | $\ldots$ | ．．． | ＇．－ | ．．． | ．．．．．． |  | －－．．． |  |  |
| ${ }_{\text {Blus－mum Flat }}$ | des | 16 | ．．． | 7，494 | ．．．．． | －．． | －．．．．． | $\cdots$ | ．．．．． | ．．． | ．－．．． | ．．． | ．．．．．． | 14： | ．．．．．． |  |  |
| Prot Hartusur | Post una Tulegrapli 3ietreas | 26 | ＇\％ | $\mathrm{g}_{4} \mathrm{sab}$ | 12， 1.000 | 402 | 1，293 | 93 | 181 |  | ＇．＇．＇．${ }^{\text {che }}$ | $\ldots$ | ．．．．． | 98 |  |  |  |
| Stohnmelatiuls | Probmuster | 14 | ．．－ | $\begin{array}{r} \quad 3,47 \\ 26,4,647 \end{array}$ | $\cdots$ |  |  |  |  | $\cdots$ |  |  |  | 12 |  | Fenter |  |
| Tradialta ． | Prant and Telegtraph Master | $\begin{gathered} 170 \\ 15 \end{gathered}$ | －－ |  | 1，639 | $6{ }^{6} 5$ | 9.613 | 43 | 1515 | 107 | $1,11 / 5$ | 8 | 1,814 | 111 | 108 | do |  |
|  | Asajatart．．． |  | 2 | …－ | ＇－1．＇ | －． | －．．．． | ．＇． | ．．．．．． | ＇．＇ | －．．． | $\cdots$ | ＇＇•＇ | －． | －－ |  |  |
| Eoggrbillm | Mesengar | 13 | 2 | 8,884 | ． | $\cdots$ | －－－－ | $\cdots$ | ．．． | $\ldots$ | ．－． | －． | －－．．． |  | －－．．． |  |  |
| Eugerlari． | ${ }^{\text {Posel }}$ und Telegtapli Muster | 200 | － |  | 1，503 | 833 | 2，296 | 113 | 4 425 | 40 | 162 | 9 | 27 | 235 | 103 | Gort，buiduinge |  |
|  | Ansiatarl and Operator | 0 | 26 |  | ＋－－＊＊ | $\cdots$ | $\cdots$ | ＇．． | －．．．－ | ＋－－ | $\cdots$ | －． | ＋．．．－ |  |  |  |  |
| Bogey Flat <br> Bolivia， | Pobtmistresa | 11 | $\cdots$ |  | $4{ }^{4}$ | \％ | －－1．0． |  |  |  | d | $\cdots$ | ．．．．－ | 18 |  |  |  |
|  | Fortmaster |  | $8{ }^{2}$ | b，483 | 4 ， | 304 | 398 | 12 | 34 | 12 | 2 | －．． | ${ }^{-}$ | 112 | 23 | At Railmay Petioni， |  |
| Priorde | F＇osturatter | 20 | 2 | 3，${ }^{\text {a }}$ ， | ＂＇＂＇ | $\ldots$ | ${ }^{+} \cdot \underline{-1 .}$ | $\cdots$ | ＇．＇．＇．＇． | ＇．＇． | －．．＇． | $\ldots$ | ＇－．．．．＇． | 1\％ | －1＇．＂ |  |  |
| Bumbibla |  | 2801 | 14 |  | 1，389 | 97 | 2901 | 253 | 1，074 | 139 | 611 | 32 | 441 | 5 | 380 | Cort．mutidisg |  |
|  |  | 51 | 144 | ．－．．． | $\cdots$ | $\cdots$ | ， | $\cdots$ | －－－．． | $\cdots$ | －．．．． | ＇－＇ | $\cdots$ | －．－ | －－＇．＇． |  |  |
| Bonsen |  <br> Fostunnter $\qquad$ | 15 | ${ }^{2} \cdot$ | － 2.46 | 88 | 48 | 318 | 33 | 48 | $\cdots$ | $\cdots$ | ${ }^{-\cdots}$ | 145 | 19 | ${ }^{\prime} \cdot{ }_{5}$ | At Failury Station． |  |
| Foudt |  | 20 | ．．． | 2－2，476 | ＂＇ | ．．． | ．．．．． | ．．． | ．．．．．． | ．．＇ | ＇．．．．． | ．． | ．．．．．． | 114 |  | At Runny pation． |  |
| Honmytyg | Exatumeter | 10 | －．－ | 1，421 | $\cdots$ | ．$\cdot$ | $\cdots$ | $\cdots$ | $\cdots$ | ．．． | ＇－＇＇ | $\ldots$ | ．．．．－ | 89 | ．．．．．． |  |  |
|  | do | 2 | $\cdots$ | ${ }^{4} 8$ | －． |  |  | 3 |  | －－． | －－．．． | ＇．＇ | ．．．$\cdot$ ． | 41 | －$\cdot$ ．－． |  |  |
| Ewomham［4］ | Postmiatresa | 2060 | ．．－ | 58，592 | －－－ | 123 | 298 | 3 | 2 | －．－ | －．．． | $\cdots$ | ＂＇－－ | $5{ }^{5}$ | $\cdots \cdots$ |  |  |
| Brolambisutu | Postmatress－．．．．．． | 250 | ．．．＇ | 40424 | 1，595 | 348 |  |  |  | $\ldots$ | $\ldots$ | $\cdots$ | ＇＂＇．＇＇， | 15 |  |  |  |
|  | Asistart and Operstor | 25 | $\stackrel{\square}{\square}$ | 4， |  | 3.8 | 1， F. | 6 | 297 | $\ldots$ | － | －． | $\cdots$ | 20.4 | 132 | Gort，Euilding． |  |
| Bormey 45$\}$ | Poatimistrus | 10 | ．．． | 115 | ． ．－． | ．．． | ．... | $\ldots$ | ．．．．．． | $\ldots$ | －－． | $\ldots$ | $\ldots$ | 4 |  |  |  |
| Pboral | do | 21 | ．．． | B．488 | ．．．．．． | ．－． | ＇．．．＇． | －－－ | ．－1 | ．．． |  | ．．． | $\ldots$ | 47 |  |  |  |
| Boarvorba | Poxthazatar | 150 | ．．． | 1．9，7］ | $\cdots$ | $\ldots$ | ，－．．． | ．．． | ．－．．．． | ．．． | ．．．．．． | ．．． | ．－．．．． | 118 | ．．．－ |  |  |
| Tureavere． | do | 16 | ．．． | 9.174 | ．．．．． | －－－ | ．．．．． | ．．． | ．．．．．． | ．．． | ．．．．．． | ．．． | ．．＇ | 113 | －．．．．． | At Railmay Station． |  |
| Bioro | do | 20 | ．．． | ${ }^{5,4806}$ |  |  | －．－－－ | $\cdots$ | ．－．．． | ．．． | ．－＂．＂ | ．．． | ．．．．．． | 21 | －．．．．＇ |  |  |
| Botany |  | ， 124 | $\cdots$ | 12，2113 | $\cdots$ | ＂＇ | ．．．．． | ．．． | －＇ | ＇－ | －－－－－－ | $\cdots$ | ．．．．．． | 5 | ．．．．＇ | Wentcd at E．314． |  |
|  | Lettur－currier | ］ 1 | $\cdots$ | ＋－－＇－ | $\cdots$ | $\cdots$ | ．．．．． | ．．－ | ．．．．． | $\cdots$ | ．．．－－ | $\cdots$ | －．．．． | $\cdots$ | ．＇ |  |  |
| Ihatany Rowi．．． | 10ptmitacay | 10 | $\cdots$ | 9，908 | $\cdots$ | $\cdots$ | \％．．．．． | $\ldots$ |  | ${ }^{-+}$ |  | $\cdots$ | ．．．＇ | 5 |  |  |  |


| Pouttant |  | 10 380 |  | $\left\lvert\, \begin{gathered} 1.189 \\ 28.43 \end{gathered}\right.$ | 29，803 | 2－734 | 10，1发 | 1， $0_{2}$ | 4，619 | 64 | －3，114． | 258 | 2， 006 | 1，908 | 2812 | Govt，builliling |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pust snd Telegrapin Matel ．．．．．．．．．． | 380 | －$\cdot$ | 284， | 29，20 | $\underset{-1}{25.4}$ | 10，．．．4 | ${ }_{3}^{1}$ | 4，61－1 | ．．． | －1．．．． | －－－ | －．．．． | $\ldots$ | ．．．．． |  |  |
|  | Lettor－currier | 114 |  | ．．．．．． | ．－．－． | ．．． | ．$\cdot$. | ．－． | －．．．－－ | $\cdots$ | －－．．． | $\ldots$ | －．．．． | ．．． | ．．．．．． |  |  |
|  | Operator－－ | －．－ | 170 | －-1. | －$-\cdots$ | ＂ | －＇．＂＇ | ．－． | －1．＊－ | $\cdots$ | $\cdots$ | $\ldots$ | ．＇．＇．＇ | ＇．＇ | ．．．．．． |  |  |
|  |  | －－－ | 124 | $\cdots$ | －－－ | －＇ | $\cdots$ | －－－ | －．．．＂ | $\cdots$ | $\cdots$ | ＇＇r | $\cdots$ | $\cdots$ | －＂－－ |  |  |
|  |  | $\ldots$ | J66 | ．－．．．． | $\ldots$ | －－－ | － | －－－ | $\cdots$ | $\cdots$ | －$\cdot$＇．＇．${ }^{\text {a }}$ | $\cdots$ | ＇／＇．＇．＇ | ＇．－＇． | ＂－－． |  |  |
|  | do | ．． | 100 | ．．．．．． | ［．．．．＇ | ．．． | ．－．．．． | ．．． | － | ．．． | －．－－－ | $\cdots$ | ．＇．＇－ | ．．－ | －．．．．． |  |  |
|  | Cite－repajser | ．＇ | 180 | ．．．．．． | ．．．．． | －．＇ | ［ | ${ }^{\text {－．，}}$ | ．．．．．． | －． | …－ | －－－ | $\cdots$ | ．．． | －－．＇． |  |  |
|  | Mresemyer ． | $\cdots$ | 52 |  | ，．．．． | ．．． | ．．．．．． | $\cdots$ | －．．．－． | ．．． | ．．．．．． | －－ | ．－．．．． |  | ＇－ |  |  |
| Biourca－at，Redferd | F＇ostrunyter | 8 | ＊－ | 72,163 | ＋－．．． |  | ． | $\ldots$ | －$-\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | ．．－．－－ | 88 | $\cdots$ |  |  |
| Bownd Park ．．．．．．．．．．－ | Pustmiqtrege | 10 | $\stackrel{.}{ }+$ | 22,115 | 240 | 280 | ＂${ }^{\text {－1／}}$ | 104 | 949 | 10．9 | 423 | 5 | 197 | 141 | 13 | At Railmay Citntion． |  |
| Bour｜ing Allay Foint | do | 39 | ．．． | 4，511 |  |  |  |  |  | $\cdots$ |  | －．＇ |  | 43 |  |  |  |
| Eowna ．．．．．．．．．．．－－．．．．．．．．．．．．． | Prot and Telegraph Mistres | 100 | ．．． | 7， 245 | 697 | 59 | 179 | 12 | 95 |  |  |  |  | 189 | 47 |  |  |
| Fowning ．．．．．．．－．－＋e．．．．．．．．．．．．． |  | 45 | ．．． | 17，370 | 405 | 504 | 1，003 | 時 | 2 z 2 | 14 | 89 | 11 | 品 | 167 | 23 | At Railway Station． |  |
| Burrs |  | 208 | $\ldots$ | 122，364 | 5， 145 | 1 ＋505 | 3，461 | 58.5 | 1，982 | 513 | 2，4年 ${ }^{3}$ | 027 | 4，3685 | 1，164 | 285 | Govt buidisur |  |
|  | Assigtant | 60 | ．．． | ．－．．．． | ．．．－－－ | －${ }^{\text {，}}$ | ．．．．． | ．．． | $\cdots$ | ．．． | $\cdots$ | $\cdots$ | $\cdots$ | n） | ＂－＇ |  |  |
|  | J．eettercpartier | 39 |  | ．．．－－－4 | ．－．．．． | $\ldots$ | －－＞． | －．． | －．．．． | $\cdots$ | －．．．．． | $\cdots$ | － | $\cdots$ | $\cdots$ |  |  |
|  | Mnasenger r－－．．．．．．．．．．．．．．．．．．．．．．．．．．． | $3{ }^{3}$ | 96 |  |  |  | $6{ }^{6} 2$ |  | 78 | $\cdots$ | ．．．．．． | $\cdots$ | ＂ | 44 |  |  |  |
| Eoprrayile | Postrnistrese and Telcptune Operator ．．． | 31 | 96 | 7.981 | 25 ${ }^{4}$ | $3^{39} 4$ | 622 | 13 | 38 | $\cdots$ | －$-\cdots \cdot 1$ | －${ }^{\text {＋．］}}$ | …＇． | 17 | 61 | Free of rert． |  |
|  |  | \％1180 | $\cdots$ | 1,141 54,375 | B， 0009 | 1，778 | 4， 2 ， 5 | 839 | 2，247 | 24 | 1，430 | 124 | 1，393 | 9xt | 395 | Covt．buitiling |  |
| Drwarome |  | 26 | J24 | ， | ．．．．．． | 1，1\％ | －．－．－． | －－－ | $\cdots$ | ．．． | $\cdots$ | $\cdots$ | ＇ | －－． | －．．．． |  |  |
|  | dob Mreasenger ．．．．．．．．．．．．．．．．．．． | 90 | $2{ }^{\text {a }}$ | ＋－－－－－ | ．－．．． | －．． | － | －－－ | －．．＇． | ．．． | $\cdots$ | ${ }^{-\cdots}$ | ．．．－－ | ＋－ | $\cdots$ |  |  |
| Bramxton | Fobt and Telegraph Muater． | 150 | $\stackrel{+}{\square}$ | 23，744 | 1，000 | 890 | ${ }^{2} 689$ | 934 | 1，6， 61 | 87 | 933 | 48 | 1.021 | $\underline{10}$ | 65 |  |  |
|  | Absigtant ．．．．． | 52 | $\ldots$ |  | ＋－5 | $\cdots$ | －－＇ | ．．． | ．－．．．． | $\cdots$ | ［．．．．． | $\ldots$ | ＊＊＊． |  | －$\cdot$ ．$\cdot$ ． |  |  |
| Brewlim | Prostrietrcas | 10 | $\cdots$ | 8.079 | ＋．．．． | 4 | 102 | 2 | ${ }^{-1}$ |  |  | $\cdots$ | ．．．．．． | $13{ }^{9}$ | $\cdots$ |  |  |
| Bresdalhane（6） | Prstinustur | 99 | ．．． | ［， 819 | ＇．．．．＇ | 4 | 102 | 2 |  | 3 | 27 | $\cdots$ | ．．． | 131 | $\cdots$ | At Railuay Stationr | 0 |
| Hreeza． |  | 42 |  | 13，191 | 1，304 | － 4 | 1，264 | 40 | 128 | ．＇．＇ |  | $\cdots$ | －$-\cdots \cdot \ldots$ | 142 | 78 | do | H |
|  | Operator ${ }^{\text {¢ }}$ ，${ }^{\text {a }}$ |  | 26 |  |  |  |  |  |  |  |  |  |  | 709 |  |  |  |
| Brewarrine | Poat and Teleghry Master |  |  | 138，384 | $4{ }^{4} 427$ | 684 | 2．724 | 201 | 80．－． | 164 | ．．．－＇， | $\pm$ | －－142 | 709 |  | Govte Lulatig： |  |
|  | Agsiatant and Operator． berator | ． 62 | 130 | －．．－－＇．＇． | ．－．．．．． | ．${ }^{\text {．．}}$ | $\cdots$ | $\stackrel{-1}{-}$ | $\cdots$ | $\ldots$ | $\cdots$ | $\ldots$ | －－．＇．．． | ．＇．＇． | － |  |  |
|  | Line－repaicer | ．．． | 150 | ．．．．．． | ．．．．．． | $\cdots$ | －．－．．． | ．．－ | ＇4． | ．－． | ＇．＇＇ | ．－－ | ．．．＂． | ．．． | $\cdots$ |  |  |
|  | Messeutrir |  | 26 |  |  | ．－－ | －－－－＇． | $\cdots$ | －．．．．． | ．．． |  | $\cdots$ | ．， |  |  |  |  |
| Driworle | Postmaster | 47 | $\ldots$ | 338.889 | 333 | －．－ | ．．．．．． | ．．． | ．．．＇． | ．－． | ．．．．．．－4 | $\ldots$ | －－74 | 99 | 19 | At Rasilmay Station． |  |
| Bridpemind | Prontimiatrusg | 14 | $\cdots$ | 1.746 | $\ldots$ | －．． | ＇י＇י＇ | ＇${ }^{\prime}$ | ＇－ | ＋．－ | －－－－＊ | ${ }^{*}$ | －-1. | 19 | ．．．．．． |  |  |
| Hrinimbelda | l＇outmaster | 10 | $\cdots$ | 51.248 | －．．．－ | 1492 | ＂${ }^{489}$ |  |  | －． | ．．．．－ | $\cdots$ | ．．．．． | $1{ }^{16}$ |  |  |  |
| Fringally | ${ }^{\text {do }}$ do．．．．． | ${ }^{27}$ | ＂- | － |  | 6.19 | 2，305 | 40 | 980 | 289 | 1，852 | T1 | 5 | 193 | 104 |  |  |
| Troadwater | Port and Tulucrebty Mnater | 1.30 | $\cdots$ | ）， | 2，14010 | 619 | $\cdots$ | $\cdots$ | －1－－ | － | ， |  |  | 15 |  | Mentad at |  |
|  | l＇ostailitregs Postmnater | 10 |  | ${ }_{5}^{1,417}$ |  | ＇．＇． | ．．．．． | $\cdots$ | －$\cdot$－－ | ${ }^{-1}$ | －．＂．－． | $\cdots$ | ＂•＂．．． | 11 | －－r |  |  |
|  |  | 110 | －．－ |  | 372 | ＇ 14. | 447 | 23 | \％ |  | －－．．ar | － |  | 61 | 21 | Rented at ces． |  |
| Erones Hill | do Master． | 1.50 | ．．． |  | 34，301 | 9，8998 | 88.417 | 53.5 | 2， 2 29 | 417 |  | 1.09 | 2， 510 | 1，427 | 3.045 |  |  |
|  | Assiataut ． | 110 | ．．． | － | － | ．．． | ．．．．．＇ | ＋＋ | ．．．．． | $\cdots$ | ．．．．．． | $\cdots$ | －．．．． | $\cdots$ | ．．．．．． |  |  |
|  | Letteremurimer | 91 |  | ．＇． | ．．．＇． | $\ldots$ | －$\cdot \cdot$. | － | ．．．．．－ | －． | ．－．．． | $\cdots$ | ．．．． | －－－ | －－－－－－ |  |  |
|  | Asswant and Opperator | 24 | 180 | ＇．．．＇． | $\cdots$ | ．．． | ．＇． | ．．． | ．．．．－ | $\cdots$ | $\ldots$ | $\cdots$ | －$\cdot$－${ }^{\text {a }}$ | $\cdots$ | －－－－ |  |  |
|  | Oparatay ．－ | －－－ | 150 | ．．．．．． | －．．．－． | ＇．＇ | $\ldots$ | ．．． | $\cdots$ | $\cdots$ | $\ldots$ | ．－． | ．．．．＇． | ${ }^{\prime} \cdot$ | －．．．． |  |  |
|  | do | －$\cdot$ | 11.0 | ．．．．．． | ．．．．．． | ＂＊ | $\cdots$ | $\cdots$ | －－－＇＂ | $\cdots$ | ＂＇－＇ | ＂＇＇ | ＇＇＇＂＇ | $\cdots$ | ＇＂＇， |  |  |
|  | Linge Repairer | ．．－ | 130 | －．．．－－ | ．－1．．． | $\cdots$ | ．－．．． | $\cdots$ | －．．．＂ | $\ldots$ | －－＇י． | $\ldots$ | －$-\cdots \cdots$ | $\ldots$ | $\cdots$ |  |  |
|  |  | $\cdots$ | 30 | ．．．．－ | …… | $\cdots$ | ＇．．＇．＇． | $\cdots$ | ＇＇＂＇＇ | $\ldots$ | …… | $\cdots$ | ${ }^{1} \cdot \underline{ } \cdot \underline{ }$ | $\ldots$ | $\ldots$ |  |  |
|  |  | $\cdots$ |  |  | ．．．．． | $\cdots$ | $\cdots$ | $\cdots$ | ． |  |  |  |  | 12 | $\cdots$ |  |  |
| Eroosjan． | Postmaster | 70 | ＇－．＇， | 1.092 |  |  |  |  |  |  |  |  |  | 40 |  |  |  |
| Broughtou＇s Creek ．．．．．．．．．．．． | Tost and Telegrajl Master | 2\％ |  | 44.970 | 9，752 | 44.4 | 2，6093 | 189 | 61.5 |  | 990 | 54 | 949 | $4{ }^{4} 5$ | 15.5 | Gowt，buitrling． |  |
|  | Assistant and Mersenger ．－ | 414 | 21 |  | $\cdots$ | －－－ | $\cdots$ | $\cdots$ | ［＇．＇＂ | $\cdots$ | －－－－－ | $\cdots$ | ．．．．．． |  | － |  |  |
| 1 rowromew Hill ． | Fustmintress | 14 | ＇．． | 3，038 | －－．－－ | $\ldots$ | －．．．．． | ．．． | $\cdots$ | $\cdots$ | －－－＇－ | ＇－＇ | ＇．．．．＇ | 17 | ．．．．．． |  |  |
| Herwing Creck | Postmatar | 12 | ＇．＇ | \％， 078 | ．．．．．． | －＇＂ | $\cdots$ | ．＇． | ＇－＞－－ | ＇．＇ | －．t．＇． | ${ }^{\prime} \cdot$ | ＂．．＇－＇ | 16 | ．．．＇＊ |  |  |
| ［fowmsrille | do | $\underline{10}$ | ＇．＇ | 9， 9 | －－＊ | $\ldots$ | ．．．．． | ．．． | －－－－－ | ＇．＇ | ．．．．． | $\ldots$ | ＂－1． | 4 | $\cdots$ |  |  |
| Mrundsh Creek ．．．．．．．．．．．．．．．． |  | 10 | ．．． | 815 | ，．．．．． | ＂＇： | －．．－－ | ＇．． | －－．．－ | ．＇． | ．1．．．＂ | $\ldots$ | ＂．．．．．． | 11 | ．．．＇． |  |  |






[^39]











| Sanum of ifict． | Deraitution－ | Ansual |  |  |  |  |  | $\begin{aligned} & \text { Mustur grderd } \\ & \text { Howil. } \end{aligned}$ |  |  गex coxitin |  | Glavilugr Rank <br>  |  | Fiecrusa |  |  <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Potal | Tele | Latarg |  | No． | A1ubunt | 3－7． | Abuant． | Nio． | Andicut． | Fion | Amatints | Pobtad． | TnIp． <br>  |  |
| Mathomra | Fiogt and Telegraph Mastor $\qquad$ F＂patinaster $\qquad$ | 2 20 27 | $\stackrel{E}{3}$ | 11， 6 施 | 741 | 195 | ${ }^{5} 36$ | 13 | ${ }_{4}$ |  | $\pm$ |  | $\pm$ | ${ }_{4}{ }_{4}$ | ${ }_{4}$ | Free of mext． |
| Mayde |  | 27 | ．．． | 5，112 | ．．．．．． | $\cdots$ | $\cdots$ | … |  | … | ．．．${ }^{\text {r．}}$ | $\ldots$ | ．．．．．． | 羽 | ．．．＇．＇． |  |
| Masfieln | ${ }^{2}$ potinagter $\qquad$ | 10 | $\ldots$ | 1.062 | ...... | $\ldots$ | ．．．．． | $\cdots$ | ＇．－．．． | $\cdots$ | ．．．．．．． | －．． | ．－．．．．． | B ${ }^{1}$ |  |  |
| May＇e Hild（40） | $d o$ | $\begin{array}{r} 28 \\ 7.7 \end{array}$ | $\cdots$ | 1,068 |  |  | $\cdots$ | $\cdots$ | ．．．．．． | $\cdots$ |  |  |  |  |  |  |  |
| Mewnow Mat <br> Menarige | do |  | $\cdots$ |  |  | $34$ | －1．6\％ | \％${ }^{\prime \prime}$ | 38 | $\cdots$ | －－ | $\cdots$ | －－ | $11 /$ | $\begin{array}{r} 14 \\ 313 \end{array}$ | At RaiTway Statidrt． Gayt，buiduleg． |
| Menisate | Fost anil Telegriph master | 220 |  | $\begin{array}{r} 8,817 \\ 1 T_{1}^{111+16} \end{array}$ | $3,663$ |  | 1，65\％ |  |  | ．${ }^{\text {c }}$ | ．．．．．． | ＂＇ı | ．．．．．． | 454 |  |  |
|  | Operatar |  | 124 |  | －$\cdot \underline{\prime}$ | 189 | $\cdots 30$ | 37 | $\begin{array}{r} +16 \\ 206 \\ 374 \end{array}$ | ＇in |  |  |  |  | －＇＇ |  |
| Meranburn |  | $160$ |  | 5,476 8,412 |  | 189 238 |  |  |  | B5 |  | $\begin{array}{r} 6 \\ 14 \end{array}$ |  | $\begin{aligned} & 89 \\ & 81 \end{aligned}$ | $59$ | Renter at if 40. |
| Mcrimbund | Hegtand Telcgrapth Mueter ．a－－．．．．．．．．．．． |  | 39 | 8,412 | 1，108 | 2373 | 610 | ．．． |  |  |  |  |  |  | 59 |  |
| Murimlee | Mestrustress | 14 |  | 2， 568 | －－－．．． | －＇． | ＇．．．．－． | $\cdots{ }^{-\cdots}$－$-\cdots \cdot \cdot$ | －．．．－． | ．．． | －．．．．－ |  | ．－．－．＂． | 18. |  | Enentel at ${ }^{\text {a }}$ |
| Mersilla | Fostmingter | 110 | $\ldots$ | 1，254 |  | 644 |  | ＂，${ }^{\text {an }}$ |  | ＇． |  | －${ }^{1}$ |  |  |  |  |
| Merriwa | Forst and＇relegraph Militreea |  |  | 41，${ }^{\text {a }}$ ， 5 | 1，879 |  |  |  |  | ． 51 | 29 |  |  | 294 |  |  |
|  |  | 明 | 114 | ．．．． | $\cdots$ | ${ }^{\prime}$ | $\cdots$ | ＂ | ＇${ }^{\prime} \cdot$ |  | －${ }^{\text {an＊}}$ | $\cdots$ | ．${ }^{\text {．}}$ ．$\cdot$ | ．．．．．．．．． |  | Gapt．building． |
| Merrygoen | Pustmistrex | 25202020 | ＇．＇ | 5，4013 | $\cdots$ | ":" | ． | ＋．． | －＇r－＇．＇． | －．．． | －－．－．＂． |  |  |  |  |  |  |
| Merrylands | Pootspuster |  | $\ldots$ | 4，396 | 2，309 | 1.10 | 4 | 109 | ， | $\cdots$ | $\cdots$ |  |  |  |  | At Ratianay Sitation， Elanten at ex |
| Meflutajo ．．． | Foostuintres |  | 124 | 16，440 |  |  |  |  | 485 |  |  | －．． | $\ldots$ | 1 1 1 | ＂150 |  |
| 促 | Telegraph Mrater | 1 | 124 |  | －－-1 | $\cdots$ | －．．．＇． | ．．． |  |  |  | $\cdots$ | ．．．．．． | 7 | ，．．．．． |  |
| Mindle Arm | Postrunater |  |  | 2，${ }^{3} 76$ | ．．．．．． | ．．． | －－＇．． | ＇．． | ＇．．＇．＇ | $\cdots$ | －-1. | $\cdots$ | $\cdots$ | 7 | －. |  |
| Midiluadale． | Pratajiatreas | 30 | ${ }^{\prime} \cdot{ }^{\prime}$ |  | $\cdots$ | －＇＂ | ＇＂＇－＇＂ | －－＊ | ＇＂＇＂＇ | $\cdots$ | $\cdots$ | $\cdots$ | － | $10^{5}$ | ．$\cdot$. |  |
| Middleton－atruet | Higstmaster do da | 30 | $\ldots$ |  | －$-\cdots \cdot \square$ | L | ．－．＇．－ | ＋－1 | －．－． | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ |  | －－－ |  |
| Mithrnatre | do | 119 | ＇．．＇ | 3， 313 | $\cdots$ | 117 | 231 | 22 | 56. | $\cdots$ | ${ }^{-} \cdot \underline{. . .}$ | ＂．＂ | －－－－－－＊ | 34 | $\cdots$ |  |
|  | Toletrapla Mistres | － | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Miller＇s Point | Operator－ | 16 | 100 | 09， 0105 | 3， 3.80 | 1，406 | 5,409 | 170 | 584 | 1，555 | 7，014 | 瑗度 | 7， 842 | 409 | 193 | Reuted at E156． |
| Milltegl | Pogtnugter ${ }^{\text {Post nal Tulogruph Master }}$ | 140 | $\ldots$ | 24， 4.34 | 4，3\％1 | 183 | $4{ }^{4} 6$ | 19 | 50 | ．．．－ | －－－＇． | ．－． | ．．．．＇． | 190 | 9， | Gented ${ }^{\text {f }} 500$ |
| $\cdots$ | Asgistarit ．．．．． | 2 E |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mititiorpe | $1{ }^{\text {cosaturater }}$ | $3{ }^{3}$ | ．．． | $]^{6} 3,560$ | 834 | 380 | 986 | 123 | 473 | 99 | 423 | 19 | 158 | 314 | 34 | At Thatiwny ${ }^{\text {ctatation，}}$ |
| Milperinks | Assistiast． | 19 | $\cdots$ | 8.974 | $\cdots$ | 305 | 1，4：31 | 30 | 163 | ＇${ }^{\prime}$ | ．${ }^{\text {－}}$ | ＇＇＇ | $\cdots$ | 16. | $\cdots$ |  |
| Mijton．．． | Post wod Telegraph Ma | 230 | ${ }^{\prime}$ | 44，008 | 2.710 | 90.5 | 2，185 | 241 | 667 | 116 | 904 | \％ | 360 | 461 | 108 | Gowt，bulitinia |
|  | Absitame sad Operatur | 52 | 10 | ．＇－－ | … | －．， | ＂＇． | $\cdots$ | －－． | $\cdots$ | － | ．．． | $\ldots$ | $\cdots$ | ［．．．＇． |  |
|  | İine－tepairs | ．．． | 150 | －．．．．． | －$-\cdots$ | $\cdots$ | －$-1-1$ | ${ }^{-}+$ | －－－－－ | ．．． | －．．－－ | ＇＇＇ | ．．．．．． | $\cdots$ | －．．．． |  |
| M3 |  | 130 |  | 20， $3_{3} 32$ | 080 | 1，139 | 3，467 | 220 | 450 | 644 | 4，647 | ［49 | 4， 5184 | 305 | 69 | Rented at |
|  | Assistant and Mezanger | 18 | 21 | ．．．．．－ | ．．．．．． | ．．＇ | ．－．＇． | ．．． | － | ．．． | ＇t＇ | ．．． | $\cdots$ | ．．． | －．．．．． |  |
|  | Letter－cinsier | 10 | $\cdots$ | 3， $\mathbf{8} 9$ | ＇．．．＇． | $\ldots$ | $\cdots$ | ＇＂＇ | ．$\cdot .$. | $\cdots$ | ．．．．． | $\ldots$ | ．．．．＇． |  | ．$\cdot \cdot \cdot$ |  |
| Mitchell | Prost and Talegrupli Master | 160 | ．．．＇ | 38，4－7 | 1，硈和 | 1，150 | 3， 3 2 2 | 407 | 1，433 | 324 | $3, \mathrm{Bd} 1$ | 171 | \＄，017 | 497 | 11 ¢ |  |
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|  | Messenger |  | 39 |  | －－－－＊ | ． | －．1．．． | ＇A＇ | －－．．．． | ．．． | －．．．． | －－－ | －－．．． |  | $\cdots$ |  |
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|  | Opertor | $\stackrel{ }{ }$ | $\begin{aligned} & 75 \\ & \hline 159 \end{aligned}$ | ＋－－－＊ | ．．． | － | ＂＇－＇ | ＇．＇． | －1＂＇ | ＇＂＇ | …… | $\cdots$ | －．．－． | $\cdots$ | －14＊ |  |
| Moarna | Fobt and Telegraph Magke | 290 | ， | 49，867 | 1，241 | 241 | 450 | 93 | 301 | 51 | 420 | 45 | 524 | 200 | 81 | Gove butilding |
|  |  | 120 | $\cdots$ | ．．．．．． | －－－－－－ | ．．． | ．－．．． | $-19$ | －－－＞ | $\cdots$ | －－－－ | －－ | －．．－－ | $\cdots$ | －－－－－－ |  |
|  | Letter－earier | 24 |  | ＇．1．＇ | ．－．－． | $\cdots$ | ．．．．．． | $\cdots$ | －1．． | $\cdots$ | －－．．．． | ＂．＇ | $\ldots$ | ＇＂＇ | ．－－－． |  |
|  |  | ${ }^{26}$ | 13 |  | －．．．． | －．－ | ．．．．． | $\cdots$ | ．a．＇． | $\cdots$ | －．．．．． | ．．． | ．．．．． |  | ．．．u． |  |
| Mogrilla Mob | Fogktaster，．．．．．．．． | 140 | ．．．＇ | 1，230 4 ， | ${ }^{1} 3.14$ | 948 | ${ }_{1} 121812$ | ．${ }^{2}$ | 116 | 53 | $6{ }^{6}$ | 9 | 79 | 10 | 109 | Fiented |
| Hog Moe | Hesiobinit | 20 | $\ldots$ | $\ldots$ |  |  |  |  |  | $\ldots$ |  |  |  |  |  |  |





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Rented ith fid
Govel lixilding
10
do

4


| Nurtabri Marrabri Railway Station | Mensenger <br> Poatmaster and Operator | H0 | $\begin{aligned} & \text { 盟 } \end{aligned}$ | 20,430 | ${ }^{2}{ }^{2} 975$ | 445 | 1，2\％ 51 | 61 | 175 | 31 | 280 | 16 | 423 | 189 | 119 | At Railway Station， |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Msumeliger |  | \％${ }^{2}$ |  | －1．．．4 | ．．． | ＋－－－＊ | ．．． | ${ }^{+1}+\ldots$ | ．．． | －．．．． |  | ．．．．．． |  |  |  |  |
| Maryatrafre Martrindet |  | 2080 | $\cdots$ | 17，837 | 12，612 | 1，519 | 5， $\mathrm{S}_{5}$ | ，${ }^{1 / 2}$ | 3，102 | 459 | 9，4896 | 1943 | 2,404 | 1，885 | － | (Towt, building. |  |
|  | Assistant and Oppratar－．i．- － | 25 | 75 | ．－．．． | 12012 | ， | ${ }^{1+\ldots . . .}$ | ， | －－．．． | ， | $\cdots$ | 1 | ， |  |  |  |  |
|  | io ．－1．．．．．．．． | 110 | ．－－ | ．．．．．． | ．－．．．． | ．．． | ．．．．．． | $\cdots$ | ＇．．．＇． | ．．． | $\cdots$ | $\cdots$ | ．．．．． | $\ldots$ | $\cdots$ |  |  |
|  | Letturematries | 78 | S | ．－．．．． | ．．．．． | －－ | －－＇．＇． | $\ldots$ | ＋．．．． | $\cdots$ | －－－－－＊ | $\cdots$ | ．．．． | ＇．＇4 | ．．．．．． |  |  |
| Nedliget | Meseghtr ${ }^{\text {a }}$ | 180 | 4 | 9248 | 1，008 | 402 | －1，2ic | 品 | 54 | 50 | $\cdots$ | as | 245 | 105 | 63 | Rcnted at ceno． |  |
|  | Mesgevetr－ |  | 26 |  |  | $\cdots$ |  |  |  |  |  |  |  |  |  | Mcnted at izo． |  |
|  | 1＇pat and＂elegraph Mrater | 100 |  | 1,797 | 1，06 | $\ldots$ | －－－$-\cdots$ | $\cdots$ | ＇－7．．． | ．． | \％．．． | －－ | －－．－－ | 19 | $\sqrt{6}$ | As Pildot Station， |  |
| Nelaul＇s P］aina | Postraistruss | 11 | －． | 2， 1 ［8 | －．－－－ | －． | －．．．． | ．．． | ．．．．．． | － | ．－．．． | ．． | ．．．．．． | 17 | ．．．．．． |  |  |
| Keriga | Poustuastar | 12 | ${ }^{-} \cdot$ | ${ }^{5} 171$ | －－－－＊ | 142 | － |  | ＇919 | ${ }^{-1}$ | ．－．．．－ | ． | －${ }^{\text {a }}$－$\cdot$ | 21 | ＇．．＇．＇ |  |  |
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| Neurer ${ }^{\text {Nater }}$ | do | 20 | ．．． | ＊， 717 | ．．．．． | ．．． | $\cdots$ | －－ | －．．．． | ${ }^{-1}$ | ．${ }^{\text {a }}$ ． | $\ldots$ | ．．．．．． | 34 | ＋．．．．． |  |  |
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| Newbeidga | Prathatster ． | 边 | $\cdots$ | 16，447 | 710 | 367 | 3，005 | 52 | 34. | $\cdots$ | ． | ．．． | ．．．．． | 200 | 趗 | do |  |
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|  | End dide． | 179 | $\ldots$ | ．．．．．．${ }^{\text {．}}$ | －．．．．． | $\cdots$ | ．．．．．． | ．．． | －－＇．． | $\ldots$ | ．．．．． | $\cdots$ | －．．．． | $\cdots$ | －．＇．＂． |  |  |
|  |  | ${ }^{12}$ | $\cdots$ | ＂＇． | ＂．1．7 | －．． | ＂י\％＇＂ | $\cdots$ | $\cdots$ | ＇－． | ．－．．．＇ | －． | ．．．．． | ．．＇ | ．－．－． |  |  |
|  | 4th | 170 | $\cdots$ | －．．＇． | －－－－－－ | $\cdots$ | $\cdots$ | $-$ | －－－－－ | $\cdots$ | ．．．．．． | －－－ | $\cdots$ | ．．． | ．－． |  |  |
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|  | dip | 128 | －－－ | ．．．．． | ＂r．＇． | －－－ | ．．．．．． | －．． | － | －－－ | ．． | $\cdots$ | ．．．．．． | $\cdots$ |  |  |  |
|  | do | 104 | $\cdots$ | ．．．．． | ．－－－－－ | －－＇ | －－＇，－． | $\cdots$ | $\cdot$ | $\cdots$ | ．．．－ | $\cdots$ | $\ldots$ | ．．． | －．．．－－ |  |  |
|  | do | 0 | ＋or | $\cdots$ | $\cdots$ | －－－ | ＇－－－＇ | －－－ | $\cdots$ | －${ }^{\prime}$ | $\ldots$ | $\cdots$ | ＇י．＇．＇ | －．＇ | ．．．．．－ |  |  |
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|  | Repeiver matref ．i． | 5 |  | ．－．．． | ．．．＂＇ | －． | ．r．．．． | $\ldots$ | m． | ．．． | ．．．．． | $\ldots$ | ．－．． | ．．． | ．．．．．． |  |  |
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|  | Opperator－－ | $\cdots$ | 140 | －$-\cdots$. | －－7．－ | －－－ | －－－－ | －．． | ${ }^{\text {＇．a．}}$－ | ＇．＇ | ＇－1．7． | －－ | $\cdots$ | ＇＂＇ |  |  |  |
|  |  | ．－． | 420 | －－．．． | ．．．．．． | ＇． | －＇．＇．＇ | ．．． | ．$\sim^{\prime}$ | ．${ }^{\prime}$ | ．．．．．． | ．．． | －－． | I | ．．．．．． |  |  |
|  | Operatnr do | ．．． | 180 | ．．．．． | ＂．．＇．＇． | $\cdots$ | －$-\cdots \cdot$ | $\cdots$ | $\cdots$ | $\cdots$ | ．．．．＂ | $\ldots$ | ．．．． | －．－ | －${ }^{\prime}$＇ |  |  |
|  | Linu－repuixer | $\ldots$ | 150 | ＇．．．．． | －＇ | $\cdots$ |  | $\cdots$ | －－－－ | －－ | －－－－＇ | $\cdots$ | ＇．．＇ | $\cdots$ | ．．．．．． |  |  |
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| New Fark |  | 10 | 150 |  | ＇－＇－＇， | ＇．＇ | ＇－．＇．＇ | ＇－＇ | ＂－＇．＂ | ＇．${ }^{\text {c }}$ | －．．．${ }^{\prime}$ | ．．． | ．．．．．． |  |  |  |  |
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| Newtuma | Post end Telugropla Master | 220 | ．．． | 5448 | 13，075 | 2，344 | 7，299 | 3,150 | 3，304， | 81162 | 34， 575 | \％， $8^{6} 88$ | 50，6093 | 1，194 | $5{ }^{5} 3$ | Gorta building |  |
|  | Agsiatart－．．．．．．．．． | $\begin{aligned} & 1.60 \\ & 400 \end{aligned}$ | 110 | ， 1 | ［＇． | $\cdots$ | －${ }^{\text {－}}$ | ${ }^{1 / 4}$ | ，${ }^{\text {a }}$ | ＇．＇ | ＇， | －－＊ | ．．．．．． | ＇＂ | －．．．． |  |  |
|  | Operator ．．．．－－ |  | 1.00 | ＇＂．＇． | ＂＇－＂．＇．＇， | ＇．＇． | ＂－1．＇， | －＇．＂ | －＇．＇．＂ | $\cdots$ | ＇．＇．＇ | ＇${ }^{\prime}$ | $\cdots$ | $\cdots$ | $\ldots$ |  |  |
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|  | do | 160 | ${ }^{4}$ | －－－4 | ＇－＇－－＇ | ${ }^{\prime} \cdot$ | － | ${ }^{1}$ | －$\cdot .$. | $\cdots$ | －－ | $\cdots$ | ＇．．．．． | －＇＂ | ．．．．．． |  |  |
|  | do | 148 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | －$\cdot 1.4$ | $\cdots$ | ＂．＇． | ＇．＇ | $\cdots$ | ${ }^{\prime} \times$ | ＇－．．．－ | $\cdots$ | ．．．．． |  |  |
|  | do | 127 | $\cdots{ }^{\prime}$ | ＇．＇＇ | ＂＇＂＇＂ | ＂＇＂ | ＇＂＇ | ＇．＇， | －－7．＇．＇， | ＂＇， | －＂＇．＇ | ＂＇＂ | ．．．．．． | ＋ | ．．．．． |  |  |
|  | do ． | 10 | ．．． |  |  | $\ldots$ | ．．．．． | $\ldots$ |  | $\cdots$ | ＋－1．．． | $\cdots$ | － | ＊＊＇ | $\cdots$ |  |  |
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|  |  | ．．． | 78 | ＇．＇．＇ | ．．．．＂ | $\cdots$ | －1．＂ | ．＇． | ．－．－ | ＂＇ | $\cdots$ | －．＇ | －．．．． | ．．． | ．－．．．． |  |  |
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|  | Measenger |  | 39 |  | －－．． | －－－ | －－ | ．．＇ | ．－．．－． | ．．． | ．．．．． | ．．． | ．．．．．． |  |  |  |  |
| Nouth Rerry Jerry | Potumitras | 5 | ．．． | 5.65 | －－．－－ | $\ldots$ | －． | ．י＇ | －．．．－ | ．．． | －．．－．－ | $\ldots$ | ．．．．．． | 16 | －－．．． |  |  |
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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\cdots$ | ${ }^{188}$ | ．．．＇． | － | ＋ | ．－．．．． | ${ }^{-.-}$ | － | －．． | － | ＋ | …－． | ．．． | …＇． |  |
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| Pituer＇s Orkey | Pobteriaster | 11 | $\cdots$ | 1850 | －－1．． | $\cdots$ | ．．．．．．． | ＂．．． | －＇．＇．＇． | ＇．．． | $\cdots$ | ＇－＇． | ．．．．．． | 10 |  |  |
| \％Pratbulame |  | 170 | $\cdots$ | 19，222 | 1，050 | 390 | 960 | 105 | 矿寝 | 38 | 6892 | 14 | 124 | 10 \％ | 14 | Fiortod at $\pm$ and |
| Elarkes | do do | 240 |  | 6t， 129 | W， 938 | 1，158 | 3.513 | 431 | 1，725 | 90， | 1， 1.87 | $0{ }^{3}$ |  | 490 | 242 | Gowt．kuideling． |
| 1 | Assistant atul Operntor | 42 | 114 | －－．＂ | －．．．． | $\cdots$ | $\ldots$ | $\cdots$ | ．．．．．． | ．＇． | ．．．．．． | $\cdots$ | ．．．．．． | ．．． | － |  |
| ｜ | Letterematier | 39 | 0 | ．．．．－． | ．．． | ．．． | ．－．，－． | －＇ | ．$\cdot$ ．$\cdot$ ． | ．．． | －．．．－ | ．．－ | ．．．．．＇ | ．．． | －．．．． |  |
| Paflestreet | E＇oat and Telagraph Master | 310 | 20 | 784，699 | 29，594 | 3，304 | 10，701 | 1,451 | 3，979 | 2，888 | 14，503i | 1，006 | 13，9108 |  | 1 ＋593 | IRentsid at |
|  | Aspistunt． | 130 |  | ．${ }^{\text {．}}$ ． | ．．．．．． | $\cdots$ | ．．．．．． | $\ldots$ | －－．．． | ．．． | ．．．．．． | ＇．＇ | ．．．．．． | ．．． | ． |  |
|  | Memgenger | － | \％ | ．＇．．． | ．．．．．． | ．．＇ | ，．．．． | $\cdots$ | ．．．． | ．．－ | ＋－－－ | $\cdots$ | ． | ．${ }^{\text {a }}$ | ＇－＇ |  |
| Prırk Willage | 17optomistress | ＂－14 |  | （1，9\％） | $\cdots$ | $\cdots$ | － | ＇$\quad$＇ | － | $\cdots$ | ＋－＇ | $\cdots$ | ．．．＇ | 59 |  |  |
| Pathinacat Ihome | Operator | I | 200 | 4， | 2 C 774 | $\cdots$ | －．．．． | $\ldots$ | $\cdots$ | $\ldots$ | －＇．＇． | ＇＊＇ | ．．．＇． | $\cdots$ | 108 |  |
|  | do |  | 110 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Parcmuathe | Toat and Telegraplu Mutar | 380 | ．．． | 871,635 | 18,140 | 9，316 | 8,060 | 9.983 | 8，66\％ | 2，4010 | 15，173 | 1，119 | 13， | 1，460 | 795 | Gowt lualutivg－ |
|  |  | 2200 | $\cdots$ | ＇－＇－ | ．．．＇．＇ | ．．． | ．．．．－． | －－－ | ．．．．． | $\cdots$ | －．－．． | －．． | ．－．－－ | －． | －．．．． |  |
|  |  | 110 | $\cdots$ | ＇．＇．＇． | ．．．．． | ．．． | ．．．．． | －－－ | ．－．．． | －．． | ．－．．．． | ．．． | －-1. | ．．＇ | ．－．．． |  |
|  | 1，etteracmaries | 198 | $\cdots$ | －＂＇， | ．－．．．． | $\cdots$ | $\ldots$ | $\cdots$ | －．．．．． | $\cdots$ | ＇．a＇． | $\cdots$ | ＇－＇．＂ | $\cdots$ | －－－＇－ |  |
|  | do | 138 | ． | ．．．．．． | ．．．．． | ．．． | ．．．．．． | $\cdots$ | ．．．． | ．．． | ．．．．．． | $\ldots$ | ．．．．．． | －． | ．．．．－ |  |
|  | do | 127 | $\cdots$ | ．．．＂． | －＇．＇．＂ | ．．． | $\ldots$ | $\cdots$ | －＇．＇．＇ | －． | $\ldots$ | $\cdots$ | ．．．． | $\cdots$ | ．．．．．＂ |  |
|  | Receiver－clearer | 50 | ＇＇．＇． | －＇＂＇＂ | ＂י－＂\％ | －＇， | $\cdots$ | ＇＇＇ | ＇．＇＇＇＇ | $\cdots$ | $\cdots$ | $\cdots$ | ＇－1＇ | $\cdots$ |  |  |
|  | Operater | ．．－ | 170 | －．．．．．． | ．．．－． | $\ldots$ | － | $\cdots$ | －－．．．． | $\ldots$ | －－－－ | $\ldots$ | ．．．．． | ．－－ | ．－－\％ |  |
|  | to | ．．． | 124 | －－－－＊＊ | －．．．．． | ．．． | －．．．．． | ．．． | ．－． | $\ldots$ | ．．．．．． | ．．． | ．．．．．． | －－． | －－－－－－ |  |
| Pitaryour | Frat and Telegrupla M | 150 | H |  | 2，242 | 2 S 5 | 734 | ＇p | $24 \sqrt{18}$ | ${ }^{11} 1$ | － 416 | 29 | 521 | 2 | 134 | de |
|  | Operntor ．．．．．－． |  | 100 |  | ．－．．．． | －．． | ．．．＇ | －． | －1．－1 | $\ldots$ | －．．＇． | $\cdots$ | －．．．．． |  | ．．．．． |  |
| Peathurat－．－ | Potamistusa | 10 | ．${ }^{\text {－}}$ | 3， 698 | ．＇${ }^{\text {＇／}}$ | －－． | ．．．．．． | － | ＋1．．0 | ＇．＇ | ．．．．．． | ．．． | －．．．．． | 93 | －-1. |  |
| Pearceta Craek |  | 10 40 | $\cdots$ | $\begin{array}{r}679 \\ \hline 16,491\end{array}$ | －．．．．． | 1，1］2 | 3，385 | 74 | ${ }^{-1.73}$ | $\cdots$ | 2，319 | 曻 | 2，064 | $\underline{298}$ | ．．．．．．． |  |
| Feell ，．．．．． | proatmiatresa | 40 | $\cdots$ | $7{ }^{7}$ | ．．．．－ | ．．．． | ， | ${ }_{\text {－．}}$ | －－－－－－ | $\cdots$ | －－．．．． | ．．． | －1．．． | 58 | ．．．．．． |  |
| Feelwod | Postrnastex | 19 | ．．． | 6，495 | ．．．．．． | ．．． | －．$\cdot$－－ |  | －－－ | －－ | $\ldots$ | ．．． | ． |  | ．．．．．． |  |
| Pejer ．－．－．．． | do | 10 | $\ldots$ | 349 | ．．．．． | ．．． |  | ．．． | ．．．．．． | ．．． | ．．．．．． | ．．． | ．．．．．． | －8 | ．－．．． |  |
|  | do do．．．．． | 13 | ．－． | $3{ }_{3} 6448$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Pont mand Telegrapli Mraber－1st－ | 240 | ．．． | 81，80］ | 5180 | 1．529 | 3，903 | 碞 7 | 2，667 | 928 | 4， 1978 | 242 | 8，323 | 98.7 | 986 | Govt．building |
|  | Ankistant ．．．．．．．．．．．．．．．．．．．．．．．t．．．．．．． | 5 | $11+$ | －$\cdot$ ．．．＂ | ．．．．．． | ．．． | ．．． | －－－ | ．．．．．． | $\cdots$ | －．．．．． | $\cdots$ | －－－ | －＇ | －－． |  |
|  | Letter－carricr－．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 62 | 114 | $\cdots$ | －$\cdot$－$\cdot$－ | $\cdots$ | － | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | －－－－－ |  |
| Perricootn |  | 12 | $\cdots$ | 2927 |  | … |  | $\cdots$ | ．1． | ＇．＇ | ．．．＇． | $\cdots$ | $\cdots$ | 14 | －－．$\cdot$ ． |  |
| Perth | do－．．．．－－1．．．．．．．－．．．．．．．．．．．．．．．．． | da | ${ }^{\prime} \cdot$ | 7,074 |  |  |  |  |  |  |  |  |  | 44 |  | A A Raitway Station， |
| Peteraham， | Post nsd didedegraph Mistruss ．．．．．．．．．．．．－ |  |  | 254， 104 | 7.818 | 826 | 2，549 | 1，639 | 4，3099 | 485 | 24.354 | 280 | 2，226 | 808 | 19\％ |  |
|  | Aspistant and operator． | 20 | 124 | ．－． | －．．．－ | $\cdots$ | －1－4 | ．．． | －－－－－ | ．．． | ．．．．． | ．．． | ．．．． | －．． | ．．． |  |
|  |  | 148 | ．．． | －－＞－－－1 | ．－．．． | －．． | ＇．．．．． | －．． | －－－－－， | ．．． | ．．． | ．．． | ．．．．．． | －．． | ．－．－． |  |
|  |  | 124 | $\ldots$ | ＋－．- | ．＇．＇． | ．－． | ＇．．．．． | $\cdots$ | ．．．．．． | ．．＇ | ＇．＇．．＇ | $\cdots$ | ．．．．．． | $\cdots$ | －－．．． |  |
|  |  | 104 | －－ | ．．．．． | ．${ }^{\text {．}}$－ | －． | $\cdots$ | ．．． | －．．．．． | $\cdots$ | ．．．－－－ | $\cdots$ | －－－＇＊ | －． | ．．．．． |  |
|  |  | 8 | $\cdots$ | $\cdots$ | －．．．－ | ．．． | ．．．． | ．．． | $\cdots$ | $\cdots$ | $\ldots$ | ．．－ | ＇．．．＇． | －${ }^{\text {－}}$ | ．．．－－ |  |
|  | Receiveralasrer | dit | ＇．＇． | － | －．．．．． | $\cdots$ | －．．．．．． | －．． | $\cdots$ | －＇． | ． ．．．＇．$\cdot$ | $\cdots$ | ＇＇，＇r． | $\cdots$ | ＇．＇． |  |
| － | Migaenger ．．．． | ， | 䛃 | …－ | $\ldots$ | $\cdots$ |  | ＇．． | ．．．． | $\cdots$ | ．．．．．． | $\ldots$ | … |  |  |  |
|  | 3 Messengerg，at Ess asch． |  | $11 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Picton | Fostand Telegrujh Master | 150 |  | 46，40］ |  | 1，290 | 3，181 | 509 | 1，513 | 441 | 2.784 | 147 | 2，040 | 525 | 149 | Emanter at 玉fon |
|  | Aspigarif and Oplettity | 20 | 52 |  | ．．．．． | ．．． | $\cdots$ | $\ldots$ | …．． | ．．． | $\cdots$ | ．．． | ＇．．．．＇ | － |  |  |
| Pilliga |  | ${ }_{170}^{105}$ | ．．． $\cdots$ | 30，4 | 1，403 | 3\％ | 1， 4.43 | $\cdots$ | $\cdots$ | 21］ | ${ }^{\prime \prime} 71$ | ${ }^{\prime} 7$ | ${ }^{-170}$ | ］ | 05 |  |
|  | Assistant | 46 | ．．． | ．．．．．． | ．．．．．． | ．－． | ．．．．．． | ．．． | ．．．＇．＇ | $\ldots$ | ．．．． | ．．． | ．．．－．－ |  |  |  |
|  | Opprator－．． |  | 114 |  | ．．．．．． | ．－． | ．．．．．． | ．．． | ．．．．．． | ．．． | －．．． | ．．－ | ．．．．．． |  | ．－．．．． |  |
| Fine Hidge，－．．．．．．－．．．．．．．．．．． | Postmiytras | 10. | －＇ | 60.3 | ．．．．．． | ．．＇ | ．．．．＇． | ．．． | ．．． | －－ | －．．．－＊ | ．．． | ．．．．．． | 13 | ．．．．．． |  |
|  | Postanaster | 10 |  | 3，480 | ．．． | ．－－ | ．．．．．． |  | ，－．．．． | ．．． |  | ．．． |  | 41 |  | At Erailway Statimg |



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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fed Range－u．t． | l＇ostraster | 12 | ．．． | 2，082 | －， | $\ldots$ | ${ }^{-\cdots-1-\%}$ | $\cdots$ | ．－．＂． | $\ldots$ | ＊－1．．． | $\stackrel{\text { ar＊}}{ }$ |  | 18 |  | At Ralnay Sta |
| Rell Rock（49） | do | 10 | ．．． | ． 390 | ．．．．．． |  |  |  |  |  | ．．．．．． | $\cdots$ | ＋．．．．．． | 3 | ＋．．．＂ |  |
| Revedy Flat．．．． | do | 14 | ．．． | 4.388 | ．．．． | 122 | 204 | 40 | 49 | ．＇． | ．．．．．． | $\cdots$ | $\cdots$ | 72 | ．．．．． |  |
| Ceidsidit | do | 12 | ．．． | 2，183 | ．．．．．． | ．．． | ．$\cdot .$. | ．．． | ．．．．．． | ．．． | $\ldots$ | $\cdots$ | ．．．．．． | 7 | ． |  |
| Beid br trat <br> Ihichmonid | Fostomd Tclegripili Moster | 1980 | ．－－ |  | 4，409 | 礝 | 2，026 | ［14 | 1，454 | 4. | 1，484 | 140 | 1，213 | 4 | 㖪可 | Gowt．butidipg |
|  | Assistaut ．．． | 10 | $\cdots$ | －．．．．． | －1－．． | $\cdots$ | ，－．．．． | ．．． |  | $\ldots$ |  |  | －．．．－ | 620 |  |  |
|  | Letter－ciurier | 1 （10） |  | ．${ }^{\text {a }}$ | －－．．．． | －．．． | ．－， | ．．． |  | $\cdots$ | $\ldots$ |  |  |  |  |  |
|  | 0 perator | ．．． | 5 |  |  |  |  |  |  | ．． | ．．．．．． | $\ldots$ | － | ．．． |  |  |
| Fiperstone | Megenjger |  | 做 |  |  | 27 | －．．． |  |  | $\stackrel{1}{1}$ | $\cdots$ | －－－ | －．．．．． |  |  |  |
| Hix＇s Cretk | Post ant Telegriph Mnstel | 110 | －． | 24 | 123810 | 301 | 89 |  | 67\％ | ．．． | －． | $\ldots$ | －－．．． | 176 | 78 | At latilumy Bution． |
| koluertson． | Poot and Telogtur | 140 | $\cdots$ | 89，${ }^{2} 1$ | 8 | 31 | 840 | 101 | 207 | 107 | 8 Bb | 17 | 306 | 215 | 52 | Covt liuilding． |
|  | Absigtnnt． | 10 | ．．． |  |  | ．．． |  |  |  | －．． |  |  |  |  |  |  |
| Trob Rov． | Postmintresa | 12 | $\cdots$ | 1，948 |  | $\ldots$ | －－－＇， | ． | ．．．．． | －．＇． | －＇－＇．＇． |  | ＇．．＇．＇．＇ | 8 |  |  |
| thathiale | Postmaster | 15 | $\cdots$ | 29，037 | 1，074 | ．．． | ．．．．．． | ．．． | －－ | －．， | ．．．．．． | $\ldots$ | ．－．．．＇ | 73 | 39 | As Rasilway Station． |
|  | Operrtur ．．． |  | 2 | －．．．．． | ．．．＇． | －．－ | ．．．． | $\ldots$ | ．．．．． | ．．． | $\cdots$ | $\stackrel{-}{ }$ | －－．．． | $\cdots$ | ．．．．． |  |
| Poockley | Posb mal Jele napl | 1960 | ${ }^{-} \times$ | 21702 | sip］ | 506 | 1.049 | 135 | $\square{ }_{6} 7$ | 90 | 309 | 31 | 362 | 282 | 51 | ovt，buiticiug |
|  | Absietaut－ | 25 |  |  |  | －． |  |  |  |  |  |  |  |  |  | Spt，buticiling |
| Rocky Glen | Yogtmastar | 22 | $\ldots$ |  | ．－．．．．． | － | ＇－＇， | ＇．＇． | ．．．．＇ | ＇．＇． | ＂．．．．．． | － | ＇－7．＇．＇ | 15 | ．．．．． |  |
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| 1riokwrond | Post stind Telegra | 1斯 | ．$\cdot \cdot$ | 20，493 | 2， 1213 | \＄157 | 814 | 240 | 659 | \＄70 | 3，910 | 176 | 1，104 | 104 | 20 | At Railmar Sitation， |
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| Rosedalc． Rosewood | Fostmistreas do | 10 | $\cdots$ | 5.787 | ． | ：－ | ．．． | $\cdots$ | $\ldots$ | $\cdots$ | ．．．．－． | $\ldots$ | －－．－．－ | 28 | $\cdots$ |  |
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| Eyde | bobtmaster | 42 | $\ldots$ | 48612 | 248 | 2 t 9 | 9 | 272 | 1， 100 | 350 | 1,688 | 23 | 2,118 | \％ | 122 | Timented at ento |
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| St．Lwnusela | Iost and Tolegrip dimater | 240 | ＂．＇． | 377， | 7,689 | 1，343 | 3，749 | 1，229 | \％ 72 | 2，210 | 8，498 | 1，092 | \％ 20 | 1， 6 did | 34 | Rintord |
|  | Assistmat ．．．．．．．．．．．．．．．．．．．．．． | $8{ }^{3}$ |  | ．．．．．． |  |  |  |  | ．．．－． |  | ．．．．．． |  |  |  |  | $\pm$ ¢if Lifleu ol quartera． |
|  | Oppertor | ．．． | 5 | ．．．．．． | ．．．．．． | ．．． | －．．．． | ．．． | ．．．．． | ．．． | ．．．．． | $\cdots$ | ．．． | ＇．＇ | ． |  |
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|  |  | 2ter | ．－． | ［．${ }^{\text {c．}}$ | ．$\cdot$. | －．$\cdot$ | ．．．．． | $\ldots$ | －－．．－ | ．．． | －－．．．． | ．－． | ．．．．． | $\cdots$ | ．．．．． |  |
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|  |  | 124 | $\cdots$ | $\cdots$ | ．．．．－＇ | $\cdots$ | ＇－＞＇， | $\ldots$ | ．．．．． | $\cdots$ | ．－．．＇ | $\cdots$ | ．．．．＇ | ．$\cdot 1$ | $\cdots$ |  |
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|  | Letter－carilier | Fil | $\cdots$ |  | －．．．＇． | $\ldots$ | －－－－＇． | $\cdots$ | －．．．．． | $\cdots$ | ＇．＇．＇ | $\cdots$ |  | $\cdots$ | －＇．＇＂ |  |
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|  | 1 Mcssengar ．．．． | 39 |  | …7． | $\cdots$ | $\cdots$ | ＇．6．－＇ | ．－． | －1．．． | $\cdots$ | ．－．．． | ＇＊ | ．． | ．．＇ | －．．．． |  |
|  |  | ．${ }^{\prime}$ |  | $\ldots$ |  | $\cdots$ | ＇＂＇－＇ | $\cdots$ | ．．．． | $\cdots$ | ．－．．． | ＇＇＇ | －＇י＂ | $\cdots$ | ．．．－ |  |
| St，3iru＇s |  | 100 |  | 30，609 | 0.3 | 495 | ＇1，104 | 207 | 703 | 102 | 74 | － | $\overline{3} 2$ | 190 | 52 | Gowt，building． |
|  | Me9sanget－．．．．．．．．a．．．．．．．．．．．．．．．．．．．．．． |  | 96 | ．－．．．． | ．－．．．． | ．．． | ．．．．． | ．．． | ．．．－． | ．．．－ |  | ．．．－ |  |  |  |  |


|  | Des＇rexuliàl |  |  | Furubur af |  | $\begin{gathered} \text { Mancy Orilers } \\ \text { لasibed } \end{gathered}$ |  | Mongy Oeder 1،it． |  |  lherogits |  | Savirymer Taulk <br>  |  | Rateraus． |  |  <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1\％atal | $\begin{aligned} & \text { Tellc- } \\ & \text { atap } \end{aligned}$ | Tretterg |  | vin． |  | No， | Auobute | so． | Au10unt． | No． |  | Prastal． | $\xrightarrow{\text { Trin }}$ |  |
| ［1t，Peters | Poat aud Telegripll Mistreas Letter－cartier do $\qquad$ | $\begin{gathered} \text { E: } \\ 150 \\ 104 \\ 104 \end{gathered}$ | $\pi$ | 36.729 | F，46s | 411 | $\frac{f}{1,05 B}$ | 269 | $\frac{5}{5}$ | 482 |  | 190 | $\underset{1,507}{\substack{t \\ 5020}}$ | $\frac{ \pm}{176}$ | ${ }_{58}^{5}$ | Rexted at cise |
|  |  |  | $\ldots$ | －$-\cdots-$ | －．．．．－ | －－． |  | $\ldots$ |  | ．－． | ．．．．＇． | －． $\cdots$ $\cdots$ | ．．．．．．＇． | ．＇．＇ |  |  |
|  |  |  | 26 |  | －$-\cdots \cdot$ | ＇．． | ．．．．．． |  |  |  | ．－．．．．． ．．．．． | $-\cdots$ $\cdots$ $\cdots$ | ＇．＇．＇．＇． | $\ldots .1$ .... <br> ... ... |  |  |
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| 30asdy Flat（50）．．． | Pratmiatres | 10 | ＇＊＇ | ${ }^{915}$ | 2．7．71 | 1，100 | $2,6 ; 4$ | 38.5 | $1, \mathrm{IH}$ | 208 | 1，411 | －80 | $\cdots$ | 1.5 |  | Gowt．Lrilding． |
| Stone ．．．．．．．．．．．．．．．．． | Prost anul Telegraph Mistresa | $1(4)$ | ．．． | 70，769 |  |  |  |  |  |  |  |  | 1，478 |  | 167 |  |
|  |  |  | 3 |  | － | －－－ | ．．．．．． | $\ldots$ | －．．．．． | －r＊．．．．－－ |  | ．．． |  | $\cdots$ |  |  |
|  | Postrmastor | 10 | ．－－ | $\begin{aligned} & 1,809 \\ & 5,613 \end{aligned}$ | …．．． | ＋－＊ |  |  | ．．．．＂ | ．．． |  | ．＇， |  | 415 | $\ldots$ |  |
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| ${ }^{\text {Seal hookg }}$ |  |  | 12 |  |  | $\ldots$ |  | －－． | ．．．．．． | ．．． | ．－．．．－ | －．－ | ．．．．． | ${ }_{6}{ }^{11}$ |  | At Putar itution． |
| Sulpritil | flo． | 10 | $\cdots$ | 1，1023 |  |  | ．．．．． | $\cdots$ |  | $\cdots$ | ＇．＇．＇． | $\ldots$ | －－－－ | 19 | $\stackrel{+}{+0.0}$ |  |
| Soven Hills | ila | 部 | $\ldots$ | \％， 36 | ＇－77 | $\ldots$ |  |  | $\cdots$ | $\cdots$ | ．．．．． | $\ldots$ | －．．．．． | 40 | $\stackrel{-1}{ }{ }^{-1} 4$ | At Railury Station． |
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| shepard＇a Town Sherwoul ．．．．．． | Fostrustras－－．．． | 14 | $\cdots$ | ${ }^{3} \mathrm{H}$ ， 374 | $\ldots$ | ．．． | －－－－－ | $\stackrel{-}{-}$ | …．． | $\cdots$ $\cdots$ $\cdots$ | －．．．．． | $\cdots$ | －．．．．． | 11 |  |  |
| Silyertos．， | Poot inul Jedegripla Mubter | 24040 | $\ldots$ |  | 20，724 | 2068 | $7{ }^{7} 928$ | 818 | 2，853 | 275 | ${ }^{1} 1,837$ | $\stackrel{-7}{79}$ | 1.192 | 1，164 | 4.258 | 1ienteld at £l04． |
|  | A axiatant $^{\text {a }}$ |  |  | －－－－－－ | －－－－－－－ | ＋－－ | －．．．י＇ |  | ．－．．． | ．．． | ，．．．．． | ， |  | －－ |  |  |
|  | Operator ．－．．．．．．．．．．．．．． | $\ldots$ |  |  |  | ．－． | －－．－． | ．．． | ， | ， | $\cdots$ | ．．． | ．．．．． |  |  |  |  |
|  | 3 Oprorsturs，at El 110 each |  |  | $\cdots$ | $\cdots$ |  | －－－ | $\cdots$ | ．．．．． | $\cdots$ | $\ldots$ | $\cdots$ | ．．． | $\cdots$ | ．．．．．． |  |
|  | Mestenger |  | \％ 9 | －－＇－＇． | ＇．＇．＇． | ．．＇ | －－1．－． | $\cdots$ | ． | ＂．： | －．．－－ | －－－ | ．－．＇． | $\cdots$ | ＇．．＇． |  |
| 宜的gictom | Pobt and Telegrapha Master | 310 | ．．． | 172， 637 | 7，152 | $2 \mathrm{2n25}$ | $7 \times 30$ | 1，065 | 5，506 | 90 | 4，114 | 245 | 4，0150 | 1，662 | 46 | Gowt，buldilig． |
|  | Abeigtant ．i． | 140 | $\cdots$ | …… | $\cdots$ | $\cdots$ | －．．．． | $\cdots$ | －－－－－ | $\cdots$ | $\cdots$ | $\ldots$ | ．．．．．． | ．．． | ＋－－ |  |
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|  | do． | ．．． | 110 | ．．．．＇． | ．．．．．． | ．．． | ．．．．．． | ＊－． | ．．．．．． | $\cdots$ | ．1．．． | ＋－＋ | ．－－＞．－ | $\cdots$ | ＋－－． |  |
|  | Messeriger | $\cdots$ | 39 | ．．．．．． | －．＂．．． | $\cdots$ | ．－．．． | $\ldots$ | ${ }^{+r-4}$ | $\cdots$ | －＇． | $\ldots$ | －．．．－ | －． | ＋－＞． |  |
|  |  | $\cdots$ | 29 | －－， |  |  | －r．．． | $\cdots$ | ．．．＊ | $\cdots$ | ．．．．．． | ＇．＇ | ${ }^{\prime \prime}$ | ＇＇＊ |  |  |
| Singleton Railway B＂ilim Flat | Operator－ | j0 | 26 | 1，050 | 1.416 | －－－ | －．．．．－． | ．．． | ．． | ${ }^{-} \cdot$ | $\cdots$ | $\ldots$ | ， |  | 76 | At Rrailmay Station． |
| Smithificld | Fostulatter and Telaphone $0^{\text {P }}$ | 35 | E4 | 11，697 | ＊．．．．． |  |  | ＂＇． | ．－ | $\ldots$ | －－7．－． | ＇＇\％＇ | ＇．＇．＇． | 24.4 |  | Rurnted at efre． |
| Smith Clown |  | 170 |  | 13，514． | 2，002 | 42 | 1，369 | 路 | 180 | －． | $\cdots$ | $\cdots$ |  | 1440 |  |  |
| Sofala |  | 170 | 99 | 14，141 | 001 |  | 1，49？ | 204 | － | －85 | 736 | 42 | 899 | 189 | 33 | Gout trutatin |
|  | Asgictajut ．．．．．．．．． | 出 | ．－． |  | －－－－－ |  |  |  |  | $\ldots$ |  |  |  |  |  | Gbyt．nutulug． |
| fomertos ．．．${ }^{\text {che }}$ | Postmiatress | 20 | $\cdots$ | 8，7408 | $\cdots$ | 189 | 371 | 5 | 23 | ．．． | －．．．．． | $\ldots$ | －$\cdot$ | 4.5 | ．．．．．． |  |
| gouth Howrentels | Pegtajaster | 23 | ．．． | 8,409 | －－－－．． | 157 | 24 | 34 | 118 | $\cdots$ | ．．．．．． | ．．． | ．．．．．． | 4 |  |  |
| Sontla |  | 170 | ．－． | $2 \mathrm{ck}, 482$ | 2，924 | $5{ }^{5} \mathrm{~F}$ 2 | 1.708 | 219 | 1，078 | 170 | ＂－3 | 36 | －${ }^{2}$ | 817 | 1,80 | do |
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| Acouth Wharderara | Post and Telegraph Master | 170 | ．．－ | 30,700 | 2，291 | 501 | 1，280 | 70 | 205 | 77 | 284 | 27 | 429 | 219 | 1019 |  |
|  | Asaistant． | 76 | $\ldots$ |  | －．．．．－ | －－ | ．．．．．． | －．－ | －－－－－－ | －－－ | －$\cdot$ ．．．． | $\cdots$ | －－－－＊ |  | －．．．． |  |
| Spruersa Crear | do | 11 | －＇， | $2{ }^{2} 196$ |  |  |  |  |  |  |  |  |  | 1.5 |  |  |
| Spticis Hill | do | 9 | ．．－ | 5,490 | 202 | 183 | 500 | 93 | 81 | 52 | ${ }^{3} 1$ | 12 | 14 | 85 | 11 | At Railumy Station． |





## 940






| Nimee if | תusiguatiob． |  |  | Wurner of |  | Moncy prders |  | Holesy Oders －Ppyed |  | AByinga＇Rank Inppaill |  | Bapfings＇Exple withdrawnin |  | B．pyenvo． |  | Amancementans pexands <br>  P4ir zanurl． |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frater | Telog | Lettetro Fruted |  | Mos | Ampunt | 30． | Atmasti． | For | Amount． | 2Ta． | Amparit | Fcosmic． | Talle |  |
|  |  | $¢$ | $\pm$ |  |  |  | $\pm$ |  | $\pm$ |  | $\pm$ |  | $\pm$ |  | $\pm$ |  |
| Yalwat | Portmitutreas | 150 | ${ }^{\prime}$ | 2， 138 |  | $\ldots$ | ．．．．． | $\cdots$ | ＋．．．．． | － | ＂．．．＂ | $\cdots$ | －．．${ }^{\text {－}}$ | 68 | 4 |  |
| Yamba | Ppet and Telegraph Mietrebs | 150 | $\cdots$ | 13，44］ | 2，107 | ${ }^{\prime} \cdot$ | ．．t | －＊＊ | ＋u．．． | － | ．．．．．． | －＇ | ．．．．＇． |  | 10 |  |
|  | Messagager ．．．．．．． | 14 | 38 | 3，666 | ．$\quad .$. | －－ | $\cdots$ | $\cdots$ | ＇．．．＇． | $\stackrel{-}{+-}$ | －－－－－＊ | $\stackrel{.}{\text { ．．}}$ | ＋－－＞－ | 5 | $\cdots$ | At Railwhy Station． |
| Ynumatree | Fostraiftreqa | 10 | $\cdots$ | 1,341 | －．．．．． | $\cdots$ | ＋．．．．． | ．．． | $\ldots$ | ＊＊ | ．．．．． | ．．． | ．＇＊－＇ | 8 | ＋－＋＂ |  |
| Yuadarlo | Postmastar＋ | 20 | ． | 6， 828 | $\cdots$ | ．－． | ．．．．． | $\cdots$ | $\ldots$ | ．．． | ．．．．． | $\ldots$ | ．．．．． | 號 | ＊－4．＂ |  |
| Yatrix．．．． | Foptmietreas | 17 | 0 | 2.868 | 45 | $\cdots$ | ．．．．． | －－ | ．．．．．． | $\ldots$ | ．．．．．． | $\cdots$ | $\ldots$ | $2{ }^{2}$ | $\cdots$ | at Prlot Mtation |
| Yareabapinni． | Post and Telefraph Mintreas | 10 | 52 | 1，449 | 406 | ．．． | ．．．．．． | $\ldots$ | ．．．．＇． | ＇．＂ | －．．＂• | $\cdots$ | －．－－－－ | 11 | 1.4 | At Pidet Stetions． |
| Yarcarmiong | Prostmiattem | 10 | $\cdots$ | 881 | －－＞－ | ${ }^{\prime}$ | $\cdots$ | ．．． | ．．．．． | $\cdots$ | $\cdots$ | ＋－－ | $\cdots$ | 14 | $\cdots$ |  |
| Yaraman | Postsubiter | 15 | $\cdots$ | 3，369 ${ }_{1788}$ | ．．．．． |  | $\cdots$ | ．＇．＇ | $\cdots$ | ＋－ | －1 | $\ldots$ | ． | $3{ }^{3}$ | $\cdots$ |  |
| Yarta | Porst ard Telcegruh Maxter | 380 |  | 113230 | 5,596 | 1，${ }_{1} 9$ | 4.775 | 1，074 | 230 | 368 | 2，172 | 348 | 1.884 | 1，204 | 394 | Gort．buildima |
|  | Asgiatant and opertur．．．．． | 30 | 189 | －．－－－－ | － | ．．． | ．．．．． | $\cdots$ | ．．．．．． | ． | $\cdots$ | －－ | $\cdots$ | $\stackrel{+}{+}$ | ＂＇＂＇．＂ |  |
|  | Asaistant and Leatter－carticr | 100 | $\cdots$ | －．．．．． | ．．．．． | $\cdots$ | $\cdots$ | －$\quad$. | ．．．．．． | $\cdots$ | $\cdots$ | ＊－＊ | ．．．－ | ．．． | －．．． |  |
|  | Operator ．．．． | $\cdots$ | 110 | $\cdots$ | ．．．．＇． | ＇＂＇ | $\cdots$ | $\cdots$ | $\cdots$ | $\stackrel{+}{+}$ | －－i－＊ | $\stackrel{ }{*-}$ | ＊＊－＊＊ | ＇＊＇， | ＂－$\cdots$ |  |
|  | Meskerger | $\cdots$ | 139 | －．＇．＇．＂ | － 7. | $\cdots$ | $\ldots$ | $\ldots$ | －－－4 | $\ldots$ | －＇．＇．＇． | ．．．． | －．．＇． | ＇．＇．＇ | －－－－＊ |  |
| Yass Railwny | Operator ．．． |  |  |  | 400 | ．－－ | ．＇．＇．＇ | －．． | ．．．．． | $\cdots$ | $\cdots$ | $\cdots$ | － |  | 21 | At Raxilway Statiou． |
| Yattoyetah | Fortmiatres | 211 | $\cdots$ | 488 | －．．．．． | ＇＊＇ | ．．． | $\ldots$ | ．．． | $\cdots$ | $\ldots$ | ．－． | －－．． | 48 | $\cdots$ |  |
| Yeowal | F＇uatanaster | 14 | －－－ | 8,115 |  | $\cdots$ | －－ | $\ldots$ | $\ldots$ | － | ＋－＂． | －－ | ＋$+\ldots$ | 4.4 |  |  |
| Yerong Craek | do | 哏 | ．．． | 18．144 | 1， $5^{518}$ | －－－ | ．u． | ．．＇ | －$+\cdots$ | $\cdots$ | $\ldots$ | －． | $\cdots$ | 314 | 83 |  |
| Yetran | Telegraph Mustar | 28 | 190 | 7，644 |  |  |  |  |  |  |  |  |  |  |  |  |
| Young－－－－ | Peat mand Tetegraph Maste | 310 | －．－ | 123，113 | 11,56 | ${ }^{\text {a }}$ ， 868 | ［8700 | 1，091 | 2，884 | 645 | 51682 | 363 | 4，972 | 1，820 | 79 | Gort．buiding． |
|  | Assidtant，．－． | 129 | ．．． | ．＇．＇． | ．－．＇． | $\cdots$ | －－4． | $\cdots$ | －－－．．． | $\cdots$ | ．．．．．＊ | $\cdots$ | $\ldots$ | －． | －rt－．． |  |
|  | Leterer－carciar | 10.6 |  | ．．．．．． | ＇－r＂ | $\cdots$ | $\cdots$ | $\cdots$ | ．．．．． | ＇＂＇ | ＇．．＇．＇ | ．．＂ | ＂．．．＂ | $\cdots$ | 4．at－ |  |
|  | Operator | $\cdots$ | 740 | －．．．－ | －－．．． | $\ldots$ | \％．．．．． | $\cdots$ | ．．．．． | $\cdots$ | $\cdots$ | $\cdots$ | ${ }^{--+-*}$ | $\cdots$ | $\cdots$ |  |
|  | Linc－reptiser | $\cdots$ | 150 |  | ．．．．．． | ．．． | ＋－－＊＊ | － | $\cdots$ | － | ＋－r＋\％ | －．． | －． | ．．． | ．－． |  |
|  | Megsengar |  | 明 6 |  | ．－．－－－ | －． | －．．」． | －．． | …．． | ．．． | $\cdots$ | $\cdots$ | －．．．． |  | ＋－－＞ |  |
| Yanuari | Pootmieter | 10 | ．．． | 3， 10 ¢ | －．－．．． | ．．． | ＋＋．．．． | $\ldots$ | ．．．．． | ．．． | －．．．．． | ．．． | ． | 7 | …․ |  |

[^40]

## APPENDIX B.

Itst of Receiving OHice on 3I 5 December, 1887.










 Greek, Hopetild, Ingleburn, Inglewnow, Inwerabely, Inwergowrie, Ironbong, Irwington, Jaukgots Waterhodea, Jim



 Mower Grech, Moraqo, Morongla Creck, Mount Aubrey, Mount jorvitt, fount Elliott, Mant Ida, Moudt Fleasant,
















## 直PPENDIK C.





| Nartie． | Fexidenur． | Date of <br>  | Yзu： | Feeldence． | Inore of Alpointonent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Christmana，A | Leic | 15 Min＋， 1896 | Fhemarta，Joh | Quen－atreet and Wawerley |  |
| Clamp，${ }^{\text {J，}}$ | 79，George－street |  |  | Toad，Toollahra |  |
| Cliafk， O ． | Hegh－streat，Weat mintliapd | $14 \mathrm{Tc} \mathrm{S}^{\text {a }}$ ， 18 sb | Fingelen，T．E． | Gundrgsi |  |
| Clark，Jamene．．．．．．．．．． | Martichtill liond，Marriek． wille． | 15 N08，1833 | Mrsish，Goricte | Hg，Oxiord－st，Paddingtom 149，king－8treat |  |
| Clark，品rah | 70，\＃tr Johu＇s Fobel，Forest |  | Hx | Cryatal－atreet，Fetersham．．． | 13 Now， 18 A ${ }^{\text {a }}$ |
|  | Lodge． |  | Fur | Portar is chargey Raidmey | 17 Mar， 1694 |
| Cliuke，G．T．，星 | Walker－st，St，Temur | $17 \mathrm{Mar}$. 1886 |  | Tlat［orrus |  |
| clave，Henry | Stanmore Mosh，Petersham | 21 Fels， 1899 |  | Addicom Row，Marrick wile | 4 Aug． 1888 |
| Clarke，才，Wr R ．．．．． |  | 14 May， 7599 |  | Stirathfield | IT April， 1883 |
|  | George－streds． |  |  | Hunter and litt Str | ${ }_{5}{ }^{\text {A April，}}$ ，1864 |
| Conter ${ }^{\text {a }}$ Tot | botany－atreat，blome Park： | 1887 | Fallicks，Mra． T | No． 1, cartingtorl Buldelem | 2 May ，148\％ |
| Coblin，W， $\mathrm{W}_{\text {c }}$ ， | 30，St，John＇s Itcad，Toreet |  |  | Camphellt | 8 Alle，1684 |
|  | Apo． |  | Fitanatrick．Mary ${ }^{\text {che }}$ | H5，Kingratio | 1 1）May 1878 |
| Onticr，sydueg | Johi－bit， ，Rout |  |  | King and Nesurl Btrents， Tewtown， | 2 |
| Cole，S． F | 394，Guargu－gtaert | $22 \mathrm{Oct}, 1887$ | Flan | 556，George－streat | P8，Tnue，1864 |
| Colst， | Emmore Roud，New | $8 \mathrm{Eab}_{-1}$ Jgita |  | Marleaj | 80 ct －， 1886 |
| Colemaral Edeuru | Neptown，lismore | 5 July，1584 |  | 10L Mncquare－strect | $19 \mathrm{Jn} \mathrm{l}_{4}$ 1854 |
| Colanatu，Jumer | Martan－atreet，Lbichis | 199 mir， 1886 | Fortier ，will | 89，Susserstitect | 14 Wor． 186 |
| Congleton，Foblert | 111，Charumestreet |  | Forser | 14t，willian－etreet，wo | $5 \mathrm{July}$, |
| Conlon， |  | 1 Fovr， 1870 |  | lommodeo． |  |
| Oook，P． |  | 27 May，1836 | Fostict Mras sima | 43，Stardey－strect，woolloo－ | $14 \mathrm{NTOF}, 188$ |
| Conymgham， H | 16，Enmorc Foad，Newtomm | 5 AMLE，185if |  |  |  |
|  | 150，Pullabimitar－struet， | 22 May |  | Muck Lujul－atreet，wistarloor | 27 Mat，1876 |
|  |  |  | Fow |  cist Leouren | 29\％》une 1887 |
| Coornber George | 56，Abercram | 5 Angr 188 |  | St． |  |
| Commber Brop | ch，${ }^{5}$ ， |  | Forall，withium | 93，Oxforderstant | 28 Frebre 1881 |
| Comidh J．O． | 153，何eprge－street | 2\％Julp，1082 | Erpuois，JI． | 30，पraper－stred | 30 Mat，189 |
| Corrigher Thoma | Marshall－kitert，gury Hille | 90ct． 1850 | Fee | 17 Mennett－st，Son | Winter 1950 |
|  | Chureh－etrect，Tertaratin | 11 teer，1850 | Fry | Wraterloy Staliou，Cradine | $23^{\text {A Pril，}} 1883$ |
|  | Bouthe－stret gotala，Crual－ | 8 Nown 1457 | Ery | Etapestreets Wral | 190419，1879 |
|  |  |  | Fewer ${ }^{\text {che }}$ | 1）enitiquin | 17 Ont 1836 |
| Oraig e Aiticen | tision Cleorge－9tre |  | Pruler， C ， E | $37 \overline{0}$ ，Grotg | 21 发ept－i 1986 |
| Creapip，A． | Claireville，Pithotat | 1 Fb 为，1896 | $\mathrm{F}^{\text {Fu}}$ | Pedriblt | 30 ALE ，1886 |
| Crufts，Jobn | 9\％，Mrillinmsatreet，whol |  | Furlo | 59，H1uTter | 89 July 1885 |
|  | lowmotas． |  | Tutt | fot Union－at：，Mrembunald | 21 Nov， 1887 |
|  | 310，Liverpobl－etrect，Diar－ | 21 Deã， 1885 |  |  |  |
| Corydou | Rxailwvay | 17 Mar．，1844 | Gateen， |  | 4 |
|  | Lтипв | 1500t，185 | Gexry，it． | Capta | $12 \mathrm{May}$, |
|  | 199，OxFeril－ktree | 11 Now， 1986 | Gibke，ghalland，品 Co． | F0，P＂tt－st |  |
| $\cdots$ Armatrong | ， | 1 Nou＇r |  | ，filsorics Fout Ar | 1 Dest 185 |
| Cuhind C ，${ }^{\text {P }}$ | Forsdiale， |  |  |  |  |
| Dinites，Alfred | Tiehbourne，near F | 检 Feb，1889 | Goditey J | Goldgrnith－st，Coul | 20）lea， 1897 |
| Inston，Willia |  | 11 A prill 188 | Goldsterm，Als | 231，Getrest | 14．July， 180 |
| Dulvern， Hag | 315，Grorge－street | 9 T Jec， 1897 | Gmod，Edmard | Eourks．． | 18，Tune 1983 |
| Davidan， |  | 18 Aug－ 18.8 | Godirder win | Tl］whtra Rund，Marriceville |  |
|  | Morth Shoma |  | Goodwin，A．I． | Corter of Liverpoll Erad d | 6．${ }^{\text {Junc，}} 198$ |
|  | hi＇Nambe＇s－tertacg，Raglan－ street，Alexnndita | 29 A14E， 188 | G | Miltonvat．，Ablicld． <br> Grafton－street，Genlburn ．．． |  |
| Deques， C ．．－． | street，Alexnndrid． <br> Piaramathin Fobll，Loich |  | Goulwic P | Grafton－street，Gentblin ．．． |  |
|  |  |  | Grampill |  | 17 Mer．， 1884 |
| 514 | Tertigal | \＄1 TH11． 1888 | Gтеил，Јames | Furumol Rnas，Burwoo |  |
| Thawes，H． | Guoruilehatu，Liemor | 10．July， 1986 | Grevaluerg，H | 10\＃，Goalluori－struet | 12 May 3886 |
| Dewroys | sut Glenmore Rosd，Endinars | 2\％Tele，159\％ | Grenistret， | Myrtlo Cruk，on the Tasi reuce ind Gasino miad， | \％1 Octi，183F |
| jight，T，H． | Cormer of iforehend sund | 2993it． 7868 | Graig J，${ }^{\text {S }}$ | Georgerstrect，Camperdowu | 6） |
|  | Kudfern Streeks．Redris |  | Griothe，will | git，Gippo－st，耳uymarket | 122sept．，13067 |
| Ditumock，Thams | General Printing Offor |  | Grimlay，Fete | Military Fomils St，Leoratis | $508 \mathrm{tax}_{4} 18{ }^{\text {d }}$ |
|  | West Majtlend |  | C | 80，Chatlereagh－at，Redfers |  |
| Dixaon，Themas | Pireamath | 31 May 1.570 | Tтudit，Jo | St．Mary＇s，Suntly Crech | 6iskejt．，1580 |
| Dixon， | Gr |  | Hasll， H | $51_{1}$ Georres－strect，whilh | $140 \mathrm{ctr}$, |
| Doberer， | $4 \mathrm{~S}_{1} \mathrm{I}$ ing－gtreet Weat |  | 1Eall，Magtis | 日2，Bromghin－atreet，glebe | 29 Fub， 1583 |
| Dodd | Grey－strect，Cllen Inacs | 25 Fehri 185 | Hull，willia | Mudge | 2400t， 1579 |
| Dewlinger ${ }^{\text {P }}$ |  | $19 \mathrm{Mar}, 188 \mathrm{Cl}$ | Halloran， |  |  |
| Demathe robe | Durgag | 14 Dect 18\％ |  | lestate |  |
| Downeyr Mrs，Hiliss | Derting Road，Jalmain | 27 daty 1888 | Hırilton，Rim． | Hamiltos |  |
| Drew，T．C．．．．．．a．．．． |  |  | Hatailton | Tailway Station－cmider | 12 copt－，1881 |
|  | Coroer of jayke and |  | Hintos， | 179，EAlumextren | 7 Tant ， 158 |
|  | Stresta． |  | Taneonk ${ }^{\text {a }}$ Jant |  | 10 Muy， 1887 |
| Drammond，gearge．．． |  | 9 Deen 1887 | Hurdurick liratin | Liusletrotrect，culur | $0^{ \pm}$Aprib， 1889 |
| Dugherer T．w， | Taree，．．．．．－－－．．．．．．．．．．．．．．． | $4{ }^{\text {Wanc，}} 180$ | Haudy，Re | S0\％Elizaly th－street，corrier | 9 Mar ， 1 des |
|  | 286，George－streat Morth | 21 Octu，1857 |  | of mmallurin－street． |  |
| Dutit，Mıя，S．．．．．．．．．． |  |  | FurIL | ［i5，Elizaluetlin－strect | 56．May 1889 |
|  | Bark－sireett Morth shore． | 19 Nov．， 1 的新 | Hisper | 290，OxFortast，Fordiogtom | 240et． 1387 |
| Drachtite M． | Cumar of Hunter and Filizs | 980ct，1 1 ${ }^{\text {a }}$ | Harria Mrog． | 519，Ming－Etruet，Nemtopu： | 3 T0．1， 1835 |
|  | meth strecta． |  | Hatrita，Smminel | Newerste |  |
|  EAridge，Herbett | 37，Glebe Prow，Glebe ．．．．．． |  |  | Corrner ui Datjiregton Eonil | 14．Jace，J Sh |
|  | Cormer of Demondite and Elizaleuth Bitrevta． | 97 Mas，188 |  | and Conting ton－streets 1）nclingan． |  |
| Etamurds T．Ex．．．．．．． | F＇ort Mileqnaras ．．．．．．．．． |  |  |  | 19 May 1885 |
| Fhrlioh，w， |  | 19，Tuly 18. | Haverat charl |  | 37 Aprit，198 |
| Ellife Etichar | Catherin－sta，Furcet Lodge | 21 Oct．1883 |  | Ommer of Grorge and Hatris | 7 Skept， 188 |
| Ellis 念 Finf | Alfred－atreet，Milmorn Potint | F Mow， 1485 |  | Streets，Furrilujathot |  |
| Emanuel，Willian Colyton． |  |  | Hawhinc，Mita J |  | 2 mant ，1854 |
|  | Mount Druity near Rooty lisill． | 9 Fetor 1889 |  | thr． 794，EFizabuthostre |  |
|  |  |  |  | 79，Efinathit－gt | $9 \mathrm{Dec}-1886$ |

APPFNDIX C－somatinted．

| Naxas | Expaidenct | Thate of abladatiert |  | Manileve | Tanter deppolltareat |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Haye | Seen Syaney | 30，Jume 1880 |  | ， | 6，1886 |
| Hearle | B0t，Princesereet | Alug，18t | Lee | 榣，Market－atreet | 14 Tone， 189 |
| Hegerty | 74，Oxford－stry Faddis ptow | 1 Jajm 1.85 | Layga， | 424，Oxpord－st－，Foud | 19. Tulw 18. |
| Henturso | Maunt Ternow－sti，forcet Loder | A Octi， 1.893 |  | 28，OCompill－Etreat | 1 July，1880 |
| Itantersy，Rew，5，D． | Lodge <br> 80，Hunter－atreet | B Augr 18sa |  | 47，Windeat－strect，Pad－ dington． |  |
| Hersite b A | Blane－streat，Xewere |  |  |  |  |
| Higiginear，Join |  |  |  | Dariong |  |
| Hill，Georye | 7tes，George－strete | $13 \mathrm{Feb} \mathrm{b}_{\text {r }} 18 \mathrm{gT}$ | Lesels，Fiobet，空 MiJt | Orna | 13.3 ， 1 |
| Mill，George | 44，Glonceetentratreet | 29 Jume，13日月 |  | Caseade arat gutherlend | 24 now－ 10 gr |
| Will Mrothers | 130，Willigm－strect | 1904 ms ， 187 |  | Btreeta，Fardisgron． |  |
| Hiuchelifes，S． | Waterluo |  |  | 4T，Geotrg－streat 管em | 4．Matar 1881 |
| Hinder， | Gilehe Eom | 1000ter 180 | Lefy Erothers | Genge－ghrost，Bathura | 70，Nam，1482 |
| Tobson，Jobr， |  |  | Lery 䀎Sott |  | B Mow 1886 |
| Hodrgkiment Janter．， | 242 ，gouth Head Enial，Had． dinitan． | 15 F4b，18tic |  | 213，Gearge－atreet | 23 Fch，I486 |
| Hogum， P | Nuntida． |  |  | 307，Gurge－stret | 7 AuF，1194 |
|  | rickw |  |  | St Mark ${ }^{\text {a }}$ |  |
|  |  | 41 Octa，180 |  |  | 7 |
| Ftalmkeiat | Vulegr－street，Mar | 17 Brec ，1885 |  | Ezat，Mait |  |
| Itomebush | Hialmey fatiun | 17 Mar゙， 184 | Luda | Eavergool | 76 May， 1887 |
| Hoxdern， J ． | E21，Fith－strest | 17 Har， 1874 | Estule | 236，Gatat | tat April，189 |
| How，3frar | Patramatta Ed－，Leieh | Es Jam．，15tis | dsopd，H． | Mew sonth wimes Pul |  |
|  | Mewingtos，Trafalgar－atret Aumandult． | 品 Oftic，18880 |  | Boolestall Company，Rail． |  |
| duon， | Paidingtour | 21 Apric 185 |  | Neprongter Part |  |
| Hulsun， | Cprner of Hotary－stredt end Oatler Poan Moote Exark | 18，Tuly 1857 |  |  |  |
|  |  | $12 \mathrm{Ju口⿺𠃊}$ | Loc | Auburs－atred Goulburn | $3 \mathrm{Ser}_{4} 1887$ |
| Fant， |  | 17 Out 1687 | Laver Jonuce | Sth，Cengere | 15 Mas． 1 保 |
| Hiants，$\overline{\text { IT }}$ | Esabstreed，Nat | E90t＋ 185 | Ludalf，Mid | 19，MarEet－streot | 8 Mint， 1887 |
| Hunt，Mrs． F |  | 14 Mar．， 1 Rst？ | Lu： | Corner of Exinge 䍃 Phallip | 16 July，lass |
|  | 14raga Waga | 19 July 1860 |  |  |  |
| Hptehinnot， | $7 \mathrm{Cagoge-t}$－Haymarhet． | $24 . J$ July 1584 | Lumbey，Mra， <br> Inant，「home | Iuntrale Thareut |  |
| Inglis，Thoma <br> Jackon J．E |  | 18 dtue 189 | Lugaomber，HE | 482，Bourie－at，Sutry Hil | $\text { E3 sept, } 1880$ |
| Jackion，J．E． Јumes，John |  Thestmorellad－s |  | Lyuch，M． | Cortur oi Cole and Graften Streeta，Nurth Goulburm． | 15 Sept，1596 |
| 硡 | 41，Ox．cord－a | 27 April， 1950 |  | Corther of Crown add Gaul－ |  |
| Jarway，C． | TCumborth | 164 Mat， 1880 |  |  |  |
| Tanctin，다내h | 1，Frhalplasat， |  |  |  |  |
|  | Larsox－atreet，Baimuin | 12 Mayr fels | 31. | creacent－5inesth Thamain＋．． <br> Nelsomiatreat，Plabdiburir | cil Sept，1884 <br> 25 Ry |
| 『号tas，W． | Br Bakeproll＇s Buildivga， Aberrumbingest，Ertelegh | 18Eebr 1987 |  | Nelsonatreet，Plathelburg Wealicod． | 25 Rou－plen |
| Iking | Tull－atreet，Merchatle |  |  | High－street ${ }^{2}$ |  |
| Jennimp | 1s9，Llizabeth－ot，Medfern． |  | M'I | Coreer of Burwood Fusd， | 29 Feh．or 1883 |
| Johes | Eluer Proint low，North Bume． |  |  | Goutlonta | 3，1889 |
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| Tount |  | 14 Fcb． |  | Ermore Ruad，Newtone | 10 duly 1.588 |
|  |  |  | $2 \pi+T_{0}$ | 67，Lower George－strat－．． | $1{ }^{4}$ Eeptit $18 G A$ |
|  | thoma－sirsect | 16 Nown 185 |  | Corner of kimg and Lotd <br>  |  |
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| Jofe | HLpwick－qte | $100 \mathrm{eta} 18{ }^{\text {a }}$ |  | 457，（fegraedrreet | 27 Tas， 186 |
| Judi | Foune－street，＇「euterfill | 25 Movn 183 | M Mation |  | 20 Feb－ 1885 |
| Waufrean， |  Fitr | 24 Due．， 1886 |  |  |  |
| Kelliek， |  | 50 Trea，189\％ | Mumplese Archibald | Mosmaxin Bry | $10 \mathrm{ctr}_{\mathrm{r}_{1}} 1587$ |
| Kenmedy，Angua |  | 7 Mat， 1887 | Mratorald，\％ | ＂The Stares | $80 \mathrm{cti}, 1.54$ |
| Keriyod，Oapapl | Temline Eoa | 7 Poer，185 |  | ent． <br> 45athlemb |  |
| Merr，A．A． | Goolbirt | 14t June，1885 | Muctonsan，M．M．．．．．． | Hithtuleish | 8．Nop，188 |
| Kidmed，ofrer | Fellef Works，Mationil Park | 16 Tuls 188 | Mathoul， | Fige－gheat，Newtomi |  |
| $\frac{\mathrm{K}}{\mathrm{K}} \mathrm{L}$ | Georee－Ereat，Latherrat |  | Mयdio |  | 6 B |
|  | 490，Li\％ | 29 Jager 1880 |  | Heardy－strietr Arm | 9 Feray ， 187 |
|  | Th4 Botmee Fille |  | Misupal，C．J． | Carringear－gteet，Hoten shoc Beud，Weat Maitland | 14 MaT － 198 |
|  |  | 110ctr， 1978 |  |  |  |
| k | Campluall＇s H Maitlant． |  | $\begin{aligned} & \text { Musning il } \\ & \text { Madoing, Mit } \end{aligned}$ | 25，Irig－atrect，F＇uddiagten． <br> 8．Oxford－strant | $\text { H0 Oet, } 1987$ $10 \text { Aug-, } 1890$ |
| Kluger Clum |  |  |  | Elizubeth－Etreets |  |
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| Konmea，E． | 208 Snasex－gireet | 2 Nav |  | Astrield | 29.7 as．T854 |
| Krow，Jotrep | Heretoris－tir Forest | 8 Dec． 1881 | Marcliatl J．S． | 184，Market－htreet | 19 Juner 1 多 |
| $\underline{K}$ | Tistoris | 14 boes， 1502 | Marahall，${ }_{\text {ch }}$ | Howick－giteet，Tath | 1 Torat 1886 |
| Kullmar， H ， | ＂Humar＂near Tim | ［01 May＊1885 |  | Chureb whil Phillip Sitreets， | 24．Jume 1980 |
| Iacy，Richard | For，D，Cedtual Arow George－atreat | 9 Nov．189\％ |  | ｜＂ayturnatia． <br> Albiry ． |  |
|  | Feel－atrinty |  | Ma | Elapraty |  |
| lisamond， | 2，Macquarie－ntreet South | $27 \mathrm{Muym} 18 \mathrm{~S}^{2}$ | Mat | Patmilus | $15096 t_{5} 1887$ |
| Lang，William | 12，Curltan－tercseg，Irqtiz ＊troty，ol Alerambie atreet． | 23 dulue， 1581 | Mertiale，gamued ．．．．．． | liptata，Winterlow． <br> Fictoris and Liverpool Sita， Dantiachurst． | 20 Aue， 184 |
| Lsarger，Rr | Theprastide | 19 Feb，1866 | － |  | 14 Mat － 18.84 |
| Lassetter cho | 417，Gerterext | 40 Cta ，18R2 | M | Trami Terminлe，EnMo | $4 \mathrm{July}$, ispy |
| Lastreare，Thichard | Fradingon ．．． | 9 Brpti， 1582 |  | 31，Clemelaudetreet，lyar | 6 Augr，18Ey |
| Lzwe，Mre，${ }_{\text {L }}$ |  | 28 Now，1895 |  | limgten． |  |
| Laxat，Jár | 74，Oxford－Et－m Madrigtou． | 22IPec， 1880 | Mille，J．M． | Milaus＇s Pains，North Share | ¢§an．，1897 |

APPLN DIX ©－contanued．

| ¢пиை | Fraidmas． | Thate of <br>  | Fines | Ficsidenee． | Dxter <br>  |
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|  |  | 16 M．4． | $\mathrm{F}^{3}$ aul ${ }^{\text {a }}$ T． | Nulson－st，Nottl Anourule |  |
|  | Marrickwille． |  |  |  |  |
| Mitcheli，Mre． | Frarramittal Rent，Laich－ | $10 \mathrm{May}, 1887$ |  | 15as，Wietoria－stumet Narth－ | $36 \mathrm{Now}$. ］ 28, |
|  |  | 14 Des， 1888 | P＇etercharm | 64，Marteet | 10.5 c |
|  | 日。 | 14 Des．r 1880 | Fhillips，w | 189，Hartip－atreet， | 22 Ang， 185 |
| Mitchell，T．If | Elijabuti－atreat，Cruy | $7 \mathrm{Mar} \mathrm{r}_{-} 1 \mathrm{SS4}$ | Phisijpson， | Frio | ${ }^{3}$ Nove， 1987 |
| Moilcer ${ }^{\text {J，}}$ ， | Aution－itrut，Orxuct | 18.5 如： 1357 | ligott， Fe | Lefielatiote As | 6 AFril |
| Monney |  | 4．Jarion 18c． |  |  |  |
| Monle，Catherine A | 503，Crawn－st，sury | 31 Oct． 1684 | Fils，Mirs，Jpaephine | Ehatr－strest，Bulmain r－．．． |  |
| Montgomery，John | 149，Rethura | 15 Mar， 1888 |  | Regext－gtreut，Chippendale <br> Dean－atreet．Aljury | $\begin{aligned} & \text { Thew, } 1895 \\ & \text { IS Juwe, } 1897 \end{aligned}$ |
| Montrounery，Hught．． | Matala | 17 gepto 1687 |  | Dcau－streft A bury | $\begin{aligned} & 18 \text { Tume } 1887 \\ & 2 \text { Nor, } 185 \end{aligned}$ |
| Sontgomary，Williama |  | 23 Mowr， 1888 17 AuF， 1889 | Fod | Corther of vaega alriagea Streste，Minallahre． |  |
| Moorey Mre ${ }^{\text {des }}$ | 54，Gitebe Road，Glebe． | 13 DEa | Follitt，R | Milgan＇s Point Piorth chore | $7^{7} \mathrm{H}$ 口J， 1989 |
| Memre，H．Byro | Exchange，Matbauma | a Wue， 1881 | Poters，Robut | Lectatreet Wedligg | $93 \mathrm{Feb}_{3} 1881$ |
| Moutes． | \％54，Georjebsbret |  | Etonltort w． 7 ， | Whet Matisud |  |
| Mcorabroue， 9 | ${ }^{2}$ ，Hotany Roan，Alexpudria | 9 Dect 1484 | Powell toser | 118，1meworahiro－stro |  |
| Morcombe，John | Courper－zircet，Waverleys．．． |  |  |  |  |
| Merdne， 4 W | Huncelush | 28，July 1887 | 1 ratt Mra． E |  |  |
| Moteht，Mipa， | Tergest－etreet，Clape | 16 Mirip 1977 | Trrotherom， | Devison frad，petarahan． <br>  |  |
| Moriaun er Dal | The Cormer，Wage Wiagra | CAMEs 188 |  | Cowfer，pear lituturote <br>  |  |
| Morrioan，J． | Aubirn Riod，Auburn | 14 Octi， 1985 | ${ }^{\text {Pabling，John }}$ | 3th，Castlentaly－stre Glebe Roml，Glehe， | $22 \text { Aprill, } 1884$ |
| Mortou， | Keppul－utrect，Brthure |  | － | Suculati－gtreat， |  |
|  | $5_{1}$ Hunter－street | 26 Mar．， 188.5 |  |  |  |
| Mobspr， | 89 Albiun－atrect，sury ILills | ＇Mur．，189＇ | Mre，J J | Malarsestrect， |  |
| Merimater Mip | Tient－st，Milltiown，Futhurst |  | Ratripa，Toht | 19，Marast－ | 11 Feb， 1894 |
| Mountford，Ma |  | 3．Mug，1887 |  |  <br> $445,5 \\| d y$ |  |
| Mailanye Pr，mid Cora | Fhatuomba | 24 Oct；1834 |  |  |  |
| Mullens，Kitie | 6 BL Huther－she |  | Reedgate，Wum． |  | 295 $\mathrm{Feb}_{-4} 1873$ |
| Mulmoys mary | Corder，Matily | 19 A吹，185 | Redelaaw Thomas |  |  |
| Mulueys ${ }^{\text {a }}$ W． | Mane－qtreet，Nearcaril | 12 Lbeg 1 leg |  |  |  |
| Murphy，Jeremiuh | Corner of Kent ayd Liver－ prol 5luctes | 20 April， 1887 | $\underline{1}, 2$ | saneder Gonitbern |  |
| Marphy | Miletag | 37\％Oct，185 ${ }^{\text {a }}$ | Riondan，Tamus | Union | ¢11 Jun－ 185 |
| Wuray Mra Anmie | 517，Ilarriaratreut，Ulimom | 3］May 1497 | Risbey，Mra gamb | Fing－stre | $31.40,1889$ |
| Muremy $\mathbf{P}$ ． |  | 28，Tuue，18， | Rituthe Mra，A | Fineme Vist | Od，1887 |
| Miltray，Georga | Erskinerilde Lioad，Mas－ donalitown | 2 l Jan．， 1480 | Hix，villiam <br> Fioberta，A． | A rond：ab，的 King－st |  |
| Minta | Thumemad |  | Rtoburty |  | 10 Maran 185 |
|  | West Maitl |  | Pro | Parlimataz | 16 Noy．， 1857 |
| Nigh | Oll Sontit Hes：Ficad，Foud－ aingens． |  |  |  | $18 \mathrm{ALg}-\mathrm{tas} 8$ |
| NEill F | Rockdale Storen Rocky Pribit Togd，liochande． | 24 Felre， 1885 | Foble | 341．Oxfordl－Etreet，Frad－ dilington． | 13．Jatur，1889 |
| $\square$ | Old Mewtorm Howd，Dur－ lisption． | $26 \mathrm{Mar}^{\text {a }}$ ，198］ | Thobinson | 239，Masquarie－strect South Ture |  13 Septor 1880 |
| Nelson，ould |  |  | Hodprell | Trant Termirus，Leichliardt | 19 Mri， 185 |
| Nutbiet，${ }^{\text {ct }}$ |  | 11 Novol 183 | Rols，willia | Staretary Frowd Mieadow | $10^{1006} 1887$ |
| Newrland，＂lhas | 739，Elizubeth－stret | 18 Jumbe －1854 |  | Ca－perstire Bocerty |  |
| Newriga，J．IL |  | $2{ }^{2}$ Sent．，1352 |  | Hsmiltas． |  |
| Newtovas | Ruilw y 5tation－masta | 17 Mar－s 1854 | Roger | The Great nteade，coulburs | $12.50 \mathrm{~S}^{\text {St，}} 1857$ |
| Niachll，J． |  busta． | 15 July ，189 | Jomole woid Rtogario， | Enaitway Station－master 7TL，George－strewt ．．． | 17 Mat．， 1554 09 Mar－ 14 |
| Nicholls，Jumer | Liawlen and Laurs Streeth Camdervilla． | 16．Pelt， 185 | Roulanil | Conter of william and try Hireeta，Douluda Thy． |  |
| Nixom， | I＇emos |  | Roml |  | 5 July 1881 |
| Moake，Job | 3200 d 415 | $1 \pm$ Feth， 1872 | \＃ү\％am， | 1 ower Geurge－strect，Patra－ | 12 Wanir 1883 |
| Norrie，J．wi． | 1Parreg－aticet，Fipl |  |  | matta |  |
| Normit，M， $\mathrm{F}_{\text {W }}$ | 101，Elizabeth－str | 14 Aug， 1886 | Ryqu，Misg M．．．．．．． | 38 Fruncis－9treet 475 Hourte－at syour Hinis | 17 Septi：18s <br> 9．Jutas 1592 |
| Morrond，wi， | Hathurst | 16．4pril， 1876 | Kigun，John |  puegr－atrct wrollalen ．．． | TO Juse 1582 |
| No，${ }^{\text {arorthy，John }}$ | Corder of Cliftord \＆Cowper sitrects，Gaulbura． | 16 Mayr 1887 | Gande，Mifra．Wli Garule，Efobers． | 民ueg－atract wroll 174．Gearye－street． | T5 Mart， 198 2云 Sept，1839 |
| Obrem， | FIs wiol thuI Marion Streete Lejehtardt． | 14．Jn－． 1888 | San Miguel， | Syduey Cofee Finlace IIotel， <br>  | 19 A 伿，169t |
| 0 O Ond | 622 Inater－ | 10．M124，1885 | Saymell，T．Rr | P，Frark－atrext |  |
| Oc | 2zz，Oxilorl－stras | 9 Nuter 1885 | Scandriot，gatruel | Crurch－stuet，Parsamata， | $150 \mathrm{ct-n} 1886$ |
| O149， |  | 3 4 April，188s | Sohammbutg，Ioms | Ever－turece，Cowper－st．t | 9 Deer， 1855 |
| Oliwe Alpred E． | Couth－strest，Gravrille |  |  | dulut |  |
| bilwer，william | Gaulbara | $22_{1} \mathrm{~A}$ | Behlidestrant | Aulsuru－stred， | 29．Tan． 14886 |
| O1， | Cowre | 12 April，16si | Scout，Johir | 23，Eud－strea | 1 septr， 188 |
| O＇Auill， | ＂Albion House＂Monaro <br>  |  | Scott，T，B <br>  | j05，740 Wrest Malland |  |
| Oram，Wr II． | Gimal hurn street，Cruslerel］ | 9 ［10． | Sharkeyt Lawtenco． | Praremith jo | $\left.1 \mathrm{~J}_{4}\right]_{y} \mathrm{y}_{5} 1887$ |
| Orborua，Thoma |  | 79 30\％ 1895 |  |  |  |
| 0 （xiell MTg．H． | Fuldion－gtrebt，St－Leonamis | 1．9 Sept， 1.883 | Chauf，Roluter |  |  |
| Page，A－ | Mipndeks－mtrects Geulvarn． | $2{ }^{2}$ ¢pri］， 1888 |  |  | 28. |
| 19］mer，Јnmas |  | 11 3uthi，1886 | Kill，Mra，M．A． Gimmons，Dinh． | Anlunin－gtreet，Goullura ith Th，Corge－strect ．．．．．．．． | $\begin{gathered} 29 \text { Mifry } 1897 \\ 0 \text { Mar- } \end{gathered}$ |
| Parker，Mers， | Durums－itrect，Bathurst | 21 血PTil， 195 |  | E＇micamulta Fat | 15 Jan，1684 |
| Harler， $\mathrm{W}_{\text {＋}}$ | Gorner of Underwood ana Hitlian Sto F Fardington， | Fobs， $15{ }^{\text {a }}$ |  |  | $21.0 \mathrm{ct}$. 1685 |
| Paramatem | Rtwlway Stution－mastir | $17 \mathrm{Mar}, \mathrm{thg} 4$ | Sipuel Bror | 3tior Georselurer | 7 July，1871 |
| Pargons， | Doulbur | 7 Oet． 1884 | chiperl， | Trrentiel］ | 2 T0unn， 1585 |
| Paton， | Chatawa | 4 Ture，1856 |  | Oorner of Evelyn ${ }^{\text {e }}$ Una Sta， | 7 MOH |
| Patituk $\mathrm{P}_{\text {P }}$ | Elder－strecta Lambton | 26 Ficb，1897 |  |  |  |

APPHNDIX C-OOHtidud.


## APPENDIX D.









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## 954















[^42]| Comeractiora＇ |  | ostal Lima | $\begin{aligned} & \text { Frequitury } \\ & \text { combinis } \end{aligned}$ | Moda of |  | Dinte of Teytulizurion Gniripta |
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|  | $\begin{aligned} & \text { Gpallburn' ........ } \\ & \text { Feelpowi ---..... } \end{aligned}$ | Gaulburn anil Midade Arrim ．－．．．．．．．．．．．．． <br>  |  | Hotgelack．．． Corch， 2 ar more levses | $\begin{array}{ccc} \pm & E_{0} \\ 5 & 0 \\ 5 & 0 & 0\end{array}$ | 31 Deo， 1838. |
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| （6i With．Fituluier gedidy 62 Simnel Mortimer ．．． |  | Laggian and Trullierton $\qquad$ <br> Cruotwell min Pejar <br> Crookwoll and Binda ；and <br>  $\qquad$ | more Jorses Horghork．．． |  | 500 |  |
|  |  |  | ＇T＇w $\qquad$ <br> Three． $\qquad$ <br> Throw | Horbetrack．， <br> 2－horga <br> buyicry． <br> Horgelisarle | 13130 |  |
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| 64 Edwerd Pieker．．．．．＇l | Lipgin ．．．．．．．．．．．．．｜ |  （Conefactor to trawal wian 刀erwotcru－ <br>  | Thres： <br> TH0 |  | $\begin{array}{lll}100 & 0 & 0 \\ 03 & 0 & 0\end{array}$ | \％1 Deen， 1889. |
| ${ }_{65 \text { ch }}$ David Drady | Greanmantile Mourt m＇Monald Where | Bigy gh，Gremmuditle and Lequdrurat．．． <br>  | One－－－－ | Horschitack．．． fíforelack | $\begin{array}{lll} 43 & 0 & 0 \\ 30 & 0 & 0 \end{array}$ | 31 Dect 1 \＆ <br> 蝄 Dem， 1450 |
| 60．Thos Fr Duy |  |  | Onde | fiforeehack．．． |  |  |
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| 63 Anct Lillis | ThJad | Taralga nod Golapie ．．．．．．．．．．．．．．．．．．．．． | Thre |  | $\begin{array}{lll}50 & 0 & 0 \\ 28 & 0 & 0\end{array}$ | 31 Dem，1888． |
| 69 Amu Jitlig | Tifith |  | Tru9 ．．． | Hotzeotuck | 280 | 31 Dek，1ss |
| F0 Thach F．Croals | Ent | Curdga and curctuwe Cus and | $\begin{aligned} & 7 \text { Tro } \\ & \text { Opto } \end{aligned}$ |  | 4714 | 31 Det， $165^{\circ}$ |
| 71 dmidulia |  |  Colstice tunt Leighwood | Ona <br> Tlireo | Hurameluth <br>  | $\begin{array}{ccc} 29 & 0 & 0 \\ 20 \\ 2050 & 0 \end{array}$ | 31 Dest 1599. <br> 31 Dea， 1.585 <br> 31 Dec．， 185 |
| 79 Ftolert Sulliwern | l．eightud |  |  |  |  |  |
| Th Artur R Pboley | Mridurwod | Rathway Stution and foot Offoc， Tamga． |  citㅁu툴 daly， <br>  | 4－wherled matull 1 or ruore horfoth |  |  |
| T4 Arthur R．Podley | Braidmorn |  |  | 4－whereled wach， 4 oll mituro torser |  | 31 Den． 1.595 |
|  | $\mathrm{L}_{1}$ Led | Tarage mum Lalde trat |  | Horgeluek | 4500 | 31 Dea， 188. |
|  | Tor | liose uvel Buildos | Thure | Fiompabuet | 30.0 | 31.598 .1887. |
|  | 1 mmo | Bord snnl Muthifill | Tup | Horseluath．．． | 14 d10 |  |
| 78 Flulle Prowloy mud | Quannbeyan ．．．．． | Railway Station，Fungendore，amil Yost <br>  | 䍖： | 4－pheeled converatice， 1 or mote <br>  | 1750 | Contrinat to tere mitiater 011 openting of railuayy to Quanlberan， |
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| צ2 Jnmea | Quend | Quentheyan，Tuygromog and fibsuma，世自 Lanyons． | Thlute | 4riticelemd velicher <br>  | 5210 |  |
| 83 Jinlur Frodey amal | ¢mbajimyan ．．．．．． |  Colintoh，Fredbo，atil Gomir． | Six |  <br>  <br>  | 080 | 31 Decer 1887. |
|  | Uutisula $\qquad$ <br> Hoskina＇Town <br> Foxlow $\qquad$ |  Foxtow and Hocking＇rlowas and <br>  Colma Wumerullis，Whimstone Walley， <br>  thine Eldat，gud Foclows． | One Tline Threc． Ond． | Hordeluath ．．． Horselate | 300 | 31 Decs． 1888. <br> B1 Dece，18g＇t． <br>  |
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| 86 Exedke W，Cole |  |  |  |  | נ15 0 |  |
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|  | Cobrctis．．．．．．．．． | Conthan and Botamintiah；and <br>  <br>  | EDTM <br> Onte <br> 04 4． $\qquad$ <br> OLe $\qquad$ |  | ）5000 | $31 \mathrm{Dec}, \mathrm{J}$ Stilt |
| 90 Oftron McMabot | $\text { Anduixaly } \cdot .$ | olong the utim of whatheogk Rord； <br>  |  |  | 19600 |  |
| gl 90mien |  |  TKiande wia Mbdilug Bank． <br> Terfitale anded Jindrlberac | One．．．．． 1 <br> Oль | 5－7ol施 uragronette， Conch．．．．．．．．． | 5\％ 00 | ${ }_{31} 1$ Dee， 1888. |
|  | Atuminathy ．．．．．． |  |  |  |  |  |
| ge John Sotluex | 1Bucrinlaple <br> 150undiale ．．．．．．．．． <br> Jimeubadin | Berrifale und Jindaloye <br>  | Two |  | $\begin{array}{lll}30 & 0 \\ 50\end{array}$ | 31 Deen， 1 sta |
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| gs Georga Peislcy | Lkmbala ．．．．．．．．． |  buag． <br>  <br>  Gtatime and Gllambog． <br> Wimitybulle mid Cathout，wia Raik way 13ridge． <br> Tobumdatah，Timbery Fauge，end Bombralus Via Ganimingerla ind Buck al long | Ot <br> Ouq $\qquad$ <br> Ore $\qquad$ | Hersthate．．． | 80 | 31 Dets． 1889 |
|  | Holtte Flat <br> Etoblandarial |  |  |  |  |  |
| 97\％Johatreill |  |  |  | Hererkack．．． | 1000 | 3］［1en， 1888. |



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## 964







| Chnturtars |  | Fengenl Litu zer |  | TroLe uf ｜enveryanep | Aempal Ablourt pay－ able to Contractor | $\begin{aligned} & \text { sinto of } \\ & \text { Tenuinution } \\ & \text { constacter } \end{aligned}$ |
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| 72 John Lauris | GTen Williari | Ghatence＂rawn and Glen tyilliam ．．．．．． fCoultroctadr to suluty the maile eix． hate at wots，if requived by the Poot－ ribater Craneral to do en，for the gum of exto par anmurn |  | Hof |  | 1893， |
|  | 7endelus | Dutgag，Mendodlu，axa Bandun Grofe， | Titu | II | 4000 | B1 Dee， 1897. |
|  | Moukera |  |  | Hors | Ific 0 |  |
| We Thomis Ceanolly | Bentrillu | Hendotbivatid Underliank ．．． | Thir | Horseliadit－－ | 等 0 | 71 Lrew 1685 |
| 76 Tatuea levey ．－． | Handolba | 1hajdman orowe and Wangat \｛Little kiter．！ |  | Torsebach－－ | 940 | Contracterter－ minstest thre menths＇motide 90u either Bide |
| 77.0 Jobr Mencter | Manleerai | M | Trion ran | Horsehiele | 1400 |  |
|  | Wemataithaula |  Ofiem，Wiset Mastlend． | Sis or murt <br>  5 | $\underset{\substack{\text { Morge } \\ \text { Yo.n. }}}{\substack{\text { and }}}$ | 460 | 31 Dee，Jgs\％． |
| T9，John A，Gauldsbury | Cesanmela |  nock，Milllield，and wollombit prith al brach sacil to and from Ceasock and Ellelorig． | T¢T0e | Opach and Morseback． | 10000 |  |
| F00 Edpratid murphy ．．． |  | WHat Maitland Alworlaslyy，Rose－ brank，Lamiot Cerek，and Eldoralier calling at Itillsborwagh，Irishbuwn gin Buanlopo | TW | Horabback ${ }_{\text {＋}}$ | 50000 | 21 Dec． 1888. |
| 81 Intary |  | Wellocollija and | Th | 918 | $26^{10} 4$ | \＄1 Des．， 189 |
| 89 Heary Crebert | Lechisvar |  invar． | T\％üde on of fener | $\left\|\begin{array}{cc} G_{\text {mabias }} & 1 \\ \text { or } 2 \text { hur } \end{array}\right\|$ | 50 | 31 Dute；1989． |
|  | Pricuexom | Rutiluay Stution aud Post Offipe <br>  | Twice or oftencir Thilly？ | 1－horde moxath | 2080 0 | \＄1 Deqty 1889 |
| \％Whemue Waylortin． | Branktan |  | ribuee．．．．． | $\begin{aligned} & \text { horse } \\ & \text { bugg, } \end{aligned}$ | 44 130 | 31 Leren less． |
| $5_{5}$ Thumas wrochorth． | Hether | Brastor |  |  | ， | 31 Doce，1689． |
| 86 Frabute lyeringtay | Eingletan | Whithingham，Were asd Erobe． | six．．．．．．． | Horeulosels．， | 3080 | 31 Ded， 1887 |
|  | 1／imgletpu | Flailusy gtation HJd Fost Ofine， Singletar． | Twpe or oftenar daily． | Omnilake 1 of more horesa． | 30 0 | 51 Dean， 1888 |
| 8s James Caveronght．．． | Wery ${ }^{\text {d }}$ Plaids |  and Jerfy＇l＇taine，wia Thorley＇s | Thire．．．． | 4－wherled welicle， horede | 3400 | \＄1 Deen， 1889 |
| －gr Jameg Bansoil | Sed |  <br> Westbrom，aud Glendon Elitople． | Two | argabache．．． | 98 | \％t Dea，1459．4． |
| 90 Cearge Cribsuden＊ | 號，Clait | singletont Fridyeman，and st．Clair．．． |  | Horsolhuck．．． | 409 | 91 Dece， $1885^{\circ}$ |
| ． 91 Job truniger ．．．．．．．． | Olive（trown simgletan． | Aingletan and Lix＇s Creek ．．．．．．．．．．．． |  | Husse | 150 | $31 . \mathrm{Dec} .1883 \mathrm{c}$ ． |
| 92 Thoce Mctrnight | Wark worth | Warkworth atul the Bulga | hree | Fargeback | 9180 | 31 Dec， 1885 <br> 11 Tem 1889 |
| $9{ }^{\text {g J Jmeer Merriek ．．．．－}}$ | Bruych Crutb， Boweswall | The Brilgn ath Howe＇s watley |  |  |  |  |
| 94 Dani | Deyle＇s Oraek | derrye Flina and Doylesa Cruele | －19 | Fiphe | $\begin{array}{lll}18 & 9 \\ 30\end{array}$ | 31 Des． 1885 <br> 31 Enc，1887． |
| Dis Johin A mower 4 | Goorangools．．．．． |  |  | Honze |  |  |
| ，96．Fudward Wipers ．．．．． | Jerry＇e Plains ．．． |  | Twies aI ofberer daily． |  | 9 | 31 Dues， 1.085 |
| 94 Joht Wigera | Terrs |  Gurigal，and Merriwa． | Six．．．．．．．． | whentert ancli， 2 2 mis horses． | 690 | \＄15 Dee， 188 |
| 98.10 mm Nowland | Maswell |  |  |  |  |  |
| 99 Fudward Castry | Kisuga， | Mnswclluriok anul Kuytug | Three | Worgeback．．． | 2900 | 31 Der 1885 |
| 1000 John wry．dutkirs，．－ |  | Muawellurouk and Dunlia＇a Treak |  |  |  | 31 Des， 1398. |
| 101 Thua James Jpurvis | Muswellbros | Deterath，Buspmis ant Ketraber，mid <br>  Ficllrionat． | Thine | Horsturek－ | \％ 0 | 91 Ded 1985 |
| 102 Jomin Meandy | Wotac | Therabee，Rylong，andil wallar | Two | Hersubuc．．． |  |  |
| 1 ar Tohn MauDorisle |  | Kersalthe and winder | ${ }^{\text {Cowo }}$ |  | $\begin{array}{lll}40 \\ 44_{5} 5 & 0 & 0\end{array}$ |  |
| 102 Juhu Wigers． |  |  | Four | A－wheera coakh 2 or mate horeta， | $44^{4} 0$ |  |
| 105 Tolin Medzeg | Wellar | Merrimatand wallar，tia Fiellick ．－．．．． | Ore |  | 3700 |  |
|  | Bincindey Meriturar | MTerriwia and Idaville，vis Buw incha． Triadley Purl． | пи |  | 130 | 31 Dect |
| 107 Thoos Dragart | Coolah |  wey． | Twi | Horacback | 1390 | 31 Dec |
| 108 Drajel Cornwell | Caksilita | Gasilia，Tiarbry，and Denison Thum <br>  Hotel．＂ | Tw口 | Hore | 510 | 31 Inwe，1584＋ |
| $1 \mathrm{I}^{\text {d }}$ John Mramey． | Wollut |  | One | Hos | 600 | 31 Deser 11888 |
| 110 Dianiel Oarnwell | Casaidm | Chsailis end Tume Creek，whin the eur－ reyed line bens fotherwod． |  | Ho |  |  |
| 111 Charlmg ant | Bolare |  | Two |  | 50 0 | ${ }^{21}$ Dee， 1888. |
| 112．Diftex Ounming．． | Fwinchell Broals， |  Greeli． | 1陙 | Hertebialk．．． | 450 |  |




## 958

| Cobltoutiry |  | P6ath Lince | Frogermy at Comulund <br>  | BLedL uf |  |  |
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| 113 Geove hewnatn | Scont | Fhilway Station ruel Foat．Ofice，Bronta including the clearane of the lether－ | Twive of oftener | Carts In lutse | 050 | 31 1）en， $185 \%$ |
| 114 Henty Jtarpar | Scos | receiver ef the Pailwhy Slatioh， | Aaily＝ | Horachark | 9800 | 31 Dog，1854． |
| 11.5 Thow Worced | Soune |  | TWบ | IIoraback．I | Fse 0 | 31 Dect 18 s |
| $1]_{6}$ Thouna Moudy ${ }^{\text {n }}$ | Sond | game，wrodlands，and Kat＇E Springs， via Marrin＇s and Thonnthvaite． | Ond |  |  | 31 Dee， 1.50 |
| 11＇s Alluert L，inesime | Eatrey，Mandte ．r． |  <br>  <br>  Glen Rock Station Purey Station， and fler Barmett Station， | Ore | Horsemid．．． | 9000 |  |
| 11 s Tehae Edmunda | Timor | Fhathord and Tinge Siluer mineal ．．． | Two | Horaumik．．． | 34100 | 31 Dear 1 dsio． |
| 119 Fred．通．Young． | Mureutundj | Hailway Station fifurmandi，and Fost Offices，Haydunturl，neld Mur－ rituerli． | Twice at oftener ，未aily＝ | 1－hare Eprigetart | 2980 |  |
| 720 Stephan ducker | Yavamat | Prillow Tree，Glisaton，BLackille， <br>  §pinge | Tıгев．．．． | Herseburcle． | 43900 | 31 Deen， 78.8 |
| 121 George Ballank | W7altaladilaba ．．．．． |  | Twelwe or mores | ＋1．．－1安＋＊＊ | 1800 | 31 Pex， 1597 |
| 122 George Fillater |  |  badah，win Quicindi Station and han | 8ix ．．．．．．．－ |  | 紜 0 － 0 | 2t Dee，1sgT |
|  |  | Fund． <br> Quicinall，WFartah Ridget Fine Ridge， and Colly Eluc．wis Kiekortil aund Frehland． | TW0－ | Horsebrack．．． | 750 | 31 Dew． 1898 |
| 124 Eduatil Toobry．．．． |  | Quirindi，家prige lidger oryl Gurue Tutre wia Abbotatey． | Two ．．．．．－ | Horsebidele． | $00^{0} 0$ | $31.060,7854$ |
|  | WFallabarlah ．．．．． | tallabthid and Fairyen $\qquad$ （Contrantor to convey trie maille，once <br>  a wech at age 8 ga per ammun，if <br> 如do | Thw |  | 20160 | Wh．Dec． 185 |
|  | Elackrille ．．．．．．． | Colly Hipe and Yatramant | Two－．．． | Gorselvelz．．． | $\begin{array}{ll}10 & 0 \\ 19 & 0\end{array}$ |  |
| 127 Jama Burders | Quiplyy ．－．．．．．． | Prilorizy Btation and Post Offees Quipolly． | Two |  | 1900 | 31．Dee，1857． |
| 129 Dumitul Leury | Glumbly | Enilway Station ard Pose oftice Gumsedah． | Twice ot ofterine daily， | Hugay or 4－hatac ebuch． | 9200 | 31 Dee，1889， |
|  | Pioggabri ．－．．．．．． |  | Oue．．．．． | Horsubate．． | 6000 | 51 Time．， 15 S\％ |
| 130 Daricll Leary | Cummentila ．．．．．．．． | Gungadah，Mollaley，Focky Gled，and Cominburgian，wiu the Now Goyon－ | Three．．．． | 2 Et 4 horse trach． | 34000 | \＄1 Deex 1857. |
| 131 Jolun Mantgytuers＇．．． |  | Coonaliaralyan，Raradine．and Filligat <br>  <br>  and Itoo． | Ore．．．．．．． | 2－lucres dous wepance． | 140 | \＄11 Deas 185 |
| 1923 Peter Mi＇Gregor． | Coconhasalyat |  wit Bradleype at Baby Creek，Cluy <br>  | One．．．．．．．． | Herseback．．． | 4800 |  |
| 136 Wjuiam Conway ．．． | Boggatil | Desilmay Statior and F＇ost Offer 130grabri． | Twelve or more． | 1－horate bagey． | 郘 140 |  |
| 144 Edward $P$ ．Fowr ？and， <br> Tharswerved to dolin <br> Yualkar，fromil Ihe | Mulcalcy |  <br>  <br>  hitm＇s． |  | Herselack．．． |  |  |
|  | Bagablic |  Gidests，Ohmmberinuty，wrolie＇s．Clif－ ford＇Es，Capter＇m，Douse＇s，Harwey＇s， Fither＇m，Fillyersi，Cox＇e station， E＂tageruld＂a，Leard＇a，Goldman＇s，and Whireny． | Thro ．．．． | Horsctack．．． | 1150 | 3 SJoc ，I8G5． |
|  | Poggabri ．．．．．．．． |  | Ont | Horgebialc．．． | 57100 | 31. |
| 137 Thomatas 0 crion | Brgyabuii ．．．．．．．． | Bopraliaii und Manilla，vir Iror Fridgey MGreghis，Gnesty，Grover＇s．Der <br>  <br>  <br>  <br>  | Ond，．．．．．． |  | 04000 | 31 Dacrer 1857. |
|  | Elogasbri | Joggabil and Touck laler，wia Elam－ <br>  <br>  | One．．．．．． | Hargebrele．． | 7800 | 31 Dees， 198 |
| 199 Thbertu U．Thos A．Einl | Thocky Cl lent ．．．．． | Proky Glen iburl Forusilue，fia Yam－ funulial，Redhank，Sendy JIoles， Damy Mocth，and M＂hitteulirier | One．．．．．．．． | Horechacts． atichore 4－nluteled gifbrini con 4eyance roqulred． | 6900 | \＄11 Dec． 1888 |

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[^47]| Exambeters： |  | Primal Litus． |  | Mrull rad Саляеуапе |  | Jrabere <br> Teraifartion ol Fontrack |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Addreemer |  |  |  |  |  |
|  |  | 「Tanterfield，sixutrile Creels，and Wal－ 1angerra． <br> Whiteman Greek andStochyardCrech． |  | 4－hareecosel | $\begin{array}{ccc} f & 8 & A, \\ 5 \overline{5} & 0 & 9 \end{array}$ |  |
| aic Charles Hiley＊ | Tentarfilld |  |  |  |  |  |
| 291 Gearge J ．Cook | Moleqjile，nellr |  | T\％口 | Horselunct．．． | 2000 | nuticen me cilluricar． 31 Dem，188S． |
| 262 Geurge Hontout | Lutritut Reefor Uralw |  | Orim |  | 4000 |  |
| 239 Henrietta Wame |  | Tabulum，Murrapag，and Lawrenca <br>  Ejillamey（Cqueareiand），wia Bunalbe， Kangaroce Ereck，Tooloom Btation， NTew K oreetal，Oid Koreelah，Tamble <br>  Spring Orab． | Tro <br> Tro | Harseluack． Horbeliuck．．． | $\begin{array}{lll} 160 & 0 & 0 \\ 172 & 0 & 0 \end{array}$ | 31 Decn，ras 31 Dee，1858 |
|  |  |  |  |  |  |  |
| 23a Keneth MiLean．．． | Toilomm | Toclown sid Acsain Bretk，wia Mant <br>  | One ．．．．． | Horselath．．． | 74.0 | $81 \mathrm{DeO}, 1859$ |
| 號 Fatrich Tinctey |  | Ocean ateamer na they pabe up and down the Clareme lifer and Fobt Ofire Maclean <br> Cluchige Ritcr Stemorra ant Poat <br>  to meet steameref that arrife and departs，or that pasa ne and down the river：and | －．．．．．．．．． | －．．．．．．．ar－s | 2000 | $31 \mathrm{Prex}_{4}$ 188\％ |
| 297 John Whallace |  |  |  | Hobl | 5－400 | 31 Decs， $188{ }^{\text {\％}}$ |
| 238 William Neale | Haspobl Is］and． | Pobs bitcer，Iluka and Yamha $\qquad$ Garenge Riper Ktemmera and Intit Office，Havend Islanul，日s required to mact stenmers thatarrive and departs |  | Hod | 4000 |  |
| 238 Whilint Meale |  |  |  |  |  |  |
|  |  | or thet pasi up and down tho niver． Fareroold Thlatil，Chatsworth Island， gotti Whondburn，and woodburil． | Twla | Gcanch． 4 horned． ぃ－．．．．．．．．．． | 如 00 | A1 Trew，1888． |
|  | Паг\％matalauri． | Chataworthe Jslasd，wouth wowbarb， and 4 Tochlbum． | Fonll |  | 400 | 31 Dem，186s． |
| 241 Arthut E．Olipe | Myall Cecels wia Lawтence． Coldetreasis ．．．．．． | Iathener Casitu，aud Lismord ．．．．．． | TH0 ．．．．． | 2 an ald horte （wuch． Horsehach ． Horebercl． | 98000 | 911 Dece， 186 尔， |
| $248{ }^{2}$ Joha Jorigons |  |  | Two |  | $\begin{array}{r} 28100 \\ 210 \end{array}$ | 71 Dee，1889． <br>  |
|  | Uppur Gal greanj． Graftosa， |  |  |  |  |  |
|  |  | Etennara＇Whart，frathon，and Post Offec，Craftomer au artiral mud dephiv－ thre of stemmers． | r＇ | ．．．．．．．．．．． | 30000 | 31 Pree，1889． |
| 245 John Casson ．．．．．．．．． | Cowinuli－Clatence | Grafton，Bonth Grutton，Corindi－ Clatence，Whalgoolga，Coftis Har－ lour，and Forulvoult，wia Small ${ }^{2}$ Piue Creck． <br>  gater Credk，Hucor Bucein ind Ninas Gred，yia Lowar Kalgurog Geetr ned Gleutenth． | Ti40 ．．．．．． | Horbabare ${ }_{+}$ | 17500 | ${ }^{3} 1$ Iree，1887， |
| 24te Whar D．Werrete ．．． | Soutere craftotiol |  | Tho | Hrarabachat．．． | 13400 | 31 Dec，1684． |
| 247 Yutrick M＂Samata | Gouth Graftom． <br> Bouth Grafton．${ }^{2}$ <br> Wooditurn | Genfors and Soublitete．． <br> sorith Griattan avid Gerfymberryn．．．．． <br> South Whanlhuw，Woodburn，swau ㄹay，Eungarialbix，Curaki，reacka， imben wryalial，Gunduritnbe，and Liamore，incloding the porkerage of maile to and from these oftiona furi the Etcamera． <br> （Contrator is Allowed to carry <br>  punctuat delivery oi the mails be mut intelderul with it | $\begin{aligned} & \text { Two } \\ & \text { Two } \\ & \text { Tw } \end{aligned}$ | Horablinel： L－atsebnelr stranm－ lancad． | $\begin{array}{ccc}25 & 0 & 0 \\ 200 & 4 & 0 \\ 3\end{array}$ |  |
| 24，Pratrich M Mamanat |  |  |  |  |  |  |
| 2495 Joln S．Tiobinicon．．．－ |  |  |  |  |  |  |
| 780 John Mupile． | Sontly Mrodluru | southi Wrowlyinn，Foudbum，Fillain， Broudwater，Enot Wardell，WFarmell， Crotman Dioke，and Ballina，wial Graente，incluthing the porterage of maile to and from these ptices end the stuatnets． <br> （Wottrontor if fllower to carny pasengers and cargo．finowided thic pudetuel delivery of the majle be sob <br>  | Two ．．．．．． | Stakin． laurnch． | 30000 | 31 Det，188S |
|  | Casino $\qquad$ <br> Phenct $\qquad$ <br> Catitua $\qquad$ <br>  $\qquad$ <br>  | Oimaki，Coilrington，＂Lathum，Geran－ ridge，sud Cigion． <br> Cusimo нudi Unumerar | Twro ．．．．． | Howebrath．．． | 7600 | $31 . \mathrm{Dec}, 1867$ ， |
| 285 Fdward Andrews．．． |  |  <br>  Lismore，Ihnom，Byargum，unt Murnilumbatl． |  |  －．．．．．．－．．．． Horsebact | $\begin{array}{lll} 10 & 0 & 0 \\ 4 & 0 & 0 \end{array}$ | $\begin{array}{ll} 31 & \text { Dere, } \\ 31 & 1888 \\ \text { Dece, } \\ 1 \end{array}$ |
| 254 Jemars E．Tames ．．． |  |  |  |  | 14000 | 31 Deer，l昭\％． |
| 255 Alexp，D．Keuray ．．． （Trantaferted Thos．J．TWoode， from let Oetober， 1887．］ |  |  hill maila to be conmeped lay brancla <br>  <br>  Hersy＇g Creck，ayd Toderaliciras Main Ros． |  | Cobrela．．．．．．．． | 000 |  |

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## 974

| Contrictarg |  | 1＊＊atul Lincer | Froyulther ot Coplitionil－ | Mode of <br>  |  | Tht Temanation Conkrets |
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|  |  | Liamore mat whollongers mud | T要的 ．．． | Buegy or | 60 0 0 | 31.0 Leis 1.887 ， |
|  |  | Whollorgher，Alstonvile，weatbidge， | One－．－ | pown． |  |  |
| ¢57 Jamea＇rith | 14imb的 | Encol Batinar | Ont | Harseback | 4200 | $31 \mathrm{Dec}, 1887$ |
|  | WFollonglat | Wrollogghar Cowlerte，and Pearee＇ | One | Hipreckub | 9240 | 31 Dec，1884． |
|  |  | Cree |  |  |  | 31 Dee， 1887. |
| 909 Nathmiel Gordon， | Tggi－．．．．．．．．．． |  | Qne－－－．－ <br> There | Horseback． | 5000 | 31 Deen 1 diti． |
| 200 willias K－Elly＊．．．．． | Twect Riyer Murwillumbah． | Mu4 wiflnumbab Tumbulyuli，and Mort］Tumbulgura． | Threg．．．．． | Harsaback． |  | 31 Dece 1897． |
| 281 Ehwurd Hrtce | Muswillumbsb | Murwillumbeh bod lurnacrielz | Ore | Harsuladz．．． |  | il Decr 185 |
|  | Morth Tumbul gurn． |  Ouden（Hoydis）． | One | Beat | $6000$ |  |
| 26at Richard w．Deade． | Cudren Surb |  | Onc | Horseback | 50800 | 31 Deer 1887. |
| 2 S 4 Samuch Duttoun ．．．．．． | Merschauma <br> Fale，Wiacdell． |  | Tro | 2．wheclut wehicles ］ Fiorse． | 64 0 | $31 . \mathrm{Dec}, 1889$. |
|  |  |  liant and | ＇IWro ．．．．．． | Cunch＋．．．． | 111000 |  |
| 269 Ceorge Topfert．－．．． | Froigrant Creek． |  and Dinusauma，wiin Hayter＇s und Boyle＂s． | Onle ．－ | Farsobucha， |  |  |
| 266 Frimpig A，Hender－ son， <br> ［Trenderimer to Eld wind Heudergon，fiem I April，188T－ | Upprer North cricel． |  | Ong | －r＂4－－－－－－＊ | 1300 | a1 Theer， $188 \bar{i}^{+}$ |
|  |  | PLBTRFBAN HOADS |  |  |  |  |
| Winleg Flaurery ．．． | J38，Dowling－Etr－ |  Exalwhy station ant Gemeral Post <br>  |  nnd detar tereding－ 2x maxy | －．．．．．174．4．4 | 15000 | 31 Deex，16sis |
| 2 llemsia Magnite．，－－－ | Tempe ．－－－－－－－－－ | Geoetal Irogt Office，gydhey，and the Eest Offed，Mewtors，Machanald | Twelve ．．． | Conal $_{4}: 3$ horees． | 11700 |  |
| 4 Jobluc E．Frase－－．r． | Prude．an．．．．．－．t |  OHice，Drummoyrig gladenville， and Fride | $7{ }^{\text {Premelve }}$ ． | Lumsed obtiblbus． | 14000 | 31 Dute，15684 |
|  | No．AJetty，Citr cylat CuTy－ | Gimetlan Quay，Sydoey，and Pust <br>  Gydney，Jours oi lepartuw to zuit Contrator，bind mile ge twa return trich mat le mude at hours fixed by the Postmgater－Goweral，wha will ulus he ole liluesty to talle adyantuge of any anditional trips mode fitom or to wrotan＇s．Bay，ii considered － 1 | Twelve． | Stasmer ．．． | 400 |  |
| 5 Alcmamer Aldams | Morth Ryute．．．．．． |  | Six．－．．．．．． | Hiptetkuk liy hutge and <br>  | $2 \pm 00$ |  rate at dlued Jronth？ |
| 5 Soseph Duwights （THusterred to Mril－ liant Fank from | Fungralm ．．．．．．．．． |  OTistar ELofachly，and Sylvania，vig wionior | Onceas day |  | $50 \quad 40$ | Contract W Lotith Thata it is mentithe कौd |
| 7．Tames slocombe． | Canterbary ．．．a＊＊ | From Alufich to Canterbury ：and from Canterbury wa Ashfield | Thutice a 1 slay <br> Twien qя tutiocs dap is remulred | 1 ｜．．．．．．．． | 850 | 4，Dear． 188. |
| 8 Sumea Milucr | Relimate ．．．．．．． |  （Contructor bo convey mpile on horag－ back，if requiced by the Iostrageter－ Goremal to do esp for a sum at the <br>  | stx ．．．．．．．． | Cparh $_{4} 4$ horetur | 4200 | \％I Dec， 1889. |
|  | Eqnikgtoma athe | Thurwod，Enfeld，Draitt Towb， Bialk towns aud Upper karikatown， | Twelve ．．． |  fitter 2 horseas． | 12500 | 31 Dec－ 1 1869， |
| 10．Jamea Glaryille ．．． | Lonfer Fotany．．． | From Fotary to Lumer Iotany and Jus Perouse wia Coset Hogbital ；and from La Merolze to Lower Eotany and llotany， | Six．．．．．．．． Six. |  | 8 P 00 |  |

[^49]


## 976





## APMENDIX E．




|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  18s数． | T，086， $26.15 \quad 7$ | Whane as per ctariges <br> 13sub Luedgers ．．．．．tit 1445446118 |  |
| Interebt anderl to Depouitorai Aceonate for 1887 | 50.717410 |  | 1，501，448 14 3 |
|  | 2，500， 3 94， 711 | $\pm$ | 2， 500292711 |

Tumbintteg And Agspts．

|  of 189 $\qquad$ | $\begin{array}{ccc} \text { E } & \text { a. } \\ 1,501,453 & 14 & \text { a } \end{array}$ |  <br> Clien 跠，rix．：－ <br> Now South Wales＂Far per Geaten＂． <br> 3rehanturas． $\qquad$ <br> Caksh in bands of Coutroller． $\qquad$ <br> Ditto in Trisent＇ $\qquad$ <br> Entarest dug ob hatione remaning <br>  tomputed at $4 \%$ $\qquad$ <br>  Docouber， $189{ }^{\circ}$ | $40,061.7 \quad 7$ |
| :---: | :---: | :---: | :---: |
| $e^{2}$ | 1，540，906 368 | $\propto$ | 1，500，9615 1／6 |

Photes sid Linss Accovit

|  <br> Jutereat anderl to Dequasitars＇血drourl．s <br> tor 1857 $\qquad$ <br> Hulanec $\qquad$ |  | Bulate fromi prepding hecount．．．．．．．．．．．．． <br>  <br> ＊Fout por Catat $\qquad$ <br> Juprexe due on balanee in the Tucasury， <br> 棟上舞 $\qquad$ | $\frac{E}{18, y n} 1$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 50， 5178 |  | 15，496 |  |
|  |  |  | 40,0061 | 17 |
| ＊ | F7，7ell 50 |  | 59， 960 | 7 |

A．J．Dors，Acting Controller．
Money Order and Government Savinga Bank Departmentr Sydnem， 5 Mareh， 1885.

T certify that the forcgoing statement af nell deposits receired mad paid from I 日t Januaty to
 Government Mavidgs Bank．

EDWALD A．RENNJE，
Auditor－Genetha，

## 1887-8.

## Legrslatife Assembly.

## NEW SOUTH WALES.

# GENERAL POST OFFICE. 



Ordered by the Legislative Astembly to be priated, 7 March, 1888.
 15883]

RETDRN Ghowing the names of the Cherks, Temporary Clerke, ard Probationers omployed in, the Correpondence and Record branch, and ith the Mail Branch of the Fost Ofice Dopartment; det, the length of cervice of each on the Clerical gtaf.


$$
980
$$

# 1887. <br> (THIRD SEssion.) <br> Legislatife Assembif. <br> NEW SOUTII WALES. 

# LETTER-SORTERS AND LETTER-CARRIERS. <br> (APPOINTMENTS AND PROMOTIONS.) 

Ordered by the Legishative Andenbly to be printed, 8 Nowembet, 1887.
REIURN to an Order made by the Honorable the Legislative Assembly of New South Walcs, dated 18tar October, 1887, That there be laid upon the table of this House, a Return showing,-
" (1.) The number of Letfer-sorters appointed in the General Post Office
"during the past two years, with the namos, dates of appointment, and
"salaries; also,
"(2.) The number of Letter-carriers, during the like period, who have "received promotion, and the nature of same."
(Mr. Frank Smilh.)

Letiee-donters mpromited,
Number of Appointmenta-12.



Number of Prometions- 7 .

| 3inale, | Salafy Lefteryarries <br>  | Fromoten to gritiou pf | At i \& pllary (2 | 0 |
| :---: | :---: | :---: | :---: | :---: |
|  | 式 |  | t |  |
|  | 124 |  | 192 | 1 Wavambet, 1893. |
|  | 104 |  | 180 | 1 F'blutary, 1886. |
| Murdich, D, | 76 | Stamper mod Dorber w-r-r....e | 90 | Dis March |
|  | 104 | Postal Abictant, Marmbri -- | 100 | Sl Tuner 1586. ${ }^{\text {¢ }}$ |
|  | 104 | * $\quad$ " Prandurikit.. | 104 |  |
| Perteyr $\mathbf{R}_{\text {reren }}$ | ${ }_{1} 124$ |  | 1109 |  |
|  |  |  |  |  |
| General Podt Ofice, Sydieys 24 th Octobitr 1887 . |  |  | 6. 11. LAMBTOM, Secretary. |  |
| [304] ${ }^{4}$ |  |  |  |  |

$$
982
$$

## POSTAL CONÉERENCE, 1888.

## PROCEEDINGS OF THE CONFERENCE, HELD IN SYDNEY IN JANUARY, 1888.

MINUTES OF THE PROCEEDINGS. RESOLUTIONS.

REPORTS OF PERMANENT HEADS OF DEPARTMENTS.
PAPERS LAID BEFORE THE CONFERENCE.

## ZFresenter to 解arliament bu Commant.



SYDNET: CHARLFS POTRER, GOVERMMEKI PRIWTPR.
$984$

# POSTAL CONEERENCE， 

HELD IN SYDNEY，IN JANUARY， 1888.

A．t the Executive Council Chamber，Sydney，
19 JANDARY， 1885.
The underncutioned gentlemen，Ilepresentatives of the Colonisa of New South Walea，Fictoria，Soutly



 J．Smuffrt，Leq－，Deputy Postrater－General．


 ToHy MoTomelil，Fig，Uuden Secretary，Tostand Telegrapli Deparbseut．
 A．C．Doumas Ehq－，Seretary to the Post Ofice Department． Honeex Hexny，Esgan Superimitendent of Telegraplas．
Weaters Authalia：The Hon．d．©．F．Johnsos．
 Honorable C．T，Roberte wag appointed Olimimais．

Mr．Aleathder C Budra whe appunderl Secretiry．
On the motion of the Honorable J．Cr．Jorsoog，gecondel by the Honorable Wr．Homato WiLsosi，it wat unaminously rosolved ：－
＂That the permanent Heads of Depactments lee present at the Conferenee to asmat Ministers on all materes to be dincusbed refating to their Depurtments＂
The quedion of admittiog the Pras to the Sidtings of the Conference wat then considered，and，
 resolved that the Presa ahould wot be wimited，but that the Beretary should furnisl a preas of the procedings，after auch sithing，under direetion of the Chairman．

The Howorable Cmartes J．Ronerirs，mat
The Honorable J．C IM，Jomsong，laid their Cormatas sion on the Table，and

Mr，Ronemes then zubuitted a list of Questions for comsineration，whiel was orderd to be printed．
 Conference，whieh was ordered to be printed．

The Council then wijourned until 3 otcock．

[^50]After clinenasion，Mr．Jompaon gara notice of the following totion：－
 under，fiz．：－

$$
\begin{aligned}
& \text { Lettrers ... ... ... =. 25, 4d. per its. net wetghe }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Newspapers "ヶ }
\end{aligned}
$$

subpect fir modifinatiou；that the contracting Golonies ghall aportion the balanos of the eubsidy on tha batio of populationt that any of the Colonies，in adition to Mew South Wales，Fietoris，aud South Australia，ray be partien to the Contribe on agreeing to eon－ tribute to the aubsidy on the baais of popilation，＂

Ades．©．Brogrs
CHARLES $\pi$ ROBERTS，
Sometary．
Olaimnats．

## At the Genewil Post Oflice，Sydney．

20 ，$A N D A R Y, 1888$
Prosede


 J，Smperet，Hagr，Deputy Poatmaster－Geroct




 A．Douglis，Fsq，Becretury to the Fobt Offec Department．


 rend and confirmed．

 and in connection with such report，the FLon．T，C．F．Jonamos asked that the motion，of which motice was given by han yeaterdays Elould he mithdrawn，with a wiew to the subatitution of the following matiou：－

 Quemeland，Tasminim and Western Austualia，on the basis of their respective populationa －the following figures to be accapted tor the parpoug of computation putil tho reat


| Colony |  |  |  |  | Promution． | Ambunta |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | E |
| New South Wrapan ．． | $\cdots$ | ＊＊ | ＋＊ | $\ldots$ | 1，001，966 |  |
| Vintoria ．．． | ．．． |  | ．．． | $\ldots$ | 1，004，94 |  |
| Quecmisiant．．． | －－4 | $\ldots$ | ．－． | ．． | 943，768 |  |
| South Auctralia |  |  | ．． |  | \＄12，489 |  |
| Tasmudis | $\cdots$ | $\ldots$ | ．． |  | 143，211 |  |
| Wrestern 少ustralia．．． | ．．． | ＋．， | ．．． |  | 40，084 |  |
|  |  |  | ＊ |  | 2，838，511 | \％ 74,700 |




 Conframeen wiz．－ Letiars n．．．．．．．．．．．．．．．．E5a，4d，per lb，netr


Parela（ineluded in the Parcel Porty－
 Auctralianiin rate（if farwarded br eed）＂$\quad . .4 \quad$ ．．．
 That the paymenta of New Fealand，do，materinlly keame tho amout of mulbidy apportioned



The Conforence then proceeded to the consideration of the eubject of railway transit pates to be pand by the despatching country or colony, to each forwardigy colony, and Mr. Joussor mowed the following resolution:-
"That the railway trangit ratea to be paid by the despatching country or colony to each forwarding colony be the sinue as those agreed to at the Melbourne Conference in 1886 , viz. -

$$
\begin{aligned}
& \begin{array}{l}
\text { If forwhed by ordigary train." } \\
\text { full dianusion the resolution was carried. }
\end{array}
\end{aligned}
$$

The motion proposed by Mr. JoIrviont on the subject of the proportion of aubith to he borne by each colony, was then brought forward, and, ater diseussion, itis further eonsideration whis postpourd until Tuedday next.

Mr. Wribon moved, -
"That the permanme Headis be requated to eongider and bring ap repponta on the subjecta Nos. $4,5,6,7,10,11,12,14,15,16,18$, wnd 20 , in the Schedule laid before the Conferenge by Mr. Roberta Yeetceday t also NoR $4,5,6$, ind 7 of the euljects by Mr. Derthans, "
which wos agreed to.

Alme: C. Bupee,
Secretary.
CHARLES J. JOBERTS.
Clairenáa.

## At the General Post Office, Syduey. 23, JIANUARK, 1888.

 S. H. Thintory, Eidq, Seeretary to the Poat Oflice Dejarthecht.


Soud Australia* The Hon. T. C. F. Johnson, M. P, Minister For Educotion.

 Towas McDowsent, Eaq. Tuder Sceretary Iost and Telegraph Department.

A. O. Doficha, Esq., Secretary to the Post Ofice Tepantment.

Rouent Harry, Esq., superintendent of Telegrajha.
Westert Amotraiat :The Fon. J. C. F. Joнssom.
 Council.

 Sperake of the Legislative Council of New Zuadand, and W. GThY Eeq-a Socretary Pobt Oftee and Tolcgraph Department, Now Zewlend, as reprosenting New Zealand at tho Cunference, tonle their seate Recordingly.

Tha Mimutes of the $\mathrm{Pr}_{\text {roneding on }}$ the 20th instant were tad and coulfirmed.
The Hon. W. Hobatro Wiscon then laid on the table a copy of the Esecutive Council Minate Appointhing the Quemalamy Fepresentatives to the Confeterce.

Mr. Wrison Further gape notice of the following motion for the next Meetivg:-
"That it is congidered deaimolle to adopt at Eystom of urgeat telegrams at double ratos intorcolovially,"
The Chairman laid luefore the Conference commuriction from Captain F. C. Fowan, A aytralian hepresentative of the Purific Telesraph Op. (Limited), on the pulbect of the oljeet and ains of the gaid Conpuby, and atatiug his willinguesa to afford the Curference any jaformation that they might thinte necessary, and the 魭ive baving been read, Fas orlered to be pristod.

Tradt reporta from the jermanent Heade were then brought up on the subjecta of "Interoghial Parcels Tost," and "Intercollouidal Postal Notes."
lite Conferenee resolved that the reports bo printer and cireulates, but that in the meantime thog be treater as confidential divenreatets.

The Chairman then proposed tho consideration by the Couferfince of the sulpect of New Zealand
 ation of tho matter untill to-mporrow.

Mr. Burd ithec proposed, wal Mr. Winaw seconded, the following motion, whach was carried, siz, - ,
"That the roppesentatives of the Fistern Extensinn and the Pacile Cable Corrpaiea bo adimitted to the Conference in order that they may state the proposials of their reapectire Companien to the Conference,"
Whereuper the repreantatives referred to were odmitted, and answered ecrain questent pat to them by Membere of the Conferenee. [Sec "Tapera laid before the Corference"]

The Chairmuth than betore the Confermo the "Proposition of the Eastern Extensinn Company to the Australasiass Coloniea, subject to the approval of all the interested Mdministrationte," which was ordered to be printed.

On resaming at 2'go the Fon. F. T. Dextray laid his Commission on thr Table.
The Confererice then rroceded to further consider the subjact of "Cable Communication," amd the reppasentativea of the Lastorn Estension Compaly laid on thn Thable certnin papers, which were ordered to be printed.

The further consideration of the matter was postponed pendiug the altendance of Captain Rowan, representing the Pacild Telegraph Company.
 following Realution, which waz secouded by Mr. Dhathav, andl agrech to:=
"That this Conterence would piew with sutiffoction the estalblishment of an Intercolonial Parcelit Post, mad recommends that the question reesive the early consideration of the various Austradmaial Goyernmenta, and that those Colonica possesing the pomer to introduce the system are desired to do sto nis carly ar convenient, and it is recommended that parcela
 exchuive of cost of carriage (whiteh world be added in cach case), and the arme peneral regulations be oulopted as are in operation betreen Great Britain and the Colonies."
The Confermace then procuded to eonsidar the aubject of "Pobtal Notes," when the following

 Notas be eatablished betwecn the Colonies horo repreanted, by which the Postal Notes jaseucd in any of each Colonies aball be payble in may othex, and that the following be the rates: -

| Poakul Mater E. d. |  | $\begin{gathered} \text { Charge. } \\ \text { ull. } \end{gathered}$ |  | Pbetul Matc. E. . l, |  |  | Ohetrian $d$ |  | Postal Note. <br> E. A. |  |  | cluarge d. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I 0 |  |  | 01 | 4 | 0 | $\ldots$ |  | 1 | 10 | 0 | $\ldots$ | "4 | 3 |
| 1 6 |  |  | 01. | 4 | 1 | +. |  | 1 | 19 | 5 | *" | " ${ }^{\text {" }}$ | 8 |
| 20 |  |  |  | 4 | d | " |  | 1 | 15 | 0 | " ${ }^{\prime \prime}$ | *** | 3 |
| 26 |  |  | 1 | 5 | 0 | $\cdots$ |  | 2 | 20 | 0 | -+ | .a. | 3 |
| 90 |  |  | 1 | 7 | 16 | ... |  | 2 |  |  |  |  |  |

An addilional fee equal to the original fee to be collected by the paying offee."
The following notice of motion was then given by Mr. Brex, wiza :-
${ }^{4}$ That when any Colony to which mails ere despatched by the P", and O. and Orient gteamers is under the neceselty of providing for the conveyance ly ser of itg incoming mails, the men transit rater to be paid by the derpatehing country to the colony of destination chall lof for


The Conferace resuned it $80^{\circ} \mathrm{clock},-$
When Mr. Wilsoy propered thut the report of the parmanght Official Heade of Departmenta, on the euliect of. ft Intercolonial Parect Port" and "Poatal Motes" should be printed, and form part of the procediops, which was agreed to.
 and lawing fully set forth his wieme on the subjeet, he moved, -



Mr. Witana laid before the ConErence a communiothon from Captuin Rounding on the aubject of the Proposed Cmadjan Pacife mail Serrice from logland to Australis, what Mertreal and Yancouver, which was ordered to be printed, with a view to its conkideration at a future mewhing.

Mr. Jonsson lurought formard the subject of the "Doplication of Telegraph Land Jine by an extension from ame point on the Port Darwin Titue to connect with the Quensiand eybtem at Inparinkan
 Couferenco was necessary.

Mr. Joussone thgo lprought forward the subject of "redirection fece on Harcele," and moved the following Resolution, which was seconded ly Mr. Wham, and agreed to:
"That an uniforn charge be made on all redirected pareels cquifalent ton the ordizary charge from the phuee to which the parcel was firat directed to that of dostivation."


# At the Gencral Post Ollice, Sydney. <br> 24 JANUART ${ }^{2} 1288$. <br> Present: 一 

New South Woles: The Hon. Chatee J. Ronebte, O.M. (G., M.P. 5. H. Lameron, Esq., Secretary to the Fobt Offise Department.




 Jome MoDosmbis, Fsq-, Under Secrutary Poet and Telegraph Dephetment
 Ropret Henty, Eaqu, ghperintendent of relegrapha.
Weptorth Australias: The Hom. T. O. F, Jomengon.
 Commeit.

 rehd and contirened.

Captain Inowim, the Auetralina Fegresettative of the Pauifin Telegraph Company (Limited), then

 ${ }^{4}$ Papers lajul before the Cotference." ${ }^{\text {" }]}$

Mr. Roberts laid before the Gonference a paper linnded in by Gaptain Romana on the "Auralian Gable Guestion," Which way ordered to lie printed.

The Confenence aljourbed until to-morrow mornimg at 10 ocloes.

ALEE, BTDGE,
Secretary

CHAKLES J. ROPERTS ${ }_{+}$
Chairmat.

# At the General Post Office, Sydney. 

```
25 IANUARY, 1889.
```

Present :-
 8. H. Insmion, Esq., Secretary to the Post Office Depmentent.
 J. Sisubent; Haq Doputy Postraster-General.


 Juin McDowneis, Esq, Euder Secretary Pobt and Telegraita Drepartment.
 A. C. Doughas, Esg + Secreting in the Post Office Department. 10neri Hemix, Eqq, Superintendert of "lelegraphs,
Weatern Austraide: The Hon. T. C. I. Johssox.
 Council.
W. (Tray, Esq, Secretary, Post Otioe and Telegrapl Department.

The Conferctue hariag ngembled at 10 otcloula, the minutes of the procedings of yebterday were real und wonfirmed.

The permanent Heads then $]_{\text {aid }}$ before the Conference araft reporta ou the fallowing subjecte, which were ordered to be printed, wix. f-
(1.) Trifurm Postal Regulations.

(3.) Newrpapers-Thtercolonial Excharge of


Mr. Jousson then propheg the motion of which he hat gizen notiee, of the autioct of the dis-


And with the concurence of the Conferenee amended the motion, to read as follow: -
 phaies for the coureynnee of mails betwren Europe and Australia, be apportioncd arnonght the Colpnies, wiz:-Nem South. Wales, Wietoria, 8outh Austailia, Queenshmen, Tasmania, and Westerr Australia, on the basis of thecir reepective populations-the following figures to be nccoptod for the purpose of compuation until Jomury, 1891, and thereafter daring the costinuame of contract the amounth payable by the farious Colonics to be adjuted on the extimater lasie of population each year: -

| Colone |  |  |  | Population. | Amariti. . |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | - $\mathbf{E}^{\text {d }}$ |
| New chath Whace.. | $\cdots$ | 4* | - | 1,001,966 |  |
| Vietoria $\cdots$ | -: | ... | ... | 1,006, 044 | 26,255-h ${ }^{\text {a }}$ |
| Quenmaland... | ... | ** | . | 3443768 |  |
| South thutalita | ... | ** | $\cdots$ | 312,483 |  |
| Tasponija | ... | ... | --- | 134,211 |  |
| Wrestern Australin... | , $1+$ | "•" | - | 40,1084 |  |
|  |  |  |  | 2,838,511 | * 74,300 |

* Heceipta From other Colonita, (yby') frion.

And with regard to Nem Zealand, Fiji, Now Caledonian de, the following nea tranait rateg
 contract, exclusive of whateron Austratian railway transit rates may be fixed by this Comforences, सiz: -


| Harcels (incluten in the Parcel Post)- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sea transit | *** | ". | - | Fid. picr lb. |
| Aubtraliau rate (if formaeded by amb ... | $\ldots$ | . | $\cdots$ |  |

It beinc understond that the age transit rates will be eubject to rednation whould it bo fourn that the parments of New Zealasd, den, matherially lessen the amount gat ansidy




The further ecousideration of tho motion was postponed matil thater sithing
Mr. Fonrate then brought before the Conferehee the auject of the reduothon at poitage on correspondened with Great Britain under the gow contradt, wherempon, after diecueriobs-
 mounly wgend to,
athat the orethan rate, pit Binhisi or Naples, for lettore seat to the Whited Jindriom uriter the new comtract be at ine rate of Gid. per half-bunee, ata at prement and that tho rato for


"Fhat the rate of Postage to any Firoperan coutry diat Italy be wd. fer half punco on lettera."



 transit rate to be pad by Great Britain to the colony of destimation ahnll be for
 betwect Sir John Mr . Downer and Mr. 13 rameton, whel was ordaren to be printed.

The Chairnatn then brought before the Gonference the eubject of Cabse Commumication with Men

 Zealand Cuble suryoo, and lad on the table actain papera, whid pere ordered to be primbit fiz.
(1.) Memorandum by Gir Tulius Wogel, late Postmaster-Genemal, Nem Zealand, pe Telegraptu Cabler.
(2) A communiman from Mr. Sandford Fleming to the Colonial scometary Nem Zealand, Astad 26th septcmber, 168t.
(d.) Momoranduri by Mr. Gray on the subject of uhe New Zealand Cable ruestion.
 following hesolution, wheh wat seconded by Mr. Johmon, and carried apon the lohowing division: -

| Ayea. | No. |
| :---: | :---: |
| New South Wales. | Queensland |
| Wietoria. |  |
| South Australia. |  |
| Tammania. |  |
| Ner Kemind. |  |
| Westerr Australian |  |

"That ata all the Anatralagiar Colonjes are intereated in the maintenalce of cable commanication with Great Britain, this Conference ia of opinion that each of thene Colonies ahonla contributc, is proportion to the extert of itz population, to the aubsidies now paid by tie eontrasticy Colonien to the Eastern Extension Company, and that a lite division of wort should be made betwen all the Colonies represented at this Canference of the cublea comsmunicatiag with Tarmania and Now Zealand = Great Britain to be requested to contribute towards the albsidy givel to the Eatern Extenaion Combay in reepect of the cablea connected with the trafiewith the United Kingdom: Provided always that it is understood that the right to purchase the Autrinlasian enbiles of the Eartern Extenaion Compary in to be in the teande of the Colonies who are now paying, or may consent to pay the above eubsidies
 subbidy agreement."


 cont of the furwey to be defrayed by Great Britain, Canada, and the Australagian Colonien represmed at this Cobference. This, however, is not to bind wny of the countrios siamed ta necope the proporals of the Pacific Cable Company, aud that the subjeet of the rewolution be communicated to the various Ausinalimian Gopernmenta.
Which wad carried upon the following division:-



${ }^{4}$ That the proposing of the Enatern Exteneion Compeny for a reduction of the tariff betwren Fhrope and Australia are worthy of earefal consideration, and that this Cobference reconmends that sach cotaideration be firen to thesta by the various Ausumaman Goyermments."

## Ochan Maif Sebyige Sebsidy.

The Confarerice then proceeded to consider the oblowe subject, of which notice wha given by Mr. Johnoon, whereupan Mr. Wilan, as requerenting Queeoslaud, diasented from the motion.

Mr. Tonsan then mored, ard Mr. Dewham econded, eertain smendmenta,
After diseustiom the motion war a arecd to as azended, -
"That the dustralian eubsidy of 505,000 a Fear, parable to the P. \& O , and Oricnt \&.S. Companies for the couveyace of mails between farope and Austrulliay after deducting arrounta paid by ron-contracting parties, be apportioned amongat the Cotonios, vix, :New south Walem, Fietoria, South Austratia, Jlammaia, and Weatern Auktralin, on the basis of their resplective populationt-- the following figures to be necepted for the purpose of computation until January, 1889, and thereafter during tho continuance of oontract the antequita payable by the wartons Colonies to be pdjuster on the estimated basis of population fach year:- Colowy

| Colow |  |  |  |  |  | Popalation, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nesiosouth Waler , . | -. | $\ldots$ | $\ldots$ | $\ldots$ |  | 1,001,906 |
| Wietoria | ... | ** | ... | .-* | . | 1,003,048 |
| South Australia | ... | ... | ... | ... |  | 312,439 |
| Thasmunia | ... | ... | ... | $\ldots$ |  | 137,211 |
| Weatern Australia | -*- | *. | $\cdots$ |  | .- | 40,084 |

That the following geat trasit ratos, mubject to buche alterntion ins may Erom time to timo be decided upon by the contracting Colonies, be charged to rosu-contratiog Colonieg ued Borrespondence drapatched by the $\mathrm{P}^{2}$ \& O. and Orient itgamers under contract, cxchisive of whaterer Australinin railway transit rates may be fixed by this Conference, wiza


Any non-contracting, Colong may become in party to the contract at any time on intimating ith desire to do so."

Sif William Fitzhereieit then moved, and Mr. Jomson seconded, the following motion :-
"That the Tranapacific Mail Service question be referred to the Colovios of New South Wales and New Zealand for consideration."
Agreed to.

## Dimpona Postai heolleationg.

The report of the permanent Heada of Tepartmenta on this question was then brought up. Mr. Dernam moved, and Mr, Jomssove recanded, the following motion :-
"That the question of Uniform Postal Regulations be referred to auch permanent Heads of Postal Departments qa can retagin in Sydney, and draft such tegulations which are to be formarded to the rarious Goverumenter for consideration,"-
which whag agred to +

The ropart of the permanent Hemds of Departments on the above sulbject was brought up, and ordered to bo printed.

Newspaferb-Imtercolonial Exctingat of.
Mr. Deritan propoged and Mir. Bhed aconded, -
"That the report of the permanent Hends of Departments be printed aud referred to the parious Governments for their cousiderntion, with ar wiew of imtroducing umending Act if thought deairable. ${ }^{\text {¹ }}$
Agreed to.

## Fxghame of Post Cinfos

The roport of the permanent Heade of Depariments was brought up, amd Mr. Jons son propased the following motion, which was geconded by Ma. Derbans and agreed to:-
${ }^{\text {" That an exchango of postreards }}$ be arranged between the Australaian Colonies and Creat


Rendetrog on Imilas Trangit Rateg,
At the request of the Chairmar, Mr. Town, who had atwnited the Confercace at Berlip when the subjuct was discussed, aldressed the Confercnce; and Mr. Derintu then moped, and Mr. Wrisom peconded, the following motion:-
"That the Minister of Edueation of South Australin loe requented to take the neccenary stepr with a wiew to bring about a reduction in the rates."

## Thdtetion of Jwercolonial Theqlehif Rites.

It was resolved that the Report brought up ly the permanent Heads of Departments be pribted.
Amentheist of Telegraph Regutations.
It was moved by Mr. Dehtam, and seconded by Mr. Bind,-
"Tbat the Confercnce approfe of the report of the permanent Heads of Departments, and that the neceshary ateps be tiken to tranne Regulations, also that the definition of ejpher message be adopled."
Agreed to.
Mr. Wilsor then moved the Realution of which he bad given notive pizs :
*That it is considered dearable to aldopt a syatem of urgent telegrama atdouble ratea locally and intercelonially"
which was carried by majority, New South Walca and South Australia disacnting.

## Dhegt Exchafgi pf Matag tith Germaty.

Mf. Dellitian mofed - $_{\text {- }}$
"That this tratter is not one with which the Colonieg are called upon to interfere,"which was agreed to.

Fxcmange of Pargha miri Gebmany by Gehmay Pachet,
Mr. Debinar moved and Mr. 13 raj geconded,
"That having considered the Report of the permanent Heads of Departmenta, it wath thought adviable to poatpone the matter for the present,"
Agreed to

## Intreberafige of Stimps.

Mr. Derham troved and Mr. Jormanor heconded, -
"That the Confereuce io of opinion the etamps insued by the lobs and Telegraph Deparlmente日hould be used for postage and telegraph purposes only, 日pecial atanups being mude and used for duty"
Agreed to. Queenaland disscrited.

## Amendmevt of Tedegmaph Rraylatioks.

To be reported upon by Headr of Deppartments.

[^51]
## Frchange of Posteafos fittin New Realamin

Mr. Deriam mowod, and Mr. Bibd seconded,- -
" That, with a piow to the introdection of the Pogt-eard syptem into Nery Zealand, negotiations be entered into with the steam companios as to the charges for carringe."
Mr. Wirsors then gawe the following notiee of motion :-
"That a letter biaring the poostage stamp of any Cotony, with the words 'For reply" atamped thereon, ahall bo received at any port office on being adequately stamped,"-
Which the Conficence referred for the eongideration of Heads of Eepritmentit.
The Council mdjourned at 5 minutes luefore 12 o'chock until to-morrow at $40^{*}$ clock,
Alex. C. Bethes, Secretary.

CHARIJFA J. ROBETTS, Chairman.

# At the General Post Office, Sydney. 24 JANUARF, 18.88. <br> Presemt:- 

New Sowth Wales: The Hon. Cunder J. Roberw, C.M.g., M.P. 8. H. Lameros, Esq., Secretary to the Post Office Department.

Fiteria; The Hon, F. T. Derema, M.P., Postmaster-Genorn], J. Shireert, Eqq., Deputy Postmater-Gencral,

South Australia: The Hon. J. C. F. Jommon, M.E. Minister for Education.

* Chieles Tody, Esq., M.A., O.M.G, Postmaster-General.

Queruldad: The Hon. Walter Horarto Wisow, M.L.C. Pobterater-General. Jonm Mollonsede, Eaq, Under Scerctary Post and Telegraph Department.
Tagmania: The Hon B. Staproin Bred, MiP, Colonial Treakurer and Postmaster-General. A. C. Donglas, Esqu, Secretary to the Post Ofice Departument, Rombet Hentiv, Esf., saperintendent of Telegrapha
Weatern Austra7ia : The Hon J. C. F. Jormsor.
 Council.
W. Ghary, Esq., Secretary, Post Ofice and Tclcgraph Department
 read mud contirmed.

The permanent Heads of Departhents lirought up the following rephrt on Mr. Wrisom"s motion, om the subjocet of letters bearing the postage stamp of any Colont with the words "fot reply" atimpen therean, being rechiped itt any post oftee on being adoquately stm med, riz. -
"Wo pentuxe to express the opinion that this measure, if adopted, would lmad to great abuse, and would interfere matertally with the expeditious eorting of the letters.
A. H. LAMBTON.
C. TODD.

JAMES SMIBERT.
W. GRAY.
A. C. DOUGIMS."

Mr. MeDosmetw (Queenetnnd) dimpented.
The report was ordered to be printerl.
Mr. Wirson made in persolul expianation as to hiz reason for opti agreeing to the pooling of the subsidipe to the Latern Eratension Company and their division amongat the Colonies in the manter decided on by a majorite of the Conference, sueh reasorn being that the several Ministers of that Colony since 1979 bad declined to contriboto towards any gubidy for the cable, and under these circumatuces he wha not in a position to sasent to whe Resolution, but he intended to bring the matter before his collengueb for further considerationt

A commanicution was read from Mossra, Gale and Stephen, newsplar proprietors, Manly Bench, On the eubject of the trangmision by post of parcels of Suphements to Newspapers, which was "received,"
 to Mr. Roberiss, Chairmat of the Couffrcece, which was umaimously agreed to:-
"That the memhers of this Centennial Potal Confercnee desire to record, before separating their high sense of the uniform hindrese, conreay, sud tact with which the Honorable C. J. Ronerta, O.M.G., fan presided oper their delibetations."

Mr. Ronenrs proposcd, and Mr. Jorssos seconded, a yote of thanfa to the permazent Feads of Departmente asaisting at the Conforence, for the able manger in which they have performed their duties, and the great wasistnioce rendered by them in mathew of detail, which was unamounly agregd to.
 C. Budge, the Secretary.

The Conference then adjourned.

Alex, C. Buideq,
Sceretary.

CHARLES J. ROBERTS, New South Wule FREDK, T, DERHEM, Wictoria.
J. C. F. JOHNSON, Goath Australin.
W. HORATIO WILSON, Quenemad.

WILLIAM FITZHERDERT ${ }_{r}$ Nem Zealand.
B. STAFHORD BTRD, Tagmania
J. C. F. JOFNSON, Western Autralia.

# POSTAL CONFERENCE． <br>  

## THE FOLLOWLNG ARE THE RESOLUTIONS TO WHICH THE CONFERENCE AGREED．

## Rathery Traveit Rates．

That the railway tranait rates to be paid by tha deanatehing courtry or colony to each formarding eolony be the same nas thoso agreed to at the Melbourne Conference in 1860，wiz，：

Other maill mattor ．．．．．．．．．．．．．．．4n per ewt．
If formarded by ordinary train．

## Trteicolonial Paberla Pos＇r．

 and recommende that the question receive the ewirly consideration of the wotrious Austrelasiar Goyernmenta，and that thone Colonis：possessigy the power to introduco the syetem are desired
 Fid．per lb．，with a minimum of 10d．to corer a 2 Ib ．pareel，wellusive of cost of cyerisge（which would be doded in each case），and the same gencral regulations be adopied as are in operation betwon Great lritain and the Colonies．

## Postat Notes．

That in the opinion of this Oonfercuce it is desitable that as fretem of Intercolonial Portal Noters be tirtalilighed between the Colonisa hore represented by which the Postal Noter issued in any of such Colonies shall be payablo in any other，and that the following be the ratea：－

| $\begin{aligned} & \text { Pomtal Notem } \\ & \text { s. } \mathrm{d}_{1} . \end{aligned}$ | Chare： d． | Postal Nole <br> s．d． | Olurge． d. | Froblal Note． <br> E．d． | Charge． d |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 m | ＊＊019 | 易 4 ＋ | ．． 1 | 100 | 品 |
| 15 ＋． | ．．． $0 \frac{1}{1}$ | 40 | $\ldots 1$ | 108 | $\ldots 3$ |
| $20 \ldots$ | ．．． 1 | 46 | ．．． 1 | 15 | ．．． 3 |
| 2 5 ．．． | ．．． 1 | 50 | ．．． 2 | 200 | 4，早曒 |
| 30 | $\cdots{ }^{+\cdots}$ | 76 | ＋ 2 |  |  |

An additional foc cqual to the original fee to be collected by the paying office．

> The Ungrobal Postal Thiof

That at the preacrt time the Australian Colonias are not prepared to foin the Postall Inion．
Pledirection Fieg on Parceta．
That an uniform eharge be xade on all redirected parcels equivalent to the ordinary charge from the place to which the parecl was first directed to that of destination．


Resolved that no immediate action by the Conference was necesaary．

## Ratra qf Postage twifr thf Nom Conthact．

 new contract bo at the rate of 6d，per huls－ounce，as at preaent，and that tho rate for lettera borne wholly by gea from Adtolaide be 4 c ．per half－ounce．
That the rate of poetage to any liuropean country，pixaltaly，ha 6 d ．per half－ounce on letterg．
SEak Traxert Reteg．
That when any Colony to which naila are despatehed by the P．de O．and Orient ateamera is ander the necessity of proviling for the convoyance by bea of its incoming mails，the seat transit rates to be paid by Greati Britain to the Colouy of destination shall be for

| Letters | ．．． | ．．． | ．．． | ．．． |  | ${ }^{3} \mathrm{~d}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Giter mail mattor | ．．． | ．．． | ．．． |  |  | 3s． |

## Cable Semptef.

That ag all the Australasiarl Colonieg are inemeated int the maintemane of eable communication mith Gremt Britain, this Conferenee is of opinion that each of theve Colonica should contributa, in proportion to the extent of its population to the aubsidies now paill by the contractitg Cofonies to the lastern Extersion Compinay, and that a lize division of cost should be made between all the Colonies represented at this Conference of the cables communicating with Casmanis and Nem Zealand-Great Britain to be requested to contribute towards the subsidy given to the Fastera Estenaion Company in reapect of tha cables connected with the trafie writh tha United Kingdom: Provided alwaye that it in underatood that the right to purchase the Anatralasinan wables of the Eatern Extenion Company is to bo in the banda of the Colonien who are now paying, or may consent to pay, tho abope aubsidies in the manner provided, at way time upon giving the Company the notice prozeribed in the sulvidy agrement.
Queersland disacrted.

## 

That this Conference is of opinion thas it is desirable a survey should be maide of a puitable tolute for an Ocean Telegraph Chble by way of the Pacilic, wia Fancouver Ieland, the cost of the aurver to be defrayed by Great Britan, Caunda, and the Australesian Colonies rapreented at this Conference This, however, is not bo bind any of the codntries ramea to accept tho proposals of the Pacific Cable Company, and that the aubject of the rebolution be commoniested to the farious Austalapian Gowernmente.
New South Wales disenater.

##  asp Australia.

That the propesala of the Eastern Extemgion Company for a reduction of the tarif betmen Europe and Australia aro wrorthy of careful donsideration, and that this Conteroneo recommend that auch consideration be given to them by the warious Australakisa fowernmenta+

## Ocear Mata Smbutee.

That the Australjan gubsidy of 275,000 a year, payable to the P. \& O. and Orient © S S Comparies for the conveyauce of maile between. Europe and Australia, after deductiog amounta paid by non-contractiog partien, he apportioued arnongat the Colonies, wix, : - Now South Wales, Vietoria, South Aubtraliat, Tasmania, and Western Australia, on the buais of their reapective populatiote the following figures to be accepted for the purposo of computation until January, 1889, and thercafter during the continuanee of contract whe amounts payalle ly the yarious Colonies to bo aljusted on tha eatimuted basia of population each year:-

| Colany. <br> New Southi Wales | ** | ... | ... |  | \% | ... |  | Foprulationta <br> 1,001,96it |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | ** |  |
| Wietoria | +* | ... | ... | ** | $\cdots$ | ... | ." | 1,003,043 |
| Bouth Australia | ." | - | ... | *.. | ${ }^{++}$ | -* | ..* | 312.489 |
| Tasmania | + | **+ | +.. | .. | .*. | ... | * | 157,211 |
| Weatern Australin. |  | ... |  |  |  |  |  | . |

That the following eea trangit rules, subject to ench alteration as may from time to time be decided upon ly the contractivg Coloniek to non-contractiog Colonies, bo eharged on correspondence deapatched by the $P$. \& . ard Orient stermare under contruct, exclusive of whatever Auctralura railmay tranait rates may be dxel by this Conference, vic: :-


Parcels (included in the Parel Post)-


Any won-contracting Colony may become an party to the contract nt nay time on intimatitg itis decire to do no.
Qubersland dissentod.
Trang-Pacteic Mail Shevice.
That the Itrans-Pacifie Mail Sorvice question be reterred to the Colonies of New south Wales and New Zealand for woneideration.

## Unfrgas Poame Regulatuza

That the question of Thiform Pobtal Regulationa be reforred to such permanent Heads of Pobtal Departmente as can remain in Syduey, and draft ench regulations which ore to be forwanded to the variau Gorcrnments Jor consideration.

## Newetarbit-Interccolonita exchathe of

That the report of permanent Heale of Departmonts be printed and referred to the various Governtuenta for their consideration, with a fiew of introduciog autending Acts if thought admable.

Fichisiae

## Exchange of Post-cards.

That an exchange of post-cards be arranged between the Australasian Colonies and Great Britain at the following rates :-For transmission viá Italy, 3d.; wholly sea-borne, 2d.

## Reduction of Indian Transit Rates.

That the Minister of Education of South Australia be requested to take the necessary steps with a view to bring about a reduction in the rates.

## Amendment of Telegraph Regulations.

That the Conference approve of the report of the permanent Heads of Departments, and that the necessary steps be taken to frame Regulations, and that the definition of cypher message be adopted.

Urgent Telegrams at Dóuble Rates Localiy and Intercolonially.
That it is considered desirable to adopt a system of urgent telegrams at double rates locally and intercolonially.
New South Wales and South Australia dissented.

## Interchange of Stamps.

That the Conference is of opinion the stamps issued by the Post and Telegraph Departments should be used for post and telegraph purposes only, special stamps being made and used for duty. Queensland dissented.

## Charging Fiji for transit of English Mails by Rail through Australian Terbitory.

The following report of permanent Heads of Departments was approved :-
The Fijian Post Office objects to the payment of any Australian territorial transit rates for the carriage of its mails by rail between Adelaide and Sydney, but requests that such mails be conveyed between those ports by sea. The question for decision is, therefore, whether mails from that Colony should be put on board in Sydney or Melbourne, and those for that Colony brought on to Sydney or Melbourne by steamer.

We think that no exception should be made in the case of Fiji, and that if that Colony does not see its way to pay the Australian transit rates its mails should be landed at, and shipped from, Sydney or Melbourne.

## Exchange of Post Cards wifi New Zealand.

That, with a view to the introduction of the Post-card system into New Zealand, negotiations be entered into with the steam companies as to the charges for carriage.

Direct Exchange of Malls with Germany.
The Conference resolved that this matter is not one with which the Colonies are called upon to interfere.

## Exchange of Parcels with Germany by German Packets.

Having considered the report of the permanent Heads of Departments, it was thought advisable to postpone the matter for the present.

$$
998
$$

## POSTAL CONFERENCE． <br> （SYDNEY，JANCARY．18日8．）

## Reports of Permanent Heads of Departments．

## No， 1,

REPORT BY OFFICIAL HEADS OH DEPARTMENTS ON LEE SUBJEOT OF THE DISTRIBUTION OF THE MALL SUBSIDY OF 575,000 ON THREE DTEFERENT BASES．

Mrmo．of total net weight of Mail Mater despatched by the undermentioned Colonige per P．and O．and
 to be borne by each，on tluce differnt bases．

| Colury： | Lettcrer | Packuta， |  | Tolal <br> net <br> weitht | E4l｜inated potank | Coptribulitur Kased ra fallopixa ratas． <br>  Fackets 1：lib <br>  | Caqrillution an bubla of total wit <br>  | Confrionticn of Eumpla of entimimed pontriflic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | it． | Tb． | ib． | $1 \mathrm{E}^{\text {a }}$ | $\pm$ | $\pm$ | t | $\pm$ |
|  | 18，4，44 | 10，新6 | 126，239 | 150，068 | 4，${ }^{1}, 150$ | 24，500 | 22，493 | 25，200 |
| Wettorill ．．．．．．．．．．．．．．．．．． | IB，914 | 14，252 | 181，049 | 217， $21 /$ | 45，433 | 79P9아이 | 32，600 | 27.700 |
| South Austrelia |  | 5，011 | 41，809 | 51.874 | T，500 | 7，700 | 778 | 8，164 |
| Queersalad． | E， Cas | 2，649 | 29，559 | 47,760 | T，500 | 8,800 | 7，167 | 8,165 |
|  | 1，901 | 1， | 16，122 | 19，983 | 3， 060 | 2，900 | 2,989 | 3，465 |
| Weat Austreulis | 1，985 | 958 | 4.945 | 7，189 | 2，000 | 1，1000 | 1,078 | 2，170 |
|  | 500 | 209 | 2,0007 | 2，700 | 917 | 700 | 405 | 545 |
|  | 49，784 | 姫，星採 | 414，704 | 499，714 | 489，909 | 75，000 | 75，000 | 75.1000 |


A．－Transit ratea to bo paid by non－eontractig Colonies making use of aerrice，Fix．，Weat Austalia， Tanamian Queensland，and New Zealand，as under：－






2
2. Stotornath shoting contribufions to Oceas Mati Subidus

A-Tramsit ratea to be paid by Queensland, Nem Zealand, and fiait, computed on weight of mail matter deapatched in 1886:-

| Quenalard <br>  |  |  | Puckets, |  |  |  | Tabil Paluc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Whayth | ¢ratur | Wethe | Vhut |  | Frilue, |  |
|  | ¢, |  | 2,549 800 | 4 189 1090 10 | 79, 2,5000 2,000 |  |  |
|  |  |  |  |  |  |  | 40681 5 |


South Austrilia, Tasmomia, and Weatern Australia, according to populationa as under, ría :-

| Coldru. | Eatioulbed Pogulation on Ist <br>  | Praportion of gulaiky phly |
| :---: | :---: | :---: |
|  |  | E E. ds |
| Nemi South Wales | 1,001,966 | 206,2006 1211 |
| Tictaris, | 1,083:1005 | 27,017 6 Il |
| South Australia | 3540,451 | 8,981 211 |
| Tuatrenix. | 139, 5 , | 9,40980 |
| Wrest Austrulis | \$4, ${ }_{4} 8$ | 1,095 09 |


| Pronortion payable | on transit rateg | ". | ... | .'1 |  | ${ }^{4} 8,861$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Do | on bakiz of population | ... | : ${ }^{\text {+ }}$ | $\ldots$ | ... | 66,148 1 |  |
|  |  |  |  |  |  | 75,000 |  |

Mr. Hayter gifes the pepalation of the different Colonied as unden:

| Tictorita | ... |  | -- | 1,033,002 |
| :---: | :---: | :---: | :---: | :---: |
| Nem South Watea |  |  | ..* | 1,080,762 |
| South Australin | ... | ". | ... | 912,439 |
| Weat Australia |  |  | ... | 40,054 |
| Tnsmamia |  |  |  | 197,211 |

This of conse modifies the contributions, but the table given (the figute for which are taken
 by each Colony.

CHARLFA TODD,
Postmater-General, s.A.

## NEW SODTH WAJES,

Memonandery bowing the estimated dipision between the Australakian Colonies of the Colonisl proportion of 'ulbsidy pryable torands new "Federal Mail Service", based upon the ayernge weight of letters despatched from the Australasian Colonies, as ahomin the returu timenien by the Foatmater-Gencral of Great Britain when ealling for tenders:-

| New South Wulea' | ... |  | ... |  | of $\pm \mathbf{t}$ | ,00 |  | E26,420 274 |
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| Western Australin | ... | ... | . | 135090 |  | * | \% |  |
| Tasmatia | + + | + | . |  |  | " | \% | 2,986, ${ }^{3} 9$ |
| Queersilutid | ... | ... | .4 |  |  | \% | ${ }^{2}$ | 7,04614 |
| New Zealand | ... | ... | .1+ | करो |  | " | " | 5878 |
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## NEW SOUTH WALES

Statramat ghowing tho diviatot of Colonial sbave of subsidy towards Federal Mail Service, band an the population of each Colony:-

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|  |  |  |  |  |  |  |  |
| Victoria | ... | ... | +.. | ... | +.. | ... |  |
| New $\mathrm{Zc}_{\text {colarad }}$ | ... | $\cdots$ | ... | '4* | +. | $\cdots$ |  |
| Queeraland + | - + | $\ldots$ | ... | ... | ... | $\ldots$ |  |
| South Autrajin | ., | ... | ... | ... | +.. | *** |  |
| Txamania | -+ | "+ | +. | $\ldots$ | .-* | +-4 |  |
| Wertern Augtraliz |  | " | $\ldots$ | ... | +.. | -.. | 862 $4^{2} \mathrm{H}^{2}$ |
|  |  | Tot | ... | ... | ... | ... | 275,000 |

## REPORT BY PERMANENT OEFICERS, REFERRED TO IN PROCEEDTNGS OF 20TH TNETANT:




## No. 2.

## INT'ERCOLONIAL PAROELS POST'.




 adopt aud a medsure intercolonilly before it en be introducer infad.

 in ead eqse) and the same general regulatione to he adoptod as are in operation betwem Great mitain and the follonics.


No. 3.

## INTERCOLONIAL POSTAL NOTES.

(Being No. 5 of the Queshons submithed to the Conference by the How. C. J. Roberts.)


 one colony shoald be negotiatbe in another, the only condition bogg that an additional fee equal to the original foe should be leqied by the paris oftere



We think that the regulations of cach roleny Rhould be uniform.

No. 4.

## UNIFORM POSTAL REGULATIONS.

## (Being No. 6 of the Questions swbmited to the Conference by /ho How. C. J. Foberts.)


 packets-and uniforto definition of gewaphere and of supplements.

 morcoverp it is foned deat on many pointo on wheh uviformity ig thought desirable, an anemdrave of the existing law of gome of the Colovieg mould be necersacy.


 afternards formarded for the eqnaderation of tho Postrastera. General of the remaning Ciomiez

No. 5.

## REDUCTION OF INLAND POSTAGE, AND THE ADOP"IION OR OTHERWISE OR THE OUNOE UNIT.

(Being No. 7 of the Questions submitled to the Conference by the Hon. C.J. Roberts.)

[^52]It might happen that the conditions existing in one Colony would, in perhaps the near future, enable a penny inland postage to be conceded without material loss of revenue, or even at a profit, and the reduction in that Colony might, so to speak, force the hand of the others; as there can be little doubt that if, for instance, Victoria were to reduce, the public voice would insist on the reduction in New South Wales, South Australia, and Queensland-regardless of the fact that what might be worked, as before stated, without serious loss, or possibly at a profit, in the one Colony, would have the opposite effect in the others, with their larger territory, and consequently costlier mail services, but comparatively smaller population and postal revenue.

Further, there would be what residents of border towns would probably call the anomaly of a letter, (say) from Melbourne for Wodonga or Echuca being carried for a penny, whilst one for Albury or Moama, on the opposite side of the river, would be charged 2d., and it is therefore nearly certain that the reduction would be followed by a demand (as in the case of telegrams) for its extension to the border towns-thus entailing a still further loss of revenue.

Of course the former of these objections would not apply with equal force to the insular Colonies of New Zealand and Tasmania, whilst the latter objection would not be applicable to those two Colonies, and should any agreement be arrived at by the Conference not to reduce the inland postage, unless by mutual arrangement, we would suggest, for the consideration of Ministers, the question of whether such agreement might be considered as not absolutely binding on either of the Colonies named. It will no doubt, however, be thought very desirable that no Colony should reduce, until the time arrives when the growth of population and the extension of Railways will enable this muchdesired boon to be afforded to the public within the whole of the Australasian Colonies, and possibly intercolonially also, without such serious loss of revenue, as the granting of it at the present time would certainly entail.

With regard to the ounce limit (by which is meant the charging of 2d. for a letter not exceeding 1 oz., and 2 d . for every additional ounce, in lieu of 2 d . for the first $\frac{1}{2}$ oz., and 2 d . for every additional $\frac{1}{2} \mathrm{oz}$.) which has already been adopted in Victoria without, it is thought, any appreciable loss of revenue, if it be considered that something might now be done in the direction of cheaper rates, such a concession would certainly result in less loss of revenue than the reduction of postage to 1 d .

We find it difficult to estimate the actual loss to each Colony that would follow the adoption of the ounce limit. In New South Wales the calculation is about $£ 20,000$ a year, on the presumption that the concession would apply intercolonially, as we suggest it should if adopted at all, and not within each Colony only.

No. 6.

## NEWSPAPERS, INTERCOLONIAL-EXCHANGE OF.

## (Being No 7 in the list of Questions submitted to the Conference by the Hon. F. T. Derham.)

We are aware that great public inconvenience is felt through the different treatment of Intercolonial newspapers.

In Victoria periodicals coming under the definition of newspapers, and published in Victoria or elsewhere at intervals of three months (thus including magazines and reviews regarded elsewhere as books), are passed at newspaper rates, whilst in other Colonies one month is the limit. The Colony despatching these newspapers expects the receiving Colony to deliver them without charge, thus affording persons in Victoria greater advantages than those in other Colonies. A newspaper of unlimited weight is sent from New South Wales free of postage, and such newspaper is delivered in Victoria and South Australia or elsewhere, although those colonies make a charge on newspapers posted within their own territory. Some time since it was decided in Victoria to send bulk newspapers to other Colonies at 1d. per lb., whilst 4d. per lb. was charged in the others. Booksellers in New South Wales and South Australia complained of loss of custom, as persons could procure their newspapers cheaper from Victoria, the result being that those Colonies had to reduce their rates to those of Victoria, whereupon a similar complaint came from the booksellers of Queensland; but the latter Colony, instead of reducing, determined to charge all such packets on delivery. Newspapers published in New South Wales, and in accordance with the definition of the New South Wales Postal Law, are charged on delivery in Queensland, if such publications would not be considered newspapers under the law of that Colony.

We deem it our duty to mention these matters to show the desirableness, in the public interest, of the observance of mutuality amongst the Colonies---that is to say, the desirableness of one common definition of newspapers between the Colonies, also a common agreement as to limitation of weight and rate of postage.

We find that the liberal definition of a newspaper in some of the Colonies has led to great abusearticles being sent as newspapers, which should really be paid for as books, and we venture to suggest that in any amended Laws or Regulations which may be prepared, the definition of the Londou Post Office as given in pages 2 and 215 of the Postal Guide for July, 1887, be adopted.

We also think that in those Colonies where bulk newspapers are transmitted at 1d. per pound, no bulk parcel containing less than six newspapers should be forwarded at bulk rate, and that nothing should be accepted as a supplement to a newspaper, unless printed and published in the same Colony as the newspaper, and that no stitched enclosure shall be regarded as a supplement to a newspaper.

Insets, handbills, and advertising sheets should not be considered as supplements.

No. 7.

## EXCHANGE OF POST-CARDS BETWEEN GREAT BRITAIN AND THE AUSTRALASIAN COLONIES.

(Being No. 20 of the Questions submitted to the Conference by the Hon. C. J. Roberts.)

Iv reference to the question of post-cards we respectfully invite attention to the letter from the London Post Office, dated 30th June, 1886, and appended hereto.

It will be seen that the estimate of the London Office is that post-cards will displace ordinary letters to a very small extent, at either a twopenny or a threepenny rate ; the combined loss to Great Britain and the Colonies being calculated at not more than $£ 700$ a year at the threepenny, and £1,000 a year at the twopenny, rate, and from our own calculations we do not think the aggregate loss to the Colonies would exceed $£ 1,000$ a year by the adoption of the twopenny rate-especially if, as we suggest for consideration of Ministers, post-cards between Great Britain and the Colonies should be wholly sea-borne to and from Adelaide and Plymouth, at any rate in the first instance.

New Zealand and Queensland to make such arrangements in connection with their special mail services as they may think fit.

Tasmania to send its post-cards in the usual way its European Mails are despatched from Melbourne to Adelaide, but should post-cards be forwarded overland the transit rates to be paid.

# No. 8. <br> REDUCTION OF INTERCOLONIAL TELEGRAPH RATES. 

## (Being No. 11 of the Questions submitted to the Conference by the Hon. C. J. Roberts.)

IT is thought that there is no immediate necessity for any reduction in the intercolonial telegraph rates, but should it at any time be determined to establish an intercolonial rate of 1 s., as a minimum, we would suggest for consideration that it should be on the understanding either that a ten-word message includes names and addresses, or that the 1s. message be limited to six words, every additional word being charged 2d., as at present. This would obviate the anomaly now existing in regard to messages between New South Wales and Victoria, and those places on the New South Wales, Victorian, and South Australian borders to which the shilling rate now applies. The present arrangement enables persons to divide their messages, i.e., a telegram of ten words only costs 1 s.; but should a person require to send one of twenty words, the rate would be 1 s . for the first ten, and 1 s . 8 d . for the additional ten; whereas, by dividing the message into two, it can go for 2 s ., whilst the Post Office has the extra labour of dealing with two messages instead of one, and of repeating the names and addresses of the sender and addressee.

## No. 9.

## AMENDMENT OF TELEGRAPH REGULATIONS.

## (Being No. 12 of Questions submitted to the Conference by the Hon. C. J. Roberts.)

Like the Postal Regulations, we regret that time will not permit of our dealing with the question of uniform telegraph regulations in an exhaustive manner, and the only alteration we are now prepared to suggest is that with respect to cypher messages every message in secret language, or consisting of words in any admitted language (English, French, German, Italian, Dutch, Portuguese, Spanish, and Latin) having no connective meaning, groups of letters or figures shall be regarded as a cypher message and be subject to an additional charge of 50 per cent.; and that in a message containing one or more words in cypher every such word shall be counted as two words and the extra charge be added to the minimum rate for a message, provided that such extra charge shall not exceed 50 per cent. on the ordinary rate which would be payable on account of the said telegram.

That groups of five letters or five figures shall count as one cypher word.

No. 10.

## EXOHANGE OF PARCELS WFTH GERMANY BY GERMAN PACKET, AND QUESTION OF LOW TERRITORIAL RATE PROPOSED BY GERMANY, PROBABLY WITH THE OBJECT OF ENCOURAGING THE TMPORTATLON OF MELCHANDTSE INTO THE COLONX.

## (Being No. 14 on the list of Questions submitted to the Conference by the Hon. C. J. Roberts.)

Thasan questiona relate to the poatige to be charged and accounted for on parcels confeyed bethren Australia aud Cermany.
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| Getman Inlund rate +ro+-...... | 50. | .-...\|+..4.... | bd. |
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(* Ther not apply to propmed direct exchange.)
 charge being 2 , - the charge on in parcel to Germany wia Eondon freing thus alightly in exeesa of the charge made to lingland. An exchage of parees by the German Wail Contract Packeta bas siuee been proposed, and the question for consideration is the ratcs of poatage.

It appenrs obvious to us that the rates on parcela between Germany and Australin should certainly rotbonay lese than thona charged belween Great Britain and Auatralian. Geranay, however is not agreeable to thie rade, pointing out that their territorial charge is only 5 d . for 11 lb .

For conveyance through Australian territory the Colonice $u$ under artangenent with England, pett $5 d$. for uvery single 1 lb , or 49 . 7 d , for an 11 lb . parcela 3 y direct exchange with Enpland, and it would, we think, be undesipable, for mady reasona, to agree to the low charge proposed by the Gorman Put Oftice It iak nown that certain unticles of German manfanture are produced ot an rery chang rato in that country; aul apart from the postal aspect of the question, we are of opinion that it would not we expedient for the Australian Pobtolicen to agree to reciye these artielen from Germany at ao pery much lower a rate than that praid to thetr on parcela received from Great bricain.

The Loudon Owice has been made the thediun of comaunication between the Coloniberand Germany, but segms to express no opinion of ith aff, and we very reapectandy venture to offor our gimion
 than they reacive on pancels to and from Great Bitain. If one is reducel so should the ather be. Brit there would be no objection to lawo a lower intitiad rate, as in the case of Great Britrin, than 11 Ib , as suggented by Gormany; that js, we might ingree to a similar charge of 1 s . per pound with anmimum of



The Nem South Wales inland rate being the satue as before auggested.

## No. 11,

EXCHANGE OF POSL-CARDS BETWEEN GLEAT BRLTAIN ANJ THE AUSTRALASLAN COLONIES, AND BETWEEN FHE JATTER AND GEPMANY.
In reference to the question of poat-card we ropmatfully ivvite attention to the letter from the Lundon Poat Offce dated Suth June, 1880 , and apperuled hereta.

It will be seer that the cestinate of the London offec is that post-cards will displace ardinary jetters to in wery emall extent, at aither a tropeavy or a threepenny rate, the combined logs to Great


 for consideration of Ministers, postcenced between Great Britain and the Colonics shotild be wholly sentborne to and from Alelaide and inlymouth, at any rate in the firat ivotroce.

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Fagman to send its postearts in the ugas way its European Mails are despatehen from Melbourne to Adelaide, but when formarded orerland the cransit rates to be puid,

With regard to an exchange of postal-curds with Germany, Ministers will probably concar in the aphion expressed by the Postmaster-General of Great Britain in the corrospondence which has tater placo on the eubject, that it would be undesirable to extablish such an exclumge witll Germany until introdued betricen the Colonies mod Grent Britaita.

No. 12.

## QUESIION OF CHARGING FIJI FOR TRANSIT OF ENGLISH MAILS BY RAIL THROUGH AUSTRALIAN TERRITORY.

## (Being No. 22 on the list of Questions submitted to the Conference by the Hon. C. J. Roberts.)

The Fijian Post Office objects to the payment of any Australian territorial transit rates for the carriage of its mails by rail between Adelaide and Sydney, but requests that such mails be conveyed between those ports by sea. The question for decision is, therefore, whether mails from that Colony should be put on board in Sydney or Melbourne, and those for that Colony brought on to Sydney or Melbourne by steamer.

We think that no exception should be made in the case of Fiji, and that if that Colony does not see its way to pay the Australian transit rates its mails should be landed at, and shipped from, Sydney or Melbourne.

No. 13.

## EXCHANGE OF POST-CARDS WITH NEW ZEALAND.

## (Being No. 5 on the list of Questions submitted to the Conference by the Hon. F. T. Derham.)

We think an exchange of pnst-cards with New Zealand would be a public convenience, but before its introduction it would, we think, be necessary to make special arrangements with the steamers for the carriage of post-cards at a cheaper rate than one penny, as the Departments could not afford to pay to the steamers for sea conveyance the whole of the postage received.

S. H. LambTON,<br>Secretary, Post Office Department, N. S. Wales.

CHARLES TODD,
Postmaster-General, South Australia.
JAMES SMIBERT,
Deputy Postmaster-General, Victoria. JOHN M•DONNELL,
Under Secretary Post Office and Telegraph Department, Queensland. W. GRAY,

Secretary, Post Office and Telegraph Department, New Zealand.
A. C. DOUGLAS,

Secretary, Post Office, Tasmania.
We concur in regard to No. 8 (Reduction of Intercolonial Telegraph Rates) and No. 9 (Amendment of Telegraph Regulations).
E. C. CRACKNELL,

Superintendent of Telegraphs, New South Wales; ROBERT HENRY,

Superintendent of Telegraphs, Tasmania.
Sydney, 25th January, 1888.
$1006$

## POSTAL CONFERENCE.

(HELD IN SYDNEY, JAŃUARY, 1888.)

## PAPERS LAID BEFORE THE CONFERENCE.

1. List of subjects proposed for consideration by the Hon. C. J. Roberts, C.M.G.
2. List of additional subjects proposed for consideration by the Hon. F. T. Derham.
3. Despatch from the Secretary of State for the Colonies to His Excellency the Governor, on the subject of the Australian Mail Services, and forwarding a copy of a letter from the Treasury, with enclosures on the subject.
4. Letter from Captain F. C. Rowan, Australian representative of the Pacific Telegraph Company (Limited), on the object and aims of the same Company.
5. The Australasian Cable Question, laid before the Conference by Captain Rowan.
6. Proposition of the Eastern Extension Company to the Australasian Colonies. Table showing word rate per 100 miles. Result of working New Zealand Cable since 1881:
7. Correspondence between Sir John W. Downer, K.C.M.G., and J. Brumston, Esq., on the subject of the transit through to destination of Mail Matter to Australia.
8. Letter from S. A. Blackwood, Esq., to the Postmaster-General, Sydney, re proposed exchange of Post Cards.
9. Memorandum by Sir Julius Vogel, Postmaster-General, New Zealand, re Telegraph Cables.
10. Letter from Sandford Fleming, Esq., to the Colonial Secretary, New Zealand, re Telegraphic communication between Great Britain and the Australasian

- Colonies via Pacific Cable, Vancouver Island, Canadian Land Line route, and Atlantic Cable.

11. Memo. by Mr. Gray, Secretary to the Post Office and Telegraph Department, New Zealand, to the Hon. Sir Wm. Fitzherbert re the New ZealandAustralian Cable.
12. Memo. by Mr. Cracknell, Superintendent of Telegraphs, New South Wales, on the subject of the New Zealand Cable.
13. Statement showing Revenue derived from Working Expenses of and Annual Interest on Loans for the Adelaide and Port Darwin Telegraph Line, from 1st January, 1873, to 31st December, 1887.
14. Letter from Captain Rounding on the subject of the proposed Canadian-Pacific Mail Service from England to Australia, via Montreal and Vancouver.
15. W. Gregor Taylor, on behalf of the Eastern Extension Company-Evidence of.
16. Statement by Captain Rowan on behalf of che Pacific Telegraph Company (Limited).
$1008$

# POSTAL CONFERENCE. <br>  

## No. 1 .

SOHEDULE OL QULSTIONS FOR CONSIDERATTON LAD BEEORE 'H'HE CONFERENCE BY THE HON. OHARLES T. ROBETTS, C.M.G., CHALKMAN.

1. Oedal Mal Scruice.
(a) Mode of apportioning sulsidies and setting acoputs letween the Tuited Kingron and the three Caloniea parties to the contrect
(b) The terme on which arrangementa may bo male fith the other Colonies to participate in ar Indian use of the Service.
(c) The sen tronsit rates to le charged to foreigu countries maling use of tho Servine.
(d) The railway of Austrulath territorial transit rates to bo charged by the forwarding Colonies. The Taker arement only defines these in respect to outward maids from Grat Britain.
(e) The direst exohange of mails with Germany by Britigh pactects.
(f) Territorial trangit ratie through Frane durd Italy.
(g) Whether any portion of the mails can be wholly gea-bonne behmect Admuide aud souse port (say lipmoth) in the Unitect Kingdon-otherwise the orer-sea rate.
(f) Ratea of postage ta Lnglaud, Luroper and other countriea.
2. Trams- Pucific Mizul service
3. Whiverzal Postal Whion.
4. Intercolonial Pareck 19oct.
5. Intereolouial Postal Noteg.
( T. Twiform Postal Tegulations
6. Roiluction of Inland $\mathbf{P}^{\text {orstage, anil the shloption or otherwise of the ounco nut. }}$
7. Fustern fistension Telegraph Conpanys cifter of reduwel cable rutes on bais of puarante.
8. Juplication of telegraph lemal line, by ans extenvion from some point on the Port Darwin ling to

9. Feduction of Indian transit rataia.
10. Reduetion of fintertollonial telcgraph rates.
11. Amendment of telegraph Regulations in the diredion of uniformity.
12. New Zealand caile rates.
13. Exobange of parcels will Germany by German paclet, and ghestion of low territorial tate jropozed
 जiolyty
14. As to redirention fee on pareels.
15. Harcels post with Hong kong.


16. Proposed extension of San Proucisco hiail Service.

2 L , liacific Cable-

(b) Fropased anuey of Fucito with a view to lagrug sach cuble


No. 2.

## LIST OF ADDITIONAL SUBJECTS PROPOSED FOR CONSIDERAIION BY THE HON. F. T. DERHAM.

1. Trangit rater for Maila per foreign atcatmors
2. Do Itily.
. Germany-didect exelange of mains-British packets.

- Post-cards ceshange trith Germany.

5. Do do Net Zealiand.
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- Nerspapers, Intereotorial-ltacharge of (Postal Geides).

8. Praciog sweey notinest.
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10. Teleptome patentro


No. 3.

## DESPATCH FROM THE SECRETARY OE STATE FOR RHE OOLONTFA TO HIS EXCELJENCY THE GOVFRNOR, ON THE SUBJECT OF the australian mail seimyloes, and Forwarding a copy OF A EETHER FROM THE TREASURY, WITH ENOTOSURES ON T'HE SUBJECT.

(Loid before the Conferenec by the Hon, C. J. Roberts, C.M.G.)

The Secretary of State for the Colonies to His Excellency the Governor of New South Wales.
(Now Soutl ${ }_{1}$ Winles, No. 100)
My Lord,
Towning-street, 16 Wopember, 1888.
With reference tom my desputeh (No. 88), of 12 th ultimo, and to prerious correspondences, reqpective the proposod Austrajum Mail Berviten, I have the bopor to tranemit to you, to be laid before

 11arned.

The bontratet will he formarded as soon an receiven, for sulmingion to the Legislatures of the Comion commerned.

If. T. HOLJaND.

## The Secretary, H.M. Treasury, to The Under Secretary of State, Colonial Ofice.

Sir,

I am divented by the Loids Commissipuers of Her Majesty's Treasury to acquant you, for the information of Secratary Sio Henry Honland, that on the Sth instant the Qlancellor of Exchequer rodelved


 on the espiration of the existing Colonial coutranta on the dlet Tane enry, 1989 .

The Agenta Genern proposed, on bobalt of Eer Majeaty Gorormment, the Glancellor of



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 United Engotm and the Colonieg, there remana the further questions of the appropriatiou of the posture
 General, tho apportionment betueen the Colonies conomed of the Colouial portion, and the responaibility of one or all the Colonies for the dae collection whem remitance to the Poatmater-Gemeral of thir reapectire slates.

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 themselves; ;nd their Lordships will only saj that, if the advice nnd aseistance of the Post Offee should
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On the ofther point I am, to observe that the Postmater-Gemeral will malee the contracts with the

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As Sir H. Holland is a ware, my Lords entertained conaderablo objection to thin gourge ats tonding


 It will, in the firat phace, be desirable that there ghould lue formal wegord of the agreement of the Coblone concerued to the distribution verbally asreed to by the Arenk-(fenent, as well as to the contribution being continued during the entira period of eeven yeara for which the eontracto will ho made, and my Lorts would be glat if Bir H. Holland would gacure that this is done.

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 1888.


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 ments to carry out the atipulation which forma part of the two E'achet Companteg stipulatione of tho 18 th

 trading with the sane portis.

W. TA. TACK8OR

'The Secretary, H.M. Treasury, to The Postmaster-Gemeral.'

Gily
Trenswry Chamber, 14 Fowember, 15B't.
 on the sth instant the Chancellor of the Buthequer received the Agente-Genermi of New South wales, Fictorian and South Ausbalin, who wene muthoriad, by theip respective Goucramente to megotato ato
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 following terms:-





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 that any paymenta made ta this pountry by other Postan authoritina in respent of mails ment by theme on

 to countries other than the [Inited Kingdou on the homoward yoyage.

W. I. TACKgON,

## $\mathrm{NO}_{+} 4$.

# LETTER FROM OAPTAIN F. C. ROWAN, AUSTRALIAN REPRFSENTATIVE OF TEE PACIFIC TELEGRAPH COMPANY, TO THE OON. FERENCE OF POSTMASTERSGENELAA ${ }^{2}$, ASSEMBJAD IN SYDNEY, JANUARY 19 тн, 1888. 

## (Laid before the Conference by the How. C. J. Roberts, C.D.G.)

On behalt of the Pucific Telegraph Company (Limited), of Gondoy (particularin respectimg the
 Colonies, here mepresenfed, i have the hoor to requent that thia Honornble Corforetue mill see fit to aflord me an opportunity duriag its sitting of layitrg lielfore it a gbort statement of the objeete acod dicos

nime, together with then prospoctive ndvantages to tho sustraiasian Colonieg, and, posaibly, of obthintige from the Conferance somo expression of the views of ins membera upou tha intportant question of establishing daplicate and separate calle eqummication with Great Beitaiu and Hmerica,

In eupport of my clabre to represent the aforesaid Company, I bave the honor to formard copies of two letters recoived duriag the past year from the Secectary of the Company, the originals of which I ahall be happy to prosent for purpose of conircuation. I may ald, that between the dates of receiving the first and the speond lettera referred to, Captain Audley Coote visited Loodon and attended, I beliepe, some of the meeting of the Conference held in that ciry duringt April last, and it was owing to his oontimod absence from the Coloniea that $I$ was specitied as the only accredited agent of the Company, notwithatanding the joint representation mentioned in the lettere of Jausary 1at.
$I$ have, fice,

$$
\begin{aligned}
& \text { Fur the Pacife Tolegraph Compary (Limited), } \\
& \text { F. C. ROWAN, } \\
& \text { Ansterian reprosentative of the P' I. Co. (Limited). }
\end{aligned}
$$

The Secretary, Pacific Telegraph Company (timited), to Captain F. O. Rowan, Pacifie Telegraph Compary ( Cimiterl), $3 \mathbf{H}_{\text {, }}$ Clement's Lane,

$\qquad$ Lubnder, E, ©, t January, 1858.
Before fou receipe this you will, no doubt, kame been advised that a Cumpany named "The lacifo Telegraph Compay (Linited)" has been formed wull regristerd for the purpose of laging a able bitween Vancuuver Taland and Australia.

I have now the hotor to inform you that at a Bnard meeting, held on the 22nd December, 1880, it wins resolved to ofter to yourself and to Captain duder Coote the jobition of joint representatife argenth to the Compnov tor anostrulagion nuld the islands of the "Pacife.

Ta:n, Re,
HATOTD FINCEL-HATTON,
Seoretary.

Copy of letter sent to The Postnasters-General of Vistorita, New South Wales, Queensland, Tasmania, Now Zealand, and South Australia, by Harold FinchHatton, Secretary of the Pacife Telegraph Company (Limited).

44, Clement"s Lane, London, 25 Juty, 1898.
In Fiew of the joossibility of any unathorized person or pherons attempting to repreacot



I hates, 是品,
HATOLD FINCH-HATTON,
SEBrethry.

No. 5.

## TEE AUSTRALASIAN CABLE QUESTION.




 solely upon the line throuph Rustia only once durigg the six yeara from 1881 to 1856 . The deduction wheh owery one was expected to drat from this wig that jnterruphons were of the rarest ocurrence,


 betwen. Inded, it is any the fact of the lime being in duplicate that has gayed the communication from being conatandy defective. We aro unable ati present to lay gur hande upon the datea when the tho linez betwen siogrpore and Fort Darwin were laid dom, but we khali endeapour to dizcovar



 the list, lemping pur renders to form their own oppaidn at to the entiro trustwothinega of eable communication witl Pore Dismin, the gily joint, be it remembered, in Australia which in ponderted with ary other continent by cable,

Checz Inecruptions on the Australian Router $1862-1853$.

|  | When interruptrat. | Whens restorca. | Where betmeen. |
| :---: | :---: | :---: | :---: |
| 1872187 | Juna 22. | Octuber 20. | Port Darwin mut 1 majowangie. |
|  | Feloruary 21. | Felmuary 24. | Cancl line bettreen Boezki qud Baxjocwnwgien |
|  | March 31. | Abrile | Butavian and Sivgapore. |
|  | Mar 12. | May 26 | Periag and Madras. |
|  | July 13. | Tuly 13. | Land line 80 milees fron Bratjuewangie. |
|  | Naternber 20. | Nowember 23. | singapme and Perang. |
| 1874 | May 20. | May 31. | Batapia and Siogapore. |
|  | August 13. | Augusil 15. | Do. |
|  | December 10. | December 20. | Tor. |

Foatiog atation was e日tablizhed 16 mides from Patavia, with daily stenal eommanication to Singupore

| 1875 | Solitubert 2. November 5. | September 16. Nopember 8. | Batavian and singagore. Do. |
| :---: | :---: | :---: | :---: |
|  | Notemluer 15. | Decentber ${ }^{\text {S }}$. | Penang and Madrats. |
| 1876 | March th | August 24. | Do. |
|  | Appril 24. | August 7. | Popt Tatren and Java |
| 1877 | Oefober 22, | Novermber 30. | Butarialand Singapore. |
|  | Fobruary 96 | March 2. | Do. |
|  | July 15. | July 17. | Singapore and Penang* |
|  | 8eptember 26 | Optober 1 19, | Batawia and singapore. |
|  | October 10. | Outober 31. | Singapore and Permeg. |
|  | Norembers. | Decernber 10. | Port Darwin and Manjomargie. |
| 1878 | Jamuary ${ }^{\text {P2, }}$ | February ${ }^{\text {a }}$ | Patayia wad singapore. |
|  | Mrineh 11. | March 14. | Tind Jine between Sitocbondo mad Suplay |
|  | September 26. | Oetober ${ }^{\text {a }}$ | Port Darwin and Raujoengogio. |
| 1879 | May 29. | May 30. | Po. Mo. |
|  | July 4 | July 24 | To. |
| 1583 | March 5. | Marcle 7. | Jo. |
|  | March 0 | Marets 16. | Do. |
|  | $\text { April } 6$ | Aprill 9 | Do. |
|  | Octolur 22 | April 26. | Do. |

 and becured against the fanntest possibilily of a break-down, there would otill be cause for the grapest


It raust be remembered that the whole continent of Australia has to be traversed by an single line before that networle of telcgraphs in the soald is reached, where total interruption is a practicable impossibility. The neatest telegraph stution in Quenaland is sereral hundred miles from the traneContinental line, oper which every message from Europe to Admaide, Melbourae, Bydncy, Briababe, and Now Zenland lans to puss.

It is sometimes eupporsif thet a land wire is perfectly mafe. So far is the Quen's enemies are concerned this ia truc; but there are natural forcea which give more trouble than hoatile grappling-irons. Between Port Dartim in the north and Fort Augusta, where the branches diverge from the truak line in the south, there hate been in the twelve ycars from 1872 to $188 \$$ iwcluaive, 100 separate occasions on whidh communcation haa been intecrupted, covering a period of 201 days.

What, then, ia the use of relying uph duplicate cablea aud aceurity of coumurication by zen,

 broak-down. Ta it not the beight of infatuated folly to lean upon the fancied safeguasd of this trana-
 declaration of war would be ac pecessity if the eltipphing in Australiarl watera is to be confined to port, :nd the harbura are to be protected against artack. And fet the ouly menne of pending prempt
 of a Bingle line of telegrapis, which can only show for a testimonial the record of 100 intersuptions in 12 ycara. The list is two loog for us to publish the whole of it; but we append sh summary which shows tunt the break-downs can be rechoued upon to occur ju erery year, to in grater or less catent.

Ismenariong on the Telegaphic Tithe between Port Durwin and Pore Augusta.

| Fear | Namber of times broken. | Total length of ditorruptiona. | Year* | Tinubler of tiracs Brofer. | Total length of interraptions. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1842 | 2 | Cidayra, | 1875 | 10 |  |
| 18\%3 | 7 | 19 | 1879 | 13 | 22 |
| 1874 | 8 | 20 | 1880 | 2 | 2 \% |
| 1855 | 8 | 1.7 | 1881 | 5 | 51. |
| 1876 | 9 | 95 | 1892 | 5 | 6步 |
| 1857 | 17 | 34 | 1853 | 5 | $\begin{aligned} & 7 \\ & \hline \end{aligned}$ |

We bardly know there to lonk for confort－whether the cebles or the landilino are most to be trusted；but survely the case is atrong enougli to be taken in hand without delay．Many millions aterling are haysuled of this quantion of rapid and secure comnuutication with Australian Merchanta in Jondon are concerret in it，no lens chon in the Cologies；mud if the Imperial Conference is allowed to meet and disperse without a definite course being adopted to remedy tho dangera of the sitination a pery grave regponsibility will be attached to every nember of it who，hawing the opportunity，las fulled to lift up his voice in crrnest protest againat the neglect of bo wital a matten．

No． 6.
（1．）－PROPOSITION OF THE EASTERN EXTENSION COMPANY TO THE AUSTRALASIAN OOLONIES，
（Laid before the Corference by the Hon．C．J．Hoberts．）
（2．）－PROPOSTTTONE OP THE HASTERN EXTENSION COMPANY TOTHE AUSTRALASLAN COLONTES．
（3．）－＇LABLE SHOWING WORD RATE PER 100 MILES．
（4．）－RESULT OF WORKING OF NEW ZEASAND CABLE SINCE 1881．
Latd before the Coyference by the Representatives of the Lesterm Extenston Telograph Co．）
（1．）－Propostiton of que Lasplemn Extenston Company do the Austhalasian Colonies，subject to the aperovat of all the intriegted Administrations．


 through tarift 4s，per word．



| Faterti | ＋1＋ | ， | ，－． | $\cdots$ | $\cdots$ | －＊＊ | 452,300 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indo－Europenn | ．．． | $\ldots$ | ．．． | ．．． | $\therefore$ | $\cdots$ ． | 7,700 |
| Lestern Lxtenciom | ．．． | $\cdots$ | －－ | ＋+ | $\ldots$ | －＊＊ | 125,000 |

\＆185，000

 rate of 5d，per wrord：－（Soe Nable bolode）

里明，000
$\pm 105,000$
The Companios will talse the whole riak of any falling off of tratie recepts below $x 89,000$ ，and and ateppt onefonth of the guarantere Fiskr Fix，

24950


$\pm 105,000$
If the traffore receips incereased loy：－

| 2 c per cent，the Colonies would hare to make up |  |  |  |  | $\ldots$ | ．＇． | $\cdots$ | $\ldots$ | ${ }^{4} 68,750$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | 4 | ＊ | 3 | $\stackrel{ }{\prime \prime}$ | ＋\＃＊ | －+ | ．．． | ．$\cdot$ | 48，750 |
| 75 | 4 | \％ | ， | 9 | ．．＂ | ＊＊ | $\ldots$ |  | 98， 750 |

distributed as follown：－
GDARANTELS．

| Colory＊ |  |  | Population besed win 1885 chatictiog，$\dagger$ | Anout to be made upt exeluive of subsidien，if tratic mintrased by |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $2{ }^{2}$ \％ | $50 \%$ | $25 \%$ | $100 \%$ |
|  |  |  | 991869 | $\frac{ \pm}{19_{4} 029}$ | 先 | $\underset{10,074}{E}$ | ${ }_{5,597}^{5_{5}^{\prime}}$ |
| Vigtorin ．．．．．． |  |  |  |  |  |  |  |
| Nems Soulli Waleg | ＊＊ | － | 957，914 | 18，079 | 14，055 | 9，739 | $\begin{aligned} & 5,597 \\ & 5,409 \end{aligned}$ |
|  | $\ldots$ | ． | 919，429 | 8，012 | 4， $\mathrm{n}^{2} 9$ | 3，183 | 1，768 |
|  |  | ．． | $\begin{array}{r} 85,186 \\ 575,226 \end{array}$ | $\begin{array}{r} 676 \\ 11,095 \end{array}$ | 517 | 3585842 | 199 |
| Western Anstrulia Now Fen denil | －． | $\ldots$ |  |  | 8，489 |  | 3,2481.779 |
| Quenmelatd |  | $\ldots$ | 315489 | 6，040 | 4，620 | 8，209 |  |
|  | ．．． | ．． | 194，791 | 2，569 | 1，964 | I， 360 | 755 |
| Toral | ＊．＊ | $\cdots$ |  | 68， $6^{5} 50$ | 48， 780 | 88,50 | 18，750 |

 forta the begis of the colendstionar

If the Subsidies wore pooled and dietributed over all the Colouties acourding to population, resul would be as follows :-

SUPSIDTES.

 distributed over all Colonien, acordigg to popuation on basis of 1895 Statistics

SUBSIDIES AND GOARANTEE COMBINED.

|  |  |  |  | $23 \%$ | 50\% | $75 \%$ | $100 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fintorig... <br> Mew South Wialds | - ... ... |  |  | $\begin{gathered} \mathbb{E} \\ 32,153 \\ 311643 \end{gathered}$ | ${ }_{27}^{47}$ | $\underset{23,299}{\text { E }}$ | $\stackrel{t}{2}$ |
|  |  |  |  |  |  |  |  |
|  | $\ldots$ | ${ }_{-++}^{++}$ | . | 310.70 | - 8,756 | $22,4 \mathrm{H}$ | 18,121 |
| WTestemh hustran ia | -r. | ... | , | 1,143 | 584 | $\mathrm{T}^{\mathrm{g} 25}$ | 665 |
| Nerr Zealand -. | ... | $\ldots$ | $\ldots$ | 15 \%69 | $\cdots 10,072$ | 12.476 | 10,879 |
| Queenelard | $\ldots$ | $\ldots$ | +* | 10.235 | - 8.811 | 7,2888 | 5,965 |
| 'laemania | ..' | $\pm$ ¢- |  | 4,347 | 3,742 | 5,197 | 2,538 |
| 」 |  |  | E | $100^{2} 550$ | 92,850 | 77.850 | 02,850 |




The ubove proposition is basod upon a montimous bervice and freenom from competition. In the event of tho commanication being tatally intersupted, the guartute to contioue for a jeriod of one month.

Since the Australjan cubled were duplicated in 1880 the service with Australia has been interrupted For only twenty-six dafs, or on an aperage of less than four days aninually.
April ${ }_{*}$ 1887, Wincherter House, 50, Ofd Broad-5treet, E.C.
（2．）Proposiftons of tife Eastern Extenston Company to the Atstralasiak Colonies，stibject to the approval of all the intereoted Administrations．

Estranted reculte to Gofernmenta if they guafanterd the amounta aked for by Asociated Companieg and intreduced the following reduced tarifta：－


With the followivg increnses the loss would bo redtecd or turned into a gain：－

| 10 pererent． | ＊＊ | $\cdots$ | $\cdots$ | $\cdots$ | ＋＊＊ | ＊＊＊ | －． | Legs | 295，000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 ？ | ．．． | tat | ．．． | ．．． | $\ldots$ | ．．． | ．．． | $\cdots$ | $8 \mathrm{Br}, \mathrm{OH}$ |
| 38 n | ．．． | ．．． | $\because$ | ．．． | ．．． | ．．． | ＋4． | 1： | 76,434 |
| 80 | ．．． | ．．． | $\cdots$ | ＂＂ | ．．． | $\cdots$ | ＊＊＊ | \％ | 63，000 |
| 75 | ．${ }^{+}$ | $\cdots$ | ．．． | $\ldots$ | －．＂ | ．．． | ．．． | ； | 43，000 |
| 100 | ：． | ＊． | ．．． | ＊ | P＋＊ | $\cdots$ | ．．． | \％ | 23，000 |

Table ahowing estimatod revenue if hustralaian tarif redued as ghown：－

DIWISION OF CHARGES．

| DTVSION OF CHARGES． |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Outprofmentr | 45. |  |  |  |  |
|  |  |  | Public． | Trest | Freacue Tatip，of |
| Farope ．．． | $\cdots+$ | ＊－． | 2 | ＇14 | $2 \mathrm{2d}$ |
| Indin ．．．．．． | ．．． | ．．． | $\cdot 7 \frac{1}{1}$ | －2 2 2 |  |
| Gulf Dept．．．． | ．．． | ．．． | －21 | ＂ 01 | $\{\cdots$ |
| Cip，－Inctil | ＋＊＊ | ＊． |  | －．＇ | 1219 |
| Jann－．． | ＋． | ＋－1 | ${ }^{\text {－1 }} 1{ }^{\frac{1}{4}}$ | ＇012 | $1 \frac{1}{4}$ d． |
|  | ＊＊ | ＊＊＊ | ＇5 | 4 | 17040 |
|  |  |  |  | 9 | 4，10 |



| Esterision | 1. | $\cdots$ | ＇I | F－1 | $4 / 6$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ．．． | ．．． | 24 年 | ＇911 | ．．． |
|  |  |  | 40 | 3.8 | $9 / 4$ |


| Fresme | Trapric－Publie．．． | $\cdots$ | ＋${ }^{\text {a }}$ | $\ldots$ | ．．． | Worder |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $1 \cdot$ | 489,000 |  |
|  | Gotorwible | ．．． | ．． | ＋9 | ．．． | ．．． | 41.1050 |  |
|  | Freas ．： | ＂．＇ | －． | － | －＊＊ | $\ldots$ | 70，000 |  |
| － | Lecal ．．． | $\cdots$ | $\cdots$ | ${ }^{4}$ | ＋+ | ．．． | ［4， 000 | 954， 600 |

FALUT TO COMPANIES．

|  |  |  | 43. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1rultie ．．． | ．．． | 3／31 | 2151 | $\mathrm{EFO}_{106} 106$ | 1／1年 |
| Govertaneut ．．． | ．．． | $2 \cdot 11$ | 2／5 | 4，954 | 1，1爯 |
| Press ．．．．．． | ．．． | 1.11 | $1 / 11$ | 6，708 | 1／10 |
| Exteusion Loeal | ．．． | \％ | $3 /$ | 8，145 | 明 |
|  |  |  |  | 279，943 |  |

## （3）－Pable showing word－rate per 100 Mulw


（4．）－Result of working of New Zealaw Cabre since 18 Bl ．
Catpitul， 5 年00，000．

| Year | Greas receiput |  |  |  |  | Erpeners． <br> Stutiotha． |  Gapital． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3fresuge teeciptr of Cable． |  |  | Snb－ yidicg． | $\begin{aligned} & \text { Total } \\ & \text { wictips } \\ & \text { of } \\ & \text { Cable. } \end{aligned}$ |  |  |  | With gubyidy－ |
|  | Lemal． | Through， | Totad． |  |  |  |  |  |  |
|  | む | $\pm$ | $\mathbb{E}^{\text {L }}$ | E | ${ }_{\text {E }}$ | E |  |  | 发 |
| 1882 ．．．．．． | 15， 374 | 2，506 | 18，279 | $7{ }^{5} 460$ | 25,779 | 3， 639 | $14,547$ | 5 | 22，24 7 年 |
| 1889 ．．．．．． | 14，208 | 8，360 | 17，648 | 7 7，560 | 25，065 | $2,95.6$ | 14，612 | 5 | 22， 1 d2 7 7 |
| 1884．．．．．． | 15，512 | ${ }_{53} 5_{3} 342$ | 18，\％${ }^{\text {a }} 4$ | $7_{7} 500$ | 26，354 | 4，082 | 14，822 | 5 |  |
| $1885{ }^{-4 *}$－．． | 17，192 | 3， 518 | 20,646 | 7，500 | 988，145 | 4,563 | 16，282 | $5 \frac{1}{4}$ | 25,7428 |
| 1889 ．＊＊ | 16，904 | 4，552 | 20,456 | 1，092 | 21，188 | 4,248 | 16，219 | 63 | 172505 |
| 16 montlia to 30Jume， 189 ？ | 7 7 841 | 1，990 | 80.631 | ， | $\ldots . .$. | 2，050 | 7,581 | － $2 \frac{1}{6}$ <br>  <br>  | ．＋＊．．．＋＊＊ |

No provision is made in the abore colculations for maintenone and renerad of the Cuble，which eamoot be eatimatued at much leas than $5 \%$

No. 7.

# OORRE\&PONDENCE ON THE SUBJECT OF THE TRANSIT THROUGE TO DESTINATTON OI MAIL MATPER TO AUSTRALIA. 

(Latd before the Conference by the Hon. J. C, F. Tohnsom.)

## Gir J. W. Downer, K.C.M.G., to J. Bramston, Esq.

Dear Mr. Bramston,
Hotel Metropole, 7 May, 1887.
The agrecment between the Colonies to which the Imperial Gowermment became a parts, is that Great Britain paya cost of transit throngh to destination of mail matter sent to Oolonies, they doing the same with their oprn mail matter thie other way, but I have no copp of the Triperial letter absenting to this. The question hass leen raiesd in the Colonice as to the duty of the Imperial Government and Colonies respectively, to pay cont of forwarding Intereolonial mail matter to and from Great Britain: wod throgh in law there can be no doubt, and in Fact Mr, Raikes etates that it was intended that these chargee sheuld be borne by Great Britain and the Colonies incording as the mail matter goea from Great Britain to the Calonies, yet as we do not seem to have had the Tmperial memo. tureeing to this, it would be atisfactory for toe to remere it bufore my departure on Fridlay nexti.

Will you kindly therefore let me have this at once.
I writu to you becaupe you had to deal with the matece.
You will of course urderstand that by Intercolobial I mman forwarding mail matter from or to Adelaide, when mails are landed and shippoil to or from Melboume or other Colony, in which is the receifing or despatchling prost oftice.

I bave sere
JNO. W. DOWNER

## The Colonial Office to The Gencral Post Office.

Sir, Downing-strect, 7 May, 1887. I am directed by the Scerctary of State tor whe Colonien to tramint to you, to be laid bafore information respectin, a copy of aletar fron sir J. Wh the Tmperial Guveriment and the Australern Colonies, with regaval to the payment fy the Home Governnevt for transit to destination of the outward mails, the point being an to dhe land transit from Adelaide to lbrisbane, Srdwey or Melbonrthe, of the rails for those Colonica rospectively. Lookiog to the language of the Treasiry letter of 24 Decmher, $188{ }^{5}$, there can be no real doubt upon the question, but Sir John Towner exylumg that his Gorernmeent is not in poszession of any docmument showing the sascat of the Home Gowernment to this priviple, for, as the final agroment with Mr. Raker war made at the General Post Oflice, the above-mentioned Treatury Jether whis mot seat to the Collomics frous this ofice.
 nent, what atawer should be returned to him.

I have ene,
JOHN BRAMSTON.

## The General Post Offee to The Colomial Office,

Sher
General Post Office, Junton, 9 Mny 1887 .


 service arter the expiretion of vexistiner embacta, is fully urderstood by this Dejastmont, to throw on the Hotre Government the post of transt to the Colong of deationtion of all mail roatter gent from the Enited Kingdom to Austoaligh inoluding of course the railway transit from Adelaide, where the mails will be landed, to Vietoria, New South Walca, or any other Golouy redeipity them.

Thechpoally, in the opposite dircotion, the eost will find upon the Colopy deapatening the maila to Grat Briturim and Eucope generall

 agreed generally to the seheme propoeed by the Australian Coloniea in ine memorandum duted the l4th of Tuly, 1,885 which fortned an eqelosure to Mr" Meade's letter to the Treasury, dated the 7 the Oetober, 1885.

I $\mathrm{mm}_{8}$ 承见,
8. A. BLACKWOOD.

## J. Bramston, Esq., to Sir J. Downer, K.O.M.G.

Downidg-street, 11 May, IB87.
Tr meply to your letter of the sta instant 1 and directed by the Secretary of state for the
 the Imperial Gopernment for the dranit of the outward mails to theif deatimation jut the Augtralian Cologiex.

JOHN BRAMSTON.

No. 8.

# RE PROPOSED FXCHANGE OF POST-CARDS BETWEEN GREAT BRITALN AND NEW SOUTE WALES. 

S. A. Blackwood, Esq, to The Postmaster-General, Sydney.

8is,
General Post Office, Londou, 20 Jume, 1880.
 14,829 , on tho 日utiject of a proposal of the New Sovith Wales Goverjiraetut to establish an cxchange of
 consideration a sinnilar apphication from the Postmaster-General of Wictoria, from whom a further representation was received at about that some time as your letter referred to abowe.

I ned hardily asaure pou that the strong pribh ewinced by the Governiments of these two important Colonies to gain tho advautancz of nu exchange of poat-carde with the Mother Country salfeed tor induce
 of Wintorian and to examine the question afrealn with every desire to arrive at a solution, which should be satizfactory to all partiea.

Sating aside for the moment the techmical objection that the postocard is a part af the Postal Thon हystems and that the tro Colonies do not belang to the Onion, the Postmaster-Gemeril is coufronted by a practical diffoulty, which yon will fodoubt realime as one of a serious nature in its relation to the Imperiat Poatal Service, whithough not directly aftecting the Colonieg.

Among the greyter partion of the public in the United Fingdom, more egpecially that portion wheh would probably use post-cards freely, it thay were awailable, no accurate knownder promile as to the limits of the diftrent Coloniez into which Australia jo divided; so that if a posebard syatem were introduced with one ort tho of thos Colonies, it would be impossible to make people understand that it did not extend to the whole of Australsia, and it would be diffeuit even for the Pobt Offce to awoid mistakes.
 coutizent, atd, the Postmaster-Geuenal thinks, to New Zealand and Tasmania, innt to Fiji if posaible.

His Lordship therefore desires me to saggeat that you bhouid concert messures with the PostmasterGeneral of Fictoris in the fisst place to oftatin the concurverace of the other Colonies of Australasia in the proposed arravgenpat. On learriug that all those Colonics are prepared to adopt the measure, the Poptrater-General mill be happy to ubwit tho propogal to the favourable consideration of the Lord Comaiasioners of the Treasury.

 but so far as thia conntry is concerned, ${ }^{\circ}$ more convenient rate, inasmuch as it would corrozpond with tho charge now made for a single posterard to Tudia or Hougkong.

In either case the amunt of reyenue which would be risked in small-tho best estimate that can
 Of courae no mery trustworthy data are at command ; but, tuhking the case of Canads (which zay be conaidered aralogous to that of Alustralia), the froportion in only " 82 per cent. outwards and 197 per cent. homewards. In these proportions, and assurning each post-card to diaplnee in lether prepaid bi, the

 when divided between the mother courtory and the acveral Colonies.
5. B. BLAOKMOOD.

## No. 9.

## MEMORANDGM BY SIR JULIUS VOGEL, POSTMASTER-GENERAL, RE TELEGRAPH CABLES,

## (Laid before the Conference by the Hon. Sim Willian Fitwherbert.)

1. It is, I think, highly capedient that tho warious Australmaitir Colonies should comu to a jont artagement respecting telegriph cables.
2. A great dexp of corsideration, mot to say gratitude, is due to the private companies which bave hitherto profided cable comounicaton, but it in preposterous to eontinue to submit to the prohibitive charge which now prewail, and wheh, int more of leg degree, must prevail whilst these undertahings are monopolies in pripate hands:
3. The supposed riskineas of the business has enabled private companies to monopolize cuterpriso connected with cable commumication. That reason no longer existo, for it is quite certain that cables can be safoly laid and kopt in repair and, practically, the busioess is now no more risky than telegrajh land Hinest.
4. I sball skesch out in thin nemoraudura the plan by which the Governmenta can, and, in my
 adyotato thoir gradually approaching the same result, This they may do by ajding atornpetitive company urder conditions which will mathe the Gowermenta to buy up the cables when they desire to undertake the busiresa.
5. I beliove the Governments, if they own the cables, can eharge a rate of 1 s . Gid. a word for urgent messages, und 18 for ordinary and Press messages, the whole way botroen the colphies and Earopes
 contedd, few objecth on which whey parn spend moneg with more adrantage.
6. The benefits of cable communication are at least in proportion to the distances travelled, or, what is to the same effect, the time saved. I am inclined, however, to think that the proportion is more than simple-that is to say, for eximple, that twico the distance would give to cabling relatively a more than double advantage. But, taking the proportion as a simple one, the meaning would be that the use of the cable is four or five times more advantageous to the Colonists of Australasia than are similar facilities to the inhabitants of the United States. Yet it would be almost impossible to set a limit to the benefits which cheap Atlantic cabling has conferred on the people at both ends of the EnglishAmerican cables. Financially and commercially the results are gigantic, and the social, literary, and educational purposes served are scarcely less important.
7. No one can question that, with cheap cabling, the development of the Australasian Colonies will increase enormously in speed, with less liability to reverses.
8. Supposing the Colonies entertained the idea of taking in their own hands the charge of cabling, they should endeavour to buy out the existing interests as far as they relate to Australasia, if the owners are willing to sell at a fair price, by which I mean something more than the value to reconstruct. If the owners be unwilling to make a reasonable sale, then the Colonial Governments will do better. But, up to a reasonable point, the companies should receive liberal treatment.
9. It is necessary to briefly consider the position of the Eastern and Eastern Extension Companies, which, to all intents and purposes, may be said to now have the sole charge of cabling between Australia and Europe. The occasional assistance of the Indo-European Company need not be taken into account, as it is of a reciprocal character. As I wish to make my remarks as little critical as possible, it will be better to refer to the Eastern and Eastern Extension Companies as if they were one concern.
10. These companies own between them 31,960 knots of cable, a few steamers, and a number of stations. Their capital, as shown by securities still current on the Stock Exchange in July last, amounts to over $£ 11,350,000$. The reserve funds amount to about $£ 900,000$, so that the companies have about ten and a half millions capital outstanding. After deducting the value of steamers and stations, the cables must stand the company in at more than $£ 300$ a knot, a price which is about double that for which the Governments could obtain fully suitable cables. But although, if the Governments were to assume the charge of ocean telegraphy, the goodwill of the companies' business between Australia and England would not be worth anything, the same cannot be said with respect to the many other places the companies serve outside those with which the Colonial Governments would concern themselves. With some, at least, of these, competition is not to be feared, and the goodwill of the business of the companies may represent a considerable value, fairly to be credited as a set-off to the reduced value of the cables. I hope it is so. It would be sad that the huge edifice of commercial activity and enterprise built up by these companies should not prove remunerative to those who have embarked in it.
11. The Australian lines form only a part of the total cables possessed by the Companies. It is difficult to determine the exact length of that part, as a great deal of the way is duplicated by different routes, serving other purposes than those of mere duplication. For example, there is more than one cable route from England to Malta, and to Lisbon. There is a duplicate between Bombay and Suez, and there is more than one route between Java and Singapore. There is also a duplicate between Australia and Java. A single line from Australia to Falmouth, along the present line of route-say, from New Zealand to Sydney, from Tasmania to Victoria, in duplicate, and from Darwin to Java, Singapore, Penang, Madras, Bombay, Aden, Suez, Alexandria, Malta, Gibraltar, Lisbon, and Falmouth-would take 11,703 knots of cable, to which must be added the land lines (not, I believe, owned by the Company) between Madras and Bombay, and the Egyptian land lines, together about 650 miles. It would be important, if the Company's system were purchased, to acquire also about 1,100 knots, duplicate, between Darwin and Java, some 600 knots between Batavia and Singapore, some 300 knots , for a second route, between Singapore and Penang, and some 850 knots between Penang and Rangoon. There is also some duplicate cable of about 3,000 knots between Bombay and Suez, but the companies probably would not part with it. They would prefer to retain it, and to agree to lend mutual aid in case of disaster. Excluding the 3,000 knots there would be 2,850 knots to be added to the length of 11,703 knots already given, making a total of 14,553 knots. Some of the lines are sheathed with brass tape, which adds to their cost ; but there is no room to doubt that the whole could be replaced at an expense of less than two and a half millions sterling, and it is to be observed it includes the Australian, New Zealand, and the duplicate Australian-Tasmanian lines. The South Australian land lines-Adelaide to Darwincost $£ 480,000$. It would be fair to estimate half at least of this as an expenditure made on behalf of all the colonies.
12. I have submitted these figures to give an idea of the expenditure that might be necessary if it were decided to purchase out the existing companies. The remarks I am about to make are based on the proposal that the Colonial Governments should start with the possession of any two lines out of the three practicable routes-namely, first, the present route; secondly, the route by the Pacific, Vancouver, Canada, and the Atlantic; thirdly, the route by Ceylon, Mauritius, Natal, Cape of Good Hope, and St. Vincent.
13. Taking a fair payment to the Companies into account, a compensation to South Australia, and a second line throughout by either the Canadian or Cape route, I am persuaded that the cost would not exceed five millions, with all the requisite repairing steamers; whilst if the Companies were not dealt with two lines could be obtained for considerably less.
14. My proposal, then, is that the Colonial Governments start with two lines and the necessary steamers at a cost not exceeding five millions sterling. If the money is obtained under their joint guarantee it can be borrowed at $3 \frac{1}{2}$ per cent., or with an Imperial guarantee at 3 per cent. Taking the former and larger rate of interest the annual charge would be $£ 175,000$.
15. As soon as the use of the two lines of cable warranted it a sum of $£ 150,000$ should be set apart yearly for maintenance and for laying new cables, at about the rate of an additional through line each fifteen years. But for some time, until the traffic developed, $£ 50,000$ yearly (with the use of the repairing steamers, the annual charge for which is included in the working expenses) would be sufficient to put apart for maintenance and now lines. As the revenue increased the larger sum could be dedicated to the purpose. I do not propose redemption of the capital. The construction of new lines would stand in the place of amortization.
16. I have had a careful estimate made of the yearly expenditure. By the present route it would amount to $£ 125,680$. This inclụdes the annual cost and insurance of five repairing steamers, and the cost
cost of nine stations botwen Falmouth and Bombay inclusue, aeven betreen Mondras and Nolgon



 thebt the bompanies give, but the Gowemmenta fould not refuire to pay on the Fiboral meale the companies

 cupended t199,967.
17. By the Cape ronte the estimate of anaut exprnditure is shagoo, which includes the cort of



 depends on the natire of the arrancement to be mader




18. The wotk that two cables on pertorth on the duplicato system, appesing efery minute of the year to be oenpied, and that the cables are up to the etandand usubly required, amounta to over
 $-10,000,000$ of werds on the two lines, besidea a Fery large monber of words botween the intermediato staltogs. Whatever the routed taken may be, thero will be many intermediato atationa on mhich thate will bea large demad for commanication. I catiteate the intermedinte enmundeation to be word a
 eqmunidation I have left a large margia For intermediate tratiog.
 lenvigg margin of fine millions capacity for increases. The qucstion thow ariges, will there lua ar demand sufficint to ovirtake five willione of wordp? It eqident] means a large acmout of
 printed rewspaper columms each day, Simblys included. It represunts, moreower, about semen
 of the Atlandic yearly cabling sime the late reduction iu rater, it representa fittle ower an cighth of the number of words telegraphed Fearly widfith New Zoaland. It must be borne ra ruind ctuat I an ruot estimaling only the throngh musages betwen Europo and Australim. It the line Eo by the Gape there will be through neseaget to and Rron Europe and Geylon. Mauritivg, Nakw, and the Cape, to eary nothing of leas importan places. If the line fo by the Rend Gea there will be dariz (ubich 1 am inforned nses the able largely, siagpord, and, pozzbly, weordigg to the natate of the agrement made, mome other important stations for through trafle fif the line go by the Thaifice there will be Fiji, Fonolula, and probably braticheg troun New Callohom and Tahiti, and pombibly briacher from



 Australasia.
 charges th Follows:


 It would be cowared by the sawing which would be offeted if the Joperial forcruruent guanautecd the



 Goverameats. Any opposition of theirs will bre only temporary. They garnot with their costly acmande.
 moner oul which tob pay intereat.
 bacd either on poppuation ou on the use of the salle ar partly on bothrop possibly will bo found easion to fin the division by muturl agreencont.
19. It rowld be pery desirable that the Postmasters-General of the parious wolovies should tnett and hiseas the mhole quedinn If oombination of the hind I have indiented cannot be arrauged, then
 anxious to make arrangements, but all thais propuala lead to natintaning the present monophyy and to dependivg only on one ronte. If the colories are not inclined to underabe the elarge of the buenere, they abould aid another bompuy by momen route, so as to securc two touter, and eompetition
20. It carc be talcen in any alyempat entered into with zow compary to gipe anple power to the Governments to buy out the cables constructef, an arrangenent witl such opmpany might be nozic tile ateppingstome the the absorption by the Gowewment of two cable gysterm as proposed jat this metnorusdum.

 alketched
aketched out．It will probably bo alleged that cheaphess will not materially increase trafic，that tho buainegs is risby，that cables carchot sately be laid in deep waters，and that compettion has a weakering efenth It may aigi be argued that the Indian Goveronant will thow obstacles du the way．The companies almaya seen ummindful that the Thomament of Tudia might do a great dal more for English Colonial Governmenta than for comomercial companjes，whoae operations woncers mot only the
 people，mysulf，I confeas，amongst the number．It is owing to belief ir whem that for so anay
 intellectual inprovertent of the populations somtared oror the globe，All that can bo satd of the Goverx－ mentur retaining the eharge of kad telegraphy can be repeated with greater force with regard to talking posaeaston of the means of cable commanication becmen the various prations of Her Majesty＂a domidions． To allow such communicabion to hataxed for pripate profita is more out of hatmony with the spicit of the age than would be a renewal of a tax om mindow－glata or pritimp－paper．

JULITS VGGi土
Wellington，当坞 Febriary，1857．
No． 10.

## TELEGRAPHIO COMMUNICATION BEIWEEN GREAT BRTTALN AND AUSTBALASLAN COIONIES，VIA PACIFIC CABLE，VANCOUVER ISLAND，OANADIAN LAND LINE ROUTE，AND ATLANTIO CABLE．

（Laid before the Conference by the How．Sir Wm．Fitzherbert．）

## S．Fleming，Esq．，to The Colonial Seretary，Now Zealand．

$\mathrm{Bir}_{7}$
Ottitwa，Candin， 26 Beptether， 189 分．
I have the honour to address foud on the aulyject of the proposed telegraph to counect the Australian Golonies with Fugland bw wor of Candad

I beg leape，in the frist place，to xefor to the following correppondence which it heoatue my duty

 delegates to the Golonial Conference，on trehalf of the Governments thep roprogented，requesting that Tier Majeety＇s Govermment will cause sa ethanstive surver to be wede without delar in order to get uti
 between Causda and the Austinalign Colonies

2．Letter 16th Dav， 1897, to Mr．Hailite Hamilton，Secmetary of the Goderenee，of the same sulject．
 on the sature eybjent．

4．Tuether Phrid May， 1887 ，tron the Oolonial Olfice to the Admiralty，
 Conamiasomera are not prejered to make a special rurver

6．Letter，8th juge， 1897 ，to the Colonial Ufice from mysif，cubuitting reasong why the application of the delegates should be reconsidered．

These eommunications urere sulbserumt to the diadrsions on the subject of the colonial Coufarence，and the pubdiahed procesilimg of the Tonforence will ahow that during the digeugeions
 тame doubta as to the praticability of ebtabithaing tel egraphic connention acress the Pacifler In mon＝ sequenco of these doulots it way decred capedient by the delegaten thot a proper surwey should be made
 but the reply of the Lords Commisioners of the Admiralty，by whode andhority it wras hoped the surrey would be made，was unsatizfactory：Tho dorestpondence was transmitted to me，whemepon I ventured to mulutit mosons why the application of the delegetes should be reconaidered，but up to thit date I hare not learmed that mithoing turther has been decided，

I beg leare，wesondy，to maite the attention of pour Goremmont to the acoompanying memor randum；and I may mention that，while on the one hadd，foubte hare been uated as to the practiobility of aubmergiog an electrie dable aptose the Pucific，on the other ham information of pa important character has beer phtawed at and aince the Conference．By the light which lath thas bocu thrown on the whole eubject this menorandurn has been irejared．

 can to conneeted telographically on terms which would be just and fair to all concerned，and，i wenture
 Catada ind the Mother－eouniry－

 Lords Commissioners of the Admiralby remaning mable to ece their way to buve it earried and
 willing to eoopernte，a proper nautical examination may bo seconed without dificulthor delay and at



 will be prepared to turnish the ship and oficorg，prowidod the Australasian Goverometula are willigg to


My object in now adrowsig yon is to reques you to adbmit the proposition to your Goverponent In doing eo I bave gutherity to atalo that the mider has becn diacusged in the Canalian Irvivy Coumill and that is favourable view is thle of the propesition．

THig

The naval officer consulted is of opinion that the work of soundings may be satisfactorily completed within twelve months, and he also estimates that, with the ship and officers furnished by Canada, a joint contribution of $£ 6,000$ by the Australian Colonies and New Zealand will suffice.

I feel warranted in expressing my belief that, if the co-operation of your Government with the Governments of the other Colonies in the manner suggested be secured without loss of time, the practicability of connecting Australia and Canada telegraphically will be authoritatively set at rest before the end of next year, and with the information resulting from the survey the establishment of the cable eventually will be materially facilitated.

I have the honour to mention that I have addressed a similar communication, with the accompanying memorandum, ta the Governments of the other Colonies.

I have, \&c.,
SANDFORD FLEMING.
[Enclosure in No. 1.]
Memorandum respecting the proposed Telegraph to connect India and Australasia with England by the Canadian Route.
At the Conference recently calied by Her Majesty's Government to consider matters of common interest to all portions of the Empire, attention was directed to the question of connecting Australasia and Asia with England by a postal and telegraph route through Canada.

The discussion was renewed from time to time, and the more the question was considered the more deeply all present at the Conference became impressed with the vast significance of the issues which the new line of communication involve for England herself, as well as for the Australian Colonies, India, Canada, and the whole outer Empire of Great Britain.

On the last day of the Conference the following resolutions were entered in the proceedings :-
First. "That the connection recently formed through Canada from the Atlantic to the Pacific, by railway and telegraph, opens a new alternative line of Imperial communication over the high seas and through British possessions, which promises to be of great value alike in naval, military, commercial, and political aspects."
Second. "That the connection of Canada with Australasia by direct submarine telegraph across the Pacific is a project of high importance to the Empire; and every doubt as to its practicability should without delay be set at rest by a thorough and exhaustive survey."
These resolutions expressed the united voice of the Conference after the strenuous efforts of gentlemen acting on behalf of the Eastern Extension Telegraph Company to impress the delegates with the idea that a direct telegraphic connection between Australia and Canada was unnecessary and impracticable.

The lines of the Eastern Extension Telegraph Company extend from India easterly to China, and southerly to Australia, and they form the only existing telegraph connection between the Australian Colonies and Europe.

This Company has for years enjoyed a monopoly of all telegraph business, and, naturally solicitous for the future, its representatives left nothing undone to advance views adrerse to the projected new line. Day by day Mr. John Pender, the chairman of the Company, was in attendance. He was allowed to address the Conference, and to circulate documents of various kinds among the delegates, and in every way he used his influence against the project in the private interests of the Company he represents. Notwithstanding these efforts the above resolutions were adopted, and it is not a little remarkable that they are the only resolutions which were formally submitted and unanimously assented, to at the Conference.

The arguments offered on behalf of the Company were combated on public ground by some of the delegates, and during the discussion the Postmaster-General, Mr. Raikes, stated very forcibly that it would be absolutely impossible for the English people or for Her Majesty's Government to recognise the monopoly which the Company seemed to claim. He, however, pointed out that while the position assumed by Mr. Pender for his Company was one which could never be accepted either by the Colonies or by the British Parliament, it was a matter of extreme difficulty for the Eaglish Government to assist in carrying out the new scheme in such a way as to constitute itself a competitor with the existing Company. While he pointed out that difficulty the Postmaster-General gave expression to his warm sympathy with those who were seeking to promote what he termed " the most beneficial change of any of the changes which can come out of the Conference."

In the proceedings of the Conference of the 27 th April and 6th May will be found recorded the general principles of a scheme which would completely obviate the difficulty mentioned by Mr. Raikes. The scheme has much in common with one propounded by the Postmaster-General of New Zealand, Sir Julius Vogel. The proposal is to combine the several telegraph systems of the Australian Colonies under one management, to include the submergence of a cable across the Pacific from Australia to Canada, and to provide for taking over at a valuation, whenever the Company may desire, all the cables of the Eastern Extension Company.

While this proposal assumes that a change is demanded by public expediency, it also recognises that the existing Company, as the pioneer of a system of commurication which has materially assisted in developing Australian trade, is entitled to just and reasonable consideration. If the new Pacific line will destroy the monopoly of the Company, and put an end to the profits which the shareholders have hitherto enjoyed, the proposal carried into effect would return to them the full value of the property which would be rendered no longer profitable to them. Moreover, although it would scarcely be reasonable for the proprietors to expect compensation for unearned profits, they may fairly claim and be allowed all the profits obtainable until the new line be in operation.

A question will arise as to the value of the cables of the Eastern Extension Company. The testimony of Mr. Pender at the Conference shows that they were laid at an average cost of £184 per mile. They have, however, been laid a number of years, and have depreciated in value according to the dength of time submerged. Mr. Pender estimates the life of a cable at twenty years, and the published official statements of the Company furnishfull information as to the length and age of the cables it controls. With this data it is an easy matter for an actuary to prepare an estimate of the value at any given year of
 Fhicls it appears that all ithe eables of the Fasteru Futension Compary are yalned as tollowa :-

| Iti 1867, total Talue | . | " | ... | ... 2960195 |
| :---: | :---: | :---: | :---: | :---: |
| In 1898, total walue | ... | ... | -** | 849,478 |
| In 1889, total walue | ${ }^{++}$ | -4+ | +* | 788,751 |
| In 1890, total value |  |  |  | 689,685 |

If we add the eogt of the new line arose the Preific, reckowing it at the wame rate per mile as the eablea of the Company whea firat latd, we chall be enabled to form a tolerahly correct dea wf the tuew enpital required to earry out the groeral scheme. Aconrdjug to the sehemes subnitted to the Colonial
 These would be wotked in gromon with all the cubles under one manarement, ench colouy retainitg an interest in reweude in proportion to the walue of the lines handed ower.

It may he asamed that the Easterr Lixtension Compary will not desire to hand over their property so long as it ean be worked at the old seale of profita, that ies, whit the rew line be ready for bugneas.

 mated fallo of the Compunfer cables for that year as under:

## Eatiwate of Neta Capital.

1. Faluation of the chbles of the Eagtera Extenmion Compaty in the year
 E184per itile $. . . \quad . . \quad . * \quad . . . \quad . . \quad . . . \quad .$.

The total ter capital, then required to carry out thia comprehensive acheme derjgned to bring under one harmonious management all the telegraphg within the Australian Colonies and fll the cableg

 eatimate without eallimg in question the aceuracy of the datik which is supplied by the buatern Telerenph Comproy itself.





In this list of subsidies it will be noticed that only fife British Colonies eontribute, while ten British Goyernments in all are more or leas directiy and ppecinally iutcrested in the eatablishment of the new line of telegraph. It would mandifentig be untair to these five Colonies if they weve left io bear the whole burden. It seeme proper that the other lipe British Gopernfents stould bear an equituble ghare of the cost.
 asact from the cost per wrimum of the new eapital ( $E 60,900$ ), thew rovains the, 900 to be met in equitable propertiona by the ten British Governmerta concersed in the soleme. Let us nsplite sugrestively that half this annual charge be borne by the five contributing Gowernmenta, and the other hif by the fue Gotermmente not now eontibuting, the acount will atand thus:-

Pafable by-

| 1. Now South Wales | 4. | .'. | *. | -. | '. | .. | ... | \} 618,400 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Fictoria ... ... | .+* | ... | ... | ... | ... | $\ldots$ | ... |  |  |
| 3. Gouth Australin | ... | - | $\cdots$ | -." | . ${ }^{\text {a }}$ | $\ldots$ | ... |  |  |
| 4. Wezterr A Matralia | ... | *-. | .+* | ... | ... | ... | ... |  |  |
| 5. Tamamia |  | ... | $\cdots$ | ... | + + | ... | * |  |  |
| G. Thes Thited Fingdom | $\ldots$ | ** | ... | ... | $\ldots$ | --. | $\ldots$ |  |  |
| 7. India ... | $\cdots$ | --* | ... | -.. | ++* | +. | --+ |  |  |
| 8. Cumada ... | $\cdots$ | ... | ... | +.- | ... | $\ldots$ | $\cdots$ |  | 18,400 |
| 6. New /ealaud | $\ldots$ | ... | ... | ... | .. | -r. | - |  |  |
| 10. Queeushand | ... | ".' | $\ldots$ | ... | +r | ... | $\ldots$ |  |  |

 mutual agreement, but the above gets forth pherrally the fentures of a solume which scechs woll cilculated to acompriah the dexired olject. Five of the Australiau Colonien are boand by argrement to

 what the now pas, Their direct gan woild be $£ 18,800$ per adoum, while their indicet gaing resulting

 other Governments not now contributing would be gratly burdened by the joint payment of els, 400 pert anculin
 antum wili bavo to be met from anme source. Epon if it be required to be borne by the tem Governmenta in equitable propnrtions, it comle not weirh heavily out aly of them; but it is anticipated that, when all the subeidies ras out, the revcoue from the telegrapts will bo amply sutictent to mect intereat and erery

 sehedule rates. The great reductino in rates thue rendered possible would pipe wontarful impetar to
 revenuo meating fully every proper charge againatit. This will lue the more apparent when it is con-
 all pricate Conpanies mainly looli for.

After the diacusaion at the Conforanen it can no longer be held that the enasteme of the Pastertu Extenaion Company must prechude the establizhment of the new lime of eommunication acrosg the lacife
 degred by the exigncins of the limpire. That it is witally expedient to sedre the mem line as a mingure


 Colmics at tha Conference.

It is clamed that the wheme set forth macta all the objections whinh have bobu ratad, and poer far to farmomian mer interest. It would udoubled] establish the new ling of communatian at the
 ment in carring out mpoject of pery perat Imperial importhee

BANDFORD FLEMING.
Othwa, 26 th September 1857.

 furnishod by Mr. J. Pender, chairmat of the Company, wis. ; Origitil east per mile, fich; and life of a cable, twenty feare. Tithe longthe of the enble laid are taken from whe oftial dochument of the Company:-


Similarly, whe value of twe property in the threo following weary ha buet asortained to be ar folloure:


11,850 milles of cable, walum in $1890 . . . \quad . .$.

## No. 11.

## NEW ZFALAND-AUSTRATIAN OABLE.

(Laid before the Conference by the Hon. Sia Wh. Fitzhendert)

## Memo. by Mr. Guay, Secretary Post and Telegraph Department, New Zealand, for the Hon. Sir W. Fitzherbert.

 Life of a deep sea cuble now estionated at 20 yenres
 with the Eastern Dompany.

In 1884 Mr. Pender represented that, ineluding anbsidios, hud after paying morkiog oxpenges, but without prowiling for renewal, the cable returnod 7 㝵 per cent; ; ithout subsiby the return would be

 New South Walea" ex, dith a jear.

The Now Zealand Parliament agreed to renew subsidy for fivo ycars only．Mr．Pender refasod to accept this，demanding ten ycars，and that unless this weme agrech to be dhrentened to raise the taridil． New Zealard Government refused to grast ten yara＇extension，and mobsequently declined to give any subsidy at an］．Mr．Penden then raisend rates to los，in the placo of ba，for ter words，but subisequently
 of subsidy．Mr．Revder，in meautime，made series of offers，rith the main object of binding thr Colonies for a prolonged term，inder a promise of arreduction of rates．Offors have heen reveivel to lay new cable for about $\mathbf{E l} 150,000$ ．

In 1885，Now Zenlaud paid the Cable Company on ontward messagea elo，618，and a aimilar amount probably veceived on our ioward messages．With subsidies this brought up the carninge of the
 the cable 33,793 mesages，of the totall walue of 871,703 ．

Up to 1885，New Zoaland＇s paymenta to the Compary nreraged about es，600 a year；adding Syduct＇s papments the return would be about e 14,700 a year．

Mr Pender，in 1867，offered to aell the cable for filso，000．
TIL 1887，New Zealand bent 3，836 international telegrama，of the Falue of $£ 18,346$ ，aud 13,352 Australima telegrams，of the value of ellris2；and the paymentis to the Company for tho businebs both ways was approximately $\mathbb{E N 0 , 0 0 0}$ for the year．

As already stated，Mr．Ponder offered to sell the enhle for $£ 150,000$ ．Indeed，there is an offer to
 repiresebta the presunt walae of the cable，a return of e20，000 a ycar，after deducting worling expenses
 6s．tariff for ten words．

It may be added that the eablo ship was removed fron Australian waters in $18 \mathrm{~s}_{\mathrm{h}} \mathrm{f}$ ，ginee which time the nost of maintenonec has been largely redueal to the Company．Obble ahips＇expenges exceeded 86，000 a yesir．

W．GRAY，
2411188．

## No． 12.

## NEW ZEALAND－AUSTRALIAN CABLE．

## Memotandum by Mr．Oracloch，Superintendent of Telegraphs，New South Wales， for the Fonomable C．J．Roberts．

As regerds maters appertaining to the New Zenland Cable quention，it may te well to roiterate that the acreement was signed in $\$$ une， 1875 ，under the conditions that the Company wans to receive a suluidy of 67，500 per annam for a period exterding over ten years．None of the other Collories were inelined to contribute auly portion of thio zubsidy，aud thercfore it durolved upon tho two torminal Colonieg to provice the amount．This they agreed to do；And as New Zealand was matifestly the larger aharer of the adyantasea afforded hy fhis means of telegraphic communication，it was thought that ahe sloutd Jee the bearer of the Larger ihare of the subsidy，to which she willingly agreed．The proportion payalle angually
 ate that of New Bonth Wales，the cable tarifl rath being fixed at 7 m ．Bd．for ten words，and 9 d for each additional word．

Maters progreazed under these conditions very satiatactorily，both as rerards the great publio betefit which resulted to all the Colonies from speedy communication with New Zealand－although
 preaumed，satiafectorily as regards the Company itself，until the approach of the period when the subsidy ceased to be payable．Meaumhile，in the yesr 1879，it was fele neceacary that din linea of communication with Eingland should bo duphicaled，and negotiationa were entered upou with the Compary with a wiew to this cud．It wriz finaly arranged that tho British－Auatraliann abbidy ghould be at the rote of e 22,400 por annum for a period of twerty years，and，in consideration of this payment the whole line betreen Darwin and Frgand was to be daplicated，Contingent upon this arrangement the Company was permited to remove the eable－repairing sbip from Anatrailian watera，and tho New
 ten worde and 7 d．tor each additional word．

The subsidy ceased to be payable in Fobruary，7886，and，in order to avoid any possible delay that might obelur in carrying out the repotiations awnicably，and with a due regard to the interosts of tho publie and the Dompany，Sir Tohn（then Me．）Pender communieated with Now South Wales and Now Zealund with a fiem ta a continuation of the subsidy．He pointerl out，as an argurment in farour of this proposal，that the carning of the Company derived from the hustralia－New Zealand portion of their
 maintonance or rencwal of the cable．The Compinay therefore asica that the agreement might
 of New south Whlez－技ough preferring za five－yeara period－yet agreed to the Compray＇m propozal． Ner Zcalaud，however，althungh at the earlier ztagea of the negotiations apporiug williog to nequiesce in the fipe ycare perint，yet in the end，annomoed her 初tention to decline to pay thy portion of the subsidy． Thia lod to considerable irritation upon the pard of the Oompany，and firaty to the catle tarif bring raised to 10 s．for tela words，and 1 E ．for cach additional word；wherempon the New Zealand Government land rates were incernged to 43 and sid．respectivelly．New foluth Walea made no change iu frep rater，so that the total oost of reexage to New Fowland wha than 14s，fod for the first ten words，wad ls．Ed．for eanh edditional word．Such a taxifl was of course almost pro－ hibitory，and great public juconqenimoe resalted；but，日itury the expiration of a elbort time，matarer were allowed to drift into the condition（as hetween Nem Zealand asd the Company）whith has now become known as the＂statu quo dinte＂sidice in the history of this dispute，pending as refereuce of the whole question to the Parlinment of New Z．aland．
since

Sinoo that time, until Janury of this year, all went of inirly woll; but, on the 1 st of the present month as New Zealowd showed no rign of delinite action, the Company determined to assert what they regarden an their juht rights, and inerensed the rates from bs, for ten words and he for each aiditionat word to 8 E .6 d . and 10 d . reapectively, and this rate combinuen to les charged now.
F. C. GRACENELL, 30/1/88.

No. 13 ,
ADELAIDE AND PORT DALWIN TELEGRAPE LINE.
Statbymer showing Revenue derived from Working Expenses of and Annual Interest on Loans for the above line, from January $1 s t$, 1873, to December 31 st, 1887.
(Laid before the Conference by The Hon. J. C. F. Johnson.)


Wowjug to cuble interruptiong.
CHARLES TODD,
I'ortmater-General, S.A.

No, 14 ,

## LETTER FROM CAPTAIN ROUNDING ON THY SUBJECT OF THE PROPOSED OANADIAN PACHIC MAIL SERVICE FRON ENGLAND TO AUsTRALiA, VLA MONTREAL aND VANCOUVER.

## (Laid before the Conference by the Hon. W. Horatio Wilsom, Queensland.)

Captain Rounding to The Postmaster-General, Queenslaud.

Dear Sir
Spdoer, N.S. W., 16 Januarf, 1888.
As the Australian Postal Conferenue is about to be held, T talro the liberty of placing before you the following in connection with the proposed Canadian Pacific Mail Sempec frow E'ngind to Ausiralin, wa Montreal and Vanecupar:-

1st. The Canadian Imilic Rail Conpary propose fo runa fortneghtly bervice ard deliver the outward and homemard maila in 20 h, 80 , aud tal days, calliwg at liji to land the New Zenland maile, passenfera, ard cargo, to be conveyed to thefr deatination ly a bravel steamer, that pesael tined to moct the mail steanuer.
2nd. The tasil stemer proceeds to Moreton Bay and lands the maila, also cargo and whatever pasangers choose to land.
1 beclieqe it is the intention of the Canadian Pacife Rail Company to mate arpangenenta to book pasgengers right throngh to any part of the atustralima Colonics.

3ra. Making Bristane the firat port of call is of great importancer captocially now the mallmay ig complete from Briblune to Sydney, must mean a considerable inergase of traftic in mails and prasengers.
4th. The steanters will then cone on tosyduey, which is to be the terminne.
5th. The home ward steamer日 will leave here and proceed to Brisbane, wod there wait the arriral of the honeward maila and pasacngers; also, take in whaterer cargo in offeriog; atrict punctuality to loe obscrued in arrivals and departurez us far as poscible.
(atho The mail steaner will froceed to Jiji, ihere take on boava from the branch ateamer the homeward New Zealand maila, passengers, and cargo, then proeed to Vancouver to land the
 the Candian l'acific Railwiy to Montreal in the summer, and Habifax in the winter, from there in first-el iks Atlautic fast stcaners to Tiverpool. The Canadian Pacilic steamers will cligcharge the Caradjan cargo at Yancouper, and then proced soutt to Son Franciseo. With the abowe line of steamera communication would still be kept with the United Statos of America
 arrifal of the outward maila and passengers. Call at Fiji, truafer the Now Zealand maile, pazaegers, and eargo into the brameh stemm, and then proceed on to Briabanes.
8th. Passengers can go right theough with the mails.
9th. Tine mecupied by the muing at follows:-
20 days froun Brishare to Yancouver.

Total, 291 days.

The opening of this Jine of mail ettanmers wold be a great adyantage to the Colonios:
In tiune of war the mails, being earrind neross the Dominiout of Canda (British territory), would not meet with that interruption whels hand to tike blace, and I Gave experienced, by the Suex Canal





 preaent service trom lhere to San Franciseo is forformed by an American line. No sulvidy from tho Tuited States of Aucrich, but subsidised by the Nuw South Wales and the New Zealum Goven-
 nusil per tuonth; time in landinty the mails, forty to forty-one days from Sydrey to London, mon wiere

 Moreorer, the Protective tariff heilig so lugh in the Onited States closes ber ports agrinst anl our productions.
 tions. Cunda would open up an imnense field for Australiar products.

The Amerjems steariers leave here often with havdly iny eargo in thear, only conl for their own ecsnsumptiom.

 wost of Canda. With stof a class of vessels it is a well-lmown fact their supplies in coal, food, acs, in


IThe Candian, Pasifu, China, and Japary Mail serwice is now in tull awing, the Inperial Govern-



They have already deliverod the Ohina and Japan mails quickest time by fany days. At prosent they ure running chartered stemmera, but new ressels wre being buile by the luest builders on the Clyder J. Elder \& Co., to be wery finst, and elssaced on the Admiralty list as crulserg.

 and Nem Zealardy which will be considerably less than is being paid the present time for monthly seryices delivering the maila in forty-five and forty days, Torres Straits and Frisco linea, as apanat twenty-nine and ball, thirty, wod thirty-one days, Camadian l'mito fortnighty service.

Seteral imquarics are hing made with the Canadina Hasilic Rail Company from intending shippora and importers in this Colony and Queens]and. It wrould greatly asaist the sugar-growere and wool-praducers,

The Canadian Pacife tendered for the Australian mail service agaiust the P. \& O. and Orient limea nome months ago. 1 aaw by cable their tender was $\mathrm{e}^{2} 80,000 \mathrm{for}$ a fortuightly bervice cwen that would be much cheaper than the presmat mo mail eerviess, Quensiand and 'firiaco mail, which comes to *85,000 per annum paid by the Colonies, Quconsland, New South Wales, and New Zealand (raonthly hervice.)
 towards the Canhuian Pacific Australian Mail Service, I believe we should hure Queenand, Feqy South Wales, and New Zealand served with as spluadid fortuighty serfice of thirty or thirty-bue dayg, for a
 nerrvies, the flowest in the world.
 Service would uot conse till January, 1890 , and the presert 'lirigco Bervice contract in Nowember, 1889 Encloed is letter I received from the Fice-Iresideut of the Canadian Pacific Rail Company, by the last Irigeo mail.

Trusting ihis information may be of interest to you during the Postol Conterence,
I have, de
J. C. ROUNDING.

No. 15.

## NOIES OE INTERVIEW AFFORDED TO MESGRS. W. G, TAYLOR, W. WARPEN, AND T. E. GQUIER, REPRESENTATIVLS OF THE FASTERN EXTFNSION TELEGRAPH COMPANY, ON MONDAY, 23 JANUARY, 1889.

The Chamman of the Conference (the Hoin, C. J. Toborts) explained to Mesars Taylor, Warten, and Squien that the Cofference bad received a letter frofi Capdain Rowan, represcotantive of the Pacific Cable Co, anking for an interciers, with a piew of adrocating the claima of his Compnoy ju regard to laping a sable between Great Britair ancl Australinan Colonies, ineluding New Zealand. The Conterence had
 ferenec toryrds a satisfactory diseustion and conchusion on the mater of cable rater and laying a coble, to invite them to wome forward and offer any remmend they might think fit in any way alfocatixg the cluims of the Fatern Lotension Co, and also furnishing any information in their poricr enabling the questions to be satiafuctorily dealt with.

Mr. Thaylote remarlis were to a great extent inaudible at forst, but he war urderetond to gay that

 a circular, which was in possession of ull the Colonies.

Any figurea, however, or further explazation required, they would bo happpy to furmigh.
Chazman : I preame the proposas have been formarded to all the Austratar Colonitas?
4. : They were.

Mr. Derfors: I zoe the proposal of the Cotnpang is that the Coloniea shall previde the whole of the guscantee or sulsididy; -how is it Eugland wis not aslied?
A. : 1 eannot biy. The slaggestions for reductions of rates ower the Finatern and Extension systems hare bean for years repeatedy made by the Colonies; frequently (I will not say by all tho Coloning) with
 the game income, aud my Company consequatly formulated this proposal: If your opinion is that the reduction of rates will increase the business, me ask you to support, fo with a garantee. Tf the ratea were
 deficiency would be $£ 105,000$. Of that, we mow ask the Colenien to guaratee three-fourtha (or $\pm 78,700$. The Finglish Government have given unt as their opinion that it was contrayy to their policy and not even likely to be considered, to subbsidse a projected seheme that would compete witle any existing public Comipary.

Ifr: Dethrm: If the Roglish people get the use of this cable without papingany subsidy, eould you not malie a corregponding charge outward?
A. I prerume it would be possible. Do you mean a higher rite for Gowernacnt ruesuages outward to the Colonier and a lower one Homo-a differential rate?

Ma. Destars: On wil mezsagce. Hext that aspect of the question ever presented itself to the Company? A.: No.

Mr. Dembatu: It is to a certais extert our property, and we should dictate terms to those who Hate it?
A.: You tunst bed guded liy the rule of the International Convention.

Ifr. Jobanop: Firtually, we would be paying a larger rate than Eugland. Wrould the rule of the Internationat Confention iuterfere therc?
A.: Tke rules of the Compention requabe che thesf over certain sections, and there is no way to esape those.

Mr，Johnon：By the Colonies paying thi subsidy，do you think they would bo paying the gamo rate as if ther paid on each message sent ？

A．：In this case it would be the rame thing to the Colonies，bepawn they aro adred to guarantee a certain income－lenving it to them to fix any rate they like，down tas a 4 ．xate．

Mo．Tohnsias：That is to say，the Coloniea xray say ：－We will coutinue the rates as at present （9s．4d．），but will allow the subsidising Colouies a rebate of 5．Ad．，brioging the charge down to 4s； would there be any dificulty？

Ar：None．The subsidibing Colonics would have to unito to guaranter the amount．
Af．Bivd：The effect would be，that while paying 9z．4d，olher coutries would get the whole benefit，Englana，particulaty，piry ing only 4a a word

A．：I umderstand you，but T am not able to ay mhether giving a rebate，as you auggest，anald be arragged．

Mr．Berd：If the Courention preventa you charging different rate日？
A．What wo adk is a gratanten securing us the same incorte．
Afro Derfum：If it would not le againgt the lawa of tbe Conyention，what is there you know of to hinder the British Goveroment fromin contributing？

A．：Notbing whatever but their published opinion that it was againat their policy to contribute aubaidies to any exiating aystems．There is nothing that I know of to provent then joinurg the Colonies in the proposed guarantee．
 one Company againstanother？
$A_{0}+\mathrm{No}^{\circ}$＊＊＊＊The Govermment of the Straite Setticment asted us what it would cost to connect Malacua，and we offered to comect for Et，000 a ycar ；ithis has been done．

My．Dertertat：Then，as a matter of fact，the British Government is nubsidising it？
A．：The Government of the Straita Settlement Ss．
Sio Whiliak Fitzherbew：Has any application beers madey by your Company to the British Gowern－ ment to graith a enbsidy？

A．：Nor；the applications for reduced ratez have beon entircly from the Colonies．＊＊＊＊ I may gwy theae proposal are made by our Company in requone to appeals from the Australasian Colonics for reduction of rates．There bus been no wocasion tor us to appeat to the Hone Goverriment．It would be a matter of adjustment for the Colonies thanselpes to juvite ary one they like to join them as partnera in the guaranten for $\mathrm{E} 78,7 \mathrm{fi}$ ．

Mr．Derkam：Dacs it not furike your as inequituble that perang at the other end of the world should uso the wirea formates thats we can．？

A．－Tt is no doulbt also for the advantage of the Colphem，an well as for the lonefit of the Home Gopernment．

AFr．Derfan，Will you inform the Contemence of the rater of dividerd and frofto on Auslualian buginess for part years，and gife some fact based on acturl experience about the antortization of cables？
［Whita Mr．Taylor was looking up paper，the Oraiphat said：I thin末 I am right in suying that the Pecinc Cahle Conplany applied to the Britiah Government，mud they distinctly refused to snbsidise．］

Mr．Taydor reburled：I．think I cinn furnial some．Fou ask the rates of dividends on hustralian Hectisur ？

Mr．Deflam：If you can eeparate them？
 of cable frotu Singapore to Tara and Austratia that caried Austrilasian trafic during 1886．It was that per cent．from the two coliles－ithat $i s_{9}$ treffic nad aubsidy；another nection，from India to Singapore，who carrying Anatraidm traffic，earned 19 ther cent．＊＊＊The profits of the Company
 enat；these are with bonases added．These are the dividends pasd from the ellablishment of the Company； bonu日e are ineluded its them．

Siz－Willican Fifzerebert：Was there auything for rearve put aide during that time？
A．：Fes ；at presert the reserve nmountz to 2619 ，ju0；thint representa the amortization－that is， a aum equal to a fifth of the capital of the Company held in rescrec．

Sir Whatan Witwheqbert：Of what rature is the rate of leternt deeruing yearly in the ghape of dividends；－on what basia ia the capital sum calculated？There hape beer fron time to time valuations made of the capitall

A．：I think not．I do not quite underatand，

A．：There has been noihing written ofl the capital．＊＊＊On this proposal form I figd the walue of the Austradasian deaife hetween Australia and Lurope－both waye－ 2180，000．

$A_{+}$Yes．
 you paty out wis the Fastern Compary？

A．：That includes what in patd out to the Eastern and Indo－European Companies；that is the
 traffic．
［Mr．Thylor here promied to hand in further information Iater on，and the Chaisuan amd the Conference wrould be happy to receive any ho conld furmiah．］

Mf．Tohnaon：The total receipts of the Anstralasian traffe are $x 1 B 5,000$ ，out of which You pay f60，000 to other Companies；that learea you Et25，000．Now，aupposing the proposed reductions were made in proportion to the work，do I underetard that the total amount then mould be 880,000 it the


A．：Oh，no；the proposal is，that the gumantoe ghould be given to the three Comparies－that they shall diride thit amount of tooney；if the rate is reduced，the earninga on the mame busileses will be \＆BO，

Mr．Johson．］Out of that you will not have to pay $\mathrm{E} 60,00 \mathrm{~g}$ ？

2hn．Todd ：Would the amornit payate to the Fastern Company bo feduced propartionately $p$
A．：Thay would all share in the risk，bat it pould lee anabter for them to divide ar they choose．
 £125，000；they Pry about s60，000；if the rate is reduced the carringe would be about tispono．Would they，or would your Company，have to pay alout fliugo to the Fwstern Company Would the amount left he about ex 20,000 ？

A．To the Listern Extension Company？［Tea．］No，tho proportion of the reduced rate pro－ posed for tho Ertension Compang is only in penay a Ford；our ineome would be made up by the larger share of the guarantee．



Mr．Cradhell ：The reduction would go on through the three Companien，not from one－the Eastern Frtension－only．

Mr．Fohngow：luttio aside the question of anbsidy or guaranter would the amount left bo atbout E20，000？

A．The associated Companies join in the risk and they join in the guarsitem abken，and sululifide it as they like to matie their incorne the sume．

A\＃＊．Derham：Are you prejard to give a deliberate opinion ata to what the probable fiecrease of traffe woild be，follouing on a reduction to 4 s ． 4 word；from your experience，in that lyuma，or can it be estimated P ？

A．：I ame quite wable at present to answer that definitoly，＊＊＊＊Mr，Squab here adid he also was unable to form an estimate．

The Chairmary remurked：Alebough aware that cach Minister hae in copy of the proposition of the Eabtarn Fistension Company，it wobld be wige that this offer should be incorporated in，the minutes af our procecdinge，wad I move that the document bo printed．［Carried．］

Mr．Faydor（contimued）：Mr．Hquier，Mr．Warren，and myqulf are not abla to give nuy information Ha to what trafte might possibly derclops．If you wial it，I will ask our hoad offec it they have any
opinions formor，and let you dinow．

Mar．Deritan：I think it would be important to eltect from ao valuable a source as the Compasy what increage of tralfic would be likely to fobllow a sed uction．

Ohaimana Perhaps Mr．Thylow and the gentlemen assochated with him will malre a fote of the wibh expreged by Mr．Derham，end the Conference will be glad to receive tuny information that that reprenentatives of the Company carn give us．

Mr．Tuylor aftermards put in the opinions of the Ohairnan and Board of the Company：－＂Then eonsider Conterence better able to judge than the Company of the probable cffect of the reduction to four ahillings，and would refer the Delcgates to the Compally＇primtad proposalla of April last．When tho Atlantic rate was veduced from two shillings to one and eightpence，there was no gocsible increate of Lraitie，but wher reduced from one and eightipence to sixpmpe，thore wras an increspe of oue handred por cent，the first year，which dencloped to one hundred and fitty per cent．in the second year．Atthe present moment the trafic is stationary，but the sixpenny tariff propidea wery little more thar working cinceoces， consegucitly it in not likely to be a．permavent sate．＂

Mr．Dephaz：Can you differentiate the nature of the tolograms forwarded－separate the meial or domestic，from the business telegrams：？

A．：No；no Cumpany has anp right to inquire as to the mature of telegrames．We cennot possitay
 they aro prid for as public telogatis at the ordinary rutes，ard as codes aro naed no generally，we camot distioguish bocial from comurerefit messages．

Mr．Derfata ：Hiut every man would form his own idens as to the souree of trafic ho could most rely upon for profitable business．Gan you not give us sote rough idea，say twe－thirds or three－tourthe， and zo on？

Mr．Johpons－What proportion are Government messages？
A．That I could eapily yscertain as Governament meszages get a rebatc，and we adjust aceounits monthly with South Anstralia，＊＊＊＊Aa regards social or doncestie messages，the Compary at horne mould not be able to estimatos，but that would bre aboul my idea．
 but I quite agree with Mr．Taylor．

Mr．Werkave：I did not get quite all the information I wanten on the antorixation point？
Mr．Waytor：＇Ihe only thing I have is the balange shect．
Mr．Derhana ：I haye that，I bee a propision for anatization in moncy；wrlbat II want is－
Mr．Taylof：There hass been put aside a reserve of $£ 1,006,200$ ．We have speat out of that £年年，000

Mr．Derkan：What I Fanted is cost of renewalk．
Mr．Thaylor haded in statement showing length and ralue of cable expeuded in renewala duriug recent yeare．

> Conferenec abled what expenditure on renewrela in recent yeara?

In 1884－Cost of cable renewale and land liwe out of rerenue
起 42747

Aloo this year new eabie laid into existing sections，total 224
linotery wiz：－
Rangoonnlepanfy ．．．．．．．．．．．．i．．．．．．．． 100 ，

 Mileage uad in repaira，aliabore ．．．
Also thia year Vietoria－Tlamemia cable duplicated







 bu wodich by change of route. I would refer the GonEerence tap the roports of the hath-ycarly meetings of our Company (in the posassion of some of the gentlemen herc), and to the Chamman abatements there
 nofrly de good-as we keep them up by renewals from time to time ins required.
[Confermice here adjowned.]

MF. Taydor : Nothivg, with the orception of tho or three pluations which I have referred to our head offor, and to whieh 1 may have an anawer to-morrow.
 the Conforevee while it re githing.

A ahort conversation tobk $p$ lace regarding gucstions put to Mr. Maylor ith the forenoon, who stated that he had anowered all, excepting the two or threc above-mentioned, reapering which he would furrish information as early 4 poatible.










Mr. Dersara: What allowance wonld you make per turtum tor amortipatign ?
 I will leave thas paper with the Conferenee. [With quicw to ite being printed, motion putabd rapried.]
 would appert to be athont 2 per ent?
A. = Hardly that.



 necescary by acidents, broking, de. The 5 per ent. spoten of there simply for renewal of the cable.

Mr. Dewhen: Hag communication aren been puspended
A.: Nerer.

Mr. Deflots : In fiew of the ungatiafactory pozition of atairs fer the telegraphing publice, brape the Compary anything to prge?
A. : They have nade warioul proposila whicl have not been acepted, and they are now ready at fuy moment to re-open negotistions.

A. : The prebs rate hae not loben elanged.

A. That is a matter still underided.

Mr. Desiow : Has the trafte been injuriously wheted gioce you rabed the ratos?
 aturease in beth tratio and indele recipts.

A.. I have a long list shownig the rate per lot miles in dificucnt parts of the world. I gand it int

Chatrades: I think me had begtar have it priuted.
Motion put, and earried.
Mr. Derham: Are those rateg gemerally higber or lozer than your cable diarges?
 They are 78 of a perny per 100 miles.

Somo questions and artwore relative to pmecntage of returns were hore quite inaudible, but Mr. Squigy was understow to promise certain partientars later on.
 of the subsidy?
 was laid it was expecten that the receptr would be greatee than they fare been.

 cient trafie, would your Coupary be prepred to rell the eatile at a low price in wew of the unproftable patare of the enterprise?
4.: I quppt eay at a low price.

Mr. Derlam: Well, the Company find tho investriens does not pay;-are thay prapared to meet the tharket and amerifice?
$A_{1}$ : Well, I could not say that Wher an offer pras made certain terma were named, but were not accopted, mid the offer lipsed.

Mr. Derham euggested it would bo boter to raserve this point for private discassion.

Mr. Squier could not saf, and Mr, Gray intimated that the equ was $£ 150,600$.

$M_{r}$, Gray: It present estimated value.
Mr. Derhaw : What mas the cost ?
A. (Mfr. Squitr) : £8io per mile.

Man, Deshana: How much did that cote to?
A. : The contract price was 2300,000 , with a rebate, if the eable was guceassfully laid, of $£ 10,000$ so that the cost was $£ 2000000$.

Mr. Derkan: Could not another eable be constructed for less monury now?
A. I could not agy ; possibly it could.

Mfr' Derhaw: If acable were being laid nop, frould it be an improped cable?
A.: It could wat be a better cable.

Mr. Roberta t. Has there been any interruption in tit.
A. Neser at any time:

Tho Chairman caid if there were no more questione the Confercnce would not requike the attendance of the three gentlemen ardy longer, unleas they wibhed to offer any further remarks.

Mr. Taylor: We underatood the Confercnee was to be equally open to Captain Rowna. Can we be permitted to be present when the is here?

Chairmast: No; I thins the Corference decided that the interfiews should be separate. Fou see, Captain Rowan is not present now, and it was sot contemplated be should be freaent.

Mr. Johnom: Reverting to this proposal-under guarantee from the Colonier, what would


Answer: Ab far as these tigares furnibhed to me by our head office show, the guaranted ernount handed to the asociated companies (supposing the proposal accepted by the Colonies) would be an followa:-The cable companice on the leomeward side of India would take their rater, whereas the Eastern Fistension Company would take the major part of the guarantee, i.e, their proportionate share of the rate would only be a pengy a pord, which ia mare nothing. It it ahown on the form here-
 between Port Darwin and India would only take a penny.

Mr. Taylor handed in oertain pancre wilh figurea furnighed to him by his head office for himelf. Some of the figures did mot apply, but eome of theminght be of use to the Conference. It was revolved to print them. The interview then termitated.

## No. 16.

## statement of captain rowan on behalf of the Pacific TELEGRAPH COMPANY.

Captain Rowan said: I am hardly so well prepared as I should like to lay matters of detail before the Conference, firstly, because I am only just recovering from a severe indisposition, which has prevented me from acquiring all particulars ; and secondly, because I am awaiting the arrival from Home of one of our Directors, Mr. Owen Jones, who represents more particularly the Canadian interests in this matter.

The general reasons that prompted the promoters of the Pacific Telegraph Company in their proposals to lay down a cable between Australia and America, in order to obtain duplicate communication with the Home country and Europe, have been made known, I think, to the different Colonial Governments through various memoranda forwarded from time to time; but more particularly in the memorandum which was laid before the delegates at the Imperial Conference in London in April last, copies of which were transmitted at the time to the different Colonial Governments in Australasia., One of the principal reasons in advocating this scheme has been the conviction that a duplicate or alternate cable route communication with the old country-to be of practical good-should be as far as possible entirely separate from the existing routes, i.e., each should be as far as possible removed from the dangers which beset any other; for even where there are two duplicate routes, when they lie alongside one another they are of course exposed to the same natural causes of danger, whereas, if one route goes an entirely different way from start to finish, the causes which endanger one do not affect the other. For that reason it is desirable that the duplicate route should be entirely different.

Secondly, the question of reducing the cable rates has been considered a very important one-as affecting the commercial development of the country, and also as to the immense money-saving which would result to the Colonies generally. A reduction in the cable rates, to be of practical value, we think ought to be a very substantial one; small reductions do not appear to have the effect of increasing the traffic very much; whereas it is, I think, acknowledged from almost universal experience that where substantial reductions are made the increase is very great. Under existing circumstances, even with the high charges made, there is a great traffic increase from year to year; but were a duplicate line such as we advocate laid down the increase would become much greater (and I am supported in this opinion by many commercial men with whom I have conversed), and the consequent saving to the Colonies would be very large. Of course it is for the Colonies to decide as to in what direction, if any, they will spend money in reducing charges. All we claim is, that the route we advocate will give the greatest advantages for the money expended.

As to the details of the scheme, they must be to a large extent in the future, because so many interests have to be considered, and so many parties consulted, that it would be almost impossible now, if we desired it, to lay down any defined scheme in detail to bind all the Colonies to.

The desire of the Pacific Telegraph Company is to obtain, if possible, an expression from this Conference of sympathy in the proposed line-of their agreement in the views which animate the Company, and the reasons which render the line desirable. We then hope to obtain from the members of the Conference an assurance that they will bring our proposals favorably, if possible, before the consideration of the respective Colonial Governments. We should then cndeavor to obtain from the various Governments concerned, who have so far agreed with us as to favour the proposal and admit the possibility of contributing to the subsidy in support of the proposed line, a statement of the conditions which they consider should hedge in such granting of subsidy. We should endeavour to harmonise as far as possible these conditions, in any respects in which they might differ, and having done so, we should then be in a position to lay a conditional promise before the Imperial Government, which we think (and have reason to believe, in spite of their refusal up to the present time to definitely say they will grant a subsidy) will induce them to contribute largely to this scheme. If we were able to lay before them a promise that under certain conditions the Colonies are prepared to contribute on some defined basis, the Imperial Government we believe, would likewise contribute. Our reason for saying so is, that the Imperial Government have shown an interest in this particular scheme, and have admitted the justice of our contention that it appears to them in a manner different from that of any scheme so far proposed, inasmuch as the line, if taken across Canada, would be almost entirely through British territory, and if taken across America from San Francisco (which scheme has also been mooted), it would go through the territory of a friendly and English-speaking country.

As regards the cable itself, if laid down as proposed across the Pacific, it will be vastly safer from interruption in time of war than any of the existing ones, which are split up into many sections, run through various countries, and would be liable in war time to be cut or interrupted in many ways. It seems perfectly clear that Vancouver will be one of the largest naval stations of Great Britain, and Australia is also likely to become one of the largest; consequently, we should have at the two ends of our cable two large, important, strong naval stations. The line would therefore be more easily patrolled from end to end, and it would be hardly possible for any hostile forces to make a raid on it. The stations of other countries where naval forces are kept are well known, the vessels are well known, and it is comparatively easy to learn when any vessel is despatchod, although we may not know the reason for its being sent away. The cable would land probably-though that is a point on which the Colonies would have a great deal to say, and might settle it, in fact, independently of the Company-in New Zealand, Fiji, Fanning Islands, Hawaii, and Vancouver, under the present proposal. This allows stations to be arranged at intervals which are not too great for a deep sea line.

Objections and statements have been made that the bottom of the sea, on the route along which it is proposed to take this cable, is of a dangerous and unsuitable nature. These statements are not borne out by any evidence so far available to us. On the contrary, so far, the soundings of the "Challenger" and "Tuscarora," between Sydney and Hawaii, and to some extent north of Hawaii, all go to show that the bed of the ocean is comparatively even, and eminently suitable for a cable. The methods of the construction of cables have so much improved in late years that the dangers to be apprehended from mere automatic or defective breaking down of the cable are almost nil. It would be impossible to say that such dangers do not exist, but at the same time the perfection of construction has reduced them to a minimum. As regards the coral reefs approaching the shores, cable, construction has fully mastered those difficulties, as has been shown on more than one occasion
and probably nothing-no aeas-would bo edotatered ar dangerous to gableg or a likcly to render brendidownt pogeible, as exist in the challow watere in whigh the proserat cather run throggh the tropics.

Ihe question will maturally be doked: "What are the enditions the Company able the Colontes 10 agree ta, amd what the Runount of aubsidy reqmirul, to emable the Uompany to rusa the money,


 Imperial Conference in London las year the coulitions thar would ask for in regard to ternporary break= dowis if they ocourrof, which are wery much lile the ordimaryconditona allowed toexighorcable Companion.


 of course, that the Goremmonts coucened would be ernpowered to made uee of tho linesto that meatent.

I am not amare af farther modification of that achemin in dedule, although I laver that praposala
 for, owing to the fact that the found probable that the fonfer required could be raised at a loper rate
 home cuuntry and the Coloniga eombined. That is a matter, of obure, which would hedetermined winily



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 ditions, and for ita hoite $]_{\text {aid }}$ down with the Freateme dempateth.
 to be alacolutely withdramn, and thia one wale its plate?

Oqpt. Thowas: Yed.
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 its ahare of the monnt.
 Logland and Australagian WTunt whot betwern A astralagia and England-is that to be the sume?

Gapt. Rowat : Fea,
Mr. Derkam: We want to know onactly what ia the proposal to thin Conferchce?
 malter before them, ia a requeat for their eupport of tize heneral acheme, leaving the guastion of tha amount of subsidy (which will not exced fits,000, and will probably be less) to be acticd afterwards.
 may we think i日 aboluthly certain, that ean be redreed, before maly years, still furthee.

Mr, Derhan : How long will it take to construct thia cable ?
Capdain howar : Well, it the preliminariee wero belthed, I think it conid be comatrocted and laid within 18 morthe

Mr. Werhaw, What facts could you lisy hefore the Cunference with ragard to the percentage of brenkdowna in Cable ?

 will the Corfereuce.

Mr, Derdata : What answer was received by your Company from the British Goverument mith ragr id to it 日urफey.

Capt Howas: I am afraid I am no beter informed than the mambers of the Couference on that point, as the las intelligenoe I lad is that which appeard the ater day in a press tolegram, which io

 that the Britigh Government is prepared to find a Feged and men, if the Colonies win defray the remaining eost of surveys to detemine the best routo to Follow.

M, Derbora: Why ghould the Gompany, who are to prolit by the coterprise not join in the pont?
 and łure gpent much money fin bringing the mather lufore the difierent Gowernments. Ther hare,


Mr. Derhan: F there no lilelihood of the Home Gowemnmont contributing tomarda the aubady, mpart from the wosucl and men?

Capt. Fonara: T think they ate only holdine back until they see whetleer the Cologies uill con+
 Colonieg are willing, under ectsin comditionts, to contribute such and euch proportions, I have ro doubt


 sir Henry Holland thou hed out no hope that the British Gowertuent would contribute to the cable s Capania Roves : No, he lueld opt no hope theo, it pould have boer impolibie.
 of cost of the eurvey? Fen. What would the total eoct of the survey be ?

Omptand

Captain Rowan : It would be very hard to determine that, as so much of the contribution would be in kind, -the loan of a vessel and men, for example. It would be hard to assess it.
$M r$. Johnson: There has been no survey yet of the proposed route?
Captain Rowan: There are soundings taken by the American frigate "Tuscarora" between Sydney and Hawaii, and those soundings we have marked down on the chart. There are also soundings to the north of Hawaii taken by the "Challenger." The portion to be surveyed would be between Hawaii and Vancouver.
Mi. Johnson: I am aware of those soundings, but I do not think they would constitute anything like a complete survey necessary to determine whether the ocean bed over the proposed route would be suitable. Do you think so?

Captain Rowan: I am not prepared to say that the soundings are sufficient to be considered as final, but they are of such a nature as to render it probable that the bottom of the sea is of a suitable character.

Mr. Johnson: Did those soundings give a great depth, say 5 miles?
Capt. Rowan: I cannot say what the greatest depth was ; but the information sent to me would show that the bottom was of a very even character indeed.

Mr. Johnson: To your knowledge has any cable ever been laid at such a depth as 5 miles?
Capt. Rowan : I have no knowledge of a cable being laid at such a depth, but I have frequently conversed with experts on the subject, and their opinion is that there is no reason why it should not be done. And if well constructed in the first instance, and well tested, there is really less likelihood of interruption than with existing cables.

Mr. Johnson: But supposing anything happened, would it be so easy, if possible, to raise the cable up in the usual way for repairs?

Captain Rowan: I do not think it would be easy-it would be possible. It has never been attempted to my knowledge.
Mr. Johnson: One of the special advantages put forward by your Company is that of reduced
rates? [Yes.] In your opinion, would the establishment of a duplicate line have that effect that the existing cable would still take some ef ablishment of a duplicate line bave that effect. seeing tralian Colonies; supposing we had another of the trafic. There is a think that would so increase the traffic as to conduce to reduced rates?

Captain Rowan : Well, the natural tendency of competition is to bring rates down, but there is another reason-the cost to the Company by this route would be such that they would be able to start at a. very much lower rate than the existing Company charges.

Mr. Johnson : What is the capital of your Company?
Captain Rowan: The proposed capital originally was $£ 2,500,000$. That has since been largely reduced.

Mr. Johnson: That is partly due to the fact that it is not now proposed to put down a special Atlantic cable?

Captain Rowan: Well, partly; but the proposal to put down a special Atlantic cable was always only a conditional part of the proposal. It was never certain that such would be necessary, only in case of their not being able to arrange otherwise the Company would be prepared to put it down for their own use. Mr. Johnson: It is also proposed to utilize the present New Zealand cable?
Captain Rowan: Not necessarily; that would entirely depend on the terms of this last proposal. The Company partly contemplated laying down a new cable.

Mr. Johnson: Is the present condition of the several Atlantic cables within your knowledge : as to their effectiveness?

Captain Rowan : No; I would not like to venture any statement as to that ** * I do not know your object in asking the question; but if it bears on the construction of cables, there have been great improvements in the construction even since the last Atlantic cable was put down.

Mr. Johnson: I want to know if your Company has taken into account the present condition of the Atlantic cables. How many of these are absolutely effective to-day?

Capt. Rowan: I think I may safely say that our Company have taken all these circumstances fully into consideration, and have made such arrangements with one or more of the Atlantic cable companies as will ensure them a firm offer of very easy terms for the transmission of their messages to America over a prolonged period; and they, in making such an arrangement, would naturally look to the condition and effectiveness of the cables of the companies with whom they were negotiating.
$M r$. Johnson: One reason for your alternative route is that it would be safer in time of warWould not much of this route pass through neutral waters-free to all?

Capt. Rowan: Yes; but they are waters that are easily accessible to our patrols, and could be easily watched and guarded by our war vessels.

Mr. Johnson: Has not Russia also a naval station off the route-Vladivostock?
Capt. Rowan: Yes; but that is a long distance away. They could make a raid, but they would have to be specially equipped to pick up the cable in deep water.

Mr. Johnson: Well, a large portion of the line then passes through waters free to anyone to come and do what they like?

Capt. Rowan: Yes; if they are not stopped by anyone else.
Mr. Ifenry : Are there not extensive coral reefs likely to affect cables?
Capt. Rowan : There are coral reefs doubtless as you approach different islands, but the contruction of cables-as has been shown by Sir John Pender, Mr. Anderson, and others-has been so improved with brass sheathing, \&c., as to practically secure them from any danger of that nature. Formerly, there was great danger as regards coral reefs and insects. It has now been reduced to a minimum.

Mr. Johnson: Is not the brass sheathing for the purpose of preventing the attacks of teredos rather than saving from the coral reefs?

Capt. Rowan: No doubt that is its principal object, but it acts for both purposes. Special makes of cable are manufactured for putting over coral reefs.

Mr. Derham: Does your estimate of traffic provide for competition which would ensue between the Pacific Company and the existing Company?

Captain Rowan: It has always been necessary to suppose that a considerable portion of traffic would continue to go over the existing line.

Mr. Derham: But supposing the existing Company were to cut down the rates to half your proposed rates, what would be your position then?

Captain Rowan: I think the existing Company in a short time would cease to exist.
Mr. Johnson: Has the English Government declined to lend a vessel for the purpose?
Captain Rowan: They did not actually decline, but they shelved the question at one time; they showed they were not prepared to deal with it. But since then the matter has been brought forward again. The fact of their having declined at one time, or under one Ministry, to lend a vessel would not of itself be very discouraging; because it we found the Colonies really seriously desiring to have this scheme carried out, some pressure might be brought to bear on the Home Government, when they would (if not already done) probably rescind their determination to shelve the question.

Mr. Derham : What is the paid-up capital of the Company now?
Captain Rowan: There is no capital yet raised. The Company are waiting until further developments to enable them to go into the market for the money. I pointed out to the Conference just now in my address that the position of the gentlemen on the Board of Directors is the best guarantee the public can have.

Mr. Johnson: Is the Company actually formed, or are they only provisional directors?
Captain Rowan: It is actually formed and registered, and directors were appointed at a meeting for the purpose. I have here a circular sent to the Governments, notifying the formation of the Company and the names of the gentlemen composing it. Those I have marked with $\mathbf{D}$ were the directors whose appointments were confirmed at a meeting of shareholders held in February last year. I leave the paper with the Conference. Since then two or three Canadian gentlemen have been added to the directors. Mr. Owen Jones, of course, is one.

Mr. Henry: Has Canada been negotiated with by your Company?
Capt. Rowan: Canada has been working with our Company all through. Mr. Sandford Fleming and the more immediate promoters of the Pacific Company have been working together, and the reason why Canada in the first instance made such vigorous proposals was that they were afraid of the line going by way of 'Frisco. The first idea was to take it that way and tap the immense traffic there, and the Canadians, afraid of that, made overtures to the Company, which have resulted in the two parties working together, and they have done so since.

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# FUTURE MAIL COMMUNICATION BETWEEN GREAT BRITAIN AND AUSTRALIA, VIA SUEZ. 

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# FUTURE MAII. COMMUNICATION BETWEEN GREAT BRTCAIN AND AOSTRALIA, VLA SUE/. 

## No. 1.

## The Seoretary of State tor the Golonics to The Governor of New South Walcs.

My Jumd
Downing-strent, 14 Mas, 1886
Theferring to my tolegrate of this date and to provious ecrecepanderee respectivg the Australing maikenud thar transenission after Febriary, 18S9, under a contract to be made by Her Majosty's Goverumant om the joint letter of Great Britnin sull the Coloniea of Nep Eouth Wale日, South Australin, Wictoria, and Weatern Austrailis I have now tha hernor to trangenit to you, for the consideration of youl Government, wopies of the only two Lenders which hare beern received, filu, one from the P . and 0 . Company ind one from the Orient Compay, together with oppos of a letier 'from the


Faving regard to the forms of adrertiacment and of tenders copies of which were transonitted to you in my deapatch No. 21 of 12 thi December, 7885 , wid to the nature of the oflers Jow made by the


 the suggestion of the Postmuster-Gemeral to arpange for one fortrightly service onlf, and to depend ugon the French and German stemera for intermediate mails.

The Colpoy of Soutl Australia has already empowered the Agentegeneat to net in all postal mattergend an it will not be posible to conduct the necessary negotiations between Her Majesty's Government aud the aifferent colonies by letter or tolegraph, ihe conclusion of a joint arrapgement seems to require that gone person in Loudon should be enallow to ant on behalf of the other colonies Who will ho parties to the agreenent.

I hate therefore to request that your Government will crapowar tha Agent-Genema of the Eolony ar some other person ton act on belalf of the colony in concert with Hen Majester's Governinent in making the pecessary arrraugements for an mail contract upon the brsis of the postnge at either end being retained by the despatching oftee, whid of that oftee defraytug the cost of the transmission of the maile deaptehed by it.

I lape se,
GRaNVIIITE.
 C.W. P. T.S., B.C.

My Lorder
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place to dwall here on this fact o: to seek to account for the result. The Directors would simply observe that they have to approach the consideration of tenders for a new mail service with Australin, with the knowledge that this work is not remunerative to the Company at the present time, and with the present subsidy.

## Consideration of new tender.

In considering the important proposals now advertised as the basis of tender for a new service, the Directors have had every desire to bring their views as much in harmony with the conditions put forward in those proposals as prudence and experience would permit them to do.

First question is rate of speed.-Proposed speed, 12 knots.
The first question the Directors had to determine was the highest rate of speed at which they would consider it safe to tender for a service, embracing a distance (including that from Loudon) of 12,187 miles on each trip, or 24,374 miles the round voyage. Bearing in mind that a mail contract speed must be a minimum to be accomplished under all conditions from one year's end to another, and, therefore, that in actual practice the rate of speed must be bigher than the contract stipulates, the Directors have considered that a speed of 12 knots is as high a rate as they would be justified in tendering for, at anything like a moderate subsidy. This is accordingly the speed on which their tender is based (plus a certain reasonable number of lours for stoppages en route), although the period of transit actually proposed makes the speed via Colombo about $12 \frac{1}{4}$ knots. The Directors submit that, in view of those practically acquainted with steam navigation, and with the arduous character and enormous expense of the Australian royage, the proposals now made with regard to this question of speed must be considered satisfactory. It is needless to say that a Company engaged in the performance of a mail service will find it to their interest, with every new steamer, to improve on previous work, and of such improvement the current contract must receive the full benefit.

Mode of pasment for mail service.
The next point which had to be determined was that of the rate of payment for the service proposed. The conditions of tender point to a poundage rate on postal matter as the desired form of remuneration; but I need scarcely inform you that the first calculation the Directors had to make was to ascertain the least sum for which they could, as prudent men of business, venture to undertake the work. It was impossible to determine this point by putting down a certain, or rather uncertain, amount of mail matter at so much per 1 b . The calculation could only be decided by a careful estimate, showing the amount required, in the judgment of experienced men, to carry out such a contract as now proposed with tolerable assurance of a successful result.

Difficulty of fixing poundage rate.
In view of a tender on the basis of a poundage rate, the next operation would have been to apply the figures thus ascertained to the advertised amount of mail matter, so as to arrive at a quotient of so much per lb. But here came in elements of great uncertainty. Certain figures are given in the advertisements of tenders, as showing the average mail matter transmitted at prosent. Assuming that the quotient represents so many shillings' per lb, there is no guarantee that other mail routes may not be taken adrantage of, or that the stated average will be maintaincd.

Absolute necessity of mininum.-Minimum sums to involve maximum. - Most satisfactory way of dealing with question is on basis of fixed moderate subsidy.
The Directors hold that without- a guarantee which would ensure a minimum remuneration, no shipowner could 'prudently undertake a mail contract of this character. A certain fixed subsidy would, therefore, require to be stipulated for, and with that also a full poundage rate on the amount of postal matter at present indicated. On the other hand, if a minimum subsidy wore thus demanded, together with a poundage rate, the Post-office would, no doubt, reasonably desire that if the quantity of postal matter greatly increased (as the development of the Australian Colonies would lead the Directors to expect) the amount to be received by the mail contractor sbould not exceed a fixed limit. More especially would this seem expect) the amount to be received by the mail contractor should not exceed a fixed limit. More especially would this seem prote of poundage accompanied by a great augmentation of postal matter could not fail to be a perpetual cause of exacerbation to the Imperial Post. Office and to the Colonial authorities, Under these circumstances, it certainly appears to the Directors that the most satisfactory way of defining the situation both in the present and for the future is for the contractors to estimate a fixed amount, which shall, as far as they are concerned, stand both as a maximum and a minimum of payment. Such fixed amount may be reduced to a poundage rate year by year by the postal authorities, and will be found the more satisfactory in that relation as the amount of correspondence tends to increase.

Fixed remuneration basis of tender
The Directors have accordingly come to the conclusion that the most straightforward, least complicated, and most business-like proposals they can make is to eliminate from their offer the speculative element of the weight of mail matter and confine their tender simply to a fixed price, being the lowest at which they can venture to undertake the important and diffcult service now tendered for. It is only after thinking over this question at great length that the Directors have arrived finally at this decision, and they trust the reasons which they give for doing so may commend themselves equally to the Postmaster-General and to the Colonial authorities.

Itincrary of service.-Heavy cost of separate Mediterrancan service.-Also of railway express through Egspt.
The speed and amount of subsidy are the two most important elements to be considered in connection with the tender, but there are other points of hardly less moment which must now be referred to. The itinerary of the service is one of these points. As the conditions of tender point, in some measure, to a seperate service from Brindisi, and a transit by the Egyptian Railway, it may be understood to imply a Mediterranean scrvice altogether apart from that devoted to the India and China mails. A weekly mail service between Brindisi and Alexandria would require not fewer than three steamers, and the cost of working such a line by fast vessels would not be less than $£ 120,000$ to $£ 140,000$ per annum. A fortnightly service would require two steamers, and would, therefore, be more expensive in proportion. The cost of sending a weekly express through Eggpt with the Australian apart from the India, and China mails would probably not be less than $£ 7,000$ to $£ 10,000$ per annum. Such outlays as these would heavily handicap thẹ Australian mail service, and the Directors have, therefore, in this, as in other respects, taken advantage of the permission accorded in the footnote of the printed form of tender to deviate from the strict lines there laid down, in favour of more economical proposals.

Itinerary of service tendered for.-Reserve liberty to go from Naples, if exporience shows Brindisi inconvenient.
The tender now submitted is for a mail service between Brindisi and Adelaide by the Sucz Canal, calling at Colombo en route. It will be obscrved that the Directors also reserve liberty to transfer the scrvice from Brindisi to Naples, should it hereafter appear that the work could be more conveniently carricd on from the latter port. In such case, it would probably be necessary for the steamers to proceed direct from Aden to King George's Sound withont calling at Colombo. It is presumed, howerer, that if the connection with Colombo can be maintaincd it would be the interest and desire of the Colonies to maintain it as affording regular communication with India and China, and thus assisting the commercial intercourse between those countries and Australia. The Directors also consider that, in the general interests of the mail service, it will be a matter of regret if the Colombo route should have to be abandoned, as, in the event of an accident or breakdown, the concentration of the company's lines there enables a remedy to be applied at once. At the same time they would not allow either Brindisi or Colombo to stand in the way of the efficient performance of the Australian service.

Term of contract. - Tenders given for periods of seven and ten years.
The term of the contract is necessarily an important feature. That stipulated in the printed form of tender is five years, but the Directors regret they cannot make an offer for what appears to them so inadequate a term in connection with a service of this character. $\Lambda$ first-class mail steamer suitable for the Australian trade will cost from $£ 120,000$ to $£ 180,000$ according to size. What inducement can there be to build ressels of such great cost to fulfil a contract of only five years duration, when these steamers must compete for current traffic with vessels costing about a third of the amount, and worked at perhaps a third of the cost? A mail contract is a speculation under all circumstances. and sometimes an unremuneratire one. A term of five years can give the shipowner no security for his heavy investment of capital. The Directors have, therefore, made their proposals for periods of soven and ten years, and for the longor period they offer a reduction of $£ 15,000$ per annum in the amount of subsidy. The tender for seven years is at the rate of $£ 115,000$, and for ten years at the rate of $£ 100,000$ per annum.

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No. 2.

## The Postmaster-General to The Premier of New South Wales (Sir Patriek Jenmings, K.O.M.G.)

My dear Sil Patriehs
Melbourne Cink, Melluourne, 98 Nopember, 1586.
 we determined upon at eablegran which, in our opiniour should be sont to the boatraster-Gerudit




Thenling with the proporals in thert order" it is elear that under the firat the Eerrice will be bolf=
 me offer them one day longer to perform the emrine thationedind in the tendera, and we intend the narma to apply to the other proposals, wiz, thirty-thera dape from Brindisi or Naplas to Adelade. We ded rot
 gultidy, and we shall ewe twenty-fomp hours on the lund carriage as shon as the line is open from Adelande ta Melbourve.

Failing to get the Comptnies to agree to the fint proposal, we anbmit a zecond, whetr provides for
 at preant; except under the redued time of thirty-threo days.

Our object ja making this proposal in partly to mest the wiews of the P. and O. Compary, who


 an after of rontad sum we considered it desinable to place the Drient Compaty on the cante footing ng the other Company tenderiog



 Colomicz, in acordance wibh the mail matter darested,

The third sugestion is that the principlos on which the companies tomened may be mantained, and is reduced anount ofered them on aceotut of length of time allowel. Tle P. and O. Company asked

 and Adeluiter hathe Orient offerd to carcy mails under a pormage aystem, we adhere to this, bue offer



 an extersive rate of sheme esgotinl, if we pay dearly lor it.

Tho other tnatiers wre detaile which, I trust, explain themelres,



 formard copied of cablegram to l'ostmuter-Genornind A gent-General
 to leeve hore uatill Irrday neat.

 Mr. Lambers adodmpaying me.

I atro, fer
T. B. SUTTOR.

Cabimet coueur. - P. A. T., Difll/8B.
No. 9.
Telegram from The Postomaster-Genenl, New South Wales, to The Secretary to the Post Office, Sydney.



 tr Adelaide, which we wiah to malee, thirtr-thro dare. Avorage time betreen these points nour is:

 six.
F. B. GUITOR.

No. 4.
Telegram from The Postmaster-General, New Sonth Wales, to The Secretary to the Post Office, Sydney.

Mellopurie, 24 Nowember, 188G.
Chicoletioss inde here by Mr, Smibut and Mr. Iodd ehow that receipte beth waye will be ubout Elde, 000 par anaum for five ycurs, dating from 1898 , atter paying Europear land charger and allowing 0 per cout. for nnumal inerease of mail watter. Thder Baker rgrement Encland payz whole oost of outward mails, which courprise three-fiths of whole gatil matembent both ways.
F. R, sUTTOR.

No. 5.
Extract from the Proceedings of the Postal Conference held at Mrabourne, in November, 1886.
At meetinge of Ministers represcnting the Colowies of Vieforin, Now South Walea, and south Australia,
 consider mertin postal tnatters, it was agreen :

1. That in the intereste of the Coloules, it is inexpedient that contracts should be entered futo with any foreigu stats for the carriage of maila between the United Kiugdonn and the Colonies.
2. That the Yobtmaster-Geacral of Eugland bo requested to further negotinte with the Feninzular and Oriental and Oricat Compnoies for-
(a) A thirty-thrce days" Mail Service between Ireiudisi or Maplea aud Adelaide.
(d) Payment in respect uf such rervico based solely on wejght of pootal natter carried.
(c) Fanking the above, paynent by the Tmperial and Colonial Governments to the two Companies, ar one wh then, of the sum of trif0, 000 a year for the phertormance of the whole weekly servion, accorieng to the terms of the previous invitations for tander.
(d) Failigg this, payment to the Peumailar and Oriental Cobpany of the sum of e90,000 a year, and to the Oricnt Company of the sum of $\mathrm{e} 20,000 \mathrm{a}$ y yur, with parment for weight as inmutioned in their temder wor performace of the servicea stated in the respective tenders of those Comptranies.
[This is suggester for the cousideration of the Postmastembencral, und in wot to be ingisted upon ahould he dem it inexpedient. Aus wniations in the tendery from the conditions as adqertiged are alse left for the Rost manster-General's consideration antd deternimation.]
(e) Inagy event contract to be for fite yeares with penalties and without premiunne.
3. Should these Juegotiation fail, fresh tenelers to be inyited for the whole service, according to previous conmitions, except that time be extemded to thirty-four days.
4. That the present trimsit chargea on Iudia, China, and Andranian Mails forwawded through Italy and France br the accelented train service aro exorbitunts, and that the proapective concession prouisod, applying is it doca ouly to mail matter ist cxates of that forwarded in 1834 and 1889 respectircly, is inadequatce ayd unsatiefactory.
5. That the rate of 80 centimes per eiugle rate letter now levjed by Italy on mails for the Continent of Europe forwaxded through the Italinu Post Offie is excessive.
6. That the mantomance of thece exceptional charigen onerateg to the prejudiad not only of Great Britain asd the Colonies, but of the countries of Isurope generally, was they involve high aud varinlle rates of postace, and prevent the adoption of a lower and unitorm zale, which would Tual to in rapid growth of correapndence.
7. That the Colories collentively seek the ca-operation of the Iraperial Gorermecut in obtaining, ats canly ia prasible, is snlusturtial rentaction in these high transit rates, and in consideration of thia being effected agree to udopt a aniform poatang of 6, per $\frac{t}{7}$ of on lethers to nill the countries at Europe.
 may detmerme

TNO. W. BOWNER
F. B. SUTHOL.

Melbourne, 25 November 1886.

Memoramory by Accountant，Fooz and Telegraph Deparkent，Mclbourng，dated 25th Nowember，1886， and brought to Bydney by the Hon．T．T．Suttor
Re the sumunt that could be paid as unbidy for a contrnct far fins，seven，or ten years．
1．The correspondence ferm the colonies in 1885 wns $46,48 \mathrm{lb}$ ．letters，and $298,112 \mathrm{lb}$ other artielea．

 $5 \mathrm{~N}^{*}$ por lb ．for other articles．
 per lb．for other articles．

5．It is eatimated that the increase in corregpondence may be taker at 6 per cent per anrinnt
 maila，at the rater etated abore woud be e 44,32 ．

8．The arerage for the liwe yerrs evaded 1.893 would be en9， 492.
9．It is estimated that the horneward correspondence equals two－filthas of the whole thergfore the




 wauld be：－

Gd．per lb，for other artidles．
W．BOMKEAM
flecountant．
No． 6.

## Telegram from The Postmaster－General，Viotoria，to The Postmaster－General，Now South Wales．

16 Lemember 1886.




PRED．T．DERHAM．
No． 7.
Telegram from the Governor of Vctoria to The Secretary of state for the Colonies． 16 December， 1885.






 Orient ETO， 000
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Goveruments urge strong represmatious be minde for reduction of transit eharges thronim Taly ayd lizace by accelerated tratin werice abd of the rate 00 centimes aingle rate letter levied by
 conntrise of Ehampe．
folonies do not appore of foreign shipe hatime mail eontracte．

No． 8.
Thegram from The Golonial Secretary to The Agent－General．
20 Thecmber， 1886
See joint cable from Melbouroe to Sotretary of state we mail condracte Cumperate with Agenta－ Gencral and Postmaster in merotiations．

## No． 9.

The Agent－General to The Colonial Secretary．<br>5．Westminster Chambers，Weztminzter，思，Wr<br>

Sir
 co－eperite with the Agenta－General and the Postmaster－Gerural in the negotiations fou the new Mail
 out of town．It was eabaequentily aramged at at mecting of the Agentegeneral for Fictoria，Soudh


 Penimsulat and [riental and the Orient Stenm Narigation Companifes 'Ihire hat bect done, and I enclose for your information copy of a comunuication addrease to me from the Geacral Post Otiee



I bare, \&
sAUL SAMDEL

## [Enctorure.]

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Genaral Post Office, Landon, 1 Jaturaty, 1587.





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C. A, EJAGUKMTOD.

Sir
Cieveral Twat onima, Tondon, 4 Jantary, 1887.






 Ministers Tepreqantimy blee Mree Culonide.


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## No. 10.

The Agent-General to The Colonial Secretary.
Sir',
21 Jamuary, 1897.
I have the homor to formard hemin. Fow your intomation, enpies of amended teradere gent in
 Steam Narigation Compony" and the "Orient Stean Navigation Company."

 Raike to meet fing, in codjunction with the other hemtz-frencral, at the Gemeral Fost Odice, to consider theso oflirs.

Doubtlers
 communication．

I anm inclined too think that，with the exception of a slight modification in the ofler of the＂Orient Company＂these traders may be looked upon as the altimatum of each Comprny．
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SAUT GAMDEL．
P．S．－Since writing the forcoing I find I am wable to procure another copy of the trentnsular
 modification of their original offer ass now subuitted：－

1．Adhere to time of teansit．
2．Subsidy for seven Frars＇scrfice，$f 100,000$ ，instend of $\mathbf{W} 115,000$ ．

S．S：

## ［Curfidential．］

## ［ETelosurs．］

$5 \mathrm{Sir}_{3}$
 Lonuloh， 19 Jwasury 1887 ．

 Mrales，Wictoria，und fouth duetralias is explained by yon．







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The Scoretary to the 1 Post OITCe，R，Ci， 3 Mareh，


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No. 11.

## Telegram from The Agent-General to The Colonial Secratary.

24 January 1887.

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## No. 12.

Telegr:am from The $A$ gent-General to The Colonial Secretury'
2 February, 188,
 Postmaster Genoral exprused intention deferring considention of temders until meeting of Couference,




## No. 18.

## The Arent-Genemal to The Colonial Seotary.


4. Febluar $+1857^{\circ}$.
sir



 that it war the intention of the Pobtuaster-General to defer the eonsideration of tle tondera until the

 that he consincred it desirnble to defer the eonzideration of this question until thin Confurenee arsembled, and that in the meantime there would probably Fea diachasion of the subject of the reduction of poatage


We pointen out to Mr Fhilces that the Postmater-Gemeral of the Colonies of Fictoria, South Austrulia, and New South Whles, liad, in conferenee at Melbourru, decided not to aceopt the tardeng
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 to aend in amouled teaders which had bean done. Wid thesefore urged that wa was elasiable that
 would expide, and if might becoma necasary to refer the wattor agnin to the Colonies and possibly involve the necesity of inviting frest temera, whernted put that thequation of acepting the tenders was not one with which the Coliference eould cleal.


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s, MLE SAMTEL。

## [Emolowen] <br>  <br> THE AUSTIALIAN HALCOKTRACTS.

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A. 3 I ELTHUME,



The Secreary to the Pont Ofice,



No. 14.

## The Agent-General to The Colontal Secretary,

 10 Febrlare, 1887.

 Ruile's letter to me, of the 3rd jdem, entering copies of the amonded powdorg, if hwe now the honour to

 formard herewith, for your information, a cepp of this letoter.


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I haye, ${ }^{\text {ser }}$
saut samoris
[Enclosure.]

## [EAtidotwe]










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 I liase 路2.
The Scoretarys Gelural Pobs Offed.




## No. 15

Telegram from The Agent-General to The Colonial Secretary.
15 Tebrumsy





## No. 16.

## The Agent-General to The Colonial Secretary.


19 Tebruary, 1897,
I have the honor to inform yau that since sray last letter an the subject of the teaders for


 Andervon, with Mr, Bell, mptenentatives of the Oricut stenm Namgation Company, with a rigw of






 Peniosular and Orcental Compary aleo objeted to carty the maile by weikht, Witha wieq tor uniforpily in the contrate, the Orient Company expressed theit williogneas to hame anged sum instend of a charge by weiglat Both Compaien doolined to reduce the time of torasit. I do not beljere any adrantage will be gained by again incitag froab tondera in the ovent of the Companies not accoding to the termaproposed by the Coloniak Gopernments, as ro ot her Cotmpanica are likely to fender for the semine.
 Wentine to offer eome sirg geations.
 trausmithog to you on the $]$ sth instant, in relation to this subjeet.



No. 17.
Telegram from The Postmaster-General, Victoria, to The Postmaster-General, New South Wales.

19 Febraaty, 1897.
Dh, Coekliunk tclegraphathat South Anstralian Agent-General cables that he thinko that tendering
 cession, and I am disposed to agroe if the Companies mill aceept, sulsidies more clocely atprowimatiog our propoasis, failing which it may be desirable to readvertiae with as little delay as possible. Riegarding deferring action urtill Imperial Confereuce meeta, this Govemunent does not fayour the idea, berause of the shortness of the time remainung in which to mako arranyententa and because proposed mail servico Only affects three out of the Coblonizs to be reprcanted at the Conferonce I inn telegrapling Dr. Corkharn garne effect. Eindyy firpur me with your tiew,

No. 18.
Telegram from The Postmaster-General, New South Wales, to The Postmaster= General, Victoria.

2I Fellunary 18887.
 Any? If as, please inform me, and I will lay mather brfore cabinet.

CHARLES J. HOBURTS.

No. 19.
Telegram from The Postmaster-General, Victoria, to The Postmaster-General, New South Wales.

22 10blounry, 1887.
 contract, and that the Oriedt Cempany wrould reluce ita tender by ex200 per wayage for all eight yemas ${ }^{2}$ contract. On luth instant Agent-Gemeral dabied that w whe meetigg held thith dy the Companies udhered to their awended tenders. T think if aressed they would probably malie further selactions.
I. T, JERHAM.

No. 20 .
Telegram from The Agent-Geneval to The Colonial Secretary.
2 2 February, 1887.
Matt Service-Dilimatim. Both Companies refuac to agree tive yeara Penhanlar and Oriental
 ©05p00. Offers exidentiy interd to be the same Confer with other Gorcramenta and instract.

The Secretary to the Post Ofice, B.C.-C.W, 24/2/87. Read, C.J.R., 25/2/87.

No. 21.
The Agent-Generul to The Colomial Sceretary.
5. Westminater Cianters, Wegtminster, S.W. 25 Hebruary, 1887.
Sir,
Refering to my letter of the 18th instant, I have nuw the honor to inform pou that the Peninsular and Oricntal and Orient Steamship Companiea reapectively, gent in to the PostmasterGeneral thein firial deeisions (dited the 18 th iustant) upar the proposal ausbaitted to theta for the converance of grails io Australia, Copies of theae letters, topether with eapy of the PostrasterGeneruls letwer of the 22 min instant, addressed to me, covering the same, I forward herowith.

I fear it is now too late for me to offer any sumerstiona, and I regret that, in the first instance,
 service only. By infiting tandere for the former you wonld bave had the two companies competing as it is they act in egreert.
 of contracting with the Australian Goperoments for a Mail Sorvice botwon Englank and Australia, wian Canada, and to perform the $\operatorname{bervice}$ in less time than eontemplated under the proposed contracta, wid lirindiai aud Maples. I enclose a memorarnlum left with me by the a went. The amount of subsidy requires is not stated, hut as the Compary is a powerful oney it would doubtless with awficient encouragement fron the Colloniez, carry out what is proposed in the menorandum,

The proposal seems to me worthy of consideration, if only a fortrightly service by the Eatern roube ghould be determived upon f but I fen it come too lata in wiew of a probable arratgement for a weelly antice being concltuded with the Foninsular and Oriental and Oricat Companies

I telegraphed to you on the grod instant the purport of the commumiationa to tho PostmasterGeneral of the tero steamship Companies luefore reterred to, and auggested ihat, after conference with the other Colonial bofernmente concerned, It might reccive your instruetions, I attach copy of my meserge.

I have, be,
SAUL BAMDEL.

## [EAnctongre]

Sir, freneril Fobe Offer, Lordor, 22 Februrr, 1887 .



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 Coblorinat






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Six Siaul surncel，现．C．M．G．C．E．
5．Weateringer Clambere，Fictoriaigtreat，号W．
S．A．BLACK HOOD．


Sir，

 mail berdeje．






 Wheir tenders for tha Indja and Chivo Meil gerriest．











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13，Fcuchurch Arenue，E，C，Juondou， 18 Fobyung， 1 日洛
Sir ${ }^{2}$




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Londen to Adelnide，Pr do，Co
Or






Through time from Londar in itaro



## Liferpool to Hulifus








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 Read-D.J.F. Gi4, 7.

No. 22.
T'elegram from The Postmaster-General, Victoria, to The Postmaster-General, New South Wales.

9 March, 1887
I THiNg it undesiriblo to allow the queation of the math contact to be referted to the Imprinl


 awtu프․

F'FED, F+ DERHARI.
No. 23.
I'elegram from The Postmaster-General, New South Wales, to The PosturasterGeneral, Victoria.

1L Mareh, 18s多.



OHARLES J. RODERTS.
No. 24.

## No． 24

## Minute of The Colonial Secretary．


Were in Melbourne recendy I bad several conversations with the Postmaster－Genctal af Wictoria on the proposed foint contract．Mr．Derham expressed the opinions that the joint subsidy to the tero Comidures （the $\mathcal{P}$ ．and 0 ．and the Onient）should mot exceed $£ 160,000$ for seven Years；and that if this were not agrow to，tho three Colobiess concernel should call for tendere for the carriage of the mails．He said that he expectell ar important communication on the subjoot from the Ageat－General，Sir Graham Bery，
 compunication has now remehed the sydegy Port Offeg．

Mr．Derham expressed his opinion adrerse to referting the question to the Imperial Conference． HENRX PARKES，

11／3／87．
The Secretary to the Post Offee，B．O，LI／B／8z．－C．W．

## No． 25.

Minute of The Secretary to the Post Office．
12 Miuch $188 \%_{+}$
Trioss it be determinged tor lewe this matter aboolutely in the bands of the Agent－Greneral and the Lundon Post Oltiee（which，after all，I think，would be the most satisfactory arranmement），it appeare to нas that we shall require information ou various points before letiog alle to finally tegl with ita

In the first place，the agreement signed in Melbourne on tha 2 ath Novernber last by Mr．Wowner， Mr．Sultor，and Mr．Derhism，distinctily jprofided for a thiry－three days＊eervice betheen Trinulifi or
 interded．

In the telegran from the Goverthor of Wirtoria，eent on the IGth Decomber last，in pursuance of that a⿱⿰㇒一乂口灬丶rement，the tive is giveu as thirty－thee days but in that telegram it is not distinetly stated between what pointa this fime is to be occupied，

Tn the letter from the London Post Office to the Componien，of the tith गarusry（enclosed in the

 days．＂

Tt would thas beba that there has been a misunterstanding in Tangland of the fuct that at the Conference at Melboume it was decided by the representatives of the thres colonies that，in lieu of preasiug for id quicher berrice，they would accept an anowhat forer one if by so doing a lower subgidy could be arranged for ；inztead of which，lowever the parties in Englaud lave bean negotiating for＇ 4 atill quidace service than was originally tendered for．The timps tendered for were thithy－five and a
 and the times that the Melbourne Conlergnce was willing to papept were thirty－six days in each case．

A porasal of the P．and O．and Orieut Company letter of 19th January lazt mill show elearly that the conzideration of the increasod sped required has lueen the main eause of Gompanics leepping up the prices；aud the ulthmatum as containet in their letter is for at aervice of thirty fife days right through， thirty－fire and a halif dayn in the cabe of the $P^{x}$ ，and 0 ，instead of thirty－three days，as the fondon Poast Olice befens to have leen erroneousily etipulating for：

Apurt from this differilty there are other phints alion open to doubt，In the letter of Igth Jamuary，
 year，and postages equal to alhout est，000，making altogether te0，000；jeeriod，eightyears；time，ur stated，thirly－two days to Alelaide，or thirty＇fire from Tondon．

In the Agentacheral＇s telegra of 23 rd Felrumit，over a month later the Conpany＇s ultimatum
 it mould seem from this，that lyetween the lath Janury and 23 ed Febramy the Comphyy hawe pat up their price by some the， 000 a year；why，I do not know unlese the Foglish lobt Offe and the ingents－ General have continued thes prembure for a quicher seqvice，which，as just explained，the Couference at Melbohurie said in effect，that it did not want：

In the ome telegram the $P$ ．and 0 ．Companys price is put down an $£ 100000$ for eight years，and
 apaits，the mumber of days iz not given．

On itherthole，it abems to no that the crly practieal course that can lie talien is to leave the matier entirely it the hands of the Agents General and the London Post Offee for decision（the Fost－ master－General is arave that the London lowt offee pays land the cost of the whole service），on tho
 from Brindisi or Naples to Adelaide not to exced thityotwo or thirty－ithee days，and the period of the contract not to exceed seren fears－failing this to ipvite fresh beuders for a thirty－sis days service rimht tbrough，or thirty－three days from the Itwian port to dablaide－period，seven ycurs．

S．E．L．，12／3／87．
No． 26.
＇Telegrani from The Posimaster－General，New South Wales，to The Postmaster－General， Victoria．

1 店 Maroh，188： What number of days from Trimdisi or Maples to Adelnide do You contemphate allowing Companies in
 yeurs？

CHARLES J，ROBERTS．

No. 27.
Telegram from The Postmaster-General, Vietoria, to The Postmaster-General, New
South Wales.
17 March, 1887.
 thinty-two days by the Orient Company, ato thirty-two and balf was by the P, wad O. Conepany. With
 little enburiasud by Reuter's telegram of 7th justant, prlich said that it hud been amounced that no decision would be rome to by Mr. Rajke uttil Inyerial Conference hape an opportunty of eonsidering the question of ocean postal ratera in its entirety. I have no aflecial confirmation of this, but alan paliling
 desirable to take up a hoalile positine to mards British Fostraster-Genoral. Do you think a foirt remonstrande would have good eftect? You will hawe oberved the A genta-Geaeral of the throe Colonies protested agninst delay, apon which a, meetiog was hold lith February, at which the Companies adhered to their amexded tonders, since wheu we hape heard mothing.

FRED T , DFRHAM.

## No. 28.

# Telegram from The Postmaster-Geberal, New South Wales, to The PostuasterGenerall, Victoria. <br> 18 Mareh, 1887 : 

Arriove of joint telegram to Agents General requesting thens to urge on Foztmazter-General, London, to mettle mail contrnet withnut furthar delay. We agree with you az to offering each Compant exiond,


 tor his signature.

CHALLES J. ROBERTS.

## No. 29.

Telegram from Ihe Postmaster-Genemal, Vietoria, to The Postmaster-General, New South Wales,

18 Mareh, 1887.
AT your hinil quggebtion I hafe with Mr. Gillies' approval, aketched the following cablegran to be sent by the three Colonics to thoir Agents-General, and have forwarded tho bance to Dr. Coctiburn, Adelaide, dearing his approwal. I will wito you fratediately he replies. Proposed cablectam:-
 muil contrant to Imperial Conference. We desiro contract clobed at 430 giom to each Company for
 without premiuns."

IRED. II. DERHAM.
No, 30 .

## 'lelegram from Tha Deputy Postmenster-General, Melbourne, to The Secrotary to the Post Otice, Bydney.

22 March, 188 i.
 Euggesting slight amondment, but thiuls on further fulformation being given thut Dr, Cockbara will unguiesee in torme of draft.

JAMES GMIBERT.

## No. 81.

Telegram from The Deputy Postmaster-Gencral, Mellwurne, to The Secretary to the Post Gflice, Sydney.

24 March, 1887.
Tecierrixa to hatid from Dr. Cocliburn, who thiths that the Postanaster-Gencral, Loudon, shoull simply
 Paries in the best arragement he can mafe. Dr. Cochburn, howerer, is willing to waive this point if Mr. Foberta and Mr. Derlain adhere to thoir original view. Mr. Derham is still of opition that, hat the work to be done in the sance in both cases, the prapment ehonld be equal. If Mr. Roberts coneurs 1 will adwise Dr. Cockbura, and the telegrants ean then be forvarded to the rempective Agente. Geuerul.

JAS. sMibert.
No. 32,
Telegram from The Postmaster-General, New Soutlo Wales, to The FostamsterGerieral, Victoria.

24 Mareh, 1887 .
 Dr. Cockhuru finally approves, as Sir Heary Parkes his expreqsed wish that the three cablegrame should go simultaneously.

CHLRLHE J. ROBERTS.

No. 38.
Telegram from The Tostmaster-General, Viotoria, to The Postmaster-General, Now South Wales.

I Have adrised De. Cockburn of four eoneurence with guggestion that the amone $25 \mathrm{Mareh}, 188 \%$. divided betweca the two Companies, and hare told him that we wre cablint our and ehonld be equally dhat you are now free to comple as soun as conconicnt that you are now free to coble as soon is convcnientis.

HRED. T. DFRHAM,

No. 84
The Postmaster-General to The Colonial Secretary"
Tenr Sir Honry 1"arlee,
General Fort ofice, Sydiey, 25 March 1887 .
Will you now cause the enclosed tologran to le seat to tho Ageut-Genaril at once?
Simular onea will bo despatched to-dry from Melbourne and Adoude.
Yours faithfully,
CFARLLES. J. ROBIRTS.
日. H.L. $29 / 167$.

No. 5 5.
Telegram from The Colonial Socretary to The Agent-General.


 premingas.

TIENTI PAREFG,
Colosial Mesretary.

Rednd, S.E.L. 29/4/87.

No. 86.
The Agent-General to The Colonial Secretary.
 1 Aprill 1887.
Sir,


 Imperial Comatence.

Tlie other A those of the other Gowernments of Vietiria and soult Ahstralion add formard heremith, for Your jpfor-


I hare, ho.
SAUL GAMUEL.
[Enclowres.]
5. Hestaningter Chambere, Weqtminater \& Wr,

Six





 the two Companiss, ind, if popsible, bring the coutruct to a caloge on the tex ria proppaci,
tronac, se,

> ARTHUR BLTTH.
> Agent-ritaceral for Bothth Auatralia,

$$
\begin{aligned}
& \text { GEAHA } 5 \text { TEEERY, }
\end{aligned}
$$



## 1060



 theerr devire to closes this umestion ns soom es pogsibie．


 pruposed by the Coluhial Goyerbrientas


S．H．HLACKWOOD．




No． 37.
Telegram from The Agent－General to The Colonial Secretary．
6 A $141,1857$.


 cannot be obtained．Reply isickly．



## No． 8 B.

## The Agent－General to The Colonial Secretary．

## 

7 Atpril， 188 s．
Birs
In curtinuation of eorreapgadence on the subiect of the tendera reccived for the new mail

 information，eopy of a lettor receired by uee from the General Poot Ofice，dated the fale idem，forqardiag a copy of a joint feply Which had beon receiwd by the Postuaster－General from the Penimalar and
 the Coloais Govermmonts，dated the shbli Warch last，from swhinh you will observe that the two Companies



I hare，ect
WALL BAMELE
［ Troduspren］
General Fobl OTico，Iondon，A Aprit，1897．
客源


 frox the Coloni is，ofaterl the 26 ill Murch．





RA，BLAOKWOOD．
［Subb－Enctotare］

$\mathrm{Sin}_{\mathrm{p}}$


 A



 willout pritriume








 Januery lest．







 Orientall Cotuperis for the sumse period，





 proposed．










hto hare，so．

A．M．BETHUNE
5curchary．
（For the Oriart steam Mayigation Company，Limitedy
5．竍县YMOUTH， Serefary．



No． 89.
Telegram from The Postmaster－General，Viotoria，to The Postmester－General，New
South Wales．
15 April． 1887.
 that some less modification of their torme would be wheepted．I mandipposed to wary our last offornd inclived to recommend jts adoptipn as our mationtw．Hure you leard anything from your Agent－ Geheral？what are your picws？

No． 40 ．

## Telegram fyom The Postmaster．Gemert，Nom South Wates，to The Postmaster－ Geneld，Yictoria．

14 April， 183 尔．

 from port and dock charges．Consult other Gowernuents．I reconmend you authorize Agepta General
 inclimed to think it would be wise to sudoptsic Saul samael＇s recommendetion，or we might ofter E82，590
 Hawe fou gecertained Dr．Cothburn＇e viems？

CHARLES J．TOBERHM．

## No． 41.

Telegram from The Postraster－General，Victoria，to The Postraster－General，New Soutle Wales．

1．${ }^{4}$ Amil，1884．
 Eugeostion，to cable agmeing to Eg2， $500^{\circ}$ to each Company for a seven yeara＇eontract，with the othur conditiona，cobled lith Decomber last，though I ahould hate anueb liked to hawo arionged tho joint service

 ha doburiug our telegram will go formart without dehat．

FRFD．T：TyFRH边
$\mathrm{NO}_{\mathrm{H}} 12$.
Telegram from The Postmaster－General，Now South Wales，to The Postmaster－ General，Victoria．

16 Aprit， 1887.

 that the tinte shanld ber thirty－three days，but our later megotiations utith Companies have been bu busis



 hatif the subsidy－is willing to urger．

CHAKLES J，FOTERTY．

## 1062

No. 43 .

## Telegram from The Postmaster-General, Victoria, to The Postmaster-General, New South Wales.

Is 青pril, 1887.
WTE had not heark of the Gompanies propazing to he exemphod from port and dock duea until mantioned
 mate indirect coucostiont.

No. 44.
Telegrant from The Agent-Gemeral to The Colonial Sueretaxy,
19青prill 1897


No. 40.
 General, Victopria.

20 Aliril 1857 .




 beticis ternta?

No. 46.
Telogratm from The Postmaster-General, Vietoria, to 'lhe Postmaster General, New Gouth Wales.
$21 \mathrm{~A}_{\mathrm{pri}} \mathrm{l}, 1887$.







FRED). T. TAERHAM,

## No. 47. <br> 'Lelegram from The Postmaster-General, New Sontli Wales, to The PostmasterGeneral, Victoria. <br> 22 April 1867.

 Peninsular and Orieatal and Ofient Conphaies eiehtr-two thousand five lundred each for alternate fortaightlly service for term of sowell geara, lenth of voynge as per tender of each, with penalties and without preniums-no esemptions. If uuble to close at abore price you mity go to eightraive thousand -Fugland paying walf exbsidy; but Ge sure that tuo other English Company would accept luss."

CHARLES J. ROBTRTS,
Postmaster-Genctal.
 Genemal.]

No. 48
Telegran from 'Ho Postmaster-General, Victoria, to The Postmaster-General, New South Wales.

22 A 1 pril, 1857.
Th pour telegram the woda lingland paying halit subsidy Ehould in my opinion be aruended to England praying lear propartion. This has been previonsly undustood; Adelaide concure and has already cabled.
riden. T. DERHAM.
Finuther telegrani adidressed ma above, also dated 22 April, 1897.
Ocr conlun gowe: Adelaide chled yesiorday. Whald saggest your omittine refereuce to division of eost of cubsidy.

FTRFD. T. DERHAM.
[Nore-Tho Melinourne Post onice was replicd to ag follows:-"Our cable just gone-tlought it got worth while makivg any alteralitinu."]

No. 49.
The Agent-General to The Colonial Semetary.
5, Westminster Chamberb, Weatrainster \& \& We. 29 April, 1887.
Sir,
I have the hoom to acknowledge the mocipt of your telegraphio meskage of the 22ud instant, on the subject of the Mail Contracts with the Perinsular and Oriental and Orient Stearn Navigation Companies, as followe :-
"Agree to offer Penimsular and Oriental Oompany and Orient Suenm Nawigation Company eighty= two thougand fire hundred each for alternate fortrightly eervice for terce of seren yeara
longth of wofage as per teador of eact with pealties and without premiums; no exemptions. If unable to eloso ath above price you maly go to eight-five thousand, llogland payitughli subzidy; but le sure that no other EDglial Compacy would aceopt Eesz."
Sir Graham Berry and Sir Arthur Bligh received from their rospective Goveraments a mesalge to the mane purport, and we therefore decided, after conforence together, to wait upon the PostmpasterGeneral, and communicate to Mr. Fimiles the wishes of our Govemiments. As the reault of our interwiew Joine doter od it was decided that we should address a formal letter to the Right Honncalie the Postmaster-General, informing him of the decision at which the Gopermments of Wietoria, South Australid, mud Netr south Wiles had jointly arrired. I wppend herelo a copy of that letter, dated the 27 thl iustank

You will potice that wo bave not sucationed in our joint letter the req口est to ofer to the Steamship Companies 852,500 each, as it was consindered advisable to make at once the offer of ts 5,000 for a seven years' semice, the makimum anount authorisel to be offered, at we felt Eatisfied no better terma conli be sexured.

Cnder the instructions from the contractiog Colonial Governmente, the fegotiationts with the cteam+ ship Companies hawe to be conducted thengla the Imperial Postal Authoritieb, we bispe therefore becn able to do lititle moro than communicate your wishes to the Postronster-Geacral aud urge that there shonla be ro delay in beinging about a satiafactory ardingeraemt. We have, howeren, had aeveral interviews with the Directors of ihe Compries concerned, with the view to induce them to aecept the terms offered by the Colonial Governments.

T boliefo, had the Agenta-Gencral had authority from the first to nerotiate with the Companiest the contract ulight long aince bave been arranged.

I have, Re,
SAOL SAMUEI.
[Encloswre.]





 thig offer to be find.




We bave den
AlRTMLP BLYTII,
Agent-Gtaneral for south Australion

Agentacemoral Jor Neur south walea. GEARHAMEERTY,
Agent-Gandul for Yiverria.



No. 50.
Telegram from The Postmaster-Generul, Victoria, to The Postmaster-Gemeral,
New South Wales.
4 May, 1887.
Wr have telegrayhed to our $A$ gentacheral regucsting him to myange mith London office prior to now contract being signed for portisu of the mails heing carsied by stemmer direct to England, thereby saving ancelerated transit ratos, and enabjing us to reduce the postage rate to $4 d$ on such letters. Will you bindly eupport thiz mowement, and talee ateps to atsist us?

FRED, T. DERHABA.
No. 51.
Telegram from The Postmaster General, Now South Wales, to The Postmaster"-
General, Victoria.
E May, 1887.
Will gladly join with you in proposing a cheaper sate of postage ou letters cartiod by ptemmer the whole way between Lingland and Australia, and will telegraph on aubject to our Agent-Gcneral. I am in faror of a threc-penny instemid of a four-penny rate, if practicable.

CHARLES J, ROBERTA.

## 1064

No. 52.

Telegram from The Postmaster-General, Vietoria, to The Postmaster-General, New South Wales.<br>6) Mry, 1887 .

Gunt to receipe your co-operation in obtaining areduction on postal rates with 'Englard, but I do mot consider it woold he prudent to reduce the postage below four-pence as the anving by the ronte ouly amounta to nbout tro-pence.

FREDK, T. DERHAM.
No. ${ }^{2} 3_{4}$
Telegran from The Colonial Secretary to The Agent-General.
10 Mry 1887.
 Frefer three-penty to four-pemy rate, if praticable.

HENRY PARKES.

## No, b4.

## The Agent-Geremul to The Colonial Secretary,

## Sir

5, Westminster Clambers, Westminster, S. W+ 12 May 1887.
 follows:-"Wo aro in farour of cheap postare Etcaner mbole way ; we ahorld lite to hapo provision ia new contracts; we chould prefer 3 d , to $4 \mathrm{c}_{\mathrm{k}}$ if ptucticable"

Upon ita rectipt I at once cooferred with Sir Johu Towner, Sir Arthur Blyth, and Grr Griham Beryy grad arranged that a joint letter ghorld le gent to the Right Honorable, the loatmaster-Gerveral, reguestiog that in the ervert of an new eontract beivg arranged with the "Paninsular and Oriental," and "Orient" Stean Navigation Companies, a elause should be inserted thereins empowerint the Postmaster= Gencral to place such mails a he raight airect on board the steamera of the rempective Companies at the last port of departure from the United Kingdon; and in like manner for such homenturd maila ab may bor
 with for your information, a copy of that letter.

I may here otate that ot the Colonial Conference I suggested that mon an arrangement ar that your
 pointed out by Mr. Raileca, and Messara. Bhachwood and Feat, secretaries of the General Poat Ofices, that such an arraugenant might lead to mome diflealty with the Fremell and Cablian Goferamenta as to the
 Prindisi. This agrement is torminable at why time, but it wat fearai that in the cent of a large porion of the Anstralimas rasils being divertad from the Rrimdisi ronte, not only prould it be inposible to get a reduetion of the presunt high transit charges to Brindig lut it was possible that the rates might be increased. It is unfortunate that the proposal for a reduced postan charge by the dimet route ahould have been made public in the "Tinnes" before freah negotations bad beern enterwd into, mod tompleted widh the Continental Gropernments for anow arrangemeat. This premature diselosure will I fere, make it diflicult for the Post Office authoritics here to offect an advantageous arrargement for the convayane of a partion of our maile pia Brindisi.
[Enclosures.]

Sir,






 Hrindigi, uJder the enome contract


 their departure.

WTo beres der

A yentraneral for South A Astrain.

Agert-General for Mery crath Walcs.
To the Right Iremable the Posthater-General.

[^54]Ageat-Gemeral for Fietorin.
CHEAP POGTAGE TO AESTRALA.










 kiagh letbethe greateat withio the United Kiugaiom, Yery tidlltaj Totirs
Houge of Comenens, May
J. IEMMIKFP HESTON.



No. 55.

## Telegram from The Agent-General to The Colonial Secretary.

17 May 1897
 offer to Compavica for -mall nervive to $£ 85,000$ each, with emditions referred to in your telemam of 10th May. Now informed that Postmaster-General, Taglaud, will proceed vo further in the matter until diseusbion bas taferg phace in Harliament on Indian mail contract P. and O. Compang, as it may raise other issues, and introduce quention concerving Australia.



No. 56 ,
Telegran from The Agent-General to The Colonial Seeretary.
18 May 1897.
 Orient ©


## No. 57.

The Agent-General to The Colonial Secretary.

I hare the homor to inform you that being antious to repore to wour by telegrang, the position
 progreas lind lionh made in the oettlement of the contrads, and our the 17 th jastant I learned, that in constemplation of the enpected digeussion in lpurtianent on the Peninsular and Oriental eontract for the
 arml "Orient" Steam Nawigation Comptojeg, until after the detate had tation prace. I theroupor thought it demirable to telegraph to you, ws follow'z
"Agents-Gended iuformed Fostmaden-General that our Governments aro willigg to inerease


eusion but taken place in Parlinent on Indian Mail contiact P. and O. Compary, als it Inay rape
otthe induet, and introduce questiona concombing Matralian"
Thave, homerer, sence bege buformed that the Fostwatar-General bas communicateri with tho Gtenn-bhip Companies, and han mbule to theme art offer in aceordanoe with the wighea of the Colonisl Governmeats, This I infurmes you of yotrerdyy by the following telegrapthic message -
"Just informed by Iostmaster-Generni he has tordy submited ofer to P. and O. Company
and briont Stotrie Nayightion Company, "
Sinco arepatohing thig measige, Sir Graham Bery and myenf have had an interview mith one of the malagers of the Orient Compary, aud have urged the ateceptane of the offor of the PogtmasterGereral. I hure den,




## No. 58.

Telegram from The Agent-General to The Colonial Secretary.

27 Mayp $_{1}$ I85



# No. 59 <br> Telegram from The Postmaster-Gencral, Victoria, to The Postmaster-General, New Soutli Wales. 

90 May , 1887.
 information whaterer from oum Agent-feneral. Hawe feu bed aly

FRFD. T. DRTHAM.



No. 60
The Agent-General to The Colonial Seoretary

1 June 188 .


 Compaies of the offers mide by the Geremmente interested, pot it may posibitireath me in time fot
 such acectances hore been Forwarded to the Postumster-General, and will at oner be wabitted for the appropal of the Lords of the Treasury. I hape reasou to believe that the contrem mex now be regarded as practically aetticd. The terme ara as follow : -







the Colonies so difected to be delivered ut the firat porth of arwipal in Figeland. Tho Imperinl and
Cobonial Gowernmenta are each to retain the postager receifed by thom the division of the

enit. As the number of lettare seat from thia sule will be freater than those sant from the Coloniea,
the Imperial Govcrnmeut will comequent pasy the larger proportion of the subsidy"
l'he agremments are, of courso, minioct to ratification by the zereral Gopernment and Farlinments affecter.

 allow in portion of the maile being went Itrect, and also, if jossible, to obtain arednetion in the trangit



 hopet, however, this will not become yecessary.

Na eftort has been epared by Sir Arthur Blyth, Sir Gealiam Berny and myself do bring about
 Colonise Govermmote comermed.

1 hawe, 品c.
§AUL 5\& MUEJ.

The Guretarp to the Post Ditec, B. C , $11 \mathrm{July}, 1857$.


Read, CCJIR, 15, Sig7.

## No. 61.

Siut

## The A pent-General to 'line Colonial secretary

5, Mrestrinater Chambers, Westonister, 5. Wh, 10 Jme, 188 子.

 Offee, respecting the A tastralimn Mal Contracts.
 to melke ant comment ill regurd to it, bat I toppe to do go moxt week.

(persiv)


#### Abstract

[Finclowre]       EDWARD WTMGITELI.


## [SMd-Elnoloward]


Sis





The Under Secretary of State, Cbonisl Otted.
G. G. BARELNGTON.

Gy Latide,





These negotiations which were uphn the basig of the aturgezations made in the telegrara from the Governor of




 hope your Lopdyhiper will enseider e getiefuctury solation of the gheation.



 These modifications were summited, throngh the Agents General, to their respective Govermmenta, hat wede gersideted







 diest port of arrival in the Unided Kingrom,


 Loristhips.




 be conried from or hrought to Portg in this coubley.




 similar propobal, so this the bwo contracta, whick ate inteuded to be in didentical terms, wonled to that destert differ, and would nob low enterinimons. It mas be uacful to your Lordghipa if I recapitalate the offera now bafore you:

 Tnitral IGingdorn.

 through the Suex Canal.



5th. The Permadar and Oriental Company, in consideration of the reduction in the unount of their keuler, to heore

if they showld think it adyigable to do gor

 equabished.

18410 .
HENDY CEEIL RAIKES,

The Secretary to the Post 0ffer-C. Wi, $19 / 7 / 87$. Thend-G.J.TE, 13/8/87.

No. 62.

## The Agrat-Gmencal to 'He CoTonial Secretary. <br> 5 , Westniuster Chambors, Westouneter, S. W. W.

16June, ISS7.
Sir
 Mail Coutraete, I have the honor to forward herewith for yont information, orpy of a letter I wrote to the Under secretary of Stafe for fhe Colovies on the I4th instant, in meknompedgment of Mr. Wingfigla
 reterred to.

I liape ate


## [Emelontre.]

Gijr









 Muycsty'a Gorcerment.

A



1 bape, wh.
Flluy Trder gocretary of tianta for the Gulonies.




## No. 63.

The Chief Socretary, South Australin, to The Colonial Seoretary, New South Wales.



 the Home Goremment for the totasit of the odtumed maila to their dosemation in the Anstialian Colaries. Jhare, 离e,
I. PLATTORD.
[ETalosure]
Downing. 3 treet Jl M My, ]s.at
$\mathrm{Bir}_{1}$

 of the ontward maila to theis destimation in the suseralizn Cotonica
Sir J. Dowher, F. OMTG,


Bir,

 of the $\exists \mathrm{y}$, of the sen Culy



 Europe yeneraily.








Subroitted, S.J.I. 18/8isi.


No. 64.
The Deputy Postmaster-Gencral, Vietoria, to The Postmaster-General, New South Wales.
Post Ofec and Telegraph Department, General Post Office



 to favour Mr. Inerbiain with your views upon the subject.

MIF. Derlane deandag me to state that the forempment in williog to eoneant to Tasmanian and

 the Domparies inamed, excepting that otherwige superseribed, and that lasmania, and queenshod bewome bound to the arrangengent for the term of the coutricts, namy, beqen yoars from 1 Fehuary pert.

Au early anawer is particularly requested. I ane to add that a aimilar letter has been addreara to the Pogtal authorities in Adelaide.

## 

THMEM GMJBERT,
Depaty Fostonaster-Gexeral.



No. 66.
Joint Telemrm from The Agents.General to the Governments of South Australia,
New South Wales, and Victoria. (Sont throngh the Pronier of South Anstalia)
3 L Aumust 1887.






 thbout 10th prozimo.



No. 6.

## The Agent-General to The Colonial Secretary.

Si',
5, Trestninater Clambers, Weatmiuster, S. W, 91 August, 1897.
 Guberal for South Amstralia, Wiotoria and myself fromt the Postmater General on the subject of the 5



 This is a considerable monlication of the srangencit orighany proposel.

The reacon alleged by the Gopervment liere fon thas chatige is stated to bo that they refiee th


 receive one bitu the total miount from the Colouse日.
 and myself whited upon the Post Offer authorithes, itud learoed that ithws wot combenplated, ad we where

 proportion to the pootager recoined, but the Lords Gomusiesiowers of Her Majesty in worgequence of the extra eost that would be chat upon the Iraperial Frefeguel that the İmperial Post
 lottera dasatehod from the respectic Colonies, the Eirglish Post Office payiog the orcrand continenta]
 Brindiei.

 Someth Australia, popy of which whesed, writh a request that a copy might be gend on to the Prender of Fieterian and jourself.
 rogue about the loth prosimo, and the wontrach with the Deniosular and Oriental Company uidi hare to be subuitwed to the House of Commone for ran ilidation.

I hare se,
SAUT」 $\mathrm{SAMUEI}_{1}$
sin',

## [Enslosire]

Goncral Prat OFte, Lidsan, 26 Alligust, 14s
 Thein Lerdans have Terandy witll returenco tor the Australinn mail tentlers.



















 colt of its oun contract.
 Jacl aghen hy the Treasury.


 Gorminment． $\left[\right.$ tum $_{1}$ \＆

Agent－Gemeral for South huatealur，



No． 67.
Thelegram from The Tostmaster－GenerwT，New South Wales，to The Minuster for Educntion，South Australia，and The Postmaster－Genewi，Victoria，

G September 195 尔

 athered to，namely，that the oontraeta be fointly entered into bebwen Farfland，Ner bouth Walob，

 England，the contrathig Colonies，and non－woutractirg Colonide join in parpuent of enbsidies in proportion



 estirnated amount，mad the Golones could alwance，from time to time，to their donentgeneral，the

 Ats to the couree which ghould he adopted．Fou mill undergtand there are only my our individud uiswty as I buro not Fet had an opporturity of disounaige watter mith colleagues．

CHARLES J 1ROHLRTE Posmanator heneral．

No． 68 ．
Telegram from The Iremier，Sonth Australia，to The Colonial Secretury， Now South Wales．

0 Septomber， 18 s．





T．PLMTGORD，
l＇remine．
To be put with other papera．Ihe Secredary to Post Oitce－C．Wr．，15j LO／sh．

No． 60.
Telegram from The Colonial Scmetary to The Agent－Generak，
7 September， 1897.


 postagen If Enplabd，on belalf of self and Colouiea，took botic eontracts，no dibiculty in estimated Colonial sharge being adwanced from timue to fime，subject to forme adjustanat．

HENRT P\＆FIFE
No． 70.
Telegram from＂he Golonial Becretary New South Wales，to The Ohiul Georetary， Victoria，

8 september， 1897
 so instructer 逪gent General．

HENET PARKES．
［Note－Bimilar telegrm addrenged ta Chief Secretary Ade］ade］
No． 71.
Telegram from The Agent－General to The Colonial Secretary．
10 品eptenher， 186 ．
 Agents－Gumeral to seb Chancellor of Ewhequer，Tucaday．
gALL GMMTEL


No. 72.
The Governor of New South Wales to The Secretary of State for the Colonies.
10 September, 1887.
ADPIserg of the Crown in New South wales desire respectfully to protest againt the coures suddenly adopted by the lmperint Governuent on the subject of the new mail contract. The Ministers int charge of the Postal Departrients of South Auftralia. Victoria, and New South Wales were recognimed as pirrico openly negotiating with the Post Otice officiala of Great Britain during may montha for th nem Ocean Maill Sorfice, and when an agroment satisfactory to all is arriped at, the Lords Commissioners Trefbury rofuse to sanction it, and apparently withoat reference to the intereats of the Colomisis concerned. Wrafth dre regard to one politipal atanding urder the ecmatitutiona granted to oas, and also to the past value of the trade of the Colonies to Great Britain, we chanot but eansider that wo bure been treated incouaiderately mul unbandsonely.

CARIRINGTON.
No. 73.
Telegram from lhe Agent-General to The Colonial Secretary.
 important discusaion. Goschen inclined to waive objection to make both contracts, and will consider matter of divigion of receipts on both sides, with a wew to fair ecrapromise.

SADL BAMUEL.
The Sectetary to the Post Offee-B.C, CW, W/10/87.

No. 74.
Telegram fiom The Agent-General to The Colonial Secretary.
 at soon dit posible. Recomonended you assiat to proparal fapournble to Colonies.


## No. 75.

Telegram from The Premier', South Australia, to The Colonial Secretary.

 and places short of Itcadon by Australian subsidized lines for one specified Year, It ia important to reply by wite as soon as you possibly can.

Subnitted, $15 / 9 / 87 . \quad$ Postinaster-General.-H.P., 28/50/87.

## No. 76.

## Telegram from The Chief Secretary, South Australia, to The Colonial Secretary, New South Wales.



 armagements, apolding leeping acounta, We believe the Lords Commissionera of Her Majesty's

 from town, will bo communiented mith, and our views cent to you canly pay possible.
J. S. RAMEAY

Chicf Secretary.

## No. 77.

## Telegram from The Ifemier, Soutth Australia, to The Colouial Secretary, New South Wales.

No. 78.
Thelegram from The Premior, Victoriu, to The Colonial Seoretary, New Sonth Wales.
19 September 1.857.

 lepuy na soon a possible.

1) GILLTE

Treutien:

## No. 79.

Report of The Secretary to the Post Office.
20 Septembert $185 \%$.



 charge on the outward mnilg, the colonieg doing the shane on theid homerared mails.

Of couren umden such arangenent it iz rery dificult to estatiate with any degree of arcuracy

 that zent fronk Austrinlia-






 matter gent.




No. 80.
Minute of The Postmaster-General,

> Fot concideration of conbinet.


 the matter mivy bee sedtled.
 ins.at upou the arigital agwement lyeing athered to.

$20,9,8 \%$
No. 81.
'Lelegram from The Colonial secretary, New South Wales, to The Premier, Victoria,
po spotember, 8897.



HENTH PAREDG.
No. 82.
Telegram from The Colonial Secretary, New South Wales, to The Premier, South Australia.

20 Septenber, 1 B8
 cancars in that riew, both on the ground of the merits of the agrament, whil on the grund of a dighisied consistences.

HENTV PARKEA.
No. 88.

## The Agent-General to The Colonial Semetary







[Eheloserce]

Sir



 prowiled for.
The Agent-General, Nuw Sathly Fole
II am, Bo,
JOHN ERAMSJON.
Sill $_{1}{ }^{2}$




 (gatiole Compuisy, referrod to in the nepart in equestion.
The Uuder secretary of othate, Colontiral Offics.

H, I. Whoksum
Wy Lorids,


 the Augtralian Masil tonderm, not under worsidentien.






 of tender.



 from any port far a pruied not ereediug twenty-telr hours,
 chooser
 theere conilitions.

1 here 或定.








 not cxcerding twentyryour liontis.
 elforge.






 Melboturne.








## No. 81.

## Telegram from The Premier, South Australia, to The Colonial Secretary, Nert South Wales.

 finto, and protert most a finto and puotegt most etiongly aganat any re-ppening of the questiolt.
T. PEAYFOLD,

Premiter.
 Tem, Qus.

## No. 85.

## The Agent-General to The Colonial Scoretary.

Sir
In eombination of previous cormespondence on the subject of the mail serwee, and refering

 in the Colonites with regard to the eanct porition of this humber. Ir ouder that it way lug muderatood by you, I will endearour to make elcar what hatatually pasted.
 some positive agrecmeth tor the divison of the japment of subsidy in proportion to meapits.


 by the Imperial [oat Offic, on behalf of the serena Goverwnents, and that auch offera mond be gut-

 Parljaments aftecten."

Th the Thets Commianioners of the Treasury mantain the josition that they hand aeither approped

 the Ireasury,

The armalgement, yod will doubters reonllent, for service bedween the United Kingrom and

 Under the armarement arrived ation Mr. Bater, teuders were invited hy the Finglizh Post OHice for a
 this arrangoment it was intended, and I believe agred (although I ean find no record of it, that the

 senerd (rowernmenta desired te pay hy wellat. Only two teaders mere receiped, and they were from the
 rualds by meight on anc terms; the latter company were willing to take paryont by wejpht with the condition of a fyed subinly added; both emupanier requiring a Jonger duration of contruct than the Coloties urere willing to mecept.




 werme, and the Inperial Post OThe made the ofter to them, which they accepted.


 ternis intended with regan to the prophrionate division of the salluidy of El 170000 to bo paid to the

 Gencral lost Offee, fond they informed we that the prayment of the gubsidy would be in acoordured with the receipts. Of this, informed fou in mip letter of the 1 st When last.
 the loth instant, partimulare of whith I grve yen in my telegram of that date, as followa - -



Mr. Goanher and the oficials of the Trensury intimatod that whatower proporatag bad been made
 view of the Colonies as far as possidge, he looked apon the arrogement of the payment of the subsidy
 darly as the mails would lee conseped to Colow un under the contract with the Promsulaje and Oriental


 onc of the Toder Secretaries of the Treasury, lad ant interview with the Agets-Cuthem], and the resalt of that in Ecoriem what that we sent the joiut telcgram of the loth justont, as follows-




 We pebommend your anthorizing ut 日greetiag to this."

To that jont telegrim we receired, on the 21st jostant the following repily fien -

* Thint Telegrani-Colonies ansive to adhere to arraigement all ready entered into, and protest moat atrongly againat any re-ppening of questinn."


With regard to the arragement proposed，of the Thnerial Post Offee phying e 90,000 ，and the Coloninl Post Officos paying $\mathrm{f} 80,000$ ，we considered the the bertagemeat that wald be arrived at under the circumatancea，and ono which would suse very cuch trouble and delay，in avoiding the neensity
 Colony，beig considered a matter of great diffeulty and labour．

I would mention that the Agents－Gemeral mere not parties to the degotiations in the first instanee，
 co－operate with the Postmaster－General in endearouring to make eontracta for the effectual eatablish ment of a service in whorlace with the wighea of the Goveraments interated．

1 have，den，
GAUL SAMDEJ．
 P，D，S．， $1 / 10 / 6$ 尔．

No． 86.

## The Agent－General to＇The Colontal Secretary．


no September， 1857.
Sir


 I forward lewein for your information．

IT hare，citu，

## ［Jowdops．er ］

 Post 0tine

AFTHUR MJIGH，

## 

Sisit $_{+}$












 depentent ou their usacht，prinhli newr fect giren．

 Britain and Colonieg are sine grea mar－


## No． 87.

Telegram from The Agent－Gencral to The Colonial Gecretary．
14 Oetober， 18 si ．


 arrangenevt，斯rote fully $2 \%$ sd soptember．




Report of the secretary to the Poat Oflice．
＊So far az I underatand this telegram，it is to the effect that in preferefce to carrying ont the unders tood




 sible for the $P$ ．mod O．controct betweat Melhourne and Colombon and New South Wrales for the Orlent



 pachote and tuwapppers；the Coloties Tetaigug the whole of their outward collections，with the erception
 country to meet the heary cost of Europen transit．

Obrioustry


 certain detaills to be settlead lefore riving their adhesion silso.



$$
\begin{array}{ccccccc}
\text { The Colonies } \ldots & \cdots & \cdots & \cdots & \cdots & \cdots & \cdots \\
\hline
\end{array}
$$





 the tems now oftered be agephed; but on the undoretuding that approsimate returat aro bept for one Year, and if at the end of that time the result shoms that Great Britain's abare of the aubsidy ahould bo preater by reason of her continuing to use il to a muets groates extent that a readuatment then talie


 South Wixles anal Yictorian.

虹 H. LAMBTON, $10 / 10 / B 7$.

## No. 88.

## Thegren from 'l'lı lostmaster-Genexal, Vietoria, to The Postmester-General, New Soutl Wales.

15 Detober, 1897.
 should mate both contrate, charging Great Britula byelght for her wail mottor conditiontly that she
 to be charged ; blaill be very pletsal to rewemo wor vient

The becmetary for Rejert-C.D.R, $19110 / 27$.
FGED. T DERLAM.

Irathere wept of the fiecpetary to the ]ust Olice
I H及




 than ati presedt.

 performed under an corention with Grat Brituin.




 Groat Britail.
8.HL, 19,10/87.

No. 89.

## 'Telegram from The Premiey, Yietorit, to 'I he Colonial Sceretary, New Soutl Wales.

15 Oethlory 1887.





 are now under comsideration.
D. GIJLIES,

Premier.



Themo, by The Postmatior-Gemeral.
 Jat year, time of counchecriout, and date of espiration of cach comsant mow in furce.

> C.J.Li, 19/10/8

Rexpas
 cotnonememont and date of oxpiration of gach boutract now in foree．

| ［rtirs bo Contrach． | Terns of Contirat． | Lose stistalned <br>  <br>  | Dhere 04 cotimbinct 3 | Dale of Fexpiationt |
| :---: | :---: | :---: | :---: | :---: |
| Colomp or ciow South <br>  Navieation Cowprof |  <br>  ment of－ | $\begin{array}{ccc} \frac{4}{4} & A_{2} & t_{r} \\ 15_{1}, m_{1} & 122 & 5 \end{array}$ | ［5변 <br>  | 1月里里 <br> ：1． 1.1 пп． |
| ， | Pathalder for late delipery， 24 per sur． |  | ， |  |
| Colonig of New suth <br>  |  | 毛枵 1000 | 18月官． 21 Moy．．．． | 部 Mota |
| lujat und Thiont oterm－日hip Cumpary． |  <br>  <br>  <br>  <br>  Coloay yeoperey ona－half of the unatibutione from the <br>  <br>  the rameinise third． | （24．） |  | － |
| Colong of Tictaria aud Perineviarand Oriantal <br>  |  <br>  <br>  |  | 18E0. | \＄1 Ј ${ }^{\text {an }}$ ， |
| Colony of exuonalinad amd <br> Britugh Incliz Steat <br>  | For conwerane of muils ance every four wealg，butiren <br>  <br>  |  | ＋t＋r＋ds＋ | $\begin{aligned} & 18 \mathrm{Bg} \\ & \text { Fub } \end{aligned}$ |

General Post Offeen
Syduegr 20 Optobert 1887.
No． 90.

## ＇Ielegram from The Postmastor－General，Victoria，to The Postmaster－General， New South Wales．

19 Getober， 1587.
I Have been thinking oves Orean mail matter，and am jucined to fapour the idoa of formardirge joint cableghan to Englatd，proposing the wdoption of cither of the foar following coursen in the order of









Place with papera－C．TR，20／10／87．
No． 91.
Telegram from The Postmaster－Gencral，New South Wales，to The Postmaster－ General，Victoria．
$200 \mathrm{Otober}, 1887$.
 of serious morient，and think the Golonies hove been rather shabbily treated．Sir Hatry larkes will communicate with Mr Gillies njpot the anbiget ia ：day or two．

CHARLES T，ROBER＇LE
Postomater－（Tymoral．

## No． 92

## Precis by The Secretary to The Post Offee．

21 Oetober， 1887
 Minister in charge of tho sobth hustraian Poat Offees risited Mefberme and Sydrey garly in 1885 ，
 Australian blail servien
 General of New Sohth Wales：Mr．Jatueg Gampholl，Pobtruster－Generad of Fictorias and Mr．I．A． Cockbum，Minister athe head of the Poat Oitce，South Austrijer［Aftor the priciple of the
 the adoptico of the soheme proposed.] sllua aprecnant, whinh is attuched, pronided amongatother thing that Great 13 ritain should invito tendera on bebalt of herself and the Colotries For a weokiy mail serpice betwecn the Coblsies and Great Britnin on certaing conditions. The only one of these conditions which coneerns the prosent discussion zerna to be the minde of pument to the contractors. It was arrabed that this payment should be by weight of mail matter earried, tenders being incited accordingly, and that the paycant should be chared as provided in the 12th clanse of the agrement, namely:-"Twelfth=Great Britaiu to retain alll ber owil postages, and pay cost of transi through to deatination of all tunill
 cunnection with the trip from the tolonies to Grat Britain.s'

Although no ofticial aprofil of thia agrement was receivel from Great Britain for comp titne aftermards-jal fuct nat until May list-the partieular portion of the agrcement now in question was anlopited and tenders were invited by Great Britain. These tendere cime to hard in May, 1886r when it was fourd that only two companics terderch, namoly, the Perinaular \& Oriental and the Otient, fund that neither had conformell wilh the conditiona as to tendering hy weight orly. The Powinsulay di Oriental Comphny asked $£ 110,000$, subsequently reduced to $£ 100,000$; whilst the Orient Company : alked for a eortain fixed subsidy and bonusen which pould have made the subsidy about $£ 90,000$-the contract


 Fuggeating that the compunies shonid be offered elco,000 for a weckiy mail serviee Further fugotiantions toole place in Fngland, and varions tolemams hare pageed betwerr Great Britain and the Colonios
 and Victoria are concerned, were debpatoled ou the 21 at and $22 a d$ April fespectively, and are numbered $4 t$ and 17 in the aceompanying printed papers, prepared fur, but not yet laid before, Parliament,

1t will be scen that our telerfarn diztinctly stipulated, after due conelderation, that Englund ahould pay half the sultidy find at that time it was rot contemplated that lingland would do more, especialy ya in the lether from the London Post Offico of The May, 1880 , transmitting tbe derdera for the
 be equally dirided between Great Britain aud the Colonies. The Poatraster-Ciencral of Wictoria, an heiog furnished with a copy of orar tedegram, replied as follow :-
*S In your telegram the worls "Enghnd paging hall aubaidy" should, in my opiniou, be nmended to
 already cabled."
To this Mr Roberts anawered:-
"Our eable just gone; thought it mot worth milile making any alteration."
It may here be waid that up to this time there wat nfo undergtanding, wo tar as whe Pos Olfice mate *ware, in to how the subsidy ghould be liviled under the aldered conditions of the contruct, mamely, patyonent by fixed mabsidy ingtead of by weight.

In a leter frour Mr. Blackwood, \$peretnry to the London Post Ofies, dateal 9th May last, enclosed in the Secretary of State"月 desjatch of 1 th May, the following pagauge checura: -
"The principle of arrangement sanctionod by the Trensury letter of the 23rd Deecrlow, 1885, for
carrying on the Australinu Mail Service after the expiration of exiating entrouts, is fully underntood
by this department to throw on the Home Government the cost of tranait to the Colony of destinatian
of all mail mantera seut from the Uuited Kingdom to Australasin, inaluding, of course, the railway
tranzit from Adelaide, where the mide will be landed, to Fictoria, New south Wales, or any other Colony receiving them,
"Heciprocally, in the opposite diraction the cost will fall upor the Colony dospatching the mails to Great Pritain and Lurono greveraly."
And the Agent-Gencral, in his despatch of the 1st Junc last, also stated as follows:-
"The division of the frayment of the subsidy is to be in proportion to the monount of mail maiter
deapatehed from ejeher end. A日 tbe rumber of letters hent from this wide will be grenter than those
sent from the Colonies, the Imperial Governanent will consequently pay the Intger proportion of the auturidy."t
These doeumenta, read in coujunction with the Baker agreement, scem to point to an agreement on the part of Great Britain to pay in proportion ton the mail matter earried, which arrangenent would necebearily throw upon Great Britain the larger grortion of the cont, it havige beer calculated that sher gende to the Colonies about three-fifthe of the whole matter carricd-the Colones ouly sevding to England about two-fiftlin,

The propood arpargement was submitted by the Postmaster-General of Great Britan to the Iords of the Treastery, arid ji would neem that the latter object to earrying it ont, and ingist either on England paying a Hixed share, matuoly $E 90,000$, and the Australim Colonies the remainder, namely


The natore of those arrangementa I have alvondy explaned upon another paper.
It is estimated thint the proportions pavable by Great Britain and the Colonies in the efent of the original arrangementis (i.e., division of subsidy pro rata, or in proportion to the amount of correapondence carried), being adhered to would be as followe:

$$
\begin{aligned}
& \text { Wreat Britain, about ... ... } 0 \text { ES5,500 } \\
& \text { The Colonigen ... ... .t. eft,500. }
\end{aligned}
$$

The first modification of the original arruggement proposed by the Lorte of the Treasury pras that Fogland ahonld pry the whole of the Panisisular and Oricatal subidy, and tho Colonies the whole of the Orient subvidy; or in other merde that the whole eubsidy shouid be divided in equal proportions; fut on the Cclonics protesting ugainst this, they now offer to pay foo, 000 , learing the Colonies to make up the

S.H.L., 21/10/87.

No. 23.

[^55]No. 93.
Telegram fiom The Colonial Secretary, New South Walcs, to The Premier, Victoria. 28 Octaber 1589
Is wiew of your latest telegrams on the oubject, I fear only delay would result from considering further the proposed protest. Porhaps the matter liad better be now left to the Poatal Departmenta. I have ao informed our Postratater-Genemal.

HENHY PAREFS
No. 94.
Telegram from The Postmaster-General, New South Wales, to The Postmaster-
General, Wiotoria.
28 October, 1887.
Yoc hawe, no doubt, seen Sir Henry Parles' telegram to Mr Gillies, and lazan to give my yiewt to yom upon tho question at it now stayde. I am afrajd the sercod and third proposals apecified in your latt telegrans
 against the uchiun of the Hone Government. They hawe not given way, and I do not think ther are likely to ito so, and after all, the diference divided amongat the Colonies will not tre great, even if ealeulations be braed upon Fughandt's last proposin, that Fingland eontribute $£ 90,000$, and Colonica $£ 80,000$. I Eutculate that the proporiong in which the antridy weulul be shared, according to the original Post Offee arreement, would be: England, about $E 96,500$; Australis, $\mathbb{E} 74,500$. You, T thimk, make the figures about

 4hoderstand that this is only my individual opinion.

CHALKLES J. MORFRTS,
I'ostmaster-General.

## No. 95. <br> Telegram from The Postmaster-General, Victoria, to The Postmaster-General, New South Wales.

294lh October, 1887.
 possilly malke it cosvenient to ran acrosa here for a day or two.

1. T. DERHAM.

## No. 96.

Telegram from The Postmaster-General, Now South Wras, to The PostmasterGeneral, Victor'a.
. 31 Oetober, 1887.
Thegrev pressing businosm preventa my Fisiting you this week. Notice by pross telegram torday that Inperial nuthorities ine almot to make further propeala to Agents-General. It is advikable, I think, to wait a dinw ding for further commuticution from England. I ghall, Fowever, if albulutely receerary, be glad to havo an interview with you in Melbourne neat meek, or T would be pleased to nee you ofer if it would be confenient for you wo cone. Posaibly, lowever, we shall be able to rettle the matter by wire

OHARLES T. ROPERT\&.

$$
\text { No. } 97 .
$$

Telegram from The Postmaster-General, Vietoria, to The Postmaster-General, New South Wales.

31 October, 1857.
Mayr thanka for your courtenur telegram. I concur with you that this moming ${ }^{2}$ presa telegram slightly alters tha aspect. I hate asked Mr. Gillies to cable our Ageataceneral backitg, him up a littie in
 result of to-morrom's mecting in Londent,

FREDK, T, DERHAM.
No. 98.
Telegram from The Premier, Victoria, to The Colonial Secretary, New South Wales. 31 October.
Hape just sent the following telegran to Agert-General miz., "Mail contract. We feel hurt, after fin thinking the mattor settled, to sec the Troasurp only trying to driwe hard bargain. Considering weight ol

D. GILLIES:

No. 99.
Telegram from The Agent-General to The Colonial Secretary.
2 Nowember, $1898^{7}$.
 through Governor Gouth Alustralia to dig.

\&. No. 100

No. 100.
Telegram from The Premier, South Australia, to The Colonial Secretary, New South Wales.

- 3 Nevember, 188 .

Jost recoived following telegram from Blyth:-4 Toint telegram-The Agenta-General for New South Wales, Vietoria, and South Austrilia lum in loog interview with Govchea, Chancellor of the Fwhequer,
 of proportion of payment of subsidy. They contond that no agreenent wat ever made Gobchen
 mant on a fair bshis, and will entertain propogaz for modiciation ot offer of $£ 90,000$ and $£ 80,000$. Wo requict you to authorize us to negotiato and eonclude agreement. We beliepe we can secure acttlement
 complied with; shall be glad to hear your upiuiors, no as to send joint velegram in reply wo quiply an possible. Wired Gillies samo effect.

1. PLATFORD,

Premier.
The Postmater-General.-H.P., $711 / 87$. The Secretary to the General Pobt Offien, B.i.C.W., P. ©. $\mathrm{B}, \mathrm{T} / 11 / 87$.

No. 101.
Telegram from The Premier, South Australia, to The Colonial Secretary, New South Wales.

3 Norember, 1887.
$R_{\theta}$ postal contractanziously waiting reply. Tictoria willing to agree to contribution of Colonics, "t 5,000 . If you coucht, will at oneo telegram joint reply to Agcats-General.
T. PLAYFORD

Premicr.
No. 102.
Telegram from The Colonigl Sceretary, New South Wales, to The Premier, South Australia.
4. Nownher, 1887.

Wr concur in propobed joint telegeam in reapect to mail contracts, the anonot contributed by the thren Culorileg not to exceed tit5,000.

HENRY PARFES,
Colonial Socretary.

No. 103.
Telegram from The Premier, South Australia, to The Colonial Sccretary, New South Wales.

5 November, 1887.
Hate forwardel the following telegram to our Agent-Gederal :- Joint telegram. Agentsangeral are


T. PLAYEORD.
 Read.--C.J.R., 7/11/87.

# No. 104 . <br> Telegram from The Agent-General to The Colonial Secretart. 

8 November, 1887.

 ratification by Parliancent. Poberuator will ate once conclude contracta with Peuinsular and Oriental and Orient Companiens. We aro to meet Postimater-Guleral ahortly to arrange ahout posuge-rate by dirent вervice, by wontract aldarthrg ; he favoura theeperny-rate.

SHDL SHMLEL.
 Read-C.TH: H1/11/87.

# FUTURE MaIL COMMUNICATION BETWEEN GREAT BRITAIN AND AUSTRALIA, VIA SUEZ. <br> (FURTHER CORHESPONDIMCR.) 


NO. SGHEDULE.
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11. Minule of the Secratary to the Fort OFibe, 9 Decamter, 1887 ..... 6
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17. The Agent-General to the Colowial Searetary, II Nowember, 198 , with enclaane ..... 8
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38．Thelegram frum the Colonid Semetary to the AnentGeneral． $7 \mathrm{Janaryry}$,
116
116
40．The Agent－Guntrul to the Coplonig＇Gecratary＇，a December，1857，with enclosures ..... 14
41．The Agent－Gearal wo the Golanial Semetary．B Wecember，1887，with ancluancots ..... 10
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43．Telegram from the Agent－Ceumal to the Colonial Eecretary．24 January， 1888 ..... 18
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45．The Eolomial Secretary to His Excellecey the Gowernor． 3 February， 1888 ..... 19
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49，The Auting Agent－General to the Colonial searetary． 72 Jamury，1888，with enclow ..... 20
 ..... 是1

No． 1.

## ＇lelegram from The Premier，South Australia，to The Colonial Secretary，New South Wales．

Adelaide， 10 Norember， 1887.
Fondowna telegram recsivad yeaterday，but being publid holiday would not be forwarded before：－
 t0 000；Codntial，$£ 75,000$ ；will sign contract with both Companies，subject approwal Imperial Parlia＇ ment．＇Li easury cxpcets one Colony collect the seventy－hive thonsand for quarterly payment sughert
 We auggeat Victoria should collect for Colonies．

T．PLAXFORD，
Premier．
The Becretary to the Post OTige－C．W．，B．C．，18／11／87．

No． 2.
Telegram from The Premier of Victopia to The Colonial Sceretary，New South Wales．
Melbourne， 11 Norgmbor， 1887.
Re Mail Contract－Recoifed telegram From Mr．Playford，which has doubtless been sent to you as well，ass to the collection of the seventy－five thousard pounds by oue Colony．We should personally prefer South Australian or New south Walen，but very happy to undertake the duty if dcaired．What dig you gasy

D．GILLILSS，
Premier．
No． 3.
Telegram from The Agent－General to The Colonial Secretary，New South Wales．
Iondon， 18 November， 1887.
Mail Service am pasting to day Treasury letter mith particulars re new pootal arrangementy Treasury request one Colony will collect Colorial portions of aubzidy fic，000 and phy quarterly Imperim Government，Kieply．
 21 Nopember，1887．Submitted．－Jab．D．，22／11／87．I recommend that the suggention of South Austrilia be adopted，wixa：－That Fietoria be requested to colleet Colonial portions of the subsidy of fit，000 and pay the Imperial Govertment quaterly．Forwaril to the Colonial Secretary．－C．J．R．， 23／11／87．The Principal Tuder Becretary．－TA日．D．，B．C．， $23 / 11 / 87$ ．

No． 4 ．
Telegram from The Premier，Sout Australia，to The Colonial Secretary，New Gouth Wales．

Adolnide， 23 Novembur， 1897.
Rechiond the following from Blyth：－＂Joint telegnm，mail contant－Treasury requine one Colony to the natned reaponsible for suboidy durimg period of contract，and that contract stamers be placed jit at

 ateanera in this Colony are placed in ary farourable position as other ofean steamers．

T．PL直TFORD，
Promier．
The Fortmaster－Gencral－H．$P_{r y}$ g／a／88．The Secretary to the Pot Office－B．C， 9 March， 1868．C．W．，P．U．S．

No. 5.
Telegram from The Colonial Sepretary, New South Wales, to The Premier, Victoria. Sydney, 25 November, 188 .
Thin Colony eoneurs in Fictoria collecting the subsialy under rew mail contract.
HENRY PARKEG.
The Secretary to the Post Ofige-C.W. B.C1, 25/L/G7.

No. 6.
The Secretary of State for The Colonies to The Governor of New South Wales. My Lord,

Downixg-street, 12 October, 7897.
With referenco to preqious correspordemen respecting the proposed Anotralian Mail Contracto
 between the Treasury and this leprotwont of the rubject.

I have, 量ct,
H. T HOLLAND.



<br>

## No. 1.



## Treasury to Calonial Offee.

Sit,






 coure which the nugotiations have taken. When the stenauhip eoraproies refuped to accept payment by wejphty and







 Butt with the refogst of the rompanies tor tender, except quider the condition of a subsidy, the arrarguinemta which were



 where.







 Prymente of sheb indefinite amonnt.





 faworial of to the Colomian.

















1 Min Ba, BARRIMGTON


No. 2.
Colonial Office to Tresary.
密社
 sitimo \{Mo. 1) reapeoting fle Austraian mail contracts.











The Scerctary to the Ireasuryr
I AW, $d 0_{+}$

Ma. 3
Trensury to Colonial Offece

## [Confidential.]

Sir






 which the Company are rewdy to accept t80,000 a year instead of a higher subsidy for the Australiun service. Noreover, although the Company in working the two services naturally expect $t o$ gain at all events some slight advantage by that option, there is no reduetion whatever in the cost of the China serviee. On the other hand, the Australian Colonies, if ever

 option referted ldu










 propertions.



## No. 7.

The Agent-General to The Colonial Secretary, New Soutll Wules.

14 Oetober, 1887.
Sir,
I have the homor to formard herenith, for your information, copies of cormpondence respecting the Australinu mail eontracts, which are being sent, ly this day'e mail, to His Fxemloney the Governor from the Colonial Ofice.

This matter has already been fully dealt with in my former lettore to you on this subject.
In order that you may be placed as ayon as possible in possession of the purport of this earrcepondence, I hawe this day eent you the following telegram:-
${ }^{4}$ Letters from Itreasury pobted to didy in reply to Lord Carrington's telegrame. 'l'reanary refisfor "apportion subsidy by weight. Offer dinety thousad against Colonits eighty thousad. . Bhy
"if Colonice not fropared aacot to this will not preas it, as more advaitaveous pecuniarily
"to Imperial Governuent to continue present arsangenent* Wrote fully Diad Scptember,"
1 haqe, de.,
SAUL GAMDET,


[Evelorura.]


 Department on the aubpoet

I mans ins.
JOHE HRAMSON.

[Sumendonars-Se Enctonnts to No. 4.]

## No. 8.

## Tolegram from The Premier, Victoria, to The Colonial Secretary, New South Wales.

Melbøurne, 3 December, 1887 .
At your request this Gowernment will necept responsibility of kubsidy, it being undoratood that all correxpondence for the Onited Kingion fron lhese three Coblonies will be forwarded by tho Orient or Peringular and Oriental stomane Drafts for your share (oli Jondon, to sape Tutercoloninl Bank Exchange) to be forwarded to this Colony for remitrance to England with our own paymeuta, A formal agreement embodying these and other mecasary conditiong, will be drawn up and ent to fou tor aigature.
D. alliles

Premier.
 5 December, 1887 . Now South Walos should not in why union, ho boumd to only one route. Secre-


The agreement dated the 21 st Auprat, 1885 , made between tha Honowhle Me. Norton, of New South
 follows - - ${ }^{64}$ Fleverth,-Great Priduin and the contracting Colonies to send loy the contracting ateamerg all mail mather not apecially directed to be sent by particular router

1 woud not adrise any departure fron that agrement in this partinular. It is the custom, 1 believe, of all postal adminiskations throughout the world, wo repped the wisheg of cenders of letters in regard to the route by which theie porcaposdence is to be sent. For instance, persons may desire tos
 if itey specially xambe their letcers lyy either of these routes, I thing they ahould-in actordance with what has hitherto heon the practice here, and, as olegryed, what I belime to be the practice throughout the world-be sent ancordingly.
S.H.L., 8/12/87.

## [Enolosure]

## Memoraudun of Agrecment.



It is arparai as follent:

 hercto.
 to Enconse partites Jefoto

 faritu the Golony of Wertarn Austrelia to beadra a party herets.





 company:-
 serices to be pertormed hy Fritisl elipe.
"马econd-Tanler to be dalled-
(s) For at wedy sermina,


 Mellownte.
 tron uny oblhets sermine.








 thes thimk best, if they chery them ind the sperilied tiwe.
Minll- All mall matder to be tendered



 difected tor ber meat by particalar routts,












Saracteanth-The tecidera to be for firt yeary,






JAMFU NORTOR
Pcatusaster Goncerd, Nem South Whales.
JAMEG CAMPEELI
Postmastrir-Gonethl, Yictoribu
$\sqrt{ } \mathrm{OHM}$ \& COCKBURN.


Approved. Perthat the Colonial Senctary will reply to Wictoris meordingly Forwated




## No. 9.

## Telegram from The Premier, South Australia, to The Colonial Secretary, New South Wales. <br> Adelaide, 1 Decemther, 1867.

Reosived tho following from B]yth:" Joint LeTcgram, mail contracte-The Rjght Honorable the Secretary of State for the Oblonies requesta Agentip-Ceneral to obtain constitutiogal confirmation of authority to accept contracta, mad division of subsidy, ss arranged. Let Fxceutipe Councila pras minuter approving, and reapective Governors wite Eceretary of State accordiugly. Thate of postage by long eam

 your wiewk.
T. PIATFORD

Promier.
Trgent. Tihe lirat Enceutive Coutcil will be on Tuchatay I mould lite ta aec Mr. Roverts canly
 P.U.E., B.C. G12197.

No. 10.
Telegram from The Agent-General to The Colonial Secretary, New South Wates, Tumbur, 7 Demmber, 1887.
Mand wontract. Important joint telegram eest to-day requite immediate aitention.


No. 11.

## Minate of The Searetary to the Post Oflice.

Ir the Postriaster-Gearal approfes, the necossury minute for the Fixecutive Counct might be at once prepared asking for wuthority to join with Great Mritain, Fictoria, and Soath Australin, in accepting the contracta of the $P$, and $O$ and the Orient Companien, for tho future ocean mail service at enfo,000 a ycar ; Enalumd to bo regponaible for $£ 90,000$, and the three Collonies for the remainder.

With regard to the ofer-bea route, for which provisior hal been made in the contracts, correapondence recently to hand sbows that a reduction in the overland European transit charges between Briodrai or Naples ard Englaud will take place. The present charge smounts to wbuth 1 da per letter, and it is expected that the effeet of the reduction will bo to lower this charge to about lul. per letter. It would therefore follow thath out of the thd. that would bo collected on a $\frac{4}{3}$ ounce letter, god, will bo tor the carriage of it from Australist to Brindisi or Naples, and 1d. for the carriago from either of who latter places to Great Britain.

With reference to the proposed will-sca rate of Sd., if would certanily nem an anomaly that whilet Fd. would be charged for conqeying letter the shorter distance, namely, lrom Brindisi or Naples to England, only ${ }^{3} d$. Would be charged for carrying it all the way to England by sca.

Although the mew contracts are taken on more favourable terms to the Colonips, it is still expected that there will be a loss fies, that the postages rceeired on correapondence will not cqunil the eubsidy wad

 the rusil service without actual Lose. If this rate were raduced to 4 d ., af courge the logs would be grater; whilst if it were reduced to Shlo, the losz would be still more. In other worde, notwithelandug the favourable terms under which tha now contracts are taken as compared with the existigg oneq, thoy will atill be sustained at alobs, and of wourse the lower the postage-whether by Brindisi or Naplea, or by the all-aea route-the greater that losa will be.

It ia imposeible at the present time to eatimate what would be the difieronco if a 3 d or a 4 , all fen mate were adopted.

If the postage by Italy were still kept at $6 d$. , and the all-sea rate reduced to 3 d. , no doubt the loss would be great, as the large majority of persons, tempted by the low rate, would send the chief portion of their correspondence by the all-sea route; but if the postage by Brindisi were reduced to 5 d., and the allsea rate to 4 d ., the loss would not, I think, be so great, as the reduction both by Brindisi and the all-sea route would no doabt result in some increase of correspondence. The difference in cost to us under the reduced Italian rate would only be $\frac{1}{2} \mathrm{~d}$. a letter ; for instance, out of the 6 d . now collected, $1 \frac{1}{2} \mathrm{~d}$. is paid for European transit, leaving us $4 \frac{5}{2} \mathrm{~d}$. Under a reduced arrangement, if we collected 5d. and paid 1d. for European transit, we should receive 4d.; but we should no doubt secure a greater amount of correspondence, and consequently more revenue by the quicker route, if there were a difference of only 1 d . between the quicker and the slower one-whilst, as already observed, there would seem to be no reason in conveying a letter by way of England for less than we would charge for conveying it to Brindisi or Naples.
S.H.L., 9/12/87.

Prepare necessary minute, as regards ocean mail contract, for the Executive Council. I will take an early opportunity of consulting Cabinet respecting the all-sea rate.-C.J.R., 9/12/87.

## No. 12. <br> Minute for The Governor and Executive Council.

Subject :-Requesting authority to give effect (subject to ratification by Parliament) to an arrangement for the continuance of the weekly mail service between England and Australia.

General Post Office, Sydney, 12 December, 1887.
I Request authority to give effect (subject to ratification by Parliament) to the following arrangement that has resulted from the lengthened negotiations that have taken place (as disclosed by the printed papers, herewith) in reference to the continuance from the 1 st February, 1888, of the weekly mail service between England and Australia, by way of Suez, by the Peninsular and Oriental and Orient Steam Navigation Companies, viz.:-

1st.-Payment to each Company $£ 85,000$ a year for a fortnightly service, or in all $£ 170,000$ for a service once a week. The quick mails to be conveyed to and from Brindisi or Naples, and the slow mails to and from a port in the United Kingdom.
2nd.-The voyage to be performed by the Orient Company between Naples and Adelaide in 32 days and by the Peninsular and Oriental Company between Brindisi and Adelaide in $32 \frac{1}{2}$ days, including stoppages in passages through the Suez Canal.
3rd.-The contract to be for a period of seven years, to commence on the 1st February, 1888.
4th.-The steamers of the two Companies not to be placed on a less favourable footing as regards port and light dues or other public charges, in any of the Colonial ports, than any other ocean steamers trading with the same ports. (This, however, is not to be considered as exempting the steamers from payment of the usual pilotage, tonnage, lighthouse, harbour or dock dues.)
5th.-The Peninsular and Oriental Company, in consideration of the reduction in the amount of their tender, to have liberty to transmit the China mails, at certain seasons by the Australian steamers between Brindisi and Colombo, if they should think it advisable to do so.
The annual subsidy of $£ 170,000$ to be provided as follows :- $£ 95,000$ by the United Kingdom, and $£ 75,000$ by the Australasian Colonies - the Colony of Victoria to collect the amounts contributed by the Australasian Colonies, and to account therefor to the Imperial Authorities (the method of adjustment of the proportions to be contributed by these Colonies to be settled hereafter), it being understood that New South Wales, Victoria, and South Australia are primarily responsible to the Imperial Government for the annual amount of $£ 75,000$.

CHARLES J. ROBERTS.
The Executive Council advise, that the proposed arrangements for the continuance of the weekly mail service between England and Australia be approved (subject to ratification by Parliament). -Auex. C. Budge, Clerk of the Council. Approved-Carmington, 15/12/87. Alex. C. Budge, Clerk of the Council. Min. 87/67, 15/12/87. Confirmed, 20/12/87.

## No. 13.

## Telegram from The Postmaster-General, Victoria, to The Postmaster-General, New South Wales. <br> Melbourne, 8 December, 1887.

In view of Blyth's telegram kindly urge reply being sent to telegram from our Premier on the 3rd, respecting the condition under which this Colony will undertake responsibility of subsidy, \&c.

FREDK. T. DERHAM.

The Colonial Secretary.-C.J.R., 9/12/87.

# No． 14. <br> Telegram from The Postmaster－General，Victoria，to The Postmaster－General，Neir South Wales． 

The following tefegram has beca received from our Agent－General：－
Melbourne，B Decomber，188\％
＂Maike contract provides the stearuers to be placed EnMe poosition foreign steamers tegarding port
＂and light dues and other pullic charger．Convention with Fravec secures exemption for the
＂Measageries Imperiailee stciamshipg．Pillotage not included．Canse of deley，Rostmaster－General
＂ingists inclusion parecl post in mail contract ；Companies object．It has been referred to the

Have the Messageries any Apecial privileges or exemptions in your Colony？They bave parce in Victoria，

FHEDF，T．DFRHAME
Portmastar－Genemal．

# No． 15. <br> Telegran from The Postmaster－General，New South Wales，to The Postmaster－ General，Victoriz． <br> Aydney， 10 Deceribot， 1887. 

I Fave to thanls you for your telegram of Beth instant giving contents of cablegraur from four Agent－ General．In reply to your inquiry，the Collector of Custors informs me that the Messageries stemmers hape no special privileges in this Colony；they pay rates for pilotage，light，and harbour ducs．

No． 16.
Telegram from The Premier，South Australia，to The Colontal Secretary， New South Wales．

Adelaide， 9 Derember，188年．
 renly from Premier Fietoria：－At your requeat this（rovernnent will asecpt reapongibility of anbidy．
 forwarded by the Orient or Pemingular and Oriental stemeners．Drafto for your share on Londoth to sive interwominl bank exchange，to he forwarded to this Colony for remittame to Enchand with our own pagnentas．A formal agrecment embodying these and other necessary couditions will be drawn up
 coneur？

# T，PTAYMORD， 

Subuitted， $0 / 12 \sqrt{67}$.
Premier．
No． 17.
The Agent－General to The Colonial Secretary，New．South Wales．
5，Westrumater Chambers，Werminater，S．W．，
11 Nove⿴囗十力， $1885^{2}$.
Gir，
Feffering to prefious correspondence on the subpect of the mail sownes， 1 bava mow the
 that dater in reply to their requent the A fente－Generall lad an interview frith the chancellor of tha Lreherach and concluded an ardingenent for the proportionate payment of the mail aerpice eubsidy to the Fentimendar ard Orientas and Grent Stean Nawigation Companieg tor the conveyance of maila under

 The Postanster－gencral to mine the two controcts with the atenthabip compandes without further delay．

 arranged betwen the Colonisa eonecrued．
 Goschen cxpreased himself farourablo to a lower rate，but left it to the ropresmatare of the Calonies
 Sth instant，before referred to，$I$ san anme that the lostmantar－Gegeral fargur a reduction to 3 a ．
 that there shoula bo some agreement betwer whe Colonieg io this regard．This quetion，homever，will doubtlesa be wethed before this letter rewher you．


SAUL SMMUEL．



Cons Thegram from Tho Agent－General for New Bouth Wrales to The Coleninl Scoretary，Sydney． A Powember 1850.

 Postmaster will at once wouludo dontrata with Irenirsulnt hul Orjeutal aud Oricnt Compunied，wa arc to meet
 rate．

No. 18.

# The Agent-General to The Colonial Secretary, New South Wales. 

5 , Festminater Chambers, Weatminater S.W.,
18 Noyember, 1887.
I haye the honor to forward herein for your information copy of a letter from the Colonial Office addressed to me, with itr enclosures, haring reference to the new mail contract.

A joint letter ftotu the Agents-Gencral will be transmitted to the Secretary of State for the Colonijes in accordance with his roquast.

I hare this day forwarded to you the undermentioned telegram in relation to this matter:-
${ }^{4}$ Mail Service-Awn posting to-day Treasury letier with particularis of new postal arrangernenta,
"Troan
"to Inperial Gofermment. Reply."
I hawe ene,
SAUT: SAMUEL.



## [Anclosures.]

Dounting-shetet, 17 Fovember, $185_{4}^{-}$.
5 sir




 agrevermet.




 oceson etemers truding with the somen ports,
[ ${ }^{3} \mathrm{mb}$ ger
10 HN BRMMSTO\$.


## 

Gir,

 Colonite of New Bouth Whans, Wietoria, sind Soulti Autruliu, who were authisect by thuir Jespeche Gowermmente to



 sud f75,000 to the Colurieg, eosucermal.



 freala point wian the allocation of parpmonts of Fornejg matla.

The question of the derigionc of the cinat ge the watract baving been thus yuttled as between the United Kingorn


 the Frostranater. Gencral of their xtsprective ghares.

Writh the apportionment helwer the Golonimg of the aum to be arrumlly contributed by them, my Lords are root






 amount of the Estimates tif be preaedtal to Pnsliament.
 ateps may be takes for the regular innd punctual paynumt of the colobial wontributions. It witl th the firab place ne



Tish the cantrach will be made and my liorde woula be glad if gir H. Hollaud urould eeplre that this da done.
The datca of the periolical prapmenty to be nide wild tas determined by the daters of the prymentay to be wiade to









The Unter Becretary of Bute Colphial oflog.


気ir,



 and the Enited Kiogitorn of the wont of the mail arryice interded ta come into force im the axpiranion of the preaent Colonial









 meetosery papere to yor in due conues.
rhe question of the diwision of the cost of the contrach himing been thus suthen, I atn airectud by their hordghipa













4. The nusils partied to inclade parcels.


 stremores lradite to the seme portis





 Sepptember 1854






ha Pobtruster-treneral.
W. L. JACKSON.

## No. 19.

The Seomaty of State for tlie Colomies to Thu Gowernow of New South Wales.
My Lord. My Lord,
 respenting the proposed Aughatian mial gervice, I lawe the homor to trathemit to you, to be laid bufore

 named. The contracte will be forwarded ag goon 38 raceived for guburisaicu to the Tegislature of the Colotice orncerned. I bave, At,

II HOLLAND,
[Enclosamer.]
 1887.

No. 20 ,
Minute of The Becretary to the Post Ollice.


*     *         *             *                 *                     *                         *                             *                                 *                                     *                                         *                                             *                                                 *                                                     * 





Withoub whturng any opifuct on the question which ft appears we ate to be asted, the follewing

 attached heing an oopy of the adrertigesumbissued:-



 Yosacte: :-



 eermi with or without entisl on boumd.





Tha semice to be separatc and distiJut fucm ouy uther maill aervice.
No conbrate will be enteral ineo ior pheriol exceediag tewo yeats.





armed


 offere London.



It will be remerabered that the intention was, int term of the agreement, not to pay fixed oubaidieg, but to take contracta providing payment by weipht of mail matter carried.

I would invite attertion to the martas prontion of thie advertisement, in which the London Post Office gives, for the guilsoce of tenderers, purticulars of the whight of lettera and othor mail rumter converced durvig the previous year.

It is cleyr that the "othme nivil uither "eoulin not have included parcels, as the parcel poat was not theu it operation.

The tenders roceivod in response to this whertisenent were tranituitted to the Colonies in Lord
 Great britain, dated 7ifh Muy, It will be recullecter? that the Porinculap and Oriental Company declimed
 ten ycata, whilat the Orient Company tenderen for parninent at 12 s , 1 ll , for letters and port carda, and


It is estionated that the payment to the Orient Cornpany under thein fender would hafe amounted to whout E85,000 a ycar.

It may sulfice for peesent parposer to observe that these tenders were unanimously considered oxccesive and the terine too low

Nothing definite was gettled, however, until November, 1886, when a Conference was hold in Melluyrele belwuca the Poutmasters- (Gbueral of Now South Wales, Victoria, and South Australia. Thia resulted in an agreavent to offer the Companies payment by weight, or, faileng that, to offer the sum of E160,000 per annum for the whole medily servise watcording to the terms of the provious invitations for tender," on, failing this, to ofter the Perinsular and Oricntal Company staopoou a year, aud the Orient Company £20,000 a year, in addition to payment by weight, the contracts to be for five jears. No relerence was made by the deloraties to the question of parcels.

It may hore be pointed out that the parcel post between the United Finglom and Victoria was
 on the lst August, 1886 , pheviously, and that out of the postage payable on parcels, 4 d per lb , was agreed to be paid to the Orient and Fevinaular and Oriental Compunies, anul is paid accordingly.

Thlo negohations ariaing out of the Melbourne Confercoce have, as is well Enowa, realted fitter an considerable anount of correspondence in tho acceptance by the Companics of an offer of $A 85,000$ chall for is termo of sever ycars.

The difficulty of the pareel pust would appear to have cropped up as the contract was on tho cre of exacution. It seems to me that the queations to bo considered are as follows:-

Could the Compwry, wher sending in their tonders in A.pri], I8S6 (unhtich tendera were considered excessive), have fairly contemplateil, jei turnas of the Englishe whertizement and tabular statement of mail mater publieledf for their guidanee, having to carry parcels; : meing that a]hongh a parcel post wris beina aranyed or agitated for it whe not actually in operation?
Lud. Wher the contracto worc offereid to atid accepted lyy then at a lower rate and for a shorter kerm than thoy originally tendered for, could they buve fairly supposed that ther would be roquired to capry under that condract, parcels, scing that a parcel post was then in operation, and that they wore being pain, exclueive of their subbidy, apecial rates of 4 d . a 1 lb . for carri'sing theac parala?
 offering the Comparies theac reduced ataounta, there seems to bare been no atipulation enade that they should have to convey pareels as ancul matter, nor apparently did the Comenanies make may expressed stipuilation that they should receipe payment at tho cristipg or at any other rates; in short, the question of pareels scoms to have been entirely left out of the regotiotiona, and only to hure eroppod ip atw before stated att the last moment.-s.H. L., $22 / 12,37$.

## 1092

When the Companie: aceppted the offer of tho,000 for the carsiage of mall natiter betwean Great Britain and Australia they ruast have been aware of the fact that we aert parcela by poas, sad had they stipulated then that extra charge would be made for the carringe of parcele, the probability is that the nogotiations mould not have been conoluded. For mif part, I cansider that parcela come under the deaignation of mail matter in the вame way as the letters and newappers, and $\mathbf{I}$, therefore, , hall reconmend the enbingt to strenuously oppose my extra charge being made whitsoever over the anount already ugreed upon,-C.J.R., $28 / 12 / 87$.

No. 21.
Telegran from The Premier, South Australia, to The Colonial Secwetary, New Soutll
Wales.
22 December, 1888.
lhefermeg to my telegram sth inst, weniform poatage for long soa rate, Imperial Government
 Wial agree to threpence or fourpencos as may lua apphored by mijority of three Colonits interegted. Early reply desired.

T PEAFORD
Premier.
I see no necesaity for settling the all-sca rate at once, as all that is wanied is that profision be made in the contract for the carriage of the matila all the way by sea. I hape on provious papera atated that 1 farour the 3d. rate, but would prefer to postipoue the question until it be disensed at the propoged Poatal Conference-C.J.R, 23, 12 287

No. 22.
Telegram from The Secretary of State for the Colonies to The Governor, New South Wales.
Fondowing teleyran receivell from Secretary of state:-
CARRTNGION.

Mail eontruct diffalties bave arisen as to including parcels. Post offec chaisns right under definition elause five, originn tender spenifying all other articles transnilsailln by post. Companame contend mo intention on their part include parcela. Did Colonial Goverunemes understand parcels included ? Sigrature of coniract withheld pending reply."

I suggeat that the Colominl Secretary be ishited to neld tho attached telecrann to Agent-Gemeral. Should the Companies give wny on the parcel question, the Jondon Poat Offce will still be withont the offectal confirmation of the conteret wrich was apecially telegrapted for some time situce. (The papersare


Draft of Telemram to Agent-Gencral, London.
Re tolegram of Brd. Lsecutive Council have comirmed contracts with P. and O. nad Orieut Conepamiea, nad agreed to division of aubaidy-England, 295,000 , mud Colonies, $\& 75,000$, on the underatanding thut patcely are included in mail mater, and that ateamers are not exmpted from payment of usual port dues, dex.

## No. 23.

Telegram from The Premicr, Victoria, to The Colonial Secretary, Nuw South Wales. Melbourne, 22 Decmber 1887 . Mail Contraet: Beg to inquire whether four Goyemment has tatien stepa requisite under the joint telegrann reveived on 8th instr as to signing of contrakt by Agents-Creneval, \&e.
D. GILLIES,

Premier.

## No. 24 <br> 'Telegram from The Premier, South Anstralia, to The Colonial Sceretary, New South Wales.

Atelaide, 2s/12/67.
Re telegram from Socretary of State to Goperatw on parcels posp, I would respectully ask what atiswer Fou intend to enal to iho inquiry. Our Minisuer tontrolling the Post Offee reportz as followa:Having looked into this mater I have come to the concIusion that the British Post Office has not mado the matter sulficiently clear in tho call for tenders, and that though we had thought that the new contruct would include the parecle post, still that the Steamehip Companiea are not taking an unitenable stand when they bold that theif contract doce not include the cartinge of the pareele post.
'1'. ILAFFORD ${ }_{r}$
Premier.
Submitted, 28/12/R7. The Postmater-Gencral.-II.P-, 11/1/8B.
The Secretary to the Post Offee-C.W., B.C., 11/1/BS.
$\mathrm{NO}_{+} 25+$
Telegram from The Premier，Victoria，to The Colonial Secretary，New South Wales，
，Melbourne，2at Decmber， 1 Sht．

 held that parcels gould be included with ather maill matter by wirtwe of following words whoh are wasd
 ghould however，be remembered that when thero conditions whe dramm there was po pared post betweer Colonieg and Great Britain．Amount inwolfed so Faw this Colony is comerned is unimportant； at same ditne，if British Hostmaster－Genctal ent bbtait conceqsion we ehall be wery plenged．What are Four fiews？

D．GILLIES，
Premich．



## No． 26.

## Telegram from The Colonial Secretary，New South Wales，to The Premier，Fictoria．

 Sydney， 29 Decemler， $188 \%$ ． the contract for the cheriuge of the mails all tho way lig eeb．I bave previously stated that I favour the threepenny fote，but would prefer to postpone the＂Luestion until it be diseusted at the propared Postil Gonference．

象milar teleghet gent to Premier of South Autralia on sume ante．
HLNTME PAREESM

No． 27.
Telegram from The Premier，South Austalia，to The Colonial Secmetryy，New Soutly Wales．

Adclaide， 2 December，18si．
 Walea and Fictoria．Pastol telegram from the Fight Honorable the Scoretary of state for the Colomieg





T．PLATFORD，
1 remier．

No． 28.
The Agent－General to The Golonial Secretary，New Sonth Wales．
5，Westminster Chambers，Wertminstm，S．W＇，
25 Nownmber，tsp7．
Sir：
 I have the honor to forward to you hereith a opy of a joint loter from Sir Arthur Blyb，sir Grahurn Berf，and myedf，which re tave addressed to the Colonial otioe，in reply to Mr brametons leder of the 17 ll idem，wepy of which，together with its enclourea，I had tho holor of forwardiog to you under corer of my letter abowe rofered to．

GAUT SAMUFI．
Refer to Post Office，Q．W． $5 / 1 / 88$ ．Whe Becretary to the Post Offige．O．W．P．U．S．D．G． 6，1／88．

Reud．－C．J． H ，T／I／BS．
【Entelowsere．］


 respectirg Austrolian mail contractar

In Teply wr ilesite to say that wo have read thig correppondence，and that it is in actarianee with the wations werbat A容recments we have estered into with Mr．Gionchen，




 1he Colopin！portion of the subaidy，via，th75，000 duride the curreney of the contract．

We the：pe，was

Agent－llencral for gouth Autrulig，
目的的

Apcut－General for New Sould Wales

Her Majopty＇Priucipal gecretary of＊ente for Colshinl Affurs．
$\qquad$
Agrab－General for Fietorian
［\＄ub－Enclosurec $]$
[Sub-Etwlosurca]
Tellegran fron The Gorernment of soath Australia to gir Arthar Blyth
Ardelaine, 4 biprembur, 1887.



Tetegram from sir Authur Blyth to The Gopermment of Gouth Australia

Taty



No. 29.
Telegram from The Colonial Seoretary, New South Wales, to The Agent-Gexeral,
Syducy, 号 Janluary, 1888.
 with hed perdicg mettement of Parels Post difteult.p.

HENRY HARKES.
No. 30.
Thegram from The Colomial Secretary, New South Wales, to The Agent-General.

 included as mail matter.

HENRY PARKES.

## No. 31.

## Telegram from The Colomial Soctetary, New South Wales, to The Promicr, Victoria, g Tunuary, 1888.





 uodertater to aceat the respomsibility of eollecting the sulady in frest instanem

HENRT PARKES.

No. 52.
Telegram from The Premicr, Victoria, to The Colonial Secretary, New South Wales. Melbourle 5 , Jomurry, 1889.
 The cheventh almae of merement of $188{ }^{\circ}$, to mhich pou hare referred, bas now no applichtion as beiwen
 new contrad would bu at per pound of mail matide. This, we you know, is not now the cnee, the contraet





 per annum. It is appament, therefore, that it iss the jnterest of the three contrustimg Colonigs to
 any of these Golonies sendimg their maila by ay other routc, ouly that ouch a courge ons mate no fifference in the purment which any sach Colony has to male unuler tha contruet. The origimal calculation


 others, on population. I have replied to your telegrana at once aro there ja nut atay to spure, the sha contract expiring at the end of thia month
I) GITASFS





 Postal Mepartmenta invariality respect the wiabes of acnderg of latterg-and that if extiderg think fit to



Appoved. Parbaps the Colonial Scoutary will be phasel to inform Fictoria necordingly -C.J.R-12,1/SS

Telegram from The Premier, Victoria, to 'The Colonial Secretary, New Soutli Wales.
Welbowre, 4 Tarimary, 1888.


D. GILLIES,

Preticer.

 Post OTte, -O. W., BiC. $11 / 1 / 8 s$,

No. 34.
Telegram from The Agent-Generul to The Colonial Secretary, New South Wales.
Loudon, 4 Tanumy, 1858.

 dhim to harb parels ineluded in wontruet; hope you will wonemp. Pleade delegreph reply immediately.

Fxtand from a telegram from the Colonial Sectotary the lrincipal Dider Seeretary, dated beh Jinnast, 1888.



No. 35.
Telegran from Tlo Postmaster-General, New Souta Wales, to Ilho PostmasterGencral, Victoria, and Ihe Minister of Education, South Australia.

8qdiey, 4 Januar, 1888

 Govermment js of opinion that ita coniticoution of the contenct should be withheld, perming mettlement oft
 ahonld be included in mail matter. OFARLES \& ROBERTS.

Postmister-Gencral.
No. 56.
Telegram from The Minister of Fequation, South Australia, to The Postmaster. General, New South Wales.

直delaide, 5 Jatuary, 1888.
 contract $\operatorname{lng}_{3}$ after caraful eonsideration of whole facts, I hate reluetantly come to coneluzion that



$$
\text { T. } \mathrm{F} \text {, TOHNSON }
$$



## No. 37.

Telegram from the Agcnt-General to The Colonial Secretary, New South Wales.




No. 38
Telegram fronu The Coloniai Secretary, Now South Wales, to The Arent-General.
Syuldey, 7 Fanuary, 1868 .



 informed that the above cuble was nent to Agent-General, 7 [1] Ss

No. 39.
Tulegram from the Agent-Genemi to The Coloninl Secretary, New South Wales.
Jondon, 8 January, 1888.
 regand nil duen this in acondance with instructions conveyed in joint telegram from Coloniul Gouernments, dated Adcaide, 10th December.

The Postmater General-FI.P., 11ilis8. The Secretary to tho Port Ofice-U.W, PRC,
 12/I/Ss. Rend.-C.J.R., 12/1/88.

No. 40.
The Agent-Gencral to The Colonial Sccretary, New Sonth Wales
S, Wostninater Clambers, Westminister, S.W.
Sir,
8 December, 159 .
I hase the howor to forward, for your information, copy of a Ietter addressed to me firme the Colonial Offec copering a compunication from the Treasury, intimating that the Lords Copmineioners of Her Majesty's Treazury hure been pleased to authorise the prolongation of the probent arrangementa far
 Colonial contrat for the conveyance of mails in Nownber vext.

I have, ace,
SLUL SAMUET.
 B.C. 29;
[EAtelowfer.]
(Gitenlat. $\}$





JOHV MFAMSTNN.



## No. 41 . <br> The Agent-General to The Colpnial Secretary, New South Wales.

Sir,

In continuation of pherions eorresposdence on the subject of the mail service, I have the henor to Forwand herewith, for your information eopies of de dotaches addreased to me by the secretary of State for the Colorics both dated the 6th instant, the one coveriog a commuication from the Trensury to the Collowial Office, dated 28 th Nowember, raquesting that the Colonien will eonfirm, by whatever formatity may be required by their Constitutiona, the ingregment made on their bebalf by the Asgents-General in respect of the contriuct fur the mail aerfice; and the other covering a deaputch from the Traneury to the Colonial Ofice, dated 25th ultimo, and a letter from the Post Offec to the Treasury, dated war 16th idem, having refereuce to the rate of postage that Ehould be charged on lettera sent from the Dinited Kingdom to any of the Austmian Colonies, or ber persia by the long sea route-

In consequence of the receipt of these deapatules, Sir Arthur Blyth. Sir Gralarn Bexry, mud mysolf met together yealerday, and docided to fornared to you the joint tele eqpart of that date (namely the Thin instant) copy of which I mines bereto. I trust that this telegram will muke the preacut position in relation to the maill contracte clear to you, and that the Agents-Gencral ouy receive ate erly reply jofurming them that the requisite miunte of the Drecutive Combeilis of the several Governments concerned has been passed, canfirming the arrubugement muth for the mail contracts which the Agents-Gereral were authorised to negotiate, and conchude by tine joint telegram received from the Government of South Australio, dated Adelaide, ath Noremberi, of which a eopy is aent herewith,

The eorceapundenee forwarded herewith will oxplain what is required; but I may montion that tho Tords of the Treasury lesire that, betore the Postaniuster-General aigros the contructs with the Peningulas and Oriental ond Orient Companies, on luehalf of the Inperial ard realuctive Coblonial foycrin menta, the later aloula obtain Constitutional authority authorising the experditure of $£ 75,000$ per amum for this service, beinu their proportion of the mulbidy as agreed, wad guarmuteeing the puly men of this sumunt to the Imperial Government upon their enteriber into the contracts.

With regard to the rate of poatage by the long aca route, you have been good enough alrealy tur




It now heemea necossary that the Colonies should eonfor, and detemanc what the rate ehall be
 rate iuts operation mpon the commament of the new contract in loforuary next. it is to bo hopad thatall the Augtralimi Cologiea will fall juto thra arpargement, 的 any one standiog out will cause delay in this yery dearable reduction sa the postage rute to Australia

You will motice that it is stipulated that the rate should be uniform from ull the Colonies to the Enited Kiugdon, and pien wrof, as grath inconvenience would arise were different rates in operationt,

1 have, de.
SAUT، SAMOEL
 joint reply fo the secretary of State for the Colonice to his conremivicationa referred to horein, and I 7 Dewnber, dem. attaik, for your foformation, a copy of our letter datod this day - 8.8 .
 23/1/89. Submitiod-Tis. D., 25/1/88. Inead.CJTh, 1/2/85.

## [Enclawires.]


Rit,



 telegram referred to liy the Tricaury.

The Agunt-Culefal for Now South Mrates.
F Fim, Alen,
JOHN BEA AST゚ON.
Sir,













1 am
sir,






 and le would be alad if the curitorm rute coulu bo fixed wh thit

 Eubjectr,
The Agentegeneral for hew goudh Walce.

JOHN BLAMSTON.
Sir,
Treasury Chatulbers, 2in Nowember, 185i.







 clarged in Australuin as in the Luiterl Fiughom,
Gir Fh. Ferbert, K.O.B, Colamin Ofice
II am, Fe
C. G. HAhETMGTON.

My Lorde





















*105-



 yivel actash pirofit.






HENET OEOLL AHIKFS

 Sydecy, dated It, h lhecember, 1 ser





## 























No. 42.
Telegram from The Colonial Searctary, New South Wales, to The Promier, Fictoria. syducy, 13 Jamary 1888 .
Fhe your telegram of sth instant. The question whather mail sulbsidy, payable by Colonies should be bascol on population or on lettere despatehed, might, we thinks, be lett fur iliacuszion at the Conferente next weelc. Whaterar method of apporioniog the salusidy may be determined upos it is considered that
 standing on the pant of the public, that auy lettera which might bo specially mathed by the senders for
 indication of eender's desime in vegard to ronte would be sent by the steanmers under contract.

HENRY 1"ARKES.
No. 43.
Telegram from the Agent-General to Dhe Colonal Secretary, New South Wates,
Londor, 24 Jaulary, 1858 .
MLATL contrast both ignod.
 Read, ——, TR, 2511/8s.

## No. 44.

## The Servetary to the Post Oftico to "Llate Principal Tinder Secretary.

Sin ${ }_{ \pm}$

I ate diredted to request that wou will bea mood as to thore the limorable the colonial
 the Secretary of State for the Coloumen, is followe:-






I have, ater,
H. H. LAMRTON,

No. 45.

No. 45 ,
The Colonial Secretary to His Excellenoy the Governor.
Colonifl Secretryt Offe, Srdney, ? February, 1888.
It in requeated that His Eacellency will be go grod as to transwit the undermentioned telegram tor the Serentary of State for the Colanies :-
${ }^{4}$ Nem Soutl Wales Government, subject to eonfirmation by Parliament, Fave confirmed terms
${ }^{4}$ of eontmet with Peningular and Oriental Conpany and Orient Company an recently arranged.
"Colonies to pay stic,000 per amonn, Viptoria, to collect Anstralazian share of subsidy."
HENRI PARKE各,
Colouial Secretary.
Sont Saturday, $42 / 88$
$\mathrm{N}, 46$.

## Thelegram from The Colonial Gecretary, Sydney, to The Premiers of Victoria and South Australiel,

27 Hebruart, 1588.



 ${ }_{5}$ share of subsiay?

H14DTM PAlEES.

## No. 47.

Yhe Agent-General for New South Wales to The Colonial Secretary.

16 Dementer, T ges.
Sir





You will notion that we bive requpted the sweretry of state for the Colonies to commuricate


I have, doc.
sATII SAMOFTA.

[Ematospre.]
sip,





ATTHER BLYTTE,
\& A UI GAMLEL .

GRAHAM SFEETV.

Adelaide, 10 Trecembur, 18s', 11.50 n.m.



PLAYFOED.

## No. 48.

## The Agent-Genemb for Now Sonth Wales to the Colonial Secretary.

5. Wostminster Chamber, Westminater, \& W, 30 Deembliery 1885.
Sir,
Since the derpateh of my conimuniention on the subject of the Minl Service dited lotb instant, I haro the hotor to infora you that tho Agrate-generil have received from the oolonial offee
 0 Fec , hated the 19 th instant. copies on ehtege letaers I eneloge herewith.


 in refrume to included in the new eomeract.

 rogat to the ilhim of the General Tost Offee to end parcela under the terme of the proposel contract, but wre lad indirectry becomes amine of the fatet.

## 1100

Upon considaration of the position, the Agenta Gearral deemed it expedient to scond in joint telegram to their reapective Gorcromenta, and I attuch a eopy of the mesame that was forwardel by Sir Arthut Bly th, on the 25 th , instant, to the Honorable the "Ireasury at Adelnide, to bo communicated respectively to youraelf and to the Chiof Secretary of Tictorin. The Agents-General are of opinion, as stated in the message that duriag the negotiations it was not eantemplated that parcels should he included in the contract for which the subsidy of $x 170,000$ is to be paid.

The oxisthag contract betwen the Peninsular adod Oriental Steam Narigation Compary and the Victoria Goverament, which terminutes in Febrary next, containg in provisoly giving power to the Postmater-General to forward by the steamers all artieles tranamaible by post, other than lettors, and
 and Oriental Company carry parcels ne mail matter; but an agremont wiz made nud brought about through my own instrumentality for a distinct service for pareels, puyable on terms independently of the contract now in forve.

Doubtess, this matter will hate receivel four atitention, and be decided before fhis comulnication renches you; lut I may state that these delays in briuging the contract to a conelusion are vexationa, as time is now st, short bofore the termination of the contract abowe reforred to.

The Agent-G-Genetal arg anxious to hear your decision with reference to the reduced rate of postage by direct sea route, im reghect of which $T$ lave luefore communicated with you.

I have, \&
saUL samuEl.
The Secretry to the Post Office, B.C. The Postmaster Generab-M.P. Big/ss. The Seeretary


## [Enclosures.]





 THe Agent-Generni lor Wow goth Wulus.












 tabern to sury.
 atcomatce with the Tresaury inatructions, and has loreuplat the point in disprate to the attention of that hourd. Their









The Uuder-Secretary of State for the Colnoies

8. A. BLACK TOOD






* Foint ${ }^{1 /}$ telegram from The Agent-Gencral to The Treasurer Adelajde



 rate sea postage bay buen douided upany

No. 43.
The Acting Agent-General (Sir Danicl Cooper) to The Colonial Secretary, New South Wales.

12 Jantary, 1888
Sir,
1 have the honar to formard, fut fous inforcation, when of correbpondence which has paskel betwen this Department, the Colonind Ofice and the Post Offer reapeotipely, in regard to the rew Mail Contracts, gince Sir Sanl Samuel'g derpatch addreged to you on the woth ultimo.

I hare, fe.
THNIEL COOPFR


[^56][Enclosures.]
Thegran from The Cobuial Secretary, Now South Thaleg, to Tho Agent-Gcheral.
 anaber.

HEMEY 1'AEFE

 Eettlement of protes post idfificuley.

#  

4 Juフusํ, 1889.




Telegram from rhe Agent-Gemeral for Mou South otates to The Compini Becretary.






7. Jaлtary, 188



Silit






GUL SAMUFIL

## No. 50.

## The Acting Agent-Gencral for New South Wales to The Colonitl Secretary.


I lase que homor to formard herewith, for your information, four eopies of ench of tle
 Postragter-Goberal has eoneluded with the Penimaular aud Orieutas aud the Orient Steam Naripation Companien, vespectively, for the convoymo of the Australian mails.

#  <br> Orient Steam Nowigatiou Company-=Contruct of e3rd Jintary, 1883. <br> Austablias MatLen 






 county of Surrey banker of the Dral purt.




 following that is to sayll =




 antrite of the Pareel Post.














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of atiat frocl at Hedhomeran

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alter timetes of erature 山就 rilyol

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 betroen the last－mentioned places hereimberone described．



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 of thie elewge．






 hereiudter Irmwiden ath upon stch arbituation due regard ahall be had to the respective imbereata of the
 by which the mails aball have heen wompeyed inder the provisions of this chume.




 harein atizulateil.









 Forier tor itelne







 the Postrateter-Cheneral.

 gr timose uatharige to make such ingpegtion.


 Erbo such mail rogn of puomb.



 Erenural his Offecre and Agentz.






















 or othetwise







 maile ase aforamid to or from atuy of the colotial parts of phecer herciabefore mextioned any port or leght dues or ather







 suyy tuch delanlt, or fuilute.








 Elange 10 haredi.

Deduptions tront undyidy
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Thod lactiolb nal to los demeral pagalteles.

Sableidy lon he


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Bondrat.

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les assalgued

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Mulue conlant


Wo 3Temiber of
Parlinistant tos 5as.

Comitra it suhber
Constrent sublice
II unsu ix Cont
II dunt
Bond radise.

















 deduction as uforctaid ahall ix: no cane prejulige the right of the Fowtraster-General tu treal the failure of the Conipuy to
 i. breach of tajs Agreement.






 31 st day of Jamury 1596 inclubive und urull then decermitre























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 rotice of determinatioun ows afortasaid.






















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Sigum sealed unid deliwered by the ebowenamad Henty Ceuf Faikes

HEMPY CEGL FLAIEER \{IB $\}$



figned randed Rat delivered by the ahovenaral Daniol Copper政d Willian Fiokus in the premence ot -
8. Waymoctif seretary.


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## Atgtrailaz Malla.




 Complany of the seocod pait :




 following that is to sisy:-

1. For all the purpoges of these presenta the term "Mails" ahall he underspood to comprobend itl boree baga gr



 any Put Offec to or trom whiphary mails are to be pomvered.

















 Wictoria dad New South Walen respectictly their reagentive ollicers or agenth,





2. Each period of trassit of the sid weacle




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3. Wheh pariod of trawait of each of the suje wespela to bu umployed in the eonyeyance of the mats between

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 he final and uonclusive












 Postmistar Generil.




 appeared throuphout the sume in lesil of the word "Brindigi."

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18. The Onmpary bhatl and will at all time durinf the onntinumbe of this Aproment provide keep agaworthy mod



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Fonter bo deblare







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 the Postmatici-Gencral.

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25. The Pobtane of guy mins aiside from the mposition of quaramime.



 charges of an pulie natare other than or in excequ of the does ar chargea for the time being payable at the like port or placo
















 Clande 121










 General to have arizen wholly or in part from any cause or causer altogether beyoud the control of the Compary


















Sumia projable by Canfany lim Tiveres gervide


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解 Wupen in the kuch of ed，


 sftined the day and yerin firgt above written．

Bighen aealed and deliwerd by the alowenamed lewry Ced Raike Her Majeqty＇s Postinater－General in the preseme of，

HENFY CECTL FAIKE

 Compuny wis aftixal it the preauce pla

Nawiention［ompayy．］
I．A．Effaledior
J．昆 Gobiney．

Directry＇z
A．Mi．Biturging cerctury．
$1887-8$.

Legislative Assembly.
NEWSOUTH WALES.

# mall service between great britain and aUstralia, via suez. <br> MESSAGE No. 42, 

Ordered dy the Legialative Asnembly to be printed, 28 March, 1888 .

## CARRTNGTON,


Gowemur.
 Governor recommends for the monsideration of the Legislative A amembly the expediener of makivg
 Austrivia piot suect

Gowernitent Hout,
Sydrey, 2Bth Manch; 1888.
$1110$

Leglilatiye Assembiy.

## NEW soUTH $W \boldsymbol{A} \mathrm{LES}$.

# transt charges on malls tirough frange and italy. <br>  


No.
SCHEDUL

 2 A2pid, 1886
 1456


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 1857

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No. 1.

- Extract from Tutercolonial Agreement.







No. 2.

## The Agent-General for New South Wales to The Colonigl Secretary, New

 South Wales.Sir,

Secretary of bave the honor to forward, toy your intormation, copy of jowint debpoteh addreased to the

 tha Colpmies across Ftame and Italy. I hate, we.

BADL SAMUFLL

## ［Enclosure．］

Oftice of Argent－Cweral fur Soull，Auatralia，
My Lorl，





The amounts neve charged moe ：－
ather matere－

| Framea | Luthers <br> 10tes．PER kild． | 0 thacs mather <br> Bokn rer hillo． |
| :---: | :---: | :---: |
| 1． dialy $^{\text {a }}$ |  | 3itam |
| ＇I＇otal | 1060¢taper kilo． | sTMc，per kilo． |






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Agent－Genc土al fop bouth Auturlin．
吕ADL BAMEL

$\boldsymbol{F}^{\prime}$ TILLOM BFLL，

 A sumbuncreral For Fietoria， 1．$F^{G}$ GRTICK

 B．O．Red．－P．B．

No． 3.

## The Agent－General for New South Wales to The Colonial Secretary， New South Wales．





 I formuded to you on tho and Aprill lat．

I bispe， Ac
SAUT．SAMOEJ．
［Enclograra］

Sir，
 Colonies，reapectifg the retea chargeal on postal mattor betwem lrincisio and Calais，I and divated by Earl Gramille to

The A［ext－Cieneral for hatr Sonth Wates．
〕 $\mathrm{Amp}_{\mathrm{p}} \mathrm{sec}_{1}$






 pondume in question．

$I$ ithe，
II．JWYCE




No． 4.

## The Hon．F．O．Baken to The Postruster－General，Nom South Wales．


 atil］eulderworing to socure betor iermis for the Australian colone for the trangit of their mail matter meross Frace and Italy．

 the weight carricel it that yeur．

Italy
 in that year- Ae this concession is memp on the total weight of the maila to Indid, China, nual Australias,

 mailg haro increased, and no doubt will increase year by fear, thig proviso may be looked upon ia jaberted ex mbuddante cautela merely.

Of course it must be understood that tinh arrangement, sofar is the Colonies are concerned, will only come into fores on the termination of the present mail contemeta with the P. do. and Oricnt Companies, and will ouly apply to those Colonies who pay for the trassit of their own mail matiter in the ratayer provided by the eonvention before mentioned.

The concession obtained apparad to me insufficht in awount and objectionable in character, and

 Agrat-General of Quemanamed.

The siguature of this document in this manner wha auggeated by Earl Granfille, and it has been



I may nd that in tho creat of the French Goverbment refusiog to grant. finim teme, it will bes possible to avoid France (parsiog through leelgium, Germanf, and Byitzerland) not only withunt ary pakifice an to time, bat rith an netual gain of tro hours.

I would respectfully ank that you wonld communicate the contents of this letter to the Government of Qucenaland, in accordaneo with the agreed upon course of procedure.

I romain, \&
K. C. BAKEL.




No. 5 ,

## The Tnder Gecretary to the Post Oilice, Brishane, to The Secretary to the

 Post Office, Sydney.Sir, Post aud Telepraph Department, Bribbane, 25 Jutfe, 1896.
 a copy of one received by yeur office from the Won, R. O. Baker, relative to the concestion which he has oltained in the natter of charges levied on Australiun maila in trinsmission through Franes and italy. I an directed by the Postmater-acneral to iuform fou that, in his opinion, the concestion referred to emmot be regirided as int ull strisfactory.

I hawe, de,
TOHN MOONNEL
Tnder Becretary.
No. 6.
The Honorable F. C. Balem to The Postmaster-General, Sydney.
$8 i r_{3}$
Morialta Cumbers, Yietoria Sruare, Adelaide, 23 September 1 Bise.
I have tho bonor to encloge for four jaferration a paper in refercxee ta potal watterg, which
 informatiom themein eonthingl hag alreaty been formarded to pou, but it may be woful to your Depart-


 anare, bon yet commurieated to youn

I remain ${ }^{\text {齿. }}$
E. D. BhKER

## 







RAMatarlina liogtal Union.





тT. Copy of antrertisement anlling for tanders-
 turilly, all thu dermatula of the colonies havius beern attended to.



 Empire.





 arrange nes they may think berat.








I hare，害天
Ki BAIES，


Sir．


 encluard in suech lettery ${ }^{2}$ ．







 would，equa ir they ronuizally jobugh，not do so jra reality．



 nom more equtabie tertats，

I rumbibit

Pr © HidERP．
$\mathrm{Sir}_{1}$





 snel yutracle．
「lle Hon．F．©．Biber
I mas an，
JOHA BRLMELOK．
돈，







The Tasmatian unthoritios loave fot yet giren their deciaion regurding the ugrement，and they have bean again
 тесгisud．


 conmectiva with thia mather．

FREDK．T，DERHAM，

Fobstriatete－Gemeral．
Sir，
Doarning etreet， 19 Maxch 1886.


 on the aubiect．
The IIonit d．laker
1 Inta，Bex


Sir，


 Brindiei




The Undiar Sceretary of State for she Golonies


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 of Liabor，blarch 1 昆5．




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 proposed, from tue sortioe of tho India sud chinhe nation






$\mathrm{Sir}_{1}$




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 oftee.

 contrueta For the Kastarn mail servio RTe eettled."



1 ramain, 50

Sir,

 Hom. R. C. Haber.

I ant, de.
JOHE THAMSTON.

## Pust Ofere to Colonial Ofte

Sit


 Mr 130r abs then




## 1116






 effect could begt be givern ith the pecounte of each colony to the redmetion in the transit charges

The Under Secetary of State for the Colvine.


Sir,
Domparstat




 waight, end upon termg enestble both to the coluyidestul the mother country.




The Fion, M. C. Baker.
1 mm
JOHT BRAMSrON
siir,



 chrejed in thet plear


















 whit the agreed-upan course of prowdures.

I remain, 象 The Han the Miniater oi Edreation,

K , HAKER.









Tha lifigh Hon, the Becretary of 品ath for the Colonien,
Inwe, Be"

1. O BAFEE






It might be poimtod out that, although the Joiterl Fingdom, atocorime to the marked porion of


 landed at that port as it does on egreepondence lanced at frimilis, mod for which fingland has to pat the
 and 8 it centimes per lailogramo of other artichen
W.L.C. Acconotant, 1419 rg .

## No. 7.

Extract from procectings of T'ostal Conference at Melbourne, in Nowember, 1886.


 arreed to:-




$\left.{ }^{46}{ }^{T}\right]_{1}$ at.

"For
${ }^{4}$ That the rate of 30 cantimes per siugle rata lether now levied by Italy ous mails for the continent of Furope, torwarded through thic Italian Poot Office, ib excessive.
"That the maintenane of theze exceptional charges operates to the prejedice not only of Great Britainand the colonies, buth of tha countries of Europe geacrally, as they involyo high and Furiable ratar of pogtage and P rewent thia adoption of a lower and uniform ealo which would lend tos atapill growth of eorespondence.
"That the colonies collectively seelin the epopperation of the Triperial foverument in obtaining un early ne pozsible a nubsantial yednetion in theo high trinsit rateg, and in consideration of this being offeted agree to adopt in unform postage of 6 di. per foz or lettera to all the countries of Europe."

JNO. W. DOWNER.
F. B, sUTLOR.

FRED. IT DFEHEM

## No. 8.

## Extract from Telegram.

 for the Colonios, forwurdfly in accordance with last parampla of ibope extract
${ }^{56}$ Gowerniments urgo stroug representations be made for focuetion of trangit charge through Italy and France ly accelerated train ecrico, and of the rate so centimes single rate leriod by Ituly. If thes


## No. 9.

## The Agent-General for New South Wales to The Colonial Secretary, New Soulh Wales.

Sir,

- 5, Weatministor Chatibers, Weatministor, \& . T\%, 24 June, 1957.

I bare the houor to forward, for wour information, copy of a letter reebiwed by me this moming
 Foreign and Colonial busisuges has bisen inseracted to proved to Paris aud home in order to negrotiate with the Trench and Itulian Post Oflices for areduction of the transit rater ate presont elarged to the General Pust Offe for the conveyance of mails to awd from Australia, through lranee mad Taly by ajecial train eerpice, and suggestieg that Mr. Buaton Worman should be meomprieal by Dir Graham Berry aud nypelf in order to carry ont the proposed negothations.

Sir Graham leery and mpaelf bave conferred togetloer in vegard to this matler, and it appears to us very desirable that, under the circumataucus, we 日bould accorupay Mr. Buxtou Forman to brirg about the Boost faveurable arrwagement possible.

It thereforo telegraphed to you this noruing, axy mudar:-
 and Tome to negotiate for lower transil rates for mails, Roquest your authority. Ilease telegraph renly de soor as powible."

II have, 另,
salel gamutza.
[Enalvare]

Sir $_{1}$







 3it Gratomi Hercy.






## No. 10.

Telegran from The Agent-General for New South Wales to The Colonial Sccretary, New South Wales.

 as pobsible.


# No. 11. <br> The Agent-General for New South Wales to The Colonial Secretary, New South Wales. 

Sirs

Referring to my telegran of the 24 th ultimb, and for your teply thercto of the 27 th idem, as


 a reduction in the tranait oharges for the compyange of the Indinn and Australian onajus through France and Italy to Brindisi and Naples, and other matters in eonnection with the gerfice.

1 will raport to you at the enrliegt pogsble moment the reald of our negotiations.

## I hotwer ${ }^{\circ} \mathrm{se}$,



The Secretary to the Post Offes.-C.W. P.U. S.


## No. 12.

## Telegram from The Agent-General for New South Wales to The Coloman Secretary, New Soutlı Wales.

12 JulF 1887 .

 Therdey; no objertion to dipisiot of naila. It cannot obtain any roduction lere mill possibly pisit Bierne to ascertain if bottel tormar ean be obtained wite Ostend aud Anint Gothard,



## No. 18.

The Agent-Geural for Now South Wales to The Colonial Secretary, New South Wales.


 the 7 th idem.



 suggested that we ghould att onee seek an ivterwiew with the Dinector-Guneral of Pusta and Irelerraphr, which we aceordingly dia, and the same aftemoon wet that gonthon, whon after a wery nourteous reception, appointed to meet us at 4 pma on Saturday, the foth anstmat.





On Monday: M. Goulonappinten fuearlay to see ue argain on the subject.
 transit of the mails ower that portion of the lime romaing thromgh French teritory, was exeessive, ford
 permitted to gend a portion of the Augtralian Maile direct from Fingland, moder our contracth urith the Peninsular and Oricutal and Orient Companjes. M. Coulon renpusted to jonow, bofore further eonsiderimg the mater, whether the same confition would be required with regard ta the India, and
 a reference to the Pomtmaster-Genaral in Joudon becane necegeary in repard to it and also to the queation of the anount to be offered to the lomeh Govemment for the conpevance of the maila. ARter Euch reference to bigland, which nocasioned a delat of about ejght diya, Mr. Fornall was inctructed to

 destinations; but with oblegation to senu all, trancumbinental inail throus Fravec, with at minimum
 to be for two fenta certain, toxminable by air months notice. The whole to be sulbect to raltimate *grement witlithly*
 mail matter.


 Govermucnt would bo dbly conducted by Mr, Fustor Furnan, Bir Graham Berg amd merelf decided to


I inm sabguige that Mr Buxton Forman'a Degotiatione mill result in a conkiderabile raduckion in
 bp the direct rea serfice at it reducell rate of portage.

In order that you may thoroughly understand the position of this question, I give you the following partienlard with ragurd to the provions arangemanta between the Bridish Post Office and the Frencla ind Italian Governtoents:-

Since the inagguration of the over ard mail route througa France, when the Indian mails were first trichsmitted about 40 yeara ago, the serrice bins a] ways been regarded as a special one, apart from the ordinary mail ereryces, and paid lor acoprdingly.

Owing to the great bulk of the mails wongipting. as it does now, of noarly 1,000 largo sacks of corrcspondence avery weat, it wodd be impossible for the tranzit wountries to Irovide for its opyreyance by their perlingry mail trains; and it is, therefore, necessary to maintaia a special accelerated arwice throughout, a special boat beipg provided erery lirimuy right for the conveyance of the mail from Dower
 other mail is, by a Pritivh ofticer in charge, all the waty from Lordon to Brindisi.
 and Howign Put Offea from time to time on the best term obtainable, apart from the ordinary mail
serfieen through lrance and Italy.

In theee circamatance, when the Gencral Poatal Union was eonslituted by tha Trenty of Berme, in 1874, the provisions wers pronounced to be not wpplicable to the Irdian mail, or the maita convered across the thrritory of the Tuiterl Statos of America by the railway hotweern New Fork and San
 betwecn the post offices cmemen. A like condition wir introduced into the Convention of Paris (Jobe, 1878), and is again perpetuated by the Couvention at Libloon in March, 1885.

Dp to 1880 the Brinclici route formed in kisd of exprese scrvice to India and Australia, etartiry a week or ten days atter the regular ridil packets from England, and ofertaling the packet at Suex; only a portion of the lefters wont by the express service, and for those an addrional charge for postager a portion of the lifters woit by the enpress seryice, and for those an ad

 the Eartern mails by tho ppecial service between CrInic and Brivilici.

This alteration rediverd neessasy new neompact with the French and Italian Post Ofices, becauae paymert being madp aceording to the weight of correspondenee tronemitted, those offices could ohviounly afford to make a considerable reduction, im the rate charged, it conaideration of the large imorease in the


I5 fracer fis coutimes per lijo, for letteres

to

## 10 dramed

\% $\%$ for other roxil matter.
The Italian Ofice alse reduced its charge of 10 franes per hilo. for lethems and 60 centitnes for other mail matter, hy about 35 per dent.

These reductiona brought down the foreign tranait charge or the Tadian maile, to 16z francs fief
 condition that the whole of the Brifish correapondence excbanged with countring beyond Suez, by the Eastern ronte, should be forwaded by the weekly Brindiai mail.

In 1884, the Fuglish Posit office agked the continental post oftices for further reductions on ancount
 that costly arrancements had been made more tham onee aince 1880 , in order to nocelerate farther tha
 no muck so, that the profita accruing in conseguence of the greater weight of the malla, bad ranlly been absorbed in additional raitmay erpogses; but having Tegard to the growth of this prtraordinaty service the Freach were willigg to agrea to a prospective reduction, which should have effect in the event of the aggregate weight of correspudence excecding that sent during the your 1883 , and up to that point, the
 the figuras of 1883 , it was to pay the ordinary Union transit ratce, Italy agreed to mate a like concession, taling ana basia the argregate of the year 1884, arid acepjting the reduced rate for auy exicss oper the figurer of that Year. The Teralit of the lroch ooncession has been to redueb the matment to Frace by ahbut 27,000 for the firat year, or hearly 12 per cent on the puyment of the yedr 1884 , but as the weight of correapondence since 1884 has been falling off, no grat reaulta are expected form the coneersiona made

The mails by the Orient Company's Steamers from the colonies, which are landed at Napleb, are sent by the ordicary trains and pre churgcol for cooveyatee at the ordinary Union rates of two frane prer kilo. No mails are nent frou Eagland by the Naples route.

I have, des,
BAUL SAMUELL,
 5 Sept, 1887 , This correapondence might be prepared for Fanliament wih the remariner on the


## No. 14.

## The Agent-General, New South Wales, to The Colonial Secretary, New South Wales.

 Sir,5. Westminater Chamhers, Westminater, \&. Wh., 3 Auguat, $18 \% 7$.
 mention the framait of maila througle the Continent under the naw mail service contrapta, I omittod to with the Lhat, in the crent of the Britigh lost OHice not being able to make amitisfactory arraigements with the French Government for the conveyarce of the mails through France to join the Italian Failazya, it will be open to the former to gend tho mile ria Oetend and Switecelud, tirought the Bit. Gothard

## 1120

Tunncl. This would nocesgitate the mails being carriod through Delgium, Germany, Smitzerland, and Italy f but it is lefiofed that this would not be at more costly gerviee or oceupy more time than the eerrice throught France.

There is also arother ronte which will be available, not pussing through cithor F'rance or Italy amd
 Salonica, in Furopen Tharker, instad of at Briudtai, in at present. The probable cost of conveying the maijs by this route is not at present known, but it would not probably exceed the charge for transmiskiou of naily by the other motes mentioned, so that under all, circumstancea the British Post Ofiee is not depending on any ofe routc through the Continent. Howerer, I hawe little doulct that a fapourable arrangernent will be convluded with France and Italy. I hawe, 品c,

SAUL SAMUFLL
 22 Sept, 1887. Read -C.J.R., $26 j$ g 97.

No. 15.

## Telegram from The Agent-Gencral for New South Wales to The Colowal Secretary, New South Wales.

Jugdon, 11 Auguty 1887.


 third, frecdom tav send maila by sea and Areerican rouke, the whole aubjedt to rnification, which is certain.



Read. Asbuming that the moinimum anoints to be guarauted to 1 tady and France respectively as in each case feached, and this Colouy has not to pary anytbing boyond the reduced rate of trankit nereiu mentioned, the asping to this Colony will be about fed, 000 per unum on the weight of correapondence at prosent deppatched throagh Italy and I'rance. W. T.. C., Accountunt, 26/8/87.

## No. 16.

The Agent-General, New South Wales, to The Colonial Seretary, New South Wales. Sir,
$\sqrt{5}$ Wertminater Chambers, Weatminater, 5 W., 19 August, 1888 .
Orx the 11th ingtant I had the honor to idform you, by telegram, that My. Buxton Fortean bad concluded a fresh agreement with Frave and Italy for the transit charpez on Australian mails, oustwards and lomemards, passing through those countries, and I attuch hereto a copy of my message.

That information was communicated to me anoticially, and in the same way I have becen further informed that the arrangernert is for two yenrs cemtain, tomizable at six monthe" notice; ard that it also included an agrecment with Italy for a reduction of the postal charge between that courtry and the Australagiar Culonios, to an anount equivalent to bd, per letter-each country retainigg its ofrn posatges. There are some other detaile of which you will be fully informed when the convertions are ratified. In the meantime I ray howerer mention, for your information, that the terangements concladed by Mr. Buxton Mornatu for the reduction of the trangit rates, anownts to about one third of the sum paid of the present time-bay, me half-penuy per letter-the present charge being equivalent to three halfpence per letter. The reduction of the charge on other mail matter will not be proportionately go great t but, in the aggregate, with the preacnt rumber of letters and quantity of mail matter deagatcheil both ways, will umount to about $\mathrm{x} 2 \mathrm{2}, 000$ por ammin. In the adrantage of this reduction the Colonien will
 ite proportion of the mail aubsidy to the Peninsulne and Oriextal and Oricnt Companies, acording to the anount of postages received by Fngland and the Colories respectively; and in the gume way each will pay transib rates on ita own mail matier convoped by the lriudibil route.

The reduced Continental trassit mates will not, Ifenr admit of any reductior in the pastage rate
 pot be sufficient to cover the cost of the service.

1 have remen to thliere that the Postmastern-Gencral here will not object to the reduction of the pontage to $3 d$, per letter by the direct sea, routo; and as your (Government assenta to this change, all that will be required is that the other Colonies intereater aghoutd agres to the sane rate. The lobtanatme General of Victaria has alvedy jatimated his willingness to agrea to a fourpenmy rate.

These changer of coure will not come into apertion until the commencment of the new con-
 You will, howerer, be duly informed oficially of these prophed arrangement later on.

1 bate, inc.
SAUL GAMDEL
[Enclosurg—see No. 15]
The Postraster-General,-H.P., 28;9/87. The Gecrelary to the Post Ofice-C.W., 28/9187. Read_C-C.J.

## No． 17.

## Report．

Refoore of the Accountant of Gcorral Post Ofice，Sydreg，on confidential telegram，dated Ithth Decomber， 1887，from Secretwry of State for Colonies to the Goverror of New South Wuber
1．Irom the attwhed copy of a telegrami from the Secretary of Stato it would appean that the Imperial Covernmant ha mado an arrongement for the exchange of maila between Australasia and Italy． simitar to that at present in fore betwent Australasia and Flamec．

The following is a comparioun of the rutes urder existing mrangement with Italy，and those that would be weconted for under an arrangement aimilar to that now in force between Framee and the Auatralasian Colonieb + yiz．：－

| Oradit gr Italy． |  |
| :---: | :---: |
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W．L．C．，Acenuntant，3／1／88．

## No． 18.

## The Secretary of State for the Colonies to The Governor of New South Wales．

 Sir，Dowifne－stroct， 22 December， 1887 ．
With refercace to my telcgram of the 15ith inztant，respecting the arrangenemis for the ${ }^{23}$ Dob， 188 ． converance of the Australinn Mails acrosa Franeo and Italy，I hape the honge to tracmit to you，for conmunication to your Government，a capy of a letter from the Gonerd Post Office on the sabject．

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H．T．HOLLAND．
［Anelosure．］
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The Colomial Secretary, C. $10 / 2 / 8 \mathrm{~B}$. The Postmater-General,-H.P., $14,2,88$, The
 currence in the agrememt made between the Pobtmater-General of Great Britain and the Minister of


Fertap the Colonial Searetary will be good enough to talse the nocosary atepe to inform the Imperial Government that thia Colony concura in the agrement beren referced to and made between the Post-


Primeipal Under Eqoretary communcated with acoordingly, 5/8/88,
$1124$

# PROPOSED FORMATION OF STREEI NORTH OF GENERAL POST OPFICE. 



## J. Jacobs, Esq., to The Postmester-General.

131 Thlliaca-street, Woolloonooloo, 14 Tebruary, 1880.
As a vast number of the most intellectual people of Sydney have seen the picture which is now on view
 rounding of the Tost Office, and na mang of them will inot belione my statement that the whole aflain



 their term; and, sa I have befone shated, ma they bare about freare to pual, ib will gire them ample time
 bouglit the property, they mould hase to go owt after recelwing fav notioe. So by adoptieg this plan tha Governusent would jot hare to allom them anythitis for loges on balince of sionk pornpeomation

 in about 4 yetrs. That finishes the George-strast side. Now fop the Titt-stieet aide- Fou pill have to






 ternate would laye to for ond before that tince or they womd have the housea pullod down about thoin



 be reckoned move than fot, 000, wiz. feno per foot ithe other properties conld lao walued by botter
 people to ged froperty at fab price for city improwements, it can and unst bo dome, for, to get the thin edge of the wedge in to alter the miserable state of the surroundiage of whe Tost Ofice, I Ian athout for seren weels with a petition, and obtained over 200 gignatures of the begtheople in spdaep-judges,







 myenthosian in the canae.

It hare, we.t
Subwitted-J4s. D., 21/2/80.

## J. Theolos, Esq., to The Postmaster-General.

Sidt,

As 1 pronised, I gow send you my gecord plan for the sarronerlispa of the Pust Office.











T remailin, 他.
JOIIN JHCOME.



## J. Jacolos, Esq. to The Postmaster General.

Llear kir









Fixtracts from Votes and Proceedings.




Orderet to lue printed.


## 
















 with regard to lantug"s property to which andy the question yeters,

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 joque tha leaseg to that

 Lhat genteman and the other parene hatiog lense of portions of the property

Mr. Stumt answered, The Gerermment has purelaged the property ailleded to for the sum of

 zubject now to a three-fears lease, some minol portiona have leaze warying frosi three to fire
 the pureliase money now payible will he paid from the Treelsurer's Adwabe account, and probubly, although this nation, involving as it does come legal points, ie at preaent urder enonderation, it will bo requisite to introduce a Bill for the purpose of deding witt this and the adpining properties, in order to ulake a wide etreet itlongside of the Post Offee, and to resell the renuinder. It pobliered that this great improveneat to the city will tham be carried ont without way permanent cxpense to the emantry:

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 and other documesta haing pefureno to the parchase by the Goreriment of the property in Georgenstrect hnown as Paining
 sitalige


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 to Notice, That there lee laid wpou the Tablle of this Houle eopies of all lettera, papers, pud other documents hafilite reference to the prucchise by the Governmente of the property jn gearge-street Jnown as Puthing
Queation put ind liassed.
Read, -S.H. TA. 1 /r/12/83.

8. Femuption of Lath betwen Gearge and Pith streetz:-Mr. Furns agked the Seoretury for Public Wortic,
(1.) Whethen he is aware that the proprietors of the land between Gemon fod Pitt Streets opposite
 crecting new buildings at the year of Mearrs. Thunpson \& Giles's premiser?
 their intention to resume the satae; or what ateps do the Government intend tathing in refevence thereto?
Mr. Wright undrered,
(1.) No.
(2.) The Gorernment lus intinated their intention to the parties concerned, and the roole of carying out the same is now under consideration.

Ihenul-S.HL. L/2 2 g

## 

5. Purebate of Paling's Troperty:-Mr. Barbour asked the Colonial Setretary
(1.) What jrogies las been made in the panchase of tha landin George-street from Mr, Paling ?
(2) Wheu will the tastser the conpleted?
(3.) Is it intended to pray the purchase woney orat of the Mreasurers Adrance Acosunt, or will the anount be placed on tho Estimates: and if the latter will it be placul on the Aditiontill thtimates of the present year?
(4) Has notice been given to the Guremulent that the rendox will demand 8 per cent interest on the purchase movey?
Mr. Stuart answerch, -This matter will be brought walore the Housc ate as eatly an opportunity iss cas be.


## 

1. Mr. Stiakx to moke, That thin Towse with, on Thesiay reat, resolve itself inton Corunitter of the
 of land mituate between flegege sind Pitt Srreets, in the City of Syduey, for inprowing the appranches

Tead_S.H.L., 15/8/84.




Goterator,
In accordaner with the prowisions contanel in the fith section of the Conslitution Ant, the Gomernor romomends for the ensideration of the Lerishative Ascembly the expediency of malkidg prowision to meat the reanisite eppenses in onnection with a 73 ill to aththonime the resumption of cortain portions of laud situbte between George and Pitt Streota, in the city of Sydney, for improving the appronotes to the General Post Ofice and for other purpodes in ennection therewith.
Gotertarat Howse,

Ordered to be printed, and refered to whe ommittee of the Whole on the Bill.

## 

 pursuan to Motice, That tlis House mill, on Tuesday next, casolve ifgelf into $a$ Committee of the Wh hale to conaider the ex lediener of hrigging in a Bill to whthorizo the resumption of certain portions
 to the Goueral Post Ofice, and for other purpose in enuedetion therarith.
Gutestion put nud peraed,

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 in a Fill to authorize the Jesumption of centain portions of Cand situate belween Geotre and Pitt
 other purpoza in mombetion ilerenith.
Mr. Speaken Tesumed the Ghair; and the Chairman roported that the Combiltee bind oome to a Thestution.


 of Iand situate betweon feorge nad Pitt streeta in the Cita of spdrep, for impreving the










 athent his rightes annd intelertig.

1setition reveined.
Theat-5ill. L- 98.

## Sir William Manning to The Postmaster-General.













 longe why toward papment for the whole resumption.
 atin ucluowledrment fram Ministers.

Fours, 空品,
W. M. MANNING.
 Architect's office fromin rude sketch of my own. That sketch, or the draft made in Mr. Barbel's ofico from the firisked plan, may be fortheoming if the plan as acat to the Colcmial Secretary ahould be really losk-W.M.M.
 $29,8 / 54$. I camnot trace thir paper. - E. S' T, $9,9 / 84$.
the Record Ofleer tells ma he has been to both the Colonimal A welifect": oftice and to the Wrork Departhent. At Colonial Arehitactis, the information obtained was that the pion reterred to was eent to Works Departanent and the Jatter offee states that if was sent on to the Pobt Oftice alout July, 187. I have no recolfection of seeing any proposal on which the name of sir W. Manning appeared, Jas D. 9/9/84.

 19/2/83

## Fixtrects from Fotes and Procedinges 


 the late Thomas Perkins, praying that this Bill may not pas iuto law ba it now stand
Atd the same haring been rend by the Clork, by direstion of Mr. Speadier, Fetition recciped.


1. Gencral Pobl Ofiec (Approthen Improwement) Till; second reandig.


 to Notice, That this Homes will, tomorrow, resolva itself fato a Commideo of the Whole to eonsider the desirubleness of bringing in a Bill to authorize the resurulition of ecrain portions of Land sithate betmeen George and Prit Streat, in the City of Sydrey, for improwing the Appronches to the General fost Ofice, for the diaposel of the residue of sum Land after such inaproverient, aud for other purproses in connection therewith. Question pat and passed.



## ATGUSIUS IOTTUS, Aesagge No so.

## Gowemor.

In acopdance with the provisione eontained in the 54 ha section of the Constitution Act, the Chorernar recommende for the considmation of the Legisilative Assembity the expedieney of making provision to meet the requisile expenses in connection with a Bill to authorine the Reburaption of certwin portions of Jand situate between Geores and Pitt Giteont, in the Gity of Sydncy, for inproving the Approaches to the General Post Offee, for the disposal of the readal of such Lirnul after such improvement, aud for other purposes in connection therewith.

## Goverphand Howte,

Sydoey, 2nd September, 1894.
Ordered to be printel, and referred to the Comuritec of the Whole on the Mill.
 rending of this Bill haring boen read, -Mr. A. G. Taylor objected to the liall being proceche 1 with, on the ground that it contaiged a propision not awihorized by the order of leare. And Mr. Spealier zustaiving the objection made by Mr. Taylorn-
$O_{n 1}$ the motion of Mr. Stuart, the Oriler of the Day was diselarged, and the Bill withdrawa.

## 

7. Gexehal Iost Offie (Aphonches Tmpronement) Bijt :-The Onder of the Daf haing been read, -an motion of Mr. Stuart, Mr. Speaker left the Chair, and the Honso resolved itself inte a Committee of the Whole to consider the desirableness of brimgisg ir a Bill to authorize the Resnnuption of dertain porthons of Land situate between George and Prit Streets, in the City of Sydner, for impruvig the Approwhes to the Gererall Post Office, for the dispowal of the readue of such Layd after such ineprofement, and for other purposce in conucetion therewith.
Mr. Spenker resumed the Chair; aud the Chaiman roported that the Commitece had come to a Reblutiols.
Ordered, that the reaption of the Gezolution stand are Order of the Day for tomorrow.

## Legisilatife Assembly.-Thorsday, 18 min September, 1884.

6. Giexeral Post Ofrice (Approacees Improfember) Bilf (No. 2):-
(1.) The Order of the Day having been read,-on motion of Mr. Dibbs, the following Resolution from a Committee of the whole House was receired, and read a first time: -

Resolved,--That it is expedient to bring in a Bill to anthorize the Resumption of certain portions of Land situate between George and Pitt Strects, in the City of Sydney, for improving the Approaches to the General Post Offee, for the disposal of the residue of such Laud after such inprovement, and fur other purposes in connection therewith.
On motion of Mr. Dibbs, the Resolution was read a second time, and agreed to.
(2.) Mr. Stuart then presented a Bill, intituled "A. Bill to authorize the Resumption of certain porions of Land situate between George and Pitt Streets, in the City of Sydney, for improting the Approaches to the General Post Offce for the disposal of the residue of such Land after such inprovement and for other purposes in connection therewith,"-which was read a first time.
Ordered to be printed, and read a second time on Wednesday next.
Read.-S.H.L., 19/9/84.

## Extracts from the Echo, S. M. Herald, and Daily Telegraph. Tha Echo, 26 March, 1886.

A petimon is in course of preparation requesting the Government to open a street in front of the new Post Office, which is now nearly completed. It is the intention of the Government to do this, but they will experionce a difficulty in deciding the course that should be taken in fulfilling the intention. The Stuart Administration resolved that the proper thing to do was to resume a large block of property on the northern side of the Post Office, form a wide street out of a portion of the land, and sell the remainder for the purpose of recouping a part of the cost of resuming the property. They went so far as to prepare a Bill to authorize the resumption. Against that proposal some of the owners of the property vehemently protested; and whether it was because of their protest or for some other reason, the Government did not go on with the Bill. It is obvious to everybody that a wide street must be opened in the locality. Many thousands of pounds hare been expended in ornamenting the front of the Post Office, but that money will have been practically thrown away if that portion of the odifice is allowed to be hidden by buildings. The cost of resuming the quantity of land that is needed for a proper thoroughfare will no doubt be great, but it must be faced. And it may be pointed ont that the longer the delay in effecting the resumption, the greater the cost will be. The present Ministry should decide as soon as possible what they will do in regard to this important matter.

In reference to the abore matter, I hold the same view that I rentured to express about nine years since, which view, as will be seen by the prinfed papers, was adopted by the Goremment of the day, namely, that so far as regards opening the lano for public traffic, there is no roason why this should not at once be done, or at any rate so soon as the Railway Department's Inquiry Office could conveniently be removed. The Government hare already land sufficient for a street or lane 55 feet 8 inches wide, and all that is necessary to do is to erect either a brick wall or iron fence along the whole edge of our boundary from George to Pitt strect, and at once form the road. It will then bo for the owners of the property adjoining to come to terms with the Government in regard to giving up whatever land may be deemed sufficient to widen the strect, in consideration of their being allowed to make use of the valuable frontage to this new street. I would suggest that in view of the near approach to completion of the new portion of the building, this matter should receive early attention, as it would be very desirable that when (or even before) this new part is open to the public, this lane connecting George and Pitt streets should be open for traffic. It might be possible to meet the convenience of the Railway Department as regards their Inquiry Otice by giving the use (temporarily, at any rate) of a portion of the resumed proporty on the south side of the Post Office, as to which there has already been some correspondence.-S.H.L., $29 / 3 / 86$.

## S. M. Herald, 1 April, 1886.

## Tine Approacies to the Post Offtce.

A meputatioy consisting of Messrs. W. Neill, E. Wrench, and T. A. Dibbs, representing owners of property in George-street, Pitt-street, and the immediate neighbourhood, waited upon the Colonial Secretary yesterday with reference to the necessity for the opening up of a street on the northerm side of the General Post Office.

Mr. Neill presented Mr. Dibbs with a numerously signed petition in favour of the proposed new road. This petition appeared in last Friday's Herald. It pointed out that it was absolutely necessary a new street should be opened up mithout delay, and that it should be of suffeient width to provide for the large traffic which it would be required to accommodate, and also to emable the magnificent new building to be seen to advantage.

In introducing the deputation, Mr. Neill said that now the Post Office building was complete it was imperatirely necessary that the Government should resume so much of the land on the north side as would be necessary not only for the convenieuce of the great passenger traffic erer passing between George and Pitt Streets, bat also to give proper eflect to the new building, which now combined the postal and telegraph arrangements of the Colony. The petition had been confined to the most representatire of owners of property in the immediate neighbourhood, but if it had been thought necessary the signatures of the citizens generally would have ghadly boen given, so much was the street required as a public convenience. It was also most desirable that the present temporary railway booking-office in George-street should be removed without delay. He need only point out that the longer the resumption of the necessary land was delayed, the more it was likely to cost the Government.

Mr. Wrench thought that instead of the miserable lane through which people now had to pass, a handsome square should be formed. The cost would no doubt be considerable, but still it was a much-
needed improvement, and one which would have to be carried out sooner or later. He understood that some difficulty existed with respect to the resumption of required land, but this could be easily overcome by the passing of a short special Act of Parliament for the purpose.

Mr. 'T. A. Dibbs pointed out that while the necessary arrangements were being made for resuming the land the Government could remove the unsightly wooden buildings and seaffoldings which now existed, and thus give greater accommodation and space to the crowd of people continually passing to and
fro between George and Pitt Streets fro between George and Pitt Streets.

The Colonial Secretary (Mr. G. R. Dibbs) said there was no doubt the land necessary for the new street should have been resumed years ago, and the land conld then have been obtained at a comparatively small cost. Personally, he was in favour of a wide street being made through from George to Pitt Street at the point indicated by the deputation, because the Post Office was the centre of the commerce of Sydney, and because there was not at present sufficient accommodation for the enormous traffic passing to and fro in business hours. He would bring the subject before the Cabinet at an early date, and endeavour to get a Bill through Parliament, not only empowering the Goverament to resume the land, but also to sell iny portions of the resumed land which was not required. So far as be could judge, there would be no difficulty in getting this Bill passed, becauso the work was one which was imperatively necessary and which must bo carried out. The railway booking-office and the offees opencd in Pitt-strect for the sale of stamps and the receipt of telegrams were ouly of a temporary character, and would be remored as soon as possible, but at present they were a great convenience to the public. The deputation might rest assured, howerer, that these offices would not remain in their present position any longer
than was absolutely necessary.

The deputation then withdrew.
I would suggest that this important matter receive consideration as early as possible. The Honorable the Colonial Sccretary contemplates the nccessity for resuming the land, bus if my plan be appored and adopted we shall get what we require without cost, and the lange could be opened as soon as the Railway Department remove their Iuquiry Office.-S.H.L., $1 / 4 / \varepsilon 6$.

Daily Telegretph, 10 April, 1850.
Pust Offici: Place, Pazzi, on Stheet.

## To the Editor of the Daily Telegraph.

Sir,- Four columns rcceutly reported that a depatation of gentlemen interasted in propertios in the vicinity of the General Post Offee had waited upon the Hon. Colonial Secretary with a petition
stating:stating: -

1. That the opeaing up of a street "on the northern side of the new building is an acknowledged necessity."
2. That the opening of the new street has been delayed, owing to the building operations.
3. "That it is important that the new sireet should be of suffcient width to provide for the large traffic which it will be required to accommodate, and also to enable the magnificent building to be sien
to advantage."
4. "That in the opinion of your petitioners steps ought to be at once taken to secure the land neccssary to widen the strect and to open it without delay as a public thoroughfare."

The deputation, we are told, was received by the Hon. Colonial Secretary, Mr. G. R. Dibbs, with his usual winning courtesy, and he was so impressed with the urgency of the case that, notwithstanding our financial troubles and the fact that the requirements of the petitioners would necessitate a large oullay of money, he declared limself as ready and willing to introduce a measure, at an early date, to securc the desired (so-called) adyantages. The question, Sir, is a large one, and will no doubt be well ventilated both in the press and in our Parliament; and with your permission I will offer a few remarks upon what has been said, and upon what I think should be done for the convenience of the letter-posting and letter-receiving public. Three of the paragraphs of the petition here alluded to call for notice, viz., Nos. 1, 3, 4 .

1. As calling for the clearing of the roadway between George and Pith streets may be assented to. . 3. Asserting that the new strect should have sufficient width for heavy traffe, and for the viewing

The opposition tautics of the building, is not to many at all acceptable.
The opposition to this paragraph, putting aside its financial aspect, if to be carried out by any Ministry, may be based upon the fact that the thoroughfare should not, nor will be required for heary traffic, as it is not, nor over can be, a portion of any main line of road. No sane person will argue that a road from Darling Harbour to Miacquarie-street should be opened in order to take in Post-office-place. This point admitted, we then have only the call for a ready means of communication for pedestrians between George and Pitt streets, with easy access to the Post-office for all classes. Further, if the wide street is necessary on architectural grounds, hardly any distance short of half way to Hunter-street would satisfy admirers.
4. Calling for the purchase of the land necessary, as the petition declares, for the building to be seen to advantage, suggests the certainty that if the land not wanted for the width is to be sold as building sites facing the proposed street, the price such frontages would bring would cause the erection of lofty structures, perhaps higher than the stores of Messrs. Hoffnung in Pitt-street, so really preventing the building being seen anywhere but in the petitioners' new street-in fact, the building, portion of tower excepted, would be blocked in.

Haing so far touched upon the idea of having a wide Post-office street and shown that such an arrangement is uncalled for by the actual circumstances, and would be unwise in the light of financial and public convenience, I think a few words may be said in explanation of my own views, which I will offer for consideration as suggestions.

1. It seems that perhaps by accident we have secured what may be considered great adrantages. The building has three fronts-the largest onc, intended specially for postal work fortunately runs the entire length of what would hare been in the absence of the Post-office a sido street, but which under the prescnt circumstances can be deroted to the protected convonience of the ever-increasing number of pedestrians who will throng the approaches to the offices.

2．I therefore suggost that instead of a strect being formed，the approach to the Post offee taher the form aud the narme of a Piazan or Ilawe，the northers side being bordered bu a narrow plantation of choice abmba within iron palisading，and the remander of the ares either flaged or asphalted，and in time ornamented by a fountain and statany

Afl wehicular traflic bemg excluled，visitors in carriages will hape tho option of two maim strects from which to make their choige．Meandile the thronging acowd of the present，and the still greater one of the future，will have a safe approach to any branch of the Departnent．Contrast this security with the danger and inconvenicuce of heavy tratio constantly turning from George to Pit－street and wiee versa．
 carried ont，will afford a permanent public convonience，seeure arl attractive，artistic localo for tho cily and eave the Government from further finacial complications as buyers nuld vendors of eity street froutages．

Tho Goverment＇s lade from the buildirg to Mozera，＇Thompson \＆Giles＇s boundary－wall will，I thenk，be fonud sufficient for the object I have auggented．

Tours， 8 ， Aprill 12.
 not like his idea of planking trees on the gorthem side．This would at onoe 표ake the place at reyort for loungers，who would throng the areade during showerg of rain and ather thenes，and inconvenience the


Reud．－I．B．S．

## Petition，


Tha bumble potition of the undersigned owners and occupiew of eity property，－
Sulowete：－
1．That the fonmatiou－atome of the first purtion of the present Genern Poat Ofice waz add
 areat on the rorthern gide of the how building was an ancruowledred nocesaity．

2．That the opening of the nem strees was kelayed in consequence of the whant land being requited for the reception of building naterial for the secord suction of the building just empleted，nisd also for the ancommodation of tho worliuen ongaged therebut．

3．That it is inportand that the new htwet ahould be oponed without delay，aud that it would be
 enafole the tragnitioent building to le seen to adrantare．
 mecessary to weden the street，and to open it withoud delay an andie thoroughtarer


Panh，Pittwstreet．lian Mintual bier Insurauce
R．A．Josep h，Mercharet， 4 OUCors－ mell－atreet．
T．A．Dibbs Goneral Manager， Comeneroind Hark．
Danid Jones 品 Ton，Gertse and Barrach Streots
Fub．Tait \＆Co， 7 Raprack－street．
E．J．Smith，Wim，Howard comith s．Sons（Limited．）

A．Lee，puo Edaett Influr do Co Yorli－street．
Stowart \＆Co，Clarencerstreet，
D．Mitehell \＆Co．Olareestrest．
Richatisw in \＆Miench，Pitt－street．
Levy Hemsalof，bitt－xtreet
James liithardinge， 94 Tidut－street
J．Mullems，ge Pitt－sireet．
Tohu Demern A Bonl．
13日tit Rodd，\＆Purroe， 88 Pilt． sitrect．
Hill，Clarł，㫛 Co．
Hardie \＆Gormant， 188 Pict－Etrect
Fows Morgan，Es loherteon 108 Tritt－sistrent
 Ancto＝Australian Iuvostment


Willian clarlaer ME．
Mills \＆IPle，jbu Pitt－etroct．
F．Mracdonald，Whanger，Federa Barsk of Auspralis（Limitera，）
J．T．Gumser \＆Co．

Scoity
Thithers o Callaghan
James L．Ogilry，Manger，Coutr mercial Jan Fof nustralia．
1rinice，Ogg，\＆Co．，Pitt－street
T．Pidmer， 1 够 Pitt－street，
12 Themery $\quad$ TB Prilt－street．
D．F＇in］inyou，Manager，Imion Bunk．
Jiulea Baldour，Mandieery National Bata of dustemania．
Want，Jolungon，\＆Co．， 60 Pitt straets．
H．Wise，Brataring Trostee， Saping B Busk of New foukt Wrales
Johtim Fiazer e Co， 53 York－street
 atroet
A．Fitularson \＆Co．14 York－ street．
Farleigh，Netthein，$\&$ Con， 10 Yorkestret
Tonosith Emene，\＆Conper Thos Eraterfield，gh librrack－street
Kellett \＆Altord， 14 Barrack street．
 sydrcy．
 Gorgestreet．
Alex．Dean， 54 Custlereagh－strent
G．Hoffoung \＆Con，pro Loun N Natban．

Wim．Henderatis ofor，15 Pitt street．
Whatimeton H．Goul，177，269， and 266 Piti－street．
Thomas Collier ta som 192 Ft street．
 strees．
Felotheica，Gotwhlf，\＆Co．MIpore－ Etreet．
Crawsuat er Cor Moore－street．
Darbiport，Miles \＆Co．，tor \＄ydrag Mrat－pteserving Co；John E （1．Miles，Somerefy．
J．C．Tull $\mathrm{B}_{\mathrm{B}}$（\％，Pitt－strect
Boyd \＆King，Pitt－street．
Chas Mioore of Co－，litt－strect．
Manefield Bros，Pittostreet．
C．Newton Jros，\＆Co，83 Pitt－ shetet．
Dulton Brothers， I景 Pitt－strect．
Myers \＆Cantor， 76 lidt－street．
Nathat Cohen，${ }^{4} 4$ Pitt－satest．
Gibbs， 3 hatlart，足 Con， 70 Pite street．
 street．
 street．
 gheet．

T．C．Jremington，Gentersl
 piatidrl．


## Minute Paper for the Calninct.

Queation of openitu the new atrcet in front of the Port Office.
The time has amived when it fill be decessary to talie some action with a wiew of openilag the street betweer (feorge and Pitt Strectis, to the north of the General Pazt Office, atud I ahal be glad if my colleagues will be kind enough to give consideration to thie euljecte which is now becoming somewhat urgent.

It will be recollectel that duriug the adncinistration of Bir Alexander Stuart that gentleman opered ${ }^{11} \mu$ megotiation with the proprietor of the property linown as Paling's, mith the intention of purchaing it on behalf of the Gowernment, and it was alse intimated the same time that the Government intendef to reaume the properties immedintely adjoming thia strect, goucrally known an Giles'a and Holt's propertion, Sir A. Stuart's jucn being, in the erent of the propertiog beisg purchasad, to ratrin a portion of the land with a view of wideuiag the atreet, and reselligg some of that having fromege to the new etreet them formed thua hoping to recoup the Govenntneut the greater proportion if not the whole of the expense incurred in the purchase.

After a tima, the negotiations for the jurehase of Raling's property fell thenowh, and no stepp wore
 referred to: and therefore, sof far as the purthage or resumption of ladd suljoining is concerned, maters nre at present at an exd.

I don not desire mow to recommend that stepes lie talcen either for the purchase ar reaninption of the proppertica mentioned because $I$ do not think it is wise for a Government ter enter into these gpeculative
 opioion, the proper woure to adopt womll be to open tho strect at ite present width. I would then creet either a galvanised iron fence or a wall along the whole frontage on the north sido frow George to Pittstreet, exercising a right which I presurne the Gofernumt has. This being done, I think negotiations might then fairly be opened between the proprietors of the land adjoining the new atreet and the Govern-
 move than 20 feet, for the purpose of widening the street and making ita uniform widn ita whotedistance. Cbusidering the very freat advantage it will be to the proprietors of this land to hupe a frontage to the

 the widening of the strect will not only iungrove $\mathrm{it}_{\text {, }}$ but 值e fact of its increabed width will enhante the ralue of the frontages to it.

If the proprietors are prepated to meet the Government in this way, I mould make a further stipulation that the plana of any buildings propored to be emectel on this frontage siloutd be submited to the Govemoment for appoval. I fin in hopes, if this be dome, that tho Governinent may be eupezs[ul in securing an aifern atyle of building right through fron Gentge to litt-atrent.

T uny point out that if we get from the proprietors of the proparty conmomly hown as Gileatis, in depth-i,c, bawel from the frontage of the new street of (say) 20 feet, it would still lewre lbat property with a depth from this street of Lereet, it prosout depth being cts feet. The depth of 45 feet would be grater than that of rome of the large buidhings lately erected in Syduef, motably, Messer, Furmer \& Co." gew premises in Market-street, which only hate a ilcpth if 35 feet.

In the event of the proprietors dechining to meet the views of tho Gorernireat within a reasonable Lime (kay, six monthis), I would suggest that the matter be put ane end to by the erection of a permaficme wall wow the preasht boundary, and the street be coutinued open at its present width. Althongh, unfurtuately,
 width from the lost Office wall to Giles'e wnll, a, e, including the arcate (which may be fairly considered as part of the thoroughtare, and, no doubt, will be extensively used as auchi) moukd be about ill feer, on Gfect more than George-ztrect in fronl of the Fobt Office-tho actuall width of Georgerstreet at this point, incloding parcmentr, being of feet. l'he opeaing of the rew strect from the points atromy mentionted would fo 75 feet across; and its width at the Pitt-street entrance from wall to wall would be nearly 08 feet. If the arcade be exaluded, and the menturement talen from the botton of the steps to the wall on the rorthern bide of the etrect, the aremge width will then be 59 feet, or 7 feet less than George-strect at thia particular part.

My intression is, that, for the preaent at any rate, it would not lue dexireble to oper this etrect for any except pedesitian trafies, an, being so short, it will do little to roliewo the triffic either in Georgo or Piti Strent. In fact, I think the pehicles turnigg into this strect would rather retard than facilitate the trafic in ita presentit erowded state.

Stepstan be at once timen, if my bugrestions Je approwed of to carry them out. Accommation for the Inquiry Tioket, and Parel Ofico of the Railway authoritien can be fourd in the premisen some time since resumel to the south of the Post Oflice, whisil are now tred by some of the clechis employed
 gradually sent over to the litt-strect portion of the new building, now nearly complete.

## IT. B. SUTTOTR


 6/5/89.

## H. N. Perkins, Esq., to The T'ostmaster-General.

Jear Bir

With : Fich of faciitatiog the opening of the arawe along the uorthern fromt of the General Fost Gffice, Sydney,

I beg to atate I an willing to transfer to the Government of New South Wralea a strip of land for tho purpore of widening and mating ath eveli width the suid arenue ass far as the property on oed by me

 Gorernment before the transiar cull be mile.

The conditiond of tranafer are thak the Government in return comey to me by dend the right of frontagi to the avenur, ko that in the buiddings about to be ereeted by the lesees, the necessary openinga for light and ontrance may be mate accessible, fad that the esid right of frontage be held by me mal my heiry for ever.

I would feel obliged loy yonr replying to this mather otanom an prosible, as I wall be lraring this Golouy shoutly for a lengthened period,

The deacription of this etrip of lanl I ofier is as foilowa; Comunencing at a point on ithe Gegrgestreet frontagr of Denizon House 3 feet to the nottlymd of the south-went comer of the said premises; sund hounded by a lign paraluel with the exterior of the motthern frout of the Gomeral $\mathbb{P}$ post Office extending easterly to the tank strean; thence loy the tapli stromin coutherly to the land owncd by the Goverament; theute on tho soath ly that land weaterly to Gemrge-strect; thence on the west by the Genge-ztrent frontige northerly 3 feet, to the mint of commencenent

I have, de.
HENRT A. PERKINS.
Mr. Perkins may lue informed that I muat decline to eatertain his proposal to aceppt 8 feet of hid George-ftreet frontage on corvition that on frontage to the Poat Offee urente is given to hims.-F.B.S.,


## Thos. Holl: Weq., to The Postmaster-General,

Sir,
Grorge's River, 15 Dermber, 18sG:
 the proposed new street in front of the General Post Ofice $I t$ is, I underatavd, the winh of the Covern-
 ensure that buidings along its northern line bhall be worthy of the aituation, nud not out of harrony with the Post OTfee ithelf.

Hesses. Thompsor \& Giles have under eonsideration at plan, with which yon hate been unde acquainted, and in accordance with which it muy be possibe to accomplish all these whects to the satisfaction of the Government. They hare an long lease of the land they openg at the Geurge-strect end, and a conditional pronise of anem Jease of that portion of their Pite-street, bolding, zouth of a line to which they detire fo build in deperdamen with plans to be approred by pou.

Fou will atice that the proposed new building line would tate 11 feet, or allout 20 per cent from
 Meters. Thompsorid ©iles lense from Mr. Perkints.

I do not desire to sell ore iuch of thit land, nop would I diapose of it to any private person, but I an willing how, as I wapy have been, to medt the Goverancat liberally, in order to pramote the public comrenience. I wrould not oliject therefore to consider for this purpose (nud for this purjuse onls) that



 fee-sinple suluject to the cancellation of the oxistirst logse to Mr. Woolcott, and to tho conditions, if any, in the certificate of titlo, and to the completion of the provisonal agreement minde by me with Merara. 'thompson do Giles; and also to the further condition that this offer he necepted by the Government, and a transter las acet to se for my eignature on or betore the 8lat January, 1887.

I have, 風.
THOMAS HOLT,
(13y his Attormer, Tr. J. Eluls Holw.)


## Memo. by The Secretary, General Post Office, to The Postmaster-General.

Assumina, for argument" sake, that the 11 foet froutage to Pitt-street is worlle the extraowdinary aure per foot naneell in this letter, the question would then eeeu to bo whether the pight of a darge frontage, to what will eartainly be the principal thorouglatate of the City is worth an equal surn. In order to effectually test this, $I$ suggeat that the long tulaed of iron fence along our own boundary be wo longer delited. The cost of this will be comparatirely tuilling and it will then remaid with the owners or lessees, or buth, to mathe terme with the Gorernument for thle right to this waluable froutage, if they demire to poseens it. It has always semed to me that in offerimg this frontage in exchage for the small portion of extra, land required to wided the mew street the Government mas giting at least a fair equifalent, aud slould not be atalied to pay minythine:

T would, therefore, wagest that the ommera, Hamely, Messra, Perkina and Holt, be joformod that, unless they notify, by 815 Stancary, that they are propared to give the land required to widen the proposed atreet, in exchange for the right of frontinge to zuch street, the fence described will be forthoith crected, and the arrect opened for triffe at the width of our present latud.
$I$ do not think that the pregise quantity of estra lacd requised has yet been finally determined on,
S.H.L., $2012 / 86$.

Mre Hollt's offer may be declineal, and steps taken to open the street a reconmended in min minute



## The Eccretary, General Post Office, to The Titden Secretary for Public Worts. 8 Matats, 1887,

Reforring to my lefter of the 14 th May last, I an directed to enclose at printed copy of a minute which was subnition by the Postmauter-Geocean to the Oabinet, and approved on the 4 th jingtant, and I ara ta request that you will be aco grod as to mote the Bacretarer for Public works to oalse the necesary stepa to bo promptly taleon for the ervetion of the fence referred to in the cabinet minute in question.

1 have, de.,
S. II LimBTON.
[ENeloswere]
Opering of proposed new Street-Miante for the chbinet.
In view of the approaching completion of the new portion of this building, I think it in very juportant Hat the land intendel to be usel as a atreot betreea Goorge aud litt Btreets showid be openell fur publip pase with as little deliny as posaible.
 Cabinet inl May last, that it was then decided to opean this street at its progelut width, unliew withira six montly' tinae, the proprietorg of the whoining land elose to selll to the (fovernmeb at on nomal price

 conte to tertis with the Government, theual derce or waill should be srected along bat withio our awn brumary.

If would eram that one of the propxietors (Mr. Perkibb) has offered the (foveruncult a small portion ( 3 foct) of the George-sireet frouthge, whilst the other (Mr. Holt) aska the sum of 87.260 for 11 feut froutage to Pitt-street, which would be the guanity necencary to make the street an uniform width of about 66 feet, if only $\&$ feet of Mr. Perkine' land were trica.

I Engrust, however, that the question of the anditional lithd wanted lue deferred for the present.
 necordingly recminuend that this bo dmie wid that the Thillwoy Departnent be requested to renove into the premises which have beet feserved fur them ou the sonth idde of the preacht lidilding ; ziso, that the Collonial Arolituct le instricted to proped with all possible epecd with the erection of the iron fanco allendy reforced to.

Tho mater of noratiating with the ownars of the land can thua le left to lse dealt with hercafter, It semus to be a matter for them, the the obe side, to consider what the frontoge to this new street is
 is luefore Etated, 1 do not think the ojening of the thonomblare need be delaged for decision on eithen of flese points.

Of wourse, great are should be folkn to keep the feace, whidh'should lye a weat whe of corragated iroun nbout 8 feet ligha, woll within our own boundary,

The proclamation of the ktreet ahould not lie made mintil the question of the nolditional land is Bected; pending this it is presumed that the eost of conetruetion and masintename of the siterat would have to be berne liy giowernuant, and in connection with that, the question of whether vehicular traftio should be eceluded will have to be settled; bnt geithor of these questions need, I thiukt he considered $a t$ the present moment.

CHARLTSS J. IKOBERTS, d/ab?
 Worls Department informed, 7 / $/ 87$.

## Minute ly The Secretary, General Post Offec.

Qumeral Post Office, Spdner, 7 March, 185 .
 referred to in the attached minute, sulunitted by the Postmaster-General to, and mproped by, the Cabinet
 to tho Principal Guder Seeretary for the purpose of informing the proprictors of the anduniug property, in neeordance with the Cabinet approval of $4 / 4 / 8$ ?

It will be seen from the papers herewith that these proprietows mre Mir. Henry A. Perkins, whose fuderes is "Barraugat," Homelpugh; and Mr Thomas Holt, who is at present int England, but who is


Thene are laselioldow of thase properties, but it is intended to denl only with the proprietore.
S. E. LAMOTON.


## Mr. R. Selby to The Postmastor-General.

Ifomored Sirt,
Darley Roal, Manly Peach, 91 Mardh, 1887.

 by purchasing latid at exotbitant prices. hut carcy out your prophall of a wall; in addition to ythto build
 which will realize a good retarin as rent, itud wouk fook well with phate-glaso fronlz, mating the atroest tor
 great dugger. And may I further add that those blops wrould supply a want which has been felt fur coany Fcars, vis, pastry cools, for the ademmodation of ladien which coud lie near tho centre, nemy the ofld


> P.S.-Steln ehops as thowe are in the Heyal Exchange, Londom.

I remajo, de, SEIBY,



## Minute by The Secretary, General Post Offee.

Trix following is the position of this matter:-The Works Department has been requested to take prompt ateps Eon carrying ont the decision of the Cabinet of the 4th ultimo, and the Railway Departmuent has been commuricatef with. Olicers of the lifter Departnent have culled hore serernk timest and plans have bemp prepared of the necessary alterations to the buildiag on the south gide, so mot to render it suitable for hailmay larell OFieg, und thjswork can be proceeded with at any nousent. Wo, however, cannot move out from the present Iuquiry Office mutil the uew one is ready for un (wnd it will be zeen arnangt the earlibr papers that this was made a condition of our vacating the Goorge-street offce.) So far an I can see, there is no ruason why this Iuquiry Otfiee conld not be got ready for our upe within the nest few days. We have contmuicated frequently with the works Department and the Colonial Architect, irquiring when this new offee would be ready for our occupation, and I have to day written aoother letter to the Werks Office:

Rend. If wo steps are taken to fet this Inquiry Oflice rendy for is for thwith lat me lnow, as I

 Perbaps this wonld be the best way of expediting xattety- S.H.L., 25 .

## Extracts from Fotes and Proceeding <br> 


 Oftice, be removed?
(2.) Have the Government determined as to what action they intend to take with a wiow to widening the thoroughare on the hortherm frontage of the Geveral Post Offer ?
(3.) Is it the intention of tho Goverment to form and pate the Equne, or hand it over to the City Council?
Mr. Roberthanaweyd, -1 have given instructions to have the hoardinge removed, and the aremdo and footpath ou the north sile of the Post Office opnomed, if possible, to-morrow. The railway
 honirable friend to postpone questions 2 and 3 for to weels.

Read.-S.H.L., 28/14/87.
26. Mr. Withers asted the Postmaster-General, -
(1.) When will the awninge, promiser, de., jon front of the northern eleration of the General Fodt Office, be renloved?
(2.) have the Government deternined as to what netion they intend to talie with a yow to widening the thoroughiare on the northera frantage of the Gevernl Post Otice?
(3.) la it the intention of the Govornment to form and pave the mame, or land it orer to the Gity Council?
Mr. Rolerts anspered, -
(1.) The premizes, de, can be romovel in about a fortaight by whieh time arralgenents will be conpleted for givisg office adcommodation to the Railmay Departument mow occupying the premises roferred to.
(2 and b) I am unable to furnish informiation reaprectiog these matient.

## Minute by The Secretary, General Post Ofice. <br> Opening of strect on noth wide of Gencral Post Office.

Tha: Coloaind frehitect states that our wow itguiry office can be opened at once, and I beliere the alterationg being made by the Railmay Department to the pretnises on the sonth side for the purpowe of
 ateps being taken to open the atreet, avd the Colonial Aroliteet might bo asked to submit, with as little delay th possible, a rough sketch, with eatimated eosf, of the iron feace already decided on.
dhe matier of using the new street for wellieulain traffic, and of the width-questions as to which were azked in the Asacmbly by Mr. Withere on 5 th J July - might still romain for further consideration, as it will be most desidalle to pet the street opebed ind the unsightly fonce and buildinge we hear so
 which Trapector Bey onour drew our attention a short time since.
\& H.L., I69,

## Whe Minister for Justice to The Principal Under Semetary.

Dear sint
296 October, 1887.
Witt you send to the Department of Justie to-morrow morning (ilhursday) we plans and


Youra tenly,
williah elarke.





## The Minister of Fustice to The Postnaster Genemal，


 act on bame．

Fours，Re，
WriduLami OTARFE


 Government in Min，1SS7，and resulted as follows：

Mr．Ferling tha owner of the Gearge－street froncage，apreed to conrey to the Goterbment the

 for the surrender of their lease．


 and to pay to Mir，Holt the walle of the balnmee of 7 feets auch palue to be decided by arbitiation．


 of the jand and the lorgeds would aceert a sum of elorgop．
 fate comanted to gire aubijent to mpproval of Purliment．

sifr，
［FDelowere］



 require ：－

Mr．Trerliag＂propery，George etrect ：
For las of apyur







Far P＇it－streel properly ；

Fige alterationg to buildinge and mationg limen
 entree giace，

Tey thourand jorrllas．

 To tue Ifon，williula Clurke，M．Las，

TПOM上SOY 要 GILEG．

## W．H．Tenuings，Dsq．，to The Postmaster－General，

Deat sitr

 ngremont for now lenses with Mr．IH．A．Ferkins and Mr．HoIt，the freeholders of the property facing the proposed new Post Offerelreet，and oceuphed by Messra．Thompron and Giles，I bect tortorm zca





W． 5. TENMING空．
Ag I thinc it desisuble that the proposed wew etrect slould be opebed，withoul further delay，I
 and the lessecs thereof，be accepteh，anbject to the approral of Parliament，but it shand be understopd




Mintate ly The Secretary，General Post Ollict．<br>Subiect：－Resurption of land on the undth side of the Gencral Posb offee

14 Aprill 1598.






 Lut rithout sumeed．

The

The new Post Office was occupied in September, 1874, and in the month of November following negotiations appear to have taken place with Mr. Perkins' and with Mr. Holt's agent, with a view to acquiring more land on the north side. These papers were laid before the Assambly on the 7th August, 1977. The nagotiations came to nothiug, and the printed set of papers mentioned conclude with a suggestioe by Mr. (now Sir Saul) Samuel that the Government should obtain an Act of Parliament to ressum possession of the whole of the land on the north side belonging to Messrs. Perkins and Holt, for the purpose of widening the street; the remainder to be sold in building lots, for the purpose of erecting buildings on an architectural design to be approved by the Government. Plans of such buildings were submitted. The proceeds of the sale of the remainder of the land to be applied to recouping the Government what they paid for the whole.

The next set of papers (part 2) tabled on the th October, 1878, open with a remonstrance from Messrs. Holt and Perkins, dated 27th August, 1877, agaiust tho proposal of Mr. Samuel, and state that they had never objected to cede whatever land may be required for widening the new street, or to submit their claims for compeusation to arbitration.

Sereral interviews appear to have taken place between Messrs. Holt and Perkins, or their agents, and the Postmaster-General, but with no result; and in October, 1877, Mr. John Davies, who was then Postmaster-General, submitted a minute to the Cabinet dealing with the whole question of additional land in the neighbourhood of the Pust Office, the following being an extract of the portion relating to Messrs. Holt and Perkins' property : -

I do not see any objection to the owners, Messis. Perkins and Holt, being allowed to retain their land with a right of frontage to the new street, and to make what they can out of it, on condition that they stipulate for the erection of buildings upon a design to be first approved by the Government, and give up sufficient laud to enable the new street to be made a uniform width of 63 feet 7 inches, our present George-street frontage.

This was approved of by the Cabinet and communicated to Messrs. Holt and Perkins, but nothing definite resulted; and on the $238 d$ November 1877, Mr. Davies arrived at the conclusion "that it will be useless to expect these gentlemen to comply with the conditions required, either as regards the giving up of the small piece of land or the submission of the plans of the new buildings for the approval of the Govermment:" Mr. Davies goes on to adviso that the proposal of the owners or lessees to submit the claims to arbitration is one that should not be entertained, adding, that if the owners did not consider a frontage of 35 feet 5 inches to a street in the very heart of the city as sufficient compensation for giving up the small portion of land asked for, that was a matter which concorned themselves. Mr. Davies concluded by advising that the street be at once opened, limitel to the width of land we then possessed, as a thoroughtare for pedestrians; and that a wall be erected within our own boundary from Gecrge-strcet through to Pitt-street. This was approved by the Cabinct.

On the 4th May. 1878, Mr. Burns, then Postmaster-General, wrote the following minute:-
Inform Messrs. Perkins and Holt that the Government propose to widen the street, so as to make it hare an even width of 70 feet all through, and that if they are inclined to refer to arbitration any question of the compensation to which they think they would be entitled for the additional land belonging to then which would be required for such extension I wish they would be pleased to advise us accordingly, and to nominate their arbitrators. Inform also, that in the event of our failing to come to terms with them we shall conceive it to be our duty to open the street limited to the width of the
 J.F.B., 4/5/78.

The question of arbitration, however, fell through, owing to the illness of Mr. Perkins.
The matter then seems to have slumbered until 1883, one reason for the delay probably being that to meet the exigencies of the Railway Department a Railway Inquiry Office had been erected on the George-strect frontage of our land. On the 25th September, 1883 (see printed papers tabled 24th September, 1884), Mr. Joseph Thompson inguired of the Colonial Secretary, at the request of Messrs. Thompson and Giles, whether there was any intention on the part of the Government to take any action in the matter of the resumption of the land-their reason for inquiring being that they contemplated renewing the lease of their premises from Mr. Perkins, and making extensive additions thereto.

Upon this the late Sir Alexander Stuart recommended, and the Cabinet approred, that the Government should purchase or resume not only Thompson and Giles's but Palings, and he furnished an estimate of the probable cost of purchase, and of the proceeds of the sale of what we should not require. Sir A. Stuart's proposal provided for a street 100 feet wide, which, after allowing for the resale of surplus land, would have costabout $£ 131,000$. It turned out, howerer, that $\operatorname{Sir}$ A. Stuart was under a misappreheusion as to the nature of the buildings at the back of Prince, Ogg, \& Co.'s, these being more estensive than he thought, and attached to and worked with other buildings, and the compensation for severanco would be very large.

The whole matter was therefore reconsidered and a fresh survey made, after which notices of resumption were given to the owners, and a conditional purchase was actually made of Paling's property for $£ 66,000$; and correspondence took place between the Govermment and Mr. Holt's agents and others as regards the remainder, but the Bill brought in to legalize these resumptions was abandoned.

In December, 1883, Hardic \& Gorman opened negotiations with the Government for the sale of Mr. Holt's land "for public purposes only," and a valuation was obtained from Mr. Mills, but nothing resulted. Appended to this set of papers is a plan of the various properties, showing that a line parallel with and distant from the Post Office 70 feet would involve the taking of about 6 feet 3 inches from George-street frontagc of Mr. Perkins' property, and about 14 feet 4 inches from the Pitt-street frontage of Mr. Holt's property.

The matter seems to have again restel until 1886, when Mr. Suttor (then Postmaster-General) submitted the following minute to the Cabinct, which was approved:-

The General post Ofyce-Opening of tife proposed New Street.
Tun time has arrived when it will be necessary to take some action with a riew of opening the street between George and Pitt Streets, to the north of the General Post Office, and I shall be glad if my colleagnes will be kind enough to give consideration to this subject, which is now becoming somewhat urgent.

It will be recollected that during the administration of Sir Alexander Stuart, that gentleman opened up negotiations with the proprietor of the property known as Paling's, with the intention of purchasing it on behalf of the Government, and it was also intimated at the same time that the Government intended to resume the properties immediately adjoining this street, generally known as Giles' and Holt's property, Sir A. Stuart's idea being, in the event of the properties being purchased, to retain a portion of the laud, with a riew of widening the street and reselling some of that having frontage to the new street then formed, thus hoping to recoup the Government the greater portion if not the whole of the expense incurrea in the purchase.
















If the proprietors are prepared to meet the Govermment in this way, I would make a further stipulation, that the plans of any building proposed to be erected on this frontage should be submitted to the Government for approval. I am in hopes, if this be done, that the Government may be successful in securing a tuiform style of building fight throngh
from George to Pitt Streets. from George to Pitt Streets.




















 complete.
bth May, 1 線度
F. B. SUTTOE





 the tollowing mimate:-

 1 wasplitle



 own bondiars


 taticn



 whenim of the iren fence already refered to.




 He within Mur orid morncary.


 chese gutustions need, It thind, be opotsidered at the present moment


OHARLER J. ROHELTS.
ILhis was who approped by the Cabinet, lut the Mimiser for Work (Mr, Sutherlad), the Minigtea for Juatien (Mre Curke), ami the Postmater-(General (Mr. Roberta), were subaequentig nleputed to
 MLI. Perking, the ommer of the Georgestret fromtage, aroced to corser to the Govermment the and 7 fret
 condilion that the dorornment artunged with the lesses of the land, Mespra. Thompsom athd Giles, for the surrerter of their lease.

Mr, Cook, as agent for Mr. Holt, ayed to give a similar frontage to Pitt-stroet, with through
 the land, Mesars, Thonpron and Giles, for the suratuler of their lease af the frontago required, of I4
 value to be docided br inbiendion.

Mengrs.

Messra. Thorapson and Giles (as juer letter) offered to weept the sum of $\mathrm{f} 30,000$.
This elaim was considered exorbitnnt, and wiss not entertaineal by Gorernment; but it was intimated to Messtu. Thompron and Giles that the Gowemment were propared to close the transaction if


Chis sum, after conaiderable delas, the parties bereto haye anceen to acoept, and the Gorernment hafe consented to give, subject to mpporill of Parliament.


## Minute by The Postmaten-General.

Petor to the meating of the House to day, as the resolution to ga into Committee to consider the queztion of purchasirg certaiu frontares to George and 1 ith Streete, with the wiew of securing an uniform width of ho feet in the formation of the street woth of the General 1 rost 0 ffice, wha to be uliscossed, I argan submitted tor the consideration of other memhers of the Covernment the question as to whether the proposed wow atrect abould be open to wehicular traffe or rot, and it was uranimouly decided by thoto present that it ahould not be soopen, but that it should be for pedestrims ouly. My reason for reopening the duestion was thant wou reconsideration I thought it would bo becter to prohibit wehicular trattic.
C.J.R., 18/4/88.

Cabinet npprore- $\mathrm{H} . \mathrm{P}$ * $18,4 / \mathrm{sg}$

The Secretary, General Post Office, to 'lhe Under Secretary for Lands.
My dear sir,
Gencral Post Othee, By your, $26 \mathrm{Aprid}, 1888$
Mr. Roberts would be glad to linuw (thif atiterbanh, if possible) whether the lind through whigh the old "Tank stream" pasied has ever been aleenated? I thint there is litule denbit that it has not, but Mr. Rublectas wisher to be quite sure on the paict, and he wats the ivformation in connection with the enclused "Order of the Day" for thin evening.

I mend you at wory of priuted papers contaning phans ghowing the Tand gideam and the adjoining properties.

Fours, Ber
今. H. LAMBTON.
9. Formation of Street 1 orth of the General Post Ofrec; considerntion in Committee of the Whole of the following Resolutions:-
(1.) That this House approves of the esperditure of the sum of fittoen thoustor pounda ( $\mathrm{E} 15, \mathrm{~g}, \mathrm{0}$ ) for the purpose of purchasing certain froutige to George and Pitt Strectz, and of ruaking compengation to the lessees of asid land, with the wiew of securing and mifform width of 70 feet in the formation of the streot north of the Geutral Post Office, the desigus of the buildings to lue erected on the northern side of the new street to be rubject to the njproval of the Governituent.
(2.) That the foregoing liesolution le communicuted Jy Aldrese to His Excellency the Goremor.

Mr. W. 1)eering will perbaps sapply the necessary information- - SF. 26/4/88.
The land covering the Taule Strears has never been alienaded. The grants do not go right doun to the strean, but stop within a ferw feet upon both siles. The gyuestion of riparimit proprietorshipdaiming to centre of stream-cannot possibly be set up, even if praseyt owners entertained ant such thouglit-Joun W. Deerinis, Metropolitan aud Coant District Surreyor, $26 \mathrm{Apmil}, 1858$. The werelary to Postal Department.

Submited-S.H.TL, 26/4/88.
[Planey


Pitt StreEt


Frontage of Farmer's New Building to Pitt Street, 35 ft.

1887-8.

## Legislative Assembly.

## NEW SOUTH WALES.

# FORMATION OF STREET NORTH OF THE GENERAL POST OPFICE. 

(MESABAE No. 4f)

Oriered by the Legislative Assombly to be prituted, 17 April, 1888 .

## CARRINGION,

Merboge No, 44.
Gotempar
L1 acourdane with the provisious contained in the sth section of the Constitution Act, the Governor recornmends for the consideration of the Legislative Agsembly the expedicney of manks provision to meet the requisite expenses in connction with the purchasing of certain frontagen to George and Pitt strects, and of making compensation to lebeecs of raid land, with the piew of seeuring an umform width of to feet in the formation of the atrect north of the Genicral Post Office.

## Governwert Hoxts,


$1142$

# Ingislatiye Aseembly. 

## TELEGRAPHS.

(LINE TO MILPARTMEA OR MOLNT BROTFL.)

RETURN to an Order of the Honorable the Lecgislative Assentbly of New South Wales, dated 27th September, 1887, That there be laid upon the Table of this Hotise, -
"Copies of all correspondence and petitions, fogether with all reports
"thereon by the Superintendent of Telegraphs, and by any other oflicers,
u in reference to the constrinction of a telegraph line from Wanauring to
"A Milpartnka, or to Mount Browne, or from Wilcaudia to those places, or
"to cither of them."
(Mi. Abbot, )

## SCHEDULE.











 4) Mry, 18 BP










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7


3. Sectober,



27. Scurctary fin

H






43. Memorajtura ree prosulie
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85. 3ifinute of Saperintendent of Telegrapbar gituly, 18983 35. Hinute of Saperintendent of Telegrapbr g4 July, 1898 , ..... 10

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a8. Miaute of Superiateadeat of Tulerraplas 5 Apill, 1896 . ..... 11
39. Mifinuto of Fogtsl Inppotor J. B. Bosples ..... 11
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44. Minute of Postritsteroperiern. 2 5 ally, 188712
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49. Minute of Asvishat © © ..... | 12 |
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| 12 |

49, The Srerelary to the Posk Olfine to the Hon. F, Abspail, Eage Br. P. 7 Eeptember, 1887
13
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5. inepternher, 148 s13
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## No. 1.

## W. A. Brodr'bb, Esq., M.P., to The Postmaster-General.

sir
 I have just receined the folloming letter from Mcasca. Gramise, Boishon, of wodfall, Wilcannin: -

Dagr fitio



 importure of imumdiate action ith this maticr.

Tonlrs, 定边,
Weuld you bindly mixa monc intriediate in posestele grant their desire.

I bave, \&o
WM A. BRODRIBB.
$\qquad$


## No. 2.

The Srperintendent of Telegraphs to The Sccretary, General Post Office.
I caswor recominend that a line of telegraph be extended to Monnt Brownc; the distance is 190 miles, aud would cost at least $£ 12,000$, without the shimhteat probability of ita paying for battery power; beside:

F. C. $\mathrm{C}_{-1} 1 / 2 / \mathrm{SB}_{2}$


## No. 3.

The Secretary, Gencral Post Office, to W. A. Brodribb, Esq, M.P.
Sir,
Ganaral Post Othee, Sydney, 7 February, 1882.
Adperting to my mommunichtion dated the 19 hh November last, achnowledging receipt of your
 ereetion of a telegraph line between that ploce and Mount Browne I min directed to ghate that referouce




 line applied for at prosent.

I bave, Sc.
S. H. LAMCHON Becretary

I have tha bonor to inform frou trib at a metivg of the Wilenaniu Progrese Counmittee, held on the IAth instant, the folloming reaclution wat waried unaminobsly : "That the Goverument be ableel to construet a line of telegraph from Wijcania to the Manut Browne Gold-ficld without delay."

This gold field was discoreped in December, 1880, and the yield of gold up to glat Deeember 1851 ; wiss orer 10,000 ocunces. Owing to the wint of water and scurcity of profisiona, uining was froceded with under the most tryiog ciren rastances, most of the gold being obtainod by the tedious process of dryblowing. Thie fich must convinte poople that the field will be permatuent; when homverain fails the returna will be large. Seyeral reffa have bem discopered and fobr companies hafe recently becn floated in Adelaide for the purpose of working them. Two erushing machinow will be erected after rain fally.

Apart frow mining, the partoral intercat allone is sufficient to warmant the expendilure; a list of
 mocipta would be cotsiderable.

Mount Browne is ronglily estimated as 200 miles distant from Wileanmin ant the committre belique the work would nut cost more than 550 in mile. At this price the line prould realize is bandsome rate of interest mpor the outlay.

The committen hare been informed that the Guyernment intelly expressed an ophion on the matter to the effect that the returna would not be sufficient to pay an operator'a alary of filou per annum. If the Government still adhere to this opiuion it plainly fhows how ignorant they are reapecting the importance of this large yet neglected dishist. The combittee feel jugtificd ink asserting that the reccipta would not be leas than fino per aubum, were the line open now, and the trade and bramess of the dintrict will increase rapidly epery year.

Trusting the Goverument will ree fit cause to have thia vory important and mecenanyy work con sitricted without delay,

I have, fico,
T. J. HATDON,

Hon. Sery.
P.S.- Were the line wonstructed it would be neeesary to open an offee at Morden, half-why between the two flaces.

Ligt of atations that would be convenienced by the conatruction of the telegraph line from Wilcannia to
Milparink.

| Oprert. |  | Name of gitation. | Orfnere |  | Mente of Stution. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Crosier \& Co, |  | Fort frep <br> Depet Glen. <br> WTaratta <br> Wittabrecna. <br> Mt. Stuart. <br> Mt. Poole Weat. <br> Cobliam Take. <br> Morder. <br> Wouฉatrinta. <br> Nuothurumgel. | W. L. Wren Co. Rejil \& Shaw ... <br> A. Maremp <br> J. Brewer Dirnelly Brotlem Wm. Maerear W. L. Mortim <br> E. W. Donnelly \& Co <br> A. Wallace <br> H. Patteragn |  | Kryruntera. |
| MeBryde \& do. | -+ |  |  |  | Yaveandia. |
| F. \& U. Andrewa | ... |  |  |  | Bootra. |
| Soott Brothers... ... |  |  |  |  |  |
| Thomiton \& A Tiderabi.. | -* |  |  |  | Boultra, |
|  | $\ldots$ |  |  | + | Momolar. |
| Donmelly Brothers |  |  |  |  | Salisbury Downs. |
| Gayer \& Himilton | ... |  |  |  | Grame, |
| Kobert Kermedy |  |  |  |  | Sturt's Meadowa. |
| W. d H. Kogredy |  |  |  |  | Goroll. |

$\mathrm{NO}_{4} \mathrm{y}$.
The Superiutendent of Telegraplis to The Secretary, General Post Office.
 suticient ground to warnat such an expenditure at present, sitbough I am assured by Mr, Slees, the Government Inspector of Mines, that there are 2,000 prople on the gold-field, and that 10,000 ounces of gohl have bewn eent down to gydney. It appears to be entirely a matter for the Government to decide wheither this line should be carried out at once, or remain int abeyance until it can be determincd whether the gold-field will be really permanent.

F.C,C, 14/6/82.

## No. 6.

## Minute of The Postmaster-General.

Haveng reconsidered the mater in fiew of the facta brought forward by the applicanta, I thisk the line ought to be constructed, and Mr. Quin may be informed. The Superinterdent ahould take the reeessary steps to uscertain the best route, hut il would, horever, he prudent not to call for tenders in the present atate of the country.
$8,6 \mathrm{R}_{\mathrm{r}}, 31 / 3 / 32$.
The Suparintendont of Telegrapha,-S.H.L., B.C., 1/4/82.

No. 7.<br>The Secretary, Gencral Post Office, to E. Quin, Esq., M.P.

sir, Gemoral Post Oftce, Sydnes, 1 April+ 1882.
Referring to the lelter preacoted by you on the lat ultimo, from the Honorny secretary to the Progress Committec. Wileaumia, tranatnitimg eopy of a resolution agreed to at a meetijg of the contrittee held on the 1 th February, urging the eovatruction of $n$ line of telegraph from Wilcannia to Mount Brownc Gold-field, 1 am directed to inform you that the Postraster-Gmeral having reconsidered the udverse decision arrived at on a similar request made in Novenber last, in piow of the facts brought forward in the letter under seply, is of opinion that the line ought to be constructed, and he has necordingly issued irstructions to the Superintendent of Telegraphs to take the oeceasary steps to ascertain the beat route for the line to follow.

1 hate, de.,
S. H. LAMBTON,

Secretary.

## No. 8. <br> Fxtract from a lefter from Edmard Quin, Esq. M.P.

Larella, Wilemmin, 15 June, 1882.
 midtee for presentation to yon for rour consideration

The conmittoe also revinest that, the tellegraph line may be exterded to Tiboaburran.
1 trust thut you will give the foregoing your farpouskle consideration.
[Enclosmerf]

Sir,


 I lawer 解,
11. 解ALIACE FOGG,

## -



No. 9.
Minute of 'The Superintendent of Telegraphs.
Is the first piame I sulatl be giad to be informed how far this pace is from an oristing telegraph line or

E.C.T. $55 / 7 / \$ 2$.

Mo. 10.
Telestam fron The station-master, Wilcamia, to The Superintendent of relegupplas. $\pm 8 \mathrm{Julg}, 1892$.
Digtance of ribooburea from Wilcunia, which is nearest offer, 220 miles. Pregent population, abnut bob; grent mumee left lately on aceount of searcity of mater.



No. 11.
The Superintendent of Telegraphs to the Secretary, Gencral Post Offee.
Sirs,
Bydnegr 4 Mat, 1882.
I hince the honor to formard herewith al copy of motiee for publication in the Gaveranant Gadefe, inciting tenders for the eregtion of a telearaph line from Wijegnea to Mount Browne, and I ahall be ged if wou will cause the tatter to receive early attention.

I liare, \&en,<br>F. O. CRACKNELL.

> [Enclosurre.]
> Eperindition for Telegrapls Liul.

Geacel Pok Ofibs, Byduer,
18.

Geswent Cosirttosz.





 centrector.





















 white legal.



 shealag, reqion,


 to directions thing will ke gifen by tha insperting otiones.


 ground, noteted jnto the poles pud ilimly miled,

Cleatritatr



 eround ench pole.
 timber to the oretrien widtly of sheh rad way or track.





 it lemper Sydmep.






No. 12.
Telegram from The Station-master, Wilcannia, to The Superintendent of Telegraplas, 12 Augutit 18s․
Je construntion of line to fount Browne, "This would be ane of the most expensive linea in the Colony; wo timber eutable for posta whthu 25 miles of the rod, and temen would be rery dificult to procabe.

No. 13.
Minnte of The Superintendent of Telegraphs to The Secretary, General Post Office,
 teader ia lifely to be subnitted. When tonder are called they could inelude 'riboobutia.
F.C.C., 15/8/82.



No. 14.
The Seoretary, General Post Office, to L. Quin, Esq., M.P.
Sir,
Gencral 7 ost Ofhee, $5 y$ indey, 17 August, 1852.
Referring to the request made by you through the Department of Pajlice worke, at the instance of the Milparima Progress Compititee, that the construction of the proposed telegraph line between Wilcanniat Mad Milparinka be commenced as zoou as possibler I am directed to ifform you that, in view of the report of the Superintendent of Telegrapha, thut no efligible teader ir likely to be submitted at prosent, the Postrnaster-General considers that calling for tenders for tho work shonld be still farther delayed.

I roay mention that it has been determined to carry the line as far as Tibooburra, instead of to Milparinka only, ta preyiously decided.

I have, 象,
S. H. TAMBION. Secretary.

No. 15.

## E. Quin, Esq., M.P', to The Secretary for Publie Works.

Sir
 Comaitiea, Milpurink, and tragt that the want atated therein will weenive Four berioun consideration.

I bare, 品e
EDWARD QTIN.
 S. $\mathrm{H}_{1} \mathrm{~L}, \mathrm{~B}, \mathrm{O}, 29 / 7 / 82$.
[Ftoloturg]





With refarence to the promised telegraph line, the committea think that now water ia along the track it woth be

E. Quier Esqu, M. P,

No. 16.
E. Quin, Esq., M.P., to The Postmaster-General.

Sir, Parliament House, 28 September, 1862.
I reapectully beg to call prur attention to the enclosed letter received by me from the
 gideration.

I have, Res.
EDWARD QUIN.
[Enclosatre.]

Milpurinle 19 : mptember, 18E2.







Acknowledged, 2/IOT82. Referred to the Guperintendent of Telegraphte For report.-S.H.L. B.C. $3010 / 82$.

## No. 17.

Memorandum by The Superintendent of Thelegraphs.
Ask atatim-manter at Wicamia on the line to send down a sketel of the country propozel line to Milparizika will go through, showing line of routc, also extension to Thoobhutra.
E.C.C., 6/10/B2.

No, 18.
Telegram from The Station-master, Wileannia, to The Superintendent of 'Ielegraphs. 8 Octoher, 1862.
Re proposed line to Milpaxinka, antelch will be sent next mail.

## No. 19 .

Memorandum of The Supcrintendent of Telegraphs.
Weer the plan arrives the wotice can be zent on to the Secretary, G.P.O, for publication.
E.C.C. $21 / 10 / 52$.

No. 20 .
The Station-master, Wilcannia, to The Superintendent of Telegraphs.

## Sis





 per tom from Therowie or Wilcaunia to Milparinlaz, accorting to the season. At present it is about 410
per tom.

I hater,
ALBEET DAYIES.
[Ewhlosare]


Dry Labe (20 mileal) Fary entily whar plentiful.







 present dry.

From


A.1).

$$
\text { No. } 21 .
$$

[Gee shetch.]
No. 22.
The Assistant Superintendent of Telegraphs to The Secretary, Gencral Post Office. Gre Superintendent's minute of loth dugust last. I think the matter had boter be further postponed for another month.
P.B. W., $6 / 11 / 82$.

No. 23.

## The Semetary, General Post Office, to F. Quin, Esq., M.P.

Sir, $\quad$ Geucral Post Ofice, Sydruer, 10 Nofenber, 1882.
Adverting to $m y$ comminionation, dated the 2 nd ultimo, ackoowledging receipt of fourz, caclosing a letter from the Hooorary Secretary of the Milparinka Progress Committee, relative to the eonstruction of an telegraph line betmeen Wilcanuia and Milparinke, I am directed to inform you that, from reporte obtained from the Telegraph Departments, ahowing that no limber is obtainable nequ the line, and carriage ia very expensive, the Postraster-Gicncre] decms it advigable to further poatpone the work in this ratiter for at any rate another month.

I hafe, 敖,
S. H. LAMBTON,

Secretary.

## No. 24, <br> E. Quin Esq., M.P., to The Postmster-General.

$\mathrm{Sir}_{1}$
Melbousne, 24 M ovember 18 Sq .

 mbich I truat you will give Four moat favourable eodgideration.




 would lie subritted.
 dryy and horses utho are in on pobition te carry ont the work.
 they would lowe ta come uy ly statmer


 importmite worls,

The Eerrotary, Geucrul Post Office.






No. 25.
The Superintendent of Telegraphs to The Secretary, General Post Office.

I hare the honor to encloge hemewith, for puhbetion in the Goberment fazete, a copy of notide invibipg tendere from persons deprobs of contructing for the evection of a delegraph line from
 cally attertion.

E. O. CRACENELS
[Endorure]






No. 26.

## E. Quin, Esq., M.P., to The Postmaster-General,

Sirn
Spdoef, 8 Fobruaty, 1553.
I hawe the fonor to eneloge for your perugal a lebter receind by me from tho Becretary of the Abert Progress Committen, asking that when the promised telegraple line from Wilnamim to ribooburra de oonserncted, that it may pass through the town,
 but if would merve a large popalation by its band carred that may and wery little additional cost.

Trustiog that you will gite the vather your mot fapoublile cougideration.
1 am, de.
FDWARD QUJN.
[Encionere, ]

1) enar Bir,













I arap ber
ALFRETHENOLD,
E. Tuins Teq M Mr.

Hontorury serebthy.




No. 27.<br>The Secretary, General Post Office, to E. Quin, Esq., M.P.

Bir
Adverting to my commutication, dated the 15 theral Post Office, Spdnep, 25 February, 1883. coverion and covering a letter from Mr. Alfond Artold, Howtary Secretary to the Albort Progress Cymmittee, Zated the 28 th Docember [ast, Fequeating that on construction of the Lelegraph ]ine from Milpariula to dibooburrith it may he conmected with the diluert Gold-beld, and a station may be catablished there, I am directed to inform you that it is uot intended to proced with the erection of dhe lire at prosent.

Ioquirics will, however, be made fin tre meartitne as to the desirableness of placiog the Albert Gold-fid in trlagruplic conucctiou and of establishbyg atation there, when the line in quention is being eomstructed.

I have, ing.
A. H. LABLTON.

Sechotary.

## No. 28.

Minute of The Superintendent of Telegraples.
I tume this extration might still stand over for the present.
E.c.C. 21/5/8s.

The Soeretsry, G.P.O., Bhe Sulmitted,-8.H.L. 22/5/83.
A perroucl- Fr.A.

No. 29.
The Hon. Senetary, Milparinka Irogress Committee, to The Soperintendent of $\mathrm{Sir}_{4}$ Telegratphs.

 to tho delay in the conatruction of the tolegraph line to this tow r, and beg that you wide cause the horla to be proceeded with with fis little delay as poossible. 1 lave de.
H. WALLACE FOGG,

Hon. Socretary.

## No. 30.

Minnte of The Superintendent of Telegruphs.
Ter construction of a tclegraph line to this phat has not been sametioned, what lave no instruetions to proced with the work.
E.C.C. $1910 / 83$.

No. 31.
Sir
The Superintendent of Telesraphs to A. W. Fogg, Esq.
 to inform you that the eonatruetion of a telegraph line to connect the township of Milparitha har not been anthorised, and therefore instivuctiona hare wot been iasued for the work to be proeeded with.

I baye, de.
E. ORACLENELIE

## No. 32.

E. Quin, Esqu, M.I., to The Postmaster-General.

Sir


 Mount Brow be or libooburra.

I trast Fou will give the matder your farourable consideration.

[Endoswe.]

I smo , 80, FEWARD QUIN.

$$
2 \mathrm{Jul}_{1} \mathrm{I}_{1} 1883
$$





If amo

HENRET: THFITD

No. 83.
Memorandnm ne "Promise."




 has aceoritigly is sued instractions to the Guperinteculent of Electrie Telegraphe to tithe the neceseary step to sucertain the heat route for the line to talin.

 for tenders mould be delayed for a time; but, it whs fulded, "I may mention that it labg been determined


This would doubtless be construed as at promize.

No. 34.
The Sccretary, Gremeral Post Office to E. Quin, Esq., M. P.
Silt


 Tiboobarra, I ad dirented to inform fon that temdera hate alpady been called for the erection of a telegraph ling from Wilenunia to Mount Browne und Thbooburra

G. H. TAMPTON,

Gecretary

No. 85.
Miunte of 'llye Superintendent of Telegraphs.
 rotomaterd that this whrk le procoded with at prescont.
$\mathrm{E}, \mathrm{C}, \mathrm{C}, 24 \mathrm{~J} / \mathrm{m}$



No. 36.
The Secretary, General Post Office, to E. Quin, Esq., M.E.

## $\operatorname{Sin}_{7}$

General Post Oftce, sydTevy 1 hrgast 1683.

 Commitere, desiang that the promisud line of telegraple between wileamia aud Tibooburca may be prooeded with, I an directed to inform you that when, in my later to you of the 1 at April, 1842, it was stated that the loztaster-Gereral (Mr. Hrown) was of apinion that hic line onglat to bo corstructed it


 calentalot to anount EO formb: Feam.
 ather lumd. it is tound 13at the cost would owime ta the geareity of timber and pernanemt mater, dind the
 from information he bas obajned, now eatimater that the line would eost about exsend to erect.



I lure, we,
$\mathbb{S}_{r} \mathrm{H}_{\mathrm{I}}$ I. MTBTON,
Becretary.

No. 37.

## The Municipal Coumeif, Bounke, to The Postrastur-Genural.

Mumicipal Chambera, Bonthe 26 Mareh, 1886.
I hate the Enonor, by direction of the Munieipal Cotucil of bourke, to apply requectilly that




 ourliast and most farmurble considerations-

I hure, de.
WM. FORDYCUS Town Olerla.



## No. 38.

Minute of The Superintendent of Telegraphs.
 than Bourke.

## No. 39.

## Minute of Mi. Postal-Inspector .T. B. Bossley.

I canmor give the correct distances, bat, by acale in a direct lime the distances are about afollows, wiz,

J. B. Bosstey.

Postal Inspector.

## No. 40 .

The Superintendent of Telegraphs to The Secretary, General Post Office.
Ters request ohonld be refused; a lite to this place is not nerearary aud would be taken, if required, from Wileannia, and not from Rourke, whieh 1980 or 90 miles longer.

$$
\text { E.C.C., } 14 / 4 / 86
$$

Submitted.-S.H.L., 16/4/86. Infortn.-N.B.S. 10/4/8G.

No. 41.

'lhe Sccretaly, General Post Office, to W. B. S. C. Sawers, Esq., and Russell Barton, Esq., M's.P.

Gentlement
Genermblyot Oficó Sydacy, $20 \mathrm{April}, 1886$.
With reference to my communteation of the 2nd iLuttat, acknowlelging reeript of pre from the Municipal Council of Bourke, which you preaented at this Department, urging the construction of a telegraph line betwen Bourhe and Milparinka, I ate directed to inform fou that the Superintendent of Telcgraphe, to whom the matter was referred, reports that such a line in not required, and if it should becomenecerary to exted the tnlegraph eysterp to Milparinka, a line from Wilconia would bo some 80 or 90 milea shorter than one from Bourke.

Under these circumatances the Postmater-Clencral rugrets that he cunot acecde to the applica tion under notice. I have, de,
S. H. JAMBTON Secretary.
No. 42.
T. P. Abhott, Lsq., M.P., to The Postmaster-General.
girs Brdncy, 26 May, 1587.
 Milparinka, usking that that district may be conncoted with the telegraph spotem of the Collony, and most beartily I spport the appliontion, and would urge that the line be extended from Bourke aita Wamparing to Miljariuka. I midy mention that the most moth-westerly pare of the Colony would be thon commeted, and I and are ray great heateft to trade boud be the result, for with the roads that are to bop opened from Tourke to wanaling, wad thence to Milparingn a great deal of the trude will fow to Bourlep whioh at present goes from this bolony and the southern part of Queenaland to hdedade.

I haqu, ice,
む. A. ABPOTI,
[EAThloswien]


 of Sorthern Cuaenaland into New South Wuluz.

P. BARA,




No. 43.
The Superintendent of Telegraphs to The Secretary, General Post Offer

 to pray even a small interest on the outlay.

E. O. CRACKNELL, 27/6/87.

No. 44 .
Minute of The Postmaster-General.
Weat anount of interest does Superintemdent of Talegraphas sppose it urould pay
C.J.E, 2/7:87.


No. 45.

## Minute of The Superintendent of Telegxaplas.

In mif opinion this line will not pay for battery power, saying nothing about iuterest on cost of conatruction , balariea, rent, stores, \&e.
E.C.O. 6/7/87.


No. 46.
The Secretary, General Post Office, to J. P. Abbott, Esq., M. P.
Sir,
Gencral Post OAlice, Sydney, 11, Taly, 1887.
With reference to ryy compunication of the ghet May hat, ackrowled giug the receipt of gours of the 26th idem, coforing one from the Secretary of the Progrosa Committoe of Milparinka, askiug for the crection of a 中megreph line to that place, I am directed to inform you that it would appeur from the reports furdished by the Superintendent of Tolegratis in the matter that for ach in line if conatructad from Waparing, the nearest place to Milparindia, the coat, at the wery lowest entrpuation, would he at
 than a very emall propartion of the working espensea.

In yiew of thit report the Pobtmaster-Grencral regrets that he does not fecl juatified in sanctioung the conhtruction of the line asked for, at any rate, at prevent.

<br>8. H. LAMBTON,<br>Secretary.

## No. 47.

## Tho Manicipal Council, Wilcamia, to The Minister of Mines. Ro Telegraph Line to Milparinka.

Tris question of telegraphic communication with this out)ying and distant portion of the Colowy is one that fhould receive the careful attention of the anthoritios; where mail commancation canot he carried on go expeditiouly and with such certaiaty wa in the more thichly populated portione of the country, telegraphic communication becomes almost a neceasity; thio question will be urged lof representativer from the Mount Browna Gold-field; thia Oouncil only adds its wowe to the need there efists for this work to be done.
[Progented by Hon. F. Abigwill Frg., M.P.]
C.J.R. 24/0/87. Achnowledged, 26/8/87. Superintendent of Flectrie Telegrapha,-68.E.L., B.C, $24 / 8 / 87$.

## No. 48 .

Minute of The Assistant Superintendent of Tulegraphs.
I see no reason for making any departure from Suporibleaderty minute on paper 4700, wherein it is shown that this line would eobit $i 6,500$, I am quite sure thet it would not pay working experses, and therefore cannot reenmend compliance with the reruest of the inbabitanta,

Inform acordingly.C.J.E., G/9/G7. Read-P.B. Wr, 8/9/87.

## No. 49.

The Semetary, General Pust Office, to The Hon. F. Abigail, Fsq. M.P.
Sir, with Gofercree to the Postorice, Fpdoey, 7 September, 1887.
With refercnce to the menorandum from the Mumigiph Comineil of Wilcancia, which gou formaded to this Department on the 24 th uitimo, urgine the ostablishune of of telegraphic communication with Milparinks, I an directed to juform you that it mould a pepart from the reporta furnished in the mattar by the Superintendent of Telegrsphs, that the conatriactiou of a Jine from Whasaring ta Milparinku (the shorteat youto) would, at the rery lowert, compatation, costabont E゙b, DOO, and there ia no likelihood
 expenser altogether.
 the appilieation now under notice at present.

1 bave, se,
B. H. LAMBTON. Sometary.

No. 50.

## Memo.

Request for eatension of telegraphic cornmuication to triboobura from the residentas Fresented by Mon. F. Abigail, Fsq., M.P., de., \&e, 2 t/8/87.
Trist is a much needed want. Over forr yoars ago a promise was made that a line should be constructed, but up to the present wothing appears to have beendone. As the correspondence for a large arca of country railiates from here, the conmittee ane of opinion that it telegraph of ee wonld pay an good deal more than worling ex pensea, and intercst on the money expended in constructing the ifue, besides which it would be an catimable boou to the remilente, mand a large portion of trareleers and others denling with atock from Quensland.

Saperintendent of Telegraphs for report.-C.T.R., 24/8, $\mathrm{S}^{\prime}$.
No. 51.
The Superintendent of Telegraplis to The Postmaster-General.
 commitice may be of opinion that thit large arca of country which taliatea from this flace will produce qulficient reqcuue to make the station pat, but from experience it has been found that these outlyig: districte taken rery long time before they yield sufficient revenuc to oren coner tho working expenses, and in the majority of cases ther result in a consideralje loss to the Departnent.
$I_{1 L}$ absence of Superintendent
P. B. WALEEF.

Submited, -S.H.I., B/G/8T. Infort accordingly, -C.J.R., 6/9/87.
No. 52.
The Secretary, General Post Oflice, to The Hon. F. Abigail, Esq. M.P.
Sir, Wieh reference to the memoraudum whioh Foral Prost, Ofice, Sydner, 7 September, 1887 utcimo, urging the extence to the menoraudua which you presented at this Departront on the 2 ath
 of a hine from Wilcannia to liboobvorra moind cost at least Telegraph Deparenent, that the construction
 Departmont has becn, that telegraph atations in outlying districta take at very loug time betore they yitid as conziderulble loss.

Ih fiew of this roport tho Postmastor-General regrets that at present he does not wee his way to grant the accommodation ulsked for.

I hawed s. H. LAMBTON,
Secretary.
No. 53.
Request for the artension of Telegraphic communication to Milparinkar (Presented by Hon. F. Abigail,
Esq, M.F.)
The committo hure alreqdy made application for the extonsion of the lige from Waraaring to Milparinlia. but, seeing that Willeandia is applying for the wires to be run from that town to Milpurinka and Tiboobura, the committeo winh to express their approyzl of that route, the intermediato country hating io the opiuion of the committee, a prior claim to that lyiug betheen Wauariug sud Milphrinka. The conmithee regard this and the prospocting rote as tro of the most inportant requirementa of the district.

Supt. of Telegraphs,_S.H.TL, B.O., 8 Sept, 'ri3.

No. 54.
Report.
Report of the Uuder Secretary for Mines re Telegraphte communication with Tibooburra.
In pupport of the request of the inhabitant of Tiboobura that telegraphic communication be exterded from Wausaring to that town, I way be permitted to mention that I made rome few inquiries conecruing the trade in that remote portion of the Oolonyq aud funad that the trade of Tibooburra manounts at present top about tiso,000 per antum. Much, if not the whole, of this trade would be done with Syducy wid Rourlie if the line of telegraph, कrere cxtended From Wanascing to T'ibohkurra, a distanee of milce; and if some lithe clearing werc dote to open up the road betwecm hhere towno, much of the trathe would goro bonme, and thence to sydueg, in preference to going to Adelide vita silverton. The nuriferous deposits around Thboobwra are sufficiently eatergive to give profitalye emplofment to from 1,000 to 2,000 miners if a Bufficient water supply can be obtained - and there is the strotgest reagon to beliere, from the cretaceous beds rround the gold-ficld, unlisuited applies of artesian water may be obtained by borrigy The number of miters emphoped upon this gold-tield at present is about 2 ab; and the incrense which would certajuly follow, upon the gecuring of a water supply, woula, of course, largely inereaze the trade of the
town. Tibooburra is the breinesy contre
 $888-0$ conditions,
conditions, grupitate to Syduey, and incrense the traffe on the Rourke line of railway, While at Tifooburra I met a gquater, who bad come into that tom intending to order his fenr"s aupply. If he could have agertained the atate of tho rivers bedmeen Hourke and "ibooblama, bo would probably haqe sent his order for zome 8 or 10 tort of goods to Sgether ; but, in the absence of telegraphice wommuration, be world not obtaiu the required information; lar therefore aent the order to Alelaide.

Mr. Dumie, the principal atorebeeper, will wndertake on bochalf of the townspenple, to guarantee the enlary of the operator if a telegraph ollige be establibhed wh Thoohurra.

I explained to the lrogreza Committee that I could bimply place theso facts before the Minister for Mines for such action as hee might be pleased to direct
H.W., 5/10;87.

For the consideration of the Fon. Postrabiter-General---r.A. 6/10/87. The Secretary, Grucral Post Office.-H.W., B.O. $6 / 10 / 87$. Supt. Telegraphs-B.H.L., B.C, T/10/87.
[Enclosure.]

Telegraphite Commuitation







No. 55.
The Chairman, Milparinka Progress Committee, to The Minister for Mines.
 and ia liketike of nore general importance because of the growing falue of the golddelds and the trade of the large entent of country comprisigg the Eouth-west portion of Queensland, which really donand that this groat boon should beextended to us, and through us to bencit the whele Colotys. The deputation exprossed the hope that during the risit of ingection now bing made, the information aequired on this subject would convince cour party that the importance of thia matter had not been exagerated, and, although not connected with the Mives Departmerts you would nerertbeless feel it incunibent on your neturit 10 Spluey to interpiew the proper nuthorities on our labhilf with a wiow if possible of getting the recent application made by Milparina and libooburra to be concected wibh the telegraph aystem of the Colony retonsidered.



No. 56.
Report of Mr. Inspector Turker.
7 Decenter, 188 多.
Sir,

 alhut 160 milles to Tibooburta, -atthough I have not actually yiaited theso place: I have obtained most reliable information when recontly at Bonne and in the Weatern Fiatrict, dep, and an forced to the conclusion that the eost of construettog a live to either of those phacea would be wery hich (probably
 carriage if ${ }^{4 \prime}$ iran polea ${ }^{19}$ wera used; and that the rovernaf likely to be recired would not cover interest on

 grent fallivg of in population.

 Ehows mo signa of increasing.

I lave, 踝,
ATEXANDFR IUGEER,
Tnapector, Ielegraph Line waid Stationa.

## No. 57.

The Assistant Superintendent of Telegraphs to The Scorctary, General Post Offee. Tre further phtheulars Furuished by Mr. Inspactor Theker show that this line ie aot likely to be one of

 better to postpore the extection of this line for the pregent.
P.B. W. $7 / 12 / 87$.
[ ['lan.]

1887.
(THIRD SESSION.)


## Legislative Assemily.

NEW SOUTH WALES.

# TELEGRAPH RATES BETWEEN THE COLONIES OF NEW SOUTH WALES AND QUEENSLAND. <br> (PGOPOQED REDUECION OF, 

Ordered by the Legislative Asgmbly to be printed, 18 Nowember, 1887,

| wo. SCHEDULE. |  |
| :---: | :---: |
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|  |  |

No, 1.
The Sectetary to the Post Office to The Principal Under Secretary*
sirs,
Mr. C. A. Lee, Metnber for Tenterfield, General Pobt Office, Sydnef, 25 November, $18 B 5$.
 transmisbion of tclegraphic measagea between this colong and that of Queensand to the same acale as that exieting betwece this colony and Fiotoria P" And Mr. Keo answered, "The Goverument has not bsd : sn opporturity of considering the subject as yet; loat the reduction could on? be effected with the concurrances of the Quenelind Gowenment, with, whom I purpose commanicating, 1

I nam therefore directed to request that pou will be co good as to more the Colonial sceretary to communicate with the Queersiand Government with a vier of obtaining an expression of its views on the subject.

I an to state that the soale ruferrell to, eristing between New South Walea and Wictoris, is, for ten words or under, 1es ; twh additional word, 2 .

11 have, re,
S. H. LAMBTON.

## No. 2,

The Colonial Seeretary, New South Wales, to The Colonial Secretary, Queensland,
$\mathrm{Sir}_{4}$
Colobial Secretary ${ }^{4}$ Offee, Sydnef, 3 Decober, 1885.
you will be so wood as to fur, at the ingthnce of my colleague the Pobtmaster-cfeneral, to request thint you will be so yood as to durour we with the viems of your Goverument with reference to the reduction
 to the same seale as that existing betmeen thia Colony anf Fictoria, f.e, for ter worde or under, las ; each, akditional word, 2 .

I lisien, se,
P. A. JENNTNGS.

No. 3.

The Colonial Sccretary, Queensland, to The Colonial Seoretary, Nem South Wales.<br>Sir, Colonial Secretary* Offee, Triabnae, 18 December, 1885.

 be made winnibted with the views of this Gowerument with reforevee to the reduction of the dharges for the iranamienton of telegraphic mesanges betreen Mow Sonth Walez and Queensland to the same sanle as thate existiog betwen the former Colony and wictorith, and to inform you that, having regard to tho



I Bute ge, GHETITIT.



## No. 4.

Question.





Mr. Ropfots inamared, This question bas not fet bean oonsidmed hy the Goramment.

## No. 5. <br> T. Waddell, Esq., M.P., to The Postmaster-General.

Sirs
Legislative Assemblyr Sydney, 18 Map, 1887.
With teferemu to the question I remently anked in the House as to whether the Goverument Gutended trying to urrage with tho queenalad Gopernment to make ihe ratca charged fon talegrams the

 wideration of the matter.

A wery lage number of people jut thi Cology hawe aloo projerty in Gueenaland, and in condacting the management of fur-off propertiea most of the whrapomdente roma be done by wire, so that the high ratas of mesarager by telegraili becorne a seridua lian.

We aloo hate a large and growing commeroe with South-wnstern Quensland, whity comes in wit
 are ofter llooded, amb preqent mails being earied, maty of tho ordera for merebandige hate to bo gircu by wire, go that the high ratea how charged become mact oppressive, wid must act injuriouly to tho intarests of thin Colony.
rhis mater has bean brought bufore ne repentedly by stockeepere in Thargomiudah and other towns in Westera quepmard.
 only be temporary, and the greaty guin to large numbers it both Colonies, and the increase of cotrueremi fransactions would, I fee cure, fully repay both Colonidg for any slight temporay loza.

Aguin solicibing four farourable conadmation of thim niattar,
I lave, $\mathrm{Ne}_{-1}$

> T. WADDELL

 land regneating to be made anquinted mitl the wiens of that Colony with refacnce to tho reduction of
 same ecale as that oristiog between Victoria and outetwes. Montion may be riade in the leter of the fact that Mr. Wardell, M.P., bas questioned me in the Assmbly about thes subject, and has aub-


## No. 6

The Eecretary to the Post Office, to $\Gamma$. Waddell, Esq, M.P.
Sir, General Post Ofice, sydneq, 2h May, 1887.
With reference to Four commumiention of the isth instane raspecting the feduction of
 Colomy and Tiotorinh I am directed to inform gou that the reduetion could ouly be defotel with the
 expression of apintion in the matter.

It lave, de.,
G. IF. L M M BTON,

Becretury

## No. 7.

## The Secretary to the Post Offee to The Principal Under Secretary.

Sir,
General Post Oftec, Sprlaer, $23 \mathrm{Miny}, 188{ }^{2}$.
With reformee to the commundation of the 18 th December, 18 B , from the Colomial Seretary of Quensland, which wou forwated to this Jepartment on the gth Janawry 1886, intimating that the Government of that Colony was ant then disposed to reduen the eharges for tho transmagra of
 bobreen New South Walog and Vintoria, I am now directed to inform wou that the mator has again been luought under notice br Mr. Waddell, M.P., who asked in the Legjatife Assembly, whether it is the intention of tho Goperament to try and wrayge with the Government of Quepngat that the ratea paid for telegrams between this Colony and Quenoluad lo the dome as thear eharged botween this Cblory and Vichoria."

Mr. Wardell subsequently conmumicated with the Dopartnent in the followiog termo upon the abiject:

A very large number of poople in thia Coloty have alan property in Quacishand, and in conductitur the management of far-oll' properties most of the correguondence must be done by wire, so that the hioflighe of mosadgen by telegraph become a serious tan.
 Rouple and Brewarriag. Oring to the great distance to these parte, and the faet that intervening ripers are ofen flooded, and powert tonila being otried, many of the ordera fon
 and muth act injuriously to the interenta of this Colony.
 towne in Wertorn Queenshat.
"The first offect of a reduetion wipht be a slicht loss of reverue, but I feel coufidmenthin would only be temporary, and the grent gain to large numbera in both Colonies, and the iocrease of commeratal trandationg would, I fee sirc, fully repay both Golonies for ary slight temporaty lone ${ }^{\text {" }}$
Ir view of thesfrepreantations the Foatmater-Gencral wonld be glad of further exprembut of opirion in the matter and I am therefore to reguest that you will be good enough to wove the Colonial secretary top codtanadute with the gucensland Gowernmert agairn on the subject.

1 have, \&e,
S. H. LAMBTON.

## No. 8 ,

The Colonial Secretary, Now South Wales, to The Colonial Secretary, Quensland. git,

Colonial Secretary's Offect, Bydney, 10 June, 1887.
Referring to the correspondence that has taken placo with reference to the reduction of tho charges for the transmiksion of telegraphic measage between Now South. Wales and quensland, to the same acale as that on mesarges between Nev South Walca and Victoria, I bawo the homor to transmit heremith a copy of in furcher communiation on the subject from the Pobt Ofice Department, and to request that you will te no good ne to bring the anme under ille consideration of your Government.

I hare, den,
HENRY PARKES.
No. 9.
The Colonial Steretary, Queensland, to The Colonial Seeretary, New Sonth Walen, Sir, Cnlonial Secretary"a Office, Brisbune 8 Augugt, 1887.

I hare the honor to achnomledge the receipt of your letter of tho 10th of June last, cnclosing a communication wdressed to your Department, by direction of your lionorable colleague, the Postmaster. General, in continuation of previous correspondence relative to the ratuetion of the chargea for the transmiscion of telegraphic messages between New South Wales and Qucengland, to the eameacale what existing betwecn the former Colony and Fiotoria,

I regred that I am unable in reply to do more than point ont that the conaideration which influened this Gorernment in coming to the decision intimated in mey letter of the 18 th Derember, 1985 , viz., the long disharces over which telegrams pass in this Colony, atill renders it impranticable to regard the telegraphice gerfices of the two Colonien as succutible of analogous treatment in the matter of chargen, and thin Gowernment is therefore still unable to meet the wishes of tho Govermanent of New South Wales with regard to the proposed reduction.

I hafer tic,
B. W. GRIFETTH.

Achromerge, The Postmater-Genemal--H.P. $27 / 8 / 87$.
Secretary to the Pose Offce-C.W., P.U.S., B.C., 29 August, 1887.


Acknomiedged, 29/8/87. Tbe Submitted.-B.H.L., $1 / 18 / 87$.
$1160$

# ELECTRIC TELEGRAPHS. <br>  OYPHER, 




Jy accordance with the provisions of the Guth section of the Flectric Telegraph Aet, Hin Faceilency the Govemor, with the advie of the Executive Councils bab flppoved of the New South Waleg propartion (namely, \&s. per I00 words) of the rate now chared for the trabsmisgion of Press Telegratss to and from Now Zealand, beine feduced to three shillinga (has.) for the firsh one hundred words and one ehilling and


OHIBRLES J. ROBETRM.

Gencral Post OTfice, Sydney, 9 September, 1847. Is accordance with the propisions of the 6th enction of the Electrie Telepraph Act, Bis Exeellency the Governor, wilh the advive of tha Eizecutive Council, has approved of the following Resulation relative to the transmission of Telegrapho Mesades in cypher being bubstituted for the one hitherto in operation Telegrann may be tramsmitted in cypher on payruent of half rate extra. Gypher messages will be repeatel back in their entivety from station to station. Oypher rate is only charged in the case of artificinlly constructed worde or grouph of figures, a gronp of five letters or ligures cornting an one word, but one stach group witing the whole wesaga chargeable at crpher rate, z.e, 50 per cent. over orditary rate. Proper unnec or plain dictionary words, whether they haroa connective memping or not, are futeepted at ordinary rates.

CHARLES J. ROBERTS.
$1162$

## ELECIRIC TELEGRAPHS.





Syducy, 6th October, IS87.
Ir ancordmue with the propisions of the Gth bection of the Electric Telegraph Act, His Excellency the Governor, with the numbe of the Executive Couveily las mproved of the rate for the tranzmizsion of telegrame from Silverton and Broken Hill to South A antradia being reanced to le for the first teh words, the rate for ench odditional word remaining as at presert, riz., $2 d_{\text {, }}$ - to date from the lst instanto

OHARLES J. IROBERTS.
$1164$

## 1687-8.

## NEW SOUTH WALES.

## ELEOTRIC TELEGRAPHS. <br> 



Gemeral Poat Offer, Sydues, 6 Julp, 1888
Is wecordance with the proxisions of the (th sedton of the Electric Telegraph Act, Fis Freellener the Goremor, with the adrice of the Executive Councily, has approred of the following Regronation being
 wowd being chatged tho arme rate ns an onsage wholly iu ofpher (namely, fil per ecnt above tho ordiury wate) :-
" Every message in becret lanquage, or consisting of worda in any munted language (English, F'rench, Gemina, Ltaliat, Dutch, Portiguego, Spatiah, and Latitr), haring no connective moning, groups of lettera or finures, shall he regarded as a cypher tresange, and be subject to an additional charge of 50 per cent. ; and in a meange contaninot one or more words in cypher, overy ouch word ahall be counted ah two wordz and the oxtra eldargo bo addeal to the minumm rate for a mesaage, prowidod that such extra charge shall not exced by ner cent. on the ordinary rate which would be prande on monount of the enid


CHARLES J. ROBERTA
$1166$

## 1857. <br> (thikd session.) <br>  <br> Legislatife Assembly.

NEW SOUTH WALES.

# ELECTRIC TELEGRAPHS. <br> (ARTICLES SUPFLLED TO DEPARTMENT DY EINGSBURY \& CO.) 



REIURN to an Order of the Fonorable the Legislative Assembly of New South Wales, dated 31st May, 1887, That there be laid upon the Table of this House, -
"A Return slowing the character and cost of all articles supplied to the
"Electric Melegraphi Department by Kingslbury \& Co, of this City, either
"by public tender or without competition, for the four years ending the
"30th of April, 1887, such Return to show separately such articles as weve
"purelased without competition, and those supplied on accepted public
"tender."
(Mr. Wall)






| Trute of supply | ＊Preticuiary | Atrourin． |  | Heataris， |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Purahnsed witbous Bampetion． | Eapplind am areratmy publile eftrilis． |  |
|  |  | $\begin{array}{lll}4 & y_{1} & d \\ 8 & 0 & \text { d } \\ \end{array}$ | H H．41 | Puraliadil for telephane gub＝ |
| 10 Fobs，189\％ | 6 spundery | 900 |  |  |
|  | $24.400 k$ es for Edieor linmp | 7 for |  |  |
|  |  | 31100 |  |  |
| 15 》 1 | 1 E No．fwituhbors | 1000 |  |  |
| $18 \%$ \％$\quad$ \％ | I Lister trwumpt | 150 |  | \％matseriber |
|  | W00 Edigun landipa |  | $5_{66} 68$ |  |
| 哏 ${ }^{3}$ |  | 418 18  <br> 4 5 0 |  | Order 16， 1 Jatm 1897. |
|  |  | 9\％ 590 |  |  |
| 7 Toc，1mbl |  | 919 ¢ |  |  |
|  | 2d ppeq ebidea for operaticg reori ．．．．．．．． | 440 |  |  |
|  | 4 complater betz af eompuct telaphone instranuartas sperially mountedif Por adrublaility to fleld ecrfjes <br>  | 2800 |  | Authorized by I＇ostanstes． Gemeral lor ung in the Gondar expediliow． |
|  |  |  | 110100 |  |
|  | 7 dib－do | 10 15 |  |  |
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SUMMARY．

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| chapplied on atcepted public terater | 4 s 0 0 |  |
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|  | $1+129$ |  |
|  | $2_{1}^{123} 000$ | －1．－．．－－ |
|  | 36217 |  |
|  | 961174 | －－1．．．．．．．．．．． |


$1172$

# ELECTRIC TELEGRAPHS． 



 1588．］

## SEHEDULE

 18B6，and 1 R87，without competition

## Pstrat











## Nos． 1 to 4

 the Fenrs 1884 ， 188 ， 1886 ，aud 1887 without wompetition．2．The anspunt of such goods supplied to the order of Mr．Craclidell mithout Ministerial anthority．8．The numant of swah goods supplied on
 eornpetition．

|  | Prubiedmis． | Bugnillot with－ <br>  | enter of Mc．Clarkuell tizltan iuthraity | ［57isterial authrsity |  |
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|  |  |  |  | Tithotender | HTM Thout ＂crander． |
|  | E00 yerds ende ．．．．．．．．．．．． | E E． $\mathrm{c}_{4}$ | Es．山 | 为 | 出 只 㕩 |
| 8 11 | ${ }^{1} 5$ milues No． 18 copper wirc | 析 4 |  |  | 3500 |
| $12 \cdots$ | 4 doweu trlephave cords | 4130 | 416 |  |  |
| 12 | 9 gidig belts ．．．．．．．．．．．． |  | 4150 |  |  |
| 12 \％ |  | 438 | 43 |  |  |
| 12 |  | \％ 100 | 5104 |  |  |
| $14 \%$ | 54 ind gall boll（skeleton）for Fire Brigale tele phome line | 9）-10 | 9） 76 |  |  |
| 14 碞 | 1 Slemax＇s dy | 506 | 9 9 |  |  |
| 20）Sune ．．． | 22 ll ，strplos ．．．．．．．．．．． | $\begin{array}{llll}4 & 8 & 0\end{array}$ | 480 |  |  |
| \％ |  | 900 | 9 4） |  |  |
| 309 | 100 insulictosk | $\pm 50$ | 4 ¢ |  |  |
| $\ldots$ |  | $\begin{array}{ccc}11 & 5 & 0 \\ 5 & 0 & 0\end{array}$ | 180 |  |  |
|  | 10011097 lntora and screns | $\begin{array}{lll}3 & 0 & 0 \\ 8 & 0 & 0\end{array}$ | 810 |  |  |
|  | ¢ ¢ ¢ lley | 410 | 4100 |  |  |
|  |  | 00000 |  |  |  |
| 7 Ot t．．．－ |  |  | 00 |  |  |
| 73 |  | 列 00 |  |  | 00010 |



| Date <br> ot suprly | Fartlcillay | Gapplien pitta ont comprotidom． | Otser of <br> MT－CTrabremil nithout Airily berial aultoritf． |  |  |
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|  |  |  |  | with Tender． | TW｜thout Temder |
| 1894 <br> ay）Mroy． | 6 Edison exterxion belta－－－r．a．．．． |  | $\begin{array}{lll} f_{1} & d_{0} \\ 10 & 10 \end{array}$ | $\mathrm{f}^{\text {g a d }}$ | f 日．d． |
| 21 － | 1 触 rasistance－coile for electric light and other testing work． |  |  | \＄0 00 |  |
| 27. | 60fo fto maltiple cathe， 50 priveg ．．．．．．．．．．．．．．．．．．．．． | 4500 |  |  | 4500 |
| ${ }^{1}$ Die． | Repaiss to Edison reaistancencoil | $7 \begin{array}{lll}7 & 0 & 0\end{array}$ | 100 |  | 18 |
| 7 | 21 hack bord and battery－boxas | 9190 | 9196 |  |  |
| 9 | \％opal khades for operatiny reont | 440 | 440 |  |  |
| 29 | 2 ewtitchman＇a telephoneas | 9180 | 9180 |  |  |
| 28 | 15 bachumada and battery－boxes | 9090 | 930 |  |  |
| Nint | T＇o altering electrie light srrangementa throughout operatiog－room，is per Hercumant． | 29150 |  |  | 29150 |
|  |  | 000 | 100 |  |  |
|  | 30 do | 3000 | 904 |  |  |
| 14．${ }^{\text {a }}$ |  |  |  | 72000 |  |
| 14 | 2ill mentral cififerentias wound rclays． |  |  | 10000 |  |
| 14． p | 90 diferesticl urond Mo． 1 polarixed relay |  |  | 1500 |  |
| 14 | 12 coudengera．．． |  |  | 24000 |  |
| 14 ＊＊ | 50 нouthers，hickel－plated， 7 ohma |  |  | 81.50 |  |
| 14 ＂ | 30 do do 4 do |  |  | 88150 |  |
| 14 | b00 nextral relaya |  |  | 1500 |  |
| 24 \％ | $\frac{1}{1}$ awitehbord，${ }^{\text {a }}$ linea | 5140 | 8100 |  |  |
| $2{ }^{2}$ | 1 exteraiom boll． | 150 | 150 |  |  |
|  | \％flo | \％ 15 | 8150 |  |  |
| ${ }_{6} 95 \mathrm{Fel}$ | $3616-C . F$ F＇，Edigan lampe | 9180 | 918 |  | －－－－－－－－－－－ |
| 27 \％ | dextenaion bell awitches． | 600 | 600 |  |  |
| 37 |  fixturag fyr 4 lixtips． | 7100 | 7100 |  |  |
| 7 | Alteriog pendanta over derln，（T，P，D．．．．．．．．．．．．．．．．． | 1100 | 110 |  |  |
| 27 |  moteriv． | 800 | 800 |  |  |
| 19 Mareh | 491b．Mo． 18 apd Mo． 10 EL wire ．．．．．．．．．．．．．．．．．． | 916 | 9180 |  |  |
| 12 | Stuples－．．．．．．．．．．．．．． | 0 O 6 | 036 |  |  |
| 14 |  |  |  | 439 50 |  |
| 18 | 11 latert pettern Blaken telcphomed |  |  | 6600 |  |
| 24 \％ | 920 to．lead pipe ghber 100 wirea | 13080 |  |  | 130 \％整 |
| 24 \％ | 1，故0 fit do do 50 wires． | 116 － 0 |  |  | 1160 |
| ${ }^{2}$ |  |  |  | 2609 |  |
| 28 \％ | 97 lb，steel stipher |  |  | \＄159 | ＋．．．．．．．．．－ |
| 23 －1 | 1 rusiatance coil． | 50 | 800 |  |  |
| 28.38 | 901 lamp socketa | 8190 | 6100 |  | ．．s．＂．s．．． |
| $3_{\text {a }}^{\text {April }}$ | 40 lh，henyly imalated silluered electrie light atabe， No． 19 gaxie， 920 | 943 | 940 |  |  |
| $14 x$ | 1 lb ．No． 25. | 1176 | 1176 |  |  |
| 20 | $20^{\text {a }}$ bachbourd and lagttery boxea | 9100 | 9100 |  |  |
| 20. | 120 \％－light brackets ． | $\begin{array}{lll}10 & 0\end{array}$ | 80 |  |  |
| 2018 | 122－light do |  |  |  |  |
| 20 | 12 l －light do | 9 H | 9140 |  |  |
| 30 |  |  |  | 319 1 |  |
| 30 \％ | $2{ }^{2} 1 \mathrm{lb}$ ．ataplear |  |  | 2 163 |  |
|  | 10 scet Itake tellephones， |  |  | 6000 |  |
| ${ }^{4}$ May | 6 extansion beils | 7100 | 7100 |  |  |
| $11{ }^{*}$ |  | 9180 | 0 IS 0 |  |  |
| 11 ＊ | $-8^{3} \mathrm{do}$ do（16－C，P） | 418 | $9 \mathrm{F4} 0$ | ．．．．－．．．．．． |  |
|  | ． 20000 路，insulated cotton tirseem moper | 5100 | 8100 |  |  |
|  | 99 telephone cords | 918 0 | 4180 | －－1．0．＂r＇ |  |
| 知 ${ }^{\text {c }}$ | 114 yds telephope switchimg cord | 4158 | 9198 | ．．．．．．．．．－ |  |
| 27 27 | 14 lb stel ataples | 1118 | 1 tu b |  |  |
| 27 dume |  | 9 EL 9 | 0 L 5 | 1FIN 0 |  |
|  |  | 13016 |  |  | 130156 |
|  | ．．．－2］hack boand anul battery boxer |  |  | 919 |  |
|  |  |  |  | 9180 |  |
| 18 | 880 yda 25－core cable | 82 10 |  |  | 82100 |
| 1点 | －－ 4 yeta Crosaley talephones |  |  | 29190 |  |
| 17 | －．－ 4 gets blakery telephont |  |  | 440 |  |
| 13 \％ | ．．－ 100 extengibn bell |  |  | 87100 |  |
| 13 P | 5 miles S．0．0．wisp |  |  | 1500 |  |
| 13 |  |  |  | 32100 |  |
| $1{ }^{5}$ | 500 parya pols，Mo． 2 |  |  | 40124 |  |
| 13 \％ |  |  |  | 20150 |  |
| 15 ＂ | － 20 ychs mpliable wire | 200 | 200 |  |  |
| 15 | 12 glote holdere | 140 | 140 |  |  |
| 15 | 12 laup pockets， | 委1800 | 3180 |  |  |
| 19 ． | 1 gr－shutier epritchborr |  |  | 敬 100 |  |
| 7 July |  | 90 | 90 |  |  |
| 51 | － 6 pairs dymamo brughes | 7100 | 7100 |  |  |
| 31 | 3iPlug Eteel etsplea | 010 6 | 9106 |  |  |
| 318 | Do do | 0108 | $010 \quad 6$ |  |  |
| 12 Augrat． | I mite 20－wive alable |  |  | 13000 |  |
|  | 60 sets Elake teluphone |  |  | 34500 |  |
| 78.8 pt | 1 mila l4－wipe cuble． |  |  | $70 \quad 0$ |  |
| 150 | －－ 2 Non ${ }^{\text {a switchboards }}$ | 1200 | 1900 |  |  |
| 20 |  | 300.0 |  |  | 000 |
|  | $\ldots{ }^{*} 1 \mathrm{No} 10$ unabera swituhburd | $22_{21} 0$ | 20.00 |  |  |
| 理 |  | 918 918 | $\begin{array}{lll}0 & 18 & 0 \\ 0 & 18 & 0\end{array}$ |  |  |
| 10 t | －． 5 flabe telephone seta | 918 |  | 26150 |  |
| 1 \％ |  | 319 | 9196 |  |  |
| 13 \％ | ． 1 coil（10 yardal 7 wixer No． 14 cablu | 8 号 0 | 38 |  |  |



[^57]No. 5.
STMMARP showing largest amounts efpended in one day for period specified.

| Diate. |  |  |  |  |  | Amptrit. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $12 \mathrm{May}, 18 \mathrm{~s}$ | .-. | -. | $\cdots$ | $\ldots$ | '. |  | 526 | 1 | 4 |
| 29.0 Turic, 1885 | $\ldots$ | -.. | ... | -. | ... |  | 部2 | 8 | (\#) |
| 15 Tanuerf, 1884 | $\ldots$ | $\ldots$ | ... | ... | .」 |  | 2 r | 4 | 0 |
| 98 Warch 1884 |  | ... | ... | .. | .-. |  | 25 | 5 | ( |
| 30 December, 1884 |  | ... | -.. | + r - | $\cdots$ | . ${ }^{\text {. }}$ | 26 | 9 | 0 |
| 2 Eanuary, 158 | ... | ... | ... | ... | ... |  | 24 | 14 | 0 |
| 2 Marmb 1885 | "4, | --- | . ${ }^{\prime}$ |  |  |  | 27 | 4 | 10 |

No. 6.

 subseribers. All the amounta herein apecified hive beon wapid to the Dejartunent.


NO.
Thetubs ahowing consectithe dates of orderand other purticulara of artindes anpplied by Kingaliury \& Co.



1178

6


[^58] Depprianuit

$1180$

1887-s.

Legislative Assembly.
NEW SOUTH WALES.

## ELECTRIC TELEGRAPH DEPARTMENT. <br> 


 GTATEMENT showing imount paid for Horacs supplied to the Eleotric Telegraph Depariment.


## 1182

2


| Y'县t. |  of Hotera | Antolurt pruil |  |
| :---: | :---: | :---: | :---: |
|  |  | Antriverind by Wiristar. | Authorlged by <br>  |
| 1891. | 8 | $\pm$ d d. | I |
| 1882 | 6 |  | 6000 |
| L893) | 16 |  | 1680 |
| 1884 | 12 | 9400 | 110 0 |
| 1885 | 21 |  |  |
| 1 1月50 | 14 | 1840 |  |
| Tatal | 76 | 4400 | 47906 |


1887.
(THMD session.)

Legiglatife Ascembit,
NEWSOUTR WALES.

# - IRON TELEGRAPH POLES. <br> (RETURX RESPECTING COST OF, do.) 



HETURN giving certain information in regard to Tron Telegrapl Poles.
Grose amount expended upan iron telegraph polea (including extra brackets and
gerews) siuce I Jatlayy, 1.58] ...

(6d. per pole extra allowed for Bridgea.)

1'rices of poles colitracted for in 1885 ... ... ... ... ... ... $21 /-21 / 6$ 28/9, $99 / 3$
(6d. extris per pole allowed for alteration to Bridge.)

" lour brackeis in stock ... ... ... ... ... ... ... 31 ,506
" short brackets in strock ... ...
" $\quad$ sholes to bo

Nore.-Information of the wrendiure pult of the undermentioned vofer is not apailable in this Department
 $\Rightarrow 30$ Vie, No. 2, irou poles, singleton to Murtarumdi $\quad . . . \quad . . . \quad . . . \quad . .$.



Electric Telegraph Departunt,
sydnef, 1月t Deeember, 1887.

In absence of Superintendont,
P. B. WALKER.
$1184$

## Legislative Assembly.

NEW SOUTH WALES.

## ELECTRIC TELEGRAPHS.



Ordered ty the Legtanative Agsembly to be printed, 10 Hetruaty, IB8s.
 1988.]

THE QTANTIIY OF CADLE SUPELIED SINGE 1 JANUART, 1854 .

| 5 milez | 920 Feet |  | - ${ }^{\text {- }}$ | ${ }^{++}$ | -.4 | "* | -. | 100 wires. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 4,887 | ${ }^{+3+}$ |  |  |  |  |  |  |  |
| 限 18 |  | *** | *** | ... | - | ++ | -.+ | 25 | * |
|  | 8,087 feet | *. | $\ldots$ | ... | .. | -. | .** | 21 | " |
| $\frac{1}{4}$ muile | + + | ... | ++. | ... | $\ldots$ | .. | ... | 15 | " |
| 1 " | $\cdots$ | ++* | -** | +.. | ... | - ${ }^{\text {+ }}$ |  | 14 |  |
| \% |  | ** | -** | *. | +*- | - | ... | 10 | + |
| $1 \sim$ | 830 Feet | +r* | -+ | ... | ** | $\ldots$ | $\cdots$ | 7 |  |
| 4 " | +** | $\cdots$ | *** | -** | -." | + + | +4** | 4 | \% |





John Slufer \& Co.:-

Cathender Bitumen Telegraph and Waterpnof Co. :-



$1186$

# CABLE FOR TELEPHONIC FRIEZE-WORK. <br>  







SCHEDTLE:



Pact.


Ne. 1.
Whe Secretary to the General Post Office to The Primejpal Under Secretary. Sin





 ARsembly

I have, 点e,
S. II LAMPTON.

## [Eralastrat ]







I Aibe formint 4 ,



I HaTe, de
 $\qquad$ GII RLPS I, MOEETRTS,


Auswers lo Quentions, Wixamady, 5th October 1897.







(5.) Tid he cune induitice to be made of other mundecturcrathan thage supplying this cable?








 to gire the desintal informations.

ThergTattre Assemori.
Answor to Quertions, Tuenday, Bth November, 1887.
 Posimater-GBEBHith -


 upan the Table P
 cpinhion of experts an to ite vulue?


 trijl it bo put into use ${ }^{\text {P }}$ ?

Mr Ropzest anamerail -
(1.) I mill lay thie Hetnum uppos tha Table preatuly



(4.) Nuna bave beera auctgeated.

 nazl. wock; afterwards tho friece-work wili be brought into uxe with as little delay ra poesible.

## No. 2.

The Agent-General for New South Wales, London, to The Colonial Secretary of New South Wales.




 friece-work erecterl in George-airect, Syduey.
 mble formarded to me to be subunted to experig with the wew to budain their opiniou as to ita malue, the result of which 1 will comenturate to you without delay,

I Hate, \&e
GALL GHIUEL.

# [Enelonpte.] <br>  

Questidne.
 on thy regommendation of Mre Frove, Oliof Ejeetrianan of



 wile floculd be given for thia cuble P
4.-Did the Agent-General eull for tendery for the wipply

 factures than those sopplying this table ?

Amsurat.
 MIr. Preme did certify the involecs, whicl ware ratained by the igent-crememi, but sre nopt fornorded licrevpith ?
2. Mr. Protge alid tecommend that blic price paid fou
 fittached.
 Callender's Bialumen Telegruple axd Whuterproof Company (Timated for the supply of the cuble, wa instruted by the Howorable the Postriviter-Geaeral in leter 3 B4- 7,2005 of


 they comld mot, minke the abte upta his aperibertion fane acpy
 188 , heremithi). It was then thought desirabia to leth tha mater gtind orar until attor the artital of Mr. Cratnell. The arder to the Callonder'g Ditumen 'Telegraph and
 fresh tendera wero inimited, in segordance with the remon-




 14milc.



 (Limited), and this Compray being urablo lo mine the antle aconding to specifeation as protioualy atated, Mr. Preace and Mr. Cructurll recommended thet the order be divided betwetn the tury firla before named (see mapy of Mr. Preners letter to Agcot-Gencral, asted 15 April, 1985.)

Londgn, 8 July, 188s.



| Calfendersmblle- |  |  |  |  |  |  |  |  | \% | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 \% | 21 |  | ++ | $\cdots$ | ". | m | $\cdots$ | 600 | 0 | 0 |
|  | ... | ... | ... | ... | ... | ... | +4 | H* | $1{ }^{\text {a }}$ | 0 |  |









 (Lisyited)

Fuxtent for follorn:-

Grof metisht 12 embe 1 qr.
$\frac{1}{1}$ nile 50 pothdetor cuble.




## [Sti-Erelowtre No. A.]

${ }_{5} \mathrm{I}_{\mathrm{r}}$












Y) lify, 路,
W. H. PREECE.

10




 wizh to terder it is itu exembion of jour epafication.


 to comply with your conditious iny to testing. This we now thd we canrot do.







TAMFGD. SARGEDT
Secveraty

## [Spb-2ntoratre No. 4 .]








I hurp




No. 3.
The Acting Agent-General for New South Wales, London, to The Colonial Secretary of New South Willes.


With further rofereme to your denateh, sill2, Bot of the 17 th Nowember last, and to my
 received from Dr. J. Hoplinaon, T.R.S.G.E, in which be thate that the value of the anmples of cabte, forwarded under coyer of your aboverqueted communication, is extixated by him at from 2850 to 4400 per mile.

DANIEL COOPER

## [Encloume.]


$\mathrm{Bin}_{5}$





 $21 / 88_{8}$.

[^59]$[13 / ?$
1887.
(XHIRD GESSTOM.)

Legislative Assembiy.

## NEWSOUMH WAEES.

# THE"GULCHER" ELECTRIC MACHINE. <br>  



# RETVRN to an Order of the Hourable the Legislative Assembly of New South Wales, dated 195th November, 1887, That there be laid upon the Table of this House, - <br> "Copies of all letters, documents, conrespondence, minutes, and memoranda <br> "relating to the Gulcher machine for electric lighting, purehased by the <br> "Electrie Telegraph Department, recently referred to in the answers of the <br> "Postmaster-General to questions asked by the Honorable Member for <br> "Mindgee, Mr. Wall:" 

(Mr. Thompson.)


No. 1.
Minute of The Postmaster-General.

 How does the matter stand?
J. N. 28 May, 1884.



No. 2.
The Secretary, General Post Office to Mr. d. R. Street.
$8 i r$
$20 . \mathrm{Mar}_{2,} 1884$.
Writ] roference to youn interview with the Fosinaster-General on the aboject of an electric telegrapla plant which Fou offered to the Department I and dineted to inform you that your letter to the
 ofler the matter will be contaidered.

I have, act,
S. H. J. MCBTON.

Seretany.

# No, 8. <br> Mr. J. R. Street to The Postmaster-General. 

My dear Nortont. Gydueq, BOMay, 1884.




 awhing a reply from the Geqerpmont.

Tours, 距.
TOHN R. GTREET.
[ Whotonure]
2010 1894

 consider.uson.


GEO. HARDTE,
The Poskander-Gomern]. $\qquad$
Buctetary.



## $\mathrm{No}_{+}{ }^{4}$.

The Superintendent of Telegraphs to The Secretary, General Post Office.
 origimalif offered that I recosmended that it be parchased, and that the walcher"t harpa should be used for the arcade at the General Post Office-
E.O.O. $260 / 654$.


## No. 5.

Mimute of -The Postmaster-General.
 there are fund available. $\qquad$ J.N. $27,681$.

Superintendent of Thegrapha-B.H.L., 27 /Gis4.

No. 6.
Minute of The superintendent of I'elegrapps.





## No. 7.

Minute of The Assistant Superintendent of Telegraphs.
 etore.

$$
\text { Pr.R.W, } 23 / \pi / 84
$$

No. 8.
Minute of The Storckeeper, Electric Tulegraph Department.
 there aryy entry in the store book in reforence to it.
T. $\mathrm{F}^{\mathrm{F}} . \mathrm{H}, 80 / 7 / \mathrm{B}$.

14eth-P.B. W, 30/7/84.



No. 9.
Voucher for Payment.
New South Thales, Pay Fouchur No. 2Lgot.
Contingent Expenses, Departarent of Telcgraphs.

| Tuse or Parlod of supply dr seryzite |  <br>  <br>  $\qquad$ <br>  <br> Copy ar wathority bipw, | Abupurt |  |
| :---: | :---: | :---: | :---: |
| 140.4. |  | $\begin{array}{ccc}  \pm & \text { 日. } & 0 \\ 1,900 & 0 & 0 \end{array}$ |  |
| 2 de July |  |  |  |
|  |  |  |  |
|  |  |  |  |


 that the service has been faithfully performed, and that the espenditure is duly authorised in teron of the Audit Act.

> E. C. CRACKNELL,
> Hemd of the Deparment.

GEO. MARTIF
Secnctury, N.S.W. Electrieslight Company.

The Hon, the Fostraster-Goacral,-
New South Wales Flogrig-light Confpaly, Gir,

I am informed that it ja the intertion of the Gomernment to light up some of the public buildings with electric-light. I hawe the honor to eubmit particulars of plant of the latent and most improyed deacription for your consideration.

The plant has recontly been landed in Syduey, so that immediate delivery can bo made. Prices, ef750 and El, 150 reqpectively, ret chah.

I hare, de,
GEO. HARDIE, Secretary.

If Mr. Cracknell think the pricos asked reasonable, theac purchasacan he completed. I prosame there are fandu wailable. - N., $27 / 6 / 84$. Thia amount conld be charged to the pote, $\boldsymbol{x}$ b, 000 for instruments, de.-W.C.O, 2/7/8, Approped-J.N., 4/7/84. True topy-E.C.C., Superintendent.

## No. 10.

## The Auditor-Genergl to the Superintendent of Telegraphs.

Department of 保it, Sydney, © Octoher, 1884.
I'reazury Payment, 25 July, 1884-CR. Fund,
 As,000 in the Wote for Electric 'Telegraph Service, with which it appeara to have no connectian.
 siderod that this expenge should be provided for under it, and antilas provided far milat lie held to bo an irregular payment.
The Superintendent of Electric Telegraphs.
E. A. RENNIE.

As this pilam has been purchased on the authority of the Minjster for the Postad Department, for the purpeac of Jighting the premises and offices in wonnection with the I'ostal and Telcgrapb Servier, the expenge rany be fairly chargeable to the wote of the telecraply roquiremente, under the head of tolograph
 E.C.C., 6/10/84. The Auditor-Gencral, B.C.

The gsoo doea not appear to be arailable for this item it should bave been provided for under Electric Lighte, Page, 1894, EG4, 1884, TD.W.G.

No. 11.
Minute of The Auditor-General.
Tre is becange thene is no provision for the expenge under the Electric Light rote that this payment is
 wader Elcetric Telegraphs must bo coneidered ath irngular one.

1. A. R. 9110184.

## No. 12.

## IHe Superintendent of Telegraphs to The Secretary, General Post Office.

As the Auditor-Generul objects to thim wount heing pid from the vote for instruments, de, $£ 8,000$ it will be mecosary to make profision on the nex Estimates Eor tho expenditures, I beg therefore to recommend for the appowal of the Rostmaster-General, that the Colobial Treasurer be commuricated with by the Secretary of the Goueral Post Offec and ashed if be will allow the sum to be cheted aceninst the

E. O. CRACKNLLL, 10/10/84.

Submithad-SH.L., 18/10/64. Approted.-T,N., 20/10/34.

## No. 18.

The Secretary, General Post Office, to 'lhe Under Senetary for Finanee and Trade.
Sir,
31 Oetober, 1834 .
In an directed to juforti you that on the pacommendution of the superinterdent of Telegraplas
 and oftem in ernnestion \&8,00, for instruments, be, but ma the suditor Genert ohjects to the aum being charged to the voto
 will he pood wongly to inform me whether the Collonial Treasurer will allow the amount in qucation to be charged againet lig adman acconnt pending in wote being taken on the next Estimaters.

I have, 品:
8. H. LAMRTON.

Approved-G.B.1), 24/10/Bt. The Secretary, Gencual Pobt Oftee to wote and retarn, B.C.-
 28/11/44. Noted-0.8.9, 28,11/81.

## No. 14.

The Under Scoretary for Finance and 'luade to Scoretary, General Post Office.
Sir, 81 October, 1884.
Ruforing to four letter of 21 st ingant, I have the bomer to inform you that the Colonial Treasurea has appowed of the sun of el,900 being paid from the alyance account for the purpose theutionoll twerein, peuming a vote of Earfinmout. I hive, se,
G. TAGAR




No. 15.
Extract from Votes and Proceedings.

## 



1. Is it \& fact that a "Gulcher" Eleetric Light Apparatus was offored to the Filectrie Celcgraph

2. Was wht apparatus anbsequently parelased by the Department for about $\mathbb{\& 1} 700$ ?
3. Was this apparatus condenned by Mr. Metealie the Electric Light Ergineer at the teme?
4. Who offored thia to tho Departnent; and was it aupplied by order or tender; aud upon whoae recommethation "
Mit. Roberts aquered, -
5. A Gubcher Flowic Lisht Apparatug and Flant were offored to the Department for trion

2, Na.
 master-General, Hon. J Nortod, M.L.C. (c) Sujerintedede of Telegraphs.

## No. 16.

Extreat from Votes and Procedings.

 1. Ia the Gulcher Electric Light Apparatus ceferred to in quation 9 of the 13th October, 1897, now in use; if go, where?
2. If wot in use, where is it stored, and why is it lying idle?
 of Telegraphe state日 that the Gulcher Electrice Light A praratua relerred to ix not at present in use. It jo atored at the Clarentestreet Teloghoth Store, was intended for the lighting of the arcade at the Genern Fost Office, and that when it is docided whether the arcade is to be pernaneatly fighted by gas or electricity it will bo possible to miny to whiat purpose the lauleher apparatus will be deroted.

## No. 17.

- Minute of the Postmaster-Gencral.

Epon lobking throngh these paper I motime that chuestion 2 of No. 13 on the 18th Octaher last has not

 temances thereof, and thongh it may not be alizolutely incorrect to say that etro was piad tor ab "Gulcher" apparatug, fuller information I think, should have been furuighed lyy adding that the balance
 been given respectiog the payment of the sum of $E 1$, Pob, and $T$ shinl bo ghal if the Superintendent of Telegraphs will explain why ny attention was not drawn to these facts at the time that I callled for information to eluble me to answer the questionst.

I Jucstalso draw the nitention of the Sulpertutendent of Telerraphsy to the nimute of the store-



## No. 18.

## Minute of The Superinteadent of Telegraphs.

The difficulty which has avisen in thise cage appears to lave been due to the tact that there were form separate electric light apparatus embodiedin one woule for payment. A reterence to the lettor of Mr. Hardie (No. 8 in the papers) will show that two plants were dered it it The fint of these plants ras a "Gulcher" the latter a ${ }^{\text {"Gramme }}$ " appantus, and ministerial authority" was duly oltained for both purchane日. (See Mo. 5 in papers).

The guestions which have been aslied doalt specticully with the Gulcher apparatus only, and in framing ny vepides it did not suets to nue to bo necessary to do more than give the particulars required in reference to that ajparatus. Of equrbe if it had seened otherwise to me I could :os readily then bapp furnished the Posimaster-General with the aulditioum information, des I am able to do now,

The minute to the storeleepper walk sent to the uroong officer. It should have been forwarded to the Enginecretn-charge of Electric Jtight Branch, who would lave been sble to any that both the plankg dre in hiv care, wad ju perfect working order.

$$
\text { Pead-Cddr, } 15 / 12 / 87 .
$$

E. O. CRAOKNELL, 15/12; 67 .
$1196$

## 1887-8.

## Legislatitive Assembly.

# THE "GULCHER" ELECTRIC MACHINE. 

'PURCHASE OF, BY ELECTRIC TELEGRAPH DEPARTMENT.)

Ordered by the Legislative Assembly to be printed, 14 February, 1888.

FURTHER RETURN to an Order of the Honorable the Legislative Assembly of New South Wales, dated 15th November, 1887, That there be laid upon the Table of this House,-
"Copies of all letters, documents, correspondence, minutes, and memoranda
"relating to the Gulcher machine for electric lighting, purchased by the
" Electric Telegraph Department, recently referred to in the answers of the
"Postmaster-General to questions asked by the Honorable Member for
" Mudgee, Mr. Wall."
(Mr. Thompson.)
[Further Return relating to the Gulcher Electric-light Machine, furnished in response to Question No. 15, Votes and Proceedings of the 14th February, 1888.]

## Legislative Assembly.-Tuesday, 14th February, 1888.

15. Mr. Thompson to ask The Postmaster-General, -
(1.)' When will he be enabled to complete the Return relating to the Gulcher electric-light machine, ordered by this House on 15 th November last, by laying upon the Table the particulars submitted by Mr. George Hardie, the recommendation of the Superintendent of Telegraphs as to the purchase and intended use of the machine, the inventory and certificate of the electric-light engineer who is said to have received it, a report from the person in whose charge it now is as to its present condition, with an inventory; also, an explanation from Lieutenant-Colonel Cracknell as to his reason for recommending the purchase of a machine which has been left unused for nearly four years, and full information as to the Gramme machine which a note (only added to the voucher on 15 th December last) says was included in this purchase, and any other papers omitted from the original Return?
(2.) If these papers are now to hand, will be require an explanation from Lieutenant-Colonel Cracknell, and lay it upon the Table with the former missing papers?

Question No. 1-
(a) The particulars submitted by Mr. Hardie are attached hereto, mariked " 1 ."
(b) The recommendation of the Superintendent of Telegraphs, as to the purpose and intended use of the machine, appears in No. 4 of the printed papers, wherein it is shown that the machine was intended to be used in lighting the arcade of the Post Office.
(c) There does not appear to have been any certificate received from the engineer to whom the plant was delivered in the first instance.
(d) A report from the engineer who has charge of the machine is attached; also an inventory from the same, marked " 2 " and " 3 ."
(e) The Superintendent of Telegraphs explains that his object in making. the purchase was to light the arcade of the General Post Office, as previously stated. If the building had been completed as early as was expected it will be clear that the electric-light apparatus was not purchased too soon.
$(f)$ Full information with regard to the Gramme machine is also furnished herewith (vide paper marked 4).
Question No. 2.
The explanation required has been made in reply to question No. 1, section (e). All available papers are submitted herewith, but the original recommendation of the Superintendent cannot be found.

Copr

む O arep Fin diumond over L．201／207，211／2IS， 10 dases，containing－
I No． 4 Gulcher dywamo mactive complete．
4 aeta extrid briathers．
3 awitehes．
8 Gulcher are lamps，wish globes womplete，of 2,300 e．p．ench，to burn 8 houra
3 miles 青copper strund electric－light cable，cowerd with G．P．becond sire and braided．
Wrappers．


Price ${ }_{5}$ £号 0.
（2．）
Sir，
Flectric Light Deproturent， 13 Folhrunfe， 1888
 Mr．Matcalle，and handed by him ower to the．

Everything，to the beat of my belief，is in good order．Thare not bern infle to test the Tyfenan lamps yet，but intend doing so soon as possibie，but there is ro foar of them working bailly，as the feeding arrangements are yery good and casily adjundewl．

Duritg the Centemniat celcbratione is had the Grulehen and Grame dynanos norking for the
 and，considering how hurriedly exerything was arranged，they worked ferf entiaferemily．

Also，on last Monday week，I bat in trial with the Guicher dynamo mod eight Intips．The trial lated about one anta a half hours，during which time the laceps worked wery Entisfactorily．Thay only require a careful aljuatnent to mink then all buru eyenly（of courso that is required in all syaters of are lighting）．The light given out is canal to one and a quartor times that of the Jrugh．When I get an apportunity they will all come jut for a thorough tost．I stated some time ago that ihe Gulcher dyyamo would feed about 160 to 120 iweandescent lampers，but I find it would feed 150 comforally．With 100 laneps on the speed is only fion rev．per min．

I remain，\＆e．
JAS S FITZMACRICE， Engineer．in－Oharge．
The Superintendent Eleatric Telegraph Department．
（B．）
Department of Flectric Telegranhs，Electrie Light Branch， Sydmey， 12 Deconber， 1 B87．
Sir，
The following ig a liat of Guleher and Gramme apparatug banied uver to wo lin Metcalfe：－ 1 Guleher dynamo．

2 small Gramme dynamos．
$8 \%$ are lampr．globes（opall）．
12,000 carbon＂
it anty litrge Grimbue brighes．
14，only brusher，

2 large Gram tue dynames．
9，080 \％
850 ＂r Thaped．
TAS．S．FITRMADRICE，
Eagincerim－Charge．
（4．）
Cony of Taventory of Gramme gear ia redived by Mr．Mcteafe． Specification of Electriedight Plant per＂Abstm．＂

2 Gramme dynarno machines，A $589 / 90$.
9 acta extrat brushes for each．
2 Gramue dynamo machinces，E 595， 599.
3 ecta entra brashea for cach．
2 galvanometers ampere．
2 apeed indicators．
12 atandard（Fyfemain）are lamper
Surplua sections of glass．
Asbestoz pajper．
23 lb，German silver wire．
5 wood casex．

$1,000,13,122^{*} \%$ solid carbon．
3 miles 7 wite No． 16 copper straud gotta－pereha and cotton－coyewd tarred cilectric－light cable， Wrapperg．
Price，${ }^{21}, 150$

# ELECTRIC LIGHTING OF MACQUARIE LIGHTHOUSE.  




## No. 1.

The Superintendenis Electric Telegraphs to The Under Seeretary for Publie Works.
21 August, 1852.


 hate becn rolisulpud.




 Departinent to put them right.

 experience to take upoie himself a branch electrical establiblment in eophection with hia ofice. I leeg,


 protes to umderitand ils scientifie worthing.

]. CRACKNELL

## $\therefore \quad 962$



No. 2.
The Tider Soctetary for Pulplio Works to The Golonial Architect.
Sir

- Syduep, 1 scpitember, 1582.

 fout report an thes matter.

Requesting your early abtention,

TOHN HAE.
Report on minute referned liercmith, 1 bip/B2-J.B.
No. 3.
Minute by The Colonisal Architect.





 the daily papers haring in their report upor laying the fonnation=stone of the buiding given degerip-





 a meetanid for the purpoper

Mr. Crachacllts athtement, therefore, that reference was mot made to his Departmenta in indorect,

 me, having stated that auy ordinarily intelligent lightieeper pould mango the waghinery T dedided it




 directivns, and judging from the trial made, quite sucoessfully ; it ppears to me, homerer, that Mr.
 in regard to the manegemen of the electrie light womuected with this light-houge, midh, as beforo show on such reliable anthority ats that, of Mr. Doughs engincer to the 'linity House, is so simple
 Hros. ala nome the lightweepers for performane of the zecenstury duties comineted rith this light,
 magheto, and therefore there aro mo coils on the magnete to cleqtrof the juaplation by over-drivimg, den,
 exhative mork whon blectric light, ita production and use, states thut in the management of thene machinca shilt, or hompledge, or electrical arparatus is bot hecessary ob tha pist of the intelligent workman to be emplojed upon the care of a dymano electure mathine; and as the eurrent of the magocto machise ased in the prosent caso is generated only by tho power whe gas-engine, the light
 ment of the Bupcrintoment of Telegruph I considen it searecly nepesary for me to enter into further details respedting this water, but I shouliI Pertapa dirbet attention to the froedom of Mr. Crach nell'm remarles is to the disporal of my time and my practind exprience, not that thase remarke have auy importanee, but I think they shour wery bad tagte, I do not pretend to koow anyunig of telegraphys but





 up to the entire satisfaction of the Colonial Mrebitect. When this is done the building will lue handed oree to the Marive Board, as in the case of all ortare lighthouse
J. ${ }^{5}$.

No. 4.
Minute by the Superintendent of Electric Telegraphs.
12 September, 1882.
 Publie Works.
E.C.C.

No. 5.
Minute by The Postmasten-General.
18 Septomber 1882.
Ler this be forwarded to Mr. Rine at once and perhapa he will be good enough to lring the matter before Mr. Sceretary Lackey without delay in order that it may be dealt with.

No. 6.
The Secretary for Public Works to The Colonial Arelitect.
 Tout To of Departmenta I iut of ophion that no exeeption should be frume in the instane Indepemdently
 pertorm without cugumbering his Department with dutiog of nu extraneous nature, suth as thita I thiala it will be well therefore that the work of dealing with this liglat be handed oper to the supantendent of Telegraphe uithout any delay. Let Mr. Barneld be informed.

J.L.

## No. 7.

## Minute by The Colonial Arehitect.

 1
 an the 28th ultr, but its torio lyeing so ancolerteous througlant il did nof intemd to molice it and wot


 the minute betore relervil to, which I formed herewith fond I raget that the Minister whguld hare



 by the Marime Roard ald approved of by the ehen Goternment
 provision wns pade for the electric light, the contrath also prowiding that the whole of the work aball be completed and the lantentitarhted up to the entire satiefaction of the Colonial Arohitect. rhe buitarig would theo, in aecordatoe mith the photice hitherto adopted in regard to thin had of buildiags, pe handed over to the Marime Boarl in the preaent chag. Affer the Board referrod to har approned of and received the nem lighthouse the ontraotor is bound lif his contract to talle down and remove the old building. The wore so far including providhag and dxing all apparatur and rawhinery required fou lightinur and for the electric light, has beet dome ander say directionu, manted. by justructione roceived
 lighthouseg on the English comst, which trere no clear that mo difficulty whaterer has becn esperjeuced in
 that the worli lios been properly arrice out I world therefore jequirc minether it is inteved by the Minister"s mimute that the mesw lighthouse, wher oompleted acoarding to eontracts be hauded ovor to tho Pobtal Departnont, or whethar the huilding in itg prescnt jucomplete state is to be piven oren to the Guperintendent of Telegrapha for merelr at tonding to work teguired in connection with the light, which,

 leeper possessing othenary bitomedge or intelligence.
J. ${ }^{6}$

No. 8.

## Minute by the Sceretary for Public Works.

25 Septanber 1882.
 worle.

No. 9.

## The Superintendent Electric Telegraphs to The Secretary General Post Office.

22 Gepternler 1882.

 Iacker, date 13th September 1852.

E. C. CRACKNELL.

No. 10,

## The Superintendent Electric Telegruphe to The Secretary General Post Office.

5 Septcmber, 788.
I mo not intend to yeply fully to ald the remarbs made by Mr, Barmot as emerget for refaing to



 the electrical staff of my Department to have made such an ansurer, mor did I dedine to aecept the Foponeibility, but on the contrary, wha surpried I wat not donsuled.

It does not appear to me to be a question as to the status of the man who is to be placed in charge of the electrical or magneto apparatus at the South. Head light, whether he be termed an electrician or "superintendent mechanie"; but it is a matter of importance to have a person who is competent to give directions and be responsible for the proper working of the machines, whether dynamo or magueto, and that person, in my opinion, should be the head of the Government Department, whose duty it is to advise in all matters relating to electricity, and who in all cases of the kind referred to by other branches of the Public Service.

I do not desire in any way to detract from Mr. Barnet's position as architect for the building and anything appertaining thereto, but I must request that my position be upheld in all matters connected with my particular branch of the Service.

I did not incorrectly describe the machine as dynamo, nor could I possibly describe a machine I have never been permitted to see, but the latest. improvement for working electric lights is the dynamo, hence my accidentally using that term; but even with a magneto machine there must be coils for the armatures both in the machine itself and the automatic apparatus of the lamps; but this is merely quibbling about terms, and has no bearing on the main question at issue, and I hope Mr. Barnet will now see his way to comply with Mr. Lackey's directions without further delay.
E. C. CRACKNELL.

No. 11.
Minute by The Postmaster-General.
5 October, 1882.
The papers may now be returned to the Minister of Works, with whom the decision rests as to the control of the electric light at South Head; and I will take an early opportunity of conferring with Mr. Lackey on the subject, should he so desire it.
A.C.

The Under Secretary for Public Works, B.C., 5/10/82.-S.H.L.
No. 12.
Minute by The Under Secretary for Public Works.
27 September, 1882.
Mr. Lackey will be glad to confer with Mr. Campbell when he can make it conveuient to call.
The Secretary G. P. Office, B.C.

## No. 13. <br> Minute by The Postmaster-General.

31 September, 1882.
I have seen Mr. Lackey on this subject.
A.C.

Superintendent Telegraphs for information.-S.H.L., 31/10/82, B.C.
No. 14.
The Postmaster-General to The Secretary for Public Works.
26 February, 1882.
Wile my honorable colleague, the Secretary for Public Works, kindly look over papers herewith.
I think the machinery in connection with the electric light at South Head Lighthouse should at once be placed under the control of the Superintendent of Telegraphs, he being the officer under whose charge all matters in connection with electricity come.

From the papers it will be seen that the late Minister for Works ordered the Colonial Architect to hand over the works in question to the Telegraph Department, and I quite concur with Mr. Lackey that Mr. Barnet's hands are already full enough without his taking this additional duty upon himself.

The Colomial Architect.-J.R., 28/2/83.
F.A.W.

# POLICE DEPARTMENT. 

(FEEORT FOR 1.5AT.]

## 

## The Inspector-General of Police to The Principal Under Secetary,

Sir;
Police Departurnt, Iuspector-General'm Ofice, Sydney, 9 January, 1888.
In complianee with the regulations, nad the Cohlonial Scerctary's inntructions, I do mytif the honor to furmish, for hita information, rry Annual Fipport for the past gear, together with the particularg, uasially laid before Parliament, of the chstribution of the Folice Force on the lat inslant.

Besidea small additione mado to the stren gh of the Motropolitan District, ehicfly in the euburba,
 being twonty-five constablea.


208 appointments wore made during the Fear to proride for the abore increase, also to aupply wacamées pecastioned as under:-

| Resigtrations | ... | . | ..' | $\ldots$ | ... | .** | ... | 91 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discharges ... | ... | ... | ... | ... | ... | ... |  | St |
| Dinucierala ... | ... |  | $\ldots$ |  | ... | $\ldots$ |  | 28 |
| Superanuuationg | - | -. | ... |  | ** | ** |  | 27 |
| Death |  |  |  |  |  |  |  |  |

Amongst the last is included the death of Mr. E. T. Moriset guperinfendent of Police, and Deputy Taspector-General; and I deaire to place on record his raluable gervices for a period of thirlyfour yeare, ath the loss the Departucot has sustained by hisg death.

Two police pensionere died in 1887 who had ben in receipt of peasions of effand 8127 15a. rezpectifely.

Twenty-six menbety of the form were superanuater duriog the ycna, scranteen receiviug yensions
 upone their dizcharge, which formed atharge of 21,007 upon the fund.

Then widows of members of the police force were awarded pratuities anounting to ext, 728 in all.
The inventnenta in debentures on aceount of the Police Rewnd and Superantuatim Funds eont bined amount to $\pm 40,200$, but the charge for pensions to superamuated meybers of the fore lave
 I have foreseen for some years that the ponsinn list wonld be so srielled by the number of police becoming old and tulfit for duty that it ponild be intipobable that the fund mould continue to be aell: supporting.

The contemplated alterations in the departriental distriets referred to in my repart for lart fear


Thongh the eriminal statistics for the year are ag a mater of edare not yet arnilable for refercue, I im in a position to state with equidenee that hiroughout the Colony genernlly crime of a serious charecter has not been prevalent; inded the moral condition of the communty in that respect has ahown gredual digus of improvement for yearg janst,

There is, hawever, I regret to add, one exception, the crime of incendiarjen, which is wery pre-
 reportel within the past year.

For the Metropolitan Diatrict I have been emalhed to olland From the polife recorde the following pantirulars shoming the umbler of persons apprelendelid during the past year for drunkenuess (or for
 similar information for the six previour yeare.

## 425-



1204

2

| Yetur， |  |  |  |  ill thinh it formad part of whage． | Total appreturenions， |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1981． |  |  | ＊＊ | 15919 | 22， 654 |
| 1882 | ．－ |  | $\ldots$ | 11.842 | 19，689 |
| Ises | ．．． | $\ldots$ | $\cdots$ | 19， $3^{3} 12$ | 21， 89 I |
| 1884 | ．．． | $\ldots$ | ．．． | 19895 | 23，458 |
| 1885 | ．．．＂ |  |  | 14，543 | 24，713 |
| 1958 |  |  | ＊＊＊ | 15，742 | $26,62 \mathrm{~L}$ |
| 1887 | －－ | ＋＊ | $\cdots$ | 14，209 | 22,945 |

Those figures exhibit a very gratifying decreate in the unmber of offeuders，ebpecially as regards inelrriates．

The licensed publie loguch in the Metrupolitan District lave increased in number to 846 at the
 1882，before the present Licemsiug Act maze prased，

On exumination of the reports relaning to the $1, g \mathrm{ga}$ inguests held in the yemr，it is found that in


T teferred lastych to the large mumber ivquiries addresod through tho Government，ithd otherwise，regarding uilisging frieuds，the labor entided by the poline in connection therewith being wery


The conduct of the police generally has mintained $n$ high standiard．The men walue their appoint－ menta，and thero ia now re diffenley io selectivg suitable candidater to fill wanacies．A large proportion of the constables who wolumtarily restign son attermads aquly For veappoiutment．

Owing to extreme preasure of oficinal anties in Sydney，I regret that 1 hato found it iwnractitable to mane any exteaded inspectioas of the conntry dirisions during the past year．

I bave，de．
LDMONT FOSBERY，
Trapector－General of Police．

RLIURN showing Stength and Distribution of we Pothe Fore on the 31st Deceuber， 1887.

|  | Station． | Blonntap． |  |  |  |  |  |  | Foone |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 옹ㄴ난둔 intimill ilfate． | 士咣もど trans | 3 10 ， <br> Im，\％ed Whers |  |  |  | 9ndin hisy Chativ statilics． |  | Sors geants | Equdar Coblin strblet． | Ordit nsey Cinn ， |
| 3feropulitane | IIEnda Statichin Mo． 1 | I | 2 | 9 | ＊＊ | －－－ | ＇1 | ，． | 2 | 3 | 11 | 54 |
|  | Pytrmont－－－．．．．．－－ | ＇．＇ | $\ldots$ | ．．． | $\cdots$ | $\ldots$ | $\cdots$ | $\ldots$ | ．．． | 1. | I | 4 |
|  | Glelye Istatud ．－．．．．．． | －－ | －．． | ．． | ＊． | ＇＇＇ | $\ldots$ | $\ldots$ | ．．． | －．－ | －． | 1 |
|  |  | －－－ | ．．． | ．． | ．．． | ，．－ | ．．． | ．．． | ＋＇， | －． | ．．． | 9 |
|  | 断int．．．．， | ．．． | ．． | ．．． | －－－ | ．．－ | ．${ }^{\text {．}}$ | ．－－ | 1 | －．， | －．－ | 2 |
|  | Jhuvn Hall ．．．．．．－．－ | －－－ |  | － | ．－＇ | ．．． | －－－ | －． | $\cdots$ | － | $\cdots$ | 1 |
|  | I3 | ．．． | 1 | 1 | ．．． | ．．． | －－－ | ${ }^{\prime}$ | 5 | 4 | 7 | 占教 |
|  | Rodteruacm Depling tost | ＊＇ | $\cdots$ | 1 | $\cdots$ | $\cdots$ | ${ }^{\prime}$ | －$\cdot$ | －－ | 2 | 9 | 17 |
|  | Mratarllog and Ales nuritio | －＇＂ | ＇．＇ | ．． | ．．． | ．. | ．．． | －．－ | 1 | －． | 1 | 12 |
|  | Itemeblufiull Eseuta | ．＇． | $\cdots$ | ．．． | ．－－ | $\ldots$ | ．．． | －－－ | ， | $\because$ | ＇－ | 1 |
|  | Glphar ．．．．．．．．．．．．．．． | ．．． | ．－． | I | $\ldots$ | ．$\cdot$ | ．．． | ．$\cdot$ ． | ＇ | 1 | ！ | 11 |
|  | Merd Sthlicut No， 3 | ．．． | $\ldots$ | 7 | $\ldots$ | ．－． | ．．． | $\cdots$ | $t$ | 4 | 11 | 13 |
|  | M18temis 3ay ．－．．．． | ＇．＇ | ． | ．－． | $\cdots$ | ．．． | ＇－＇ | －－－ | －－－ | $\cdots$ | ＇s | 1 |
|  | W\％arerlay anil Lounk | ， | －．． | ．．． | ．－． | ．． | ．－． | ．－． | ．．． | ＇． | 2 | 3 |
|  | Prudillgtoj．．．．．．．．． | －．． | －－－ | $\ldots$ | ．${ }^{\prime}$ | －．． | － | ＇＇＇ | $\cdots$ | $\cdots$ | 1 | 2 |
|  | Totany ．．．．．．．．．．－ | －． | ．－． | $\sim$－ | ．．－ | －．－ | ．．．＊ | ＇．＇ | $\cdots$ | ＊．＇ | 1 | 2 |
|  | Dotble Hry | ， | $\cdots$ | －－ | ．．． | －． | ．．． | $\ldots$ | ｜－．． | ＇．＇ | －$\cdot$ | 1 |
|  |  | ．．． | －－ | －ь | $\ldots$ | ．$\cdot$ ． | －－－ | ．－． | ， | $\ldots$ | $\cdots$ | 1 |
|  | Enalucutiters＇7ath a | ${ }^{\prime}$ | $\ldots$ | ＇．＇ | ＇＇ | －－＇ | －－－ | ＇${ }^{\prime}$ | I ．．． | －－－ | $\ldots$ | 1 |
|  | Liandwide wocer Hay | ．．． | $\ldots$ | $\cdots$ | －．． | ＇．1 | －－ | －＊－ | 1 ．．． | 1 |  | 2 |
|  | Wimilminct ．．．．．．．．．． | $\cdots$ | －－－ | 1 | $\cdots$ | ．－． | ．．－ | ．．． | ｜｜．．． | －．． | 3 | 9 |
|  | Irigh Morill $\ldots$ ．．．．．．．．．－ | ．－－ | －． | ＂＇ | －．． | ．．． | ．．． | $\cdots$ |  |  | 1 | ${ }^{\text {J }}$ |
|  | Head Station Mo． 4 | ．．． | ．． | 1 | ．．－ | $\ldots$ | ．．． | ．－． | 4 | 4 | 13 | 28 |
|  | Colonial Perctarci＂ Offer |  |  |  |  |  | $\cdots$ | $\cdots$ | －．－ | $\ldots$ | $\ldots$ | 3 |
|  |  | －－－ | $\ldots$ | ＇．＇． | ＇．＇－＇ | $\cdots$ | $\ldots$ | －． | 4 －－ | ．．． | $\ldots$ | 3 |
|  |  | $\cdots$ | $\cdots$ | $\cdots$ | ＇－＇ | $\ldots$ | －－＊ | －$\cdot$ | ｜｜－－ |  |  | 1 |
|  | Thallurain ．．．．．．．．．．．．．． | ． | ．．． | ． | ． | － | \％ | ．－－ | ］ | 1 | $\square^{*}$ | 11 |
|  | dimoly Feameh ．．．．．．．． | ．．． | ＇ | ．． | －－ | 1 | ．．． | －．． | $\cdots$ |  |  | 18 |
|  | Heall statiour No，E | $\cdots$ | 1 | －． | ．．． | ＇＇ | －－－ | $\cdots$ | 1 | 8 | 7 | 19 |
|  |  | ＇－＇ | ．$\cdot$ | －． | －．． | －－＇ | ＇， | －． | －．－－ | ．．． | ．．． | 1 |
|  | Coneond ．．．．．．．－．．．．． | ＇＇ | ＊＊ | －－ | －－ | ＇${ }^{\prime}$ | ］ | $\cdots$ | ＇＇＇ | ．$\cdot$ | ＂ | 1 |
|  |  | $\cdots$ | ．．． | ．． | －${ }^{\prime}$ | ．．． | ．．． | ．$\cdot$ ． | －$\quad$＇＇ | ．，． | 1 | 3 |
|  | Leiclihdorlt ．．．．．．．．．． | －．－． | $\cdots$ | $\cdots$ | $\ldots$ | －＊－ | ＇．＇ | －－ | \％$\quad$. | －．． | 1 | 2 |
|  | Camperrloprn ．．．．．．．．． | ．${ }^{\text {a }}$ | ．．． | ．．． | ．．． | ．$\cdot$ ． | ．．． | ．－． | ＊＊ | ．．． | 1 | 3 |
|  | Asthfielit ．．．．．．．．．．．．．．． | －$\quad$. | －．． | ．．． | ．．． | ＇． | ．．． | －． | ＂${ }^{4}$ | $\ldots$ | 1 | 9 |
|  | Hinfielek．．．．．．．．．．．．．．．． | －．．． | ．－． | ．．． | ．．－ | ．．． | ．．． | $\ldots$ | \｜－． | ．．． | ＊－ | 1 |
|  | Conterlyury | ＊＊＇ | ．$\cdot$ ． | $\cdots$ | －＊＊ | －＇ | ．. | $\cdots$ | ；－－ | $\cdots$ | ＇＇＇ | 1 |
|  | 3fartickutbe ．．．．．．．．． | ＇＇ | ．－ | ．．． | ．．． | ．${ }^{\text {．}}$ | $\cdots$ | ．．． | －$\cdot$. | ＇－1 | 1 | 3 |
|  |  | $\cdots$ | $\cdots$ | $\cdots$ | ＇＇＇ | －－ | $\cdots$ | ．．． | 1 $\quad .$. | 1 | －$\cdot$ | 踌 |
|  | Mmedomatd Timan ．．． |  | ＇－＇ | ．．－ | ．．． | －－－ | ．$\cdot$ ． | －．－ | ，．．． | ．．． | ＇＇ | 2 |
|  | Kogrunth ．．－．．．－．．．．．．． | ．．． | ＇－＇ | －＇－ | ${ }^{-} \cdot$ | ＇＇＇ | $\cdots$ | 兂 | －＇3 | ＊－ | l | 1 |
|  |  | －． | ＊－ | ．．． | ＇＇＇ | $\cdots$ | $\ldots$ | $\cdots$ | 1）$\quad \cdots$ | －－ | $\ldots$ | 1 |



| Methate. | Statics | HOESTE. |  |  |  |  |  |  | Foatr |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5 5upar interreptes | Inspat Huss |  |  | Ber- | $\begin{aligned} & \text { Seriop } \\ & \text { Sori- } \\ & \text { stantlem. } \end{aligned}$ |  | $\begin{aligned} & \text { Senior } \\ & \text { serer } \\ & \text { zectata } \end{aligned}$ | $\underset{\text { ger- }}{\text { genta }}$ | Ethlow can ㅌtithles | $\begin{gathered} \text { oreli- } \\ \text { jugy } \\ \text { Cory } \\ \text { tank } \end{gathered}$ |
| soptherncotativard | Wombat .............. | $\cdots$ | --- | $\cdots$ | .-. | $\ldots$ | 1 |  | ... | $\ldots$ |  |  |
|  |  | $\cdots$ | - | 1 | . | , | 1 | 1 | . | . | 1 | ? |
|  | Mirrengo | ... | ... | ..- | $\cdots$ | ... | 1 | - | $\ldots$ | ... | ... | $\ldots$ |
|  | Morangavell | ... | [ $\cdot$ | ... | $\ldots$ | '.' | $\cdots$ | I | ... | ... | $\ldots$ | 9 |
|  | Temori | ... | ... | ... | ... | 1 | $\cdots$ | 1 | ... | ... | ... | 2 |
|  | Tarmedalan --.-.... | $\ldots$ | $\ldots$ | '.' | $\cdots$ | ... | 1 | 0 | $\ldots$ | $\ldots$ | ... | 9 |
|  | Frujurber . . . . . . . . . | $\ldots$ | $\cdots$ | 1 | -.. | -.- | 1 | 2 | ... | -. | ... | 2 |
|  | Mongatloute | ... | $\cdots$ | ... | $\ldots$ | ... | .'. | 1 | ... | ... | ... | ... |
|  | Majofter Craele | ... | '•' | ... | --- | '.' | $\cdots$ | 1 | -. | ... | ... | ... |
|  | Fmur Flat .....a. | ... | $\ldots$ | . $\cdot$ | ... | $\cdots$ | 1 | $\cdots$ | $\ldots$ | $\ldots$ | $\ldots$ | 1 |
|  | Maraluer | $\cdots$ | -. | -.- | $\cdots$ | $\cdots$ | 1 | i | -.. | ... | $\ldots$ | 1 |
|  | Muray | -- | $\cdots$ | ..- | $\ldots$ | 1 | 1 | 1 | -.. | $\ldots$ | $\ldots$ | $\ldots$ |
|  | Hiteman's layy .-.... | ... | $\ldots$ | $\cdots$ | ... | . $\cdot$ | $\frac{1}{1}$ | $\ldots$ | ... | ... | ... | ... |
|  | Nolligerk --.........--- | $\cdots$ | $\ldots$ | $\ldots$ | ... | ... | 1 | $\cdots$ | ... | ... | $\ldots$ | $\cdots$ |
|  |  | -'. | $\ldots$ | $\cdots$ | $\ldots$ | ... | 1 | 1 | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ |
|  | Coblerge | -.- | ... | $\ldots$ | ... | ... | ... | 1 | $\ldots$ | $\ldots$ | $\cdots$ | ... |
|  | Michelngo .......... | ... | ... | , | .-. | $\cdots$ | 1 | , | -.. | ... | $\ldots$ |  |
|  | Cumas. - | -. | $\ldots$ | 1 | ... | 1 | $\cdots$ | 2 | ... | $\ldots$ | $\cdots$ | 3 |
|  | Mimitytole | ... | $\ldots$ | ... | ... | ... | ... | 1 | ... | ... | ... | 1 |
|  |  | $\cdots$ | ... | $\cdots$ | $\cdots$ | $\cdots$ | "', | 9 | ... | \% | $\ldots$ | $\ldots$ |
|  | Jinctabue ..........- | ... | ... | ... | -. | $\cdots$ | $\cdots$ | 1 | ... | ... | $\cdots$ | $\cdots$ |
|  | ALABuiturly | ''' | $\cdots$ | - ${ }^{\text {- }}$ | $\cdots$ | ... | 1 | 1 | ... | $\cdots$ | $\ldots$ | ... |
|  |  | $\ldots$ | $\ldots$ | $\ldots$ | ... | $\cdots$ | $\ldots$ | 1 | $\cdots$ | $\cdots$ | ... | 1 |
|  | Delegata .............. | ${ }^{\text {'-- }}$ | $\ldots$ | -... | $\cdots$ | ... | $\cdots$ | 2 | $\ldots$ | $\ldots$ | $\ldots$ | ... |
|  | MTyndtam | ... | ... | ... | ... | $\cdots$ | $\cdots$ | 1 | ... | $\ldots$ | $\ldots$ | -. |
|  | F'angula | '-' | ... | .- | ... | ... | 1 | $\cdots$ | ... | $\ldots$ | $\cdots$ |  |
|  | Merimbulat ...-- .and | $\stackrel{-}{ }$ | ... | $\cdots$ | $\ldots$ | --- | . | $\because$ | ... | $\cdots$ | $\cdots$ | 1 |
|  | Diega | $\stackrel{-\cdots}{ }{ }^{-}$ | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | ..' | -. | ... | $\cdots$ | $\ldots$ | 3 |
|  | PTiclucnla | ... | $\cdots$ | $\ldots$ | ... | $\ldots$ | $\cdots$ | - | ... | $\ldots$ | ... | 1 |
|  | Cumplelo .i.......... | --. | $\ldots$ | -'. | $\cdots-$ | ... | 1 | 1 | ... | ... | $\ldots$ | ** |
|  | Colombo .............. | $\cdots$ | ... | -.. | ... | . m | $\cdots$ | 1 | ... | ... | ... | $\cdots$ |
| Exatara........ | Dreput. | 1 | $\cdots$ |  | $\cdots$ | $\ldots$ | 1 |  | $\cdots$ |  | $\cdots$ |  |
|  | 12minmatta | -.' | ... | 1 | $\ldots$ | ... | -. | 2 | ..' | 1 | $\ldots$ | 11 |
|  |  | $\cdots$ | $\cdots$ | ... | ... | $\ldots$ | $\cdots$ | ... | $\cdots$ | $\cdots$ | $\cdots$ | 1 |
|  | Grantulle.t.e......... | --r | $\cdots$ | -.. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ | 2 |
|  | Frospedt .-............. | $\cdots$ | $\cdots$ | $\ldots$ | $\ldots$ | $\cdots$ | $\ldots$ | $\cdots$ | $\ldots$ | ... | $\ldots$ | 1 |
|  | Munter's Hill........ | $\ldots$ | . ${ }^{\text {. }}$ | ... | $\ldots$ | $\cdots$ | ... | -. | .-. | ... | ... | 1 |
|  | Fratig Ferry . ....... | ${ }^{-1}$ | -- | .'. | $\ldots$ | ... | ... | -. | .-- | -. | ... | 1 |
|  |  | -.- | --- | ... | $\cdots$ | $\ldots$ | ... | $\cdots$ | ... | -.. | ... | 1 |
|  | Winden | -.- | ... | ... | 1 | ... | $\cdots$ | 1 | . $\cdot \cdot$ | $\ldots$ | $\ldots$ | 3 |
|  | Richmond | . $\cdot$ | $\cdots$ | ... | $\cdots$ | . $\quad$. | 1 | 1 | $\ldots$ | $\ldots$ | $\cdots$ | 1 |
|  | Walte Fil | $\cdots$ | $\cdots$ | $\cdots$ | $\ldots$ | ... | $\cdots$ | \% | $\cdots$ | '. | $\cdots$ | 1 |
|  | Wulderlore | -- | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | 1 | ... | $\cdots$ | $\ldots$ |  |
|  | Stiverstane ............ | ... | $\ldots$ | $\ldots$ | $\cdots$ | $\ldots$ | $\cdots$ | 1 | $\ldots$ | $\cdots$ | '.'. | 1 |
|  | Fenditlu | $\cdots$ | $\ldots$ | ... | -, | 1 | ... | 1 | ... | ... | ... | 1 |
|  | 5t, Mary" | $\cdots$ | $\ldots$ | $\ldots$ | $\cdots$ | ... | ... | ... | ... | $\ldots$ | $\ldots$ | 1 |
|  | Hirnu İluins. | -. | $\ldots$ | ... | ... | $\ldots$ | $\ldots$ | ... | $\cdots$ | $\cdots$ | $\ldots$ | 1 |
|  | Springrooul. . . . . . . . | --- | ... | ... | ... | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | '. | $\cdots$ | 1 |
|  | Kutcombin | .- $\cdot$ | $\ldots$ | $\cdots$ | -. | ... | $\cdots$ | $\cdots$ | $\ldots$ | $\cdots$ | $\ldots$ | 1 |
|  | Liverponli, ............ | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | ... | 1 | 1 | ... | $\ldots$ | $\ldots$ | 1 |
|  | Stuthfied -......... | $\ldots$ | ... | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | 1 | $\cdots$ | $\cdots$ | $\cdots$ |  |
|  | Cuspilbulltrwa | $\ldots$ | ... | ... | ... | 1 | ... | $\cdots$ | $\ldots$ | $\ldots$ | $\cdots$ | 2 |
|  | Appinh .............. | . ${ }$ | $\cdots$ | ... | ... | 1 | $\cdots$ | 1 | $\cdots$ | $\cdots$ | $\cdots$ | 1 |
|  | carricis - .......... - | $\ldots$ | --- | $\ldots$ | $\cdots$ | 1 | $\cdots$ | 1 | $\cdots$ | $\cdots$ | $\cdots$ | 1 |
|  |  | $\ldots$ | $\cdots$ | $\ldots$ | 1 | $\ldots$ |  | 1 | '..' | $\ldots$ | $\cdots$ | $\cdots$ |
|  |  | $\ldots$ | -... | $\ldots$ | - $\cdot$ | ... | ... | . | ... | $\ldots$ | ... | 1 |
|  | Mittargle --.--.... | ... | --- | ... | -.. | $\ldots$ | $\ldots$ | 1 | $\cdots$ | $\cdots$ | $\ldots$ | 1 |
|  | Mose Yale | ... | $\cdots$ | $\ldots$ | ... | ... | $\cdots$ | 1 | $\cdot \cdot$ | $\cdots$ | $\cdots$ | 1 |
|  | Rublertsoda --1.an'. | $\cdots$ | . ${ }^{\prime}$ | ... | $\cdots$ | $\cdots$ | - | 1 | $\cdots$ | $\ldots$ | $\cdots$ | 3 |
|  |  | $\cdots$ | $\cdots$ | ... | 1 | $\ldots$ | 1 | 1 | -- | $\ldots$ | $\ldots$ | 3 |
|  | Lupto ................ | ${ }^{-}$ | ... | ... | $\ldots$ | ... | 1 | 1 | ... | $\ldots$ | $\cdots$ | 1 |
|  |  | $\cdots$ | '.' | - ${ }^{\prime}$ | $\cdots$ | $\cdots$ | 1 | -. | $\cdots$ | '.. | $\ldots$ | 1 |
|  |  | '-' | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 1 |
|  | Otford .............--- | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | ... | $\cdots$ | 1 | .'.' | $\cdots$ | $\ldots$ | 1 |
|  |  | ${ }^{-} \cdot$ | ... | $\ldots$ | ... | $\cdots$ | -.. |  | ... | m. | $\cdots$ | 1 |
|  |  | ... | ... | ... | ... | 1 | $\ldots$ | 1 | ... | $\cdots$ | '.', | $\frac{1}{1}$ |
|  | Shellhmrhume ...-.... | $\ldots$ | '. ${ }^{\text {a }}$ | ... | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | .'. | $\ldots$ | $\ldots$ | 1 |
|  |  | - $\cdot$ | .'. | ... | $\cdots$ | -. | $\cdots$ | ". | $\cdots$ | $\cdots$ | $\cdots$ | 1 |
|  | Gerringoyg..........- | --- | -.. | $\cdots$ | $\cdots$ | -.. | $\cdots$ | $\because$ | $\cdots$ | $\cdots$ | ' ${ }^{\text {\% }}$ | 1 |
|  | Nowte- | $\stackrel{-}{-} \cdot$ | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | 1 | 1 | ''' | $\cdots$ | $\cdots$ | $\cdots$ |
|  | Iilemata -............. | $\ldots$ | --- | ... | $\ldots$ | $\ldots$ | $\ldots$ | 1 | $\ldots$ | $\ldots$ | ... | ... |
|  | Brouphton Crath ... | ... | -.' | ... | ... | ... | $\ldots$ | 1 | . $\cdot$ | $\ldots$ | ... | ... |
|  |  | . | -. | $\cdots$ | $\ldots$ | ... | ... | 1 | --. | $\cdots$ | -.. | ... |
|  | Kangarog Valley ... | ... | -- | ... | $\ldots$ | ... | ... | 1 | ... | -. | ... | ... |
| Wreaters anta | Fhathurat | 1 | -- | $\ldots$ | 1 | '"' | 2 | 3 | 1 | ... | 2 | 11 |
|  | Kcleo ........--...... | '-' | . $\cdot \cdot$ | ..- | ... | ... | - | '*' | ... | ... | $\ldots$ | 1 |
|  | PTill 6 WFill | '..' | . $\cdot$ | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ |  | $\cdots$ | $\ldots$ | $\ldots$ | 1 |
|  |  | $\cdots$ | --- | $\ldots$ | --. | $\stackrel{-1}{ }$ | 1 | 1 | --' | $\cdots$ | $\cdots$ | I |
|  |  |  |  |  |  |  |  |  |  |  |  |  |



$1210$
1887.

# THE DUTIES OF THE POLICE． （совнеяponimines княereting．） 



The Honomble J．M．Creed，M．T．O．，to＇llhe Colonial Secretary．

Comistiter Room，No．2，28 Septembor， 1887.
I have the hourr to intorm wou that by ，resolution af the seleot committee，doppinted by the Lagislative Conncil，to inquire jeto the ztate of the lak row existing for the regalation of the pratice of medigine and surgery ju＇Mew Gouth Walgat，T am requested to mrite to you inita behalf to desire that you
 to the prepiona places of restlenee and the personal history of such person az it moy be desirable to
 to time．
 portion of the poncecjugrs of the Committer，bat that it is desired with the object of enabliog the



1 have，se．
$J N O . M, C R T E D$,
Chaikmant．

## The Coloniat Secretary to The Honorable J．M．Creen，M．L．C．

S＂した。
Colonial Secretary＇s Ofice，Syidneq， 11 Octoher， 1887.
I ham the hogor to state that your lether af the 28 ch of september，whersm to me in your capacity ${ }^{3}$ Chairman of a Belect Committee of the Logialatire Coumeil appointed to joquire into the state of the Jam relating to the practien of medienne and eurgory，has boen under my conaderation

2．In this lether you request mes to direct the InapectoreGeneral of Police to make inginien，
 fuay be desirable to examine for the pirpose abowemontioned，the vames of whom mill be forwarded to that offier from time to times＂Tou thus akji me，as the Minister epontrolling the Police，to take a step

 withheld from me ayd lept mithin your oran prower of milection．I do not consider that I should be juetified in authorizing the polien to be cmployed an you degise－

The pringpal ends for mhich the police are organized are to procere the peace and gond order of society，and to entare the adequate protection of life and property，inclading indifidual liberty and
 would meriodaly jnyade－

I cannot but think that your propogh to hold the information which you might obtain through the police in some kind of sedrecy maken your proposed irwastigation the more objectionnble．

3．With ewery desire to aftord fanilitie for any inguiry undertaken by a Select Committee of the Legielatife Council I must reapectionly dectine to allow the police to engage in a puraite which I should regard an ari abas of their proper fuectious．

1 have，${ }^{2} \mathrm{cc}$ ．
HENRY PATKES．

## The Principal Under Secretary to The Inspector－General of Police，

Gir，Colonial Secretary＊Offer，Sidnet， 12 October， 1887.
I am directed by the Colonial Secretary to tranemit to you copies of eorreapondence which has taken place between the Honorahle J．M．Creed，Chairman of a Belect Committec of the Legislative Council and Sir Henry Parkes，in respect to mequed for the omployment of the police for the purpores of the Committee＂tinquiry．

2．Foulare to act upori the viow expreased in the Colenial gecretary＇s letter should finy applicatiou be monde direct to you in the matter．

I hare，de，
ORITCHFTT WALKER， Principal Dnder 㤂ecretary．
$1212$

## 1887. <br> (THIRD SERSION.)

# PROPOSED CHANGES IN THE PENAL ADMINISTRATION OF THE COLONY. <br> (REPOHT RESPECTIF(G) 

Ordered by the Legislative Ansendry to be printed, 6 Octobet, 1887.

The Minister of Justice to The Comptroller-Gencral of Prisons.
Ler me have report as to any changea you infend to bring about as noon á the Bathurat and Bitoela Gaols are ready for occopation.

WILLLAM CLARKE, 7/9/67.

$$
\text { B.C. Sth Soptember, } 168 \text { T.-A.C.F. }
$$

## The Comptroller-Gencral of Prisons to The Acting Under Secretary of Justice.

In reaponac to the wecompanying minute of the Minister of Juatice, I hase to report the coming ehanges in the immediate future, which may be taken to commence with the new year, in the penal administration of the Colony.

The meana for carrying these changen into effect will be afforded by the ocrupation of the new Central Western Prison at Bathurat, the occupation of Pilogh for the broken down chuss of metropolitan wagranta, the completion of additional cella in Parramadta Gal, and the completion of the huts, now in cource of erection, for the reception of the licenge-holders to be amployed on the breakwater worka at Trial Pay, in terros of the regulations of 1 Th December, I886, cestimated to number 100.

The extension of cell room that will become ayailable by this additional accommodation towards the long ained-at objoct of dissociation of criminale will be b42 separate cells, and this will enable the Department to operomo the evila of aspociation, which has hitherto so materially frustrated the working of the syatern, to an extent embracing those clasges of offenders for the comparatire itolation of whoge treatment auch frehation is most needed, both to a penal and reformatory end.

It may be observed that the gemeral amatociation which has hitherto of necessity prevailed has been the chief cause of at the zame time diminishing the deterrent cefocta of ionprigonment by relegating offenders from the essociation with, forn outsile commanity to that of a community within the prisong, constituting a prison bocicty, and thus propergating corruptimg thanchees.

The mode of the intended oecupition of Aileela (ial large dormitories) I desire to plaee ou record is not to be defended, ampe in the exigeacy existing from the mbaso of M Metropolitan Pcnitentiary, and should only he regarded as temporaty pending the construction of such a prison the necosity for which in the earily future shoull now be lost sight of. Lhut as the clage to bo maprisoned there will be rentricted to the hantual wagrants ath pethy offenders, for whom inprovement and auppression are dike impoesible, the cril will be ture neeming than real.

In my athual report I made mention of the great adrantage that would artice by means of reliewing the pressure upon Darlinghurat Gasl by the 170 pergons proposed to he placed upon Bilocla, and thus clearing the way for a courge of goparate treatment of young offenders between the ages of 16 and $2 \overline{5}$,
 being of far greater ralie and effect than any mode of treatrneut for move contirmed eriminals. It think it well to cmbody an extruct from my anuai report deacriphive of the treatment abowe-mentioned :-
"The treatment referred to, a of for the introduction of which $I$ will submit regulations for approral, will consiat of separate tryatment throughout all sentchees of prigoners between the ages of 16 and 25, under sentences up to six monthe."
"They will bo worked and fed in their cells have no contmunietion with other prisoners or anong themselves, and will have as low a dict as is congistent with health, wilth duc proficion for exercise. Such as system I recently sinw in worik in Wictoria, where it has boeu partly establiehcd. I am informed by the Inspector-Weneral of Penal Eatablighragnts there that cult of 200 who hare
 fail to be of eriual beneft to the yonger offeudery and to the State. It may be found to be praticable to exterd the aystem in a moditiod form to young female offerdert. Under it the evil effects, of prison astiociation at an carly stage of erime will be arrested. The treatenent will cheelly be carried ont on young metropolitar iffenders, and in Darlinghuret, wherein 1 em seo my way to the necessary arrangements."
The employment of licente-holdere at Irial Bay under a modified form of reatriction is in gome degree experimental, and is the laggest departure in that direction that I hape heard of anywhere; but I have every hope that with rood mandgement the project may bo atticnded with anecers, amb prove a wery devirablo mode of amelioration of long aentencest

HAROLD MACTEAN,
Comptroller-General of Prikons, $13 / 9 / 8 /$.
$1214$

## Legislative Assembif.

## NEW SOUTH WALES.

# WILLIAM STAFFORD, EX-SERGEANT OF POLICE. 




RETURN to an Order made by the Honorable the Legislative Assembly of Nuw South Wales, dated 15th March, 1858, That there be laid upon the Table of this House,-
"Copies of all letters, minutes, and affidnwits which have passed between
"William Stufford, ex-Sergeant of Police, and the Inspector-Generall of
"Police, since 10th Jannayy, 1888, having reference to the said William
"Staflord's dismissal from the Force."
(Mr. Walher, for M. O'Swllivan.)

## Mr. W. Stafford to The Inspector-General of Police.

Sir,


 your ingpection of the atteched retura, eopicd from the duty-brok it Braidwood, Arnluma, and Moruyt, which will prove to you at a glance thist if ray orginal claim for \& 1 ths, thayellide allowated, had been submitted as it it rew corrected thrse would be no grounde left for Sub-luapector Mredey's and sergeant Cornett's collusive reporta ngumet me, as you may eee it would agree mith the books diluded to above
 watue, viz, 我1 16a, as the corvected return horewith. This prover beyond suspacion that I bat no intention to defraud or nislewh any peranh, and that, watal before, the slight error I fell into was in hastily making out riy elaim. Yet the error I thus made, ata already prouch, mande no difference in the amount due the me. "hurefore, if fou would kindly direct one of your clerks to compare the athached corrected return with the copier of the duty returns Eent then to your offee weckly from die duty boolio alluded to above, the trath of my statements will be werifed. It may also lee seen that my chaim was berupulously honest, as Inever before lad to bear such heary estrie expenkes without some allowance beiner made
 is, solely intended to recoup estran expenses kuph as I meemsarily had to incur. It is also well tingwn to those - 1 will instanco $M_{\Gamma}$, superintendent Orijlge - who knew my mode af doing duty and of naking inquiry and wateling suapected places, se., that I moktly did my work by night, so as to crade suspieion
 investigation I askied for these facts woul it he proved to the Bench.

I hime captured and proacuted mary offendersi, but I gape thent as fair trial. Thus you mat readily underatand that it is very hard rapor me to be decmerd one yyzelf without getting a fajr leval
 against the public, or where Magistrater haveclear jurisdiction, will be an praya submithed to a Local Magitatrito or Bench of Magistrates unconnected mith the forec.

Indeed, air, the facts of tuy Jurf, nor by any other eonscientious tribunal of honest meth, wis, ; There are the duty-boulis, wopies of


 6ntro-A
and in removing my family and affects, without any fault of ruy own, without being allowed ane penvy; while, on the of her ham, there are the facta that at the same time Bergeant Cornett'z, Constables M'Clel-
 contrary to Polise cule 111, which sayg, "The regulation-box is the only luggnge which will bo convered for gergeants and constablen froun one sation to anothen at the experse of the Guverument." Well, sir,
 side as wall, and I did not eren chirege the Governmentr for the conyeymute of ney regulation dor, and I was, int the face of those tacts, dismissed; zeeningly, if I had done a it would not lie alowed. I confess, sir, that, looking at thega facts in their true light, and the injustice done me bas at timealmost get me distracted. The attached relam, corrected from the books, whould conwince my most bitter enemp that I was wronged, and that $T$ and entitled to redress. I have prored, and it is adnitted on all sides, that my
 the whole wias puroly exempt from blane. Thave alrealy submitted the late Sir Janer mantim's opinion and raling in a similar cage. If I had beera prispaer ir gaol, upon it being profed that my confiction. was wrong my caso woild get due cousideration. Therctore, for the last time, in wiew of these facta, showing my inmoence, which I have now junced bufore you, T beg that you mill acguit me of gay fraudn lent intention, without putting me to fupllier twoulede, as, if this canmot he done, it is ny intention to do all in mey power to remore that atipon from my charater, go as that it will rod we cast in my ehildren's faces when $T$ leqwo pased away.

1 have, de.,
WM STALFORD.
P.S-I how fou were minled and hameal in my ense, and I have nothing to gay agaidst your
 local opportuvity of proring thy case before the Bench, as I have now particularized it and proved it to you, itern by itcto. If this the only proper worae bad been adopted it would atop the odious abuse heaped upon foed, to sopport a bad, alld, indeed, no ease at all. It was only the pther dar Sergeant Beattie, of Eyde, was citerl before the Beach there: etrange I was not cited before the Bench upon a criminal charge, or complaist anleged agminst me hy my own officers.

TM. STAFFORD.




The Suphrintoutant of Folice, Goutherm bistrict,
I herebg dertily the ahoue claim to be cortert

Now, sir, if I had been asked to porrect thy orginal cininn, ath thas place it beforn Fou in this
 uny other tribunal of conscientious mon, what woud the result be in the face of these factis? I wertura to any it would he souted ne complete nonsensar

WM. ETRFFORD.

 his risiog family at Braidwood) waiting for the quaters occupien by Bergeand Corutet aud hise family hore, thus, under the circumstances, will Captain Zouch be good enoagh to qratn the sentor-constable permission to roturn for night allowance for the time he is kept witing for the quaterers which the genior-conatable expected to be facated by Scrgant Cornett immediately after the nenior-constuble took charge of this stationi- Wxa. Staprorn, superintendent Zonel."

 kept ont of the Braduood quartera by stufond " family.-T, R. Mediey."

Upon those minuter superintendent Zowch wrote:-"If there is bo barrack rophat Mompa in which Senior-constable stafford could hare slept in common with men, walling ut the whtion he right perhaps be allowed 2s, per might. Senior-constable MLClellasd's claim cannot be entertained. - Hy. Zouch, Suparintendent,"

Now there was no room for any non-commissioned offeer to klecp in common with other ment, thets Superintendent Zouch allowed me ess. per night, or Et 18s. For the seren weeles I wasuompelled to put up

f418s. Fut as I did not sleep at the hotel I apphied for the Superiuterdent's permission to ahlow sue to claim lodging allowance to meet some of ny extra expenses, But forsooth, IT neqer sipw the sujuerin-
 ]new I was gloeping in the barack and that there was no room for the to sleep in common with other men it the barracks, there being only onf lied for tnen calling at the etations.

These facts prove that I acted straightformitdy throughent in this thatter, and that there could

 there was no place for me tod sleen in common with men callitig at the station, I wauld hava
 neeessarily compelich to sleep in the bod wet whirt for nuy travelling constrable calling at the station. hou
 paid for my board and bed at the hutel; thus any perron mays see now how Shb-tuapector Medley
 widh the soale and frecedents innumerable.

WM. STAFFORT.

## Mr. W. Stafford to The Inspector-General of Police.

Sir,
Norton-ztroet, Jetehhardt 1 f January, 1858. Having gone so far in putting you in poqueside of the particulara of iny casc, there ia comething getill at the bothan of it that you hape not been made arynge of yet, which proungt alout hostilitien
 Sub-Iuspector Medley became intimutely acquanted with Mra. Wella, and Wells hectare a confideutian,
 got wip itgairst me between sulh-Tupector Medleg :and Wells. Thus Wells weported me twice; but 1 proved his reports to be a collituion, and falac, ard in my doing so, things beaarue very hot for Weele, be. Thus Welle applicd for a trausfer to tho Northern Distriet. After this I tried to give Mr. Mcdloy no canse for complaint againgt me. Neverthelest, he had a pifue apon mo batill he had me remored and diamised. Although $I$ only send You thit note for your P rivate inforymion you are at liberty to use it as a public document should you deem fit.

I aw, Ec.
WM. STAFFORD.

## The Inspector-General of Police to Mr. W. Stafford. <br> 

Syduer, 14, Januart, 188B,
 regrets that he dies not feel justilied it meopening the case.

EDMTND FOSETRF,
Tubpector. Freneral of Police.

## Mr. W. Stafford to The Inspector-General of Police.

Sir,
Nortea-atreet, Lecichbardt, 17 Thatuary, 1889.
 require an cxplanation. About anonth alter I was dismissed I curie to Bydnay with full intertion of secing you personafly. Then being ulmost perfect etranger to fon, I solicitcil fruy friend Capt, Charleg to introduce me to yout. He said, "Surely you how the Ingrentor-General ? 1 said, "No move than to salute him as my oflicer orco or twice. The Cartain mid, "Whell, thant is strange, if I were to gh with you he might take it to be an wort of theret, but I will intron uet your to mr. Lachey (the Ministep for Justice), and I think be will mediato in the notitos," Thus the Captain introduced me to tho
 ne to leave him of rough memorandum of the faeta, sitid he would settle the anatler, and told mee to call digain. I did so. dfter waiting a considerable time for an antwer, I prote to the Minister, showing that my case was purely malicious. After thid I called again upon the Winister who told men that ha had aettled the mafter'; but my lefter donoyed you wery much, and thut at your desire lee bud to torward the memorantum I gave him to the Golonja] Searetary. After this I sjpole to another friend of mine, now the second greateat nad tho most respecterl gentleman in the Colonies, and toild him eacacty how thing stouri. I told him that I applied to you , wonth before I left Mornyas for an investigation, but that you did nut reply to my appeal, that I womld like to seo yon personaIly. He said, "It was wery urilicelly that you would speak to tute upon a raiticr which you declined to noswer my letter tupon; he would see into The matter for ma," I Raid, "Then you would not adrise me to call upon the Inzpector-General "d "Well, Staftori,"," le swid, "it wonld be a great insalt to you if be declined to apeak to you." I said, ${ }^{4}$ Yes, gir, it woild be nore humilisting to me thas my dismiestl." "Thus, sir, I abiandoned mur intended intervieve with you. Ot couse at this time, nor for a long time after, I lind no knowledge of the correspondence ther going on between gourach and superintenfent Zouch, thereflore from these facts you will frerceive now that it was mot my desire to take my case oft of your leands then now at auy other tiene, nor fas it my intention to give the Minister any writter raemorandutu until he askel me for it, mad then
 Nevertheless, at this jutheture suy case got a wery nasty turrn without my jaowledge or consent. It wat ate as sudden jamp Foisted upon tho Colonial Sceretary, the Minister" at the heud of the Police Forces aud thus upor the Goverament, who had nothing whaterer to do with viy diannisgal therefore I ark fot reaponible in suy sense for my subsequent autiona. It was nonsense to stay theu, and it is nousense to say now, ilate the case is between staftord aud the Goverament, hender the case is mat betwreen staffond
 casc "f Sub-inspector Medley staffori, which should hare been fought out face to face before the Locul Bench of Magisirater at Moruya. It was Sub-Snapector Medley that reported the uase; thua he should have been compelled to prove it in tho froper Coust, hut kee abould not be alpured to foe my
aceuser, prosecutor, and judge in the case. Tet he mas so phemitwed in his offee; thes he mado upa rood enser against me fur hio ow $\mu$ pispose, and then managed to get it foisted uran the Goverument to bear the brimt. The Government did une ho harns; and I cennot ace for the life of mo why tho Governmont took the respousibility of the case at anl at all epents, before it had been herd and deterninged bciore the Local Eench of Margiswantes.

The netion I took trond firgt to last was more with a whar to clear my character from that infanous charge of "frnud "thas from any pechuiary reompense I ruight infive, becalae I knes it would injure ny family and my own adrancemert in my crolit and calliogg in life. Thus, sir, it is for the remoral of that stipua that I an now appealing to your mantiond.

I agsure you, sir, that whers fourdismizal was real to me at Moruya by a constalde, and when I rouliaed the fact that you diamisad me for ltuad, it rearly ghumg meg denth.

Haring alreatly Etated ny casc, I only deairg this to be read as an caplanation of iucidente not touched upoa by me before.

I have, de.
WILLLAM ETAFFORD.

## Mr. W. Staflord to The Inspector-General of Police.

## Sir,

Norton-street, Leichbadt, 3 March 1888. I beag to ncknowledge the receipt of your commaniention of the 14 th January lambe in which you express "regret" that you "do not feel justified in reopering my cave." I thought you pould heritate upon this point, yet the cose of the unfortunate "Mcurat Renuie men has leen roanens" recently. However, I beg to ntiach heremith four shidurita to be anded to my previous atatementita of the 14 th and 17 th January last, so as that wher the paperis are required they unay be all read together ; besides, I think it only right that you should zee all yourself. T think you prill agree with we, air (evide Police Regutationk, chaves 54 and 67 ), that the defnulters" Eleet is theoriy recognized pecoril hept of the "misconduct" of men nerving in the Police Force. Thus, I think, upon comparigg any alldarite with recorda in your Department, that you will find that durimer my time in the service (is years) that there was mot one bond fide repot or complaint made or proved against me. I also think, sir, that from the saran nopree you will find that the entries on my "defauliers" sheet" arc a tissue of migrenresentations of tacta, which, if ouly fol" the credik of the Foree, should not appear on my "sheets" at all, beganye, as I have proved in aad by my aftidavits that my character and conduct stands eninumtyy clear of ever centave. Thus my chae now eomes to this, wir: No doubt you bawn an efficient stafi of clerke and detectives, and all records at your thisposal. Thus, if ory atidarita be true, why not "reopedn ny caze" and acquit me homourably of frauds. On the contrary, if wy affidavits le talse why not proaente me for fraud and jergury? This is a fine thance for sonse smart offeer, like Mr. Sulh-Luspeator Mcdey wis, to ruake a couple of good chses. While sjpatiur of Mr. Meder. pertait me to aty that I mever had any difercoce with any of my suprior nificere (aud rery little with the men that aeryed with meg) until I mot with Mr. Sub-Inspector Medley

 not ptated anything offensive to any ileronn ; if ro, it whs not from any pergonsh motive on wy part, but simply in sicli-defence.

I hase, de,
WM. STAFFORD.
P.S.-I hurdly think it necesary to allude to porr odd Mr. Suprintendent Zouch's imbeeility in the ease; he was proved fatgo by tho magistracy, and by the defalterg" ghet he airned against me, by his Toport that he "inuestigated the case" whell he did not ho so, and be had to aritnit all thin ju the Court Wis. Stapeomd.

## [Enclosures.]





















 ruling cased fr




Nog. 3 , in ance 5 "rot provel. .









Wifillam B. wracige T,F:

No. 6-Alleged " iraudnlent claim, ann" dieroteged,"














WILIAM STAFFORD.



## 

 requimanded aud cautioned, is isee afidusit l. 1





 affidavit.)


 " Redroced and diemisged! [see attathed atidavit,

 particular by respertable wituerge of shading in the Calemy.

WILLLAM sTAFFORD.



WICILAM : TAFFORD

## The Imspector-General of Police to Mr. W. Stafford.


 inctant, and enelosures, reosedting which he catu take no further action.

FDMHTND FOBBERT
Jripector-General of Police.

## Mr. W. Stalford to The Inspector-General of Police.

Sir
Norton-atreet, Jeichbudt, TMFATh, 1888
$I$ nen in receipt of youra of pesterday; my Eat communications did not coll for any reply frim




 ment, myselt, and you, Ein, wrould have been epared a deal of enpense mod trouble.


 nombuibed because I did not sue the Gorermment, aral what I gued the Govermment the dury was tolld



I hape sen
WM. STAFFORD.

# WhlLIM stafford, ex-sergeant of police. <br>  

Tecetued uy tha Legintatide Ausmbly, 2 May, 1888.

## To the Honorable the Speaker and Memiers of the Legiglative Assembly of New South Waies, in Parliament nssemuled.

## The humble Petition of William Siaflord, - <br> Most Reshetpuezi Showete:-

That he scred eighteon years in the Now South Walen Police Forec, and he alao serped the Goverument in other responsible ponitions, fiz:-
2. Toun Pettioner joined the old "mounted paicol" in Mareh, 1860; he wa promoted senior-constable in 7862 ; he was promoted sergunt in 1865; be was reducel to the rank of semior-constable in I $800^{*}$ but in sanne ycar he was promoted by the Gevernment to the more reaponsible poitions of mining registrat and warden"s elork for the Mongarlowe and Narriga Gold-ficlds, which positions he hedd untid IS74, when, at bia own requebt, he suceeded acnior-sergeant Dufly, at Braid wood, in charge of unat Etations, where he hold the othces of gold receiver, ingpector of weighto and measures, and Crown Ifands bailiff, \&c, until 1877, when, owing to gross charges of cisconduct, praferrod by the Morluy Remeh againat the sergeant there, your Petitioncr was trangferrod from Braidwood to succeed Screant Cornett at Moraya.
3. That youn Petsitionen, without being bargh or oppposaive to any pierson in tischarging his public duties, rendered substantinl serwices to the Grovernment in the disturbed bushrunging and horee and cattlo ateating days, in recorerimg stolen property, in tracing evidence, and in purbuing, arresting, and in prosembin offendors in the Courta. There are no less than 45 arresta and confictions for fellonies alone recorded to your Petitioners name. It was four Petitioner pho first arrested the motorioua Tommy Claphe, and tracal owidonce which Jed to his connmittal to Braiduwood gal upon four charges of highway
 escafe then your Petitioner had ridued the Rraidwood and Jingera Districta of thl their noted offenders. Aftertwayds, while in purbuit of Clarte your Retitioner narrowly excaned from being shat by him. Your Petitiouer also arreatef the notorious Tom Brown, the Jeanmonts, and Campbell, and other notoribur
 Wertern alld \$outhera Districts.
4. That notwithstanding those servicea your Petitione wha difmissed from whe suid Eoree on the


 Petitioner, wherebr your Petitioner was , deprived of his salary, enolunents, mad of all the benefitg that wonld necrue to him from the "Police Reward aud Suphrannuation Fand," to which your Potitioner contributed 8 pur eent. of his sallary yearly for 18 yent (uid Police Regutation Act 25 Fic. Na. 16 , Bections 19, 20, and 22), Jrovisions for " rewheds, gratuiticz," and "PEnsions," For" "officers having sorved 15 jears and upwards, \&c."
5. That yone Petitioner was wrongtilly dismigned in direct contravention of the "Rules" passed by the Governor in Council for the "regulatimg And yuidance of the Police Forco in New Soutli Wales " 18 tuatifest, because urder the "Tath Folice Rule" the Inspector-Genoral should not ishrink from doing his duty; thus il he believed your Petitioner to be guilty of "fraud, dc.." that duty was clear, wiz, to prosecute your Petitioner wr acquit him honorably. Thus, through the Inspector-Genemal of Police and hia subofficers not lating done theid duty, your Patitioner uroula nost humbly aubuit to Four Honorable House
 in their not "Enbmitting "t their eharge against your Potitioner to "the local Hench of Maygistrates," and, torzooth, your Potifioner would funtber aubmit to your Honorable House that this has been the difficulty throughaut in your F'etitifuerts case to overeome, becanap cpidently your Pctitioner's officors found out, when it was too late, that the sweeping charge of "frurd" upon whind your Potitiouer was diamiwhed" would yot atand the leat of investigation pofore suy " Bencl of Mugratratea proconnectrd with the Fopes,",
6. That yonr Patitioner wever lost gight of has ase fot, beine in the interior, wimo did not permit
 would eonsider jour Petitionerg servicen, ath redrea the injustice dowe ta Four Petitioner, uponappealing
 auceces. 'Thus, as the last correspemdenec ("authonticated by whowit) on the aubject of your Petitioner"s dismiesal, hawe been laid on the trble of your Monorilise House, ata printed, yous Petitioner would aubmit that it in not neceasury to recapitulate the tacts anam heme-beyond tho fact that there was nerer one

 and other gentlencu of atanding paw entified to your Petitioner" eficiency and worth.
 facts of your Petitioner's onse an your Honotable House in its wiedon gnd cenae of justiee may deem meet and jurt.

And your Petitioner, as in duty bound, will ever Pray-
WHELIAM STATFORE,
Nortot-sipeet, Jeichhardt, geth April, 1886.


## $1857-8$.

NEW SOUTH WALEs.

## PRISONS.

(FPPORT FOR 1ESH.)

## 

## The Comptroller-Genemal of Prisons to The Ministen of Fastice. <br> Department, of Prisons, N.S.W. Cotaptroller-General's Ofte, Stuney, If A pril, 18s

Silis,
I have the honor to furnixh noy Deparmental Report for the part jear, atconpanied by the usual tabulated statistical iuformation.

The total mumber of perkons confined ias the prisous on the last llay of the year was 2, 882 in


 the extengion and repair of prison buildinge, manuftectures, and general work, as compared with $44^{2}, 225$ 4s. 10il. for the previous year.

That for education does not aftom mater for comment.




 the continued operation of the Grinimal Taw Amonduent Act in the Jonger duration of sentences nud ercution of new offences, which of mecosity huve catsed the material smelling of the number of persons
 lower at the cha of 1587 than at the eame perind of the latif teade-

The entriex whd diecharges, and the reconvietions, which lanetnamed conktitute angoderiterion on the eandition of crime in connection with pand udmistrution, ealibit material iumponement
 prixon lathor is placod by the prowtical ivetriction to worla for the purpores of the prisons and other public departments, and the differalties almost amounting to imposibilitica, of obtuming worls for prisouers in the
 short ganteneey for instruction, consighed to the pribont.

Thente are many important features of penal whisistration which have ben treated of in my former reparts, and somewhat comprelurgively in that for 1880 , which 1 chmot enter upor without undue repetition. In Septemiter lask, houerer, I turiched a report of early contemplated chages, largeby affecting the administration of the gharement, and which I think it fosirable, in orlur to render the anmal report more conalete, to embody herein:-
${ }^{\text {si }}$ In resporate to the accompanying minute of the Minister of Justice I have to report the coning changes in the imurdiate future, whicli may de talien to wommence with the new year in the penal ndministration of the Colony.
"The means for carrying these changes into effect will be afowled by the octupation af the mow Central Wrstern Prison at Buthurst, the occupation of Bilonla for the broken down elase of metrozolitan varrants, the completion of additional cella jn Parrunata Gacl, and the coupletion of the bute now int course of eraction, for the reception of tha licenan bolder to the employed on the brakuater work at Trial Bay, in terms of the Regulatione of 1 Tha December, 1836 . estimited ta mumber 100.
s"The extension of ce[l room that will beeone arailable by this anditional ineeaminodution towards the long thmed-at object of diggocintion of eximinals will lac Ci2 acparate eclla, and this will eusible the Itelartment to overome the crils of Astopiation, which has hitherto so matcrilly frustated the working
 troutment buch ibolntion in most neaded, both tha phal and reformatory ent.
"It magy be obzerved that the gesneral macociation which has hitherto of meesesity jremiled has beer the chicf cause of at the satore time ilitninithiug the deterreat effects of impribolment, by relegating
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"the mode of tho intended oceapation of Piloth (In large dormitories) I desite to place on


necessity for which, in the early future, should not be lost sight of. But as the class to be imprisoned there will be restricted to the habitual vagrants and petty offenders, for whom improvement and suppression are alike impossible, the evil will be more seeming than real.
"In my annual report I made mention of the great advantage that would arise by means of reliering the pressure upon Darlinghurst Gaol by the 170 persons proposed to be placed upon Biloela, and thus cloaring the way for a course of separate treatment of young offenders between the ages of sixteen and twenty-five, to which I would look for the most material arrest of crime that can be devised, such arrest in early stages being of far greater value and effect than any mode of treatment for more confirmed criminals. I think it well to embody an extract from my annual report descriptive of the treatment above mentioned.
"The treatment referred to, and for the introduction of which I will submit regulations for approval, will consist of separate treatment throughout all sentences of prisoners between the ages of 16 and 25 , under sentences up to six months.
"They will be worked and fed in their cells, have no communication with other prisoners or among themselves, and will have as low a diet as is consistent with health, with due provision for exercise. Such a system I recently saw in work in Victoria, where it has been partly established. I am informed by the Inspector-General of Penal Establishments there that out of 200 who have been so treated only ten have returned. If it should have equal success in this Colony it cannot fail to be of equal benefit to the younger offenders and to the State. It may be found to be practicable to extend the system in a modified form to young female offenders. Under it the evil effects of prison association at an early stage of crime will be arrested. The treatment will chiefly be carried out on young metropolitan offenders, and in Darlinghurst, wherein I can see my way to the necessary arrangements.
"The employment of license-holders at Trial Bay under a modified form of restriction is in some degree experimental, and is the largest departure in that direction that I have heard of anywhere ; but I have every hope that with good management the , project may be attended with success, and prove a very desirable mode of amelioration of long sentences."

I may observe that delays in building preparations have postponed the carrying out of the proposed changes; but they may now be expected to come into operation in the immediate future.

Before leaving, this general subject I may be permitted to refer to a recent correspondence initiated by Mr. District Judge Backhouse, respecting treatment of criminals.

In that correspondence I pointed out that effective advance could be obtained from the judicial side of the question, equally, if not in a greater degree, than in the executive.

I desired to create a greater distinction than has hitherto obtained here or elsewhere between crime in its initiatory rather than in its more progressed and babitual stages, and the object could be accomplished by very brief and simple legislation.

The legislation that I propose is to give the Courts discretionary power in all cases of first offenders, having of course due regard to what may be the exceptional character of an offence, to substitute for the existing three or five years' sentence one of mine months under severe conditions of separate treatment duly regulated with regard to preservation of health. There has not hitherto existed the conditions as regards building accommodation to give effect to any such proposition.

The treatment proposed would, while based upon the primary idea of seclusion, be most deterrent in its effects, and at the same time completely avoiding the demoralising and contaminating results of association by an early offender with confirmed criminals. The offender thus treated would leave prison not more, but undoubtedly less, of a criminal than he entered. From my own observation I an convinced that but a very small proportion of offenders, who would carry away a wholesome dread of a repetition of such punishment, and none of the recollection of those ameliorations, that it is necessary to extend to long incarceration, or incitements through the influence of evil associates to a future career of crime, so treated, would return. I have mentioned nine months which is considered the maximum period for which prisoners can be confined entirely without association; and I am fortified in my views by the full concurrence of the Inspector-General of Police, who informed me that he had reported that the proposition in its adoption would be the most important factor yet in operation for the suppression and diminution of crime. I would take this opportunity urgently to press the adoption of the policy indicated upon the Government.

My report for 1886 treated of the Reformatory question. I have nothing thereto to add, excepting that the Shaftesbury Reformatory for Girls continues to uphold its reputation as a model and most successful institution.

I can again report favourably of the conduct of the Prison staff, whose effciency has been considerably promoted by the means under the Civil Service Act of retiring enfeebled officers.

I have, \&c. .

HAROLD MACLEAN, Comptroller-General.

(A.)


（B．）－Valte Ol Lamovit I8S7．



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1887-8.

## NEW SODTH WALES.

# LANDS FOR PUBLIC PURPOSES ACQUISITION ACT. <br> (LAND RESTMED FOR THE EXTENGION OF THE PARRAMATTA GAOL.) 



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[^8]:    " The fostering mother, the tender father, the needful family (without a natural artist among them and often without ever having drawn themselves), can carry the child on far enough for him to be able to draw a straight line, a cross line with tolerable accuracy, even to draw a rectangular object in a vertical position (for example a looking-glass or window) with some resemblance to the original; and also many other things. But it is not only good but even necessary in order to develop and increase the power and capacity of the child, that the father and mother should, without being over-anxious or careless, always connect the action of the child with

[^9]:    From the time the infant eliild leawes Kindergarten at the age of 6 (say) to the age of 10 , when he is premitted to rase fools, there is an interval of four years, the question therefore arises as to how the liability aquired in the Kindergaten can be carried forward during the interval. The solution of this interesting problem is being solved in France at the solhools provider with tools, where the boys who are being instructed in their use employ them in the first place in providing the instraments of instruetive games for their small commdes, and it is quite astonishing to see the ingenuity displayed both by the master and his pupils in "this reapect. The instructors lave to be kindly patient, and they are well repaid by the attention of the child. It must never be forgoten loy the teachers that the schools is for the children and their instruction, and net for the teachers couvenience; it has been established for the better development of all the faculties of the pupils, and automatic exereses too often repeated are not of the character to do this. There can be no doubt that instruetors imbued with the truo spirit of their calling are animated with a sincere desire to do their duty in every way, and will doubtless yealously forward the system inaugurated to the immense benefit of the pupils committed to their care.

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    M.T. :- Willum Chisholm, M. D., London.
    
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[^15]:     they wren admitted, finding tlomm eorreetb.

[^16]:    Mrs. P., who is known to have cohabited with two men, and is at present living in adultery with a man in a good way of business, claims her daughter, aged 16, who is now in the home of a clergyman. Application recommended by a clergyman and others.

    Mrs. D., who has been locked up frequently for drunkenness, and once for indecency with a man in the afternoon in a public street, and within view of a number of school-children, and who is known to have kept a house of ill-fame, applies for her daughter, aged 12. Recommended by a clergyman and others.

    Mrs. C. wants her children, including two girls aged 11 and 13 . She received a considerable sum of money subscribed by her late husband's friends and fellow-workmen on the occasion of a fatal accident of which he was the victim recently. A few weeks afterwards she cohabited with her husband's brother; both turned out to be confirmed drunkards; and the disgraceful connection was terminated by the man absconding with the money. Testimonials were here forthcoming also.

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